

11-15-1967

The Bates Student - volume 94 number 10 - November 15, 1967

Bates College

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Recommended Citation

Bates College, "The Bates Student - volume 94 number 10 - November 15, 1967" (1967). *The Bates Student*. 1536.
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Grad Schools Alarmed By Draft Law Changes

The nation's graduate and professional schools have reacted with great concern to the new draft law which, unless changed, may limit first-year enrollment in September, 1968 to women, veterans, and men who are either physically disabled or over 26.

The new situation will have great impact on the supply of teaching and research assistants, faculty assignments, and budgetary allocations. Graduate school deans, in assessing the prospects, have used such terms as "serious" and even "catastrophic."

At the end of the current academic year, the new draft law will end all deferments for students who have completed their undergraduate work, all those completing their first year of graduate study, and those receiving their advanced degrees, except for students in medicine, dentistry, veterinary medicine, osteopathy, and optometry.

The graduate and professional schools are alarmed by the fact that in the next twelve months, beginning in July, between half and two thirds of all men inducted by Selective Service will be college graduates or will have pursued their studies beyond the baccalaureate degree. This will give the armed forces far more older trainees than is generally thought desirable.

Appeal to President

As a response to this crisis the Council of Graduate Schools and the Association of Graduate Schools, in a joint statement not previously made public, appealed last week to President Johnson to work out a more equitable draft system.

The appeal was aimed not at exempting potential graduate students from military service but at preventing certain academic specialties from being exempt while others would be subject to indiscriminate draft.

The appeal to the President said that the new draft law, the Military Selective Service Act of 1967, "will have immediate serious consequences for graduate education and will produce an inevitable deterioration of all higher education for an unpredictable number of years."

To minimize those effects, the graduate school organizations have submitted the following four points to the President.

"1. We accept and endorse the principle that the national security transcends the interest of any individual or group of individuals, and therefore make no plea for general deferment of graduate students.

"2. We believe that all fields of higher education are of equally critical importance to the continued welfare and bal-

Con't on Page 6, Col. 1

DOCTORS DISCUSS RELIGION OF LSD; DESCRIBE INSIGHTS, RESULTS OF TRIPS

by Cyndee Keene

At a panel discussion held in the Chapel on Thursday, November 9, Doctors Walter Clark, John Bergen, and David Lewis discussed the LSD controversy.

"Are psychedelic drugs the means of seeking religious freedom and oneness?" Dr. Bergen questioned. "First of all, the use of drugs for a thrill is to be condemned. Such practices can lead to extreme damage to an unbalanced, unhappy person. Drugs can aid the rare, devout individuals by inducing religious opinions. However, they cannot induce religious lives."

Only healthy persons in mind and body should use these drugs, for physchedelic hallucinations can cause ego defenses to fall apart. Yet who should determine to what degree a person is or is not mentally healthy? Who should give permission for a person to take drugs?

"Timothy Leary's League for Spiritual Discovery has not been a noticeable spiritual success," Dr. Bergen commented. The church that he founded in New York City has met with the same lack of religious success. It has had a prosperous financial success, since a \$3 admission fee is charged per church service. "Timothy Leary is the worst enemy of the drugs, for his actions encourage the misuse and misinterpretation of the drugs. What is now needed are calmer heads and cooler tempers," Dr. Bergen concluded. "Controlled use of mind drugs might be excellent in ways as yet undiscovered by man."



Doctors Bergen, Lewis, and Clark Discuss L.S.D.

Dr. Clark stated that "the use of psychedelic drugs is a superior means of studying religious experiences." On Good Friday last year, twenty students from the Harvard Divinity School participated in an experiment in which ten were given doses of LSD. At the time, neither the students nor the administrator knew who was receiving LSD. Nine out of the ten of those under the influence of LSD gave evidence of having had a mystical experience, while only one of the control group gave sim-

ilar evidence.

Why are theologians so interested in the effects of drugs? Dr. Clark began to explain by relating religion to a ship which contained a rudder (rational approach) and an engine (mystical approach). If a ship lacks an engine, it will not move anywhere. Too much intellectualization tends to dry up religious beliefs. However, a ship lacking a rudder is quite dangerous.

LSD gives a person an ecstatic experience.
Con't on Page 9, Col. 1

President Reynolds Discusses His Views on In Loco Parentis

The Student asked President Reynolds for a statement of his views regarding specifically the college's stand on In Loco Parentis and generally the concepts under which he views undergraduate social regulations. His statement follows:

It may come as a surprise to some of you that I do not believe in the concept of "In Loco Parentis" as it has been applied to colleges and I have worked for a number of years to relieve the colleges of which I have been a part of that particular role.

It occurs to me that the term "In Loco Parentis" is much misunderstood. In actual fact it is a legal term conferring certain responsibilities on an individual not the same as, but possibly analogous to, those responsibilities conferred in a legal "power of attorney." I do not know whether in fact the local courts would require the college to accept the role of "In Loco Parentis." I do know that I would actively resist such an interpretation in most cases that I can think of.

Historically it is easy to appreciate how the term came into general acceptance. Stu-

dents often came from far away, and without any means of rapid communication with parents, colleges often had to assume certain responsibilities in cases of life and death, or even severe judgment at the law. Under such circumstances, the courts did assume that a college stood in place of parents with regards to legal minors and it seemed so logical that presumably there was no protest.

When one considers also that in bygone days the state of a student's soul, the amount he prayed, his use of profanity, as well as his diligence, attitude, and general decorum were all considered to be matters of primary concern to the college, it is easy to understand perhaps our present tendency to inflate the term "In Loco Parentis" with many connotations which it does not deserve.

Today it should be apparent to all that a college does not stand in lieu of a student's parents. At the same time, this does not necessarily mean that the college divests itself of all concern for a student's welfare outside of the classroom. It would seem to me

Con't. Page 9, Col. 3

C. H. C. HIRES POLICE, MAKES PRICE CHANGE

Effective Monday, November 20, the Chase Hall Committee will adopt two changes in policy. The most important of these is the hiring of a policeman for each Chase Hall function. The Committee feels that the presence of a policeman will help reduce the number of people who enter the dances without paying the admission price. This has been a growing problem all semester, culminating in a recent dance (November 4) when paid admissions indicated an attendance of 156, although estimates of actual attendance ranged from 250-300 people. To CHC, this means substantial losses in revenue which, in turn, means a decrease in the quality and frequency of bands at Chase Hall dances. It is emphasized that the policeman will be

hired specifically for this reason and not because of any complaints from the administration about conduct at the dances.

The other change in CHC policy involves a revised price scale. The admission for a regular Chase Hall dance will remain at \$1.50 per couple, while single admissions may be purchased for \$1. This change is necessitated by the considerable expense of hiring live bands almost every week. The alternative would be to revert to the situation of two, and three years ago when record dances were the rule and live bands in Chase Hall were few. This change, however, is made on a tentative basis and may be revoked if the non-paying attendance problem can be effectively eliminated.

Pianist To Perform For Concert Series

As artists who have appeared together with leading Canadian and European orchestras, as recitalists at home and abroad, and as recipients of First Prizes from Quebec's Conservatory of Music, Renee Morisset and Victor Bouchard are duo-pianists who have achieved a reputation for excellence in performance. These two pianists promise one of the most musically satisfying and exciting events of the season when they perform in the Lewiston High School at 3:00 p.m. on Sunday, November 19. Admission will be by Community Concert Series Ticket or Bates I.D.

College Sit-ins Continue, CIA Becomes Prime Target

WASHINGTON (CPS)—Students throughout the country this week, sat-in, demonstrated and obstructed for a variety of causes.

At Grambling College in Louisiana, over 80% of the students struck the school in protest against the overemphasis on athletics there. The strike is still under way and a twelve man faculty committee has been appointed to mediate with the students. The president of the student body and the editor of the faculty newspaper were suspended Monday for their part in leading the strike.

SDS Activities

Students for a Democratic Society had an active week, protesting CIA recruiting at the University of Maryland, secret CIA financing of research at Columbia, Marine recruiting at the University of Iowa, and classified research at the University of Michigan. And at the University of Pennsylvania, a hundred sitting-in students Wednesday disrupted job interviews being carried out by both Dow Chemical Corporation, the makers of napalm, and the Central Intelligence Agency.

At City College of New York, a student strike broke out again as construction started again on a temporary building earlier blocked by student protestors.

The sit-in at the Maryland engineering building Monday delayed CIA recruiting for a day or so, but had little other effect. On Monday, when a campus official read the Maryland Trespass Act to the demonstrators, they dispersed. On Thursday, their numbers depleted, they again broke up their sit-in under threat of arrest.

In Iowa City, there were about 100 arrested in three school buses after they successfully blocked entrance to the Iowa Memorial Union where Marine Corps recruiting was being carried out. The Iowa incident, where the local SDS president Bruce Clark congratulated the police on their conduct, was the first time

there was significant student violence involved in a demonstration. One policeman was pushed through a plate glass window, and a number of demonstrators were given minor injuries by right-wingers and athletes heckling and roughing up the human blockade.

After the arrests Wednesday, there were only token picket lines at the building Thursday, but further sit-ins are expected Friday.

Teach-in

In Ann Arbor, a demonstration to protest secret research at the Willow Run laboratories of the University of Michigan turned into a teach-in when a number of university vice-presidents welcomed the demonstrators to the administration building and used about eight hours of their time to debate the issues involved. Among the staff members involved in the discussion was Professor Emeritus William G. Dow, who had been responsible for much of the classified work acquired by the university in the post-war years. He was booed when he declared his pride in the part he had played "to strengthen my country's prowess and stature." About thirty faculty members supported student demonstrators and opposed the continuation of classified research, saying that secret research is alien to the character of the university.

The CCNY strike was about 50% effective today as faculty action muddled issues and escalated tempers. Originally students had protested the building of a wooden shack on what they considered a scenic site on campus. When the administration had 49 of them arrested by outside police, about 1500 met to protest the use of police. Then CCNY President Buell Gallagher alienated black students on the campus by saying that the shack was part of a program that was being undertaken to fulfill promises made to their organization Onyx. Edwin Fabre, the president of Onyx repudiated the president's statement, saying that the only in-

terest they had was in the continuation of the special education program for high-school students, and that they had no interest in the placement of temporary structures. The strike continues.

Words of Wisdom

Words of wisdom to cover the whole thing were found in Ohio, where sheriff's deputies were called in to rescue Harry Groves, the president of Central State University of Ohio, from the office where he was trapped by students sympathetic to the labour union representing non-teaching university employees. This action is clearly disrespectful of normal authority," said Greene County Sheriff Russell Bradley. "However, I think most any president these days knows this sort of thing is likely to happen on his campus."

Guest Speaker On Middle East Crisis

On Tuesday, November 7th the Bates College Young Republican Club held its November meeting with Mr. George W. Kittredge as guest speaker on the Middle East Crisis. Mr. Kittredge is a former military attache with our embassy in Tel Aviv and also was a Republican contender in the 1966 primary for the U. S. House of Representatives. He lectured on the history of the area and its effect on the present situation. Slides accompanied his talk which helped the audience to understand some of the facts which he was presenting. A lively discussion period followed during which numerous questions concerning a solution to the present problem were raised.

LOVE AND INTRIGUE SPARK ROB PLAYERS PRESENTATION

In southern Bavaria near the border of Austria, there stands an uncompleted castle built by a "mad" king in the late nineteenth century. Withdrawn from society, disillusioned, the king, Ludwig II, wandered alone through his several castles reliving the German myths and finding freedom in the music Wagner created for them. Ludwig's only meaning in life was in the role of the swan prince, Lohengrin, who sought the Holy Grail. After his disgrace, he died in the middle of a lake, apparently a suicide.

Intrigued by such historical legends, Jean Cocteau wrote a play concerning a mysterious Austrian empress on a stormy night in her castle, Krantz. Through the open window of her bedroom where she dines with memories, the storm brings a young man, a revolutionary poet, in the exact image of her king who was assassinated ten years before. The tempest ends; the evening becomes hideously tranquil. Realizing her fantasy is alive, the queens finds meaning in forming it to her purposes.

With the Romanoff eagle as her symbol, the queen learns that one must look to the East as well as to the West, that in hate there is love, that looking without requires looking within. The eagle has two heads.

In our modern age, Jean Cocteau sees the intrigue that rules the governments of the world. With this political fascination, he has woven one of his most lyrically beautiful love stories. The play reaches a tremendous emotional climax in the last moments of mystery which will stun the audience with a final realization of the play's profound intricacies.

In order to create the play's atmosphere of isolated royalty, Robinson Players were un-

able to reconstruct one of Ludwig's glorious castles. However, David Curtis '69 and Alan Howard '69 have designed and constructed two elaborate sets for the Little Theatre. Together with the majestic decorations of Susan Higginbotham '69 and Joyce Grimes '69, they have succeeded in evoking a regal atmosphere where intrigue and love meet in a mountain castle.

LOVE AND INTRIGUE

THE EAGLE HAS TWO HEADS

to be presented by the

Robinson Players on Dec. 1 - 2

CHC SEEKS NEW MEMBERS

Several positions are now available on the Chase Hall Committee. Anyone interested in joining the committee, which runs the regular Saturday night dances as well as Homecoming, Sadie Hawkins and Pops Concert, is urged to attend the meetings held each Monday at 4:30 in 200 Pettigrew. Freshmen and sophomore men and women are especially needed. Further details are available at these meetings or from any CHC member.

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HERSHEY NOTIFIES DRAFT BOARDS, PROTESTORS SHOULD BE INDUCTED

WASHINGTON (CPS)—Students who protest the war and the draft by disrupting army induction centers or keeping military recruiters from conducting interviews should be drafted first, according to Selective Service Director Lewis B. Hershey.

Hershey has sent a notice to all members of the Selective Service system which says deferments should be given only to individuals who are acting in the national interest. Students and others who interfere with the military process are not acting in the national interest, and therefore their deferments should be discontinued, Hershey says.

"There can be no question that an individual who is engaged in violating the very law that deferred him cannot very well be acting in the national interest," Hershey said in a telephone interview.

The new Selective Service directive could affect thousands of students at campuses across the country who have been involved in recent protests designed to physically disrupt the military machine, specifically recruiting and induction.

Hershey admitted his letter to local draft boards is a reaction to the "disruptive and destructive" trend which protests have been taking. "There is a growing weariness on the part of the public, and Congressmen, and a lot of others have been saying why in the devil don't you do something about these people," Hershey said.

However, the Selective Service director said his letter offers no new policies. "The law has been there all the time, and we are just encouraging that it be enforced."

Hershey said the directive is aimed only at those protesters who engage in "illegal activities and lawlessness. We are not trying to stop anybody from thinking or doing anything else as long as they are within the law."

Not Only Students

Hershey's letter does not mention college students in particular nor specific anti-recruiting incidents, but the point is clear since most of the demonstrations which fall into the "disruptive" category

have occurred on or near college campuses. However, Hershey said, "We are not just picking on college students. This applies to all persons who have deferments for any reason."

The authority for Hershey's directive comes from a section of the Selective Service law which provides penalties for individuals who "knowingly hinder or interfere or attempt to do so in any way by force or violence or otherwise" with the Selective Service system.

Hershey's letter said local boards "may reopen the classification" of protesters who perform illegal acts. "If evidence of violation of the (Selective Service) Act and Regulations is established" the local board should "declare the registrant to be a delinquent and to process him accordingly." Individuals who are declared delinquent are placed first in the order of call.

"If the United States Attorney should desire to prosecute before the local board has ordered the registrant for induction, full cooperation will be given him," the letter continues.

Draft Card Burners Included

Hershey said his letter also refers to persons who either burn or refuse to carry their draft cards. However, he said, "about 75 percent of the pieces of paper which have been thrown around as draft cards probably are not."

The letter, or one similar to it, reportedly was sent to colleges and universities. Asked

about this, Hershey said, "I'm sure this will receive wide distribution, but I don't know who all got it and when."

Referring to the protesters the letter said, "It is to be hoped that misguided registrants will recognize the long range significance of accepting their obligations rather than hereafter regretting their actions performed under unfortunate influences or misdirected emotions, or possibly honest but wholly illegal advice, or even completely vicious efforts to cripple, if not to destroy, the unity vital to the existence of a nation and the preservation of the liberties of each of our citizens."

Hershey also encouraged local boards to provide evidence of any efforts by non-registrants "to prevent induction or in any way interfere illegally" with the Selective Service Act to the national headquarters, so that it may be made available to U. S. attorneys.

He also stressed that prosecution in the courts must follow for Selective Service registrants who fail to report as ordered, or refuse to be inducted.

Lost Valley Ski Passes Available

Season Lost Valley Ski passes for Bates students, faculty, and faculty wives or husbands are available at the Bates Athletic office. Cost: \$25.00. Photo: Students who do not have a photo in the directory, and others, bring a 1" x 1" photo with you. Privileges: Use of all Lost Valley facilities, Monday through Friday. Ski on Saturday and Sunday at junior rates.

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Bates Choir Presents Bach's "Magnificat"

The annual Christmas Concert will be presented Sunday, December 3rd at 7 p.m., in the Chapel as part of the regular Sunday series of Chapel Services. The Freshmen Chorus will be heard in "The Song of the Shepherds," a 17th Century German Melody; "Now Sing We, Now Rejoice" (In Dulci Jubile). The College Choir will present "Magnificat" by Johann Sebastian Bach. Soloists will be Janice Moniz, soprano; Elaine Koury, alto; Michael Woodard, tenor; and George Peters, bass. Instrumentalists include Selysette Wright, harpischord; Suzanne Woods, cello; Robert Bauer, oboe; Linda Martin and Catharina Dowd, flutes; James Stratton, Robert Therrien, and James Downing, trumpets; and John Pacheco, timpani. D. Robert Smith will conduct. Bach composed "Magnificat" for the Vesper Service at St. Thomas Church, Leipzig, on Christmas Day, 1723, and, it being a high festival, Latin was used instead of the German of ordinary services. To-

day, "Magnificat" is usually heard in the Concert Hall rather than the church, for it is now recognized as one of the greatest choral works ever written.

Clark Considers Curfew Change

Clark University officials are considering a proposal to eliminate dormitory curfews for second semester freshman women.

Curfews for Clark's resident sophomores, juniors and seniors were eliminated last February on an experimental basis. The dean of women at Clark said, "The excellent results are the basis for considering a similar move for freshmen."

Under the present system at Clark, upper-class resident women who return after 1 a.m. report to a central place and are escorted to their dorm by a campus security guard.

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EDITORIALS

LAST SATURDAY NIGHT

Last week we mentioned, many proctors urged, and student leaders emphasized the fact that a prudent Sadie Hawkins would definitely make matters less tense for representatives who are working with Lane Hall.

Last Saturday night it took no keen perception to note that none of these admonitions, requests, or reasonings had done any good. When we hear of a particular performance at Sadie, our tendency is to laugh. But the picture becomes sub-human when we consider that these performances were campus-wide.

Students always groan and turn away at anything that smells of duty and responsibility. The fact remains, however, that representatives loudly try to tell the administration that the students are ready to handle situations, but Saturday nights like the one past come through louder.

Even if the administration were to continue giving consideration to requests for increased autonomy, students who are willing to offer their word that no trouble will come are getting fewer and fewer. Why should the person in charge of Sadie and all the work it entails also be required to appear before the Dean of Women to explain the activities of her fellow students. The Deans should know what happened. Why should someone who put time and effort into the occasion also have to justify or discuss what cannot, under any rational system, be justified.

Why should students who work in behalf of their classmates for changes to allow more freedom ever be embarrassed before the administration. These people were for the most part elected by the very students who are the first to offer complaint if nothing happens in the way of change. There is no reason that these students should put themselves out for the rest, if the rest are going to turn traitor when they have committed themselves.

The respect for authority seems to have vanished, if it ever existed. The actions in Commons on Halloween and last Saturday night were totally irrational, without cause, and displayed a complete contempt for any sanctions that an academic or even barely human society must have.

It has been evident that the most disgusting behavior emanated from underclassmen who do not realize their capacities or respect the values of society. This generalization would indicate that maturity is, indeed, possible. But it seems to hold off until majority.

Most responsible people on campus are just now too disgusted to plan any alternatives. The simplest method would be, of course, to deny all requests for increased powers and retrench regarding some of the ones presently held.

This simplest method may not be the best, however. The problem is a serious one and should be resolved rather than locked up. It is agreed that the situation cannot be tolerated at this level in the future. Perhaps the appropriate student organizations should take the re-education of students in hand to create the proper attitudes.

Published weekly at Hathorn Hall, Bates College, during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Entered as second-class matter paid at Lewiston Post Office.

CONDUCT COMMITTEE RELEASES STATEMENT CONCERNING RECENT JUDICIAL DECISION

To the Editor:
Faculty Resolution Resolved:

1. The Faculty of Bates College appreciates the concern of the students, expressed through proper petition, regarding the Student-Faculty Student Conduct Committee's decision affecting a member of the Class of 1970.

2. The Faculty supports the decision of the Committee in the face of its findings on a violation of an existing rule which was designed to reflect the Faculty's concern for potential human disaster of fire in College buildings.

3. In light of due deliberation, the Faculty directs the Committee to review the existing rule and to recommend to the Faculty any more appropriate expression of legitimate concern in this area. The Faculty further directs the Committee to convey to students, the Committee's understanding of their decision.

4. The Faculty expresses its support of every effort to establish rules and regulations which nurture a community of mature and responsible individuals pursuing intellectual adventure.

In response to the Faculty's directive to the Committee on Student Conduct to convey to the students the Committee's reasoning and understanding of their decision on the recent case involving the suspension of a student, the following statement is provided.

The question "Why Ross?" implies that it is unfair to penalize one student unless

others involved are also punished. The Committee understood that there may well have been other individuals, identities unknown, involved in actions perhaps equally as dangerous, but it could not accept the argument that if all who are blameworthy cannot be identified, that appropriate action should not be taken in the case of one who is. The fact remains that only one student was seen, identified, and reported specifically lighting a magnesium flare in John Bertram Hall the night of October 24th.

This brings up a second question — was the penalty imposed out of reasonable proportion to the offense? The Committee recognized that the student did not have malicious intent when he lit the flare, rather the act was one of thoughtless fun. But this does not alter the fact that a very intense form of fire was started which could very easily have resulted in the destruction of property, and even the loss of life. This material is frequently used in incendiary bombs and cannot easily be extinguished with either water or the content of the usual fire extinguisher. In the Committee's judgment, this act was not only thoughtless, but extremely dangerous and so required a serious penalty.

The penalty of suspension is defined as a time-limited separation from the College, the duration of which is specified in each case. Additional penalties might also be imposed. Clearly, the effect of a suspen-

sion depends not only on its duration but on when it occurs, on any additional penalties, and on the academic program and standing of the individual involved. The making up of examinations, laboratories, or other scheduled work is the responsibility of the student, subject to the discretion of his instructors.

The Committee was quite aware of the various possible effects which suspension at this time might have upon the student. It also took into consideration the previous social record of the student, the general atmosphere of his dormitory at the time he lit the flare, and his academic obligations. The Committee fully expects the student to return to the campus in good standing at the end of his suspension, although it recognizes the additional burden of keeping up on his courses temporarily without the benefit of his instructors.

Students are invited to join an academic community such as Bates College with the understanding that continued membership depends upon maintenance of both the academic and conduct standards established by the Faculty.

The Faculty Resolution, distributed to every student, indicates that the overwhelming majority voted in support of the Committee's action. Therefore, the Faculty did not refer the case back to the Committee for further consideration.

Joint Student-Faculty Committee on Student Conduct

YALE ADOPTS NEW GRADING

NEW HAVEN (CPS)—The Yale University faculty has voted to replace numerical grading with a system under which students will be given one of four designations for their work — fail, pass, high pass or honors.

The new system will begin next year and continue on an experimental basis for at least five years.

Yale's present system makes use of a grading scale from 40 to 100, with 60 as the lowest passing grade. The university at present compiles cumulative averages for each student, but it will no longer do so when the new system goes into effect.

The change at Yale is largely the result of recommendations made by the faculty's Course of Study Committee, according to Strobe Talbott, chairman of the *Yale Daily News*. Some student organizations have been working to end the numerical system, however.

Derek Shearer, head of the Student Advisory Board, said the new system "moves away from the pseudo-scientific claims of the numbers sys-

tem." He added that "It should make for an improved class atmosphere, for there will be no more quibbling about numbers. There would, I hope, be more concern for the quality of a student's work in terms of his own ability."

Still undecided is the question whether or not the university's two academic honor lists — the dean's list and ranking scholar designation — are to be continued. Talbott is hopeful they will be abolished, but indicated that the new grading system will have important consequences for students regardless of what is done about the honor lists.

When students apply to graduate school in the future, according to Talbott, "recommendations are going to be much more important than they have been. Graduate schools are going to have to look much more closely at what faculty members say about a student's work."

The new system is also likely to end the campus-wide competition for grades. A student's performance will be compared with the performances of other students in his department.

LETTERS TO THE EDITOR

To the Editor:

On behalf of the men and women of this college we wish to thank the faculty, Deans, and the President for the weighty consideration they have afforded the case concerning the suspension of one of our fellow students, and their prompt and thoughtful reply to the appeal set forth by the students.

We share the faculty's concern for the perils of fire in a dormitory. Moreover, we are pleased that the rules as they now exist will be re-examined by the Faculty-Student Conduct Committee to insure continued support of the best interests of the community.

The Men's Council
The Women's Council

Ed's Note: The preceding letter has been sent by the Councils to President Reynolds.

CHAPEL

This Sunday's Chapel speaker is the Rev. Charles Murphy, Superintendent of Portland Archdiocese Schools. The title of his sermon is "Is Liberalism Dead?"

letters to the editor.....letters to the editor.....letters to the editor.....
letters to the editor.....letters to the editor.....letters to the editor

Double Responsibility

To the Editor:

For me, the parley on Vietnam ended in as much confusion and dilemma as the topic it purported to discuss. The solutions suggested to the war ranged from bombing Hanoi with rice, to a suicidal military withdrawal to coastal enclaves. In this letter, I won't be concerned with those "reasoning" in support of the war who share a relatively unified opinion but rather with those who oppose the war, the critics who face problems on two fronts. These people are not only held responsible to justify their positions against the war but are also unjustly interrogated to supply an alternative or solution.

Booby Trap for Dissenters

The question: "Well, what would you do?", is constantly being raised to the critics of the war, and admittedly, it does catch the critic tongue-tied. Mary McCarthy discusses this question at length in the November 9th issue of the *New York Review*. If a critic says "Get out", the next question is "How?" How would one outline a quick military withdrawal for 464,000 troops? And as for the "loyal" Vietnamese? Maybe we should give them an airlift to Taiwan, Formosa, or even San Francisco. These are just a few of the grim problems posed to the critic. Well, the war advocate goes on, WHAT WOULD YOU DO? And the circle goes around and around.

But why does the dissenter have to supply a logical alternative before he will be listened to? Mary McCarthy says in her article, and I strongly agree, that this question of "What would you do?" is just a booby trap for the critic. Many notables of the opposition have fallen and are continuing to fall into this polemical pit. Take the case of George Kennan, who believes the war wrong and testified before the Fulbright Committee. When pressed by senators to say that he would do (forget what he would have done), Kennan fell back on the enclave strategy, and there he met his doom. The military demonstrated how the French had failed in Vietnam with enclave strategy, how Tito's Partisans knew they had won when they finally maneuvered the Nazis into coastal enclaves, and how any person in his sane mind would not want to be holed up in an enclave facing guerillas. Scratch another for our side. The blunders of the notable opposition (those with prestige and political backing) are innumerable.

French Example

We could still, if we wanted, take the "French" way out of Vietnam, but how it should be done shouldn't be the con-

cern of those who oppose our presence there. When the French Committee of 121 insisted that DeGaulle get out of Algeria, they didn't supply him with a ten point outline of how to do it. Mary McCarthy describes their reasoning this way in her book, *Vietnam*: "How to get out of Algeria was De Gaulle's business. He was responsible, not the intellectuals who confronted their government with an unequivocal moral demand, and far from identifying with that government and thinking helpfully on its behalf, they disassociated themselves from it totally so long as it continued to make war in Algeria. The administrative problems of winding up the war were left to those who had been waging it."

Likewise, this country needs to understand that the Vietnamese war is wrong, and that the job of the opposition should be to make people understand this and to put words into action wherever possible. Johnson acts as if he has a melancholy obligation to continue the war unless and until somebody finds him an honorable exit. "But there is no honorable exit," McCarthy says, "for a shameful course of action."

Unfortunately, there won't be time or space to pursue the more colorful aspects of the war. The military establishment, deprived of playing with its nuclear toys, has come up with some less horrible substitutions to pass the time. A few of these include more adhesive napalm, a battery powered blower that raises the temperature in a Viet Cong tunnel to 1000 degrees, and improved defoliants, guaranteed to leave a jungle leafless and uninhabitable (note the biological aspects of this). Oh, the genius of American technology! But all this is yet another story.

Conclusion

The point is this: anyone who objects to the war should not necessarily be compelled to supply a solution or alternative. Because the critic does not have the solution, does this negate his opinion that the war is wrong? Does it mean that because he can not give an adequate solution, there is no solution, and the war should continue? The Vietnamese war is a pathetic pyramid. The height of military involvement was, in the original design, proportional to the grounds for the war. A new Pharaoh came to power many years after the work had begun. He thereupon kept doubling the proposed height to a point where the foundation began to crumble. Because even the layman can see that the structure is out of proportion, is it his duty to offer a new design?

Daniel Emerson Weaver

Life In Terms of Life

To the Editor:

From the way none of the panelists seemed to stress sufficiently the first, last, and ultimately only problem there—the, yes, *existential* horror of what is going on in Vietnam, what has gone on in all wars in the history of the world.

What I am speaking about is *empathy* and a genuinely *existential* sense of what it means to be a live, human being, to feel a genuine sense of awe before the fact of life, to see life, indeed, one's own life, hanging in the balance, to suffer—and, conversely what it means to kill or, perhaps worse, to indulge oneself in the elegance of leisure, in the writing of would-be Augustan, satirical, and, no-less condescending letters about the implications of uncertainty and godless communism. In these days we are spared nothing! The burden of proof of one's convictions about fighting and killing in Vietnam lies in one's voluntary demonstration of being there, of committing oneself. And that is of course, what very few among those who write letters are truly willing to do. Armchair certainty and commitment are easy for anyone.

Europeans Protest War

It is significant that great numbers of Europeans demonstrate against the Vietnam war and give the United States only lip service support, at best. Which countries are sending the troops and who is doing the fighting? Of course, they protest, for they have known the, yes, *existential* horror of saturation bombing in Dresden, Hamburg, and Munich, of concentration camps at Dachau and Bergen-Belsen, of the Blitz in London, of the invasion of Nazi armies throughout Europe. Those who survived the European holocaust reject the Vietnam war for they truly know what war is. In sharp contrast to the European's legacy of death and destruction is the fact that America has never known invasion, foreign occupation, or saturation bombing from the skies. Our suburban communities and New England towns sleep peacefully at night.

What I am also speaking about is the nature of commitment—whether that commitment is going to be to life or to death—and that's the ultimate question, isn't it? One of the most horrifying realizations for me in looking at the history of the world is the fact that, for all these ages, men have traditionally resorted to their lowest, most bestial instincts in trying to "solve" their problems, while the great visionaries such as Euripides, who have described war as it really is and who have envisioned something more positive, have been banished. The lowest common denominator of potential human response has always won out. Those

who favor blood-letting might do well to look into Konrad Lorenz's book *On Aggression* to see how some other members of the animal kingdom solve their problems. As it turns out, only *homo sapiens* is so quick to kill, while his due, and, indeed, ritualize their aggressive instincts before the point of no return.

Innocents Taught To Hate

Each month a number of American soldiers alone—not to mention the Asians who are victimized by their actions—equal to the entire student population at Bates College is being killed off in Vietnam. The Slaughter of the Innocents—and a young warrior at twenty is *very* innocent and has only been *taught* to hate and to kill, and I think that some of us know now that hate is only the obverse side of the coin of love—takes place daily on both sides, and these young Innocents don't even have the chance, like Hans Castorp in *The Magic Mountain*, to commit themselves *against* death, to resolve, once and for ever, the way he does in the chapter entitled "Snow," that death will have no dominion over their souls. Instead, like Hans Castorp at the end of Mann's always incomparable, always timely opus, those who are dying in Vietnam are being snuffed out before they have perhaps even had a chance to learn fully about the precious sanctity of life, its *potential* for meaning and beauty, to define life in terms of *life* rather than death, to learn that the wish to kill represents nothing more than a failure of the imagination to find any means of expression or persuasion superior to that of some of the beasts of the jungle.

Parallels to Nazi Germany Seen

Various individuals ought to realize that the total, fanatical, dehumanized, and, therefore, meaningless commitment which their recent statements represent—and these statements are frighteningly reminiscent of the code of the Hitler *Jugend* in the Nazi *Vaterland*—is tantamount to precisely the same kind of intolerance and fanaticism which led to the murder of, for example, Jesus Christ, not to mention the millions of other Jews who perished, because of the same kind of monstrous and totally abstracted thinking, in Nazi Germany and Soviet Russia. Add to that William Golding's unforgettable remarks a few years ago at Yale, when speaking on the genesis of his novel *Lord of the Flies*, how he had learned after the first World War that "you didn't have to be a German to be a Nazi."

When death and war become the norms of life and the only certainty, and when the only "idealism" that can be conjured up in American life today (assuming that it ever

existed) expresses itself in blood-thirstiness, then we *are* living, and all too painfully, in a sick age indeed, and Tennessee Williams' prophecy about how the apes will inherit the earth seems fast on the way to fulfillment.

It is, perhaps, tragically ironic that when so many are so obviously and desperately in need of love, both in the act of giving and receiving, that they find themselves so lacking in a genuine largesse of the spirit of love and permit their cramped imaginations nothing more than the wish to kill.

I prefer to concur with Virginia Woolf who, when learning in 1925 of the death of Jacques Raverat, wrote how she would no longer doff the cap to death but instead repeated her own version of Montaigne—"It's life that matters."

Werner J. Deiman

COMING EVENTS

Wednesday, November 15

International Club Reception for Foreign Students, Women's Union, 7:30 p.m.

Saturday, November 18

Chase Hall Dance, 8-11:45 p.m.

Rob Players Film, *This Sporting Life*, Little Theatre, 7 and 9 p.m.

Sunday, November 19

Concert-Lecture Series, Morrisette and Bouchard, duo pianists, Lewiston High School Auditorium, 3 p.m.

Chapel, Rev. Charles M. Murphy.

Monday, November 20

Chase Hall Dance, 8-11:45.

Tuesday, November 21

Thanksgiving Recess begins at 4 p.m.

Monday, November 27

Classes resume at 8 a.m.

Friday, December 1

Robinson Players Production, *The Eagle Has Two Heads*, Little Theatre.

Saturday, December 2

The Eagle Has Two Heads Chase Hall Dance, 8-11:45

Sunday, December 3

Chapel Concert

Rob Players Film

The Rob Players film this weekend is *The Sporting Life*, a winner of five Academy Awards and the Cannes Film Festival. The movie stars Richard Harris and Rachel Roberts in a passionate story of a professional Rugby player. Showing times are 7 and 9 p.m. Friday, December 8 at 8 p.m. and Saturday, December 9, at 2 p.m., the Rob Players will present *The Red Shoes*, a full length ballet based on a story by Hans Christian Andersen. The movie is the recipient of three Academy Awards.

Grad School from Page 1

anced development of the nation, and we therefore strongly recommend against the designation of any disciplines as more important or more critical than any others.

"3. We believe that a system of selective service should be designed to create a minimum of disruption and uncertainty in the lives of those eligible for service and that therefore the selection process should take place at natural times of transition, i.e., at the completion of high school, the completion of the baccalaureate, and the completion of the higher degree.

"4. We believe that draft-eligible men should be inducted on the basis of random selection. The high school seniors at the age of 19 should be notified at the beginning of their senior year of their status with respect to selective service. Draft eligible individuals who have been deferred to pursue a baccalaureate degree should be . . . notified of their status at the beginning of their senior year. Their induction should occur as soon as possible after graduation. If any individual is not called at the completion of his baccalaureate degree program, he should not again be in jeopardy until the completion of the advanced degree or until he withdraws or is dismissed from graduate school."

John Perry Miller, dean of Yale University's graduate school, said that without some modification of presently outlined draft procedures, graduate schools would face a reduction of "easily 25%" in their first-year enrollments.

"We would also have the oldest, best educated, and probably not very desirable army in history," he added. "But," he quickly rejoined, "we expect some graduate students to be taken. It is morally necessary."

Like many of his colleagues, Dean Miller said that he believed that those to be inducted should be chosen by a lottery. This would prevent "serious damage to our educational institutions," which he believed is otherwise likely to result from direct mail from professors to local draft boards on behalf of students seeking deferments.

In New York, Dr. Albert H. Bowker, chancellor of the City University, said that his institution would be relatively less severely affected because many of its graduate students are women or older men, frequently pursuing their studies on a part-time basis.

"But even for us it might be serious from the point of view of teaching manpower in the

future," he revealed.

Dr. Allen M. Cartter, chancellor of New York University, said that the new draft regulations would have their most severe effect at the University's law school, which enrolls the largest number of men in the draft-age category. He estimated that out of a normal first-year enrollment of about 300 men, between 50 and 100 might be taken by the armed forces.

Dr. Virgil K. Whitaker, dean of Stanford University's graduate school, said that they would lose most of their first-year men. "It would be catastrophic for the entire continuing education problem," he asserted.

BATES POLL**REPUBLICANS SWAMP JOHNSON**

The Young Republicans have announced the results of the Presidential preference poll taken this past Thursday in the dinner line:

Johnson - 58, Romney - 200; Johnson - 94, Nixon - 152; Johnson - 119, Reagan - 124; Johnson - 44, Rockefeller - 275.

Total votes cast, 305.

Write-ins were most numerous for Percy (21), Scranton (10), Lindsey (7), Goldwater, Wallace, and Robert Kennedy (5). Others named ran as far apart as Stokely Carmichael and Dr. Spock. It is interesting to note that President Johnson

won only in three of the thirty-two divisions: the senior and junior men against Gov. Reagan, and in the senior women against Mr. Nixon. A tie was recorded in three divisions: sophomore and freshmen men against Gov. Reagan and senior women against Gov. Reagan.

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We Sat Alone While Leda Had Her Swains

It comes as a great relief to me to see, finally, a woman bold enough to speak out on a subject which has troubled me for quite some time whilst I have been a resident of this institution; namely: the inconceivable condition of depravity that exists amongst the residents of the faded crimson hovel situated on a rise beneath the towering Mt. David; standing on the mossy mound perhaps best called Fanny Hill, where the Vestal Virgins of Venus dwell in unbelievable misery. Finally, after four years of unimaginable physical confinement and mental subjugation, one of the slaves of Randy Hall has broken the sacred bond of suffering silence and has deigned rightfully to chastise the cruel beasts of the opposite shore of the turbulent Aegean pond for all the ill-manneredness and disloyalty which has been rained down upon them. She

has finally collected her last bit of sacred, virginal strength to blow the phlegm of years of intolerable suppression in our faces and rightfully so! Hail Miss Perkins!!

I know it has never been doubted for one moment that any of our 83 senior sisters were not of "pristine reputation for purity and innocence." How could it be otherwise when they must be cooped up so ignominiously within the confines of the ivy-draped womb? How could it be otherwise when, in the noble attempt to guard their chastity against the inebriated, spindle-wielding Joves who would impale them upon the stake of infamy (poor Ledas), they tearfully close their doors and corridors by the witching hour? In order to secure their honor even more firmly, it is only correct that they should "... within these hallowed walls ..." learn "... a craft

that will hold them in good stead on any street in the world." It is only by such forging of the tools of life in the heat of conflict that womankind can defend their nature-given right to resist the temptation that crosses their path every day between the Temple and the chow line. We men have even been so ruthless as to sanction co-ed dining — against their expressed wishes — so that we may gloat at their pathetic, frightful faces as they timorously ascend the stairs and stand meekly in the line, waiting for the first sign of attack — such as a "hi chick!" — to scream for help from a fellow co-inhabitant. They are not feared as a minority so much as they are scoffed at for their misunderstood pride in service to the Great Blue Book which, like their catechism, they had to commit to memory under the threat of excommunication, eternal damnation and ostracism from all decent society. Have we no pity? Have we no common decency even to open a libe door for them (despite their utter shock at such gallantry which always leaves them so dumfounded that they are speechless in our presence)? It is all too true, "no one wants them, they are no longer productive, they have nowhere to go." They are tossed upon the



A Break at the Opera

dump heap with all the other shattered boxes and beer cans which we fiendishly discard.

Just Criticism

Although I have heard faint grumblings that we have been unfairly reprimanded for no crime at all, I must say that this is in error, and Miss Perkins has a perfect right to launch out at us for this. Who can ever forget the smiling faces of those maidens as they strode swiftly across the campus that long ago Freshman year, with their arms clasped around their senior big brothers (oh yes, they, too, have such a system)! Who could forget the lovely, vivacious conversations which she and so many of her sisters carried

on with us in our classes and in the den over the frappe which they so humbly dutched with us! Who can forget the florid grins and dancing eyes which greeted us Freshmen upon our first offer of a date! Oh, those were the days! Those wonderful women, those glorious goddesses, those handmaidens of Dianna, how they sacrificed all that they had expected for our paltry crop of awkward high-school stars! Would it be possible to render due adulations to their self-sacrificing of every other male on campus for us; would it be possible to pay homage to the most beautiful, the most noble and the most fittingly clad bevy of birds which ever flew, stainless as snow, from the nest; no! it is a complete impossibility to comprehend their magnanimity!

No, Miss Perkins, you only had eyes for us, and we have failed, bitterly, to repay your sacrifice on the behalf of our future entrances into the corridors of power and social acceptability. Like your minds, our bodies, too, have developed an atrophy and we cannot be moved to expel the thanks that we should render unto you. We are too bogged down in our own mess. No, you will have to continue to worship your Apollonian shrines 'neath the altar of Scorpio, alone and unmolested. You are right, so very correct; we now consider ourselves unworthy to express our thoughts to you. We are the most vile and most miserable creatures that exist and must bewail our sorrows to the new smiling faces who have deigned to take pity on us. Perhaps, someday, your white knight will gallop up the Brunswick road and carry you off to the Valhalla of all the saints of Venus, but until then, please continue to scorn us for our sins, and we faithfully promise to slink in horror from the Allah who bears the naked truth. By Henry A. Seigel

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L S D PANEL

Continued from Page 1

tic experience, which can possibly be compared to those of great religious leaders. The common viewpoint of man is that the type of experience such as Moses' viewing of the burning bush is reserved solely for religious greats. But, Dr. Clark contends, is that unless a modern person can acquire the warmth and vitality contained within religion, religion is ineffective.

In response to the question, "Is a drug experience a true religious experience?", Dr. Clark stated that if it was not genuine, it was very similar. He described two religious, mystical experiences and then asked the audience to determine which one was induced under the influence of LSD. Both descriptions sounded similar, and the audience response seemed equally divided. Dr. Clark also gave an example of a convict who had a mystical experience under the influence of LSD. After the experience, the man suddenly began a movement to rehabilitate himself and others in the prison.

"Unfortunately," he commented, "a mystical experience cannot be conveyed from one person to another. As one looks back into history, one sees the rift between intellectual and mystical minds." The Athenian state and its clash with Socrates illustrates the clash between the visionary and practical minds. Those who fail to heed the lessons of history are condemned to repeat them. One finds a similar lack of communication between hippies and their parents as Socrates and the state. Ultimately, the basic tragedy concerning the use of LSD today is that those who are qualified to use the drug are those persons who cannot obtain it.

What kinds of people use LSD? Dr. Lewis stated that most problems arise from a special group that of uncommitted teenagers (including college students) with monotonous time to fill. To them, adult experience seems meaningless versus "LSD wisdom", which rarely leads to any solutions.

Today's society is worried if those under the influence of psychedelic drugs will turn into placant, noncompetitive individuals who will not want to take any responsibility within society. Another worry is whether drugs will be used principally as an escape mechanism.

Dr. Lewis contended that the present laws concerning the use of drugs were highly unsatisfactory. The Harrison Act and the Marijuana Tax Act of 1937 do not deal successfully at all with the problem. Strict prohibition is not the way to find a solution.

He also noted that the fad of using LSD is waning among the college community. While "hip" teenagers are presently experimenting with it, he be-

lieves that the use of LSD as a pleasure drug is definitely declining.

Psychedelic drugs derived from plants have been used by mankind since the earliest known civilization. Soma, an ancient drug of the East, was purported to produce courage in an individual. It is believed that this drug became extinct, and that men then developed yoga as a substitute for it. The Elusian Mysteries were believed to have centered their religion around the use of a particular drug. However, within all cults of any era who used these drugs, it can be noted that the drugs were derived were carefully protected in a veil of secrecy. Thus, while psychedelic drugs have been with man almost always, it has only been within the last decade that synthetic drugs have been used, and only now that they are being used improperly.

The first experimentation Hoffman, a Swiss biochemist, on April 16, 1943, when a Dr. Hoffman, a Swiss biochemist, took 250 micrograms of some substance he had concocted. He had discovered earlier that while working with the substance, he had become strangely drunk. After taking this hefty dose, he discovered himself overcome by hallucinations, lost track of time, thought that his heart had stopped, observed his alter-ego felt that he was going insane. Two and a half hours later the symptoms had subsided; by morning the scientist had recovered.

What is medically harmful about using LSD? Dr. Lewis mentioned only a few of the currently publicized dangers. One mentioned was that a person might not know the potency of each drug mixture and unknowingly give himself an overdose. Another reason given was that an LSD trip cannot be stopped; it is impossible to get out of a trip once it has begun. It is also impossible to determine what an individual's reaction to a trip will be.

Dr. Lewis added that the drug is used as a means of retreat from reality. Too many people who have taken LSD emerge with similar mental problems. It also bothers him that there are not more objective results from the use of the drug. He commented that often a painter's "greatest work" produced under the influence of LSD prove to be his worst. Finally, Dr. Lewis stressed that LSD can lead to suicide.

A question period followed, in which a sampling of the questioned asked are:

If a person takes LSD, will a chromosome change occur, affecting his offspring?

At the present time, this question is undecided. Controversial reports have been published within recent months. In one experiment, five pregnant rats were given LSD; only one had a normal litter. As yet, not enough experimentation has been done to confirm or deny this.

Dr. Bergen: Are there any known specific enzyme activi-

ties which are blocked or modified by LSD accumulation?

The answer to this question is not yet known. It is believed that LSD effects enzyme control. A retention of phosphates in the body has been measured, but this retention becomes increasingly diminished with each dose of LSD. The pupils of the eyes dilate, and there is a change in hormones from the adrenal glands.

Dr. Lewis: Is sexuality heightened under the influence of LSD and is this one of the goals of its users?

"Nonsense, proved to be nonsense!"

Dr. Bergen: Should LSD laws be changed, and if so, how?

"Yes, they definitely should, but it is impossible to do anything now. At the present time, there is too much uproar concerning the misuse of the drugs. There is too much legalized red tape to conduct experiments with ease. Dr. Bergen cited a case in which he and his colleagues wished to conduct an experiment in June. The men started applying for permission in March, and were not able to begin the experiment until August.

What would be a realistic way of handling the drug problem of the college campus? Should the college aid the police or the students?

This question aroused much comment. Dr. Clark stated that the college should help the students, while Dr. Lewis commented that it depended upon the situation. All stated that the colleges are in a bind, because the subject of drugs is today too irrationally approached.

In Loco Parentis

Continued from Page 1

that one of the advantages of a college like Bates is that it should be able to provide an environment in which a student can find help when he needs it and an environment sufficiently structured to relieve him from many of the exigencies of daily living in the outside world so that he may concentrate for a few brief years on his academic education.

Any residential college is concerned with the nature of this environment, but I would submit that this concern is not the same as the concern of parents.

All over the country today and in many other countries, our society is examining the customs and the mores by which we live. Perhaps these are changing faster at the moment than they appeared to have changed in recent years, although perhaps not. The rate has been pretty rapid during my life so far, and yet I venture to say that my parents, who were young adults in the generation who put the ax to the Edwardians (who had already done-in the Victorians) must have thought things were moving pretty fast in their time.

Perhaps one of the things we can learn from the futility of the discussion over "In Loco Parentis," is the neces-

BUDDHA UPROAR

Tag Publishes New Volume Of Poetry

A new volume of poetry, "The Buddha Uproar", has just been published containing the latest works of John A. Tagliabue, Associate Professor of English. The collection is his third published volume.

"A Japanese Journal", published in September 1966, received critical acclaim from several authoritative sources. Mark Van Doren, well-known literary critic and poet, commented "... and thank you even more for the Japanese Journal, which probably came at about the same time your letter did. It is a lovely book—the ants in the dark, the burrs on the hat, the singing fish—everything, everything, and all of it summed up in the last ineffable poem, which continues to stagger me, philosopher." Louis Untermeyer congratulated Tagliabue with: "What a beautiful book! I

can't think of a lovelier way to present poetry. As far as the poems themselves, they are worthy of and most appropriate to the decor. All of them are enjoyable, enjoyable enough to make other poets envy them."

A graduate of Columbia University Graduate School, Tagliabue also studied under the Fulbright Program at the University of Florence in Italy, later lecturing under the same program at the University of Tokyo and Tsuda Daigaku in Japan. The past two summers he gave courses on American poetry at the International Institute in Madrid. Since 1945 Tagliabue has published a series of journals containing poems, essays, and travel notes which have appeared in books and in such magazines as "The Atlantic Monthly", "The Nation", and "The Saturday Review".

WINTER NIGHT

Mountains of snow mount,
see how death grows in the eye,
see how death expands in the sun flower,
see how the hours are like snow flakes,
the sea is receiving the rain, a ghost is
searching for a boat, the wind is like a lost brother,
the roof tops are quiet as if animals who had been
sleeping there are now eating
the hearts of the sleepers.

from the buddha uproar
by John Tagliabue

TREAT FEATURES NEW EXHIBITION

An exhibition of twenty reproductions entitled "How to Look at a Painting" will be on display in the Treat Art Gallery from November 13 through December 4.

Circulated throughout the United States by the American Federation of Arts, the exhibit was organized by Bartlett H. Hayes, Jr. of the Addison Gallery of American Art, and is under the direction of William J. Mitchell, Gallery director.

The paintings in the exhibition represent the range of art the museum-goer is confronted with, and the textual explanations illustrate the important features that should be looked for in a work of art.

sity for us to get behind mere words to the issue. The real problem here, as I suspect almost all students know, is found in the questions: Should residential colleges make any effort to regulate the lives of their students outside the classroom?; if they should, how should these regulations be arrived at?; and finally, and perhaps the real issue here, what should these regulations be in our time?

I submit that none of these is an easy question to answer and that each will require our best thought, the thought of all of us, brought to bear on them in an atmosphere of understanding and with a touch of humor.

Examples of Etruscan Art of the fifth century B.C., Italian Rococo, Impressionism, and the Cubism of Pablo Picasso are arranged with an emphasis on the different aspects of each painting. This accentuation is designed to introduce the most important elements in observing a painting. The pictures of an identical scene by two different artists demonstrate the quality and span of interpretation, the type of alteration of the subject matter, and the diversified reactions that a painting can induce.

The exhibit also includes a short history of the enlightenment and change in man's ideas reflected in the paintings, and the development of the conception of reality from flat identical features in the figures to the realistic perspective of the human body.

Gallery hours are 1-5 p.m. and 7-8 p.m. Monday through Friday, and 2-5 p.m. Sunday. Gallery exhibits are open to the public free of charge.

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The Persecution and Assassination of Traumatic Ronald as Performed by the Inmates of the Asylum of Blates Under the Direction of E. F. Wescott

The Blates plan is truly a marvel. Developed from a hundred years of educational experience, a synopsis of three thousand years of western thought, ethics and achievement is sliced, contorted, wedged, rolled, dehydrated, warped, packaged, pressed, squeezed and crammed into the minds of four hundred and fifty men, three hundred and eighty-two women and two hermaphrodites.

The student beaker into which the wisdom of the ages is poured, stirred and allowed to gel has three or four years to learn, after which, he is jet-tisoned into a society where he must promptly forget everything taught to him. This is remarkably easy for many. If too much of the soup of knowledge passes into the bony bowl, there results an intellectual indigestion, and the student either throws himself into the Charles (the Androscoggin is not as picturesque, but it will do), or worse, becomes a professor, stricken for the rest of his life with the reverse peristalsis that is education.

Ronald, the hero of our melodrama, is at the very crotch of his ethical and emotional existence. Armed with his education Ronald must step out of the den and into life, no more to be consoled by juke box, friends and cultch class. Ronald is a product of the Blates plan. He is a pseudo-gentlemanly, liberal arty, well rounded man of the twentieth century.

He peeks at corpusles, blinks at the raw parts of the Old Testament, and knows (or used to know) the definition of ethnocentric. He can recall 55 elements, he remembers a half dozen terms of psychological jargon, is unsure of metaphysical dualism, and he can't quite recollect what it was that Dante painted. He will never again read a poem, because he hated vehemently Eng. 100, a course supposedly designed to promote interest in English literature.

His personal morality is made up of a skeletal foundation of the Protestant Ethic topped by a prefabricated structure of opportunism and selfishness. He believes in the goodness of man, thinks Communism as a system cannot work, is against the war in Viet Nam (as long as his opposition doesn't hamper his desire to get ahead), thinks that Johnson is an Ass, believes that the United States is and forever shall be the greatest nation in the world, regards the Pill as the savior of mankind and believes in premartial sex, although he would like to marry a virgin.

The following is Ronald's Trauma, and the test of his Blate's education.

DRAMATIS PERSONAE

Ronald. The Everyman of Blates College.

Baal. A cynic.

Benson. A man of affairs.

Purina. A woman of affairs (some of them imagined).

SCENE. POLE CAT DEN

Ronald. I've been doing some serious thinking lately about just what life is all about. Sometimes it seems to me that money is most important, and then I wonder if love and self-fulfillment aren't more important. One thing a liberal arts education has taught me, is that I must try to make myself well rounded.

I've taken courses in religion and culture and ethics, and I've taken courses in important things too. I'm not one of those arty persons, nor am I a hard-nosed wheeler dealer, though getting ahead is awfully important to me. I can't decide which way to go, gosh darn it all. Here comes Purina, she can help me out. Girls always understand when you're feeling down. I really think that girls are superior to boys. They always seem so strong in their weakness, while men are weak in their strength. (To Purina) Purina, I would like to have a heart to heart talk with you, if you don't mind.

Purina. OK Ronald, I've got five minutes to blow away.

Ronald. Let's sit down in a booth.

(Purina plunks herself down, and the record in the juke box skips a groove. Ronald stands half stooped over the center of the table).

Purina. Well Ronald, sit down.

Ronald. I don't know on which side to sit, near you or opposite you. It's another one of those hard to handle situations which call for correct appraisal and immediate action. My life is full of them. It's like trying to figure out in the morning whether to first brush your teeth, or wash your face. Sigh!

Purina. Sit opposite me.

Ronald. Why?

Purina. When there are only two people in a booth, and both are on the same side, then they must be either pinned or engaged. Otherwise, it just isn't done.

Ronald. Gee, thanks for telling me. That's one less decision I'll have to make from now on. Things are so much simpler when you know the rules. There should be rules for everything, and then all you would have to do is know them. Life would be so simple. (Ronald sits down decisively)

Purina. What's wrong Ronald?

Ronald. I can't decide what to do with my life, or what the most important thing in life is.

Purina. That's easy. Love is the most important thing. You

just have to go out and find the right girl, and let it happen. And then the girl that you find will help you when you are hurt, and inspire you to do and get great things for her. Once you find love, Ronald, all your problems are solved. You can get a nice home and a nice job, and a nice...

Ronald. But I thought that you said love was important, and now you are talking about jobs and stuff.

Purina. No one can love without money Ronald, it just isn't practical. Think of a good job as an extension of love. You have a responsibility to your future wife and family to start laying the foundations of happiness now. Hee Hee.

Ronald. What did you laugh at?

Purina. I just thought of something that I said which was incredibly funny.

Ronald. But you really think that I should be conventional?

Purina. Ronald, you can't help but be conventional. I just hope you are successful at it.

Ronald. Look, here is Baal. He's a great intellectual and a real arty person. I'll ask him what he thinks.

Purina. Arty people don't think Ronald, they just talk a lot and babble obscurities which are so nonsensical that it is impossible to catch them in error. It's a little trick of theirs, which they call paradox.

Baal. Talking about me Purina?

Purina. No.

Baal. Yes you were. I can always tell when you are talking about me, because when you do you bite your tongue, and when you say something particularly nasty, you draw blood.

Ronald. Is that a paradox?

Baal. No, an observation. Well Ronald, what huge problems have you been taunting your mini-mind with this week? Excuse me, I'm being rude and critical. Criticism is always impolite and out of place, especially when it is apropos.

Ronald. I'm trying to decide what to do with my life.

Baal. Life is a bad habit, Ronald, stay away from it.

Purina. All right Baal baby, I'll bite, I'll play patsy. To Ronald. Take notes on this now. (sardonically to Baal) What is life?

Baal. Life is a coagulation of foolish occurrences in chronological order.

Ronald. How true, and I've just decided that the only thing which makes it worth living is love.

Baal. You really have been thinking haven't you, and of what kind of love are you speaking?

Ronald. You know, just love; what you feel for another person of...

Baal. Of the opposite sex?

Ronald. Yes.

Baal. Purina, I see that you have him duped. It's a good thing for you girls that men have large imaginations. If a man ever viewed a woman stripped of the fantasies he clothes her in, he would lose interest quickly. A man doesn't fall in love, nor does he fall in love with love; rather, he falls in love with his pretended capacity to love.

Ronald. That makes sense. I'll have to re-evaluate my ideals.

Baal. Rather, shuck them all.

Ronald. But aren't you just talking about phony rationalization. At Blates we don't have that kind of love, because we don't have that kind of people.

Baal. What kind?

Ronald. You know, "that" kind.

Baal. The average Blatesy really is "that" kind, but he or she has neither the experience to realize it, nor the gumption to admit it. There is a sense of moral superiority shrouding Blates that is very immoral.

Purina. You mean that we are all hypocrites?

Baal. No, dishonest.

Purina. Well, I never!

Baal. Yes you have Purina, and if you haven't, then you must surely want to.

(exit Purina)

Ronald. If you can't believe in love, I guess all that is left is money.

Baal. Not money Ronald, selfishness.

Ronald. But aren't selfishness and getting rich the same?

Baal. Of course not. Look at the people who spend their time raking in money, they live a life of ascetic self-denial, always working, sacrificing their lives so that their children and government will prosper. Greed and charity are really one and the same, and there is no real difference between Wall Street and a monastery. How can you compare this with selfishness, which means to live for yourself.

Ronald. But isn't that immoral.

Baal. Of course it's immoral, that's why it's so good. Who ever found joy in morality?

Ronald. I'll enjoy life. You have convinced me. I'll live with great abandon. I'll wake up in the morning and spend the whole day visiting myself.

Baal. Bravo Ronald. I'm going to leave now, but keep up that spirit. Don't be a bad sinner, be a magnificent one. (exit Baal)

Ronald. That's me, Ronald the magnificent sinner. I live for my own self's sake. Here comes Benson. I'll convert him. (Ronald approaches Benson and speaks)

Ronald. What's wrong Benson, life got you down? Your trouble is that you are concerned too much with money.

Benson. (condescendingly) Money is just a necessary means, Ronald. It's wise to plan for your future.

Ronald. But wiser still to live for yourself.

Benson. Who told you that?

Ronald. Baal.

Benson. That flit. Don't listen to him. No one listens to him. I don't even think that he listens to himself.

Ronald. He set me straight.

Benson. Straight to the poorhouse. Ronald, you are going to have to get with things, or you'll never find security.

Ronald. Security?

Benson. That's what a college education is for, to put you in a position in which you can best obtain security. You want to live well, don't you?

Ronald. Yes, but... I wish Baal were here. He'd tell you.

Benson. Baal is a fool. He'll spend the rest of his life talking. It's people like us, Ronald, who have to DO. We are doers not talkers. You have to get down to brass tacks and quit beating around the bush. Get this silliness out of your system and grow up.

Ronald. Yes, we're doers, but Baal seemed awfully sure of himself.

Benson. He's like all of these loud-mouthed professors who pretend to know everything, because they have never done anything. Truly great men don't go running around shooting their mouths off. Check out the rugged, real men of this great land like Johnson, Westmoreland and Hoffa. They are three of our greatest doers, and they never have anything to say.

Ronald. Right, a man must act, and he must act on behalf of his own security.

Benson. Good man Ronald — I have to rush — excuse me.

(Benson fires his hand at Ronald, and executes a manly handshake. He then struts out of the Den, while Ronald revives his limp and quivering paw.)

Ronald. Benson pointed the way for me. My life now has a direction. I am going to be successful and secure. And then, when I reach my goal, I can have any girl I want, and do anything I want. That's the American way at work.

(Ronald blows on his hand to ease the hurt, and turns to go out. In the middle of the Den, he balks).

Ronald. Gee, which door. Shall I go upstairs, or over to the libe or shall I stay here and have a cup of coffee?

(The curtain descends in jerking, hesitating motion.)

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INTERVIEWS ON CAMPUS

On Monday, November 20, Dr. Gladys A. Midura and Mr. Herbert A. Robbins of the Springfield, Massachusetts Public School system will be on campus to interview candidates interested in Mathematics and Science positions for the coming year. There is a possibility that positions in other departments will be available.

On Monday and Tuesday, November 27-28, Captain Charles R. Speth of the U. S. Marine Corps will interview senior and undergraduate men and women interested in the Officer Training Program. No sign-ups are necessary for these interviews which will be held in the Chase Hall Lounge

Foyer.

Mr. William T. Heisler of the Perkins School for the Blind will be on campus on Wednesday, November 29. He will speak with senior men and women interested in the School's internship and Graduate Study in Special Education. Group meetings will be held at 2 and 3 p.m. in 214 Carnegie and individual interviews will be held before and after if desired.

On Thursday, November 30, Dr. Bruce Wald of the Naval Research Laboratory will be here to talk to senior men and women who are interested in pursuing careers in physics, chemistry, mathematics, metallurgy, and oceanography.

Note: All interested students should sign up immediately at the Guidance and

Placement Office.

Reminder to all seniors: that as of December 4, Placement Registration will cost the regular 5 dollars. Prior to that, it is free of charge.

Football from Page 12

yards to score. Nesbitt took the ball all the way to the 1 on a 46 yard sortie, and Murphy passed to Lopez for the tally at 8:30.

With 3:20 left on the clock and a fourth down situation Colby took to the air. But Dick Magnan intercepted the ball on his own 28 and raced 72 yards for the TD to end the pointgetting.

Jim Murphy completed 12 passes in 25 attempts for 148 yards and 4 TD's. His 8 game total of 15 scoring passes equals his mark of last year. Tom Lopez' 3 TD's give him 10 on the season.

The Garnet has more victories in the last 3 seasons than any other New England small college team except Springfield, Northeastern, and Williams. Bates has won 17 of its last 24 games.

The Cats 209 points over the season broke the team scoring record for the 3rd straight year. Cat's 4 field goals is a season's record.

Scoring Summary:

BATES	0	10	7	21	- 35
Colby	6	0	8	0	- 14

Colby - Freyer, 6 pass from Revet (Kick failed).

Bates - Lopez, 15 pass from Murphy (Spinosa, kick).

Bates - Spinosa, 29 yard from Revet (Freyer, pass from field goal).

Colby - Cianciola, 57 pass Revet).

Bates - Lyons, 17 pass from Murphy (Spinosa kick).

Bates - Lopez, 3 pass from Murphy (Spinosa kick).

Bates - Magnon, 68 interception return (Spinosa kick).

Varsity Ski

TEAM CANDIDATES

All candidates for the Varsity Ski Team will meet at 7:30 P.M. on Friday, November 17, in the Purinton Room of the Alumni Gymnasium with Coaches Lux and Osgood.

Harriers from Page 12

Larsen gave the Cats great depth. Without their consistency, the season could not have been as successful as it has been.

Everyone on the present squad is a sophomore, with the exceptions of Miner and Fallow who are just freshmen, so continued success would seem to be in the future for next year.

Field Hockey Team Wipes U. Maine, 2-1

In the most exciting game of the season, the Bates Women's Field Hockey Team defeated the University of Maine by a score of 2-1. The fine stick work and speed of the Bates players enabled them to outmaneuver the opposition. Dana Axtell scored her eleventh goal of the season, and Betty Ireland tallied her eighth of the year. Dana made a solo drive for a third goal, but it was recalled on an off-sides penalty. Ann Wheeler sparkled for the defense as she consistently drove the ball fifty yards down the field to break up offensive drives of the opposition.

That was the sixth consecutive victory for the Bates women. They have had a consistently overpowering offensive and an impenetrable defense as they have scored twenty-six goals to the opposition's three, shutting out four teams and allowing only two teams to score against them.

Last Monday the Volleyball team began its season with a decisive win over Farmington State College. In a best-of-three match, the Bates women took the first game 15-10 and the second game 16-14. The team has hopes for an undefeated season. Five matches remain in their schedule.

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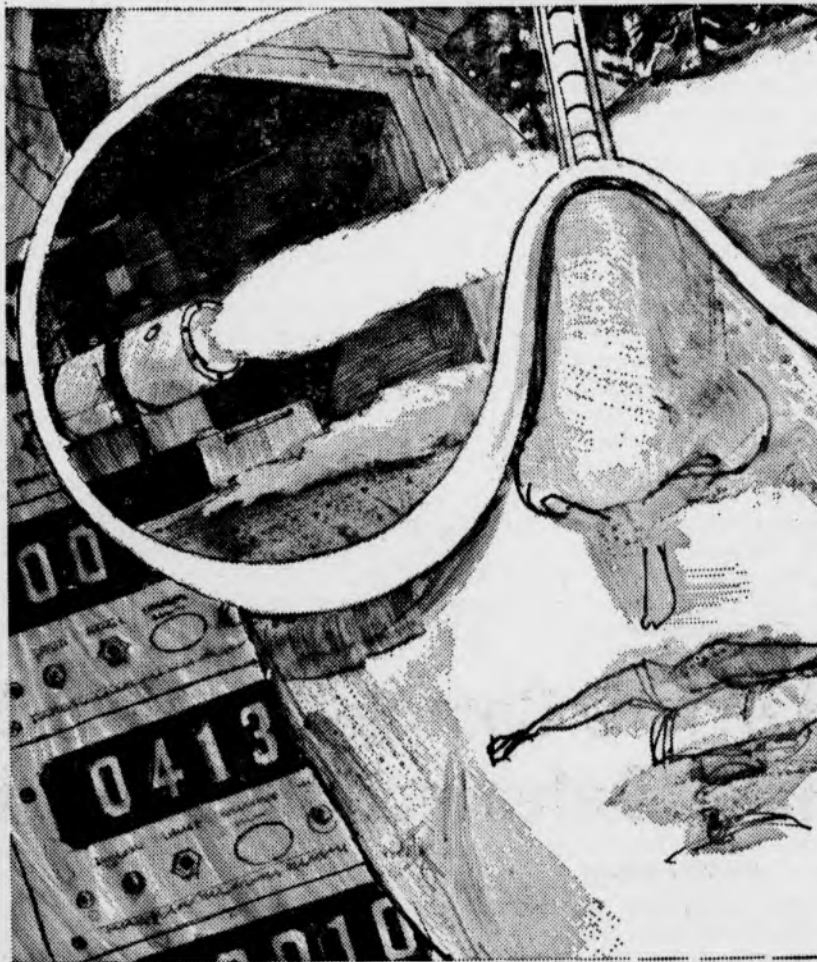
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BATES BEST

IN MAINE FALL SPORTS

GRIDMEN KEEP CBB CROWN

Saturday's 38-14 victory over Colby gave the Garnet its second Colby - Bates - Bowdoin championship in as many years, a winning 5-3 season's record, and its first 3-year winning streak in more than 60 years.

STATISTICS

	Bates	Colby
First downs	20	10
Rushing yardage	193	7
Passing yardage	162	220
Passes	13-26	13-30
Passes intercepted		
by	6	1
Fumbles lost	1	0
Punts	6-34	7-35
Penalties	4-40	8-83

Late in the 1st quarter the Mules put their guests in a hole by traveling 57 yards in 7 plays to a touchdown, Steve Freyer scoring on a 7 yard pass from Revett. Spinosa blocked the conversion attempt, and the Bobcats trailed 6-0.

The Cats matched that tally at 4:20 of the second period, going 48 yards in 4 plays. The score came on a 15 yard Murphy to Lopez pass. John Lyons had set up the score on a 33 yard reception. Spinosa's conversion put the Garnet on top, 7-6.

Later in the same period the Bobcats moved from their own 47 to Colby's 11 in 6 plays for a first down. But 3 plays reached only to the 7, and Spinosa dropped back to try a 29 yard field goal. His kick was good at 13:49 of the second quarter to give the Cats a 10-6 halftime lead.

That advantage lasted only until the third play of the third period as Revett, on second and 3 from his own 43, sent Vin Ciancioli in motion to the left and hit him in the flat. Cianciola went all the way to paydirt, and the home team went out in front at 14-10 as Freyer caught Revett's pass for the 2 point conversion.

On the next set of downs Colby's Gary Lynch intercepted a pass and returned it to the Bates 29. But the Bobcat defense, led by Spinosa and Jo LaChance, rose to the occasion, and a series of losses and penalties gave the Mules a

fourth and 55 situation at their own 21.

Ten plays after receiving a punt at their own 45, Bob's Cats assumed the lead again at 11:55 on a 17 yard fourth down pass from Murphy to Lyons.

Colby then started a drive which they hoped would give them the lead touchdown. They had second down and goal to go at the Garnet 5, but Spinosa then came up with an interception at the goal line and ran the ball back 55 yards to the Colby 45.

Nesbitt then went 14 yards with a safety valve pass and another 14 yard advance by Sandy put the ball on the 4. On first and goal Sandy retreated all the way back to the 40 before hitting Murphy, who raced all the way, only to have the play called back by offsetting penalties. Murphy then hit Lopez with a 4 yard scoring strike at 2:05 of the final period and Spinosa upped the score to 24-14.

The next time the visitors got the ball they went 64

Con't. Page 11, Col. 3



Bobcat of the Week

Senior Football Captain Mike Morin is one of the team's best, hardest working, and most consistent performers. Morin is an offensive guard, and also fills in on defense as a guard or a linebacker.

Mike had another fine day Saturday at Colby. His great blocking was instrumental in the Garnet's record-setting offense as the Cats swamped the home team.

Over the past two seasons Mike has been a mainstay of the Bobcats' line. It was largely through his great leadership that the team finished the season, which was not going too well at times, with a winning record and the CBB TITLE.

BOOTERS CAPTURE STATE TITLE

By Dave Welbourn

Cats 2 — Colby 0

The Garnet soccer season ended with a bang Saturday as John Donovan and Ed Hibbard scored in a title clinching victory over Colby at the loser's field. In winning, the Cats captured their first State Championship and capped a four game winning streak in which the fired-up booters outscored their opponents 14-3.

Donovan's 12th

Donovan, top Garnet point-getter, opened the scoring halfway through the first quarter on a Paul Williams cross. Dony put both the ball and goalie into the net to chalk up his 12th goal, the highest production by a Cat in several years. Hibbard added insurance in the third period with a high looping cross that fooled the Colby defense and bounded past the goalie. The Cats dominated the game, keeping the ball in Colby territory most of the time and taking 23 shots to the Mules' 9.

Bates 5 — U. Maine 2

While Saturday's victory

sealed up the title, a victory over Maine, Wednesday, on Garcelon Field was equally important. The 5-2 trouncing of the Black Bears was sweet revenge for an earlier Garnet loss at Orono. Donovan, Sid Gottlieb, Paul Williams, John King, and Don Geissler (who scored his first goal in 2 years of varsity play) each scored, proving to everyone present that Bates is a team of many threats.

Senior Leaders

These two wins, plus others over BU, Hartford, Brandeis, Babson, Nasson, Colby a second time, and Bowdoin twice gave the Garnet booters a 10-4 record at season's end. Throughout the successful fall tour the seniors have been the backbone of the team. Donovan's 12 goals and helpful talk, Gottlieb's early scoring and fancy footwork, and Johansson's passing and ball control kept the offense moving and gave opposing goalies many sleepless nights.

Harry Mahar turned in two shutouts in the Bates goal and made several spectacular saves in the final drive to the title. Much credit is due to defensemen John King, Sandy Poole, Joel Goober, Collin Fuller, and Harry Dickert, who kept Harry well rested and kept the enemy out of range.

Number One!

Coach Wigton had high praise for his team's efforts in the last four games. "They were must games," he said, "and we won when we had to." He called the victories and the championship "very gratifying," in fact, it was a great way to end the season: Bates is number 1 in soccer!

Final Standing:

Team	W	L	T	GF	GA
Bates	5	1	0	17	9
Bowdoin	4	2	0	14	8
Maine	2	3	1	10	12
Colby	0	5	1	2	14

Con't on Page 11, Col. 5

Harriers Completing Best Season; Have Defeated All State Rivals

By Dave Carlson

This past Friday, the Bates Harriers traveled to Waterville, Me., to complete a tremendous cross-country season. In their final meet competition of the year, the Dalers lost to MIT but whipped arch-rival Colby in a tri-team meet.

Sebsibe Mamo, Colby's Ethiopian stand-out, broke the 4.3 mile course record by 24 seconds, finishing first with a time of 20:20. Wilson of MIT took second ahead of Tom Doyle who finished third. Bobcats Lloyd Geggatt, Bob Coolidge, and Neill Miner placed eighth, ninth and eleventh respectively to pace the Bates scoring. The final score: MIT 30, Bates 46, Colby 51.

In the Eastern Intercollegiate Cross Country championships held at Franklin Park,

Boston on November 6, a fine team effort earned Bates second place behind the harriers from Tufts.

Again it was Mamo of Colby setting the pace as he covered the 4.7 mile course in 22:52 to capture first place. Tom Doyle led the Bates finishers by taking seventh. Lloyd Geggatt grabbed ninth, Bob Coolidge tenth, Jeff Larsen fifteenth and Glenn Ackroyd twenty-seventh. Such schools as Colby, Bowdoin, W.P.I. and Boston State were beaten by the Garnet but Tuft's snatched the top spot.

The New England's were held Monday and only the IC4A's in New York on November 20 remain. The Cats finished with an excellent 9-2 record. Highlighting the season were shutout wins over

Bentley and St. Anselm's and smashing victories over Bowdoin, Colby, U.N.H., Boston State, Trinity, W.P.I. and B.U. The two losses came at the hands of Tufts and MIT.

In interteam competition, which is figured by total points earned relative to Bates runners only, Tom Doyle won easily with only 11 points. Lloyd Geggatt had 26, Neill Miner 36, Bob Coolidge 44, Jeff Larsen 51, Al Williams 54 and Steve Fillow 61. Individually, Tom Doyle stands out as he amassed five wins and set a new school-course record of 22:02. Lloyd Geggatt was a consistent high finisher who also won the Boston State meet, held here in a torrential downpour. Neill Miner, Bob Coolidge, Al Williams and Jeff