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Civil Rights Leader Speaks Sat. at 2



"Disadvantaged" Admissions Seminars Begin Tonight James Farmer, Past CORE Director Headlines Workshop

In future American History textbooks, the name of James Farmer will go down as one of the most influential leaders in the Civil Rights movement of the Nineteen Sixties.

But Mr. Farmer's work in the struggle for equality began long before the Supreme Court decision of 1954, ordering the desegregation of public schools. He helped form the first chapter of the Congress of Racial Equality at the University of Chicago in 1942. These pioneers intended, Mr. Farmer states, "to substitute

bodies for exhortations," and to apply to the struggle for racial equality in America the techniques of non-violence and passive resistance that Ghandi used so successfully in India.

SEE PAGE FOUR

As National Director of CORE, Mr. Farmer attracted nationwide attention during the hunt for Andrew Goodman, James Chaney and Michael Schwerner in Mississippi. Millions of Americans first saw and heard him when he appeared on many national

television network shows.

Mr. Farmer has a unique talent for keeping Americans aware that there is a civil rights revolution taking place in the nation right now. He led CORE members in America's First Freedom Ride, spending 40 days in a Mississippi jail as a result. Headlines across the nation and the world carried the story. In 1963, Mr. Farmer, who believes that a leader must do more than just plan, was arrested following a civil rights demonstration in Louisiana. Police, who used electric cattle prods and tear gas on the demonstrators, charged Mr. Farmer with "disturbing the peace and obstructing a sidewalk."

James Farmer, the grandson of a slave, was born in Texas. He received a B.S. in chemistry from Wiley College when he was only 18 years old. He then studied for the ministry at Howard University's School of Religion, earning a Bachelor of Divinity degree when he was 21. Declining ordination, however, Mr. Farmer began his career in social action as race relations secretary of the Fellowship of Reconciliation.

Education is one of his primary interests and he is a consultant in the area of community involvement in the operation of ghetto schools. He participates in national conferences, frequently meeting with school officials in various areas of the country.

James Farmer is currently Professor of Social Welfare at Lincoln University in Pennsylvania, and Adjunct Professor at New York University, where he teaches courses in the Civil Rights Revolution and the New Left in relation to the Black Revolution.

Whenever James Farmer speaks, audiences are stirred by his words. They recognize his amazing ability to get to the truth and to fully explore every facet of the civil rights revolution.

Faculty - Adm. Forum

"Students Self-Centered"; Weinberg Cites Remedies

by Linda Slugg

"Bates students, in general, are a very bright group. I feel challenged here at Bates. The Bates student does not readily accept something without question. This additional challenge provides an impetus to me." Professor Arthur Weinberg, presently in his first year at Bates, obviously feels that the Bates student is intelligent, or has the capacity to be so. But, at the same time, Prof. Weinberg feels that the Bates student is apathetic toward much of what goes on outside the Bates world.

Student Apathy

"However bright the students at Bates appear to be, they seem to remain apathetic to a number of problems which concern me greatly. They are concerned about parietals, a five-day week, and their own social life, not that they shouldn't be, but, in the majority, they seem to be totally apathetic to social

problems such as civil rights and the plight of various minority groups in our society.

"They also seem to be unconcerned about the differences in ideologies in other economic systems in the world. There seems to be a total acceptance in both an economic and political framework that the existing system in the United States is an ideal that other regions of the world must try to emulate."

Having received his undergraduate degree from Monmouth College, Prof. Weinberg went on to achieve his M.A. in economics at Pennsylvania State University. He considers himself "expertise" in the economic areas of wage theory, labor economics, and comparative economic systems, and also received much training in microeconomic theory.

As for the economic department at Bates, Prof. Weinberg definitely states that it is comparable to the economic departments in other schools of the Bates size. He feels that the department "serves a dual purpose" in that it prepares students for managerial work and further studies in economics. He feels, "The primary emphasis in my courses, particularly the intermediate courses, is as preparation for graduate study in micro and macrotheory." Prof. Weinberg further feels that there should be a core course in economics for Bates students because "everyone should have a basic knowledge of economics," adding that a separate course could be offered to students not majoring in economics which would give them the

CAMPUS NEWS . . .

Student Memorial to Dean Boyce

The Men's and Women's Councils are collecting donations in the dormitories through December 8 for a memorial to the late Dean of Men, Walter H. Boyce. The money will be presented to President Reynolds for a room in the new library, to be named after the former Dean. The reasoning behind such a memorial is, as Tom Hutchinson president of the Men's Council pointed out, "Since the Dean was such an integral part of the college, on behalf of the students, we felt that something permanent in the college would be appropriate."

Library Notice

Library announces the PAYSON ROOM will be open as an extra-hours study area until 11 P.M. during the exam period—beginning on Sunday, December 8 through Friday, December 13 and on Sunday, December 15 and Monday, December 16.

Library Notice Circulation of Periodicals

Periodicals normally are circulated outside the Bates Library for use on campus and to students and faculty residing locally. This privilege, not common to all aca-

demic libraries, has been a long-standing service, much appreciated. Periodicals are considered specialized materials of a reference type. Lost volumes, exceedingly difficult to replace, are frequently irreplaceable. Extending the circulation privilege beyond the areas noted above is contrary to established library policy in the best interests of ALL its patrons, present and future.

All periodicals are dated due before the beginning of a vacation period and their return to the library when due is expected. A xerox is available in order that patrons may copy needed materials.

Michelangelo, Student Dramatist In ABC-CBS Television Specials

"The Secret of Michelangelo: Every Man's Dream," a 3M Special, examines what has been called the greatest of all Renaissance masterpieces, the Sistine Chapel ceiling, which will be seen in color on Thursday, December 5, 9:30 - 10:30 p.m., EST on ABC-TV.

Alexander Eliot, former Time magazine art editor, wrote the teleplay which attempts to tell what was in Michelangelo's mind as he painted the famous fresco

more than 450 years ago.

A member of the student generation will have a major dramatic entry on television the night of December 4.

The CBS Playhouse production of that night comes from the pen of Ron Cowen, 23, who's currently winding up work on his master's degree at the Annenberg School of the University of Pennsylvania.

The play, "Saturday Adoption," derives from Cowen's own experience.

BULLETIN

In its December meeting on Monday, the faculty voted to extend the Christmas vacation through January 5.

Also, the faculty accepted the Student Life Committee/Ad Board proposal for parietal hours.

Stories next week.

Con't on Page 2, Col. 3

Bates



Student

James M. Hunt
Editor-in-Chief

Stanley Needles
Business Manager

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Weinberg from Page 1

fundamentals and disciplines of economics. He offers, as a suggestion, the instigation of a course which would be a substitution for 151-152. He says it "could be offered in the framework of a one-semester course, stressing economics as part of the social/political/economic world, deemphasizing the analytical sections."

Additions Needed

Prof. Weinberg would like to see the addition of several new courses in the economics department. He feels that courses such as labor economics and wage theory, mathematics for economists, managerial economics (oriented to those going on in business or working toward an M.B.A.), an introductory econometric

course, and another statistics course would be beneficial both to students and to the broadening of the department as a whole. He also suggests a change from one-semester to two-semester courses in international trade, economics of underdeveloped countries, and money and banking. However nice it would be to have such a diverse and detailed economics department, Prof. Weinberg feels that the present situation of the economics department is "fine." He stresses that such a broad and varied tableau of courses could be achieved only with the addition of manpower to the department.

The Big Issue

Commenting that student social life is an "integral part" of a college education, Prof. Weinberg feels that students "should learn to mingle socially." Concerning the "big issue" on campus at present, Prof. Weinberg states, "I am in favor of parietals. I do not feel that the granting of parietals will have any signifi-



Arthur Weinberg

cant effect in the terms of increasing immoral behavior on this campus. In a small college the power of the rumor is the significant deterrent to the acts which many of the people against parietals are afraid will happen. The general environment of students will generally dictate their actions whether they are at home or away from home."

Guidance and Placement

THURSDAY, December 5, UNIVERSITY OF VIRGINIA (Graduate School of Business Administration)

MEN & WOMEN: Graduate training leading to careers in business and government service.

Representative: Professor Neil H. Borden '53

SATURDAY, December 7, NATIONAL SECURITY AGENCY—Examination Pettigrew Hall 9:00 - 12:00 A.M.

MONDAY, December 9, NATIONAL LIFE INSURANCE COMPANY (Montpelier)

MEN: Actuarial training, management training (any majors interested in our type of industry and location).

Representative: Mr. Charles W. Averill. WHARTON SCHOOL OF FINANCE AND COMMERCE (University of Pennsylvania)

MEN & WOMEN: Graduate business programs in managerial training (no undergraduate business training expected).

Representatives: Mr. T. R. Settle; Mr. W. Laidlaw

THURSDAY, December 12, HERCULES, INC.

MEN Chemistry majors

Representative: Mr. Howard Parker

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE

LETTERS TO THE EDITOR

This is a protest against the preferential treatment extended basketball players in their training meals. While the shorter people on campus eat carbohydrates, the cagers are fed steak.

We therefore propose that members of the Bates Debate Squad also be given this kind of treatment. Our training can best be enhanced through a diet of gefulte fish for brain power and spirits to lubricate the daughters of music.

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The above sketch accurately misrepresents the approach of the upcoming workshop on the admission of disadvantaged students. Benevolent "whitey" coming to the rescue is a 1954ism. The questions fundamental to this weekend's discussions are these: 1) Not whether Bates should greatly increase the number of disadvantaged/black students in residence, but how? 2) Not what can Bates do for the disadvantaged, but what can they do for Bates?

Bates is not asking black students to come, we are telling them. Or rather, Bates is opening its doors in such an attractive way to these people that only insanity would counsel refusal.

The advantage accrues directly to the Bates community; incidentally to the black. The homogeneity of our tidy, northeastern, middle-class institution is in many ways, inherently stifling. The most frightening question (for the ubiquitous liberals) is: What if blacks don't want to come? Or won't come?

HOW ABOUT IT?

For present Bates students, this weekend offers a chance for thought, information, and expression. There are many areas of the Workshop open to the students. Most important of these are Saturday morning's student seminars. Many professors will be calling off classes. Don't spend the morning in bed. Get off your white, middle-class asses and involve yourselves. The opportunity is there and the benefit is yours.

My free folks will support the nit wits of
ninjitsu

Black Power
White Power

aint no power; rainbows aren't made of
black and white; melodramas
and gangsters and mobs are right
for the weak and the sad, the
stunted and the ranting; but

I prefer Gandhi and Martin Luther King and e.e. cummings;
no two ways about it; if you're melodramatic and dogmatic
and fanatic and howling like an angry dog
you're a fascist; mobs and canned food,
revolutions and resolutions and fixations
and lynchings and castrations and
bland insane nations

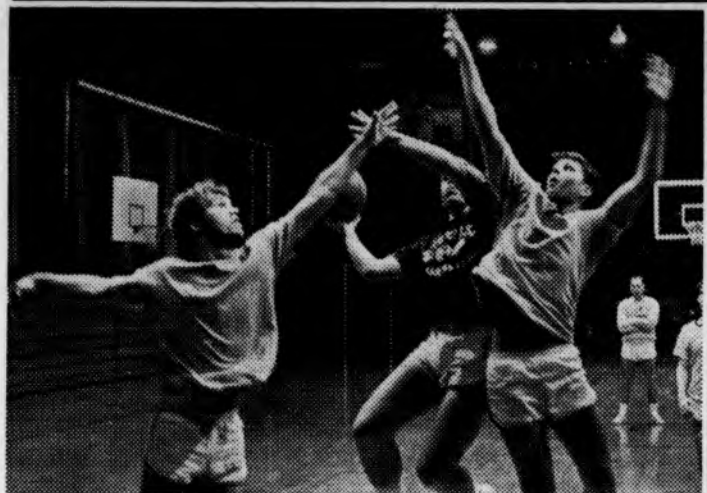
don't get celebrated by

Wu Ch'eng-en
and Robin Goodfellow.

John Tagliabue

Note: The Japanese word **ninjitsu** refers to magic, often related to magic appearing and disappearing.
Wu Ch'eng-en is the author of a great Chinese taoist farce.

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BASKETBALL SEASON OPENS WITH 95 - 78 DEFEAT AS ASSUMPTION FRIARS DUMP CATS; HOME OPENER FRI. 8:15

The Bates basketball team opened its 1968-69 season Monday night vs. Assumption in Worcester. The result found the Cats on the losing end of a 95-78 score. Assumption is supposed to be one of the top teams in New England this year and they proved to be a

Baran, Bertelson, and Hutchins prep for 26-game varsity schedule.

very tough opponent. Coach George Wigton started Dan Weaver and Tom Kolodziej at forwards with 6' 8" Tim Colby completing the front line. At guard the starters were freshman Dan Doyle and Captain Don Geissler.

The game was marked by aggressive defense on the part of Assumption causing Colby to pick up 3 personal fouls (two of them offensive) in the opening minutes of the game. Although Bates outbounded Assumption, the Cats lost the ball to the opponent's defense 24 times, 14 of these turnovers occurring in the first half.

High scorer for the Bobcats was center Tim Colby who got credit for 22 pts. The other Bates scorers were Geissler with 19 points, Kolodziej with 11, Bertelson, a freshman forward, got 7, Doyle 6, Weaver and Thompson, five apiece, Lutz 2 and Gardiner got 1 pt.

Although beaten soundly in the first game, Coach Wigton sees promise in the future and sees a winning season for the Bobcats. In this, the first game of the season, he felt the team was a bit too excited, a situation made more difficult by the Assumption crowd.

On the matter of crowds, the basketball team and the athletic department would like to issue a plea to the Bates crowds who attend the basketball games to conduct themselves properly. Due to the crowds it is very difficult to acquire good referees and also for the same reason some teams won't even play Bates. Cheering is great and it inspires the team, but keep it on the level of cheering. The Bobcats will face St. Anselm in the alumni gym this Friday night.

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ADMISSIONS WORKSHOP BEGINS TONIGHT

WORKSHOP #1 — ADMISSIONS

Workshop #1 — Admissions

"Whom do we admit and how?"

Bates Personnel

Dean Milton Lindholm (Moderator)
 Prof. Richard Sampson—Math
 Mr. George Wigton—Phys. Education
 Mr. Jeff Larsen
 Mr. Jim Burke

Resource Personnel

Miss Sue Alexander, Dir.-College Preparatory Program,
 Good Neighbor Leadership Institute
 Mr. Thomas Payne-Harvard Univ., Advisory Council to
 OEO

Mrs. Jean Sampson, Nat'l. Dir. of Catalyst in Education

- I. The present situation at Bates.
- II. Is it necessary to give preferential treatment to these students?
- III. What should our admission criteria be?
- IV. Who should do the recruiting?
- V. What is the influence (strength) of the Black Power Movement on limiting the number of black students at a school like Bates?
- VI. Should Bates make this effort to have black students in its community?

WORKSHOP #3 - CURRICULUM

"What should we teach and why?"

Prof. Robert Chute (Moderator) - Biology
 Prof. George Fetter - Sociology
 Mr. John Cole - Cultural Heritage
 Mr. Richard Goldstein
 Mr. Ross Demme

Mr. Robert Hampshire-Florida Memorial College

Mr. Archie Epps-Assist. Dean of Students,
 Harvard University

- A. A curriculum to attract blacks
- B. Academic Requirements and procedures
 1. Upon admission, should there be academic programs and requirements specially designed for blacks?
 - (a) Number of years, number of courses per year.
 - (b) Core, particularly first year.
 - (c) Attendance . . . grades.
- C. Course offerings
 1. Should the lessening of racial prejudice be a major goal of Bates College? Can this goal be accomplished (in part) in class?
- D. In the event Bates does not enroll a significant number of blacks, what can Bates do?

WORKSHOP #4 — SPECIAL PROGRAMS

"What else can we do?"

Prof. Arthur Brown (Moderator) - Religion
 Prof. David Nelson - English
 Mr. Edward James - Philosophy
 Mr. Bryant Gumbel
 Mr. Peter Handler

Mr. Robert Haugham-East Harlem Youth
 Employment Service

Mr. John O'Toole-Androscoggin County Task Force on
 Social Welfare

Mr. Michael Osheowitz-Chairman Sponsors for Edu-
 cational Opportunity

- I. Bring Black Students In
 1. Should we have an Upward Bound summer school?
 2. Should we have two or three blacks on full scholarship who do not meet academic standards for entrance on campus as special students free to take advantage of what they can and want? (Dartmouth does)
- II. Send Bates Students Out
 1. Should we have Junior Year in the ghetto? Academic credit?
 - Should we give an opportunity for a Vista year?
 - Should we expand Short Term ghetto experience to entire summer program?

College seeks to evaluate its response to ghetto recruitment. Black Students and "resource personnel" on campus for seminar exchange with students, faculty and administration.

WORKSHOP #2—SOCIAL CONDITIONS

"How shall we live together?"

Mr. Carl Straub (Moderator) - Religion
 Prof. Leland Bechtel - Psychology
 Prof. James Boyles - Chemistry
 Miss Chantal Berry
 Mr. Stan McKnight

Mr. Donald Watkins-Poland Spring Job Corps Center for Women

Mr. David Boone-Boone, Young & Associates, Inc. of NYC

I. The Character of the Encounters Between Blacks and Whites at Bates.

A. What can we expect to happen? Where will it happen? Evaluation of such happenings? Can they be prepared for?

B. Will what happens be determined by the kinds of black and white students on campus?

II. How Can College Attitudes & Policies Condition How We Live Together?

A. Should College policies reflect a "cultural/racial blindness" regarding students, or should they acknowledge (and hence perhaps accentuate) the presence of two or more cultures/races? For example: Policy of room assignments; Policy toward recognition of black power organizations in face of possible acts of policy discrimination in Lewiston area.

B. In face of larger numbers of blacks, what should be changed in the non-curricular environment?

1. The white character of the Faculty, administration, employees?

2. The advising and counseling opportunities?

3. Will changes which blacks want be different from changes wanted by present Bates students?

"The Response of the College to Social Change:

Bates and the Disadvantaged Black Student"

Date	Time	Event	Place
Wed. Dec. 4	9:00-9:30 p.m.	Miss Chantal Berry, "Black Poetry."*	Chapel
	9:30-10:00 p.m.	Prof. Robert Chute. "Vespers."*	Chapel
Thurs. Dec. 5	7:30-8:30 p.m.	Play: "The Brick and the Rose."*	Little Theater
	8:30-9:30 p.m.	Debate: Resolved that Bates College should admit more Black students. (parliamentary debate audience participation)	Little Theater
Fri. Dec. 6	5:30-7:00 p.m.	Buffet Dinner for Workshop Personnel	Rand Dining Hall
	7:30-9:00 p.m.	Keynote panel: "Closing the Gap Between Expectations and Fulfillment"*	Pettigrew Hall-Filene Room
	9:00-10:00 p.m.	Coffee and Informal Discussion*	Student Lounge-Chase Hall
	7:00-8:00 a.m.	Breakfast	Commons-Chase Hall
Sat. Dec. 7	8:30-10:00 a.m.	Workshop Sessions Faculty-Student Workshops	
		#1: Admissions	Lane Hall-Pres. Conf. Rm
		#2: Social Conditions	Lane Hall-Room 101
		#3: Curriculum	Lane Hall-Room 202
		#4: Special Programs	Hathorn-Room 102
		Student Workshops*	
		#1: Admissions	Hathorn-Room 204
		#2: Social Conditions	Libby Forum-Room 4
		#3: Curriculum	Pettigrew-Room 309
		#4: Special Programs	Costello Room-Chase Hall
	10:00-10:30 a.m.	Coffee Break	Student Lounge-Chase Hall
	10:30-12:00 a.m.	Workshop Sessions	(Same as Above)
	12:15-1:45 p.m.	Luncheon for Workshop Personnel Secretaries' reports	Rand Dining Hall
	2:00-3:00 p.m.	Address: Mr. James Farmer*	Little Theater
Mon. Dec. 9	4:00-5:30 p.m.	Summary Meeting of Bates Workshop Participants	Filene Room
	7:30 p.m.	Dr. Stanley Evans, Chairman* of Government's Task Force on Human Rights	Filene Room

Note: * Open to the public

The artist, TECLA, will be present and displaying her work throughout the week in the student Lounge in Chase Hall.

Her concern is "with children—people—the poor, the oppressed, the deprived. For they possess a deep sense of Reality within whom the soul is not still nor silent, but struggling for Life, Truth and Beauty."