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# The Bates Student - volume 91 number 21 - April 14, 1965

Bates College

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## ROUAULT WINS OAKES LAW PRIZE

By Kathy Holden '68

Clifford Goodall, '65, of Portland, and Jeffrey A. Rouault, '65, of Fayetteville, N. Y., competed in the annual Henry Walter Oakes speech contest Monday morning, April 12, in the College Chapel. Dean Healy moderated the event.

The purpose of the contest is to select "the best qualified senior who intends to further his education in the study of law". The one hundred dollar award to the winner comes from a fund established by Raymond Oakes, '09, in memory of his father Henry Walter Oakes, '77, member of the Bates Board of Advisors for 34 years, and noted Maine attorney and judge.

JEFFREY ROUAULT, speaking on "The Fourth Amendment and the Crime Wave", condemned the anomaly, or "sense of isolation", which today's complex and technical civilization imposes on the individual. He began with a forceful reference to the Rousseau-theme, which deals with the corrupting effect civilization has had on man, stating that today's crime rate is the highest in recorded history.

The Fourth Amendment, as it now stands, guards against use of mass technical devices in tracing and convicting criminals. There are those "loose constructionists", according to Jeffrey Rouault, who would "reinterpret the law in the light of modern civilization" giving police more authority and latitude. This group, comprised of the public legislatures, and the police force, seem at first glance, al-

most powerful.

Rouault, however, tends to side with the "strict constructionists" who hold that the individual is of paramount importance especially in criminal investigations. He, agreeing with Justice Hugo Black, favors concern for the rights of the individual to present destructive anomaly which is a cause of today's high crime wave.

CLIFFORD GOODALL discussed the justification of the "Civil Rights Demonstration". He posed the familiar question concerning the importance of these movements, and proceeded to answer in terms of change — change of existing laws attitudes, and morality.

Both the opponents of, and the sympathizers with, the movement have repeatedly questioned the effectiveness of legislating morality. Can laws educate people to act against their inherent moral values?

Goodall's stand is a bold yes. Even this forced integration, this insincere contact with a minority, relieves prejudice, and will eventually work to effect the individual's thoughts and attitudes.

Unequaled courage like that shown at Selma is necessary for this social revolution. Goodall urges the modern generation to listen to Thomas Jefferson's words: "The tree of life is fertilized by the blood of revolution", realizing that the life he speaks of is the one we shall inherit.

Judges Fernand Despina, '18, Mr. Warye, and Dr. Leamon, '55, awarded the prize to Jeffrey Rouault.

## Rosenblatt To Attend National Conference

On Saturday morning, April tenth, Richard Rosenblatt '66 will leave for Blumington, Indiana to attend the annual

### Easter Service

A special Easter Sunrise Service is being planned by the C.A. The service will be on April 18, 1965 on the top of Mount David at 5:30 A.M. Mr. William R. Huber of the First United Church of Christ, Lewiston is delivering the sermon. He will be assisted by Bruce Lyman, '67, who will read the scripture. James Downing, '68, will play the trumpet.

Following the service, there will be a breakfast in Chase Hall for all who attend the service.

Conference of National Delta Sigma Rho, Tau Kappa Alpha, a national forensic fraternity. The conference will concentrate on three areas: individual speaking, contest debate, and a student congress. Rosenblatt will participate in the student congress.

Last year Bates sent two delegates to this conference: Max Steinheimer, who was elected chairman of a congress committee, and John Strassburger, who received one of the individual awards for outstanding speakers. Rosenblatt has been nominated for the chairmanship of one of this year's congressional committees.

In addition to organizing and sponsoring student activities, the conference also se-

### Foreign Experience In Background

## Dr. Fetter Named Professor Of Sociology

The appointment of Dr. George C. Fetter as Professor of Sociology at Bates College has been announced by President Charles F. Phillips. Dr. Fetter is presently teaching sociology as a Visiting Lecturer to Bates College.

by Goeff Boyer '67

Born in Rochester, New York, Dr. Fetter graduated from Hamilton College in 1943, having majored in History, Math, and English. During World War II he commanded a PT boat in the South Pacific. Dr. Fetter then attended Cornell University, where he received his M.A. in Psychology in 1947, and his Ph. D. in Sociology and Anthropology in 1950.

At Linfield College in Oregon, Dr. Fetter was Dean of Men and Asst. Professor of Sociology and also coached the tennis team.

In 1958, Dr. Fetter received a travel grant jointly from the State Dept. and the Ford Foundation to study foreign aid programs in India, Kenya, Egypt, and several other countries. At this time, he also taught at the American University in Beirut Lebanon, where he was Chairman of the Sociology and Anthropology Departments.

Dr. Fetter was the recipient of a Rockefeller Foundation Research Grant to study social change in the Middle East in 1959, a topic which he is still pursuing. He is the author of several articles and papers in this field.

The summer of 1961 found Dr. Fetter and his wife travelling in the Soviet Union. Their adventures took them across the Black Sea to the Ukraine, and then up the Volga River by river steamer. The journey ended with their arrival in Moscow where they spent several weeks.

Dr. Fetter returned to the States in the autumn of 1961 to become Professor of Sociology at Oregon State University.

### Chapel Program

On Monday, April 19, at 9:00 a.m. in the Bates College Chapel, Mrs. Selysette Pansera Wright will present a piano concert. Her selections will include Bach's "Prelude in Fugue in B Flat Minor" and Beethoven's "32 Variations on an Original Theme."

The public is cordially invited to attend the program.

From April 1964 to January 1965, he worked on the "... most important job of (his) life," as the full-time director of the Peace Corps Training Center at the University. His job was to train Peace Corps volunteers for service in India.

Off the campus, Dr. Fetter enjoys woodworking and carpentry as his main hobbies. He is also an "ardent fisherman," who believes that "... hunting and hunters are for the birds." He plays the trombone "strictly for fun," and likes winter sports, particularly ice hockey.

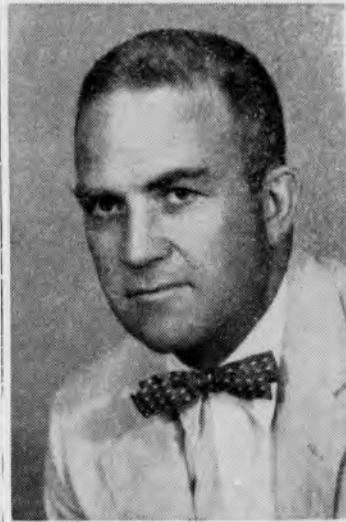
At present, he is looking for a home for his wife Joyce, daughters Peggy and Virginia, and two friends — Frank, a dog, and Sam, a Siamese cat.

## Choral Society In Portland

By Gretchen Hess

The Choral Society will perform in a pops concert on April 24, 1965, at 7:30 p.m. in the Portland City Hall. Taking part in the program will be the Choral Society from Colby College and the Portland Symphony Orchestra. Each will perform separately, and will then combine to sing "Finlandia" by Jean Sibelius. There will be no dancing, as this is a concert only.

Student tickets in the balcony are 25c each. Tables on the main floor are \$16.00 for two couples, \$9.00 for one couple. Bates College has reserved five tables and 100 balcony seats to be sold to students. Tables can be reserved only until April 17. Balcony tickets will be sold in the Commons supper line until April 19.



## DEANSMEN AT CARNEGIE HALL

The Deansmen of Bates College will perform in "The Collegiate Sound," a 2½-hour concert to be held at Carnegie Hall on April 17 at 8:00 p.m. They will appear with such groups as the Yale Whiffenpoofs, the Vassar G-Stringers, the Trinity Pipes, the Wesleyan Old 26-String Band, the Smith Octavians, the Cornell Sherwoods, and the Brown-Pembroke Street Singers. Also featured in the program will be Brandeis' folk and blues artist, Judi Resnick.

"The Collegiate Sound" will include folk music, jazz, traditional college songs, novelties, rock-and-roll parodies, and close-harmony singing. Tickets are being sold for \$3, the proceeds of which will be used to defray expenses of the trip. They will cost \$5 at the door. They may be procured from Peter Oakes or any other Deansmen.

Recently the Deansmen appeared with many of these groups at the Bushnell Memorial Concert in Hartford. On Friday, April 9, they were featured on "Weekday on 6," a WCSH-TV variety program. They performed for fifteen minutes, singing such old favorites as "Mood Indigo," "Somebody Loves Me," "The Animals," and "Blue Moon."

lects a speaker of the year. This year the Rev. Billy Graham was chosen as the recipient of the award. Five outstanding alumni are also selected each year. Last year two former Bates students were among the five: Senator Edmund Muskie and Bates' Professor Brooks Quimby.



# A MONOLOGUE ON THE SENATE

Ruth Woodford '66

General dissatisfaction with the Student Senate culminated in the proposal of the Advisory Board, the Constitution of which was printed in full in last week's issue of the **Student**. This article is the result of the Senate's request for "equal time."

Because of the fact that the Senate Constitution was published previously in the **Student** March, 1962 the editor did not wish to reprint it. For an intelligent consideration of the two organizations, however, students are urged to read a copy of the Senate Constitution. Each Senate member has a copy and the issue of the **Student** is available in the library.

In "A Dialogue on the Advisory Board" the criticism is often repeated that the Senate is inherently incapable of fulfilling its purpose. If the Senate's purpose were to govern this would be a valid criticism — no student organization at Bates College can govern without the co-operation and consent of the administration. But nowhere in the Senate's Constitution does the word "govern" appear.

Its purpose has never been government, rather it is as so well stated in the Constitution's preamble: "to encourage the formulation of responsible opinion, foster an organize an active and constructive social life, promote a spirit of co-operation among the students, the faculty and the administration and work for the best interests of the College and its students." The assumption of the proponents of the Advisory Board is that such a purpose cannot be fulfilled except by a governing body, preferably with control over the other student organizations. Yet none of these aims necessarily involve governmental powers! In fact the Senate was never intended to "govern" as a legislature or an executive governs.

As Cliff Goodall pointed out in the Sandbox Lecture "Whither the Senate?" one of the motivations behind the

creation of the Senate was to fill the gap being left by a dying CA. A second motivation was to unite the men's and women's representative bodies in one organization. The Senate was created not to govern but to serve, not to legislate but to represent student interests and to work with the administration and faculty to achieve these interests. It is much more akin to an interest group, a pressure group, or a lobby than to a sovereign organ of government. There is nothing in its constitution or in the administrative structure of the college to prevent the Senate from serving as such an interest group.

The Senate not only can but does represent the interests of the students. The criticism that "all too often (the Senate) only speaks for itself instead of the whole studentry" is unfair. Students most often look at a problem solely from an individual point of view — whether they like a proposal or not. Senate members have tried to look beyond their own personal opinions toward what is generally conceived to be good for the whole student body.

In fact many times the Senate has taken action in the interests of the studentry, not of individual Senate members. The upstairs of the library is open now, not because certain Senators wanted to use it (to my knowledge only one has with any sort of regularity), but because it was in the interests of the whole student body that it be open. Other examples are improving the pay schedule (to go into effect next fall), curriculum revision work, investigation of why the labs are closed at night and if they could be open, and the all campus booklet. These were services which could not have been rendered by any other organization on campus, including the CA.

The type of service the Senate performs may be readily distinguished from that of the Campus Association. The CA serves the students in two major ways. The first is in

providing an outlet for students who wish to serve the general community and society in which they live. Thus the CA sponsors its Pineland project, the tutorial program, and lately the FMC exchange. It channels outward student desires to serve society. Secondly it offers certain "cultural" programs — the Tradewinds (now the Brandywine Singers), a lesson in jazz, Piet Kee, and the vesper services.

But this still leaves a broad area of service to the students which is not covered by CA activities — library improvements, coed dining, curriculum revision, and faculty criticism (both positive and negative). All these problems are within the sphere of Senate action and outside that of any other organization. Moreover they are problems with which the Senate has dealt or is dealing effectively. Why abolish a body which has the structure to handle these questions and substitute for it a multitude of ad hoc committees responsible to no one but themselves and an Advisory Board which can only make them responsible to it to the extent that the board's individual members have personal prestige from another office they hold?

The Ad Board proponents emphasize two advantages of the board over Senate — co-ordination of all campus activities and broadening of student participation through ad hoc committees. Ironically the Senate is informally doing the former and formally doing the latter. No group is more aware of the need for co-ordination

of student activities than the Senate. The new system of appointing specific Senate members to be aware of all activities of a given all-campus organization is designed to cope with this need.

This system has an advantage over the Ad Board in that it relieves the already busy Presidents of all-campus organizations of the extra duties the Ad Board would impose upon them. This coupled with a spirit of co-operation among organization heads, will eliminate over-lap of student organizations. In the case of Senate committees, the reduced membership of Senate (now 12 plus the Chairmen of Men's and Women's Councils, to be 16 when four freshmen are elected in the fall) automatically requires that interested non-members be included on Senate committees. But Senate retains control over and communication with these committees through Senate chairmanship of and/or membership on them.

One of the major problems of the Senate has been to recognize that it must work with the administration to achieve the interests of the students. Perpetual opposition has meant perpetual frustration. No student organization can effectively oppose the administration policy — both Senate and PA found that out this year. The PA, however is an old and venerable institution and no one thought of depositing it.

Senate, on the other hand, is a new organization and was

(Please turn to page 5)

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# A Dialogue On The Advisory Board

Why has the Advisory Board been proposed? Why won't it have the same fate as the Stu-C and Stu-G, and now the Senate?

From the example of student government seen in the work of Stu-C and Stu-G, as well as in the attempt of the Senate to correct the failures of those groups there is an opportunity to examine the whole area of campus government. It is both possible and desirable to learn from the experience of these governments, and to build upon that experience a workable and realistic structure to meet the needs of the campus. If the ideas expressed in the creation of the Senate are at all valid, they should be incorporated into the best organization possible. This organization exists in the conception of the Advisory Board — a conception which is the logical result of the successful aspects of all previous Bates student governments.

The Student Senate was formed to "Encourage the formulation of responsible opinion, foster and organize an active and constructive social life, promote a spirit of cooperation among the students, the faculty, and the administration, and work for the best interests of the college and its students." What's wrong with this purpose that caused the Advisory Board to be proposed?

Nothing is wrong with the purpose of the Senate; in fact, the Advisory Board has many of the same goals as the Senate. The problem is simply that the Senate hasn't realized its purpose. It is because of this that the Board is proposed.

But the Senate is only two years old; it's hardly had time to fulfill the purpose set forth in its constitution. Any organization needs time to get working, let alone to accomplish its goals.

Passing over the fact that many organizations fulfill their purposes from the time they begin, like the C.A. or the Exchange Committee which is now part of the C.A., there is something wrong with the Senate that has nothing to do with time — namely, the organization of the Senate, the way it's constituted. The Senate is inherently unable to fulfill its purpose.

How so? Doesn't it represent the students? Isn't it a student government?

Certainly it represents the students. The question is, "What does it represent them for?" That is, what are the representatives interested in and trying to do? The Senate is set up as a student government, but all too often it speaks only for itself, instead of for the whole studentry. This is precisely because of the inherent disability: The members of the Senate have no specific duties of their own. They have what might be called vague governmental interests, but no real governmental responsibilities. In other words, even though the Senators represent the studentry, they don't represent them for any definite purpose. Consequently, the Senate is just another extra-curricular organization, rather than a real student government.

Wait a minute. Wasn't the "purpose" of the Senate just talked about? Don't the Senators have the job of coordinating

student activities, and acting as the voice of the studentry? That's what the Senate is trying to do.

Well, it does seem as though there is a contradiction. To answer that is going to be a long task.

The Senate does have a stated purpose, as was quoted above. Its members may even try to fulfill that purpose. But if the way the Senate is organized makes it inherently incapable for its members to fulfill the purpose, then the Senate can't serve its stated purpose. It might be said then, that the Senate serves no purpose; it's incapable, at least, of doing anything relevant to its stated purpose: the Senate says its a government, but it can't govern.

Now there are two general reasons why the Senate can't govern: one has to do with the way the College is organized, and the other has to do with how the Senate is organized. First, the way the College is organized, each extra-curricular organization is financially independent from all the others, and each has its officers elected independently of the others. That means that no central student organization can govern or control the others; there can't be any direct Senate control over the activities of the different organizations by controlling their budgets or how they organize and run themselves. For the separate organizations, this is probably very good. For the Senate however, this makes the fulfillment of its purpose a difficult problem.

The second obstacle to fulfilling its purpose lies in the way the Senate is constituted. If it can't directly govern the activities of the various organizations, it might govern by coordinating these activities. This would be possible only if there were some connection between the Senate and the organizations it was to coordinate, and this unfortunately, is not the case. The Senate is organized completely apart from the other organizations: it is one among equals. It has no real connections with the operations of any organizations besides the Men's and Women's Councils, and even those groups are virtually independent. The most the Senate can do is to pass resolutions; it cannot make recommendations to or govern any other organization. For this reason, and the first one, the Senate cannot fulfill its purpose; it really serves no purpose.

As far as being the 'voice' of the studentry, it is obvious that if the Senate has no responsibilities and cannot act as a student government, then it cannot presume to speak as a student government.

All right so the Senate can't control budgets and directly govern — that isn't necessary. If the other big obstacle is the constitution of the Senate, why can't that be changed by enlarging the membership to include the heads of the various other student organizations? Then the Senate would have a connection with the other groups.

The answer to that is that the constitution can be changed. But why to enlarge the membership? If the heads of the extra-curricular groups are going to be doing the organizing and the coordinating, why have all the extra people who would be in the enlarged Senate? The Advisory Board is, in a way, a re-making of the Senate. It brings together the heads of the

(Please turn to page 5)

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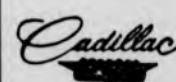


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## EDITORIALS

### A FOOTNOTE TO THE ADVISORY BOARD

In Ruth Woodford's "clarification" or "defense" of the Senate in relation to the proposed Student Advisory Board, an implication is made which seems to be incorrect. "... are we to replace it (the Senate) with a group whose sole power is to offer advice?" While some people may feel that this is not the sole power of the Advisory Board, we will not be concerned with this question at this time. Rather we do question the implication that there is something wrong with having only the power to advise.

Realistically, in its interactions with the administration or the faculty, the student can only advise since the student body is not economically independent within the college. Ideally, in interactions with each other, students should only advise since the responsibility for cooperative action must come from the students and cannot be delegated to them by others.

It is true that there is a greater responsibility involved in an advisory relationship. First, those doing the advising must accept the responsibility to know what their advice is and what it may mean to others. The method of fully presenting the information becomes more important. Secondly, those being advised must accept the responsibility for investigating all aspects of campus life in order to evaluate to the fullest extent the validity of any advice. Each individual has a greater role to play since the work of being informed cannot be left to others.

Perhaps the Bates administration, faculty, and students are not able or are not willing to handle the responsibility involved in the two way action of giving and taking advice. However, the rightness of having only the power to offer advice is not eliminated nor even reduced by this possible inadequacy at Bates College.

## Bates Student



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## GOMES REVIEWS PURPOSE OF C. A.

Peter Gomes outlined the fundamental purpose, the achievements and the prospects of the Bates Campus Association in his address to the group's annual dinner meeting in Rand Hall last week. The meeting was the last, presided over by the old cabinet, and marked the inauguration of the officers for 1965-'66.

"The Campus Association, by this meeting, commits itself to the care and concern of its membership," said Pres. Gomes in stating the purpose of the gathering. He stressed the fact that all students are members of the C.A., and that those in attendance had been invited in recognition of their share in the organization's work. Gomes further emphasized that the cabinet was not entertaining the members present, but reporting to them.

Gomes outlined the achievements of the Association in three areas: Religious, Social, and Intellectual. As a religious program the C.A. has continued the vespers services, instituted a series of Sunday chapel programs and established the Zerby lectureship in Contemporary Religious thought.

Socially the Association has sponsored the F.M.C. exchange as a means to deeper under-

standing, and instituted a tutorial program providing remedial aid or enrichment to interested students from local high schools. The C.A. has also constructed a volunteer service rendering aid to Pine-land and Central Maine General hospitals and to Stevens Training Center.

The group has also presented a series of speakers on contemporary issues, the sand-box lecture series, and the recitals of John Mehegan and Piet Kee as a contribution to the intellectual life of the campus.

The meeting marked the retirement from C.A. offices of President Peter Gomes, Vice-President Tony DiAngelis, Secretary Linda Gaser, and Treasurer Ronald Snell, and the succession of Mel Burrows to the Presidency for the coming year. The other members of the new Cabinet are: Paul Hardy, Vice-President; Linda Bartlett, Secretary; and Bruce Lyman, Treasurer.

At the close of the meeting Vice-President DiAngelis presented the retiring Peter J. Gomes with an engraved pewter stein in recognition for his services to the C.A. The annual meeting closed with a standing ovation following the presentation.

## GUIDANCE

### Career Opportunities

The H. A. Manning Company announces numerous openings in the area of sales and census enumeration. These positions involving travel, are described in detail in literature at the Placement Office.

Vista Volunteers (Volunteers in Service to America) are still being sought for service beginning this June in President Johnson's War on Poverty. Applications and more information may be secured at the Placement Office, Chase Hall.

### Financial Aid

Students planning careers in journalism and interested in financial assistance for either undergraduate or graduate study in this area may wish to consult the **Journalism Scholarship Guide**, an annual publication listing scholarships, assistantships, and fellowships available to such students. Copies are available from the Newspaper Fund, P.O. Box 300, Princeton, N.J. 08540.

### Summer Employment

The Veterans Administration Center in Togus, Maine, has openings for three students for summer assignments in their General Medical Re-

search Laboratory. Junior and senior biology and chemistry majors are eligible. Candidates may obtain further information and application forms from the above Center. Applications must be received by April 30, 1965.

Numerous summer camps positions are listed and discussed in material at the Placement Office.

## FROSH TO DEBATE AT COLBY

On Thursday, April fifteenth, four Bates freshmen debaters will participate in the Annual Novice Tournament at Colby College. The subject of the year is to be the "Federal Program of Public Work for the Unemployed." Debating the affirmative side of the subject will be Nancy Drouin and Richard Waxman; William Norris and Howard Melnik will debate the negative.



## O. C. Wanderings

by Brent Costain '67

The newly elected officers and directors of the Outing Club are now firmly entrenched in office and are off and running with their activities for the spring season.

Ray Danforth, who has spent his winter taking apart and reassembling bicycles in the equipment room, announces that the bikes are now ready for use. They can be rented from the equipment room for a fee of 50c plus a deposit of \$1.00. This spring Ray will continue to spend much of his time and effort in blocking the Parker Hall sidewalk with his canoes which are stretched out there for repairs. In the near future we hope to see the canoes turned right-side-up and placed back in the water for some O.C. canoe trips.

Hickories director, Tom Hayden, refuses to believe that the skiing season is over. However, he concedes that the rest of the campus has given up on skiing, and, therefore, is planning no more official ski trips this year. Private cars, however, will continue to head for the slopes.

Coming up on the 25th of April is the annual Tucker-man Ravine climb on Mt. Washington. When the ground has been bare for weeks elsewhere there is still 100 feet of snow piled up in Tucker-man's. Though the skiers may be sparse on the headwall this year due to the light snowfall, the ravine is always a spectacular sight. So plan to come along and get one whopping good sunburn.

On Saturday the 24th work trips are planned to the cabins at Thorncrag and Sabattus. Then on the 16th of May is the grand finale of the season — the clambake at Popham Beach, just a little over a month away.

## Frosh Oratory Contest

The annual Freshman Extemporaneous Speaking Contest will be held in the Filene Room at 7:30 P.M. Tuesday, April 20, 1965. Cash awards of \$10 each from the Oren Nelson Hilton Fund will be presented to the man and woman of the Class of 1968 judged best in extemporaneous speaking. Topics will be selected from current events of the past two months. Freshmen interested in competing are requested to sign the list in the debating room in Pettigrew Hall no later than noon Friday, April 16th. A preliminary meeting for all contestants to determine speaking order will be held in Room 300, Pettigrew Hall, at 4:00 P.M. April 19th. Further information may be obtained from Mr. Warye.



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## OPEN HOUSE

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## (Senate from page 2)

particularly vulnerable to criticism when it failed to effect student wishes, especially in the area of the 4/3 option. Had the Senate been organized with a party structure, this failure would have probably resulted in an overturn of the party in power. But since there is no party to vote out of office the answer proposed seems to be to vote out the whole organization.

Is this an answer? When the Senate was first put into effect, hopes for it were high — its preamble suggests that its "founding fathers" envisioned it as an answer to all the problems of Bates students. Isn't this just the attitude of the supporters of the Ad Board?

Their basic criticism of the Senate is that it lacks a definite purpose because its constitution is too vague. Now, just when the Senate is finding its purpose — to work with the administration and faculty to effect improvements in college life where no other organization can or will act — are we to replace it with a group whose sole power is to offer advice?

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## (Dialogue from page 3)

different student organizations so that they can coordinate the activities of their organizations.

**But that does away with representative of the studentry at large! The Advisory Board would be an oligarchy of student leaders!**

That isn't true. The Advisory Board has representatives-at-large. In fact there are two times as many at-large members as there are heads of organizations. These members represent class interests, and help to oversee the interests of the College as a whole. What the small over-all size of the Board does is prevent the duties of each member from becoming fuzzy or vague. In this way, the vague "governmental interest" which plagues the Senate is avoided. The Advisory Board can really coordinate the activities of the studentry, and because it can do this it can speak for the studentry; the Advisory Board represents the studentry.

**Doesn't this endanger the independence of the other student groups? Is the Advisory Board an all-powerful organization?**

No, it is not. The Board does not try to govern the other organizations. It does coordinate their activities by recommending various courses of action; the only force it has is the force of its arguments — the worth of the ideas it recommends. When a problem occurs, the Board sees that the organization concerned is aware of the problem, and relegates the situation to the control of that organization. If a situation is covered by no organization, the Board creates a special student group, whose members are not on the Board. This means that the Advisory Board is precisely that: a coordinating body, whose actions are the vital unifying, organizing element in student affairs.

**All right, but it does seem as though the Senate as it is, is inferior to the Advisory Board. But isn't it possible that the Senate could become stronger, and then be able to do the job itself?**

It is certainly possible that the Senate might become "stronger." As a matter of fact, three things could happen: it could stay as it is in strength, it could grow weaker, it could become stronger. If the first two happen, the superiority of the Advisory Board is obvious. By now, however, the superiority of the Board even in the third case should be clear.

The point of this dialogue has been to show in what ways the Advisory Board is **inherently** superior to the Senate. This means that even if the Senate were as efficient and 'strong' as it might be, it is nevertheless organized in such a way as to prevent it from realizing the ideas which caused its formation. The Senate is just not the kind of organization which is necessary at Bates to do what has to be done.

If the Senate grew stronger in the area of service activities, it would only be in the redundant competition with the C.A. — an organization designed specifically for service activities. There is certainly no need for this repetitiveness. On the other hand, it is impossible for the Senate to grow stronger in the area of student government. It has already been shown that direct control — such as through financial or legislative channels — is not possible within the framework of extra-curricular groups at Bates — nor is such control desirable. In the role of coordinator — the truly necessary function — the Senate's constitution disables it from the start. What is needed at Bates is an organization which is constituted specifically to coordinate and correlate the various extra-curricular activities of the campus. The Senate is not such an organization.

The Senate is only one of many campus student organizations; like the O.C., the P.A. and the C.A., the Senate has its own constitution, budget, officers, and the like. It is neither inferior nor superior to any of these other groups. The main difference between it and the others is that the others each have a **definite purpose**: The O.C. has its recreational role, the C.A. has its role in service work, the P.A. oversees the area of communications, and the C.H.D.C. has a social activities role to fill — Each of the major student groups has a special role to fill — except the Student Senate. And the vital and necessary role of coordinator is left unfilled. The Advisory Board is to be that coordinator. The Board is a result of a complete revision in the concept of the Senate and a thorough re-examination of the concept of student government. The Advisory Board would express the untold interests of every major student organization on campus. It would speak and act as the voice of the entire studentry, with a force the like of which this campus has never seen.

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# Spotlight

## ON SPORTS

### "How To Win In Spring Sports"

One fine spring afternoon a fair Batesy coed decides that she will amble on over from her stuffy old dorm to the festivities on Garcelon Field. She first passes the tennis courts and there asks one of the silent spectators what the score is—only to be told that it is "five thirty." Now she knows right well that it can't be later than 3:10 as Hathorn has just rung, so she decides that the silent spectator has misunderstood her query and has also forgotten to wind his watch. The coed moves on to the next court whereupon she again questions one of the strangely quiet spectators about the score of this match. She is somewhat taken back by the reply "Love-five" and slowly draws away as she murmurs to herself "I don't care about his social life, but isn't that just like a boy trying to love five at once."

Confused but not discouraged she continues to watch and notices how silent the spectators are until a Bates man scores, after which a hardy round of applause resounds. Our fair coeds let forth a loud cheer and vigorous applause. Soon, however, she realizes that she is the only one cheering and everyone is glancing distainfully at her. In a distainful aside a young man, obviously well-versed in tennis etiquette haughtily remarks, "We do not cheer a point won after the opponent has slipped or fallen."

On the verge of tears the coed decides that tennis is too confusing and perhaps she had better hastily move on to the track meet now underway. As she passes the high jump pit she hears the judge call out "Smith up, Brown on deck, Jones in the hole" and again she can see nothing of either a "deck" or a "hole" or the like. Further confusing her already weary head is the announcement over the loudspeaker, "Third call for the second heat of the 100 yd. dash." Wishing not to be embarrassed again, the poor Batesy decides that she had better get back to the safe confines of the stuffy old dorm. As she retreats she overhears two people discussing the golf match of the previous day and hears one say, "He could have shot even par if he had birdied the last hole and not bogged the two on the front nine." At this Miss Batesy breaks into a dash for her dorm and is never seen again at a spring sports event.

A tennis match consist of 6 single "matches" and 3 doubles "matches" for a total of 9. The team winning 5 matches is the winner of the overall match. Each individual match is broken down into "sets", winner being the one who wins 2 out of a possible 3 sets. Thirdly, each set is further subdivided into "games". A game is 4 points which are "love" (equals 0), 15 (or "5"), 30, 45 (or "40") and 60 (or "game"). A player must beat his opponent by 2 points. Likewise there are 6 games to a set, but the winner must win the set by 2 games.

## STUDENT RATES AT MARTINDALE

### Martindale Country Club Extends Golf Privileges to Bates Students

Arrangements, between the Martindale Country Club officials and the Department of Physical Education for Men, have been made to provide golfing privileges for interested students on the challenging eighteen-hole course. The payment of a \$15.00 fee

and presentation of the student "ID" card at the club will entitle the student to playing privileges, when the college is in session and the course is open, during this spring and next fall.

In addition, arrangements with the club include opportunities for physical education golf instruction classes, intramural tournament play, and faculty play.

There are two methods employed in scoring golf. In State Series play seven men from each school compete with the scores of each man for 18 holes totalled together. The team with the lowest combined score is awarded 6 points, the second lowest 4 points and so on. The victor is decided by the team accumulating the most points. In regular two team matches each team has seven men competing, with each man being able to win 3 points for 18 holes of golf. The two teams match players—ie number one man from one team plays number one man from the other team, number two men play each other, and so forth. In effect there are seven individual matches being played. The player with the lowest score on the first 9 holes wins one point, the lowest score on the last 9 holes wins one point, and the player with the lowest score for the total 18 holes wins one point. Thus for each individual match there is a total of 3 points and a total of 21 points for the combined 7 individual matches. The team with the highest number of points of the possible 21, after every player has completed 18 holes is the winner of the overall match.

Track competition consists of 15 events divided into the categories of track—ie running and hurdle events, and field—ie jumping and throwing events. In dual meets or meets between two teams each event has a total of 9 points subdivided 5 points for first place, 3 points for second, and 1 point for third place. In meets between more than two teams there is a total of 11 points divided among 4 places — 5 points for first place, 3 points for second, 2 points for third, and 1 point for fourth place.

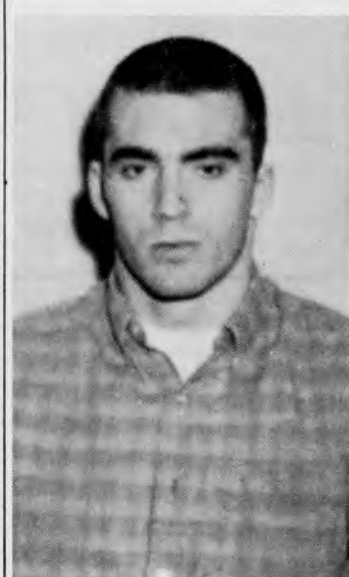
The team that amasses the highest number of points is the overall winner.

So now that we're all "enlightened" let's get out and support our spring sports teams.

### W.A.R.A. NOTICE

Coed volleyball will be sponsored by W.A.R.A. tomorrow night, Thursday, at 7:00 P.M.

Anyone interested should wear sneakers and come anytime to the Alumni Gym between 7:00 and 8:30.



Binneweg Wins Trophy

On Saturday, April 10, Bates athlete Gerrit Binneweg, '65, competed in the Maine State A.A.U. Weightlifting Meet held at the Portland Boys Club, in Portland. Competing in the 181-pound class, Gerrit took first place with a press of 230 pounds, a 200 snatch, and a 270 clean and jerk for a total of 700 pounds. He was also awarded the most valuable lifter trophy for his performance.

Last November, at the Maine Open Weightlifting Meet in Portland, Gerrit also won first place in the 181-pound class with a press of 220 pounds, a 210 snatch, and a 250 clean and jerk for a total of 680 pounds. He works out in the gym every day, and also lifts weights every other day.



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