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Bates College

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Concert - Lecture Committee Plans Changes In Series

Due to relatively low student attendance, the Concert and Lecture Series Committee for next year, has been considering possible changes in the allocation of funds between concerts and lectures.

The committee presently has a budget of \$4800 which is derived from five dollars each student pays as a part of the student activities fee. Of this sum, \$2800 is spent by the committee to secure lecturers, generally four in number, to speak at various times during the academic year. The remaining \$2000 is given to the Community Concert Committee of Lewiston-Auburn in order that Bates students may attend community concerts.

The college committee has no real voice in the choice of performers to appear on the community concert program. The performers chosen may be geared to appeal to the community rather than to the college. The question has therefore arisen whether students would wish to have

more music on campus than is offered by the community concert series. If this is the case, some of the funds presently reserved for our lecturers will have to be diverted to a special fund for more music on campus.

The committee is also considering the possibility of having fewer lecturers but spending more money on individual lectures to achieve higher quality.

Before taking any action the committee would like to know how the student body feels on these subjects, and a poll will be taken Monday, Dec. 7, in the supper lines.

If you have any questions or suggestions concerning possible speakers, or preferences as to concert programs, contact any of the committee members: Chairman Berkelman, Dr. Caron, Dr. Cummins, Mr. Nelson, Doug White '66, Rick Powers '67, Dick Rosenblatt '66, and Ruth Woodford '66.

GRADUATE RECORD EXAM

Seniors planning to take the Graduate Record Examination the one time it will be given at Bates during 1964-65 (on 16 January 1965) are reminded that they will need to apply

before the end of December.

Candidate booklets and application forms are available in the Guidance and Placement Office, and should be picked up before the Christmas vacation.

FACULTY EXCLUDED

PRESIDENT AND FIVE STUDENTS DISCUSS 4/3 IN SENATE PANEL

President Charles F. Phillips and five Bates students discussed the 4/3 Plan last Friday. The occasion was a panel discussion arranged at the request of the President by the Student Senate.

The panel was made necessary, said Dr. Phillips, by the "confusion and consternation on the part of those concerned" with the 4/3 plan. He further stated that though he was not sure how much was accomplished by the meeting, he felt it had fulfilled its purpose of "providing communication."

The panel discussion brought together two opposing "sides." With the President were Peter Gomes '65, and Wy-

land Leadbetter '67. The "negative" side was composed entirely of students: Herbert Mosher '65, Richard Crocker '66, and Charlotte Singer '67. Chairman of the panel was Edward Brooks '65, Student Senate president.

In opening the proceedings, Brooks emphasized that the primary purpose of the panel was to clarify and inform, not to debate. He called the discussion "an attempt by the

Student Senate to exercise the channels of communication." Specifically, it was to be communication by and for the students.

Faculty members were excluded from the panel and from asking questions from the floor on the grounds that their faculty meetings gave them "ample opportunity" to discuss the 4/3 plan.

The discussion itself began with prepared statements given by each member of the negative. In an attempt to provide some central point of departure for the discussion, Mosher raised four questions about liberal education at Bates in relation to the 4/3 plan.

They were: FIRST — What is the primary purpose of a liberal education at Bates College? SECOND — If the 4/3 option ceases to be an option and Bates becomes a three-year college, could the purpose of a liberal education still be realized? THIRD — Would Bates become a professional-technical school whose primary purpose is to train, rather than teach, individuals? FOURTH — Why was the 4/3 option designed around the calendar and buildings rather than around curriculum and teachers?

These questions were followed by a criticism, voiced by Crocker, of the manner of implementation of the 4/3 plan. He claimed that "this discussion should have taken place one year earlier" if the administration were seriously concerned with "keeping the students well-informed." He further charged that the calendar decision had been too hastily made and too narrowly based on an economic use of campus facilities.

Continued on Page 3

SENATE COMMITTEE SEEKS STUDENT 4/3 SUGGESTIONS

By Susan H. Smith

There are good points about the instigation of the 4/3 plan—for instance, this change in the calendar will also entail a complete revision of the present curriculum. In order that the students' views on this subject be known by the faculty Educational, Guidance and Curriculum Committee, Dean Healy asked the Student Senate to appoint a committee to investigate possible curriculum changes.

This student committee has been meeting regularly to discuss what courses and programs the students would like added, expanded or abolished. Within each field of study at Bates, changes have been discussed concerning course content and sequence, major requirements, the exemption of core courses, and the Honors program. Ideas have also been brought up dealing with a possible work period or independent study program for the May-June semester, and new courses in the Social Sciences.

However, in order to present an accurate consensus of student opinion on curriculum revision, it is imperative that

all interested students (particularly upper-classmen) present their reasoned opinions to the committee. If you have any new ideas or constructive criticisms to make, please get in touch with any of the following committee members: Susan H. Smith '65, Chairman; John Noseworth '65; Minda Hamelsky '65; Leon Hurwitz '65; or Ruth Woodford '66.

ROBINSON PLAYERS

Tickets are now on sale for the Robinson Players performance of *ANTIGONE*, December 10, 11, 12.

Season Tickets are still available for \$3.50 for three plays. IMPORTANT - Seniors should understand that on a season ticket they have a choice of either the May performance or FIRST CHOICE for seats at the Commencement performance.

For individual tickets to *ANTIGONE*, the box office will be open from Dec. 7 to Dec. 11 12:30 to 1:30; 7:00 to 8:00 PM daily.

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The issues of Nov. 25 and Dec. 2 will only be four pages each. Therefore the advertising will be equally divided between the two issues. Your ad will be in either one issue or the other.

EDITORIALS

TO PUBLICALLY QUESTION

Imagine, just for the sake of allegorical convenience, that the various parts of Bates College were connected by thin wispy grapevines (or, for traditionalists, ivy) through which flowed communiques. Then imagine a monkey, or a whole quibble of monkeys coming to crawl in, cut, and uproot the vines. The resulting problem of course, is a lack of communication.

Communication, most everyone agrees, is a problem. Trustees don't know or don't care what the students and faculty think, faculty thinks but it doesn't matter, students don't matter, and the President keeps tabs on all the connecting vines, many of which are non-existent or overgrown.

This being the case, somebody decided it would be nice to improve communication by holding a panel discussion the prime purpose of which would be to air out certain opinions concerning the 4/3 Option. This panel discussion was the second "step" on the road toward cooperation, respect, and communication.

The panel discussion failed for two reasons. First, the students on the panel were to a large extent puppets around which the president wove his "answers"; the four questions presented by the "negative" at the outset of the discussion were not answered, and ultimately, the two students on the "affirmative" proved superfluous.

Second the faculty were not allowed to ask questions because they reportedly had "ample time and opportunity" to do so in faculty meetings. Such a reason is absurd and unimportant. What is important is this: what the faculty have to say and have to question should be made clear — not just in closed meeting together, but publically. The studentry have heard members of the faculty and administration speak only in classrooms, in small group discussions, or individually. Consequently, misunderstandings persist. For example, in the panel discussion a question regarding the faculty vote was lost because it was not made clear what the faculty did vote for, and no faculty member was permitted to clarify this.

The panel discussion, if its purpose was to reveal opinions about the 4/3 Option, failed because the faculty were not represented. Was it a faculty or Presidential decision which kept faculty off the panel? Was it the panel chairman or the President who decided that faculty should not ask questions?

The third step in the attempt to restore the communication breakdown at Bates will take place early in December, when the C. A. has scheduled the second Sandbox Lecture. A Faculty member will speak, and we hope that everyone, including the President will be permitted to ask questions from the floor.

P. R.

Bates Student



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Cagle, New Food Service Director, Outlines Bates-Treadway Operation

By Molly Anderson

Who is the man behind the food line? He is John G. Cagle, and, in an interview recently, he explained how the dining halls work.

Cagle, Director of Food Service, is employed by Bates and the Treadway Inn Corporation, with which Bates has a management contract. This means that although the college maintains ultimate control of quality, budgets, and degree of flexibility of service, Treadway Inn Inc. supervises the actual operation of the dining rooms and the food service.

Treadway insures that our meat is only "choice" meat equal in quality (if not in quantity) to that served at institutions, hotels, and restaurants everywhere. Treadway also aides Bates in securing substantial volume discounts. All menu programs are reviewed by an accredited Dietetic Consultant.

Spirit and Co-operation

Cagle has brought a new and willing spirit to the Treadway management. Contrary to the opinion of some factions on campus, Cagle wishes to organize a line of communication with the Bates students. He welcomes all "interested criticism." In this vein, he has worked with the two campus food committees, one composed of members of the Men's Proctor Council, the other of members of the Women's Council. Later this year, Cagle

plans a student survey to rate various menus and to obtain new menu possibilities.

Several changes have already been made by Cagle. In Commons, both hot chocolate and chocolate milk are offered at breakfast and lunch. In addition to planning the same changes in Fiske, Cagle wants to add "Lazy-Susans" to the round tables. (No more reaching.)

Cagle stated that he has so far enjoyed his stay here and that he is always glad to help the students in any of their activities. Again he mentioned his openness to "interested criticism," that may be passed on to him through the cam-



pus organizations mentioned above, or may be taken to him personally.

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The choir is composed entirely of Bates students. Sandra Root Cook and Marilyn Osgood will be soloists. Granville Bowie will play the trumpet. Director of the choir is Peter Gomes.

All are invited.

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4/3 Panel from Page 1

Finally for the negative, Miss Singer explored the ramifications of what she saw as the most likely result of a three-year program—increased pressure on the student.

Affirmative replies to the questions and negative criticisms centered on the mechanics of the 4/3 plan. Phillips outlined the calendar in its two-fold form. The four-year program will remain essentially the same, while the three-year schedule will bring "naturally, increased pressures."

Phillips also emphasized, as did Gomes, that this increased pressure would be "the result of a voluntary choice" on the part of the student. Gomes pointed out that only those students capable of operating under greater pressure would choose the three-year option. He noted that "part of our trouble is that we cannot envision ourselves in this program."

Leadbetter minimized the harm of increased pressure, maintaining that such pressure was "good training for graduate school work."

After an hour of discussion, in which the panel members took pains to proclaim their mutual friendliness, and to decry any intention to debate one another, the discussion was opened to questions from the floor.

Only students were allowed to question, and it soon became apparent that the only answers they wanted to hear were those of the President. Inquiries were made concerning

(Continued on page 4)

NOT AN ECHO

David L. Foster

Because I know that otherwise I would be accused of holding a prejudice, I must begin by saying that last September when I received in the mail the booklet about the 4/3 option, I was immediately impressed with the worth of its contents. I said to myself, "How can anyone complain about this — there's a choice."

I came away from the chapel last Friday feeling as if I had been exposed to my latest lesson in Doublethink. In spite of several fine individual efforts, the panel was a mockery of the informative purpose it was to serve, and the quintessence of self-contradiction.

At one point the present Bates core courses were to be consolidated into the summer session of the 3-year option; at another, when a "dumping ground" charge was raised, no, the 3-year program would not be operating on the same curriculum. Yet on p. 5 of the newest catalogue it states of those not electing the 3-year plan, "Other students will take the same program over a four-year period."

Push and Pressure

Although current admissions policies will not be changed, somehow there are to be the exceptional students in next year's Freshman class who will be ready for the "push and pressure program." Yet seemingly the class won't lack those who will register for acceleration, for "we have

preliminary soundings to know that it won't be that way," in the words of Dr. Phillips.

In answer to whether either the 3- or 4-year program would eventually be phased out, President Phillips likened the Bates experiment to "going into the laboratory..." and said we could not possibly know until the experiment has been performed. Alas! any pretensions to scientific method must come to naught, for even if the scientist carefully read the equal arm balance down to four decimal places, the results are nothing short of folly when he clumsily nudges the pan with his \$1500 thumb!

The scales weren't even balanced to begin with. The way the new calendar is set up, the 3-year program pinches the 4-year one from the start. Instead of the present 10-day examination schedule, the new 4-year calendar allows only six days. Allowing the present maximum of two exams per day, the new semester would be limited in courses to twelve exam letters, necessarily making for fewer offered courses, and more scheduling conflicts.

The President also used a "reversing tradition" parable, asking the audience to imagine that the 3-year plan had been sanctioned by tradition and that Bates was contemplating a new 4-year plan under which students would have to attend longer, pay \$1500 more, and under which the faculty salaries would be chopped by 1/5. The obvious answer is that most everyone would stay with the 3-year plan. Supposing the terms of the parable to be inversely analogous to our own, this heavy favoring of the 3-year education clashes strongly with the objective "going into the laboratory..." approach.

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By NICK BASBANES

The hoopsters opened last night with St. Anselm's from Manchester, N. H., but the game was played too late for us to make deadline with the results. With the game now a matter of record it would be foolish for me to make a prediction. However, I will make a forecast of the three upcoming games, and a conservative estimate of the final record.

This Saturday Bates will beat Brandeis in Waltham, Mass., followed by a convincing win a week from tomorrow at Colby. The A.I.C. game here Saturday, Dec. 12 will be another win for Bates. At this rate you might think I'm showering victories thoughtlessly on the Cats; well you're wrong. I figure Bates to win 17 games at least, losing only seven at the most, to give us one of the best seasons in several years.

In track, I can make a more tangible prediction. For track is a sport in which you can project much easier than other sports. If a man runs the 100 yard dash in 10 seconds, for example it is likely that his efforts, for the most part, will stay around this figure. The track team has ten meets this winter — two more than last year. Powerful Holy Cross is new on the schedule, as is the University of Rhode Island. A prediction here sees The Garnet taking six out of ten meets, which, considering the strength of the opposition, would be very successful indeed.

Track Team Opens Saturday Here With Northeastern

A track team of thirty-eight men, fourteen of whom are lettermen, open the winter campaign this Saturday against Northeastern University in the Gray cage.

Coaches Hatch and Sigler feel they have some top material, but a factor that might hurt is that we have not enough of it. And in the Northeastern meet, the visitors have extensive depth in the preponderance of events.

Bates greatest strength in a single event should be the pole vault. There the Bobcats have three men, Bob Kramer, Chris Mossberg and Tom Hiller, all capable of winning efforts.

Hurdle Depth

The Thinclads also possess fine depth in the high and low hurdles, with Capt. Al and Keith Harvie, brothers, expected to do much in these events.

Tom Bowditch should on the basis of past performances, win many high jump encounters. The six foot mark, and above, is a regular feat of the senior athlete.

Middle distance runners Jay Sweeney and Glenn Pierce will save the Garnet efforts. Several

freshmen will play important roles, Garry Higgins in the 45 yard dash. Bob Plum in the mile, and Fred Schultz in the mile relay.

Tentatively, the other relay men are Joy Sweeney, Tom Flach and Glenn Pierce. Results in this department are expected, as has been the rule in recent years, to be very good.

Broad Jump Threat

Paul Savello will give the Cats a strong threat in the broad jump.

In the weights, Wayne Pangburn will head the list in the hammer throw. Wayne's throw of 56'3½" in the intra-squad meet was the longest ever by a Bates trackman. The mark of course is not official, but it does forecast a fine season for him.

4/3 Panel from page 3

the life expectancy of the four-year program, the nature of the "short semester," and the effect of the \$1500 difference between the three and four-year tuitions.

One question that came to the fore for the first time publicly sought to determine the basis of Phillips' optimism in backing the new calendar. The questioner asked where the students who would desire a

Marty Sauer will lead the shot putters. The discus event will be executed in only two meets, The Bowdoin and Maine duals.

Overall Bates looks good. Northeastern will be a very formidable foe, as they sport an undefeated record from last year, both in the winter and spring.

Bates' next meet is Dec. 13 at M.I.T., another very strong team.

three-year plan would come from, since there don't seem to be many such at Bates.

The President indicated that "preliminary soundings on the secondary school level" had shown a basis of support for a shorter calendar. He admitted that if the support were great enough, the college might eventually become a three-year school. "Time will have to be our judge," said Phillips, "but if we get enough students for the program and the results are sufficiently good, we will have to make a new decision concerning the calendar."

The discussion was terminated after a briefly extended question period, in which many of the near-capacity audience participated.

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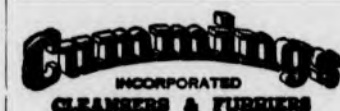
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