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Bates College

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## Freshman Initiation Ends Students Enjoy Haze Day Rites

"They at the appointed hour shook their wild thyrsi in the Bacchae dance, . . . The hills danced with them. . . . Nothing stood unmoved." (Euripides)

The day of the Bacchae has come and gone. The revelry is all past, and sanity again prevails. Who would have guessed that among the stately sophomores there existed such frolicking conceptions of now sublimated activities?

The lowly frosh accepted their fate with differing amounts of the proverbial grain of salt. Ribald speeches and mockery, however, soon dispelled all ideas of ill nature; freshmen carried on the dignified proceedings in the best of spirits.

The affair began in the early hours of the morning when the first costumed and somewhat reluctant frosh men appeared. Tinkerbell, cowboys, knights, assorted strippers, street gangs, and "Rebs" from the Ol' South all flew, sallied forth, rode, or slunk as inconspicuously as possible out of their dorms into the realm of snickering upperclassmen.

After the frosh had seen the other hapless men of '66 in equally unpretentious garb, their apprehension evaporated. The girls were inclined to giggle at the outset, but once reminded of their forthcoming "tasks", they soon changed theirs to such statements as, "How cute," or "That's really clever."

So the hours passed. Then the female set came forth in their curiously detailed and colorful apparel. Milliken "Alices", Whit "Rabbits", Page "Hiawathas", and Wilson Cyranos under the pseudonym of "Pinocchio" delivered orations from the time-honored steps of Hathorn. Great trains of haze-dazed students of dubious origin wound their way about the campus, now hopping, now Conga-ing, now twisting to the heights of Mount David.

In the den Doctor Gallup would have been in his glory. With students sampling and rating the girls' kisses, asking their measurements, and making polls of other pertinent data, he would surely have returned to his office to re-read some of his own surveys.

Perhaps Coleridge might have been a bit disappointed in the representation of one of his famous figures by some of the Page girls, and Barrie certainly would have blanched had he seen the J.B. versions of Tinkerbell floating about.

Haze Day was sometimes foolish, often riotous, yet here memories are formed and past ones renewed. Certainly next year's activities are being plotted by a vengeful freshman class.

## Girls Perform In Debibbing Skits

Last Friday night marked the transition of freshman girls from bibbed babies into Bates young women. At the traditional ceremony held in the Women's Gymnasium, the freshman girls, although tired from the various activities of Haze Day, summoned energy enough to throw their bibs joyfully into the air — renouncing forever their domination by the "mighty sophomores".

Andrea Buck and Jan Soltis welcomed the audience and introduced the freshman skits. To begin the program, Milliken House put on "Alice in Wonderland", followed by Whittier's "Meanwhile Back at the Hole," and "Down Main" by Page I and II.

Other skits were "Bunny Bugs Me" by Hacker, "The Hunt by the Mitchell House Flintstones" by Mitchell, "Fight for a Tail," by Page III, "Bambi's Blooper" by Chase, "I Can Get It for You Cheap — \$23.98" by Page IV, "Snow Wilson and the Seven Pinocchio's" by Wilson, and "Twelve Sixty-two" by Frye House.

After the skits, the judges, Dr. Dillon, Miss Nell and Mrs. Hinman, retired to consider the choice of the winners, and Emily Blown led group singing.

After careful deliberation, the judges announced Chase House as the first prize winner for their take-off on "Bambi." Narrator of this skit was a shy little girl named Hermione, who stole everyone's heart. Mitchell House received second prize, while Page I and II and Frye House tied for third place.

Betty Ann Little, president of Stu-G, then spoke to the freshmen, welcoming them to the "Bates Family," and leading the traditional Alma Mater, accompanied by Yoko Hirasawa. It was during this rendition that the freshman girls began to untie their bibs, throwing them into the air as they loudly and enthusiastically sang the final "Hail!"

But the mystery of debibbing night was not yet over, for at ten o'clock the freshmen apprehensively returned to their dorms, ready to view the "ravages" inflicted on their rooms by the sophomores. Parties lasting into the wee hours of the morning climaxed the night, and marked the end of "be in your rooms by ten and lights out by eleven" rules for freshman women.

### NOTICE

**ARTISTS! WRITERS! STUDENTS!** The editorial board of the **GARNET** is now accepting material for the Winter edition of your campus literary magazine. Material submitted may be poetry, prose, essay. Interesting scientific essays will be considered for publication as well as imaginative sketches.

## Ballet Espanol Performs For First Concert-Lecture Program



Members of the Ballet Espanol Ximenez-Vargas who will perform tonight.

This evening, Bates College students will have the opportunity of seeing a performance which has won critical acclaim throughout the country. "Superb," "stunning," have been only a few of the words used to describe the Ballet Espanol Ximenez-Vargas.

At 8:15 p.m. in the Lewiston High School Auditorium, the year's first performance of the Concert and Lecture Series will begin. The Ballet consists of Roberto Ximenez, Manolo Vargas, flamenco singers, guitarists and a company of dancers. One of them, Maria Alba, is described by John Martin in the *New York Times* as being "lovely, slender, passionate, and eloquent."

This is the group's second transcontinental tour. They appeared at the Jacob's Pillow Dance Festival recently where Ted Shawn, the director of the Festival, said "We have never had any company which has been so ecstatically received by our audiences."

The two leaders, Ximenez and Vargas, are Latin Americans; but they have both become expert in the Spanish dance art form. The Spanish dance is a remarkably controlled art, making the greatest demands on its performers. In one review, the critic commented that "There is not a step or a gesture that does not stem ultimately from the roots of the incomparably rich dance of Spain, whose essence they understand with their minds as well as their muscles."

This group is especially known for its unusual arrangements and productions. They are precedent makers, using new and imaginative ideas; there is an almost infinite variety of choreographic and musical numbers. Their dramatic dances have been called "extraordinarily brilliant," and their humor "enchantingly pervasive."

In John Martin's review he stated that "on the small and select list of truly distinguished Spanish artists who have danced in the past half-century make room now all the way up at the top for a new pair of names."

Bates students are reminded that admission is via their I.D. cards at the Auditorium's right entrance.

### NOTICE

On Thursday, October 23, at 8:00 p.m. there will be a meeting in the Filene Room of all students who may wish to borrow from the National Defense Student Loan Fund in 1962-63. Attendance is urged both for those students who have borrowed in previous years and those who may wish to borrow or obtain information for the first time in the current academic year.

## Homecoming Activities Start This Friday Night

A football rally, the Bates-Middlebury football game, and a traditional homecoming dance will highlight the Back-To-Bates weekend for 1962. The schedule of activities, which begins Friday night and will last until Sunday afternoon, is listed below.

During the Counseling Conference on Saturday morning, Dean Lindholm will lead a discussion on what to expect from college and how the admissions program selects students.

### Friday, October 19

7:10 — Pre-Rally Round-Up  
7:30 — Back-To-Bates Football Rally, Alumni Gymnasium  
8:30 — Open House, Chase Hall, Time to dance, Refreshments will be served

### Saturday, October 20

10:00 — Admissions Counseling

Conference, Skelton Lounge in Chase Hall

10:00 — Reunion Classes Organization Meeting — New Little Theater

11:00-1:00 — Tour of Carnegie Science Building and New Addition

1:30 — Bates vs. Middlebury, Garcelon Field

4:00 — Alumni Coffee Hour, Women's Athletic Association

8:30 — Back-To-Bates Dance, Alumni Gymnasium, Music provided by Lloyd Rafnell and his orchestra

### Sunday, October 21

9:00 — Chapel Service, Reverend William E. Flynn will give the sermon

2:00-5:00 — Thorncrag Open House, cider and donuts will be served by the Outing Club

## Student Senate Constitution To Undergo Further Consideration

The Student Senate Constitution, along with the Constitution of the Men's and Women's Proctor Councils, is on its long trek toward implementation.

Last year, a "new frontier" in Bates student government was opened, as the student body gave its approval of the idea of a more unified and efficient form of government. At that time the arduous task of discussion, debate, and decision was just beginning. This year the discussions continue, as members of Stu-C, Stu-G, their advisors, and representatives of the administration meet to iron out the details of the Constitution.

When this stage is completed, the plan will be sent to the Extra Curricular Activities Committee for appraisal. This group can then submit the Constitution to the faculty either with or without approval. If the faculty, after reviewing the proposed

Constitution, considers it workable, it will be presented to the student body for ratification.

Those concerned are generally agreed to the principle of better government inherent in the Student Senate. That is: (1) that the communication problem between the two governments now in existence will be eliminated; (2) that the duplication of effort now existing will be replaced by an efficient, campus-wide government; (3) that the student body under united government will carry more weight in solving campus problems; and (4) that a greater number of students will be able to participate more effectively in campus affairs. (Continued on page two)



## Dr. Jackman Comments On His Year Of Study Abroad

Doctor Sidney Jackman, at a recent chapel service, pontificated on the "amateurism and eccentricity" of British education.

The history professor said that the British system has a spark of spontaneity and originality which is missing from the American system.

Dr. Jackman spent a year at Clair College, Cambridge, writing and mixing with the English students, whom he said had a great social life with the faculty. Of the students themselves, Dr. Jackman said that a large number of them came from private institutions, but were infused with spirit and not burdened down by tradition.

English students are not required to attend lectures which tend to be highly specialized. Neither are the students re-

quired to attend any sort of physical education programs. Instead they wear long black gowns, presumably to hide their unshapen bodies.

Despite the heavy weight of antiquity's teachings, Dr. Jackman said that the library has found no better way to arrange its books than according to size and date of acquisition. And he stated that library hours were worse than Coram's and that undergraduate students were not allowed to remove books from the library proper without permission.

Dr. Jackman closed his highly imaginative talk by waving goodbye, his traditional closing for an informal lecture.

## Psychology Club Hears Talk On Causes, Treatment Of Alcoholism

On October 9, 1962 the Psychology Club had the first meeting of what should be an interesting year of programs. Mr. Rowland Hastings of the Alcohol Counseling Service in Lewiston was the guest speaker.

Mr. Hastings, who graduated from Bowdoin and did study in the treating of alcoholics at Yale, discussed alcoholics and alcoholism in the community. Mr. Hastings stressed that alcoholism is a disease or behavior disorder that causes increasing problems in all areas of the alcoholic's life. There are "alcoholics" on the street who have never taken a drink, according to Mr. Hastings.

The use of alcohol does not cause alcoholism. The causes are to be found in the psychological structurings of the potential alcoholic. Persons between 17 and 23 years of age are the most susceptible to this disease.

There are five counselling centers in Maine with one located in

Lewiston. Lewiston-Auburn has approximately 2,000 alcoholics of which only 200 have sought help at the center since 1956.

In order for treatment of the alcoholics to be successful, the alcoholic's spouse and family must cooperate with his treatment as well as often be treated themselves. Alcoholics Anonymous also runs groups for non-alcoholic spouses and for teenage children of alcoholics. A. A. has been successful in 50% of its cases as compared to 25% rate of success by psychiatrists.

Mr. Hastings told the club that he felt himself particularly qualified to discuss alcoholism because he was himself a former alcoholic. Following the talk, as at all meetings, a question and answer period was held.

The psychology club believes it has an interesting and varied program this year. Everyone is welcome!

## Debate Training For High Schools Set For Oct. 27

On Saturday, October 27th, there will be a discussion contest and debate clinic for the New Hampshire high schools enrolled in the Bates Interscholastic Debating League at Portsmouth High School.

There will be panel discussions, led by Morris Lelyveld '64, Norman Gillespie '64, Robert Ahern '64, Keith Bowdoin '64, and Thomas Hall '64, on what the foreign trade policy of the United States should be. Professor Quimby will speak on the topic, "How to Debate," and this shall be followed by an exhibition debate.

The debate topic will be: "Resolved: That the United States should adopt the policy of reciprocal free trade with non-Communist nations." Morris Lelyveld and Norman Gillespie will assert the affirmative, while Robert Ahern and Thomas Hall will take the negative.

## Daggett Speaks On Basic Principles Of Constitution

Professor Athern P. Daggett of Bowdoin College made his way up the Androscoggin last Thursday to speak to the Citizenship Laboratory on Constitutions and Constitutionalism.

"Our government," declared Professor Daggett, "rests on the triangular relationship among three basic principles: Constitutionalism, Democracy, and Judicial Review. Democracy contains within itself the power of self-defeat, and political power, wherever it reposes, is to be exercised subject to limitations. This is the essential principal of Constitutionalism."

Any constitution, in order to embody this principle, must meet three definite requirements. It must define the members of government, regulate the relationships of men to each other, and determine the mode in which men will exercise sovereign power.

Such a constitution need not be a written document. It may be merely a set of accepted practices and behavior. As long as it effectively limits the power of government, as long as it recognizes the principle "not under man, but under God and the Law," it may be a constitution.

What is the relationship between Constitutionalism and Democracy? Democracy may be defined as "that form of government in which political power is vested in the whole". But exactly how can this power be vested in the whole? Through the use of two devices: the ballot, and majority rule. Yet, what is to prevent the majority from suppressing the minority? This is the duty of Constitutionalism; it provides a legal limit to arbitrary power, and, at the same time, permits a complete response of the government to the governed.

The principal of Judicial Review serves as a link between Democracy and Constitutionalism. The Court, through its interpretations of the constitution, can judge whether or not governmental action is within the limits imposed upon it by the constitution. By adapting its interpretations to meet the needs of a constantly changing government and people, the Court ensures the growth and development of the democracy.

## Guidance

1962-63 NATIONAL PROGRAM FOR GRADUATE SCHOOL SELECTION will offer examinations on the following dates to applicants for admission to certain graduate and professional schools: November 17, January 19, March 2, April 27, and July 6. See the Guidance and Placement Office for a bulletin of information and an application blank.

THE FEDERAL SERVICE ENTRANCE EXAMINATION will be offered on November 17, January 12, February 9, March 16, April 20, and May 11. The Management Intern portion will be given in November, January, and February only. Inquire at the Guidance and Placement Office for full information and application.

THE AMERICAN NATIONAL RED CROSS needs qualified personnel to serve at military installations and in military hospitals, both in this country and overseas. Qualifications for spe-

cific jobs, position descriptions, and information about overseas assignments will be sent on request. Application forms are available in the Guidance and Placement Office.

TEACHERS - FOR - WEST - AFRICA PROGRAM at Elizabethtown College, Pennsylvania will select a limited number of applicants for teaching posts in secondary schools of Ghana and Nigeria. The Guidance and Placement Office has further information and application blanks.

NEW YORK DEPARTMENT OF CIVIL SERVICE, represented by Mr. Charles G. Wolz, will set up a stand in Chase Hall on Thursday, October 18. Interested students, particularly those interested in management and specialized training opportunities in state government agencies, are invited to "stop by."

## Student Senate

(Continued from page one)

What remains to be done is to carefully examine the wording of the Constitution, to change and strengthen it where needed, in order to build a stable, workable, and sure foundation for the structure which is to follow.

## Area Concerts-Lectures Set

The Concert and Lecture Committee wishes to announce that the Community Concert's out-of-town program for this year is:

Portland	
Oct. 30	Berl Senofsky
Nov. 15	Pittsburgh Symphony Orch.
Feb. 14	Gold and Fisdale
Mar. 7	Hans Richter-Haaser
Apr. 25	Anna Moffo
Augusta	
Oct. 27	Baltimore Symphony Orch.
Nov. 14	Don Shirley Trio
Mar. 2	Philippe Entremont
Apr. 19	Westminster Choir
Bangor	
Oct. 28	Baltimore Symphony Orch.
Feb. 3	Rosalind Elias
Mar. 8	Hans Richter-Haaser

Apr. 18	Westminster Choir
Oct. 18	Leonard Rose
Jan. 13	Olegna Fusch
(Sunday matinee)	
Apr. 23	The Rondollers
Rumford	
Oct. 31	Tamas Vasary
Nov. 13	Don Shirley Trio
Mar. 2	Eric Friedman
Apr. 17	Westminster Choir
Please save this for future reference as it will not appear again in the STUDENT.	
Tickets Available	
Community Concert tickets must be obtained for these out-of-town concerts. These will be available during daytime hours from Miss Foster in the Library. Each student should pick up his own ticket. It should be under-	

stood that out-of-town guests must wait in the foyers until local ticket holders have been seated.

## Ritz Theatre

Thurs., Fri., Sat.—  
"THE MAGIC SWORD"  
- and -  
"WAR HUNT"  
Sun., Mon., Tues.—  
"THAT TOUCH OF MINK"  
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"LAWLESS BREED"  
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# GRADUATE STUDY

## Faculty Reports On Graduate Study

In 1959 a Faculty Committee on Graduate Study was established in order to advise the Dean of the Faculty concerning students to be endorsed by the college for non-departmental grants (Danforth, Woodrow Wilson, etc.) and to encourage more Bates students to undertake graduate study in applied as well as academic areas.

The Committee's advisory function has been carried out by sifting the academic, extracurricular, and other qualifications of students wishing to be endorsed by the college for the various competitive grants. Each candidate's objective and plans for attainment constitute an important influence on the Committee's judgments, just as this aspect has considerable weight in the decisions of the selection committees of the various foundations.

### Encourage Graduate Study

The Committee's second function, to encourage more students to enter graduate study, is doubtless the more important effort but results come more gradually. Forty-seven percent of the men in the Class of 1961 actually did graduate work, as against 43% in the Class of 1959. However, the women remain at about the 20% level. The Committee's initial effort to encourage students was to point out to those who were interested and could qualify that there are a large number of generous grants in the form of fellowships, scholarships, assistantships, and loans available at many graduate schools mostly on a departmental basis. The library has also established a separate collection of relevant books among which "A Guide to Graduate Study" by Ness and "Fellowships in the Arts and Sciences," both published by the Association of American Colleges, are most valuable to a prospective student.

The Committee's effort to make known available financial assist-

ance was an important step but of interest only to those students who had already decided to enter graduate school and were in need of financial help. In order to encourage more students to undertake graduate work the Committee has been pointing out the purpose and importance of this not only to the individual but to society due to the greater development of talents in whatever the chosen field might be. This has been promoted through assembly talks, Phi Beta Kappa sponsored meetings and the effort of individual faculty members.

In order that Bates graduates may be in strong competitive positions within their respective fields it is becoming increasingly necessary that they obtain specialized or technical training which generally entails graduate study for advanced degrees. This is true not only for academic careers but in applied areas where specialization and technology are advancing so rapidly.

### Students Need Personal Advice

The Guidance and Placement Office is primarily in position to help students who do not plan graduate study and are seeking employment in business or secondary school teaching. But more than half of our seniors now hope to go on to some area of graduate study requiring detailed and personalized advice from the experience of some faculty member. A knowledge of individual students and the variety of experience required for sound advice is clearly beyond the resources of any small committee or administrative group. Therefore, the Committee is providing each department with data concerning the undergraduate record plus what is known about the career plans of each of its senior majors.

The Faculty Committee on Graduate Study submits this report of its experience to date with the hope that its experiment in providing the faculty with more data and information concerning the tentative plans of the seniors will help more students who desire to attend graduate school actually to do so.

## Healy Comments On Faculty Report; Suggests Steps

In commenting on the report by the Faculty Committee on Graduate Study, Dean Healy expressed the belief that a good many students procrastinate, not so much from lack of knowing what they would like to do after graduation as from failure to understand how to transmute thought into action, dreams into reality. There seems to be some hesitancy to become committed, as though a change in circumstances or new evidence would not permit a sensible change in plans.

Action should start as early as possible in the college career. An early act should be to introduce the idea of graduate study to one's family and to discuss its purposes and importance with those whose encouragement will help even if financial support is known to be unavailable. Another positive step is to read materials available in the library such as "A Guide to Graduate Study" by Ness. Then seek advice from whatever faculty member one would enjoy discussing the matter with. If a faculty member feels unable to advise, he will undoubtedly send a student to someone else he believes able to suggest appropriate undergraduate courses to take and graduate schools to apply to.

### Must Have Objective

Examination of the catalogues of graduate schools, arranging to take the Graduate Record Examinations if required, making application, and discussing plans with faculty members whose recommendation is needed, are all acts which lead to graduate study as a reality. Students sometimes, and quite understandably, put the cart before the horse by trying to settle the matter of financial support first. But no one is interested in supporting a prospective graduate student lacking a clear objective and a reasonably well thought out plan concerning how he expects to attain his objective.

Students are of course free to seek advice wherever they wish. However, those interested in graduate study in a regular academic discipline in pursuit of either a master's or a doctor's degree ought to seek advice from faculty members of the appropriate undergraduate department because their recommendation is usually required by graduate

schools.

Students interested in graduate study in non-academic, or applied areas, should seek advice from the following faculty members who are interested, informed, or will be glad to help secure the kind of advice needed. Any notices received by the college concerning available grants or financial aid in applied fields will be sent to the appropriate adviser to be field for student use. Notices received concerning interdepartmental grants will be available to students in a special file lodged with the Guidance and Placement Office, but those applicable to specific disciplines will be found in the corresponding departments.

The advisers for specified areas are:

Medical or Dental Schools, Nursing, Medical Technicians	Prof. Crowley
Law Schools	Prof. Muller
Graduate Schools of Business Administration	Prof. Williams
The Ministry, Missionary Work	Prof. Miller

Engineering (other than Chemical Engineering) Prof. Lexen

Library Science Miss Foster  
The Arts, Architecture, Decoration, etc. Mr. Walsh

Guidance and Placement Education (including MAT and similar programs)

Guidance and Placement Foreign Study (other than in the languages

Prof. Jackman  
Seniors seeking employment following graduation should register with the Guidance and Placement Office for either business or teaching positions as soon as possible. Those who are still undecided about a career might find it helpful to discuss the problem with Prof. Williams by making an appointment with him through the Guidance and Placement Office in Chase Hall. Students who are late in registering or deciding what they would like to do following graduation frequently miss good employment opportunities.

## Crater's Edge

By JAMES KIERNAN '63

It has often been said that the best way to learn is to teach, and in my particular case this hackneyed phrase proved itself true. By teaching English to Indian boys in a small district school in the Sierras De Oaxaca, my Spanish improved one hundred fold. But the language I learned in those two weeks was only a small segment of my education at Guelatao.

This small village was the birth place of Benito Juarez, the great president of Mexico. A full blooded Indian, born in poverty and obscurity, he led his country through one of its most trying periods. A contemporary of Lincoln, he is often compared with the American president. I had come to Guelatao to learn about this man, but it was my interest in the people of this village which held me there.

The Indian boys who live at this school are taught the fourth, fifth, and sixth academic grades and a craft trade. The boys range from age seven to seventeen. Since there are few who are left back, one can only conclude that these boys have to scrape out three years of schooling during their young lives spent working in their fathers' fields. After the sixth year, Mexican students are permitted to enter a university. However, there is only one in about three hundred who ever

gets that chance. Most of the rural Indians of Mexico are reared to a system which keeps them in the position of poor laborers and therefore, the lower strata of society. Many Mexicans profess that it is not the system and that the Indians are stupid and that Juarez was a freakish exception.

I contest this. I have acted as counselor for adolescent boys for the last five years and I had never found a group as intelligent and eager to learn as the Zopotes of Guelatao. They learned and retained more English in two weeks than I did Spanish. Many were able to carry on ungrammatical and simple conversations with me before I left that village.

There are several obstacles in the way of these intelligent and interested boys learning English, but the most pressing is the lack of text books. To have studied another language is one step toward the university; one step toward becoming another Juarez.

You will do a great service to Mexico, to our country, and especially to our fellow students in Mexico by giving them your old Spanish texts and dictionaries.

Students who want to do so may leave the books in room 302, Smith-Middle; women may drop a note in box 326, marked BOOK, and let me know where and when you want them picked up.

## HEADQUARTERS

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# Editorials

## Support WRJR

WRJR is the only major campus organization which is not supported by the student activity fee. Whereas other organizations can rely on a definite income, WRJR must go out each year and solicit funds to keep operating. Recently, by means of hard work and mature leadership, the WRJR staff improved its equipment and expanded its service. This takes money, however, your money. They are allotted no funds; they start from scratch each year. If they don't collect enough, they cease to operate. Undoubtedly the majority of the students do not listen to WRJR at any one time; but at some time or another most students do listen. More importantly, WRJR is a student operated organization. If it fails for lack of funds, a part of the studentry fails. Consider seriously the importance of a campus radio station operated by students. Support WRJR!

## Graduate Study

The faculty has now set the stage for an increased graduate study program (see articles on p. three); the studentry now must act. Professor Williams and other faculty members who prepared the graduate study report should be praised for the thoroughness of their efforts. Any student contemplating further study has now a clear path charted. The students, however, must themselves initiate action which will take them upon this path.

While one often thinks of graduate study in terms of preparation for advanced college teaching or research, there are a greater number of students, who are qualified to do graduate study in applied areas as well. It is usually this student who either fails to seriously consider further study or procrastinates until late in the spring term. But graduate study in applied areas is just as significant as that in the academic.

There is no reason why at least 65% of the present senior class should not go on to graduate study, and this includes women.

Graduate study is for the many, not the few at Bates. It is not too early for juniors to consider their future; it is not too late for seniors to begin. The articles on page three suggest definite steps; take them!

## Hazing

Once again our friendly, coeducational college welcomes its freshmen. The first week-end the upperclassmen were back, freshman girls returned from an outing to find their rooms in cleverly arranged disorder. The activities "to promote dorm spirit and to help in getting acquainted" had started.

We wonder, in passing, how blindfolded students enjoined to silence become better acquainted.

The issue involves a more significant aspect than the achievements of hazing. Even if hazing freshmen can make them feel a part of the college, proud to be Bates men and women, responsive to their privileges and duties, hazing remains an unnecessary, embarrassing and dangerous affair.

Hazing springs from an arrogant, sophomoric philosophy. Supposedly, becoming an upperclassmen provides ability to discern what is best for all freshmen.

Do Freshman Rules enforce the best way of living for each person? Does each girl profit by being in her dorm at nine-thirty, in her room at ten, in bed with the lights off at eleven?

Actually, she may gain little from the arrangement. She must leave the library before books on the reserve shelf are given out; she returns to her dorm in time for noisy hours. Little studying can be accomplished by eleven; little sleep is allowed until after twelve. Others in the dorm who wish to study or sleep must wait until after the haze "parties" to do so.

Students come to Bates to acquire a sound academic education. Every year the quality of Freshmen at Bates improves. The studentry becomes increasingly aware of the value of learning and eager in its pursuit. Hazing discourages thoughts of the academic thrill; it disrupts all classes studying in the dorms — on Haze Day it penetrates the library. The student has no choice but to endure.

Between the levels of academic capability and social civilization stretches a great distance. Welcoming new-comers through a series of essentially barbaric rites and customs admits the failure of our education.

Those restrictions which do exist are violated. Some freshman girls had a sugar solution poured over their heads; others were anointed with detergent. After one "party" three girls were admitted to the Infirmary.

Surely college students are sufficiently mature to extend hospitality in an adult manner. Organized group activities such as outings, work trips and open houses can achieve what hazing claims to, without falling to its level or incurring its risks. More important than planned affairs are the informal occasions. Including a freshman in conversation during a meal, greeting him on campus, inviting him along for a study break — all these go a long way toward introducing a freshman to the college community.

Countenancing hazing marks a regression to an immature stage in human development. That an academic institution should do so shocks us.

M.L.F.

## Letters To The Editor

To: Student Body Presidents

From: Sue Smith,  
NSA Coordinator

Re: Letter to James Meredith,  
(% Univ. of Mississippi,  
Oxford, Mississippi)

Dear Mr. Meredith,

We, the student government of Bates College, are in great sympathy with your enrollment at the University of Mississippi and would like to praise the tremendous courage you have shown during the recent weeks.

We support and encourage your attendance at the University of Mississippi and wish you success.

Very sincerely yours,

Student Government  
Bates College  
Lewiston, Maine

We urge students to write to James Meredith in expression of their sympathy and support. When one is daily risking his very life for the cause of equal rights in education, words of encouragement from fellow students should be of great moral encouragement.

Letters or postcards should be addressed to:

James Meredith  
% Univ. of Miss.  
Oxford, Miss.

An open letter to President Charles F. Phillips and Professor Brooks Quimby:

In a brief statement at the beginning of the "Fall Honors Day," it was said, "We seek to stimulate the inquiring mind."

This is a wonderful thing to say, and a great undertaking on the part of all educational institutions. However, in the light of the Fall Honors Day program, I must question the value of certain stimuli which Bates uses.

It would seem that pursuit of an education should be motivated and stimulated by a sincere desire on the part of the student to learn; to try to understand the many philosophies, theories, concepts, and the men behind them as well. Perhaps the greatest thing Bates (or for that matter, any college) has to offer, is the excitement of learning how to learn; how to use the library, how to talk to professors, how to read and understand what you have read, and finally, to become aware of the mind.

We are concerned then, with learning and stimuli for learning. I propose that external stimuli in the form of awards such as the General Scholarship Award, the Coe Scholarship Award, the Albion Morse Stevens Award, and such benefits as cuts are false motivations for study and scholarship.

The Fall Honors program was a pointed example of the stress Bates puts on false stimulation. If we were stimulated by this program, we were stimulated for the wrong reasons. We are not approaching education with the correct attitude if we do so with awards, grades, and cuts as our goal.

Many students agree that at Bates too much pressure is exerted to get cuts, dean's list, and awards. With these as goals, it is too easy to lose a great deal of what a course offers by "grinding", memorization, and writing just what the professor wants, to get a good grade.

## Various Opportunities Open For O. C. Trips And Climbs

By JUDITH E. BRADSHAW '63

Why don't you climb a mountain? Rumor has it that the Outing Club is looking for people who enjoy a view from the top of any of nine different mountains in Maine and New Hampshire.

The Hikes and Trips directorship of the Outing Club is in charge of scheduling and supervising mountain climbs, ski trips, and canoe trips for the college. The annual September hike to the top of Mt. Washington in New Hampshire is the first campus-wide activity sponsored by OC in the fall. This is followed by two more autumn climbs to such mountains as Tumbledown, Avery, Saddleback, Baldpate, Carter Dome, Baldface, Chocorua, and Old Speck. These are rotated on a four year basis, so within the usual period of college residence, it is possible to climb all eight mountains. In the spring, the final mountain climb of the year is once again held on Mt. Washington. The ascent is made only to Tuckerman Ravine be-

cause of the severe weather conditions encountered at higher altitudes.

During the winter months, ski trips are run to Mt. Abrams, Sunday River, and Sugarloaf. A recently opened ski development in Auburn has made it possible to ski during the week at Lost Valley. Last year, weekly trips were usually held on Friday nights.

The Outing Club owns six fiber glass canoes which are stored at Cobboscontee Stream, about 20 miles from Lewiston. Canoe trips are held in the spring and fall and can be run by any member of the student body. Use of the canoes is encouraged. Anyone interested should contact either George Hunter or Judith Bradshaw about scheduling a trip.

Except for the fall Mt. Washington climb, which is closed to freshmen, the trips are opened to the entire campus. The Outing Club sponsors these activities for you. You are urged to take advantage of them.

The only way a college or university can genuinely stimulate its students is by offering rich courses, good professors, good libraries, and intelligent fellow students. It may take the student a long time to appreciate and learn to use what a college offers, but ultimately this, and his own desire will be the only stimulation of value.

Sincerely,

E. Peter Reich '65

To the Editors of the Student:

Since the Cuban issue is one about which I feel rather strongly, I would like to add my voice to that of Robert Boyd writing in last week's issue protesting the October 3rd editorial in the Student entitled, "Do Not Attack Cuba."

The editorial is narrow-minded and filled with half-truths in an endeavor to swing the reader to its specific viewpoint. I, however, am going to attempt to avoid such tactics and answer the challenge contained in the editorial, that of justifying action on Cuba without " . . . a great deal of ethical word twisting."

In case you did not read thoroughly Robert Boyd's reply last week, I suggest you do so because he does an excellent job of refuting the editor's claim of a Cuban invasion being "legally unjustifiable" and "politically impractical." Why do we need to worry if an invasion is legally justified? We are positive that the United States' intervention in Cuba is at the very least as justified as were the Soviets in theirs. Do you believe for one moment that the Communists, when pondering a take-over of a foreign territory, bother to ask themselves if what they are about to do is legally justified? But we must preserve our image on the international scene, so we look for justification. We do not have to look hard. The Monroe Doctrine is not void or obsolete!

Immediate action on Cuba is of paramount importance, "politically unavoidable." The editorial typifies the type of material we hear all too frequently from Washington, constant delay and discussion over relatively insignificant, underlying phases of the issue, discussion which will undoubtedly go on until it is too late to do anything when and if we do decide to.

Some sort of eventual compromise with the Soviet Union would probably be the end result. It generally is. Is this good? Decidedly not! We can not go on compromising Freedom! Is not the realization of the course of European politics in World War II example enough for us? Hitler took country after country when the European Powers had no firm foreign policy. To compromise is to yield. Neville Chamberlain found that out at Munich when he virtually gave away Czechoslovakia to the Nazis.

As Hitler could not be stopped except with strong national policy, neither can the tide of International Communism. Are we a completely spineless nation — a nation of Neville Chamberlains? How long can we go on not acting in defense of Freedom when it is to be trodden upon? As the largest and most powerful nation in the Free World, it is our duty to uphold Freedom, invade or blockade Cuba, and thwart the Communist advance in the Western Hemisphere!

Sincerely,

David Foster

To the grounds and buildings director,

Even if the gates to the football field and tennis courts have to be locked so the students will not walk off with them, even if the basketball court cannot be used on weekends because someone might (heaven forbid) walk on it with shoes, even if the college can't possibly afford, out of its in-the-black-for-17-years account, a couple of dollars to hire someone to be in charge of the equipment room (even a student), at least the locker room section should be open to those who are going to play regularly scheduled intramural football games!

Or does the college have an alliance with some Lewiston clothing stores?

Jon D. Olsen '64



# Air Waves

By DAVE OLSEN '65

Today marks the opening of the annual WRJR-FM fund drive. Each year the campus radio station finds it necessary to conduct such a drive in order to maintain the fine broadcasting quality of the recent past. Since WRJR does not receive support from the Student Activities Fee, it is almost totally dependent on student contributions.

We ask you to dig deep during the next ten days and support your Bates College radio station. Your contributions will spell the future success of WRJR, and if funds are sufficient, will allow such extras as away coverage of basketball games.

Last week saw the installation of this year's library display, depicting WRJR past and present. Other big events in lower Pettigrew include a modernized control room, many new record albums, and, as you may have noticed, much better news coverage due to the work of news directors Richard Dow and Herb Mosher, and their staff.



We need money for repairs

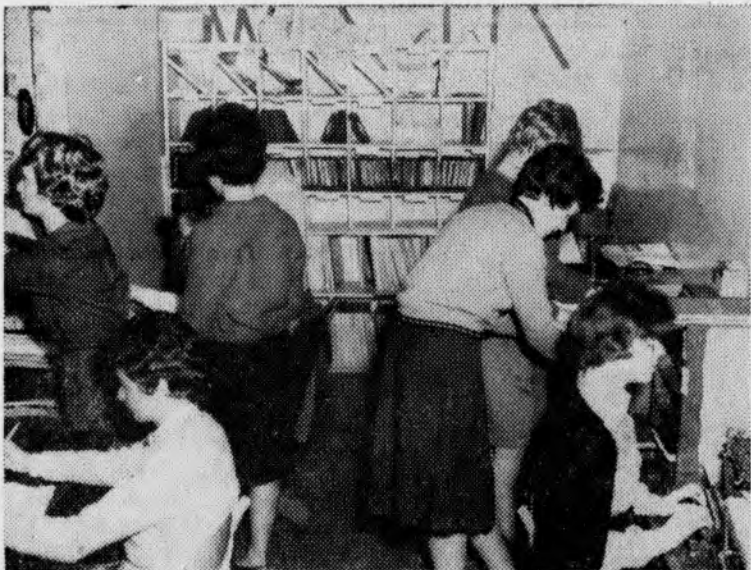
## WRJR To Award Steak Dinner As Prize To Promote Fund Drive

A steak dinner? Yes, that's correct. A steak dinner will be given to *everyone* in the dorm winning the WRJR Fund Drive competition. What does all this mean?

Starting today, WRJR will conduct its annual fund drive. This is the **ONLY** way your station can raise the funds necessary to operate for the coming year. Representatives will contact you in the dormitories and in the Rand and Commons dinner lines. Each 50c contribution entitles you to one certificate. And this certificate is valuable because: (1) you receive one chance for any LP record album of your choice; and (2) it contributes to your dorm's total score.

Dorm scores are on a percentage basis, so the smallest dorm has an equal chance with the largest.

In polling other college radio stations of comparable size to WRJR, it was found that *none* had an operating budget of less than \$1,500 per year. Compare this with WRJR's budget of less than \$800 per year. We have set a goal of \$1,000 this year. **PLEASE HELP US MEET IT!**



Fund Drive Hubbub

## Linnell Discusses Chasms Of Culture In Light Of Sean O'Faolain's Lecture

By JIM LINNELL '63

A NIGHT BENEATH THE CLOUDS OR, AS I WISH I MAY AND I WISH I MIGHT I COULD NOT SEE THE STAR SO BRIGHT OR, YOU'RE RIGHT JOE, BUT I'D RATHER LOOK AT IT MY WAY.

Throughout all the ages, man

has endeavored to know. Somewhere in this process we find that there are men who have arrived at different kinds of knowledge. For convenience, if for nothing else, this difference has been set under two headings, science and the humanities.

Now to continue, we can't ex-

press thought differently in any important sense; we are only using different vocabularies that fundamentally and in the last analysis mean the same thing.

Of course, we do realize that there is a breach between these two headings, science and the humanities. At odd moments these two groups hesitate and stare at each other across a chasm. Thinking the same thoughts, they shrug and turn away, for they can't understand each other.

We all realize that such a chasm can be carried too far, for they have many, many things in common. Thus we can see riding down the middle of the chasm amidst tremendous dust and clatter, the man of culture who extends to each side the gritty hand of common goods.

Let us not forget that even though these three are holding hands that they are still separate. From a careful analysis of this one discovers that science and the humanities are doing different things. It would be folly to say that the scientists weren't doing science and the humanists, humanities. This distinction leads to a consideration of the differences between the two in general.

It is well established that today it is very difficult to tell whether a person is a scientist or a humanist by the clothes he wears. Generally speaking, they are birds of a feather who haven't been able to flock together.

I think we can all agree that the real issue here is not what separates these two groups but is the thing that joins them together. The two groups are not threatening each other in the west but are together facing a greater and a graver threat. We all know what that means so I need say no more.

## After Hours

*Irrational Man*, by William Barrett; Anchor; 314 pp.; \$1.45.

Existentialism has been called "the philosophy of our time." This statement tends to give one the impression that existentialism is an organized school of thought that is peculiar to the 20th century, and that the term "existentialism" is a neat category with clearcut boundaries. Unfortunately, this isn't quite true. Only one philosopher, Jean-Paul Sartre, has openly called himself an "existentialist", and then proceeds to explain what he means by the term. (If you're interested, his short book, *Existentialism and Human Emotions* will help to clarify his position).

However, there is more to existential philosophy than Sartre, and William Barrett's study, *Irrational Man*, serves as an excellent introduction into the sources, influence, and significance of present-day existential writings. In the author's words; "... the aim has been not to provide a survey or compendium of Existentialism but rather to deal with the more central question: What is the *meaning* of Existentialism? Here we are using "meaning" not in its external sense, as a body of more or less organized information on what these philosophers are talking about, but in a more internal sense: What, we have asked, is really happening in our own his-

torical existence that it should come to expression in this way and in these philosophers?"

Barrett begins his book by naming writers and philosophers who are either directly or indirectly associated with existential thinking, and also how they are related to each other. One of the introductory chapters, "The Testimony of Modern Art," is particularly interesting because of its examination of the nature and basis of modern painting and sculpture, and how these art forms reflect the problems dealt with by existential writers.

After tracing back the sources of existentialism in the Western tradition (Hebraic, Hellenistic, and Christian), Barrett chooses four major philosophers who are associated with existentialism — Kierkegaard, Nietzsche, Heidegger, and Sartre, and discusses their thought at length. Although it goes without saying that any talk about a philosopher is hardly a substitute for his actual writings, Barrett's analysis is nonetheless a valuable introduction for those who are unfamiliar with the respective philosophies, and is also a stimulating study for those who already have a background of reading.

*Irrational Man* is a lucidly written book that is rich with ideas and insights. Any college student should find reading it well worthwhile and rewarding.

## WRJR SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:30	News Pete d'Errico	News Steve Adams	News Herb Mosher	News Steve Adams	News Herb Mosher
6:35	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie
6:40	Bill Young Show	Record Room Bob Livingston	Dick Workman Show	Pete Hollis Show	Weekend Eve Lorn Harvey, Mary Ellen Dewolf
8:00	Masterworks Lorn Harvey	Masterworks Al Seelig	Masterworks Fredette Torrey	Masterworks Dick Dow	Masterworks Fredette Torrey
10:00	News Howie Dorfman	News Dave Williams	News Howie Dorfman	News Dave Williams	News Pete d'Errico
10:05	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie	Weather Norm Bowie
10:10	Candid Campus Marti Ryan, Carol Stone	News in Review	President's Press Conference (when given) Doug Wakefield	Jazz U.S.A. John David	Sleepy-Time Express
11:00 to 12:00	Especially For You Steve Goddard	Especially For You Dick Dow	Especially For You Doug Wakefield	Especially For You Dave Olson	Bob Livingston
<b>SUNDAY</b>					
6:30	News	Dick Rozene	6:35	Weather	Norm Bowie
8:00	Pianoforte	Bruce Cooper	10:00	News	Pete d'Errico
10:05	Weather	Norm Bowie	10:10	Contemporary Music	Jim Linnell
		11:00	Especially for You	Al Seelig	

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# Hatchmen Add Third Straight Win

## The Garnet Line

By AL MARDEN

Today marks two events of note to the campus. First, it is the middle of national hat week, an event that seemingly has no significance to the Bates studentry. Break out those hats and show your national heritage. Second, today marks the opening of the annual WRJR fund drive. The need for such an event is described elsewhere in this issue. Why it is of concern to the sports fan is as follows. Each year RJR gives excellent coverage to away basketball games, events which studies and class schedules necessitate missing in many instances. A good majority of these away games are covered by WRJR. It takes funds, however, to travel to these away games. These funds are what RJR seeks. Dig deep when your RJR representative extends his hand. It is for your own benefit. RJR has an excellent sportcaster in Paul Holt. They tape the games and rush them back to the campus to be played late in the evening of the game. Though this is done by necessity, it makes it convenient for fans who can get their studying done earlier in the night. Support your campus radio station.

It has been called to my attention that Chuck Lasher, the number one golfer on the Garnet squad, had quite a summer. Chugging Charlie came in second in the District Four championships in his homestate Connecticut. Charlie fired a 73, one shot off the leader's pace. The course was Charlie's home course, on which earlier in the summer he had fired a blazing 65 to set a course record.

The following is a reprint from Sport magazine. It's old, it is not about Bates nor written by a Bates student, but on the other hand it is not left-wing and is not reprinted from The Nation.

**DEATH IN THE RING.** On the heels of the tragic death of Benny (Kid) Paret, the outcry to abolish boxing is at an all-time peak. But boxing will not be abolished in this country. National authorities know that fighting would go underground (or maybe on barges on the Mississippi as it once did when boxing was illegal in this country).

We once asked Sugar Ray Robinson how he felt after he killed an opponent in the ring (Jimmy Doyle in Cleveland in 1947). Ray recalled a strange experience. He said he dreamt the night before the fight that he would knock Doyle out and that Doyle would die in the ring. Everything went that way except that Doyle, who was carried out of the ring, died in a hospital some hours later. "I felt it was almost premeditated," Robinson said. "I felt that it was the end of the world for me. For awhile I almost lost my mind."

But Sugar Ray went on fighting. "All life is a gamble," he explained. "It's a gamble to walk the streets. Boxing is an honest way of making a living. God understands everything. He understands all types of people. Everyone can't be a doctor or lawyer. You serve the best way you can."

**"I HATE VERY EASILY."** Now that Eddie Arcaro has retired, the best jockeys in the business are Willie Shoemaker and Bill Hartack. Shoemaker and Hartack are complete opposites. Willie is easy-going, affable, hard to get quotes from, reasonably uncomplicated. Bill Hartack is hardnosed, a loner, very quotable and very complicated. In the June issue of Sport Magazine, Hartack speaks out about as frankly as any athlete has ever spoken out in public. For instance, this self-analysis:

"I very seldom lose my enthusiasm because I hate very easily. When I say 'hate' I don't mean where I hate a person for a long time, but that when I step on a race track I hate. I hate to lose and that's why I hate everybody else in the race. After the race is over, naturally I don't hate them. But they're stopping me from winning. It's competitive hatred. And I just hate. And the more I hate, the stronger I feel; and the stronger I feel, the harder I can work; and the harder I work, the better the results will be."

**BASEBALL SHORTS.** Leo Durocher in Florida talking to a writer about a new \$150,000 house he is building in the canyons outside of Los Angeles, near Frank Sinatra's home. Durocher described the house, as only Leo can, in glowing superlatives, and the writer whistled appreciatively. Leo gave him that patented whaddya think look of his and said, "Only costs you a quarter to go first class." Some quarter.

... Frank Lary was the object of some kidding about a story he did for Sport Magazine over the winter titled, "How to beat the Yankees." Whenever he came into the clubhouse after a workout, one of the other Tiger players would come over to Frank and say, "Frank, tell us how you beat the Yankees."

## Carr Scores Three TDs, First In New England; Williams Stars

By AL MARDEN

Sports Editor

Tearing Worcester Tech's line to shreds in the second half, the Bobcats came from behind to whip the Engineers, 20-7 Saturday afternoon before 3,000 spectators at Alumni Field in Worcester. The Engineers, who held a 7-0 lead at the intermission, were no match for the 'Cats during the third and fourth periods when Tom Carr, the 'Cats' 225-pound freshman star, climaxed three long marches with touchdowns. The three tallies for the Saugus frosh gave him a four game total of 42 points and first place among New England scorers.

It was the third victory in a row for Carr & Co. and the Hatchmen's third victory in four games this season. The Engineers are now 1-2.

Worcester scored in the first half when, with 12 seconds left in the half, quarterback Mike Oliver galloped 27 yards to paydirt as he found his receivers covered and elected to run. Guard Bill Zinno kicked the extra point to give Tech a 7-0 lead at halftime.

### Fumble Kills Drive

Earlier in the first half the 'Cats appeared headed for a score as they marched from their own 30 to the Tech 10 but the third of five Bates fumbles killed the drive as Tech recovered the ball on the 10. Highlighting the drive to the 10 was a fake kick run around end by Paul Planchon on a fourth and one situation. Planchon galloped 20 yards to the 16 aided by a crushing block by Howie Vandersea who cleared two Engineer defenders out of Planchon's path.

The Hatchmen came out for the second half a different team. Carr kicked off into the endzone and the Garnet defense held the Worcester team for no gain in fourth downs. Following Dick Ryczek's booming kick to the Bates 15, the Garnet started to move. A first play end run by John Yuskis accounted for 29 yards and a first down on the 44. Following a 15 yard gain via the penalty route, Tom Carr, seem-

ingly stopped for no gain, broke through the line and rumbled 38 yards to the one foot line before being brought down from behind by speedster Mike Littizzio. On the next play Carr leaped over a pile of Bates and Tech linemen for the Garnet score. A Davis to Castolene pass made the score 8-7.

With less than a minute gone of the final stanza the 'Cats scored again. Taking over on their own 12 in 14 plays the Hatchmen scored, Carr driving over from the 2. John Curtiss' attempt for the extra point was wide. Highlight of this second scoring drive was a 27 yard draw play by Carr.

### Carr Scores Third

Immediately after the kickoff the 'Cats were on the move once again. The Garnet defense held for four downs and Planchon returned Ryczek's kick to the Bates 46. The Pomfret, Conn., junior picked up 17 yards on a first down play on a hefty run as he bowled over three Tech defenders. Planchon and Carr picked up another first down with 7 yard carries, bringing the ball to the Tech 23. A Planchon off tackle run picked up 3 yards and Davis garnered the first down on a keeper play. Planchon again carried for a first down as he went around left end to the 2. Carr carried the bacon into the endzone and the visitors led 20-7 with 8:45 remaining in the game.

Curtiss' try for the extra point was again wide.

The remainder of the game saw Coach Hatch clear his bench giving reserves game experience. Playing outstanding games for the 'Cats were Bob Williams, Red Vandersea, Dave Stockwell and Tex Ritter, while the entire backfield starred for the Hatchmen. Carr was the game's offensive ground gainer, carrying 18 times for 111 yards. In the rushing department, he received considerable support from halfbacks Planchon (15 carries for 90 yards) and freshman John Yuskis (5 carries for 54 yards). Davis now boasts an outstanding 32 of 50 pass completion record for an excellent .640 percentage.

### Carr-ving A Win

	B	W
First Downs	19	9
Yards Rushing	305	100
Yards Passing	84	77
Passes Completed	8 of 11	4 of 13
Intercepted by	1	0
Punts	3/82	8/277
Fumbles	5	1
Fumbles Lost	4	0
Yards Penalized	30-2	55-7

### IMPORTANT NOTICE

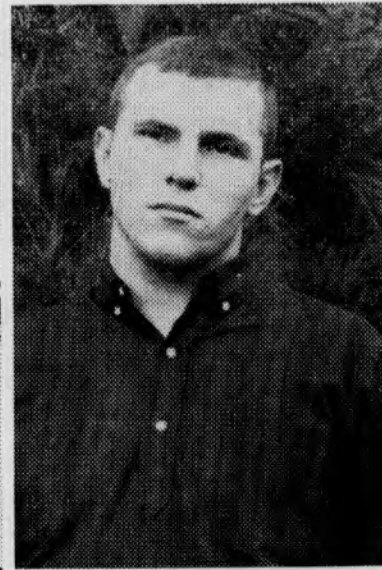
The Middlebury, Colby and Bowdoin games are reserved seat games. Students who wish to have guests sit with them, may purchase tickets at the Athletic Office at \$2.50 each. Students and their guests may sit anywhere in the Student Section. Bates students follow the same procedure as for non-reserved seat games.

All seats for the Maine game are reserved. Tickets for this game go on sale at the Bates Athletic office beginning on Monday prior to the game and end at noon on Friday. Upon presentation of ID cards, students may purchase student tickets for 1.00. Students must show their ID cards and enter the visiting student gate at the University. The \$1.00 student ticket cannot be purchased on the day of the game. Reservations for guests to be seated with students may be purchased for \$2.50 at the Bates Athletic Office only.

## Bobcats Of The Week



Robert Williams



Tom Carr

Outstanding performances on the part of two Bates gridsters necessitated the selection of two Bobcats of the Week this week. Bob Williams, senior tackle, played an excellent game on offense as he opened up several holes for the Garnet backs. Willie also played a good game on defense, making several key tac-

kles. The other 'Cat of the Week is frosh fullback Tom Carr. In addition to notching three touchdowns, Tom gained 111 yards on the ground. Second efforts contributed tremendously to totaling the 111 yards. Carr now has scored 42 points over the season and leads New England scorers with this total.

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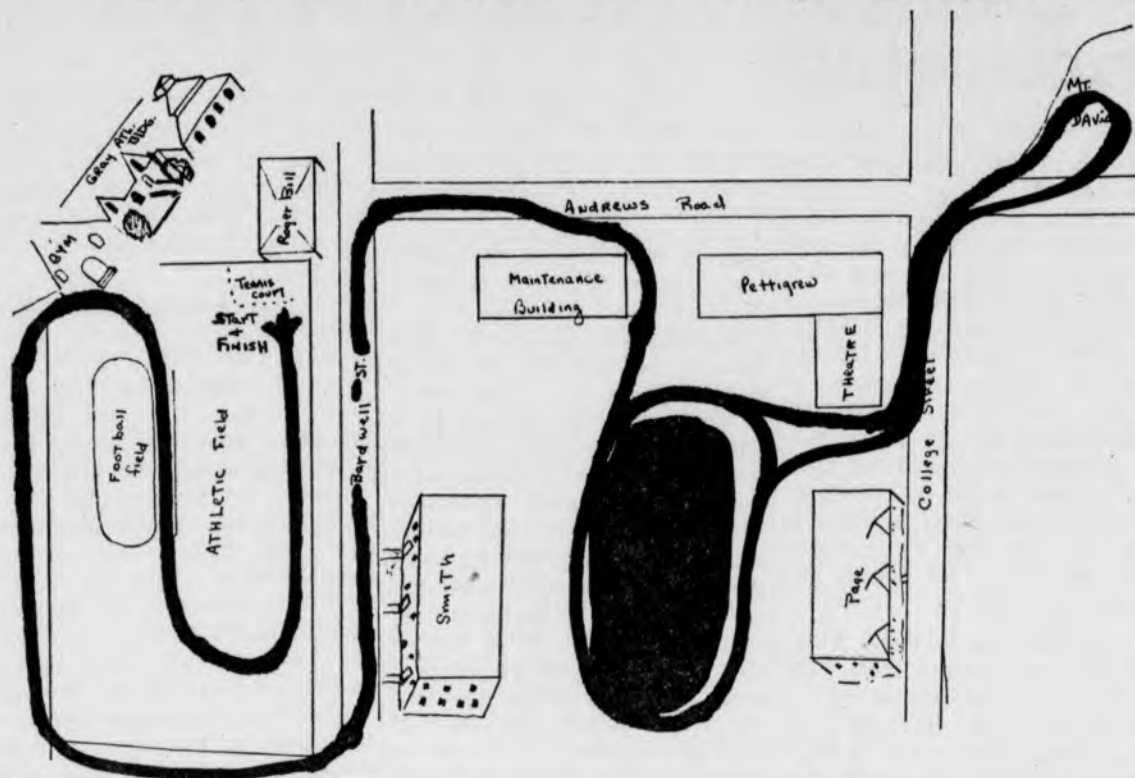
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## The New Cross Country Course



## Raphael Leads Booters To Win; Veterans Face Nichols Today

By WILL GARDINER

Soccer has finally become a varsity sport at Bates College. Mr. James Somerville of Lewiston is the team's official coach. N. C. A. A. sanction means for away games, the team will travel in a bus rather than have the players drive their own cars. The squad has been given new equipment, and new nets have been put in the goals. There will be a game-captain for each match and next year co-captains will be elected.

Last year's team won 2, lost 4, and tied 1. However, the record gives a poor indication of the 'Cats' progress. The Bobcats started the season by beating Nasson 5-0. Then they lost to a good Bowdoin team 6-0. The 'Cats' turned in an excellent performance when they beat Nichols, a team with a 23-2 record for the last four years. The 'Cats' then dropped two, one to Brandeis and one to Colby. At this point in the season the booters began to show a great deal of improvement. At Bowdoin, they lost in an overtime period by the score of 2-1. Then, in the last game of the season, they tied Colby 2-2, thereby knocking that team out of the N.C.A.A. small college tournament. It should be noted that the team played most of the season with injuries to key personnel such as Dave Ruthforth, Lee Knute, and Steve Barron.

### Veteran Squad Back

Last year's team was a young team as shown by the fact that only five players were lost because of graduation. These were center-halfback Dave Rushforth, wing Dave Kramer, and fullbacks Dave Lougee, Jim Nye and Carl Peterson. Most of that team is returning. The line has five returning veterans. Such players as Lee Nute, Bob Lanz, Dick Danowsky, Raphael Dnemelukwe, Lloyd Bunton, and Steve Barron give the line some fine shooters and hustlers. Lee Nute, who missed most of last year because of a foot injury, is returning at left inside. Hustling Bob Lanz, whose five goals made him top scorer on last year's team, is playing right inside. Sophomore Dick Danowsky is a newcomer at center forward. At the wings are Nigerian student Raphael "Boom-Boom" Onemelukwe and Lloyd Bunton. Boom-Boom is noted because of the fancy ball handling and hard shooting that he adds to the team. Another big man in the front line is Steve Barron, who

scored three goals last year, before he had an unfortunate accident. Also included among the forward line are Jim Kiernan, Ron Green, Gary Lea, John Malcolm, and the Trasier twins.

Returning at halfback are sophomore George Beebe, senior George Hunter, and sophomore Bob Kramer. A newcomer to the team is Raphael's brother, Jim Onemelukwe. Jim is a very talented soccer player in that he can play two positions, halfback and goalie. Jim Zender is another new halfback candidate.

### Frosh Starts At Fullback

The addition of Bob Thompson more than compensates for the loss of the three graduating fullbacks. Thompson is an excellent kicker and he can deflect the ball well. Playing with Bob is Todd Lloyd, who is a very aggressive player. Seniors Dan Ustick and Pete Aranski will see a lot of work. Don Mawhinney is the returning goalie. Don has good hands, can react quickly, and can throw the ball past the mid-field stripe with ease. Backing Don up is freshman Bob Miller. All in all, this looks like a strong soccer team. The team will play the same schedule as last year except that Clark University has been added.

The Bates soccer team won its first game of the season last Saturday, beating the Nasson Lions. Although this was Nasson's homecoming game and the Lions were fired up to a fever pitch, the Bobcats easily subdued their opponents by a score of 8-0.

### Nute Starts Scoring

In the first period there was no scoring. The Bobcats made several shots at the goal, but they were either blown off course or deflected off the post. However, in the second period the game broke wide open. Lee Nute started the scoring off on a pass from Raphael Onemelukwe. Dick Danowsky scored the second goal dur-

ing a mad scramble in front of the Nasson goalie, Bob Lanz, then scored two unassisted goals in a row. Steve Barron passed to game captain Bob Kramer for goal number five. Lee Knute and Raphael again combined to score two more goals, with Raphael hitting the mark on each of them. Lee finished the scoring by making an unassisted goal. The final tally showed Nute, Lanz, and Onemelukwe had two goals apiece while Kramer and Danowsky scored one apiece.

If the offense was superb, the defense was spectacular. Halfbacks George Beebe, Jim Onemelukwe, and Bob Kramer did very well at keeping the ball in Nasson territory. If the ball did get near the Bates goal, it was very capably handled by the fullbacks Bob Thompson and Todd Lloyd. As a result, goalie Don Mawhinney only had to handle the ball five times.

### GRID QUOTES

— "If a boy wants to play football, and for any reason you keep him from it, you will probably find that his character — or his temper, at least — will not improve." — Eleanor Roosevelt

— "I feel an autumnal Saturday, no matter how beautiful, is wasted if it doesn't find me sitting in on a football game." — Howard Roberts

— "Football is a sensible game — but it is surrounded by crazy people." — Lou Little

— "Famous financiers who live in mortal terror of slight drafts in their Wall Street offices will fearlessly face all the winds that blow in the Yale Bowl, hot or cold, wet or dry." — John Kieran

— "When the One Great Scorer comes to write against your name, He writes — not that you won or lost—but how you played the game." — Grantland Rice

## Hatch Picks Two Present Players On All-Star Team

By AL WILLIAMS

Coach Bob Hatch, a familiar sight on the sidelines of Bates home football games, is trying to build small college football as well as lead the Garnet football team to a winning season. In a recent interview Hatch had nothing but praise for the spirit and morale of the Bates eleven this year.

### Played In North-South Game

Bob Hatch began his athletic career in Melrose High School, Melrose, Massachusetts where he was a four-year letterman in football, basketball, and baseball. He entered Boston University in the fall of 1942 but World War II interrupted his plans and he spent three years in the Marines, reaching the rank of sergeant. Returning to BU in 1946 he played three years of varsity football and baseball. In 1948

Hatch picked his All-Star football team made up of his greats at Bates in the last 12 years. Two starters on this year's team, Red Vandersea and Paul Castolene are listed on the starting select eleven.

E	Brian Flynn	57
E	Paul Castolene	63
T	Art Paton	55
T	John Liljestrand	58*
C	Howie "Red" Vandersea	63*
G	George "Pete" Stevens	56*
G	Wayne Kane	59*
QB	Dave Harkness	53
HB	Bob Martin	57*
HB	John Makowsky	59*
FB	Paul Perry	57*

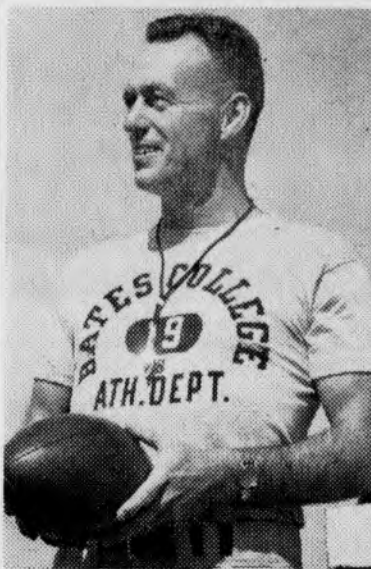
\*denotes captain or co-captain

Hatch feels that college football has changed drastically since World War II. Game movies have caused the greatest improvements. However, the televising of pro-football games has both improved the popularity of the sport and has served as an aid to coaches who don't have direct access to new formations and plays. Coaching clinics have also improved the game.

### Favors League

Coach Hatch was very much in favor of a league for Bates where there is approximately a 50-50 chance of the Garnet team coming out victorious. Hatch felt that with our limited student enrollment it is impossible to year after year play powerhouses like Maine and Tufts. He hoped that in the future Bates could schedule opponents such as Bowdoin, Colby, Middlebury, W.P.I., Union, RPI, and Wesleyan with approximately the same number of students as Bates. He still favored a six-team loop where each team would play the others twice in an eight-week period. This would necessitate two mid-week games but Hatch feels that this wouldn't place any more of a load on the players than a mid-week scrimmage and the amount of class time lost would equal that lost by other squads.

Bob Hatch and his wife Lorraine have three children, Linda, Michael, Karen, and live at 422 College Street.



Robert W. Hatch

Hatch was selected to play in the North-South Shrine game in Miami. Two teammates of Hatch on the North squad were Terry Brennan and Chuck Bednarick (Philadelphia Eagle star).

Coach Hatch was also selected to play in a baseball All-Star game in Detroit in 1948. During his senior year at BU he served as an instructor in Physical Education and coached the university's golf and tennis teams. He graduated in 1949 with a B.S. degree in physical education and a minor in history.

Bob Hatch began his career at Bates the same year as freshman football, basketball, and baseball mentor. In 1951 he moved up to head baseball coach until the advent of Chick Leahey. He assumed his present position of head football coach in 1952.

## Bates Runners Post 23-32 Win Over W. P. I.; Silverberg First

The Bates College cross-country team won its second straight meet Saturday by downing host Worcester Polytech, 23-32. The meet was run on Worcester's 4 1/4 mile course, a course which included several formidable hills.

### Eric Wins

Co-capt. Eric Silverberg, described as very confident and "up" for the race, finished in first place for Bates in a fine time of 21:29, finishing considerably ahead of the W.P.I. second place winner. Coach Slovenski termed Eric's time as "excellent for the course", adding, however, that the time of the fifth place runner must improve considerably in order to be a potent factor in some of the tough meets coming up. The overall pack time, though, was a definite improvement over

last week's win against Colby, said Slovenski.

Hoffman of W.P.I. finished second to Silverberg, followed by promising freshman Ken Tru-fant, and co-capt. Bill Dunham for Bates. Pease of W.P.I. finished in the fifth position. Other Bobcat finishers were Mike Gregus and Finn Wilhelmson in seventh and eighth places respectively.

### Face Maine Wednesday

Coach Slovenski was satisfied with his team's effort but indicated that some tough workouts were in line in preparation for next Wednesday's meet with Maine. Further closing of the time gap between the first and fifth place finishers appears to be the main objective in the coming workouts.



# Highly Rated Middlebury Squad Face Hatchmen On Homecoming

In the years past, the Bates-Middlebury football games have developed into real scraps and the upcoming clash between these two rivals on Garcelon Field next Saturday should run true to form. This year was called a "rebuilding" year by Middlebury coach "Duke" Nelson, who had only eleven lettermen returning. Three years ago coach Nelson said it was a rebuilding year. That same year his Panther squad put together the first of three consecutive 5-1 records.

## Rebuilding Year?

Already the "rebuilt" Panthers have won two games while only losing one. Both Wesleyan and Worcester Tech fell to the Panthers 14-0 and 27-0 respectively. Last week in a battle of defenses Williams beat Middlebury by a score of 10-0.

Until the Williams game, Middlebury had one of best defensive records of the country's small college football teams. Bates will have its hands full trying to penetrate this strong Panther line.

Senior co-captain Al Ross, a

6-2, 210 pounder, more than adequately holds down the left end position. Ross has twice been a member of the Vermont All-State team. The left tackle spot is held down by Jim Doane, a 6-2, 185 pound junior, who more than makes up for his lack of weight with his speed and range.

## PLAYER TO WATCH



Craig Stewart

## Potent Guards

Coach Nelson has six men available to fill in his guard slots. Four of these six men are lettermen. Therefore, either Roy Crocker, Don Elmore, Dave Hutchinson or Pete Kullberg will fill these two positions. Junior lettermen Dick Rapp, a 5-11, 185 pounder returns to center to bolster the Panther line. A Vermont native, 6-3, 195 pound Terry Fletcher, returns to the right tackle position for the Panthers. Junior Marvin Kelly is likely to start at right end. Kelly stands 5-11 and weighs 195 pounds and is a bear on defense.

Senior co-captain Craig Stewart has been moved from halfback to quarterback where he has become a key cog in the Panther offense. Besides being a fine runner, the 6-0, 185 pounder has a strong passing arm and likes to throw to Ross. Another target of Stewart's is junior halfback Dave Holmes, a 5-10, 170 pound speedster from Middlebury, Vt. It was Holmes who scored the touchdown that tied Bates last year on a 27 yard run. Holmes, like

## The Intramural Scene

By DON DELMORE

The Intramural Touch Football program began last week with games being played in each of the three leagues. There were

Stewart, is a exceptional broken field runner and is a constant threat to go all the way.

Six foot, 200 pound senior Paul Fava is the probable starter at fullback. Fava is a strong blocker and excels on defense as a linebacker. The other halfback slot can be filled by anyone of a number of talented sophomores who have proved themselves capable in the preceeding three games. Stewart is still the big gun in the Panther offense though. He is the man who Bates has to stop if they want to stop the Middlebury offense. Everything points to another great Middlebury-Bates game this Saturday.

## Scores of Other Bates Opponents' Games

U.N.H. 21 — U. Maine 6  
Springfield 21 — Colby 6  
Amherst 34 — Bowdoin 12  
Williams 10 — Middlebury 0  
Tufts 42 — Trinity 8  
Norwich 32 — RPI 12  
Northeastern 14 — AIC 6

four contests in both the "A" and "C" Leagues and two in the "B" League. Games on Friday, October 5, were rained out and these will not be rescheduled.

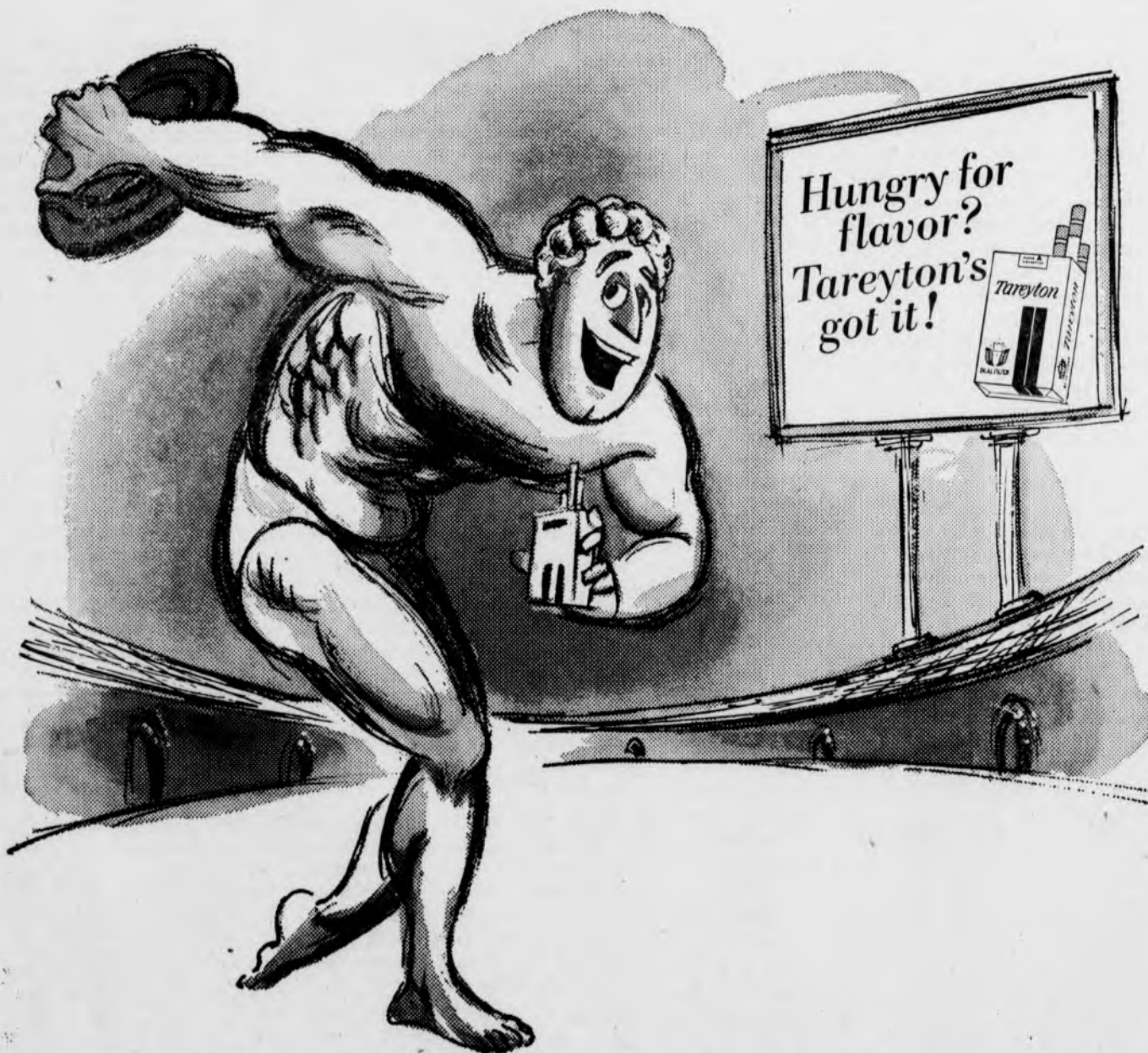
## East Potent

In the "A" League, East Parker appears to be the team to beat as they jumped to a quick 2-0 record by defeating J.B. 12-6 and Smith Middle 12-0. Pete Glanz and Steve Egbert struck paydirt in the game against J.B. Jeff Hillier scored the lone touchdown for the losers. The capable hands of Pete "The Brow" Glanz intercepted Middle aerials for a TD as did Al Harvie in the shutout against Smith Middle. In other "A" League action, Smith South downed Smith Middle 6-0 as "Long" Tom Freeman tallied the lone score of the day, and J.B. shutout Smith Middle, 12-0. Bob Blagg and Jeff Hillier tallied in J.B.'s first win of the young season.

## Owl Scores

"B" League action saw Smith North down the boys from the "Home of Champions" (Smith South) by a 6-2 verdict. Chuck Bailey scored the lone touchdown of the day, but hard-charging lineman Pete "The Owl" Koch chalked up a safety to make the score read 6-2. The only other "B" League contest saw Roger Bill trounce Smith North 18-0. Freshman Al Cruichshank led the winners in scoring two touchdowns and Sam Shewell added one for the boys from Rho Beta Phi.

In the "C" League, West Parker and J.B. both have 2-0 records after one week's play. Parker ran over Smith North 40-0 and then defeated Roger Bill by forfeit. Jim Dodds was outstanding as he scored four touchdowns for West in the thumping of North. J.B. trounced Roger Bill 32-6 and won by forfeit over Smith North. Savello scored twice and Matzkin tallied once and added a safety in leading J.B. to the victory over Roger Bill.



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