

12-12-1969

The Bates Student - volume 96 number 11 - December 12, 1969

Bates College

Follow this and additional works at: http://scarab.bates.edu/bates_student

Recommended Citation

Bates College, "The Bates Student - volume 96 number 11 - December 12, 1969" (1969). *The Bates Student*. 1584.
http://scarab.bates.edu/bates_student/1584

This Newspaper is brought to you for free and open access by the Archives and Special Collections at SCARAB. It has been accepted for inclusion in The Bates Student by an authorized administrator of SCARAB. For more information, please contact batesscarab@bates.edu.

President names Stephen Hughes new assistant

Stephen T. Hughes, of Auburn has been appointed as Administrative Assistant in Development.

In his post Mr. Hughes will report to Wayne Lago, Director of Development. He will also work with other administrative officers of the College in the development of new programs.

A native of Portland, Mr. Hughes graduated from Edward Little High School in Auburn, attended Duke University, the United States Army Chemical School, and the University of Maine, and expects to receive his B.A. in political science from Maine next June.

At Maine, he was elected President of the Student Body, and in 1969 was named by Governor Kenneth Curtis to a seven year term as a trustee of the State University — the first student in the United States to be so named to a governing board.



Stephen T. Hughes

Biafra lunch fast, penny drive nets \$510.80 for Dr. O'keke

by John A. Zakian

On Wednesday, December 3, the Campus Association spearheaded an earnest one-day campaign on campus to gather donations for a Biafran fund appeal. The quest for money was initiated with a Fast for Biafra at the luncheon meal followed by a

Committee on College Guidance

Community government, position paper discussed

Wednesday, Dec. 10, at 7:30 p.m. the Committee of College Governance met in Lane Hall.

The Committee of College Governance is the new name given to the Student-Life Committee. This change was made by President Reynolds at the last meeting Wed., Nov. 19. This change is indicative of the new emphasis in the consideration of the committee which will henceforth be considering the problems of the governmental structure of Bates.

At the Nov. 19 meeting it was recommended that each of the elements on the committee, Trustee, Faculty, and students, return their ideas on exactly what the spheres of investigation should be. The Dec. 10 meeting opened by considering a position paper submitted by the Ad Board. The crux of this paper was that the students should be allowed to set up their own government which would have control over certain non-academic areas and be free from administration or faculty regulation.

However, Stan McKnight, invited for a special appearance before the committee, in presenting this paper, said that the basic idea contained within it was not really accepted by the Ad Board and perhaps the Committee should consider instead a government which would involve all factions in a cooperative effort.

Reverend Hayes began the general discussion by suggesting that maybe the committee should first develop a philosophy of education applicable to Bates which could then be translated into a specific government structure. Dean Healy commented that such a philosophy would take one of two forms. One, the idea of academic endeavor could be limited solely to the classroom. Anything outside the classroom would be divorced from the college's jurisdiction. This concept would lead to the divided sovereignty of a

particularistic governmental structure. The other philosophy would be that the academic experience would be a total one that involved an entire community. This would lead to a collectivist government.

Prof. Stauffer questioned the idea of having students involved on a nearly equal level as the faculty in the actual decision-making process. Prof. Bechtel, in a partial answer to Prof. Stauffer's comments, expressed the desirability of having a democratic government. According to him, democracy plays a positive role in shaping well-rounded individuals. For this reason, it should be extended in the college.

Mr. Trafton, who is now serving as chairman of the committee, pointed out the possibility that conflicts of interest could arise in having students or faculty involved in decisions which were directly applicable to their lives. Reverend Hayes conjectured as to whether or not the students are qualified to serve on an equal status with the faculty.

Stan McKnight assured Reverend Hayes that students were qualified enough to help pass judgment on such matters as curriculum. Prof. Brown supported McKnight's statement and emphasized that what was being proposed was student representation and not student control.

Con't on page 10, Col. 4 & 5

Hughes explains implications of lottery, "youngest first principle"

By Stephen T. Hughes
Maine State Youth Advisory Board of the Selective Service

It is of prime importance, if one is to understand the new draft "lottery," to realize that it in no way affects classification for the draft. All categories of deferments still stand. What is changed is the order in which those classified 1A or 1AO are called up.

Basically, what the new system does is change from an "oldest first" principle to that of "youngest first" (after age 19). It then sets a random order for call-up within the birthdays within a given year period, and, for a given birthday, a random alphabet order based on the first letter of the last name, and then the first letter of the first name. Copies of this order can be obtained from the newspaper of

December 2, 1969, or from your local draft board.

First Year

For the first year of the new system, it was necessary to extend vulnerability to all those born from January 1, 1944 through December 31, 1950. Next year, the drawing will affect only those born in 1951, the next year, 1952, and so on.

Manpower specialists state that the first third of the order, nos. 122, are virtually sure of call-up, those from 123-244 are quite vulnerable, and those from 245 on to 366 are pretty safe, in normal circumstances (war of less than world-wide magnitude being in deferred status will keep the same place in the order drawn during his year of vulnerability. If he loses that deferment before his 26th birthday, he then immediately goes into the pool for that year, in the position that was drawn for him during his year of vulnerability. If at the time he enters the pool, the call-ups have reached or passed his number, he will be drafted almost immediately. If the call-ups haven't reached that point, he waits and hopes they never will.

Con't. on page 3, Col. 1

penny drive independently headed by Gordon Woodley, and concluded with the high point of the day, an evening lecture by Dr. O'keke '51, a Bates graduate, an eminent member of the Biafran Legislature, and the director of a hospital in Biafra, sorely in need of equipment.

With the fast, the college donated 35c per student who chose to abstain from lunch on Wednesday in recognition of Biafra's starving population. Out of 1,025 students, 784 participated in the fast, and C. A. netted \$261.80. The penny drive covered the dormitories and other campus areas where students normally congregate and freed some \$173.13 of loose change. Other donations by professors and students totalled \$72.82. total of \$510.80 was presented to Dr. Okeke at the conclusion of his talk. It will be used to aid his hospital which cares for both Nigerians and Biafrans.

Divided Nigeria

Eminating a sincere and delicate feel for the sensitivity evolving around the Biafran dilemma, Dr. O'keke presented a very realistic and meaningful conclusion to the day's activities in his lecture to a near capacity audience in 119 Dana. Opening with a general description of the geographical outlay of Nigeria, he characterized the differences in regions as basically religious. Divided into three areas, North—29 million Moslems and their sanctity and independence protected by the British - Eastern (Biafra) — 14 million non-Moslems and open to the influence of the outside powers, not protected by British - Western — 12 million, half

Con't. on page 5, Col. 1

President names faculty to planning committees

President Reynolds on Wednesday released to the STUDENT the names of those faculty members who had been selected to serve on the four, newly created planning committees.

The students who serve on these committees were appointed by the Advisory Board on November 13. At that particular time, it was expected that the full membership of these committees would meet soon to discuss the aims of their committees and to begin work. These committees have not yet met.

The full membership list is as follows:

Residential Development: Candis J. Yimoyines, Steven S. Mason, Miraslawa A. Andrzejak, John D. Shages.

Dean Carignan - Chairman, Dean Isaacson, Mr. Cole, Rev.

MacLean, Mr. Moyer.

Chase Hall: Edward C. Barrows, Robert W. Skelton, Peter L. Hine, Doug Costello.

Dean Isaacson, Mr. Robert Shepherd, Prof. Tagliabue Mr. Turlish.

Athletic Facilities: John C. Sherblom, Stephen F. Martell, James A. Moul.

Mr. Hatch - Chairman, Miss Sherry Abbott, Professor Buschmann, Mr. Carpenter.

Art, Music and Drama Committee: Barbara Quimby, John Baraldi, Al Gardiner, Don Argyrople.

President Reynolds stated that the faculty members on the Art, Drama and Music Committee will be named sometime in January.

A STUDENT reporter talked recently with the Ad Board members who had served as

Con't. on page 7, Col. 5

The Library announces the PAYSON ROOM will be open as an extra-hours study area until 11 p.m. during the exam period beginning on Wednesday, December 10 through Friday, December 12 and on Sunday, December 14 through Thursday, December 18.

Bates



Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Managing Editor: Robert Aimo; Associate Editor: Ronald Cromwell; Contributing Editor: Rick James; Student Affairs Editor: Alan Hyde; News Editor: David Martin; Layout Editor: Joseph Hanson; Circulation Manager: Deidre Samuels.

EDITORIALS

Student Affairs

This week's issue marks the introduction of a new section of the newspaper specifically to be devoted to an exchange and presentation of opinion on matters which are of concern to the students and the Bates community.

This week, three faculty members have expressed their views on the residence requirement and the doctrine of in loco parentis and the physical education requirement.

The newspaper is open to the expression of individual views. To the Bates Community — this is an opportunity to express opinions, to use the newspaper as a forum.

Peace on Earth

The December observance of the Vietnam Moratorium is this weekend. A group of Bates students will conduct draft counseling during the weekend, and a peace service is also being planned.

More information will soon be announced. This service will be an opportunity for each one of us to affirm his commitment to the peace effort.

Women's Council

In this week's issue, there is a letter from the vice-chairman of Women's Council, defending the Council for its past lack of action because of lack of student participation and interest, but also admitting that a "confrontation" of sorts was necessary to achieve "less discussion and more action."

However, this was an instance of how the Council should be working — with student participation viewed as a natural part of the process, not in terms of confrontation.

The result was the elimination of freshman women's curfew for the rest of this semester. The Council is planning to discuss the question further as to whether or not this curfew should be eliminated entirely.

Council meetings are open, and are held Wednesdays at 4 in Skelton Lounge.

Committee on College Governance

I attended this past meeting of the Committee on College Governance — which more students should do more often. It was worthwhile to see this committee in operation and to discover that this particular group is the most progressive, officially recognized group involved in the Bates governmental structure.

This group is now beginning to look beyond the limited, immediate solutions of allocating certain independent areas of control to specific groups to a possible structure in which faculty, students and administrators would all participate.

The problem of student rights cannot be overlooked however, and in a sense, it is not in this approach. Certain rights naturally will belong to the students when they are recognized as an element having an equal part in the decision-making and governing process of the college.

P. F. C.

Published weekly at Hathorn Hall, Bates College, Lewiston, Me. 04240 during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Second Class Postage Paid at Lewiston, Maine.

letters to the editor letters to the editor

To the Editor,

Many of Coach Slovenski's views have annoyed me for quite a while but I have done nothing before this because, as cross-country and track men know, to publicly dissent with Coach Slovenski is considered by him to be slander and therefore grounds for dismissal from his team.

Coach Slovenski is well aware that long hair doesn't really "take away from concentration" in athletic competition. He is familiar with all the successful shaggy haired or bearded athletes, from those that have beaten Bates athletes to those that have taken gold medals in the Olympics. But the parts of his statements that bothered me more than the actual discrepancies were his ideas concerning the athlete's relationship with the coach and with the school.

Coach Slovenski says "sloppy haircuts . . . will detract from the image of the school." If this is so, then his image of the school must be that of unquestioningly following one morality. I don't think this is a good image to project. If he thinks the purpose of an athlete is to project an image of the school then I feel that my four years of competition at Bates have been wasted and perverted into an advertisement.

I think Coach Slovenski's use of the phrase "decent haircuts" is important. It shows that his real interest, despite all his talk about images and competition, is making other people subscribe to his own moral beliefs. I agree with him that "there should be direction and discipline from the coach to the team," but that direction and discipline should be in athletics. I agree that a coach may "exert a worthwhile influence" on athletes, but it should be through athletics and not through a despotic imposition of a personal morality on athletes.

Bob Coolidge 1970

To the Editor

In the November 14 issue you published a letter from a G. I. who advocated a "realistic timetable for the 'Vietnamization' of the war. He considered immediate withdrawal of U. S. troops from Vietnam to be a "pointless" and "unreasonable" demand. He says that we must be concerned that all our supplies get home safely.

I must strongly disagree. I say bring the boys home safely now! How many pounds of supplies equal one human life? To think this way is ridiculous.

I do not think immediate withdrawal of all U. S. troops is at all unreasonable. I think the further continuation of a senseless war is very unreasonable. Every day we keep troops in Vietnam or Okinawa

or Thailand or Europe we hurt ourselves. Other countries don't really need our protection, just our understanding, love, and help with the real problems that we all share. We must withdraw ALL troops NOW. All we are saying is give peace a chance.

Sincerely,
Douglas Hayman

To the Editor:

The members of Women's Council would like to thank you for the challenge you made to us both in person at a meeting a few weeks ago and in your editorial. Following your confrontation, less discussion and more action was taken on many issues which we have been merely talking about since last year. The enthusiasm among the members of the Council was encouraging and promises to continue throughout the year.

However, I would like to say something in defense of Women's Council. We are not completely to blame for being an ineffectual body. In order to take action on rules and policies which students are dissatisfied with, we have to know what these are and how widespread the dissatisfaction is.

We have showed our willingness to act on proposals made to us by what has been accomplished since our November 12 meeting. This list of proposals were drawn up by a handful of students. We hope that more students will speak up in the future to help make Women's Council the active representative body which it was established to be.

Sincerely,
Marilyn Ottone
Vice-President, Women's Council

Dear Editor,

While we hapless mortals wait, the intellectual giants (whose indebtedness seems to be measured by the thickness of their beards) ponder 'on the divan means they can prove they are true leaders of the student body by their mastery of rhetoric, both in

words and in speech.

In the meantime, the Ad Board must do the mundane tasks of setting up the leaders' Heaven On Earth at Bates College. And on these committees there's nary a beard to be seen.

Lest we forget, there are brave and bold thinking young members in the Student Body who gnash their teeth at the failure of their colleagues, to see the merits of a conservative government, one similar in tone to Bismarck's Germany.

And why this casting of brick at President Reynolds who did not immediately see the light and concede that he did not know how to run a college with a mere 20 yrs. experience?

To even mention the faculty is to give them too much credit.

Alas the senility of hoary age. Hurrah for hairy youths. Miraculously, Bates still hangs on to its existence. Enraged students haven't burned the buildings to the ground. Alumni haven't burned the students to the ground.

So what if our High School tutorial program has aborted for reasons not wholly dependent on the high school administration. And so what that a half a dozen promising extra-curricula groups have died. And so what if our College funds are pitifully low, sports equipment (POOL) in a state of neglect that dates from 1776 and maintenance fees are too high. So what if people castigate for signing one petition and not another.

So what if fun loving Smithies and Adamites throw beer can at town girls and lock them in their rooms. After all they're only Townies. And it seems to be the convention that the Townies are somehow not human.

And what the hell if staff are called gnomes. They're only paid to be here, while lucky us pay to be here.

But in the end who cares?

Yours,

S. E. Green

"Behold unto us a prince is born"

At the same time that I am breathing
a gnat is dying, a whale is making love, an angel is dancing,
what am I to make of this if I think of it?

A poem, replied a gnat; a baby replied the whale; a
reader, replied the light. Ah, taking my green pen

I continued to breathe; "but gnat" I said to my brother,
"but whale and angel" I added for logic "where are we to
go if we think of it?" "whether we think of it or not"
we all said "we're all looking also for company"; the
gnat's whirling tribe, procession, dirge made us faint, fall;
the angel made us imagine you; "for company" we said
praying to Christ on Christmas night.

John Tagliabue

Text of draft amendment released; certain loopholes seen possible

Selected Service from 1

Having passed through a year of vulnerability without having your number reached for call-up, you are then placed in a lower category, which gets lower each successive year, and you can consider yourself "safe" except in the event of all-out war.

Main Advantage

The advantage of the lottery is that two thirds of our men can be pretty sure of how they stand, and the remaining third has a maximum of one year of uncertainty ahead of him. At least, the disruptive influence of the draft has been lessened.

Two notes concerning possible loopholes: 1) A student may feel the number drawn for him is a pretty high one without much chance of being called, thus he may want to become 1A in order to get his vulnerability out of the way. The law requires that a person be given the lowest classification to which he is entitled. Therefore, a student may not change his classification without actually changing his status. He must actually "drop-out" of school to get his 1A. 2) A deferred person in the "middle group" may keep a close watch on the draft call, and toward the end of the year, determine that the calls are not going to reach him (a calculated guess, at best). He then may change his status in order to get himself into the pool and out of danger — this is possible, though the Selective Service may take some steps to thwart a last minute rush to the draft board — say in November.

Following is a copy of Executive Order 11497 which amends the Selective Service Regulation. We understand that this material is the only and latest instructions released by local boards from Washington.

Executive Order No. 11497 Amending the Selective Service Regulations to Prescribe Random Selection

By virtue of the authority vested in me by the Military Selective Service Act of 1967

(62 Stat. 6604, as amended), I hereby prescribe the following amendments of the Selective Service Regulations prescribed by Executive Orders No. 100001 of September 17, 1948, No. 10202 of January 12, 1951, No. 19292 of September 25, 1951, No. 10659 of February 15, 1956, No. 10735 of October 17, 1957, No. 10984 of January 5, 1962, No. 11098 of March 14, 1963, No. 11119 of September 10, 1963, No. 11241 of August 26, 1965, No. 11360 of June 30, 1967, and constituting portions of Chapter XVI of Title 32 of the Code of Federal Regulations:

1. Section 1631.4, **Calls by the Secretary of Defense**, is amended by revoking paragraphs (b) and (c) and redesignating paragraph (d) as (b).

2. Section 1631.5, **Calls by the Director of Selective Service**, is amended by adding a new paragraph (d), to read as follows:

"(d) The Director of Selective Service shall establish a random selection sequence for induction. Such random selection sequence shall be determined as the President may direct, and shall be applied nationwide. The first sequence shall determine the order of selection of registrants (other than delinquents or volunteers) who prior to January 1, 1970, shall have attained their nineteenth year of age but not their twenty-sixth. New random selection sequences shall be established, in a similar manner, for registrants who attain their nineteenth year of age on or after January 1, 1970. The random sequence number determined for any registrant shall apply to him so long as he remains subject to random selection. A random sequence number established for a registrant shall be equivalent, for purposes of selection, to the same random number established for other registrants in other drawings."

3. Paragraphs (a) and (b) of Section 1631.7, **Action by Local Board Upon Receipt of Notice of Call**, are revoked,

paragraph (c) is redesignated as paragraph (b), and a new paragraph (a) is prescribed to read as follows.

"(a) When a call is received by a Notice of Call on Local Board (SSS Form 201) from the State Director of Selective Service for a specified number of men to be delivered for induction, or for a specified number of men in a medical, dental, or allied specialist category to be delivered for induction, the Executive Secretary or clerk, if so authorized, or a local board member shall select and issue orders to report for induction to the number of men required to fill the call from among its registrants who have been classified in Class 1-A or Class 1-A-O and have been found acceptable for service in the Armed Forces and to whom a statement of acceptability (DD Form 62) has been mailed at least 21 days before the date fixed for induction; **Provided**, That any registrant classified in Class 1-A or Class 1-A-O who is subject to random selection as herein provided, whose random sequence number has been reached, and who would have ordered to report for induction except for delays due to a pending personal appearance, appeal, preinduction examination, reclassification, or otherwise, shall if and when found acceptable and when such delay is concluded, be ordered to report for induction next after delinquents and volunteers even if the year in which he otherwise would have been ordered to report has ended and even if (in cases of extended liability) he has attained his twenty-sixth birthday; **Provided further**, That a registrant classified in Class 1-A or Class 1-A-O who has volunteered for induction or who is a delinquent may be selected and ordered to report for induction to fill an induction call notwithstanding the fact that he has not been found acceptable for service in the Armed Forces and regardless of whether or not a Statement of Acceptability (DD Form 62) has been mailed to him. Registrants shall be selected and ordered to report for induction in the following categories and in the order indicated:

"(1) Delinquents who have attained the age of 19 years in the order of their dates of birth with the oldest being selected first.

"(2) Volunteers who have not attained the age of 26 years in the sequence in which they have volunteered for induction.

"(3) (i) 1970. In the calendar year 1970, nonvolunteers born on or after January 1, 1944, and on or before December 31, 1950, who have not attained the 26th anniversary of the dates of their birth, in the order of their random se-

quence numbers established by random selection procedures prescribed in accordance with paragraph (d) of section 1631.5. The nonvolunteers thus subject to selection are designated the 1970 Selection Group and constitute category (3) for 1970. Members of the 1970 Selection Group on December 31, 1970, whose random sequence numbers have not been reached by that date, shall be assigned to the priority group which is immediately below the First Priority Selection Group for 1971.

"(ii) 1971 and Later Years. For calendar year 1971, and for each subsequent year, a new First Priority Selection Group and lower priority groups shall be established which together will constitute category (3) for that year. The First Priority Selection Group shall consist (A) of nonvolunteers in Class I-A and Class I-A-O who prior to January 1 of each such calendar year have attained the age of 19 years but not of 20 years, and (B) of nonvolunteers who prior to January 1 of each such calendar year have attained the age of 19 but not of 26 years and who during that year are classified into Class I-A or Class I-A-O following expiration of their deferments or exemptions or otherwise. Members of each such First Priority Selection Group, who have not attained the 26th anniversary of the dates of their birth, shall be selected in the order of their random sequence numbers. Members of each such First Priority Selection Group on December 31 of the respective calendar year whose random sequence numbers are not reached by that date shall be assigned to successively lower priority groups, so that those who were in the 1970 Selection Group and who move into a lower priority group at the end of 1970 as herein provided will be in the lowest such group those who were in the 1971 First Priority Selection Group will be in the next to the lowest such group, and so forth. Any registrant

who was subject to selection in the 1970 Selection Group or in the First Priority Selection Group for any subsequent year, who thereafter is assigned to a lower priority group in category (3), who while in such a lower priority group receives a deferment or exemption, and who subsequently is reclassified, into Class I-A or Class I-A-O, shall be reassigned to the priority group in which he would have been if he had not received such deferment or exemption.

"((iii) Certain Registrants Married Before August 27, 1965. Within each group in category (3) there shall be a subgroup consisting of registrants who have a wife whom they married on or before August 26, 1965, and with whom they maintain a bona fide family relationship in their homes. Registrants in any such subgroup shall be in all respects subject to this paragraph, except that they shall be selected after other registrants in the group of which that subgroup is a part.

"(4) Nonvolunteers who attain the age of 19 years during the calendar year but who have not attained the age of 20 years, in the order of their dates of birth with the oldest being selected first.


"(5) Non volunteers who have attained the age of 26 years in the order of their dates of birth with the youngest being selected first.

"(6) Nonvolunteers who have attained the age of 18 years and 6 months and who have not attained the age of 19 years in the order of their dates of birth with the oldest being selected first."

THE WHITE HOUSE,
November 26, 1969.

Before You Come To Hartford Seminary You Need Charisma & a Catalogue

Hartford Seminary's unique MA in Religious Studies program provides independent study in four main areas: Biblical Studies; History of Religion; Human Nature and Religion and Theological Studies. And if you wish to earn a professional degree, add one more year for an M.Div. You have the charisma... we have the catalogues. Send for one and find out about Hartford Seminary.

 **hartford seminary foundation**
55 Elizabeth Street, Hartford, Conn. 06105

Write to: Secretary of Admissions—Room H-5

192 Lisbon St
Grand Orange
BOUTIQUE
the World
a new friendly way to
look at Christmas and
No! Christmas music
Vests
owl candles
hibachis
fondue sets
carved wood boxes
Sterling Silver Jewelry

Why not?

Try Flanders first for
things that are refresh-
ing and new in formal
wear

**SACK COAT
CUTAWAY COAT
FULL DRESS
BLACK TUX
COLORED COATS
and all accessories**

Flanders
CLOTHING

AUBURN
2-3861

**SUPPORT
YOUR
AD
BOARD**

Guidance and Placement . . .

Seniors — send your registration to the Educational Testing Service for the Graduate Record Exams January 17, if you have not already done so. The penalty date — last date for registration without \$3 penalty fee — is December 23. The closing date — last date for guaranteed registration or for changes in registration—is December 30.

An expanded intern training program for college students

for 1970 is planned by The Newspaper Fund, a foundation which encourages young people to enter Journalism careers. In an increased effort to identify editing talent in the colleges. The Fund has expanded its Editing Intern Scholarship Program to 60 interns for 1970. This two - year - old program involves sending interns to selected schools in June for an intensive course in copyediting, assigning them to work on se-

lected newspapers for the remainder of the summer, and awarding \$500. scholarships to those who complete the program. For more information about this, inquire at the Guidance & Placement Office.

If you like working with children, the Presbyterian Institute for Human Development may be of great interest to you. They publish job lists for undergraduates (summer jobs), graduates (earn while you

learn), and those interested in working full-time. More information on this may be found in the G & P office.

The Agency for International Development has a special program, the "International Development Intern Program" a career program beginning with a two-year internship and leading to a position of increasing responsibility in Washington, D. C. and in the developing countries of Africa.

Asia and Latin America. Candidates are evaluated in terms of scholastic records, work experience, quality of references, and other relevant information. Benefits include generous vacation program, sick leave, home leave between overseas tours, life insurance, medical care, transportation to and from post for family, household goods and automobile. Inquire at the Guidance and Placement Office for further information.

MATH MAJORS:



... where imagination is the essential qualification.

O'keke traces Biafra's problems, expresses optimism

Biafra from page 1

are Moslems and are partially protected by British. Dr. O'keke impressed upon the audience the fact that the East, ignored by Britain's umbrella, became highly educated due to outside influence while the two other regions remained comparatively backward.

Nigerian unification

With Nigerian independence granted on October 1, 1960, Dr. O'keke raised the point that it was the Biafran region that worked fervently for complete unification of the three Nigerian regions. The Biafrans finally convinced the Northern and Western regions to unite, but the tragic concession that bought the union permitted the backward Northern Moslems to dominate the national government. Dr. O'keke, having established the foundation of Biafra's complex problem, proceeded to 1966 where he examined the two major crises that precipitated Biafra's desperate act.

Late in 1965, the outcome of an election in Western Nigeria was settled by which faction held the most weapons. Killing ran rampant and the national government, instead of calling a meeting

on this problem, created a meeting to discuss the problem of Rhodesia. Dr. O'keke quite candidly pointed out that this "broke the camel's back" and a military coup by all three regions gained control of the government.

military coup

Dr. O'keke pointed out that Britain was quite dissatisfied with the coup for they previously had a great deal of control over Nigerian national policy by having an illiterate Northern Nigeria civilian leader in the national government.

He went to remark that the African organizations were economically dependent upon the more powerful nations and hence, were not really free from their colonial heritage, for the power nations "want to call the tune!"

Returning to the coup, Dr. O'keke pointed out that only one Biafran general was selected to take part in governing the country. With the coup over, unification was established and accepted by the region's leaders. Dr. O'keke stated Biafra's dilemma. In the wake of the takeover, Northern Nigerians began slaughtering Easterners in their region, mainly because the Northern Nigerians

wanted to secede. The Biafrans, receiving no aid from the central government, were forced with a most ironic decision to save their people. They were forced to destroy the union for which they had sacrificed so much and create a Biafran Republic.

Permanent Biafra

Dr. O'keke projected a rather optimistic belief in the permanence of Biafra. He labelled the challenge that the independence of Biafra will cause a fragmentation in Africa as a political stunt. Declaring that any division in Africa was due to the arbitrary boundaries drawn by the colonial powers, Dr. O'keke stated that the Biafra incident has become a symbol for the other African nations to respect and aid minorities within their boundaries. He also pointed out that in 1967 it was generally believed that Biafra was finished, but rather, in 1969, Nigeria is discovering its troops no longer desire to fight, especially Westerners, as evidenced by a recent rebellion in the West to get out of the Biafran fight.

British double standard

Dr. O'keke dropped another salvo at Britain for maintaining a double standard in Africa. In Rhodesia, he charged, where a white minority has usurped the reins of government, the British have maintained a policy of "hands off." Whereas in an area such as Nigeria, Britain has supplied arms to kill Biafrans, which he termed interference. Because of this, Dr. O'keke believes that most African nations are looking twice at the British and expressed the belief that Britain, conscious of their relations in Africa, would soon begin tel-

ling the Nigerians to go to the peace table.

Dr. O'keke eagerly jumped on a question dealing with the status of Britain and Russia in Nigeria. He declared that both were struggling for control of Nigeria at the cost of Biafra. They both believed that prolonging the war was the means to accomplish the end. Russia desired a continuance of the war, feeling the longer the war lasted the better the chance of their taking over from British dominance. The British feared that ending the war would mean a Russian takeover. In the same vein, he also answered the question as to where the Biafrans received their arms by simply declaring that the Easterners manufactured their own rockets and automatic weapons. Thus they are not dominated or forced to rely upon any nation.

War Outside Biafra

He made the bold supposition that if the Russians and British had not intervened, the capital of Nigeria, Lagos, would have fallen to the Biafrans. The question was immediately shot at him as to why carry the war outside of Biafra? Dr. O'keke flatly stated that the only way to truly combat military power is with a bargaining point and land is the key one, especially the oil fields which he pointed out the British appeared to value more than lives.

Dr. O'keke explained that the Easterners were suffering from a lack of protein, meat and milk, and that it was the greatest killer of Biafrans. Biafra cannot raise cattle, cows, sheep, etc. and must import their milk and meat. With the Nigerian blockade, the Biafrans have been unable to receive all the needed proteins, but do get some aid from 20 to 30 relief planes a night that fly into Biafra. Dr. O'keke also noted that of all the flights into Biafra, only one plane has been shot down. So, it is a successful means of aid, but not enough.

Internationalized Civil war

Dr. O'keke's final points made were in answer to the question, can we rationalize interfering in a civil war? He broke down this question into two important sections. He first dealt with the term civil war and declared that it was not an internal civil war. Observing that British officers were in evidence early in the war leading Nigerian troops, Russians were supplying arms and planes, and the Arabs were flying many of the planes, Dr. O'keke stated flatly that the civil war had become "internationalized." As to interference once again Dr. O'keke's optimism became quite evident when he remarked that it was his belief that the State Department has attempted to get Nigeria to go to the peace table and that in a few months the United States would be providing aid for Biafra. Therefore for the individual American citizen to give aid to Biafra would not constitute interference.

NOTICE TO STUDENTS WISHING TO ATTEND TRINITY EPISCOPAL CHURCH

Services at 8:00 a.m. and 9:30 a.m.

If you wish a ride to church please inform Fr. Connor at the church telephone 2-5700, or at the rectory, telephone 2-2523.

There are people that go by the college on the way to church that have expressed a desire to give students a ride to church. If we know who you are arrangements can be made.

Kenneth F. Connor
Rector, Trinity Church
Chaplain, Bates College

Junior Year in New York

Three undergraduate colleges offer students from all parts of the country an opportunity to broaden their educational experience by spending their

Junior Year in New York

New York University is an integral part of the exciting metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation. The city's extraordinary resources greatly enrich both the academic program and the experience of living at New York University with the most cosmopolitan student body in the world.

This program is open to students recommended by the deans of the colleges to which they will return for their degrees. Courses may be taken in the

School of Commerce

School of Education

Washington Square College of Arts and Science

New York University also sponsors:

Junior Year in France (Paris)

Junior Year in Spain (Madrid)

Write for brochure to Director, Junior Year in New York

NEW YORK UNIVERSITY
New York, N.Y. 10003

VINCENT'S GIFT SHOP

131 Lisbon Street

Lewiston

Maine

ADVANCE AUTO SEZ
IF YOU HAVEN'T ALREADY NOTICED,
WE'VE MOVED TO
OUR NEW LOCATION
AT

765 CENTER ST.

AUBURN —

2 ACRES ON NEW AND

USED CARS

SHOP IN OUR 40 CAR

HEATED WINTER SHOW

ROOM DURING

INCLEMENT WEATHER

SPECIAL DEALS FOR

BATES PERSONNEL

Advance Auto

Sales, Inc.

TEL. SALES 32291
SERVICE 32294

exhibition
& sale of
original
graphics
for collectors

by
Chagall,
Baskin,
Rouault,
Daumier
& many
others

Arranged by
Ferdinand
Rosen Galleries,
Baltimore, Md.



Bates College

Chase Hall Lounge

Tuesday, December 16
1 P.M. to 9 P.M.

Arranged by

Prof. Wm. Mitchell
Director of Art Dept.,
Treat Gallery



Student Affairs

As the Vietnam war drags on with vague promises of withdrawals, mounting atrocities, and talk of post-war troop commitments, it has become increasingly clear that President Nixon is merely continuing the Southeast Asian policy which emerged during the years of the Eisenhower and Kennedy administrations and became crystallized under Johnson.

This policy is characterized by blatant interventionism, naked imperialism, and a violation of the principles of self-determination which the United States purports to be defending.

Our involvement in Vietnam is seen as an example of American hypocrisy by the rest of the world. As long as American troops remain in Vietnam, this country will be unable to win the confidence of any African, Asian, or Latin American nation. Even our European allies must remain skeptical of our intentions even though according to us, they are all in the best interest of mankind.

The United State at this time has an excellent opportunity to reach a rapprochement with the Soviet Union which could ultimately lead to an unprecedented era of world solidarity and peace. This opportunity presents itself in the form of the Strategic Arms Limitation Talks. However, the continued commitment in Vietnam can only provide an obstacle to any meaningful agreement coming out of these talks.

But what can we do to convince our government to end this disastrous war?

We can protest loudly and vehemently through huge rallies and long marches. However, President Nixon does not hear these protests since his ear is attuned to the wishes of the "silent majority." The very definition of this group gives the President the freedom to justify what he will merely by invoking its name.

Perhaps if we turn our efforts to more silent and symbolic protests, the President will hear us.

What form would such a protest take?

The American flag is a powerful symbol. It was conceived and was fashioned by the history of this country. It is used to express pride in our country on our national holidays. It is used to express the nation's sorrow at the loss of our great men. Cannot the flag be also used to express the shame of this country for its involvement in Vietnam?

A patriot should take pride in his country's achievements. But he must also recognize his country's failings and seek to correct them. To use the patriotic symbol of the flag in attempting to accomplish the latter is most fitting. Bates College can express such a patriotism.

May we suggest that the flag flown on Bates College be lowered to half-staff and remain so until the United States' involvement in the Vietnam war is ended. Such a move could be made on the authority of President Reynolds. Perhaps a protest of this nature would be more meaningful than an endless stream of rhetoric. Since President Nixon is responsive to silence, maybe this gesture will convey the urgency of the issue to him.

C. D. M. Jr.

You Betcha, KIDDIES... IT'S HERE!!

THE ALL NEW '70 DRAFT!!! NO LONGER WILL YOU BE SUBJECT TO THE PETTY WHIMS OF A NASTY

DRAFT BOARD!!

NOW YOUR COUNTRY WILL MAKE YOU A

HIRED KILLER

BY FAIR,

ARBITRARY

CHANCE !!!



Social, administrative, academic regulation ---- Whose responsibility?

by Alan Hyde

A residential liberal arts college should guide its students through three basic types of regulatory procedure, all of which should be thoroughly enumerated, codified, and distributed to the student prior to his arrival at the school.

The first regulative division of responsibility can be labeled social regulation. Social regulation, as it is understood here, should be established at the discretion of students or their representatives. This right should be inviolable. It should be implemented at Bates by a student senate, elected on a basis of proportional representation, and consisting of approximately one representative for every twenty-five students. This group should develop broad guidelines and general rules, leaving such matters as visiting hours, etc. up to the individual dorms. Since "social regulations" are to be defined in a negative sense (i.e., as everything which is not administrative or academic) it becomes necessary to establish more rigid guidelines for the remaining facets of regulatory power.

Administrative regulations are, generally speaking, the more likely to conflict with social regulation in questions of jurisdiction. Drawing a rigid guideline is difficult, but administrative regulations should seek to do no more than is absolutely necessary to protect and develop the physical structures of the campus. Administrative power should rest, ultimately, in the President of the College, though it may be enforced and exercised by his subordinates.

The third type of regulation, academic regulation, is the most difficult to distribute. It should consist of the power

to approve courses, requirements, academic standing, etc. It should rest in the hands of a hybrid group representing faculty, students, and administrators. Specific proportions could be arrived at through a bargaining process, but should be around 60% faculty and administrators and 40% students.

Under such a system, enforcement of the appropriate regulations would fall within the sphere appropriate to the control of the body under which the violation occurred. If one violated a social regulation he might be faced, as a maximum, with expulsion from his dormitory, (though allowed to continue if he lives off campus). If one violated an administrative regulation, punishment would come in fines commensurate to the amount of physical damage done. If one violated an academic regulation, the maximum penalty would be expulsion from college. Since in this academic branch would rest above the other forms of disputes could be settled by it.

To perhaps clarify the proposed system, let us take a hypothetical case into consid-

eration. Suppose that a student gets drunk and kicks in several doors. Let us also suppose that in the process he starts a fight and inflicts considerable harm on another student. The administration could find him in the amount of the physical damage he has inflicted on their property. The proper branch of the student government might forbid him from continuing to live on campus. If the other student wished, he could press for criminal or civil charges appropriate to the case. In all instances both would know their rights and understand the regulations pertinent to their actions. This is patently not the case under the present system.

Admittedly, I have presented only a brief outline. A great deal of work remains to be done. But the only way we can achieve a full and complete recognition of our rights and responsibilities as students is to demand that such a well structured and significant change occur. And to assure ourselves, through whatever means are expedient, that such change comes without unreasonable delay.

View from the eerie aerie

Upon numerous occasions and to various groups President Reynolds has taken the position that the College does not accept the doctrine of In Loco Parentis. It would appear that this should represent a clear repudiation of the concept; however, the position is not unqualified. He has been anxious to point out that the doctrine is a legal term relevant to the status of the College in courts of law, and is a meaningless label outside of this context. Perhaps some special advantage

to the College obtains upon official denial of the doctrine; clearly, no benefits to students accrue from this purely De Jure posture. In particular we note this posturing exhibited on page 15 of the Bates Blue Book.

This legal posturing notwithstanding, the majority of the College community is primarily concerned with the social problems and inevitable frictions arising in the daily interactions among individual members. This group

Con't on page 7, Col. 1

ONLY ONE THING CAN GET THESE HANDS CLEAN..."



View from Eerie Aerie

Professor Gibbs criticizes In Loco Parentis

Eerie Aerie from page 6
prefers a literal translation of the term, and feels free to apply the term as a label on certain statements, rules, or actions that may readily be construed as an attempt by the College to exercise an essential parental authority over student activity. A categorical dismissal of the label as irrelevant will serve no useful function in a rational dialogue on the substantive issues raised.

The In Loco Parentis label is mostly assuredly appropriate in many areas of student-faculty and students-administration interfaces at Bates. One might also content that it is the dominant attitude permeating the entire system; all other attitudes, such as Doctrine of Omniscience, the Doctrine of Omnipotence, the Principal of Closure, the Doctrine of Professionalism, the Doctrine of Proper Process, and the Second Law of Thermodynamics, derive from the give sustenance to the Doctrine of In Loco Parentis. These, too, are irrelevant labels attached to substantive issues.

Recently several Lists of Specifics have appeared; any competent Sailor knows that particularly expert attention is required at the Helm when listing becomes severe. We note that a significant fraction of the specifics involve primarily grievances which may fall under the label of In Loco Parentis. We also note that the keystone supporting most of the specifics is spelled out on page 25 of the Bates Blue Book; to wit,

RESIDENCE HALLS

SECTION I REQUIREMENTS

1. Campus Residence is required of all students, except those living with their families.
2. The Dean of Women may, in exceptional cases, grant permission to women to work in an approved situation.
3. Whenever, because of the lack of rooms, it becomes necessary for a man to live off campus, his quarters must be approved by the Dean of Men.

Quite frankly, we fail to see the relevance of item 2 to residence halls requirements. Be that as it may, the President has promised that the new Dean of Men will be given the job of substantially re-writing, streamlining, and modernizing this antique anomaly known as the Bates Blue Book. We feel that serious consideration should be given to eliminating in its entirety Section I, this bastion of In Loco Parentis.

Concurrently, the Faculty must assert its fundamental duty to decide the conditions under which an individual may become and remain a student at Bates College, and forbid the imposition of an academic sanction of any kind as a disciplinary measure to enforce administrative dormitory regulations.

The occupancy of dormitory rooms, therefore, becomes a simple landlord-tenant relationship governed by a formal contract specifying in detail the conditions under which the room is to be occupied.

The conditions imposed by the landlord should be confined to a minimal set consistent with the basic property rights and legal responsibilities of the landlord. Contractual regulations founded on the value of the College's "Good Will" asset should not be indiscriminately imposed. The landlord must remember that he must lease the rooms; he may not be able to do this if he demands unbearable restrictions. If he feels, or is responsive to those that feel, that on-campus residency is desirable, then he must make the residence halls a desirable place to live. However, if

a contractual regulation is violated, we recognize the power of the landlord to request the student to seek accommodations elsewhere, without affecting his student status.

The contract should guarantee the tenant satisfactory accommodations, not necessarily to his personal satisfaction, but satisfactory. Incidentally, one might take the position that the College is currently obligated to provide satisfactory accommodations. We wonder if a room without a lock constitutes satisfactory accommodations? If a student feels that the tenancy

contract is unacceptable, then he has the option of seeking quarters elsewhere. This does not affect his status as a student.

We recognize that there may exist administrative difficulties. We invite an articulation of these problems so that we may pool the infinite wisdoms of the Students, Faculty, and Administration to overcome the difficulties and solve the problems.

J. Gibbs

P. S. Due Process is also a legal term unmeaningful in any other context.

Ruff, James challenge value of P.E. requirement

Dear Colleague:

We would like you to read and consider the attached statement before the faculty meeting Monday, December 1. We regret that because of the vacation we could not get it to you sooner.

Sincerely,

George Ruff
Ed James

The following statement is advanced in support of this proposal: that the physical education requirement at Bates be a one year introduction to physical education required of all freshmen.

The recent Educational Policy Committee recommendation concerning the P. E. requirement argues that since most colleges comparable to Bates require no more than two years of P. E., Bates should reduce its requirement to two years. To the extent that major policy decisions at Bates are made on the basis of this argument, the college cannot be a leader in higher education. The primary reasoning behind Bates policy should be based on the value of that policy as seen by the Bates Faculty.

With regard to the question of the P. E. requirement, the intrinsic values which should be studied are the value of physical education as a part of the curriculum, and the value of required P. E. courses as opposed to elective courses.

The value of physical education as part of the curriculum is recognized in the statement that the development of the total person must include his physical development. It is reasonable that physical well being is desirable if a person is to pursue his daily activities with maximum vitality. Physical exertion is also of value as an outlet for tensions which arise as a result of hard work in a competitive atmosphere. Furthermore, the study of traditional forms of physical and team activity adds to the total knowledge of the indi-

vidual. These values are adequate to justify the presence of P. E. in the curriculum.

The value of requirement of any course arises from the fact that the student may not fully appreciate the intrinsic value of the course, and that he will not take the course unless forced to do so. Hopefully, once a student has been exposed to a discipline in this way, he will realize its value, and will pursue it further out of his own interest. In a liberal arts college, because of its commitment to education of the total man, a student finds several requirements outside his field of specialization. In most cases they are intended to introduce him to new disciplines, and hence are usually one semester or one year introductory courses. One exception to this pattern at Bates is the Cultural Heritage requirement, which is viewed as such a vital cornerstone of a liberal education, and which covers such a broad range of material, that a two year requirement was determined. It is doubtful that the physical education requirement can be viewed in this manner.

It appears reasonable that our P. E. requirement be viewed in the same light as the majority of other requirements at Bates; i. e., as an introduction to a discipline for students whose major interest lies elsewhere. If this is done, the present three year as well as the proposed two year requirements appear untenable.

Consider then the value of the following proposal: that the P. E. requirement at Bates be a one year introduction to physical education required of all freshmen. The advantages are:

1. A one year course would suffice as an introduction to sports, giving reasonable coverage to existing opportunities. The students might be permitted a choice among offered activities.
2. All students would be ex-

posed to P. E. and our athletic facilities as freshmen, so they could continue to participate on an elective basis as upperclassmen.

3. The reduced teaching load on the P. E. faculty might permit the creation of elective P. E. courses for upperclassmen. These could be specialized courses in sports which have recreational value to the student throughout his lifetime.

4. If advanced courses were made electives, the enthusiasm of participating students, and hence the value of the courses to them, would be increased.

5. With lighter loads, the P.E. faculty could develop a broader program of intramural sports, if this appeared desirable.

Nominations
to be reviewed

Committees from page 1

the committee which nominated the student representatives to the planning committees.

Rich Goldstein stated that he, Lynn McMillan and Bill Lowenstein would be talking with President Reynolds today on the matter of these nominations. The President apparently wishes to review the nominations made by this Ad Board group in advisory capacity.

Goldstein clarified the situation and explained that the Ad Board group had nominating power only, and that, as with faculty appointments to these committees, President Reynolds had the final review and decision.

"There is no way these appointments will be changed," Goldstein said. "No way."

Lynn McMillan and Bill Lowenstein agreed that they would stand firmly behind the appointments which have been made.

P.E. requirement reduced to 4 semesters

At the faculty meeting of December 2nd a motion was passed which reduced the physical education requirement (effective for all classes) to four semesters. A motion was raised from the floor that the requirement be reduced to only two semesters, but was withdrawn when the Educational Policy Committee revealed that it was deliberating the entire role of compulsory gym at Bates and that the reduction was only a temporary measure.

An ad hoc faculty committee was created to consider among other matters the process by which new business was introduced to the faculty and to faculty committees. Appointed to serve on the committee were Dr. Thomas, chairman, Dr. Sampson, Dr. Minkoff, Dr. Nelson and Dr. Thumm.

An ad-hoc committee was established to evaluate the parietals system and to make suggestions on how the parietals systems should operate in the future. This committee is made up of Dean Carigan, Dean Isaacson, Professor

Boyles, Professor Sylvester, Mr. Hannum, and Miss Holden.

On a recommendation from Pres. Reynolds, the name of the Student Life Committee was changed to the Committee on College Governance to better establish their role in determining the future of the power structure under which Bates is currently governed.

New business introduced included a motion that the minutes of the faculty meetings be mimeographed and distributed to the faculty. This motion also suggested that an edited version of the minutes be released to the students. It was decided that these measures should be considered by the procedures committee before the faculty took action on them. Dr. Minkoff introduced a resolution that students be admitted to the faculty meetings as guests. This was referred to the Committee on College Governance. A proposal that 400 level seminar courses be held Wednesday afternoons next fall was referred to the Schedules and Examinations Committee.

Position paper on student rights presented to Ad Board; McKnight refuses to take "hasty action" on proposals

by John Miller

At the last meeting of the Ad Board on Wed., December 3, a position paper on general policy changes to be instituted at Bates was presented and discussed. This statement was drawn up by an Ad Board subcommittee in response to a motion made at the previous meeting that such a statement be drawn up and presented with Ad Board endorsement to the Committee on College Governance, formerly the Student - Life Committee.

At the meeting on Dec. 3, the position paper was discussed but no changes were made in it. Rather than specifically endorsing the statement as the previous meeting's motion called for, the Ad Board merely gave its approval for the presentation of the statement to the Committee on College Governance.

Several people were disappointed in the way the Ad Board handled the position paper. Ken Keenan, who was on the subcommittee which drew up the paper, was one of those people. He said, "I was disappointed in the way they handled the matter. I wish they, as representatives of the students, had voted on it and given their approval. I felt that they should have discussed the paper, amended it to their liking, and given it full Ad Board support." Ken seemed to feel that the Ad Board had as yet taken no real stand or "if they have it is an obtuse one" regarding exactly what at Bates should be changed and how it should be changed.

Stan McKnight in defending the Ad Board's action said that "Everyone had just received the position paper that night. We felt that it would be hasty of us to approve it as a final statement from the Ad Board at that time. We didn't want to make the same mistake that we did with the AFT statement." He

noted that the statement, though, while not voted upon, was given consensus approval.

When asked about the feeling of some that the Ad Board had not really taken a stand of any kind. Stan said "It may be true. We're not sure where we want to stand. We still haven't come to a definite statement which we wish to stand upon."

The statement was presented to the Student Life Committee at its meeting this Wednesday. The statement is as follows:

I. The student body should have the authority to establish a student government of their choosing, subject to ratification by the student body. No faculty or administrative control should exist over this student government.

II. Particular areas of student life will be within the decision making powers of the student government. These areas include:

a. **Parietal Hour Policy:** The student government is to be responsible for establishing general guidelines. The specific regulations, such as the regulation of exact parietal hours may be delegated to each individual dormitory.

b. **Drinking Policy Regulations:** The student government will be responsible for the drinking policy as it applies to designated student areas in Chase Hall or any new student union. (e. g. coed lounges, television rooms, pool rooms. . .) The subject of drinking in dormitory recreation and other common rooms may be delegated by the student government to individual dormitories. In all instances, policy regulations are subject to Maine State law concerning the use of alcohol.

c. **Non - Academic Campus Facilities:** The use of all non-academic campus facilities exclusive of dormitory lounges will be under a single authority as determined by a

mutual agreement of student government and faculty.

d. **Recognition of Student Groups:** Recognition of student groups by the student government is to be based on a standard criterion such as:

1. The submission of a statement of purpose and a list of officers.

2. A statement of nondiscrimination.

e. **Appropriation of Student Activity Fees:** A joint student-trustee committee may be established to decide on the amount of such fees, but their distribution to student organizations will be under the authority of the student government.

f. **Student Representation on Presidentially - Appointed College Committees:** The student government will nominate student members to presidentially appointed college committees.

III. The student government should have the license to present proposals at regular faculty meetings. This does not imply in any way that students have the right of voting with the faculty at regular faculty meetings.

IV. The student press is to be provided the following safeguards for editorial freedom by the student government:

1. Freedom from censorship and advance approval of copy, and freedom of editors and managers to develop their own editorial policies and news coverage.

2. Protection from arbitrary suspension or removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for stated causes should editors and managers be subject to removal and then by orderly and prescribed procedures

NOTICE:

The upstairs study area in the library will be open until 2 a.m. during final exam week.



Linda Very and Chuck Pacheco relax in the showroom of a bedding store in Act 2, "Footsteps of Doves". The four short plays, written by Robert Anderson, were presented Dec. 4, 5, 6.

by the agency responsible for the appointment of editors and managers.

V. The student government should have the authority to designate members of the student body to represent the students on certain standing faculty committees. These committees include:

a. **Admissions Committee:** non-voting student representation.

b. **Concert - Lecture Committee:** majority of voting student representation.

c. **Commencement Committee:** equal student voting representation.

d. **Educational Policy Committee:** regular student voting representation.

e. **Schedules and Examinations Committee:** regular student voting representation.

Other items of business included the appropriation of \$250 to the Hockey Club (which at present receives no financial support from either the school or the Athletic Department) and the question of appointing or nominating student members to various committees. Four student appointments are needed for the Concert - Lecture Series Committee and one each for both the Educational Policy Committee and the Library Committee. It was decided that the question of nominating members to these committees would be postponed until the first of the year.

Term Papers, Notes, Outlines, etc. typed neatly and accurately — Call 783-3001 Sue Biron

PINELAND MOTEL

RT. 202 WASHINGTON ST. AUBURN, ME. Tel 783-2044

VICTOR NEWS COMPANY

PAPERBACKS and SCHOOL SUPPLIES Monarch Notes

50 ASH ST. TEL. 783-0221

Opp. Post Office

NOW OPEN

THE TRADEWINDS

10 SPRUCE ST.

Lewiston's Newest and finest Tavern

ENTERTAINMENT - DANCING

MICHAEL'S

MEN'S APPAREL FASHION CENTER

Where

"IT COSTS NO MORE TO BUY THE BEST"

BATES STUDENTS

10% Discount on All Cash Purchases

Special Charge Accounts Available



McDonald's All-American

... the talk of the town!

100% BEEF HAMBURGER
CRISP GOLDEN FRENCH FRIES
TRIPLE-THICK SHAKES

McDonald's mean goodness in food—prepared and served with extra care. Everything is so inviting...so spotlessly clean. The service is fast and friendly. It's the pride of the community for family food 'n' fun at prices that please you. Come in any time.

McDonald's is your kind of place.

ADDRESS HERE



Student Reviews Faculty Committee Structure

For the past month I have been interviewing the chairmen of most of the faculty committees. There was a two fold purpose. The primary reason was simply that we felt the students ought to be aware of how this system, which has a large effect upon our lives, operates. Second, and more specifically, hopefully these articles will help the members of the community to make their own decisions about any student representation on the committees.

Most of the committees have two areas in which they operate: policy making and administration. Some are mainly concerned with one or the other, some with neither (Advisory). This might create a problem in terms of student representation. It would seem to me that no great evils would befall the institution if students had some say in the policy making role of the Academic Standing Committee. However, I would not want students deciding on particular cases.

There are a few faculty committees whose real function is to provide a service for the students, e. g. Medical Studies or Study Abroad. Student representation on these seems unnecessary.

The faculty members of most of the committees are appointed by the President in consultation with the Nominating Committee. The students who presently serve on the joint committees are there either ex-Officio or through appointment by student groups. Thus the stu-

dents do not have any direct-ly elected representation.

...One general interesting fact which came to light during this sequence of interviews was that the chairman of the Admissions Committee, the Dean of Admissions, and both other members of the Admissions Department are Bates graduates. This is certainly not to criticize the individuals involved, but could we possibly be getting in a rut?

Given the fact that one must have a bureaucracy in order to run an institution, the faculty structure seems pretty good. The membership of some of the committees could certainly use a student point of view but the structure seems to cover the necessary areas without being unwieldy. Since I was concerned with the faculty situation, I'm in no position to say if that statement applies to Lane Hall.

William A. Bourque

Nominating Committee

The Nominating Committee is one of the few standing faculty committees whose members are elected. There are three members (presently Professors Caron, Briggs, and Sampson) who are elected to three year terms. The committee, according to the Faculty Green Book "consults with the President before appointments are made to the other committees."

The President has the final say as to who the appointments are, but now works closely with the faculty. In years past he used to make

all appointments with the faculty committee only making those appointments to ad hoc committees which the faculty would form.

The whole process of selecting the members of the committee meetings operate more in trying to attain a consensus rather than confrontations. The following are some perhaps guidelines that are used: changing the membership periodically to get new ideas, making sure that no person has to serve on too many committees, especially if he hasn't completed his doctoral work; attempting to have as many departments as possible on such committees as the Library Committee; attempting to achieve a balance in such things as factions, if such things can be said to exist in the faculty; and of course, the ineffable qualities; it is not an ingrown structure but is open to suggestions from the faculty if anyone thinks there are too many people from one department on one committee and so on.

Besides the standing committees, the Nominating Committee has just recently met with the President to select the members of the recently established ad hoc committees. It also presents slates of candidates to the faculty for selection of the members of the other elected committees.

Academic Standing Committee

This committee meets about once every two weeks. Its policy function is to review and revise those sections of the the academic rules of the Blue Book which constitute functions include approving student requests of changes in times of exams and late cases of requested exceptions to academic rules. The committee also meets just before and just after each semester. In the post semester meeting the committee decides which students should be placed on probation and which dropped. There are guidelines but the committee judges on the basis of the individual cases. It tries to give the student a break while at the same time maintaining the standards of the college. Of course if the student does not seem to be progressing enough to meet the graduation requirements, the committee feels there is no reason to keep him. However, many of the cases are borderline and depend on which class the student is in, his past performance and other

particularities.

Before the beginning of each semester the committee meets to determine applications of re-admission. This is different from re-registration—a student returning who has left of his own free will and is returning—which is handled routinely. Re-admission rests on two factors: The conditions under which a student left (whether he flunked one course or five) and what sort of academic work he did while away from Bates. This committee also has the function of approving the final graduation list.

Committee membership: Chairman Wright, Mrs. Taylor, registrar (ex officio), Professors D'Alfonso, Gibbs, Hatch, Mrs. Isaacson (ex officio), Thomas, Williams (ex officio).

Educational Policy Committee

This is one of the more active faculty committees meeting once a week, and sometimes more often. There are at present some non-voting students sitting regularly as members. The Chairman, Dean Healy, feels that the students have been very important, perhaps more so than their official status indicates since the committee usually works toward unanimity rather than coming to formal votes.

The administrative functions of the committee include such things as approving departmental requests for any irregularities in exams and for interdisciplinary majors.

The committee recommends to the faculty any legislation having to do with essentially curricular concerns and formal academic credit operations. One of its chief items of business is considering changes in required work. It also reviews and approves new courses. The criteria for the acceptance of a new course are vague. If a department urges the new course and has the manpower (which it presumably had before developing more courses) the committee will accept it unless the individual members have questions about its validity. The committee also wants to know the level and prerequisites. One problem

may arise with similar courses offered in different departments. They are now looking at the various Statistics courses to determine if there is any overlap.

Because of the possibility of offering special kinds of courses during short term, the committee looks fairly critically at these. The geology field trip was easily accepted as a worthwhile venture for the discipline. Dr. Fetter's course in Lewiston was discussed after the fact. The New York program in religion has careful scrutinizing.

The committee generally tries to keep in touch with departments, just to know what they would like to do, for example the thesis due dates. It serves as a house of information as that someone knows what the various departments are doing.

Committee membership: Dean Healy (ex officio), Professors Thumm, Hoffman, Leamon, Nelson and Stauffer and students Thom Bosanquet, Dave Libby and Randy O'Neal.

Conference with Trustees

The members of this committee have three - year rotational terms. This is the official channel of communication between the faculty and trustees which meets with a similar committee of trustees several times a year to discuss common interests. The whole situation is very unstructured and the agenda is whatever happens to be of interest to the members.

The committee serves a primary purpose of acquainting the trustees, who are often not very close to the situation here, with some of the concerns of the campus. In the past such things have been discussed as faculty enlargement, the library, restlessness on college campuses, the new calendar, and curricular reform. Because of the existence of the tripartite Committee on Student Life, this committee's functions have been somewhat limited.

Committee membership: Professors Muller, Niehaus, Thumm.

Con't on page 10, Col. 3

Complete Line of Fine Jewelry

— SPECIALIZING IN RINGS —

Diamond Rings & Genuine Stone Rings of all types

J. DOSTIE, Jeweler

4 Lisbon St. 782-7758 Lewiston

Member American Gem Society



Classical and Folk

Guitars

Sheet Music

Complete Record

Department at Discount Prices

EVERYTHING MUSICAL

MAURICE MUSIC MART

248 LISBON STREET

PHONE 784-9364

OPEN DAILY TILL 5:00 P.M.

MONDAY AND FRIDAY TILL 9:00 P.M.

Clark's Pharmacy

NEW BRANCH STORE

NEAR BATES COLLEGE

Corner Campus and Sabattus Streets

Corner Main and Bates Streets

Sundries — Cosmetics — Prescriptions

REDWOOD MOTEL

ROUTE 196

LISBON RD. LEWISTON

MAMA ROSA

45 WALNUT ST.

783-3322

PIZZA — SPAGHETTI — SALAD
TO TAKE OUT

Sunday Thru Thursday
Friday and Saturday

10:00 A.M. - Midnight
10:00 A.M. - 1:00 A.M.



Double feature

Elvis Presley
THE TROUBLE WITH GIRLS

and

Raquel Welch
James Stacy

in

FLAREUP

Mon. - Fri. 7, 9

Sat., Sun. 4, 6:30, 8:45



Act 3 of "I Can't Hear You When the Water's Running" featured Melanie Abbott and Janna Lambine in "I'll Be Home for Christmas."

Krassner addresses students on Yippie Empire, drug use

By Mitchell R. Grosky

On December 4 at 8:00 p.m. Mrs. Paul Krassner — noted social critic and editor of Realist Magazine — spoke to nearly one hundred students and guests in the chapel on the Birth of the Yippie Empire and other assorted topics ranging from pornography to L.S.D.

Mr. Krassner has appeared on several television "talk shows" and has been interviewed in various magazines. He was "selected by Esquire Magazine as one of the one hundred best people in the world."

He has added two new terms to the English language — "soft core" pornography, and "Yippie."

The speech which lasted about one hour and fifteen minutes was crammed with anecdotes and humor but did contain several main ideas.

Krassner said that Yippie is just a term to describe a label already existing. In response to a question, Krassner stated the goals of the Yippie Movement. Our "goal is a society where people are not punished for crimes without victims." This society "would mean no censorship of ideas." He stated that he believes in eternal life and free toilets — "no one should have to pay to use the john."

Biased Press

Krassner stated that "Agnew was right in that the media is biased." He noted the attitudes of the police and public toward Yippies, in say-

New York to London - Summer vacation trips \$169. Now filling — Small deposit and payments — Send for free details.

Student Globe Roamers

Box 6575

Hollywood, Florida 33021

ing that Yippies "experienced the same discrimination which the black people have experienced for the last one hundred years."

Krassner said that he has been taking psychedelic drugs for about four years. On his first trip he learned why the war continues — the nation is psychotic. "For everybody that takes a drug," he said, "it is like a dream." He said that people "realize the arbitrariness of the institution." He also stated that involvement in organized religions has gone down with the increase in psychedelics. He said that the most important by-product of the drug culture is that "people note and get to like being a kid again," and to understand what it is to be a kid again. In response to a question, Krassner emphasized that he does not advocate LSD use for all; he believes that it is a personal choice. "I advocate the right of the people to take it if they wish."

The speech was viewed differently by different students. Many were very enthusiastic in their praise while most felt that it contained some points they agreed with and others they disagreed with. Most students agreed that the speech was both interesting and enjoyable.

SHOPPING IS FUN AT the WOMEN'S shop 86 LISBON STREET

Lewiston's Unique Specialty Shop! We are just for you!! Always something new and different. The usual and unusual in Dresses, Sports and Coats. Misses and 1/2 Sizes.

Fashion at Your Price Junior Petites, Juniors,

the WOMEN'S shop Open Monday and Friday Till 8:45 P.M.

ASK ABOUT A CHARGE ACCOUNT

Student Review

Faculty Committee Structure

Faculty Committees from P. 9

Advisory Committee

This committee has six elected members who meet with the President at least once a month to discuss matters of mutual concern.

In the past such matters as bookstore operations, orientation of new faculty, the length of faculty meetings, and admission of Black students, have been discussed. The faculty members use this as a means of keeping in touch with the operations of Lane Hall and the President raises questions with the faculty members about policies he is planning . . . A kitchen cabinet??

Committee membership: Professors Kingsbury, Thomas Chances, Brown, Leaman, Cole.

Committee on Extracurricular Activities

This committee in the past has served the function of rubber-stamping foregone conclusions. In light of this, last year the committee met three times and has no schedule of meetings. At present it is attempting to define what role it should be playing.

Mrs. Isaacson, the new chairman, has been very impressed with the ideas presented by the members of the committee and hopes that it will be more active in the future.

According to the Green Book, the committee is "charged with the responsibility of an over-all co-ordinating board of general policy for all extra-curricular activities, including inter-collegiate athletics."

One specific function the committee does have is to review the financial statements of the various student organizations. This is usually a routine project with no real questioning unless something

out of the ordinary occurs.

Committee Membership: Chairman Dean Isaacson (Ex-Officio), Professors Brown, Hatch, James, Moser, Sampson, Dean Williams (Ex-Officio), Business Manager Carpenter, students Stan McKnight and Linda Munck.

Editor's note: Because of the length of this examination of

the faculty committee structure, we are unable to print it in its entirety. The next issue of the STUDENT, which will be published January 16, will contain the other committees not included here. The faculty is currently undergoing an examination of its procedures which might have some effect on this structure.

Committee on College Governance

Student Life from page 1

Out of this discussion came a motion to the effect that the committee concentrate on developing a system that would stress a joint student faculty government. Much debate followed this motion. This debate centered around whether or not it was advisable for scope of its study at this time. Prof. Niehaus argued that the Committee should consider the two basic philosophies some more before choosing between one or the other. Dean Healy suggested that the motion should be accepted merely as a way to expedite the investigation of this group. By deliberating further on the problem of two philosophies, the Committee could get bogged down. Two guests, Paula Casey and Paul Hills, were invited to speak on this issue. Paula Casey said that she thought a joint government would be more forward-looking than one divided between different segments of the college. Paul Hills felt that students and faculty should be combined in some areas, but the two groups should also have their own autonomous areas of control.

The vote on the motion was finally taken and the motion was accepted. It was then proposed that several members of the committee undertake to write a working posi-

tion paper on the concept of a joint government. This paper will serve as the basis of discussion when the Commit-



Chairman Trafton

tee next meets on Wednesday, Jan. 14.

The committee also established that unless otherwise decided, all meetings will be open to observers.

Dick Moves In With Wife At.. SOLANGE'S BARBER SHOP

413B Main St. Lew. • Tel. 782-1965



Richard & Solange Pepin Both formerly with Marcel's

• Reg. & Razor Hair Cuts Specializing in HAIRSTYLING and TOUPEES

Open Every Day & Night plus

S & H Green Stamps Lewiston's Busiest Little Store

BILL DAVIS SMOKE SHOP 182 LISBON ST., LEWISTON

RITZ

2 adult feature \$1.75

STARLET

Rated 3X (1 isn't enough)

SMELL OF HONEY

Rated X

Sat. & Sun. Cont.

from 2 P.M.

Weekdays 7:30

Peck's

LEWISTON Phone 784-4511

Central Maine's Finest Department Store

5 Big Floors of Quality. Brand Name Merchandise Including Such Favorites As

- * Arrow
- * Farah
- * HIS
- * Bobbie Brooks
- * Teena Page
- * Ship N Shore

Human values and sexuality seminar highlighted by honest, free discussions

by William A. and
Marion Bourque

For the past six weeks 12 students have been attending a seminar on "Human Values and Sexuality" arranged by College Chaplain Garvey MacLean. There were a variety of people involved: a Scandinavian (Norwegian not Swedish) girl, a married student and his wife, and some students who expressed a conflict between what they had been taught at home and the so-called new morality. One unexpected and certainly very welcome participant was Garvey's wife, Nancy.

Act one, scene one: seating arrangement similar to an eighth grade dance. Everyone was a bit nervous and not sure what to expect. To break the ice Garvey had everyone repeat the words "penis" and "vagina" to the person sitting next to him. That actually did little to ease the tension of the group and the level of discussion remained general. At a later meeting it was discovered that many people, this writer included, were not sure they wanted to return. However a sense of responsibility prevailed—everyone did return and none were sorry that they had.

At the second meeting we got down to our personal feelings. There was still uneasiness about really expressing one's self to unknown persons. However, any reticence was overcome. We wanted to be able to deal honestly and frankly with each other. We did — and discussions sometimes went to the level of college dorm bull sessions with topics like "why are jockey shorts more sexy than boxer shorts," the new anti-bra

movement," and irregular "periods." After a particularly frank discussion one girl commented, "I don't believe that guys are here—it sounds more like an all girl gab session."

At one meeting contraceptive devices were discussed and the language was more technical. Devices such as prophylactics (which are interesting from a girl's point of view — she usually hears more about them than she sees), a diaphragm, a container of Pills, and vaginal jelly were passed around. By this time there was no embarrassment about asking questions in front of the opposite sex.

Garvey certainly did not attempt to lecture on morals or how one should behave. Rather, various standards were discussed. The only value which was stressed by the entire group was a desire not to take advantage of someone else, but to deal with everyone as an individual, not a sexual object.

At the final meeting discussion centered more around personal relationships in general rather than just sex, (simply physiology) T-groups didn't rate very highly, most people feeling that a creative relationship could develop best on a one to one basis over a long period of time.

Another seminar will probably be held in the future. They're limited in size (10-12 students) for the purpose of easier communication. What makes a seminar of this type work is honesty and a sense of responsibility to the other members of the group. The real value of the experience is perhaps not so much learning just to talk frankly about sex (though this should not be underemphasized — try talking about "vaginas" in the den at 9:30 without being

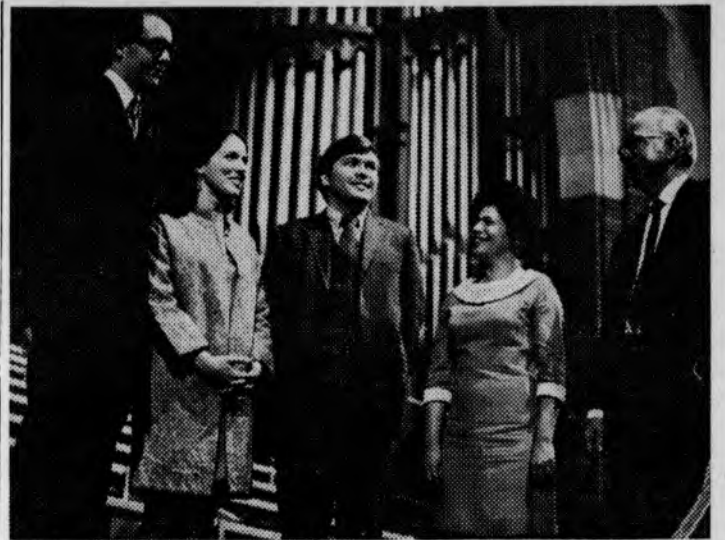
vulgar); but rather just in learning about people: yourself and others. I wouldn't be surprised if some of the campus sophisticates who think they know so much about everything wouldn't profit from an experience which forces them out from behind their facade of "coolness."

C. A. News . . .

With the coming of finals the Campus Association is again readying its bookstore for sale of next semester's books. During exams the C. A. office will be open (hours will be announced in the near future) for collection of all books. This system will give students an opportunity to leave books here over Christmas rather than bring them all the way home. As before, the C. A. will sell all books received for ½ book list price unless the owner wishes to set a different price. All money received will be forwarded to the owners of books sold. This semester's bookstore was a tremendous success and hopefully the new location of the C. A. office will remind more people of the savings they can have by buying books there.

Two projects directly related to Christmas are now underway in the Community and Campus Service Commissions. One of these, a party for approximately 25 underprivileged Lewiston children, was held yesterday in the Coed lounge. Also, several cartons of clothes and toys collected over the last month have now been sent to a needy family in Kentucky, where, they will arrive in time for Christmas.

The C. A. is now planning for the Zerby and other lectures to be held next semester.



Marian Anderson, Miss D'Anna Fortunato, Frank Hoffmeister, and Miss Altenilde Cunha with Prof. D. Robert Smith after last Sunday's performance of the "Messiah."

"Take the Moratorium home . . ."

The Vietnam Moratorium Committee has announced one of its major efforts in December will be activity by students in their home towns during Christmas vacation. Activities suggested include canvassing neighborhoods, distributing leaflets to shoppers, organizing of high school students, sending delegations to elected officials, and holding vigils or processions on Christmas eve, one of the three Moratorium days this month.

Sam Brown, co-coordinator of the Vietnam Moratorium Committee said, "It would indeed be a tragedy to miss the opportunity to carry the anti war movement from our university communities to our home towns. The work necessary to end the war in Vietnam cannot be restricted to the areas where we have already been active. We must 'Take the Moratorium Home for Christmas.'"

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses. In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning with the hope that Christmas time effort could have a lasting influence. Spokesmen for the

Moratorium pointed out that many students will return to their towns again in January for between semester break and could expand upon the initial December activity then. Thus anti-war sentiment could be solidified or peace groups organized in many areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the October 15 Moratorium, and the activities around the country on November 13 and 14. The Moratorium Days for December are the 12th, 13th and 24th. The entire focus for the month is on small scale, basically grass-roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafletting will take place in many cities and towns across the nation. In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to visit the district office of their congressmen to discuss his position on the war and to make clear that support in the 1970 election will be assured only if the congressman opposes the war.

On the 24th, activities centering on the Christmas theme of "Peace on Earth" are planned. A group of prominent clergymen is being organized to relate the Moratorium to normal Christmas religious activities. Among the events which will take place are vigils, processions proceeding church services, caroling which will emphasize "Peace on Earth," and special church services.

EMPIRE

DOUBLE FEATURE

1 Showing Per Evening
Starting at 6:30 P.M.

Walt Disney

SWISS FAMILY
ROBINSON

Plus

"RASCAL"

BOTH IN COLOR

**Bedard Pharmacy
Inc.**

PRESCRIPTIONS
Promptly Filled!

"You rely on your doctor—
rely on us"

61 College St. Lewiston, Me.
Tel. 784-7521

**We'll
pay
half**

You pay the other.

SPECIAL HALF-PRICE RATE
FOR FACULTY, STUDENTS,
SCHOOL LIBRARIES

☐ 1 year \$13

☐ 9 mos. \$9.75 ☐ 6 mos. \$6.50

☐ Check or money order
enclosed

☐ Bill me

Name _____

Address _____

City _____

State _____ Zip _____

P-CN

**THE
CHRISTIAN SCIENCE
MONITOR.**

Box 125, Astor Station
Boston, Massachusetts 02123

GIANT
CHARCOAL
PIT

CHUCK WAGON
DRIVE-IN RESTAURANT
Good Eatin'

770
SABATTUS
STREET

OPEN DAILY 11:00 A.M. TO 2:00 A.M.

**VISIT OUR JEWELRY DEPARTMENT FOR
A LARGE SELECTION IN CHARMS AND
PIERCED EARRINGS**

Barnstone
JEWELERS
SINCE 1859

DIAL 783-3881

Bates Sports

Bryant Gumbel: Editor

Caustic Corner • by Derek Summer

I'd like to take a little time this week to print some of the many letters I've received concerning this column.

Dear Mr. Summer,

How come you don't follow volleyball? Your football coverage was excellent, yet when an even better sport comes up, you literally ignore it. Why?

Blaine M. Burdin

Mr. Burdin — I'm sorry about my lack of volleyball coverage, but there are two basic problems: first, many results have not been turned in, and second, I really can't get psyched up about volleyball, so you'll have to wait until I graduate or get fired by the Sports editor.

Dear Mr. Summer,

I am an avid reader of your column, yet for some reason you never mention the Bates College table tennis scores. We have beaten Bowdoin twice, yet one would never know it from the STUDENT sports section. Why not get on the beam?

Ken Prail

Mr. Prail — Unfortunately, an intramural column only covers intramurals and whatever interests the author. Talk to Gumbie.

Dear Mr. Summer,

You mentioned you'd like to see bridge as an intramural

sport, yet I have heard nothing of any progress made in this area. What gives?

Larry Wood

Mr. Wood — Phil Ludwig will be starting a weekly game next semester. Depending upon the turnout, this could become a permanent part of the Bates scene. See Phil for further details.

Dear Mr. Summer,

I've heard that some kid with a two-hand set shot is going to tear up the intramural league. Didn't this shot go out with prohibition?

Remash Shah

Mr. Shah — The two-hand set shot was the basketball standard until the 40's. It was then replaced by the one-hand push shot and the jump shot. I have seen this particular kid (who is from JB) only a few times, but he'll have trouble making his "C" league team.

Dear Mr. Summer,

Why aren't your football predictions in the paper this week?

Wayne Garthwait

Mr. Garthwait—I did so badly last time that a week's vacation is in order. For a small fee, however, I'll privately issue my predictions.

Bobcats squeak by in opener against St. Anselm's; lose at home to Brandeis Judges, 106 - 83

The Bates Bobcats opened its basketball season with a last second 67-66 win over St. Anselm's College at Manchester, N. H. The Cats led most of the way and led 30-28 at half-time. Traditionally St. A's is a hard team to beat on their home court because of the excessive cheering and noise inside the gym. But the jam-packed crowd fell to absolute silence when Eric Bertelsen caught a pass from Pete Hutchins, took two dribbles and

hit a turn around jump shot from 12 feet. The only noise after that was cheers of the rejoicing Bobcats. The game seemed lost when three of the five Bates starts fouled out with 3 min. left in the game. With Colby and Thompson out, Bertelsen had to guard 6'7" Dave Sturma of St. A's. The team worked so well together that St. A's was kept from scoring 3 times in the last minute. Eight hoopsters saw action and were led by the scoring

of Tim Colby who chalked up 23 points. Soph. Eric Bertelsen scored 16 with 12 of them coming in the second half. Captain Don Geissler who came up with several crucial rebounds scored 9. Guards Dan Doyle and Mike Atkinson supplied the outside scoring threat, hitting for 8 and 6 pts. respectively. The Bobcats showed two weaknesses, weak rebounding and too many fouls. St. A's actually held a 27-25 edge in field goals, but lost the game because they converted on only 12 out of 29 free throw attempts.

Cagemen edge M. I. T., 52 - 51

Based on the strength of this year's undefeated cross country squad, Coach Walt Slovenski feels that the Bobcat Winter track team will improve on last year's 5-5 record and repeat as state champions despite the difficulty of their opponents. The Cats started off to do just that as they defeated M. I. T. Saturday afternoon 52-51 in a meet that wasn't decided until the last event, the mile relay.

With the addition of Holy Cross & Coast Guard to their schedule, Coach Slovenski feels that the keys to a winning season for the team, led by Co-Captains Ed Hibbard and Glenn Ackroyd, will be in their freshman and in the weight event. In the distance running, broad jumping and pole vaulting events the Bobcats' look solid.

Freshmen George Young was an before this Saturday when he finished first in the time of 6.2 secs. Outside of running the Cats collected other firsts in the broad jump, (Dave Williams-21' 6"), the shot put, (Larry Wood-43' 6"), and the 35 lb. weight,

(Glenn Wood-48' 7½") perhaps here is where is found the biggest surprise of the meet a weak point last year, the Cats dominated the weights Saturday.

In the running events, Coach Slovenski was hoping for and got good performances from runners.

Anthony Domizio, 2nd in the 45 yd. dash, Steve Fillow, 1st in the 1,000 yd. run and Jim Leahy, who finished first in the 2 mile run. Other seconds Bates collected were achieved by Joe Mastone, Al Williams and Tom Doyle, who turned in a quick 9:45 in the 2 mile run.

Nonetheless the meet came down to the final event, the mile relay, where the team of Williams, Domizio, Bradford and Hibbard literally ran off with the Cats' first victory to the tune of 52-51. Pending Friday night's meet with Holy Cross and Art Dulong, Coach Slovenski wants to emphasize that, with a good crowd in our small fieldhouse, Bates can have an effective home team advantage. Since track has always been a popular spectator sport at Bates, crowds have been a helping, if not a deciding factor at many meets. Regardless of the outcome.

Brandeis loss

The Bates winning streak was stopped Saturday night by K. C. Jones Brandeis team 106-83. The Bates loss is due to the poor board control and good outside shooting by the Judges. The boards were controlled by Brandeis by a 58-28 advantage. Brandeis also hit 9 out of these first 10 shots which gave them the lead right from the start. At half the Bobcats trailed by 13, 48-35. The zone defense of Brandeis also proved harmful to the 'Cats except for Dan Doyle's sharp outside shooting. Doyle scored 20 points, mostly in the first half. The Bates press on the second half was effective but did not provide the impetus to close the gap. By the end of the second half, Bates trailed by a 23 pt. margin. Eric Bertelsen scored 26 pts., mostly in the second half. Tim Colby scored 18 and Don Geissler had 12 pts. The Bobcats open the State series contest against the U. Maine Bears Wednesday at Orono, and need that win if they are to win the MIAA cup.

The Bates J.V.'s led off their season with an 82-57 win over Gorham State's Frosh. Mike "Spider" Jordan and "Super" Steve Kelton led the frosh which appears to be the best freshman basketball team in Bates history.

COOPER'S RESTAURANT

FINE FOOD & QUICK SERVICE

"Congratulations Cats — on a Fine Season"

403 Sabattus St.

Lewiston, Me.

Closed Sundays

LOUIS P. NOLIN

Member American Gem Society

133 Lisbon Street
Lewiston, Maine

The Carriage House

- Inc. -

18 Lisbon St., Lewiston, Me.

Christmas Cards

Largest Selection of
Contemporary Cards
In Maine

STOP AT

Dunkin' Donuts

Open 24 Hours a Day

319 Main St. Lewiston

Sunset Motor Court

ROGER R. JACQUES, Prop.

WASHINGTON ST. AUBURN

Tel. 783-0532 - 784-9388

On Route 202

Sauna Bath

Wall to Wall Carpeting - TV's

-- Phones --

GEORGIO'S

Drive-In Take-Out Service

PIZZA — ITALIAN SANDWICHES

SPAGHETTI — TOSSED SALAD

TO GO

Corner Russell and Sabattus Streets

Telephone 783-1991

—MAINE'S FINEST STEAK HOUSES—

The STEER HOUSE

Specialists in
WESTERN STEER STEAK
AS YOU LIKE IT
COCKTAILS

1119 Lisbon St., Lewiston

Off Tpk. Exit #13

Route 202

Winthrop

And Hermon Exit off Rt. 95, Bangor

