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Students Select Ahern, Ziegler To Head Senate

One week after the election of the members of the Student Senate, Bates students went to the polls last Monday to select a president and vice-president for the Senate. Robert Ahern '64 and Margret Ziegler '64 are the president and vice-president of the student governing body.

A total of two hundred seventy students, thirty per-cent of the electorate, voted in this election. One hundred eight women and one hundred sixty-two men cast ballots.

Ahern was the overwhelming choice, receiving three times as many votes as his nearest competitor. Miss Ziegler received six votes more than any of the other women on the ballot.

Citations Dinner Honors Couples For Services

Bates' thirteenth annual Distinguished Service Citations Dinner was held here last Friday. Five couples: Mr. and Mrs. David J. McKinnell, '48, '48; Dr. and Mrs. Robert E. Dunn, '50, '51; Dr. and Mrs. Hamilton P. Dorman, '40, '40; Mr. and Mrs. Arthur B. Bradbury, '49; Mr. and Mrs. William D. Ginn received citations from President Charles F. Phillips.

Mr. Frank Stred, secretary to the president, presented the couples to President Phillips who gave them their citations. "These Distinguished Service Awards have been given for a number of years to those, Bates graduates or not, who have been of service to this institution," said President Phillips.

The citations are presented for exceptional services to Bates.

Members of this year's Distinguished Service Awards Committee are: Charles Clason, Chairman, '41; Frank Stred, Secretary, '53; Lewis Davis, '36; Dean M. L. Lindholm, '35. Committee members will always include a trustee or trustees and staff members.

Rob Players Feature 'Bitter Rice' Friday

"Bitter Rice" is an Italian film dealing with the tribulations of rice workers in the Po Valley of northern Italy. It was directed in 1949 by Giuseppe De Santis, and stars the very sexy Silvana Mangano. It is an earthy tale of sex and violence with a good deal of footage devoted to Miss Mangano's lovely labors in the rice paddies. The movie is a product of the neo-realistic school, yet is not a good example of it because of its tendency towards melodrama. It is worth seeing, however, for its naturalistic settings. Performances are at 7 and 9 Friday night in the Little Theater.

Bates Awards Five Degrees; Dedicates Four New Buildings

Bates dedicated four buildings and conferred five honorary degrees in a ceremony last Saturday in the Chapel.

Receiving the honorary degrees were: Alfred C. Fuller, founder of the Fuller Brush Company, Doctor of Laws; Fred M. Hechinger, New York Times Education Editor, Doctor of Laws; Eugene F. O'Neill, Director of the Telstar Project, Doctor of Science; William S. Paley, Doctor of Laws; Barbara W. Tuchman, Pulitzer Prize winning author of *The Guns of August*.

President Charles F. Phillips gave a short talk to introduce the dedication service. "It is not the buildings themselves that make this a happy day; rather it is the increased educational opportunities these buildings give us."

The groups and their representatives in the service were: Public, John H. Reed, Governor of the State of Maine; Parents, Ira D. Wallach; Faculty, Doctor Walter A. Lawrance, Professor of Chemistry; Students, Robert P. Ahern, '64, President of the Men's Council; Alumni, Frank M. Coffin; Trustees, Willis A. Trafton, Jr., Chairman of the Board of Overseers. The congregation took part in the dedicatory responses.

See picture on Page 2.

Religion Panel Opens Friday

The Centennial Academic Discipline Conference in Religion and Philosophy will be held this Friday in the Women's Union. Featured guests will be Reverend Luther P. Durgin, Professor Eugene S. Ashton, and Professor Peter Bertocci.

Reverend Durgin is pastor of the Pittsford Congregational Church in Pittsford, Vermont. Professor Ashton is chairman of the Religion Department of Tufts University. Peter Bertocci is a professor of Philosophy at Boston University.

The conference will conform with the format observed in the previous meetings. Reverend Durgin will address the Friday morning chapel assembly. All three guests will meet with faculty members of the Religion and Philosophy Departments for a luncheon in the Costello room. That afternoon at three the guests will be available to interested students in the Women's Union. At that time they will answer questions regarding career opportunities, challenges and problems.

Dean Healy has stressed the fact that Friday morning's chapel assembly will not be religiously oriented although the Reverend Durgin is speaking. He will concern his address with career and study aspects open to the student of religion.



Honorary degree recipients Paley, Tuchman, O'Neill, Hechinger and Fuller pose with President Phillips.

Panel Stresses Meaning Instead Of Evaluation

A defining of the terms "Conservatism" and "Liberalism" supplemented the announced intention of evaluating these outlooks for the college student, in last Friday's Panel Discussion in the Little Theater.

Dr. James V. Miller, moderator* for the panel, initiated the discussion by asking panel members to point out what they considered the essential features of conservatism and liberalism. Within the allotted hour, the eight panelists followed this lead, but found little time to evaluate these essential features.

Change Is For Others

Fred M. Hechinger, Education Editor of the New York Times, pointed out that "most people favor change when it affects others, but not when it affects them." Regarding others, people tend to be liberal. For themselves, people are conservative.

"What might have been considered radical in the past," Alfred C. Fuller, founder of the Fuller Brush Company, stated, "may not be considered radical now." Conservative people are for something when it has been shown to work.

Norman Gillespie, Editor of the STUDENT, suggested that security is basic to the conservative viewpoint which Mr. Hechinger

pointed out, but asked if there isn't something behind this security. "Conservatism is veneration for the past," Gillespie said. "But it is a past which has accomplished something." When something works, when someone has accomplished anything, he not only accepts but perpetuates this thing.

"Liberalism is a point of view, an approach, a willingness to consider a wide range of ways for solving a problem," said Eugene O'Neill, Director of the Telstar Project. "I don't see how any student can be a conservative."

"Why is it," asked Mrs. Barbara Tuchman, Pulitzer prize authoress of *The Guns of August*, "that students today are turning to Conservatism? Is it fear of the future, is it because the prospects are so fearful, that students are unwilling to be liberal?"

"Last weekend I visited Goddard College, a very liberal school, at which the students decide everything," Robert Ahern, President of the Stu-C stated. At this institution, which is admittedly experimental, new ideas and willingness to experiment predominate.

"Usually a person becomes more conservative as he gets older," Hechinger said. "I am afraid to think what is to happen to a person who is conservative as a student."

"The basic difference," Gillespie said, "is not whether students are going to consider problems, but how they are to consider them. A conservative thinks that answers are to be found in the examination of what has happened. A liberal, while accepting the importance of what has been accomplished, does not want to institutionalize what is, but continues to search for new approaches and answers."

Paley Requires Standards, Aid For Education

"The first business of any free self-governing nation is that of educating its people," stated William S. Paley, Chairman of the Board, Columbia Broadcasting System, last Saturday morning at the Dedicatory Convocation.

The United States, Mr. Paley continued, is now facing a national plight in education, a plight which is being ignored by citizens and overshadowed by other more materialistic issues of the country. As educational standards for employment rise, naturally the necessity for a well educated populace must parallel this movement.

Lack of Standards

"The United States has no educational laws or actual educational standards," emphasized Mr. Paley. The lack of unity in compulsory education laws and the actual education to be provided is one of the nation's most outstanding moral issues.

The solution to this problem is two-fold, he stated. We must find a way to see that basic minimum standards for education are established throughout the nation and assure federal intervention in states where these standards are not met, by diverting federal assistance from other areas of state economy into education.

States Retain Rights

Paley favors states retaining their rights regarding the quality of education, yet he stressed that the national government must set up quantitative standards to assure at least basic education for all citizens. "This is not a liberal or conservative issue; it cuts across political lines. The principles of education and democracy are interdependent."

Federal aid to education need not mean federal control of education. Are not many state institutions now being subsidized by the government without restrictions to course content?

Courage Necessary

"We must face the problems of education with courage and directness. We seem to be able to set up basic minimal standards for every aspect of life excepting that of our most vital resource — education. Human resources are now being taken for granted; we must now take into consideration a universal community of educated men and women."

PRE-LAW STUDENTS

Pre-Law students are advised that representatives from the University of Chicago and Boston University will be on campus next week. Professor K. W. Dam of U. of Chicago will visit the college on Monday; and Dean Kendall of Boston U. on Wednesday. Interested law students should see Professor Muller for interview appointments.

Calendar

- Wednesday, Oct. 30**
Vespers, 9:30-10
Math Help Classes, Libbey No. 1, 7 to 9
- Thursday, Oct. 31**
UN Poetry Reading, Mt. David, 4-5
Tutorial Meeting, Libbey No. 8, 4 to 5
- Friday, Nov. 1**
"Bitter Rice" in Little Theater, showings at 7 and 9
Football Rally at 7 in Gym
Centennial Panel in Women's Union at 3 p.m.
- Saturday, Nov. 2**
Football, Cross Country, and Soccer at Bowdoin
Sadie Hawkins Dance, Gym at 8 p.m.
- Sunday, Nov. 3**
President's Open House for Frosh from 3 to 5

Forensic Forecasts

By SUE STANLEY '64

In American-style debating the same resolution is argued throughout the entire season. This means that as the year progresses a deepening analysis of the topic becomes necessary. By the end of the year a debater has a knowledge of the specialized field, comparable to that gained from a course in the subject.

The topic this year is one which the reader as well as the debaters may well be interested in . . . "Resolved: that the federal government shall guarantee an opportunity for higher education to qualified high school graduates."

In any debate, the affirmative side has four major requirements incumbent upon them. They must define the terms of the resolution, i.e., what is higher education? Should it include vocational and technical schools as well as colleges and universities? And should it include those state universities which must accept everyone who applies to them?

Problem of Definition

Also in the definition comes the problem of determining what is a "Qualified high school graduate"? Shall the scope of the debate only include those high school students who qualify because of their highly superior academic records? Or those accepted by any accredited institution of higher learning? Or shall it include any student who is accepted at any school of higher learning in this country?

Once the affirmative has decided which stand they will take as to the meaning of the definition they must then show a need for this resolution. Among the possibilities of reasons why this new system is needed one consideration looms high above the others: financial.

Financial Change Necessary

It would appear at this time that the major reason for a change used by most affirmatives will be the financial necessity of such a change. There are surveys showing the many superior students who are unable to go on to college just because of lack of money. This stand, however, is not as easy as it would appear at first glance; the affirmative must also show that the present scholarship and loan programs are inadequate and that no matter the amount of pains these hopeful students took the money simply was not available. This may prove to be somewhat difficult since there are figures showing that there are many scholarships and loans which are not used from year to year.

Inadequate Guidance

Another position taken by the affirmative may be that presently most high schools have inadequate guidance counselling facilities and that this contributes to a loss of potential collegians. It can be shown that many qualified students do not further their education because of a lack of motivation.

The affirmative may contend that this is detrimental to the national as a whole and that with proper high school guidance this could be rectified and is, in fact, called for by the very words of the proposition; since it states that the federal government shall guarantee it includes the inherent assumption that the government will do its best to see that advantage is taken of this opportunity.

Need for Information

A third point of interest in this area is a need for accurate and concise information for high school students. Affirmatives may contend that it falls within the province of guaranteeing an opportunity if the government provides accurate information on scholarships and loans which are available at the present time. Under the system now in operation books on this subject are published by private companies in a haphazard fashion.

The second affirmative speaker must present the plan whereby these deficiencies will be corrected. Here, too, are a number of interesting alternatives.

One possibility is to provide federal scholarships or grants much like the British system, whereby nearly the total student cost of a collegiate education is footed by the government. Secondly a system of federal loans based on an extension of the National Defense Education Act of 1958 might be advocated. A third plan, one which has received much comment in the news of recent years, is a system of income deduction or tax credits for parents who have sons or daughters attending college.

Negative Defends Present System

All of these possibilities are very interesting when examined further and allow the negative a fertile field for contentions. For in each debate it falls to the negative team to show that the present system is adequate, and even if there were some difficulties they could well be handled by mere modifications of the present system.

The negative might also contend that the affirmative has not shown any deficiencies at all but has merely exaggerated the condition or has looked at it from one viewpoint only and an inaccurate one at that.

Point Out Problems

An issue that may well be brought up by the negative is that if this many more students will now be entering college where will they be put? They might point out that classrooms are already overcrowded and there is a teacher shortage with those we already have. Also regarding the plan the negative must show that it is impractical, inherently disadvantageous, or would fail to correct the deficiencies shown.

This is merely a quick summary of what appear to be the major issues of the topic at the present time. The education bills presently in Congress are being followed with a great deal of interest and their outcomes will undoubtedly have an effect on the issues of debate on this topic. Since this is indeed a topic which affects collegiate debaters directly, the arguments may well be even more spirited than usual and the plans more ingenious.

JERRY'S VARIETY

203 College Street
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Sadies Pursue Beaux For Backwards Ball

Men, get out your track shoes; women, get out your ropes, bear traps and handcuffs — Sadie Hawkins Day is this Saturday in the Alumni Gym.

Always a "colorful" event,* Sadie Hawkins 1963 will certainly be no exception. As usual

WCBB

Tonight

8:00 Lyrics and Legends — Ed McCurdy and Bonnie Dobson sing broadside ballads.

8:30 President Kennedy at Amherst — Address by the President to the Amherst College Convocation and his participation in the Robert Frost Memorial Library Groundbreaking Ceremonies.

Tomorrow Night

7:30 Focus on Behavior — Developing new concepts on man's ability to learn. Current research on experimental psychology.

Friday Night

8:30 Detroit Symphony Orchestra — Thomas Schippers conducts the orchestra in Britten's "Variations on a Theme of Frank Bridge, Opus 10" and Sibelius' "Sand Symphony No. 2 in D Major, Opus 43".

a "numbers game" will precede the event, with our comely Bates girls calling for dates, and identifying themselves only by an arithmetic system yet to be cracked by the college's stronger sex (?).

The traditional guessing game will go on in the men's dorms until the Sadies — repeat with combat boots and straw hats — call for their prizes. Once at the dance, couples will have an opportunity to "git hitched" by Marryin' Sam himself. The evening will be rounded out by square dancing and genuine Dogpatch refreshments.

An added attraction this year will be the announcement of the winner of the AM/FM wireless being offered by WRJR in connection with its fund drive.

So get a move on, men, or you're apt to be dragged off to a hillbilly frolic this Saturday — Sadie Hawkins Day.

RALLY

There will be a Junior class rally Friday evening at 8:00 p.m. Pre-rally activities begin at 7:30. Location of rally to be announced.



Convocation Participants Dedicate Buildings

Guidance

INTERVIEWS ON CAMPUS

Lt. Susan H. Sherwood and another personnel officer from Boston will be on campus Wednesday, November 6, to interview men and women interested in the United States Marine Corps for officer training programs.

Also on the same date, Lt. S. E. Wiklinski will interview men interested in the United States Navy Officer Training Program. Representatives will be in Chase Hall, lower level.

SENIOR CAREER OPPORTUNITIES

United Aircraft Corporation has several opportunities for prospective June 1964 graduates. Openings are as follows: Engineering Aides and Assistants (females only) with B.S. in Chemistry, Physics, Mathematics and/or L.A. majors who have a solid background in math; Librarians (male and female) with B.S./M.S. in Physics or Chemistry and a reading knowledge of at least one foreign language; Programmers (male and female) with B.S./M.S. in Mathematics, Physical Sciences or any L.A. major with a strong minor in math.

A company brochure may be seen in the Placement Office, and the person to contact is Mr. Ernest R. Ciriack, Supervisor, Professional Recruitment, Research Laboratories, United Aircraft Corporation, East Hartford 8, Conn.

GRADUATE STUDY

Northwestern University School of Business has sent the Guidance and Placement Office information regarding a Masters Degree in Business Administration. This is typical of many such announcements.

TUTORIAL PROJECT

All those interested in the tutorial project, regardless of whether they attended the last meeting, should go to the project meeting tomorrow, Thursday, at 4:00. The meeting will be held in 8 Libbey Forum, and is required for all tutors who have submitted a schedule.

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SOUTH OF PARIS



By PETER REICH '65

Grenoble, 22 Oct. 1963 —

In my travels before coming to stay at Grenoble, I sampled restaurants from Paris to Cannes, and would like to record here a few impressions.

Most restaurants open (for the evening meal) about 7:00 p.m. In almost every town and city, one can spend hours walking in the backstreets, comparing prices, for each restaurant has the daily menu posted outside. We found that spending between 5 and 8 NF, (4.90 NF = \$1.00) one can have a good four course meal which, with half a bottle of wine, comes to about 12-16 NF for two, or about three dollars for hors-d'oeuvres, main dish, vegetables, and dessert.

Dessert for an alarming majority seems to be yogurt, or yaourt, affectionately called "yahoo" by those foreigners who have trouble with their r's. Yahoo is offered at every lunch and dinner in the University restaurants.

The University restaurants are cheap, and not bad. For 1.00 NF, or roughly 20F, one can buy a breakfast consisting of a bowl of coffee or hot chocolate, a roll, three pats of butter, and a small serving of marmalade.

Lunch and dinner are more expensive, and run about 25 cents each. There are five University restaurants in Grenoble which are run either on a set-up such as in Rand and Commons, or an arrangement by tables: when a table has six people, the dishes are brought to the table.

The restaurant in which I usually eat is run like Commons. There is a choice of salad, then the "yahoo", or, if you prefer, grapes, or cheeses. After the cheese shelf, a plate is thrown at you which usually supports

something resembling meat but which rarely has the same consistency, let alone taste, of meat such as we know it. Shortly after receiving the meat, a plate of vegetables is slid [sic?] in your general direction. After all this, you give the meal ticket to the nice man, grab a "yahoo" spoon, and head for the bread.

Bread, it seems, is part of the national character. There are stereotypes of little boys carrying breads bigger than themselves home to mama. It is quite true. Long bread is the rage and it is great, cheap, and fun. In the University restaurant, there are three big baskets for bread, and students passing by throw handfuls of it on their trays. Much of the bread is not eaten. That which is not eaten is 1) used as a napkin, since nothing is provided, or 2) collected after the meal.

It is almost exciting after the doors have closed, to watch the fat little lady come out with an enormous paper bag and a little box. Into the paper bag goes all uneaten bread, and into the box goes the nibbled bread. I have a hunch the whole pieces are served at breakfast.

There is a free supplement given at the two main meals, which is usually a mass of vegetables cooked until beyond recognition. This supplement is not always bad, and often needed to fill up.

If one wishes, carafes of wine, and beer can be purchased in a small cafe adjoining the restaurant. The only liquid given is water.

One last note regarding the University restaurants. If a girl enters with anything on her head, scarf, hat, or whatnot, almost every male in the restaurant screams "CHAPEAU" and throws bread at the poor girl who must suffer, for if she takes off the "chapeau", the jeers would worsen.

Of all my eating experiences so far in France, however, nothing has approached the peaceful meal we had among the fishing boats in Cannes, sitting in the fading browngolden sun cutting open and eating cool oysters, while children fished from the dock and the old men gathered and played their jeu de boules.

Garnet Will Accept Significant Article

By ANN NOBLE '65

"This is not an English major's journal!" she said emphatically, pointing to a small booklet. "It is the campus literary publication. There's a difference."

Marilyn Fuller '64, editor of this year's *Garnet*, went on to explain: "Many students think that contributions to the *Garnet* must be 'literary'. On the contrary, what we on the staff ask about a piece of writing is not 'Is it literary?' but, 'Is it good literature?'"

"This means that subjects are bound only by the requirement that they be significant, either in themselves, or through the author's art."

The four board members represent both science and the arts, and sophomore through senior classes. Besides Marilyn, who is a senior English major, the staff includes: Priscilla Clark '66, English major; Ann Noble '65, undecided Chemistry-English major; Derek Hurst '65, Economics major; and Richard Hoyt '64, Biology major.

"For literature," Marilyn continued, "we welcome poetry, serious or satirical, creative or critical. Reviews of a book, play or movie, a familiar essay, a descriptive sketch, a short story, a play, a ballad or a sonnet, haiku or an ode — anything you want to write and others would want to read, we'd like to see submitted."

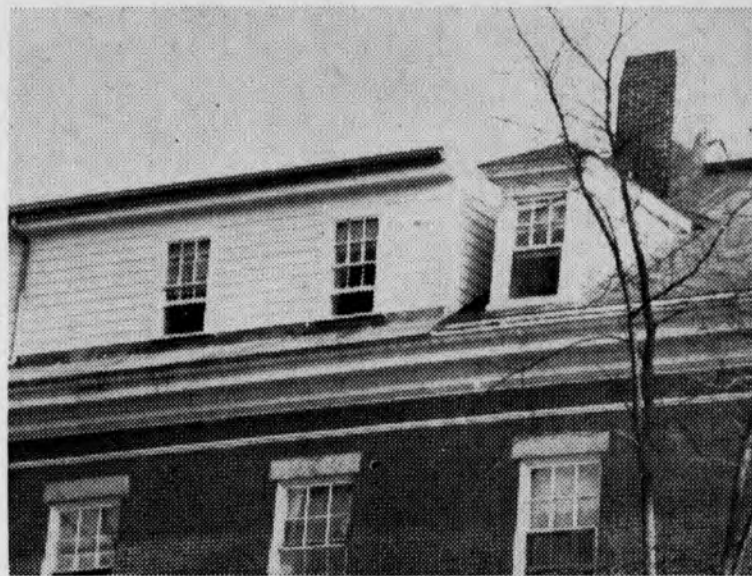
"You can submit contributions to any of us on the board or send them postage-free to my mailbox, #115. Don't forget to have your name on them," she warned laughingly.

"By the way," she added, "before any contribution goes before the board, all personal identification will have been removed. The work remains anonymous until after the board has reached a decision regarding it."

"We've been talking so far about contributions of literature, but the *Garnet* also publishes art work. Besides the cover design the *Garnet* includes illustrative or independent sketches and prints. But see any board member for more information."

"Do remember," she added in closing, "we can only publish what you submit. We want a good *Garnet*; do you?"

Facts Add Perspective To Parker Hall Fire



West Is West And East Is East . . .

By ANNE GAMLEY '66

This past summer West Parker appeared to have been condemned to the blazing fires of Hell. On July third a fire, starting in the top floor storage room, raged throughout the upper floor. According to President Phillips, the fire was brought under control due to the teamwork of the Lewiston-Auburn fire departments, together with those of the surrounding communities.

The firemen worked under adverse conditions. The sprinkler system in the dorm had been disconnected, thus allowing the fire to spread before it was discovered. Also hampered by a faulty hydrant, the fire fighters had to use Prexy's Puddle as a source of water. In spite of these factors, the fire was confined to the one area.

The damage to the dorm was extensive. The entire top floor was destroyed and much of the lower dorm was damaged by smoke and water. According to student sources, a great deal of personal property was also lost.

The aftermath of the fire brought an onslaught of rumors. Contrary to popular student belief, the upper floors of West Parker met all the standards of the Fire Inspection previous to the fire. No part of the dorm had been condemned in any way. Some speculators thought the fire was caused by faulty wiring. However, as Mr. Ross has pointed out, the electricity as well as the water system in Parker and Hathorn Halls had been disconnected to facilitate the construction of the new Administration

building. Because both the fire department and the insurance company had been notified of this fact, the college was covered.

The rebuilding and repairs in the dorm have been paid for by insurance. Unfortunately, the personal property destroyed in the blaze cannot be replaced by the College; it does not have insurance covering private property in any dorm or building on campus. This fact has always been emphasized by the Administration when students make plans to store articles in campus buildings.

Could the fire have been prevented? The storage rooms might have had better ventilation; yet this would have meant reconstruction of the entire building. Possibly a more careful check of materials stored might have prevented the spontaneous fire. However, even this is mere speculation. It is difficult to say that the fire could have been avoided or that the college was at fault in any way.

Renovation Started

As a result of the fire, the men in upper West Parker have excellent new rooms — perhaps the best on campus. These rooms were built according to the architect's plans for the future renovation of Parker Hall. Other repairs such as repapering and rewiring were also necessary. In addition, the dorm has new fire doors in the stair wells and emergency signs over the exits. These comply with the Maine fire laws. The laws, affecting only new construction, had not applied to Parker previous to the fire.

The final effect of the fire will probably be felt sometime in June. It is expected that the administration will either form new policies concerning storage or strictly enforce those already listed in the Blue Book. Mr. Johnson, Director of Maintenance, would like to see a more careful check of stored materials. Mr. Ross, bursar, feels that the existing rules are adequate if the students will adhere to them. Whether the college learned from the mishap remains to be seen.

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Editorials

Footnote To A Panel

Conservatives do not deny the existence of undiscovered truths, but they make a critical assumption, which is that those truths that have already been apprehended are more important to cultivate than those undisclosed ones. Conservatism is the tacit acknowledgement that all that is finally important in human experience is behind us; that the crucial explorations have been undertaken, and that it is given to man to know what are the great truths that emerged from them. Whatever is to come cannot outweigh the importance to man of what has gone before.

William F. Buckley
Up From Liberalism pp. 153-54

History, Cultural Heritage, Philosophy, and even Science demand that a student study and understand "the crucial explorations that have been undertaken." In any discipline, past efforts must be appreciated.

In college, a student spends many hours reading about, or listening to lectures on, the accumulated knowledge in various fields. Studying necessarily involves certain facts which are fundamental to the subject.

But are these facts or "crucial explorations" to be venerated? Is "a knowledge of the great truths" sufficient for an educated person?

Up From Liberalism was published in 1959. Consider, however, the validity of Buckley's idea for Physics before Einstein. According to Buckley, "What is to come cannot outweigh the importance to man of what has gone before." Yet, Newtonian Physics has been supplemented.

Following the above quotation, Buckley writes, "Certain problems have been disposed of. Certain questions are closed: and with reference to that fact the conservative orders his life."

What, then, does the "conservative physicist" (sic) do when the "closed questions" of space and motion can no longer be adequately explained within the Newtonian synthesis?

New ideas are vital to the maintenance of collegiate life. A conservative education would become rote recitation of "closed questions" and "great truths."

The liberal education affirms the importance of what has been accomplished, but proceeds on that basis to continue to explore new ideas. For the liberal there cannot be a "closed question." To develop himself, and his society, and each individual's opportunity to do likewise, the liberal student will experiment and entertain various possibilities.

Yet, change for change's sake cannot be a student's credo. The student must realize that the present system may be right. Truth may have been discovered. But the truth can never be realized by denying to consider other possibilities. To "close a question" makes verification impossible.

Conservatism and Liberalism represent outlooks, approaches — ways of thinking. Dr. Eugene O'Neill said, "I do not see how a student can be conservative."

Neither do we.

Art And Entertainment

The possibilities of the cinema as an art form have scarcely begun to be realized. Within the past few years, beginning with *La Dolce Vita*, a "new wave" has swept through movie making circles. Currently, movies directed by Fellini, DeSica, Renais, and Visconti are not only artistic achievements, but also financial successes on Broadway.

Throughout this school year the Rob Players have scheduled movies which represent the combination of art and entertainment currently in vogue. These movies, while not current, illustrate cinematic developments since World War II and embody many techniques now in practice.

The Rob Players' films afford an excellent opportunity to develop a critical standard and to appreciate the artistic developments within movies. Students would do well to attend.

Letter To The Editor

Boola, Boola

To the Editor:

Much has been said since I have been a student at Bates of the apathetic student body. In a major phase of our extra-curricular activities, the field of athletics looms proudly before us in victory or in defeat.

There always has been an intense rivalry between our two schools, and many times the cold, stone Polar Bear has met the brush of a party of Bobcats. Two years ago this very deed was done. I am not by any means advocating such measures, but I believe our rivalry may be rechanneled into more constructive, immediate means.

Webster defines a rally as 1) to recover unity and strength by a reassembling of scattered forces and 2) to join in active support. If we are an apathetic mass than I have nothing more to say, if not I suggest we fulfill both of Webster's definitions.

The Junior class rally this Friday evening presents such a means to unite enthusiastically in being proud of our well-deserving Bobcat eleven and getting our two pounds into the act in support of them and in wishing them the best of luck in a victorious game.

Bowdoin is our football rival. Keep this in mind at the rally. We, of the Junior class, in presenting this rally, hope we do see everyone there.

Karl Wolf '65

NEW VOICES

By JOHN HOLT '64

"So the Muse was near as I found a fire-new style to set in the Dorian cast the speech of acclamation."

—Pindar, third Olympian ode

The artist lives in two worlds; the world that he creates and the world in which he exists. The former is the stuff of his reality; the latter is his abode of habitation. Out of the amorphous, insensate matter of existence, out of the ambiguous being of men in time and space, the artist creates form and substance and his ultimate reality.

Out of the brute cacophony of undirected sounds he invents his symphony. He senses in his soul the latent harmony amidst the discord.

The artist translates the hieroglyphics of the universe into his own song. The hand that inscribed the hieroglyphics remains apart from the creation; but the artist becomes his creation. He lives it. When a man is living in his created reality, be it a cockroach, a bloody sock, a moon reflection on a midnight pond, a field of flowers — he is imbibing the ether of life — his life. And it is sacred.

What, then, happens when the bricks of his worldly dwelling begin to crumble, and the wind whistles through the crevices, nipping the edges of his sacred creation? His first desire is to exist in his reality. Then he becomes impulsively angry after such repeated annoyances and unthinkingly wills their destruction. But if he is strong — like the man from Nazareth — he will go his own way — forgiving the ways of men in the world who remain in their pedestrian livelihood, secretly bestowing his benign pity, and rejoicing in his truth.

WRJR And Bates: Shall It Succeed?

By RICHARD R. DOW '64

Once upon a time, there was an AM radio station by the name of WVBC, the Voice of Bates College. WVBC had facilities, staff, money, — almost everything it needed except a sense of responsibility, in which it was shamefully lacking. So one day, WVBC went too far. The results were immediate and definite: the station was closed down and its AM license revoked.

Several years later, long after WVBC was merely an unpleasant remembrance, another group of students decided to pick up the pieces and begin a "radio club" that would serve the Lewiston-Auburn area and the Bates College community on the FM band.

Another Chance

Several members of the faculty and administration were instrumental in this effort. With their assistance, new studios were constructed and new plans made. The student body was enthusiastic; the administration, although hardly enthusiastic, was willing to give the idea of Bates College broadcasting another chance.

On October 6th, 1958, WRJR-FM commenced broadcasting. At first, all looked bright for the future; but this infant organization soon discovered that maturity is not gained without growing pains. Almost immediately a new problem presented itself: Very few students could hear them because few owned or had access to FM receivers. Something had to be done. Allan Wulff, the Station Manager, had worked in communications while in the armed services, and had earned a First-Class F.C.C. license.

It was he who did nearly all of the wiring and technical work in preparing WRJR to broadcast. Thus, finding necessity to be, as ever, the mother of invention, he began to design a converter system that would allow the WRJR-FM signal to be heard on the AM band on the College campus. Several converters were built and installed, but none of them worked to produce satisfactory quality. The converter experiment was destined to prove a thorn in the WRJR side for the next five years.

Growth was slow and irregular. Countless improvements in the radio station, most of them nearly insignificant when taken separately, combined to strengthen its effectiveness. Perhaps it would be a new bulletin board for the office; a new record contract, the cost of which could barely be met; or a new microphone for Studio B. WRJR grad-

ually struggled to its feet. It now had a staff of forty-five people and was prepared to count itself among the major campus organizations.

But the story of WRJR is not the story of a silver lining behind every cloud. Early in the 1962-63 broadcasting year, the Business Director of the radio station reported a huge deficit that had recently been uncovered. The station was literally hundreds of dollars in debt at a time when the annual budget for operation was only between five and six hundred dollars! Yet in May of 1963, less than a year after the deficit was discovered, the debt was paid. The planning and sacrifice that made it possible can only be imagined by those who did not live through it; those who did will never forget it.

WRJR is presently facing problems of equal or greater complexity than it has in the past. The converter problem must be solved as soon as possible. Last year, two campus organizations allotted funds to the station to help solve this problem. Using a part of these funds, WRJR made significant progress in re-designing and testing a new converter system.

Threshold Of Success

After five years, WRJR is on the threshold of success, but the threshold will not be crossed for weeks to come. As students, even with expert advice from knowledgeable sources, the WRJR technical staff has a limited amount of time available for this problem.

A second major problem facing the radio station is that of funds to operate. WRJR is not on the Student Activities Fee, and receives no support from Bates College except for its heating, electricity, and water bill. Hence, every year WRJR must solicit money from the students. This requires both time and effort in excessive quantities.

Support From Students

For five years it has been the students of Bates College who have paid for, worked for, and operated WRJR, the Bates College radio station. Significant, isn't it, that they would do this for a radio station that most of them can't even hear? Everyone agrees that Bates should have a radio station, but only the students are willing to support it!

Friday, the first of November, will be the final day of the 1963-64 Fund Drive. These funds must last WRJR until November, 1964. For WRJR, its staff of forty-five students, and for the Bates College community as a whole, may the Fund Drive be a success!

Autumn Poem

By TAM NEVILLE '66

What is the secret? Do you know?

Catch a leaf. No. Catch a leaf, let it go. In the slow emptying of the leaf into the wind, in the vacant sound and free the leaf said to the path — make way, make way. . . .

And the path hurried away and in the joy of knowing forgot the leaf for a boy who, whistling as he went bent and examined scientifically all the veins and orange strains. He did not even ask but gave it back to air.

He hardly even looked goodbye. He jumped and the leaf was high and whistled there.

Bates Student



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'Bitter Rice' Result Of Italian Neo-Realism

Sound film is potentially the art of the future. It is . . . a synthesis of each and every element — the oral, the visual, the philosophical; it is our opportunity to translate the world in all its lines and shadows into a new art form that has succeeded and will supercede all the older arts for it is the supreme medium in which we express today and tomorrow.

— V. I. Pudovkin,
Film Technique

"Bitter Rice," on the theater screen Friday, is a neo-realistic Italian import of 1949. It was produced by Lux films and was directed by Giuseppe De Santis. The film, termed "an earthy yarn of sex and slaughter", concerns the tribulations of rice workers in the Po Valley and features the sultry Silvana Mangano.

Luscious Females

There is a paradox in these films of the late forties and early fifties. The more grim and sordid the neo-realistic landscape became, the more it was populated with luscious and unearthy females. With poverty, class-struggle, disease, violence, crime, and sadism came such sublime creatures as Silvana Mangano, Sophia Loren, and Gina Lollobrigida. Anna Mangani, whose art would have been well suited to these films, was forced to seek the realism of

Tennessee Williams' "Rose Tattoo" in this country.

The films of this era represent the Italian film maker's all-out bid for American box office approval. "Open City" and "Bicycle Thief" had gained considerable praise from abroad adding impetus to the development of the art in Italy. Unfortunately, the prospect of the great American market began to subvert the neo-realistic art of Italian cinema.

Such tasteless degenerates as "On Any Street" and "Three Forbidden Stories" began filtering into American theaters. These films lacked the art for the art theater circuits and didn't have the popularity for the neighborhood chains. The legacy, including "Bitter Rice", was a collection of sordid melodramas in naturalistic settings.

Art vs. Entertainment

Although "Bitter Rice" doesn't represent what Pudovkin referred to as the supreme medium, I hope there is a good turnout this Friday. We must bear in mind the fact that there is a difference between film-art and film-entertainment, whether or not they are successful. The Robinson Players have assembled eleven very fine films and this collection offers an excellent opportunity to develop a critical standard.

DOES A LEAF . . .

By TAM NEVILLE '66

Does a leaf learn how to fall
As a child riding a bicycle learns
To hold the handles ready
And to keep the wheels upright
Along the line of his body,
As he learns to lean to the corners
(and to stay away from sand.)
Does a leaf take a lesson
Before it falls to land?

Or is it just
That the earth
Always knew
How to draw
The crisp flowers
Wandering softly down the air.

.. Louis P. Nolin ..



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WATCH REPAIRING
AND DIAMONDS

By HERBERT MOSHER '65
(The following is an interview with Dr. Rayborn Zerby. Dr. Zerby is once again teaching Cultural Heritage at Bates. He was at one time chairman of that department, following which he served as Dean of the Faculty. After attempting retirement for little more than a year, he has returned to the classroom to enable the "Cultch" department to carry its schedule. Editor.)

Reporter. The admissions office tells us that the present freshman class is more capable of handling college courses than any previous class. Now that you have returned to the classroom, do you notice any change in the intellectual capabilities of your students?

Zerby. It's actually a little early to judge as to the caliber of the students.

R. Do you think the rise in College Board scores can be correlated to a rise in thinking ability generally, or do you feel that the increase is due to certain individuals?

Z. I think it's more likely to be individual. I am of the opinion that the average student is more mature today. He has better high school training than he had a few years ago. He is more able to make judgments and to get something out of reading.

R. Do you think that class discussions show this, or has the class dialogue slacked off?

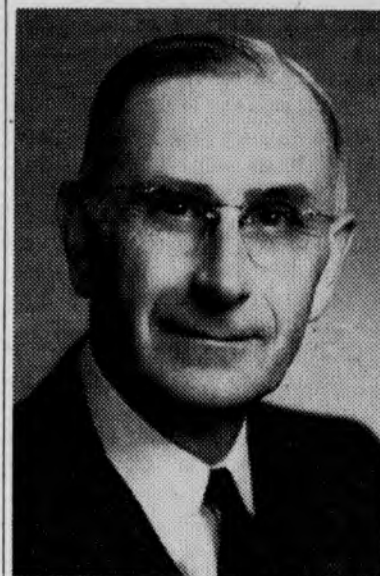
Z. No, I don't think it has slacked off at all. But so far my experience with the present cultch class has been so short that I don't have the material to draw a definite conclusion.

R. In faculty meetings have you noticed any comment made about the size of certain large classes?

Z. Well, you see I have the very great advantage of not having to go to faculty meetings. All I do is teach.

R. Do you use a lecture or a discussion technique in your Cultural Heritage class?

Z. I'm making a conscious effort



Dr. Rayborn Zerby

to move towards the discussion area. I think more time should be spent in class discussion which directly treats the text.

R. What degree of control should a professor exercise over his class?

Z. The student should be given a chance to bring forward questions or points of interest that this particular student would like discussed. Then the teacher must judge whether this point is of interest to a majority of the class, to determine whether it is worth a period of discussion. In case such questions for discussion are not brought forward, the teacher must stand ready to introduce some himself.

R. Have you developed an attitude towards the classroom or a philosophy of teaching?

Z. Oh, it's very easy to give an ideal. But you're on the spot if you don't succeed in living up to that ideal day after day. I think that teaching ought to deal not with the trivia of the material, but should be primarily concerned with the great ideas. In literature, it's perfectly legitimate to deal with the techniques — the way which an author secures his effects. But in the reading of most material such as that with which Cultural Heritage deals, it is the ideas which are important. Every member of the class should be helped, urged, or led towards deciding whether these ideas are right or wrong, and how they can be used. The academic tendency of staying forever on the fence ought to be overcome. The academic weakness is to weigh the arguments on both sides — to balance them very carefully — then for fear of being wrong, to avoid coming to a conclusion. You never can live this way. You have to make decisions knowing that you may

be wrong. You still keep your mind open for new insights and understanding. But in the meantime you don't just sit there scratching your head. You act in the light of the best information you have. Sometimes college work incapacitates a person to make decisions.

R. Would you advocate more seminar classes?

Z. Yes, I'm in favor of more classes which meet together for a lecture period and then separate in small sections for discussion.

R. If you were to design a new academic program for Bates, what changes would you make?

Z. I would like to see the school go on a twelve or thirteen week term instead of a semester. This would eliminate that awkward period after Christmas before finals. We would then run on three twelve or thirteen week terms per year. Adopting this change, we would be ready to go on a full year program when and if it becomes necessary.

R. Would you modify any core courses?

Z. I think that most of the material which is in the core courses needs to remain there. But I think that many of the core courses need further refinement and development.

R. Are you happy with the physical expansion of our campus, and is this expansion indicative of a trend leading away from the image of a small, friendly college?

Z. No — to your second question. I think the building program is excellent. However, I think it would be most unfortunate if anyone got the idea that this program was most important for the growth of the school. These buildings are the tools of an even greater program — education.

R. What do you think of the bomb shelters located in these new buildings? Do you think that these shelters are necessary?

Z. I don't personally feel that they are necessary, although I actually only know of them by hearsay. I simply don't believe in spending a lot of money on Civil Defense.

R. Is there anything more you would like to comment on?

Z. The one thing I wish to emphasize is my gladness at again being in what I feel is the essential work of the college — teaching. Your question about the buildings is indicative of how incidental things can take the place of the primary. I'm not saying that we don't need these things. We need organization offices, administrative people, but these are all secondary to the classroom content. That's where the business of the college is carried on.

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The Bates Art Association will display paintings, drawings, and sculpture at its Fall Exhibit, to be held Thanksgiving weekend — November 28-31 — from 1-5 p.m. each day in the Art Room.

Anyone wishing to exhibit should register in the Art Room, Hathorn Hall, between 4 and 5 p.m. on November 25, 26, or 27.

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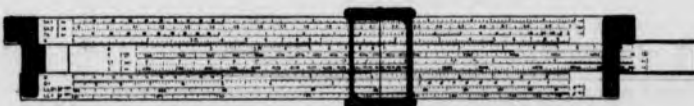
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Soccer Team Downs Bowdoin, Maine In Series Competition

By AL WILLIAMS '64

The Bates soccer team, with a great team effort, beat the Bowdoin Polar Bear last Tuesday 4-2 and then outlasted the Maine Black Bear in a lack luster performance 3-0. The two wins, coupled with the Colby-Bowdoin 3-3 tie last Saturday, placed the Bobcats on top in the State Series competition.

Bunten Stars

It would be impossible to single out an individual performer in the victory over Bowdoin. Captain Lloyd Bunten played another good game at left wing as he continually set up the ball in front of the goal. Bob Lanz matched his scoring record for last year with another "routine" hat trick. The hustling center forward did everything but stand on his hands in scoring his first two tallies.

Dan "Swede" Hagglund again amazed with his control of the soccer ball. Hagglund scored once on a penalty kick and set up Lanz's last tally on a beau-

tiful kick in front of the Bowdoin nets. James Onyemelukwe, returning after a shoulder injury, deserves a lot of credit. The African goalie was everywhere in the third quarter when Bowdoin threatened to tie or pull into a lead. Jimmy's kicks continually got the team out of tough spots. His teammates were so pleased that they carried him off the field on their shoulders.

George Beebe, the tall center halfback, was Mr. Everything in the Bobcat secondary. "Beebs" was always there with either his foot or a head, or trapping the ball. Bob Thompson played his usual good game at fullback. Thompson certainly saved a score in the first half with his deflections in front of the Bobcat nets.

Not Up

After the fine win over Bowdoin the soccer team was not "up" for the University of Maine before a large Homecoming crowd. After a scoreless first half in which the Bates team did not hustle at all, the gallery

wondered if the arnet booters would hit their stride. Lloyd Bunten's goal from outside the penalty area broke the spell and the outcome was never really in doubt. Bob Lanz scored the second tally a short time later. Freshman John Recchia got his first tally late in the game to up the margin to 3-0.

Shutout for Goalie

Goalie James Onyemelukwe, in posting his first shutout of the season, took defensive honors for the Garnet 11. Jimmie amazed the crowd by getting off kicks of more than half the length of the field. The goalie seemed to move almost instinctively, covering the Bates goal with his sure hands.

The Bates team has upped its record to 5-1 with five straight home wins. The Bobcats will host the strong Colby Mules next Tuesday in a game scheduled to start at 2:30. The Bates students seem to have developed the habit of taking time off from the books to watch the soccer matches. These "escapists" should be treated to a fine game.



(Talbot Photo)

Cheerleader

A smiling, cocky little Irish lass is another member of our rather outstanding cheering squad — Introducing Miss Cathie Lysaght from Pine Point, Maine. Cathie is a potential psych or English major with some thought of teaching in the future.

Cathie is seen holding down the middle of our much improved cheering line. A new and very intricate maneuver was seen Friday night at the rally which can be accredited to Cathie's vivid imagination. The cheer with the pyramids and hard-hitting split jump is the one for which Cathie is responsible.

Outside activities include treasurer of Newman Club and a membership on the executive board of Robinson Players. She also claims that she is an avid cohort of that scintillating group from Chase House called the "Sexy Seven!"

An additional sidelight about Cathie is her summer job. For the past three summers she has labored as a machinist in the American Can Company of Portland. There, she is affectionately called "Rosie the Riveter!"

SPORTS CALENDAR

Wednesday, Oct. 30
*Soccer here with Colby

Saturday, Nov. 2
*Football at Bowdoin
*Cross Country at Bowdoin
*Soccer at Bowdoin

Monday, Nov. 4
Cross Country at Easterns (Boston)

Wednesday, Nov. 6
Soccer at Clark
*State Series Competition

SERIES STANDINGS

	W	L
Maine	1	0
Bowdoin	1	0
Colby	0	1
Bates	0	1

State Series Information

Away Games:

Nov. 2 — 1:30 p.m. at Bowdoin
Nov. 9 — 1:30 p.m. at Colby

Ticket Sale — At the Bates Athletic Office beginning on the Monday prior to the game and ending at noon on Friday.

Bates Students: Upon presentation of "ID" cards, students may purchase student tickets for \$1.00. The \$1.00 student ticket cannot be purchased on the day of the game anywhere. **Student Guests:** Tickets for guests, to be seated with students, may be purchased for \$2.50 at the Bates Athletic Office only. They cannot be purchased anywhere on the day of the game.

All Others: This is an all-reserved seat game. The price of admission is \$2.50. Tickets can be purchased at the site of the game.

Admission:

Bates Students: Students holding the \$1.00 student tickets will be admitted only at the Visiting Student Entrances at Bowdoin and Colby Colleges. Students will be asked to show their Bates Identification Cards when they present their admission tickets at the host colleges.

Student Guests and Others: Enter any gate.

Important

Ticket reservations may be made by telephone, but must be picked up by noon on the Friday before the game. Tickets cannot be reserved by telephone after this time.

Refunds cannot be made on tickets after noon on the Friday before the game.

For additional information telephone Bates Athletic Office,

Cross Country Team Extends Record To Seven Wins; McKusick Outstanding

By AL HARVIE '65

This past week saw Coach Walt Slovenski's cross-country team extend its record to seven wins while only losing one. Thus far this season they have racked up wins against Colby, W.P.I., M.I.T., Boston College, Boston University, University of Vermont, and University of New Hampshire, while its only loss has been to the University of Maine.

Nosed Out

Last Wednesday the 'Cats trekked to Franklin Park to run M.I.T. and Boston College. This was the first time that Bates' undefeated frosh, Karl McKusick, had been beaten, as Sumner Brown from M.I.T., who is also undefeated this season, outdistanced McKusick to the wire by a mere three seconds. Brown's time of 19 mins. 32 secs. is the fastest time this year on the Franklin Park course and the second fastest time ever. Finishing third five seconds behind

McKusick was Jutras of Boston College, who is also one of the top distance men in New England.

Capt. Eric Silverberg, who has been the number two man for Bates all season, finished fourth for Bates and eighth place in the meet. The valuability of the usual third and fourth men were seen as Finn Wilhelmsen and Ken Trufant moved into the second and third spots for Bates as they finished fifth and seventh respectively in the meet. Frosh Paul Swensen moved back into the scoring column this week as he finished fifth for the Garnet.

The final score was Bates 33, M.I.T. 42, and B.C. 45.

'Cats Drop Giant Foes

This past Saturday Coach Slovenski and his men were at Durham, N. H., to meet the University of New Hampshire and Boston University. Although the weather was much too warm for cross-country running, the Gar-

net placed the first three men to win the meet 31, 34 (U.N.H.), to 75 (B.U.). Spurred on by Wednesday's defeat, Karl McKusick led the pack the entire route to tack another first place on his fine record.

Consistency Shows

After having a bad day in Boston, Capt. Eric Silverberg returned to the number two spot for Bates, finishing second in the meet also. Consistent Finn Wilhelmsen completed the first three place sweep by placing third as he continues to improve with every meet. Ken Trufant finished fourth for Bates in 12th spot with frosh Paul Swensen again gathering the final points in the 13th finishing position.

This week the cross-country team faces two tasks, as Friday they return to Boston where both freshmen and varsity teams will compete in the Easterns (in this meet freshmen cannot compete on a varsity team) and Saturday the 'Cats will finish their inter-state competition with a dual meet at Bowdoin.

Managers Applauded

Comments from Coach Slovenski this week include high praise for his two managers, Bruce Kennedy and Robert Tuck, both members of the class of '66. "At Bates we have always had fine managers who take pride in their jobs and do it in a professional manner. This year is no exception, and I am very grateful to both of these men."

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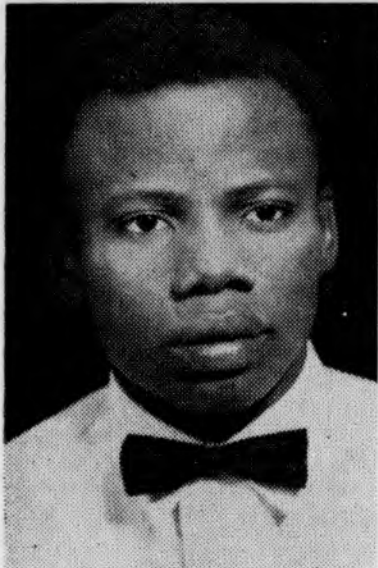
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SEVEN DAYS A WEEK



Bobcat Of The Week



This week's Bobcat of the Week is an African student, James Onyemelukwe, from Nnewi-onitsha, Nigeria. Better known to his American friends at Jimmie, he returned from a painful shoulder injury to lead the Garnet soccer teams to an impressive 4-2 win over the Bowdoin Polar Bear and a repeat 3-0 conquest of the University of Maine. Jimmie was "there" with his sure hands in the third quarter against Bowdoin when the Polar Bear was continually pressing the Garnet defense and in the first half against Maine when the Bobcat offense lost its zip.

Teammates Applaud

So superb was his kicking and defense of the goal that after the game was over his teammates paid him the honor of carrying him off the field. Against Maine he posted his first shutout of the year.

Jimmy is a sophomore chemistry major and is interested in going into pharmacy after graduation.

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King's Korner



O. C. Line Storms Through (Peabody Photo)

By DON KING '64

The O.C. "boys" finally did it — they broke into the win column with a valiant effort against an East Parker crew that didn't amount to a thing. There's not really much to say about the game except to mention the tremendous display of valor exhibited by the Playboys. Six of them managed to appear in the pouring drizzle at game time. Fortunately for the "pugilists," no one from East Parker showed, so their initial (and possibly final) victory was recorded as a result of a forfeit.

J.B. Clinches

J.B. clinched the "A" league championship Sunday afternoon, knocking off a stubborn West Parker unit 20-12. Ron Vance appeared to be the entire story as he scored twice and threw for a third. Ron had his girl on the sidelines and this might have added that little extra spark necessary for a championship performance. The biggest obstacle for J.B. to overcome was the "savage" elbows of Paul Williams, as Paul appeared tougher than ever this Sunday afternoon.

The explanation for East Parker not showing for their scheduled contest with the "Playboys" might be connected in some way with the 24-0 whipping they took from Roger Bill earlier in the week. Roger Bill's Italian field general Sam Aloisi led the "Spaghetti Benders" attack with three paydirt pitches.

Middle Rolls

In B league action, Smith Mid-

dle has practically wrapped up the title as they remain undefeated after three games. Their most impressive victory was a 30-0 trouncing over J.B. Lee Tamis was outstanding as he had a hand in each of the thirty pointers in addition to roaring into the station three times on his own. John Strassburger proved that pool wasn't his only accomplishment as he teamed up with Sam Withers to steamroll over the J.B. forward wall.

There were two nominations for Intramural Man of the Week with Lee Tamis finally taking the honors. Ron Vance was a close second as a result of his fine performance Sunday after a tough weekend.

Standings:

	A	W	L	T
JB	3	0	0	
OC	1	1	1	
WP	1	1	1	
RB	1	1	1	
EP	0	3	0	
	B	W	L	T
SM	3	0		
OC	1	1		
SN	1	1		
RB	1	1		
JB	1	2		
SS	0	2		
	C	W	L	T
SM	2	1		
SN	2	1		
JB	2	1		
SS	1	1		
WP	1	1		
EP	0	3		

Upon receiving numerous requests and comments from you many racing fans, I am contin-

Garnet Travels To Brunswick To Meet Powerful Polar Bears

By LEIGH CAMPBELL '64

Whittier Field in Brunswick will be the scene of this Saturday's attempt by the Bates football team to bounce back from its 49-0 pounding by Maine. The opposition is Bowdoin; game time will be 1:30 p.m. The Polar Bears of Coach Nels Corey will enter the game with a balanced attack which has produced an impressive record of four wins and one defeat, one of the finest slates in New England. Bowdoin holds victories of 28-6 over Tufts, 32-0 over Wesleyan, 20-0 over Williams, and 21-13 over Colby; its only loss was by a 3-0 score to undefeated Amherst. This year's Bowdoin-Bates clash will be the 66th renewal of a series begun in 1889. The Polar Bears hold a lead of 35-23, and seven games have ended in ties.

Sharp Backfield

Bowdoin this year has seen the steady improvement of many of last year's performers and the emergence of several good sophomores. The offensive stand-out of last week's rallying win over Colby was sophomore half-back Paul Soule of Portland. He carried the ball 21 times against the Mules for 103 yards and one touchdown, and caught a pass from quarterback Bob Harrington for 17 yards to set up another score.

Soule, a younger brother of University of Maine guard Phil

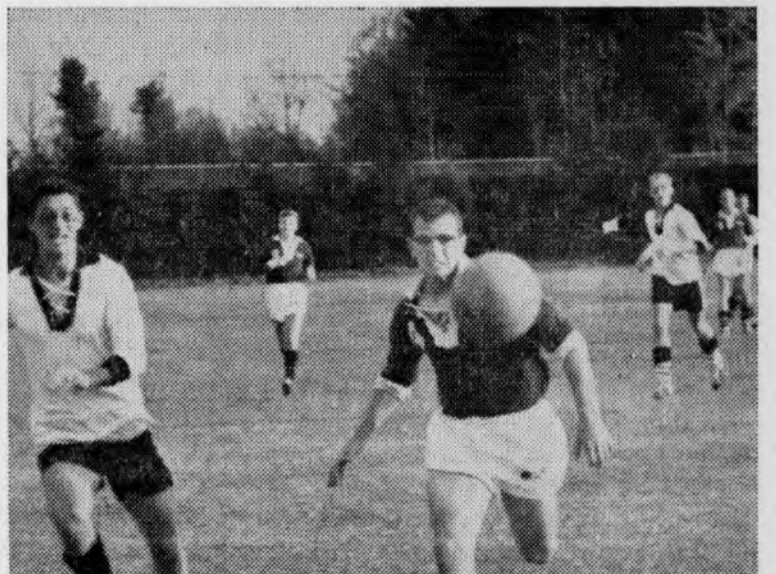
Soule, was singled out by Coach Corey as the best Bowdoin player of the day against Colby. He was by no means the only threat, however. Harrington, last year's All-Maine quarterback as a sophomore, showed why on Saturday. His passing gained 96 yards, and he clinched the Polar Bear victory with a 49-yard touchdown in the fourth period. Many of his passes have been aimed at sophomore end Jim MacAllen, who has been outstanding all season.

Line Tough

The line has likewise been impressive, although not quite as big as Maine's. Steve Ingram, Tom Zilinsky, and Captain Frank Drigotas of Auburn, along with backs Bill Mathews and Bill Farley have been giving ball carriers fine blocking in every game. They have also performed well on defense. Bowdoin until Saturday had allowed only one touchdown and a field goal in four games. The members of the Little Three, Wesleyan, Amherst, and Williams, were not allowed across the Polar Bear goal line in successive weeks.

Try for Repeat

So the Bobcats will be up against another strong club this week, and it is hoped that the remembrance of last year's fine 13-3 victory in the rain at Garcelon Field will spur Bates on to repeat the act in 1963.



Lanz Pursues Ball Against Bowdoin (Talbot Photo)

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With NICK BASBANES

Someone once told me that the only way to teach a child to stop playing with matches was to let him burn his fingers. So too, perhaps the same philosophy could be applied to making predictions. The only way to teach a self-proclaimed clairvoyant the fallibility of his judgements is to let the roof fall in on him. I am referring of course, in all humbleness, to my two predictions of last week. The first one, concerning the Bates-Maine game, found me on the short end 49-0, and the second dealt with the Giants-Browns game. The Giants proved that the Browns weren't the world's best, and they drubbed them 33-6. Apparently, when the Giants coordinate their defense, even steamrollers can't get more than thirty-nine yards.

As for the Bear-Bobcat fracas, the only way to describe the greedy victors is big. Their size and depth completely severed any Garnet prayer of victory. And the Bobcats didn't look that bad, either: the Bears just looked too good. Time after time they used their powerful line to open and trap the middle for their elusive backs. They blocked and moved with such precision that it was impossible to contain them. Special mention should be made with regard to their outstanding quarterback Dick DeVarney. His passes were precise (though the blocking he had didn't hamper matters) and his agility phenomenal. The only comic note in the contest was Maine's futile effort in the game's closing moments to run up the scoreboard, with a last ditch field goal attempt. Evidently, they wanted to prove as much as possible that their last stint at Garcelon field would be a smashing success. This they proved anyway; what was vindicated more profoundly, however was this school's decision to drop Maine from the schedule.

The Homecoming crowd wasn't completely frustrated, as Friday afternoon the Bates soccer team dropped Maine 3-0. Even though the team was reported to look sub-par in this game, they still had little trouble in taking the Bears. This is Maine's first year with a varsity soccer team. In State Series competition Bates remains undefeated with the crucial tilt today against Colby. The Mules reportedly have a fine team this year, and the winner of today's tilt could foresee the eventual state champ. They tied Bowdoin last Saturday, however. As for the 'Cats, they have but one loss to their record, that being their first game against Nichols. They have improved consistently and presently stand as undoubtedly Bates' finest soccer team. The whole team has been working together as a well meshed unit, and we're pulling for them to claim the state crown.

Last Saturday also provided an opportunity to see last year's line and head basketball and tennis coach Vern Ullom. Ullom, who filled in for Dr. Peck while he was abroad, is now coaching at Colby and was here to scout the game. He expressed happiness in seeing the campus and a lot of his old friends. As for the State Series, he stressed Maine's Yankee Conference schedule, not so much its size, that produced its formidability in the state. When asked about his freshman football squad, he reported that he had quite a few boys that will bolster future Colby teams.

As for predictions this week, I'm laying low and keeping my head deep in the sand. I don't want to be a jinx to anyone.

Huge Line Paves Victory Path; DeVarney, Haley Lead Offense

By DON DELMORE '64

A talented University of Maine squad succeeded in spoiling the Saturday afternoon feature of Homecoming Weekend with a 49-0 whitewash of the Bobcats. The great depth of Maine proved to be too much for the smaller and injury-riddled 'Cats to handle. Sophomore quarterback Dick DeVarney lived up to all his pre-game notices as he brilliantly directed and passed the heavily favored Black Bears to their crushing victory.

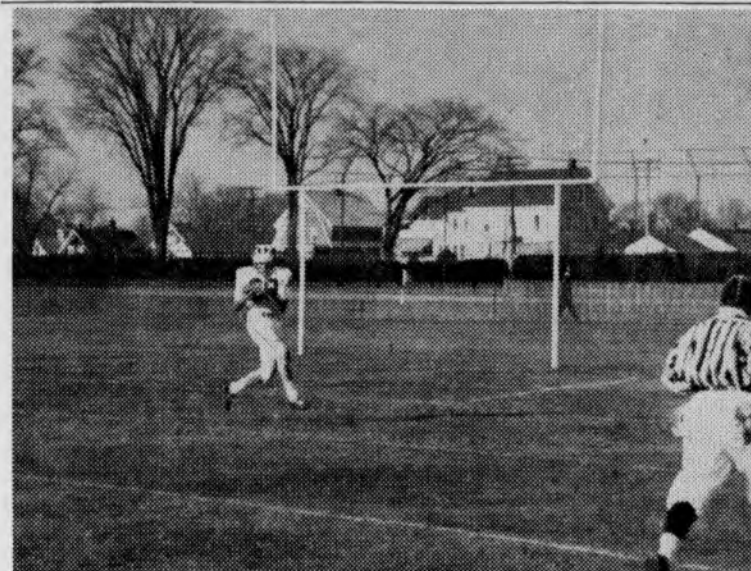
No Time Wasted

Maine elected to receive the kickoff and promptly drove sixty-two yards to paydirt as first period action began. DeVarney ignited the drive, picking up a first down on a keeper around right end. He then took to the air and hit ends Dick Flaherty and Ned Sherry for two more first downs. Halfback Mike Haley scored the first of his two touchdowns on a four yard plunge with only five minutes gone in the first quarter. Roger Boucher split the unright to push Maine into a 7-0 lead.

Following the first of several Maine kickoffs, the 'Cats failed to move against the hard charging Maine defensive unit. On third down, guard Reggie Clark fell on a Bates fumble at the twenty yard line to set up the second Maine score. Halfback Earl Cooper dove in from the one to raise the score to 13-0 with 4:45 remaining in the first quarter.

Few Questions Asked

Once again the Black Bears contained the 'Cats and brought about a punting situation. A forty-three yard kick by Captain Paul Planchon was returned to the Bates forty-five. Six plays later Haley smashed off left tackle for six yards and another touchdown. Boucher added the conversion to run the score to 20-0 with only :15 left in the first period. It was by now apparent that the only question left to be answered was just how much this classy Maine eleven would be able to roll up their



Maine End Saunters Over Goal (Peek Photo)

mounting score.

The Bobcats were forced to enter the game without the services of senior guard John Schatz, and halfbacks John Yuskis and Archie Lanza. Planchon and tackle Ted Davis were forced to the sidelines for the second half as injuries continued to hamper the 'Cats' attack.

Vital Goal Line Stand

Maine continued to completely dominate play throughout the second period and the second half. The only Bobcat scoring threat of the afternoon came in the third period as a sixty-seven yard drive died on the Maine two yard line. Quarterback Randy Bales initiated the drive with two sweeps around the ends for a first down. He next threw to Harry Mossman and Mike Carr for two more Bobcat first downs.

However, at this point the Black Bear starting team was recalled to action to kill the threat although the score was 36-0 with very little chance of any serious challenge by the 'Cats. This move by the University of Maine coaching staff seemed to take a little away from the otherwise faultless impression projected by this talented squad.

Mossman Shines

A glance at the statistics presented below will indicate how soundly the 'Cats were defeated. One of the only bright spots of the afternoon was the outstanding play of Harry Mossman. Bringing down Maine halfback Ron Lanza, brother of Archie, after a thirty yard pursuit was one of the few things Bobcat rooters could find to cheer about this dismal afternoon.

MIGHTY MAINE

	Maine	Bates
First Downs	27	7
Yards gained rushing	280	17
Yards gained passing	152	115
Total yards gained	432	132
Forward passes:		
Attempted	19	17
Completed	12	6
Had intercepted	0	3
Punts, average	3-36.3	5-25.4
Yards lost, penalties	10-90	6-55
Fumbles	1	3
Opponents' recovered	3	0

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