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Bates College

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## Students Vary Reasons For Dropping "Option"

### 37% Not Returning

By Paula Casey  
The 4/3 Option offers a choice of two programs of study to students attending Bates. One program follows the traditional eight-month, four year schedule. The other extends the college year to a ten-month schedule that permits a student to meet the degree requirements in three years instead of four.

Reasons for the 4/3 Option as stated in the Bates College catalogue are:

"(1) For some students the long summer vacation is a waste of time. And from an educational point of view, for a student to break the continuity of his academic work by so long a vacation period is often undesirable.

#### Eliminate Year

"(2) An increasing number of college graduates today are continuing their studies in postgraduate work in all academic fields, especially in such professional areas as law, medicine, engineering, the physical and biological sciences, business, journalism, theology and education. The three-year plan eliminates one year of this ever-lengthening education ladder.

"(3) Even for the student not going to graduate school, the saving of a full year in his college course may be important. It would allow him to begin his career one year earlier than under the traditional four-year program—perhaps enter an on-the-job training program at an earlier date. Or it might give him a period in which he could meet his military obligation.

#### More Students

"(4) American colleges are today faced with a steadily increasing number of students seeking admission. To accommodate all these students by a major expansion of college facilities, with buildings and equipment idle so much of the time, would involve a waste of time, money and natural resources. It seems sensible for colleges to meet at least part of this demand by more efficient use of existing facilities. Under the three-year plan, Bates will be able to graduate more students without expanding buildings and equipment. At the same time it will be able to pass on to students, in the form of reduced costs, some of the financial savings that more efficient use of facilities makes possible."

#### Student Opinion

This is the administration's statement on short term and its purposes, but how do the students themselves feel. Reaction to Short Term is mixed, considering the number of sophomores who attended last year and are not returning for various reasons. Of 69 girls, 23 are not returning. Approximately 50 men attended last year, 29 are returning. The Student talked to many of them to find out why they are not returning and to find out what they think of Short Term as a whole.

Some of these students never intended to go through college in three years. They wanted to lighten the next year's course load or make up needed credits. Some of them did not like the lack of social life, and some found three semesters of work too trying. Some liked the idea of only having three courses, feeling that it gave them more of an opportunity to really concentrate on their subjects. Others felt that the courses were too rushed; that there was not enough time to assimilate the material.

#### Tired of Study

Sue Fisher attended the first Short Term but is not returning "You see, I wasn't sure I wanted to be a three-year student. But I liked it. The atmosphere was a lot better, but by the end of June I was tired of studying. There was a lot of pressure then."

Pam Decker is not staying this Short Term either, but she too liked it. Pam originally stayed to take some extra courses. "There are no extra courses I wanted to

Con't. Pg. 2/Col. 1

By Mike Slavit

Jim Alden, the scrapping 5' 11" junior from Shelburne Falls, Mass., has been elected captain of the basketball team for the 1967-68 season.

Alden, who started at guard throughout this past season, is instrumental in Coach Wigton's zone press defense and fast breaking offense. He is a tiger on defense, and yet had fewer fouls than any other regular on the team.



JAMES D. ALLEN

Jim had a 12.0 scoring average this season and is the team's most accurate shooter. He had a 46.2 field goal shooting percentage, with 109 buckets in 23 attempts from the floor. He also compiled an amazing 90.9 free throw shooting percentage, hitting on 70 of 77 from the charity stripe.

## Short Term Available To 4 - Year Students

Non-accelerating students wishing to register for the Short Term under the tuition-free terms of acceptance must have registered for, and completed at least 30 hours of credit during the previous semesters.

Since one of the principal purposes of the Bates 4/3 Option is to permit the foster acceleration, the College does not wish to subsidize students under the tuition-free aspects of the program for deceleration. Nevertheless, students desiring to register for courses in the Short Term who are

taking less than 30 hours in the previous semesters may do so on a standard fee-per-credit-hour basis.

This policy will be spelled out in next year's Catalog in this manner:

"To qualify for admission to be Short Term, a non-accelerating student must have registered for and completed at least 30 hours of credit during the previous semesters. Students whose registration is less than 30 hours may take courses at the tuition rate of \$55 per credit hour.

## EDUCATORS POLLED ON NEW DRAFT BILL

University presidents and student deans across the United States, by slight majority in a spot survey taken by **The Christian Science Monitor**:

Favor continued student deferments;

Oppose a draft lottery;

Prefer drafting 19-year-olds first to the present system of taking "the oldest first." (On this point there is almost total agreement.)

In general, the two dozen college administrators participating in the survey, were as sharply—and sometimes as vocally—divided on matters of student deferment and a lottery system as were members of the White House 20-members blue-ribbon panel that studied the selective service system for eight months.

#### Abuse of Deferment

The study additionally showed an awareness among college officials that there were more than a few students who deliberately used their deferment to beat the draft with parental approval.

Dr. John A. Hannah, president of Michigan State University, felt that there should be a period of military service for all young men, and for a reason not frequently heard. "We have a very large fraction of all students who grow up in an affluent society and who don't do anything they don't want to. It would be good for this country if somewhere in the growing-up process these students were requested to do something they didn't want to do."

#### Voluntary Military Service

It was Dr. Hannah also who suggested that it might even be possible to get a voluntary military system, if it were presented invitingly to young men. He was convinced, he said, that "a very large fraction of our young Americans would be willing to

Con't. Pg. 6/Col. 3

## Proposed U. S. - Soviet Treaty To Foster Closer Relations

As a gesture towards the promotion of international amity, the US Senate last week approved, by a heavy majority, 66-28, the proposed new treaty for the exchange of consuls to the Soviet Union.

Upon Soviet acceptance, the new treaty will become the first bilateral pact between the two nations since the reign of the czars. Of critical importance, however, will be the protection offered by the consular treaty for American tourism. 18,000 American citizens traveled in the Soviet Union last year.

#### Notification of Arrest

The provisions of the new agreement would require that the host nation would have to notify the other nation within three days of the arrest or detention of its citizens living or traveling in that nation. Within four days the host nation must also provide access for an official of the other country to the arrested citizen.

The new treaty, though passed by more than the necessary two-thirds majority in the Senate, is conditional upon Soviet acceptance. As

late as last autumn Soviet Premier Alexei N. Kosygin ridiculed the "strange and persistent delusion" that the United States and the Soviet Union could have a closer relationship while the Vietnam war was still being waged.

#### Antagonists

At this time President Johnson was stepping up the War in Vietnam—a war in which the Soviet Union is allied to the United States' antagonist—sending arms and munitions. Soviet recognition of the treaty hinges upon the stronger of the two forces: the push

towards a detente or the strain of the escalated war.

#### Some Improvements

But recently hope for closer relations between the two nations has increased. President Johnson has been able to obtain small, but favorable, agreements from the Soviets. The Soviet Union has ratified a new space treaty, tentatively accepted an airline as well as a cultural agreement, and has shown interest in a non-proliferation treaty.



## 4/3 STUDENTS FAVOR TRIMESTER SYSTEM

CONTINUED FROM PAGE 1

take this time so I can't see any sense in staying. I didn't want to be a three-year student."

### Nothing To Do

Bill Richmond voiced an all-too-common complaint. "There wasn't anything to do. This place was dead." He was always planning to be a four-year student. He "enjoyed Short Term quite a bit. I didn't seem overworked, but I had a lot less time for papers. I tend to like the system. If you flunk a course, you can stay and make it up. It's good."

"Well, it was sort of fun. Popham was really great, but there weren't many things to do. . . The weather was great though. . . I stayed just to take extra courses, but I'd like it better if Bates were back on the regular two terms," said Farrell Walsh. She is not returning.

"I liked it but I need the four months to work in," said Meg Streeter. "It was a good time."

### Hard on Chem.

Cal Fisher said his major chemistry, made it impossible for him to get through Bates in three years. "There are just too many labs and the courses I need aren't available in the summer. I really didn't enjoy it and I don't feel I learned enough to make it worthwhile. Anyway, I wasn't really sure I wanted to be a three-year student, and I thought I'd try it. No, I'm not staying for Short Term."

Bourke Runtun: "I always planned on being a four-year student, but I wanted to lighten my course load up so I took two of the core courses. Some courses are adaptable. My main objection was to English 200. It was a rat race. I was reading 60 pages

a night for a daily class meeting. I didn't get much out of it. But I do think Short Term is good for a few specialized students. I'd like to see Bates back on a two full semester plan."

### Too Crammed

"I felt I really hadn't gotten much out of the courses. They were too crammed and I felt rushed. I think we should keep Short Term. It's a good idea for financial reasons and to get school done with," said Jan Swallow, another sophomore who decided not to stay for Short Term.

Emily Meyers felt that the whole summer semester was more relaxed. She does not think we should keep Short Term. "A trimester system would be more effective."

### JYA

Lee Lord is not staying this Short Term because she is not a three year student and because she is going JYA. "I enjoyed it. The work load was easier. My Short Term courses were the best courses I had last year. Having just three courses at a time gave you a chance to concentrate. I didn't feel as rushed as during the regular year. . . The social life was non-existent. . . I'd like to see trimesters here at Bates."

Sandy Emerson is not returning this year so he can "make some money. I liked the idea of the way the courses were set up—three a day. I was usually done by

10 o'clock and I had my afternoons free. Soc was great but English 200 was just all right. . . And let's face it, the social life could have been better. . . But I like the idea behind the 4/3 Plan. It's a good idea, especially for grad school."

### Not Hurried

Debbie McKenna decided not to return for Short Term for a reason different from the ones previously mentioned. "I decided I wasn't in any hurry about college. I want to take the four years, and I'm working on a double major which I couldn't have done in three years. . . But I thought Short Term was really terrific. It was a very funny feeling to have the campus so empty. . . The freedom in class was really just great. . . There was time to digest the material and concentrate more thoroughly. . . But I wonder if this awfully long summer won't break the continuity of study. I'd much rather have a trimester system. I think the way it is now detracts from class and school unity."

### Too Compact

Jim Gallaher: "I guess I had a radical change in my personal philosophy of education. In three years I don't think I would get what I should out of college. It would be too crammed, too compact, too pushed. In four years there would be more time to reflect on all this, trite as it may sound. . . No, I didn't get more out of my courses. English 200 was too compact. We read something like 13 plays in 14 days. It's no good."

So opinions of Short Term vary considerably among those who are not returning. Further problems, in the way of thesis and senior privileges, will soon be evident when the present group of Short Term sophomores become Juniors.

## Urban Ghetto Backgrounds Distinguish Wilberforce

By Alan Anderson

### Success

This exchange was a great success and of great value. However, if its main emphasis was to be along racial lines, it fell short for, in most respects, it was simply a comparison between the two schools and their students. Their comparison, nevertheless, was wholly worthwhile, an enlightening and enjoyable experience.

### GLEE CLUB

The Duke University Glee Club will present a concert at the High Street Congregational Church, Auburn, Maine, on Monday evening, March 27, at eight o'clock. This Concert is sponsored by the Church Choir as a community service. All are cordially invited. A collection will be taken to defray expenses.

It's a whole different culture! While Wilberforce and Bates do have many similarities, as do most institutions of higher learning in this country, they have at least as many differences. These differences for the most part are not due to Wilberforce as an institution, but, as can be expected, to the student body. Like Bates, Wilberforce has basically one type of student, but he is the Negro from the ghettos of New York City, Philadelphia, Chicago and the like, not the white student from suburban New England. This is the basic difference between the two schools, and most all other differences can be attributed to it.

### Enthusiastic

Their manner of speaking, dressing, dancing, their likes and dislikes, and above all, their way of thinking is different from ours. Some students at Wilberforce are there just for the "good times" and they are able to get by with a minimal amount of effort and, at the same time, have these "good times." Most, however, are there because they really want to learn and have a genuine curiosity. This impressed me the most — their enthusiasm for learning. As an example, a professor didn't show up for a zoology class, which I attended. An upperclassman, who had taken this particular course last year, happened to be walking by the classroom, saw that the professor wasn't there, came into the classroom and conducted the class. Not a single student left the class. An intelligent, lively discussion of the material was carried on, the upperclassman even giving the students a quiz, which they all took seriously! Would this happen at Bates?

### REQUIEM

The Bates Choir, directed and accompanied by Prof. D. Robert Smith, will present **Requiem**, by Durufle, at an Easter Concert in the Chapel Easter Sunday at 7 p.m. Elaine Corry will be soloist.

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## NUG BOOKS

## STUDENT PRESSURE VALVE

By P. Miles

It does not take long for Bates frosh to learn the favorite word on campus and all of its variations: nugget, nug, to nug, to nug out, to have a nug session, nug book. It does not take long to find nug books on campus, either, for the Bookstore carries a supply of more than 4 different lines, of which the Monarch and College Outline series are the best known.

Mrs. Jacobs, who organizes the Bookstore, explained the reason the store carries these books is that there is a sizeable student demand for them. The reason for the demand, she speculated, was the pressure of students to do more in less time. Furthermore, the reasons why students buy these nug books are not the problem of the Bookstore.

## Faculty Complain

A few faculty members have periodically complained about the sale of nug books. Other faculty members, however, have even recommended and ordered some. "There has never been any faculty or administrative decision to say that we should or should not carry them," concluded Mrs. Jacobs.

## Profs Interviewed

To try to clarify some of the ambiguity of attitude surrounding the subject of nug books, the Student spoke with a few professors. All of them prefaced their remarks with the obvious. "It depends on how they're used," and said that they served a legitimate function. Dr. Richard Sampson of the math department lauded the Schaum series in physics and math. He explained that these books provide "excellent supplementary material," particularly in the way of pathological cases. In conjunction with the regular text, he said, these books could be of great help. By themselves they do not provide enough of the theory needed in math study, and so would be of little help to would-be nug-scavengers. Most students, he feels, use them wisely.

## Not Cheat-Proof

The Schaum Series is a bit different from the Monarch and College Outline series, in that the latter series are not cheat-proof. In fact, despite the innocent advertising, there is little doubt but that the publishers of these books design them with an eye to

those students who would rather pick up some facts second-hand than dig them out for themselves. These books, too, could assume a status of "excellent supplementary sources" if that were the way in which they were used, but it's not.

## Perversion of Education

When asked to comment on these series, Dr. David Nelson of the English department gestured through walls and across the campus to the Bookstore and said, "Oh, those damn things!" He called them "lurid examples of the perversion of education," for they are "a means of avoiding education." The great popularity of these nug books is "symptomatic of the Alice-In-Wonderland approach to education," he said, and went on to explain this idea. As Mrs. Jacobs had surmised, the problem is pressure. The emphasis in college now, and ever since the war, has increasingly grown to be on the degree, and not on the education. College has become "an obstacle course," at the end of which is the "ticket for entrance into the middle class." This de-emphasis on learning for its own sake coupled with the pressure of steadily growing amounts of work encourages the use of short cuts. The nug books are literally made to order.

## Not Big Problem

Back to the question of the bookstore. Dr. Nelson said the faculty has never made a concerted effort to stop the sale of nug books in the Bookstore because they felt it has never been a particularly big problem here at Bates. The majority of Bates students perform their work as conscientiously and honestly as they can, he said. What's more, in a practical sense the issue of whether or not the Bates Bookstore carries nug books is "irrelevant," because students who want these books can always find them downtown. The only problem in a practical sense is that the nug books in the Bookstore take up "valuable space" in a store already too limited in size.

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AD BOARD  
Announcement

The Ad. Board urges all students who have a complaint about any service of the maintenance staff, such as maid service, snow removal, etc., to submit it to James Downing, head of the Ad. Board's Relations with the Maintenance committee.

The Ad. Board plans to publish a newsletter listing the major scheduled events at Maine colleges. This project came about as the result of the recent C. A. Conference of Maine colleges. The newsletter, to be published periodically, will be sent to all Maine college students to inform them of Maine collegiate events. The Advisory Board's relations with other Colleges Committee is in charge of the newsletter.

## GUIDANCE

## INTERVIEWS ON CAMPUS

## Monday, 27 March

State YMCA Camp, Winthrop, Maine (Summer). Men: Director for Junior Village; Guidance Director; General counselors (no age specification); Waterfront Director and Camp Trip Counselors (must be over 21). Representative: Mr. David Dellert.

## Tuesday, 28 March

Camp Tapawingo (for girls) Sweden, Maine. 24 June-26 August. Summer - Women: Swimming, sailing, water skiing, tennis, field hockey, dramatics, photography, etc. Men: Tennis and sailing only. Representative: Mr. John Daker '25.

Girl Scout (Career and summer). Women: Professional Group work and Community Organization; also summer camp counseling. Representative: Miss Zelia Gorman.

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English Department  
States Thesis Change

By James Searles

In order to encourage more independent research and more substantial scholarship, the English department is introducing a new thesis policy. Effective in September, 1967, senior majors will receive three credit hours for a 10,000-word thesis.

Until the new change, majors were required to write a

shorter, 5000-word dissertation. They received no credit hours for their work. Under the new system, majors will be divided alphabetically into two groups, group A-N writing their papers the first semester and group O-Z submitting theirs the second semester.

Senior English majors are expected to do research on some scholarly aspect related to a writer's works. More ambitious students can elect creative writing which is longer than the regular 10,000-word paper. Professor John Tagliabue is the advisor for the new senior thesis project.

Debators Receive  
Individual Honors

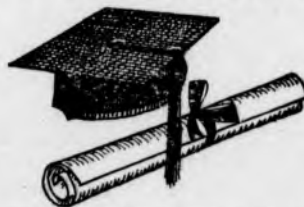
By Valerie Wallace

The Bates Debate Team participated in its last debate tournament of the season last weekend at the New England Forensic Tournament at Norwich University. Although the four man team consisting of William Norris, Howard Melnick, Charlotte Singer, and Max Steinheimer placed a disappointing fourth in the tourney, Bates did collect several individual honors.

Leslie Stuart won the Oral Interpretation Contest, and William Norris took second place in Extemporaneous Speaking. Norris also had the highest point score of any debater in the tourney, with Steinheimer tying for second.

In debate, Melnick and Norris argued for the affirmative successfully against Middlebury and Rhode Island. They lost, however, to New Hampshire and Vermont. Arguing for the negative, Singer and Steinheimer won from Bowdoin and South Connecticut, but lost to Maine and St. Anselm.

## What next?



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## EDITORIALS

### Working Through Ad Board

The newly elected Advisory Board has shown in the past few weeks its spirit and desire to help the Bates student attain some goals that have remained blatantly unfulfilled for too long. By appointing various committees to study aspects of campus life which need attention, they have begun to establish a rapport with the student body. They have asked for student workers and, importantly, for suggestions that students feel merit attention.

This interest in the wishes and requirements of the students is commendable. But it will only be as good as the thought that goes into the ideas that students present. Not too long ago we had a student government which pressed for and obtained co-ed dining. This lack of communication between the wishes of the group and the actions of the government need not occur if both do their part. The Ad Board played its role by forming these committees and polling the campus for worthwhile and meaningful projects.

It is of prime importance that we give the Ad Board their chance to attain their goals. That is, to act as a sounding board of student opinion, gathering ideas and suggestions and deciding, as representatives of the classes, which merit attention and which fit into the general, overall purposes of the students. To reach the goals they have set for themselves and for the students, we must work through the Advisory Board.

The meetings are open for all participants, and committees can still use workers. Rather than attempting to bombard the administration with our own petitions, let us give the Advisory Board a chance to do what they are willing to do: coordinate student opinion and act through proper channels in an effort to further the best interests of the students.

### PB and J For Dinner

Students at all institutions at one time or another complain about the fare they receive in their dining halls. Bates has been no exception. For a time the student government negotiated with the manager of the food service, and several improvements were made in the operation.

It would seem that the need for resumption of these negotiations has come again. Student grumbling about the food is on the increase. Considering some of the meals that have recently been served, it speaks well of the student body that more active criticism has not been forthcoming. This type of negotiation is not to be condoned.

The Advisory Board should discuss plans with the food service to find a method of improving the meals. In addition to considering existing systems, the Board should investigate the possibility of meal tickets, purchase of meals, or any other way in which the students would receive more satisfactory fare for their money.

That the meals have disintegrated is clear. The kitchen all but admits this when we are given peanut butter and jelly to supplement the evening meal. It is time that the students again try to improve conditions. This should take place through the organized channels of the Ad Board. It would certainly be a noticeable manifestation of the power and character of the Board if it improved this lacking aspect of student life.

## Servants Save Sickly Script

I hesitated and was lost, trying to draw (a ticket) to a full house impressions of another's impressions of "The Servant of Two Masters"—a farcical review, in keeping with the farcical tone of the play.

The staging was a pandemonium of no action. There was so much up-staging and down-staging the viewer felt like he was watching a tennis match, played without a ball. The actors aren't to blame for the ping-pong effect of the play. The script itself limped lamely along for two hours and forty-five minutes. Even the doctoring efforts of Suzanne Johnson, Gerald Ireland, and David Sutherland could not put it back on its feet. The cast strained heroically to revive the sagging action in these late second and third scenes.

The farce itself was indeed farcical. The play selection committee, in an effort to chose a work (labor) that no one has ever seen before, wisely picked one no one would even want to see again. So much for the clinical aspects of the play.

Now to the patients. The audience did not respond well to the farcical nature of the script. They did not seem to be aware of the fact that the play was a farce and, as a result, did not supply the necessary audience rapport.

#### Actors Delightful

The actors as a delightful panacea saved the evening from total ignominy. Peter Bates and Suzanne Johnson acted their roles superbly. Their characterizations were finely drawn and vibrantly clear. Suzanne added a Carol Burnette flavor to her part that gave sparkle and life to a dying play. Peter Bates, was an old man from the time he appeared on stage. Not for one minute was he Peter Bates. His excellent portrayal of a crooked, crackling old man rejuvenated many haggard scenes.

#### Caricatures

Gerald Ireland, David Sutherland, Vincent Pollina, and Thomas Todd played roles that were caricatures of themselves—excellent caricatures. Their actions were all so natural and playful. The role fit the actor in every case. David Sutherland, as Truffaldino, was easily mischievous. In the role of Silvio, Vincent Pollina was always the actor, bringing off a stilted, melodramatic role in a dramatic way.

Thomas Todd's Dr. Lombardi, "fretted and strutted his hour upon the stage", pompously sputtering Latin nonsense to the delight of the audience. And Gerald Ireland played Gerald Ireland at his best. His impromptu additions were quite an improvement on the original script. Looking like a mushroom, acting



"CERTAINLY I CAN MAKE YOU A GENERAL, BOY!  
BUT THERE IS ONE STIPULATION..."

## LETTERS TO THE EDITOR

### AD BOARD REPLIES

To The Editor:

In answer to the deluge of criticism incurred from last week's poignant, one-sided remarks, I feel the necessity to elucidate the Ad Board's position.

The purpose of the letter was an attempt at maintaining inter-college rapport with Bowdoin.

It is not in the power nor was it the intent of the Ad Board to censure actions of students. If this had been our purpose, it would have been channeled to the Jud Board as a conduct case warranting judicial action.

In apologizing, we were simply exercising what we considered our duty as the representative organization of the campus. As elected representatives of the student body, flexibility and discretion in thought is paramount to administrative efficiency. At the same time this elected honor is an assertion of student trust in our integrity and well-founded judgment.

To clarify the tone of subversity that permeated the article in the Student, it was no intention of the Ad Board to submerge this issue in secrecy. To make the view known, an article was submitted to the Student by Robert Hughes stating the course of action taken by the Ad Board. The letter was also open to inspection for any interested student. But this was never published.

Our main reservation not to publish the letter rested in the belief of implication of censure. In no way was the letter to indicate a reprimand of student action by the Ad Board. In publishing the let-

like a buffoon, he rolled out an excellent performance. On the subject of type casting, Barclay Dorman as a Venetian waiter was an excellent southern gentleman. Love that southern accent! And Dana Axtell in her role as the buxom waitress deserves praise for putting up a good front. Hang in there, Dana.

ter per se, it conceivably could have been interpreted as a "spanking" for these "immature few". These are the implications we wanted to avoid. For the Ad Board has not the power nor the responsibility to reprimand student conduct. But it does have the power and the responsibility to maintain rapport with other schools. The letter itself was simply an exercise of power vested in us by our fellow students.

Our motive was not one of secrecy nor of cowering behind potential repercussions or shrieks of our being puppets or presumptuous leaders. On the contrary, the Ad Board is more than willing to stretch communication to its utmost potential. In fact, at times I think in attempting to break down any barriers of communication, we become obsessed with campus participation and support, so necessary at this kairotic time, sometimes at the expense of expediency. It is our hope that our endeavors help to make this line of misunderstanding an ephemeral one. But, currently, we maintain the right to exercise the power of vested discretion.

Robert Gough  
Chairman, Ad Board

### AN APOLOGY

To the Editor:

First I would like to emphasize that I am not in any way connected with the Advisory Board, but since apologizing for the actions of others seems to be the order of the day, I do not feel out of line writing this letter.

This letter is written to the students of Bates College and is in reference to the conduct of certain of our students who are members of the Advisory Board. I would like to extend an apology for those immature few who do not exemplify the student body as a whole and I hope that this minority will soon be educated in proper Advisory Board conduct.

Mike Rossi '69

**Bates**



**Student**

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# It's What's Happening

## Von Trapp Singers Warren Com. At Lewiston High Critic To Speak

Baroness Maria von Trapp will make an appearance in Lewiston on Sunday evening, April 2, at Lewiston High School auditorium at 8:00 p.m. The Baroness, whose life story has been portrayed in the tremendously popular Broadway play and subsequent motion picture "Sound of Music," will present "The Trapp Family Singers Around the World." Saint Patrick's Choir, which is sponsoring the appearance here, will sing a brief concert before the Baroness' presentation, at the close of which she has agreed to answer all question from the audience. The celebrated mother of the ten von Trapp children now lives in Stowe, Vermont, where she runs the Lodge. This will mark the popular tourist and ski attraction, the Trapp Family Lodge. This will mark the first time the Baroness has appeared in Maine. All tickets are \$2.00 and are available at the door or by mail from Mrs. Normand R. Paquette, 142 Hogan Road, Lewiston, Maine 04240.

## Rob Players Film Murder Most Foul

The Rob Player's Film for Saturday, March 25, will be **Murder Most Foul**, based on the novel by Agatha Christie. The movie stars Margaret Rutherford as the indomitable Miss Marple, who joins up with a small-time theatrical group to find a murderer. The film is an English mystery classic.

## At U. Maine

### MARK LANE

The Warren Commission's report on the assassination of President John F. Kennedy will be subject to the critical analysis of controversial author Mark Lane in a lecture at the University of Maine at Orono April 6.

Mr. Lane, author of **Rush to Judgement**, will present his own opinions of the murders of President Kennedy, Officer J. D. Tippit, and Lee Harvey Oswald. The Report has aroused much controversy in recent months and has created many opinionated groups.

## COMING EVENTS

**Wednesday, March 22**  
Vespers, Chapel, 9-9:30

**Saturday, March 25**  
Rob Player's Film, **Murder Most Foul**, Little Theatre, 7 and 9  
Chase Hall Dance

**Sunday, March 26 - Easter**  
Easter Concert, **Requiem**, Chapel, 7

**Monday, March 27**  
Tentative arrival of FMC Choir

**Tuesday, March 28**  
Oakes Prize Contest, Filene Room, 7  
Scheduled FMC Choir concert, Chapel, 8

# WYNKOOP, RICHELSONPH HEAD JUDICIAL BOARD



BARRY RICHELSONPH

members, and Lynn Bradbury and Dan Johnson, sophomore members. The remaining two freshmen members will be elected next fall.

The purpose of the Judicial Board is two-fold. As a judicial committee the Judicial Board reviews specific conduct cases involving misconduct outside the jurisdiction of the proctors in the residence halls, and recommends disciplinary action to the Conduct Committee. The co-chairmen of the Board act as a means of communication between the various campus organizations connected with the Judicial Board as they sit on the Advisory Board, the Councils, and the Conduct Committee as well as the Judicial Board.

The second purpose of the Board is equally important as its position as a disciplinary committee. The Judicial Board is also a sounding board for general problems of student behavior. It is a place where more encompassing student conduct problems in addition to those specific cases can be brought forth and discussed with a view toward possible solutions.



CATHERINE WYNKOOP

## Men's Council Names Chaimran

Barry Richelsonph was elected Chairman of the Men's Council last Thursday. William Norris becomes vice-chairman of the Council. Only 263 voted in the election, which is little over half of the men on campus.

As head of the Men's Council, Mr. Richelsonph assumes the position of co-chairman of the Judicial Board.

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# Sports Awards Banquet

by Mike Slavitt

Dr. Lux kicked off the Winter Sports Award Banquet Thursday night by introducing the toastmaster, Jack Annett.

J. V. basketball coach Chick Leahey announced the names of the boys who won freshman numerals and honorable mention.

Head coach Wigton gave out the basketball letters. He also announced that Howie Alexander and Marc Schulkin had been named ECAC 3rd division honorable mention this season, and that the Cagers' captain next year will be Jim Alden.

Coach Slovenski expounded about this year's indoor track season, and gave out the track awards for J.V. and varsity team members.

Dr. Lux then announced that Mr. Cagle, head of the food establishment at Chase Hall, is leaving Bates to take a position elsewhere. He read a letter to Mr. Cagle from all the coaches, who expressed their gratitude for his cooperation in the past years.

The banquet was fortunate enough to have the pep band on hand playing its favorite basketball warm-up numbers.

## Basketball Lettermen

Jim Alden, Howie Alexander, Manager Bob Anderson, Jim Brown, Don Geissler, Captain Ken Lynch, Ira Mahakian, Jim Murphy, Duke Pickard, Marc Schulkin, and Dan Weaver.

## Track Lettermen

Paul Argazzi, Gary Chamberlain, Bob Colman, Mike

Corry, Tom Doyle, Dennis Eagleson, Steve Erickson, Story Fish, Cal Fisher, Lloyd Geggatt, Barry Giordano, co-captain Keith Harvie, Gary Harris, Ed Hibbard, Gary Higgins, Ed Jahngen, Jeff Larsen, Chris Mossberg, Stan Needles, Bill Paton, co-captain Glenn Pierce, Marty Sauer, Dave Seymour, Bob Thomas, Toby Tighe, Kent Tynan, Lou Weinstein, and Paul Williams.

## Senior Honor Awards

Bob Anderson, Jim Brown, Gary Chamberlain, Bob Colman, Keith Harvie, Ken Lynch, Chris Mossberg, Glenn Pierce, and Marty Sauer.

## GOLF

There will be a meeting in the gym on Thursday, March 23, of all candidates for the golf team. Anyone who can break 90 will be welcome.

## SPORTS SHORTS

The track team participated in the relay tournament at the University of Connecticut cage Saturday. Gary Higgins took a 3rd in the 50 yard dash, Gary Chamberlain took a 5th in the high hurdles, and the frosh medley relay team took a first.

# COLLEGE ADMINISTRATORS OPPOSE DRAFT LOTTERY

CONTINUED FROM PAGE 1

trade two or three years in the military for four years of subsidized education (i. e., the GI bill). And there is something to be said for this," he added, "over extending grants and loans to students, which give them the feeling they are getting something for nothing."

The dean of student affairs at M.I.T., Kenneth R. Wadleigh, came out strongly against student deferments and for a lottery system. "I'll go whole hog," he said, "on the student deferment and say it should not be preserved at all. It's not just a matter of the less privileged. I've watched too many students playing the game and turning deferments into permanent exemptions. I couldn't personally conceive of a better scheme than this one that's been proposed (a lottery). There's no such thing as a completely equitable system. This is as close as you'll come."

## Lottery Denounced

But if the lottery had its supporters, it had vehement critics as well. Mr. Byron Atkinson, dean of students at the University of California, Los Angeles, spoke flatly and feelingly: "A lottery is terrible. I might say immoral. It indicates an intellectual vacuum, a kind of Las Vegas principle. Actually it's as bad

for those who are not selected."

He went on to give this actual situation: "I have four sons. If one got taken through a lottery, the other three would have guilt feelings," he asserted.

## Universal National Service

Mr. Atkinson was one, and there were several others, who felt there should be a universal national service. "Men not taken by the services could serve in various ways: a civilian conservation corps, domestic peace corps, special welfare work in underprivileged areas," he suggested.

Dr. Samuel Belkin, president of Yeshiva University, New York, asked that "everyone give time—at least two years—to military service or in areas such as the Peace Corps." Another university president, the Rev. Leo McLaughlin, S.J., of Fordham, in New York, added a surprise twist, calling for "drafting all youth, either for college or military service." "The talented would be educated," he argued, "regardless of their financial position. Others would be taken into military service." But he didn't think much of college boards for deciding who should be the intellectual elite. "We need something better than college board examination scores to

make the selection," he insisted.

Alvin R. Schmidt, dean of students, Tufts University, Medford, Mass.: "My hunch is it is in the country's best long-term interest to let people who have started college finish. But the problem of fairness remains."

## Psychological Effects

The dean of Williams College, Williamstown, Mass., Dr. Benjamin W. Labaree, came out for "hardship deferments and deferments in certain critical industries." But he couldn't see why 19-year-olds shouldn't be drafted first. He would exempt family men. His argument: "The absence of a father in the family has certain psychological effects."

Several university heads in California either supported or leaned to student deferments. Daniel G. Aldrich, chancellor of the University of California at Irvine said: "Youngsters with aptitude and qualifications should be allowed to finish four years of college. I am against any other arrangement."

A colleague, Dr. Earl Cheit, executive vice-chancellor of the University of California at Berkeley, said: "Four-year deferment makes a lot of sense—even though I know of students who oppose it. But we might be a little more selective about deferment."

## Chance Selection Opposed Views Varied

But almost as many university presidents and deans approved or were resigned to the lottery as those who opposed it. "I'm friendly toward it," said Dr. Caldwell of North Carolina. "It's as equitable as any system," commented Dr. Hannah of Michigan State—"it doesn't pick on the deprived or the Negro." "It's as good a method as any," said Dr. Labaree, dean at Williams. "It's probably the only way to handle the problem," said Dr. James Hester, president of New York University.

The division among college presidents and deans, even the few sampled, points up what was indicated in the White House study; that this question of revising the selective service system is going to stir up both some heated and extended debates in Congress.

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