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## SADIE HAWKINS — A TRADITION



## Draft Call Tomorrow Night

by David Martin

Once again that wonderful time of year is upon us when Bates College is transformed into the excitement capital of the world. What is the coming event? Why, Sadie Hawkins Day, of course. This is the opportunity where the girl who keeps annoyingly looking at you in Soc. class has to make her intentions known. This is the time when Batesies at last understand what Prof. Straub means by a cathartic experience.

The festivities begin this Thursday night when the clock of Hathorn reaches nine. The personification of all Batesie coeds, Sadie Hawkins, will begin calling the men's dorms. The phone calls will be handled by the more articulate members of the male side of campus who are practitioners of that fine art of the "gross-out." The girls begin the calls with their first round draft picks. Those guys not directly chosen are put on the waiver list and wait for call backs. Those men not wishing to take part may have their names removed from the call list.

The next two days will be days of anxious tension. Every guy is on the lookout for the slightest tip-off as to who his Sadie Hawkins date is. Any smile in the lunch line or coy glance on the way to class is interpreted as either disaster or great fortune. However, a cloud of doubt still hangs over each man until that final moment when he is confronted by his date Saturday night. Both sides of the campus spend the afternoon in preparation for this big confrontation. By the time each couple is united it is usually difficult "to see," and

the evening turns out to be a blind date.

The entertainment at the gym will be provided by "The Random Sample" and also by everyone who shows.

The evening should be highlighted by amusing sideshows provided by individuals who

Con't on page 2, Col. 1

## YOUTH CORPS

### Something Worth Doing

Mrs. David Wheeler, Coordinator of the Androscoggin County Neighborhood Youth Corps, met with the Campus Association on Tuesday, September 24th. Neighborhood Youth Corps, Mrs. Wheeler explained, is an Office of Economic Opportunity sponsored program for 34 young men and women who are between the ages of sixteen and twenty one, out of school on a permanent basis, out of work, and living below the poverty level. The program, with funds provided by the Department of Labor, is able to place its enrollees in on-the-job training situations throughout our community. The positions are with such non-profit organizations as recruiting offices, recreation departments, schools, libraries, Community Action Programs and hospitals.

The purpose of Neighborhood Youth Corps is to provide the enrollee with every possible advantage to enable him to become a well-paid, self-sufficient, contributing member of his community. The enrollee learns good work habits and certain skills while on the job, which also enables him to build up a good work record and acquire references.

## McCARTHY PHENOMENON: WHERE DOES HE GO NOW?

The Nation, Sept. 9, 1968; pp. 194-95)

Eugene McCarthy will not be President of the United States—at least not in the next four years—but that was never his primary objective. What he wanted was to bring the issue of Vietnam before the country in an inescapable form, and the only way he could do that was by defying Lyndon B. Johnson and running for the Presidency himself. He succeeded not only in mobilizing resistance to the war and in forcing Mr. Johnson to withdraw, but he changed the face of American politics to a degree that has astonished old-line and new politicians alike.

Before McCarthy set out on his crusade, most of the voters were only vaguely aware of the extent to which great issues were decided, or simply ignored, by the political bosses, nor did they greatly care. It was the way things were. Courageous action by one man, with only a small following at the outset, snow-

ballled into a massive movement. It was not powerful enough to boost McCarthy into the Presidency, but it showed the power of adherence to principle where principle had been a minor consideration, and even a positive handicap. American politics will never be the same again; no, not even if Richard Nixon is elected. Four years of Nixon would seem like a long time, but, like all triumphs and all misfortunes, it would pass.

### Sharp Contrast

The contrast between the temperaments of Hubert Humphrey and Eugene McCarthy was brought out sharply at their appearance before the California delegation on August 27, together with George McGovern, who on that occasion came away with the laurels. Humphrey proclaimed himself a "peace candidate" and sought to minimize the difference between his position and that of McCarthy and McGovern as being mainly one of "rhetoric." If this is rhetoric, there is no such thing as substance. Humphrey identifies himself with Lyndon Johnson in regard to the war, and calls it peace. McCarthy and, belatedly, McGovern, with due respect for the office of the President, made it clear that they disagreed with the incumbent on the war and much else. The California delegation knew that Humphrey was talking out of both sides of his mouth and they were no

more than polite.

### McCarthy's Contributions

Had it not been for McCarthy and his defiance of the political mores, the good things that happened at the Democratic convention would not have happened at all, or would have been less conspicuous. In contrast to the Republican convention, the Democrats staged a series of meaningful debates, the origins of which could be traced back to positions McCarthy had taken during his campaign. The abolition of the unit rule was one, the contests for the seating of dissident delegations were instructive even when the insurgents lost, and the Vietnamese debate cleared the air on that issue even though the Johnson-Humphrey plank prevailed.

McCarthy's primary weakness, from the standpoint of practical politics, is that his approach to issues is sharp, unequivocal and concise, but delivered in a low key. If he were an actor, it could not be said that he throws his lines away, but he is even farther from tearing a passion to tatters. He is not outwardly passionate at all, though to do what he did requires great depth of feeling and adamant resolution. Some of the California delegates must have been taken aback when he began his speech with eight foreclosing words: "I do not intend to restate my case,"

Con't on page 6

## CAMPUS NEWS . . .

**Mugbooks on Sale**  
Student directories (mugbooks) are now on sale in the bookstore. The cost is \$75.

### Guidance and Placement

A representative of Harvard Dental School will be at the biology laboratory to talk with interested students at 2 P.M. on Wednesday, October 16.

### Whitten To Lecture

The appointment of James W. Whitten as part-time lecturer in education during the first semester at Bates College has been announced by Dr. Thomas Hedley Reynolds.

A native of Hampden, Maine, he is a 1944 graduate of Colby College in Waterville, Maine, and he received his Master's Degree in history at

the University of Maine in 1955.

Mr. Whitten has taught at the University of Maine, Bangor Theological Seminary, and Gorham State College. During 1958-61, he was the director of adult education and of the summer session at the University of Maine in Portland. He is currently a member of the faculty at Gorham State College.

Mr. and Mrs. Whitten are the parents of three sons.

### WCBB Gives Profiles

At 8:00 tonight, WCBB will present "News in Perspective" a "Close-up of the three Candidates." New York correspondents who are regularly covering the campaigns of the three major presidential candidates give profiles of Humphrey, Nixon and Wallace.

Con't on page 2, Col. 1

STUDENT TUTORIALS:

YOUTH CORPS NEED

Youth Corps from page 1 school. The Neighborhood Youth Corps staff hopes that the students of Bates College will volunteer their time to tutor the enrollees. This could be done on an individual basis, possibly two or three hours a week, either in the office at 257 Lisbon Street, in the Y.W.C.A., in the Lewiston Public Library, or at the enrollee's place of employment. Inasmuch as the majority of the enrollees are in the downtown Lewiston area, transportation should not be a problem.

Student Tutors

The tutors and enrollees will each be supplied with a test booklet, made up by the Arco Publishing Company, especially for the purpose of assisting individuals who are preparing for the General Equivalency Examination.

Mrs. Wheeler plans to carefully match the enrollee with the tutor in order to avoid personality conflicts as much as possible. Mrs. Wheeler stated further, "I am sure that Bates students understand that a high school diploma is a minimum requirement for those hoping to obtain financially and personally rewarding jobs. Our enrollees need help in obtaining their goals, and I believe that Bates College students are eminently qualified to assist in this program. Further, I feel that an enrollee who is given the opportunity to meet, on a personal basis, with a Bates student who is prepared to help, to give encouragement, to understand, to like the enrollee, and further, who is obviously committed to a belief in the importance of an education, will be obtaining much more than that forty five hours of tutoring and an equivalency diploma. He will acquire a positive goal and, perhaps even more important, a friend."

Help For Driver's Ed.

Still another program which Mrs. Wheeler is hoping to conduct with the assistance of three or four college men from Bates would take place during four hourly sessions, held on a weekly basis. During this period, the enrollees will receive help in preparing for the Learner's Permit Examination. The enrollees already meet once each week for an hour's discussion. The meeting time could be made flexible to suit the convenience of the four volunteers. "We already have a supply of examination booklets and application forms on hand," Mrs. Wheeler said. "Now we hope that our enrollees will be able to sit down, go through the booklet, have their questions answered, and learn good driving habits. A number of our enrollees, particularly the men, could obtain good jobs if they had a drivers' license. Unfortunately, some of these men cannot read well enough to study the manual on their own. You can see...we do need help!"

Those interested in offering assistance to Neighborhood Youth Corps, or in learning more about the program, are invited to visit the office at 257 Lisbon Street, or to call Mrs. Wheeler at 783-6811. On campus, contact...Chuck Tetro, Jeff Sturgis, Joanne Finch or any C. A. officer.

STUDENT POWER

ACTIVISM DIRECTED TO ROOT PROBLEM

The following article appeared in the Boston University News, September 11, 1968.

Student power is dead. It was born at Berkeley in 1964 and died at Columbia in 1968. Its death, like the death of God, will be mourned by some and denied by others, but it had to pass away; and now that it has, it is time to take stock of what is happening.

Student power died because it was not an adequate solution to the problems students and universities face. The basic premise of student power was that the reason the university was a lousy place was because it was run by lousy people—administrators. Student power held that if students have complete power to make all non-academic decisions that affect students and share power with the faculty on academic questions, everything would be fine. Radicals have now realized this is not true. They have realized that student-faculty control of the university is not a permanent solution to the fundamental problems plaguing students. Student power believed that it was possible to free certain groups of people while the nation as a whole was unfree. In other words, students thought that a free university was possible in a free society. Why this is so, is the purpose of this article.

Let us see in what areas students are oppressed by the university. For a long time the most obvious repression was in the non-academic area, i. e., the dorms. Here at B. U. student power could and did to an extent provide a real solution. But the area where students are oppressed now (and before, but less obviously) is in the academic area...

Delayed Adulthood

...All of us have been told that all you have to do is get through high school and in college you will be free. In college we have been told just these requirements and then you concentrate on your major. In our majors we face more requirements and are told to wait until graduate school. Then we are told once we get the right jobs we will be able to do what we want. The truth is that jobs are even more alienating than school. When parents say college was the best years of their lives, they are not kidding.

Student power implied that

student-faculty control of the university would solve this problem, but it won't. It won't solve the problem because the university as such is not the cause of the problem.

There are three basic purposes of the university: (1) socialization and the instilling of current knowledge, (2) training people directly for jobs (professionalism) or indirectly by giving them thinking skills, and (3) increasing the amount of available knowledge (research). Only one of these functions is directly controlled by the university. This is socialization. The power to change this "socialization" function lies within the power of the university...

Training for jobs is really determined by the people who will hire the person trained and not the university... This function is not controlled by the university and therefore student-faculty control of the university wouldn't change the situation unless it attempted to abolish the function entirely. The research function of the university also lies outside the university's control... Host research is done for an institution which pays a faculty member to do certain academic work. The major groups offering research grants are Government, Business, and Foundations. These groups, not the university, define the problems that the professor will work on.

Socialization

Therefore, after looking at the functions of the university, only one—"socialization"—is controlled by the university community, and this function is controlled by the faculty. How then would student power or student-faculty

control affect the function of the university? It wouldn't. At best it would pass a few reforms which probably could have been passed without abolishing the Board of Trustees, and at worst it would promote the illusion that the university is the enemy when in fact it is not, since it is controlled by forces and institutions outside itself.

Where then should the student movement go? First the student movement must win the right for students to have power to make all decisions which affect only them, regulations in the dorms and regulations governing student organizations.

Secondly, the student movement must prevent the administration or any other group attempting to ban certain student groups, demonstrations, money-raising functions, speeches or publications... Thirdly, the student movement should seek to abolish all grades across the board. It should demand a pass-fail record of taking the course system and reject any other proposal. It should do this because grades are what manipulate most students and determine their behavior. These then are the basic campus reforms the student movement should attempt to make.

External Enemy

The other problems which are oppressing students make themselves present in the university but are caused by forces outside. For example the biggest personal problem confronting students is the question of cultural alienation and economic exploitation. Students come to the university to get a degree so

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ORGIASTIC FRENZY?

Sadie from page 1

are more prepared than others. After the dance, the couples try to find their way to Mt. David, the puddle, or simply back to the dorm. Although the activities are officially over Saturday night, the effects are still felt the next day. Sunday is a day of swapping stories, and asking, "Who was my date last night? I don't remember anything." Once the wild activity dies down, Bates resettles into its dull routine until next year when once again, a little excitement will fill the otherwise empty lives of the Batesies.

Rock Group To Play At Sadie

This year the Sadie Hawkins dance will have new music. In the past there has been square dancing to records and a caller. This year there will be live, rock music. The Chase Hall Committee has contracted THE RANDOM SAMPLE, one of the top five rock bands in Boston, to play for Sadie. The group specializes in updating and rearranging material made popular by "soul" singers. They also do songs by groups who make prominent use of a Hammond B-3 organ, such as the Rascals.

Specifically, THE RANDOM SAMPLE is made up of four college men. Their music is top 40 and original arrangements of past hits. The group has played in concert with several nationally known acts (Beach Boys, Lovin' Spoonful), in addition to having played the Boston college circuit. The Chase Hall Committee hopes that everybody enjoys Sadie Hawkins and THE RANDOM SAMPLE.

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**Student Power from page 2**  
that they are able to do what they want. On the whole, they reject the status-seeking, money-making way of life of most of the middle class. The problem, however, is that the jobs they will have to take once they are out of the university are jobs they will take to make money, not because they really like them.

Students fear falling into the trap of defining themselves by what they do rather than by who they are; yet, it is very difficult in this society "to do what you are". On close examination, students find the reason for this is because of our present political and economic system. The student movement must change that system and show other students why it is bad.

Only once it has changed the political and economic system fundamentally can it change the university fundamentally. Only when the society eliminates menial, exploiting and alienating work will it be possible to eliminate menial and alienating academic work.

Until then the student movement must strive for certain reforms at the university, but realize that fundamental changes needed are not to be made in the university but in society. The university then is not the enemy; rather it is the battlefield where the movement will change people's opinions and lifestyles as well as recruit them for the larger battle which will be in the streets.

**Fac. - Adm. Forum**

**NEW DIRECTIONS IN ART**

by Elizabeth Cabral

As the students of Art History this semester can testify, this course, offered by the Art Department, has taken on a new viewpoint. This is due to the addition of Mr. Sextus Norden to the faculty. Mr. Norden, as a friend of Professor John Tagliabue, had heard of Bates and was very pleased when the opportunity to apply and work here presented itself. Now that he is here, he finds himself excited and enthused about his job and the students.

Originally planning on a career in architecture, but finding that the modern trend is to remove the human element, Mr. Norden turned to art history as his field. He thinks that although humanistic interest may be somewhat old-fashioned and idealistic, it still needs to be incorporated into our lives, particularly in the architecture which we normally take for granted each day. Within the framework of a larger unifying architectural style, there must, he feels, be room for individual creativity and expression. The only true great architects of today, unlike the cre-

ators of the impersonal Park Avenue glass and steel structures, allow for a margin of elasticity wherein each individual may differentiate himself from his neighbor.

**Relevance, Not Minutiae**

Mr. Norden once wrote a paper based on the idea that man is becoming increasingly malleable, conforming easily to any given structure. Although we experience art every day in man-made and natural objects, we take for granted its effects unless the space and lighting are highly dramatic. This can be related to the teaching of art history. Mr. Norden does not believe in a stress on important names and dates—the mere retention of facts—but expects, if his approach is successful, that his students will emerge with a greater awareness of their environment. From the discussion of basic problems of form, color, and design, as they have been handled by different artists, he hopes his students will be able to broaden their perspective on life and their understanding of other people's resolutions to these problems. Most important, Mr. Norden feels that art history, in order to have any relevance, must be related to the immediate experience of each individual.

**20th Century Trends**

Next semester, Mr. Norden plans to teach the movements

**On Politics & Elsewhere**

**Changing Times - Changing People**

by Pete Moss Handler

The late 1960's, notably 1968, have been years of great change and seemingly inexhaustible wellsprings of activism. Students are going around trying to reform colleges and universities, and, when they are not listened to, trying to take them over to effect changes. Smoking pot is now about as weird as having a glass of milk or a bottle of beer. Sexual norms are freely discussed; students lack the hypocrisy of earlier generations. Many of the protesters went to Chicago to express opposition not only to Lyndon Bird and Hubie's War Party, but to their life style. The questions that many of our parents, self-imprisoned behind the Shadow Curtain of the generation gap, cannot answer, even if they dare to

ask, is why?

The reasons are, in fact, really not hard to see. Our parents grew up during the 1930's. For them, the Depression was a very real fact of life. Many of their parents were out of work, or did not have good jobs. Scarcity of money was ever-present. There was a great lack of security. Even going to high school may have put a strain on the family budget when an extra wage earner was needed. Many of our parents could not afford to go to college. These were also the times when children were to be "seen but not heard." Respect for elders was a dogmatic doctrine that, psychologically, led ultimately to respect for authority merely because it was authority.

Furthermore when our parents were our age, they were being confronted with what must have been a very real danger of Hitler in Germany and Japan in the East. The Second World War must have seemed, for most of our parents, to be a pretty clear-cut situation. Even the Robert Lowells who sat out the war in prison did not fail to agree that Hitler was an evil man. God was residing in Washington and London and the Devil in Berlin. It seemed very clear who the good guys and the bad guys were.

**Economic Security**

Then they got back from the war—those who got back—and got married and started having kids. There was one thought in their minds—making it. Instead of going into a career that would have been personally and emotionally fulfilling, our fathers had to think of jobs that yielded financial rewards. This was, also, an almost inevitable result of being a kid during the Depression. The quest for economic security became the supreme goal. However, once economic security was attained, money still remained the basis of our parents' life style. This, too, was inevitable.

For us, the college students of the late '60's, life has been a different trip than that of our parents. Giving credit where it is due, we can thank our parents for this. Now. Thank you. While thanks are being given, a very special one must go to that grandfatherly ex-Harvard jock and long-time baby doctor, Benjamin Spock. More than any other man, he made us what we are. His so-called permis-

sive style of child rearing has had some very deep implications. Whenever we were punished, there had to be a reason for it. Our parents were more than mere authority figures. They were individuals, to be looked at as people who could be wrong, and often were, but who could also very often be right. But, they taught us, whether or not they realized it, not to accept authority merely because it is authority. It must gain respect by earning it. This is a tremendous tool for preventing the blind following of a leader as happened in Germany with Hitler. German child rearing is notably authoritarian in nature. We do not fear authority; we look at it eye-to-eye, at least when the authority is not afraid to look back. For us to accept any authority, then, it must first legitimize itself.

**Change in Motivation**

For our parents, security was a constant upward striving. Finally, for many, money became an end in itself. We have always known security. It may or may not have been wealth, but it has always been security. We know that given an education and some measure of ability that we will always have financial security. And who needs a Cadillac-a-year? We also know that we must be happy in our life-work, we must find satisfaction in our careers.

Our political socialization came in a period where ambiguity rather than answers was omnipresent. When John Kennedy was running for President, we were all in junior high school or elementary school. Our political and social awareness grew with the civil rights movement. We became attached to moral causes. We also expected—and still do expect—to be able to make changes, to influence people and events, as our permissive parents enabled us to do. Situations are ambiguous, but we choose moral causes.

Our intense political awareness really came with the Vietnam War. Our parents may disagree with the war, but their value structures are such that they cannot recognize what to many of us is a self-evident fact—that in the Vietnam situation, the force of capitalism and "democracy", the United States, is the bad guy. We, therefore, carry the same moralistic fervor our parents, in the idealism of youth, did, only theirs was against Hitler, ours is "against" our "own" government. This we feel to be our responsibility as Americans. When one's country (authority figure) is wrong, one must look it in the eye and tell it so. This we have done.



Mr. Sextus Norden

in twentieth century art, and he hopes to delve into the realm of contemporary op, pop, and funk trends. He feels that he may have a problem presenting these objectively, because his understanding is necessarily dependent upon his own tastes and judgments. At this level he hopes to get greater student participation, since he does not want to assume the role of a critical judge.

The personal and continuously evolving approach to life and to his subject matter that Mr. Norden is attempting points to a new dimension in the Art Department and a greater realm of discovery for the student.

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EDITORIALS

STUDENT Endorsement: Humphrey

Political decisions are often difficult to make. As young Americans we have witnessed the war go from bad to worse, our cities explode, another political assassination, and race relations deteriorate to such a point that a third party racist can find a place on the ballots of all 50 states. We have seen our hope for radical change wither and die in the ever-so-polite atmosphere of Miami Beach and the Daley-run convention in Chicago. Our hunger for a new America is exceeded only by our frustrations at the thought that all might continue for four more years, as it has been for the past three. And yet when the morning of November 6 arrives, America will have elected a new President. That choice should not be left to others. We have too much at stake.

Vietnam has been talked about, debated, and argued almost ad nauseam. Wallace wants to win it militarily and accordingly has chosen as his running mate a man who claims that "nuclear bombs are just another weapon in our arsenal". On the other hand Nixon's plan to apply diplomatic pressure on the Russians in the hope that they can use their influence to bring about peace is totally unrealistic.

Distrust Remains

First of all, they still remember the "old Nixon" of the kitchen debates with Krushchev and they don't trust him. Secondly, that the Russians really want to help us get out of a mess of our own making is questionable. After all, Nixon has said that their goal is to win, while ours is peace. Thirdly, the Soviets have their own problems in Czechoslovakia. Finally, Nixon's rejection of our signing the Nuclear Non-proliferation Treaty hardly puts us in a position to apply pressure. Nixon's earlier statements (last spring) about better use of our military power makes us wonder how he differs from Wallace, and his reluctance since the convention even to discuss the war, let alone to take a firm stand, is typical of his lack of political courage.

Ultimately bombing halt is the only realistic step the United States can take toward peace—it is the sine qua non of the Paris talks. Of the three candidates only Humphrey has shown the inclination to take that step should he become President. Make no mistake, at present he does not go as far as the McCarthy-Kennedy-Rockefeller people might wish, but he is closer now to their position than ever before and has been moving farther away from the Johnson stand as the campaign progresses. In fact his willingness to "take the necessary risks" to end the war makes his September 30 speech acceptable to many who favored the "minority" plank offered at Chicago.

Domestic Strength

On domestic issues Humphrey offers the only real hope for progress. He has been a fighter for equal rights and human dignity, as well as a leader of progressive legislation, all his political life. His courageous stand on civil rights at the '48 Convention, his leadership in the passage of the 1964 Civil Rights Bill, his initiation of the idea of Medicare and the Peace Corps, and his continuing efforts for federal-aid to all levels of education mark him as a man whose record is unmatched by any contemporary political leader. He alone has chosen to address himself to the question of law and justice.

For all intents and purposes the Nixon and Wallace harsh "law and order" stand is frighteningly similar and offers no hope for social progress and dubious chances for stability. Humphrey wants to continue with such programs as Head Start, Upward Bound, the Job Corps and job retraining, as well as a total overhaul of our system

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letters to the editor . . . . . letters to the editor . . . . .  
. . . . . letters to the editor . . . . . letters to the editor

Sadie: Enjoy It  
Don't Destroy It

To the Editor:

Sadie Hawkins is on trial. The Faculty-Student Committee on Student Conduct made it quite clear to the representatives of Chase Hall Committee that if the irresponsible actions of a few students at last year's dance are repeated again this year, there definitely will not be a Sadie Hawkins Dance in the Fall of 1969.

We sincerely hope that each student who attends the dance will conduct himself in an acceptable social manner, and that Sadie Hawkins will be an enjoyable event this year and in years to come.

The Chase Hall Committee

Slant

To the Editor:

The members of the Student-Life Committee regret the reporting of last Thursday's meeting in that it quoted out of context statements which slanted the article in such a way as to make it, on the whole, opinionated.

The Committees on Student Life

Stand Up

To the Editor:

Why is it that certain individuals on this campus believe that they are unique in their desire for peace in Vietnam, in particular, and in the world, in general? Do they honestly feel that anyone who has fought, is fighting, or will fight in Vietnam is against peace?

No one, to my belief, is more in favor of peace, and a Just SETTLEMENT of this "conflict" than those MEN who have been there, and seen the horrible conditions there, and have watched their buddies fall beside them, dying; dying themselves, a little more, every time a bullet whizzes by. No, you people aren't the only ones who want peace, but it is you and those like you who are standing in the way of a settlement. Who has divided this country, if not people like you?

No one would agree with you more that this war is wrong, that the United States is wrong in its commitment there, than those men who have been there; however, the fact remains that the commitment was made—to pull out now, or to call an unconditional halt to the bombing, would serve no purpose, other than to result in the rise in number of American lives lost per week. These additional lives and those lives already lost would all have been given in vain. No one, not even you, can say that you wish, actually desire, the loss of thousands of American lives—to NO purpose.

As an American citizen, it is your duty to serve your country—no one wants to go to Vietnam, unless he is crazy—but those who do go, do so because they feel as someone

else did long ago when he said:

"Anyone not willing to fight for his country, isn't fit to live in it." My solution to your problem is:

If you don't like America—do one of two things—

- 1. Shut your mouth and vote to elect the man to office who will bring about the changes you desire.
- 2. GET OUT!!!!!!

Sally R. Kinney

4-4-2 Option

To the Editor:

In the October 9 issue of the Student, the rumor that has been circulating around campus since short term was finally brought out into the open. I refer to, of course, the so-called 4-4-2 plan of education which may be instituted next year. I feel that this change, if carried out, would have serious consequences.

The most obvious one is that the school year would be lengthened, and would go from early September to early June, ending at approximately the same time most other colleges are finishing. This would cut off, in most cases, five or six weeks of summer employment. The Bates student has a certain advantage of summer job finding because of this early release from classes. Most students do get jobs, and five or six paychecks, roughly estimated at \$300-\$600, along with the rise in tuition of \$150, and the proposed jump in room and board of \$250, amounts to at least \$700 that a student of this institution would have to get somewhere else. This would amount to approximately one-fourth to one-fifth of the total cost of Bates College. I don't think many of us can afford such an increase in expenses and a decrease in summer earnings.

At this time of student action and concern about parietal hours, it is important that we do not become buried in one problem, and let others go by over our heads. This concern for the students is

good, and a change in curriculum or class scheduling is needed, but it should be brought about other than by changing to a 4-4-2 system.

Steven Shapiro '71

Nixon Backlash

To the Editor:

We read with interest the pro-Johnson-Humphrey administration editorial in last week's Student. However, we feel that a few points should be clarified in order to aid the "reader to gaze outward from his compact Batsey microcosm" and look at the issues as they really are.

Nixon's Aims

In reference to Nixon's orientation toward the "golden fifties", we quote Jerrold Speers, Secretary of the Maine Senate and delegate to the Miami Convention, who recently cited that "Those who desire a change in the national administration this year should welcome reference made to the Eisenhower-Nixon years. . . . In 1960, Republicans ran on the theme of peace and prosperity, and now in 1968, the American people know what they meant by that theme. In spite of numerous trouble spots in the world during the Eisenhower-Nixon years such as Suez, Hungary, the Middle East, Lebanon, and Viet Nam itself, the United States never became so immersed that a full-scale war developed. Eisenhower and Nixon brought the country out of one war and continued to maintain world peace throughout their terms of office." Mr. Nixon certainly does not plan to initiate 1950's vintage programs. But he relies on his experience to aid him, in his contemporary approach to vital national issues. He offers all the American people a chance to do something about our social problems, giving them, especially through free enterprise, necessary assistance to help themselves rather than accept handouts from the Federal government, handouts which do not help people to develop

Con't on page 5, Col. 1



NOTE: NOT NECESSARILY THE CARTOONIST'S OPINION.

letters to the editor

letters to the editor

personal dignity. He offers a computerized system of job hunting on a national basis, he plans to continue national welfare programs, but with a reallocation of funds, and he proposes tax cuts to slow down the drain put on individual incomes by the present economic policies. It is obvious that Mr. Nixon is looking ahead. Who wants to look back on the past eight years?

Law and Order

On the question of law and order, we remind the reader that this theme is to be used as an ideal; it is in no sense a proposal for establishing a police state. It is a means of returning the concept of justice to its rightful place as a partner to law. What we need is liberty and justice for all, not just discussion about it.

We conclude by again quot-

ing Mr. Speers, who stated that, "indicative of the national disarray in which we find ourselves after four years of the Johnson-Humphrey administration is the fact that the Democratic candidates themselves are doing everything they can to run away from their record of those four years. They stated at the beginning of the campaign that they wanted to run on the record, but when Republicans were more than happy to hold them to it, they suddenly became silent about the fact that it has been a Johnson-Humphrey administration for the past four years." Mr. Humphrey and the Democrats have proven that they cannot handle past or present national problems. Our nation needs new ideas!

Concerned Bates College Young Republicans

EDITORIAL . . .

Con't from page 4

of welfare to end the cycle of poverty which is one of the root causes of civil unrest. In short, Humphrey has demonstrated both the social compassion and the political activism which the next Administration must have. In contrast, Nixon talks of Black entrepreneurship as if it were a panacea and totally ignores the 70% of the poor who are white.

Finally, the tragic events of the past few years make us acutely aware that the choice of Vice-President must be considered in our decision. Of all the candidates Muskie stands out as a man of vision, intellect, and courage. His past experience and proven leadership ability make him the one Vice-Presidential candidate truly suited to hold the highest office.

Political decisions are often difficult to make, but if we can put our bitterness aside just long enough to rationally analyze the tickets, our hope for a better America compels us to support the Humphrey-Muskie team.

—R.S.W.

# Bates Psychiatrist Advocates Privacy

According to Dr. Levy, guest speaker at an open meeting of the Student Life committee last Wednesday, parietals are "necessary and desirable." Dr. Levy seemed to see the parietals issue as manifestation of student power at Bates. He noted that privacy for the student is psychologically desirable, but that the significance of the request for parietals is in the students' motivation and involvement. To Dr. Levy,

it seems that the drive for parietal hours is a demand by students for freedom in the regulation of conduct.

Dr. Levy explained that psychologically speaking, it is natural for students to demonstrate anti-parental feelings, and the college's administration and faculty, perhaps particularly at Bates, are seen as parental figures. He insisted that the proper role of the faculty is as teacher, not as par-

ent. The student should be involved, and through involvement he will gain maturity. Dr. Levy explained that student development and increased maturity could only come from increased freedom and responsibility, and that external direction and discipline from "above" retards development and maturation.

Dr. Levy noted the difference between the pace of life of the student and the adult. The adult has more routine built into his life than the student, who has to live at a fast pace. Thus, there is a natural antagonism built up between the two. What is patience to the adult, perhaps, is a waste of time to the student.

Dr. Levy also explained that sexual promiscuity is an age-old phenomena and would not increase in a parietal hours situation. If one of the goals of education is a development of responsibility for decision-making, parietals will serve as a place for the kind of decisions that make for a mature person.

## CAMPUS NEWS . . .

### Wimer To Lecture

Dr. Richard E. Wimer, staff scientist and psychogeneticist at the Jackson Laboratory, Bar Harbor, Maine, will present a lecture on "Psychological Laws and Individual Differences" Tuesday, October 22 beginning at 8:00 p.m. in the Skelton Lounge. His presentation is sponsored by the Psychology club, and the campus community is cordially invited to attend.

A member of the editorial board of the "Canadian Journal of Psychology" and a speaker at the Psychological colloquium at McGill University, Dr. Wimer's most recent research at the Jackson Laboratory is in the area of memory and of correlates of brain characteristics and behavior.

The Jackson Laboratory was established with the purpose of increasing man's knowledge "of himself, of his development, growth, and reproduction, of his physiological and psychological behavior, and of his inborn ailments, through research with genetically controlled experimental animals."

Corps and the opportunities available. The course begins in July each year and is conducted at Fort McClellan, Alabama.

Graduates of the summer program are eligible to become Student Officers and can receive substantial financial benefits for their senior year of college. Upon graduation, they are commissioned Second Lieutenants in the Women's Army Corps.

The second program, called "the Direct Commission Program", allows seniors, upon graduation, to receive a direct appointment as an officer. The service obligation under both programs is for two years.

Lt. Pascoe will be available from 9:30 a.m. to 3:30 p.m. Those students seeking information about the WAC commissioning programs will be under no obligation. Interested students who cannot see her on campus are invited to write to the following address: Lt. Ann Pascoe, U.S. Army Recruiting Main Station, 55 Pleasant St., Concord, New Hampshire 03301.

### OCS Enlistment

Lt. Coppinger from the army Recruiting Main Station, Concord, N.H., will interview interested College seniors and graduates at the Student Center between 9:30 a.m. and 3:30 p.m. on November 19, 1968.

Under the Army's OCS Enlistment Option, qualified College seniors may apply for attendance at one of the three Officer Candidate Schools. Upon graduation, a qualified individual enlists in the Army and is guaranteed attendance at OCS.

Anyone interested in this program is invited to contact Lt. Coppinger on the date of the visit or see the local Army recruiter.

### WAC Rep. Interviews

Women's Army Corps First Lieutenant Ann Pascoe will visit Bates College on the 19th of November 1968. She has been assigned to The Student Center to conduct interviews.

Lt. Pascoe was graduated from Michigan State University and U. S. Army Defense Information School, was commissioned in January 1967, under the same program she now represents.

Lt. Pascoe said she has two programs to offer the women students at Bates. The College Junior Program is a four week summer course designed to acquaint interested students with the Women's Army



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**McCarthy**

**"RENEGADE in RETROSPECT"**

by Rick James

In the collation of responses to the Student's questionnaire concerning the political defeat and future of the McCarthy crusade, a few generalizations emerge. The Senator had courage. . . was moral. . . was fighting bad mechanics manning a bad machine. The turning point of much debate lies in such often used terms as "establishment" and "power structure." Was the campaign an assault upon a narrowly defined governing clique, composed primarily of ossified New Dealers (hence, McCarthy would represent a genuine political threat to the "Old Politics"), or did he serve a more broadly defined "power elite" that was willing to sacrifice even a President as long as an elemental faith in its values was preserved/restored?

**Looking Back**

Those people viewing McCarthy as the shining embodiment of the "New Politics" struggling against the dirty old men who set the tone of our politics, found classic expression of their position in and around that circus near the stockyards. Their reaction is natural-utter frustration. (Gene had told them the system would bend, if only they pushed gently. It proved a good deal more brittle). Bryant Gumbel feels "defeat of youthful interest and activity in politics in this nation . . . the failure of the convention system." Professor Muller sees McCarthy snatching moral victory from electoral defeat by "making an impact, drawing attention to the Vietnam War as a major political issue, and providing the anti-war sentiment with a spokesman." Some went beyond the bitterness of defeat to question some of our allegedly democratic institutions, such as national conventions. John Stimmel writes, "I reflect on the Democratic presidential convention with disdain, as I realize how hypocritical our electoral system is." Many are aware of the 4th party movement, but few think it very fruitful an idea. Farrell Walsh saw the defeat as "terribly disheartening," yet feels "the formation of a new party is not the answer."

**Division of Opinion**

Not all dissidents went clean for Gene. Some see it as cynical and blatant co-optation. The campaign was an obvious attempt to get America's alienated, would-be revolutionists off the streets and into the electoral process. According to this interpretation, an epic struggle is being waged in the Valhalla of the American ruling class. A section, generally "liberal," (the war in Vietnam is not waged by moral monsters, but "liberals") is profoundly embarrassed by the method, but not the aims, of American imperialism. If American military might can not put down

a rebellious peasantry at a far and probably not central corner of the Empire, and instead botches the police action, the designs of the "benevolent and reasonable" corporate liberals are unmasked in all their naked brutality. Thus Martin Baran writes, "Eugene McCarthy emits idealistic vibrations to liberal receptions in an era marked by economic determinism and a two party political system operated by intelligent stern master mechanics. McCarthy tried to oppose one set of master mechanics, and failed." One need only compare this with Peter Handler's comments—"He was defeated by a party run by old men with a system run by old men. Their chronological age doesn't matter; their age is in their heads"—to discern the basic division of opinion on the McCarthy campaign and the nature of American society.

**Increasing Militancy**

After the New Hampshire primary, James Reston throws up his hands, "The system works, thank God, it works!" For the McCarthyites, the system fails. As the essentially unfulfilled civil rights struggle went far towards fostering the black revolution, it is possible the rising expectations of the McCarthy crusade, dashed on the pavements of Chicago, will grow into a more militant movement (while some of the disheartened will opt for the chemical revolution.) Susan McVie writes, "I'd like to see something happen on October 19" (beginning of international week of Vietnam protest). Still, the strictly middle class appeal of McCarthy has isolated rebellious youth and young adults from vital segments of the American public necessary for an intelligent and powerful

**McCarthy from page 1**

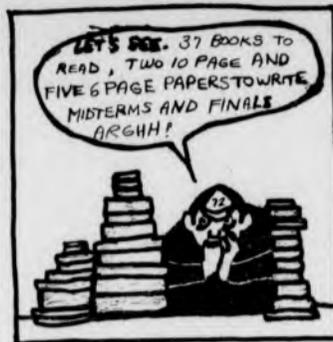
and went on from there. But that showed more respect for his audience than if he had harangued them.

Americans who want more than anything else to be proud of their country may be ashamed of much that it has done in recent years but it did, after all, produce Eugene McCarthy, and millions have been inspired by him. And we have not heard the last of him, nor of the kind of politics for which he stands.



**LOUIS P. NOLIN**  
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radical movement (blacks, white workers). As a friend wrote from Chicago's Lincoln Park after the arrest of Tom Hayden by two plainclothesmen, "So much for the revolution's middle class shock troops." In any event, test your cynicism. Had LBJ picked McCarthy for Vice President in 1964, would we be speculating about the HHH crusade?



**STICKERS - THE REAL VICTORS THIS YEAR**

If elections were won by bumper stickers, a quick survey would put Humphrey, Nixon, Wallace, Snoopy and the Esso Tiger all neck and neck—but none of them near beating Eugene McCarthy.

It's a part of that "McCarthy phenomenon" that no one wants to remove his stickers. McCarthy daisies are still seen everywhere; and whereas bumper stickers may sound trivial, the resilience they reflect is not—at least not to the Humphrey forces. The nominee himself is saying that McCarthy support is essential to victory, and he pleads for "rationality" to prevail.

But will it? In New York, the state's Democratic party chairman, John J. Burns, is worried about winning his critical state for Humphrey. He said that Humphrey's strongest issue was the negative one of whom he was running against, much like Johnson's anti-Goldwater appeal in 1964.

"When the McCarthy people

**MCCARTHY TALKS ON NIXON, HHH**

McCarthy's View

(New York Times, Sunday, Sept. 22, 1968)—Senator Eugene McCarthy was on the French Riviera last week—swimming, basking in the sun—and being cutting about Humphrey.

"Nixon doesn't have woof," he said. "Humphrey has lots of woof but no warp"—a reference to terms used in weaving.

Both, he suggested, lack emotional restraint. "The gift of tears is pretty much gone in religion—you see more of it in politicians these days," McCarthy said. "There are the politicians who cry straight. Others just well up but the tears never really come out. It's a great gift, that welling up."

see what Wallace and Nixon and Agnew have to say," he hopes aloud, "they will come around."

**Enthusiasm Forfeited**

In many camps there is doubt that even passive support by the McCarthyites (all Humphrey could expect) would be sufficient to put him over in November. What is becoming evident as the campaign develops is that the delegates in Chicago did more than make a policy decision in choosing Humphrey. In the process they forfeited the energy and enthusiasm of the one Democratic "machine" which might outdo both Nixon and Wallace.

It has been known that the "bright, wild-eyed liberals" in this country were equally matched—in numbers—by the hard-line conservatives, but the liberal forces had held the balance through their dedication, hard work and energy. Its leadership had been better and the basically conservative blue collar block had been kept within the liberal coalition.

This year the delegates at both the Republican and Democratic conventions (more, of course, at the latter) had opted for party loyalty over popular appeal. In this way, the Democrats in particular defaulted. The result was that only Wallace and the conservative forces had rewarded and nourished the most active, enthusiastic and outgoing of their followers to develop the type of bandwagon which draws others. People are attracted to the dedication and enthusiasm of others.

**"Stop-Nixon" Not Working**  
What hurts Humphrey the

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most about his failure to draw McCarthy supporters is their "irrational" indifference to stop-Nixon appeals. Sam Smith, a District of Columbia Democratic Central Committee member, explains his indifference by saying, "I prefer milk of magnesia to castor oil, but I try to keep away from them both."

Other McCarthy supporters are saying they prefer Nixon to Humphrey on the grounds that since both of them support a war which bankrupts domestic programs, it is better to have the candidate who is at least not going to raise unfulfilled frustrations in the process.

Since most McCarthy supporters share the feeling that Humphrey cannot win anyway, they are less inclined to share the role of "funeral director." Seeing nothing to gain, then, by rewarding Humphrey for copping the nomination, they are content to await his repudiation in November and pick up the pieces along their own lines in December.

**Loser: The party, Not McCarthy**

A deeper explanation of Humphrey's difficulties in making "good losers" of the McCarthy camp might be that they don't feel they lost. The party and not McCarthy, they insist, lost in Chicago. The bumper stickers remain primarily because the movement remains, quite separate from the Democratic party.

Humphrey might well recall that in March Robert Kennedy had the same problem of extracting McCarthy supporters. What Kennedy distressingly discovered was that people who are won to a candidate solely on principle as they were to McCarthy (who lacked charisma at first) will only leave that candidate on principle. Past record, good looks and "stopping Johnson" were suddenly no longer important and the McCarthyites bore that tenacity proudly.

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**Debating**

**BURNHAM AND FOSS SWEEP ST. LAWRENCE TOURNAMENT**

The varsity debate team of Tom Burnham '70 and Dennis Foss '70 swept the St. Lawrence International Debate Tournament at St. Lawrence University, Canton, New York, for the second year in a row. Messrs. Burnham and Foss won the first place awards in the humorous debate, impromptu debate, and parliamentary session, and were ranked high in the problem solution debate.

Burnham received the awards for second best speaker for the entire tournament and best speaker for the opposition in the parliamentary round and Foss was given the honor of being the leader of the opposition for the parliamentary round on the basis of his high speaker point count. The topic being argued at this session was resolved: that the United Nations control the international sale and shipment of military arms and supplies.

Last year, in addition to high awards in several other tournaments, the Burnham-Foss team won the first place titles in three out of four rounds with Mr. Foss receiving the award for best speaker in the parliamentary round and also for the whole tournament. This year's award to Bates for being the top team at this tournament makes two successive years that Bates has ranked at the top in this international tourney.

Other teams in attendance included McGill (Montreal), University of Pittsburg (Pa.), Royal Military College of Can-

ada (Toronto), St. Lawrence and other SUNY schools.

On October 18 and 19, the following novice debaters, all freshmen, will be attending the Wesleyan University Invitational Novice Debate Tournament at Middletown, Connecticut:

Affirmatives: Alan Hyde, Jane Pendexter.

Negatives: Jeff Toulis, Robin Wright.

This tournament was won last year by the Bates team. Competition should include some of the nation's top debate schools: Harvard, West Point, University of Pittsburg, Georgetown and Dartmouth.

The Amherst College Council (similar to the Bates Ad Board) and a Special Trustee Committee announced last week that both parties agreed that "the vast majority of issues concerning life at Amherst should be dealt with by those that live at Amherst." The administration was recognized as speaking for the Trustees "in all but exceptional cases."

"There is that in human nature that rejects all such 'liberty' handed down from above, and prefers hesitating and tentative advances conducted by themselves to any amount of benevolent despotism."

John Herman Randall, Jr.  
**The Making of the Modern Mind**

**IF SAINT FRANCIS CAN DO IT . . .**

BIDDEFORD, Me.—Students at Saint Francis College, Biddeford, Maine, have been granted full voting privileges on all policy-making committees, including the top executive committee at the co-ed institution.

"It was decided to invite the student senate to establish student representation, with vote, on all college standing committees, including the administrative council," said Dr. Richard J. Spath, president.

The liberal arts college currently has 10 standing committees including a committee on admissions and scholarships, on financial aid, on athletics, on student teaching, on finance, on cultural affairs, on student affairs, on library, on studies, and on administration.

"Too many institutions of higher learning today are only paying lip service to the fact that college students can, and indeed, will make a worthwhile contribution to higher education in this country," said Saint Francis College student senate president John Pence of West Scarborough (Me.).

"I attribute the opportunity for Saint Francis students to exhibit a more responsible roll in college policy-making to our administration, and I congratulate and thank them for their important decision," said the 20-year old senior.

In making the announcement, President Spath said the principle to be noted is that of "responsibility for all students."

"There are those in this land who believe change comes from hostility, but change can occur through cooperation and calm discussion of problems. I have challenged my entire campus community to work together to solve our problems," said the youthful president.

**O. C.**

**WEATHER OR NOT!**

by Dave Welbourne

The Outing Club has kept its good weather record intact again! Though the campers left campus in cloudy, cool weather, Acadia National Park was bathed in starlight Saturday night. Thirty-five Batesies unrolled sleeping bags among roots, rocks, and pine needles, and, thanks to a good lobster dinner, slept soundly. But not long. In the words of a local pundit, Acadia was the land of the Midnight Guitar, as several plucky freshmen sang on into the wee small hours.

Sunday morning everyone forsook warm sleeping bags for a warm place by the fire. The cook's job is a popular one on cool mornings because he gets to have his face in the warm smoke and an occasional finger in the warm scrambled eggs. After fetching the bus driver, who finked out and stayed in a motel in Bar Harbor (pronounced "Ba Haba"), the campers joined the day trippers for more scrambling: on the rocks! The beachwalkers had a hard time finding the beach, but had a great time rockhopping and catching bennies. The mountain climbers scaled 800-ft. cliffs on Mt. Champlain and ate lunch with a couple of wary beavers at a mountain tarn. Both groups had plenty of energy left for touch football on the beach. In a tough defensive battle, the Fullers beat the Barskys, six-zip.

The trip was a big success, with the biggest crowd in recent years (about 60) pitching in with the work and enjoying the fun. The bus ride back was highlighted by more singing, including a canorous rendition of that old standby "There's a Hole in the Bucket, Dear Liza."

**You Still Autumn Go?**

While Acadia was the last big O.C. overnight trip of the fall, the O.C. is by no means ready to mothball the equipment. This Sunday will see the canoes making their way soberly up the Cobbossee Contee, and a week later the Casco Bay ferry-ride and beach-walk takes place.

Maybe you missed the foliage, fun, and sun this weekend, well, then you really did miss something very worthwhile, but wait till next weekend. Don't miss the boat—ferry or canoe!

**Help!**

Let's face it, fellow seekers of knowledge—as difficult as it is to research a topic for a thesis or term paper in a well-equipped library, at Bates it is nigh unto impossible! Most certainly any junior high school would be proud to have our research facilities, but if Bates College is to foster an image of a forward-looking, sensitive, relevant, first-rate institution of higher learning, and provide its students with the opportunity to pursue in depth anything from war (aggression) to parietals, we must have bigger and better library facilities. There is now a Faculty committee established which has begun investigation into this urgent need. For many reasons, student participation is essential, not the least of which is that such involvement was requested by this committee. Any underclassman interested in serving on such a committee should contact an Advisory Board Representative as soon as possible.

Gumbie from page 8

**"Caustic Sadie," or "Don't Get Burned"**

same defense against Middle. The result was that the defense remains to this day unscored upon, as Middle and Hedge played to a 0-0 tie at the end of regulation time. At this point each squad got four plays and whoever advanced the ball the furthest won. The Hogs went first and penetrated 15-20 yards. Middle's overtime play resulted in a Hedge interception and with it, the hard-fought victory.

The game represented many things: it was undoubtedly the best battle of the season; it almost assured Hedge of the championship and it represented a final test for the 3-3-3, a test which the defense passed with an A+ grade.

In other "A" league action, "Mr. Everything" Martin became "Mr. Nothing" as he led his offense on the path of peaceful non-existence. The J. B. defense made it close by scoring 2 TD's but still lost to Adams North by the score of 18-12. Also worth noting last

week was the score run-up by the powerhouse Rebels of Smith South against Hedge in "B" league. The Rebels barely won by the score of 68-0.

**Sadie At Last**

So we've finally come to Sadie—the first anniversary of Joe LaChance's finest horror show. Oh you frosh are in for a grand new experience! You might get the "Peachy" Mezza experience of getting called and selected and then getting called again and told to forget about it. Or you might be lucky enough to pull off a Kathy McCabe "Old Faithful" move, or you can imitate Sandy Nesbitt and study the gym floor. In any event the varieties of things to do at Sadie are endless. Some lucky fellows even get rich in the process by coming up with the "best-looking" date. All in all, it's a great time and none of you frosh'll want to miss it. Remember girls, get your calls in quick, this is Jack McBride's last Sadie!

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Boom! John King shows his scoring style

## Bobcat Booters Trounce Hartford Then Lose To Bridgeport Knights

by Dave Carlson '71

The Cat soccer team upped its winning streak to four by demolishing Hartford 4-0 last Wednesday on Garcelon Field, but saw that skein end on Saturday at Bridgeport as the Knights edged the Cats 2-0.

### Number Four

A strong second half burst and an impregnable defense led the Bobcats to their victory over Hartford. The home team dominated the action throughout the entire game.

In the first quarter, Dieudonne Ngnoumen rapped home his sixth goal, as he picked the ball out of a scramble and put it in the lower left hand corner. Bates put on continual pressure throughout the entire 1st half, but could not score again.

The second half was a different story as shots started to find their marks. Fullback John King, who moved up into the line to add some scoring punch, did what he was supposed to early in the third quarter, as he rifled a 25 yard shot into the corner of the goal to give the Cats a 2-0 lead.

Frosh Mike Shine made it 3-0 moments later as he squeaked one by the outstretched Hartford goalie. The Cats showed good passing and

teamwork through the entire game and the fact that goalies Dwight Peavey and John Amuls had to make only 1 save between them shows the result.

In the 4th quarter the reserves took over and really impressed. Great hustle and desire completely ran Hartford off the field. Late in the game frosh Peter Morgan scored goal number four and Bates had its first big soccer win.

### Bridgeport

Good play continued as the Cats took on Bridgeport but the high class skill of the Knights beat the hustle and determination of the Cats.

Surprisingly the Cats controlled the ball well in the early moments of the 1st quarter, but Bridgeport soon settled down and began to dominate. The Bobcat defense, led by John King, and Joel Goober, held the mighty Knights scoreless through the 1st period. They didn't give Bridgeport's strong insides and wings any room to operate in the penalty area, and forced the halfbacks to take longer, less accurate shots.

Midway through the second quarter, Bridgeport, which had previously beaten Long Island University (2nd in the nation

## HARRIERS JOG TO TEN-WAY FINISH

by Jeff Larsen

Saturday afternoon the harriers traveled to Worcester thinking that they would have no trouble in winning their seventh straight. They ran into trouble, however, though it had nothing to do with the W.P.I. team.

When the race started, the Worcester team sprinted into the front and actually built up a substantial lead by the first quarter mile. Then "Face" got the team rolling and the 6 man unit that has come through so well this year — Thomas, Coolidge, Miner, Doyle, Geggatt and Larsen—took over the race from there on. But actually the trouble had just begun. Part of the course runs through downtown Worcester

last year), broke the ice. A neat cross and beautiful shot made the play unstoppable.

Hoping to hold the Knights from scoring, Coach Wigton switched his formation to a 3 man line, 3 halfbacks and 4 fullbacks instead of the usual 4-2-4 setup. This proved effective as Bridgeport could not score in the 3rd quarter, but the Cats could not take advantage of any breakaway situations. Goalie Dwight Peavey had his best game in the nets so far this year as he made numerous saves on tough, hard shots.

Trailing 1-0 midway through the final quarter, King was again moved up to the line, but the defense-minded Knights held the Cat's offense at bay. Overall in the last quarter, the Cats outplayed the home team but couldn't get the equalizer. In the waning moments, Bridgeport's right wing knocked home a loose ball over the fallen Peavey and iced the Cat's 2nd defeat 2-0.

The Cats are now 4-2 on the season and 4-1 in the New England college-division League. They will play their 2nd M.A.A. contest on Tuesday at home against Maine and will face Nasson at home on Friday. The defense has really sharpened during the past few games, and the offense has looked very good in spurts this year. So the prediction for the 2nd half of the season should be a really good one. How about 11-2.

which meant that at times the runners had to dodge cars and run through traffic lights. Finally, however, the course led onto the football field. The team circled this, came onto the track, and crossed what they had been told was the finish line. It was Thomas in the lead, with the 6 men all finishing within 15 seconds.

### Ten-Way Tie

Then the W.P.I. coach informed them that they hadn't finished the race yet, that they still had another loop to go, another half mile. Being about a mile ahead at this point, the whole team grouped together and jogged the last

loop, officially ending the meet in a 10-way tie for first place—all 10 Bates runners. It was another perfect score of 15-50 for the Bobcats.

This Saturday the Cats are out looking for revenge. It is a home meet against Tufts, the only team to defeat Bates in a dual meet in two years. The Cats will be going after their 8th straight. This meet could be the toughest yet—the team might see the opposition. The race will be held just before the half of the football game and it is hoped that the team will receive the same great response it got at its other home meets.

## W P I DOWNS CATS, 30 - 20

by Gary Shannon

Worcester Tech, sparked by their brilliant quarterback John Korzick, succeeded Saturday afternoon in defeating the Bates football team for the first time in 14 years. An estimated 2,500 fans watched Korzick lead the Engineers to their third consecutive win against no defeats. The big Tech quarterback took the ball for 144 yards in 17 carries and passed for another 139 yards.

The game started as though the Cats were going to run Tech off the field. On the first play of the game, Murphy hit Fitzgerald with a beautiful pass, and the steady halfback carried to the Engineer's 18 yard line. However, the Tech defense, led by their big defensive end, Sandora, and their co-captain, Freeberg, tightened up and denied the Bobcats an early tally.

The Tech quarterback, Korzick, passed for the first two Engineers' scores, both coming in the second period and both scored by halfback Dave Alden. In between the two Worcester Tech touchdowns, Bates hit pay dirt, when Glenn Thornton intercepted a Korzick pass and ran it back 60 yards for the 6 points. The P.A.T. by LaChance was blocked. At halftime the score stood 14-6 in favor of Tech.

### Second Half

Bates came roaring back in the second half, sparked by a record-breaking passing effort by Murphy. At 7:15 of the third

period Murphy hit senior end Walt Jackson with a five yard toss to make it 12-14. The Cats then faked the attempted kick after, and Steve Boyko hit Ken Erichsberg in the end zone with a pass to tie up the game.

Tech, though, broke the game wide open in the final period. Starting at the Bates 40, the Engineers drove to the 18 yard line where Mike Santaru kicked a 19 yard field goal to put the Worcester boys ahead for good. Tech then scored the next two times it had possession of the ball. Korzick going in for both TD's, the first on a 3 yard quarterback sneak and the second on a six yard run around end. Bates scored its last tally in the waning moments of the game with a pass from Murphy to Brzeski.

### New Passing Record

With 22 completions in 48 attempts and 284 yards in the air, Murphy becomes the top "small college" passer in New England with a career record of 3,289 yards, 10 yards better than the old record set by Bob Anastas of A.I.C. from 1954-58.

### Statistics

	Tech	Bates
1st downs	18	21
Net yds. rushing	268	92
Net yds. passing	139	292
Passing	10-27	23-49
Passes intercepted by	6	4
Punts	5-40	6-20
Fumbles lost	1	1
Penalties	2-17	3-36

## Caustic Corner . . . by Gumbie

For all practical purposes the season is over, with the Hogs from Hedge emerging as very deserving victors. This past week the intramural football schedule pitted them against two rugged squads, the hard-hitting Yankees from Adams North and Smith Middle's fleet Middies, on successive days. What resulted was two hard-earned Hedge victories and the near-realization of the first football championship in that dorm's history.

On Tuesday the Hogs played Adams North and turned what should have been a good match-up into a rout. Enjoying

what was easily his finest day, "Hawk" Spooner threw 4 TD passes to various receivers. The Yankee defense, weakened by the loss of Peters and Irace, was helpless in the face of the Hedge attack, and fell 24-0. But the game was only a prelude in excitement to the match-up on Wednesday between Hedge and Middle.

### New Defense

The new defense Middle brought into existence this fall is the 3-3-3. In two previous Middle games it had been unscored upon. Hedge chose the obvious and decided to use the

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