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Robinson Players Describe Activities On Backstage

"Baubles, Bangles, and Beads," — the flapper era comes to life in the Rob Players production of Jean Anouilh's comedy, *Ring Round the Moon*.

In accordance with the styles of the twenties, dresses are characterized by straight lines and long waistlines while skirts are of the "knee-tickling" variety. But accessories really add the finishing touch to the costumes. Dangling beads sparkle against luxurious furs and feathers. Cloche hats covering escaping ringlets and spit curls complete the illusion.

To assure authenticity in costuming, the Players have consulted their library of *Theater Arts Monthly* magazines. Advertisements of French designers of the twenties have been obtained from these publications. From these models the costume committee is now designing a number of the play's costumes. People in the community have also donated authentic clothes of the era for use in the production.

An integral part of the play's action is the dance. "Ring" incorporates both the novelty dances of the era, the "bright and lively" Charleston, and the "sophisticated" tango to express the spirit of this twentieth century "Cinderella" story.

While activity continues to revolve around the new play, the regular monthly meeting of the entire drama group has been planned for November 6 at 7:00 p.m.

This month's program includes Professor John Tagliabue of the

English department presenting a poetry reading. John Strassburger '64 will offer a pantomime on Age demonstrating techniques learned in acting class.

Musical entertainment for the evening will be provided by Charles Love '66, singing folk-songs, and Deborah Perkins '64 performing a comedy number. Also, in the comical vein, Malcolm Mills '65 will deliver an improvisation of two Columbia and Barnard grads at a coffee house in Greenwich Village. The program concludes with a choral reading on "Bates Life," a parody on Stephen Vincent Benet's *John Brown's Body*.

Another facet of the Players' abilities is determined in the workshop plays. The first of these, *Dark Lady of the Sonnets*, by George Bernard Shaw, is set for December. It is available to all who have purchased season tickets.

The action conveys us to a midsummer night at the end of the sixteenth century; the scene is the palace of Whitehall overlooking the Thames. The clock strikes eleven and the play begins. A cloaked man (David Nelson) approaches the beef-eater on guard (John David '64). Two mysterious ladies (Abigail Palmer '65 and Kathy Lysaght '66) complete the scene. Wit, irony, and humor develop the comedy. Lee Nelson is directing *Dark Lady*. Nils Holt and Chris Chambers are working on the set and background music.

U. N. Of Poetry Holds Meeting

The United Nations of Poetry held its first meeting last Sunday night. With Honorary President Professor Tagliabue conducting the organized confusion, the program proved to be most interesting. The meeting was held in the Gannett Room of Pettigrew Hall. Future meetings, however, will probably be held at the Jewish Community Center on College Street.

The first item on the program was a short puppet play written by Professor Tagliabue, entitled *A Halloween Puppet Play*, and was performed by seven students. Three of the students manipulated the puppets, while the other four read the parts.

After the puppet play, Professor Tagliabue read some of his own poems, with a special tribute to the late e. e. cummings. He was assisted by John David, an admirer of the precedent-setting poet.

Selected poetry of Walt Whitman provided a ringing American introduction to some Indian poetry which was related to the audience by Visiting Professor

(Continued on page two)

Walsh Speaks About U. N. Problems And Successes

"The paramount purpose of the United Nations is to preserve life on earth," stated John R. Walsh, National Field Director of the American Association for United Nations, at Friday morning's chapel. "The proof that it has succeeded," he went on to say, "is that we are alive today."

Talking about the world situation and some of the functions of the United Nations, Walsh observed that out of a world population of about three billion, over half go to bed hungry every night. The United Nations is trying to alleviate this suffering, but lacks support from countries that could well afford to contribute much more to aid underprivileged peoples.

Some economic aid is now being supplied through the United Nations, but the U.N. is racing against a deadline which becomes increasingly more oppressive. "Since I have been speaking," said Walsh after about five minutes of his speech, "about 170 more people have come into the world. Five thousand chil-

dren will have been born at the end of an hour — and soon the birth rate will double." He pointed out that the consequences of poverty in new countries could be serious to the free world. The U.N. should be ready to step in with aid before the communists do.

Speaking of the present situation in Cuba, Walsh said that he believed America had no choice but to react the way she did. "We have begun for the first time to realize that a nuclear war is possible. We have been very close to war." He went on to express hope that U Thant's proposal of a cooling-off period would help to solve the Cuban problem. In conclusion he stated that the United Nations will not fail if every country which has a problem pertaining to world peace consults the United Nations instead of trying to solve it by war. "The United Nations is needed today, and may it continue to be needed tomorrow and tomorrow..."

McDonnell denied that the U. S.

Oxford - Bates Debate Contrasts Different Approaches To Topic

By GRANVILLE BOWIE '66

Last Wednesday's debate between Oxford and Bates upon the topic: "Resolved that the United States should not tolerate the continued existence of the Castro regime in Cuba" was unfortunately marred by the debaters' lack of understanding.

Bates, represented by Robert Ahern '64 and Howard Blum '63 took the affirmative and stressed the fact that the policy of the United States demands that we stop the spread of communism and that we prevent the installation of offensive weapons in Cuba. This objective can be achieved, they stated, through economic controls. The Bates position was generally that we can not let the threat presented by Russian control of Cuba, go without challenge.

Madel and McDonnell of Oxford, rather than adhering to the limited interpretation presented by the affirmative, understood U.S. action in Cuba as indicative of general U.S. policy. They presented their arguments in the form of a direct denunciation of U.S. methods against Castro. They stated that the United States created the problem in the first place by officially giving Castro the "cold shoulder" at the outset of his regime, thus driving him to seek the economic and military aid of Russia. McDonnell called the present U.S. action "a violation of international law" and "piracy on the high seas," which are cries ominously reminiscent of those issued towards England preceding the War of 1812.

McDonnell denied that the U. S.

had any special rights in the Western Hemisphere, which was covered by Ahern in his rebuttal when he said that "we don't claim special rights in the Western Hemisphere, but we do have special duties and responsibility."

The whole problem, as originally stated, was complicated by the events beginning with President Kennedy's announcement of a "get tough policy." The area to be covered was vast and the speakers digressed at times to topics which, while related to present events merely confused the original issue of whether or not the U.S. should tolerate the Russian build up in Cuba.

Madel, in a rebuttal speech which demonstrated the fine rhetorical skill of the English, stated that "peace is not only the absence of war, but is also the attempt for a peaceful resolution to world problems." In connection with this statement he asked, "Why did Kennedy not go to the United Nations two weeks ago with the situation?" His remarks were presented with emotion and he stressed a deep concern over what the result of the U.S. action would be. Madel's rebuttal speech was enthusiastically received with a well-deserved ovation.

In the first rebuttal speech for the affirmative, Blum re-stated the topic, pointing out that his team was obliged only to defend their stand that the U.S. inter-

fere with Cuba and that the extent of interference was not what should be debated, although it is at this time a significant problem. This was the point which caused the misunderstanding between the teams through most of the evening. In his closing remarks, Blum pointed out that the United States, after seventeen years of "backing up," has finally taken a stand and we can not change our course. He said that we must take a stand now, for to take one later would more likely result in war. Blum pointed out that unlimited concessions by Neville Chamberlain to Hitler had resulted in World War II.

In the closing remarks for Oxford, McDonnell strongly denounced U.S. action in the last few days as "immoral," for it places the fate of the world in the hands of the "wicked men at the Kremlin." He noted that due to the distance of the blockade from Soviet bases, Russia might defend her shipping with nuclear weapons. "Even if war doesn't result," McDonnell stated, "the uncommitted nations of the world will look to the United States as the aggressor."

Ahern delivered the final rebuttal and stated that the opposition had failed to disprove the facts and arguments presented by the Bates team. It was on this note that President Phillips adjourned the meeting.

(Continued on page two)

Bates Names Candidates For Graduate Fellowship

"Carolyn Berg, David Hosford, and John R. Wilson will represent Bates in nationwide competition for the Woodrow Wilson Fellowship," Dean Healy announced recently. "Both Hosford and Wilson are seeking Danforth fellowships," he added.

Every year 1,000 Woodrow Wilson fellowships and 100 Danforth fellowships are awarded. The size of the college determines the number of candidates for Woodrow Wilson Fellowships; the Danforth Foundation selects recipients from two candidates nominated by each college. Dean Healy, together with a faculty committee nominates candidates according to instructions from the national foundations. Both fellowships require that the candidate intend to teach at the college level.

Bates College has nominated winners of both fellowships in the past and hopes to do so again. Students who wish to enter college teaching should investigate opportunities for fel-

lowships and inter-departmental work.

Give To UNICEF At Dinner Today

Celebrate Halloween by giving to the United Nations Children's fund. Tonight there will be a CA member sitting by the entrance of both Rand and Commons to collect your contributions. Here is a chance for each Bates student to support the activities of the UN, the organization in which the hope of the world now rests. The CA will match whatever funds it gets tonight. Join with millions who are giving to UNICEF tonight.

Fullbright Winner Talks On "Turn Toward Peace"

Robert Pickus, former OSS (Office of Strategic Services) man in Asia, and representative of the "Turn Toward Peace" organizations throughout the country, was Monday's Chapel speaker as well as guest of the Campus Organization for Peace Education at 4 o'clock Monday afternoon. The latter was held in the Filene Room at which time Mr. Pickus discussed the work of other "Turn Towards Peace" organizations throughout the United States.

Pickus, formerly a Fullbright scholar in the Middle and Far East, is known to those studying the problems of peace as one of the more creative and effective

men in the peace movement. Presently he is working on a national level to bring together people who want to work for peace in a joint effort, designated "Turn Toward Peace".

"Turn Toward Peace" organizations are attempting to promote an atmosphere of conciliation as well as understanding throughout the world in an international effort to break down many of the "hidden" barriers to a secure and lasting peace. Mr. Pickus and his colleagues have in the past and will continue in the future to bring to light information that can have a profound effect on our attitudes concerning peace and international understanding.

Bowdoin Movies

The Brunswick Film Society began its 1962-63 season on Thursday, October 25, with the presentation of *Hiroshima, Mon Amour*. Season tickets for the remainder of the season are on sale, and may be obtained by mailing a self-addressed, stamped envelope with \$3.00 enclosed, to Mrs. Carlton Snow, 26 Riverview Drive, Brunswick. No individual tickets will be sold. For further information call Brunswick, Parkview 5-6516. All films will be shown in the Smith Auditorium at 8:00 p.m.

The movie schedule is as follows: *The Seventh Seal*, Sweden, Ingmar Bergman, Wednesday, November 14; *The Ghost Goes West*, England, 1936, Rene Clair, Thursday, December 13; *The Love Game*, France, 1960, Thursday, January 17; *Gate of Hell*, Japan, 1954, Wednesday, February 13; *My Little Chickadee*, United States, Thursday, March 14; *The World of Apu*, India, Wednesday, April 17; *Casablanca*, United States, 1942, Wednesday, May 8.

All showings will include selected short films.

(From the Bowdoin ORIENT)

Oxford-Bates

(Continued from page one)

The complications presented by recent events broadened the field to such an extent that the debaters found it difficult to arrive at common issues to debate. As is the custom in international debate, no decision was awarded. Both teams showed much preparation and the presentation of their arguments was well executed. The men from Oxford showed a marked deviation from the traditional style in English debating, which is usually characterized by humor throughout the course of the debate. On this point the gentlemen of Oxford should be commended for taking an appropriate attitude toward a most serious problem.

Notice

Residents of Hampden County, Massachusetts, are eligible for the Walter S. Barr Fellowships made available by the Trustees of the Horace Smith Fund. The grants are for the scholastic year 1963-64 in the total amount of \$5000.00 for advanced study or research.

As a rule, the fellowship awards will be not less than \$1000.00; they will be made for one year, with the expectation that they will be continued if it seems warranted.

Candidates who look forward to careers of definite social usefulness are preferred; these careers might be in politics, in scientific research, in teaching, in the ministry and in other learned professions.

The fellowships will be awarded on the basis of the scholastic records of the candidates, of financial resources available to them and of all other pertinent information. Candidates are expected to take the Aptitude Test of the Graduate Record Examinations offered on November 17, 1962.

For application forms address the Secretary, The Horace Smith Fund, Box 131, Springfield, Massachusetts; in making requests, applicants are asked to state briefly their education and intentions and to list secondary schools and higher institutions attended, with dates. Applications must be received by January 3, 1963; applicants must register for the Graduate Record Examinations by November 2, 1962.

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SUMMER NEWSPAPER INTERNSHIPS. In an effort to give promising men an opportunity to broaden their knowledge in journalism, the Newspaper Fund is offering \$500 scholarship grants and assistance in finding summer newspaper jobs. Preference will be given to those who have not had previous professional experience, particularly those now in junior classes. Application forms are available in the Guidance and Placement Office and must be submitted by January 15, 1963.

SUMMER SEMINAR PROGRAM IN LIFE INSURANCE. The New England Mutual Life Insurance Company offers a summer seminar program which combines a practical job with weekly seminars to introduce you to the life insurance industry. The company is looking for men with general administrative or mathematical ability interested in a career in life insurance. Further information is available in the Guidance and Placement Office.

INTERVIEW. On Wednesday, November 7, 1962, Mr. Edward S. Flash, Jr., from Cornell University will interview men and women interested in the Graduate School of Business and Public Administration at Cornell. All interested students should sign up immediately at the Guidance and Placement Office.

U. N. Of Poetry

(Continued from page one)

Singh. He first read in the original dialect, and then translated into English.

The United Nations of Poetry is open to all who are interested. The idea is to come, stay as long as you like, enjoy yourself, and (if you can) donate whatever you can afford to UNICEF. These meetings, held once a month, usually consist of poetry readings and a short play. Next month's offering will be a production of *The Lesson*, by Eugene Ionesco.

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Above The Noise Of Strife And Stress Offered By C. A.

By PETER J. GOMES '65

As the academic period rears once again its ugly but necessary head on the campus, and the Bates student is forced to enjoy the stifling calm of the sneaker-ridden gymnasium, the Bates C.A. offers an antidote to the pressures and anxieties of the times in its programs of weekly Wednesday evening vespers. The C.A. conducts vespers every week the college is in session, providing a quiet hour of personal and private communion for students who desire to escape from the noise of the dorm, the hush of the libe, or the confusion of the campus in general for one half hour each week.

There is no ritual or liturgy followed here. The service consists of organ music, and three short readings designed to assist the worshipper in his quest. Here the act of worship is as simple or complex as the worshipper himself wishes it to be.

Vespers was designed and initiated by Bates students some

years ago to fill a need and provide an atmosphere in which the religious sympathies of the students could be expressed in the manner the student desired them to be expressed, an atmosphere which was not provided by any of the ordained services of the college in the chapel. This is still the primary function and purpose of the Wednesday evening services.

From time to time, all of us need to remove ourselves from the pressure of "academic continuity" and "Denism", and seek a bit of spiritual refreshment, not of the pulpit style, but of the personal form, not of the ritualistic, but of the simple, not of the pomp, but of peace. Wednesday evening vespers' sole reason for existence is to offer this refreshment.

Someone once said in a gracious invitation to a similar service nearly two thousand years ago, "Come when you can, leave only when you must . . ."

Professor Singh Speaks To Social Science Conference

Bates College was host for the Maine Conference of Social Scientists on Thursday, October 25, 1962. The program for the delegates to the conference was managed by Professors Thumm and Williams.

This conference is an annual affair held at one of the colleges in the state. The delegates are teachers and professors, economists and professional authorities on political science from the entire state of Maine. Political science determines political events by using precedent and law as bases.

The program began with registration from 2:00 to 3:00 p.m.

The first afternoon meeting, held from 3:00 to 4:00 consisted of a welcome to Bates by the Dean of Faculty, George R. Healy. After the salutation, an address was presented entitled "India's Time of Testing." The speech was given by Professor Bhagwat Prasad Singh. After a business meeting small discussion groups were formed.

At the DeWitt Hotel that evening the group heard an address by Friday's chapel speaker, John P. Walsh, National Field Director of the American Association for the United Nations.

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Politically Minded French Students Demonstrate Concern For Algeria

By DAVID COMPTON '63

Perhaps some of you have recently read that France is now on the brink of another crisis. Parliament had succeeded in pink-slipping the premier, and now the attack is turning on De Gaulle himself, who threatens, if he does not get the support he wants in the upcoming referendum, to resign the Presidency, leaving France in the state from which he rescued it in 1958.

We had hoped, for a time, that France had finally found herself a stable government. Until the spring of this year De Gaulle had been bragging that the Fifth Republic had had only one premier, contrasted with the dozen or so under the Fourth Republic.

Nowhere is this or any state of affairs, better reflected than in the French student, especially the student in Paris. When American students get together, talk usually turns to what one did last Saturday night, the World Series, or the English test next week. Sometimes it may seem to the foreigner in France that the life of the French student centers around politics. That is what he talks about when he gets together for a pot with some of his friends at the end of a class. As a general rule, students at the University of Paris have much more free time than their American counterparts. Almost any day one may see the cafés along the *Boul' Mich* crowded with students busily tearing apart the government and pasting it back together again over a *demi*.

The French student is usually quite well defined in his likes and dislikes. He likes to talk, he likes American music and American slang and American pinball machines. At a rather early age, his political likes and dislikes are also well defined, in his thoughts. It gives one rather a shock to see a student standing on a street corner selling a communist student newspaper. But you can get used to almost any-

thing in France after a while.

A student in France is more than just a student. He belongs, as a general rule, to one or more student groups. These groups often have as much political influence as a lobby would here. They can put pressure where they want it. Several times, coming out of the Student restaurant, I was given handbills, sponsored by one party or another. Two of these were a little out of the ordinary. They called for a *manifestation* of all students at a specified locale, at a specified time, for a specified purpose. Usually the time was after classes before dinner, the locale was the *Place de la Bastille*, and the reason was the Algerian crisis. The students weren't too happy about what was going on in Algeria, and how the problem was being handled by De Gaulle.

Unfortunately, a *manifestation* in Paris usually results in something like a semi-controlled riot. I will never forget the first one I saw. I went out to watch it, and was severely criticized for that *sottise* afterwards. Students, workers, and shop owners were massed by the thousands on the *Boulevard Beaumarchais*, one of the large streets leading to the *Place de la Bastille*. Another group was assembled at *Boulevard Richard Lenoir*, and was trying to join the others.

The Paris police had cordoned off all of the streets leading to the *Place* and were trying to keep the groups apart. But there are too many side streets in that area, and after a few abortive attempts, the entire group managed to assemble on the *Boulevard*. Here, they were stopped. But the fact that they couldn't move just heightened their excitement.

They started to chant "*La paix en Algérie*" (Peace in Algeria) and "*O.A.S. Assassins!*" Once I caught the chorus of the *Marseillaise*. It was a long time before they broke up, but not before smashing a lot of windows and a police wagon which was left on the street. Someone hung a policeman's helmet on a stoplight.

I learned soon after that it was

better not to involve oneself in these student demonstrations. So I stayed away from the second one. It was just as well. Eight people were killed.

But this is not a clear picture of the French student. He is, for example, willing to interest himself to a far greater extent in things which concern his country than is the American student. But he likes to have fun, too. I found that one of the best ways to meet students was simply to enter a café and start playing a pinball machine. Pretty soon, you'd have a coaching staff clustered around you, from one interested student to half a dozen.

What does he do at night? Sometimes he studies, but he'd rather do his reading during the day and just before exams. He prefers to gather with his *copains* around the small fairs which one finds in all seasons scattered all over Paris. Or he may go to a "cave" and pay 800 francs for a drink and the privilege of being in a small room with about a hundred other people who have the same idea.

One thing that is especially hard for the American in Paris to realize is that France, up until the Algerian crisis was settled, had been at war since the end of World War II. The French student lives in an unsettled country. This fact is reflected in much that he says. But he has learned to accustom himself to many things which we Americans would find annoying at least and terrifying at worst, with the result that he is far less apathetic than the average American student. He has lived through governments which change every two weeks or so; he lives in a city which was recently shaken every day by bombings. He has come to accept these things as a part of his everyday life. At first, one may be scared by these incidents. Then one is annoyed, and then simply amused. He has learned to live through the *greves de transport*, or transportation strikes which occur almost every week. He walks to his classes if he can. If he can't, there is always something else to do.

Not finding any of his friends in the cafes, he may simply go down into the subway. The metro is an excellent place for

After Hours

By JOHN HOLT '64

Miss Lonelyhearts, by Nathaniel West; Avon Books; 96 pp.; 35c. *A Cool Million*, by Nathaniel West; Berkley Medallion Books; 142 pp.; 50c.

"Laughing heartily, the two millionaires move along the street. In their way lie the four dead bodies and they almost trip over them. They exit cursing the street cleaning department for its negligence." — from *A Cool Million*.

"A man is hired to give advice to the readers of a newspaper. The job is a circulation stunt and the whole staff considers it a joke. He welcomes the job, for it might lead to a gossip column, and anyway he's tired of being a leg man. He too considers the job a joke, but after several months at it, the joke begins to escape him. He sees that the majority of the letters are profoundly humble pleas for moral and spiritual advice, that they are inarticulate expressions of genuine suffering. He also discovers that his correspondents take him seriously. For the first time in his life, he is forced to examine the values by which he lives. This examination shows him that he is the victim of the joke and not its perpetrator." — from *Miss Lonelyhearts*.

Nathaniel West wrote during the confused and disillusioned time of the late twenties and early thirties. His condensed, impassioned style, a style that grasps the deepest of feelings and, with simple honesty, expresses these feelings unceremoniously, makes clear to the reader that the Great Depression was not wholly economic. A casual reading of *A Cool Million* might bring about the reaction, "It's okay, if you happen to go for sick humor."

The book is satirical, and does have a number of ironic laughs. It is a satire of the Depression, of the prejudices and suspicion that grew out of fear, and is a condemnation that is delivered with the false smile of satiric irony. The satire ceases to have humor, but becomes so ruthlessly savage it hammers rather than pin-pricks.

West's obsession with the inherent tragedy that is painfully revealed in a "sick joke" (the result of selfishness and insensitivity) reaches its most vivid and complete expression in his best work, *Miss Lonelyhearts*. The theme of this novel is stated by "Miss Lonelyhearts" himself in

making dates, because the girl can't get away between stops. If he is a little short of cash, he simply brings his guitar with him and sings in the corridors for a few francs. When he's chased out by the officials, he boards the train and rides to another stop.

(Continued on page five)

the quote at the beginning of the review. The central figure is a man who is tragically confused. He sees himself as a Christ image, yet he can't accept it. He reacts to his role of Saviour with blind confusion. He can't stand the responsibility of his position, and he strikes out in anger at the suffering before him.

"Miss Lonelyhearts felt as he had felt years before, when he had accidentally stepped on a small frog. Its spilled guts had filled him with pity, but when its suffering had become real to his senses, his pity had turned to rage and he had beaten it frantically until it was dead."

Here, instead of pity and fear as in tragic catharsis, there is pity and rage. The accidental suffering of the frog was a result of his own doing, but he refuses to acknowledge the fact that it suffered because of what he did, as if the frog had no right to "blame" him. The tragedy of the people he replies to in his column are like the frog; they suffer and he can only answer them with unfeeling, stereotyped advice. He feels anger because he knows he can't help them, and one of the main reasons that he can't is because of his own suffering.

The replies he writes in his column become a distorted reality for him, and he finds it all but impossible to have any true and positive feeling for others, especially in his "love" relationships with women. Always lust and brute passion — and never an honest emotion. "Like a dead man, only friction could make him warm and violence make him mobile."

Only once does he come close to a guiltless experience — that when he and his girl friend Betty go off into a dream-escape into the country. But he can't forget what lies back at the city, and he realizes that he can't ignore or push out of his mind the reality of those letters of suffering. With this realization he accepts his role and becomes a "rock."

No more does he laugh. No more does he treat the pleas with superficiality; but when he finally achieves his Christ-like love, he, like the "hero" of *A Cool Million*, Lemuel Pitkin, is killed.

In his polished and powerful style, West is shamelessly crying, "What is it that it going wrong?"

— What's happening in 20th century America? Two more quotes: "Men have always fought their misery with dreams. Although dreams were once powerful, they have been made puerile by the movies, radio and newspapers. Among many betrayals, this one is the worst." — "You cannot believe, you can only laugh."

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Editorials

When Is A Bookstore Not A Bookstore?

The Bates College bookstore is not fulfilling its function as one of the two intellectual centers of the campus. A trinket shop rather than a bookstore, suffering from a surplus of beer mugs and a paucity of paperbacks, it succeeds only as a textbook supply house.

The manager of the store, Mrs. Jacobs, sympathizes with the efforts of those who in the past have attempted to reorganize the store. Proposals have been proffered to the administration, but have not borne fruit. Presently the Student Governments are organizing a committee to examine the situation and suggest improvements; with student and faculty support this committee may succeed.

The bookstore should be so reorganized as to eliminate the glass counters and the useless window between the store and the Den. The sweatshirts and other paraphernalia, as was suggested in last week's editorial, could easily be kept in stock and displayed upon request. Economics alone should dictate such a move. Removing the glass counters and extending the textbook shelves would liberate the entire store. If all the wall space were designed with bookstore owned shelves (thus eliminating the need to carry one company's books in certain racks) the cluttered center aisle could be cleared and rearranged.

Books must be displayed with covers facing the browser, and be accessible. The course books, now kept hidden behind the counter, should be available on display to those not taking the courses. There are hundreds of interesting and stimulating paperbacks which the store does not carry. Browsing through a well-stocked bookstore is an education in itself.

How many students realize that downtown Lewiston offers a paperback store which makes the Bates store look like a kindergarten library. Rows and rows of books, displayed open-faced, from mysteries to Plato, line the aisles of this Lewiston store.

The bookstore is inadequate. The increase of paperbacks has priced books within the realm of most students' finances. No convincing arguments have been advanced against the suggested changes in the past. Perhaps the powers that be need only witness student and faculty interest before acting. Hopefully, the bookstore committee will focus this interest.

Bates Student

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Letters To The Editor

The Editor

Bates Student

I would like to offer the following comment on the recent editorial and letters to the editor concerning Cuba.

Robert Burns felt it would be the greatest of gifts to see ourselves as others see us. With respect to the views on American relations with Cuba, as recently expressed by Mr. Boyd and Mr. Foster in this column, the problem may be the inability of others to see us as we see ourselves. Knowing ourselves as we do we wonder why other countries do not realize our attempts to beg, bribe or bully their support against an enemy they profess to consider more ours than theirs are motivated by our concern for their freedom. "They" seem to be equally unimpressed by our, as yet unsuccessful, attempts to protect the Cuban people and to preserve the freedom of Cuba by moral and material support of counter revolutionary forces whose political origins go back to the Batista era.

Even within our own country there are individuals suffering from this same blindness. This inability to see that by eliminating concepts of morality and justice from the conduct of international affairs we have at last experienced the evolution of Democracy to a workable stage by elimination of the traditionally accepted weakness of the system. It must be obvious that we cannot defend freedom against the Godless forces of Communism if we continually lose the initiative in every encounter by the hesitation and uncertainty which enmeshes those who, for one reason or another, feel obliged to confound action with questions of value. There is no greater mistake than the assumption that acceptance of a moral code is a prelude to easy decision. The man or nation of morality or principle is one for which every decision is a knife-edge walk. In a way it is a triumph for "the American Way" to arrive at such a simple solution to a complex problem. After all, "What's good for General Walker is good for the nation." There is an excitement almost akin to artistic creation or scientific discovery to have arrived at such an elegant solution and find it applies not only to our own country but to other countries as well. If they would only realize . . .

There is no gain without some loss. We can not claim to have discovered this solution for we have been claiming for years that the Russians discovered it first. Also if we wish to adopt this strengthened position we must first give up the luxury of abusing our opposition for assuming the same posture. While the position presented by Mr. Boyd and Mr. Foster seems a fair rendition of current American attitude toward international affairs their presentation does suffer from this "cake-eating" fallacy. In accord with the realism they favor, their argument should be followed to the end. Some might argue that the end is less desirable than it might be, but the warmth de-

rived from knowing you are "really right" is so comforting we would be silly to be diverted from our objectives by such quibbling after ends and means, values, legality and morality.

Robert M. Chute
Professor of Biology

My Dear Editor:

I submit to you an answer to the editorial recently published in the *Student* concerning hazing. My opinions are, of course, my own, but I do feel quite confident that they reflect those of most of the other freshmen on the women's side of campus.

If the opinion expressed that "becoming an upperclassman provides ability to discern what is best for the freshmen" is accurate, then I'm afraid I have grossly misinterpreted the function of hazing, and, similarly, I have missed its sole intent, that of being dictated to. Unfortunately, the sophomores I was in contact with during hazing had but one thought in mind, namely that of getting to know more about me as an individual; my sense of humor, philosophy on such profound subjects as men, college, free love, and my reactions to handling blindfolded numerous dissected elements from a cow. I benefitted greatly in being able to demonstrate my personality to the upperclassmen in our dorm in a period of three weeks, whereas normally it might have taken a full year before my many idiosyncrasies were understood and tolerated by all.

I am truly sorry that three of my classmates were admitted to the infirmary after undergoing the ordeals of hazing, but I'm uncertain as to whether it was the hazing activities that induced it, or other factors. If hazing on the women's side reached such manifest proportions of physical harm, I have yet to hear of it. The upperclassmen's bad taste is definitely among the minority, and, similarly, the freshmen who received bodily harm (as I am led to believe) are few compared to the many who were spared the sadistic tortures of the sophomores.

Allow me to state my case. I feel that the friends one finds and the acquaintances one makes during the course of hazing more than makes up for the few interrupted evenings and one day of haphazard concentration during classes. I'm for it, all the way, and if we frosh as next year's sophomores can do as good a job for our freshmen as our upperclassmen have done for us, they will benefit from hazing as much as I have.

In conclusion, I would like to state that if hazing were abolished in any way, it would necessitate changing a certain well-known phrase by omitting the second word from "small, friendly, co-educational, liberal arts college."

Sincerely,
Priscilla Clark '66

To the Editor:

Freshman Orientation over the years has been a very controversial subject and we feel that a

small minority have expressed at various times a view not held by the great majority.

Few will deny that bibs and beanies are a very essential part of maintaining the friendly atmosphere of Bates. We feel that every part of Freshman Orientation laid out by the Student Governments has a definite purpose and meaning. For example, the time between ten and eleven each night when the girls have to be in their rooms is a time for each Frosh to get to know her roommate(s) better. Also, being into bed by eleven requires them to organize their study habits and provides a good night's sleep. There are only four times during the three week period that are exception to this rule.

We also feel, where all the classes are urged to participate in the Orientation parties, that they go a long way to create dorm spirit. The parties give the girls a chance to show their originality and ability in the quick preparation of skits.

Orientation is more than what we can express in words. The overwhelming majority of Bates women regard these first weeks as some of the most memorable of their college careers.

Orientation is a way for the upperclassmen to show the Frosh that college is not all studying — a social as well as an academic experience.

Respectfully submitted,

Gretchi Ziegler '64
Karen Hjelm '65

To All Bates Students:

After much blood, sweat, and tears, most of which could have been avoided, the 1962-1963 WRJR Fund Drive has drawn to a close. As you may know, operation of a radio station for one year is an expensive proposition. We set a goal of \$1,000 this year; our minimum to remain broadcasting was \$600. Unfortunately, at 6:30 p.m. Friday, the official end of the Fund Drive, WRJR had obtained less than the \$600. It is only thanks to two concerned students that we were able to reach our minimum amount.

I am sorry to report at this time it looks like WRJR will have to curtail some of its more expensive activities for the coming year. It is at present financially impossible to do otherwise. We sincerely hope, though, we shall be able to maintain the high quality you are used to.

On behalf of the Executive Board and staff of WRJR, I would like to sincerely thank all those who helped to keep your campus radio station on the air for the next year. A special congratulations to the winning dorm — Mitchell House — for their tremendous effort; also, to Bob Borland who won the free record album. We thank the *Student* for the support given WRJR during the drive.

Any contributions anytime in the future will be most appreciated, for WRJR is still far from being completely financially well off.

Sincerely,
Robert L. Livingston '63
Station Manager

Antoun Describes English Education At Manchester

By LINDA ANTOUN '63

"T. S. Eliot — all right, what about him?" With this startling introduction to my first tutorial, I was plunged into the academic year at Manchester University. A bearded lecturer-poet drawing lazily on his pipe, legs outstretched, was waiting expectantly for the first idea to be tossed out by one of the eight students who hoped that the sheer intensity of their stares would inspire them with fresh ideas.

The tutorial, that peculiar product of English education, had its roots at Oxford and Cambridge. While "Oxbridge" still maintains a ratio of about two students per tutor, the tutorial Manchester style has from four to twenty students. The discussions can be heated and stimulating or boring and a "fag" as my English friends would often refer to them. The value of a tutorial for the individual student depends on the popularity of the topic under discussion, the tutor's ability to inspire interest in it, and the student's own preparation.

A Manchester tutorial, although a vital part of the three year university education, is a supplement to the lectures of about 200 students which meet twice weekly. Large lectures result in formality and I found them to be a handicap in making contacts with both students and lecturers. Although the tutorial is more intimate, I was always addressed as "Miss Antoun," or was referred to as "you," "What do you think?" I'm sure that one of my tutors did not know the names of the ten students gathered around him. Of course I speak on the basis of only two tutors and my limited experience in one department of one university.

In addition to the tutorial, there are many other differences which distinguish a Manchester university education from our own. Each department has only one man who holds the title of professor. Readers, senior lecturers, lecturers, assistant lecturers make up the rest of the staff. De-centralization is the norm with students applying for admission to the department of their choice rather than to the university as a whole.

Exams are given at the most twice a year; quizzes, daily check-ups, and other such aids are non-existent. Responsibility for doing the assigned reading is delegated to the individual and he is encouraged to use the freedom constructively and in a mature manner: it is the student's education and he will be cheating himself if he fails to study. There is no danger of "spoon-feeding" here.

A recent article on "Booming Redbricks" stated that "Redbricks work hard—even too hard! Anxiety drives them to sedatives, therapy, and unseemingly panting after the diploma that wins white-collar status. The type who browses intelligently is unknown here."

In my estimation this statement is not entirely true. I found that the Manchester university student was rather nonchalant about his education. He was unrushed, relaxed, and more passive than

his American counterpart. There was not as much concern for the grade — for that sought after A, but more often found C. The English students are relatively undisturbed by the stifling competitive atmosphere of the race for the highest grade which is becoming a prize source of motivation in our own universities.

Every educational system has its assets and liabilities. Although I have enumerated a few of the latter that do exist at Manchester, I'm sure that for me the benefits outweighed the disadvantages. Discussing English literature, with English tutors, and English students in tutorial enabled me to gain the English point of view.

The most important contribution that the tutorial system can make is to stress individual thought and expression of ideas. Used effectively it can accomplish what is one of the prime goals of English university education: telling the student not what to think, but showing him how!

*Britain's fifteen universities, the shirtsleeve provincial schools that got their name from the red bricks with which most of them were built when they began as seedy local colleges in the 19th century. Manchester is one.

Politically Minded

(Continued from page three)

He is interested in a great many things. Many of them know more about American history and government than I do. The French student, more than the American, seems to know what he's doing and where he's going. It seems to me that the American student could use a little of this same attitude.

DEN DOODLES

Congratulations are in order to early Sadies who hooked their men: Nancy Marshall '65 and John Olson '65; Cilla Bonney '65 and Doug Finley '65.

It appears that Bates is harboring some aspiring fighting men. Uncle Sam needs you (but the Libe is off limits).

Flash! Woodpeckers seen hovering about Cheney are to be considered dangerous! They are using subversive telephone tactics.

Where were you when the lights went out?

A WORD FROM OUR SPONSOR — C. A.

Let us so live that when we come to die, even the undertaker will be sorry!

Chute Explains Research Under Grant; Mentions Peace Movement Activities

By ROBERT BORLAND '66

After many years of study and instruction in various sections of the country from Maine to California, Dr. Robert M. Chute has returned to his native state. He was born in Naples, Maine and attended the University of Maine where he majored in zoology. Upon graduation he went to Johns Hopkins University to earn his doctorate in parasitology.

Previous to this, Dr. Chute has taught at Middlebury College, Middlebury, Vermont; San Fernando Valley State College, Northridge, California; and Lincoln University, Lincoln, Pennsylvania. He is presently head of the division of biology, geology, and mathematics at Bates College.

"I'm very pleased with the new building," said Dr. Chute, "but our major concern now is to equip it in a manner comparable to its interior decoration."

Last year he received a grant from the United States Government to do research on the effect of host hibernation on animal parasites. Dr. Chute expects to work for three years on this complex problem. For the more scientifically minded his specific aims include:

1. To determine the effect of host hibernation and reduced host body temperature upon natural and experimental infections with animal parasites.
2. To determine the seasonal variation of incidence of infection with animal parasites in hibernating mammals.
3. To investigate the physiological and biochemical basis for the adaptation of hibernators to their hosts.

Dr. Chute lives with his wife and two children in Turner, a small town north of Auburn, where he plans to do some duck hunting and sailing. An avid poet for some twenty years, he has composed a great number of works. Many of his poems are being published and some of his compositions can be seen in *Bitter Root* which is a new literary journal.

His interest in the Peace Movement prompted him to be chairman of the Committee for Non-Violent Action at Lincoln University. There he headed a faculty group which took part in the famous Washington Demonstration.

Cage Nears Fourth Decade Of Service

By CHRIS CHAMBERS '63

Just as Dr. Lloyd Lux sparked a drive to make Physical Education courses academically respectable in the early fifties and sixties, the Physical Education Department sparked a drive for a new set of facilities with equal zeal in the early twenties. Many visitors to our campus notice the facilities bordering Franklin Street because they are there, and the underclassmen notice them because they cannot escape the P.E. requirements. However, the Cage has a history perhaps unique among the buildings on the college campus.

In 1922, a special issue of the Bates Alumni Bulletin carried the completed plans for the complex to replace the old Gymnasium, which was then located just behind Hathorn Hall on the area that is now a plateau. A Boston team of designers had drawn up plans to include facilities that would easily put Bates in the forefront of the Eastern colleges; the major effort was to be an indoor track, housed in a building 160 feet square with the roof more than seventy feet from the floor.

It was evident even then that such a building could not be started without a substantial amount of money. Its sides were each one and one-half times the altitude of Mount David and the floor space would accommodate five Roger Williams Halls. Luckily, William Bingham II of Bethel, Maine, came to the rescue and at the 61st Commencement in 1925 pledged \$150,000 to build what was to be called the Clifton Daggett Gray Gymnasium Building.

Little time was lost. On a windy wintry morning in December, 1925, the cornerstone for

the new building was laid. All through the winter the area opposite JB looked like something out of the Crimean War, as a small army of men accompanied by seventeen dump carts, each drawn by two horses, labored to get the new plant ready. With amazing speed the project neared completion so that by the following June, at Commencement, visitors could be shown through the newest of the Bates buildings.

The alumni and students had not been idle. Indeed, the previous graduates were well on their way to completing their campaign to raise one million dollars for the new complex. The students imported a New York director, Louise Clifford, to stage Philip Barry's play *The Youngest* at the Empire Theater on January 13 and 14, 1926 — to raise money for the project. The company also included a thirty-piece student orchestra, directed by Professor Crafts, now Professor Emeritus of Music.

Throughout the years the Gray Athletic Building has become known to generations of Bates students as the "cage". The building has seen great moments in Bates indoor track history, it has been host to rallies and field events, served as training areas for countless numbers of Phys Ed classes, and provided indoor P.E. areas unmatched in a college of Bates' size.

Also, at a time when the Little Theater was years in the future, the cage provided some of the most successful musical entertainment ever staged at Bates in connection with the now-dear Mayoralty campaigns. Bates Theater historians point with pride to such successes as "Brigadoon", 1956; and "Carousel" and

"Finian's Rainbow," in 1958, all of which drew praise from metropolitan critics.

As the cage starts on its thirty-sixth year of service to Bates athletes, Dr. Lux again announces that much use will be made of the building, especially for indoor winter track and baseball practice. Teams of gnomies have again mounted the pyramidal roof to repair the metal flashing and to recaulk some of the 116 windows that ring the skylight area, in the continuing program of maintainance which the massive building requires.

The program is not completed, however. In the original 1922 plans were provisions for a SWIMMING POOL to occupy the area now carpeted by grass behind the connecting corridor between the WLB and the cage. Bates Aquanauts, take heart!! Our buildings may still be a-building!

BOOKSHELF

Appendix to Science and Government	C. P. Snow
The Use of Imagination	Walsh
Letters of Francis Parkman	Parkman
Collected Writings	Whitman
Scenes from the Bathhouse	Zoshchenko
The New Landscape in Art and Science	Ketes
A Diary in America	Marryat
Philosophy and Myth in Karl Marx	Tucker
The Christian Science Way of Life	John
The World Role of Universities	Weidner
The Moment of Poetry	Allen
Sinto, the Kami Way	Ono

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Thursday	8:30-6:00
Friday	8:30-8:00
Saturday	7:30-6:00

**S M I T T Y ' S
Barber Shop**

Underrated Black Bears Shock Bates

The Garnet Line

By AL MARDEN

The many who journeyed to Orono Saturday witnessed a fine ball game and a good showing on the part of the Bobcat club, despite the final outcome. The Hatchmen were defeated by a good club, whose record failed to indicate their potentialities. A Student headline last week mentioned the Black Bears as an improving club, and that they were. The Orono club jelled in time for its second series, State Series, and are now solid favorites to retain the title they annexed last year.

Looking back at the game, and it is always easy to do this, the 'Cats played well with the exception of a few shoddy pass coverage situations in the secondary. The line play again reflected its fine coaching as the Garnet forward wall yielded only 154 yards rushing. (This figure must be considered in the light of the fact that the Maine club had the ball for more than 75% of the game.) In addition, the line and secondary held the Black Bears when the homeclub had a first and goal situation inside their own five yard line. Another indication of the superior play of the outweighed Bates line was the fact that Maine fullback Bill Chard was forced to go over the line on his score from one yard out, as the fired up Garnet forward wall gave him no hole through which to score.

The pathetic lack of an offense and shoddy secondary play accounted for the Hatchmen's second defeat in six games. The visitor's attacking forces could only muster a total gain of 92 yards as the famed spread, which had befuddled Maine the year before, failed. Of the seven first downs gained by the Lewiston club, three came on first and five situations as the Westernman club was offside. A reversal in form must be shown this coming Saturday as the Bowdoin club, winners of their initial Series tilt last week, are stingy defenders. In addition, the secondary's pass defense must be sharpened up as Bowdoin has a fine qb-end combination in Harrington and Drigotas.

It will be a long week of practice sessions for the Hatchmen this week. What must be worked on most is getting the squad up for the two coming tilts. The burden for this task falls upon the coaching staff and team leaders. If this year holds true to form the seven seniors on this year's squad will wind up their career never having won a State Series game. A 6-2 record and possible share in the Series title is a lot more impressive than a 4-4 record. The difference will be found in the mental attitude of all involved.

The studentry can play a part in the achievement of a 6-2 record. It must show 500% better support than it did last Friday night when the worst (this seems to be a year for superlatives) rally in the four years I've attended Bates was put on. Not only was this rally (?) distinctive by its lack or absence of planning, but also by its lack of attendance. In addition to the mass exodus on the part of many students, the remaining few on campus never made it over to the cage. The team and participants in the rally outnumbered those in attendance. Perhaps it was because of the lack of publicity for the affair, but certainly the sound of a bass drum marching through the campus is indicative of something more than a wandering minstrel. Shame, shame! Presumably there will be a rally Friday night. It will be a challenge for those running it to make it worthwhile, and to get the apathetic studentry to attend. Good luck on both parts!

THE "HOBB"

LAUNDRY SERVICE of ALL TYPES

Lack Of Offense, Shoddy Pass Defense Aids Maine, 20-0 Win

By RUSS HENDERSON

A tough University of Maine defense handed the Bates Bobcat its first shutout of the season at Orono, Saturday on cold, snow encircled Alumni Field. A gusty winter wind did little to chill the enthusiasm as 4000 predominantly Maine fans roared their approval of the 20 to 0 Maine victory.

The Garnet Bobcat, after electing to kick to Maine to open the first half, took over inside the Black Bear's fifty yard line as soph linebacker Steve Ritter recovered a Maine fumble. The 'Cats, working out of Coach Hatch's spread formation, seemed bound for paydirt as Tom "Boxcar" Carr pounded the middle of the Maine line for good yardage.

With a first down inside the Maine forty, the Garnet offense bogged down when an illegal procedure penalty forced Bates to punt. Bates stalled Maine's offense, but Black Bear quarterback Ray Austin's booming punt rolled dead on the Garnet four. Deep in the shadow of their own goalposts, the Garnet offense was never able to open up its attack.

Line Helps

The Black Bears were surging back as Paul Planchon's punt rolled out on the Bates 45 to open the second period. Bill Chard, the sparkplug of the Maine ground assault all afternoon, was good for short yardage and a big fifteen yard personal foul penalty against Bates moved Maine to the Bates 3 yard line where the fired up Hatchmen again halted the Maine drive.

A wobbly boot gave Maine the ball again, this time on the Bates 37, and the Black Bears were knocking on Mr. Touchdown's door for the third time. Moving through the air and on fullback Chard's short rushes the Bears seemed to finally run out of steam on the Bates fifteen. Faced with a fourth down, nine yards to go situation Maine quarterback Tom Austin found halfback Dave Brown all alone with his bullseye pass and the Black Bears had their first score.

The Garnet again kicked to Maine to open the second half

and after holding the Black Bears, the Maine kicking game, so important in keeping Bates deep in its own territory, again gave the Garnet the ball in the shadow of their own goal posts. Dame Fortune again cast her spell for the State University as a Bobcat fumble gave Maine the ball on the Garnet 16 yard line. Tom Austin rolled the ends and smashed the tackles and the State University was on the Bates one yard line with a third down. Fullback Chard hurtled over the piled up Bates line just far enough before he was hurled back to give Maine touchdown number two 9:65 deep in the second half.

Maine Line Tough

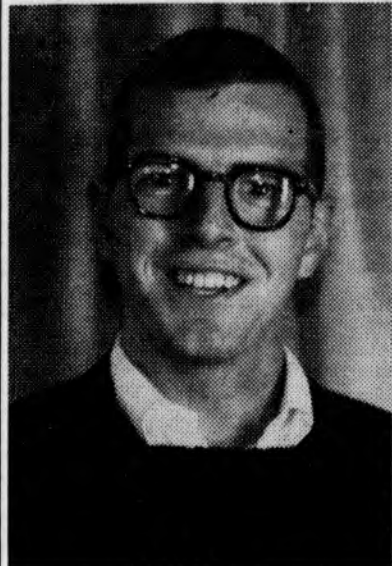
Key interceptions and the superior Maine kicking game stalled the 'Cats as they sought vainly to put together a sustained scoring drive in face of the hard charging Maine line.

Black Bear fullback Don Darrah stole a 'Cat aerial on the Bates 23 and on the first play from scrimmage, substitute quarterback Dave Lippard hit second team halfback Dick Shaw for the touchdown. Roger Boucher's try for the extra point was no good after two previous successful ones and the Black Bear had downed the Bobcat 20 to 0 and was off and running in defense of its state series crown.

Statistics

	Maine	Bates
First downs	14	7
Yards rushing	154	75
Yards passing	69	17
Passes attempted	15	18
Completed	7	4
Intercepted by	3	0
Punts	6-34.2	7-30.6
Penalties	6-50	3-25
Fumbles	5	1
Opponents recovered	1	3

BOBCAT OF THE WEEK



Bob Lanz
(Rucci Photo)

For the first time this season Bobcat of the Week laurels have been garnered by a soccer player, he being Bob Lanz. Bob's eight goals place him first in New England in scoring. The former Deerfield Prep school booter rifled two shots past the Brandeis goalie to pace the 'Cat squad to a mild upset over the Waltham, Mass., school. Much speculation and comment came over the fact that Bob was not selected as 'Cat of the Week following his four goal output against Nichols. The decision was based on the fact that Nichols is a weak team and in the light of the outstanding gridiron performance turned in by Paul Planchon. In Lanz's words, "Chris Oharii (Harvard's outstanding booter) would have scored sixty goals against Nichols." The modest sophomore also disclaimed the fact that he is first in New England in scoring because of the schedule we play, saying that if Harvard played our schedule Oharii would have eighty goals.

MIAA Statistics

— TEAM RECORD —

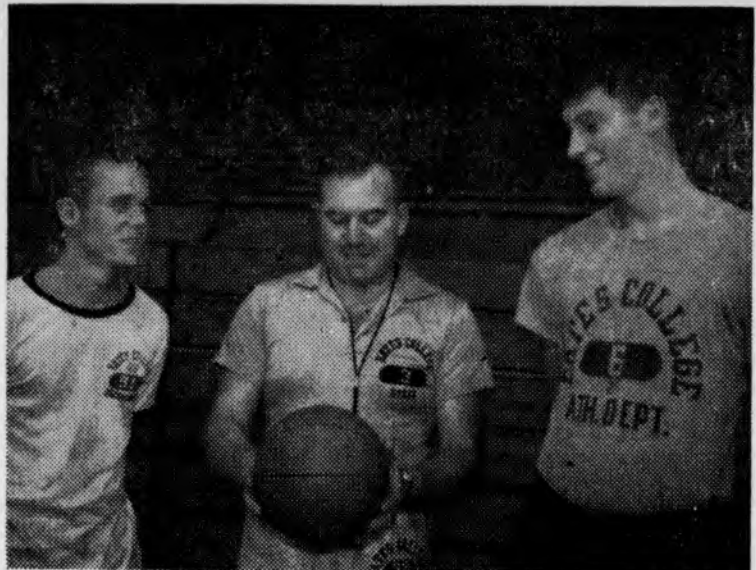
Team	Won	Lost	Pts.	Opp.
Bates	4	2	84	85
Maine	2	4	48	65
Bowdoin	1	4	31	84
Colby	0	5	65	124

— FIVE LEADING INDIVIDUAL SCORERS —

Player	Team	T.D.	P.A.T.	Pts.
Carr	Bates	8	0	48
Smith	Colby	5	0	30
Cox	Colby	3	0	18
Planchon	Bates	2	0	12
Castolene	Bates	1	2	8

— RESULTS OF THE FIRST STATE SERIES GAMES —

Team	Bates	Maine	Colby	Bowdoin
First Downs	7	14	8	14
Yards Rushing	87	186	158	161
Yards Passing	23	76	15	65
Net Total Offense	110	262	173	226
Passes Attempted	18	14	7	8
Passes Completed	4	6	2	4
Punts	7-30.1	6-34.2	7-33	8-23
Penalties	4-40	6-50	5-45	6-70



New Head Basketball Coach Verne Ulom poses with his co-captains, Mike True (left) and Thom Freeman during a break in a recent practice session. Aspirants to the squad have been practicing nightly in the Alumni Gymnasium in preparation for the upcoming season. (Talbot Photo)

Maine Harriers Rip Cats; Squad Second In Boston

The Bobcat cross-country team, though turning in a fine performance, lost to Maine here last Wednesday by a score of 15-47. Although the score is heavily in favor of the Maine squad, it must be pointed out that this Maine team is considered to be one of the best in New England this year. Ellis of Maine won, breaking the course record held by Eric Silverberg. The only boys to finish for Bates were Silverberg in seventh and Mike Gregus in eighth. Though the Bates times are higher than those of Maine, Coach Slovenski regarded his boys' efforts as "superb, our best time yet this year". This is clearly evident when it is observed that all of our runners bettered their times by an average of 30 seconds.

The scene of the next Bobcat encounter turned to Boston, where Bates finished second in a triangular meet with New Hampshire and Boston University, Saturday. The scoring for the meet was U.N.H. 26, Bates 37, B.U. 74. In first place was Wolf of U.N.H., whose time of 20:35 was only 14 seconds off the Franklin Park course record. Following the second place U.N.H. runner Rencou was Bates' Silverberg, whose time of 20:35 was only 35 seconds off the winning pace. The other Bates finishers were Trufant, Gregus, Wilhelmsen, Dunham,

and Richardson in seventh, eighth, ninth, tenth, and eleventh places respectively.

In commenting about these two meets, Coach Slovenski was high in his praise for the Bates squad. He rates this team as the best he has had at Bates. In regard to the losses to Maine and New Hampshire, Walt pointed out that the Bobcats generally have strong New England state universities included in their schedule, and these schools are consistently good in cross-country. The prowess of the Bates squad is evidenced when it meets schools of its own relative size, such as Colby and W.P.I. He was also happy with the number of students who turned out for the Maine meet, and reported that the new campus course worked out well for the onlooking spectators. He also indicated that a good cheering section of Bates students would be helpful this Friday at 3:00, when the Garnet meets rival Bowdoin. Coach Slovenski regards Bowdoin as a good team, that Bates will have its hands full. Everyone should make it a point to take in this expected close meet.

The Bates booters yesterday suffered a 8-1 drubbing from a N.C.A.A. tourney-bound Colby squad at Waterville. The 'Cats drew first blood as Bob Lanz took a pinpoint pass from George Beebe and rifled a drive past the Colby goalie with only 12 seconds gone in the game. The Garnet squad held the high-touted Colby attack to two goals in the first half but fell apart in the third and fourth stanzas.

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Lanz Leads Somervilllemen By Judges; Seek Revenge Friday

The varsity booters extended their season's record to 3-1 last Thursday with a 3-0 whitewashing of a strong Brandeis University club at the Brandeis campus in Waltham. The Garnet squad's play was characterized by good defensive work and capitalization on the few scoring opportunities allowed by the fancy passing Judges.

Bob Lanz added to his New England scoring title by notching two goals, the winning goal coming early in the first period, and the final score being added in the fourth frame by the hard shooting sophomore. Senior Lee Nute added the second goal with a fine shot coming after Lanz's initial goal in the first period.

The defense-minded Bobcat club yielded only a dozen shots at goalie Don Mawhinney, who handled all the Brandeis scoring threats with ease. Playing outstanding defensive games for the Bates squad were fullbacks Bob Thompson and Todd Lloyd, and game captain George Beebe who kept the Garnet attack going

with some excellent head-balls. Lanz led the offensive forces with able assistance from wing Lloyd Bunten. Nute played his usual hustling game.

One difficulty experienced was that the Bates forces often failed to coordinate an attack. The well-drilled Judges dominated play with their short passing attack but the Garnet defense kept the homeclub's offense show at mid-field.

The Somervilllemen seek revenge of a 4-1 loss inflicted by Bowdoin Friday as the Polar Bear booters invade Garcelon Field. The Brunswick booters came storming back from a 1-0

deficit in the two clubs' initial outing to hand the Bates booters their first defeat.

IMPORTANT NOTICE

There will be a brief meeting of all junior varsity and varsity track squad candidates today at 5:30 p. m. in the Bates field house.

Coach Slovenski

W. A. A.

The big thing nowadays for W.A.A. is the hockey Playday coming up November 17. Teams from Colby and Maine will come here for the day; the games will be played on the field next to J.B., and all spectators will be welcome.

Practices will be held every afternoon from now on. Miss Nell puts the squad through the usual drills of corners, drives, wings, tackles, and when there are enough people we play a game. Because of age and a few other frailties, the senior women are beginning to fade. Those still hanging on are Pokie Kestila, Sue Hermann, Les Jones, Nancy Mamrus, Ginny Erskine, and Judy Warren. Juniors are Judy Tulin, Gail Tupper, Kathy Pease. Sophomores are Betsey Tarr, Peggy Partridge, Linda Olmsted, Marcia Flynn, Judy Morris, Janie Downing, and Karen Mueller. As usual, the freshmen come in the greatest numbers: Judy Dietz, Penny Brown, Pris Clark, Bonnie Mesinger, Barb Remick, Sue Pitcher, Anne Cawley, and Pauline Spence.

Everyone is very enthusiastic about playing; the Playday is the only chance the girls have to compete with other schools, and they're out to win!

Former All-American Has Copped Three State Titles

By AL WILLIAMS

Attitude and ability in that order are the keystones on which Walt Slovenski has built an impressive track record at Bates. Walt's biggest thrills since coming to Bates were his first State Series Championship in 1957 (the first for Bates since 1912) and two thrilling home indoor victories over the strong Black Bears from Orono before a packed, cheering fieldhouse.

Walt started his athletic career

During his senior year he was picked on several all-opponent's teams.

Walt Slovenski, after graduation, received his Master's Degree from N.Y.U. He coached basketball and baseball at Iaconata State Teachers College in Upper New York state before coming to Bates as the track mentor and assistant coach in football in 1952. Walt's record in track has been phenomenal, considering the male enrollment. His record in dual tracks approaches ninety per cent and his teams have annexed the state series in 1957, 1958, and 1960.

In picking his all-time greats Walt stressed that his selections were based on attitude and contributions to the team as well as ability. Bill Neuguth, captain of the 1958 team might well exemplify the use of track manpower at Bates. Bill was "discovered" in gym class and after an awkward start became a star in the hurdles. Coach Slovenski cited Rudy Smith as the greatest runner that Bates has seen while Rudy's teammate, John Douglas was certainly the most versatile (broad jump, high jump, high and low hurdles). Other names on the all time list are John Fresina 58', Jim Wheeler 58', Dave Erdman 59', Pete Gartner 59', Jim McGrath 57', Pete Wicks 57', Jim Riopel 56', Larry Boston 61', and Dave Boone 61'.

Four Factors,

Walt cited four things that contribute to track success at Bates. The first of these are school facilities; despite the lack of giving true athletic scholarships to trackmen. Secondly the officials at home meets tend to keep the track meet moving and this contributes to high spectator interest. The fact that 10% of the student body are out for one form of track or another emphasizes the third point — utilization of the track potential at Bates. Lastly, and perhaps most importantly, the student interest is as high as in any other school in New England. Winning season or not, there are always large turnouts in the cage and at home meets, according to the track mentor.



Walt Slovenski

at a small high school in Cherry Tree, Pennsylvania. He played four sports football, basketball, baseball, and track. He was nicknamed "Slivers" by a coach who couldn't pronounce Slovenski. "Slivers" still holds country records in the high jump, broad jump, and low hurdles. After high school he went to Seton Hall Preparatory School where he gained national acclaim winning the national Prep school broad jump in Madison Square Garden. All-American

After one semester at Syracuse, Walt was called into the Navy. After his sojourn with Uncle Sam, Slovenski returned to Syracuse where he gained athletic fame. He became the first and only Orangeman to be chosen an All-American in baseball. Despite the rewriting of the record book by Jimmy Brown, Slovenski's name still appears under total punt returns and pass interception.

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Once Winning Polar Bears Face Bobcats Here In Toss-Up Battle

Saturday the Bobcats will clash on Garcelon field with an underrated Bowdoin College football team. Some sports writers rate the Polar Bears as a dark horse candidate for the Maine State Series title. Bowdoin will enter the game bearing a 1-4 record. The Polar Bears acquired their first win last week when they squeaked by with a 13-12 victory over Colby on a last period TD pass. Their four defeats came at the hands of Tufts, Wesleyan, Amherst and Williams, all formidable opponents.

Building Year

This is a building year for head coach Nels Corey as he lost 12 lettermen through graduation. Seven of these lettermen were starters on last year's club. Coach Corey has had to build a team from 13 returning lettermen and some promising underclassmen.

The Polar Bear offense is built around the running of junior halfback Bob Hooke. Hooke stands 5' 7" and weighs 160 pounds and is extremely fast and shifty. The New Jersey speedster

is a constant threat to go all the way. Hooke was a key reserve on last year's club for whom he averaged 3.2 yards per carry. This year the Polar Bears depends a great deal on Hooke's performances.

Al Ryan should start as Hooke's running mate. Ryan also is a junior and weighs 160 pounds. A native of Beverly, Mass., Ryan is the steady type of ball player who gets the job done and makes no mistakes. The fullback position will be held down by Bill Farley, a hard driving 185 pounder from Pawtucket, R. I. Bob Harrington of Danvers, Mass., will probably start at quarterback for the Polar Bears. Harrington has proved to be a fine passer who has come along rapidly.

Defense Strong

The strongest part of Bowdoin's game is defense, though, and it is their line play which has kept them in most of their ball games. Frank Drigotas from Auburn, Maine, will start at end. This 6' 1", 190 pound junior is the No. 1

target of Harrington's passes and also excels at defense. Steve Ingram from Rebooth, Mass., a 6', 180 pound sophomore will most likely start at the other end position.

Co-captain Joe Hickey will hold down one tackle slot for the Polar Bears. The 5' 11", 205 pound senior is the smallest of the Bowdoin tackles but perhaps the toughest. Hickey, a native of Longmeadow, Mass., started at center for the Polar Bears the past two years. Bill Nash will be the other starting tackle. Nash, also a senior, stands 6' and weighs 206 pounds. It is the tackles that are the keys to the Bowdoin defense.

Co-captain Bob Ford, 175 pounds, of West Springfield, Mass., and either Joe McKane, 185 pounds of Marblehead, Mass., or Steve Krisko, 178 pounds, of Peabody, Mass., will start at the guard positions.

Jim Haddock, another Auburn boy, will start at center. Haddock weighs 205 pounds and is fast for his size.

The Intramural Scene

By DON DELMORE

The final two games in the Intramural Football regular season play resulted in forfeit wins for Roger Bill over Smith South in the "B" league, and again for Roger Williams over Smith North in the "C" division.

These two forfeit victories bring us to the post-season play-off period. As is customary, the winner of the "C" league plays the "B" league champion, with

the team emerging victorious meeting the "A" division leader for the Intramural Championship.

A glimpse at the final standings showed teams in two of the three leagues finishing the season with identical records. East Parker and J.B. were tied in the "A" league, and East Parker, West Parker, and J.B. all had similar records in the "C" league. Loaded West Parker, the class of the "B" division, ran away from all opposition and held undisputed possession of first place.

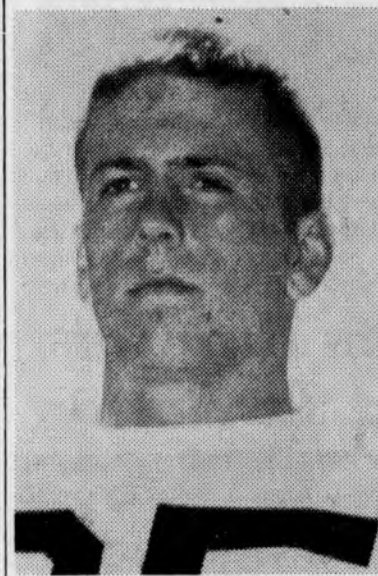
The playoffs began in the "C" league with East Parker trouncing J.B. 36-0. All of East's touchdowns were the result of passes as they capitalized on J.B.'s weak pass defense. Paul Goodwin led all scorers by crossing paydirt twice. East will next play West Parker for the "C" league championship and the right to meet West Parker's "B" champions.

Other playoff action resulted in J.B. defeating East Parker 24-0 to reign as "A" league champs. J.B.'s fast and talented backfield of Jeff Hillier, Pete Graves, Bob Blagg, and Ron Vance proved to be too much for East as each member of the quartet scored a touchdown. The one-sided score was somewhat of a surprise after these same two squads had split two games during the regular season by 12-6 verdicts.

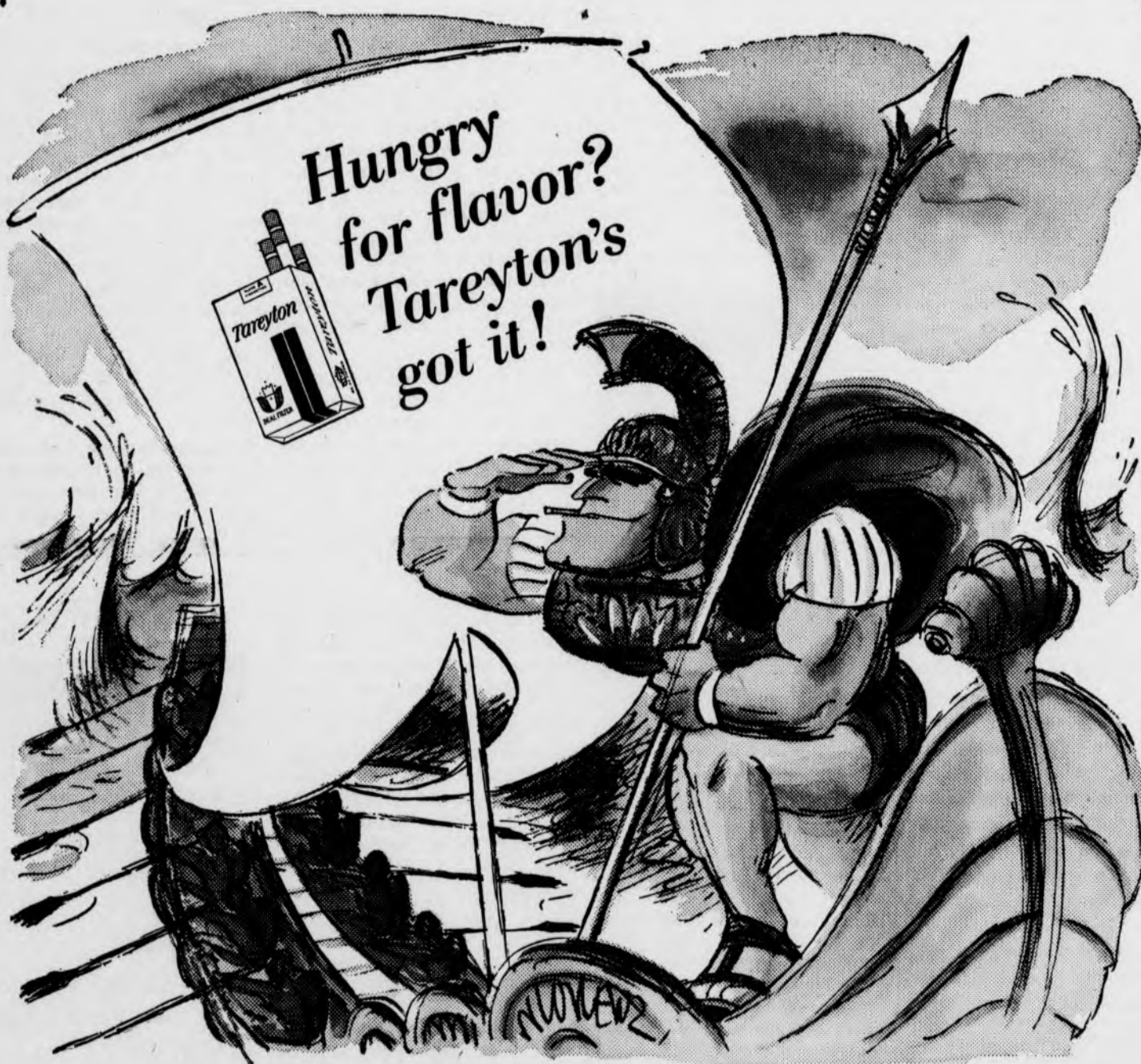
The playoff squads will resume action this week after being "snowed-out" of the games last week. East Parker will face West Parker on Monday to settle their "C" league dispute. The winner of this contest will take on West Parker of the "B" division on Tuesday. The "A" league champ, J.B., will play the winner of Tuesday afternoon's game on Wednesday. It all adds up to an exciting week of Intramural football — this is the part of the season for which the squads wait as now the dorms are able to pile up their Intramural points.

Tune in at the same time next week for a summary of the colorful playoff action. The pick in this corner is J.B.'s strong "A" league champions.

PLAYER TO WATCH



Bob Hooke



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