

2-19-1969

The Bates Student - volume 95 number 19 - February 19, 1969

Bates College

Follow this and additional works at: http://scarab.bates.edu/bates_student

Recommended Citation

Bates College, "The Bates Student - volume 95 number 19 - February 19, 1969" (1969). *The Bates Student*. 1567.
http://scarab.bates.edu/bates_student/1567

This Newspaper is brought to you for free and open access by the Archives and Special Collections at SCARAB. It has been accepted for inclusion in The Bates Student by an authorized administrator of SCARAB. For more information, please contact batesscarab@bates.edu.

FOR THE AFFIRMATIVE



Dr. Robert Moser



Dr. David Nelson

BLACK WORKSHOP PROPOSALS CALL FOR FIRM COMMITMENTS

The final report and recommendations arising out of the workshop on "Bates College and the Disadvantaged Black Student" were recently submitted to President Reynolds by the Planning Committee of the workshop.

The workshop arrived at three fundamental conclusions. Firstly, the presence of the "black experience" on campus will significantly enhance the educational adventure of all students. Secondly, the college needs to recognize the flaccid nature of tokenism, and publicly renew a firm institutional commitment to the policy of admitting and educating many more black students. Thirdly, this renewal, with accompanying planning in curricular, personnel, and budgetary matters, must begin this year.

The report also included four summary reports of the Workshop Sessions themselves. The first session on admissions agreed that there should be a sizable community of diverse black students in the college. There should also be a careful review of all admission standards or criteria in order to carry out the most accurate evaluation of prospective blacks from backgrounds other than those presently marking the college's undergraduates. The Workshop also agreed that the college must actively and intensively recruit black students, in cooperation with outside agencies or individuals acquainted with black students and established in areas of black population.

The Workshop on Social Environment concluded that the presence of black students on campus may possibly create negative stresses, due to the tendency of today's black student group identity on the basis of

dents to establish primary culture and race, and to be critical of white institutions, including the colleges. They mentioned that the attitude of the administration and faculty should be flexible and patient, as well as open to change. The admissions policy must allow for the presence of a black group large enough to really sustain itself, if it has to or wants to. It was strongly recommended also that incoming black students should be given the preference of rooming with other blacks.

The summary report of the Workshop on Curriculum concluded that curricular studies of the black experience are necessary to prepare all students for life in their world. Such studies should be introduced into existing courses and be added in the form of new courses, such as black literature and history, or black culture. These changes would be relatively inexpensive and quick. Also, the new arrangement

Con't on Page 6, Col. 1

CAMPUS NEWS . . .

Any student interested in the short term Ford Foundation Seminar on Metropolitan Problems is requested to see Dr. Hodgkin, Libby, 14 A, soon. The professor's permission is needed for short term registration in this course.

COMPOSITION PRIZE

The Alice Dinsmore Prize awards \$50.00 to the Freshman or Sophomore woman who submits the best writing by March 22. It may be done in course or out, in verse or prose, and in any length; but it should stress originality.

FACULTY MEMBERS DEBATE MERITS OF CORE COURSE SYSTEM TONIGHT

by Kempton J. Coady

Bates College was established over one hundred years ago as a small, coeducational, liberal arts school. It has undergone many changes since its founding in 1864, while maintaining its own identity within the strictures of its traditional ideals. The school has managed to attain an academic excellence recognized all over the world.

Today we are asking about a change, which could mean a radical departure from the traditional Bates Plan of Education, which tries to allow for a "breadth of knowledge." This question affects both students and faculty and will be decisive in determining the future of our college. Should Core courses be abolished, allowing for a greater student autonomy in deciding upon a field of endeavor?

As the Bates Plan of Education exists today, each stu-

dent is required to take courses in the natural sciences, philosophy, English, literature, and speech. He also must acquire a reading knowledge of one foreign language. These courses are required of all students unless exemption is gained, by those who secured a satisfactory grade in a course similar to any of the Core courses in their secondary education. Four semesters of Cultural Heritage, described as, "a great ideas, great issues, great men, and great books study rolled into one" is normally taken in the sophomore and junior years, rounding out the educational program.

From the 1968-1969 edition of *The Bates Bulletin* we find that the Bates Plan of Education has three main goals: 1. Liberal education-To provide the student with an understanding and appreciation of the main fields of knowledge.

2. Career foundation-To give each student a sequence of liberal arts and science courses that will provide a sound basis for a successful career.

3. Personal development-To help each student develop attitudes and abilities without which no amount of knowledge can produce an educated worthy person.

It should be the duty of each



Dr. Robert Chute

Ad Board Representation Proposal Gets Cool Life-Committee Response

by Gene Cacciola

This past Thursday, February 13, the Student Life Committee met to consider the Ad Board's proposal regarding greater student participation within the college community.

The first topic under discussion, however, began with a comment by one of the student representatives questioning the validity of the faculty changes in the Ad Board's reception hour rules. The faculty rationalized the changes in re-

ception rules in terms of 1) the function of the Student Life Committee and Ad Board as merely boards of recommendation without any sovereignty and 2) the ultimate sovereignty of the faculty on the reception hour question to change or make whatever rules that they considered necessary without consulting the Advisory Board.

The Chairman of the Life Committee prefaced the discussion of student representation with a review of present student representation within faculty committees, noting the sufficiency of present student representation and present student-faculty communication. The process of appointment to the various committees was discussed in light of the proposal for voting student representation on the faculty committee.

Among the important factors mentioned in consideration of equal voting rights and faculty committees were: 1) the lack of experience and accountability of students for voting positions on present committees, 2) that the committees had no actual power, i. e. could only make recommendations to the faculty, (so that student voting would mean no relegation of power

Con't on Page 7, Col. 4

student to question the value of these goals and fulfillment in our present system. A major question regarding this plan of education is: Why should we be told what to learn? George Osler '70 expressed this sentiment when he said he thought that there was no need for Core courses and that the college student is mature enough to elect his own schedule. Indeed, we find that there is a great lack of individual freedom in regards to this issue



Mr. Carl Straub

on many college campuses. This lack of freedom has bred discontent and even conceived revolutionary movements. Why should an individual be compelled to take a course against his will? One oft-heard argument

Con't on Page 2, Col. 1

John Anthony Returns To Bates For Recital

On Monday evening, February 24, at 8:00 p.m., Mr. John P. Anthony, Instructor of Music and College Organist at Wheaton College, Norton, Massachusetts, will give an organ concert in the Bates College Chapel.

Born in Springfield, Massachusetts, Mr. Anthony was raised in Arkansas and attended the University of Arkansas where he received the Bachelor of Arts degree in French and the Bachelor of Music degree in organ. He was elected to Phi Beta Kappa and was a Woodrow Wilson Fellow. He attended Yale University for three and one-half years where he is presently a candidate for the degree of Doctor of Philosophy in the History of Music.

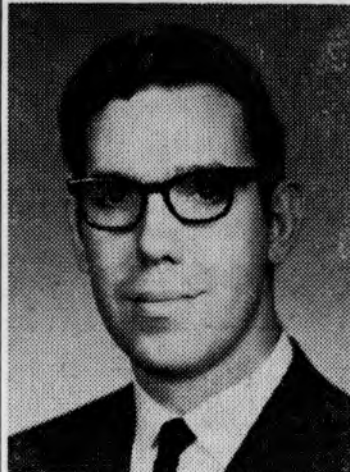
While at the University of Arkansas he was a church organist and the accompanist for the Schola Cantorum, the

college choir with which he made two trips to Europe. While at Yale he was organist at the Congregational Church in Hamden, Conn. and was accompanist for the Yale Bach Society. He was organist for the New Haven and New York premiere performances of Benjamin Britten's *Curlew River*. He has given organ recitals in Arkansas and in the New Haven area.

Last year he was lecturer in Music at Bates during the sabbatical leave of Prof. D. Robert Smith. While at Bates he also gave an organ recital. During this academic year he is Instructor of Music and College Organist at Wheaton College, Norton, Mass.

A reception will follow the concert Monday in Skelton Lounge, Chase Hall for all those interested in talking with Mr. Anthony.

Concert Monday



Mr. John Anthony

New at Newport

JAZZ-ROCK AT FESTIVAL

The sound of Jazz-Rock from England will be featured at the Newport Jazz Festival this summer. Producer George Wein announced this week that he has booked Jethro Tull, Jeff Beck, Led Zeppelin, and Ten Years After to participate in the 16th session of the Newport event.

The groups represent the latest wave of British music to hit the United States. Like previous groups, these are basically rooted in the blues,

but are stylistically closer to jazz, with an emphasis on solo virtuosity. Jimmy Page (Led Zeppelin), Alvin Lee (Ten Years After), and Jeff Beck have all gained reputations of extraordinary inventive guitarists. Ian Anderson of Jethro Tull leads the group on flute, giving the group a more conventional jazz sound. Much of the time the groups just stretch out and jam, a phenomenon which has faded from the jazz scene in recent years.

There is no question that the inclusion of these groups in the Newport Jazz Festival will stir considerable controversy. Wein believes, however, that these groups will bring a new enthusiasm and a new, young audience to the jazz scene and will help bridge the gap between jazz and rock. Conversely, he believes that exposure to the high degree of musicality of jazz musicians will help the rock scene to grow creatively. Whatever the outcome, the experiment promises to be an important event in the continuing history of jazz and may well point the way to the future for both rock and jazz.

Several American rock groups will also be included in this year's festival and will be announced at a later date.

DEBATE ATTEMPTS RECONCILIATION OF STUDENT AUTONOMY AND CURRICULUM

Core Debate from Page 1

ment is that many new college students have formulated no goals, and thus should pursue many fields of knowledge. Although this may be true there are two contradictions; first of all many students have firm goals in mind and these subject requirements often hurt them in their efforts to achieve these goals. Secondly, this philosophy negates the fact that even those students who have no goal in mind realize their potentialities and should be allowed to pursue their own course of endeavor. Another very important question is whether the present Bates Plan is adapted to meet these goals. Robert Coolidge '70, suggested that there is too great a concentration on Cultural Heritage, and that this should be a two semester course, so that the student might be able to take more elective science courses. Thomas Henry Huxley in his essay entitled "Science and Culture" supports this demand by warning that none of the arts can really be appreciated without a firm scientific background. "We cannot know all the best thoughts and sayings of the Greeks unless we know what they thought about natural phenomena. We cannot fully apprehend their criticism of life unless we understand the

extent to which that criticism was affected by scientific conceptions." Should we have a greater concentration in the sciences? This question along with many others remains unanswered: Does the program require changes? How radical should these changes be? What Core courses are necessary?

There is an encompassing desire for a change in the Bates educational program, but conflicts as to how this change should be made. A parliamentary debate on the issue: Resolved Core courses should be abolished, will be held Wednesday, February 19, 1969. Dr. Mosher and Dr. Nelson will be on the affirmative, defending the proposition against Dr. Chute and Mr. Straub on the negative. The debate is to begin at 8:00 P.M. in the Little Theater, there will be questions entertained from the floor immediately after with the students partaking in the formulation of ideas for a new approach to education as embodied in the Bates Plan.

Sunset Motor Court
AUBURN, ME.
FROM EXIT 12
2 Miles to Left on Rt. 202

GUIDANCE AND PLACEMENT . . .

INTERVIEWS ON CAMPUS

MONDAY, 24 February, AVON, CONN., PUBLIC SCHOOLS MEN & WOMEN High School, Middle and Elementary school teaching positions. **Representative:** Dr. Herbert Pandiscio.

TUESDAY, 25 February, ATLANTIC RICHFIELD COMPANY MEN Petroleum Products Marketing. **Representative:** Mr. Jack E. Opasser. U. S. COAST GUARD (re-scheduled) **MEN** Officer Training Program. **Representative:** Lt. Frank Mingarella, Jr.

WEDNESDAY, 25 February, MARSHFIELD, MASS., PUBLIC SCHOOLS MEN & WOMEN Teaching Positions, "All areas". **Representative:** Mr. Richard J. Burgess

THURSDAY, 27 February, MILLBURN, N. J., PUBLIC SCHOOLS MEN & WOMEN Junior and Senior High School Teaching Positions. **Representative:** Mr. Robert G. Payton.

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

Students interested in teaching chemistry should consider Minnechaug Regional High School in Wilbraham, Mass.



Colby College Proudly Presents

THE JANIS JOPLIN SHOW
(formerly of Big Brother and The Holding Company)

Friday, February 21 at 8 P. M.
Tickets \$4. per person at the door and in advance.

Waterville Armory
No Reserved Seats

GEORGIO'S

Drive-In Take-Out Service

PIZZA — ITALIAN SANDWICHES

SPAGHETTI — TOSSED SALAD

TO GO

Corner Russell and Sabattus Streets
Telephone 783-1991

STUDENT RECRUITERS AID TUFTS ADMISSIONS OFFICE

Editor's Note:

Students at other schools have become greatly aware of the desirability of having a heterogeneous student body. As a result, they have pushed for strong recruiting programs. Bates is just embarking on such a program, unfortunately with little pressure from the students.

Concern and awareness among the students is important in such an effort. The following articles attempt to provide an opportunity for the development of those qualities.

MEDFORD, Mass. — (I.P.)— Twenty black students who might not have the opportunity to attend college under normal admissions standards were enrolled in the freshman class at Tufts University this term through a student-run agency called SCAR.

Recruited by Students Concerned About Racism, the 20 are guaranteed total financial aid, housing, and tutoring; the average was \$3,000 per year. (Tufts' tuition is \$2,300.) The group includes 13 in Liberal Arts and Engineering and seven in Jackson College for Women.

"Some of these young men and women would have been able to attend college," says Asst. Dean of Admissions Roy A. Moore. "A few who are exceptionally bright applied only to what their counselors regard as the elite handful of American colleges. Their rejection left a surprisingly large pool of able candidates from which SCAR drew."

"The Scar program has enabled us to establish admissions contacts in many schools and Negro agencies. Thus in the future we should be even more successful in our acceptance record."

The recruiting drive, which was carried out by 150 under-

graduates, began last April 12 after a brief and peaceful confrontation between Dean of Admissions John C. Palmer and 300 students demanding additional male and female black students be admitted this year.

More than 200 candidates were reached; approximately 75 submitted the necessary credentials. Financing the extra students is a burden that has been accepted by students, faculty, staff, and trustees alike.

More than 600 students have agreed to give up one meal a week this year, turning over the resultant proceeds to SCAR. Some have offered an additional one percent of their \$2,300 tuition cost. About one half of the faculty on this campus volunteered one percent of their salaries. Other faculty and staff made cash contributions. One professor contributed four percent of his salary. The trustees voted to provide up to \$50,000 in tuition scholarships for the black students.

One of the SCAR students, the son of a railroad fireman in Tuscaloosa, Ala., who ranked second in his class of 250, demonstrates outstanding creative promise. Another, from Pittsburgh, ranked 226 in a class of 265, was described by counselors as a "verbal cripple," but Tufts found in him other very acceptable qualities.

Dean Palmer reported that 29 additional black students (14 men, 15 women) were enrolled under regular admissions procedures, bringing the total to 49 blacks in a freshman class of 842. Three new courses — Negro History, Racism in American Literature, and a sociology course concerned with minority groups have been approved by the faculty.



The Bates Admissions department has been faced with strong competition in spite of its excellent efforts to recruit Blacks. (See story next week).

"HIGH RISK" WISCONSIN PROGRAM SETS, ACHIEVES HIGH STANDARDS

MADISON, Wis. (I.P.)—The University of Wisconsin program of assistance to disadvantaged undergraduate students on this campus has been cited as one of the three "most outstanding" among public institutions of higher education in the United States.

The Madison program of tutorial and financial assistance was described by the magazine, Southern Education Report, as a "significant contribution" to the education of "high risk" students. Projects at the University of California and Southern Illinois University also were among those cited.

Launched in 1966 with 24 students, the program is directed by Mrs. Ruth Doyle, specialist in the office of the dean of student affairs.

"This is not a pilot project," Mrs. Doyle said. "We're not an experimental group. These kids can make it. The big state universities have more of an obligation to help these students — and can do it with less trauma — than the private colleges. This is part of our responsibility."

Tutored by honor student volunteers, the 24 were joined last fall by another 63 students, all rated at the bottom one percent on the University's "predicted success scale." This group included

53 Negroes, four American Indians, two Puerto Ricans, and four whites.

Size of the program is restricted by "lack of money," the magazine explained. "The University's present intention is to continue enrolling 60 to 65 new students in the program each year. In a five-year program, this will add up to some 300 students."

"Perhaps the most noteworthy thing about the high risk program at Wisconsin is the University's own flexibility in response to it, and that in turn seems to derive in large part from Ruth Doyle herself. Any university as large as Wisconsin must inevitably be somewhat bureaucratic; size alone dictates tight organization and regulations and a certain amount of rigidity," the magazine commented.

"But without lowering its standards, changing its requirements for degrees or even altering the rules of academic probation and dismissal, the University has accepted a group of students who were strangers to the campus culture and poor bets for success, and achieved a better retention record with them than with the freshman class."

The magazine is published by the Southern Education Reporting Service, Nashville, Tenn.

A to Z RENTAL CENTER
1445 Lisbon St. Lewiston, Me. 04240
Phone: 784-1541

Grand Orange

MAIN STREET
Next to Sam's

Do you think your girl is going to be impressed with one wrinkled fold out from a 1966 Playboy tacked to a landlord green wall. NO! Well stop into GRAND ORANGE we may have just the thing.

Courtesy - Quality - Service

SAM'S

ITALIAN SANDWICH SHOPPE
The Original Italian Sandwich
Tel. 782-9361 - 782-9145
286 Main St., Lewiston

GIANT CHARCOAL PIT

CHUCK WAGON
DRIVE-IN RESTAURANT
Good Eatin'

770 SABATTUS STREET

OPEN DAILY 11:00 A.M. TO 2:00 A.M.

PHIL-O-MAR

PORTLAND ROAD
AUBURN
TEL. 782-5464

- DINNER PARTIES
- BUSINESS MEETINGS
- BANQUETS

In a quiet atmosphere
- COCKTAILS SERVED -
Closed All Day Monday



Junior Year Fall Semester - Israel

Sophomores and Juniors in Social Science

Brandeis University/The Jacob Hiatt Institute Study in Jerusalem, Israel/July 12 - December 20, 1969 (47 students from 27 universities enrolled in 1968).

Four courses/Hebrew not required/Earn 16 credits.

Cost: \$1850./Tuition, room, board, round-trip travel
Some financial aid available.

Write today for information/application deadline Mar. 1st.

THE HIATT INSTITUTE
BRANDEIS UNIVERSITY
WALTHAM, MASSACHUSETTS - 02154

EDITORIALS

Toward A More Positive Approach

In his letter to the *Student* last week, John Stimmel was essentially right, but to the detriment of his ideas, he erred in specifics. First, if "Bates has continued in its traditional paths," it has at least in the past two years accelerated its progress. Second, several members of the class of 1968 were accepted at first-rate graduate schools in contradiction to his misinformation. (Marc Schulkin was accepted for history study at Harvard; David Dykstra, for history at Virginia; David Burt, at Union Theological School).

Thirdly, the memo the President sent to the faculty was, according to Dr. Reynolds, concerned mostly with graduate fellowships and awards. Its purpose was to stimulate and aid faculty and student awareness of and qualifications and procedural requirements for, graduate awards, specifically, the prestigious Woodrow Wilson Fellowships and Rhodes Scholarships. This year, two Bates students received honorable mention for the former (see Page 7).

In addition, Bates was chosen this year to participate in the Thomas Watson Travelling Fellowship program. Other schools participating in the first year of this award put Bates in rather select company: Amherst, Antioch, Carleton, Kenyon, Reed, Swarthmore, and eighteen others.

Mr. Stimmel did correctly perceive the inapplicability of goal #1 of the Bates Plan to present Bates education. Far, far too many people on this campus, from top to bottom, are neither aware nor striving for the ideals of the Bates Plan. The following excerpt from Mr. Stimmel's letter should be carefully reread by all members of Bates community:

"Bates states that it has three goals which it should accomplish. Goal 1 of Bates as stated in its annual catalogue, says that the liberal arts college purports teaching its students "to grow in self-mastery and personal depth, to develop wider and deeper appreciation, to acquire an enthusiasm for hard work, to love good talk and good books, to delight in the adventures of intelligent curiosity, to become fair-minded, open-minded, and generous in all their human responses." Goal 2 desires to prepare students for a career and Goal 3 says that a college man or woman should have the ability to lead where leadership and initiation are needed.

It's time to examine Bates' record towards the accomplishment of these goals. One does not grow, gain personal depth and develop wider and deeper appreciation when one resorts to using nug books, previously written upperclassmen's term papers, already graded lab assignments, and a variety of other cheating devices. All-nighters and studying before and solely for tests is not an enthusiasm for hard work. But this is the case with a majority of Bates students."

Having goals, and working toward them, are the means to accomplishment. Unfortunately, neither the administration, nor the faculty, nor the students seem significantly aware of such, or concerned with their implementation.

The goals of the Bates Plan are good goals. Should the entire college begin acting with conscious consideration of them, a singularly positive step will have been taken.

CAMPUS NEWS . . .

Medical Society

At 7 p.m. on Tuesday, February 25, there will be a Medical Society Meeting in Room 119 of Dana Hall. Dr. Stan Herrick, Jr., director of medical services at Central Maine General, Dr. Gilbert R. Grimes '54 a pediatrician, and Daniel R. Shields will be present.

There will be a question and answer period. Refreshments will be served after the meeting. Bates students and the public are invited to attend this meeting.

Counselling

This weekend, February 22nd and 23rd, a member of the Boston Draft Resistance Group will be on campus to teach methods of draft counselling to interested students and faculty. Miss Mimi Gerstell has counselled for BDRG for the past year, and is presently working on the new coffeehouse which is sponsored by BDRG and will open in early April.

Columbia University offers a Summer Experience Program in Occupational Therapy. Applications must be received before March 1. The Placement Office has more details.

Miss Gerstell is being sponsored by the Students for Peace and the Campus Association. Anyone interested in learning draft counselling should come to Chase Hall lounge at 6:30 today to sign up at the Students for Peace meeting. The cost for material will be \$2.00.

letters to the editor letters to the editor
 letters to the editor letters to the editor

SOCIAL PARTICIPATION

This letter is addressed to the other 980 apathetic students that don't give a damn about the activities of the Bates College Chase Hall Dance Committee. Saturday night, February 15th, after the Clark-Bates basketball game there were about twenty people participating in the Chase Hall dance. I don't know what you call it up here, but where I come from its known as "Pitiful".

Bates cannot afford the Rascals right now, but in this day and age, one band is as good as another. If you're using this as an excuse, why don't you pack up your bags and head for Syracuse or any other big college you have in

mind. Believe it or not, you decided to come here for at least three years, and you might as well make the best of it. The Chase Hall dances are here for your participation and even at the large State universities, the students enjoy their weekend dances. I really can't believe that so many people don't even care about any social affairs here on campus. This is the height of apathy.

Saturday night is our only real free night from studying. Even with the institution of parietais, I guarantee you that the four walls of anyone's room will drive him crazy seven days a week. One can expect you to leave your rooms for at least one hour

on a Saturday night and jive it up awhile. Then you can go back to your room and make-out or what ever you have in mind.

Since I've been here, all I've heard were complaints about the lacking social life of Bates College. It's no ones fault but your own. Bates has three or four times the privileges of UMaine, U.R.I. and even the University of Tampa, Florida.

Should we cut out all extra-curricular activities so you all can sit in your rooms, or should we try and bring the Rascals. It's up to you and your participation in the activities of the next two months which will determine who will come and what we'll do next year.

Pete Rubins

Bates



Student

James M. Hunt
Editor-in-Chief

Stanley Needles
Business Manager

WHAT ABOUT YOU 32% THAT DIDN'T VOTE ?

ELECTION RESULTS

- I. I approve the change which allows campus organizations to send a standing representative of their choice to the Advisory Board. **(passed)**
- II. I approve of the addition of a representative from the Radio Station WRJR, to the Advisory Board. **(rejected)**
- III. I approve giving the Judicial Board the option to choose their chairman as stated in the revision. **(passed)**

CAMPUS ASSOCIATION

PRESIDENT
Dave Schultz
SECRETARY
Peggy Tonon

VICE PRESIDENT
Bill Lowenstein
TREASURER
Judy Andrews

OUTING CLUB

PRESIDENT
Bruce Bates

SECRETARY
Anne Bunting

PUBLISHING ASSOCIATION

PRESIDENT

Tom Bosanquet

REPRESENTATIVES

Chris Belcher

Liz Grover

Mike Wiers

PRESIDENT

SECRETARY

Paul Hills

S. Jeanne Hall

VICE PRESIDENT

TREASURER

David Lentz

Lynne Page

ADVISORY BOARD

Edward Myers

Cathy Sprague

JUDICIAL BOARD

Ted Barrows

Karen Hermann

CLASS OF 1971

PRESIDENT

SECRETARY

David Welbourn

Donna Andrews

VICE PRESIDENT

TREASURER

Glenn Wood

Wendy Woodcock

ADVISORY BOARD

Richard Goldstein

Lyn McMillan

JUDICIAL BOARD

Rick Norris

Susan Emmet

CLASS OF 1972

PRESIDENT

SECRETARY

Robert Skelton

Susan Gangemi

VICE PRESIDENT

TREASURER

Bruce Stangle

Janet Drewiany

ADVISORY BOARD

Stan McKnight

Linda Munck

JUDICIAL BOARD

Ken Keenan

CLASS OF 1969

Class Marshals

Alumni Secretary

Tom Lopez Lee Lord

Lois Klare

Published weekly at Hathorn Hall, Bates College, during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Entered as second-class matter paid at Lewiston Post Office.

letters to the editor.....letters to the editor.....letters to the editor.....
.....letters to the editor.....letters to the editor.....letters to the editor

Please Note:

Due to space requirements, the **STUDENT** requests that letters to the Editor be kept under 500 words.

Stimmel Reaction

To the Editor:

Last week's letter by John Stimmel was thought-provoking to be sure, however, his arguments were for the most part based upon hearsay and conjecture. It is true that the graduating class of 1968 was, on the whole, unsuccessful in gaining admittance to graduate schools. However, the class was not a complete failure, as claimed by Mr. Stimmel. For example, Jim Bristol was accepted to Brown; Gary Circosta, to U. Penn. dental (one of the best in the country); and Sue Adams won a N.S.F. grant to study at Duke. Actually, the success of one class should not be the sole basis in evaluating grad schools' opinion about Bates. The class of '68 is hardly typical. The preceding class, for example, had 5 men accepted to Tufts dental, one to Harvard med., and one to Harvard law.

Bates is not a "total non-leader and a total non-initiator." The college was one of the first in the United States to accept women. At the time, the students and alumni were sure that the school was doomed and gave the move very little support. Yet the Bates administration initiated the acceptance of women and paved the way for other schools. The 3-year plan, of great controversy, was hardly a continuation in a "traditional path". The students didn't want it and fought it at every step. Indeed, the 3-year plan was unpopular even in the faculty. The Bates administration, however, realized the need for more educational opportunities for the steadily increasing number of college-bound men and women. The merits of the 3-year plan are debatable, but it was, never-

theless, a daring move. Many administrations of less courage have been watching Bates carefully to see how the novel idea works out.

The success of Bates graduates depends upon one's definition of success. Mr. Stimmel seems to equate success with national recognition. Yes, we do have Muskie; we also have Ed Gould (chancellor of New York University) and Benjamin Mays (president of Morehouse College), to name a few of our famous graduates. But there is more to success than national recognition. Bates graduates in general establish happy homes and are well respected in their communities. Most of our graduates tend to go into educational fields rather than politics. That doesn't mar their chances of success, although they may never be heard of by John Stimmel.

With respect towards cheating and narcotics, there is little the college can do to prevent this. The goals of the school can not be forced upon the student. The college can only present the opportunity. Whether the student accepts this or not is his business. It is true that the happy, content, well-adjusted student need not resort to drugs and drink to escape from "the realities of life." However, the drinkers and acid-heads are probably responding to personal problems over which the college has no control. A person from an overprotective family, for instance, tends to go wild when he gets away from home. The educational atmosphere of the school has nothing to do with cases such as this.

The Bates students are in general more conservative than most men and women in that age group. But we are not "far too conservative and reactionary to new and different ideas." The existence of parietal hours is evidence of the Bates students' willingness to adopt new ideas. The difference between Bates and

Berkeley is one of maturity. Rather than haphazardly staging protests, taking over buildings, and throwing temper tantrums, the Bates students met with president, faculty, and trustees, discussed the pros and cons, and finally won parietals. What exists at Bates is not hard core conservatism nor hard core liberalism, but a healthy compromise of the two extremes.

The college is not perfect. We do need a more heterogeneous student body, among other improvements. On the other hand, Bates is not the evil stagnator of vital minds Mr. Stimmel implies. As a freshman, Mr. Stimmel has yet to realize what Bates is really doing for him.

James W. Stratton

New Course Credit Plan Questioned

To the Editor:

An article in last week's **Student** concerning the curriculum changes for next year discussed the credit hour policy change. The new policy states all full-semester courses are worth one course credit; 36 course credits are required for graduation. In our opinion this change of policy is not only unnecessary and superfluous to the curriculum change, but it recreates much of the tension and pressure which the new curriculum hoped to alleviate.

First, we see no reason to abolish the old credit hour policy. We have witnessed no complaints from the student body. Furthermore, we believe the old system is very adaptable to the new curriculum. The only accomplishment the new policy makes is a reduction of the total number of courses one must take. We feel that the total hours required for graduation could have been lowered proportionally within the old system.

Secondly, we hold many objections to the new system:

1. Although the system is intended to reduce pressure, many juniors and sophomores must take extra courses to compensate for hours lost in the change-over. Those who took 4-hour courses in the hopes of taking less courses next year were sorely disappointed. Science majors are especially affected by the change. In every case, hours are lost.
2. We do not feel that 4-hour

lab courses should be equated with 3-hour courses. Nor should 1 and 2-hour needed courses (ex. oral languages, computer programming) be abolished or padded to meet the 3-hour standard.

3. The system creates needless bother in both the current change-over and also when, at the end of four years, courses must be reconverted into hours for most graduate schools and employers. For these reasons we believe that this new system creates more problems than it alleviates and is unfair. We see absolutely no need for this change.

Anne Partridge '71
Christopher Bertelo '69

SCIENCE STUDENTS UPSET

To the Editor:

Having observed the new change in curriculum in the Bates Plan of Education, we find a glaring injustice to the science students. In some courses, such as Organic Chemistry, the student has to spend not only three hours a week in class, but also two afternoons a week in lab. This course should be given five hours credit, and at many schools it is; but at Bates, it had only been given four hours credit. Under the new system, organic would be counted equally with a psychology or a sociology course which is completely unjust. We would like to know how the faculty can justify this course of action.

Richard A. Brogadir '69
David P. Feinstein '69

Applied Idealism

To the Editor:

Around us we see that the world is in a sorry mess. Wars, riots, hatred, and starvation seem to be almost the rule rather than the exception. The obvious question to be asked by any student who cares anything about humanity is, "What can I do?"

When the student graduates, he will face a largely hostile world filled with physical and moral dangers. He must be prepared to face this challenge and to do his best to make the world a better place.

It is the place of education to help the student to deal with a world of conflicting ideas and forces. To do this

the students must be exposed to controversy. One does not learn how to deal with a confused and insane world at a secure campus. One does not learn how to swim by watching others or by reading a book. Experience is necessary.

The college can do much to make an atmosphere conducive to training the whole man. I recommend that more freedom in choice of classes be possible, that students be allowed and encouraged to express themselves more, that some academic credit be given for certain types of extracurricular work, and that classes be open to a limited number of people from the Lewiston-Auburn area on a low-cost basis. This last proposal would help the image of the college in the community and would be a source of academic and social enrichment for all concerned. I hope that there is some merit in these suggestions and I hope the faculty will consider them.

Doug Hayman

Activities Fee Increase Suggested

To the Editor:

The recent review of the activities fee allocations points to a more basic weakness in student activities and student government than the mere distribution of the present funds. The whole system needs a fundamental restructuring. At present, the basic role of the Advisory Board is just that—to advise. Our student government has no real autonomous power. The activities fee question provides an excellent opportunity for the Ad Board to achieve real autonomy by taking on the function of taxation. The Ad Board should be permitted to respond to student needs, institute programs, and tax the students accordingly to support these programs. The present fee is paid by the students for student activities and should therefore justly be the responsibility of student government.

Less abstractly, the fee provides approximately \$25,000 per semester for all activities with \$15,000 going to the Athletic Department. This leaves little for the rest of the campus to work with. An increase of \$25 per semester per student (insignificant compared to other college costs) would enormously widen the scope and quality of life at Bates. Such an increase would provide an additional \$50,000 per year, enabling us to have speakers every week such as the Concert-Lecture series presents twice a year. In addition, plays and concerts could become commonplace at Bates. With these additional funds, entertainment at Homecoming and Winter Carnival could be of the high quality desired by Bates students and found at most other colleges.

Charles D. Kolstad

Teach in Ghana or Nigeria?

YES: — — IF YOU HAVE ...

1. Have a Bachelor's Degree; preferably a Master's Degree
2. Have at least 30 semester hours credit in one of the following: a. physics, b. chemistry, c. biology, d. mathematics, e. industrial arts, f. french, g. geography, h. home economics or i. business administration.
3. Desire to teach at the secondary school level.
4. Are in good health; single, or married without children. (Both spouses must teach).

WRITE: TEACHERS FOR WEST AFRICA PROGRAM

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

17022

MICHAEL'S

MEN'S - BOY'S APPAREL FASHION CENTER

Where

"IT COSTS NO MORE TO BUY THE BEST"

BATES STUDENTS

10% Discount on All Cash Purchases

Special Charge Accounts Available

Personnel, Courses, Money Needed for Black Students

Black Student from Page 1
ments for Short Term will provide opportunities for curricular innovation.

Finally, the Workshop on Special Programs emphasized the desirability of hiring black staff, of initiating and developing exchange programs with black institutions, and of encouraging black staff and students of the Poland Springs Job Corps Center to participate in life at Bates. It was suggested that the college could send representatives as student-teachers to cities or to the South and organize non-academic programs for periods of life and work in these areas. Attention should also be paid to the potential use of the College's facilities and personnel during the summer months. In regard to recommendations for immediate consideration and action, the Planning Committee stated several points:

(1) The College should express a firm commitment to the task of recruiting, admitting, and educating more black men and women.

(2) The Faculty Committee on Admissions should adopt specific goals for the admission of black students of diverse economic, social, and geographical backgrounds. Also, practical decisions should be made in the following areas: the establishment of admissions requirements or criteria appropriate to disadvantaged black students; cooperation with agencies or individuals outside the College in the recruitment and initial screening of black applicants; cooperation with Bates alumni and undergraduates in the task of interesting black students in the College; and publication of an introductory

handbook designed especially for prospective black students, telling them about Bates and the surrounding environment. Also, the recommendation was made that there should be special orientation week sessions for new black students.

(3) The President should direct the development officers to study the potential gift-sources of financial support for black students. Scholarship funds in this respect should become a specific item in routine fund raising. The increased enrollment of disadvantaged black students should be supported by an increase in scholarship funds rather than by allocating existing scholarships to new demands.

(4) In regard to Faculty Administrative personnel, black teachers who qualify for appointment to the Faculty should be actively sought. Also, black scholars or spokesmen of the black experience should be sought for appointment as visiting lecturers. For every new opening which arises in the Administrative staff, the President should actively seek qualified blacks as candidates for appointment. Finally, beginning next year, the College should employ a black man or woman qualified to be a counsellor for black students.

(5) In light of the survey of the College libraries, it was recommended that the President urge the Librarian to seek immediate advice on purchases of collections in black history, literature, and culture (including African studies), as well as subscriptions to a cross-section of black periodicals.

Copies of the full report are available in Libby Forum in Dr. James Leamon's office or in the dinner line tonight.

Science/Survival

Humanities/Humanity

Education/Ethics

To: The Bates Faculty

On March 4, 1969, a group of scientists and engineers at MIT will set aside the day to examine the relationship of the scientific and educational community to the military and industrial complex. Their basic concern—and mine—is that the misuse of scientific and technical knowledge presents a major threat to the existence of mankind. Their "call" to students and faculty at MIT include the following points...

—means of turning research applications away from the present overemphasis on military technology towards solution of pressing environment problems...
—to convey to students the hope they will devote themselves to bringing the benefits of science and technology to mankind...

—to express opposition to ill-advised and hazardous projects such as the ABM system, the enlargement of our nuclear arsenal, and the development of chemical and biological weapons...

—to initiate a critical examination of policy in areas where science and technology are of actual or potential significance...

The original 'call' at MIT was signed by 45 staff members holding the rank of full Professor.

Would you join with me in engaging your students in discussion of the problems raised here? The position you take on the questions is not as significant as a realization that these questions must be discussed in the education community—and by all of us. On MARCH 10 and/or 11, plan to consider these and related problems in your classes—in a manner which is relevant to your subject—or suspend your class and hold a discussion anyway.

Since we will be on vacation on March 4, we can not directly join MIT in their 'teach-in' and research stoppage on that day, so let's do it on March 10 and 11. I would hope that this might be followed, on March 12 (Wed.), by a group meeting, or a debate.

Robert M. Chute

Demise Confronts WARA Because of Lack of Interest

The Women's Athletic and Recreation Association has reached a turning point on the Bates Campus. Its steady decline over the last few years has prompted the executive board of this association to seriously consider its present purpose and worth. The activities of WARA are limited only by student interest and to date these activities include managing the Homecoming Tea and attempts at clubs for archery, badminton, gymnastics, fencing, and volleyball. Of these, only volleyball is successful.

In order to evaluate the opinion of the women on campus, a questionnaire was distributed in the physical education classes. Of 200 questionnaires answered, 139 students felt that WARA is NOT of value as a student organization. Many of those who answered that they felt it was of value also stated that they meant of value to others, not to themselves. 197 women answered that they would NOT be willing to serve on the WARA Executive Board next year. 3 answered that they would. The Executive Board normally consists of about 14 women.

On the basis of this questionnaire, the prevailing student attitude towards WARA, and the extent of participation in WARA-sponsored activities, the Executive Board had decided that action is necessary. The trends in this organization indicate that at this time the most logical course of action would be its elimination.

Before any further action is taken, the Executive Board feels that the women should be informed of the situation and given the opportunity for any comments and suggestions that they might wish to offer. Anyone wishing to discuss this matter may contact Jan Swallow or Linda Harvell within the next week.

CAMPUS NEWS...

Men's Council from Page 1

accomplishing nothing in the preparation of freshmen for college life. Name tags will continue to be worn and football banners made. Proctors will meet with frosh to explain the function of parietals and Council is also considering adding features to orientation. Any suggestions by the students would be most welcome. These suggestions should be made to your proctor before next Saturday, at which time the Men's Council will make final changes.

T.V. Appearance

Miss Atenilde Cunha, "Guest Artist in Residence" at Bates will appear on WCSH - TV (Channel 6) at 7 p.m. Thursday, February 20th. The Brazilian singer will perform a classical number and Brazilian songs on the Portland station's "Community Close-up" program.

This appearance follows, a successful performance by Miss Cunha and the College Choir last Friday at Georgetown University, Washington, D. C. The Choir sang several Cunha taught Brazilian numbers before a large crowd, including many Bates Alumni.

REDWOOD MOTEL

ROUTE 196
LISBON RD. LEWISTON

FLANDERS Menswear

carries the finest in
MEN'S CLOTHING

London Fog Coats
McGregor and
Pendleton Sportswear
Cricketer and
Michaels Stern Suits
Arrow Shirts
Bostonian and Bass
Shoes

62 COURT ST. AUBURN



HOWDY

LEWISTON

The Carriage House Inc.

18-22 Lisbon St.

IN LEWISTON

LARGEST
Gift Selection

Contemporary Cards

Earrings

Large Assortment of

Writing Papers

VINCENT'S GIFT SHOP

131 Lisbon Street
Lewiston Maine



LOUIS P. NOLIN

Member American Gem Society

133 Lisbon Street
Lewiston, Maine

COOPER'S RESTAURANT

FINE FOOD & QUICK SERVICE

Newly Remodeled for Your Dining Pleasure

A Snack or a Meal or a Frosty

408 Sabattus Street

Lewiston, Maine

Open 7 Days a Week

—MAINE'S FINEST STEAK HOUSES—

The
STEER HOUSE
Specialists in
Western Steer Steak
as you like it
Cocktails

1119 Lisbon St. Lewiston
Off Tpk. Exit #13
Route 202 Winthrop



OMNEM IN HOMINE VENUSTATEM
MORS ABOLIT.1541
IsB

The above print, "Young Woman and Death" by Hans Sebald Beham, is part of the current exhibit at the Treat Gallery. The exhibit will run from February 17 to March 9 and includes works by Mantegna, Durer, Cranach, Schongauer, Caracci and Beham. The collection is from the Library of Congress and is being sponsored at showings throughout the United States and Canada by the Smithsonian Institution Traveling Exhibition Service. This collection traces the transition in style from the late Gothic to the Renaissance as it appeared in prints of the 15th and 16th centuries.

Gottlieb, Martin Receive Honorable Mention

Sidney P. Gottlieb, English, and Linda S. Martin, psychology, were among those awarded Honorable Mention in the Woodrow Wilson National Fellowship Foundation program.

Over 1,100 United States and Canadian college seniors received the honor of being designated by the Woodrow Wilson National Fellowship Foundation as among the best future college teachers on the continent. Although the Foundation no longer makes direct financial awards to all the Designates, a list of Designates has been sent to all graduate school deans in the United States and Canada with the recommendation that the graduate schools make fellowship awards to these students. The graduate deans also will receive a list of 1,111 persons who were interviewed and received Honorable Mention classification.

Fifteen regional selection committees chose the Woodrow Wilson Designates, (from among 11,704 candidates) all of whom originally were nominated by their college nominees. After being nominated, candidates were invited to submit their credentials, including college transcripts, letters of recommendation, and a 1,000-word statement of their intellectual interests. Committees read the completed dossiers and selected the strongest candidates to be invited for interviews. After the interviews, the committee selected by quota (based on the proportion of liberal arts degrees awarded by colleges in each region) the Woodrow Wilson Designates and those to be given Honorable Mention.

College Relations Director
c/o Sheraton-Park Hotel, Washington, D.C. 20008
Please send me a free Sheraton Student I.D. Card:

Name: _____
Address: _____

We're holding the cards.

Get one. Rooms are now up to 20% off with a Sheraton Student I.D. How much depends on where and when you stay.

And the Student I.D. card is free to begin with. Send in the coupon. It's a good deal. And at a good place.

Sheraton Hotels & Motor Inns 
Sheraton Hotels and Motor Inns. A Worldwide Service of IIT

Spurs Admission Program

STUDENT SIT-IN SUCCESSFUL

Trinity from Page 3

attitudes would continue. He ascertained that his department would meet the requirements of last spring's agreement, but that the students should recognize two conditions that exist in relation to the agreement: 1) that the College can promise that 15 or more black students will be admitted each year, but that there can be no guarantee on the number of these students who enroll, and that

Track from Page 8

Bates cage record set by nationally ranked Rudy Smith in 1960. Meet records fell to Chris Riser with a 5.1 in the 45, and Phil Jones, who in his first 600 ever came from behind to win a close race in 1:16.3. Other winners for the Cats were Paul Williams in the hurdles, Dave Williams in the broad jump, Steve Fillow in the mile, and Ed Hibbard in the pole vault. Bates swept three events in the meet: the 45 yard dash where Domizio and Buckley took second and third, the 600 with Tynan and Lyford hanging in, and the two mile, where Miner and Coolidge gave Thomas a good run. Other scorers for Bates were Colin Fuller in the broad jump, Glenn Wood in the weight throw, Rich Pelligrino in the hurdles, Ed Romine in the shot, Steve Erikson in the

2) the final decision on the qualifications of the candidates shall and must rest in the hands of the Department of Admissions.

Muir also noted that there was an inherent danger in giving out too many scholarships. In seeking a diversified student body, he commented, much money had to go to students who were not "full-need", but who needed partial assistance. If too many full scholarships were granted, the

vault, and Dean Peterson in the high jump.

This Saturday Bates travels to Waterville for the State Championships.

Hockey from Page 8

With no official game clock, time was kept by a fan using a stop watch—and evidently it was a rather slow watch. Interestingly enough, it got slower as St. Francis scored its third and then its fourth goal. Finally, however, they could hold off no longer and the whistle blew with Bates winning 5-4.

The team now stands at 2-11-1, with the next game tonight at the arena against Portland.

Basketball from Page 8

stealing the ball several times. "Ducky" Gardiner and Mike Atkinson also came thru with key steals when the ball was desperately needed. The Clark team won the game on the foul line, where they converted 28 for 34 charity shots. Bates hit only 22 of 35 tries from the same marker. Bates hit only 39.5% of its shots from the floor, where Clark hit over 45%.

Life Committee from Page 1
or control to students), 3) the advantage of having a student point of view expressed within the recommendations of the various committees, and 4) the psychological advantages of having greater and more equitable representation on matters which concerned them.

It should be noted that the Ad Board request contained five specific points. (see Ad Board request) The Student Life Committee, however, has moved to research and evaluate all aspects of student representation within the college community.

Admissions Director continued, the College would then be forced to accept students who were capable of financing their own way through school, solely because they could pay their way and not be an added financial burden.

The result of this would most likely be a large number of richer students, a substantial number of disadvantaged students, and comparatively few students in between.

Effects of Sit-in

Speaking on last spring's sit-in, and on its effects on his department, Muir commented that there was really only one immediate effect and that was that there would be an additional \$30,000 to work with this year. He did comment that there was some confusion in his mind over whether or not he would have \$30,000 each year, or just for next year, or perhaps \$30,000 each year for each class. In the case of the latter, Muir said that in four years' time it would be necessary to raise \$120,000 a year to support each disadvantaged student in each class.

Muir expressed doubt that the sit-in would have any effects on the number of applications the College will receive from disadvantaged students.

At the present, according to Muir, a full scholarship involves a yearly expenditure of from \$2800 to \$3,000, depending on the extent of traveling allowance. The average amount of money received by a student now on a scholarship, he added, is \$2100. Mr. John S. Waggett, Director of Financial Aid and a member of the Department of Admissions estimated that the College will spend some \$800,000 on scholarships next year.

In closing the interview, Muir was optimistic about the future. He noted that the past years of hard work are now starting to pay off in terms of reputation and the number of students from poverty areas who are applying to the College. Muir added that there are now being set up several "Central Services" offices in the larger cities that operate as a contact between students and colleges, a process that may take over the long and sometimes futile task of establishing contact with prospective candidates.

**SUPPORT
YOUR
AD
BOARD**

**VICTOR
NEWS COMPANY**

PAPERBACKS and
SCHOOL SUPPLIES
Monarch Notes

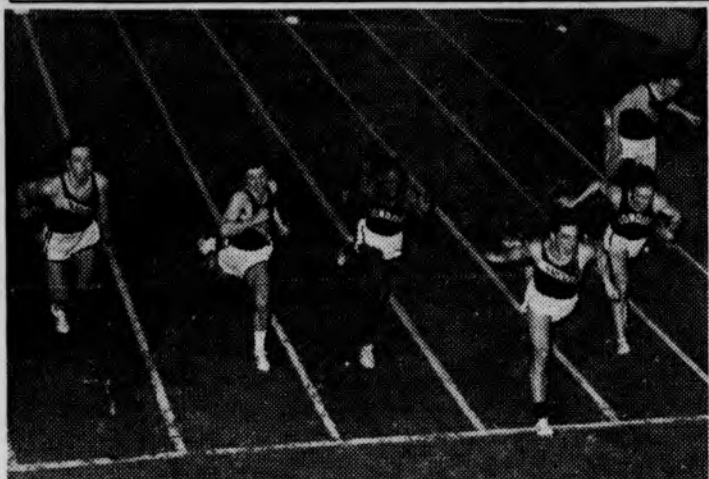
50 ASH ST. TEL. 783-0921
Opp. Post Office

Clark's Pharmacy

**NEW BRANCH STORE
NEAR BATES COLLEGE**

Corner Campus and Sabattus Streets
Corner Main and Bates Streets

Sundries — Toilet Articles — Prescriptions



Freshman Chris Riser adds 5 pts. to Bates' victory over Bowdoin as he breaks the tape in the 45 yd. dash.

Track Team Beats Bowdoin And Vermont

by Kent Tynan

Solid team efforts brought the Bates track men their second and third victories of the season in action this week. State rival Bowdoin was the first to fall in the 60 - 44 Wednesday night tilt marked by eight first place finishers for the Cats. Two meet records were set with Neill Miner turning on a long kick to win a solid two mile of 9:55.1, and thousand yard ace Glenn Ackroyd dominating his specialty in a record 2:16.5. Other winners for the Cats were co-captain Paul Williams in the high hurdles, Dave Williams in the broad jump, Bob Thomas in the mile, Chris Riser in the 45, Ed Hibbard in the pole vault, and the undefeated relay team of Hibbard, Tynan, Lyford, and Jones. A close meet throughout, this victory illustrates the importance of team depth—always a Bates strong point. Second places were nailed down by Colin Fuller in the broad jump, Kent Tynan in the 600, Jim Levine in the shot, Steve Erikson in the vault, fiery Steve Fillow in the 1000, and Cal Coolidge in the two mile.

The U. V. M. meet proved to be more of an intersquad rival-

ry than an intercollegiate battle with Bates stomping the visitors 67-37, yet five meet records and two field house marks fell to the fired up Cats. Bob Thomas, running a fantastic two mile in 9:30.0 broke the cage record set by famed Karl McKusic in 1964. In the thousand, indefatigable Glenn Ackroyd sped to a 2:15.8 clocking, bettering the

Con't on Page 7, Col. 3



Junior Glenn Ackroyd breaks the school record in the 1,000 yd. run against University of Vermont.

HOCKEY CLUB EDGES SAINTS

by Jeff Larsen

Saturday morning, in a rematch at St. Francis College, the Bates Hockey Club showed that their one victory of the season was not just a fluke. It was Winter Carnival on the Biddeford campus, but this time the home team didn't win.

It took the Cats a little while to get used to the outdoor arena and in that time St. Francis scored two goals. But then Larry Powers and Dick Magnan evened the score up at 2-2 at the end of the first period. Neither team tallied in the second period in what was turning out to be a hotly contested game—both teams were skating short-handed most of the period due to misconduct penalties. Bates was rotating only three defensemen—Andrick, Bauer, and Stangle—but their hustle, added to the brilliant job done by Jim Clarke in the nets, was enough to hold the opposition scoreless for the whole middle period of the game.

In the third period the Bobcats offense started clicking and put in either four or five goals of which only three were officially counted—one by Larry Powers, at least two by Mag, and at least one by Larsen. At any rate, the official score had Bates ahead by a 5-2 count with only about four minutes left in the game.

Con't on Page 7, Col. 4

Hoopsters Bow To Bowdoin; Lose To Solid Clark Squad

by Jeff Thompson

Last Wednesday the Bates Hoopsters lost a state series game to Bowdoin 90-79. The game was much closer than the score indicates. In the first 10 minutes of the first half, the Bobcats massed a 14 point lead over their opponents. Defensively Bowdoin went into a press, and added some fine offensive shooting to this to close in on the Bobcats. Bates was up 4 pts. at the close of the 1st half.

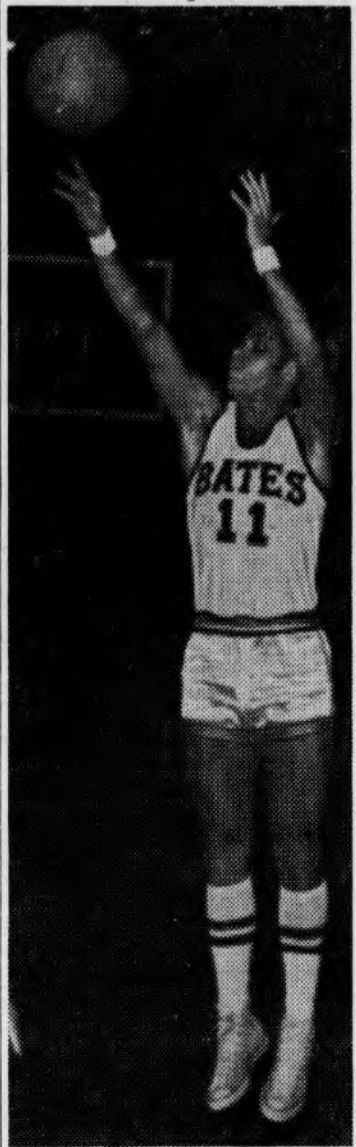
In the second half, Bowdoin got hot, scoring from all over the floor and managed to take the lead. Bates was down by 5 pts. late in the second half when Wigton decided to press, but this proved fatal due to numerous fouls.

Outstanding performances in the game were few, but two Bates players deserve recognition. Tim Colby scored 22 pts., and kept the Bobcats in the game by pulling down 19 rebounds. Dan Doyle netted 11 pts. and was credited with 17 assists.

Saturday night the team met a hot shooting Clark University. The Bates squad, ridden with colds and touches of flu were not able to play their usual game and lost 97-86. Clark, now 12-4, is still looking for a spot in the NCAA small college playoffs. Clark played a solid game, and the Bobcats a comparatively poor

one. The Cats started off well, but then the Clark shooters got hot. John King played a fine game, scoring 17 pts. and

Con't on Page 7, Col. 4



"Ducky" Gardiner pops a jumper against Clark—but baskets were few and far between last week as the basketball squad lost twice.

the middle of a fine run. The only really good event for Bates was the jumping. Stan McKnight was first for Bates with two excellent jumps, Jay Parker was second, and Tim Reed was third.

Although Bates will remain in Division III next year, the season will be considered a successful and important one. The team has stood up against and beaten schools with much more established ski programs, and done respectively well in the division championships. Next year a more experienced team will earn Division II.

STARTS WEDNESDAY
AT

Paris CINEMA

Elizabeth Taylor
Mia Farrow

in

"SECRET CEREMONY"

and starring
Robert Mitchum

Skiers Place Seventh In Division; End Good Season With Hopes

by Boss Tweed

The ski team felt their first real disappointment last weekend when the hope of being moved into Division II was shattered. In order for Bates to climb up from Division III, the Cats would have had to place in the top six teams—unfortunately they placed seventh.

The Colby-hosted meet consisted of a one run giant slalom, a two run slalom, cross-country, and jumping. Jay

Parker finished first for Bates in the G.S., but twenty-first overall. Stan McKnight took a second behind Parker and Johnny Lappen held the third. In the slalom, Jay Parker once again was first for the team with J. C. Lappen and Dave Hardy in the second and third positions. Both Stan McKnight and Tim Reed had bad luck in this event on their first runs, eliminating them from the second run competition.

The cross-country runners did not have a successful day either, with Bates' first man, John Stanfield placing in the lower quarter of the pack. Second for the team was Tim Daly. Jeff Marshall was plagued with a broken ski in

Advance Auto Sez

We are Genuine

SWINGERS

offering

Dandy Deals

and

FANTASTIC FINANCING

ON

CHRYSLER—PLYMOUTH

VALIANT—BARRACUDA

IMPERIAL AND FINE

USED CARS

Advance Auto
Sales, Inc.

24 Franklin St.

Auburn

Serving Bates College

Since 1936

784-5775

McDonald's

Where quality starts
fresh every day

HAMBURGERS20c

CHEESEBURGERS25c

FISH FILET30c

Look for the Golden Arches

1240 Lisbon Street

Lewiston, Maine



STUDENTS: DO YOU NEED EXTRA MONEY?
IF YOU DO WE CAN USE YOU FOR PART
TIME WORK 11:30 TO 2:00 DAYS, OR 5:00 TO
11:30 EVENINGS.

APPLY: McDONALD,
1240 LISBON ST., LEWISTON, ME.