

4-16-1969

The Bates Student - volume 95 number 25 - April 16, 1969

Bates College

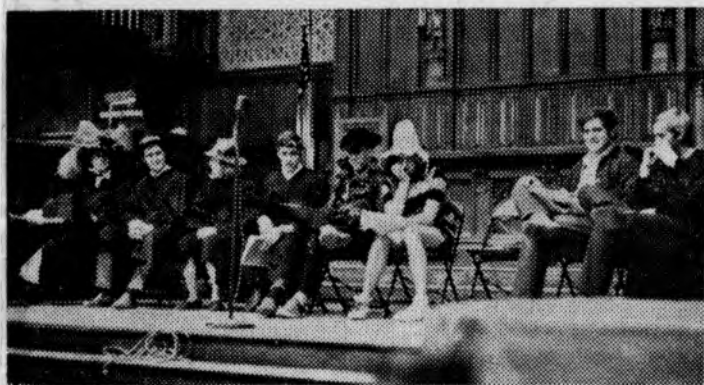
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Recommended Citation

Bates College, "The Bates Student - volume 95 number 25 - April 16, 1969" (1969). *The Bates Student*. 1573.
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HIGH PRIESTS



8 members of the Junior class delivered the traditional Ivy Day speeches to the Seniors last Friday in the chapel. Following the ceremonies the class officers placed the Ivy Day Plaque, designed by Bill Oberst, on Dana Chemistry Hall.

EUROPEAN EXCURSION OFFERED THIS SUMMER

An excursion is planned for the summer of 1969 to travel through Europe, Northern Africa, the Middle East and the Soviet Union. This is a journey which is surely unparalleled, both in terms of the extensiveness and the low inclusive price. As neither myself nor my German counterpart profit financially by the undertaking, I leave you to judge the motives with the thought that from past experience it will be a tremendous lot of fun. The length of the trip will be 12 weeks.

Itinerary: (Countries) Luxembourg, France, Spain, Portugal, Morocco, Tunisia, Libya, Egypt, Lebanon, Syria, Turkey, Greece, Italy, Switzerland, Germany, Austria, Czechoslovakia, Hungary, Yugoslavia, Rumania, Russia, Finland, Sweden, Denmark, Belgium. (In order of travel)

Stops in the following cities: Paris (3 days), Madrid (4), Lisbon (3), Tangiers (1), Alger (1), Tunis (1), Tripoli (1), Alexandria (1), Cairo (3), Ankara (1), Istanbul (2), Athens (2), Rome (4), Milan (2), Zurich (2), Prague (2), Vienna (2), Budapest (2), Belgrade (2), Bucharest (2), Odessa (4), Kiev (2), Moscow (6), Novgorod (1), Leningrad (6), Helsinki (3), Stockholm (2), Copenhagen (2), Hamburg (1), Koln (2), Paris.

Also Option for 16 Days of Independent Travel

The listing is not finalized but changes will be made only according to the dictates of political and physical limitations. We will be revising the itinerary from time to time.

The cost of the tour will be \$1500, possibly less, depending on the number of persons interested. This is far less than the price of which such an excursion would be offered commercially. This price includes the round-trip plane fare from Kennedy Airport, the

entire land journey by bus, the conjunctions which must be made by boat, all lodging and meals (3 meals per day). The allowance for meals is quite adequate. Arrangements for the trip are made through a German travel agent, with the owner of the company offering his services in driving the bus. This is not a profit venture.

The number of persons which will be accommodated ranges from the minimum of 25 to a maximum of about 60. All inquiries are invited. The trip is open to married couples, although it must be realized that the occasion may arise in which men and woman have to have separate quartering.

If interested, please address inquiries to:

K. Wm. Viehe
The American University
Washington, D. C. 20016

HONORS PROGRAM ALTERED

The Educational Policy Committee and the Honors Committee recommended the following changes in the Departmental Honors Program. These changes were passed at the April 7 faculty meeting.

1. That participation in departmental honors, and work on the thesis, be extended into the junior year by any departments wishing to make such a change.

2. That the emphasis on honors type work in the major and related areas be increased in the honors program by the following means:

a) That honors examinations be on a comprehensive basis and involve both a written and an oral examination. This would apply to all four honors plans as outlined in the catalog.

b) That an attempt be made

FIVE HONORARY DEGREES WILL BE AWARDED AT BATES 103RD COMMENCEMENT EXERCISES

Five men and one woman, each eminent in his own field will receive honorary degrees at Bates College's 103rd annual commencement on April 28. About 180 students will receive their bachelor's degrees in April, and an additional forty will graduate July 4.

This year marks the fourth commencement to be held in April under a ten-month college calendar offering a "4/3 option" that permits accelerating students to graduate in three years. Again this year, the events of the weekend will focus attention on the men and women of the class of 1969—not on the alumni, who will hold their reunion July 4-5.

The Board of Trustees will meet Saturday, April 26, to vote the degrees and consider other affairs of the college. Sunday at 11:00 the Baccalaureate service will be held

in the college chapel, and on Monday, at ten, the 103rd annual commencement will take place in the Alumni Gymnasium.

Among the candidates for honorary degrees are two Bates alumni: Alan R. Sawyer, '41, Washington, D. C. curator of the Textile Museum and international authority in Peruvian art, and William Stringfellow, '49, New York attorney and author, who has devoted much of his professional life to the problems of Harlem.

The other recipients will be Stephen M. Etnier, of New York and South Harpswell, Maine, a painter noted for his Maine landscapes and seascapes N.B.C. correspondent at the United Nations, Pauline Frederick; Peter Fuller, Boston industrialist and community

leader; and James Russell Wiggins, recently United States Ambassador to the United Nations and now owner and publisher of the Ellsworth (Maine) American.

Notable events that will take place other than Baccalaureate Day and the actual Commencement Exercises will include two performances of *The Boy Friend*, one on Saturday, April 26, at 8:30 p.m., and another on Sunday at the same time. Also on Sunday, at 2:00, there will be a commencement concert in the Chapel featuring Atenilde Cunha.

3 Summer Institutes To Be Held At Bates

Three special institutes will be held this summer on the Bates campus.

A workshop in drama and debate will be held from June 22 to July 12 for secondary school students who wish to improve their skills in these fields. A professional staff headed by Associate Professor Thomas F. Moser will provide intensive work, based on the successful debate institute of last summer.

The second institute is for Maine elementary school teachers and will deal with problems of emotional disturbance among young children. Founded by a grant from the United States Office of Education, the institute, headed by Associate Professor John J. Margarones, will be operated in cooperation with the Lewiston-Auburn Child and Family Mental Health Center and will run at the same time as the drama and debate institute.

Bates will also play host to a Reading Institute for perceptually handicapped children and for teachers who must deal with such problems. This seven-week program in July and August will offer language arts instruction to both boys and girls, ages 8 to 18, who are of average or above-average intelligence, who are emotionally stable, but who suffer from a language disability. A limited number of public and private school teachers will be accepted for specialized training in remedial techniques.

A fourth program to have been held during the summer has been cancelled due to the current cutback in poverty program federal aid. Dr. Reynolds says he is "extremely disappointed" not to have the Upward Bound program.

CAMPUS NEWS...

LIBRARY

The Payson Room of the Library (Fish-bowl) will be open until 11 p.m. every night during final exams.

Bates College Young Republicans Elect Officers

The Bates Young Republicans have elected their officers for 1969-1970:

Betsey Brown—Chairman
Christopher Eddings—Vice Chairman
Janet Face — Secretary-Treasurer
James McQueston — Corresponding Secretary
Frank Foster — Committees Chairman

CATALOG REVISION

Dean Healy is in the process of studying suggested revisions for the 1969-70 Bates catalogue. He has asked three faculty members to make editorial suggestions and in addition requested the Advisory Board Nominating Committee to select three students to act with him as editorial consultants for the new catalogue. The revisions are concerned mostly with the first 25 pages of the catalogue.

The three faculty members working with Dean Healy are Professor Stephen P. Hoffman, Professor Alfred J. Wright, and Assistant Professor David A. Nelson. The three students are Alan Hyde, '72, Charlotte Howe, '71, and William Day, '70.

to have at least one examiner from another college or university on each examination panel.

c) That departments experiment with open-ended seminars and other courses at whatever levels are practical for the improved preparation of their students for the comprehensive honors examination.

3. That participation in work leading to the honors examinations be open to any student having a recommendation from the departmental chairman and the approval of the Honors Committee.

4. That departmental recommendations be made after a student has completed at least four courses in the major department.

5. These changes will become effective with the class of 1971.

Bates



Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Managing Editor: Robert Aimo; Associate Editor: Ronald Cromwell; Contributing Editor: Rick James; News Editor: David Martin; Layout Editor: Joseph Hanson; Copy Editor: Kerry Heacox; Art Editor: Hank Kezer; Photography Editor: Dick Welsh.

EDITORIALS

THE YEAR IN REVIEW—THE YEAR AHEAD

The year in review, a difficult topic to handle, but in this issue we have attempted to focus on and analyze a few of what we consider to be the major issues which confronted Bates this past year. But now is not just a time to look back and evaluate this year's accomplishments, and there were many; this is also a time when we must look to the future.

The first major issue we faced this year was parietals. We have parietals now, but we also have sign-in and sign-out books which are kept as a permanent record in the office of the Dean of Men; we have restricted maximum hours when Men's dormitories are open to guests; we have proctors being paid beyond their regular salary to remain on duty in the dorm during reception hours. What should we have? The hours and administration of parietals should be a matter left to each dormitory to decide in accordance with a general campus conduct policy. This is definitely a matter for Student Life Committee consideration in the fall.

Another issue focused upon in this week's *Student* is the question of the responsibility and relationship of the college to the black and disadvantaged student and to the community at large. The responsibility for the solution of these questions does not rest entirely with the college and its admissions policies, course offerings, etc. A responsibility for action and concern rests with each student. Not only must we concern ourselves with the broader issues of increased enrollment of disadvantaged black students and the homogeneity of our student body, we must also demonstrate our concern for the situation through continued and increased social activism. Oftentimes we criticize the opportunities and facilities (or lack of) which Lewiston has to offer us, but doesn't that point to the fact that we have failed to explore the opportunities Lewiston offers to the individual and the Bates community for service and a valuable learning experience.

Many criticisms have been directed towards the calendar and the curriculum. But next year this situation will be changed with the implementation of the 4-4-2 calendar. Hopefully, this will ease the current course pressure and allow for areas of study to be explored in more depth. The short term courses will make available to all students a greater range and diversity of courses and independent study. The new calendar, as well as the curriculum revisions, provide the student and the college with unprecedented opportunities for creative education.

Bates is entering one of the most promising and exciting phases of its development as a college. The possibilities for our development can be limited only by a lack of imagination and a failure to respond to the needs of those whom the college serves.

This year the entire college community—students, Administration, trustees—has begun a united response to the pressing needs of academic relevance, of increased involvement in social issues, and to the needs of students to participate in the process of determining the direction of the college's development. One final point, we must continue to work for the establishment of a more effective student government and judicial system.

P. F. C.

The *Student* extends to the Bates Community its best wishes for a pleasant summer vacation. The next issue will appear in the fall during the first week of classes.

Published weekly at Hathorn Hall, Bates College, Lewiston, Me. 04240 during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Second Class Postage Paid at Lewiston, Maine.

BATES RESPONDS PROGRESSIVELY TO NEEDS OF BLACK AMERICANS

Note: The following are excerpts from the "Interim Summary on the College's efforts to Bring More Black Students to Bates."

"The only real response which can ever be made by the College to the recommendations of the Workshop on Disadvantaged Black Students held last December must be in terms of deeds and not words. In the long run, the College must be judged by what it achieves rather than what it says."—President Reynolds

Bates College has actively sought, both this year and last, to draw good, well-qualified people, some of whom are black, for a variety of positions on the faculty and staff. In addition, the admissions office has had in effect for two years a rigorous recruiting program to interest and encourage black students to come to Bates.

Increased Black Enrollment

The results of all this are so far unpredictable but encouraging and seem to be picking up increasing momentum from one year to the next. Dean Lindholm reports that 35 black students applied to Bates this year (for the fall of 1969), as compared to 16 last year and about 8 the year before. Of these 18 have been accepted for the fall of 1969, whereas 9 were accepted last year, of whom only one actually matriculated. As yet we do not know how many of the 18 black students accepted for the fall will come to Bates (the deadline for replying to the Admissions Office is May 1). Those who needed financial aid, and virtually all 18 did, were given special consideration and have been offered the scholarship help they require.

A number of key administrators and faculty at Bates have indicated that they are not interested in "getting" black students merely for the sake of "having" a certain number of blacks at Bates. Far more important is that black students realize that they are wanted, not just at Bates, but at any New England liberal arts college, because they, too, have the potential of being good college students and not just because they are black.

Faculty Exchanges

While the faculty recruiting effort to date this year has not yet succeeded in bringing to Bates additional black faculty, the College has actively turned to two other areas in an attempt both to bring black faculty to Bates and to broaden the curriculum in the direction of the black experience; namely, the development of faculty exchanges (which are being negotiated for 1970-71), and the initiation of African studies courses.

Bates initiated a request to Bowdoin some months ago to

sponsor jointly Dr. David M. Dhillwayo from Rhodesia to teach courses in African history. Unfortunately, Dr. Dhillwayo was offered a position in the Rhodesian Ministry of Education and withdrew from the teaching position. However, Bates, Bowdoin, and Colby are conferring with a specialist in Afro-American history. If the appointment comes through, it would go into effect in the fall of 1969.

The Bates Educational Policy Committee is investigating the possibility of a special T.V. course on Afro-American history.

Stopgap

"We will do a great deal to see to it that the College has a beginning program in this area even if it must be a stopgap one while we prepare a better one," said President Reynolds.

While some of the above will result in some expansion of "black studies" programming at Bates, the College will also have two new courses next year which will consider within their context black culture and black problems—Professor Hodgkins will teach a Ford Foundation-supported seminar on "Problems of Metropolitan Government in America", and Professor Sadler will teach a course second semester next year on "Contemporary American Culture."

The College has also made some progress in effecting the exchanges with black institutions suggested by the workshop committee; for example, two Poland Spring Jobs Corps girls are currently taking courses for credit at Bates in a special program, and a num-

ber of Bates students have gone regularly this year to the Job Corps to tutor, or special programs such as classes, weekly suppers, an Afro-American dance group. In addition, one from the Job Corps has applied and been accepted as a full-time student next year. In the area of general recruitment for faculty and staff, President feels that professional courtesy requires him to be guarded in what he says about the recruitment of particular individuals. But have been among the seriously considered (meaning, probably would have been as had they wished the position). Candidates for two regular staff positions for the coming year. Others are being considered.

Black Counselor

The President has contemplated the possibility of hiring a black counselor for black students, but is temporarily against what he believes to be a superficial solution. "If we feel the need of black counseling," he has said, "we do our best to get it for ourselves. And if we get the impression from the Admissions Office that the lack of a black counselor is interfering with our recruiting effort, we reconsider."

"I feel that our real need, however, is for more black staff and faculty who brought to Bates for what they can do for the whole college, not just because they are black. That is now where we are putting our greatest effort."

letters to the editor

To the Editor:

I am outraged at the storage rules announced by the College. I realize that in this society of many institutions that many stupid and trivial regulations will arise. But I never dreamt that the institution of Bates College could stoop to such depths of idiocy. In my two previous years at Bates, a student could leave his books and his furniture here at school without any of these ridiculous stipulations. Why should the students now be forced to attach an identification tag? I am sure that no non-student would want to store his valuables in the dormitory storage rooms over the summer. Even if identification tags are required, why must students pay two dollars for the privilege of storing a couple of boxes over the summer when he can keep all his trunks and suitcases in storage free for the rest of the year? The rules for storage may be acceptable to those students who live in Maine or at least fairly close to school. But for many students to bring

all their books home for summer poses a problem of transportation. However, these are a minor problem compared to furniture. The parents of many students find it inconvenient to pick up their children in the spring. This means that these students must move most of their possessions to carry the rest on the bus on the plane. I would point out the difficulty here of trying an easy chair around an airport. Even students' cars find that most of the room is filled up with trunks and suitcases and that there is no space left to bring children home. If the administration persists in enforcing these rules, I suggest that they provide each student with a moving van with which to take all his possessions home. I recognize that my suggestion is ridiculous but then so are the storage rules. I implore the students of Bates not to allow the school to get away with such administrative capriciousness.

David M.

Bates



Student

IN REVIEW

FROSH PRIMARIES

Twenty freshmen have begun their campaigns in pursuit of six campus offices.

Uggeridge, British Humorist, concludes Concert-Lecture Series

New Calendar On Tap For Fall '69

We've heard about it, but what is it really, and how may it affect us, the students at Bates? The 4-4-2 plan may be instituted at Bates next year, and now is the time for some general information about it. The tri-mester program would be designed to include four courses for two semesters and two courses during a short semester. The objects of the 4-4-2 plan would be to decrease the subject load on students and increase the depth of which the reduced number of courses could go.

Brubeck Concert Highlights College Musical Program

by Carol Kimball
D. Darius Brubeck's oratorio "The Light in the Wilderness," will be performed in the Chapel by the Bates College choir and several guest artists.

HAZE DAY THE END

Bates Blasts Bridgewater Bears; Jackson and Murphy Set Records

Board Presents "Living Theater"

The Robinson Players are doing something new — not anything new just to the Bates community, but to the entire country. The players

Reception Rules Sent To Ad Board

Reynolds Plans Enrollment Increase; Fourteen Hundred Students by 1974

A resolution establishing a running goal calling for an increase in enrollment of about 400 students at Bates College over the next six years was adopted by the College's Board of Trustees at their recent fall meeting.

Where to go

The Student Advisory Board at Bates College requests from the Faculty the privilege of reception hours in men's dormitories. Reception hours, defined by the Bates College Advisory Board are:

Specified hours during which women may be received by guests in the dormitory rooms of Bates men. We request that these reception hours assume the following pattern:

Friday 5:00 p.m. to 11:45 p.m.
Saturday: 1:00 p.m. to 5:00 p.m. and 7:00 p.m. to 12:45 a.m.
Sunday: 1:00 p.m. to 5:00 p.m.

"Disadvantaged" Admissions Seminars Begin Tonight
James Farmer, Past CORE Director Headlines Workshop

BATES GRADS ARE AMONG PROMINENT YOUNG MEN OF U.S.

BOARD ASKS SADIE TO LOWER SKIRT

REPORT ON LIFE COMMITTEE MEETING

by Eugene Cacciola

In the Student Life meeting of October 3, the student representatives, employing dormitory floor plans and many pictures, commenced their report of the coed facilities available to Bates students. In this demonstration it was made quite clear that there is no place provided on campus where a couple can have privacy.

It has been made clear by the faculty and administration that if the events of last year are repeated, there will be no Sadie Hawkins Dance next year. This is our final chance to eliminate some of the unacceptable aspects of the dance. If this is not done, the few who are causing these undesirable incidents will have deprived the many of one of the most enjoyable events held on this campus.

ENJOY SADIE
DON'T DESTROY IT

LIFE

Biafra Drive

To secure funds for the Biafran Red Cross, 519 students will fast, Friday, Jan. 24 at lunch. The fast, sponsored and promulgated by the Bates Committee to Keep Biafra Alive should net approximately \$200 for the Biafran relief organization. The Bates Committee began its solicitations last Friday and hopes to collect \$350.

Constitution Changes Proposed by Ad Board Go Before Students

- I. I approve the change which allows campus organizations to send a standing representative of their choice to the Advisory Board. (passed)
- II. I approve of the addition of a representative from the Radio Station WRJR, to the Advisory Board. (rejected)
- III. I approve giving the Judicial Board the option to choose their chairman as stated in the revision. (passed)

EDITORIAL... STAY WITH IT

This evening a significant step has been taken toward increasing the student voice in the campus decision-making processes. This, in spite of the incidental nature of such a step relative to the parietals issue. This, also, in spite of the Faculty-Trustee Committee's initiation of the structure and channel of the student voice on the Student Life Committee.

"Barefoot" Scores Smash Success

FUND ALLOCATIONS TO CAMPUS GROUPS UNDER EVALUATION

ADMISSIONS COMMITTEE TO RELATE BLACK DISADVANTAGED TO BATES

by Gabriella Bedetti

The student-faculty committee appointed by President Reynolds in September could, perhaps, be the best means of changing the future community at Bates.

In spite of the fact that Bates is not attracting even middle-class Negroes today, we must act now as individuals and as a community. The blacks have been told to "wait" too long already.

The committee's first step is the workshop to be held December 6 and 7, called "The College Response to Social Change: Bates and the Black Disadvantaged Student." The goal of the campus workshop, which will be limited to an exploration of the black disadvantaged, is, as defined by President Reynolds, to come up with some definite and valid proposals based on the concrete information to be offered by the members of the panel discussions, who will have varied perspectives.

TIME HAS COME TODAY

For the past two years there have been some noticeable changes in the attitude of the Bates College Administration — the seeming emergence of a new generation of educators. However, what is still lacking is a strong student heartbeat. In the past few weeks, the issue of parietals has been the focal point of editorials, debate, and student interest. Only last Wednesday, six student representatives were elected to serve on the Student Life Committee.

What is now needed is active support for our representatives! In order to demonstrate our support and continued interest in this central issue of parietal hours, a rally has been planned for tonight.

CAMPUS NEWS . . .

Open House Parents' Weekend— Open Doors

A campus-wide open house, proposed by both the Men's and Women's Councils, has been accepted by the Administration. It will take place on Saturday, October 26, Parents' Weekend. All dormitories and houses will be open to visitors. Policy will be room doors open if visitors are wanted, and doors closed if they are not. Hours will be from 4-7 p.m.

Notice: There will be an extra issue of The STUDENT on December 4.

FACULTY DROPS

2.4 REQUIREMENT

The faculty has voted (in their March 17 meeting) to eliminate the 2.4 quality point ratio requirement for scholarship aid. In the past, most scholarship aid has been conditional on maintaining a 2.4 average. Effective next fall, aid will be granted where needed without scholarship conditions.

Track Team Cops State Meet In Season's Best Performance

Bates Must Seek Diversity In Student Enrollment

Ed. Note: This article analyzes the admissions problems Bates is facing and comments on what is being done to eliminate those problems.

Everything is changing at Bates except its student body. In the past year there have been changes in faculty, core requirements, course arrangements, facilities, dormitory space, student-faculty relations and in the social realm. Just what it will take to put Bates back in the educational fore is a moot point. As a contemporary college, Bates must come to measure up to new standards of relevancy, involvement and integration. This can not be done solely by what can be described as external changes; there must be changes made which will be internal, they must effect the character of the school in new ways. We must seek to improve the student body in much the same way we seek to make our courses etc. more relevant. . . that is to say, we must seek a new diversity, such as has never been seen at Bates before. It is no longer satisfactory to fill nice buildings on a nice campus with nice people. Perhaps, the age we live in just isn't nice, and perhaps the first step is recognizing that fact.

Homogeneity

Speaking about recognition . . . the first thing one recognizes about the Bates campus is its very striking homogeneity. Not to be simple minded about it, there just isn't that much variety in the student body alone, ignoring the faculty. Why? Well, the answers are complex but considered simply there are basically four areas of concern.

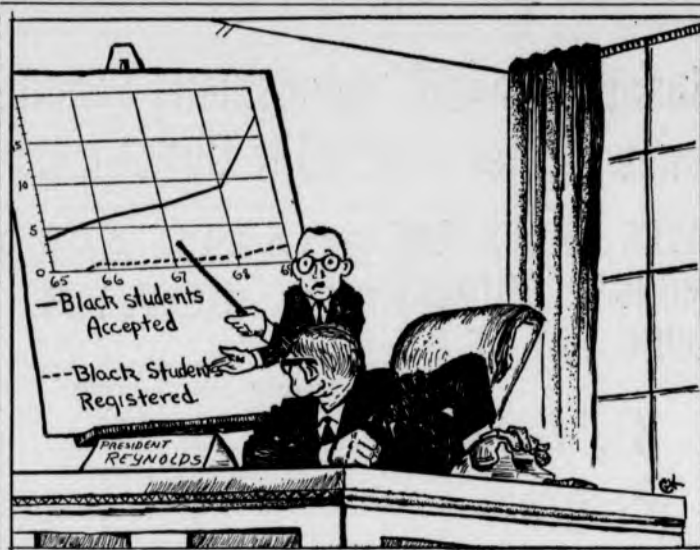
1. Socio-economic considerations have long been a major factor in the selection of prospective students. According to Dean Lindholm this consideration undercuts any attempt at sole geographic, or aptitudinal basis of selection.

2. Financial considerations figure heavily in preapplication college choices. The applicant may not know how accessible financial aid and scholarships funds really are: many Bates students are currently on scholarship.

3. The Bates "image" which is one of a middle-class, Anglo, New England, white dominated college. The school is widely recognized as one cut off from large urban areas. . . conservative and traditional.

4. The limitations which inherently plague a small liberal arts college: limited financial assets, physical plant, faculty size and department offerings.

Looking to the future, we ask ourselves what solutions can be enacted which will be directed at the specific problem areas. Bates is very much aware of these problems and to that end, they have enacted the following changes:



"As you can see our quota of ACCEPTED blacks has increased."

Expanded Recruiting Effort

In response to the first problem area, the admissions department has begun seeking students specifically from varied social and economic backgrounds. This is being done through an expanded recruitment process which involves drawing upon alumni, specifically Negro alumni in order to reach potential black stu-

dents. Also to this end, one member of the admissions staff has been put in charge of this expanded program. This program includes working with certain Negro organizations in order to obtain funds and invaluable contacts within the Negro community and with potentially qualified applicants. In conjunction with these innova-

tions, members of the admissions office have recently made recruiting trips to Chicago, California, New York, and New Jersey.

In accord with the second area of concern, scholarship funds have been made available to students who otherwise would be unable to attend Bates. All eighteen Negro students who have been accepted for the class of '73 have received financial aid in some form or another. The college is presently seeking additional sources of financial aid to be made available to all needy students.

To change the "image" which Bates presents to prospective students, the college has revised its catalogue and expanded its public relations program. Bates has benefited from improved and greatly broadened contacts with the business world.

More Relevant Curriculum

Responding to the fourth and perhaps most critical need, Bates has genuinely sought to vary course offerings and increase the attractiveness of the curriculum. The degree to

which they have been successful is questionable; there is still room for improvement. New courses have been introduced with, in some departments, a significant gain in relevancy. And faculty exchange programs, which combine the resources of several colleges, are still in the planning stages.

In conclusion, it must not be misconstrued that becoming a relevant and educationally concerned institution in any way limits a college's improvements to a specifically black realm. The concern of Bates must be for all students, with the intent of preparing them for roles of responsible and intelligent leadership. While black problems appear to be the pressing need of the moment, there is no guarantee that in the next decade this same area will be that which concerns us most. Bates must look beyond the problems which seem to dominate the present, reach out in new, untried directions and participate in a whole, and more fully integrated process of education.

'68-'69: A Year Marked by Student Activism, Social Concern

by Ted Cody

Here at Bates we hear much criticism concerning the fact that our school is cloistered, culturally deprived, and a storybook community hiding from the responsibilities of the outside world. Many have reminded us that the reason for this isolation, the fact that our student body is not as heterogeneous as many would like it to be, and the fact that as a whole we seem apathetic, is the physical location of Bates away from major centers of urban civilization. This would seem to say that in order to meet our responsibilities to humanity we must wait until we graduate or travel hundreds of miles to the nearest urban centers. The Campus Association has done an admirable job this year in showing us that this is not true. As Howard Stone aptly pointed out in his letter to the *Student* of March 19, "... any student who wants to decloister himself and broaden his experiences can readily do so by tutoring at Lewiston High School, doing volunteer work at Pineland or Poland Springs, working with local disadvantaged children, or taking Dr. Brown's Secular City course in Harlem during the Short Term." Many of these activities are C. A. sponsored.

Beyond Parietals

Looking through the first semester issues of the *Student*, it appears that parietals was the only issue of social concern which the students responded to by action and involvement. In actuality, this first semester was an interim planning and organizational

period for certain activities, as well as the continuance of existing programs, such as the Pineland and Poland Springs volunteers and Lewiston High volunteer tutors.

Also during this time, work had begun on the creation of a Disadvantaged Blacks Program which had been the brainchild of Dr. Brown and the students enrolled in his Short Term course. Co-chairmen Dr. James Leamon and Dean Milton Lindholm began researching the workshop in September.

Students for Peace

The third week in October marked the formation of the Students for Peace organization, with chairman Jim Burke. The group stated as its goals helping to define student's beliefs concerning the war in Vietnam, offering draft counseling, showing anti-war movies, and attracting peace movement speakers such as Mr. Mitchell Goodman, convicted on charges of conspiring to aid draft resisters.

Several Bates students volunteered for the Office of Economic Opportunity's Androscoggin County Youth Corps Program for 34 local disadvantaged high school and college-aged people. Fifteen high school dropouts were tutored in an effort to help them pass the general high school equivalency exam in the Maine Drivers' Learners Permits Tests. That's how bad the situation really is even this close to storybook Bates.

Biafra Committee

The second semester witnessed a major demonstration of concern with something be-

yond the confines of the Bates community. Beginning January 10th, contributions were accepted from students, faculty, and area residents for the Bates Committee to Keep Biafra Alive. The Biafra Committee was organized by two freshmen, Joseph Hanson and Mark Winne assisted by a nucleus of fifteen volunteers. \$276.00 was netted in this drive. 766 students participated in a lunch time fast adding \$268.00 more to the drive's total. Finally, on February 5, 53 faculty members each contributed the equivalent of one commons meal to the fund in an effort to demonstrate faculty desire to form with students, a dedicated community in behalf of human and social justice.

Draft Counseling

Late in January, Students for Peace, part of Pete Handler's CA Commission on Community Action, held a meeting in which Bates men — primarily seniors — were offered advice on conscientious objection. This meeting was a result of a questionnaire sponsored by the Students for Peace which indicated that students in all classes felt favorably toward the establishment of draft counseling on campus.

Black Workshop

The Workshop on Bates College and the Disadvantaged Black Student was a recognition by the college community of a crisis that Bates is approaching in this area. Several seminars were held which raised many questions and offered some suggestions. The first, the Workshop on Admis-

sions, agreed that more than a token number of blacks should be admitted, that the college should actively recruit them and that we should re-evaluate our admissions standards in order to avoid students entirely from the same backgrounds as our own. The Workshop on Social Environment came to the conclusion that the presence of a large number of blacks on campus may tend to create negative stresses stemming from their defensive bonding together and their distrust of white institutions and that these tendencies should be handled with flexibility and patience. The Workshop on Curriculum recommended that Black history and culture courses be offered and that a special black student advisor be hired. Finally, the Workshop on Special Problems agreed that black staff members should be recruited and that staff and students at Poland Springs should be encouraged to participate. Recruitment of disadvantaged blacks is now in progress in many Eastern ghettos in an effort to give Bates a more heterogeneous student body and to compensate, in part, for the gross educational imbalance existing in this country.

Operation Head Start

As we near finals, the Bates students' social concern and commitment is still evident: this past Wednesday, April 9, Skelton Lounge was almost filled by students wishing to find out more about Operation Head Start's Big Brother-Big Sister Program. This pro-

Con't on Page 5, Col. 5

Bates Sees Result of Student Unity

The accompanying commentary by William Bourque deals with what effects parietals, including the permanent establishment of the Student-Life Committee, has had on student government. The point to be emphasized is that parietals were a result of a well-planned and organized campaign which, from the beginning, based itself not only on the realistic facts of the situation, but also on wide student support and participation. It was in a large part the unprecedented student unity and action that gave the parietals movement its strength and impetus; this has been our greatest political gain.

The formation of the Student-Life Committee with its six faculty, six trustees and six elected students was an important phase in our political growth. It was as a direct result of student action and protest that the original composition of the Committee was altered to include a number of voting student representatives equal to the number of representatives allotted to each of the other groups.

The parietals movement has also forced recognition on the part of the students and the Administration that cooperation and the opportunity for the honest exchange and representation of ideas is resulting in solid accomplishments and needed change. Encouraged by the positive results of this manifestation of a student voice, we must continue our commitment to change and to increased participation in decision-making in areas which vitally affect student life—where we have a responsibility as well as a right to participate in this process.

We have proven our responsibility, our recognition of the need for change; we have demonstrated that we are willing to work with the Administration in making the Bates community more meaningful and responsive to the individual's needs and to the demands made upon Bates by society. We believe this to be a reciprocal process: student initiative is required as is an Administration responsive and receptive to these ideas.

P. F. C.

C. A. BOOKSTORE

Are you sick of waiting in line to buy books every semester? Are you stuck with books you'll never use again? Solve both problems at the C. A. Bookstore by buying and selling books at ½ price.

Bring books to the C. A. office (lower Chase, behind ping pong tables) and let the C. A. handle all transactions. All money will be forwarded to the owner.

Mon., Wed., Fri. 5:30 - 8

TIME HAS COME TODAY



October 2, 1968—Students Rally for Parietals

Analysis Sees Parietals Campaign In Context of New Power Structure

by William Bourque

The foremost issue in student's minds this year—parietal hours—was important in and of itself as well as being symbolic of a much deeper issue.

When the possibility of reception hours in the men's dorms began to stir up a great deal of interest, students became aware that there were no formal channels through which they could approach the faculty and administration. In response to this lack, President Reynolds convened the ad hoc Student Life Committee. This committee was made up of an equal number of faculty members, students and trustees. The trustees were present for, according to law, they are responsible for the running of this "corporation". Any other responsibilities, faculty or student, must either be delegated by the trustees or assumed through custom over the years. In convening the committee, President Reynolds called it the Student Life Committee rather than the Parietal Hours Committee because he felt that the group should not be confined by the issue at hand. But reception hours was the cause of the creation of the group and that became the first issue.

A Changed Atmosphere

The committee did its work through talking to people from other campuses and sounding out the views of the Batsies involved. One of the most noticeable sidelights of the parietals issue was the change in the atmosphere here. The issue aroused a great deal more student concern and participation (e. g. petitions and rallies) than any other issue to hit this campus in many years. Although there were differences which had to be reconciled, the mood throughout the whole affair was marked more by agreement than division. As soon as things got rolling this year, the rapidity of resolution of particulars and implementation of hours were the astonishing facts.

Perhaps it was the students who suffered by this rapidity. Because of the speed with which things happened, many

students were unaware of the particular rules established. There were some discontent when the men met with their proctors early in the semester to make the arrangements for this year. At that time came the realization that someone would have to sit at the sign-in book all night long as well as there being a proctor on duty. Voices were raised calling the system "puerile" and desiring less rules concerning the coming and going of the women. However, there was a feeling of satisfaction with what has been accomplished, a feeling that the students have finally realized what student unity and activism could accomplish.

As stated above, the parietals issue must be seen in the larger context of the relationships between the various segments of the college. This issue has passed, but the continuing Student Life Committee is now looking into the role of the students in the formal power structure of the school. While this is going on most students have retired to their books (with company, to be sure), satisfied with their new-found freedom. Next year the Student Life Committee and Ad Board will be pushing for increased student representation on faculty committees. It remains to be seen whether this issue will arouse as much student response; an issue which is as important, if not more so than reception hours.

Guidance and Placement

Interviews on Campus

MONDAY April 21, Belmont, MASS., PUBLIC SCHOOLS: **MEN & WOMEN**, High School teaching, most areas Elementary teaching (K-6). **Representative:** Mr. William Filene, Jr.

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE

Those interested in Summer jobs as Boy Scout Counselors should check with the guidance office.

Calendar, Curriculum Revisions Provide Great Potential for Bates

This year, the Bates faculty adopted, with trustee approval, an important change in the academic system with resulting effects upon next year's calendar.

Under the new 4-4-2 plan, the projected dates for the 1969-70 college year are September 10 to December 20 for the first semester, and January 5 to April 18 for second semester. The new six-week "Short Term" will extend from April 27 to June 10.

With the 4-4-2 plan, students will be required to accumulate 36 courses for graduation. The suggested manner of acquiring the necessary courses is for the student to take 4 courses during each of the regular semesters and 2 courses during each of the 2 required Short Terms (one of which must be attended in the senior year).

Students wishing to graduate in three years may do so by taking an extra course each semester and by attending three Short Terms.

When the 4-4-2 schedule goes into effect next year, incoming freshman and all classes thereafter will be subject to all 4-4-2 requirements. However, students now attending Bates do not come under all of the formal requirements. The class of 1970 will not be required to attend the Short Term next year, and the present freshman and sophomore classes will only have to attend the Short Term in their respective senior year.

Other Effects

Two further and quite practical changes will accompany the new calendar. First, the policy of having two separate graduations (one in April for four-year seniors and one in June for three-year students) will be replaced by a single Commencement in mid-June. This new system will be introduced in 1971.

The second change, to take effect next year, will be the abolition of Saturday classes. This should bring, both to students and professors alike, a welcome relief from the grind of having classes six days a week. Hopefully, this extra day will provide more time for studying, writing papers, etc. and, in general, a reduction in the sometimes hectic schedule of the present system.

However, the calendar is not the only aspect of Bates academic life which has seen change this year. Several departments have added new courses in an attempt to cover aspects presently not represented in the curriculum. These courses can help to provide a greater range and depth in course selections, and stimulate the student's interest in his respective major.

At this time, ten new courses are planned in nine major areas. While these additions

may seem to be enough for the moment, they do not involve all departments and investigations into the possibility of more course additions should be made as soon as possible.

Potential for Change

The changes in the calendar and the curriculum additions are an important step toward making Bates more relevant and reflective of current academic needs but more must be done.

For example, the new Short Term provides a unique opportunity to establish experimental and creative course programs. Students and faculty could be encouraged to mutually investigate those academic areas of greatest interest to them. More off-campus programs could be offered, perhaps even to include a foreign summer program under the guidance of a faculty member.

Such diversified course offerings would stimulate student interest, provide a valuable learning experience and enhance Bates academic life.

The long felt need for improvement has finally started along the road to realization this year. The road may be slow, but we do seem to be headed in the right direction—the potential is there.

R. G. A.

On behalf of the college community, the **STUDENT** would like to express its concern over the current illness of Professor Robert Berkelman, Chairman of the English Department.

Students Demonstrate Increased Concern

Social Action from Page 4

gram, offers the type of personal interaction between only two people that is mutually beneficial to both and is an effort to compensate for the lack of friendship, understanding, and guidance of young members of large or broken families.

Judging from the rapid proliferation of new organizations and new programs which has taken place especially during the current semester, it would appear as if Bates is finally on its way out of its cocoon. It is certain that next year's freshmen will be even more active than this year's were; they along with us already here, will, in the foreseeable future, surely be the force that will change Bates from "an institution of higher learning in deference to a college" into a college.

FETTER RESPONDS TO COURSE EVALUATION

To the Bates Student: Evaluations of Students Attending Bates, Fall 1969

The recent "course" evaluations by some students was an excellent plan, and it seemed to me that colleagues on the faculty might similarly benefit from a published rating of students returning in the fall. It should save much time grading papers, create impressions in the minds of incoming new faculty and thus save them time in forming their own judgments. Further, as copies of this printed survey are being distributed to all corporations, graduate schools, employment agencies and the government much interview time can be saved.

These evaluations are based on the questionnaires which you, the faculty, filled out earlier in the term. Obviously we did not have time to get round to all of you, so we took a sample from a group of older members of the faculty who happened to be attending Chapel one Sunday night. We are not bothering to print a copy of the questionnaire in that the statistical results are filtered through the objective biases of those who...for reasons best known to themselves...volunteered to write the actual descriptions. Due to limits on our purse we could not evaluate all students. But we did manage to rate six, which should be a more than adequate sample considering the homogeneity of the student body.

We limited the survey to present freshmen and sophomores only, and restricted evaluation to performance in required and in non-major courses. We reasoned that by the time they got to the upper division offerings we would know them all anyway, and nobody would need guidelines as to how they should be regarded. We will, of course, remain anonymous, in keeping with the high standards of responsibility on the basis of which we hope someday to win a little more say-so in campus affairs.

Hairy Hangeron '71 Hairy-Baby was a fair athlete in high school but he can't quite hack it here. But having selected his preferred image he hangs around with the superstars of sport, basking in reflected glory, and insuring his continued place in the peer group by keeping up his facade of disdain for intellectual effort. When Hairy and his buddies line the back row the first day of class and dare you to teach them something you will know to what heights of joy and stimulation our profession can rise.

Hairy has a problem. Due to Daddy's money he has never had to work for anything. And in the schools he attended they start the children evaluating their courses in kindergarten, so that after thirteen years of this the idea has unconsciously grown in his mind that the

effort and interest should really be generated from the other side of the lectern. But if you are willing to put in some hard work for low wages you might get him through with his hook. A bit on the slippery side (situation ethics), he sends to friends at Brandeis for term papers, and later he will take advantage of your large course loads by cleverly paraphrasing sources for his thesis knowing you haven't the time to check them out. Hairy will come around in his senior year with his 2.00 "cum" beseeching you to get him into the Peace Corps, Vista, or a fifth rate graduate school. Basically a likeable chap, however.

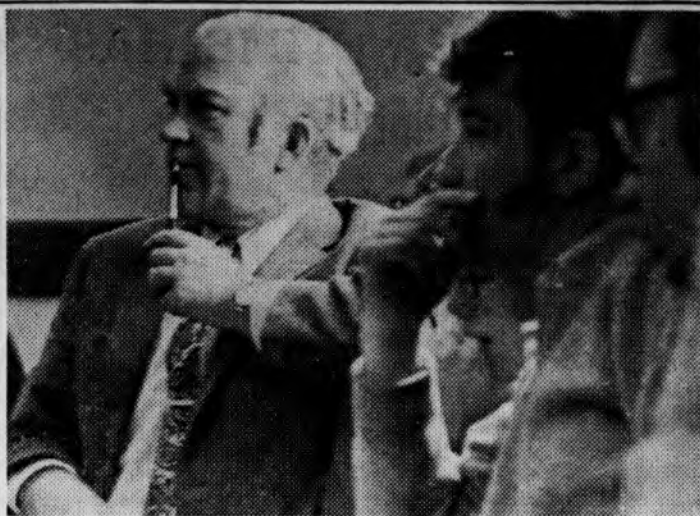
Betty Bubblebust '72 Betty is a sweet kid, the cheerleader type, and depends on appearances for her popularity. Loves to throw it around out there on the track where all can watch, but knows she is perfectly safe. Pert and pretty, she perks up the eight o'clocks, but is not much for the books. Lectures tend to go in one ear and out the other with minimal resistance en route, but she is fun to have in sociology class because campus gossip goes in both ears and out her mouth. Spends most of her time in the den because she has convinced herself, having little choice, that college should be a social rather than intellectual experience. But none of this really matters as she is the proud possessor of a 42-24-36 figure and she'll get by in life just fine. It is possible to form a relationship with her outside of class. You will have to make the first move, but the results will be well worth it.

Barry Bookbinder '71 Barry takes himself seriously—very

seriously indeed. Spends most of his time puckered in deep thought trying to figure out who he is and where he is going. Once entertained thoughts of the clergy, but after taking a class in anthropology has really come to wonder if he can in good conscience present himself to his flock as a shaman, knowing deep in his heart he is merely mortal. Barry is bent double by the large chip on his shoulder. He feels he should really be at Harvard but gee whillikers, you guys, he was sick the day he took the test. Has great difficulty facing the possibility that he would be at Harvard if he were Harvard material.

Barry dislikes disciplined systematic study, and rationalizes his dislike by labeling facts and data "irrelevant." He figures that if he stays in tune with the "Ground of His Being" long enough the distilled wisdom of the ages will come to him like a bolt from the blue and his long lost identity will be handed to him on a silver platter. Whereupon he will burst from his room in an ecstasy of commitment, chin up, hand on heart, and ready for the fray. Barry is absent from class a lot because he is so wrapped up evaluating his courses that he hasn't got time to take them. A sensitive and intelligent soul, he faces a rocky future because the deep sure answers are never going to come. (Because there aren't any.)

Virginia Christian '72 There is something very Batesy about Miss Christian. She is the daughter of a preacher and her handwriting is impeccable. Discourages independent and creative lecturing, and seems far more at ease when you begin listing points on the blackboard, whereupon she ea-



Dr. Fetter with students

gerly catches up her pen and scribbles furiously on the page. Has trouble in anthropology classes accepting wife-lending among the Eskimo and group marriages in Australia, but you can bet her term paper will be on one of those subjects. Vaguely aware that she has been had by the Christian Establishment.

But don't worry about Virginia. She will have her little fling at social do-goodism then settle down in her split level house, join the League of Women Voters, go bowling with the girls on Thursday nights while Hubby reads to the little ones. Twenty-five years from now, in the twilight of our careers, we will have Virginia's daughter, same seat, same time, same mold, and she'll wonder why some of the steam has gone out of the professor about whom her mother raved so much.

Doris Dog '71 Oh Dear, here is tragedy indeed. Miss Dog was born into wrong society at the wrong time. She should have been a Greek. Brilliant mind, imaginative and creative. Her term paper could be published. She is one of those rare types who make it a joy to walk into a class. But she has trouble in class establishing eye contact in that she is cross-eyed and wears bifocals. Further, she has no style, no charisma. So Doris Dog is doomed. She also has buck teeth and a hair-lip with the result that her comments tend to be preceded by a curious low whistling sound which somehow has a disruptive effect on the discussion.

But try to judge the larger person and consider her potential. She will probably get her Ph.D. in entomology from Cornell and spend the remainder of her unnatural life crawling around Africa on her hands and knees in search of

a nearly extinct species of ichneumon fly known to have been recently seen in the desolate regions of the Upper Zambesi.

Mario Hippio '72 Hair down to his tummy-button (which you can see through the hole in his faded denim shirt), granny glasses, sandals, the works. Mario has fascinating connections with the political fringes at Berkeley and Columbia, and is trying to get them to help him get the SDS off the ground here at Bates. (We need some new furniture in the coed lounge). Likes to sit in class and squash ants with his big toe, but he is not trying very much. The reason for his cutting is that Mario has so many headaches, worrying about poverty-stricken Blacks in the urban ghettos of our deeply troubled land, that he has to booze it up on expensive sour mash whiskey to purge from his sensitive mind the sheer horror of it all. He sometimes arises early in the morning to rod it over to the coast in his bright red Mercedes SL 300 to allow the cool coastal breezes to waft the heartbreak from his tortured and conscience-stricken soul. Would love to see more Negroes at Bates...after he graduates. Eldridge Cleaver would destroy him. By that time he will be practicing law in New York City specializing in the legal troubles of the wealthy.

All in all an inspiring crew to pull us up to our best efforts, right? I hate to flaunt the ethical code which calls for anonymity on printed documents which discuss the competence of other people, but it will be necessary to do so in order to have the results of this research published in the *Student*.

George C. Fetter

REVIEW OF "THE SEASON'S CHANGE" A DOCUMENTARY ON CHICAGO 1968

by Daniel Emerson Weaver

Johnny's in the basement mixin' up the medicine, I'm on the pavement thinkin' bout the government—a man in a trenchcoat just got laid off, says he's got a bad cough and wants to get paid off—Look out kids it's something you did—God knows when but you're doing it again—better jump down the alleyway—find yourself a new friend—man in a coon skin hat with a big pin on—eleven dollar bill, you only have ten.

Maggie comes fleet foot, face full of black soot—sittin' there meditatin'—must, bust her anyway—orders from the D.A.—look out kids, don't matter what you did—walk on your tip toes—don't tie no bows—better stay away from those who hang around the fire hose—keep a clean nose and wash the plain clothes—you don't need a weatherman to know which way the wind blows.

Get sick—get well—hang

around the ink well—hang tail—hoptail—everything is gonna sell—get back—write brail—get jailed, jump bail—join the army if you fail.

Look out kids, you're gonna get hit—stay away from losers, cheaters, six pound users hangin' around with beaters, girls by the whirlpool lookin' for a new fool—Don't follow leaders—watch the parkin' meters.

Get born—keep on short pants—romance—learn to dance—get dressed—get blessed—try to be a success—don't steal—don't lift—twenty years of schoolin' and they'll put you on the dayshift.

Look out kids—they keep it all hid—better jump down a manhole—light yourself a candle—don't wear sandals—can't afford a scandal—don't be a bum—better chew gum—the pump don't work cause the vandals took the handle.

(It's all right, mum, they're only bleedin'—but don't it look nice on color T.V.)

Flak flies both ways. The above is an article—well written, you will note—by a Bates professor, Dr. George Fetter. The nature of this article is topical—it is written in response to and as a parody on a survey made by students evaluating courses AND faculty members. It would appear, to put it rather mildly, that Dr. Fetter feels strongly about such evaluations. Whether or not you agree with what the article says, it is helpful to have a place, well, space where faculty and students can EXCHANGE ideas and opinions...even of the most "opinionated" variety. To call an article "opinionated" is not, however, to say that it is not valid—quite the contrary. It is refreshing to discover someone who really has an opinion nowadays which in addition to being humorous, is worth listening to.

Surely, if we wait long enough, other such articles will appear—they should.