

5-1-1963

# The Bates Student - volume 89 number 25 - May 1, 1963

Bates College

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## College Aid Might Decrease Next Year

Federal aid to Bates College, manifested in the form of Student Loans, is due for a drastic revision by the present session of Congress, Dean Walter Boyce stated in his weekly notes to the students of the college.

The present Federal aid program has been an accumulative one in that each year the funds available to colleges across the nation has reached a ceiling in the present school year. However, due to the elimination of certain Communist clauses (requiring an oath of allegiance to the United States Government), the number of applicants has increased considerably. Thus, unless corrective measures are taken by the present Congress in the form of a bill now pending before the legislative body, the funds made available by the ceiling mentioned above will merely be divided up among the applicants resulting in a decrease all around.

### Release Indicates Cut

The following release by the United States Chamber of Commerce dated April 1, 1963, pertinent to the immediate problem, is indicative of a trend in the thinking of some of Washington's pressure groups.

"Washington — We are told that there is a crisis in education, that a \$1.2 billion omnibus federal program is needed. But we spent 6 per cent of our national income on schools, compared with 2.2 per cent in 1913.

"We are told that there is a classroom shortage in American public schools, but we are building 70,000 classrooms a year and at this rate will build 100,000 more classrooms this decade than supports of federal aid to

education say will be needed.

"We are told that American children are not being well educated. But 70 per cent of our youths complete high school; half go to college, and most of these graduate.

"There are flaws, but we magnify them because our schools have done so well that we expect perfection.

### Subsidies Frowned On

"But if the history of federal subsidies in other fields (agriculture for example) were repeated, the hand-out route would prove no route to perfection.

"It would seem common sense to leave the job of educating our children with the persons now in charge. No other nation on earth ever has pursued education so successfully as ours, and none has prospect of doing so."

## Two Indoor Art Shows Herald Spring's Arrival

The coming of spring is annually heralded by the emergence of sandals, sunglasses, and Bermuda shorts at outdoor art shows. Perhaps it is because spring's arrival in Maine is so uncertain that the two local art displays now being featured are indoors.

One of the displays by six Ogunquit artists associated with the Pinetree Designs Gallery in Ogunquit, lines the walls above racks of dresses on the second floor of Ward's on Lisbon Street.

Among the best of the artists represented there is Edward Hergelroth, who shows some rather ethereal watercolor scenes. One of these, appropriately titled "Desolate Country", beautifully captures the sparse, flat greyness of early winter.

William Preston uses watercolor also, to advantage, in capturing late afternoon's reflection of delicate yellow light on water in his "Cape Neddick".

George Kunkel produces abstracts, variously with polymer and lacquer, such as his "Weeds and Sea", that might better be used in cotton prints.

Peggy Bacon's etchings are of distinctive style, her "old-fashioned" embroidered valentines are charming.

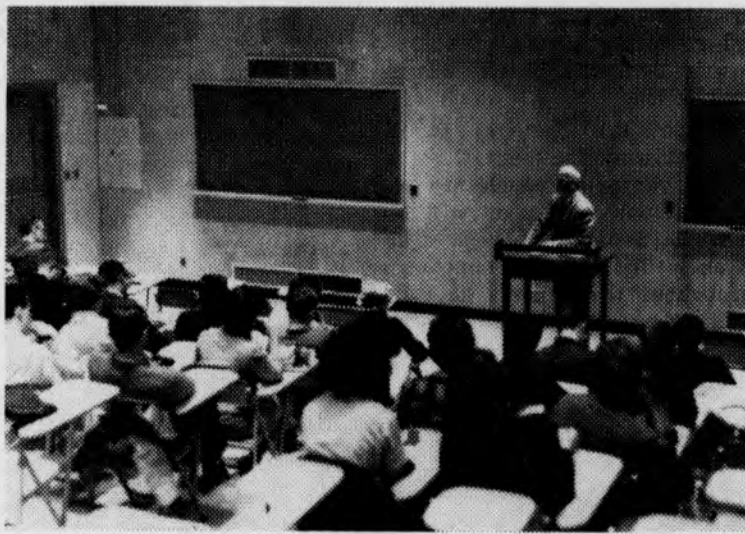
### Renoir Originals

Selections from private collections in the Maine area are being displayed through May 9 at the Temple Beth El in Portland. The exhibit is open to the public every day except Friday from 2:00-4:00 and from 5:00-7:00. Contributions to the display include originals by Renoir, Cezanne, and Claudel and a number of sculptures. Admission for students is \$.35.

The Ward Brothers exhibit is free.

## Westminster Choir To Give Concert Tonight

The Westminster Choir will perform in the Lewiston High School Auditorium this evening at 8:15 p.m. The concert will include works ranging from Thirteenth Century France to Twentieth Century America, and representing such composers as Palestrina, Mozart, Debussy, Vaughn Williams, and Copland.



Dr. Bernard Loomis discusses Education from a religious viewpoint. (Talbot Photo)

## Integrity Cited By Loomer As Central To Individual's Education

"Education should help the individual to move towards integrity," said Dr. Bernard Loomer last Wednesday evening in the Filene Room. Speaking on "Religious Understanding of Higher Education," he stated that religious leaders are most concerned with four major goals of higher education; integrity, freedom, the academic community, and intellectual love.

Loomer defined integrity as a sense of wholeness and unity. The person of integrity remains the same person, conscious of his unique identity, regardless of circumstances or location. The movement towards integrity entails a constantly increasing ability to think systematically and relationally in awareness of the differences and similarities between areas of experience. Without a systematic coherence between experiences of his life, the thinker becomes fragmented, less than "one self" in a related universe.

### Know Your Values

Integrity also leads to self-consciousness, knowledge of one's values and purposes, an awareness of one's intellectual strengths and weaknesses, and a greater trust in one's own reactions and judgments. In any society based on the democratic ideal, where "the truth is in the people", it is the duty of higher education to give rise to individuals who know their values and whose decisions rest on self-confidence and self-respect.

To move towards integrity, the individual must "over-simplify and reduce life's complexities to a small number of basic principles in terms of which he organizes his life." The student must realize that every system

—be it philosophical, theological, economic, or political — is based on a small cluster of ideas which are self-supporting. This foundation constitutes the individual's integrity and is his perspective on life. He must also recognize that there are other integrities; the unique perspective which he has achieved is but one among many.

### Accept The Past

The second educational goal Dr. Loomer discussed is a movement towards freedom. He defined freedom as "what resides in our capacity to accept ourselves as we are." The inability to accept others may be measured by the inability to accept oneself. Education should develop intellectual creativity and should lead to a release from personal weaknesses through awareness of such weaknesses. He stressed the importance of accepting the past as having brought the individual into his present point; "if you reject the past, you have no future." One must be willing to relate ideas and concepts to emotions, recognizing that the "conceptual feeling" and the "emotional feeling" are interdependent. Only when arising from emotional experience, said Dr. Loomer, can an idea become meaningful.

A third point of academic em-

• The Westminster Choir of forty voices is the touring concert unit of Westminster Choir College in Princeton, New Jersey. The members are students in their late teens or early twenties, chosen for beauty of voice, musical ability, and "outgoing personality."

The Choir has performed since 1921 and is now one of the best known choral groups in the world. For over 30 years it was conducted by its founder, John Finley Williamson. Its present conductor, Warren Martin, is a graduate of the college and a former member of the Choir.

### Warren Martin Conducts

In 1950, when he returned to join the faculty, Martin taught theory, composition and conducting, and subsequently became Director of Graduate Studies. He was appointed Musical Director of the college in 1958, and presently holds this position. As conductor of the Westminster Touring Choir, he has directed the group in numerous performances.

This performance is one in the series of Concerts presented by the Lewiston-Auburn Community Concert Association, and is the final program in the Bates College Concert and Lecture Series.

Bates students will be admitted upon presentation of I.D. cards at the entrance on the campus side of the chapel.

phasis is the community in which the education occurs. Each individual is socially related; his language, his experience, his identity, and his uniqueness depend on others. According to Dr. Loomer, the academic community "must not be a dull, nice, uninteresting, spiritless place, but one of men and women engaged in intellectual activities as human beings subject to all human fears and hopes, temptations and strengths." To accept oneself fully, one must acknowledge all of the elements within himself. No element should be held in suppression by external pressure.

### Risk Is Necessary

Dr. Loomer recognized the probable reluctance of many parents to send their sons and daughters to such a "free community".

The fourth educational aim, said Dr. Loomer, is a fostering of intellectual love. He quoted from his own writings: "To be human is to love . . . if we cannot love, we cannot live. Our stature as human beings is measured by the depth of our

(Continued on page two)

## Lane Will Bequests \$200,000 To Bates

Bates College has received a bequest of \$200,000 from the late George W. Lane, Jr. This was the largest single public bequest contained in his will, which disposed of an estate estimated at \$1,500,000.

Lane, who was Treasurer of Bates and served on the Board of Trustees, was a banker, financier and private philanthropist.

Although there were no restrictions mentioned as to the use of the money, the will suggested that it be used for the construction of an administration building.

## Tradewinds

Tickets are on sale this week for the folk music concert featuring the Tradewinds from U.N.H. The National College Champions will perform in the Chase Hall Ballroom May 4. Tickets are \$1.25 apiece and may be purchased in the dinner lines at Rand and Commons.



## Bates Breaks Even In Novice Debate Tourney

Four freshman debaters participated in a novice tourney at Dartmouth this past weekend. Max Steinheimer and Roy Horowitz on the affirmative won from Westport and Union and lost to Dartmouth, LaSalle and Rhode Island. The negative team of George Strait and Richard Rosenblatt won from UNH, Mount Holyoke and Brandeis, and lost to Vermont and MIT.

Dartmouth swept all their debates and captured the best speaker award. Since they were host, the trophy was awarded to Brandeis who scored the second greatest number of wins. Max Steinheimer finished third in the best speaker competition.

Although Bates finished with five wins and five losses, the team was defeated four times by one point.

## WAA Plans Banquet For Monday Night

Plans are now well underway for the annual Women's Athletic Association Awards Banquet which will be held next Monday at 5:30 in Fiske Dining Hall.

Those women who have earned at least twenty credit hours have been invited, as well as several guests.

The main purpose of the Awards Banquet is to recognize those women who have shown active participation in various athletic and recreational events. Class numerals are awarded to those who have earned forty points, small English B's for 85 points, while 125 points qualify a girl for a large English B and a garnet sweater.

At this dinner the basketball trophy will also be presented to the winner of the interdorm competition. The climax of the evening will be the annual awarding of the senior trophy to an outstanding senior selected by the Board.

## Smith To Preview Commencement Concert

Commencement exercises will feature a concert presented by the music department under the direction of Professor Smith. Underclassmen will have the opportunity to hear the performance Thursday, May 9, at 8:00 p.m. in the chapel.

Professor Smith has selected a commencement chorus to perform Randall Thompson's "Peaceable Kingdom." Other groups performing include a brass choir, cello duo and the Deansmen. The concert involves a number of solos on the clarinet, the French horn and a piano solo played by Yoko Hirasawa '65.

## Guidance

### INTERVIEWS ON CAMPUS

Mr. W. David Dellert will be on campus Wednesday, May 8 to interview interested candidates (men) for summer employment at the state Y.M.C.A. Camp (Winthrop, Maine). There are openings for Counselor-in-Training Director, Village Director and general counselors. All interested students should sign up immediately at the Guidance and Placement Office.

### SENIOR CAREER OPPORTUNITIES

The Maine State Personnel Department has announced that there are still vacancies for college graduates. Some of the categories are: accountant, assistant Bank Examiner, Chemist, Personnel Technician, Engineering aide, Planning Assistant, Social Worker and statistician. More detailed information and a further listing of vacancies is available in the Placement Office.

The YWCA National Board has sent the Placement Office a list of vacancies which are either currently open or will be open in September, 1963. The vacancy list of job openings throughout the United States is available in the Placement Office.

### SUMMER EMPLOYMENT

The Oak Grove Hotel in Boothbay Harbor, Maine, hopes to employ a bookkeeper-office assistant from early June through Labor Day. The probable compensation would be room and board plus \$40.00 per week. Anyone interested should write to Mr. Walter Jacob, Oak Grove Hotel, Boothbay Harbor, Maine.

The John Hancock Mutual Life Insurance Company has an excellent opportunity for men interested in the life insurance business and desiring summer employment. The Summer Management Training Program is open to college undergraduates or graduate students. The program provides a liberal starting salary — \$60 for freshmen, \$65 for sophomores, \$70 for juniors and \$80 for seniors entering graduate study. More information may be obtained by visiting the Home Office in Boston, or writing Ronald Pariseau, Training Director, Personnel Dept., John Hancock Mutual Life Insurance Co., 200 Berkeley St., Boston, Mass., stating background and qualifications.

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The Chapel last Sunday morning. First the snow, now the sign — how long can it survive? (Talbot Photo)

## Nineteen Foreign Students Visit Bates For Weekend

From May 3 to May 5, the Bates student body will be increased by nineteen. During this time, foreign exchange students sponsored by the American Field Service Exchange Student Program, will attend classes, stay in dormitories, eat in dining halls and participate in Bates social life.

These nineteen students — thirteen girls and six boys — represent the countries of Austria, Argentina, South Africa, Sweden, Denmark, Germany, Belgium, Norway and Japan. After having spent the year in Maine high schools, these students are visiting Bates to see what an American college is like.

### Loomer

(Continued from page one)

Love. Love is a movement, a reaching out towards the other for the sake of the other." False love is a movement towards the other for the sake of oneself, regarding the other as a means of fulfillment of a personal end.

### Love The Ideal

Intellectual love moves towards "things of the mind — facts, ideas, understandings, meanings, and values." Respecting and behaving in accordance with the nature of the object, the latter is approached through discipline; the discipline of intellectual love is truth. The student must try to love not only those ideas with which he agrees, but also those with which he does not agree, by which he may become hurt and confused. Dr. Loomer concluded with a warning that an educational experience is worthwhile only when risk and the possibility of change are involved.

### Ritz Theatre

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—TIME Magazine



## Notes From Underground

The following minutes were taken at last week's Student Council meeting. These meetings are held every Wednesday evening at 6:45 p.m. in the basement of Roger Bill and are open to everyone.

Student Council Report — April 24, 1963

Time: 6:45

Attendance: Brooks (Ned), Brooks (Phil), Planchon, Sadlier absent

Guests: none

### Committee Reports:

Extra-Curric — Aikman reported that the Committee decided to allow co-ed canoe trips, provided that facilities be made for those canoers who did not want to co-educationalize.

Inter-Gov. — Dobson reported that the Freshman Orientation Committee report is being looked over by Dean Lindholm.

### Old Business:

Senate — Dobson reported that a Campus referendum will be held on May 6th, in Lower Chase Hall, to determine the acceptance of the Senate Constitution by the student body.

### Note:

On Saturday, May 4th, the Tradewinds, a folk-singing group from UNH, will be in Chase Hall. The Council urges a high attendance; it will be good!

Al Cruickshank '66, Councilman Extraordinaire, moved that the Council adjourn. (passed)

James M. Aikman, Sec.-Treas.

## LEWISTON DRIVE-IN

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## Another Man's Poison

By MALCOLM MILLS '65

Gentlemen of the Symparan-ekromenoi, I am planning to address you with great enthusiasm and I suggest that you take notes because I am going to give a final exam on what I say. With the score obtained from this exam I am going to calculate your qpr — your life qpr.

I note that none of you are listening to me and that all of you are questioning my authority — perhaps because I am not yet listed in an encyclopedia. But I have a serious question, gentlemen. Do you have a 2.8 in life? Have you earned your cuts? If you get unlimiteds you can get involved — maybe.

You horde of shameless romantics — you force a realist into nihilism. Do you know why you hate me, gentlemen? Because I am as insignificant as you are and I recognize my insignificance. I have no dignity — no self-imposed beautiful lie to make my existence bearable. I am absurd and I believe this and so are all of you, but your vital lie prevents you from believing it. When you sing me the songs of the weight of your individual crosses I laugh. You need to be laughed at until you can laugh at yourselves.

When I speak to you of reality you think that I speak in parables. When did you divorce yourselves from existence? When did you huff and puff your dreams into the boundary of your living and thinking?

How nice to have extrinsic values, gentlemen. You can always look them up in a book somewhere — it saves a lot of time that otherwise would be wasted on thinking. How nice it must be to be able to sit com-

fortably behind a desk in a small, but official, office and be an authority. The smaller the office — the bigger you look. Too bad there is a world outside.

Oh, those of you with cuts may leave — you are excused from the exam.

We are sinners — each of us — if we give in to something so dead as our present situation. Of course, I cannot name it — we will deal with generalizations today, gentlemen — let our earthly professors know the specifics. Most of them have a 1.8 in life, you know. So let us not go gentle into the blight.

Did you ever dance an exam? Did you ever dream a footnote? Did you ever make love to a textbook? (And if you are very good you can take a philosophy course and learn about "being" — see how the other half lives, gentlemen.)

Compatriots, I doom you to a life of Carl Sandburg poems. May your records all be Broadway musicals — may all your books be heavily underlined. May your life be a survey course — perhaps you can spend two days on each sensation. . . . maybe only one day on love because specialization is dangerous to a liberal education. And, Oh yes, I suggest that you stay away from T. S. Eliot — he tends to be too biographical — and personal polemics are dangerous to free thought.

Unto each of you I will a Chevrolet Biscayne sedan — green, metallic prickly pear — or maybe the color of a 1949 Hudson Hornet. To each of you I give a place on the social register — we need morally outstanding people there to keep the masses in line.

I see, gentlemen, that you are getting more and more restless. In fact, I perceive that I am alone in this great hall now. This will be the last time that we shall get together here — I see the group disintegrating. This will be my last speech to you all. I have given a speech to an enormous room — an enormous empty room. *Ita missa est.*

FIN DE PARTIE

## Hamlet Brought To Knees But No One Cries 'Uncle'

By JAMES KIERNAN '63

In attempting to produce *Hamlet* Miss Schaeffer took a great gamble; last Thursday night she broke even.

Shakespeare is difficult to produce well because the greatness of the bard's poetry outshines any antics of mortal players. *Hamlet* is the prince of his plays; the noblest of his theatre pieces. The role of *Hamlet* is the reward that every actor dreams of having. He is a character who has been subject to more interpretations than one would care to count. It is a part for a giant, and mortal men do not fare well tugging with its lines.

The most gigantic characters Shakespeare created were men — only God and he did it. *Hamlet* is such a man. Every man has his own *Hamlet*, and mine is not a whiny, weepy, adolescent.

**Tod Lloyd's** *Hamlet* was weakened because his anger and frustration sometimes seemed more like a child's tantrum than a man's passion. This robbed *Lloyd's Hamlet* of much of his versatility. At times he was so sombre that he cast a pale shadow on his more playful scenes with *Polonius* or the players. His scenes with *Ophelia* resounded more with angered mockery and sullenness than with tender pity.

*Hamlet* should be effervescent enough to water the eyes. Our sympathy deepens for him with every attempt he makes to control and direct his fate, with every perceptive thought, with every character he draws out. *Hamlet* is a man gifted with great powers of observation, who can attune his diction and his imagery to the situation and to the person to whom he is speaking.

*Lloyd's* playing *Hamlet* overwrought with grief and as anguished as *Lear* dispossessed this adaptability. The tragedy of this prince of Denmark was deprived of much of its force without that versatility which allows *Hamlet* to play all the

characters, including himself, as he plays the recorder.

*Lloyd's Hamlet* had grace, power and charm; he did well wrestling with the giant. But the potential majesty and power of this tragic prince was not revealed to us, for *Lloyd's Hamlet* remained irresolute and moody, gritting his teeth and dulling his own performance.

There is a certain theatrical quality called *stage presence*. An actress whose exuberance of personality illuminates the stage with just her entrance, whose words fall as rose petals or hammers on a still-struck audience, whose grace and command of position on stage makes every action and reaction seem effortless and real — such an actress possesses *stage presence* and such an actress is **Judith Mossman**. Her past roles seem weak and unimportant compared to *Ophelia*. After four years of searching, I've found someone who can equal *Jane Damour*.

*Polonius (John Holt)*, advisor to the king (*Skip Butler*) was an enjoyable and most magnificent ass. The king was played skillfully, although I would have liked to have seen his wickedness grow as it was revealed (not enough spice and malice when he plotted with *Laertes*).

*Horatio* was played with unusual spirit by **John Strassburger**; and **Chris Chambers**, majestic as the Ghost, turned in an excellent performance. The queen (**Abigail Palmer**) while not as deep and excitable a character as I would have liked to have seen, was played with skill and warmth. **David Kramer's** *Laertes* was enjoyable if occasionally unconvincing and affected.

The sets and general direction of this production again serve witness to Miss Schaeffer's genius. She had a large cast and crew to aid her in this Olympian task and their names are too numerous to mention. Suffice it to say that the production as a whole showed evidence of much hard work, imagination and that all the people on stage and off must be congratulated on a most successful production.

I did not envy Miss Schaeffer the task of producing this prince

## Air Waves

By DOUG WAKEFIELD '64

Last Saturday, WRJR had some major additions to its facilities. We would like to take the opportunity here to thank Mr. Woodbury for the help he gave us, for he was directly responsible for the donation of two transcription turntables plus several other very useful pieces of equipment from WGAN. With the new equipment WRJR will be able to set up a recording studio which will raise the standards of the shows on WRJR to an even higher level.

As this is appearing on the opening day of registration, it might be wise to mention that if anyone is interested in working on WRJR, he might consider saving some time for the training program in the fall. Also Speech 231, **Radio Broadcasting**, equips one to get his license. Anyone is welcome to train, and a special invitation goes to anyone who is interested in classical music. If you have some knowledge of music and are at all interested in having a **Masterworks Hour** on WRJR, you will be the more welcome to train. Of course, this goes for everyone.

Those of you who are coming back early in the fall will be interested to hear that WRJR is planning to go on the air during the evenings of **Freshman Week**. This is hoped to serve a dual purpose, one being to help the freshmen with information on the events of that week, and the other to relate some interesting data on the incoming class, such as the percentage from different states and where the furthest one hails from. If you're back early, and for that matter anytime, do tune us in. You'll like the sound of WRJR.

of plays. It is true that I did not and still do not believe today's Robinson Players capable of capturing and controlling this giant. They did tackle it and bring it to its knees.

I was pleasantly surprised last Thursday night. I only wish I could have been more surprised and could have heard the giant cry uncle.

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## Editorials

### The Wall

A week ago, Bernard Loomer spoke at Bates. His topic was "Education." Not only is this topic of the greatest importance to those involved in teaching and learning, but Loomer's thesis and approach to the problems of education in our day is alive and vital. He offers hope and direction to a system of higher education which, in this country today, finds itself growing increasingly stultified. If this college and others are to return to the mainstream of intellectual pursuit, and become once again vibrant communities in the vanguard of education, a new direction is needed. This new direction — this turn toward vitality — was indicated by Bernard Loomer.

Unfortunately, out of a possible audience of over 950 persons, including faculty and students, only 41 people were present — 37 students, and two persons each from the faculty and administration. Out of a community of men and women "devoted to education," a handful come to learn and ponder a new perspective on education. From a studentry "striving for personal growth," come 37 to learn and grow. A faculty which "delights in the adventures of intellectual curiosity," produces two members to take part in intellectual discussion. Where were you?

Where is the personal depth, the deep appreciation, and the love of knowledge, so often said to be present and developing in the college? Where is there life in the college? Where growth and change? The poor attendance last week is not the disease, but merely a symptom. We must recognize this and other symptoms — they must be seen and interpreted correctly and boldly. Now is not the time for weakness, for timidity, for taking refuge in the past, for hiding our eyes and minds from the present, for letting someone else make decisions. When the symptoms are ignored, the patient dies. The symptoms are signs — signs which must be read. And when we read, we must ask questions: Where are you? Where am I? Where are we all?

This, it will be said, is to attempt the impossible — the impossible which **Dostoyevsky** calls the stone wall. But we cannot subside in the face of the impossible — we cannot be reconciled to it.

"Upon my word," they will shout at you, "it is no use protesting: it is a case of twice two makes four! Nature does not ask your permission, she has nothing to do with your wishes, and whether you like her laws or dislikes them, you are bound to accept her as she is, and consequently all her conclusions. A wall, you see, is a wall . . ." and so on, and so on.

"Merciful Heavens! but what do I care for the laws of nature and arithmetic, when, for some reason I dislike those laws and the fact that twice two makes four? Of course I cannot break through the wall by battering my head against it if I really have not the strength to knock it down, but I am not going to be reconciled to it simply because it is a stone wall and I have not the strength."

P. d'E.

### The Student Senate

The three constitutions — Senate, Men's Council and Women's Council — which appear on pages five and six, are the only official copies which will be distributed to the students. It is this governmental structure which you shall be asked to approve or reject next Monday. Voting will take place in lower Chase Hall from 9 to 4 p.m.

## Bates Student

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Associate Editor

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## Letters To The Editor

### To the Editor:

I heartily agree with your editorial of last week condemning the Extra-Curricular Committee's failure to approve the amendment to the P. A. constitution recommending that the editor be given ultimate responsibility in matters pertaining to the paper as a whole. The Extra-Curricular Committee failed, I believe, to fully evaluate the situation; it failed to investigate the one issue most relevant — the practical operation of the STUDENT.

As the past editor of the STUDENT I was partially responsible for the initiation of the amendments. Ideally, no conflict should arise in the operation of the two major branches of the paper, the editorial and the business; the two are relatively autonomous. Occasionally, however, problems arise which affect both sides. The photography department, for example, has a budget, and is responsible to the business manager for it; yet the editorial staff assigns the pictures. Last semester the business manager refused to release funds for expenses incurred while taking pictures of the fall-out shelter, failing to realize that the responsibility for the content of the paper lay with the editor-in-chief. Examples of this nature could be multiplied.

Thus the two offices do occasionally conflict; when they do, and only then, is it necessary for someone to make a decision affecting both.

Few businessmen, requiring an immediate decision, or any decision, on something involving their business would consider asking someone unfamiliar with the business to make the decision; few businesses could survive with two presidents. Decisions have to be made, and someone must ultimately be held responsible for making them.

In the case of the STUDENT, I was held responsible by subscribers who were not receiving their papers, and by the faculty who failed to get copies delivered to them; and yet I was unable to rectify these mistakes because I was not authorized to invade the sanctity of the business section.

One might suggest that I could have gone to the faculty advisor. This, however, would set a precedent for faculty control of student organizations. I could have requested special meetings of the P.A., (perhaps two or three a week), which would usually aggravate the problem. Neither the faculty nor the majority of the P.A. know much about the daily running of the STUDENT, nor should they. And large boards are notoriously inefficient when it comes to making decisions.

I suggest not that the editor-in-chief be made a dictator but merely that on matters involving both the business and editorial sections the editor be given the responsibility, since, I believe, the paper which reaches the students, not the Wall Street rating, is most significant.

The Extra-Curricular Committee did not query me on the practical operation of the paper. I suggest that this group committed an error often attributed to the undergraduate, that of looking with starry eyes at general and vague principles but not at the practical needs of the STUDENT. The Extra-Curricu-

## Student Senate To Institute Integration Of Government

By JANET McEACHERN '66

As Bates enters its 100th year as New England's first co-educational college, students will next Monday have the opportunity at last to make a truly coeducational bond between the two sides of campus by voting in the long proposed Student Senate.

The innovation of the Student Senate would put an end to the duplication of effort of Student Council and Student Government. The proposed proctor councils would be concerned with only the specific problems and requirements of the men's and women's sides of campus. The Student Senate would relieve these two bodies of matters concerning the entire student body so that each organization could function more effectively in its own particular area.

### Red Tape Prevails

At the present time, a fantastic amount of red tape is involved in making any decisions which would affect all-student functions. Countless linkage meetings, and repetitious discussions in Stu-G and Stu-C drain away the effectiveness of each body. Here at last would be a united voice of the students. With more people involved, the communication and understand-

### To the Editor:

I would like to correct one of the statements in the editorial of the April 24 issue of the STUDENT. In this editorial it was stated that both the past and present business managers of the STUDENT supported the proposed amendment to the Publishing Association Constitution. This amendment would give the editor "ultimate responsibility" of the STUDENT.

This amendment was discussed for several weeks among the P.A. members, the STUDENT staff, and the Extra-Curricular Activities Committee. At no time during this period did I say that I was in favor of this amendment. On the contrary in several meetings with Dean Boyce, Mr. Nelson, and Mr. Ross, I informed them that I was strongly opposed to the amendment. It was, therefore, a false assumption on the Editor's part when he stated that I was in favor of the amendment.

In my opinion the proposed amendment was not the solution to a more efficiently run organization. The original P.A. constitution purposely avoided giving "ultimate responsibility" to the editor. The fact that a personality conflict arose this past year involving editor and business manager does not merit a revision of the constitution.

The P.A. permitted this conflict to get out of hand instead of taking steps to correct it. Forceful and prompt P.A. action would have resolved this conflict. In the future it would appear that the P.A. should have authority to meet the responsibility of solving such an issue rather than propose amendments.

Robert J. Lanz '65

lar Committee might have an idea of how they would like to see the STUDENT organized; apparently they do not know how it has been run, and how it may best be run. If the Extra-Curricular Committee had questioned the past and present edi-

ing between both sides of campus would hopefully be increased.

Betty Anne Little, outgoing president of Stu-G, has expressed the opinion that the differing views of these two organizations would have to compromise in order to do the best thing for the campus. With such a union, both men and women would be working for one purpose: to fulfill the needs of the students.

This would also give more students an opportunity to participate in student government affairs. It has been pointed out that much talent is wasted on the women's side of campus. Some girls may have a sincere interest in how student affairs are handled and would actively participate in Student Senate, but they would rather not spend a major part of their time in Stu-G supporting the Honor System which they may or may not agree with. These talents could thus be absorbed by the Student Senate.

### What Will It Achieve?

The Student Senate can be only as valuable as next year's students make it. It is not felt that any large problems would be solved overnight. Some see it only as a merging of an equal number of men and women, working on all-campus activities and concerns. Yet it has been expressed that if the students want changes and are willing to work hard for them, things can be accomplished. The administration and faculty, by supporting the Student Senate, have proven their concern with student attitudes of all kinds.

Those students who claim Bates's students are apathetic will have a golden opportunity to be disproven, stated one strong supporter. But this success will necessitate active interest by the entire campus which can an dshould be shown through activities, student opinion polls, student publications, and personal initiative.

### Student Support Essential

If students do want the Student Senate they should be willing to support it. If they don't want it, don't care about it, or don't want to support it, they should not vote for it because this would only mean failure. The student body would then be open to the "we-let-you-have-it—see-what-happened?" response of higher authorities.

A great deal of time has been spent in preparing the Student Senate for the student body — a great deal of effort which cannot be overlooked or wasted because of lack of support. For the last three years members of the Intergovernment Committee have been working over the possibilities of the Student Senate, a senate whose success lies with the students themselves.

tors (in addition to asking the business manager what he wanted?), their decision might have been more enlightened.

John R. Wilson '63



## Student Senate

Following are the official Constitutions of the proposed Student Senate, and Men's and Women's Councils. It is obvious that replacement of outmoded machinery will improve the system — efficiency and coordination are certainly to be gained from the campus-wide government. But we emphasize that however good the machinery, the system will fail without fuel.

Life in a college is not a product of its buildings, budget, or machinery of its government — though these are important, their efficacy rests on those who occupy the buildings, use the budget, and operate the machinery. The institution of the Student Senate is by all means a step forward, but we must not forget that it is we who make the step, and we must continue to walk. — Peter d'Errico '65.

### STUDENT SENATE CONSTITUTION

We, the students of, Bates College, in order to encourage the formulation of responsible opinion, foster and organize an active and constructive social life, promote a spirit of co-operation among the students, the faculty and the administration and work for the best interests of the College and its students, establish this Constitution.

#### Article I Name

The name of this organization shall be the Bates College Student Senate.

#### Article II

##### Membership of the Senate

The Bates College Student Senate shall consist of twenty-two members: four men and four women from the Senior class, three men and three women from the Junior class, two men and two women from the Sophomore class, one man and one woman from the Freshman class, and the Chairmen of the Men's and Women's Councils as voting members.

#### Article III

##### Purposes, Powers and Duties

Section 1. The purposes of the Senate shall be: (a) To encourage the development of a campus attitude which stimulates intellectual freedom and concern; (b) To seek effective communication among members of the college community; (c) To seek for all students justice and the enjoyment of individual rights, and to encourage acceptance by students of their individual responsibilities to other members of the college community.

Section 2. The powers and duties of the Senate shall be: (a) To strive to implement its purposes; (b) To hold at least one meeting of the Senate each month of the college year; (c) To have the responsibility for the allotment of its funds; (d) To appoint a student to fill any vacancy in its membership which may arise; (e) To attempt to coordinate the decisions of the Men's and Women's Councils in their representative functions which may affect the entire campus; (f) To supervise All-Campus Elections.

Section 3. The Senate shall not have the power to alter, add, or void any section of the Women's Honor System.

#### Article IV

##### Officers and their Powers and Duties

Section 1. The officers of the

Bates College Student Senate shall be: President, Vice-President, Secretary and Treasurer.

Section 2. Powers and Duties of the Officers:

(a) *The President:* 1. Shall call a minimum of one meeting each month of the Senate, shall call meetings at the request of six Senate members, and may call meetings of the Senate at his own discretion. 2. Shall preside over all meetings of the Senate and of the Student Body. 3. Shall appoint standing committees, student representatives, and such committees as are deemed necessary by majority vote of the Senate. 4. Shall be a member of the Student Conduct Committee. 5. Shall confer with the Dean of Men, the Dean of Women, faculty advisers, faculty members and administration officials on appropriate matters. 6. Shall represent student opinion and act in the best interest of the students with consideration for the general policy of the college.

(b) *The Vice-President:* 1. Shall assume the duties of the President in his absence. 2. Shall be a member of the Student Conduct Committee. 3. Shall be Chairman of the Elections Committee.

(c) *The Secretary:* 1. Shall keep minutes of all meetings of the Student Senate and meetings of the Student Body called by the Senate. 2. Shall keep records of the recommendations of the Judicial Committees as relayed to him by the respective chairmen. 3. Shall be responsible for the publication and distribution of proceedings of the Student Senate meetings. 4. Shall carry on correspondence of the Student Senate.

(d) *The Treasurer:* 1. Shall be responsible for all financial transactions of the Student Senate. 2. Shall be Chairman of the Budget Committee.

#### Article V Elections

Section 1. *Nominations.*

(a) The Senate in cooperation with the four classes (and such All-Campus organizations as may elect to be included) shall secure each year nominations for the All-College Election. Nominees for the Senate will be those students who present a petition of forty signatures on an official form secured at the office of the Dean of Men. Primaries will be held at least one week before elections.

(b) *Balloting* shall be as follows: 1. In the primaries, a maximum of eight senior men, six junior men, and four sophomore men, receiving the highest number of votes, shall be selected as candidates by the men. 2. In the primaries, a maximum of eight senior women, six junior women, and four sophomore women receiving the highest number of votes, shall be selected as candidates by the women.

Section 2. *Elections.*

(a) The Senate, the four classes (and such All-Campus organizations as may elect to be included) shall conduct each year on the Monday before Spring Vacation a general college election for the ensuing year. Terms of office for the government and representatives shall run from election to election. (b) All registered students of Bates College, including Seniors, may vote for all candidates for Student Senate, in accordance with the provisions of Article V, Section 2 (b). (c) Those elected to serve as sena-

tors will be: four senior men, four senior women, three junior men, three junior women, two sophomore men, and two sophomore women. (d) The election of the President and the Vice-President shall be conducted as follows: Each newly elected Senior Senator is eligible for the Presidency. One week from the date of return to campus after Spring Vacation, an election of President and Vice-President shall be conducted by the outgoing Senate. All registered students of Bates College may vote for the President of the Senate. During the interim period, those Senators desiring to be elected to the Presidency shall campaign. The person receiving the highest number of votes shall be the President; the person of the opposite sex from the President receiving the highest number of votes shall be the Vice-President. (e) The Secretary and the Treasurer shall be elected by the Senate at their first meeting. The candidates for these offices shall be Senators from either the Sophomore or Junior class. (f) It is understood that the words "Senior", and "Junior", and "Sophomore" on the ballots shall refer to the classes as they shall be designated in the year following the election. (g) Freshmen shall elect their Senate representatives (one man, one woman) and class officers at the end of the first eight weeks of the first semester, to serve until the following All-College Elections.

#### Article VI

##### Judicial Committees

Section 1. The Senate through its judicial committees may investigate any situation where the conduct of a student has been questioned. (a) Inquiries as to the conduct of any woman shall be referred to a judicial committee within the Senate composed of the women's representatives to the Senate, the Chairman of the Women's Council serving as chairman. (b) Inquiries as to the conduct of any man shall be referred to a judicial committee within the Senate composed of the men's representatives to the Senate, the Chairman of the Men's Council serving as chairman. (c) The Proctors of the dorm in which the student resides shall be asked to serve as non-voting members of the Judicial Committee.

Section 2. Before final action is taken by either committee, the student shall have the opportunity to be heard by the committee. Any decisions or recommendations reached by either of these two standing committees shall be presented to the Committee on Student Conduct by the chairman of the committee involved. No evidence presented before either of the Senate judicial committees or the Committee on Student Conduct shall be reported outside these bodies.

#### Article VII

##### Funds of the Senate

Dues of \$.75 per semester shall be collected from each student as part of the Student Activities Fee.

#### Article VIII

##### Referendum and Appeal

Section 1. A referendum shall be initiated by a vote of two-thirds approval of the Senate members or a petition signed by one-tenth of the Student Body. Judicial decisions are not subject to appeal.

Section 2. A referendum shall

require a vote by secret ballot of three-fifths approval of the registered Student Body to be binding on the Senate.

Section 3. A question for a referendum must be appropriately posted at least five days before the Student Body is asked to vote.

#### Article IX Amendments

The Constitution may be amended as follows:

Section 1. Amendments shall be initiated by a vote of two-thirds approval of the Senate members or a petition signed by one-tenth of the Student Body.

Section 2. An amendment shall require a vote by secret ballot of three-fifths approval of the registered Student Body to become effective.

Section 3. Amendments must be appropriately posted at least five days before the Student Body is asked to vote.

Section 4. Amendments to Article VII are subject to the approval of the Board of Trustees.

(a) The proctors of the dormitory in which the student resides shall be asked to serve as non-voting members of the Judicial Committee.

#### BY-LAWS

##### Article I

##### Appointments

Section 1. Standing Committees and Representatives. (a) The following standing committees shall be appointed by the President of the Senate with the approval of the Senate: Budget Committee, Directories Committee, Elections Committee, Food Committee, Freshman Orientation Committee, Publicity Committee, Rally Committee, Social Activities Committee. (b) The following representatives shall be appointed by the President of the Senate with the approval of the Senate and the Faculty: Representatives to the Campus Relations Committee, Representatives to the Faculty-Student Extra-Curricular Activities Committee, Representatives to the Chapel Program Committee, Representatives to the Concert-Lecture Series Committee. (c) The Men's Proctor Selection Committee shall consist of the incoming male members of the Senate and the current chairman of the Men's Council. (a) The President and the Vice-President shall be members of the Student Conduct Committee as approved by the faculty.

Section 2. The President, with the approval of the Senate, may appoint such other committees as are deemed necessary.

Section 3. The Senate may approve any registered student for membership on standing or special committees.

Section 4. Faculty advisors shall be designated by the Senate with the approval of the Extra-Curricular Activities Committee. The Dean of Men and the Dean of Women shall be faculty advisors, ex-officio.

#### Article II

##### Rules of Order

"Robert's Rules of Order, Revised" shall be the parliamentary guide of the Senate.

#### Article III Amendments

Amendments to the By-Laws shall require a vote of two-thirds approval of the Senate members.

#### MEN'S COUNCIL CONSTITUTION

##### Preamble

We, the men of Bates College, in order to act in the interest of the men of Bates College, and to

aid in establishing an atmosphere conducive to the development of each student, do establish this Constitution. This Constitution shall concern the Council members only as representatives of the men, and does not include those duties for which the Council members, acting as proctors in the men's dormitories, are responsible to the administration of the College.

#### Article I Name

The name of this organization shall be the Men's Council of Bates College.

#### Article II

##### Membership and Dues

Section 1. The Men's Council shall consist of all male dormitory proctors.

Section 2. Each proctor shall serve from September until June.

Section 3. No member of the Student Senate shall be appointed a proctor.

Section 4. Dues of \$.25 per semester shall be collected from each man as part of the Student Activities Fee.

Section 5. The Men's Council shall be responsible for the allotment of its funds.

#### Article III Duties

The duties of the Men's Council shall be: (a) To assist the Department of Physical Education for Men in the development and operation of the men's intramural sports program through the Intramural Board and Council. (b) To have supervisory authority in the facilities of Lower Chase Hall and to conduct the annual tournaments in that area. (c) To provide for and administer all Freshman Rules. The Council shall also have the responsibility of helping the Freshmen adjust themselves to their new environment and to explain the relation that they have to the College and the upperclassmen. (d) To meet at appropriate intervals, or at the request of the Chairman, or at the request of the Student Senate. (e) To have the power to act in all matters pertaining solely to the interests of the men.

#### Article IV

##### The Officers and Their Duties

Section 1. The officers of the Men's Council shall be: Chairman, Vice-Chairman, and Secretary-Treasurer.

Section 2. Duties of the officers. (a) The Chairman shall preside at all meetings; appoint committees as the need arises, be a voting member of the Student Senate, and preside as chairman of the Men's Judiciary Committee. (b) The Vice-Chairman shall assume the duties of the Chairman in his absence. (c) The Secretary-Treasurer shall be responsible for the budget and for all financial transactions, keep a record of all proceedings, and shall submit a copy of the Council minutes to the Student Senate.

#### Article V

##### Selection of Proctors and Officers

Section 1. The men of the Student Senate (including the Chairman of the Men's Council) shall comprise the Men's Proctor Selection Committee of the Student Senate. After the mid-term vacation in the second semester, this committee shall secure applications for proctorships. Recommendations for proctor appointments will be made to the Dean of Men not later than May (Continued on page six)



## Men's Council

(Continued from page five)  
first and final appointments will be made by the Dean.

**Section 2.** Two senior proctors, to be selected by the Men's Proctor Selection Committee, shall be candidates for the office of Chairman of the Men's Council. An election committee appointed by the president of the Student Senate will be responsible for conducting the election prior to the beginning of the final examination period at the end of the spring term. Members of this committee will be selected from the male membership of the student Senate. The candidate receiving the largest number of votes cast by the registered male students shall be the Chairman and the runner-up shall be Vice-Chairman. The Secretary-Treasurer shall be elected by majority vote of the incoming proctors and this election shall take place prior to the beginning of the final examination period following selection of proctors for the ensuing year.

### Article VI

#### Referendum and Appeal

**Section 1.** A referendum shall be initiated by a vote of two-thirds approval of the Men's Council or a petition signed by one-tenth of the men students.

**Section 2.** A referendum shall require a vote by secret ballot of three-fifths approval of the men students to be binding on the Council. Decisions on disciplinary cases are not subject to appeal.

**Section 3.** A question for referendum must be appropriately posted at least five days before the men are asked to vote.

### Article VII

#### Amendments

**Section 1.** The Constitution may be amended as follows: (a) Amendments shall be initiated by a vote of two-thirds approval of the Men's Council or a petition signed by one-tenth of the men students. (b) An amendment shall require a vote by secret ballot of three-fifths approval of the men students to become effective. (c) Amendments must be appropriately posted at least five days before the men are asked to vote.

**Section 2.** No amendment shall be made to the Men's Council Constitution which shall alter the Council's relationship to the Student Senate.

## WOMEN'S COUNCIL CONSTITUTION

### Preamble

We, the women of Bates College, hereby establish this constitution as a basis of maintaining certain standards of conduct which will help us individually and collectively to foster the ideals of Bates College and to develop wide-spread responsibility in each individual. The Honor System provides a common ground for the organization of corporate living to the mutual advantage of students and faculty. Knowing that Bates relies upon us to obey the fundamental rules for our own welfare and protection, we pledge our full efforts to make ourselves active participants in this organization and to avail ourselves of the opportunities and privileges granted herein.

### Article I

#### Name

The name of this organization shall be the Women's Council of Bates College.

### Article II

#### Membership and Funds

**Section 1. Membership.** a. The

Women's Council shall consist of a Chairman, the presidents of the women's dormitories and the president of the Women's Union, and the first vice-president of Page Hall. b. Members of the Women's Council shall take office on the fourth Wednesday following All-College elections and shall serve for one year.

**Section 2. Funds.** a. Dues of \$1.25 per semester shall be collected from each woman as part of Student Activity Fees. b. The Women's Council shall be responsible for the allotment of its funds.

### Article III

#### Duties and Meetings of the Women's Council

**Section 1. Duties of the Women's Council.** a. To represent the Bates women. b. To deal with disciplinary cases involving infringement of regulations as enumerated in the By-Laws not adequately met by each House Council. c. To consider House problems. d. To promote social functions. e. To carry on projects relevant to women student interest. f. To maintain affiliation with the New England Women's Student Government Association. g. To provide for and administer all Freshman rules. h. To have the responsibility of helping first year women adjust themselves to their new environment and to explain the relation that they have to the College and to upperclasswomen.

**Section 2. Meetings.** a. The Women's Council shall meet at least once a week. b. Additional meetings shall be called at the discretion of the Chairman or at the request of four Council members.

### Article IV

#### Officers and Their Duties

**Section 1.** The officers of the Women's Council shall be: Chairman, Vice-Chairman, Secretary, and Treasurer.

**Section 2. Duties of the Officers:**

a. **Duties of the Chairman:** 1. To call and preside over all meetings of the Women's Council. 2. To appoint chairmen of all committees and to act as chairman of the Rooming and Nominating committees. 3. To serve as a voting member of the Student Senate. 4. To confer with the Dean of Women weekly. 5. To act as chairman of the Women's Judiciary Committee of the Student Senate.

b. **The Vice-Chairman** shall assume the duties of the Chairman in her absence.

c. **Duties of the Secretary:** 1. To keep minutes of all the meetings of the Women's Council. 2. To keep records of disciplinary cases handled by the Women's Council. 3. To submit

a copy of the Women's Council minutes to the Student Senate and the Women's Council advisors.

d. **Duties of the Treasurer:** 1. To assume responsibility for the budget. 2. To assume responsibility for all financial transactions of the Women's Council. 3. To keep the financial records of the Women's Council.

### Article V

#### Selection of Proctors and Officers

a. There shall be a Nominating Committee of eight women consisting of the Chairman of the Women's Council, ex-officio; a representative from the Senior class; a representative from the Freshman class; two representatives from the Junior class; three representatives from the Sophomore class, one to be elected from each of the three campus sections, designated as Page; Cheney, Milliken, Whittier, and Mitchell; and Frye Street. These class representatives shall be elected by their own class members after two Seniors, four Juniors, six Sophomores, and two Freshmen have been nominated by means of a primary ballot. Names of these nominees shall be posted at least one week in advance of the date of the final election. b. The Nominating Committee shall appoint the House Presidents and Vice-Presidents who shall serve as proctors in their respective dorms. c. The Nominating Committee shall nominate for the Chairmanship two incoming Seniors who have served as members of the Women's Council during their junior year.

### Article VI

#### House Management

**Section 1. Proctors.** a. There shall be two proctors (a president and vice-president) in each dormitory excepting Page which shall have a president and three vice-presidents. b. Each proctor shall serve as an officer of her dormitory from September until June with the approval of the Dean of Women. c. **Duties of the House President:** 1. To serve as a member of the Women's Council. 2. To call and preside over House Meetings. 3. To call and preside over House Council. 4. To assume responsibility for the sign-out book and for locking the dormitory. 5. To insure harmony and efficiency in the operation and social life of the dormitory. d. **Duties of the House Vice-President:** 1. To share the duties of the House President and assume them in her absence. 2. To take charge of all fire drills. 3. To serve as a member of the House Council.

**Section 2. House Secretary-Treasurer.** a. For each dormitory there shall be one Sophomore

Secretary-Treasurer appointed by the Women's Council. b. **Duties of the House Secretary-Treasurer:** 1. To keep records of attendance at House Meetings. 2. To notify each student when she has two unexcused absences from House meetings. 3. To manage all financial business in her dormitory with the approval of the House President.

### Section 3. House Meetings.

a. The House President shall call a general meeting once a week at which time information from the Women's Council shall be presented and dormitory business discussed. b. Each student is allowed two unexcused absences a semester from House Meetings. The third and each succeeding unexcused absence within a semester should be reported to House Council by the woman involved.

### Section 4. House Council.

a. There shall be a House Council in each Dormitory.

b. **Membership.** 1. Each House Council, except those housing senior women only, shall be composed of a Chairman who is the House President; a Vice-President; a Vice-Chairman who is the other proctor; one representative from the junior class; and one representative from the sophomore class. Each of these class representatives shall be elected by their own class members in one of the following ways: (a) At the first House Meeting the women shall be asked to consider possible House Council Representatives in their class. A formal vote shall be taken two days later to determine House Council membership. (b) The women shall elect their class representatives by means of rating sheets. The qualifications for House Council membership shall be drawn up in each dormitory by the women. If more than one woman receives the highest possible rating, the women shall elect their representative to House Council from among those receiving the highest rating. 2. A representative from the freshman class shall be elected in the same manner immediately following Debating Night. 3. A Recorder shall be elected internally by the members of the House Council at the first meeting. 4. Election to and representation on House Council in senior dormitories shall be approved by the Women's Council.

c. **Meetings.** Each House shall meet weekly.

d. **Duties of the House Council:** 1. To enforce the By-Laws of this Constitution by giving reminders on cases and by making recommendations to the

Women's Council for the action on major cases. 2. To submit all reported cases to the Recorder and discuss cases upon request. 3. To keep records of each meeting for purposes of efficiency and to destroy these records at the end of each semester.

e. **Cases.** 1. A woman incurs a case for infringement of any rule enumerated in the By-Laws. 2. A woman is on her honor to report her case to House Council in one of the following ways: (a) She may state her case in writing and give it to any one of the House Council members. She may state her reason for breaking the rule if she wishes and whether or not she would like a reminder. She must indicate how she will take care of her case if she does not request a reminder. (b) She may come before the entire House Council and state her case and explain her reasons fully if she wishes. Together with the House Council she will discuss a reminder. 3. Prior to Freshman Installation a freshman woman shall report to House Council to discuss her case. 4. Failure to report a case to House Council during the week following its occurrence shall constitute another case. 5. In the event of a frequent or flagrant offender the proctors may intervene. It is at the proctors' discretion to take action in one of the following ways after discussion with the woman involved: (a) Give a firm warning to the woman. (b) Request that she come before the House Council for disciplinary action. (c) Discuss the problem with the Dean of Women and/or the Women's Council.

### Article VII

#### Referendum and Appeal

**Section 1.** A referendum shall be initiated by a vote of two-thirds approval of the Women's Council or a petition signed by one-tenth of all registered women students.

**Section 2.** A referendum shall require a vote by secret ballot of three-fifths approval of all registered women students to be binding on the Council. Decisions of disciplinary cases are not subject to appeal.

**Section 3.** A question for referendum must be appropriately posted at least five days before the women are asked to vote.

### Article VIII

#### Amendments

**Section 1.** The Constitution shall be amended as follows: a. Amendments shall be initiated by vote of two-thirds approval of the Women's Council or a petition signed by one-tenth of all registered women students. b. An amendment shall require a vote by secret ballot of three-fifths of all registered women students to become effective. c. Amendments shall be appropriately posted at least five days before the women students are asked to vote.

**Section 2.** The By-Laws shall be amended by a vote of two-thirds approval of the Women's Council.

**Section 3.** No amendment shall be made to the Women's Council Constitution which shall alter the Council's relationship to the Student Senate.

# MAKE VACATIONLAND YOUR VOCATIONLAND



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# Garnet Nine Slams Black Bears, 4-0

## THE SPORTING SCENE

By RUSS HENDERSON

**Speculating sports**, or to coin the more systematic boosters of the arts, analyzing the game, is a passion as universal as people. Being of the latter term myself, I find this characteristic as much at home in me as the appreciation of a cold beer. The art of crystalball gazing, in regard to athletes and such, is based on optimism, hope and the last name in that most famous of all double play combinations, Chance. With wonderful summer just around the corner and another college year tripping out the door, the thoughts of next year's sports fortunes in Garnetland are conversation pieces wherever Batesmen gather. On behalf of the graduating senior athletes we of the STUDENT Sports Staff have several wishes for Bates athletics and their respected coaches.

**Football** (Head Coach Bob Hatch) — A fall surprise package in the persons of two six foot plus, two hundred and thirty pound tackles who are transfers from a junior college. (And wouldn't it be nice if Vern stayed to make them go.)

**Track** (Head Coach Walt Slovenski) — The use of Coach Hatch's Goliaths as weight men coupled with the return to the Lewiston campus of Mike Gregus.

**Baseball** (Head Coach Chick Leahey) — The luck of the Irish in replacing an entire outfield plus the two big ones at first and on the mound.

**Basketball** (Head Coach Bob Peck) — A six foot, six inch center of the same mold as the Celtics' "Jungle Jim".

**Soccer** (Head Coach Sutherland) — A goalie of class and a healthy front line.

**Tennis** (Head Coach Bob Peck) — Bobby Thompson arrived but Oh for another slammer for Jimmy Wallach's crew.

**Golf** (Head Coach Bob Hatch) — Just one more rookie of Lynn Simpson's caliber.

**Spotlighting the recent action** on the Bates sporting scene has been junior tennis star, Jim Wallach. Jim has yet to be beaten in singles play. Thom Freeman, Garnet mound ace, reversed his dismal Colby showing in a fantastic three hit shut out over Maine in which he failed to walk a man.

## Suffolk Falls 9-2 While Bobcats Lose State Opener 7-2 At Colby

By LEIGH CAMPBELL '64

The Bates Bobcats won their first State Series game in two tries Monday afternoon, with a 4-0 victory over Maine at Garcelon Field. They had opened competition in the Series chase with a frustrating 7-2 loss to Colby at Waterville, Thursday. In between, Bates had little trouble Saturday in whipping Suffolk University 9-2, also at Garcelon Field. State Series standings find only two games played, and Colby leading with a 1-0 record, Bates with 1-1, and Maine 0-1. Bowdoin at this writing had not opened its Series schedule.

Shoddy defense and a lack of timely hitting spelled the Garnets' doom against Colby. Thom Freeman started on the hill for Bates, and while not having one of his better days, might have come through with better support. Bates scored in the first inning. Bill Davis hit a drive which was dropped in deep center field for a two-base error. Bud Spector's bunt sacrificed him to third, and John Yuskis' fly to right drove Davis home. Colby came right back in their half of the first when cleanup hitter Charlie Carey singled home two runs.

### Mule Grand Slam

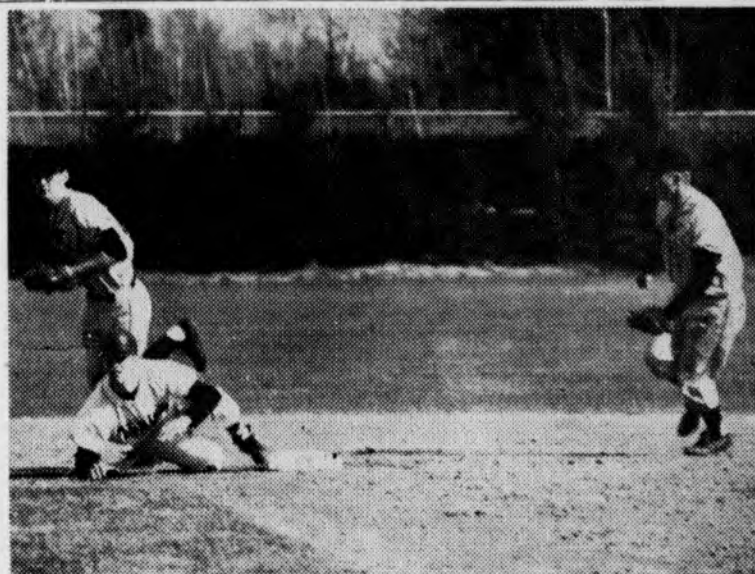
The roof fell in on Freeman in the second, when a walk, passed ball, a single by Colby

pitcher Ken Stone, and a Bates error loaded the bases with one out. Bruce Waldman then lofted a 3-2 pitch over the left-center field fence for a grand slam homer, and Colby led 6-1.

Bates threatened continually against Stone. Twice they loaded the bases with no one out, but these two threats resulted in only one run. Altogether, the Bobcats stranded ten runners. Their second run scored when Howie Vandersea's hard ground ball with the bases loaded in the fifth was turned into a double play by the Colby shortstop. Davis scored from third on this play. Freeman was removed for a pinchhitter in the seventh, and Ted Krzynowek and Ted Beal held Colby scoreless in their relief jobs, but

Big Thom was never in serious trouble as he struck out ten of the Black Bears and walked none. The game was a fine pitchers' duel until the Bates half of the eighth inning. The Bobcats had scored an unearned marker off Maine pitcher Dick Dolloff in the second. Lanza opened with a long double to left field against a strong wind. Vandersea's bunt was fumbled by Dolloff for an error, putting men on first and third. Bill MacNevin drew a walk to load the bases. After a strike out and a popup, Paul Holt worked Dolloff for a run-scoring base on balls.

This run looked bigger as the game moved along. Both pitch-



Two sport star, freshman second baseman John Yuskis, eludes Lowell tag. (Sun-Journal Photo)

Bates could never break through the pitching of Stone, also a Bobcat nemesis in basketball.

### Drop Suffolk

On Saturday, Bob Lanz, Krzynowek, and Ron Taylor, the latter making his first mound appearance of the season, combined to give Bates an easy win over Suffolk. Krzynowek picked up credit for the victory. Suffolk opened the scoring with a run in the second, but the Bobcats got four in their half. The doors opened when an error in a double play attempt let in two runs. Then Davis' triple scored two more. In the third, Yuskis scored on an error, and catcher Steve Egbert's triple drove in Archie Lanza to give Bates a 6-1 lead. Doubles by Spector and Taylor scored the final three runs in the fourth. Suffolk's other run was a solo homer by Ray Connerty off Krzynowek in the sixth.

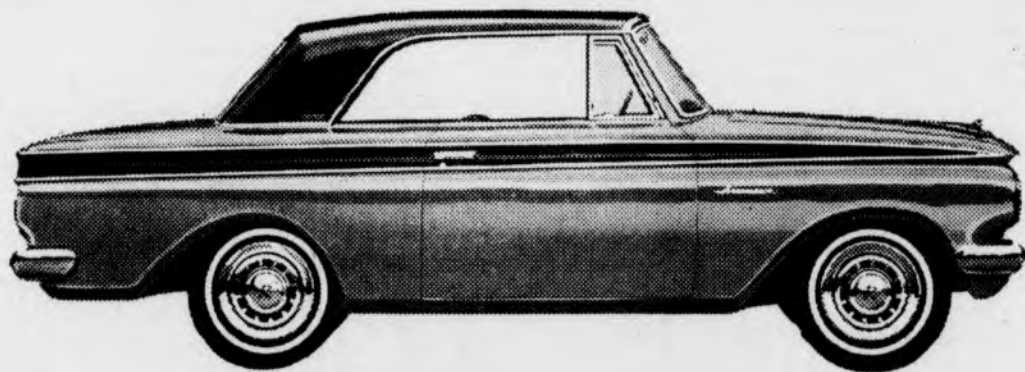
Freeman was back in top form Monday, twirling a masterful three-hit shutout for a 4-0 win.

ers had good stuff. Freeman retired the first nine men to face him. Maine got a man to second in the fourth on a single and wild pitch, but Thom struck out Dave Gaw to retire the side. With two out in the fifth an error and single put two Maine runners on, but Yuskis made a good play on a grounder to end the inning.

### 3 Runs In 8th

After numerous threats, Bates finally broke through with three runs in the 8th to ice the game. With one out, singles by Lanza and Vandersea and an error put runners on second and third. Bill MacNevin grounded to first and Lanza beat the throw home. Vandersea scored on a wild pitch, and Spector's single drove in MacNevin.

Lanza led the 'Cats with three hits, including a broken bat grounder which traveled a shorter distance than one piece of the bat. The other splinter stuck straight up in the ground. The large Bates crowd was kept warm in the sunny but windy weather with some caustic comments from the back rows aimed at the visiting players. Bates plays at Bowdoin Thursday, and tackles Northeastern at Garcelon Field Saturday.



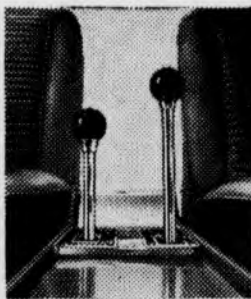
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# Golfers 2-1 In Series; Trackmen Humble 3 Opponents; Williams Takes Three Big Wins

By AL HARVIE '65

The Bates College golf team is off to a blistering pace under the handling of Coach Robert Hatch. Seven of Bates' linksmen have combined to compile a six win, three loss record, including two wins in three outings in state series competition. Last week saw the team win matches over Colby, Babson, and Bowdoin, all by the identical score of four to three. This past Monday the 'Cats dropped a match to U. of Maine with Capt. Tom Brown and Walt Lasher the only match winners for Bates.

## Brown Leads

Individually, Capt. Tom Brown, from Houlton, Maine, has the best win-loss record, winning five while only dropping one. Close behind with a four-two record is frosh Lynn Simpson from Bristol, Conn. Representing the team as numbers one and two men are two brothers from Statford - on - Avon, Conn., "Chuck" and Walt Lasher, both with three-three records. Playing in the fifth and sixth spots are "Willy" Farrington and John Schatz. "Willy" has chalked up a 2-3-1 record while John

has racked up two victories against two losses. Both of John's wins came in state series competition. Besides Schatz, Walt Lasher, Tom Brown, Lynn Simpson, and Lloyd Bunten also have two wins in state series.

Scorecard wise, five members of the team have dipped below the eighty mark on the par seventy-two Martindale Country Club course. The first four men, C. Lasher, W. Lasher, T. Brown, and L. Simpson have all sub-eightied the course more than once with Lloyd Bunten turning in a below eighty score against U. of Maine in a losing effort. With the course drying out and the greens getting faster, the scores should be going down and the Bates win column going up.

Not that there is necessarily any connection between the greens on the golf course with the green felts on a billiard table, but both Chuck Lasher and Tom Brown remain in competition in the current pool tournament. Chuck is in the finals in the billiard tourney with Tom in the semi-finals in the billiards.

The bell that rang Saturday afternoon included in its chimes a winning chant for the victorious track squad, who easily succeeded in defeating Colby, Brandeis, and Norwich at Colby by posting 97½ points. Struggling in the wake, Colby managed to obtain 31½ points, Brandeis 27½ points, and Norwich 19½ points. This leaves the Garnet thinclads unbeaten so far this spring in two outings.

It seems that when Paul Williams is in shape he can't be beaten. This was borne out Saturday as the junior landed 17 points by winning the 100 yd. dash in 10.3 seconds, the 220 yd. dash in 23.2 seconds, and topped it off by leaping 21 ft. 6 in. in the broad jump to land in the winner's circle. Not satisfied with three wins, Paul conceded to a third in the high jump, which Tom Bowditch handily won.

## Wilhelmsen Sets Two

The untiring gate of Finn Wilhelmsen carried him to not only two first places, but to a pair of new track records. Breaking the old record by one second, Wilhelmsen snapped the tape in the one mile run in 4:31.8. A little

later he smashed the established two mile track record by 14 seconds as he pranced across the finish line in 9:46.2. His cohort, Eric Silverberg, placed fourth in the mile and second in the two mile.

In the hurdles it was Al Harvie who dominated the scene. Harvie managed to tie the track record in the high hurdles with a time of 15.4 seconds. Harvie landed another first place in the 220 yd. low hurdles as he led three other Garnet hurdlers, Bill LaVallee, Paul Planchon, and Jon Olsen, who placed second, third, and fourth respectively. Bill LaVallee also took a second in the high hurdles.

The middle distance events saw Gastonguay of Brandeis run away with the honors by winning both the 440 and 880 yd. runs. However, the Garnet was not out of the picture as Jon Ford landed a third in the 440 and co-captain Pete Graves sewed up second place in the 880.

## Curtiss Stars

In the weight events it was senior strongman John Curtiss. After whirling the hammer to place second, John nonchalantly

tossed the javelin 193 ft. 6 in. to wrap up first place in this event. Curtiss then entered an event he had previously never competed in, the hop, step and jump, and placed fourth. Trailing Curtiss in the hammer were Dave Harrison and Wayne Pangburn who placed third and fourth respectively.

Although the Bobcats were favored in this tri-meet, it wasn't expected that they would crush their opponents by such a margin. Nor was it expected that Brandeis would fall to Colby. All in all, the 'Cats showed a great deal of strength, and their performance against the U. of Mass., Tufts, and Northeastern next week will be something to watch.

## Bobcat Of Week Paul Williams

In a week full of great achievements, the competitor who stands out to receive the traditional olive wreath of athletic acclaim is versatile junior Paul Williams. Williams, a biology major from Rutherford, New Jersey, displayed his potential by scoring 17 points at Colby Saturday in a four-way meet with Brandeis, Colby, and Norwich. Constantly hampered in the past by injuries, Williams took the field in top condition.

In the 100 yard dash, "Willy" placed first with a time of 10:3. He followed this up with two more first places: a 23:2 effort in the 220 yard dash, and a 21 ft. 6 in. leap in the broad jump. Rounding out his day's endeavors, Williams tied for second in the high jump behind winner Tom Bowditch. It is needless to say more than we are pleased to have "Willy" back in top condition, and sending out a warning to the upcoming Garnet foes to beware.

## As Seg Sees It

By BOB SEGERSTEN '63

Well, this week there actually isn't much to write about, but to keep the wild Greek of the Aegean happy, I will write a few words concerning intramurals.

## Hard To Get Scores

The various Chase Hall tournaments (i.e. chess, bridge, ping-pong, etc.) are still in a very confused state; however, the finalists ought to be decided upon some time next week. An interesting phenomenon is the cribbage tournament. It seems that many of the games have been played off-campus at Lou's Place and it is very difficult for me to obtain the scores, for I make it a point not to frequent such establishments.

The pool tournament seems to be quickly drawing to a close with Tom Brown making the finals. Norm Gillespie, the Jimmy Olson of Bates College, will play Pete Pequignot, unless of course "Ceegar" Henderson brings him home a "date." Also John Strassburger will play Dave "Barrymore" Kramer (I'm referring to Diana, of course). The winner of the Gillespie-Pequignot match and the winner of the Strassburger-Kramer match will play each other for the privilege of facing Mr. Brown.

## Mis-Organization

Before I start to cover the softball games, I would like to make a few comments on the

Chase Hall tournaments. First, they appear to be highly unorganized. In some contests, the participants are in a variety of rounds. Some individuals have still to play their second round of competition, while others have advanced to the fourth and fifth rounds. This might be due to my second complaint, some of the preliminary matches seem to be advancing at a very slow rate. It would be much easier and much more efficient if these primary matches were "gotten out of the way."

Opening day of the softball league was last Monday. There were four games that were played. Three of the games were between John Bertram Hall and East Parker. The boys from East Parker forfeited their A league game to J.B.; too many conflicting events. The East Parker B league team atoned for the sins of their No. 1 team by thoroughly defeating J.B. 14 to 4. The highlight of the game was the amazing inefficiency of one Nick Basbanes, who made 2 errors in left field that let in four runs for the opposition. Also, Stu Solomon, sometimes referred to as the "Lion of J.B.," was exceedingly poor on the mound. His famous "Balloon Ball" was belted all over the park. In the C league, J.B., with only six men, won hands down. I won't mention the score because it will embarrass East Parker.

The one remaining game was between the University of Massachusetts extension, located at Smith South, and West Parker. The score was 5 to 4 in favor of W.P., but it could have been anybody's game. The "rebels" got the men on base, but they couldn't bring them home — shades of Colby! If all the games are as good as this one was, however, the A league should prove to be very exciting.

## Racquetmen Sweep 3; Wallach Paces Garnet

By AL WILLIAMS '64

The Bates College Racquetmen ran their season's record to 5-1 with lop-sided wins over Babson, 8-1; Colby, 8-1; and the University of Maine, 7-2. The netmen, however, lost a 7-2 verdict to the Bowdoin Polar Bear and eliminated a chance of anything but a tie for the state series title.

Junior Jim Wallach, the only undefeated man on the Bobcats, has been pacing the team, both in singles and doubles. In the debacle against Bowdoin, Wallach played sterling tennis. He defeated quite convincingly the Bowdoin captain, Sam Ladd, by the scores of 9-7; 4-6; 6-1. Then Wallach teamed with freshman Bob Thompson to defeat the tandem of Ladd and MacDonald in three sets 4-6; 6-4; 6-2. The strong Wallach-Thompson doubles team is also undefeated. The best any other Bates player could do was Thompson's three set loss to Norm Tom as Bowdoin swept the remaining seven points.

## Wallach Shows Way

Wallach won the number 1 singles against Babson handily, defeating Gary Rottenberg 6-2; 7-5. Bob Thompson shut out his man in the fourth position 6-0, 6-0. The Wallach-Thompson team smashed the Babson team off the court 6-0, 6-2 in doubles.

The Bobcats had another comparatively easy match against Colby in Waterville on Saturday. George Beebe, playing well both at the net and from the base line, won in straight sets 6-2, 6-1. Jim Corey trounced another opponent, this time 6-0, 6-1. Jim Wallach didn't remove his warm-up jacket in his straight set win, 6-2, 6-1.

## Bears Tough

The University of Maine

showed surprising strength at the one, two, and three positions and the match was closer than the final score would indicate. Jim Wallach, playing "his toughest match of the year" won in three sets 6-3, 6-8, 6-2 from Bill Deering. Bob Thompson lost and Jim Corey was extended to three sets before winning. George Beebe turned in another 6-2, 6-1 performance and Todd "Hamlet" Lloyd made his return to the Bates line-up with an easy 6-2, 6-2 win. Jim Dodds also won easily.

The next important matches on the Bobcat schedule are Bowdoin, Friday, May 3, and Tufts the following day. Although rated underdogs, the Bobcats, bolstered by the return of Todd Lloyd, must be given a chance to defeat the proud Polar Bear.

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