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ve Vulnerable
Attitudes

War Crisis Shifts Production Burden From Men's Shoulders

By Alice Spooner '44

What A Girl
Needs Today

As a result of the war, women today are entering the lighter type factory work; working in electric assembly production, operating light drill presses, doing welding and draughting. The airplane industry is especially

"This is a war of ideas, of intellectual service, of hopes and aspirations of claims on life by ordinary men. This is a revolution in the sense that the claims on life by ordinary men must be filled if we are to have a stake in society." Such hopes, Dr. Lerner continued, include the right to work, to have adequate opportunities for our children, and to have some

(Continued on page four)

With the drama, excluding the glorified girlie shows now on Broadway, seemingly on its last legs for the duration, it appears only sensible that students should take advantage of this last opportunity for an extremely economical ticket to the finest dramatic entertainment.

The BATES STUDENT

(FOUNDED IN 1873)

(THE AUBURN NEWS — TELEPHONE 3010)

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Mars and Us . . .

Although the seniors and juniors are only too conscious of the relative position of the college man and the war, to the freshmen and sophomores who are enlisted in the various reserves, and even to those men not yet twenty, the recent developments in this field are of the utmost importance.

Secretary of War Stimson's statement not long ago that nearly all army reservists in college will probably be called out for active service at the end of the term in which they reach draft age leaves little doubt as to the desire and the need to expand the army. By the same token, our navy needs more men not only to replace the lost but to take their places in the expansion program. Therefore, V-1 and other naval reservists too may take the War Secretary's statement as applicable to their own situation.

The Liberal Arts Angle . . .

From all angles, educational experts as well as military men, come the comments that the liberal arts colleges, as they are, have little or nothing to offer in the present crisis except for possible general background training for future officers. They have been accused of too slow and not thorough enough conversion to war time needs, they have been slow to prepare for the drop in enrollment that is inevitable, they have been slow to offer courses that tie in with the war.

To our best knowledge and we can say this without idly boasting, Bates has really cooperated as quickly and as efficiently as conditions allowed. The special summer sessions; increasing physical education classes in time, scope, and numbers; elaboration and addition to such courses as meteorology and map-interpretation; and also speeding up and doubling up in the mathematics department, all are efforts to keep up with the war effort.

This, however, we know will not be enough to keep men in the liberal arts colleges, merely the offering of these courses. The colleges must cooperate to see that the men who take them do well or are dropped and must prepare to change even further if necessary. However, even now, the ultimate and most efficient role for the colleges is vague, for no clear-cut program has been adequately set-up in Washington even though educational leaders are working on various organizational schemes.

Possible Army Solution . . .

It seems very likely that the Army has by now very definite ideas about the business of educational deferments. Indications seem to show, after elections are over and the 18-19 year old draft bill is passed, that there will no longer even be what we know now as educational deferments. It is probable that not until after men are inducted for army training, the brightest and most capable ones may be sent to college for further specialization — in other words, furloughed or lent back to the colleges. This plan is by no means definite nor has it even been announced, although leading educators have been work-

Scene Around

By Dot Maulsby '43

The curtain rises on the old home field, home game, slews of welcomed Back-to-Batesers, and even a contingent of learned loony school teachers out on 22 educational and otherwise bat: trains jammed, anticipatory jitters, time grabbed from Uncle Sam's work, squeals of Hi's and Whatcha-doin-now's and much mad embracing of Batesina buddies of yore; newly marrieds back to display their wedding pictures, new papas and mommas telling of Junior's latest indication of genius inherited from his educated parents, onceringless ones returning ringed and wreathed in the smiles of pre-conjugal bliss; buttroom jammed with the Prill-Temp-Doll-Lib — Chris-Wyer-Lakin-Begin-Bef Jamboree all jawing uproariously upon a variety of wild and woolly topics; uniforms and stripes and more serious faces; city blacks and working girl hats and office chair spread and military stance and new wives swapping recipes for Victory Vitamins at two cents a nourishing throw; madhouse rally going over with the most reverberating of bangs, chapel Saturday with the "dead-language" prof giving out with the liveliest of laughs and reminiscences; bleachers swarming with the Indian summer sun, Chase Hall bulging about the tea and chatters, Qual crammed to super-capacity and spilling out on the sidewalk in front, dance hall delirious with old waltzes, new jivers; talk and talk and parties in the dorm, books swept aside and a traditional rainy Sunday morn; tickets and busses and suitcases packed, tears and adieux and please-come-back; reluctant exodus and new dol-drumms in the dorms; silence and restlessness and retrospecting and "Only Yesterday-ing" and we-uns left behind wish they'd all cut loose and stay. A petition for more recurrent week ends of this ilk is certainly on the way. What, no use?

Thanks: to the rally rosters, the welkin ringers, the Parkhurst troupe, the Marsh M. C.; to the professorial priceless panicking ensemble who let the lamp burn out; to the Cheerleaders Choice and their exhaustless lungs and energy; to the profs who didn't schedule writings for the blue Monday after; to the N. Temple personality, the Doc Leonards' smile; to Mary Dardarian for her Tuition-Towel-Best-Bowdoin song extorted by the Jesters Four; to Qual's Gens, Club X's, DeWitts and de lunchwagons for making sure that their cupboards weren't bare; to the Fakul-Tea (as cheered) for cutting up; to you ones and all for coming back to Bates. Why couldn't you forget your toothbrushes so you'd have to retrace those steps? Quick, Jeeves, out again with the "Welcome" mats and see what we can get.

Your stage manager wonders how long this column would be if she listed all the people who turned up, why J. Crimes' lungs don't turn inside out when he gives with those Andy Devine cheers, if a bunch of seniors haven't given up the idea of teaching after viewing the teacher's convention corps of informers being toormed, how we ever got all these extra beds into Rand, if we didn't all cheer to hear the swing enter, if the Sloan-originated Giv-Mea-B etc. cheer didn't extract the lastest of rufels from us, why Hinds can't do that more often, where Saville picked up his good stage timing technique, where Messrs. Buschmann, Woodcock and Harms learned the art of meller.

(Continued on page four)

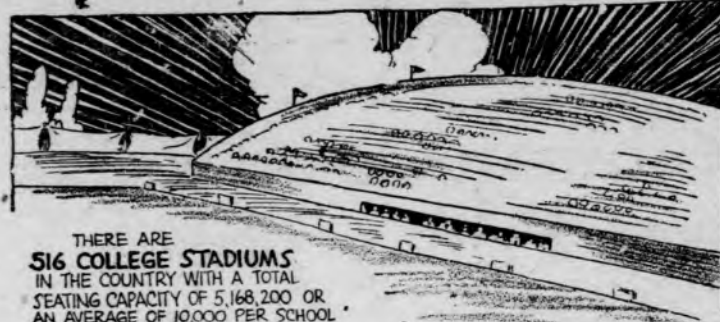
ing with General M. G. White of the General Staff for many weeks. These men also would have to keep up or be dropped back immediately to ordinary army training. This would seem to be good not only for army needs but also may be the salvation of many schools, if they fall in with the army program. If not, naturally, they will have to be relegated to inferior or less necessary operations.

Or the cue may even be taken from the English set-up, in which, although the college enrollment has dropped twenty-five percent, the scientific and technical courses are packed. This means, naturally, the drop has come in the liberal arts end, which will be inevitable in whatever manner America takes to solve the problem, for only men of exceptional ability and in critical fields will be allowed to remain in or be sent on to college for further training.

Where Do We Go From Here . . .

In view of the facts therefore, it seems that the chances for anyone's securing any more college education after this year rest on two criteria: namely, the courses taken, and the scholastic record that is made in college. Since pressure will be continually exerted more and more on college officials not to recommend or to keep in college men who seem unfit in either or both categories, the colleges have the playboy and the time waster on the spot. What the colleges do with these groups depends for a while anyway on the ability of the latter to turn over a new leaf, do it well, and do it quickly.

Campus Camera . . . by Lea



FROM THE NEWS

By Jane Webber '45

GUADALCANAL CRISIS

In the first of the Japanese counter offensives against the Solomon Islands, the American forces did not yield an inch of ground. Japanese land assaults on the airfield on Guadalcanal have been growing stronger as fresh troops and artillery landed on the western tip of the island. Japanese ground attacks were repulsed both on the western and southern flanks. It seemed as though the enemy might push on to the east and surround the small patch held by American troops on three sides, thus creating a situation similar to that in Bagdad. But the American troops are not as greatly outnumbered this time, and they are receiving strong air support. Former U. S. air supremacy on the Solomons, however, is gradually growing weaker due to the fact that the Japanese are constantly flying in new planes from their bases on New Guinea and Bougainville Island. If Guadalcanal is to be held, new supplies and reinforcements must be sent.

U. S. PUBLIC IS ANXIOUS

The grave situation in the Solomons has caused many to wonder whether the attempt to conquer Guadalcanal at such high costs and at such great odds was a wise move. The pessimists state that our offensive action has turned into defensive action in which the U. S. has lost many valuable forces and ships and that it will have nothing to show for these losses if driven out. Those of this viewpoint wonder even if Guadalcanal were to be held whether the victory would be worth all the resources needed to pour into an offensive to roll the Japanese back island by island. The optimists on the other hand, say that the Japanese have been hit as badly as they have hit and that the U. S. can replace air losses faster than they

can. In the second place, taking the offensive was necessary to prevent the Japanese from moving against bases down the east coast of Australia and isolating that continent. Finally the action opened the most effective second front possible by distracting the Japanese fleet, preventing it from stabbing Russia in the back.

SLOW ADVANCE IN EGYPT

The British are on the offensive in the battle of Egypt, but the progress is slow. The purpose was the destruction of Rommel's army, but so far only limited territory has been gained and Axis counter-attack repulsed. The British have had to make frontal attacks against a strongly fortified Axis line instead of making swift gains in wide flanking movements, the manner in which most desert engagements are carried on. First, engineers had to clear paths through enemy mine fields; then infantrymen were sent through the mine field to attack and disable enemy artillery posts. The infantry advances were preceded by intensive artillery barrage and the troops were protected by the most elaborate air umbrella which the British have yet formed in Africa. When the British get through the Axis mines and artillery posts, a

CAPITAL to CAMPUS

A. C. P.'s Correspondent Reports from Washington

Washington — (ACP) — As this is written, the Potomac is overrunning its banks; from the top of the Washington monument one can see the turgid waters filling low areas throughout the District of Columbia. Six days and nights of steady rainfall have left Washington war workers, Congressmen, officials and "parasites" limp and damp and crotchety.

The wettest week in Washington history is also a week of the greatest historical significance to American colleges. Strong currents also are running through Congress and administrative offices. The bill to draft 18 and 19 year olds is about to be passed; the senators are wrestling with it right now.

That bill may determine whether you continue your education and, if you do, what shape it may take during the remainder of your years, or months, in school.

By the time you read this perhaps you may be able to prompt us on some of the points, but here's the way the picture looks now:

Most teen-aged college students won't be called into military service until the end of this school year. This is particularly true of competent students, especially those taking scientific and technical courses.

After this year, when inroads on college teen-agers are likely to be relatively heavy, the question of who shall remain in school will be a stickler. The draft bill itself isn't likely to lay down strict stipulations on this matter — it will be left to administrative decision.

Broadly, administrative officials will base their decision on two major considerations: the course a student is taking and his scholastic record.

England's policies are a key to what may happen to students here. Although there has been a 25 per cent drop in overall enrollment in Britain, scientific and technical departments of the colleges are crum-full of students. Obviously, the drop has occurred in liberal arts courses.

And obviously, these same courses

swift war of maneuvers will probably take place.

MRS. ROOSEVELT

Mrs. Roosevelt has outrun Mrs. Churchill, London reporters, and even her own secretary, Mrs. Malvina Thompson, during her good will tour in England. She has made tours and inspections, seven talks, and lunched and dined so that now she rivals even the tireless Wendell Willkie. A London reporter commented that Mrs. Roosevelt's visit would have proved more enjoyable and more beneficial if she had talked more with the common people and less with the officials and dignitaries.

will suffer in America. Officials in the Office of Education here believe that American arts colleges haven't done all they should to cope with that inevitable situation.

These officials feel that some educators are slow to recognize the inevitability of the drop-off in enrollment and, consequently, are slow to prepare for it.

First, say the officials, these educators should expand their curricula, and quickly, to include additional science courses, courses in physical education and the like. In short, courses that tie in more closely with preparation of the war.

Conversion, in many cases, hasn't been thorough and it hasn't been prompt.

Second, arts educators should devise a plan right away for keeping their best students — scholastically speaking — in school. The need is this war for trained, educated men and women as great as the need for front line fighters. It is highly important that the "right" students remain to study. Recommendations of the arts colleges will probably determine which are the "right" students, even though final decision will, theoretically, be up to the government.

Kill The Poll Tax

In the eyes of our United Nations friends, the poll tax is a strange indeed in a country fighting to preserve freedom throughout the world.

Which probably has considerable to do with the fact that the House, after these many years, has finally passed an anti-poll tax bill — over the shameful protests of the poll tax "bloc", many members of which have their seats only by virtue of the fact that poll tax laws in their states prevent many persons from voting.

It's a good bill. But it faces a rough course in the senate, where red tape and technicalities threaten to choke it off, as well as a similar bill sponsored by Senator Pepper of Florida. Hunter College made a gesture that, multiplied many times elsewhere, might turn the trick. Two thousand students and members of the faculty signed and sent to Congress a petition in favor of the anti-poll tax bill.

That's one language even our man understands. And when his voices are numerous and loud he does something about it.

Education Elsewhere

Nazi Propaganda Minister Goebbels said recently that no Nazi should feel it beneath his dignity to write fiction.

Herr Goebbels ought to know.

The Nazi general staff has ordered Rumania to give military training to every student up to 20 years of age.

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Garnet, Mules Tangle Third Place Duel

Colby Comes To
Bowdoin On Rebound
Maine Drubbing

Championship Spotlight Focuses On Brunswick

Last Saturday, Maine and Bowdoin continued their winning ways by chalking up their second straight victories in the battle for the State Series diadem.

In addition to the Bowdoin victory over Bates, Maine paraded to a 29-6 triumph over Colby Saturday, thus setting the stage for a crucial battle in Brunswick this week end. The winner of this contest at Whittier Field will emerge as the successor to Colby's 1941 championship eleven.

The writer has seen both of these teams play and, although they displayed varying types of offense, the two clubs shape up as pretty evenly matched. The two battling rams from Orono, Windy Work and Bud Lyford, will be hard to stop, but Bowdoin has the advantage of playing on its home field. The outcome appears to be a toss-up with any prediction nothing more than a random guess.

McGlory, a couple of hard-working blocking backs and two stalwarts on the defense.

Bates took a physical punishment last week against Bowdoin. Tony Kunkiewicz was taken to the hospital for an appendectomy on Thursday and during Saturday's game, John McDonald, regular guard, and Norm Marshall were put out of commission. Arnold Card played the entire game with an injured finger, suffered in a practice earlier in the week. Mickey Walker suffered a leg injury, Jack Shea was just getting over a recurrence of an arm injury which had bothered him for several weeks, and Harlan Sturgis left the game in the fourth period and appeared later in the day with his arm in a sling. Even the referee got knocked down and had to take time out before the game re-commenced.

With ten days before the Colby game, all these gridsters should come around to top physical condition with the natural exception of the stricken Kunkiewicz, Marlette's leading backfield replacement.

Six Bates starters will be playing their last game under the colors of their school, linemen Norman Marshall, Norman Johnson, John McDonald, Harlan Sturgis, Charles Howarth and back, Harold Walker.

The probable holiday starting line-ups:

Colby
George Ober, le., le., Norman Marshall
Louis Volpe, it. --- it. John Shea
Irving Liss, lg. --- lg. Charles Howarth
Ernest Weldul, c. --- c. Harlan Sturgis
Burt Shiro, rg. --- rg. John McDonald
William Hutcheson, rt.

Bates
rt. Norman Johnson
George MacPhelmy, re

re, John Joyce
Bud McKay, qb. --- qb. Harold Walker
Philip Caminiti, hb. Henrick Johnson
Harold Roberts, hb. Arnold Card
Remo Verrengia, fb. Harold McGlory

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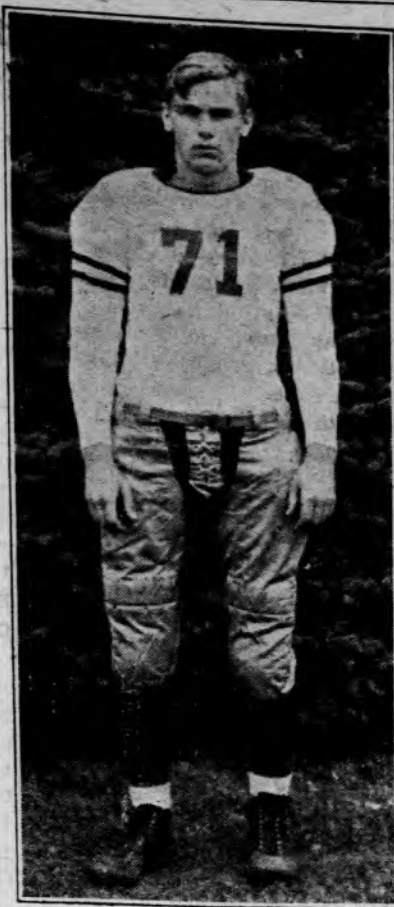
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HARLAN STURGIS '43



JOHN McDONALD '43



NORM MARSHALL '43

SPORT SHOTS

By Carl Monk '43

The above stalwarts were sorely missed in the line last Saturday after injuries necessitated their removal from the game. Norm Marshall was laid low with a sprained ankle during the first Garnet touchdown drive. His absence was felt on the defense since he is one of the ablest men in the business at taking enemy interference out of plays through his sector. John McDonald received a slight concussion during the second period and was lost for the rest of the game. Harlan Sturgis played a bang-up game at center and as backer-up on the defense until he twisted an elbow in the last canto. On this play he was in the unusual position of sharing the injury spotlight with the referee.

Colby Swamps Hill And Dalers 18-44

Once again victory eluded the Bobcat harriers when they journeyed to Colby last Thursday and dropped an 18-44 meet to the Waterville Mules.

Robinson and Quincy, outstanding hill and dalers for Colby, finished in a tie for first, running the course in 19:50.3. Francis Dismard helped keep the Bates score down by finishing third. Colby piled up her points by finishing seven men in the first ten.

Running his first race in a number of weeks, Gordon Corbett managed to finish third among the Bates men.

This meet concluded the regular season for the Bates harriers and they were forced to see the year go by without a dual meet victory.

The summary: 1. Robinson and Quincy, C; 3. Dismard, B; 4. Michelson, C; 5. Brown, C; 6. Moses, C; 7. Sanborn, C; 8. Grimes, B; 9. Hilton and Boyne, C; 11. Corbett, B; 12. Bentley, B; 13. Ireland, B; 14. Lyford, B; 15. Lord, B; 16. Vernon, B.



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W A A NEWS

Have you heard that Robin Hood has forsaken the haunts of his beloved Sherwood Forest and has been seen around the Bates campus? Yes, you guessed it. The archery tournament is on! Last Friday the entrants were whittled down to two and these will shoot in the finals on Friday next. And can you imagine it? They are both freshmen. What is the matter with the three upper classes that they aren't even represented? Nonetheless we are all cheering for Muriel Ulrich and Virginia Rice — may the best one win.

The tennis schedule has been sadly interrupted this past week with the spell of damp weather. The courts were quite unusable and therefore, there is little to report from the domain of Pat Peterson '43.

If you coeds have been faithfully reading the bulletin in Rand, you have noticed that tournament time for the hockey players is arriving. The names of those eligible have been posted and there are forty-four of them — of which the majority is again from the freshman class. This column will keep you posted on the outcome.

November 7th is the deadline for getting credit for your WAA activities. Be sure you have finished up your hours by then!

Victor & Bluebird

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Junior Garnets Encounter Potent Hebron Club Friday

Friday afternoon will see the Bates jayvees conclude their 1942 season. Up to date the team has run up an unbeaten record, but will meet their most powerful threat this week when they encounter a powerful Hebron Academy eleven.

Hebron has amassed an enviable record this season and has the reputation of being one of the strongest teams in New England this year. On the morning of Bates-Maine day, they pushed the Maine freshmen all over the field, winning at will, 14-0. Last Saturday, they topped a strong Ekester Academy eleven, 14-2. Consequently, the jayvees will have a job cut out for them if they are going to end the year with an unbeaten record.

Coach Moore will probably send his strong backfield of Joe Zanni, Glenn Fleischer, Bill Hennessey, and Jack Cameron against the Hebron team in hopes that they can continue their touchdown ways. In the line Clason, Santry, Sparks, Anderson, Gold, Davis, McCullough, Rosborough, and company will try to stop the high-powered offensive of the Green. Two welcome additions to this jayvee squad, Web Jackson and Pete Grant, should help bolster the end spots on the eleven. With only a couple days of practice behind them, these two seniors showed plenty of ability in the Lawrence game.

COLLEGE STUDENTS

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Polar Bear Tramples Bobcat Series Hopes

J-V's Pound Lawrence For Second Straight

The Bates jayvees scored a 13-0 win over a strong Lawrence Academy eleven here at Garcelon Field last Friday afternoon.

In the opening quarter honors were about even. Hennessey and Zanni managed to push their team well into the shadows of the Lawrence goal posts, but each time they were thrown back by the strong Lawrence line.

As soon as the whistle blew to open the second period, Bates, led by "Shorty" Fleischer, really began to roll. Two line plunges by Cameron and Zanni put the ball on the Lawrence 38. On the next play, Fleischer swept wide around his own left end and scored standing up. Hennessey's attempted kick for the extra point was blocked. Later in the same quarter, Fleischer once again turned in a sensational run, carrying the ball to the Lawrence 35. At this point, the visitors defense stiffened, and the teams left the field at the half with Bates leading 6-0.

In the third quarter, freshman Joe Zanni lifted a punt that carried to the Lawrence 2. On first down, the Groton boys quick kicked to their 25 where Hennessey scooped up the pigskin and raced over the goal line only to be called back because of an off-side on the play.

In the fourth period Bates scored its final marker. With the ball resting on the Lawrence 40, Fleischer faded deep into his own territory and heaved a 50 yard aerial to Dick Murphy who was standing on the goal line. This time Hennessey kicked the extra point closing the scoring for the day. Just before the game ended Fleischer again showed his brilliance when he came up with a driving interception of a Lawrence pass on the Bates 20.

Tom Keohans, the visitors' fullback, showed best for the Lawrence team. This 16 year old star kept the Bates men on their toes all afternoon as time and again he reeled off long runs that put his team in scoring position.

Injured Gridgers Welcome Respite

The Bates team came out of the Bowdoin game pretty well battered up, but with the long lay-off before their next encounter, they should be in fairly good physical condition for the concluding game of the season.

An appendectomy has, of course, eliminated Whitey Kunkiewicz, outstanding freshman back, for the remainder of the season. However, the injuries received by Norm Marshall, Johnny McDonald, Mickey Walker, and Harlan Sturgis appeared well on the mend early this week, although Sturgis still had his arm in a sling.

First Period Sees Three Touchdowns - Joyce Paces Losers

Showing an amazing offensive power in the first period, a smooth-working Bowdoin team struck fast in that frame, scoring two touchdowns to edge a scrappy Bates team 13-12 on Garcelon Field last Saturday. Once again the importance of the point after touchdown was proven as Bowdoin won its second State Series encounter by the slim margin of one point. It was the same Walt Donahue, who kicked the winning point against Colby last week, who entered the game to split the uprights after the Polar Bears' first touchdown. When the final whistle blew, it was the dependable toe of the Bowdoin right halfback which had provided the margin of victory.

Bates, led by its standout ball toters — Walker, Card, and Johnson — scored early in the first period. Mickey Walker took the opening kick-off on the 10 yard line and lugged the pigskin back to the Bates 31. From here Walker sparked a drive to the Bowdoin 21, where Del Johnson faded back and tossed a beautiful pass to end Jackie Joyce. The sensational Bobcat end leaped into the air to take the oval away from a Polar Bear defender on the one yard line from where he carried over to give Bates a 6 to 0 lead. Norm Johnson came back from his tackle position to try for the extra point, but his placement went wide.

Blocked Kick Sets Up First Bear Score

Ness, Bowdoin wingman, set up the first Bowdoin score when he broke through into the Bobcat backfield to block a Walker punt. Dolan, outstanding Bowdoin back, picked up the ball on the 21, and then the clever Bowdoin T offense went into action. Co-Capt. Dolan on the first play carried to within one yard of the goal line from where he went over on the next play. Donahue then entered the game to boot the ball squarely over the crossbar, giving the Polar Bears a 7 to 6 lead.

It was the same Donahue, rarely used as a ball carrier, who a few minutes later broke off his right guard and sprinted 43 yards through the Bates secondary for the Polar Bears' second touchdown. His kick went wide, however, and the Black and White led 13 to 6.

Throughout the first period the Bobcats found the T offense of the Walshmen a bit bewildering. Time and again Johnstone, who handled the ball from the center on the famed T formation, handed the leather to the speedy Bowdoin backs who found gaping holes in the Bobcat forward wall. As the game progressed, however, the Bates line began to diagnose the plays, and very few holes were found waiting for Clason and Co.

(Continued on page four)

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Scene Around

(Continued from page two)

drammer, who was playing the chapel organ so eerily late Tuesday night, if you midst the merriness were aware of Hallowe'en coming and going, if the Bowdoin men don't cast a green eye towards our Bobcat orchestra, if there'll ever be a week end to compare to this last, if it isn't about time your stage manager gracefully retired and petitioned for a pension after these three years of typewriter tapping. Curtains and adios while she goes out to hunt a new stage manager. Return engagement, if you please.

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Bowdoin Game

(Continued from page three)

Not to be denied however, Bates came fighting back in the second half. Card stopped another Bowdoin drive by intercepting a Dick Johnson's pass on the three yard line from where he danced up the sidelines to the 31 yard line before being bounced out of bounds. Then the Auburn flash sliced off tackle for a twelve yard gain to the 43 yard line. Walker then dropped back and heaved a high floating pass to Joyce who snatched the leather on the Bowdoin 32, reversed his field and out-distanced two Polar Bear secondaries for the final score of the day. Norm Johnson again missed the kick for extra point and the ball game was decided.

Much credit should be given to the Bobcat forward wall. Severely handicapped by the loss of such outstanding performers as Norm Marshall, Johnny McDonald and Harlan Sturgis, who were injured during the progress of the game, the replacements played valiantly, and once in the fourth period the line rose up magnificently to prevent another Bowdoin touchdown.

The well-timed and beautifully executed plays of the Bowdoin offense picked up 280 yards via rushing as compared to the 140 yards picked up by the Bobcat backs on the ground. The air attack of the Bobcats, however, covered 115 yards, while the Polar Bear took to the air only once — a pass which was intercepted by Card deep in Bates territory.

DAY'S

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Back-to-Bates

(Continued from page one)

got-together in Chase Hall. At this time, movies of the football team's earlier successes were shown, followed by color shots of various campus activities.

On Saturday morning, after the special chapel service at which Prof. Fred E. Knapp, head of the Latin Department, spoke, many alumni sat in on classes.

At kick-off time at Garcelon Field, approximately 3000 fans were present to see the second game in the thrilling State Series. Even though the Bobcat lost another close one to another bear, there was still plenty of spirit on the field and in the stands.

As if the two football games, a mammoth rally, and several other events were not sufficient to complete a never to be forgotten Back-to-Bates week end, the program was capped with the annual dance in the Alumni Gym. Here, from eight to twelve, over 500 people danced to the scintillating rhythms of the Bobcats.

More than 100,000 Russian students have begun studies in 1200 schools in the Leningrad area. Many of the schools, damaged in German air raids, have been rebuilt by peasants and young Leningrad workers.

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AUBURN

Thurs., Fri., Sat. - Nov. 5, 6, 7

"Dr. Broadway" and "Magnificent Dope" with Henry Fonda.

Sun., Mon., Tues., Wed. - Nov. 8-11
"Jack Ass Mail" with Wallace Beery.

Lawrence Chem Inducts Members At Cabin Party

Last Thursday evening the Lawrence Chemical Society held a successful cabin party at Thorncrag. A feature of the outing was the initiation of two new members, True Crosby '43 and Erwin Perkins '45. After the initiation refreshments, the usual seasonal outing fare of hot dogs, cider and doughnuts were served.

The rest of the evening was spent by the members and their guests in playing games and "vic" dancing. The traditional songfest concluded activities. A specialty was a novelty composition rendered by True Crosby and Thomas Hetherman, based on a familiar laboratory air.

Chaperones were the faculty members of the club, Dr. Lawrence, Dr. Mabee, and Dr. Thomas, and Mrs. Mabee.

Robinson Rehearsals

(Continued on page four)

coin" cast, having acted as Trum Cogdal, the aged friend to young Abe, and earlier appearing as Touchstone in the cutting from "As You Like It".

Bruce Park '44 set designer, gives the following impression of rehearsal time:

"Do it again", the famous last words of Lavinia M. Schaeffer, is again ringing out from the first row of the Little Theatre. Scattered about the dusty hall are coats, hats, books, umbrellas, and their owners. On the coldly lighted stage, the actors drink imaginary wine, step over imaginary thresholds, and descent imaginary staircases. Offstage, minor characters and technicians buzz of "that awful assignment", miss their cues to bring on the bird. Cigarettes have an unfortunate propensity for disappearing at the inopportune times, but furniture is always in the right place — at the wrong time. Yet out of chaos comes unity as the theatre slowly empties of coats, hats, books, umbrellas and tired actors."

Dr. Lerner

(Continued from page one)

sense of our own dignity. "There should be a chance to have pride, in one's nation, to live out our lives without the continuous dread of war. "We have made the mistake of thinking that wars are over when hostilities cease. They are not ended until their causes are resolved."

Education Shares Blame

And at this point Dr. Lerner indicated that he believed education was in part at fault for this war. The reason we allowed fascism to arise, he said, was that we were more afraid of economic democracy than of fascism. "Somehow western culture has lost the capacity to see the right thing." And a part of the fault for this he ascribed to teaching. "For a teacher's function is not to remain neutral. It is to teach people to understand, to believe, to act. The failure to understand this was the failure of the whole decade just past. In that sense it was a failure of education. Too long has the swivel chair been the emblem of the profession — since it can swing in any direction." After the war broke out we found our fighting faith because all of us now understand that we are "protecting the residues of civilization." "It is a dream in the deepest sense," Dr. Lerner declared. "It has to be a big

Cambridge Transfer Depicts Junior College Environment

By Shirley Stone '45

What does a Junior college mean to you? — a refuge for debutantes who want the glory of college without the work, a finishing school, a source of beautiful but dumb coeds for football dates? You will find none of these things, except, of course, the beautiful coeds at Cambridge Junior College, the school at which I spent my freshman year.

C. J. C. is situated in a big white rehabilitated mansion in the residential section of Cambridge, fifteen minutes walk from Harvard Square, the magnetic pole of the town. The enrollment of eighty is limited only by lack of accommodations for more than double that number of applicants. It sends its students all over the country — to California, to the Middle West, to the South, and now to Maine.

The students themselves are a potpourri of different backgrounds, more so, I think, than in the average school. Sam has worked for three years to earn his tuition; Evelyn was a photographer's model; Telly was twenty-five and had taught speech at a private school; Bob was a mixture of George Bernard Shaw and Monty Woolley and had read everything we could name in English, French, and The New Yorker. But these distinct compounds were synthesized in the crucible of one great impulse — to get an education in spite of financial and personal difficulties.

Fertile Ground For Accomplishments

At the beginning of the year we started with a few classrooms, meager equipment, and a handful of enterprising students. In June, we looked back on a year fruitful with new knowledge, companionship, and a desire to go on learning in the face of all odds. It was a year made possible by the combined efforts of faculty, student group, and inner motivation to know.

There was actually little consolidating force exerted by formal authority. C. J. C. had no dorms. We either commuted or boarded near the school. Bob came by train from New Hampshire each day; Billie was a Louisiana belle who lived with her sister at Harvard Square. Because of this, we exerted little influence on the rest of the town. Just as Bates overflows the Quail, so did we overflow the Lin-

dream to be worth the suffering, and it is. "For, he stated, we will not only be fulfilling the claims of the common man and of the American democratic ideal, but we also will, must, fulfill the dream of equality everywhere not only for the victors but also for the vanquished.

Need A Faith To Fight For

"We must have a fighting faith," he argued. "If a people have a fighting faith, weapons will grow in their hands. If they do not, no amount of weapons will avail them."

In conclusion, he stated that although up until the present we have been losing the war, we have the potentialities for winning. How we use those potentialities depends on our faith and our ideas. "Ideas without bullets are empty. Bullets without ideas are blind."

Earlier in the evening, Robert St. John, NBC commentator just returned from London, and author of "From the Land of the Silent People", told of the horrors of war which he had witnessed, accused us of losing the war and not even knowing it, and indicted "chiselers" of rationed goods as traitors. He declared that to win the war we must not spend our money on goods whose manufacture will divert man-power from war industry. He also declared, as did Dr. Lerner, that the fate of the world was in the hands of teachers, and urged them to continue in their work at all costs.

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naean Pharmacy where Alex serves the best hot apple pie and ice cream in New England. But in the evening, the similarity to Bates ended. Here, life is school, inextricably and inevitably. There, we went our separate ways after classes, coming into contact with many other colleges and working groups. The main topic of conversation on Friday morning was not often a school function, but Harvard, Tufts, or, for a lucky few, Tech. Boston demands a great deal of the attention of all its inhabitants, whether dorm students or not.

Experienced Wave Of Sick Relatives

Classes at C. J. C. are similar to ordinary college classes in the material, procedure, and pop quizzes, but in many ways, they were unique for most of us. For one thing, there were twelve instructors, a proportion of one to every seven pupils. They were a miniature of a large college faculty — the dream man, the stiff marker, the one who had a story to prove every point. With the resultant smallness of classes, we were kept on our toes every day. One of the German courses had five pupils — a fact which left an embarrassingly large gap in a few reluctant ones decided to cut. I had a French course which met from twelve to one on Saturday, and during the warm weather the number of sick grandmothers rose to a medically incredible degree. It was a little disconcerting to come from high school classes of thirty and forty to those ranging from ten to twenty as an average, but it paid dividends in the extra effort it demanded of us. Like the Unholy Thirteen, frequent recitations were impossible to avoid.

Another advantage of the small classes lay in the opportunity they gave the instructors to know their pupils. Every Wednesday afternoon ten aspiring authors met at the home of a faculty member for a good literary "bull session", and by mid-season he could pin a dangling participle on its owner with unerring accuracy. We came to feel that our grades were the result not only of a final exam, but an accurate estimate of our general abilities in the subject. In this respect, Bates and C. J. C. are alike, because they avoid cut and dried mass production by providing personal contact between teacher and taught.

But classes alone do not make a school. Without the same rich tradition of the Bobcat campus, we had a character all our own. Part of it was the common room, with its noise and laughter. A brave adventurer with stamina and courage enough to cut his way through the smoke screen might find Betty Jane knitting a sweater for her army man, Paul and Hank playing cards, Phil and her Sam holding hands, and Florence doing a take-off on the American Ballet with her shoes off. Part of it was the lab, where Dot and Ben ate Whoopie Pies and carved up many black cats with the other hand. Part of it was the school "brawls", with their records and cider and kindergarten games — strikingly similar to the cabin parties at Thorncrag. After the parties, we would all invade Chinatown en masse, and wind up the evening with hot dogs and pickles at some all night diner. Part of it was the students themselves — Vinnie, who was five three and wore suit coats down to his knees; Paul, who played boogie woogie that was out of this world; Billie, with her infectious laugh and heavy Southern accent. But the tradition was a combination of all these things, a living and breathing organism, just as the Bates traditions are a result of class and personalities, work and play. C. J. C. is a small school, a poor and relatively unknown school, but like Topsy, it is just growin' and growin'. Watch out, Bates! Here it comes!

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