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The BATES STUDENT

(FOUNDED IN 1878)

(THE AUBURN NEWS - TELEPHONE 3010)



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The 367th Day of the War . . .

A year two days ago, the United States was plunged suddenly into a war for which it was unprepared. Of this we are aware — of the hardship and privation that have come not only to soldiers and sailors but to the civilian population as well, we are becoming more and more conscious.

Most college students, here and elsewhere, are beginning to appreciate the changes in collegiate life necessary to meet tasks before them. There is no reason for enumerating the effects and changes that the war has had on Bates here for this has already been undertaken in a feature story, elsewhere in the paper.

But out of the swirling vortex of the effects on the colleges and college people, come some questions that loom above all others. Do you know what this war is about? Do you know for what this nation is and for what YOU will be fighting? How many of you, if suddenly confronted by an inquiring newspaper reporter or radio commentator, could answer these questions accurately and concisely? How many of you have an understanding of the basic causes of the war?

It is fairly evident that a large majority of the men and women of this college and others are really ignorant of the fundamental issues of this, the greatest war of all times. This would not be so vital a matter if the war were only a month or two old. But when, after twelve months of global fighting, after voluminous literature in book and periodical form, the majority of the men and women to whom the country is supposed to be looking for future leadership, are still unaware of the real issues at stake, then there is cause for serious concern. The colleges in times like this should be looked to for more than just training of specialists in vital war fields. They should be able to search out and disseminate the knowledge of what this war is about, and attempt to show how subsequent crises of like nature can be avoided. If the colleges cannot fill both of these needs, there is need for readjustment, not only in subject matter but of educational policy as well.

Do you believe that this is a war of liberation, not only for the conquered peoples of Europe but of all the

The . . . Bobcats Tale

By Alice Spooner '44

Gather 'round, ye gladsome guys and gals and give a great cheer for ye holiday season. Since that lovely day last week when we flipped November off the calendar, the Christmas spirit has really been in the air. Campus buzzes with unverified rumors about frozen transportation, and disgruntled grunts over revised December sixth timetables. The loud wail you are now hearing comes from sad, sorry students who have four hour writings scheduled for the week of the fourteenth, and the poor unfortunates who have an eleven o'clock class on Friday. Grunts, groans, moans and wails are suddenly drowned out by a melodious rendering of "Joy to the World" accompanied by the click of rolling train wheels. Hey, Ma, kill the fatted calf (pardon me, I mean the rationed calf), we're a-coming home!

L-Still-Can't-Believe-It Department: Connie and Dave have been married for four whole days! Wonder how Dave liked the harmonious congratulations sung to him by numerous, enviously smiling coeds in Fiske Dining Hall. All the happiness in the world to both of you, Connie and Dave.

To the Department of Sociology we prescribe vitamins and kleenex and a good healthy rest over vacation. We do hope you are both feeling much better by now.

Bovies of orchids to coeds who didn't look quite complete without them at the Stu G formal on Monday night. Thanks to Mrs. Wright for a most interesting and informative speech.

Who says lab-rats can't be athletes? Why juggling test tubes and beakers is first rate training for juggling a basketball. A mighty cheer for Lawrence Chem, please. Could their overwhelming score have been due to the rainbow of pre-game stimulation drunk from test tubes?

Two years ago a Saturday night dance sans intermission and ice cream would have seemed impossible. But now we are grateful to the committee which did a really fine job instituting some changes which will surely make for bigger and better participation in a Bates tradition which we want to keep. And incidentally, we really go for that interlude of entertainment. Wanted: Someone to teach us to play the piano like that.

Did you see the Cheneyites tearing around, dates in tow, last Friday night, counting white socks (both male and female) that went in and out of the Qual? And counting the number of doors in Frye St. House, and the different kinds of candy in Woolworth's window? Cheney really did a bang-up job planning its one-organized coed function per year per dorm.

English assistants are getting no end of information on countless diverse subjects by correcting freshman re-

search papers. They know all about field artillery, and the history of the Medic, and India's problem in the war, etc., etc. (For complete list of subjects see Encyclopedia Britannica.) No kidding, correcting research papers is an education in itself.

Have you noticed: how nobody gripes about meatless Tuesday meals because they always turn out to be so good? that Club 17 is a very active organization and that it had a dinner party in the Union the other night? that everyone is frantically counting pennies, wondering what to give Aunt Susy for Christmas, wishing to be six again and believe in Santa Claus, and dreaming of a White Christmas? the glow of joy that appears when the waitresses take orders for coffee at dinner? the very favorable comments among students concerning Politics Club's Student Poll? the 1 p. m. dash to the Alumni Gym to watch the birdie . . . "Now that girl there come right over here, and we'll put you on a block"? that the ski enthusiasts were heartbroken when all that lovely snow dissolved into deep, gray slush? that seniors who graduate in January are getting that Gee-we don't-wanna-leave feeling? that government students are expert at arguing on national issues as a result of their weekly perusal of the U. S. News? that there is only a very short time before all four of your term papers will be due? Okay, kids, start grinding . . .

oppressed individuals the world over? Do you believe that this is another struggle "to save the world for democracy"? What is your conception of democracy, and do we really enjoy that form of government in the United States? Do you believe it democratic for college students, in the midst of a so-called war for freedom, to favor measures such as the poll-tax and others which serve to sharpen class and racial delineation and privilege?

Such questions are only samples of those that are really pertinent at this time. It is true that no matter how much reading and studying you do on them, they still can be answered in degree only. However, even if the time never comes when you feel you can answer these questions and are conversant with the real issues and stakes of this war, your obligation is to try to find out why and for what you are fighting. This is not only an obligation, but it is also sensible, for it is a truism that the man who really believes in and understands that for which he is fighting, fights harder.

Just as important, moreover, on this the 367th day of the war for the United States, as informing oneself on the causes of the war, is preparing oneself for the battle of the peace. The two really go hand in hand, prime requisites of both being a scientific survey and objective acceptance of the facts and a disinterested synthesizing of them. Americans were remarkably uneducated as to the reasons why World War I was fought — will future historians and writers be able to say the same of you?

Campus Camera . . . by Lea



ALUMNI NEWS

Jean Atwater '41 has left Bath to take a position at Middlesex Hospital, Middlesex, Conn. She will do laboratory work there.

David Weeks '41, who is now training at Miami Beach for the Army Air Force Technical Training Command, was married to the former Miss Eleanor Robinson, Smith '41, on September 17.

Robert C. Sears, former member of the class of '43, was recently married to Miss Henrietta J. Newbegin. He is now a coxswain in Uncle Sam's Coast Guard.

Alfred Baugh '41 is the new Boys' Secretary at the Woodhaven, N. Y., YMCA.

Frances S. Cooper '42 was recently married at Merchantville, N. J., to Kenneth Norman Kettering, Lieutenant in the Navy.

Sergeant Donald M. Stoddard, formerly of the class of '44, is with the Signal Detachment Army War Show now at Dallas, Texas. The show is visiting all large cities east of the Mississippi. Its purpose, besides that of making money for the Army Emergency Relief, is to acquaint the public with phases of army life. Sgt. Stoddard installs, maintains and operates page printers.

CAPITAL to CAMPUS

Washington — (ACP) — Right now the lid is down tight on information concerning the army's plan for sending drafted 'teen age men back to college. Officials and educators here say it soon will be spelled out in detail.

However, it is a virtual certainty that all 18 and 19 year olds who are drafted — whether or not they're college men — will be eligible to take tests to determine whether they shall be assigned to colleges and universities for technical and scientific training.

About one-third of all male collegians are 18 or 19 years old. Prospects for these men sum up about like this:

Approximately 25 per cent probably won't be taken because of physical disabilities.

Those already enlisted in college reserve training courses won't be taken — they are already in the army and, apparently, passage of the bill won't appreciably affect their present status. The same goes for those in senior ROTC.

All other 18 and 19 year old college students are subject to draft call — and fast. It is estimated they will be inducted starting about Jan. 1. For a time it appeared that 'teen age men already in college would be able to obtain deferment until July 1, 1943. That prospect is now out the window for college men, although high school students called up in the last half of this school year may request deferment in order to finish out their terms.

They probably will be selected on the basis of education, as well as for "qualities of leadership, military ability and aptitude for more education."

It is unlikely the 'teen age plan will resemble the current "contract" arrangement both the army and navy already have with some colleges. Under the contract plan, men already in the services are assigned to colleges for short periods of training, usually three months.

It appears that 'teen age men will get longer periods of training of a highly specialized and intensive character.

The back-to-college plan, or whatever it may be called, is likely to hit small arts colleges hard. The army and navy will probably take over the physical facilities of many of them to train men in technical subjects. The art of war leaves little room for other arts.

Passage of the bill does not mean a complete blackout of educational opportunity for college 'teen agers.

Once they are in the army, men, as well as all other 18 and 19 year olds who are drafted, will be eligible to take aptitude and intelligence tests to determine whether they may return to college for technical and scientific training.

Past education, apparently, will be considered in final selection of colleges who may return to college. Criteria include "qualities of leadership, military ability and aptitude for more education" as reflected in examination results.

According to Representative Egan, Democrat, of Alabama, the army will send more men back to college than it actually needs for its purposes. These extra men would be assigned to industrial jobs.

Sparkman points out that the plan calls for training periods varying length, from 9 to 27 months. Principal courses would be taken and pre-medical courses, engineering and science. Those college men whose abilities and interests lie in the fine and otherwise, are going to be a disadvantage.

Although there is some disagreement in Washington on the point appears that all of the young men will have to complete basic training before they may return to college.

His financial status will have to be taken into consideration. If a man is selected to return to college for training, ironically, it takes a degree of democratic selection of those who should attend college.

Post-War Implications
 Which brings us to some slight post-war implications of the 'teen age draft bill.

As he signed the bill, the President announced that a committee of educators is making a study looking toward measures "to enable the young men whose education has been interrupted to resume their schooling afford equal opportunity for training and education of other young men of ability after their service in the armed services has come to an end."

Although educators and officials here are chary about interpreting that statement, it is evident that there are high hopes it may mean post-democratization of the American educational system. Or, in basic English, college education for all whose names deserve it, regardless of ability to pay for it. Presumably, this would mean vastly extended government financing of higher education.

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"Y" INSTRUCTORS
(Continued from page three)

well tell you. One NJT received his swimming training as a member for three years of the Rahway, N. J., high school and YMCA swim teams, but he has climbed from the pool many times after admitting the impossibility of catching a two foot four youngster who received his training in the fragrant Androscoggin.

Climbing a six foot commando wall? Child's play after surmounting all these other obstacles!

McNeil and Cote have charge of evening classes and are soon to run a high school basketball league, while I have the afternoon class, teach swimming once a week, and am soon to run a Church basketball league on Saturday afternoons. This strenuous schedule isn't as bad as the foregoing Commando Course description would lead you to believe, for YMCA work has its bright sides. Although you may never be able to catch the little devils, there is the joy of relaxing from study and playing a game of water tag, the joy of hiking to Thorn-crag for hot dogs, doughnuts and cider with "your boys", the joy of sharing boys' lives as they confide in you their heartaches (yes, even boys of 15 have heartaches) and troubles, the joy of watching developing personalities, the joy of watching boys grow to young manhood in an environment of sportsmanship, clean play and clean living. That's why we think it's a pleasure to run our Commando Course!

BASKETBALL TRIP
(Continued from page three)

100 points against the Durhamites twice. Therefore, Bates fans had some hopes for a win, but it turned out to be the most decisive rout of the year.

Tufts will once again have its Nick Delmino, last year's ace forward, but it will be minus the services of Zeke Shapiro and Howard Redgate, two of the mainstays of the 1941-42 Jumbos, who hammered their way into the upper bracket of New England quadrants. Despite the loss of these two, the Medford school always puts together a fast moving five and this year already appears to be no exception. Little is known of Worcester's strength although they will probably be as strong as usual.

Twelve games face the Bates quintet, six at home and a like number on foreign courts. The opening quartet of tilts are away from home and the first Lewiston encounter is slated for Jan. 12 against the Maine Black Bear.

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The sale of War Stamps in the dormitories is not up to last year's par. What can be the reason for this? Certainly, people do not think that the war is won already. On the contrary, the fight is just beginning. Buying one War Stamp each week won't bankrupt anyone, so let's do our part.

Have you bought your Address Book yet? They contain the address and telephone number of every student and faculty member; you will find them very useful when you are away from school at Christmas time and want to mail someone a card or letter. They cost only twenty cents and are on sale in all of the dormitories.

LA Tea Dance Sparkles With Christmas Theme

Plans for the Lambda Alpha tea dance to be held on Friday afternoon from 3:45 to 6:15 at Chase Hall are progressing. It will be a gala affair with the decorations giving an atmosphere of Christmas. Even the dance programs reflect the Christmas spirit with one of Santa's reindeer (could it be Blitzen?) on the front. Acting as chairman for the dance is Annette Stoehr '43, the rest of her committee consisting of Jane White '43, president of Lambda Alpha, Betty Lever '44, Thelma Rainville '45, and Barbara Varney '46. President and Mrs. Gray, Mr. and Mrs. Rowe, Dr. and Mrs. Fisher, and Dr. and Mrs. Sweet will act as chaperones. Dean Clark and Miss Marjorie Buck, faculty adviser of Lambda Alpha, will pour. Music will be provided by the famed Bobcats. Will we see you there?

ENLISTMENTS
(Continued from page one)

ment. The above prohibition by the army applies to all reserve components, including the Army Air Corps Reserves and Aviation Cadets.

Important Note: If your name is not on the bulletin board and you are in the Enlisted Reserves, or the Air Corps, contact Dr. Fisher immediately, for any mistakes must be reported by him without delay to Army Headquarters.

CA MEETING
(Continued from page one)

As members of the Christian Association every student is urged to attend this meeting. Bring your ideas and receive those of others in open discussion of activities concerning the whole campus. This will also afford freshmen a chance to take advantage of this opportunity to learn more about what the CA does on campus.

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Faculty, Student Votes Agree In First Survey

The results of the Student-Faculty Poll taken in chapel Saturday morning are very interesting indeed. The already suspected fact that the majority of Bates College adhered to the Republican party has been confirmed. 201 voted Republican, 102 voted Independent, 60 voted Democrat, 64 had no party, 14 voted Socialist, and one voted Communist.

Students Vote Yes On Negro Question

The second question, considering the present and actual status or condition of the Negro in the United States do you think he should be given more of an opportunity to exercise the privileges and rights exercised by other groups, is a very controversial one today. It is well known that racial prejudice increases greatly when a minority group gets strong enough to compete for jobs, money and position with the majority group. That is just what is happening today. The Negro is needed and being hired for work in industries. He is competing with the white for job and money. The result is an upsurge of racial prejudice and an attempt to keep the Negro from having the same opportunity as the white for political, economic, and social advancement. The vote from Bates students does not seem to reflect this change, however. 341 voted yes, 40 voted no, and 65 voted unqualified. Some thought that the Negroes in the North had sufficient equality with the whites, but that there was need for a change in the South. Perhaps this idea is to be expected from students in a New England college. Doubtless some of the Northern Negroes would disagree about the equality they supposedly possess even in New England. Most emphasized the need for more education for the Negro, so he can exercise his privileges intelligently. As one student put it, "The Negroes, especially in the South, lack the education and knowledge to assume political responsibility". Some might wonder why this should apply only to the uneducated Negro and not to the uneducated white. At least the student body as a whole seemed to be convinced that something should be done to improve the condition of the Negro.

unqualified. One student thought that the government had enough departments increasing the national debt already. He thought it might be advisable to have a committee directing and giving expert advice on programs in co-operation with a committee of representatives of the colleges of the nation. "Government direction tends often to be merely an expensive amateurish muddle". Many that voted no seemed to think that colleges were better qualified for such direction. One student voted yes because he thought that the college administration and faculty are apt to be backward in welcoming a change. "Some are apt to forget there is a war because they don't seem hard-pressed". Another student voted yes because he felt that unless the government did control education, the men of normal college age would be unable to get any at all.

Eight of the faculty voted yes to the first question, and ten voted no. Six voted yes on the fourth question and twelve voted no. The faculty and the students seemed to vote much the same.

Be watching for more polls in the future. We appreciate all your comments on the questions and welcome any suggestions for future questions.

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