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Vol. XCI, No. 7

BATES COLLEGE, LEWISTON, MAINE, NOVEMBER 11, 1964

By Subscription

MUSICIANS, SPEAKERS,

Pamphleteer Gets · Police OK; Speaks

· At the football game last Saturday, police prevented Fred Moore from handing out "End The Draft Now" leaflets to students. The police told Moore that the city ordinance prohibits distribution of handbills unless permission from the Chief of Police is obtained. Moore replied that such ordinances pertain only to advertising handbills; and the law shall not infringe the right of free speech. Nevertheless, he agreed to stop distributing the leaflets until he could investigate the matter more thoroughly, and departed for the Lewiston police headquarters.

Monday, the Chief of Police stated that the reason for the ordinance was to prevent litter, and does not pertain to educational material. During the day, Moore gave out the leaflets to students on campus. The leaflet advocates an end to the draft, calling conscription totalitarian and immoral.

Moore, 23, has returned his draft classification card to his local draft board, stating in a letter:

"Conscription is an evil that is inconsistent with the concept of democracy. Such compulsory service is the same as despotism and State slavery. With conscription begins the indoctrination and regimentation of youth, and thus the march toward totalitarianism and war is initiated."

As a representative for the New England Committee for Nonviolent Action, Moore is traveling to various colleges and high schools speaking to students and youth groups on the subject "Why End the Draft?" Moore, second speaker in the Campus Association's Contemporary Issues Series, will speak at 8:00 p.m. tonight , in the Filene Room. There will be a dinner meeting at 5:30 in the Costello Room.



Sin, Psychiatry, **And Religion Topics** Here Tonight Of Danforth Lectures

Dr. Hobart Mowrer, a noted research psychologist will discuss "Sin and Psychiatry" in a public lecture to be held in the Little Theatre at 8:00 P.M.. Thursday, November 12.

On Friday, November 13, he will lecture in various classes: 11:00 AM, Contemporary Relious Thought (Prof. Brown) Religion as Relatedness; 1:00 PM, Psychology of Learning (Prof. McReary), Learning Theory and Language; 3:00 PM Psychology of Personality (Prof. Bechtel) Morality Reconsidered.

A graduate of the University of Missouri, which in 1956 awarded him one of its first Alumni Citations of Merit, Alumni Citations of Merit, Mowrer received his Ph.D. at Johns Hopkins.

Mowrer was a National Research Fellow at Northwestern and Princeton. Before going to Harvard in 1940 as director of the Psychoeducational Clinic. he was with the Institute of Human Relations at Yale.

Since 1948, he has been Research Professor of Psychology at the University of Illinois. He is also a special consultant to the United States Public Health Service, and serves in a similar capacity for a mental hospital in Illinois and in California.

After many years of identification with psychotherapy, in the 1940's, Mowrer broke away from the Freudian concept that the neurotic is troubled by the sinful things he would do if he were not afraid of consequences. Much psychiatric treatment is based on this hypothesis, in addition to much present-day pastoral counseling.

Dr. Mowrer's position is that the so-called neurotic is a sinner whose difficulties arise from hidden guilt over unacknowledged misdeeds. Thus, emotional illness can be cured or even prevented by teaching patients to take the consequences of their actions and not blame their troubles on outside forces

In January 1964 the D. Van Nostrand Company released Dr. Mowrer's eighth book, the "New Group Therapy", a se-qual to "The Crisis in Psychia-try and Religion". These two have probably reached a wider audience than his first six, more technical volumes.

The New York Concert ton High School Auditoand Cynthia Otis, harpist, will perform in the Lewis-ship student at both the Ober-

Trio, with Ardyth Alton, rium on Saturday, Novem-cellist; Paul Boyer, flutist; ber 14 at 8:15 P.M.

Ardyth Alton was a scholar-



OPENS NOV. 15 ORIGINAL PRINTS TO BE SOLD

An exhibition of etchings and lithographs by members of Associated American Artists will open in the Treat Art Gallery at Bates College Sunday, November 15, and will continue through December 12.

Opening day hours will be from 2:00 to 5:00 p.m. Sunday. Thereafter the exhibit will be open to the public from 3:00 to 4:00 p.m. daily through Saturday, and Sundays from 2:00 to 4:00. Admission is free at all times.

Associated American Artists cooperative begun in 1934 by a group of foremost American artists, including Thomas Hart Benton, John Steuart Curry, and Grant Wood, for the purpose of bringing into thousands of homes the finest contemporary art at modest prices.

The Danforth Visiting Lecturers program, now in its eighth year, is sponsored jointly by the Danforth Foundation and the Association of American Colleges. The purpose of the project is "to strengthen the intellectual, the religious and cultural aspects of liberal education in the United States."

Mowrer, one of nineteen outstanding scholars or specialwill visit twelve colleges and dertaking."

The lithographs and etchings shown in the Bates exhibit are signed originals in limited editions. As a convenience to those who wish to add to their personal art collections, many of the items are available for purchase at the Gallery.

Among the artists represented will be Alexander Dobkin, Van Elliott, Richard Florsheim, Chaim Gross, Jacques Hnizdovsky, and Raphael

The exhibit was selected and arranged by Mrs. Henry C. Thacher, of Auburn, director of exhibits for the Treat Gallery of Bates College.

universities in several sections of the nation.

Of this plan, the "New York Times" wrote: "The value of an endeavor such as this vitally depends upon the quality of the art. Quality has been guarded with care. This laudists selected by the Founda- able effort seems thoroughly tion and the Association's Arts to have justified the vision Program for participation dur- and faith and patient labor of ing the 1964-65 academic year, those responsible for the unYork's Juilliard School of Music, where she did graduate work.

Beginning her career under the auspices of the National Music League, Ardyth Alton went on to perform throughout the fifty states and Canada, as recitalist, as soloist with orchestra, and as a member of the Columbia Concert Trio.

Among the orchestras with which Miss Alton has appeared as soloist are the Detroit Symphony, the Charlotte, N. C. and Juilliard Symphonies, the Chautauqua Symphony under Franco Autori. She has also been soloist with the Connecticut State Symphony conducted by Walter He NBC Orchestra. Walter Hendyl and the

PAUL BOYER has studied both the flute and composition under scholarship at the Curtis Institute of Music. As composer and arranger, he became associated with the Angelaires Harp Quartet.

Art and Administration

As a flutist, he has been a member of Thomas Scherman's Little Orchestra, the Philadelphia Symphony and Rudolf Serkin's Marlboro (Vermont) Summer Festival Or-chestra under Alexander Schneider. He has participated

(Continued on page 5)

WUS Sponsors Drive For Peruvian Univ.

By Irwin Flashman, '65 Shortly after the 1st World War, World University Service was founded to give aid to students who could not continue their studies in war-torn Eu-

Since then, WUS has helped to provide students with books and educational materials. It has supplied health services to tubercular students in Europe and India, and built hostels and student dormitories.

Book cooperatives have been initiated in Indonesia and Israel as well as in other countries. Scholarships have been raised for Bantu students in the Union of South Africa.

Now WUS is beginning work in Latin America. The Pilot project is at the **Universidad** Nacional de San Cristobal de Huamanga, in Ayacucho, Peru.

This University was re-opened in 1959 after having been closed for 73 years, and now offers a range of courses to some 1200 students including well over 100 women.

In the past two years, the University of Huamanga has begun to build dormitories and now has space for about 120

(Continued on page 5)

WRIGHT,

Dr. Wright 4 Year Best For

In an interview this week, Dr. A. J. Wright talked freely about the aspect of quality in three and four year education. A member of the Educational Guidance and Curriculum Committee for the past eight years, Dr. Wright presents good credentials for discussion of accelerated study.

The concerned attitude of the faculty considers a three year education at Bates for only those students especially prepared for this kind of rapid study. Dr. Wright agrees saying most students need four years. "The elements of time and maturation are very important in many areas of learning; they simply cannot be ignored." It has been brought out that the faculty willing to make arrangements to accommodate the few students who are ready for this speedup, but that wholesale acceleration belongs to the large, adequately staffed universities.

Primary among the dangers involved is the threat that temporary economic advantages will override the consideration for quality education. The mathematics of the four year calendar and the three year calendar are not the same. There is a telescoping of time in the three year program that must still encompass within its field of vision the same amount of material. As a result the present situation of constant daily pressure will also be accele-

The faculty of Bates College dedicated to its students. Their approach treats each person as an individual. Therefore it is no surprise that they are thrown into consternation when their efforts to reach each student are inhibited. Dr. Wright advises, "Let Bates with its 'liberal arts' approach develop programs like the junior year abroad, expanded honors work, more flexible curricula, more semeinar-type courses even at the freshman level, more variety at the advanced levels.

"Over the years as class days have been cut from the calendar, the pressures in and out of class have increased. Under the guise of 'speed up' lurks the danger of superficiality. The sacrifice of educational factors for economic in a three year program can only serve to accelerate this crisis.

Seeing the prospect of compromising one program for the other, Dr. Wright commented to maturity."

Dr. Chute Most Students Bates' Liberal Educ.

by Peter Reich

The Interviews of Dr. Wright and Professor Quimby cover many points discussed by Dr. Chute when he was interview-

Dr. Chute's concern was primarily for the future of liberal education. The question before Bates is that of the kind of education it wants to give. One can only discuss the desirability of the 4/3 Program when one knows what Bates "desires".

Dr. Chute expressed concern about the type of student who will come to Bates. If, for example, admissions tend to favor students who propose to follow the three year program (as it will likely have to do) the whole nature of the Bates education will tend towards a different type of

Logistics, holds Dr. Chute, lead an observer to think that after a trial period of a few years, Bates will become either 100% three year, or revert to four year. The latter, says Chute, is highly unlikely, for you don't admit failure.

Some difficulties with three year program reveal once again its experimental nature, because to evaluate the three year program, Bates would have to wait for results of students in Graduate school.

Dr. Chute illustrated two further points of interest regarding graduate school.

Dr. Chute is largely responsible for recommending premed students. At the time he recommends a pre-med student (Jan. or Feb. of Senior year), the student will still have more than a semester and a half of work, often the most crucial period of his major work, including his most important courses. Profs would not have as good a basis for

that maintaining and updating a program for our four year college is a complete job in itself. Generally a three year education is not beneficial because there is not adequate time to complete the process. In addition, the prospect of the three year program creating a pre-professional curriculum appears rather distasteful to most.

As a word of advice. Dr. Wright counciled, "Let's give ourselves time to develop young minds by every avenue of approach possible and by sufficiently long association to assure ourselves that a significant step is taken on the road

Need for Definiton of theory, adds Chute, is that by taking an added accelerated course load, the 3-year students will mature as much as the 4 year students. The problem is whether TIME or Ouantity of Education is a factor in maturation.

> This problem extends farther back into the Bates Plan, for students will have less time to make up their minds

recommendation as they have tremely difficult to change what many people have felt, gram. Furthermore, a person make a mistake; he could not stumble and fail a course.

> If there is to be heterogeneity, in the student body, a minimum grade average might well solve some of the problems for the accelerating

A major consideration brought out by Dr. Chute about a major. It would be ex- which summarizes much of

under the present system. The majors under a three year pro- and said in many different ways is that Bates will become under such a system could not a place to train the student who knows what he wants to do, not an institution where the student realizes what he wants to do.

> Which of these does Bates desire?

"I owe obedience of my conscience to no man."

William Penn

"On your 18th birthday the law requires you to give your

(Continued on page 5)

A Final Reminder Liberal Arts Majors

You must apply by Nov. 27th to be eligible to take NSA's **Professional Qualification Test**

The PQT itself won't be given until Saturday, December 12th, but, in order to take the test and qualify for a career position with the National Security Agency, you must stop by the College Placement Office, pick up your PQT brochure, and mail in the enclosed application card NO LATER THAN FRIDAY, NOVEMBER 27TH. You are not under any obligation to NSA if you take this test, but all Liberal Arts majors (Mathematicians excepted) must pass the PQT before they can be considered.

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SPEAK OUT ON 4/3 OPTIO

Prof. Quimby **Consideration On** Calendar And Curriculum

The following is a statement by Professor Brooks Quimby about the 4/3 Option. In it he explains what has been done in regard to the new plan, the significance of the new calendar for the present students and certain considerations which must be kept in mind in developing a new curriculum. Ed.

Requesting a comment on the 4/3 plan for Bates is like asking for a comment on Heaven—which has been defined as a place of future abode described in detail by those who have never been there. Or maybe one might try to predict the future of an inborn babe knowing only who conceived it. As secretary of a faculty committee which stud-, ied the problem for two years, however, I might be able to

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give you an idea of the con- ter, year-round program, with quired acceleration. rather premature.

make year round use of college facilities and to provide educational opportunity for prospective college students in increasing numbers. Providing that opportunity can be given to additional students without weakening the educational offering for those already apt to be accepted, the idea seems a good one.

This can readily be done in a large university by a trimes-

ception, though prediction is a choice for the student to ac- many believed that some stucelerate if he desires. The dents would benefit by accel-There has been pressure to opinion of the committee after eration, they also felt that careful study was that for a small college like Bates, it additional expense or a serious weakening of the educational offerings.

The committee concluded that the only feasible plan for acceleration for Bates would be a compulsory one, with all students following the same pattern. The faculty voted unanimously against such re-

more probably would not. The faculty by a narrow margin would result either in great did vote that if a feasible plan could be worked out, it would favor an opportunity for those who wished to accelerate.

However, upon recommendation of the President, the trustees voted to set up the 4/3 plan as it is outlined in college publicity, and left the faculty to work out a feasible plan. This plan has not yet been worked out. At the same time there is in progress discussion on possible revision of the curriculum. So discussion on the advantages or disadvantages of the 4/3 plan is somewhat premature.

However, we might consider how known facts are likely to affect the present student body. A calendar has been established by another close faculty vote. One of the features of this calendar, which affects the three lower classes (the seniors are not directly affected at all), which was favored by the committee, is the ending of the first semester before Christmas. To gain this desirable result, other less desirable features had to be accepted, such as beginning about Labor Day and closing in mid April. The calendar also has another feature-reduction of the examination period from 10 to 6 days. Naturally this will result in less opportunity to choose courses on account of danger of conflict of examination dates. How serious this will be, I do not know. The three lower classes now at Bates will have to abide by this calendar and it is too late to protest it.

Any changes in the curri-

While culum are likely to affect only the present Freshman class to great extent. Those any changes need have no relation to the 4/3 plan and might have well come about without its adoption.

So those of us in the faculty and student body who are not to be here after three years should be concerned only with the effect the plan may have on future college generations. Then plan as now set up penalizes those who would adopt the four year plan by about \$1500, or it gives each incoming student who will adopt the 3 year plan a \$1500 scholarship. Thus the cards have been stacked and the incoming students offered the pack to make a choice! It is the hope of most of the faculty, I believe, that educational opportunities will not also be stacked in favor of the 3 year plan, but that courses will be so arranged that those choosing the 4 year option will have as good an opportunity to get the best education at Bates as those who find the \$1500 irresistable.

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A BASIC UNDERSTANDING

Webster defines, rather carefully, "to censor" as "to judge critically; examine for fitness; delete as unsuitable." All three phrases apply, even in the order given, to the action taken by Dean Healy in denying the request of Ned Brooks to speak in Assembly. To say that the speech was censored is to correctly describe the situation, notwithstanding Dean Healy's protest.

The lead article in last week's issue of the STU-DENT was neither inflammatory nor careless in outlining the administration's policy. It was carefully pointed out that no basic freedoms were being denied. The editorial granted that the College is not obliged to open official channels of communication to discussion of its policies. As to the sponsoring of lectures not related to College policy by "specially competent" speakers, we passed over the fact that many of the lecturers are lacking in any special competence whatsoever - notably the Wednesday morality talks and the infrequent chats on American foreign policy. We passed over it because it was not the main point, and certainly not the main problem.

The real problem is the lack of communication among the various parts of the College. There is a real need for discussion of the educational policy of Bates College. We opposed the Assembly policy because it stifles, rather than promotes, this discussion. Mrs. Myhrman, in her letter, cites the need for an open evaluation of the 4/3 Option. It is this open evaluation which the Brooks speech might have helped start.

In short, we opposed the administration's censoring action not because it was a denial of any basic student freedom, but because it was an abdication of the responsibility to promote communication about Bates College. It is obvious that the man interested in education realizes this responsibility; in fact he welcomes it. This administration has shunned and ignored it.

Unfortunate as this is, and important as the administration's policies toward communication are, the overriding issue now is the future of liberal education at Bates. While the other problem cannot be forgotten, this must be the main concern.



Bates Student

Sports Editor

n P. Ade ging Editor

Sally M. Smyth '65

Samuel Withers '65 Rocky Wild '67; Joyce Katz '67 Gretchen Hess '68; Evelyn Breck '65 Sally Myers '67; Carolyn Sturgis '68; Jane Hurd '68 Ken Burgess '68; Sara Smith '68; Patricia Raymond '68; Leona Schauble '68; Judy Johnson '67; Dana Dertinger '67; Linda Fisher '68; Cyndie Perkins '68; Kathleen Holden '68; Bonnie Todd '68; Mary Williams '68; Hettle Hartman '68; Jo-ann French '68; Earl Wescott '68; Mary Jane Anderson '67; Virginia White '67; John McEvan '68.

s College Maine-04240

if no answer, 782-1946 Area Code 207

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EDITOR LETTERS T O THE

To the Editor:

At the understood risk of heard. intensifying an issue which has already received more adequate attention, I would like to emphasize two points regarding the alleged administrative "censoring" of the proposed student Assembly address on the 4/3 Option.

It is of course true that no policy can be defined except in reference to the particular circumstances surrounding it. It follows that the administration of the Assembly policy, in this specific occasion, cannot (at least emotionally) be entirely separated from personal feeling about the 4/3 Option. But policy, if it is to be that and not merely a series of isolated decisions, must look beyond the immediate particulars, and be framed in a way that promises reasonable and consistent administration under as many varying but similar conditions as can be predicted. The request to speak in this one case had therefore to be seen as a type of request. The fact that it concerned the 4/3 Option was technically irrelevant to the policy decision, and I tried as best I could to make it truly irrelevant in my thinking on the matter.

As a type of request, it seemed (and seems) to me inappropriate for the occasion. Very simply (perhaps oversimply) stated my reasoning is this. The request was made by a student who emphasized that he intended to speak simply as one of the 868 Bates students, on a subject upon which he had opinions—as do we all-based upon no especial qualifications beyond those of an interested Bates student. I submit that to encourage this would have been to alter in this particular case a well established pragmatic Assembly policy, and to open up, at least in possibility, the Assembly lectern to anyone who had an opinion on anything. This is clearly a reductio ad absurdum, but such projections do occasionally enable one more clearly to see some very real possibilities and potential future problems.

Had the proposed speaker, or any other student, with a different specific request - let us suppose, for example, that he wished to opine on the recent election, or to give his thoughts on our policy in Viet Nam, or to speak for the 4/3 Option answer should, and I trust would, be the same. For, to repeat, the fact that his message was to be contrary to announced college policy was not really germane to the policy decision. It may be dreadfully old-fashioned of me, in an age when opinion threatens almost soverign sway in certain aspects of life, but I still feel that an officially sanctioneed speaker's platform of a collegiate institution dedicated to thoughtful

special claim to

This is not to suggest that opinions are unimportant or that they should be denied a hearing. I am also old-fashioned enough to believe in the Bill of Rights and the freedoms it guarantees. If studendent (or faculty, administration, trusteee, or alumni) dissatisfaction with the 4/3 Option exists I would expect it to be heard, and I would defend very hard its right to be heard. My impression is that it has been heard: last week's Student is full of it, and the same issue reports at length on a meeting which, if the report is correct, gave everyone present and interested a chance to make his point. My guess is that it will be heard again; I would expect this, and welcome it. By any standard that I can recognize as reasonable, free speech is still practiced at Bates; no one to my knowledge is threatening to deny freedom of assembly; and no one to my knowledge is threatening to muzzle the local collegiate press.

I therefore do very much deplore the obvious implication in the lead story, the editorial, and one of the letters in last week's Student that the students of this college are somehow being denied some basic freedoms. "Censor" is an inflammatory word, especially so in an academic community. It is also a difficult word, meaningful only inside some very careful definitions. I would respectfully submit that on this occasion it has been rather carelessly employed.

G. R. Healy

FORMER TRUSTEE CALLS FOR DISCUSSION

To the Editor:

In regard to the present discussion of the 4/3 Plan, I would like to express a conviction which I apparently did not present clearly enough to the October 29th meeting attended by a few students, several faculty and one former trustee.

It seems to me that regardless of our various reactions to the past discussions of and action on the new program, and keeping in mind the lessons that can be learned, we need to face the fact that rational, mature behavior now calls for communicating and sharing our soundest thinking about the implementation of the action taken, so that the trial period of the 4/3 option may be a genuine experiment.

A significant innovation in the Bates program has been authorized and announced, and it is my hope that all persons genuinely interested in the future of the college will face honestly the advantages as well as the possible disadvantages of experimentation with the 4/3 Plan. Only then can Bates College attempt knowledge should be offered to make what may prove to be

HEALY OUTLINES POLICY to speakers who have at least a really valuable contribution to the future development of higher education in America.

Mrs. Anders Myhrman

SEWARD ARGUES FOR MATURATION TIME To the Editor:

"Quickly stuffed sausage casings, or human skins with a properly matured and integrated person inside, which shall be call "educated'?" — such is one view that I have heard in the many Bates discussions of the wisdom of a three year course for graduation. The speaker felt that the emotional growth, which is an integral part of authentic "education", entails involvement in off-campus work-experience and social situations, - a view widely held by the Bates faculty and students.

Another factor in this ma-turity is simply "reaching the right age", which is about twenty one. There is no rigid rule here, but many college gradautes volunteer the opinion, "I wasn't really thinking until I was a senior!", - with some putting the time after graduation.

A suggestion for attaining both the work experience and the optimum age for graduation is seen in Prof. Paul Goodman's "Saving the Liberal Arts" ("Commonweal", 6/12/ '64): require for admission to college "a two-year period after high-school spent in some maturing activity, eg. working for a living, community service such as the Northern Student Movement (helping Negroes in the South) or the Peace Corps, work camp, army, travel, independent enterprise in art or science,-

Prof. Goodman holds that responsible leaders of society can not be "trained", and that "it is not possible to teach sociology, antropology, world literature, etc. to boys and girls. When it is tried, the message is purely verbal. - Regarded as 'asignments', the voluminious readings are indigestible straw and are annotated by rote,—" (He seems to have heard of "nugget sheets") Therefore, students should graduate from college from 5 to 8 years after high school, -a view expressed in December last year by Dr. Elliot, the president of the U. of Maine.

The contention that one can mature in graduate school is apt to be illusive, as there is great pressure to spend all of one's time on a narrow field of specialization, and under pressure. Even in literature, it is probable that Dr. Judson Jerome, head of the Department of Literature at Antioch College, is not unique: his article in the June "Harpers" is bitter confession that he never did any honest reading and thinking during his work for a 'Ph.D."

Another frequent claim in support of a three year college course is that our society is so competitive that an early start is imperative. A narrow

(Continued on page 5)

Furthermore, in the increasing leisure that our technical skills make almost inevitable • (barring a use of these skills to exterminate mankind), only self-disciplined people with broad interests will be able to keep society healthy. So, to use a figure of speech that appeared in the February "Cosmopolitan", let us not try to speed up our "jello" by sticking it into the freezing compartment: if it freezes, it will be hard, sure enough, - but, when this jello thaws, it will be liquid that never will become firm: people whose formation is "speeded up" are apt to end up as pitifully as this jello. "Q.E.D."

Robert D. Seward

SOCCER LAUDED BY PHYS. ED. REPEAT To the Editor:

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*(Seward Con't from pg. 4) tions to the Bates Soccer team me remind you that there can eager beaver" may well get for their splendid work. As I be too much free thought and an early start, but he often am not a frequent visitor on too much free action. Examlems make advance difficult, luctant one in the gym, I can- ing of such controversial not speak as an experienced, athletic soccer fan. Yet, as one glories of this fascinating sport at Saturday's Colby freedom of speech. game, let me salute those who have fought so hard to give us this sport here.

By the enthusiasm of the fans, it is apparent that soccer will be with us for a good while yet. Let us hope that its growth and development will receive the wholehearted and sympathetic support of all concerned.

Peter J. Gomes '65

THE RIGHT TO BE RIGHT To The Editor:

The Folly of the Student Senate Proposal (or, The Sand Box).

I am shocked, for while glancing through the BATES STUDENT I came upon an article of grave consequences. It asserts that Bates Men should be allowed into the virginal chambers of our as yet uncorrupted Bates Women. This debauchery will occur on Sunday afternoons (of all days) between the hours of one and five.

This is obviously a plot to undermine the moral character of Bates Men and Women and all right thinking students should unite and purge this foul thing. Why? Because it is not only morally repungent, but probably a Communist plot as well.

The Student Senate, radical group of Marxists, is the perpetrator. We must consider them a left wing group, for they are flying in the face of a certain benevolent (and always right) high authority, and God and the President are never wrong.

What are the flimsy reasons for this proposal?

The first as stated by the STUDENT, is "freedom thought and action." But let

CHEVROLET

LEWISTON

Garcelon field, and only a re- ples of this would be the readnovels as Huckleberry Finn and Lassie Come Home, or bewho was just initiated to the lieving in such Un-American ideas as individuality and

> "Life experience" is the second reason stated by the STU-DENT. But the supreme authorities know that this is only a camouflaged phrase for bacchanalian revel. It is farcical to believe that mere college students possess any amount of integrity or maturity.

Scoff at me if you will, but there are those in this institution who think as I do - and in our hearts we know we're right.

Earle Wescott, '68

(Concert, Con't from pg. 1)

in numerous chamber music recitals in New York and Philadelphia and has taken part in the Musical activities of Carlos Salzedo's Summer Harp Colony at Camden, Maine.

Combining musical administration with a performing career, Mr. Boyer also held an executive position with the Music Performance Trust Fund.

When only sixteen, harpist CYNTHIA OTIS appeared as soloist with the New York Philharmonic Young People's Series at Carnegie Hall. She had studied until this time at the Mannes College of Music.

She has performed with the Philadelphia Choral Ensemble Society, the New Haven, Hartford, and Little Falls symphonies, the Collegium Musicum in New York City, and on Coast-to-coast broadcasts over NBC. She was the first harpist in the Little Orchestra Society, and a featured chamber player with the Rudie Sinfon-She has appeared throughout the United States as solo recitalist and member of the Harp Trio.

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INING FACILITIES - COCKTAILS

(Chute, con't from page 2)

name and address to carry a registration card. . . But another law — an eternal one — commands 'Thou shalt not kill.' Do you have the faith and courage to choose the eternal law and break the law of military service?

"Most young men are afraid to make a choice. They submit to induction into the army, but when the time comes to shoot, the majority do not pull the trigger." (from The Peacemak-

ARE YOU AWARE THAT THERE ARE ALTERNATIVES TO MILITARY SERVICE?

In view of the fact that many young Americans have found that their conscience forbids killing or preparation for planned killing in war, the United States Government has made legal alternatives available for Conscientious Objectors to war. The three positions generally taken by C. O.'s (Conscientious Objectors) are:

1. 1-A-O classification-non combatant service: The C. O. who is willing to perform noncombatant military service, usually with the army medical service.

2. 1-O classification - civilian service: The C. O. who is opposed to all military duty, but who performs two years of civilian service in a state hospital or agencies of national or international wel-

(WUS con't from page 1) students — most of the students have been obliged to live "off campus." This con-This construction was done with the help of WUS, who contributed \$14,000, or about 16% of the total cost for the dorms and cafeteria.

Last summer, students from Huamanga and other Universities in Peru. Sweden, Switzerland and the U.S. participated in a work-camp at the University. They helped to dig foundations, build walls, and clear land for the first international workcamp in Latin America.

This fall, between the 17 and 21 of November, the World University Service will hold its annual fund drive on the Bates Campus.

We propose to mark this money specifically for the University of Huamanga to provide scholarships for its students.

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3. The non-registrant or absolutist: The C. O. who is unable to cooperate with the selective service and who refuses to register, file required forms, to comply with other regulations. This generally results in one or more prison sentences.

Miltiary service is prepara tion for war. The next war will very likely be a nuclear war. "Our leaders have long assured us that nuclear war is 'unthinkable'.

Today, there is a new mood creeping into public life. The unthinkable is being thought about. Preparation for war, in the form of military service or civil defense, not only makes nuclear war more likely (since it is feasible), but also "threatens us with inward moral collapse in the name of strengthening us against outward danger . . Life is not to be equated with survival, but with living as God means men to live, serving one another."

(from a statement on civil defense issued by the American Friends Service Committee.)

Do you have a moral or religious obligation to discover where you and your conscience stand in regard to war?

If you have questions and/or want information, see

Peter Reich, '65 Dr. Chute

It was estimated by the University that an adequate student budget would be about \$20.00 a month for all his expenses including books, tuition, food and room.

Many students now attending the University have an income of \$10.00 or less per month. As a result, it is estimated that 2/3 of the student body are chemically under-nourished. We would like to raise \$1000 in scholarships for these students.

Mort Sahl once said, "I have so much enthusiasm, I wish I had a cause." Please make the students of Huamanga your cause during the WUS fund drive

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David Lloyd '67

WRJR concluded its annual fund drive in a frenzy as the girls from Chase House and Frye House vied for the steak dinner awarded the dorm with the most contributions per capita. As it turned out, the Chase House girls overcame the rallying young ladies from Frye House. However, it was decided at this week's Board meeting that, for their valiant effort, the girls from Frye will receive a catered meal by the male members of the Board.

Our congratulations to the girls from these two humble abodes and our thanks to all of you who helped us raise enough to struggle through another year.

At Sadie, the drawings for prizes resulted in two gentlemen from that palace of dorm spirit, Roger Bill, receiving free movie passes. They are, Dan Grandine '67 and Walt Lasher '65. Appropriately, Pat Korol '67 of Frye House and Joan Folcik '66 of Chase House won dinners for two at the Nanking and Steckino's, respectively. The grand prize, a nite on the town at The Holiday Inn, complete with chauffeur driven "limousine" went to Walt Pearson '67 of Smith South. Our congratulations to these lucky winners.

Of major importance now is the announcement that FM radios are available to the student body at list price through WRJR.

Since we are an FM station and since the convertor experiment seems too impractical, we have decided that the best way to bring us to you is to make FM radios available to you at below market price. Any of the following can be ordered by coming down to the station during broadcast hours and placing your order.

- 1. AM-FM Table Radio, \$24.00 (Amer.) Features AFC and Phono Jack.
- 2. 10-Transistor AM FM Portable \$19.45 (Jap).
- 3. 10-Transistor AM · FM Portable \$38.50 (Amer.)
 - 4. Adapter for #3, \$3.57.

As you can see, the prices are much below what you would ordinarily pay. We hope that you take full advantage of these offers, for your benefit as well as ours since the more FM radios on campus, the more people there will be who are able to listen to WRJR.

Our thanks again to all those who helped in this year's fund drive, and our hopes that you will take advantage of the discounts on the three types of radios listed above.



By Peter Beekman, '67

Bits and Pieces from that smoke-filled room:

Freshmen! Don't forget to vote next Tuesday in your primaries. You will choose two people for each office and on the 24th the final elections will be held. Of the two chosen one will be elected to hold an office. So far, freshmen voting percentages have averaged 89% for the women and 86% for the men.

Co-ed dining may have more than a fighting chance. Our thanks to Mr. Kagle for backing us. One thing could help the Senate when we present our arguments to the administration: Please keep from throwing coats and jackets in the upper half of Commons. They will try to shoot us down on the point of sloppiness not going with co-ed dining.

The Student-Faculty discussion groups appear to be a complete success. There will be more of them. The Senate trying to include more trustees so that everyone can hear all sides to arguments.

Upcoming Events

Sat. 14th CHDC dance in the Co-ed Lounge. 8-11:45 p.m. Concert-Lecture Series program, New York Concert Trio at 8:15 p.m. in the Lewiston High School Auditorium. O. C. Work trip to Sabat-

Sun. 15th: O. C. mountain climb.

Tues. 18th: Freshman Class Primary Elections. Held in Lower Chase Hall from 9 a.m. to 4:30 p.m. Chess games in the Co-ed Lounge — 4-5:45 p.m.

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Bates Hosts Debate Tourney

This Saturday November 14, Bates will be host to the annual Maine Practice Debate Tournament. There are at present entries from the University of Maine, Colby, and Bowdoin, with Maine Maritime Academy, St. Francis, and Ricker expected to enter as well. The teams will debate this year's college subject: "Resolved: that the Federal Government should establish a program of public work for the unemployed.

bate, either varsity debaters, novices, or both, may be entered. Representing Bates for the affirmative are: Alan Lewis '67, Richard Rosenblatt '66, Andrea Peterson '67, David Balk '68, Nancy Drouin ' 68, and Howard Melnick '68. The negative will be William Nor-ris '68, Richard Waxman '68, Walter Pearson '67, James Filakosky '67, Charlotte Singer '67, and Jeffrey Roualt The debates will begin at eleven o'clock and continue through the day in various classrooms primarily in Petti-

Debate Clinic

The annual Discussion Contest and Debate Clinic of the Bates Interscholastic Debating League was held Friday, November 6. Three hundred students from thirty Maine secondary schools attended. Speakers were Earl Bourdon of the A.F.L.-C.I.O. and Professor Quimby.

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Schaffer '67, and Norman Davis '65 gave an exhibition debate on the high-school topic: "The International Control of Nuclear Weapons." The discussion was won by John O'Leary, of Cheverus High School in Portland.

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Booters Tie Clark, Colby BEK'S BANTER

Ed Wells '67

The soccer team had two ties Wednesday the · Bobcats battled Clark University to a 0 to 0 tie, and finished States Series action with a 1 to 1 tie against Colby.

At Worcester Bates met a keenly defensive Clark team which had held three opponents to 0 to 0 ties. The absence of Bob Kramer and Frank Kirember weakened the Bobcats in both offense and defense. Chris Mossberg was slightly off his best as a result of a shoulder injury though he played the whole •game. As it stood the game was to be determined by the substitution factor. The normally strong Bobcat was not overpowering as it had been in most other games. Clark refused to be worn down as many other teams had. Coach Sigler complimented the strong Bates defense which held out a fired up Clark for-

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ward line. George Beebe and tiful kick in front of the nets Bob Thompson in particular which Frank Kirember headput on a strong defensive dis-play in their respective posi-two overtime periods were



Capt. Bob Lanz Moves Against Colby

tions at center, halfback and just a rehash of the whole fullback.

On Saturday, Bates students Bates defense. The tie was no indication of the game as the Mules were dragged over the coals by the hustling Cats.

In the first quarter play was balanced as each team was able to contain the other. Most of the battle was fought between the cages as the Mule goalie and the Bates goalie Ted Foster were trying to outdo one another in spectacular play. In the second quarter the Mules got a penalty kick from a changing violation and made good on it. The half ended with Colby leading 1 to 0. The second half saw Colby being pressed hard, and finally Bob Lanz crossed a beau-

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game with the Bobcats always pressing but without the fruitsaw a strong Colby offense ful score materializing. Spe-battle a sharp and powerful cial recognition goes to Bob Thompson, and George Beebe who covered and held scoreless Colby's two iron men who had scored 15 goals apiece in the season. Mark Hennessey and Bob Kramer also sparkled on defense along with Lee Sweezey who made some key plays in a tight ball game. Bates ends its season this week with a televised (Channel 10) game against Brandeis.

BY LAND AND AIR

	Bates Colby	
First Downs	15	14
Yards rushing	174	125
Yards passing	110	76
Passes attempted	11	76
Completed	7	. 6
Intercepted by	3	1
Punts, number,		
Average	3-35	3-26
Fumbles lost	1	0
Penalties, yards	4-50	3-45

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By Bob Bekoff '65

A lack of any intramural activity last week has resulted in a scarcity of interesting material. However, this may be a good chance to give a little support to a struggling group on campus.

Russ Wagenfeld has informed me that a number of men are trying to form a hockey club. The teams, for the time being, will be arranged like the winter carnival game of J.B. and R.W. vs. Parker and Smith.

Attempts by some of those interested to obtain funds have been unsuccessful. The athletic department appears to be against it on the basis that it would spread the talent too thin. This does not seem likely as those who would play hockey as an intramural club sport would probably be men who are not out for a winter sport anyway. This writer has never recalled hearing of any man who has not played a varsity sport because of intramurals.

To get back to finance, why can't a wealthy organization like the C. A. fork over with half-a-hundred to get the thing off the ground. There are many men who are opposed to being forced to pay C.A. dues, so why couldn't they meet a need from their taxpavers? I don't mean to pick on the C.A., but this would be a good chance for them to put their resources to work where it would be extremely appre-

The tip last week was a little off stride (seventh) but try this one on for size.

The filly is recommended by MacBride,

If she does not win he'll have her hide.

She'll wear number 4 in the sixth race,

On Thursday night she'll lead the pace. Good-bye Mary Webfoot.

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Bobcat of the week

The sports staff takes pleasure in selecting Bob Thompson of West Hartford, Conn., for this week's Bobcat. The big junior excelled in two sports last Saturday, soccer and foot-



Bob has received the honor before for his efforts on the soccer field. He has also been singled out for his top play on the tennis courts.

After playing a consistent and formidable soccer game against Colby, Bob put on a football uniform for the first time. He kicked a nineteen yard field goal and two extrapoints. His field goal was the first by a Bates football player since 1955. These points gave the Garnet added insurance late in the game when Colby was moving hard.

It is gratifying to honor such fine achievements, especially when keen determination produces two in the short space of one day.

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By Jay Wilska '67

the final Maine State's series.

breaking of several Bobcat

jinxes. It was the first win

first time that a Bates team

It was a game of surprises

recruited from the soccer team,

booted the ball into the Colby end-zone. The Mules took the ball on the 20 but were un-

able to move as a determined

Garnet defense dug in and held. Throughout the entire

last half the Mules were only

able to rush for 3 yards. Time

and again the defensive stal-

warts led by former high school teammates Mike Tra-verso and Mike Morin made

ground-gaining a most diffi-

cult task for the Mules. Even

the Colby passing attack which was supposed to be the

strongest link in their offen-

sive game was held to a mea-

ger 76 yards in 6 completions

out of 26 attempts. Intercep-

tions by halfbacks Tom Flach

and Tom Lyons and guard

Jerry Ireland killed several

The Garnet first broke into

the scoring column late in the

first period. A drive of 61

yards was led by quarterback

Bill MacNevin who mixed his

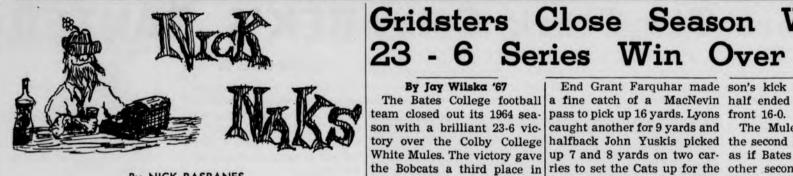
running and passing game with poise and precision.

Colby drives.

scored more than two touchdowns in over two years.

has





By NICK BASBANES

The football season is over, and though the 3-5 record is below .500, the campaign was still a success. A State Series win is of course always gratifying, but the fact that it was the first for Bates in two years, and that it was a convincing victory, made it doubly so. Add to this a field goal kicker for the first time in ten years and near victories over Bowdoin, Middlebury and St. Lawrence and you obviously have something to be

The Bobcat football team will lose many fine players, but an optimistic note is that many fine players also remain. Returning strength in the backfield and in the line will spearhead next years attack. Bates should have a top team in the state.

Watch next week for the STUDENT All-Maine football The choices made are independent from any other state poll. However our teams generally include the same selections as the more reputable papers.

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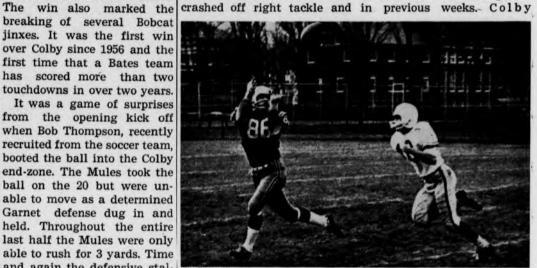


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The Bates College football a fine catch of a MacNevin half ended with Bates out in pass to pick up 16 yards. Lyons front 16-0. caught another for 9 yards and halfback John Yuskis picked up 7 and 8 yards on two carries to set the Cats up for the

End Grant Farquhar made son's kick was blocked. The

The Mules scored back in the second half and it looked as if Bates might suffer another second half letdown that score. Fullback Tom Carr have cost the Cats two games crashed off right tackle and in previous weeks. Colby



Season

went 5 yards for the score. Bob Thompson added the extra point with soccer type placement.

Thompson picked up three more points later in the half on a 19 yard field goal. Several times throughout the season the Cats were forced to give up the ball and any hope for a needed score because of the lack of a kicker. This, however, was not the story Saturday, as Thompson proved himself to be a valuable asset by kicking for a total of 5 points. The field goal was the first for Bates since 1955.

A second Bates touchdown came just before the half. End Bruce Winslow hauled in a MacNevin bomb and carried to the 7 yard line. On the following play Yuskis sliced off left tackle and went into the endzone untouched. Thomp-

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marched 67 yards on the strength of fullback Bob Gillmore's powerful running. Halfback Dick Gilmore scored around left end on a fourth and goal to go from the three. Miller's pass for the extra points was knocked away.

Colby continued to dominate second half play but was unable to put together another scoring drive. Jerry Ireland intercepted a Miller pass on the Bates 21 to get the Cats out of trouble and to set up the final Bates score. A lateral from MacNevin to Yuskis brought the ball to the Colby 47 and a Mule penalty moved it to the 32. Carr scored from one yard out five plays later and Thompson added his fifth point on the placement.

Fine defensive play by Jim Callahan, Will Farrington and Bill Goodlatte sparked a great team effort in holding off the Mule attack. Offensively Captain Steve Ritter played his usual good game. This was the last game for eleven seniors all of whom saw action yesterday. The Bobcats final overall record is 3 and 5 with one win in three State Series

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