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NEW CLASS PRESIDENTS DISCUSS FUTURE PLANS

by Cyndee Keen

This year the goals for the three class presidents are to achieve unity and acquire a greater recognition in the student government. Ron Mallette, President of the Class of '69, stated, "Besides planning Senior Week, there is very little for a senior class president to do." Although he has formed no immediate plans, his ambition is to serve as a type of liaison between organizational groups and the classes, keeping students informed of all the work being done in committees throughout the college. "The majority of the student body is not informed of what is being done for it. This must be changed."

The slogan "ORGANIZATION - UNIFICATION - COMMUNICATION" is the founda-

tion for Dan Weaver's goals. Dan explained that the structure of the student government is weak in that organizations tend to work by themselves. "As a result, there are missing links between such groups as the Campus Association and the Ad Board. Dan would like to establish a committee composed of class presidents, which would increase communication among students, investigate "areas of concern" on campus, and serve as a catalyst for problems that would ordinarily be ignored. The Presidents Committee would work directly with all the major groups on campus. In this manner, many major campus issues might be more easily clarified and rectified.

Dan has already begun to
Continued on Page 6, Col. 2

PRESIDENT REYNOLDS DEFINES GOALS, EXPRESSES NEED FOR COOPERATION

by Ronald Cromwell

In retrospect, President Thomas H. Reynolds sees his first year at the helm of Bates as having been a demanding and satisfying one. He feels the burdens of great responsibilities during these first months of his administration, and, as is necessary for a good president, he has spent much time examining all fields and phases of the Bates College community. President Reynolds feels that it is quite necessary that he have a total knowledge of the college and its machinery before delegating or re-apportioning powers. This great task has given the President a feeling of "total immersion" in the running of Bates all the way from its purely academic side to its \$2.5 million a year business side. Faculty members and administrative officers have greatly aided our new President in administering Bates, but it must be noted that the burden of decision-making lies in the President's office.

Define Goals

First and foremost, President Reynolds has felt it necessary to clearly define or to redefine in some cases, the goals of Bates College. Once these are set, all moves can be made in that direction. Perhaps the most all-encompassing goal is to keep Bates in step with the other upper-rate liberal arts colleges of our size. He feels it necessary to keep Bates firmly established as one of the best. President Reynolds is also aiming at making Bates a college with less of a regional atmosphere. Together with this the number of Bates students studying in Europe will hopefully increase over the coming years.

Problem of Communication

The President stated that one of the major problems in running a college of good merit is the problem of communication between students and administration. Over the past year, he has tried to the utmost to see the students' viewpoint on many issues, as we can ap-



Thomas H. Reynolds

preciate by viewing some of the significant changes that have already taken place and by examining those aimed at in the future. President Reynolds has appreciated greatly student cooperation on many of the major issues now at hand. This can be appropriately applied to reception hours and the general request of students for increased liberalization at Bates. Our President feels that on this and other issues the college can
Continued on Page 3, Col. 1

STUDENTS, FACULTY EVALUATE RECEPTION HOURS REQUEST

by James Hunt

The following is a report and analysis of the campus reaction to The Advisory Board Report concerning the Proposal for Reception Hours. It is the result of two weeks work-interviews with students, faculty, and President Reynolds and a report on the meeting of the Committee on Student Conduct and the Extra Curricular Activities Committee on the afternoon of February 23 at the request of President Reynolds.

In addition, much careful purusal of the report and further background materials supplied by Ad Board Chairman Robert Gough has been made. Hopefully, this article will be part of a continued effort on the part of the *Student* to alleviate one of the most widely recognized and serious problems on this small college campus — a communication gap.
J.M.H.

Gough Commentary

The report was issued February ninth in booklet form to the president and the faculty and printed in the *Student* of that week accompanied by a commentary by Chairman Gough. In three paragraphs, he dealt with the crux of the matter. "The report represents not a capricious formulation but extensive research that began last spring and continued through the summer months in the form of personal interviews with deans of other prominent New England colleges, newspaper editors, and

students from other schools. The fall work involved the writing of the report and comprehensive discussion with the faculty members to improve it.

"The proposal is not a desire for conformity with the numerous colleges and universities across the nation who already employ coeducational hours in men's dormitories, but in our opinion it is a pragmatic solution to the very blantant social inadequacies on campus, the major one being the lack of facilities to accommodate couples who wish privacy and small, co-ed groups, who lack areas to entertain without disturbing others. The dichotomy existant at Bates is the disparity between the responsibility demanded under our academic standards and that demanded in social areas. Reception hours, in part, is a solution to this problem."

Unique Situation

In an interview on February 23, Gough admitted that criticism of the report itself (as opposed to the proposal) was expected. He pointed out that it dealt in the area of the moral issues because this as indicated to the board, was the prime area of concern of the administration. It was further pointed out that the reason for this was that the board (this too in reaction to the administration's position) felt that Bates was a unique situation and should be so approached.

The vast body of research
Continued on Page 2, Col. 1

Caravan Theatre Performs Play In Alumni Gym

Baden Lehrstuck, an early play by Bertolt Brecht, will be performed this Saturday evening at nine p.m. in the Alumni Gymnasium. The Campus Association is sponsoring the production by the Caravan Theatre Group which played here last winter. There will be no charge for admission.

The Caravan Theatre is in many ways experimental in nature. The co-director Stan Edelson has said: "We are trying to find new forms by combining theatre with dance, film, collage and a relationship of sounds. We're working with actors, dancers and film makers to express what's significant to us about man and how he contends with life today." **Baden Lehrstuck** or **The Lesson Play** as it is called in English, has received excellent reviews from both the *Christian Science Monitor* and *The Boston Herald*.

PRESIDENT'S LETTER REMINDS FACULTY OF ATTENDANCE RULE

by Liz Taylor

A circular has been sent around to all professors from the President's office concerning the taking of attendance in classes. Although the policy of attendance-taking was voted upon by the professors themselves, there apparently has been considerable laxity along this line. Hence, the President's letter was simply sent around as a reminder of this ruling.

Naturally, the crackdown caused a flurry of speculations to arise among the students to the effect that the cutting of classes might be curtailed next year. This is not the case. The circular was strictly aimed at the professors themselves.

Several professors were asked for their comments regarding the letter. The consensus was that the President's position was justified since they themselves had decided the issues; however, they did have certain remarks on the whole concept of attendance-taking.

Dr. Niehaus stated a belief that attendance-taking ought to be abolished for all students

except perhaps for freshman as the transition from "absolute compulsion to absolute freedom" is a hard adjustment to make. Further, since it is the student who is paying the money, it ought to be he who determines what he will learn.

In a similar view, Dr. Die-man stated, "I prefer to put the responsibility and decision on the students where it belongs. I hope that the students will be sufficiently responsible to themselves and sufficiently inspired by their classes to want to attend them."

Along a somewhat different line, Dr. Leamon felt that the taking of attendance ought to be left to individual professors. His view was that in certain courses such as the languages, attendance almost is compulsory whereas in others, it is unnecessary.

This brings up the question of how much responsibility a student is to be given in his college education. It would seem that more responsibility could be placed upon the student since he himself is the determining factor in his relative success in college.

Ad Board Report Con't.

Faculty Opinion of Parietals Divided

which convinced the board of the need for parietal hours gave them the background in both problems and advantages to structure a program for Bates. The research also provided a solid basis for consideration of the moral issue. It allowed the board to formulate a philosophical - sociological - psychological rationalization for the proposal. It is this aspect of the report which was discussed with students, faculty, and the president.

Goal of the Report

The goal was to obtain appraisals of the report (not the proposal). Some answers spilled over into issues. President Reynolds was interviewed on Friday morning, Feb. 16. At that time, and since, he expressed deep dissatisfaction with the report. He termed it "a one-sided polemic." He stated that the moral issue (pregnancy rate) was not the cause of worry. He felt that the report should have dealt with the ramifications of the "proposal-if-instituted" on the Bates social system and the change in student roles and social expectations. He seemed to be gravitating towards another study, a more comprehensive one dealing with wider issues and delving more deeply. This was reflected in his letter to the Bates Student on Feb. 21, 1968, inappropriately termed a veto. (More on this) He concluded here "It may well be that the time has come to consider not only this request, but the whole dimension of student life at Bates."

The letter received a blistering comment on the editorial page of the same issue. The President called for an immediate meeting of various persons (held on the 23). He indicated that "the other constituencies of the College who bear responsibility for changes of this sort" would be consulted—apparently meaning others in addition to the faculty. He added that "there are problems of deliberation which will take

time . . . committee passage . . . passage in the faculty at large . . . and the governing board of the college would feel that it could not completely delegate its responsibility in this area and would wish to look into the matter itself. In order to move with all speed I am asking for a meeting . . ." (held Feb. 23).

In effect Reynolds did not "effectively veto for this year" the proposal. He was most correct in noting the delay that the "normal faculty channels" would involve. As a result of an enormous increase in activity due to the change in administration, the faculty committees have large agendas, and it is most unlikely that the faculty will bypass committee consideration. Whether it be Education, Extracurric, or Student Conduct, the committee would be long in getting to the proposal. It appears now that an ad hoc committee will provide for an earlier decision. Further, in spite of the faculty vote usually resulting in the final decision, in fact, the trustees have ultimate control.

Returning to campus reaction to the report itself, the following remarks, both pro and con, do provide constructive insight.

John Holt '69

"I was very impressed. It attacked the major problem, that is, the sex question. This is the area about which the faculty would be most concerned. I certainly hope the administration gives the report a fair and unprejudiced appraisal."

Neil Roberts '69

"I am so prejudiced in favor of parietal hours that the good points in the report dominate. I can not see the defects as counting for much at all. I think it will improve the Bates

social life 100%."

Ronald Cromwell '70

"Students can not be kept away from the moral issue forever. They must be given some responsibility and a chance to prove themselves. Students should be allowed to do whatever they wish as long as the school is not hurt by it. The school has no right to prohibit girls in the men's dorms except as far as its reputation is involved. The problem is moral. The students will learn now to use parietal hours, and certainly there is a need to develop some social graces among Bates students. Maybe reception hours will help. Perhaps we should start off with an open door policy, it is better than nothing. The weekly voting is meaningless, and the new responsibilities of proctors will be great. It is a good report."

Barry Richelsoph '68

"The report is a summation of a year's work. There is a fairly good amount of research behind it. It is designed in reference to the Bates situation and the specific social problems here. The purpose is to alleviate some of the social constrictions here. The existence of this problem is evidenced by past Ad Board discussions and the polling of students.

"It is not an issue of morals or morality. It is more an issue of the rights of students, a need of students to exercise responsibility in this area. It is not designed merely to open men's bedrooms to women. It is designed primarily to deal with the living facilities."

Prof. William Thomas, Chem.

"The request is clearly stated. The argument seems to be the result of a justification in generalities and vague im-

provable 'goods' of an emotional desire. This emotional desire is simply a fervent conviction for wanting the program. The weight of the arguments did not impress me; they are not powerful. The opposition would oppose the justification with the same type of arguments — morally bad, psychological problems, generalities. Do rules prevent making responsible social decisions? Rules will be faced throughout life and should be gotten use to. This is an important area for developing responsibilities. In general, the report was well written and the case, from the pro point of view, was presented well."

Prof. George Fetter, Soc.

"I worked closely with the members of the Board on the report and so naturally I think it is good. Despite the feeling that the moral-physical aspect was dealt with so extensively (and much was deleted in this area), this approach was necessary in view of the 'audience'. I think it is a balanced and comprehensive statement."

Prof. Ernest Muller, Hist.

"There are a lot of inconsistencies and vagarities. The student can hardly be expected to rely on the existence of parietal hours to develop self-reliance. There are so many other factors. The rationalization for the proposal is wrong — the wrong kind. Facts and figures, not generalities should be presented. There is exaggeration of the role of parietal hours. If they are a panacea, for all academic societies then let us have them twenty-four hours a day. Campus restrictions and the resulting limitations on mental freedom and anxiety certainly provide training for the real world. Further, I am not sold on the great reliance placed on peer pressure — it does not seem to work so well here. I am pleased with the wording of the proposal but let us look at the experience of others, first, before we leap."

Recent Action

The most recent step since the Ad Board report was issued was the meeting held on Feb 23, involving the President, the Deans, and the Student Conduct and Extra-Curric committees. In recounting the meeting, Ad Board Chairman Gough stressed that discussion, not decision, was the keynote of the meeting. The structure of an Ad Hoc committee to be set up revolved about a faculty - student - administration make-up using such "resources" as trustees, parents, psychologists, and sociologists.

It was pointed out that the standing committees have too much work already and that standing committees tended towards a "routinization of thought." The area of discussion for this ad hoc committee was considered. It will probably not review the whole dimension of student life at Bates "but rather the proposal at hand and its social ramifications." In addition, it was felt that the function of the faculty in this instance (legislation or recommendation) should be clarified.

The previous discussions and events indicate several general problems as well as general areas of agreement upon which future discussion and consideration should be based.

The biggest problem is communication. There is a desire on all three fronts — administrative, faculty, and student for more interchange. A concerted effort must be made in this area by all. The entire social situation must be reviewed with the goal of change in mind. Student-faculty-administration relations must become closer in view of the small college ideal.

There seems to be a deep concern on the part of the Bates students (and faculty and administration as well) for the reputation of Bates, not only academically but socially as well.

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Reynolds Con't.

REYNOLDS DISCUSSES BUILDING PLANS

move steadily forward, avoiding change just for the sake of change. In some areas we must take bold steps forward; in others we must accumulate experience as we go and proceed more slowly. Above all, President Reynolds feels that Bates can not do things, "because everyone else is doing the same. There must be a sound basis for change. The Bates pride in individualism is to be upheld."

When asked about the social life at Bates with regard to the possibility of fraternity and sorority houses in the future, President Reynolds noted that Bates has always been opposed to this type of set up and is just now coming into its own since most of the good small colleges are beginning to dispense with these.

Future Plans

Along the line of building plans for the future, the President has favored some major changes in Chase Hall along with the present plans for Parker Hall. The question as to whether to add to Coram Library or to build a new library is still undecided, but is a pressing problem for the near future. It was pointed out by the President that in some instances it is more economically feasible to construct new buildings than it is to preserve

and to re-new the old. Construction of a new dormitory across Lake Andrews is a question to be decided within the next five years, pending the growth of Bates enrollment. As for the immediate future there are no plans for increased student enrollment.

The advantages and disadvantages of a pass-fail system, or something approximating such a system, are now being examined by the faculty. It seems that a limited version of such a system may be introduced, at least in some courses.

Short term and the 4/3 Option are progressing successfully. At the request of the President, the Combined Faculty Educational Policy Committee and the Faculty Honors Committees are studying the curriculum and the calendar. Among plans under consideration are a trimester program and a four course-two semester program with a six week short term in the middle or at the end for all students. The aim of such proposals is to ease the work load on students each semester. Three year students would come back for the usual additional semester.

When asked how he felt about attacks on the college such as those which appeared in the local press after Dick Gregory spoke here, the Presi-

NEW DRAFT LAW FURTHER LIMITS DEFERMENTS, EDUCATION OFFICIALS APPALLED BY DECISION

WASHINGTON (CPS)—There will be **no draft deferments** for graduate students next fall, except those already in their second or subsequent year of graduate school and those in "medical, dental, and allied medical specialties."

Selective Service Director Lewis Hershey, acting under advice from the National Security Council, gave the order February 16 in a telegram to all state selective service directors. Students now in their first year of graduate study will be allowed to complete this year, but will not be deferred next fall.

Unless there is a change in the method of selecting draftees, the order means that most students graduating from college or completing their first year of graduate school this spring will be drafted soon

after graduation. At present, the oldest registrants are drafted first and students graduating from college are generally older than most other draft-eligible men.

Sequence Unchanged

Hershey's telegram, however, specifically said, "The sequence of selection in filling calls will remain unchanged. A change in the order of call is not justified at this time. Fairness and equity to all men in eligible age groups, as well as the interest of the Nation require that this long-standing practice be maintained." Hershey said Saturday that the statement had been "cleared at the top," presumably meaning the White House, although President Johnson had said earlier that he would change the order of call.

Hershey's Friday order also abolished all occupational deferments, except those which local boards grant "based on a showing of essential community need." Previously the National Security Council maintained lists of "essential and critical occupations" for which deferments were automatic.

Teaching Deferment

Those lists included many technical occupations, plus public school teachers. School teachers, however, will probably still be deferred by their local boards under the "essential community need" provision.

In making its recommendation, the Security Council said graduate deferments are not in the national interest. It noted "the absence of a significant military manpower need served by graduate school deferments."

Noting that graduate deferments "can be pyramided into exemption from military ser-

vice," the Security Council said, "This is unfair — particularly in time of armed conflict — to all the young men who do not have the opportunity or the finances to attend graduate school."

Deferment Unfair

The Security Council also said that granting deferments for certain categories of graduate study, such as the natural sciences, would be unfair and would result in "distortions . . . from the tendency (of students) to select draft-deferred fields of study" over others.

The decision was based on recommendations from Secretary of Labor Willard Wirtz, Secretary of Commerce Alexander Trowbridge, and Secretary of Health, Education, and Welfare John Gardner.

The Council did order Gardner, Wirtz, and Trowbridge to "maintain a continuing surveillance over the Nation's manpower and educational needs to identify any area of graduate study that may warrant qualifying for deferment in the national interest."

Decision Attacked

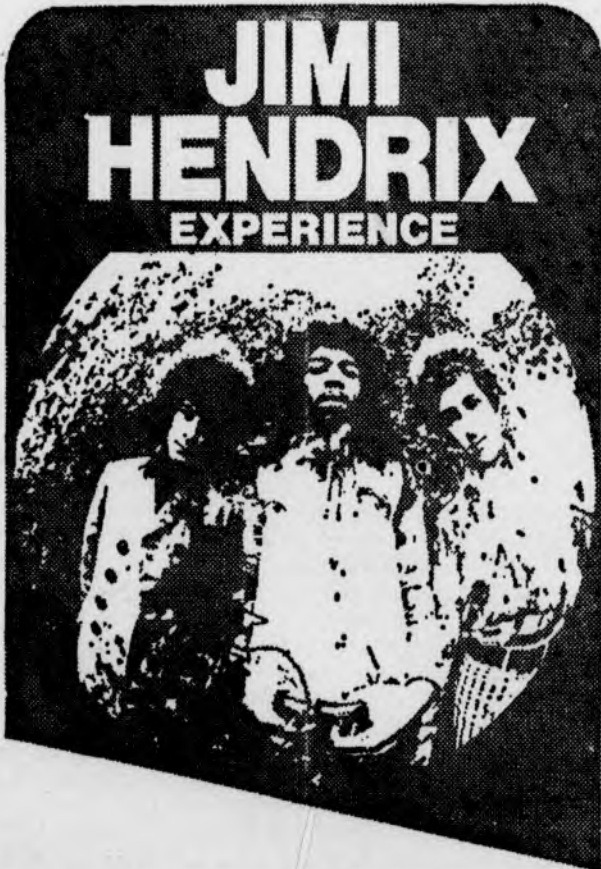
Officials of major education associations attacked the decision. Logan Wilson, president of the American Council on Education, the nation's largest education group, called the decision "alarming and recommended that Congress adopt a system of random selection of draftees; Congress rejected that idea in June, however.

Gustave O. Arlt, president of the U.S. Council of Graduate Schools, said he was "appalled" at the new regulations. He challenged the Security Council statement that graduate deferments are not in the national interest. "The nation-

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EDITORIALS

AFTER WORD

In an interview with a reporter from the Student last week, President Reynolds said that the assertions which appeared on last week's editorial page were not true. The editorial as it appeared was a statement of the student opinion as it could only have been formed from reading the open letter to the students.

This letter appeared on the first page, and while a degree of confusion was regrettably possible because it appeared without an introductory paragraph (partially due to staff changes), it was the only publically expressed viewpoint from the administration or faculty from which students could draw an opinion.

If the report appeared to Lane Hall to be a poorly done, "one-sided polemic" whose arguments could not be acceptable; if the reason that the request cannot be acted upon by the faculty is a required one-month discussion-vote period; if the reason that the faculty will not enjoy the final decision is that the trustees will not allow this privilege to be delegated; if for any other number of pressures, the request will be held in discussion, then students should have been candidly informed.

We realize fully that student opinion is not the only force pushing the request in one way or another. Alumni, trustees, and the faculty are interested and concerned parties with which Dr. Reynolds must deal.

It would seem that, finally, some sort of a decision will be made — and there will be some people pleased and some remaining opposed. There is no way to get around this fact. It is possible to alienate all parties, however, if during the period of consideration, a candid expression of the progress is not maintained. The "credibility gap" that can easily be the result of the cloudy statement and the constant string of closed-door actions and decisions could be removed with some frank discussion of the issue. If the method of action has been decided, why can't students be informed.

An air of secrecy can only add to the confusion. It will not quiet it.

BATES WILL SPONSOR DEBATE INSTITUTE

by Mary Petersen

The college will sponsor a Summer Debate Institute at the end of the present academic year. The program will cover three weeks, from June 24 through July 12. Its purpose will be to provide intensive training in debate and forensic activities.

Dr. Thomas F. Moser, Director of the Bates Debating Council, will be the Director of the Institute. Other members of the staff will include William O. Gilsdorf, Director, New Hampshire Debating League; Lavinia M. Schaeffer, Associate Professor, Bates College; and Brooks Quimby, Professor Emeritus. The remainder of the staff openings will possibly be filled by teachers doing graduate work, practice teachers, and members of the Bates Debating Council. Guest speakers are planned to further discussions in areas of special interest.

The Institute will be open to approximately forty to fifty high school students interested in debating. They will be housed in dormitories on campus. Fees will include tuition and room and board, with several tuition scholarships to be

given to those participants showing the highest level of performance.

All aspects of competitive debate will be explored, including tournament debating, guided library research, seminars in debate theory, Parliamentary procedure, and platform speaking. The schedule will be demanding in order to cover as much of this material as possible in the three-week period. A typical day of seminars, formal classes, and practice debates will begin at 9:15 a.m. and continue to 4:00 p.m. Several evenings will be set aside for practice debating and scheduled lectures. Aside from these, the students will have evenings free for studying and to participate in the full social schedule which is planned as an integral part of the program.

Dr. Moser sees the Summer Debate Institute as a pilot project, a small start in a program which, if successful, may continue in the future. President Reynolds expressed an interest in this and similar plans for future summer academic programs on the Bates campus.

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letters to the editor letters to the editor letters to the editor letters to the editor

To the Editor:

Along with Timothy Murray, I too would like to laud the Administration's handling of the parietal hours question. As a practicing Pagan I find the students' proposal disastrous, thwarting, and worst of all, moral. All the insidious fun would be taken out of delinquent social activities; who knows, with people actually accepting social responsibilities, there might not be any more riotous bacchanals. Men might learn to drink socially and in moderation. They might stop punching out windows and each other.

As a good Pagan, believing in anarchy and the religious significance of the grape, I see the President's lack of foresight in keeping with the momentum of the entire country, where devotion is suspected as subversive, and emotion condemned as immorality. Paganism always triumphs when people are deprived of their right of responsibility, fetishism overcomes when fulfillment is denied. We Pagans shall win out yet, for all is ripe.

Detached and amused, one may observe the delicious inanity of an administration that dodders, a faculty that balks, and a student body so lethargic that it accepts the doddering and the balking of the other two. Recently the opponents of Paganism tried constructive criticism, offering elaborate alternatives, maintaining that trusting people is in harmony with the Bates Plan. Apparently, it is not.

As things have not changed in my four years, so shall they

remain unchanged. A purple blooded Pagan finds this delightful, for the longer things remain restricted, the closer we come to the exquisitely beautiful eruption of malignant depravity, the romping of sensation and satiation.

Earl Wescott

To the Editor of The Student:

Recent events regarding parietal hours in Men's dormitories seem to have caused severe discontent among the majority of Bates students. With this in mind I wish to address myself to the following people:

To the President: Dr. Reynolds, although you have never officially declared your opposition to the Ad Board's proposal, you have criticized the construction and format of the report. It seems that you have left the door open for various interpretations of your viewpoint. I think I speak for many students when I say that many people on this campus feel you are opposed to the whole idea of parietals in Men's dormitories and that this was the motivation behind your decision to send the Ad Board's proposal to another committee. Sir, the students of Bates admire and respect you. If our interpretation of your action is wrong, please then let us know. However, if our appraisal is correct, then grant us the same respect we give you by stating your position openly.

To the Faculty: Again, I think I speak for a large number of students, in expressing our real appreciation for the

efforts you have made in our behalf. In discussing the report with you, your advice and criticism — pro and con — made us aware of nuances and shadings we may not have contemplated before. Your thoughtful suggestions made us realize more than ever before, that regardless of your opinion on parietal hours, you are very much interested in student opinion and affairs and will work with us and the Administration to make Bates a better college.

To my fellow students: It seems to me that having made certain demands of the faculty and administration, we must obviously fulfill certain obligations. Namely, to show by example that we are and always will be prepared to accept any new responsibilities thrust upon us. Obviously our enthusiasm should be tempered by an awareness of the necessary legal channels the Ad Board's proposal must take. This does not mean, however, that we must passively sit by while a decision on this matter is delayed. If our interest in gaining greater social freedom is genuine and our desire for progressive change on this campus is sincere, we must respond in strength and with conviction to show our support for the Ad Board's proposal. The events of the next few weeks should dictate the nature of that response. Let us hope that when the time for appropriate student action arrives, we shall not be remiss in our responsibility to ourselves and future Bates students.

Richard Waxman '68

DRAFT MEASURES AID NSA DEMONSTRATORS

by Phil Semas

College Press Service

WASHINGTON (CPS)—General Hershey continues to be a big help to the anti-draft movement.

Last fall he helped consolidate opposition to the draft with his recommendation that local draft boards reclassify and induct anti-war protesters as soon as possible.

That order resulted in three college presidents, not normally thought of as a major force in the anti-draft movement, bar campus military recruiters until Hershey rescinded his order. It saw the National Student Association, not at all a militant anti-draft organization, join with Students for a Democratic Society, one of the most militant, in a suit against Hershey. And, in general, it strengthened the case against the draft as unjust, unfair, and arbitrary.

Now General Hershey — and the Administration he represents — have given a much bigger boost to the anti-draft and anti-war movement: they've taken away graduate deferments.

Political Impact

Although most people have

so far been pointing to the decision's unquestionably serious effect on graduate education and the nation's skilled manpower needs, the most important political impact of the order is more likely to be an upsurge in student activity against the war and especially against the draft.

It has long been a goal of such groups as SDS to see an end to all student deferments. SDS has rightly argued that such deferments are unfair. But SDS's basic reason for wanting deferments ended is that they "cushion" students against the impact of the war.

Although students are more likely to oppose the war than other draft-age youth, their opposition is likely to be less active because their privileged draft status means the war does not touch them directly. Opposition to the war is strongest on college campuses, but anti-draft workers have reasoned that it would be even stronger if students lost their privileged draft status.

Deferments Narrowed

Undergraduates still have deferments but their chances of parlaying an undergraduate deferment into further defer-

ments and eventual exemption are now much slimmer than they were a year ago. In the past two years the government has taken away deferments for husbands, for fathers who have held a student deferment since June of 1967, and now for graduate students. Most occupational deferments are also out.

What's more, unless President Johnson changes the policy of drafting the oldest first, students will be going into the Army as soon as they graduate.

That displeases the Army, which would rather have younger, less educated draftees who are easier to handle, and pleases opponents of the war, who see more student action refusing to be inducted.

Even before this latest order, SDS was planning a major anti-draft campaign among seniors and first-year graduate students this spring. With no graduate deferments SDS will step up that effort and sees much greater chances of success, now that students can no longer hope to keep the draft at bay through graduate deferments.

Anti-Draft Week

The first test of this impact will come April 20-30 when draft resistance groups have planned their third anti-draft week. The first, last October.

Continued on Page 5, Col. 3

PROBLEMS OF MAINE INDIANS DISCUSSED AT CONFERENCE

by Mary Williams

Representatives from Bates, Ricker College, St. Joseph's College, Colby College, and Gorham State College attended a recent conference at Bates concerned with Maine Indians. The conference, under the direction of Christine Hager and the Campus Association, was led by John Stevens, governor of the Dana Point reservation, the Passamaquoddy reservation Community Action Project leader, Tony Kaliss of the Maine State Indian Affairs Department, and Sister Mary Caritas, public health nurse for the three reservations in Maine.

Sister Mary Caritas began the conference with slides taken at the Passamaquoddy reservation. She emphasized the inadequacy of housing on the reservation. She also mentioned the shortage of medical and dental facilities in the area. Part of her work has been devoted to organizing dental programs. She also works with the Indians with nutrition and health education. The Portland

diocese, which has made her work possible, also hopes to be able to provide a social worker for the reservations.

John Stevens emphasized the reservations be supervised and run by the people themselves. He praised the talent of the people from the reservation who form the housing authority. The Department of Indian Affairs also has to deal with problems of prejudice in towns surrounding the reservation.

The conference leaders hoped that the colleges represented at the conference would be able to publicize the problems of Maine Indians. Support of the bond issue that is coming to a vote in June is desperately needed. The money that would be provided by this bond issue would provide for water and sewage projects at the Princeton strip and for schools at all three reservations. The colleges represented at the conference hope to meet again to discuss programs which may be implemented by Maine colleges.

NINE BIOLOGY STUDENTS TO STUDY IN PUERTO RICO

This Short Term, nine students accompanied by Mr. Harold Hackett will study ecology in Puerto Rico. Aided by biologists from Duke and Harvard Universities, the Biology department has arranged for these students to use both governmental and private facilities to study the marine and terrestrial ecology of Puerto Rico. The group will spend their first month at Parguera, site of the University of Puerto Rico. During June, they plan to spend nine days in the Rain Forest at El Yunque as well as a week at Maricao, a mountain forest reserve.

Because the geography of Puerto Rico is so varied, the students will be able to study many different marine and terrestrial habitats. Their activ-

ities will range from dredging for deep water algae to observing tropical agriculture and land schemes to running analyses on the Rainforest to studying the Mangrove Island formation.

Offered as two four credit courses (Tropical Marine Ecology and Tropical Terrestrial Ecology), the program will concentrate on field work. This program is a continuation of a course, Introduction to Marine Environment, that was offered last Short Term. That course, also taught by Prof. Hackett, was held at Damariscotta, Maine. The Biology Department hopes to offer these two courses of study each Short Term on an alternating basis.

Deferments from page 3

al interest requires that we continue to produce an adequate number of highly trained personnel to serve in government and industry.

Arlt said that if graduate students are reduced by about 40 percent under the new regulations, the U.S. will not reach its present level of production of graduate students until 1972. Graduate schools will have a tough time admitting applicants, since they will not know whether or not the students will be drafted.

Hershey's Telegram

Following is the text of Selective Service Director Lewis B. Hershey's telegram to all state draft directors:

"Under advice received today from the National Security Council with respect to occupational deferments, the lists of essential activities and critical occupations are suspended, leaving each local board with discretion to grant, in individual cases, occupational deferments based on a showing of essential community need.

"With respect to graduate school deferments, the National Security Council advises that it is not essential for the maintenance of the national health, safety, and interest to provide student deferments for graduate study in fields other than medicine, dentistry, and allied medical specialties; except that this recommendation does not affect existing regulations governing deferment for graduate students who entered their second or subsequent year of graduate study in the fall of 1967. It does affect students graduating from college this year, as well as those who entered the first year of graduate school last fall.

"The sequence of selection in filling calls will remain unchanged. A change in the order of call is not justified at this time. Fairness and equity to all men in the eligible age groups, as well as the interest of the Nation, require that this long standing practice be maintained."

Innovations In English Dept. Announced By Prof. Berkelman

by Larry Billings

Last Friday Professor Robert Berkelman announced several innovations in requirements for department majors and for core course fulfillment to a gathering of English majors in the Filene Room. Effective at the end of the present semester will be the division of the Survey of English Literature into six period courses and the replacement of freshman and sophomore composition classes with free selection of any two courses in the department at any time during the undergraduate career.

Though the number of hours of required courses will remain essentially the same, English majors may now choose from a sequence of six period courses in English Literature in place of the former complete four-semester survey. English 201, which will cover approximately the years 650 to 1500, will be compulsory. However, majors may choose between English 202 (1500 to 1670) and English 203 (1670 to 1790); likewise, they may select two from the following: English 204 (1790 to 1840), English 205 (1840 to 1900), or English 206 (1900 on). Thus each period can be examined in greater detail. Of course, two semesters of Shakespeare and a 9,000 word senior thesis will still be required.

Tentatively, Professor Berkelman himself may teach English 204 and English 205, and Professor Whitbeck, the other senior member of the department will probably handle En-

glish 201 and English 203. Dr. Nelson may have English 202, and 20th Century English literature may fall to Dr. Deiman.

In addition, the faculty has voted to permit incoming students to fulfill the six-hour requirement for English by electing any course offered by the department at any appropriate, allowable level. This unique arrangement will enable all students to structure their own programs according to individual interests and available time.

Prof. Berkelman explains that "these changes are being made to meet the fact that students are coming to Bates with a more varied and sometimes more sophisticated literary background."

Dr. Deiman, who also emphasized this as a primary objective, expanded further on possible benefits: "This brings our offerings more in line with a traditional English department setup. We can offer a much greater variety of courses this way, and we are providing the student with much more opportunity to select the courses he desires and to determine when he will take them. Professionally from the faculty standpoint, this enables us to specialize more in particular courses and to become specialists in a particular field. The change will enable us to do the various periods in greater depth, and at the same time we have been able to add an important new course in contemporary literature."

begin to get the call and will have to decide whether or not to go in the military. At that time opposition to the draft and the war should reach a new high.

Hershey from Page 4

was fairly successful, with several hundred men turning in draft cards. The second pretty much flopped except for a big demonstration in Boston. This third effort, drawing on students' discontent with the war and the greater likelihood of their being drafted, could be the most successful yet.

During the summer of course, graduating seniors will

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Caustic Corner . . . by Gumbie

It wasn't a championship — it was a play-off. A month and a half ago the lines had read, "On top it looks like North or Roger Bill." So here they were, North and Roger Bill fighting a playoff battle for championship of "A" league. Few games belong in the category of great events, and this was one of them. Few games make history in the sense that the epoch they depict will always live as it was seen. This was such a game. It promised to be a great game and folks responded as 75-100 spectators showed to view the tilt.

The guys finally got a basketball despite the fact that Tommie Lopez insisted there was a time lock on the athletic cage, and then the game began. North scored the first basket and by half time had built up an 8 pt. lead, despite the hot hands of Artie Jonson and the strong rebounding of Pete "Buzzard" Mezza.

Roger Bill came back strong in the second half as the lead changed hands continually. So when two minutes were left in the game there was no one in the gym who had any idea as to which team would come out on top. With 12 secs. left North was up 50-49 when Roger Bill's Artie Jonson was fouled. He missed his one free throw shot and North got the rebound and had their fast break on the move. Fred Russo went in for the layup and was fouled with 8 sec. left. He got two shots — if he sank them both the game would have been out of Roger Bill's reach.

He made the first but missed the second and Roger Bill got the rebound. With 6 sec. left they called time-out. The score was North 51 and Bill 49 so Rho-Beta-Phi's plan was to stall for the one shot. They did — and it missed. The game finished with North on top 51-49. For all practical purposes this had been the intramural championship and North had come out the victor. Leading scorer in the game was Jimmy Murphy with 23 points, although it was generally agreed that Peter Mezza had played the best game of anyone. While blocking shots and clearing the boards — Peter

also managed to lead Roger Bill in scoring with 15 points close behind were Artie Jonson and Walt Jackson with 14 pts. each. Undoubtedly it was the finest game of the year.

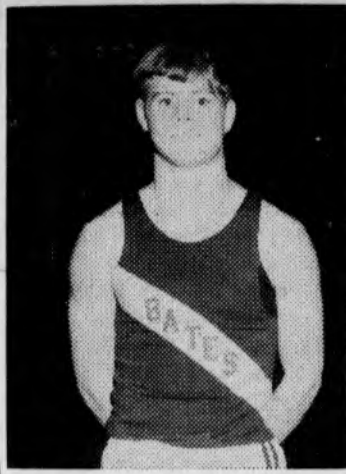
The rest of the intramural tournament was a joke. The "C" league champion—Adams South got swamped by "B" league champ Adams North #1 by the score of 48-36. But the true fiasco was when the "A" league champs, North, got to play the "B" league boys. It was never close. "Butchie" Magnan led his boys to a rout as he got 28 pts. while Smith North demolished Adams 70-33. Congratulations to the 7 guys from Sigma Nu who have earned their championship — it is well deserved.

Next on our agenda is intramural wrestling. Due to circumstances the matches have been postponed and have now been set for March 19-21. By having it on this date track and basketball men will be able to compete. Besides this, Senior Thesis are due on March 18th. So the pressure of that will be off. All in all the matches promise to be interesting. So if you've nothing to do March 19 thru 21 stop over at the little gym and take in some animalism.

Class President from pg. 1

investigate what he thinks may be a malapportionment of student activity fee funds. He believes that a majority of students may be financially supporting activities they have no interest in. He feels that the campus might benefit more if student activities funds were redistributed. Questionnaires concerning the degree of student interest in various campus functions are being compiled and will soon be distributed to a cross-section of students.

Jim Vitas, the President of the Class of '71, has placed his main goal on the establishment of an Entertainment Committee, composed of the class presidents and several organization representatives from such groups as the Outing Club and the Chase Hall Committee. "We have the same choice of activities each weekend, a dance and a movie. I would like to form an Entertainment Committee to study the ways we can offer more.



Bobcat of the Week

Bob Thomas has really come on strong for the track team in the last two meets. In the last meet, versus Colby, "Face" scored 8 points, winning the mile and taking second in the 1000.

But Bob's greatest accomplishment came in Saturday's Bowdoin meet. He fought off stiff competition and won in an amazing time of 4:21.6. This not only set a new meet record, but broke a Bates school record which had stood since 1927.

Ivy Day Planned, Speakers Needed

This year's Ivy Day Exercise will be presented on Friday the fifth of April. The speeches and duties which must be fulfilled are:

- Toastmaster
- The Ivy Day Oration
- Toast to the Coeds
- Toast to the Men
- Toast to the Seniors
- Toast to the Athletes
- Toast to Bates
- The Ivy Day Ode
- Marshal
- Design of the Ivy Plaque
- Design of the Program Cover

All Junior class members who would like to participate in any way should submit their names to the Nominating Committee of Jim Levine, Fred Moriuchi, Tom Archambault, and Beth Maxwell by March first.

Bobcats Rip Colby 92-71

by Dave Carlson

Last Wednesday night the Cats hosted arch rival Colby and romped to a big win that put them in sole possession of first place in the State Series basketball race.

The Cats, who had lost to the Mules at Waterville, trailed at the half 38-37, but a sizzling second half spurt crushed Colby. The spurt was led by Marc Schulkin, who is at his best in State Series action, and Captain Jim Alden. Schulkin threw in 17 of his 22 points in the second half while Alden added 10. Tim Colby tossed in 19 points and stretched his consecutive free throw string to 15 straight. Alden has hit 14 in a row.

Excellent foul shooting has been a trademark of Bates basketball and Wednesday night was no exception. As a team,

the Cats connected on 28 of 34, including 11 of 11 in the first half. From the floor Bates hit 32 of 80 while Colby was only 27 of 96.

The win was the third in four State Series outings for the Cats and their eighth win in 13 games overall.

In J.V. action, the Colby freshmen whipped the Cubs 86-76 for their 11th win in 13 games. The Cubs are now 5-9.

Pete Hutchins led the Cubs with 22 points. Marty Baran got 14, Charlie Buck and John Shages each had 12.

On Friday the Jayvees traveled to N. Bridgton to face Bridgton Academy. The Cubs, however, lost 82-73 after trailing 43-36 at halftime. Charlie Buck led all scorers with 23 points. John Shages added 16, Marty Baran 13 and Dick Welch 11.

TRACKMEN DOWN ARCH-RIVAL BOWDOIN

by Mike Slavitt

Last Saturday Coach Slovenki's crew invaded Brunswick and defeated state rival Bowdoin for their 4th straight triumph. The Bobcats took 8 blue ribbons, set one record, and scored in every event but the relay in notching their 6th win in 9 outings.

4:21 Mile

Bob Thomas was the Cats' record setter. He started out like a flash, kept up his pace, fought off Bowdoin's Ken Cuneo, and won in a school record time of 4:21.6.

The Garnet swept the 40 yard dash as Gary Higgins, Bob Ritcey, and Bob Broudo outprinted all their rivals.

Story Fish was competing against what promised to be his toughest competition of the year, Best of Bowdoin. But Story threw 56½ feet to defeat his rival.

Doyle Wins

Another hard-earned Garnet first was in the two-mile. Tom Doyle got tough competition from the home team's Tulonen, but outprinted the Black Bear at the finish to win in the fine time of 10:17.6.

Steven Erikson again won the pole vault in 13 feet, but for the third meet in a row failed to set a new Bates record by clearing 13'6".

For the 5th time in 9 meets, Paul Williams copped the hurdles. (He took 2nd the other 4 times.) Glenn Ackroyd took an early lead in the 1000 and never relinquished it, winning in 2:18.8, and co-captain Toby Tighe won the high jump.

3 Events

Collin Fuller showed what hard work and determination can do. Collin scored in three events, copping third in the broad jump, high jump, and pole vault.

In the 600, Eddie Hibbard took a close second. Eddie made several attempts, but was not able to pass Bowdoin's Peter Hardy.

Barry Giordano took a second in the shot put, and Fish grabbed third. Higgins took second in the broad jump. Lou Weinstein, Bill Menke, Neill Miner, and Steve Fallow took thirds in the 35 lb. weight, hurdles, 2 miles, and 1000 respectively.

Final score: 61-43.

It was a fine meet for the Bobcats, who have defeated both Colby and Bowdoin, the only State rivals they face in indoor track. The last dual meet of the season will be at Tufts this Thursday, and the Trackmen will round out the indoor season with the IC4A's and the Connecticut Relays.

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