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DR. DOUGLAS HODGKIN



RICHARD WAXMAN

## Professor and Student Campaign

### House Seats Contested By Hodgkin, Waxman

Two years ago, Dr. Robert Chute of the Bates faculty ran for the U.S. Congress. This year, Bates has another political candidate. Dr. Douglas Hodgkin, Assistant Professor of Government, is running for the State House of Representatives on the Republican ticket.

Professor Hodgkin's involvement in politics began last year when he volunteered to work for the Republican Party in Lewiston. Since that time, he has served as secretary of the party and attended the state convention as a delegate earlier this year.

#### Local Stress

Professor Hodgkin's campaign platform is based on better representation in the State House for Lewiston. He feels he can bring his own special capacities to the job of representation. His study of government will enable him to make a significant contribution to solving Maine's problems. Prof. Hodgkin is stressing primarily

local issues in his campaign. However, the one national issue he plans to speak out on is that of the electoral college. Prof. Hodgkin advocates changing the electoral system of choosing the President. He feels that this issue is relevant to a state legislator since it is the states that must ratify any such change in the national election system.

The major state problem emphasized by Prof. Hodgkin is the lack of revenue plaguing Maine. He believes that the answer to the situation lies in encouraging the economic development of the state. The best way of achieving this goal would be to get industry to locate in Maine.

Professor Hodgkin also favors a 1/2% increase in the state sales tax to form a total of 5%. In addition, he advocates a graduated income tax with very low rates for low incomes. Professor Hodgkin believes that the election system of Maine needs to be reformed as well. In this area, he feels especially qualified due to his knowledge of governmental procedures.

On being asked his chances of being elected, Professor Hodgkin replied, "I am definitely an underdog." Nevertheless, he plans on running the best race possible. Party

bosses are enthusiastic about having a new Republican face in heavily Democratic Lewiston. This factor, they hope, should attract some otherwise Democratic votes. Professor Hodgkin sees his candidacy as helping build up the local party. In addition, he hopes to attract as many votes to the National Republican ticket as possible.

When asked about his place in the political spectrum, Professor Hodgkin classified himself as being to the left of Richard Nixon but to the right of Nelson Rockefeller. He pointed out that at the state convention, for the most part, he supported the Rockefeller slate of delegates.

#### To Remain in Teaching

If he is elected, Professor Hodgkin plans to continue teaching at Bates. His election, however, would necessitate the planning of his classes to fit into his schedule as a legislator. Professor Hodgkin denies that his political ambitions lie beyond the State House. He is primarily interested in remaining in teaching. Where this is concerned, he feels that his political experience will strengthen his courses by providing practical knowledge stemming from his involvement with the political procedure.

#### Hopeful Democrat

Senior Rick Waxman has been actively seeking the Democratic nomination for the State House of Representatives since last March when he announced his candidacy. A graduate of Deering High School and Hebron Academy, he has always lived in Portland. Upon entering the race, he issued the following statement, reprinted below from the **Portland Press Herald**.

"The challenge today of public service in our state is great, since the two party system has never been stronger. As a young man who looks forward to living and working in Maine, I can not help but be distressed when we are last in New England in the percentage of students going on to higher education.

"Nor is it a happy prospect to see so many of my contemporaries leaving our state to find employment elsewhere. Although these are just two of the problems we must face, I think that they are central to the larger question—how are we going to make economic progress and still reap the blessings of living in Maine.

"I would like to help answer that question and con-

## Rightful Assumption of Student Power Urged By Radicals

#### Editor's Note:

Beginning this issue, and continuing intermittently, the **STUDENT** will present pieces of the panorama of student activism and involvement throughout the world. This series is part of a continuing attempt by the staff to increase the ties of Bates students to their peers.

The phenomenon called by some, "student power" extends from Berkley to Paris—from Bates to Viet Nam. On the other hand, some claim student power is no longer. But "God is dead" and relevance is "in," so read on.

Labeled leftists, student powerites, and revolutionary terrorists, a small but strong-willed band has made its presence felt and heard at nearly every student meeting dealing with the burning issue of parietal hours. Despite its numbers, this group considers itself primarily responsible for any successes the more broadly based Advisory Board and Ad Hoc Committee have achieved—specifically, the Student Life Committee's decision to seat six elected representatives of the student body. Not satisfied to rest content, however, this "radical caucus" considers this an illusive victory.

Since the first meeting of the Ad Hoc Committee, on Sept. 9, a basic split has emerged between those who view the achievement of parietal hours as an end in itself and those who wish to utilize the issue to demonstrate what they believe to be basic flaws in the decision-making apparatus of the college. This split was painfully evident in the debate over the election of student representatives to the Student Life Committee. At the Ad Hoc Committee meeting of September 16, the radical caucus pressed to hold

these elections before the first meeting of the "Life Committee." The logic behind this stand was explained by Doug Arnold—"Any election held after the Trustees and Faculty meet will merely endorse their program. It will be their policy and not ours." This statement reflects the sentiment of the radical caucus that the essential power to establish rules of social conduct rests with the students.

What the radicals most fear is what they fear happened at the open meeting of Sept. 17—the postponement of the elections until after the Trustees and Faculty had set down their rules. This they see as an abdication by the students of power which they had used fairly effectively until that point; a failure to stand for the right to regulate their own lives; and a cowardly acceptance of table scraps from those who will have the ultimate say in the whole matter.

Commenting on this matter, Michael Sklar said, "From last year's newspaper pressure  
Con'tt. on page 7, Col. 1

## PREXY'S AWARD TO LOCAL SCHOOL

President Thomas H. Reynolds recently announced that this year's President's Award for outstanding scholarship has been presented to Edward Little High School, Auburn, Maine.

The award is given annually to the secondary school having at least three graduates enrolled at Bates during the preceeding year with the highest quality point ratio (qpr) average of all eligible high schools. Last year 94 schools were eligible. The three Edward Little alumni who attained the highest scholastic average are: Albert

Fleury, '68; Margaret Buker '70; and Suzanne Paradis, '68. Their qpr average was 3.655 out of a possible 4.0.

Barrington High School of Barrington, Rhode Island, was second with a qpr average of 3.5. The Barrington graduates are Linda Martin, '69; Fred Schultz, '68; and Wendy Howland, '70.

Third in the ranking was Hamden High School, Hamden Conn: Anne Bunting, '70; Sidney Gottlieb, '69; and John Wilkes '70 earned a qpr average of 3.465. Last year Hamden High School placed first, and in 1966-67 second.

## New Chaplain Encourages Church - Student Dialogue

by Linda Slugg

"In regard to the Chapel program, like Dr. Reynolds, I am very pleased with the student initiative and responsibility in securing the speakers, arranging for their hospitality and campus exposure,

and the conduct of the Chapel services. I have assured the Chapel Committee that I am available as they request, but intend to encourage the present student handling of the Chapel." So stated the Rev. John R. Schroeder, pastor of the United Baptist Church in Lewiston, named Acting Chaplain at Bates by President Reynolds Wednesday morning, Sept. 25.

Since Rev. Schroeder is Bates' first non-faculty, part-time chaplain, the actual duties he will perform are as yet to be decided. The proposed duties of Rev. Schroeder are advisor to the student group responsible for chapel programs, student religious counselor, and coordinator of campus activities of all faiths.

#### Student Counseling

"I'm expecting that Dr. Reynolds will assign me a room on campus where I will be available for student counseling at certain hours to be indicated in the near future."

Con't. on page 2, Col. 2



Hodgkin - Waxman Con't.

# Legislature Bound?

tribute towards solving some of our problems. That is why I am a candidate for the legislature."

### Belief in the System

In a recent interview, Rick strongly emphasized his belief in the merits of the democratic system, especially when the young actively participate. This is one reason he decided to run for public office, feeling that if democracy is to work, everyone must contribute to it on an individual basis. He expressed the thought that everyone's opinions should be welcome as long as they contain constructive ideas.

"Particularly in this year with so much student unrest, I think that it's important that we reaffirm our belief in the system."

When questioned about specific problems within the "system," Rick was not eager to give definite statements. For instance, by virtue of the fact that Maine has a very small Negro population, the race problem is not as severe here as it is in other states. Just recently, however, the Maine Chapter of the NAACP spoke out against what it felt were unfair housing conditions. When asked about his personal opinion of the situation, Rick was reluctant to answer, saying only that he did not wish to discuss that problem. When pressed for a more definite answer to the question, he said that he would support any civil rights bill which might be presented.

### Up to Individuals

Vietnam, obviously a subject of national interest, was another topic which he seemed averse to discussing. Later, he did comment on the fact that some state legislatures had passed or attempted to pass resolutions concerning

the war, but that Maine legislators had made no such attempts. Finally, he said that such a topic was an individual matter of conscience and accordingly, there was not much more which a state senator could do other than speak out for himself.

If elected, he realizes that he probably will not work miracles overnight, but he wants to start trying to solve some of Maine's problems such as bringing new industry into the state and revising the welfare program to make it more efficient, based upon state-wide, self-help programs which would "restore some degree of dignity to the recipients."

By virtue of his youth, Rick hopes to bring a fresh out-look into Maine politics. He succeeded in getting his name on the ballot by winning one of eleven open positions during last spring's primary. Now that Rick has made his choice, it is left for the citizens of Portland to make theirs on November 5.

## CHAPEL

Next Sunday's Chapel speaker will be Rev. Garvey MacLean '57, of the Presque Isle Congregational Church.

In order to create a more intimate worshipping community, the congregation at next week's service will be asked to sit in the first few rows of pews on the right side of the Chapel. The service will be conducted from the floor of the chapel.

All students are invited to the 7 p.m. service and to a dinner meeting with Rev. MacLean at 5:30 p.m. in the Costello Room.



DR. PAUL WEISS

### Chaplain from Page 1

It is estimated that Rev. Schroeder will devote 5-10 hours to active participation on campus each week.

Originally from Yonkers, N.Y., Rev. John Schroeder graduated Magna Cum Laude and Phi Beta Kappa from Syracuse University in 1939. He was elected to Phi Kappa Phi as well as English and Philosophy honor societies. He received a Bachelor of Divinity degree from Colgate-Rochester Divinity School in 1942 and was awarded his S.T.M. degree by Union Theological School, following graduate study in divinity at the University of Chicago and Columbia University. Rev. Schroeder was ordained into the Baptist ministry in 1941. He has been the pastor of several churches since then and has served on the faculty of Linfield College in Oregon and Colby Junior College in New Hampshire. He will complete his seventh year in Lewiston this June.

Rev. Schroeder would like to see more voluntary student discussion at Bates concerning religious and other aspects of life. He feels that if students of the same religious background would gather in groups to explore the roots, concepts behind the particular religious principles and contemporary views of their churches, a better understanding of religious purpose could be achieved. If this situation were carried one step further and groups composed of

## Phi Beta Kappa Lecture

# DR. WEISS TO VISIT AND SPEAK

On Monday, October 7, at 8 p.m. in the Little Theatre, Doctor Paul Weiss, Sterling Professor of Philosophy at Yale University will be giving the annual lecture sponsored by the Bates Chapter of Phi Beta Kappa. Mr. Weiss will speak on "Art and Other Types of Creation."

Dr. Weiss is the founder of the Metaphysical Society of America and of its publication, *Review of Metaphysics*, which he edited for many years. He is a former president of the American Philosophical Association and of the Philosophical Education Society. Some of his published works include *The Nature of Systems, Reality, Nature and Man, Modes of Being, and Right and Wrong*, a dialogue on ethics with his son Jonathan.

Professor Weiss will be on campus from Sunday, October 6 to Tuesday, October 8. During this time, as part of the Phi Beta Kappa Visiting Scholar Program, he will meet informally with students and faculty and take part in vari-

ous classroom discussions. Specifically, Professor Weiss will attend Professor D'Alfonso's History of Philosophy at 3 p.m., Monday, October 7, October 8, 9:30-11 a.m., Mr. Straub's Cultural Heritage Seminar, luncheon with student and invited guests, and 1-2:30 p.m. Seminar in Philosophy on "The Philosophy of Religious Language." These are a few of the instances in which students and faculty will have the opportunity to meet and talk with Professor Weiss. The class discussions are open to any interested students.

Annually, the Bates Chapter of Phi Beta Kappa, Gamma of Maine, sponsors the visit of an outstanding scholar and teacher on campus for a public lecture and student and faculty contacts. This year's program is being coordinated by the current officers of the Bates Phi Beta Kappa Chapter: Werner J. Deiman, President; John Tagliabue, vice-president; and Alfred Wright, secretary-treasurer.

members of different religions could be united, Rev. Schroeder feels the students would benefit simply from a general discussion of the comparisons and contrasts. They would also, perhaps, tend to evaluate their own religions with more objectivity.

### "Radical" Discussion

With regard to possible student discussion groups and the Bates campus, Rev. Schroeder says, "In connection with the present campus discussion on parietals, there could be a real need for a radical (meaning pertaining to the root) discussion in perhaps large groups, i.e. panel discussion in Little Theatre, and small groups, i.e. dorm bull sessions, on the contemporary sexual mores and the possible price tag one wishes to place on physical intimacies."

In the past, weekly discussions have been held at the home of Rev. Schroeder on Wednesday evenings from 5 to 7, and the practice continues this year, starting this evening. These discussions were formerly composed, for the most part, of members of the Baptist denomination. However, Rev. Schroeder welcomes Bates students of all religious beliefs to attend the discussions and does not place limits upon Wednesday evening as the only time when students may visit and talk with him at his home. He states, "Since the parsonage is directly across from the Little Theatre and next to Libbey Forum, I trust that students will feel free to contact me at hours not specified, preferably short of midnight."

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**Concert - Lecture**

**BILLINGS BLASTS WEEKS**

by Larry Billings

Last Thursday evening, Edward Weeks, ninth Editor-in-Chief of the "Atlantic Monthly" and presently consultant and senior editor of the Atlantic Monthly Press, delivered the annual George Colby Chase Lecture in the College Chapel. His topic, "A Creed for Americans," proved a distinct disappointment to the expectant Bates audience. While Mr. Week's credentials were impressive indeed, his address, unhappily, was not. As one professor said to this reporter, "He just wasn't with it."

Mr. Weeks, a member of the editorial staff of the Atlantic since 1924, enjoys a seniority shared by no other member of its staff. He is the author of two volumes of autobiographical editorials, **The Open Heart** and **In Friendly Candor**, has edited several anthologies, including **Great Short Novels and Jubilee: 100 Years of the Atlantic**, and has published his own story of his experiences as a fisherman, **Fresh Waters**. Mr. Weeks is vice-chairman of the United Negro College Fund and a Trustee of the University of Pittsburgh and of the University of Rochester. In 1959, he served in a delegation of four writers sent by the U.S. State Department on a cultural exchange with Russia.

Despite this vast experience, however, Mr. Weeks' statements were too often banal and occasionally irrelevant. Consider, for instance, his opening pronouncement on the American temperament: "We like to do away with a job in the morning and in the afternoon watch the World Series. . . If there is one thing we hate more than anything else it is the tedium of the long pull. . . What is more we seem to be born missionaries who believe we can bring democracy to others. We like our form of government; it suits us and we took it for granted that others. . . would follow our example." He exhorted us to accustom ourselves to a world in which we are in the minority, quoting Toynbee, who said of Americans, "Patience is your need."

**Weeks Creed**

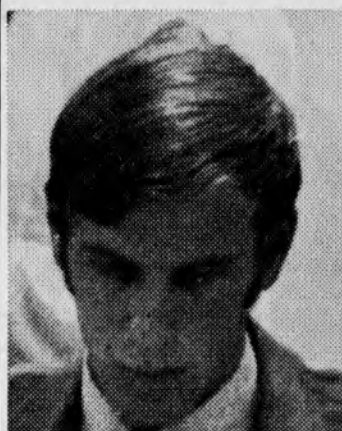
With this earth-shattering preface, Editor Weeks launched into enumeration of the three tenets of his "creed": "inspired leadership, then, of course, a respect for law, then thirdly what is to us almost an incredible power of self-restraint self-imposed." He cited examples of inspired leadership and public response Athens under Pericles, Rome under Augustus, and the U.S. under the Founding Fathers—or rather, he and Alfred Lord Whitehead did, for seldom was heard an original word from Mr. Weeks. He did compare the leadership of Churchill and Roosevelt, noting the former's remarkable tenacity. His enthusiasm over an anecdote concerning the leader Washington's emotional farewell to his troops was perplexing to an audience immune to the fine art of flag-waving. He concluded concerning leadership: "The pity is in a democratic society, men being fallible, that continuity is so rarely sustained."

On law, Mr. Weeks was hardly more satisfying. After relating the familiar history of the advent of laws governing industry, the speaker deplored the rising, seemingly limitless power of unions, even resurrecting the Hoffa incident. Mr. Weeks intoned: "Law must always be stronger than the individual." Also, in regard to self-restraint, he urged that we avoid moving too fast in the area of Civil Rights.

**Assimilation**

To his three traditional imperatives, Weeks added that of the need to assimilate, for "we are caught in a process of self-determination. . . more difficult than anywhere in the world." He pointed out that the great wars of this century had cast Americans irrevocably in the role of champions of minority rights, and "the melting pot became a pressure cooker" when we entered Vietnam. Extolling the report of the President's Commission on Civil Rights, he asserted, "White society is deeply implicated in the ghetto." However, to illustrate our progress, the speaker related the fact that 64 years

**STUDENT REPRESENTATIVES TO STUDENT LIFE COMMITTEE**



Stan Needles '69



Stan McKnight '70



Charles Tetro '69



Susan Majeski '70



David Curtis '69



Bonnie Brian '69

**LIFE COMMITTEE OK'S RADIO - PRESS COVERAGE**

by Eugene Cacciola  
Student Life Committee  
Correspondent

"Open-minded," "really im-

ago Booker T. Washington was fighting the proposition that the Negro problem could be solved by transportation to Liberia. In addition, he felt that the disappearance of dialects in writing was an encouraging sign of assimilation. Mr. Weeks concluded grandiloquently—and mercifully: "The solution of the American dilemma will come to pass when it is generally felt in this nation that what men hold in common is so much more important than what divides them."

Though it would be unfair to fault the Concert-Lecture Committee for the performance of a speaker with the eminent qualifications of Mr. Weeks, this reporter, for one, fervently prays that this year's George Colby Chase Lecture is not indicative of the quality of the series which it inaugurates.

pressive," were a few of the reactions elicited by our student representatives after meeting the trustees on the Student Life Committee last Thursday night. Contrary to some opinion, the trustees seem truly enthusiastic in the confrontation of the parietal hours problem. Another student representative commented, "We couldn't have gotten any better representatives."

The Life Committee's first decision Thursday was an allowance for press coverage by the Student and WRJR of all the committee meetings, except those designed as "executive sessions" by a simple majority vote of the committee. Also decided was that parietal hours was the first order of business, and that a resolution on parietals would be made before consideration of any other topic of student life.

Within the committee there was a great deal of concern expressed for how a parietals program would affect the surrounding community, parents, and alumni. "However," stated Dave Curtis, "since the decision ultimately concerns the student, the resolution of parietals will rest in the main on the strength of the student position."

**Social Profile**

The student representatives were given the task of constructing a social profile of Bates College, or rather, to use Curtis' phraseology, "a report

on the present available facilities for co-education." This present facilities, but possible project alterations that would be needed for the institution of parietals. In the formulation of this profile, the student representatives will need full co-operation and support from the student body.

The student representatives also have the duty of contacting the student government boards of 15 colleges, judged to be similar to Bates academically and socially. These 15 were chosen from 35 schools having parietals that were listed in a parietals report compiled by St. Lawrence. (St. Lawrence, incidentally, has been deliberating for two years on the question of parietals.) These communications would provide more information on the efficiency and organization of various parietal systems. The Deans of these schools will probably also be asked to comment on their own respective parietal hour programs.

Lastly, the Life committee has also decided to invite to an open session four people whose opinions on parietals might be valuable. The meeting, open to all, will take place on Saturday, October 19. One of the four people to be invited is Dr. James, a Lewiston gynecologist who is opposed to parietals. A second is Jean Ashton, a chaplain at Tufts and a Bates graduate. A third is Dr. Levy, our school psychiatrist. (Students who wish to direct questions to any of the guests should give the questions to one of the student representatives before the meeting.)

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EDITORIALS

PARIETALS: IMPLICATIONS

T
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NOT A GAME

When one exited the Psychology Club's presentation of Peter Watkins' powerful epic, "The War Game," the presence of all-too-noticeable silence was, in fact, the case in point for the film's impact. In just fifty minutes "The War Game" conveyed the supra-realization of being and nothingness. The horrors of atomic war it described were not those which could happen, but rather those which have happened. The only difference between the Hiroshima, Nagasaki, and Dresden of yesterday and the target cities of tomorrow is that the future holds the most far reaching devastation the mind can imagine.

Today the Bangor Airforce Base is but two hours away by car. In nuclear war it will be as close as two minutes. As the automobile closed the gap between time and space, the atom bomb has wholly demolished this distinction. It has melted time and space together.

But ultimate reality is too much for man to live with, and fifty minutes of existential reality is enough for the average Bates student. As for tomorrow? Well, tomorrow is an intra-mural football game and it is best not to complicate your mind over the "games of war" or the inevitable question of whether you will exist or not.

The Psychology Club should be commended for presenting "The War Game" and it is the wish of the Student that more of the same type of educational and provocative films be brought to Bates.

D. E. W.

Jack Kennedy, Bobby Kennedy, Martin Luther King, and many young soldiers

by John Tagliabue

I see them dead
I see them dead
I see so many of them dead—
why don't you move? the students in the street tried to move those three dead bodies
but there were lots of confusions and digressions and broken sentences and broken families and weariness
all those soldiers over there are dead many in boxes some being flown home on planes now over the silver and huge Pacific
many with faces and parts of their bodies gone some in dust and in jungles the school bells ring and there are more exams and grades and automobiles and
poor Plato poor Chuang-tzu and the poor moment
you see the officials cannot pretend we see their weariness and the emptiness of the "successful" there's a dead brother

letters to the editor . . . . . letters to the editor . . . . .
. . . . . letters to the editor . . . . . letters to the editor

To the Editor:

Hot damn I'm as happy as an Armour ham. Because 700 million Red Chinese aren't Roman Catholics? No. Because all the states in America aren't below the Mason-Dixon line? Not at all.

No, I'm glad because the issue of parietal hours, after being investigated and deliberated by the Advisory Board for only 2 years, is once again to be investigated, deliberated, and this time decided, maybe.

In the meantime, however, I have a proposal. It is my contention that the establishment of a secondary brother committee to the already existing "Committee on Student Life" will supply new direction and meaning to the issues revolving around Bates College life.

Faculty Trustee Life Committee

The Student Life Committee, meeting in joint session with what I suggest be termed the "Faculty Trustee Life Committee", will serve a dual purpose. Not only will the Committees be able to determine a better life for Bates students, but also a better life for the members of the Faculty and the Trustees. The two committees by means of responsible discourse and debate will hopefully reduce all areas of conflict between students, faculty and trustees and in the end set everybody's mind right.

As for the organization of the Committee, I suggest that

the Faculty Trustee Life Committee (if initiated) be composed of 6 students, 12 faculty members, and 24 trustees. "While the representatives of each of the three groups should be only responsible to their constituencies, they should strive for as wide a range of agreement and as small an area of disagreement" as the generation gap permits. "To the extent that agreement is possible on the part of the individuals working on the ("Committee on Faculty Trustee Life"), the ultimate action of the (students) will be facilitated."

A Key Issue: Wife Beating

The 3 stages of investigation, deliberation, and decision apply to the Faculty Trustee Life Committee also. In the investigative period, certain key social issues as they relate to faculty and trustee members will be carefully examined. One example of these issues will be the question of wife beating. In this first stage, the Committee will attempt to find out who beats his wife and how badly. Using this same example, the deliberative stage of the Committee will debate the effects of wife beating by members of the Faculty and/or Trustees in relation to other members of the Faculty, Trustees, students and the general Lewiston community. How does this issue affect the Bates endowment and what do the neighbors think? Do the students approve? "The success

of the final decision making stage is dependent upon the effectiveness of the first two

Responses Awaited

"It would also be expected that after a draft report is prepared, each of these three groups would endeavor to communicate with its own constituency, to explain, obtain reactions, to report these back for further reflections." Of course, this would take too much time, and before the Committee returns for further reflection it should wait until responses from at least 50% of all trustees, faculty, students, alumni, and Lewiston citizens have been received.

Although this Committee will no doubt have the most familiarity with issues and facts and though they may have conducted all investigation and deliberation, they should be excluded from the decision making stage. "The decision making" and course of action on all issues of faculty-trustee life, however, "will depend on the response of the (students) to the recommendations of the Committee."

Finally, it should also be added that yearly elections should be arranged by each constituency to compensate for the loss of Committee members through graduation, old age, or insanity.

Note: All Quotes are taken from The Initial Statement of the Student Life Committee.

Sincerely,
Daniel Emerson Weaver

Mr. Gould Joins Chem. Dept.

by Samuel E. Geller

Mr. Gould was ensconced in a corner of Memorial Commons, his long nose buried in a copy of the New York Times. I approached him nervously and identified myself. "Good evening," I said, "I represent the Student, and we'd like to do a story on you." "Who me?" he said as he gazed up from his paper with a look of perplexity. "Do you need a column filler or something?" "No," I said, "we have several entire columns reserved for a story about you." "Oh," he said, "well, what do you want me to say?"

Extracting comments from Mr. Gould was, at first, as difficult as extracting sunlight from cucumbers. But after he downed his dessert, he became quite convivial. Asked about his first impressions of Bates College he replied, "It's a very attractive campus—the architecture is pleasing, the landscaping is in good taste. The students seem to have good spirit and demeanor. The other members of the chemistry staff are among the finest I've seen. For them, the education of their students has top priority."

Asked about his outside interests, Mr. Gould said with a grin, "My interests range

from Bach to Batman." He engages in active sports—tennis and rowing in particular. He describes himself as a romanticist who enjoys novels of 19th century authors like James and Tolstoi. "Recently, though," he said, "I've been getting high on Shakespeare. I'm consumed by the forcefulness of his language." He also likes the power and forcefulness of Beethoven and the melodic persuasion of Mozart.

"Have you done any traveling," I asked. "No. I haven't travelled extensively. But at Cornell I shared a laboratory with a student from New Delhi, a really likeable lad, very guruish. He has invited me to travel to India with him this summer, when he returns for the first time in six years.

Asked about the parietal hour controversy he said, "I think the underlying reason for the reluctance to introduce parietal hours is the fear of offending alumni, whose contributions are needed for the continued growth of the College. But I feel by refusing to place trust in the students' sense of responsibility and judgment, by preventing the exercise of judgment, the college is limiting the growth of the student. And as a re-



sult, future alumni may have a little less reason to identify with the college. I feel that conduct cannot be molded or dictated by restrictions like those now in effect. Moralities or proper conduct must be molded by respected people who set an example."

On politics his comment was brief: "The endless stream of cliches that the candidates feed us daily is appalling. There hasn't been a fresh insight revealed in anything they've said." "Alas," he sighed.

"What hour now," Mr. Gould suddenly asked. "It lacks six," I replied. "I have an appointment to hammer around a tennis ball very soon. Would you kindly excuse me?" We ended our tete a tete and gentleman that he was, he assisted me with our tray, and we made our exit.



# RALLY TONITE

## SUPPORT PARIETALS

9:00 DEN QUAD

### Student Speakers

"THIS IS YOUR LIFE!"

#### TIME HAS COME TODAY

For the past two years there have been some noticeable changes in the attitude of the Bates College Administration—the seeming emergence of a new generation of educators. However, what is still lacking is a strong student heartbeat. In the past few weeks the issue of paretials has been the focal point of editorials, debate, and student interest. Only last Wednesday, six student representatives were elected to serve on the Student Life Committee.

What is now needed is active support of our representatives! In order to demonstrate our support and continued interest in this central issue of parietal hours, a rally has been planned for tonight, 9:00 p.m. on the quad between Roger Williams Hall and Memorial Commons. Scheduled to speak are Advisory Board President, Dave King; Jim Hunt, **STUDENT** Editor; and Dave Curtis and Bonnie Brian, Student Representatives to the Student Life Committee. "The Quick and the Dead," Bill Yaner, and Mike Wallans will perform.

The necessity of a large turnout is obvious. Positive evidence of sincere, genuine, but responsible student involvement is needed, not in an attempt to force demands on the Committee and Administration, but to show a willingness on the part of the student body as a whole to actively participate in affairs that directly affect their lives as a group and as individuals.

Remember that **YOUR** participation **NOW** will inevitably affect the way you will be living for the next few years.



JIM HUNT



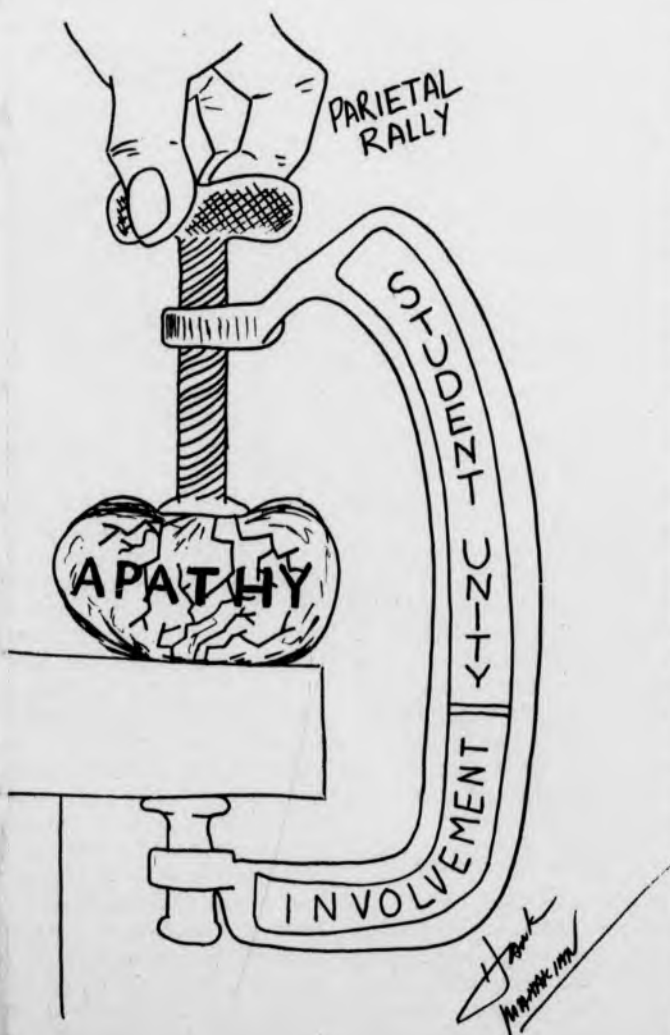
DAVE KING



DAVE CURTIS



BONNIE BRIAN





# FRESHMEN: READ THIS

## Editors Note:

The following is a condensed version of the Advisory Board Report on Reception Hours published last winter. It is the culmination of more than a year's study and deliberation by the Board. This reprint is essentially for the class of 1972 which did not receive the report.

Undoubtedly, and probably, unavoidably, freshmen have been excluded from the student movement for parietals. This exclusion is neither physical nor intended, but follows quite naturally from a four class arrangement. Each class usually requires at least a year, perhaps two, to discover by whom it wishes to be represented. In addition, the class becomes aware of the Bates situation only after several months on the campus.

At present, the members of the Class of 1972 should try to acquaint themselves as fully as possible with the parietals—social life issues at Bates. They must express support now for student government and the Student Life Committee. Quite clearly, this year's freshmen have the most to gain—or lose—in the present deliberations.

The Student Advisory Board at Bates College requests from the Faculty the privilege of reception hours in men's dormitories. Reception hours, as defined by the Bates College Advisory Board are:

Specified hours during which women may be received as guests in the dormitory rooms of Bates men.

We request that these reception hours assume the following pattern:

Friday: 5:00 p.m. to 11:45 p.m.

Saturday: 1:00 p.m. to 5:00 p.m. and 7:00 p.m. to 12:45 a.m.

Sunday: 1:00 p.m. to 5:00 p.m.

Flexibility of the system will be insured by requiring individual dormitories to vote each week whether to accept the privilege for that weekend. Thus the privilege will be utilized unless one-third of the residents object.

## The Bates Philosophy

It is the stated view of the College that "Along with intellectual development should come a strengthening of the moral fibre." We believe reception hours will greatly augment this. However, the present structure of co-educational facilities at Bates does much to inhibit the realization of these opportunities.

The premise of student conduct as stated in the Bates College Blue Book is that students shall be held personally responsible for their conduct at all times. However, in reality, the character of many campus regulations regarding relations between men

and women are such that they seriously reduce the opportunities to make responsible social decisions.

Reception hours, being limited, establish guidelines for behavior which will become part of the foundation of the students' non-college life. Further, these decisions will help him form a self-identity, bringing into focus his abilities, attitudes, and responsibilities.

With the gradual disappearance of clear-cut moral codes and with the increasing emphasis on morality as an expression of well considered modes of thought and action, rather than as a set of institutional dictates, the element of choice becomes paramount. Subjective moralism, characteristic of our generation, can best be achieved within a framework that incorporates as nearly as possible the normal freedoms of social exchange. We feel that reception hours are a valid attempt at supplying this natural atmosphere within the setting of a small co-educational college.

Reception hours fulfill both aspects of an educational environment. First, they afford freedom within structure in that they allow the student to make subjective moral decisions which lead him to the essential foundation for moral responsibility. Second, they present guidelines of structure in terms of peer pressure and acceptable modes of behavior. The Advisory Board feels that the institution of reception hours fulfills the major social needs on campus within available facilities.

## Social Inadequacies

It has been brought to the attention of the Advisory Board that certain inadequacies in the campus social atmosphere inhibit effectiveness of the Bates philosophy of education and hinder the students' striving for maturity and consequent self-awareness.

The most salient inadequacies brought to our attention are the following:

1) A student union, recreational rooms or lounges, do not meet the need of a private setting.

2) There is no place where co-educational "bull sessions" or study sessions can be held without disturbing others.

The Advisory Board, as representing various aspects of campus life, has sought in this report to give a consolidated presentation of the feelings and ideas expressed by the students concerning the above situation.

The regulations set forth in the Blue Book seem to prejudice the students as incapable of making mature social decisions. For while the College's encouragement of academic development is duly recognized, we feel there is a

considerable deficiency in the fostering of social competence. The College professes to instill in its students this competence, but through its refusing to grant the students the opportunity of making moral and social decisions, it has failed to do so.

## The Bates Dilemma

An alumnus has summarized the Bates dilemma as follows: "... For many years the problem at Bates has been that student responsibility has been expected only to the extent that the students have been required to abide by an outmoded and unfunctional set of rules. Students have nothing that gives them the feeling of maturity, responsibility and freedom of expression."

This type of approach to student conduct must be rendered obsolete and replaced with one which allows freedom and responsibility to the individual and retains judgment about irresponsibility until irresponsible actions have actually occurred. It is itself.

**TONIGHT' freshmen are invited to an introductory meeting of "The Freshmen Experiment," a hoped-for series of happenings. File in Room, Pettigrew Hall, 7 p.m.**

## Social Responsibility

We define responsibility as the ability to distinguish between right and wrong, and to think and act rationally, and hence, to be accountable for one's actions. This definition parallels the underlying philosophy of the Blue Book and the concept of education as a means of developing rational faculties. Yet, the opportunity to display such responsibility in the social realm is very limited.

However, the campus situation is that of overstructure where small coeducational groups or couples seek freedom by completely avoiding structure. This is often achieved in a motel room, a connotation of "immorality," which tends to bring anxiety to the people involved, thereby restricting the sense of mental freedom. It is obvious then that complete lack of structure as existent in the off-campus situation inhibits the achievements of socially acceptable behavior, both in the eyes of the College and in the eyes of the student himself. The remedy lies in encouraging the students to remain on campus for coeducational activity.

By pushing social problems off campus an administration is weakening its enormous potential for correcting social shortcomings. In doing this it is ignoring its own philosophy regarding the value of social responsibility in the students.

There are three phases in the socialization process of the student. They are 1) previous establishment of accepted norms, 2) peer pressure, and 3) awareness of individual accountability for behavior.

Previous socialization has already instilled in the individual certain values of the community, and these values will serve as future guidelines for the discerning of "acceptable modes of behavior." The continued acceptance of these modes will be enforced in the dormitory, through the second guideline, peer pressure.

Reception hours necessitates the improvement of social restrictions by instilling in students a respect for and an understanding of his role as a mature man or woman. Social guidelines are impressed upon the individual by his peers, and so stimulate further growth along the lines of the Bates philosophy of maturity and responsibility.

## Directive Not Restrictive

Proctors would acquire a much more important role in campus and dorm life, for they would serve as guides among both upper and underclassmen. Their primary function would no longer be restrictive in nature, but rather directive in individual and group behavior.

In effect, these first two guidelines, previous establishment of accepted norms and peer pressure, will serve to strengthen the third, for they tend to make the student more aware of the demand for "socially acceptable behavior."

Thus, the Advisory Board of Bates College feels that the institution of reception hours will foster an atmosphere of social responsibility which hitherto has been absent on our campus. The College will then have a role in aiding the development of the character, as well as the minds, of the students.

The application of guidelines to maturity and responsibility will also extend to sexual matters. It seems that these are often the primary concern of the Administration, for there is an apparent fear that by instituting reception hours the chance of sexual intercourse and possible pregnancies would be enhanced, and the name of the College thus implicated. In light of this opinion, it is suggested that the College emphasize the fact that in granting reception hours, the College is not condoning the use of men's dormitory rooms for sexual intercourse.

## Social Not Sexual

First, meetings with the planned intention of sexual intercourse will occur regardless of the situation. However, the current situation serves only to increase the possibilities of "misconduct," largely through its unstruc-

tured freedom. Under the system of reception hours, sexual intercourse is discouraged by community atmosphere and the regulatory nature of the structure.

Second, the atmosphere of a men's dormitory during reception hours hardly can be seen as conducive to the intimate nature of the sex act.

It is our contention that reception hours will not establish an atmosphere promoting sexual intimacies. In this situation, the social conscience of both men and women will far outweigh their inclinations as sexual creatures. Our socialization has been strong enough to allay any fears that the institution of a simple social privilege will destroy a lifetime of mores. Further, we contend that a dating situation is not merely for sexual play. Rather it allows individuals to express their social selves.

## Proposed Rules

The Advisory Board suggests that the following rules be instituted to govern those hours when men may entertain women in their rooms:

1) There shall be a sign-in and sign-out book by the door of each dormitory. The proctor shall be granted the discretion to bar admission to any couple which appears disorderly.

2) There shall be a senior proctor or alternate on duty at all times that the dormitory is open for entertaining. He shall be responsible for the sign-in book and the overall well-being of the dormitory.

3) A woman shall be admitted only when escorted by a gentleman.

4) Dormitory rooms shall be open during specified hours.

5) The proctor or alternate is to be personally responsible for seeing that all women are out of the dormitory at closing time.

7) Misuse of the privilege of reception hours shall result in consideration by the Student Judicial Board and the Faculty-Student Conduct Committee under their usual procedures.

Reception hours not only grant the opportunity to develop social graces, but may also direct other aspects of the student's personal development. They enhance the campus environment. Their institution will create a metamorphosis on the Bates campus: a responsible and mature attitude will be nurtured, social opportunity will be greatly expanded and intellectual exchange outside of the classroom will be augmented. The social frustration derived from an unnatural separation of the sexes will be alleviated, pride in living conditions will be fostered, the potential of personal and group accountability will be realized.



STUDENT POWER Con't. from page 1

# Radicals Push Activism

and Ad. Board report, to the present demands, there has been a direct correlation between student pressure and concessions gained. Unfortunately, too many students interpret these concessions as gifts from a reasonable administration. We must not make the tempting mistake of backing down if we are to gain any meaningful objectives."

The following is a statement read at the September 20 Ad Board meeting by Rick James, a leader of the radical caucus:

Fellow Sheep:

We gather tonight to celebrate a great victory; the student body has now been granted six elected members to the so-called "Student Life Committee." The last such victory I celebrated was Lyndon Johnson's resignation. Need I say what that got us. Doubtless many of us attribute this success to the reasonableness of the Trustees and Administration — I indeed they displayed a good deal more reason than we have — for how else could they appear to have granted student demands, still retain all power, and avoid any sort of confrontation. Let it be known that any concessions were gained through student pressure; any failure to gain genuine concessions will result from our caution and complacency. And if you think this is a pipe dream, I read you the last sentence of their report:

"The final stage—actual decision—will depend on the response of the Faculty and the Board of Trustees to the recommendations each of their committees makes."

A failure to realize the implications of this statement is a failure to understand the crafty and devious machinations of the liberal

power structure. . .

Continue with your celebration.

Whether one agrees with their style, aims, or analysis, it is clear that both the idea and the impetus behind the six voting delegates elected by the student body stem directly from the activities of the radical caucus. We can only hope the school is not trying to construct a gym in Lewiston Park.



Rick James, "Left of left" or "Trotskyite in Residence" — a vital element.

## NIXON ANSWERS STUDENT POWER

NEW YORK, September 9.—A restless new generation is coming into its own in this country. It is disputing many of the traditions and standards of the past. It is taking issue with what it believes to be wrong within our society—and certainly there is much to take issue with. We should be proud of the political involvement of this new generation of Americans.

The decades that lie before us will bring with them turbulent change and crises and challenges wholly distinct from those that presented themselves to American youth in the Great Depression or in the post-war years. The new issues and the new concerns that will confront America will call forth the finest that even this talented new generation has to offer.

### Forward With Hope

I believe, however, that the incumbent generation of Americans can look forward to the future with hope. The young people behind us, the best of them, are bringing into public life the essential recognition that leaders who treat morality and politics apart will never understand either. They are intent upon creating a meaning-oriented society, rather than a success-oriented society. The quality

of life is more important to the best of this new generation than the quantity of goods. For them the complacency of the past has given way to the concern of the present; apathy has yielded to involvement; and self-seeking is changing to self-sacrifice. Perhaps as no preceding generation, this generation of American youth is idealistic and activist—it is motivated by social concerns and blessed with a social conscience.

It will need all these high qualities to deal with the crises of the future—among which there will be none more urgent than the crises of the cities of America.

I am today establishing within the Youth Division of United Citizens for Nixon-Agnew, a Student Coalition to utilize the talents and energies of the academic community to analyze and resolve the problems—and to involve students directly in their solution.

There has never been a time when more people with talent were available; there has never been a time when willingness of young people to contribute was greater. In Lansing, Michigan, hundreds of Michigan State students are tutoring slum children. In

# Young Republicans Student Activists

Activism is the keynote for the 1968-69 plans of the Bates chapter of College Young Republicans. The major activity for the present time involves all club members who are in the midst of working on three important campaigns. Eric Holm and Betsey Brown are co-coordinators for the "Youth for Nixon" campaign on campus in conjunction with United Citizens for Nixon-Agnew, a national organization. Gene Schiller and Chris Eddings are heading Eldon Shute's campaign for the Second District's Congressional seat in Washington, while Liz Taylor and Warner Carlson are chairing Dr. Douglas Hodgkin's race for the post of State Representative from Lewiston. Richard Poole is coordinator of all three campaigns, while Diane Prince is working on campus, encouraging registered Republican students to vote via absentee ballot. In addition, club members are actively supporting all three campaigns by working in Lewiston in such undertakings as door-to-door fund raising, information drives, and staffing Republican headquarters in Auburn.

### Practical Politics

The focus of the club's

Seattle, Governor Dan Evans has launched an Action for Washington program along similar lines. Mayor Lindsay's New York City Urban Corps is a summer intern program through which the city government and students work together to solve the problems created by poverty. This summer, his Urban Corps put 6000 students directly to work on core city problems. Students at Harvard and Columbia business schools now participate actively in programs to improve businesses owned by ghetto residents.

### The Student Coalition

Dozens of similar programs exist around the country. The Student Coalition would take as its first task the discussion and proposal of means to involve educational institutions more heavily and directly in development of solutions to local problems of jobs and

meetings is practical politics. Plans are being made to sponsor a major speaker early next year. In addition, Bates will be the only stop in Maine for the 1968 Congressional Speakers' Tour, and students can expect a major Republican legislator to appear on campus to speak in the near future. Other speakers, as well as films and debates, will be presented during the academic year.

Since its inception two years ago, The Bates CYR group has rapidly risen in influence in Maine and New England Republican organizations. This spring, three members of the club were elected to state, local, and regional posts: Richard Poole, State Co-Chairman of the Maine CYR Caucus and Treasurer of the New England CYR Council; Gene Schiller, Second Vice-Chairman of the Maine Federation of Young Republicans; Chris Eddings, Secretary of the Androscoggin County Republican Committee.

For further information students are advised to contact officers Gene Schiller, Dick Poole, Chris Eddings, Diane Prince, Liz Taylor, or Betsey Brown or to come to the open meeting at 7:30 tonight in Carnegie.

housing and education.

I have asked Sam Williams and John Campbell, two students who formerly were in charge of Governor Rockefeller's youth effort, the New Majority, to head the Student Coalition. In the near future, I will meet personally with a group of student leaders to discuss their ideas for the Student Coalition. Also, during the coming weeks, I will ask Senators Baker, Hatfield and Percy, and Mayor Lindsay, along with other leaders to visit college campuses and solicit ideas from other students about how the academic community can become directly involved in solving the urban crisis. Finally, I will rely on groups of advisors from universities in the major urban centers to assist the Student Coalition in developing a specific series of proposals on this subject, the implementation of which will be discussed at the next meeting.

Con't. on page 8, Col. 5

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# O. C. casions

## Think "Big"

Bigelow is the big rocky peak across the valley from Sugarloaf. You may have seen it last winter while skiing up there, but it didn't have the color on it then that it does now.

The Outing Club is planning

## Nixon from Page 7

tion of which could be guided and encouraged by a Nixon Administration. In a Nixon Administration, students will have a better alternative than to take to the streets to protest. They are going to have a piece of the action. Forging the new direction in America is a dramatic and exciting challenge. The involvement and support of this new generation is essential if we are to translate into action the fresh and bold ideas that the burgeoning social problems of our era demand.

The purpose of the creation of this coalition and the issuance of this challenge is to draw upon the full resources of our younger generation in the solution of our national problems.

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# HIPPIES CONFUSE GEORGE CORLEY

LEXINGTON, KY. (CPS)—George Wallace, a man who has contributed greatly to the political polarization of this country while visiting the University of Kentucky was greeted by a complete reversal of the polar stereotypes.

While eight "straight-looking" anti-Wallace pickets paraded and a number of neatly-attired members of a campus action group passed out anti-Wallace leaflets, some 35 scroungy, bearded, beaded, sandaled, long-haired "hippies" (as they called themselves) demonstrated for nearly two hours in support of the former Alabama governor.

Carrying placards reading "Turn on with Wallace," "Keep America beautiful," "Get a haircut," "Sock it to us, George," "America — love it or leave it," "Hippies for Wallace," and shouting slogans like "Law and Order Now" and "We're for Po-leece Power," the group was curiously received.

Many of the crowd of 10,000 who turned out to hear Wallace were supporters from

water was cold, and no serious injuries resulted from the myriad sporting contests. O.C. thanks go to every member of the record crowd, and to the efficient crew that buried the dead seal. O.C. congratulations go to Mark Warner, Jan Swallow, Caroline Johnson, Cilla Baird and Muffy Mendall for their election to the Council.

Don't forget that though the O.C. Council organizes things, it needs your help, welcomes your suggestions, invites you to its meetings, and sincerely hopes you'll come on the Acadia (and other) trips. You are a member of the Outing Club.

across the state. Some of them were able to perceive the tongues in the hippies' cheeks, but many were unable to cope with the reversal of stereotypes.

## Hippies?

After watching the hippies parade for several minutes, one elderly woman asked uncertainly, "They ARE hippies, aren't they?"

"I thought hippies were for McCarthy," said a Wallace supporter who appeared dismayed by the prospect of association with freaks.

Some Wallaceites were convinced the hippies were serious. "Hippies have SOME sense," said one.

Another said, "If someone like that is for Wallace, I don't know if I'm supporting the right man or not."

Other Wallace supporters could not overcome the stereotype and were sure the hippies were dumping on them. "You can look at them and tell they're not Wallace people," said one. "They're either doped up or ignorant."

"I think they think it's a happening," said a resolute middle-class matron.

Even Wallace was somewhat bewildered by the group when they gained his attention during his oratory. It was a typical Wallace speech, complete with catch-phrases, Wallace witticisms and emotional appeals to the working man. All the same old lines were there:

"... who can't park their bicycles straight... they looked down their noses at the people of... will be the last car they lay down in front of... never made a speech in my life that reflected on... got some free speech folk in this county..."

## Sock it to 'em George

As the atmosphere grew tense, as the fervor spread in the crowd, the hippies came through to lighten the mood. They started chanting, "Sock it to 'em George, sock it to 'em George."

Wallace thinking the shouts

## Sunset Motor Court

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FROM EXIT 12

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an overnight campout and mountain climb on the 4150-foot Bigelow this weekend (October 5 and 6) to take advantage of the fall scenery. It's rare that we get into October without having a frost in the mountains, but this year the ground cover will still be green, though the leaves have turned on the trees.

## Acadia

Next week one of the big trips of the season will leave campus for Acadia National Park. On Saturday, October 12, some eager Batesies will go "Down East" to camp overnight in one of the park campgrounds. Sunday morning a busload (or two) of people taking study breaks will join the campers and the crowd will split up for a beachwalk and a mountain climb.

Acadia has to be a very special sort of place to be a National Park, and visitors there won't be disappointed. It is dominated by 1500-foot bare-rock mountains rising out of the Atlantic, and has countless rocky points and little sandy beaches at water's edge. To top that off, the autumn foliage should be at its peak about then.


Canoe trips, horse back riding, and cycling, continue at various times on the weekends, so watch for posters in Commons. Sign-ups for all O.C. trips are held Thursdays, 9-10 P.M. in the Coed Lounge.

## Hermit Island Rehashed

The final report is in on the Hermit Island outing. More people went than ever before (446 students, faculty, and friends), and all were served in one hour and fifteen minutes. The weather was great (the O.C. hasn't had a bad day yet this fall), the

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came from one of the usual groups of adversaries who attend his speeches, pulled out several patented retorts from his repertoire: "All right, you're goin' to get promoted to the second grade. . . you people don't know how many votes you get me each time you. . ."

Then, pointing toward the group which was sitting high in the balcony he said, "You need a haircut," though he was too far away to see how correct he was. The hippies group began chanting even louder—"We want Wallace."

Wallace hesitated, took a step backwards, approached the mike again and said, "Oh, I think they're for us up there," which brought wild applause from the group. The little man with the slicked-back hair had been dumped on and didn't know it.

Later at the airport, when asked about the hippies he was to say, "If they're really for me, I'd be glad to have them."

## "W" for Wallace

To the hippies, it was a romp at a high level of satire. They converted the new left victory signal into a three-fingered "W" for Wallace and they also amended the "Hell no, we won't go" chant to "Heck yes, we want George"—a somewhat morally re-armed version of the anti-draft original.

The dialogue between the large pro-Wallace group, the small anti-Wallace group and members of the crowd added to the delight of the 2,000-plus crowd who watched from the sidewalks during the demonstrations.

Members of the anti-and pro-Wallace groups knew each other and engaged in mock debate when the picket lines passed one another.

The pro-Wallace hippies would shake their fists and call the neatly dressed anti-Wallace pickets "Communists . . . hippies . . . anarchists."

Con't. on Page 9, Col 4

## Attention Seniors:

For information concerning absentee voter registration contact Diane Prince, Mitchell House.



**Soccer Con't.**

**BOOTERS DOWN CLARK**

nie" Ngnoumen slipped a Don Geissler pass into the corner of the net. Eddy Hibbard gave the Cats the lead for the first time with just 10 seconds left in the 1st half when he broke in from left wing and popped a left foot shot over the head of the Clark goalie.

Inspired play continued in the 3rd quarter, but there was no scoring by either side. Joel Goober, the Cats' tough wing fullback, showed his boxing skills late in the quarter as he floored the Clark left wing in a skirmish. Unfortunately

for Joel, the ref didn't appreciate his skills as much as the Bates bench and poor Joel spent the rest of the game on the sidelines.

Paul Williams gave the Cats a two goal lead with just 2:50 gone in the 4th period. Clark quickly countered with their third goal but the Cat defense held on to the one goal lead for the rest of the game. Fullbacks King, Dickert, Pool and Hammerstrom came through with important clears under intense pressure and their toughness



ON B.U.'S ASTROTURF

protected the lead.

**Notes**

After two games, Williams and Ngnoumen each have 2 goals to lead the scoring. Next game is with Maine at Orono Thursday, as the state series competition gets under way. The home season opens Saturday when the Cats face Brandeis at 2:00.

**FOOTBALL CON'T.**

**Murphy Bombs Norwich**

Again, the frustrated Norwich attack fizzled and Bates began another drive. Andrick, Fitzgerald, and Hart ground out the tough yardage, while Murphy and Jackson continued to click and kept the defense honest. A Murphy to Jay Parker pass brought the Cats down to the Norwich four-yard line. Andrick ran for the first down and on the next play, Andrick, minus two contact lenses, scored his second T.D. of the afternoon.

Scrambling Steve Boyko took over the helm at the end of the fourth quarter and added some exciting moments to a superb Bates game. Boyko, running and throwing to Roser, and Ericksberg, twice brought the Bobcats deep into Norwich territory but was denied the six points each time.

**Roundup**

The Cats looked even better than they did against Middlebury. Murphy was great,

as usual, and his offensive line gave him plenty of time. Jackson made clutch catches look simple. Ericksberg and Hart showed that the Bates football future is indeed bright. Andrick and Fitzgerald consistently ground out the tough yardage. The defense was tough all over and Thornton continued to intercept passes. The Bates football team is unscored upon in two games, while scoring 50 pts. This is certainly a great start toward another C. B. B. championship.

	B	N
1st downs	25	5
Rushing yardage	221	81
Passing yardage	367	36
Passes attempted	53	24
Passes completed	30	5
Interceptions	0	1
Punts	7	11
Punting average	27.7	36.4
Fumbles lost	0	2
Penalties	9	5
Yards penalized	75	23



IN A CRISIS, it takes *courage* to be a leader . . . courage to speak out . . . to point the way . . . to say, "Follow Me!" In a crisis, it takes *action* to survive . . . the kind of decisive action that comes from a man of sound *instinct*, as well as intelligence.

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**Intramural Action: Nads vs. Sigma Nu**



Dave Peters springs Ed "The Wedge" Sullivan for T D

**Wallace from Page 8**

"You ought to be shot . . . boo, boo, hisss . . . lay down and I'll roll over you," were a few of the hippies' remarks.

The pro-Wallace hippies drew such comments as "Dirty love facists . . . filthy patriots . . . go club some kids."

After nearly two hours of pacing back and forth, the hippie group moved to a grassy area for a "patriotic love-in." There they sang "America the Beautiful" and "Dixie." They passed around cans of water which attracted a policeman checking for alcoholic contents. As the policeman checked the cans, the hippies applauded and got to their feet shouting "Law and order, law and order." They smiled and offered water to the policeman, who managed to slip away after a few pats on the back.

The policeman was no doubt confused — as were many others. The actions of this band of unkempt youth were certainly not of the same cloth as that of the usual hippie.

But as one of the pro-Wallace hippies said later, "This may be conservative Lexington in super-conservative Kentucky, but come on, man. . ."

**Woman's Council**

In recognition of the need for parietal hours, we, the **Women's Council** support all responsible student action in conjunction with that of the Advisory Board. We feel that parietal hours would fill a definite social need on campus. This statement is an attempt to encourage continued mature participation on the part of the Bates student body.

**Harriers from Page 10**

22 minutes. Bob Thomas led in the Cat parade with an excellent 22:14, just 12 seconds off the school record.

Then the tremendous depth of the Bates team paid off as Coolidge, Doyle, and Miner took the 4th, 5th, and 6th places, Geggatt grabbed 8th and Larsen took 10th. Six men in the top 10 with a total time spread of only 47 seconds! Great credit is also due to Steve Fillow, Jim Leahy, Glen Ackroyd, and Steve Mortimer who helped push up the score to Bates 25, M.I.T. 51, Colby 54.

Although a tough schedule remains ahead of them, this team now knows it has the ability to make this the first undefeated season ever for a Bates Cross Country team.

**Youth for Wallace**

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# Grid Machine Keeps Rolling

by Gary Shannon

Saturday afternoon the Bates Bobcats played host to the Norwich Cadets in the second game of the season for both teams. For the Bates squad it was a rewarding afternoon as they crushed the men from Vermont 32-0, behind the arm of Murphy, the hands of Jackson and Ericksberg, the running of Andrick and Fitzgerald, and the "everything" of Hart. Certainly not to be forgotten was the incredible tenacity of the Bates defense, which held the Norwich offensive eleven to a total gain of 117 yards.

The first quarter started rather dismally as Bates' ace backfielder Sandy Nesbitt was injured and forced to leave the game. However, an able replacement was found in freshman Joe Hart, who grabbed a Murphy pass on his first play and carried it to the Norwich 23 yard line. Despite a 10 yard toss to Jackson, the Cats were unable to bring it in for the score, due in part



to an offensive holding penalty.

After trading punts with the Cadets, Bates began its first touchdown drive of the afternoon. Starting at the Bates 46 yard line, Murphy sent Hart, Fitzgerald, and Andrick around and through the Norwich defenders. Long yardage was provided by a Murphy pass to spectacular freshman end Ken Ericksberg, which brought Bates to the Norwich 13 yard line. Fitzgerald capped the drive by plunging over from the two-yard line. The P.A.T. by LaChance was blocked.

### Exciting T.D.

After another trade of punts, Murphy began to direct the team to its second T.D. of the game. Mixing passes to Hart and Ericksberg with running by Andrick, Fitzgerald and Hart, the Murphy brought his boys to the Norwich 15 yard line, where the fans witnessed undoubtedly the most exciting play of the afternoon. With a first down and goal to go, Murphy handed-off to the do-everything Hart who lofted a T.D. pass to sure-handed Walt Jackson. Jackson, who caught the ball with Norwich defenders hanging all over him, was clearly reminiscent of former Bates great Bruce Winslow. Again LaChance's P.A.T. was blocked.

Midway through the second quarter, both teams were hurt by penalties and were forced to punt more often than usual. The Norwich team also had the added harassment of the Bates defensive line, which became a familiar sight in the Cadet's backfield throughout the afternoon.

Bates started its third successful drive of the afternoon with a pass from Jim Murphy to Walt Jackson, who made

a tremendous leaping grab and brought the ball up to the Norwich 30 yard line. Murphy again went to the air and found Hart on the 10 yard line. Tough-running Steve Andrick then bulled his way to the Norwich goal line. Murphy again handed off to Andrick, who went in for a richly deserved six points. A two-point conversion from Murphy to Jackson was good and Bates led 20-0.

The second half was again all Bates as they increased their lead. Early in the third quarter, the Bobcats were quick to capitalize on a Norwich error as the Cadets fumbled a Roser punt and Fitzgerald recovered. Again Hart, Andrick, and Fitzgerald brought the ball close to pay dirt. Then, on first down, Murphy hit freshman end Ken Ericksberg for the T.D. The attempted two point P.A.T. was no good.

### Interception

Midway in the third quarter, Thornton intercepted a Norwich pass and gave the Cats another break. However, a LaChance field goal attempt was wide as he was "roughed." As a result of the penalty, Bates was given another chance to score, but a Murphy-to-Hart pass was incomplete.

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**LOUIS P. NOLIN**  
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# Harriers Take Two

by Jeff Larsen '70

Last Wednesday afternoon the Bates harriers traveled to Boston and over a tough 4.7 mile course, under very hot and humid conditions, scored their second straight sweep of the season against Boston State. Ignoring the heat, Captain Bob Thomas pulled away from the field and finished with an excellent time of 24:39. Boston State was supposed to have provided the first real competition of the season but the Bobcats won easily with Bob Coolidge, Neil Miner, Lloyd Geggatt, and Jeff Larsen placing 2nd through 5th. The final score was 15-44.

However, this was only a warm-up for what was considered the make-or-break-it meet of the year, M.I.T.

Saturday afternoon M.I.T. and Colby came to Lewiston, both hopeful of victory. M.I.T. had clobbered both Colby and Bates in their contests last year, and had their whole team back including Ben Wilson, a nationally recognized runner. But the Bobcats were not going to be denied. They ignored Colby's presence and realized that M.I.T. was the major roadblock between them and an undefeated season.

The race turned out to be the most impressive victory scored by a harrier team. According to the pre-race plans set by Coach Slovenski and Captain Bob Thomas, the team let M.I.T.'s lead man go and then took everything else. After the first mile mark it was obvious that Bates had the upper hand. As the Smith record player blasted the "William Tell Overture" and the crowd screamed encouragement, the Bobcats took 6 of the top 10 places with almost every man on the team recording his best time ever. Ben Wilson of M.I.T. established a new course record of 21:40, the first man to ever finish the distance in under

Con't. on page 9, Col. 5



CAPT. BOB THOMAS

# CATS LOSE; THEN WIN

by Dave Carlson '71

In the first soccer game ever to be played in New England on Astroturf, The Bates Bobcats suffered a tough 3-2 loss at the hands of a strong Boston University team. The Cats, however, came back to avenge Tuesday night's defeat by whipping Clark, 4-3, last Saturday.

### B. U.

All the action in this game came early. Capt. Paul Williams opened the scoring at the 4:06 mark of the first quarter as he beat the B.U. goalie on a breakaway. Two minutes later the Terrier's left wing slipped a shot, from in-close, past goalie Dwight Peavey and tied the game 1-1.

Dieudonne Ngnoumen converted a Williams cross midway through the 1st quarter and the Cats had a one goal lead for the second time. Late in the same quarter, B.U.'s powerful offense went to work and tied the game again just before the period ended 2-2.

The winning goal came surprisingly early in the 2nd quarter, when B.U.'s right in-

side capitalized on a Bates misskick and smacked the ball into the nets. Both defenses settled down from that point on as the players became accustomed to the night lights and Astroturf.

The Cats looked disorganized on offense. Passes missed their marks, traps were lost, and play in general was not at all sharp. In the closing moments of the game things began to click. A headball by John King off a Williams cross nicked the crossbar and the offense put on continuous heavy pressure. Unfortunately time was against them and the B.U. defense held. Final score 3-2.

### Clark

The Bobcats were shook early as Clark took a 1-0 lead with just a few seconds gone in the 1st quarter. Freddie "Mooch" Moriuchi, senior halfback, tied it up a minute later after a scramble in front of the Clark goalmouth.

Clark took a 2-1 lead early in the 2nd quarter but again the Cats tied it as slick "Don-

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