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"Les Trois Acrobates" by Marc Chagall

Graphic art exhibit opens Monday; Treat Gallery shows prehistoric art

A quality exhibition of original graphic art sponsored by London Grafica Arts Inc. will be on view and on sale in Chase Hall beginning Monday - September 29, 1969 from 10 a.m. - 5 p.m.

The collection includes lithographs, etchings, woodcuts, and silk screens by both old and modern masters; 19th and 20th century prints; and a full selection of contemporaries published by London Arts. Included in the collection are original graphics by artists such as Rembrandt, Toulouse-Lautrec, Picasso, Renoir, Degas, Chagall and Vasarely at prices ranging from ten to several thousands of dollars.

Various techniques of print-making enable an artist to make a number of identical images of his work. The normal practice is to make an "edition" of between 20 and 125 numbered and signed impressions of any one work before destroying the plate from which it has been printed. It nevertheless retains a degree of exclusiveness.

Prehistoric art

The opening exhibit is the Treat Art Gallery's schedule for 1969-70, titled "Prehistoric Paintings of France and Spain," opened in the Gallery on September 15 and will continue through October 5.

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The exhibit contains reproductions of paintings and stone engravings of the upper Palaeolithic and Mesolithic eras from sites in France and Spain. The silk-screen prints were done by artist Douglas Mazonowicz. The Smithsonian Institute, Washington, D. C., is sponsoring the exhibit on a tour of the United States.

Bates converts Hobbe to new psychology lab

by John R. Zakian

The new washers and dryers now residing in each of the dormitories except Harrick (in which they are planned) have been installed in order to carry on the services of the now defunct Hob, which, unfortunately succumbed to economic and unpredictable pressures. The college, which owns the Campus and College Ave. lot as well as the Hob, has converted the area into a desperately needed psychology lab.

Mike Buccigros had leased the Hob from Bates for 20 years and, along with his wife and two daughters, he ran a snack counter and washer-drier facility. Both Mike and his wife are teachers in the Lewiston school

system, and thus the Hob was an added burden. Last April, Mike was confronted with the incomprehensible discovery that an assorted number of items, including many B.B.'s, had been shoved into his machines, leaving many of them hopelessly broken. Faced with the improbable task of repairing the machines and the pressures of teaching, Mike requested that the college release him from his lease. Though it was an unfortunate situation, the closing of the Hob proved to be a crucial necessity for the continuing successful existence of the Psychology department.

Expansion at Bates has caused the dissection of the

Thus it is necessary for all those who desire peace to become active again and help bring pressure to bear on the present Administration.

We call for a periodic moratorium on "business as usual" in order that students, faculty members and con-

cerned citizens can devote time and energy to the important work of taking the issue of peace in Vietnam to the larger community.

If the war continues this fall and there is no firm commitment to American withdrawal or a negotiated settlement on October 15, participating members of the academic community will spend the entire day organizing against the war and working in the community to get others to join in an enlarged and lengthened moratorium in November. This process will continue until there is American withdrawal or a

negotiated settlement.

We call upon all members of the university community to support the moratorium, and we commit ourselves to organize this effort on our campus and in the larger community. We ask others to join us.

The "Student Call" has been signed by nearly 500 college student body presidents and campus newspaper editors. A faculty call is being written. Similar calls will be issued by businessmen, labor, professional and community groups; each addressed to their own constituency.

Reynolds meets with Ad Board; expresses hope for communication

by David Martin

Thursday evening, Sept. 18, the Advisory Board held its first meeting of the year. The most important order of business was an address by President Reynolds. In his short talk the President stressed his desire to maintain open communication between the students and the administration. He hoped this communication would be carried on by the Ad Board, which he called the "constituted student authority." The president and the Ad Board have set aside the third Thursday of each month for a joint meeting which would make it easier for student opinion to be known.

The President also discussed the upcoming Student Leaders Conference. He outlined the purpose of the conference as an attempt to study how to get things done through the power structure. The conference is being held off-campus so that the participants can better develop a sense of concentration. President Reynolds throughout his talk pointed out that the college is eager to cooperate with the students. He also felt that the school should seek to develop long-range objectives. Hopefully, these would come out at the Student Leaders Conference. He did caution against the students overestimating the president's role. He said that while a college president has lots of influence, he has little power. He also stressed that students must know

about the school before they can participate in it. Finally, the president stated that student leaders must inform themselves about the whole student body in order that

Continued on Page 3, Col. 4

Lewiston delays bridge construction

by Bob Skelton

Last Wednesday evening, a hearing was conducted by the Maine State Highway Commission to ascertain whether or not it was advisable to construct a third bridge connecting Lewiston and Auburn next year. At the meeting, members of the Highway Commission described the four proposed locations of the new bridge and the access routes, interested indigents questioned the plans, and after the questions, there was an opportunity for the local residents to make statements.

One of the proposals directly affected Bates and consequently prompted a statement by President Reynolds. The plan called for a bridge spanning the Androscoggin River with Russell Street as a four-lane access route. There would be traffic lights at the corner of College and Russell Streets and Central Ave. and Russell streets.

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The Student will be published Fridays during the 1969-70 school year. The deadline for all announcements, news stories, letters to the editor, etc. will be Mondays at 4 p.m.

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EDITORIALS

Reprinted here in this week's issue is the statement of the Vietnam Moratorium Committee which calls for a one day moratorium on Wednesday, October 15. Colleges and universities are being urged to suspend "business as usual" on that day and use the time to discuss and educate themselves and their communities about United States involvement in Vietnam.

On over 400 campuses across the country, planning is underway to observe this moratorium, to once again demonstrate the continued and growing concern of the country, and especially its educational institutions, with the continuance of the war in Vietnam.

As the President of Amherst College stated in a letter to President Nixon last Spring, student unrest "will continue until you and the other political leaders of our country address more effectively, massively and persistently the major social and foreign problems of our society."

Vietnam is the first of those "major social and foreign problems" which must be solved, for our involvement in Vietnam is preventing us from turning our attention and resources to solving the internal problems afflicting our country.

To add further force to this moratorium, its organizers and leaders are extending the call for a moratorium beyond the campus and its students and faculty, and are reaching into the communities of which each of these educational institutions is a part. The Nixon administration must be confronted with the desire of the American people for peace.

The following is an excerpt from an editorial of The New Republic (Sept. 20, 1969) in support of the moratorium.

The university is not normally organized — and in our opinion should not be organized — to function as a political institution. But the times are abnormal. It is the principal custodians of the public interest — The politicians — who are most responsible for that, not the custodians of enlightenment. The academy has been left no choice but to engage itself in the democratic process, to demonstrate the power of knowledge, to provide a model of rational discourse and persuasion. We hope that every member of the academic community, from the youngest freshman to the most august college president and trustee, will move into the breach. The planned, one-day national convocation of the community of scholars on October 15 is their opportunity. Seize it.

The Student endorses the moratorium and its aims and hopes that it will take place here at Bates, and that the issue of peace in Vietnam will also be taken to the Lewiston Community.

The Student is willing to act as a coordinator and clearinghouse for those who feel as we do, who believe in the necessity of peace in Vietnam and who are willing to organize and support this moratorium on the Bates campus.

We urge you to support the Vietnam Moratorium, October 15.

P. F. C.

NOTE! We suggest that the Students for Peace, organized last year and operating as part of C. A., would be a logical group to assume leadership of the moratorium.

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500 colleges with community support organize escalating war moratorium

WASHINGTON — The Vietnam Moratorium, a series of national, escalating anti-war actions, will begin October 15. Students at more than 500 colleges are already committed to spending the day in the community with door-to-door campaigns, teach-ins, rallies and vigils.

Accompanying the campus-based actions will be organized efforts by businessmen, clergymen, community groups and labor. All activities are directed against continuing United States action in Vietnam.

The moratorium has the endorsement of the National Americans for Democratic Action, the National Student Association, New Mobilization Committee, and the National New Democratic Coalition.

Coordinated by a Washington office, the one-day October action would be expanded to two days in November, three days in December, escalating until the war is ended.

The national office is staffed with veterans of the McCarthy and Kennedy campaigns. Among those are Sam Brown, 26, one of the principle organizers of the youth wing of the McCarthy campaign; David Mixner, 24, another McCarthy staffer who currently serves on the Democratic party reform commission headed by Senator

George McGovern; David Hawk, 26, a draft resister and former southern civil rights worker who was an all-American diver at Cornell; Marge Sklencar, 23, the former student body president at Mundein College who is a veteran of numerous political campaigns.

Rejecting recent announcements by administration spokesmen of token troop withdrawals, the coordina-

tors said:

"The announced displacement of 25,000 and 35,000 American troops would bring the total to 60,000, the number former President Johnson said could be brought home without damaging the war effort.

"We will continue to work against the war until United States policies have changed and the war is ended.

Bates' Rev. MacLean believes religion: celebration of life

by Charlotte Howe

An exciting new man on campus is Rev. Garvey MacLean, Bates' first full-time chaplain and assistant professor of religion. A 1957 Bates grad, he earned his STB from the Boston University School of Theology. Before accepting his present position, he was associated with the Congregational Church (United Church of Christ) at Presque Isle, Maine.

As well as coordinating the religious activities on campus, Rev. MacLean feels that his most important function is that of playing a supportive role to the students through counseling. He describes his work as "interpreter of the spirit of the institution" — not just academic spirit, but a spirit of community. He believes that people are hung up on problems of communication and that it is part of his job to help people become sensitive to one another and to become an active part of whatever community they are in. His field is "human problems", and helping the student to know himself as a person. The six week series of discussion groups on sexuality and human values he will lead is part of this effort.

Before Rev. MacLean came to Bates, he was aware of the sparse attendance of Sunday evening services, and feels that this is a result of a lack of meaning of traditional worship to modern society. Man can no longer relate to God "up there" and needs to feel "connected" with what surrounds him now. He would like to see worship not in its traditional form, but as a "celebration of life", both as an appreciation of living and as a means of lifting the spirit through communication with others.

He is strongly in favor of sensitivity training, similar to that experienced by students who participated in last year's series of retreats with Father Chabot, and hopes that there will be an opportunity for more this year.

He also feels that more student-faculty confrontation

would be effective in increasing communication, especially where the question of the responsibility of the students and the college are concerned.

Rev. MacLean welcomes the opportunity to talk with students, and his office hours in Hathorn are 8:30 to 10:30 AM and 4 to 5 PM. He emphasizes that although he is a Protestant chaplain, he is eager to help any students of any religions. He welcomes any ideas students may have about how to make religion meaningful here at Bates, and he hopes to do much in the field of meaningful communication between people.

New drug action

First-offense drug law violators will be faced with a change in court attitudes because of a recent Massachusetts law which provides for rehabilitation rather than imprisonment, according to Attorney General Robert H. Quinn.

"The court has a legislative punishment and treatment," Mr. Quinn said in a radio interview, "and that's never happened before."

"The bill will first of all change the attitudes of our and rehabilitation instead of punishment toward any individual who is found to be a drug user," he said.

Mr. Quinn called the law the "first comprehensive approach" to drug problems in Massachusetts.

He said the attorney general has the responsibility for training police in the detection and handling of drug abusers under terms of the new law.

Mr. Quinn said the law does not raise the question of whether the use of drugs is a crime, but said when a first offender is charged the court has a mandate to recommend treatment.

The Student welcomes comment on its content and on its editorial statements. We encourage letters to the Editor and will print all letters submitted to us.

letters to the editor

To the Editor:

At convocation, we all were informed of the closing of the "Hob" and the increased student enrollment. That means that over a thousand students must use the already inadequate facilities of Chase Hall. How many times have you waited in the den for a place to sit? How many times have you been overwhelmed by the length of the dinner line? How many times have you waited for the use of one of the five pool tables, or the one billiards table, and how many times have you wished that we had a larger area for dances and entertainment? Because there are now more students than ever on campus, with more planned for the future, and because Chase Hall is consequently bursting at the seams, we think it is imperative that something be done about a new student center. A possible suggestion might be to use the old library once the new library is completed. What are the plans for that building? Let us know if you are interested.

Bob Skelton
Bruce Stenple
Sue Gangemi
Janet Drewianey

Campus unrest: 'part of the search for identity'

By Erwin D. Canham
Editor in chief of
The

Christian Science Monitor

There are many levels at which one could examine what is happening on campuses today.

At one of the deeper levels, Prof. Kenneth Keniston of Yale thinks it marks the beginning of what he calls post-industrial society. The society we have had ever since the Industrial Revolution began, he thinks, has now taken us as far as we can go in the most advanced communities,

and at the end of the road we find more than a little frustration and unfulfillment of goals. He suggests we must develop new social forms, in which the individual will have a more meaningful role than he has had in the mass - production, mass - distribution, mass - communication era of the last two centuries.

Another far more negative interpretation, but with some similarity, is given by Prof. John Roche of Brandeis University. He sees the nihilists among the student rebels as

Luddites, the 18th century peasants and workers who destroyed the early machinery of the industrial revolution. Those who strike out against the university, and seek to destroy it, are striking out against the generalized opportunity, the egalitarianism, which is typical of the great state universities.

A far more simple comment was made by the eminent sociologist David Riesman, who attributes much of the blame for revolt to students brought up in a permissive atmosphere where "every time they cried, they were picked up."

A small fraction of campus rebels are committed to destruction for destruction's sake. Some of them have frankly admitted that their purpose is to tear down and to burn with little awareness of what they would put in the place of present institutions. Part of this is totally sincere, if tragically misguided.

But nihilism is not sound from any point of view. When it is seriously fomented, it comes from those who would destroy the United States and other like-minded nations in the world. Indeed some of them would destroy the particular form of communism which one faction or other of rebels do not favor. Some elements of the Students for a Democratic Society are frank adherents of the doctrine of destruction, and they appear to be supported and partly financed from the mischief-making treasuries in Peking or Havana or elsewhere.

It is not necessary to describe here the mistakes that have been made by the Establishment in striving to cope with unrest. Nor the still graver mistakes of the Establishment in not removing as many causes as possible for the unrest, before the bricks began to fly or the sit-ins began.

The Establishment has underreacted with timely preventive measures. It has overreacted with either too weak permissiveness or too violent enforcement. When the Establishment makes these kinds of mistakes, it tends to drive into the company of the rebels the moderate but deeply troubled majority of students.

There are many footsteps along the way to desired reforms. One way is to try to gather all the facts we can relevant to any problem. We should not misjudge or prejudge. We should realize that impatience, even idealism, are not enough to cope with a situation. There are many valid facts which govern a given human problem. Solutions are rarely simple. To weigh all the factors is not a stall and runaround, but may often be a necessary and just procedure. Harried adminis-

trators deserve at least a degree of patience on the part of students. Frequently administrators are doing the best they can.

There is no justification for violence. There is no validity in law-breaking, except on the rare occasions when one is testing the legality of the law, and preparing for court action. All of us must have a deep respect for the law when it is derived by the established processes of the community.

Within the framework of basic spiritual law, as in the Ten Commandments, and constitutional law, as in the fundamental laws of free nations, we all — students included — can constantly improve the application of law and the administration of justice. We amend and reinterpret laws and pass new ones. These are matters of human behavior, which the understanding of the spiritual meaning of law can elevate.

The living of this sense of law can have a powerful effect on the stability of any community. But the law is not enough. It must be understood and implemented with love. Respect for man's ineffable selfhood as the child of God rises above the false doctrines of prejudice

and injustice. It makes us all one in the family of man.

The ferment of thought which is typical of the present age, and which naturally enough is manifested most vividly on the campuses, can be guided into magnificently constructive channels. I have a feeling that a good part of the revolt is a conscientious expression by people who have been the beneficiaries of privilege and who are rejecting a society which they feel is not sufficiently and honestly reformative.

A good deal of campus unrest is part of the search for identity. Each of us is trying to understand who we are. We are trying to identify the meaning of God. We are trying to identify the goals we are striving toward in human society.

This is a magnificent time to be a student. And in a sense, thank God, we are all students. But you in particular are living and working on one of the frontiers of human thought. You can help prevent the destruction by blind negativism of the institutions of higher learning and the large society in which they exist. You can do more. You can help humankind find its way into the City — the Campus — of God.

Prison Diary - the poetry of Ho Chi Minh

Ed. note: The following is reprinted from *Granma*, a newspaper published in Havana, Cuba.

● The series of brief poems which make up the *Prison Diary* — his one and only, his precious book of poetry — were written by Ho Chi Minh between August 29, 1942, and September 10, 1943, during a journey which he describes in one of his poems in these words: "I have travelled the thirteen districts of Kwangsi Province, and tasted the pleasures of eighteen different prisons."

Endowed with sharp foresight, Ho Chi Minh reached the correct conclusion that if he wrote the poems in Vietnamese, his native language, Chiang Kai-shek's prison guards and jailers would take away from him these papers which they were unable to read. Therefore, he wrote his poems in classical Chinese, following the rules of Chinese poetry of the Tang Dynasty — which, according to experts, is one of the most difficult and complicated forms of poetry.

The *Prison Diary* is made up of a little over 100 brief poems. Man, what is most noble and dignified in man, is present in these poems. They consist of remarks, notes and brief sketches of people and places, which at times — as Bourdarel, one of the translators who translated these poems into French, said — resemble "landscapes painted on silk."

When Ho Chi Minh was released and returned to Vietnam to continue the struggle for freedom, the green notebook containing the poems was left behind, forgotten. Many years later, when the great leader did not even remember having written these poems, a peasant comrade delivered to the Party in Hanoi the green notebook in which the *Prison Diary* was written.

VISITING HER HUSBAND IN PRISON

The husband is inside the iron bars.

The wife is outside the iron bars, looking in.

So near they are, only separated by inches,

And yet so distant, like sky and depth of the sea.

What no words utter, their desperate eyes relate

Before each word, their eyes brim over with tears.

Who could stand here and watch their meeting, unmoved?

MIDNIGHT

Faces all have an honest look in sleep.

Only when they wake does good

or evil show in them.

Good and evil are not qualities

born in man:

More often than not, they arise

from our education.

AT THE POLITICAL BUREAU OF THE FOURTH ZONE OF RESISTANCE

I have travelled the thirteen districts of Kwangsi Province.

And tasted the pleasures of eighteen different prisons.

What crime have I committed, I keep on asking?

The crime of being devoted to my people.

THE FLUTE OF THE FELLOW-PRISONER

Suddenly a flute sounds a

nostalgic note:

Sadly the music rises, its tune is

close to sobbing:

Over a thousand miles, across

mountains and rivers,

Journey's an aching grief. We

seem to see a woman

Climbing a far off tower to

watch for someone's return.



"We had better think about this senor, after the last charge our mounts may not be able to stand it."

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Psych department to move from offices in Carnegie, to classes in Hathorne, to experimental labs in Rand. To that must be inherent in such a situation, along with the relieve the chaotic conditions fact that experimentation with baby animals in Rand, an occasional dining facility, was not permitted by the Pure Food & Drug Act, the Hob provided an ideal space to begin unification of the department.

The Hob is an interim point for the Psych department, for it is not fully able to satisfy all the needs that are demanded. It has three offices and 6 research labs, but Mr. McCreary's office is in Carnegie Science building and all classes are not held in the

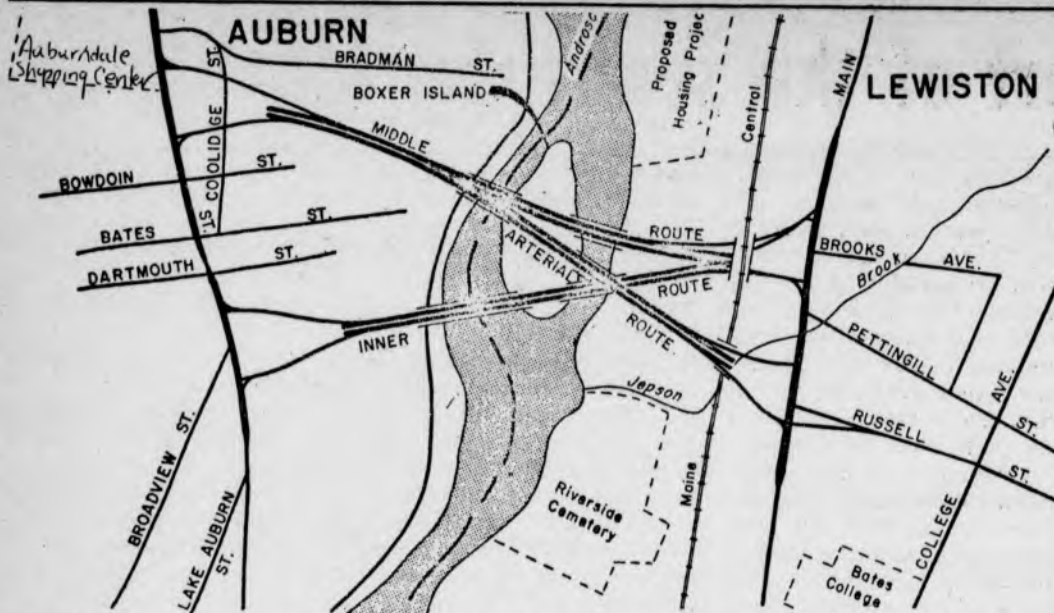
Lab. As the money and space are provided, the department will become fully one.

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they may truly represent all the students.

After the President finished his address, the matter of upcoming student elections was taken up. There will be a freshman election in the middle of October. This election will include the Jud Board and a vacancy on the Student - Life Committee.

It was also decided that the Chase Hall Committee must change its nature to meet the changes of the school. Beginning next semester the chairman of the committee will be elected in an all-campus election.



Map shows three proposed locations for the third bridge and their relationship to the Bates campus.

Extensive summer project at Bates focusing on dyslexia achieves great success

by John R. Zakian

This past summer, Bates for the first time was host to the Summer Dyslexia project, directed by the Reading Research Institute, located in Wellesley, Mass. With a staff of 25, including Bates faculty members Dr. Leland Bechtel and Miss Sherry Abbott and the aid of 60 tutors, among who were 7 Bates students, Karen Angermann, Linnea Haworth, Helen O'Leary, Dave Rodgers, George Osler, Duane Brown, and Bob Gott, 180 carefully selected boys and girls, ranging in age from 7-19, underwent a comprehensive program to stimulate the mind and coordinate verbal skills. Dr. Bechtel was coordinator of summer research projects and Miss Abbott was involved in motor coordination, dealing with physical education.

Dyslexia, commonly known as "word blindness," is a neurologically based disability, existing from birth which prevents a stricken child with a normal or high intelligence to coordinate the common verbal skills necessary to read, write, etc. The afflicted child characterizes his or her problem by hesitation in oral reading, problems in decoding words by syllables, poor spelling, etc., and it was the job of the summer program to alleviate these problems.

Residing in Wentworth Adams and Smith dormitories, the tutors, who received a nominal salary, and the kids worked together on a very intense and personal basis. The key words in the program were "stimulation" and "coordination" as exemplified in the extensive program which involved tutoring in fields varying from reading skills to visual training to

even math, vigorous physical activity, beginning at 6:30 each morning, and, as often as possible, engaging in trips.

During the school year, the afflicted children receive aid, but it is usually presented in the form of a class situation. Now, the primary problem with the dyslexic child is his inability to concentrate, unless continuously stimulated. Hence, the intense summer program and its almost one to one ratio, student to tutor. Therefore, to succeed in the primary task, to raise and maintain the level of verbal skills required in the grade attending, involved in aiding the stricken child, individual consideration must be given and the classroom situation falls far short. To combat this, the institute maintains the summer project as well as a more intensified private boarding school with the summer project's program.

The success of this summer's project can be measured in its prime task and, on

the average, the child raised his reading skill two grade levels higher than when he had started the program. There is one fear, however, that unless the child is continuously stimulated in the classroom, all that was accomplished this summer will be forgotten. Nevertheless, the project was a success and more like them are needed.

The Film committee will be showing **To Kill A Mockingbird** Saturday night at 7 and 9:15. Admission 75c.

To Kill a Mockingbird

The Pulitzer Prize novel by Harper Lee has become a memorable film, sparkling in its brilliance. Seldom, if ever, has a motion picture treated so burning a social issue in so human and fresh a manner. The tale of a Southern lawyer's attempt to minimize the traits of hatred and prejudice in the growing minds of his two young children, deals faithfully with the problems of prejudiced justice and its effect on community. Winner of three Academy Awards, the Associated Press says, "As different and meritorious as anything the movies have to offer."

Treat Gallery shows prehistoric art

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The magnificent paintings of prehistoric man lay hidden within the recesses of remote caves or on the walls of inaccessible rock shelters until the year 1879, when a young Spanish girl discovered several paintings in a cave near the town of San-tilana del Mar in Spain.

The Palaeolithic cave paintings of France and Spain were done by Cro Magnon man. The style, originated more than 20,000 years ago, consists mainly of monumental animal figures portrayed with great accuracy. Often the natural features of the caves were utilized to emphasize the contours of the animals portrayed. Some of the animals are riddled with arrow marks; others are placed in juxtaposition with symbols such as dots, triangles, or squares that strongly indicate a religious function for the paintings, most likely as sympathetic magic in a hunting ritual.

A second style, predominating in Eastern Spain, depicts human and animal figures ceremonially. The figures are usually small. The art, drawn on the exposed walls of rock shelters, reached its peak in the Mesolithic period between 10,000 and 4,000 B. C. Among the finest of these paintings is a scene from the shelter of Remiga that portrays a boar-hunting scene, the wounded animal fleeing a group of seven

Reynolds stresses disadvantages of new bridge; 60 days granted

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President Reynolds, who received the 151 page report on the new bridge proposals the day before the hearing, pointed out that it was impossible for the people of Lewiston to study the report in one night. In addition to the time element, Dr. Reynolds, in a very concise and effective statement, enumerated the harmful results to Bates if a 4-lane high speed highway were constructed at Russell Street. The expansion plans of Bates, which included the area on both sides of Russell Street would be virtually impossible. After observing that the main routes to the highway would be on Main Street, College Street, Central Avenue and East Ave., the Bates President told the group that a site planner from Boston was "appalled" at the plan for the highway, because it would mean putting "steel and concrete through a delicately balanced residential area". Coupled with this is the inevitable commercialization of the area due to the deterioration of residential property along a highway. The economic importance of

Bates to the community was also emphasized.

At the end of the meeting, the chairman of the State Highway Commission granted the people of the twin cities an additional 60-day study period. However, because of this delay, the chairman said it was impossible to start the bridge next summer.

Bates alumnus heads journalism foundation

William Worthy, a correspondent for the *Afro-American* Newspapers who has covered wars, revolutions and resistance movements throughout the world, has been named director of instruction for the Frederick Douglass Fellowships in Journalism.

Frank Adams, director of the Ford Foundation-funded project to recruit and train black journalists, says of Worthy: "Few journalists in America are as knowledgeable about American social problems and their relationship to similar ills around the world as William Worthy. . . His career as a journalist exemplifies the spirit of Frederick Douglass, and is already in itself a legacy to the history of efforts to maintain freedom of the press."

Since the 1950s, Worthy has reported on domestic racial news and parallel or related movements abroad for newspapers, television and national magazines.

A Boston, Mass., native, Worthy graduated from Boston Latin School and from Bates College in 1942. He was a Nieman Fellow at Harvard in 1956-57.

Adams said Worthy's major responsibilities will be the development of a curriculum for the Frederick Douglass Fellowship program, and to arrange and conduct a series of off-the-record discussions with leading American and international newsmakers while the Fellows are in Washington and Baltimore for eleven weeks.

Men's Council announces parietals

The Men's Council wishes to remind the student body that parietal hours are:

Mon.-Thurs., 7-11 p.m.

Fri., 7-12 p.m.

Sat., 1-5 p.m. and 7-1 p.m.

Sun., 1-5 p.m. and 7-11 p.m. and that the sign-in, sign-out book is a necessary instrument for locating people in times of emergency.

STRIKE

OCT. 15

Attention Seniors

There will be an important informational meeting for all Seniors interested in graduate work, Wed., Oct. 1, at 4:10 p.m. in the Filene Room.

Short Term courses offer "firsthand" learning experience

by John Amols

One advantage of the Bates short term is the opportunity it affords students to participate in some specialized study in their field of interest. One type of specialized study is the field course, in which students learn through direct experience, outside of the isolated classroom. Two such field courses offered during the last short term were Professor Fetter's Sociology 360 Special Projects course and Professor Farnsworth's Geology field trip.

The Sociology 360 course provided the seven students involved, Robin Wright, Keith Farrington, Fred Wolff, Jeff Tulis, Wendy - Lee Zelff, Valerie, Martin, and Gail Sickmund, with direct experience in doing social work. "The purpose of the course", said Professor Fetter, "was to give the students first hand contact with the underprivileged. To see in operation what they read about in textbooks." The course was unique in that it was student initiated and designed. Each student was given two children from fourteen disadvantaged families involved in the Aid to Dependent Children Program to work with. The children, all from the Model Cities Area of Lewiston, ranged in age from 4 to 12 and were without fathers in their homes.

The Bates students met with these culturally deprived children four or five times a week and did a great variety of things with them. Much time was spent simply talking and playing with the children, but there was also time for baseball, swimming and interesting trips around Lewiston and Maine. The group visited Old Orchard Beach, a Maine animal farm, a glass factory, the local newspaper office, and the Bates computer center. There was also an overnight camp-out and instruction in the use of the library.

The Bates students met in class four times a week to discuss the children with Profes-

sor Fetter and Stephen Marsden of the Maine Department of Health and Welfare, who was also involved in the program. Each student compiled case histories of the students he or she worked with. In addition, to add to their knowledge and experience concerning young culturally disadvantaged students, the students visited Juvenile Court, Pine-land Hospital, the Skowhegan Correctional Center, and the Boys Training Center. The group also read almost 20 books after the course.

Professor Fetter commenting on the course felt it was "an extremely rewarding experience for all of us, something that you can never forget. This is the first class in years that has swept me along like a great tidal wave." The course made great impressions on others besides the professor and students directly involved. The Maine Sunday Telegram devoted a full page to a feature article on the course. Also, in the September Alumni Bulletin, Professor Fetter has written an article about the course. Interested students are encouraged to read Professor Fetter's interesting incisive account.

ORGAN RECITAL

Mr. Marion R. Anderson will present an Organ Recital in the College Chapel Friday evening, September 26 at 8:00 o'clock which will feature compositions of Wider, Burgett, and Dupre.

Mr. Anderson joined the Bates Faculty in September 1969 as a member of the music department. He came from Yale where he received the Julia Sherman Prize for Outstanding Organist in 1968. He is a member of the American Musicological Society and the American Guild of Organists.

The public is cordially invited. There will be no admission charge.

Geology Field Trip

Another special course was Professor Farnsworth's geology field trip. According to him the purpose of the trip was to "give students firsthand experience with classic geological locations and the opportunity to discuss geology with professional geologists in the field."

The group, consisting of Professor Farnsworth, assistant Bruce Bouley, and 6 students, spent seven weeks travelling throughout northern New England, northern New York State, Canada, the Upper

Michigan Peninsula, and northern Minnesota visiting important geological locations such as quarries, fossil locations, and a variety of mines. Among those mines visited were copper, uranium, iron, nickel, and asbestos. The students received guided tours at all of the places visited. They also spent considerable time collecting rocks, mineral samples, and crystals as well as observing classic rock formations and areas of erosion. Almost 3000 pounds of rocks were either shipped or brought back to Bates.

The group travelled in a mini-bus with an attached trailer and camped throughout the entire 7,600 mile trip. The food was described as excellent by Professor Farnsworth, who did the cooking.

Professor Farnsworth felt that the trip was "highly successful." He said, "personal experience and contact make things more meaningful." Bill (Trumbull) Sherwonit, one of the students on the trip agreed, saying "it was an interesting, enjoyable and beneficial trip."

"Marat/Sade" and "You Know I Can't Hear You..." Headline new Rob Players theater productions

by Stephen B. Comee

Last year the Bates campus experienced a completely new type of theatre, under the direction of Mr. B. Beard. He gave us excellent performances of such exciting shows as: *Barefoot in the Park*, *The Brick and the Rose*, *The Boy-friend*, *You're a Good Man, Charlie Brown*, and many other fine shows. This year promises to be not only more spectacular in the line-up of productions, but also more experimental.

The Robinson Players, under the aegis of Mr. Beard, indeed have a busy year ahead. To cope with some of the problems which might arise is the job of the group's officers; they are: Barry Press, President; Miroslawa (Micca) Andrzejak, Vice - President; Gordon (Red) Howard, Treasurer; and Roberta Kriger, Secretary. The calendar for the fall semester is tentatively as follows: October 9 and 30, scenes from great plays to be presented by the members of the acting classes, under the direction of students in the directing class; October 24-25, a parents' weekend variety show; November 6-8, *The Persecution and Assassina-*

tion of Jean-Paul Marat as performed by the inmates of the asylum of Charenton and directed by the Marquis de Sade and December 4-6, *You Know I Can't Hear You When the Water's Running*.

Marat/Sade is an extremely complex play written by Peter Weiss. It is unfortunate that last year we saw a film of the New York production—for this is the type of drama that simply cannot be appreciated in film. Seeing it live, immediately before you, has a differently devastating effect. Mr. Beard had many reasons for choosing this particular play, one of the foremost being that it is "something which is experimental and unusual for the Bates Campus . . . it is extremely challenging, and also offers a chance to use a large cast" which does not merely appear to act but which "acts in depth."

You Know I Can't Hear You . . . by Robert Anderson is a "wild, contemporary comedy from Broadway." It is a collection of "four short plays dealing with different and outrageously funny views of some common sexual situations."

Last Monday evening, we

saw the first efforts of the Players: the semi-annual Comedy Revue, which starred eight of our more talented acting personalities. It was indeed a fine start to an extraordinary year. Following the uproariously funny revue, was something of a more serious note: the first official meeting of the Rob Players. At this meeting, "The Beard" announced to the Bates community the plans for this semester. As a result of this meeting, auditions were held on Tuesday, Wednesday and Thursday for *Marat/Sade* and within a week the cast will begin rehearsal. I am sure that we can expect to witness the creation of a new drama, a la Beard (or, a la Dionysus, the god of the dramatic arts), with each rising of the curtain.

On Monday, September 29 at 7:30 p.m. in 8 Libbey, there will be a meeting of all students interested in law. The purpose of this meeting will be general discussion on law schools, the LSAT exams, and announcement of times and places when recruiters will be on campus.

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Homecoming 1969: Oct. 3, 4, 5

"Will You Love Me Tomorrow" established The Shirelles as a group to be recognized. This was their first Gold Record!

The girls were really shocked at the returns of, "Dedicated To The One I Love", which had been released two years earlier, but by this time the group was so popular, their fans bought not only their latest releases, but their older ones as well.

As long as they continue to sing with the same soulfulness and artistry as they have displayed in the past, they must and will have an even brighter and more successful future. To quote The Shirelles. . . "Dedicated To The Ones We Love"!!!!

"Soldier Boy", earned the group their second Gold Record. They followed with such hits as, "Everybody Loves A Lover", "Mama Said", "Big John", "Baby It's You" and "Blue Holiday", to name a few.



THE BUTTERFIELD BLUES BAND

In late 1965, a unique experiment took place in the Allentown, Pa., area. The best musicians were gathered from the best groups in hopes of coming up with a powerhouse act. Well, the results are in—it worked!

Jay and the Techniques now are regarded as one of the top groups performing on the East Coast. And, their first Smash Records single, "Apples, Peaches, Pumpkin Pie," has helped bolster that image.

The seven-man outfit is headed by Jay Proctor, a 26-year-old Philadelphia-born vocalist who has been in close touch with music almost all his life.



THE SHIRELLES

"They come on like a gang of Mexican bandits taking over a village in a cloud of victory dust" wrote pop music critic Alfred G. Aronowitz in The New York Times, jauntily in the style of trigger-happy badmen while they walk around the bandstand rearranging the microphones and the amplifiers with all the care of someone kicking dogs out of the way.

"They are the Butterfield Blues Band, and they arrive . . . travel-stained with the experience, the grime, the raunchiness storming through America.

" . . . They rule the stage not only with the self-assurance that they are the stars of the show, but also with the confidence that there is nobody doing what they're doing better than they."

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grad record exams

Educational Testing Service has announced that special testing dates and special test centers in seven major cities have been established for the Graduate Record Examinations for the 1969-70 academic year.

This special service makes possible the testing of candidates who cannot take the tests on one of the six regular test administration dates. Among the special centers are Boston and New York. An additional fee of \$5 will be charged for this special service.

A booklet entitled **Graduate Record Examinations Special Administration Prospectus for Candidates** may be obtained by writing to Educational Research Corporation, 10 Craigie Street, Cambridge, Massachusetts 02138.

foreign language exams

The Graduate Record Examinations Board has announced that, beginning this fall, the Graduate School Foreign Language Tests (GSFLT) in French, German, Russian, and Spanish will be administered nationally at centers established by Educational Testing Service. The GSFLT, which is constructed and administered by Educational Testing Service under policies set by the Graduate Record Examinations Board, provide a means through which graduate schools may test foreign language reading proficiency as a part of their advanced degree requirement.

Instead of the institutional administrations through which the tests have been administered in the past, all candidates will submit their registration forms and fees directly to Educational Testing Service in Princeton, New Jersey for one of the five administrations each year.

The examination dates established for the 1969-70 academic year are: November 1, December 6, 1969; January 31, May 2, and July 18, 1970. They will be offered at approximately 200 test centers

in the United States and Canada.

Scores will be reported by Educational Testing Service directly to the candidate and to those institutions he designates. The test fee will be \$10. Transcripts of scores will be available for a period of five years for a fee of \$1 for each request, plus \$1 for each transcript requested.

Information about the examinations, a registration form, and a list of test centers are contained in the GSFLT Bulletin of Information 1969-70. Copies of the Bulletin may be obtained from the Program Director, Graduate School Foreign Language Tests, Educational Testing Service, Princeton, New Jersey 08540.

national teacher exams

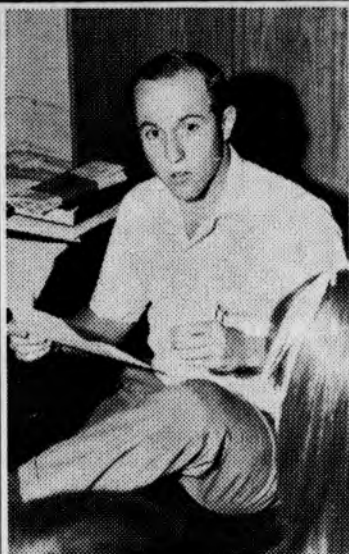
PRINCETON, NEW JERSEY, September 15. College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates: November 8, 1969, and January 31, April 4, and July 18, 1970. The tests will be given at nearly 500 locations throughout the United States.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examinations.

Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice on which examinations to take and on which dates they should be taken.

The Bulletin of Information for Candidates contains a list of test centers, and information about the examinations, as well as a Registration Form. Copies may be obtained

**VIETNAM
MORATORIUM
WEDNESDAY
OCTOBER 15**



Bob Shepherd

ed from college placement of departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08540.

national security agency

Applications may be obtained in the Guidance and Placement office for the 1969 Professional Qualification Test for the National Security Agency. This test is the first step for liberal arts majors in qualifying for a career with N. S. A. Registration deadline for the December 6, 1969 test is November 21, 1969. Further information may be obtained in the Guidance Office.

C. S. A.

Communication and coordination are the key to this new office

Returning Bates students may have been surprised to find that the lower Chase Hall cloakroom had been replaced by a mysterious office occupied by a new member of the administration holding the curious position of Coordinator of Student Activities, or CSA. The "new" man on campus is Bob Shepherd, a 1969 Bates graduate, remembered by most upper classmen as the leader of the concert and marching bands. Bob's unique job puts him in a position to be a man on the students' side as well as a member of the administration.

Bob explained his office as having two major functions. The first and most important of these is his role as a means of communication between the students and the administration. His office is the one central point on campus where any questions a student or an organization may have will be answered, and if Bob doesn't know the answers, it's part of his job to find them out as quickly as possible. Bob will even help with any personal problems, such as gnomie trouble, that a student is unable to solve

because he lacks access to the regular channels.

Bob's second function is that of coordinator of campus events. For example, there is now a revised and simplified system of blue slipping — now only his signature is needed for any location on campus, with the exceptions of the gym, commons, chapel, theater, and Womens' Union. He hopes to develop a file on booking agencies to help campus organizations to sponsor entertainment. Bob also hopes to facilitate obtaining guest lecturers for various purposes. One purpose of the CSA is to strengthen campus activities and he plans to attend the meetings of various student groups, but emphasizes that he will in no way infringe on the prerogatives of any group.

A note of interest is the window to his office, which has already been used for the distribution of yearbooks and selling of Homecoming tickets. This window can be used by any group which is recognized by the Extracurricular Activities Committee.

Bob is not a voting member of the faculty, although he holds the position of assistant in music. Officially he is part of the administration and works directly under the Deans of Men and Women. Although the nature of his position requires him to maintain a neutral stance in his dealings between students and the administration, he makes it clear that the CSA office is for the benefit of the Bates students.

Continued from Page 8

nie Geissler (who also played some halfback with King hurt). Dieudonne Nghoumen and Susung showed they can apply pressure on the defense and put the ball in the net. The second line of sophomores Matt Cassis, Terry Goddard, Mike Shine and frosh, Luiz Lima, with a lot of good hustle provided excellent relief for the front-liners.

All in all, the Cats looked very good against B. U., especially midway through the second quarter and in the overtime period when Nghoumen and Lima just missed scoring chances. Not enough can be said about the simply great defensive play of Goober, Poole, Hammerstrom and Rogers who actually saved the Cats from defeat. Now that Bates has shown they can handle the best, the future looks good.

Next game is Friday, the 26th, at home on Garcelon Field against Clark University. Game time 2:30. The game should be a tough one as Clark, whose only loss last year was to Bates, must be itching for revenge.

Campus Association

Spanish speaking students are needed to work with the imported Spanish poor in a ghetto in Lewiston. This is one of the many volunteer programs presently being undertaken by the Community Service Commission of the Campus Association. We are also reinstituting a tremendous project called Big Brother/Big Sister which seems to do as much for the Bates student as for the younger boy or girl. We are expanding our Lewiston High School Tutoring program, and involving more people in our program at the Lewiston - Auburn Children's Home. In the near future we will have a good number of volunteers going

out to Pineland Hospital to work with the mentally retarded there.

A couple of our smaller projects are those going at St. Mary's Hospital where we work with the patients, and at the Auburn Rest Home working with the elderly. We intend to expand our commission further by approaching a number of other areas through which we hope to get Bates students more involved with the community. If you want to do something this year that is worthwhile and rewarding, whether it is one of our projects or a special one of your own, contact John Sherblom, Box 498.

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"Buck Rogers making his debut as goalie, sets to make a save as John King and Bill Hammerstrom turn to help out.

Booters fight B. U. to 2-2 tie

In their season's opener Saturday afternoon, the Bates soccer team played some inspired ball and held on to tie a highly regarded Boston University squad, 2-2. In addition to a well played game, perfect weather and a large, enthusiastic crowd at Garcelon field made for an exciting afternoon.

The game was marked by two teams using contrasting styles of play and the result was an even battle over the entire four quarters. Bates tried throughout the game to chip the ball past the pressing B. U. fullbacks, sacrificing ball control in attempting to score quickly on break-aways. B. U. on the other hand was content to use its great skill to the best advantage by short passing and concentrating on ball control. As it turned out, both strategies were effective but neither could triumph over the other.

The Bobcats opened the scoring in the second period when sophomore right wing, Elias Susung, finished off a flurry in front of the B. U. net by scoring over a sprawled helpless terrier goalie.

With the momentum, the Cats dominated play for the next few minutes and before B. U. recovered from the first goal, Co-Capt. Eddy Hibbard converted a Luiz Lima cross and made the score 2-0, Bates.

With that score however, the Cats suffered a let-down and in the waning moments of the first half, B. U. made the score 2-1 by smashing one home from the top of the penalty area.

The third quarter saw B. U. tie the game at 2 all as the Cats got caught a little short on defense and the opponents took advantage. The Cats got a scare later in that same period as B. U. had a chance to take the lead, but blew a penalty kick.

From that point on the game was a real dogfight. Both teams had numerous scoring opportunities, but neither side could put home a winner. "Buck" Rogers, in the nets for Bates, made a number of beautiful saves, and he, along with Co-Capt. Joel Goober, Sandy Poole and Bill Hammerstrom at the fullbacks, provided Bates with an excellent deep defense, even with big John King injured most of the second half.

At the halfback spots, where the Cats are supposedly the weakest, juniors Tom Maher and Dave Carlson made their starting debuts and fared well. Maher especially played very consistently. Backing up these two impressively were sophomore Jake Collens and frosh Steve Majeski.

On the line, Hibbard, Don-

Continued on Page 7, Col. 5

Cats crush Middlebury in opener; Nesbitt and Boyko take honors

By Bryant Gumbel

Sports Editor

Led by a powerful running attack which refused to be denied, the Bobcats opened their '69 football season with a victory at Middlebury last Saturday afternoon. The Cats managed to open a fairly substantial early lead in the first half and play Middlebury to a standstill in the second to emerge with a 31-14 score.

In many ways, the match was a testing period for the Bates squad and from all indications the tests were passed with honors. One big question mark was the stability and maneuverability of the knee of halfback Sandy Nesbitt. The senior speedster responded by gaining 113 yards in 21 carries for a creditable 5.4 average.

Boyko Meets Challenge

A second question was the gap left by record-breaker Jim Murphy at the quarterback spot. Responding to the challenge, Steve Boyko completed 9 of 14 passes for 61 yards in his premier outing. Improving upon that, the senior signal-caller managed to carry himself into the end zone with the ball in his possession three times to become the squad's leading scorer to date.

The 1,500 fans in attendance at Middlebury witnessed an air attack, which, while not magnificent, was certainly consistent and dependable. On the receiving end of the majority of Boyko's aeriels was sophomore end Greg Bryeski, who caught 5 passes for 39 yards. Cal Fitzgerald managed to complement that effort by picking two from

the air for a total of 15 yards.

Strong Ground Game

However, it was not the air game that brought the saves last Saturday. For a while Bates managed to pick up 61 yards by the overland route—that total was only 20% of the yardage gained by a devastating Bobcat ground game. The Cats gained an amazing 303 yards rushing which eventually took its toll on the Middlebury defense.

Leading that stampede through the line was Nesbitt, 113 yards in 21 carries, Andrick, 90 yards in 20 carries, and Fitzgerald, 68 yards in 16 carries. It was this running game which produced all 5 Cat scores, with Andrick and Nesbitt scoring one each and Boyko capturing the honors three times.

Add to this potent offense, a defense which shuts out the

opposition for three quarters and you've got a squad to rave about. The defense which was a slight question before Saturday proved itself in fine form in the opener as it held Middlebury to 65 yards on the ground while giving up 13 in the air, with most of that coming in the 4th period.

As if things could possibly look any better, nonetheless they do. Injured senior Don Hansen has been working out with the team this week and it is hoped that he will be able to take over the punting chores for Saturday's game. The statistics for Saturday's game are as follows:

	Bates	Middlebury
Penalties - yds.	5-50	3-26
First down	15	4
Yards Rush	303	65
Fowd Pass.		
Att./Compl.	14/9	28/11
Yards Passing	61	133
Intercepted by	2	0
Punts - Average	5-31	8-35
Opp. fumbles rec'd	1	1

Harriers romp over Bentley; look for undefeated season

By Jeff Larsen

Last Friday afternoon the varsity cross country team opened its season with a decisive victory over Bentley College, 20-45. Led by Captain Bob Coolidge, the pre-season goal of this year's team was to improve on last year's 10-1 record. If the opening race was an indication of things to come, an undefeated season could be in store.

Bentley is famous for fielding a weak team but having a very tough course, and last Friday was no exception. Although Bob Peiser of Bentley was the individual winner, Bates took the next twelve places. The first five Bates runners were grouped within a 32-second spread which shows the tremendous depth of this year's squad. Steve Fillow led the Bates pack with a time of 26:39 (Peiser's 25:32 was a course record). Steve seemed to close the big gap

that the lead runner had opened up early, but the big hills near the end of the long five-mile course took their toll on the visitors.

For Bates, John Emerson, a freshman from Gorham, Me., followed Steve to the finish line and he was in turn followed by three veterans: Tom Doyle, Neil Miner, and Bob Coolidge. Also turning in very respectable times were upperclassmen Al Williams, Jim Leahy, Glenn Ackroyd and freshmen Joe Grube, Dan Rice, and Joe Bradford. These men, and hopefully the injured Ives and Larsen, will be the basis for this year's team.

Next week the Bobcats travel to Colby College in what should be a good warmup for the state meet. Bates is the defending champion and Colby is this year's host. U. N. H. was last year's only loss and once again shapes up as the toughest opponent.

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