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Bates College

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## Excerpts From Chapel Speech

## STATE OF MISS. RELATED TO STATE OF BATES BY CHUTE

I am very happy to see that so many members of the Bates Family here this morning. When I considered facing this toughest of all Bates audiences again, it occurred to me that part of the communications breakdown which seems to occur in these sessions may arise because you question the authority of those who presume to take this pulpit to instruct, warn, cajole, or patronize. Recognizing this feeling I began to plan my talk by casting about for some position of authority from which I could speak.

I considered sitting in that chair with the high back and the motto — but a picture that appeared in the STUDENT this fall has taken the edge of that gambit. I considered wearing my academic gown — but I was sure that you already learned at Bates, if nothing else, that academic regalia is no criterion of infallibility or — according to last week's STUDENT — even of courage. I considered telling I had a mystic experience; that my authority was based on that experience; that, through me, the spirit of the great pumpkin speaks to you.

I would like to depart here from my prepared text. I speak today as a substitute for my wife who would have discussed her experience in Mississippi this summer. She, in turn, was a substitute for the president of the student senate who was to speak about the 4/3 option. He did not speak because it was ruled that this assembly, sponsored by the administra-

tion, should not be used to argue against the administration's position. My wife did not feel she could accept the imitation under these circumstances. She extends her regrets and hopes she will be able to speak to you in the future.

Seriously, Friends. . . I do have something to say to you today. With great restraint I will not make a speech in favor of either candidate in to-

(Continued on Page 2)

## Chapel Policy Set

## BROOKS CHAPEL SPEECH ON OPTION CENSORED

By Peter d'Errico

The Chapel Assembly is an official forum of the College, and as such is not available for discussion of matters directly relating to College policy. This is the policy outlined by the administration in a decision

prohibiting Ned Brooks '65 from speaking in the Monday Assembly this week.

Brooks' address, scheduled by the C.A., was to have been a discussion of the disadvantages of the 4/3 Option. He had planned to speak not as

President of the Student Senate, but solely as a member of the studentry. His decision to do this followed the Senate's reconsideration and rejection of its own protest move.

In discussion of the censoring action. Dean Healy and President Phillips both commented that the College, like any other private institution, is under no obligation to provide an official forum for the discussion of College policy.

They stated that their decision was not actually a case of censorship, because it certainly permits discussion of these issues from any of a number of other forums throughout the College. In fact, the Chapel forum itself is available at any other time than the Assembly period.

The administration further pointed out that under the aegis of the College, the Assembly program brings speakers "of special competence" in their areas to discuss important issues of the day and other topics of interest to a college audience.

These important issues, however, must be matters not directly concerned with College policy. On issues involving College policy, the Assembly serves only the purpose of disseminating information and not of discussing that information. College policies can be presented in an Assembly, but not discussed there.

Thus, President Phillips' address in Assembly last week served to outline policy regarding the 4/3 Option. Brooks' proposed speech for this week would have been in a different category.

Neither as Senate President nor as a member of the studentry is he capable of delineating College policy; even had he intended to speak as President of the Senate, the College is under no obligation to provide an official forum for the presentation of non-official views — whether or not those views conflict with official College statements.

Brooks' address was therefore censored. In its place was scheduled an address by Dr. Robert M. Chute on "Freedom in Mississippi."

## Students, Faculty, and Trustee Discuss Problems of 4/3 Plan

By Judy Marden '66

"We have the box, but nothing to put in it yet," said Drs. Muller, T. P. Wright, Alfred Wright, and Thumm who represented the faculty in an informal Senate-sponsored discussion held in Chase Hall last Thursday night. Mrs. Myhrman, a former trustee, was present.

This was the first meeting of what the Senate hopes will be a continuous program of informal discussions between faculty and students.

The faculty members agreed that nothing definite has yet been designed to fill the extra time. They expressed the desire to put "something different" into the extra box, rejecting the idea of just recutting the present Bates curriculum to fit the new pattern. They think that the new program of courses should have been agreed upon before the calendar change was passed.

The professors seemed to think that the faculty in general was not wholeheartedly in favor of the new "option." Last year, when asked whether they might consider a program where students who desired to do so could graduate in three years, the professors agreed to consider such an action.

This was used as an opening wedge. Suddenly, the 4/3 option was voted on and accepted, at a meeting of President and Trustees, with no faculty members there to present their side of the issue.

Dave Williams, '65, cited the example of a Trustee he knows who was completely unaware that there was any faculty or student opposition to the plan. The negative side was suppressed to such an extent that the plan was pushed through without interference.

Dr. Thumm and Dr. T. P. Wright pointed out some of the problems the new program will create for the faculty. If they teach in May and June, they will teach thirty hours a year instead of twenty-four. The heavier load would be lightened were they to continue the same courses they teach during the regular year — but there would be no time to prepare a new course for the extra period.

## Plans Affects Research

The new plan will be a mixed blessing for faculty trips and research. Assuming that professors will be on campus teaching every other summer, the free summers will be four months instead of the usual three, allowing them more time for trips and projects.

The alternate summers, however, would contain too little free time for faculty

members to participate in the many summer study programs, or the National Science Foundation programs which begin in mid-June.

The early date for the beginning of classes will also be an inconvenience to the faculty, since many professional conventions — important for keeping up professional contacts and exchanging ideas — occur just after Labor Day, and the early date overlaps.

## Retreads?

The professors believed, too, that in the early part of the new system, the courses given in the short term would be retreads of courses given earlier. This presents a fatigue problem for the professors — will a course given for the third time in a row be able to keep a student's interest? They wonder if the three year program will attract people who are just in a hurry rather than really interested in their work.

Dr. T. P. Wright mentioned the problem of having semester break during Christmas vacation. Vacation will be shorter, starting just a few days before Christmas, and right after final exams. Since a new semester will begin just after New Year's, the professors will have to correct and grade all the final exams during the "vacation." They will have very little time to go anywhere else for Christmas, and this lack of time may tempt them to give multiple-choice or fill-in exams which are easier to correct, but are unsatisfactory as tests of a student's understanding.

## Gimmick or Gain?

"The faculty," Dr. Wright pointed out, "is looking inward" (Continued on Page 2)

## Johnson &amp; Humphrey Elected In All-Campus Straw Vote

81.6% of the Bates studentry participated in the Mock Election held last Wednesday, October 29, by the Bates Student Senate.

Lyndon Johnson won the presidency with 482 of the 717 votes cast. Barry Goldwater received 206 votes. Johnson-Humphrey received 67.2% of the votes cast, Goldwater-Miller carried 28.7%.

The remaining votes were shared by Lodge (8), Scranton (6), Hass-Blomen (3), Nixon (2), Smith (2), Kitman (1), and Duende (1).

83% of the male enrollment at Bates voted for a total of 408 votes; 83% of the women voted, casting 309 votes.

The Faculty voted for state and local officials also. 57 (85%) of the faculty voted. Johnson-Humphrey won the

faculty administration election by polling 35 votes, (61.4%), while Goldwater-Miller pulled in 18 votes for 31.7%.

In the race for U. S. Senate, Muskie beat McIntire by pulling in 41 votes for 71.9% over his opponent's 15 votes, worth 26.3%.

Hathaway won a seat in Congress by beating McLeod 33 to 22 (57.8%-38.5%).



(4/3 Continued from Page 1) to the difference the plan will make to its own work. The Administration is looking outwards to public relations." To get grants from big corporations, it is necessary to have a "gimmick." He cited Colby's "Fun in January" plan which got a huge grant for being a "bold new educational concept."

Foundations tend to give grants only to new ideas — not to going institutions. Our ideal **should** not be experimentation just for the sake of experimentation. We should investigate each gimmick to see if it really does anything valuable.

Peter Reich, '65, maintained that the Junior Year Abroad program (in which he participated last year) was the best gimmick he knew of. He pointed out that Bates gives full credit for the courses taken abroad. Few colleges do this.

On a three year program, one could not take a Junior year abroad. Peter felt that the number of students willing to stay four years and take the J.Y.A. would balance the number taking the three year option.

"Won't the cost of a four year program push the students into the three year program?" asked Peter d'Errico, '65. What student is going to pay \$1500 extra to stay another year, when he can graduate in three years just by staying two extra months in the summer — **free!** Most Bates student **have** to worry about money. Mrs. Myhrman said that though the program started out by charging the same tuition, this was not a promise for future semesters — just experimental.

#### Who Works?

Suzi Smith, '65, brought up the difficulty of getting student summer jobs, most of which begin the first of June and run through Labor Day.

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If the term runs longer toward Christmas, it will be almost impossible for students to get jobs over this period, too.

Finally, Dave Williams pointed out that college, in addition to teaching information, is a place where people grow up. "After three years, will you be 3/4 grown?" He hopes that there is a psychologist around to determine who is ready to take on the extra load, with its inherent cutting down on time for extracurricular activities.

It remains to be seen how many will choose the three year option. Perhaps no one will — or perhaps so many will that there will be increasing pressure to make Bates wholly a three-year college.

(Speech con'd from page 1) tomorrow's election. Neither will I mention the 4/3 option — at least not directly. I ignore these restrictions upon myself because this assembly is not the proper forum for a partisan-political address — and apparently not the proper forum for voicing of partisan **opposition** to administration programs. I do want to talk about politics — about political action — and if what I say has any implication for **either national or campus politics — I can hardly be held responsible** for what the audience wishes deduce from my remarks.

Unless you were dead last Summer you will remember the Democratic national convention at Atlantic City. And you will remember the only really interesting or dramatic aspect of the convention did not concern the choice of a Democratic candidate, nor the impending campaign between the two ends of our political stick. The only contest was between the regular Democratic party of Mississippi and the Mississippi Freedom Democratic party.

Against this background the MFDP began its own program of registration, ran its own local, county and state conventions; elected delegates and headed for Atlantic City. At Atlantic City they talked to delegations, picketed, demonstrated, sang, — talked some more. They wanted to be seated as the legal delegation from their state. They refused a compromise which would have given them privileges of 'honored guests' and finally made their way to the floor and took the seats left empty by the disgruntled white delegates.

Why, I am asked, did they find it necessary to refuse the compromise? Why did they enter the convention with dubious credentials and take seats? Won't these acts hurt their cause? Don't they realize there action was non-political — was extra-legal? Didn't they realize they might

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hurt Johnson's chances in the election? Didn't they realize it was not 'patriotic' to present this poor image of America to the world — to wash Mississippi's grimy drawers in public?

— o —

Should not the MFDP be excused for deciding that the problems of the National Parties are just that: the problems of the national parties, not of the MFDP? Neither political party has given the Negro in Mississippi anything but lip service, turning their back on the injustice and the brutality. The progress they have made in the past ten years has been pried, forced and dragged out rather than freely given. Do you think if they had stayed home like good 'responsible', law-abiding' Negroes and waited for **education** to solve their problems . . . do you think this would have helped their cause as much?

My Democratic friends have told me with unforgivable pride, that the statements of the National Party at Atlantic City show the real concern of the party for the Negro in Mississippi. They speak of the compromise and promises as something the party has 'given' to the Negro — forgetting almost at once that the little that was gained was dragged out of them as they kicked and screamed. The Republications among you can take scant comfort. As I remember San Francisco, the Republication convention did

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## SADIE'S COME AND GONE

Las' sad'y nite, I 'scovered what a long walk 'tis up to the GYM (spelt with a G). Ole

n't even give the Negro lip service.

The promises which the Democratic party gave? As little as could possibly be given. Fair treatment; justice for Negroes in the registration of voters — if the local authorities ask for help. Enforcement of civil rights law by federal authority if local authorities ask for help. I am willing to predict that it will be the MFDP or some similar factor that brings about such changes, not a request from the governor of Mississippi for federal law enforcement officers.

What about patriotism? Is there no concern for the image of our country? For the image of our president? We advertise a happy family — democracy . . . and here are people who have the affrontry to make public display of their troubles and dissatisfaction. The family that is really happy — or at least sure of the principles upon which it operates can stand some publicity. Patriotism which denies the dignity of the citizen that supports national injustice to preserve international face is not worth our respect.

It is considered appropriate at gatherings such as this to bring the message home by relating the subject to the life of the audience. There is no question that all of us, in so far as we are really human, are concerned with the problems of these people. It is equally obvious that it would be ridiculous, in fact immoral, to suggest that some of our campus affairs can be direct-

(Continued on page 3)

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He 'bout cleaned me out too, 'cause they was chahgin a pretty 3 pennies fer an inch o' waistline. Abner done went and gone fer \$5.33.

Everyone was a dancin' and a jiggin' around in thar. I dunno what happened to Coach Sigler, but Pete Heyel showed up as Marryin' Sam, and so me an' Abner got hitched. That'll make the kids happy.

Ol' Walter Pearson won the grand prize from WRJR. He gits a steak dinner plus transportation at the Holiday Inn.

Jim Grandine, Walter Lasher, and Pan Korol cleaned up on the other prizes.

The costumes were really humdingers. Bill Davis won fer the fellers, and Ted Kryznowek faked everybody out by winning the female prize of the night.

'round 'bout midnite, Abner was snorin' on my shoulder, mumblin' 'bout dogcatchers, pigs, pots, and whatnot, when all of a sudden he up and turned into a great big ole Punkin' . . . !

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(Speech con'd from page 2)

ly equated to the life and death matter of life in Mississippi. There are, however, certain parallels which can be drawn.

There has been comment in the STUDENT concerning student responsibility. There have been rumors that the Bates family is not always as happy as it might be. Rumors that the public image does not always coincide with the private. Suggestions that channels of communication which should be free are occasionally restricted. Rumbling that faculty and students are dis-

turbed with the direction in which the college is moving. Let's suppose that these things were true. What does our lesson in political action, our study of the MFDP suggest as appropriate response?

If the existing organizations, the existing power structure, is not responsive to what conscience tells us are just demands — a new type of organization is needed, outside existing structures. If faculty and students are provided with a Sand-Box government and encouraged to play — perhaps, provided sufficient issue is at stake, we should get out of the sand-box and play on the grass.

Should you expect responsibility to be handed to you on request? Should you expect power to be relinquished freely? In this connection I might add, the decision, with which you and I may not agree, that a student should not speak here in opposition to an administration program is understandable — is predictable — even if we don't agree. That is the way things are — the way "establishments" operate.

Should we be overly impressed by arguments concerning the damaging effects of adverse publicity resulting from open expression of disagreement? If we are real citizens of a country, real participants in the affairs of an organization, devoted members of a family, it is our responsibility to follow our conviction and act in what we conceive to be the best interests of the group — even if we must move counter to established programs.

Rather than shunning publicity and airing of views, publicity and discussion should be sought. If for one reason or another expression of opinion is not possible through one channel, new channels must be made.

An established system is not likely to provide the means for shift of power and responsibility. Responsibility is grasped, following as the consequence of reasoned action. It is not something you ask for as a prelude to action. Production of change through action outside of existing organization; conflict between opposing ideologies; open discussion; even an occasional knock-down-drag-out; . . . these are the strengths of a viable institution . . . not something to hide in the closet. This is the essence of revolutions — an old and honorable American tradition.

Don't be afraid to come out of the sand-box. . . you'll find support if the issue you raise is significant.

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# War And/or Peace: Which? Is The Question

## A TURN TOWARD PEACE CNVA SPEAKER

Jo-Ann French '68

Can there be peace without war? Must there be a World War III?

These questions are continually on the minds of Americans, particularly college students whose lives may be altered radically by another war. They are questions often discussed in the dorm or at the Den; yet students do not find the opportunity to actually work toward peace. For this reason, centers such as the Lewiston-Auburn Community Peace Center are organized.

This center, as other organizations affiliated with Turn Toward Peace, has as its primary goal; "a disarmed world under law, in which free societies can grow and flourish". It attempts to stimulate the thinking of the community and to create conditions for the discussion of alternatives to war. On the college campus, peace centers are a catalyst for education and action.

### Individual Action

Unlike most organizations, peace centers are not limited to regular meetings and stated membership. Everyone, adult and student, is encouraged to act for peace on his

own level of time and interest. One joins by simply participating in some part of the work that needs to be done. This work includes such programs as study groups, literature distribution, speakers bureau, and film service.

Although only in existence for one year, the Lewiston-Auburn Community Peace Center has already begun a program of literature distribution and study groups. This past summer, Coach Peck was in charge of a group which will continue in November. Attendance at every meeting is not necessary because each meeting is a unit within itself.

Thus, because the college and its students are a vital link in America's search for peace, peace centers work for their interests as well as those of the community. Here then is an ideal opportunity for students to turn their concern into action and to further peace without war.

In the next month, Bates will greet representatives from the Navy and the Marines. Bates will also greet one Non-Violent Conscientious Objector to War.

Frederick Moore, Jr., of Voluntown, Conn., is on a six week anti-draft project, during which he pickets local draft boards, speaks and distributes literature at high schools, colleges, and universities, and appears on radio and TV in the communities he visits.

Moore works for the CNVA, the Committee for NonViolent Action. The purpose of CNVA is to organize and sponsor imaginative and dramatic non-violent direct action for peace.

CNVA stands opposed to all military power, East and West — to Nuclear Weapons and all other forms of mass destruction.

The Committee believes that genuine peace and security can be achieved only by ending our reliance on weapons and violence and using non-violent resistance to defend freedom. The resources of all nations should be used for the elimination of hunger, poverty and disease.

Activities of the CNVA include Peace Education, Public Witness Demonstrations, Civil Disobedience, and Training in Non-Violence.

On this trip, Moore wants to emphasize abolition of the Draft. He hope to distribute relevant literature at the Colby Football game this Saturday before speaking at Bates next week.

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# EDITORIALS

## THE FOURTH WAR

The war against ignorance is a war in which everyone concerned with education is involved. Though it is this war that President Phillips mentioned only in passing in his Convocation Address, it is this war that is the basic struggle in the "three wars" he did deal with.

According to the *Bates College Bulletin*, he urged students to develop reasoned opinions on the big controversial issues that this nation faces. Apparently education is not one of these issues, for it is this issue with which the 4/3 Option deals. It is this issue with which Ned Brooks' Chapel address would have dealt.

A few weeks ago, Dean Healy arranged to have the C. A. present a series of three Assembly programs, to be run by students. Based upon his experience last year, Dean Healy recognized the value and quality of student-run programs. He found the student speakers to be well-informed and cogent in their opinions. They seemed to be able to understand important and complex issues, and to present those issues in a relevant manner to the Assembly audiences. Continuation of this practice would have been to the benefit of the College.

Suddenly, however, it became apparent that Bates' students might be interested in discussing not just the national aspects of today's problems; they intended to discuss the war on ignorance at Bates — perhaps they even intended to start that war at Bates. They realized that education is not only a national issue; it is a very great local issue as well. In the true conservative tradition, the student body wanted to talk about the problems at home before they talked about the problems of the world.

If this is what the C. A. speakers planned to do, it is just what the administration planned for them not to do. The Chapel speakers are presented under the auspices of the College. And while the College doesn't mind sponsoring speeches about Civil Rights, or Un-Civil Disobedience, or even about College Education, it does not wish to sponsor any speeches about Bates College Education — other than an occasional "chat" or two.

It is true that the College is under no legal obligation to provide its official voice for discussion of its policies. This should not, however, be the determining factor in establishing a Chapel policy. What is of incomparably greater importance is the fact that such an official sponsorship of discussion would significantly aid in resolving College policy issues. It would be a step toward solving the communication problem which has prevented mutual understanding among trustees, faculty, and students. If President Phillips wanted to do anything to establish the "spirit of inquiry" he lauded at the Centennial Convocation, this is something he could do now.

It is highly unlikely that such a forward step will actually take place; and communication cannot wait. If the Assembly is off-limits for discussion, it should be ignored by those who have something to discuss. The C. A. has proceeded to do this by setting up its own forum and scheduling its own lecture series — completely independent of the established channels of communication. The STUDENT reaffirms its commitment to free and independent journalism. We will continue to publish as the only unobstructed link among student body, faculty, trustees, and alumni.

Bates College faces a real challenge. Will it carry through a calendar and curriculum change to maintain a high standard of education, or will it become another Bates Mill? Only in free and open discussion can these questions be decided. If the administration wishes to keep its voice to itself, let it talk to itself. We have problems to solve and thoughts to express, and we have our own voices to do so.

# Bates Student



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# LETTERS TO THE EDITOR

## On Brooks

### To the Editor:

It is distressing to learn that the administration has suddenly decided that Ned Brooks' speech on the 4/3 plan could not be given in chapel on Monday, November 2nd, as had been planned. Their principle reasons, that the chapel is primarily a platform for administrative announcements and views, and that the 4/3 plan is too controversial to be raised at this time, seem to me to be insubstantial and inconsistent with the traditions of this college.

One of Bates' finest traditions is that of upholding academic freedom, a tradition that recognizes the necessity for the individual to move freely in a world of conflicting ideas. Thus we have always been fortunate to hear in chapel excellent talks by outstanding people of many different religious and political persuasions.

Two years ago, Peter Countryman spoke in chapel concerning the desperate need for student involvement in the southern Negroes' struggle for civil rights. Last spring a chapel program was given by a Bates instructor, Robert Havers, who said that the struggle for justice in the South has been "aggravated by the presence of outsiders."

During the spring of my sophomore year two of our students, Bonnie Logie and Casimir Kolaski, spoke in chapel on the importance of the peace movement which supports disarmament and a cessation of nuclear testing. In contrast, President Phillips, in this year's convocation address, stressed the need for continually strengthening America's military capacities.

Thus the Bates' chapel assembly program has served as an open forum for many differing views and opinion, whether they be those of a visitor, a student, or a member of the Bates faculty or administration. The college has had faith in the intellectual ability of her students to hear and analyze these various talks, no matter how unpopular and divergent were the ideas expressed. As the headline of the most recent Bates College Bulletin declares, "Students Should Develop Reasoned Opinions on Controversial National Issues"; one assumes that this also applies to controversial campus issues.

It is because of my understanding and appreciation of this tradition of free speech that I am concerned by the administration's decision to eliminate the opportunity for us to hear Ned Brooks speak on the 4/3 plan in Monday's chapel assembly program.

The 4/3 plan is an alive and controversial issue, one which will radically affect every aspect of our college life and curriculum. Thus it is very important, I think, for us to hear Ned's speech, particularly since his ideas are con-

trary to those of President Phillips who spoke in chapel this past Monday. Only through this sort of public dialogue may the faculty and students have the opportunity to critically examine all the issues involved.

By deleting Ned Brooks' speech critical of the 4/3 plan from our chapel assembly program, the administration has placed a limitation on the opportunities for students to hear **any** viewpoint — a move which seems to me to be inconsistent with Bates' traditions of academic freedom and indeed her educational responsibilities.

Susan H. Smith, '65

## Nights Of The Roundtable

### To The Editor:

Friday evening last, Oct. 23, following a gathering of the masses to support and encourage our warriors, the crowd proceeded, banners and spirits high, to the Bobcat Den and our sacred domain, Chase Hall. We were "up," as we had no classes to prepare for the morrow, and an air of conviviality prevailed. Upon arrival, however, we poor, frolicking peasants were greeted with a small yet mighty banner which read: Student Lounge closed 5-10 P.M. King Arthur and his faculty had established their Round Table.

Crushed we crept below, seeking refuge in Lower Chase. But what was this?! The ultimate had happened, the sanctified grounds of our beloved pool hall were barred to the passage of even our noble knights and stalwart serfs. Our domain, for which we had battled so valiantly, was now overtaken by these usurpers.

But then is Chase Hall our domain? If so where is the domain of the faculty? In the ignorance of our serfdom, we had thought that Castle Lane with its **many** rooms for round tables could be open for faculty use. Also Skelton Lounge in the turrets of Chase Hall is still within the sacred kingdom of the faculty. Why were our lands encroached upon?

We are confused! Why on our special night should our (%) sacred territory be closed. We perhaps think that King Administration backed away from the responsibility of its feudal contract concerning the student Lounge or at least the terms are not clear to us, the lowly serfs.

Thus we petition our lords to prevent another unfortunate occurrence. Consider our plight, our supplication! Define our lands in the kingdom of Bates so we may once again have security. Revolt no one wants, but even serfs can stand so much.

Betsy Harmon '67

## On Dylan

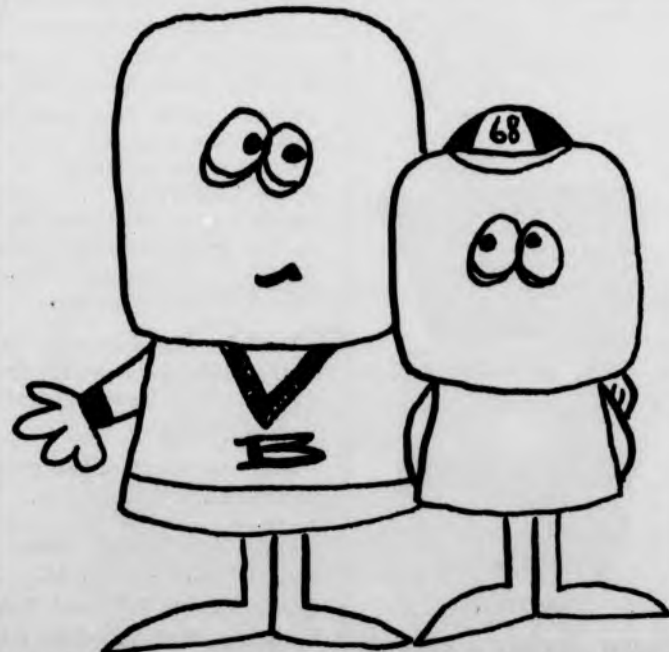
### To the Editor:

I am not sure what Messrs Tighe, Lawler, and Taylor mean when they suggest that I listen to Bob Dylan's album for "understanding." If I approach a song or a painting or a film intent on "understanding" it, before having simply felt it, and lived it, I will sadly restrict and perhaps cripple the "emotion" that work could hold for me. There are obviously hundreds of things, ideas, etc., of which we have an "understanding." But an understanding does not necessarily denote a **feeling** toward that thing, it does not necessarily make that idea personally valuable for us.

I may "understand" (or at least think I understand) a song Bob Dylan is singing about Ramona or some woman from Spanish Harlem, and realize **his** involvement and the feeling **he** is expressing — but if I do not also have feeling of my own about this song, and experience some involvement myself, that song, however important for Bob, will remain distant from my own mind and heart. It lacks subjective meaning and I will soon forget it.

What I am trying to say is that I felt so little while listening to this album that I was not really aware it was the same guy. When I first heard many of his other songs,

(Continued on Page 5)



"IT'S EASY. . . JUST CALL HER UP, TELL HER YOU SIT NEXT TO HER IN ENGLISH, THEN OFFER HER THE PIN"



## (Letters Con't. from Page 4)

I was deeply moved. His voice and his ideas and his guitar and his poetry had a great beauty, an insight, a very important relevance for me. Whether he sang "Girl from the North Country" or a "protest" song, he made sense, to put it simply. You could tell how aware he was to what was inside people. He knew how things were. And he most likely still does. But just how do devoted artists like Bob Dylan have "sides" in their work, when their work is them?

Inner search is man's most vital search. And if Mr. Dylan's new work is his search then he cannot do otherwise. It is unfortunate, though, that he has lost touch with many of his admirers in the process. "Don't Think Twice" was part of a search, and one which concerned both Bob and many of us. "It Ain't Me Babe" is the only one of his newer works (that I've heard) which can even touch the surface of this classic.

As for the implication that I disliked the record because it contained only one protest

song, I must attribute this to a tendency toward generalization on my part. Rarely are protest songs meaningful; less often have they some kind of beauty. Bob Dylan is one of the few writers who has done anything good in this field. In fact almost all his songs protest in some way, whether it be against inequality, unhappiness, or man's aloneness. Another Side falls therein. It doesn't become "of the world", "of man," of you and me. It is just of Bob (and his friends).

It might interest Messrs. Tighe, Lawler, and Taylor that I had formulated the arguments of the Dylan review before I had read Sibley's letter, and that I gathered material from a variety of sources, including persons who have seen him perform, and many who have enjoyed his recordings. (By the way, what **Sing Out** do you read? The one I'm acquainted with has always stood up for Bob and his work.)

I would like to make a last clarifying statement. Dylan's work is not "going downhill." It is going away. . .

Tim Jurgens '67

## BATES ABROAD, '64

## Notes From A London Journal

By Ted Strycharz

## Impressions of Speakers' Corner.

Emergence from the Underground — at Hyde Park Station. The first sounds are those of a speaker, a black man, who says:

**I hate every American. I am a Communist. I lived and worked in New York for four years. Every American is a dirty bastard!**

You are shocked because you are an American.

There are speakers all around — on the pavement and between the trees of this park in the fashionable West End. They are speaking of all sorts of things — homosexuality, the Labor Party in Britain, Catholicism, bank robbery techniques, civil rights, and Germany. The speakers don't look like professors or politicians, but rather like the mailman or the newspaper agent.

The audiences include all sorts of people — a lot of Americans (you can tell them by the cameras, Pan Am bags, and white socks). There are perhaps two thousand people here — moving from speaker to speaker, heckling, thinking, and wondering.

These people are concerned with current events—but they are not the type of people who consult libraries or chiefs of staff before they make up their minds. They are typical. Do not consider the blackness or whiteness, the truth or

falsity of their propositions, but rather try to fathom their reasons for thinking so.

The claim is that this place is one of the greatest grounds for that thing called freedom of speech. Do not forget the difference between freedom of speech and responsible speaking. Some speakers do not have all the facts; they draw hasty stereotypes. They are speaking irresponsibly. One can almost laugh — but then again, is it funny?

One man says that every American has the mentality of an eight year old European. Another says that U.S.A. spells WAR and that America is the greatest threat to peace the world has ever known. Why is there no mention of peace in the republican party platform?

Black racists have many speakers now. One says:

I give America and the whole northern hemisphere ten years — ten years before they blow themselves up. You whites call yourselves civilized — hah! How can you say that when you play with weapons that can destroy all that which you call your "civilization." Do you know what we black men are hoping? We are hoping that Barry Goldwater is elected president of the United States. We are hoping that the cold war becomes a hot war. We hope that you have a nuclear war. You whites will kill yourselves because there is no such thing as love in the white race — you have killed love. There is no love between Russian and American. Do you ever see an African really hating an Afri-

can? Kill. We have nothing to lose and everything to gain. Kill yourselves, white men — white animals. We are laughing!

A man carries a sign which reads, "The End Is At Hand." Another says, "Jesus Saves." Dungaree-clad young Socialists are marching with banners reading, "We Want Bread," through a group of old people praying the rosary. A Lutheran minister is propounding reasons for voting Labor in the election.

Frenzied speakers and crowds, both active and passive, concern themselves with Communism, Capitalism, and Socialism. But in another corner, a little old man in a dirty coat and with a well-worn black book gets on a box and begins to sing — a hymn. He is off-key, but he looks so happy, peaceful. People begin to sing with him. Soon there are hundreds singing — umbrella-armed men in derbies, boys with long hair and their girls with short hair, women in minks and women in rags, Mods and Rockers, Americans and Indians, Negroes and Whites, nuns and prostitutes — all singing together.

A man in a long white beard, clad in a dirty undershirt, carries a long pole surmounted by three flags — the British flag in the center, flanked on either side by an American flag. At their base is written, "Keep Britain Strong." The man is very old.

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2.

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## GUIDANCE

### INTERVIEWS ON CAMPUS

TUESDAY, 10 November — U. S. Air Force. Sgt. Clinton Bosworth will interview men concerning Officer Training Programs in the Air Force.

THE REPRESENTATIVE WILL BE IN CHASE HALL, LOWER LEVEL.



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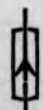
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### MILITARY SERVICE

Seniors interested in military service programs who have not received explanatory pamphlets through the mail may review pertinent literature just received covering all branches of the service on file at the Guidance and Placement Office.

### CAREER OPPORTUNITIES

The Peace Corps announces openings for teachers trained for elementary school work and will to help establish an educational television program in Columbia. Knowledge of Spanish and former experience in teaching is desirable though not essential. Applications are available at the Guidance and Placement Office.

The Brooklyn Union Gas Company announces opportunities for math majors in its Management Training Program. Booklets explaining this program are available at the Guidance and Placement Office. Further information may be obtained from the Chairman Management Training Committee, The Brooklyn Gas Company, 195 Montague St., Brooklyn, New York 11201.

Any senior investigating graduate study in student personnel work or in an academic field (Philosophy, English, Political Science, History, or Psychology) and seeking financial assistance should consider Master of Arts Fellowships annually offered by Colgate University.

Each of nine grants provides for full tuition, fees, board and room for one summer and an academic year. Each recipient is asked to serve as residential advisor for 50 students while he completes work for his masters degree. Anyone desiring more information should write the Director of Graduate Studies, Colgate University, Hamilton, New York.

The Scott Paper Company has recently forwarded information to the Guidance and Placement Office concerning careers at Scott open to college graduates. Interested students may review this ma-

### O. C. Wanderings

President Newt Clark has instituted a new program to acquaint the freshmen and sophomore Council members with the duties and responsibilities of the O. C. directorships. The purpose is to give the Council members a "behind the scenes" view of the many activities of the Outing Club.

The freshmen and sophomore apprentices work with the directors for a period of several weeks learning the established routine and sharing in the responsibility. They then rotate to another directorship. It is hoped that the apprentice program will make the transition from one year to another somewhat smoother.

Skiers interested in student accommodations at Mt. Sugarloaf should contact Al Skogberg (West Parker) for further information. Charlie Love is taking orders for hiking boots. Anyone interested should call him at Smith Middle.

terial or write Mr. Herb Michener, Scott Paper Company, Philadelphia, Pennsylvania.

### SUMMER EMPLOYMENT

The Rochester Gas and Electric Corporation announces summer job opportunities for college men considering a career in public utilities. Any men coming from the Rochester area are encouraged to review the materials available in the Guidance and Placement Office.

The U. S. Public Health Service introduces a new summer program offering training opportunities to college students majoring in health related fields. This plan, known as the Commissioned Officer Student Training and Extern Program, seeks to provide outstanding students with experience in Public Health Service in order to increase interest in careers in the health professions. Detailed pamphlets are on file at the Guidance and Placement Office.

### SUMMER PROGRAMS ABROAD

Any students contemplating foreign travel during next summer may wish to investigate programs offered by the Experiment in International Living. Explanatory material is available at the Guidance and Placement Office.

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## Phys. Ed. Dept. Offers Certification In Swimming

Co-Ed swimming classes with instruction leading to certification in Senior Life-Saving and in Water Safety will be offered starting November 9, Dr. Dillon, Director

### W. C. Installation

On November 8, The Women's Council, under the direction of Jane Downing, '65, will conduct the traditional installation of Freshmen Women.

After a complete explanation of the Honor System, the Women of '68 will continue the twenty-five year-old tradition of signing the Bates Honor Book.

Thus, this segment of the Freshmen class will be fully initiated and accepted into the Bates Society.

The Chapel will be darkened for the ceremony.

## THREE SPECIAL MUSICAL PROGRAMS

Bates College Chapel  
Public Cordially Invited  
Admission Free

8:00 pm, Sunday, November 22, 1964

JOHANNES BRAHMS - A  
BERMAN REQUIEM

The Chapel Choir  
Sandra Root Cook and Peter C. Allen, soloists

8:00 pm, Sunday, December 13, 1964

ANTONIO VIVALDI-GLORIA  
LOUIE WHITE - REJOICE,  
EMMANUEL SHALL COME  
Choral Society and soloists  
(No afternoon performance of Christmas Concert this year)

8:00 pm, Thursday, March 18, 1965

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of Women's Athletics, announced Thursday.

Until last year, Bates students wishing such certification were obliged to spend 15 hours at the local YMCA, and then 15 hours at Bowdoin for completion of the Course.

Last year, Dr. Dillon, who gave the course for women, offered to instruct the men who could not travel to Bowdoin. Men did not get Physical Education credit for this activity.

In a joint decision, Dr. Dillon and Dr. Lux decided to make arrangements for a co-ed course for students interested in obtaining the Red Cross certification, whether for their own interest, or for summer camp jobs.

The Senior Life-Saving course will begin on November 9. Credit will be given for the course. Candidates must be able to swim, and pay the \$10.00 transportation fee. The group will leave Tuesdays and Thursdays from Rand at 12:45 PM, and return at 2:30 PM.

Second semester, a course leading to a certificate in Water Safety will be given. Interested students should see Dr. Dillon or Dr. Lux.

## BRIDGE SCORES

Scores of the duplicate bridge game held last Friday evening in Chase Hall are:

### North-South

Walter Boyce and David Foster, 53½; Mr. and Mrs. Edwin Baumgartner, 52; Bradford Daziel and Richard Gelles, 50½; David Heckman and William Barnes, 43; William Garfield and Stephen Cutcliffe 40½; Donald Palmer and Alan Virta, 30½.

### East-West

Mr. and Mrs. Edward Newsham, 69½; Carol Bishop and Deborah Welsch, 48; James Honeth and Richard Verrill, 40½; Jean Hager and Robert Sprague, 38½; Sarah Myers and Charlotte Singer, 38½. Richard Gates and William Standley, 35.

The next game will be held on November 20 in Chase Hall at 7:15.

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# 'SOCCER TEAM DROPS BOWDOIN, BEK'S BANTER 'LOSES TO COLBY IN SERIES

Soccer Team won one and lost one in State Series play last week. Wednesday at Waterville, the Colby Mules strained out a 2 to 1 victory over an inspired Bobcat team. On Saturday the rebounding Bobcats overwhelmed a Bowdoin eleven 4 to 0 on Garcelon field before a satisfied crowd.

A sky-high Garnet squad invaded Colby with one thought in mind, to defeat a highly reputed Mule team. A main note in the game was the struggle between a great centerforward, Colby's Paul Kelly, and the strong Bates defense.

The first quarter saw both teams employing good offense and defense with neither looking exceptionally sharp. In the second quarter the Mules scored from a crossing kick. The half ended, however with the Bates offense showing its strength and wearing down the Colby defense.

In the third quarter the Bobcats kept clawing at the Mules until Bob Lanz penetrated the nets from a "head off the cor-

ner" kick by Bruce Peterson. After the goal, the Bates men really came alive and it looked like the Cat power had been let out of its scoreless bag.

This joy was premature as Kelly of Colby put a beautiful pass to his right wing who forced goalie Ted Foster to

other Frank Kirember put on a one man show and hustled the ball by the hapless Bears.

The second half saw Coach Sigler light up his victory lollipop with two quarters left to go. Though no scores were recorded the second half was a duplicate of the first with the



come out on a one on one and trickled the ball into the goal. The final quarter saw the Bates men pressing and shooting two to one against the Mules but with futile results.

On Garcelon field a vengeful Polar Bear team sought to soothe its wounds by defeating a "down" Bobcat team. This was not to be the case, as Saturday's game found Bates on top 4-0.

The scoring started off when a Bowdoin trip lost them a penalty kick which Bob Lanz obligingly powdered into the nets. With this cue, the flashing Bates offense went on the attack, aided greatly by a stiff wind. When a loose ball rolled out to John Zander, Bobcat right halfback, he "let it fly" and rung up another score. Bruce Peterson finished up the first quarter scoring by sliding the ball by the Bowdoin goalie after a jam up had ensued.

The Polar Bears saw the second quarter as their chance to score with the wind. On a bed pass from one Bear to the

Bates defence solid as a wall and the offense making a sieve of the Bear defense.

This week Bates meets Clark University on Wednesday and plays the second game against the Colby Mules, a game which should prove to be among the best intercollegiate games that Bates students have ever been able to view. This game will determine State Series Championship, New England Championship chances for both teams and the NCAA tournament choice from Maine.

## W. A. A. NEWS

By Marcia Flynn '65

The Women's Athletic Association of Bates College sponsored a Field Hockey Day on Wednesday, October 28. Teams from Colby, U. of Maine, and Bates competed in a contest that proved unfortunate for the "Bobkittens," though it did show that there is definite potential. With a little more enthusiasm and increased intramural sports for women, we could have a winning team.

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# BEK'S BANTER

By Bob Bekoff '65

Intramural football has come to a close for the season. This past week saw a few make-up games and the two championship tilts. As predicted, J.B. took the overall championship.

The 'B' vs. 'C' play-off pitted undefeated E.P. against S.N. The "sandbaggers" from S.W. took it in the ear, and Ed (#5) Rockett was ejected for being his usual rotten self. Too bad. S.W., maybe you can start a 'D' league next year.

For the marbles, J.B.-'A' (6-0) took on the strong E.P.-

'B' (5-0) on Sunday afternoon. J.B. came out on top, but due credit should be given to an outweighed and underexperienced E.P. team. The final score was 24-12, but it was an even contest. I wish I had seen it.

At season's end the standings are:

## A League

J. B.	7	0
S. M.	3	3
S. S.	2	4
R. W.	1	5

## B League

E. P.	5	1
W. P.	2	1
J. B.	2	1
R. W.	0	3
S. S.	0	3

## C League

S. N.	4	1
J. B.	2	1
S. M.	2	1
W. P.	1	3
S. S.	0	4

The scoring winners were:

A—Savello (JB) 36

B—Celler (EP) 36

C—Hall (SN) 30

This seems to be the appropriate time to pick an all-star team. After long consultation with the officials, I picked the team I wanted:

H. B. Whitum (S. M.), H. B. Egbert (S. S.), QB, Vance (J. B.), End, Bailey (S. M.), Tackle, Pangburn (J. B.), Guard, Blagg (J. B.), Center, Hall (R. W.), Guard, Cox (J. B.), End, Savello (J. B.)

Not many of you may have noticed, but my tip won the fifth place last Wednesday. Here's a second chance for you

Like a bird

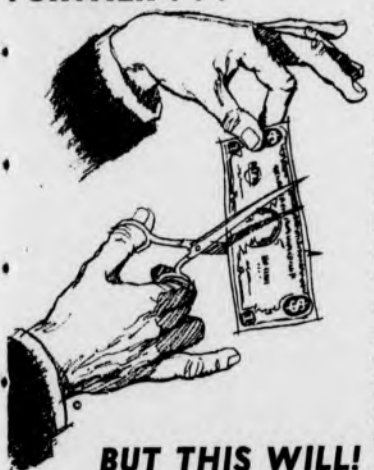
It's no jive

Two in the third

On November five.

Because of all the other honors this week, the Intramural man of the week was nearly forgotten. As far as I am concerned he could be. But to make a pressure group happy, I graciously bestow the honor on Doug Green of J. B. Nice job barefoot.

## THIS WON'T MAKE YOUR MONEY GO FURTHER . . .



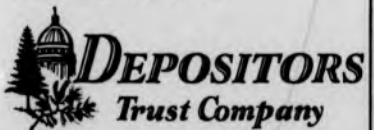
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# Bowdoin Gets By Bobcats, 13-6

## CROSS COUNTRY TOPS BOWDOIN

The Dalers closed their home season this past Saturday by dropping the Bowdoin Polar Bears 17-41.

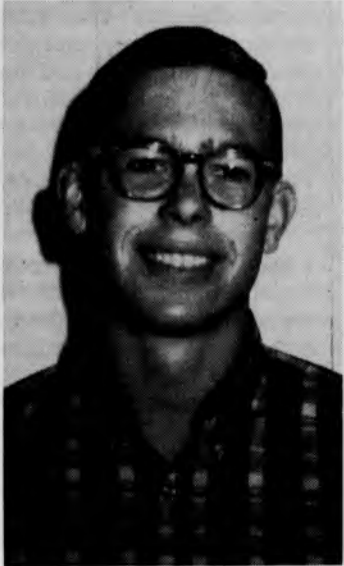
Bob Plumb led the Bobcats with a first place time of 23:27.7. Following him in second, third, and fourth respectively were teammates Ken Trufant, Basil Richardson and Joy Sweeney.

The next two positions were taken by Bowdoin runners, Bert Babcock, fifth, and Cary Rea, sixth.

Bates scoring finished out in the next two positions with John Baldwin and Harry Mahar coming in seventh and eighth.

The Bobcats will close their season this Friday at St. Anselm's in Manchester, N. H. No Bates runners ran in last Friday's Eastern, but Coach Lux expects that a few will be entered in the upcoming New Englands.

This week's selection for Bobcat honors is sophomore soccer player, Bruce Peterson. A biology major from East-haddam, Conn., Bruce has been playing soccer here for two years.



Last week in the two key State Series contest with Colby and Bowdoin, Bruce, as right wing made his presence known. His setting up of three goals in the Bowdoin game deserved special commendation.

Coach Sigler says he is a most consistent player on both offense and defense, and who's ability to do his job well, is worthy of this week's award.

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## BATES DOMINATES FIRST HALF PLAY; END SEASON HERE SAT. WITH COLBY

By Jay Wilska '67

The Bates College football team dropped a heartbreaking 13-6 decision to archrival Bowdoin College this past Saturday at Garcelon Field before a crowd of 1800. The Bobcats played their best game of the season but were again plagued by the inability to move the ball when in scoring position.

A determined Bates squad took the field and dominated play during the first half. The Bobcat attack was characterized by savage blocking and tackling. Tackles Ted Davis and Mike Traverso and guards Mike Morin, Bill Farrington, Jerry Ireland, and Jim Brown were all instrumental in giving Bates the early lead.

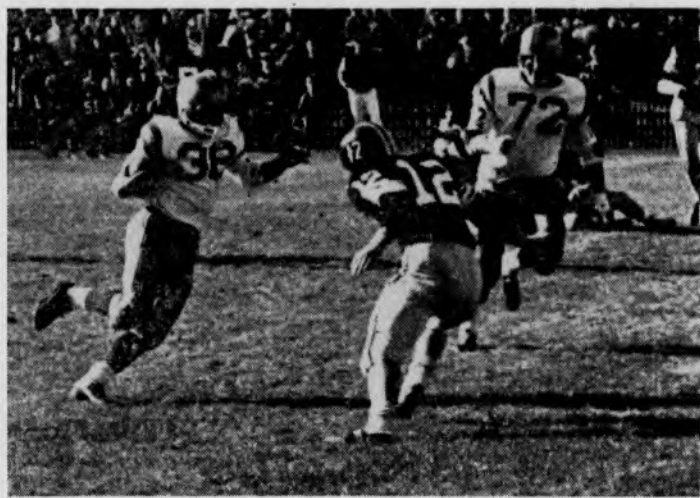
### Blocks Punt

Mike Morin blocked a Polar Bear punt on the Bowdoin 19 to set Bates up for their only score of the game. Fullback Tom Carr carried for a first down to the Bowdoin 7. Halfback John Yuskis knifed over left tackle and drove into the end zone for the six points. Steve Ritter's extra point kick was just wide of the mark.

Just before the end of the

first half the 'Cats marched 43 yards to the Bowdoin 4 yard line only to be stopped

covered 26 yards. The Bears drove from the Bates 49 to the 26 on the strength of Paul



short of a first down on the 3. Yuskis started the drive by returning a punt 28 yards to the Bowdoin 47. Carr and Yuskis alternated carries to bring Bates down to the 27 where a 15 yard penalty moved the ball to the 12. Here the Polar Bears stiffened and held the Cats short of the first down. Bowdoin took over on the 3 but was unable to move and was forced to punt. Time ran out with Bates in the lead 6 to 0. Bowdoin had scored in the first half but the tally was negated by a penalty.

### Drives Stalled

The second half action saw several Bates drives stalled by penalties. Bowdoin fumbled 4 times throughout the game but Bates was unable to convert these breaks into scores. Although the Bobcats totalled 299 yards in total offense to Bowdoin's 228, the Polar Bears were able to pick up the crucial yardage.

Bowdoin scored in the third period on a Harrington to MacAllen rollout pass that

Soule's running and Harrington's passing. Smith's kick put Bowdoin ahead for the first time in the game. The second Polar Bear tally came with 3 minutes remaining to be played. Halfback Tom Allen hit over left tackle, slanted to the outside and sped 33 yards for the score that made it 13-7.

With 3 minutes remaining the Bobcats made one last desperate bid to tie it up. But the Bowdoin was too close to victory to give up, and showed their determination by throwing the Bates quarterbacks for consistent losses.

Halfback Paul Soule broke a Bowdoin all time rushing record by picking up 82 yards, but his 3 fumbles marred an otherwise fine day. Bates fullback Tom Carr carried for 104 yards to pick up back-of-the-day laurels.

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