

2-21-1962

The Bates Student - volume 88 number 17 - February 21, 1962

Bates College

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Recommended Citation

Bates College, "The Bates Student - volume 88 number 17 - February 21, 1962" (1962). *The Bates Student*. 1395.
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Women Select McCabe At '62 Betty Bates Ceremony

Louise McCabe of Springfield, Mass., became Miss Betty Bates of 1962 in the annual competition held Friday evening in the Little Theater.

Candidates for this title, which represents the typical Bates woman, are nominated by the junior women on the basis of grooming, leadership, poise, and athletic interest. Those selected this year were Louise, Sue Hermann, the runnerup, Sue Curra, Virginia Erskine, Marjorie Lord, Deborah Peterson, Arlene Wiggall, and Eugenia Wise.

Candidates Take Tea

Joan Ritch, President of the Women's Athletic Association, opened the program by introducing the candidates in a social situation, during which they were served tea by Dean Randall. In the fashion show which



Louise McCabe

followed, members of the freshman and sophomore classes modeled clothes selected from their own wardrobes for dressy occasions.

The second round of competition, which emphasized coordination and skill in various sports, was led by Lynn Webber, Betty Bates of 1961. The candidates paired off to demonstrate techniques in softball, la crosse, field hockey, and archery. As a group, they next showed their ability in basketball, by dribbling in and out of a circle, and by volleying practice in volleyball.

Underclassmen Model Fashions

The remaining half of the fashion show, which emphasized casual outfits for classes and sports events, was followed by the third part of candidate competition — the question period in which the girl answered first a humorous question and then a question of a more serious nature.

While the judges — Miss Walmsley, Dr. Dillon, and Miss Nell of the physical education department, Kathy Marshall, and Sara Ault — were rating the candidates, the WAA representatives presented a skit on freshman illusions and subsequent disillusion concerning many humorous aspects of Bates life. After sev-

eral songs by the Merrimanders, the semi-finalists — Sue Hermann and Louise McCabe — were presented to the audience. While the students were voting for Betty Bates, Lynn Webber introduced the first Betty Bates, Mrs. Brown, and Mrs. Stred, the 1954 finalist.

Select Betty Bates

Susan Ramer led the audience in songs until the votes were tabulated, and then Louise McCabe was introduced to the women as Betty Bates of 1961.

Debaters Participate In Washington Conference On College Resolution

At five o'clock this morning, four members of the Debate Team left for Washington where they will participate in the Capitol Hill Tourney, a debate contest limited to thirty-two teams, sponsored by the University of Maryland.

The debate issue will be the current collegiate topic, Resolved: that labor organizations should be under the jurisdiction of antitrust legislation. The Bates affirmative team is composed of Howard Blum '63 - Susan Stanley '64 and the negative team is composed of Grant Lewis '62 - Robert Ahern '64. Robert Hislop '30, an attorney for the Securities and Exchange Commission, will be the critic for the Bates teams.

Team Debates Five Times

Each team will debate five times. The quarter and semifinals will be held at the University of Maryland. The finals will be runoff in the Capitol's Senate Caucus Room.

Kmiecik To Speak To Gould Political Club

The First Secretary of the Polish Embassy in Washington, Edward Kmiecik, will speak at the Gould Political Society meeting on February 27. Kmiecik will speak on Polish Foreign Relations at 7:00 in the Filene Room.

Kmiecik was educated at the University of Berlin. He worked as a foreign correspondent for Polish newspapers in Germany and France from 1936 to 1939. At the outbreak of World War II he left Berlin for Poland and following the collapse of the Polish Army in 1939 he fled to France where he joined the First Polish Grenadier as a private.

After the German victory in France, he escaped to England where he was promoted to the rank of Captain in the Polish Army. Kmiecik returned to

Dr. Schumacher Talks To Psychology Club On Psychoses Causes

"As professional studies of psychosis unearth more knowledge of their topic, it is increasingly necessary to regard psychosis in the light of a complex of causes, rather than to try to reduce it to a simple hereditary or environmental factor."

This thesis was explored by Dr. William E. Schumacher, director of the Maine Bureau of Mental Health at the February 13 meeting of the Psychology Club.

Lectures On Functional Psychoses

A psychiatrist by training, Dr. Schumacher restricted his topic, "The Dynamics of Psychoses," to functional psychoses, those which apparently have no organic cause. He stressed, however, that modern research has revealed that some "functional" psychoses have been linked to organic causes.

"Psychoanalytic theory postulates," Dr. Schumacher said, "that an individual may fixate at a certain level of his genetic development." Later on in life, when stress occurs, the person regresses to the fixation level formed by anxiety early in life. It was thought that schizophrenia was an end product of this and thus had as its cause this adverse development early in life.

Cites 85% Correlation

More recently, however, it has been found that an 85% correlation for schizophrenia exists between identical twins while for fraternal twins, with separate genetic inheritances, no greater than average correlation exists, indicating that a genetic factor is also involved.

Other examples were cited supporting the main hypothesis, and led to the conclusion that although the acceptance of this position may make it more difficult to pinpoint all the factors of causation, it will nevertheless banish the delusion of a simple pattern of causation, one that can easily lead to inadequate conclusions.

Announces Spring Programs

The agenda for meetings of the spring semester has been announced. In March, a film prepared by the Perkins School for the Blind will be shown, followed by a talk on the psychology of vision by Dr. Mark Crowley of the Biology Department. April's meeting concerns industrial psychology, and in May, Dr.

(Continued on page two)

France in 1944 with the invasion by the Allied Forces. He served in France with SHEAF from 1944 to 1946.

Works As Editor

Upon his return to Poland in 1947 Kmiecik worked as editor of various newspapers in northwestern Poland and for the Polish Radio. He has been First Secretary of the Polish Embassy in Washington since March, 1957.

Dr. Mays To Lecture In Chapel Friday Eve.

Dr. Benjamin E. Mays, President of Morehouse College, Atlanta, Georgia, and a graduate of Bates College, will give the annual George Colby Chase Lec-

an honorary Doctor of Divinity degree in 1947.

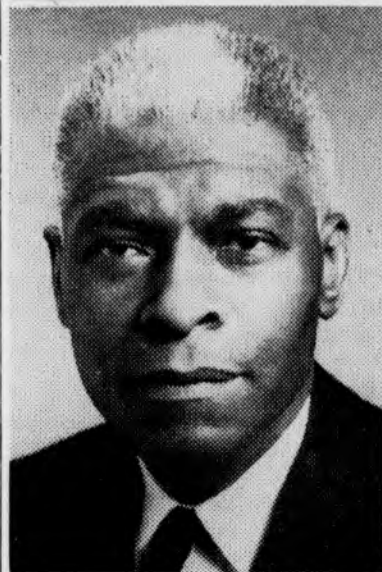
Writes Books

In the field of interracial relations, Dr. Mays has served as a member of the Interracial Committees of South Carolina and Florida and has written several books and articles on the topic. His works include "A Study of Negro Life in Tampa," "The Negro's Church," and "Realities in Race Relations."

In 1934 he was named Dean of the School of Religion at Howard University, where he achieved international reputation as an author, speaker, and educator. Morehouse College made him its president in 1940.

Serves As Delegate

He has served as a delegate to two world conferences of the YMCA, the first in India and the second in Amsterdam. In addition, he has been a member of the Central Committee of the World Council of Churches.



Dr. Mays

ture at 8:00 p.m., Friday, February 23, in the Bates College Chapel. He will discuss the topic, "Social Revolution in the South and Racial Progress." The program is open to the public without charge.

A native of Epworth, South Carolina, Dr. Mays graduated from Bates in 1920, and was awarded his Master's and Doctor's degrees by the University of Chicago; in further recognition of his service, Bates gave him

In recognition of his scholarship, he was named to membership in Phi Beta Kappa, and recently he received an award from the national forensic society Delta Sigma Rho at the Golden Jubilee Congress in Chicago. In 1959 he was president of the Bates Chapter of this society.

He was recognized in 1959 by the Danforth Foundation through the establishment of the Benjamin E. Mays Chair of Psychology at Morehouse College.

Farnsworth Urges Nature Enjoyment In Chapel Talk

In his Friday Chapel presentation entitled, "Stop, Look, Listen, and Appreciate," Dr. Roy Farnsworth, professor of geology, said that "many people profess to love the outdoors, but most don't know how to really enjoy it."

"There is always something that needs to be done in a hurry; everyone today should slow down and appreciate nature." Dr. Farnsworth feels that one of the aspects of geology is becoming aware of one's surroundings and, what is even more important, becoming more interested in just enjoying the out of doors.

Uses Snow As Example

As an example of nature, Dr. Farnsworth mentioned snow. Most adults find snow a bother rather than a beautiful, clean covering for the barren earth during winter months. When going hunting or fishing, Dr. Farnsworth admitted that he goes primarily to view nature.

He then read a few poems, including "Sea-Rocks," "Lost Afterglow," and "Purple Strangeness," written by Rev. Carter, a

well-known Methodist minister. Dr. Farnsworth gave his comments between each poem. "Don't just look at a sunset, but become a part of it," he said. "Nature should be seen by what lies underneath the surface. Man has never had complete control over nature; he is comparatively new on earth."

Dr. Farnsworth concluded with a suggestion on how to appreciate life. "You cannot feel the awe of nature unless you live it. Live your life; don't just watch it go by."

ENGLISH MAJORS

All Freshman and Sophomore English majors, both certain and tentative, are asked to meet in the Filene Room, Thursday, February 22, at 4:00. They should bring their catalog and questions.

Ring Reveals Farce, Fun In Wealthy French Family

By SANDY PROHL '64

Farce, comedy, pathos, sentimentality . . . triangles, crossed lovers, fights, jumping into lakes . . . everything that's ever been in any play is in Jean Anouilh's

Ring Around the Moon.

The play takes place in a chateau of a wealthy family in Auvergne, France. Messerschmann, the owner of the chateau, is a newcomer to French Society. He and his family have risen from extreme poverty and persecution to money, luxury and boredom. Now that they have everything, nothing interests them any longer. Here is found both satire and pathos at its best.

Play Pokes Fun

The satire here is in the form of poking fun at those who are constantly creating false situations for excitement — in the rich thinking it would be dramatic to be poor, and in the character of Mother who wants her daughter to marry into society.

Pathos is created by Diana who has so many dresses and jewels that she no longer sees them. There is pathos in the characters' wanting to make one another over, and failing. "In seeking a loved one we are terrible tailors. We cut the cloth, take no measurements, and when it doesn't fit, we cry for help." (Madame Desmortes) These hu-

man weaknesses and frailties are pointed out with both spice and vinegar.

Set Conveys Mood

The set of *Ring Around the Moon* conveys the mood of the play by its continuous motion. The platform runs continuously from a circle into an inverse circle, and is reached by circular steps. The confusion and contrast in the lives of the characters, reality and fantasy, are hereby symbolized.

The cast members working on the play are reminded of several other well known productions. There are overtones of *Pygmalion* and *Cinderella* in the poor little dancer presented to society and becoming the belle of the ball. There are also overtones of Tennessee Williams' *Glass Menagerie* in the people thinking of the past. Yet, this play is not a fairytale; out of it all emerges a kind of dramatic logic.

Action Is Fast

The action of the play is fast and furious, yet slow and thought provoking. Philosophy and rules for conduct are dropped along the way. "Money buys you everything, yet gives you nothing." Romance triumphs over money. For, according to Madame Desmortes, "Everything has to end happily — it's only decent."

CALENDAR

Wednesday, February 21

COPE, No. 8 Libby; 4-6 p.m.
Organ Recital; Chapel, 8 p.m.
Basketball: Bates vs. Bowdoin (away)
Vespers, Chapel; 9-10 p.m.

Thursday, February 22

C.A. Bible Study; Women's Union

Friday, February 23

Concert and Lecture Series, Dr. Benjamin B. Mays; Chapel, 8 p.m.

Saturday, February 24

Track: Bates vs. U. of Maine
Basketball: Bates vs. Colby (away)
Co-Ed Study, Women's Union; 7-11 p.m.
Movie: "La Strada," Little Theater; 7 and 9 p.m.
Dorm Dance, Chase Hall; 8-11:30 p.m.

Monday, February 26

Rob. Players' Play Lecture, Little Theater; 8-9 p.m.

Tuesday, February 27

Basketball: Bates vs. U. of Maine (home)

HEADQUARTERS FOR DIAMONDS

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Laws To Speak On Religion In Art And In Life

The Rev. Mr. John Laws of Waterville, Maine, will speak to the Student Religious Liberal Group (Unitarian - Universalist) on the subject "Religion, Art, and Life," next Sunday, February 25. The meeting will be held at the home of Prof. Emeritus Seldon Crafts, 134 Nichols Street at 7 P.M.

Rev. Laws is a member of the Study Commission of the Unitarian Universalist Association which has been exploring the role of religion in the arts in contemporary society.

Invites Students To Attend

This will also be the last meeting of the group which the Rev. Mr. Robert MacPherson of the Elm Street Universalist Church, Auburn, will attend before he leaves to assume his new duties as minister to the Universalist church of North Attleboro, Massachusetts, on March 1.

Chapel Schedule

Friday, February 23

James Breslal, American Friends Service Committee, Cambridge, Mass.; "A Westerner in an Asian Culture."

Monday, February 26

Film "Job" in Little Theatre

Wednesday, February 28

Rev. William Sear; Lutheran College and University work in New England

SHAGGY FLOWER POTS

(ACP) — The latest craze in feminine apparel on many campuses is furry headpieces. An alarmed Minnesota DAILY columnist, Maurice Hobbs, writes:

Ladies, ladies, please! You've got to cease and desist from this latest insanity. It's grown out of all proportion.

I'm talking about these fur hats you've taken to wearing lately. I don't know the technical nomenclature for them, but I've heard them called cossack hats, and I've got a whole list of more pungent (albeit unprintable) names for the monstrosities.

Suggests Berets

But ladies, really, couldn't you wear scarves, or stocking caps, or berets? Almost anything would be more sensible than these shaggy flower pots.

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Guidance

Thursday, February 22 — Connecticut General Life Insurance Company will interview women liberal arts majors who have an inclination to enter into business for varied positions.

Monday, February 26 — Mr. Em. Benson will interview men for the REA express (formerly Railway Express) for careers in operations and general management.

Tuesday, February 27 — Mr. T. R. Sutton will interview men for careers in retailing with J. J. Newberry Company.

Mr. Richard N. Coolister will conduct interviews with men sophomores and juniors for book sales with the New Wonder World Inc. in a group meeting at 4 p.m.

Wednesday, February 28 — Mrs. Carolyn Ely will interview men and women for the training program in retailing with Filene's.

Mr. O. M. Bond will interview men for a sales program (science majors preferred) with the Ortho Pharmaceutical Corporation.

Thursday, March 1 — Mr. Robert A. Fuller will conduct interviews for men in petroleum marketing with the Atlantic Refining Company.

Friday, March 2 — Mr. John A. Curtis will interview men and women for the New England Mutual Life Insurance Company. There are also summer positions available for mathematics and general administrative positions.

Mrs. Roberta Austin will interview women for the Y.W.C.A. for positions as teenage and young adult program directors and health and physical education directors.

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William Holden

Broderick Crawford

S.E.A. Sponsors Debate On N.E.A. And A.F.T.

Last Thursday the Student Education Association played host to a debate between two members of the National Education Association and a member of the American Federation of Teachers. The N.E.A. was upheld by Miss Geneva Kirk, teacher at Lewiston High School, and Mr. Alfred Savignano, principal of Walton Junior High School. Mr. Austin Kibbee was the proponent of the A.F.T.

The major difference between the two is that the A.F.T. is open only to teachers while the N.E.A. is open to anyone in the field of education. Both are active in the cause of federal aid to education although the A.F.T. has pursued the policy longer.

Air Waves

(Continued from page four)

which should prove interesting to say the least. Jim has the idea that listeners might enjoy an hour of contemporary music, and that idea does not sound too bad. Although he cannot tell exactly what he means by contemporary music, the deejay has said that he will exclude jazz since John David covers that field thoroughly on Wednesdays, but he will include the not-to-often heard "electronic music."

We at the station feel that a show of this sort is well worth an experiment, and we hope that people who enjoy the program will drop a note to the station and let us know.

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Are The Classical Languages Extinct? Curriculum Once Included Greek, Latin

By DIANNE JOHNSON '65

In a dynamic society such as ours, it is inevitable that some things be pushed aside to make room for others. At Bates evidence of this fact can be seen in the changes in the courses of study open to students. It is often by necessity, and with regret, that some courses be dropped in order that others be added. Such is the case in the language department where, in recent years, the administration has done away with Latin and Greek, replacing them with modern foreign languages.

Interest Is Lacking

The reason for the dropping of these two languages was simply that of no demand. There was a gradual decrease of students enrolled in these departments, until in 1957-58, only nine students were taking Latin. Likewise, in 1955-56, only four students were studying Greek. This number was one less than the minimum required to warrant offering the course.

Thus, it was economically unsound to offer these courses, as

there were such large enrollments in others. Consequently, Latin ceased to be taught here after 1958, and Greek after 1956. However, there is a little more to the situation than merely a lack of interest. Therefore, the following professors were asked to comment on the reasons for the decline, the future of these languages, and on the situation as a whole.

Dr. Thoenelt, professor of French and German, feels that the study of classical languages be

confined to guided studies, simply because of the great amount of science and language requirements we now have. He believes that Latin and Greek cannot be studied unless a person dedicates his life to them.

In stating his views, Dr. Thoenelt says, "I am trying to see a reality that displeases me, but it is present. We must forget about modern reality or Latin or Greek." He says, furthermore, that there must be a lot of conscious effort to live with the classics, not just learning them by heart, and forgetting them.

Original Spirit Lost

Although he feels that at the present time we are turning from these studies, he sees the consequences of this reality. First of all, any author who is not read in the original languages cannot be enjoyed by the fullest. He

(Continued on page four)

Book Review

Portable Parchment

By SAMUEL WITHERS '64

If we believe in a democratic form of government and seriously hope to perpetuate it in the face of ever gaining competition, it is to our best interest to re-examine our present philosophy of education. Modern educators, teachers, and laymen have become seriously concerned with the deficiencies of American education.

Two such concerned people have been inspired to publish books containing their observations on the condition of American education. They are James D. Koerner and Lawrence A. Cremin; and their books have recently been added to the "new books" shelf in the Coram Library.

Need For Education Defined

In *The Case for Basic Education*, edited by James Koerner, former executive secretary of the Council for Basic Education,

the nature and need for basic education is clearly defined and clarified. Basic education, according to Clifton Fadiman in his brilliant introductory essay, is concerned with certain "core" areas of knowledge imparted with form, order, and hierarchy.

The book goes on to discuss the aims of education and the principles with which to work towards these aims. Eighteen different educators, all experts in their specific fields, undertake to explain what courses are necessary for an underlying foundation and what these courses ought to teach the elementary and high school student.

Cites Interest Areas

Both logic and experience suggest that certain areas of knowledge generate interest in the acquisition of further knowledge whereas others are self-terminating. Fadiman suggests that by concentration on the first type, the foundation is laid upon which the student may later build the intellectual structure of his choice.

The Case for Basic Education calls for an improvement in American education by stressing a more academic curriculum. Its discussion of the problems and solutions are delivered in a straight forward manner intended for the layman. It is neither overwhelmingly detailed nor does it indulge in vague generalities. It is designed for the long range changes necessary in American educational system yet is flexible enough for application today.

Progressive Movement Dies

The Transformation of the School, by Lawrence A. Cremin, is largely a history of the progressive movement in American education. Cremin feels that progressive education as a movement died in 1957 with the passing of the Progressive Education Association. In the manner of a post-mortem examination, Cremin delves into the origins, growth, contributions, and death of the movement.

One of Mr. Cremin's more interesting theories is that Progressivism in education is just one aspect of a larger complex, a vast humanitarian effort to apply the democratic principles of self-government to the perplexing urban-industrial civilization that emerged in the latter half of the nineteenth century. Progressive education, he feels, col-



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TELEPHONE MAN-OF-THE MONTH

Editorials

Change And The Bookstore

Yes, things **do** change for the better at Bates, but they usually take so long and are so gradual that few students can recognize and appreciate these changes when they finally do occur. One of the frustrations of being a college student is that, with only four years to live in an academic community, by the time he becomes familiar with the complexities of a problem that cries out to be changed for the better, he usually has too little time left to effect much of a noticeable improvement.

In his opening address to freshmen who are about to begin those "four short years," President Phillips stresses that "your college years are going to be primarily what you yourselves make of them." Thus encouraging students to take the initiative in creating for themselves an environment worthy of their maturing aspirations, the Bates administration implicitly invites students to request alterations and innovations in their present surroundings, if these requests are reasonable and desirable from academic, social, and ultimately financial points of view.

Administration Needs Enlightenment

What irritates so many students (and we cannot deny that the reverse is also true), is that their proposals are often met with ignorance on the part of the administrators — not scheming people who set traps and pitfalls under students' trusting feet, as a recent (unpublished) letter to the *Student* suggests, but people whose sincere desire to help Bates students is at times obscured by their ignorance of specific facts that support the students' viewpoint. When doing research last spring for an editorial, we learned that until recently, the administration did not recognize the great importance of paperback publications to the student. Obviously the faculty did, for they continued to require more and more paperbacks each year as textbooks. Why it is particularly necessary that our administration realize this significant accomplishment in publishing, is that without authority from the administration, the Bates Bookstore cannot utilize what floor space is now has for improving its supply and display of those paperbacks which are playing an increasingly important role in college education.

Now that Bates administrators understand why many students are earnestly demanding that the Bookstore be allowed to carry more paperbacks, they must have further evidence that the need is more pressing and immediate than they realize. Unless students continue to impress the administration with the importance of this matter, any alteration which does occur, may very well take place after present students at Bates are no longer in a position to benefit from the change.

Air Waves

By BOB LIVINGSTON '63

A new show . . . a new WRJR personality.

Beginning this Sunday, Jim Linnell will be heard at 10:05 each week with a program (Continued on page two)

Book Review

(Continued from page three)

lapsed because it failed to keep pace with the continuing transformation of American society.

Attacks Dewey

A chapter of particular interest is one entitled, "The Crisis in Popular Education." In this chapter, Cremin describes the recent change in the pedagogical mainstreams, a reaction against the Dewey vision which had been foisted upon the unsuspecting American people for 70 years. This reaction took the form of a vigorous attack against the progressive movement in the late 40's and early 50's. People began to realize that the "life-adjustment" school had failed to transmit the elemental wisdom of the race, that it had pampered little minds for decades instead of strengthening them.

Although the approach to the state of modern American education by these two authors differs, the conclusion is essentially one. They seem to agree that progressive education as a movement has outgrown its usefulness. It is time that we make corrections to fill the gaps left by this movement by making basic additions and intelligent revisions.

Cremin urges a new approach and Koerner provides us with the specific steps. We cannot leave this task solely to the "education majors" of today and the school administrators, teachers, and PTA's of tomorrow. This is an obligation which must be felt today by all citizens interested in developing an enlightened, educated American people.

Classical Languages

(Continued from page three)

says that we lose contact with the author, and this applies especially to Greek democracy, Plato, and Roman wisdom.

"We are losing the origins of our spirited birth and civilization. It might well be that we lose ourselves. Still, the alternative remains, either study these languages, thereby sacrificing in other areas, or not take them." In conclusion, Dr. Thoenelt states that he is strongly in favor of the study of these languages but unable to see how this may be realized. However, he says, perhaps better quality can make up for less quantity in graduate studies.

Cites Head Of Department

Dr. Wright, head of the Language Department, is a bit more optimistic. He feels that Latin is important, stating even that in certain areas, Latin enrollment has increased in high schools. The disadvantage, he realizes, at Bates is that there are not enough interested students to start enrollment again.

Neglect Historical Factors

However, the problem as he sees it, is that we have a tendency to neglect historical fac-

Bates Students Report On D.C. Peace Demonstration

By JUDY HENRY '64

Fourteen Bates students joined students from high schools and colleges all over the nation for the Turn Toward Peace demonstration in Washington last weekend. It is estimated that 8,000 participated in this demonstration — the largest in over 20 years. Some of these students came from as far as the west coast. The Bates students found this to be a "tremendously rewarding experience."

On Friday, several students* visited their Senators, Congressmen, and other government officials. Although some interviews were less rewarding than others, it was a valuable experience for all those who were able to visit these legislators. The students were able to visit 66 embassies and 300 Congressmen and Senators.

Picket White House

At 9 o'clock Friday morning, students began to picket in front of the White House and near the Soviet Embassy. Four hundred students with wet sneakers and boots sloshing through the rain and snow, march in front of the White House. President Kennedy supplied us with coffee as we marched back and forth. Student leaders stood on the sidewalk, handing out leaflets explaining the purpose and goals of Turn Toward Peace. They were ready to answer the questions of hecklers and curious passers-by. At five o'clock, most of the students left to eat and attend a large rally. A smaller number of students kept an all-night vigil in front of the White House. That night, most of us slept in churches or private homes.

Saturday morning we resumed mass picketing. Busloads of students were arriving from many

tors. "We have debts to pay for the past — a language debt and a cultural debt. Latin and Greek are important, and we are neglecting them."

Dr. Wright goes on to say that widespread interest in these subjects will come back only when the outlook of the people changes. "A changed outlook means that people will have a greater awareness of history—that they live in history." Here at Bates, he believes that there might be some possibilities for the inclusion of Latin, perhaps as an extra course under the Cultural Heritage plan, which already does, to some extent, give us a background of Greek and Roman culture.

When asked to give his opinion on the subject, Dr. Caron, another member of the language department, said that Latin seems to be in pretty good standing on the high school level, and also at large colleges, where facilities for teaching these languages are better.

Times Demand Changes

However, Dr. Caron goes along with the general consensus of opinion when he says that, "changing times demand changes in curriculum. We have to think of it in a practical way. There are just so many courses a student can take."

Although he agrees that there is nothing like the original, we have to learn to appreciate some things in the translation. He adds that this is not the wish of the administration, but that other languages, such as Spanish and

states. The picket line of 400 had grown so rapidly that we marched three abreast all around Lafayette Park and across the street in front of the White House.

March To Arlington Cemetery

At 12:30, we began our march to the Arlington Cemetery in Virginia. It was an overwhelming experience to see in the midst of this procession of 8,000 crossing the Potomac. Many people were puzzled by this long line of students, since we had relinquished our signs. There was complete silence from the time we entered the cemetery until we left.

After leaving the cemetery, we marched to the Washington Monument for an outdoor rally. Then the buses began to leave to take the students back to their campuses.

One instance still stands out in my mind. While we were silently walking through the cemetery, many people drove by in their cars and were very curious about this long line of people marching. Many, who knew what we were doing, found it quite amusing. One woman rolled down her car window to ask a policeman why all those people were marching. The policeman answered her in one word — "Peace."

Russian for example, have a more immediate importance.

Finally, Mr. Peters, instructor in the religion department and a Bates alumnus, gave his views on the matter. Having taken Latin at Bates, he notices that there is not the interest in this field of study that there once was. Yet, he is strongly in favor of these languages; "I don't see how a person can consider himself educated unless he knows some Latin, or preferably some Greek."

We Lack Roots

He also feels, along with the other professors interviewed, that we are lacking roots and are not particularly conscious of our historical background.

Further, Mr. Peters says that knowledge of these languages is part of a liberal education. He adds that lack of time is no excuse, because Latin and Greek are useful in the sense that they produce an educated human being.

He feels that it is a matter of individual interest, but important to everyone. Although he cannot see any trends, Mr. Peters sums up his views when he says, "Latin and Greek will come back when the kingdom of God comes back."

After hearing the various viewpoints, it is clear that all recognize the importance of these languages, and the tragedy of the situation as it stands now. However, it appears that until the interest and the means come back, Latin and Greek will be put aside, at least here at Bates.

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Thinclads Romp To Win Over M.I.T.

The Garnet Line

By AL MARDEN

Saturday's meet with Maine shapes up to be a real roof raiser with Bates a very slight favorite. The Garnet thinclads have ripped through all their opponents with the exception of a powerful Northeastern squad because of their outstanding runners and great team depth. Several outstanding individuals will enter the Bates cage Saturday. Last week Mike Kimball, the Pale Blue's distance man, set a Maine A.A.U. meet record of 9:34 in the two mile and earlier in the season ran a swift 4:18.6 in the mile. Peter MacPhee is an outstanding dash man and also whips over the low hurdles in good time. And then there are the weight men. Maine has probably the best balanced weight team in New England. Paced by Mr. Blood and Mr. Nasson, the Black Bear muscle men could sweep all three events.

Web Harrison in his writeup this week has turned prognosticator and has predicted a final score of 63-59 with Bates the victors. Below are his predictions in each event. Of course certain changes will be made that could throw these off slightly but let's hope he is pretty near right. Web's prediction is based on MacPhee running the 600 and not the low hurdles.

Event	1	2	3	Maine	Bates
Discus	M	M	M	9	0
35 Lb. Wt.	M	M	M	9	0
Shot	M	M	M	9	0
Mile	M	B	M	6	4
Two Mile	M	M	B	8	1
Dash	B	M	B	3	6
Broad Jump	B	B	M	1	8
High Hurdles	B	B	B	0	9
Low Hurdles	B	B	B	0	9
1000 Yd. Run	B	B	M	1	8
Pole Vault	M	B	M	6	3
High Jump	B	B	M	1	8
600 Yd. Run	M	B	B	5	4
Relay	B			0	5
Total				59	63

It should be a corker of a meet and I'm sure that the boys would appreciate a full balcony cheering them on. The weight events start at 1:00 and I would suggest you get over there then if you want a seat. See you there, huh?

Two groups received overcuts Saturday as there were two inexcusable absences recorded. One was the absence of a photographer at the track meet; the other, the absences of several cheerleaders.

Track has proved to be the most successful sport here on this joy-ed campus. It should be a highly publicized activity. There were two cameras recording the two meet records being broken Saturday. One was a rather ineffectual STUDENT camera, the other a yearbook camera. Where was the camera whose operator is being paid to publicize Bates' events? If only a few of the hours that have been spent publicizing Webb and College Bowl were spent in the gym and in the cage?

The four cheerleaders that were present Saturday did a good job if formations of four can be called good. Where were their compatriots? I realize that our society supports and encourages a double standard but shouldn't compulsory attendance apply to cheerleaders as well as athletes?

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Palmer, Boston, Relay Team Cop Four Firsts In Maine AAU Meet

By WEB HARRISON

Problem: How to beat Bates in track?

Even with all the slide rules in the country the men from M.I.T. would have had trouble solving the difficult problem that faced them on Saturday afternoon. And to nobody's surprise the problem proved too much even for these renowned minds. As a matter of fact they even had trouble figuring out some way to score a few points. The final tally was 86-31 and you can't be beaten by much more than that in a track meet.

The meet itself was not very interesting despite a couple of outstanding performances by Bates men. There was just no competition offered except in the weights. This is not said to ridicule the performances of the team from M.I.T., for they certainly gave it their best. As the case may be, however, the best may not be good enough as was the unfortunate (for M.I.T.) story this week. To add insult to injury the Bobcats were not even at full strength as several of the team members were at Bowdoin where the Maine A.A.U.'s were being held.

Opening up the meet were Paul Williams and Dave Boone who placed first and second in the broad jump, with Williams emerging the victor with a jump of 22' 2 3/4". M.I.T. got the first two places in the 35 lb. weight, with Dave Lougee picking up a third for us.

In the mile it looked like another duel between senior Reid James and freshman Mike Grebus but James took the lead on the eighth lap and the outcome was never in question again. Reid's time was 4:38.3.

Meet Record

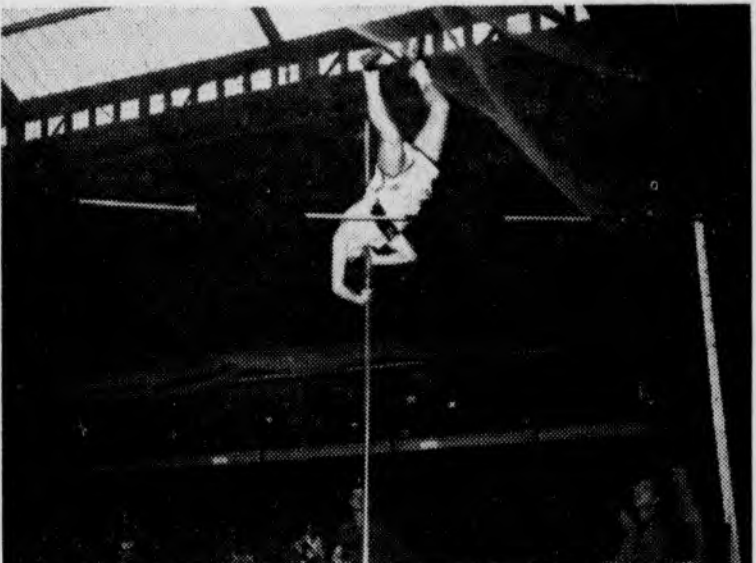
The high jump saw the steadily improving Tom Bowditch set a new meet record of 6' 1 3/4". Dave Johnson took second place with 5' 10" for the second week in a row.

In the dash, Paul Williams and Lou Riviezzo sprinted home first and second, the winning time was 5.1 seconds. Larry Boston who was saving himself for the 1000 yd. event at the A.A.U.'s, took it easy in winning the 600 in 1:17.5.

The high hurdles saw a reversal of last week's one-two punch with Al Harvie beating Bill LaVallee to the tape in the very creditable time of 5.9 seconds.

And Another

The two mile was the best race



Bob Kramer sails over 11' 6" to take a first place in Saturday's meet.

of the day, not because it was close for it wasn't but because of the fine job turned in by the thin, Norwegian boy who runs with his watch strapped to his wrist. The sparse crowd responded emphatically as they sensed that Finn had a chance to break 10:00 in the two mile. He did not disappoint them either as he came through with a strong kick which pushed him across the finish line in 9:59.9, setting a new meet record.

The Engineers won the first two places in the shot put but Joe Tamburino collected the third for the Garnet.

Pete Schuyler, proving himself the most versatile runner on the team, ran the 1000 this week and as usual found no one in front of him at the finish of the race. His time was 2:21.3, second place in this event going to Joel Young.

Bill LaVallee avenged his earlier loss by beating Harvie in the low hurdles in 5.6 seconds. Third place in this event went to that craying, old war horse Dave Janke, whose fine effort rounded out a Bates sweep of this event.

Instead of running a relay, both teams agreed to having a 300 yd. race. LaVallee and Janke again grabbed up the points for the 'Cats with LaVallee's win-

ning time being 34.6 seconds.

Winning the pole vault at 11' 6", freshman Bob Kramer showed promise of becoming a valuable member of this team. Third place again went to converted weight man John T. Curtiss.

The AAU Meet

Meanwhile at Brunswick, senior Paul Palmer was winning both the high and the low hurdles. His times were 6.1 seconds for the highs and 5.7 seconds for the lows. Larry Boston won the 1000 with Pete Graves finishing in second place. Larry's time was 2:19.5. The relay team of Williams, Ford, Riviezzo, and Boone made the trip to Bowdoin worthwhile for themselves as they turned in a winning time of 3:27.3.

Now for the first time in my short career as a sports-writer I am going out on a limb and make a public prediction about the meet with Maine next week — Bates will win a thriller 63-59 in a meet which will see the lead see-sawing back and forth until it is finally decided by the relay. It will probably be one of the best meets you will be able to witness in your college career and it certainly wouldn't hurt our team any to see the cage balcony crowded on the 24th.

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Fighting Bobcats Nip Tufts, 61-60

By HARVIE ARMOUR

Last Tuesday night the Bates Bobcats squeaked by Tufts 61-60

Three Players Ejected As Kittens Win Tenth

The Bobkitten hoopsters continued to thrill the fans in preliminary games as they polished off the Gorham State Teachers College junior varsity 73-56. The game was marred by a lot of body contact and three players were ejected from the wild and woolly contest.

Carl "Huey" Johannesen, turning in one of his better performances this year, pleased the crowd no end. The big center scored 16 points, grabbed a lion's share of the rebounds, and blocked several shots. Deadeye Krzynowek again led the scoring parade with 17 tallies. Krzynowek continues to amaze the crowds with his uncanny accuracy on long jump shots.

Seth "The Shot" Cummings contributed 14 points showing an excellent scoring eye. Reserve Chuck Lasher turned scorer Saturday night, putting in an even eight.

The junior Bobcats broke the game open just before the first half came to an end. Using a new three man zone press the Bobkittens thoroughly demoralized Gorham State, scoring 14 points in a matter of four minutes. Bob Lanz, with his quick hands and reflexes, led the surge. Lanz continued to impress with his uncanny driving ability, determination, and speed. The surge at the end provided Bates with a 33-26 half time lead.

Although the second half continued to be interesting the final outcome was never in doubt. The JV hoopsters' record is now an impressive 10-2.

at Cousen's Gym in Medford. Successful conversions of one-and-one free throw opportunities by Bob Zering and Mike True in the final minute and a half were the deciding factors.

New Offense

Bates dominated the first half as they unveiled a new offense against a zone. Carl Rapp worked free for layups a number of times as the Tufts zone had difficulty adapting to the Bates 1-3-1 shuffle. At the same time Tufts' star scorer Mike Goldberger was cold as few of his many shots dropped.

In the second half Bates increased their 34-26 halftime margin to a commanding 50-35 lead with 11:52 remaining in the game. Then Tufts came out with Bates' old nemesis, the full court press. Slowly, Tufts climbed back into the game behind the hot hand of reserve forward Dave Berger. With a minute and twenty-five seconds left in the game Tufts was ahead 58-57.



Mike True

It was at this point that Mike True converted two free throws to make the score 59-50 in the 'Cats' favor. Both teams failed to score until Bob Zering drew a foul with 20 seconds left. "The Zer" dunked them both and Bates was ahead 61-58. Brennan of Tufts converted a pair of free

throws to bring the Jumbos to within one point but that's as far as they got. High scorer for Bates, and the game, was Carl Rapp with 17. Paul Castolene accounted for 13 to be Bates' only other player in double figures.

Wednesday night Bates fell victim to a tall Clark University in an 80-72 overtime at the Scarlets' gym in Worcester. Again it was the press that hurt Bates as Clark overcame a half-time deficit to pull ahead 72-69 with only 15 seconds left in the game. With eight seconds left in the game starring Mike True tied up Clark's big Dick Benjamin in the Bates' backcourt. Bob Zering made a steal of the tap as he threaded a pass to Carl Rapp who drove in for a layup and was fouled.

Rapp was on the line with Bates down 72-71 and one second remaining in the game. "The Chief" made the conversion and the game went into overtime. Billy Curtin hit two field goals

for Clark while Doug Milne pushed through another two as Clark shut out Bates 8-0 in the extra period and Clark went on to win 80-72.

Big gun for Bates was Mike True with 18 as he played a great game. Carl Rapp followed him with 17 markers. Benjamin was the high scorer for Clark.

Last Saturday night the Judges of Brandeis emerged a 65-59 victor from Alumni Gymnasium. The Bobcats had a cold night. Carl Rapp was the lone regular to hit with any consistency. Brian Hollander had just too many moves for the 'Cats he led the Judges in a second period surge to give Brandeis a lead they were never to relinquish. The Judges' diminutive guard Bill Goldberg also played an important part in the victory as he hit from jumpers from all over the floor. High scorer for Bates and the game was Carl Rapp. Thom Freeman followed him with 11.



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