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Bates College

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Member of New England Intercollegiate Newspaper Association.
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MORE ON SELF-EDUCATION

The fall of every year brings to the gates of our American colleges thousands of youthful high school graduates, eager, bewildered, but confident that they stand upon the threshold of a great intellectual experience. The spring of every year likewise sends forth from the gates of our American colleges thousands of graduates, bored, perplexed, vaguely wondering what a real intellectual experience would be like.

The four years which separate these two groups are charitably designated as years of higher education. They are, of course, higher priced. Otherwise, they represent but a simple extension of the type of training which is provided in any of our best high schools. The methods of high school pedagogy, slavish attachment to text books, rigid enforcement of childish attendance requirements, and almost complete reliance upon the recitation and examination system as goals to scholastic enthusiasm, all these have found their way into our academic system.

This glorified high school training is apparently very little concerned with what happens to the student who had expected more from his alma mata than a mechanically applied whitewash of pseudo-culture. Fortunately, there is visible today a certain inchoate disposition on the part of many of our colleges, among which Bates may be happily included, to paddle along out of the doldrums in which they have been wallowing and to head for this port of "higher education" in which it is so long overdue.

Before the effort is undertaken, however, it is first essential that most of the excess freight imported from the high school be dumped overboard. This simply means that the text book will cease to serve as the Koran of a college education. Not that the text book will become totally extinct in college circles; rather it will henceforth serve as the beginning, not as the end, of a college course. Text books will constitute the hors d'oeuvre of the academic banquet. Afterwards will follow intellectual viands infinitely more substantial.

A working knowledge of the text-book background will then become an important pre-requisite to the procedure which this more scholarly sort of college training will pursue. And because it is freely granted that all students alike share to some degree the human tendency to loiter, it will be entirely appropriate to provide occasional written lessons to insure careful mastery of the fundamentals.

In addition to this elementary sort of text-book training, there may also be need from time to time for special lectures or class-room discussions to illuminate inadequate portions of the text. But aside from these few group meetings, the entire emphasis of the several courses will be placed upon individual initiative work, calling for research, organization, and interpretation. This development of the student's own ideas will become the single end of this more truly "liberal" education.

The nature of the research will, naturally, vary with the subject. Yet there is probably no course which cannot profitably halt its march long enough to survey the surrounding countryside from strategic points. The literature course may well afford to send its students investigating the industrial, social, and political conditions of the age it covers; determining the sources of literary creation; or comparing literary movements in a restricted area with contemporary activity all over the world. Or, to give another example, the course in modern history that sets for its students the example of analyzing the ultimate causes of the World War opens a field of research over a fifty year period dealing with the numberless sources and tendencies of modern thought. It would carry the student into the fields of nationalism, imperialism, economics, politics, religion, philosophy, and literature. The study of such problems as these involves a vast hinterland of detail; the problems serve, therefore, provided they are judiciously selected, as pegs upon which the multiple facts of a course may be collectively hung, resulting in an integration of learning scarcely dreamed of under existing methods.

The supreme advantage of this sort of individual research is that it cuts across course lines, bringing the facts of one study into correlation with the facts of another. It is a common criticism that the expansive miscellany of studies which the average collegian pursues lacks unity and direction. It is also frequently apparent that students become blind to the value of other subjects because of too intense concentration within the field of their own departments. Here, then, is a possible solution to both of these problems, a method which will not only bring a semblance of order out of our intellectual

chaos but also will check the narrowing tendency which results from failure to take a look about the surrounding landscape.

Whether or not all students would under such a system become uniformly excited with a love for study, inspired with the glimpse of self-education, or warmed with the glow of creative effort is quite open to doubt. The chances are that many of the more dismal cases would find themselves entirely lost in a wilderness of freedom. There would unquestionably be others who would react no more under such a system than under existing methods. But by far the most significant point to remember is that the student with a thirst for knowledge will be able to drink deeply enough of the Pierian spring. And such should be the major purpose of the college as distinguished from the high school education—to cultivate to its maximum degree the inherent quality of its best material.

Not only the inferior student, but also the immature student of good promise would probably fail to catch the inspiration of the individual method. Because of this possibility and the very vital need for a well established foundation for work of this kind, it would unquestionably be advisable to make the freshman and sophomore years a transition from the pedagogic to the academic method, during which the student would be gradually weaned from the milk diet of his high school days. But with the beginning of his junior year the student should be able to undertake his more vital work with the enthusiasm of the true scholar. If poorly maintained entrance requirements and low standards in the initial years allow an indifferent soul to slip through into the advanced courses, such misfits will quite probably dispose of themselves according to their just deserts. Certainly, it can not be fairly expected that the best efforts of the college shall be lavished upon a host of intellectual sponges which sop up a modicum of wisdom from the flowing stream, only to yield it up again under the press of the instructor's hand.

In Bates today there is ample evidence that the administration is not quite deaf to the demand for a new spirit and new methods in American college procedure. With our work in this column now nearly done, we wish to take this opportunity of espousing once more the cause of self-education which shows such promise of thriving here at Bates.

Frosh and Sophs

Enjoy Banquet

(Continued from Page 1)

and his '31ers that the initiations were at end. Congratulations were due, he said, to the class of 1930 for their excellent initiation.

"Livy" Lomas, accompanied by the orchestra gave a solo, and then an encore.

"Manny" then rose to introduce President Gray, to the fellows, just "Prexy." The main theme of his speech was that men of Bates can make Bates what it is.

Even tho' Bates men are perhaps "backwood" folks, yet they can work and strive and help to make Bates bigger and better. This is an age of present and future thought, he said—not of thoughts gone by, but of thoughts to be. These are the best four years of a man's life—may be so use them.

Gordon Small gave a saxophone solo at the conclusion of Prexy's speech.

As the last speaker of the evening, Manny introduced "Jenks", the man who has done far more for the college than one could here express. He advised the freshmen to be "good sports," and to play the game—not to be discouraged, but to keep going, and to do their best. After all, initiation is a part of their education, he said.

To the sophomores, he said that this year is the year when they suffer a change. They find out at last how very little they really know, and as sophomores, they can show their real worth.

To everyone,—he concluded, let all Bates men boost. Let them help one another, and their Alma Mater. For, he pointed out, no other college in New England offers an education at such a minimum cost. Then all must try to get the best men to come here, for if Bates men do their best, Bates will be the best.

After singing two or three songs, the warring factions, once warring, now on terms of good will and amity, parted. The freshman-sophomore banquet was over.



When Xerxes wept

THE great Persian ruler gazed from a hill-top upon his vast army of a million men. It was the largest army that had ever existed. And he turned away with tears in his eyes because in a hundred years all trace of it would be gone. That army was a symbol of power, destructive and transient.

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This mammoth steam turbine with a total capacity of 208,000 kilowatts (280,000 horse power) will be installed in the new station of the State Line Generating Company near Chicago. What a striking contrast between this huge generating unit and the group of home devices it operates—MAZDA lamps, fans, vacuum cleaners, and many others. Yet General Electric makes both.

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The Garnet Sport Pan

"Red" Oviatt, Editor

Ah ha! the gastronomic lure has once more laid a hold upon a certain group on our campus. Last night the Varsity Club hied its way to the DeWitt Hotel to partake of chicken and all the delicacies that accompany this bird when it leaves the hen roost for the festive board. Captain "Babe" Adams once again led his Garnet football team to battle and their only worry was that the fast-traveling track and cross-country teams might arrive ahead of them. Ah, it was a great battle and we fear that the DeWitt will have to close its dining room and kitchen for a week until its tired cooks and waitresses recuperate. We also fear that many a garnet and black sweater will repose restfully in the closet until its owner has fasted long enough to reduce to the point where he can again wear it comfortably. It is rumored that a number of cushions disappeared from Parker Hall rooms. We suspect that certain neophytes are guilty who were desirous of enjoying last night's affair more than they did a recent one under the auspices of the same organization.

Again the snarling warriors of '28 and '31 will be pitted against each other. The battle ground will not be Garcelon Field but the Gray Athletic Building and the time of this charming little meeting will be 3.00 P. M. Saturday. At least it

should be unless one of the rivals succeeds in capturing the opposing team before the meet. The Sophomores are top-heavy favorites but the Freshmen, with a knowing look, remind us that they were likewise picked to win the football game, and that the much abused dope bucket is due to receive another utter running. If the meet is not a "tragedy of blood" it will at least be a bitter battle. Coach Jenkins will have his eyes peeled that afternoon in search for prospective varsity material that will be as good as that found in his strong Frosh cross-country team.

Speaking of track meets, we expect another acrid contest upon the following Wednesday when the inter-class meet takes place. Even the Sun dopestier refused to comment upon the affair and down at the office of that paper there is much concern, for he has run away probably never to return. The general consensus of opinion on campus is that it is anybody's battle except the Juniors, who are not expected to be particularly formidable. 1928 and 1930 are loud in their announcement that 1929 never did

amount to much anyway. But if the Freshmen leave any part of the dope bucket around Saturday afternoon, the third year men may consent to take a kick at it.

The co-ed population of the campus was slightly increased Monday morning when the newly elected members of the Varsity Club presented themselves at the Chapel, garbed in field hockey uniforms, supplied by the Women's Athletic Association. With their bare knees and daintily rouged cheeks they presented a very pretty picture which caused exclamations of wonder from everyone—including the President. They very egotistically paraded about the campus to the strains of a march rendered by Romeo Houle, and many a professor's heart missed a beat as they coyly presented themselves in the recitation rooms. Jimmy Cole delightfully arrayed in the dress of a flapper of a century ago even went so far as to recite in astronomy which all goes to prove that nothing can phase the fast little baseball player. The oratorical powers of the new letter men was a revelation and already reports

come from Ipswich, Mass., that the home folk will consider Jimmy Burke presidential timber as soon as he has served a term or two as mayor of that little Bay State community. In the evening the initiates were warmly received into the club and royally feasted with sandwiches and sea food. Aye,—it was a very tired group that wended its way home from Chase Hall to seek the quiet and freedom from pain in their little cots.

We offer congratulations to Manager Leon Grant for his help to Jupe Pluvius this week. This noble young man and his assistants worked so hard cleaning the snow covered rink that Jupe realized his laziness and when he saw what they accomplished sent rain and washed the snow from the rest of the world.

W. E. W.

ANNOUNCEMENT

The 4A Players will conduct a play writing contest which will be open to members of all classes. Prizes will be awarded as follows: Five Dollars for the best play and three dollars for the second best. The winning play if it merits production, will be staged in the Little Theatre, probably in the spring. The contest closes February 1st. All plays submitted must be of the one-act variety but the subject matter may be of the author's own choosing.

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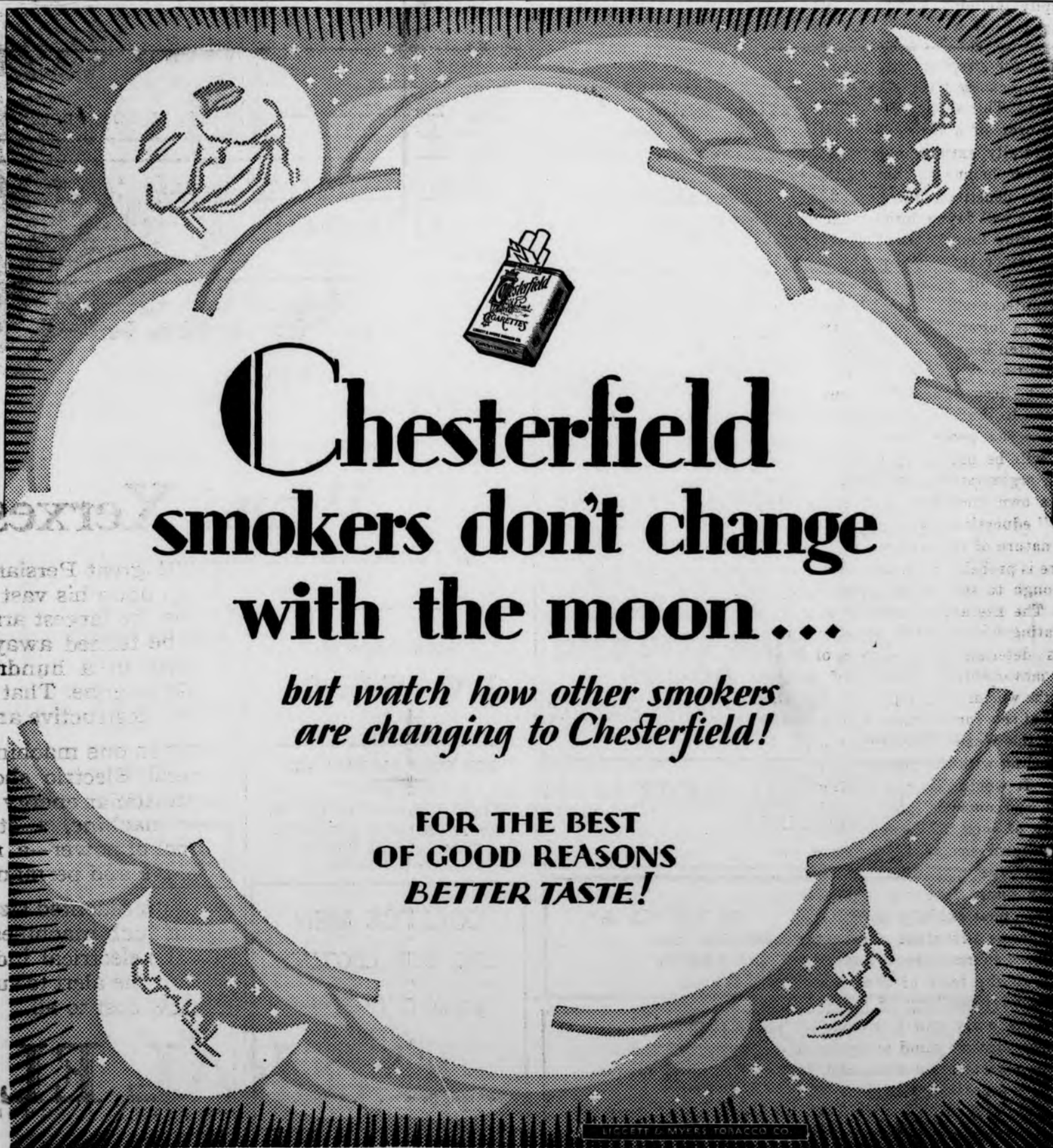
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OPEN FORUM

We are astonished by the egotism of the "fair co-eds" in assuming themselves to be capable to not only judge our table manners, but also to possess the natural endowment which would be apt in the amelioration of existing conditions.

In the first place, such remarks coming from Sophomore Co-eds, more particularly from ardent seekers after knowledge in argumentation, astounds us, as they should know that "mere assertion is no proof." From whence came their profound knowledge of the lamentable conditions? I have never had the pleasure to see a co-ed dine, or as they would say, mess in Common(s). If they resort to heresy, I wish to inform them that I never have seen bridge played at meal time, as it is rumored has been done in the sublime environment of our illustrious promulgators of superficial conjectures.

Not only that but if conditions are so deplorable, why is it that they themselves suggested that we have a co-educational dining-hall? I can hardly assume that they are so magnanimous that they would without compensation, contaminate themselves by association with such uncouth devourers of viands. We can hardly believe that there are so many social-welfare workers even among such a refined group as the denizens of the western side of our campus.

R. N. H., '30

Varsity Club has Banquet at DeWitt

Dr. E. V. Call and the Several Coaches were Guests of Honor

The Varsity Club banquet was held last evening in the DeWitt Hotel. This proved to be one of the most delightful staged for some time. The dinner was excellent—a five course meal with roast stuffed chicken and cranberry sauce as the main dish.

Ralph E. McCurdy, president of the Varsity Club acted as toastmaster. Max Wakely gave a delightful speech to the Varsity, and Jimmy Burke rendered an appropriate response. Dr. E. V. Call of Lewiston gave a fine toast "To Olden Days" which was answered by Coach Wiggin.

The committee in charge of the banquet was Walter Ulmer and Howard White. The guests of honor were Dr. E. V. Call and coaches Cutts, Wiggin, Jenkins, Thompson, and Threlfall.

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Cheney Opened Doors to Guests

Eds Permitted to Visit Home of Miss Cheney

The honor for having the first "open house" of the year goes to Cheney House which last Tuesday evening unbarred its doors and permitted several persons of masculine gender to invade the hitherto unvisited sanctums of the co-eds.

After visiting the various rooms, signing the inevitable "mem" books, and sampling the many kinds of candy displayed, the forty couples present made their way to the Women's Locker Building by the light of a silvery moon. There several tables arranged for bridge were grouped around a cheery crackling fire and the remainder of the evening was spent playing bridge.

"Open house" was sponsored by the House Council which is headed by Cleo Higgins. The special guests of the evening were Dean Pope, Professor Robinson, Professor Walmsley, Professor Myhrman, Miss James, and Coach Threlfall.

Frosh Pres. Inaugurated
(Continued from Page 1)

The group was engaged in the Virginia Reel accompanied by the vibrant tones of Adriche's Jangling Janglers; the uke-clar-via group. Henry Moultrie's grasshopper dance and Peabody's Tom Tom dance were also agreeably rendered. The high light of the evening's entertainment was the short sketch "Eva crossing the ice cakes" acted by Seofield and Rovelli in costume.

And so far into the night the celebration continued to the great distress of all living on the lower floors. Finally around 12 o'clock the Frosh tramped back to their rooms singing "Good Night Kenison". Everyone, including Sam Kenison, pronounced the rollicking fete a big success and hope to have reason to stage another in the near future.

Nothing Sleepy About These Men
(Continued from page 1)

the advancement of science. It harbored a deep and noble purpose; the Pursuit of Knowledge. Night after night these brave martyrs would sit poring over their books in search of that which would appease their Intellectual Appetites. Both parties sprinted for the last four days and staged a brilliant and spectacular finish hand in hand, setting the record of four hours of sleep for that many days.

When the STUDENT came to interview Oviatt and Wood, he found them in a most jovial mood. They may have been a trifle exhausted physically, but they were still able to recognize their friends. They were both loudly in praise of the project through which they won the decisive victory over Demon Morpheus, thereby increasing the intellectual development of the individual mind. (applause).

"We want to join in genuine thanksgiving," expounded the twain, "that we have been able to have definitely proved that even Thomas Edison sadly underestimated the powerful resistance of mankind when he said that man could thrive on but four hours of sleep per day. We consider that our success is due to the inspiration of our company and to our natural virility and intellectual curiosity."

Mr. W. Everett Wood is in hopes of

PROFESSOR TRYON ADDRESSES "Y. M."

A professor with the stature of a football player turned out to be a good teacher—expositor of engineering education at the fifth in the series of vocational talks at the Y meeting Wednesday night. About thirty men listened to Professor Tryon of Massachusetts Institute of Technology explain how a man ought to prepare himself, and how he could prepare himself for any branch of engineering by going to M. I. T. The main points of his talk centered about an explanation of the seventeen major courses of engineering as they are taught at M. I. T., but he dropped many items of practical advice to any in a classical college. It is best to have four years of college work so that the engineer may be on the same conversational level with his clients. This is important, so important that for the first two years at Tech. the majority of courses are of the same type a B.S. man takes here. English is especially required. A man could well go to a college like Bates for two years and then transfer to M. I. T. He would have to take any courses that he did not take here, one cannot enter according to class. "Subject by subject, not class by class" is the way Prof. Tryon put it.

securing a position as night watchman when he graduates from this institution. H. Willis Oviatt Jr. admits modestly that his ambition has always been to be a motorman in the daytime and a signal barker in Paul's Lunch at night.

4A Players to Sponsor Annual Varsity Play
(Continued from Page 1)

Phyllis Cullane, Bates '09, from Gorham, N. H.

The play will be sponsored by the 4A Club with Professor Robinson as backer. There is no one more anxious for the club to succeed in its undertakings nor more generous with his time and assistance than Professor Robinson. He has helped much with the plays given in the past and this year has worked particularly hard.

Paul Selfridge '29 has been chosen as business manager of the play. Since Mr. Selfridge's excellent work as stage manager of the Christmas play last year he has been much in demand in the managing department of the club. 4A feels very fortunate to have this efficient young man in its organization.

Time is really the only capital that any human being has, and the one thing that he can't afford to lose.—Thomas Edison.

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