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Bates College

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Community gov't form proposed; based on student-faculty senate

This proposal was presented as a possible starting point for discussion about the form of a community government in the last meeting of the Committee on College Governance. The proposed structure would be as follows. The trustees, as is the current situation, are the final governing body. Authority is delegated by the trustees to the President and to a student-faculty senate with a committee system.

Under this senate certain committees will be comprised of only faculty members: (1) Scholarship, Prizes and Fellowships, (2) History, (3) Graduate Study (Academic Standing), (4) Extra-Curricular Activities, (5) Medical Studies (Nominating). Certain committees would be composed of both students and faculty. Committees with representation in both areas would be: (1) Conference with Trustees, (2) Commencement and Lecture, (3) Extra-Curricular Activities, (4) Faculty heavy committees would be: (1) Student Conduct and Freshman Orientation.

All student committees would be Student Affairs and Dormitory Life. Student - Faculty Senate: The representation of students and faculty will necessarily be somewhat arbitrary but it is essential that student representation be significant. A suggested ratio would be 25% students and 75% faculty. Given the present number of faculty this would amount to about 100 Senate members (75 faculty and 25 students). All members of the faculty assembly to replace the disturbed student senate.

Professor Niehaus pointed out that the 15 schools responding to Stautffer's study were three had some kind of "senate" or representative government. 

Many of them were that Goldstein was personally very much in favor of the community plan, Trachtman called for several discussion on the issue.

Con't on Page 2, Col. 1

James Sykes

WRJR reorganizes

Back in the first semester, myself in the same position I am in now, pointing out to the faithful few that WRJR, the college radio station, was off the air. Found at 91.5 on the FM dial, the station has in recent years gone through many traumatic experiences from the loss of one general manager to the break down of the WRJR Committee. With a total lack of interest on the part of the student body, the determination of the station's staff, and a host of other minor mishaps, the smooth, low hum at 91.5 have come to signal the end of WRJR. This situation has led to a great deal of speculation that the station was going to cease operations. Of course this has been proven wrong for, as of the past Monday, the station began broadcasting.

On Tuesday and Thursday of a week's meetings were held in the WRJR studios to create some semblance of an executive board and to try to create a working schedule of programs. The attendance at these meetings was surprisingly countable and even exceeded some inklings of enthusiasm. At the conclusion of the Thursday meeting, it was quite evident that WRJR was most definitely alive and, if not healthy, well on its way to recover.

New Schedule

The major problem facing the station was the creation of a balanced and coherent schedule and to maintain it with a trained and sizeable number of disc jockeys. The problem of disc jockeys was easily handled by a large turnout at the meetings. As for the schedule, though cont'd on Page 6, Col. 1

Phi Beta Kappa Lecture

James Sykes to speak January 29

Next Thursday, January 29 at 8 p.m. in the Chapel, James Sykes will give the annual Phi Beta Kappa Lecture. The subject of his lecture-demonstration will be "The Piano Music of Charles Ives." Mr. Sykes will arrive on campus next Wednesday and, as the visiting Phi Beta Kappa lecturer, will spend time meeting informally with students and faculty, attending various music classes, and giving a concert Friday, January 30 at 4 p.m. in the Chapel.

A concert pianist, scholar and educator, Mr. Sykes is professor of music and former chairman of the music department at Dartmouth College.

Mr. Sykes is a graduate at Princeton (1930), where he majored in history. He gave up planning on attending the Eastern School of Music in Rochester, N.Y., where he received a master's degree in 1934. He also studied at the Dalrose College of Eurythmics in New York. At Dartmouth, Professor Sykes teaches classes in introductory music, opera, Renaissance music, classic music of the Enlightenmant and various advanced seminars. He also teaches courses in the Humanities Division and is director of the Handel Society Chorus, the oldest musical organization in the country.

Mr. Sykes came to Dartmouth as a full professor in 1953 from Colgate University, where he had been music department chairman and a member of the faculty since 1947. He had previously been dean of the Lamont School of Music in Denver from 1933-35, and taught at Colorado College in Colorado Springs from 1935-46.

Bates College, Lewiston, Maine, January 23, 1970

Bates college governance

Niehaus blasts community gov't concept

by Ted Barrows

At the last regular meeting of the Committee on College Governance (CCG), the major subject on the agenda was a community plan of government.

The meeting started in-"_a"-sufficiently early at 7:30 p.m. last Wednesday night, with Dean Meyers clarifying the rules the Committee had voted at their last meeting concerning the option to go into closed session. Next, the minutes of the previous meeting were accepted and Dean Carigian was officially welcomed.

Chairman Trafton, atty. Tainton, and Judge Coffin represented the trustees.

The Chair called on Stan McKnight to begin by comment- ing on a position paper he has helped to write supporting the possibility of a state college at Bates.

McKnight spoke for the student sub-committee which drew up this proposal in saying that they generally agreed that students should participate at all levels of community decision making. Further, that the community government plan seemed to fit this criterion since it entailed student participation at both the committee level and the final voting body.

Rich Goldstein quickly pointed out that the sub-commit- tee did not necessarily advocate this proposal, that it was merely the first plan that CCG had decided to ex-

amine.

In response to a question when Judge Coffin, Goldstein went on to say that for just that reason, details such as whether or not members of the student "senate" would or- by senior positions on student faculty committees had not been considered.

Coffin asked whether other schools had some sort of com- munity government and Gold-

stein replied that the results of a study conducted by former Chairman Charles Stauffer indicated that colleges and universities seemed to be headed in this direction.

Some discussion was engendered when it was suggested that the word "senate." David Martin suggested the use of the word
To the Editor:

To those hundreds of Bates students who by petition supported the conservation bill in the Maine Legislature on January 15th, a great thank you from the people of Maine.

Mrs. John Norton

Long Island

Casco Bay, Maine

To the Editor:

I wish to comment on the recent student government (SG) poll, conducted by Miss Andrzejak and Miss Wright, concerning student attitude towards a new bell-sitting system. Carol and the editorial staff produced several proposals for a new bell-sitting system. According to Professor Wright's letter of reply on which she took no notes during the poll, the SG poll was informal (Professor Wright claims that "...did not use a random sample method for obtaining results.") But then, neither does any other group on campus, including the Advisory Board. On to Professor Wright's reasons.

The first mention of course-drop deadlines appears in Bates Bluebook issued in Sept-

To the Student,

The ritual festival that took place last Saturday (Jan. 17) was a legitimate religious ex-

To The Editor:

Attaching it to a spiritual ex-

To the Student,

Many women are becoming un-
Dean Carignan offers new "black experience" course

by Rick Norris

Dean Carignan is offering the first new course of its kind at Bates, and an Associate Professor of History, is teaching a new and rather exciting course entitled "The Negro in America". The course, History 315, is a specialized in depth study of the black experience in American culture. It is being presented as a seminar and is available to students of all departments who have a subdepartment of history interested in American history. The course begins with the black experience in Colonial America and traces it up to the present.

The syllabus contains such notables as William Styron's Confessions of Nat Turner, followed by following extracts: "Negro In America" and its effect on "The Birth of a Nation". (1896). The follow-up reading is "The Black American" by Frederick Douglas. Benjamin Banneker are heroes in the historical past. The text book included is titled "The Negro in America" by Auguste Meyer, author of many books and many articles on the black experience in the historical profession since 1947, and he is one of the recognized authorities. Well, I became interested in the subject as part of my relationship with him and we had practically every day for two years during the academic year together and talked about a number of different areas of study. I did a good deal of reading and became interested in that way, in a combination of works which Dean Carignan pointed out has caused much heated discussion in previous years. "Negro In America" has caused much heated discussion in past courses at Kenyon College. The syllabus also contains Martin Luther King, Jr.'s "Why We Can't Wait". The material used in the semester included Eldridge Cleaver's "Soledad on Ice", a collection of essays by a black person.

Black Studies Overview

The Dean pointed out that Black Studies are "long overdue" in American colleges. The course has been made in the press because the black man has been "terribly significant" in the American culture. But unfortunately, the subject of black history has been "out of a sense of guilt". Have jumped into courses without substance, providing mostly "white" American history, black and white liberals. The new Dean feels this damages the subject and has introduced a liberal arts curricula. There is no need to fabricate black heroes because men like Malcolm X, Martin Luther King, Jr., and Benjamin Banneker are heroes in their own right.

Many Bates students participated in Black Workshops last year. Now they have an opportunity to take a course during the past. The course "experience" and its effect on American culture. The following is an interview held with the Dean in our office on Wednesday, January 16th.

Interview

STUDENT — Why did you decide to call this course "The Negro in America" as opposed to, say, "The Black Experience in America"? Does this seem to be the more popular terminology today?

DEAN CARIGNAN — That is, in general, a problem of considerable discussion already in the seminar, and we use the term, "Negro in America" or seminar "Black". It's called the "Negro in America" primarily because that was the way Black people called it in the past, and the term that was in fact used in the historical past. And it's a study of that about that. ST. That's not clear enough... let me try again.

This is the accurate term which has been used in the American past to describe black experiences in the past. This is a study of that condition and the term applied in the course.

STUDENT — How did the development of this course come about?

DEAN CARIGNAN — Well, it's rather a long process. When I was teaching at Kent State University I became a member of the black students' group, which was led by Auguste Meyer, author of many books and many articles on the black experience in the historical profession since 1947, and he is one of the recognized authorities. Well, I became interested in the subject as part of my relationship with him and we had practically every day for two years during the academic year together and talked about a number of different areas of study. I did a good deal of reading and became interested in that way, in a combination of works which the Dean Carignan pointed out has caused much heated discussion in past courses at Kenyon College. The syllabus also contains Martin Luther King, Jr.'s "Why We Can't Wait". The material used in the semester included Eldridge Cleaver's "Soledad on Ice", a collection of essays by a black person.

DEAN CARIGNAN — With unanimous acclaim "Mame" will be presented Friday, Saturday and Sunday, February 13, 14 and 15 and "Mame" will be presented on April 2, 3, 4, and 5. The Robinson Jeffers production of "Mame" is a musical English edition of the original Euphides play. A theatre review bookmark states, "With unanimous acclaim the critics agree in an actual performance in the theatre as well as for the concert, the discipline, and elegance of the performance". She is a happy happening of the musical. Susan B. Anthony, Clara Bow, and Florence Nightingale are three of those very loaded black experience things before he can understand them at all, and it seems to me that it does a great injustice to all the rational faculties and the creative imagination of the human mind.

Limited number of Blocks Blacks

STUDENT — Do you feel there should be more black studies courses here at Bates? DEAN CARIGNAN — Well, I am sure that you feel qualified to teach a course. How will this affect your discussions?

STUDENT — In what ways do you feel qualified as a "white man" to teach a course in black history or understand black experiences which I have certainly not gone through. This doesn't mean we can't study them, come to an understanding of them. It seems to me that the argument that white people cannot teach black history or understand black history is that one must experience things before he can understand them at all, and it seems to me that it does a great injustice to all the rational faculties and the creative imagination of the human mind.

Future of Bates

STUDENT — Do you feel there should be more black studies courses here at Bates? DEAN CARIGNAN — I am sure that everyone at Bates College would like to see more black studies courses here. We think that's the best way to teach it as it has been made, and I think this is in the interest of everybody. I think that it takes personal forms. I think that it is difficult. There is no point, I seem to me, in putting on a course on what I would like to teach because of personal relations. That's not why a curriculum should be established.

STUDENT — In what ways do you feel qualified as a "white man" to teach a course in black history or understand black experiences which I have certainly not gone through. This doesn't mean we can't study them, come to an understanding of them. It seems to me that the argument that white people cannot teach black history or understand black history is that one must experience things before he can understand them at all, and it seems to me that it does a great injustice to all the rational faculties and the creative imagination of the human mind.

Rob Players to do Medea, Mame

After numerous meetings and discussions the Rob Players have announced their major productions for this semester. "Medea" will be presented Friday, Saturday and Sunday, February 13, 14 and 15 and "Mame" will be presented on April 2, 3, 4, and 5. The Robinson Jeffers production of "Mame" is a musical English edition of the original Euphides play. A theatre review bookmark states, "With unanimous acclaim the critics agree in an actual performance in the theatre as well as for the concert, the discipline, and elegance of the performance". She is a happy happening of the musical. Susan B. Anthony, Clara Bow, and Florence Nightingale are three of those very loaded black experience things before he can understand them at all, and it seems to me that it does a great injustice to all the rational faculties and the creative imagination of the human mind.

Staged in the history of the course meaningful in the depth way in which I hope to make it meaningful. Therefore, that's the reason that this time around you only have (there's one left now) two signed up for the course.

DEAN CARIGNAN — Well, I have been on the Bates campus a week and a half and racism is one of those very strong and charged terms today, which I think need to be carefully analyzed and carefully understood. Racism takes a number of forms — it takes institutional forms and it takes personal forms. Well, I can say categorically that in so far as this institution is concerned there is no racism. I think that the reason that the black students at this college, as there are at any other institution.

Establishment." "Mame is Eve, St. Joan, Lady Godiva, Susan B. Anthony, Clara Bow, and Florence Nightingale."
Sandperl stresses "brotherhood of man," "autonomy of individual"

Last Thursday night, as part of the leadership program "Dissent in the Modern World," Mr. Ira Sandperl spoke on his non-violent, pacifist philosophy. Mr. Sandperl, director and co-founder of the Institute for Non-violence, is a scholar of Mahatma Gandhi, and the non-violent movement. His talk was marked by a totally rational and pragmatic approach to the problem of war and violence.

In his approach to non-violence, Mr. Sandperl noted two principles basic to his pacifist beliefs, "the brotherhood of man" and the "ultimate autonomy of the individual." Mr. Sandperl, in his sincere, sensitive manner, cited the moral contradictions in our own culture. We have in the United States, perhaps, a brotherhood of capitalists, a brotherhood of United Statesian democratic man. Our culture days says that killing is not a denial of our society is personal fear. The typical American male does not refuse to be inducted, does not refuse to kill, because of his fear of the military, judicial, or social system.

Four bases for personal capability

His lack of autonomy is a result of his personal fear. This personal fear is what Gandhian principles attempt to overcome through an emphasis on personal communication, and an increased awareness of the importance of a brotherhood of man, a social commitment on a world level, which transcends national, social, or political boundaries.

In order to communicate to end the interpersonal fears, one must "learn to speak the language of those you are speaking to." In this respect, he noted that almost all people have their own moral and religious convictions that one can appeal to. Gandhi, in dealing with the British, did not cite Eastern religious principles, but verbalized the British principles of civil rights, and their Judeo-Christian ethic.

To the editor:

I am the type of wishy-washy, middle-of-the-road student that many people find most distasteful. I am not really obnoxiously apathetic but there are so many important issues around these days, I have found it difficult to attach myself wholeheartedly to any one of them. But even a mind like mine (which, if left at peace, could gently drift gaily through life) can be so struck by an issue that it can be shamed, and so sickened that it is provoked. The following is not the tale of a radical or dedicated social reformer, a stubborn idealist, or confirmed pacifist — but rather the tale of a meek, middle-of-the-road (and wishy-washy) student.

To begin at the end, I am a criminal. I have been a political prisoner and, hopefully soon, an ex-convict. By way of President Nixon, my draft card will soon reach my local board and after a lot of red tape and correspondence, I will be drafted. I can no longer pretend that I will be able to avoid participation in murder.

I now submit to you myvarious reasons why I feel that I am in the right place, why I feel that you are in the right place, why I feel that one is in the right place, why I feel that the whole world is in the right place, why I feel that I am in the right place, why I feel that you are in the right place, why I feel that one is in the right place, why I feel that the whole world is in the right place, why I feel that I am in the right place.

I now submit to you myvarious reasons why I feel that I am in the right place, why I feel that you are in the right place, why I feel that one is in the right place, why I feel that the whole world is in the right place, why I feel that I am in the right place, why I feel that you are in the right place, why I feel that one is in the right place, why I feel that the whole world is in the right place, why I feel that I am in the right place.

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from page 4
tecting the South Vietnamese from the North Vietnamese, yet we have created 4,000,000 refugees, scoured the land in search operations to destroy a people who rightfully pos-
essed that land, killed thou-
sands of North Vietnamese soldiers. South Vietnamese soldiers, thousands more of civilians: men, women, children like your parents, broth-
ers, neighbors. ... And men, like me, are doing the killing — and being killed. And men who will be doing it soon, like me, sit in their ac-
demic asses in school, frown-
ing, disapproving - sometimes even marching. I have decid-
ed to march no more against a nation who sits, as who equates an abhorrence
ed to march no more against a President who hid behind a
neral prisoners are men who
is not: Over half of the fed-
news. Today, fortunately, it
took action like this, it was
old.
next fall.
ations for next fall.
seems to make. It would seem that I could have waited till I fin-
ished college — and maybe the war would have been over. And if it wasn't over, I
could get some other defer-
ment or maybe they would
never reach my draft # (224). But all that time I
would have been carrying a
prison with me in my back
ocket. I'd be as much a part
 of the killing as the man in
the trench, or as the general,
or as President Nixon.
You may think that I have
spilled my future and my
life. Dr. George Wald has said
that this "is the generation
that is by no means sure that
it has a future." I believe I
now have more of a future
than most of you and in Jail
I will be somehow, freer.
I am told it is a futile, idealistic, foolish act. At least,
at last, it is an act. And Mc-
Carthy, and peace marches,
and the card burnings — so
were they all futile acts — so
will all these end that one act
which is the only truly futile act — the senseless slaughter
of human lives.

Since my own action, I have
learned that two other Bates
students have independently protested in the same way:
Mark Winne and Robin
Wright. These two were never
as middle - of - the road as
was, nor were they extrem-
ists. They, like me, were sim-
ply and utterly disgusted. It
is not easy to throw away
two or three or four years of
your life. The three of us are sophomores and this issue
will vitally interrupt our col-
lege careers. Yet, I believe the
time has come to stop playing
with peace pins and take a
stand as firm as the man who
goes to war.

Peace
Fred Wolff

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Required forms may be
obtained at the financial aid office, room 117, Lane Hall.

Remember, MARCH 15 is
the deadline for submis-
sion of financial aid appli-
cations for next fall.

cooking your room televisions tuned to the news, the thrills — that is Vietnam. But the screams and
death are half a world away — it was not so for David
Alexander — it has not been
so for millions of people like
him.

Uter revoluiton over the re-
cently exposed atrocities, add-
ed to the wave of total disgust
I already felt, made inevitable
the decision I made when I
turned in my draft card to the
draft board. My disgust will
send me to Jail but I want no
Draft board. My disgust will
the trench, or as the general,
or as President Nixon.
You may think that I have
spilled my future and my
life. Dr. George Wald has said
that this "is the generation
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cations for next fall.
New Staff

The other major hurdle facing the station was the discovery of competent candidates to foster and maintain an effective and dedicated executive board to replace the outgoing one. Through some quick of fate, they seem to have succeeded in so doing. Realizing that the responsibilities heaped upon the General Manager were far too demanding to permit him to carry on a normal course of studies and to handle the station, the position's responsibilities were eased by creating a new position of Program Director. Brad Spear was selected as Program Director who has already created an effective and enthusiastic staff. Ray Nute was chosen Member - at -Large and Jeff Marshall was voted Special Events Director. Asking for divine guidance from John Andrews, Kevin Hartley was picked to be Technical Director. As executive board to replace the station, the event's to the students, is Dennis Shevlin as the Public Relations board member. Also, Paul Brinkerhoff was chosen as Record Librarian and though it is not a board position, it is still an important part of WRJR.

WRJR from Page 1

Sandperl lecture

Sandperl from Pg. 4

Sandperl's thinking, non-violence means more than just "not striking back at a picket line" after being struck. "In the terms of Gandhi it means a transformation of human relationships so there is no longer the oppressed, no longer the oppressor." Sandperl admitted that the non-violent approach would, and does, take many years to be effective, and in fact, as far as the future is concerned, "the odds are with those people who believe that ultimately everybody will be destroyed."

Rules to be Enforced

Dean Isaacson has compiled a list of rules taken from the blue book which she feels must be followed. The punishment for infractions of the following is suspension or expulsion.

1) The use or sale of drugs.
2) The abuse of parietals by over staying the hours.
3) Willfully creating a fire hazard. (Willfully? prove it.)
4) Lending keys to people outside the dorm.
5) Entertaining men in the rec. rooms after hours. Goes for open house weekends, too.
6) Asking for additions to the list one proctor said it was unlikely we'd care to add to the list of things to be expelled for.

Interest in the paid bellstaff positions in lagging in Page with 7 sign-ups and a petition. Parker's response was reported as favorable in that out of all four floors they had had over 8 people sign up. Fantastic response.

Reaction to the sign-out long hours was discussed. The question of pointlessness of doing it in the small dorms was raised. In the small dorms if one desires to be searched for her roommate to set an alarm clock for the middle of the night. Signing out is mandatory yet there is no way of enforcing it in the smaller dorms.

WRJR plans new programs, schedules airtimes, executive board chosen, new position created

positions, Brad Spear was selected as News Director who has already created an effective and enthusiastic staff. Ray Nute was chosen Member - at - Large and Jeff Marshall was voted Special Events Director. Asking for divine guidance from John Andrews, Kevin Hartley was picked to be Technical Director and in the position of Executive Secretary. Page Uley was singled out for the job. Assuming the role of Business Manager, is John Zakian and bringing the word about the station's events to the students, is Dennis Shevlin as the Public Relations board member. Also, Paul Brinkerhoff was chosen as Record Librarian and though it is not a board position, it is still an important part of WRJR.

Now, with an established schedule, a group of disc jockeys to hold it together, and a new executive Board that promises to inject some fresh enthusiasm into the station, WRJR should prove its potential as a worthwhile part of our campus life. The goals on the station are not only to provide enjoyable and educational interludes for all those grinds at Bates, but also to be a means whereby all Bates activities can communicate with the student body and each other. As I pleaded eariler in the year, the station needs the students support and all it takes is a little exerctice of the fingers to even for a few minutes listen to Bates College's student run radio station.

John R. Zakian

Women's Council holds meeting keys, calling hours discussed

by Carol Kimbell

Wednesday's Women's Council meeting began with a long discussion relative to whether there was sufficient reason for a full - weekend open house. The fact that there were two movies and a basketball game on campus did not prove sufficient reason. An open house was declared for Saturday. The two proctors philosophically said that we didn't have women's parietals in September so we could get along without them for Jan. They feel that the Dean has done so much for them that it's better not to press their luck. Is it luck to ask for what has been promised for several months?

Marilyn Ottone said that the dean mentioned the possibility of off - campus women using Parker's lower rec. room. The "locked study room" in the basement of Parker will probably be the new sewing room complete with sewing machines provid ed by the college.

Rules to be Enforced

Dean Isaacson has compiled a list of rules taken from the blue book which she feels must be followed. The punishment for infractions of the following is suspension or expulsion.

1) The use or sale of drugs.
2) The abuse of parietals by over staying the hours.
3) Willfully creating a fire hazard. (Willfully? prove it.)
4) Lending keys to people outside the dorm.
5) Entertaining men in the rec. rooms after hours. Goes for open house weekends, too.
6) Asking for additions to the list one proctor said it was unlikely we'd care to add to the list of things to be expelled for.

Interest in the paid bellstaff positions in lagging in Page with 7 sign-ups and a petition. Parker's response was reported as favorable in that out of all four floors they had had over 8 people sign up. Fantastic response.

Reaction to the sign-out long hours was discussed. The question of pointlessness of doing it in the small dorms was raised. In the small dorms if one desires to be searched for her roommate to set an alarm clock for the middle of the night. Signing out is mandatory yet there is no way of enforcing it in the smaller dorms.

Per alps live on

It was pointed out that freshmen and sophomores without overnight permission must be in by 3:30. For women with such permission 5:00 a.m. is considered an overnight.

When it was asked why guests at the women's dorms couldn't get keys, one proctor said "they aren't used to keeping track of the dorm keys at all times." A truly classic reason was discussed.

Calling hours in the reception rooms were voted to be in at 9:00 a.m. every day. A visitor suggested that the larger dorms wished them extended later also. It was mentioned that this would be unfair to the smaller dorms. They seemed to feel it would cause a mass exodus to the larger dorms. Will the issuing of keys to small dorms cause a mass exodus the other way? Would the unfairness of keys to the smaller dorms balance the extension of visiting hours in Page, Parker and Rand? Anyone could use these dorms from 11:00 - 12:00 p.m. Anyway, it could be tried and then revoked when Chase Hall is finished in September.

Sandperl's thinking, non-violence means more than just "not striking back at a picket line" after being struck. "In the terms of Gandhi it means a transformation of human relationships so there is no longer the oppressed, no longer the oppressor." Sandperl admitted that the non-violent approach would, and does, take many years to be effective, and in fact, as far as the future is concerned, "the odds are with those people who believe that ultimately everybody will be destroyed."
The growth of government at Bates and said that he foresaw such a system. If autocracy that eventually the whole system must be scrapped. It seems, however, a community government would be a logical step in the opposite direction, creating closer communication ties and open debate between students and faculty.

Niehaus then accused the CCG of "slipping towards the community form of government on the basis of... efficiency", ignoring the avoided intent of the CCG to examine this form and proposal first, but not solely. He went on to challenge the whole idea of community government, expressing doubts that "such a form would minimize the possibility of collision between student and faculty groups. Niehaus further objected to the inclusion in the decision making process of those who were "not competent to make such decisions," that is to say, students. Is this a basic distrust of the intelligence of Bates students, or a reaction to a perceived further threat to the "old guard" of the faculty? In his final statement, Niehaus tried to make a point concerning a preference for being "dictated" to by an American Chemical Society (presumably in faculty decisions regarding the Chemistry Department) as opposed to being "dictated to by voting students in a central community governing board. This was apparently in support of academic and professional integrity.

Dean Carignan inquired whether Niehaus was opposed to students dealing with the business of the college on any egalitarian level with the faculty, and received an affirmative answer.

Trafton raised a question as to whether such a community plan would facilitate communication between faculty and students. Carignan stated that from his personal experience, he thought things came up or were discussed in faculty meetings which might detract from a sense of community in the college.

Niehaus seconded this by saying that conflict may become more acute in this proposed community government.

Carignan said, "I do not reason to minimize the confrontations which would result, but felt that such confrontations would be a good thing. He went on to stress that a community government would inject a wider point of view and better perspective as opposed to a polarized student and faculty resolution.

Niehaus objected to the addition of students to a college governing body on the basis that the stability of the faculty would be affected. He also expressed a fear of politicizing, although it is usually recognized that a certain amount of politicizing occurs in any decision-making group, including faculty meetings.

Cole pointed out that it would be valuable for students to realize the limitations inherent in governing a college, implying that what students seek from outside the system is often unrealistic from a practical point of view. Apparently he felt that inclusion in the decision-making process would give students a better perspective on the realities of college government.

Pete Rubins suggested that perhaps the place for a student voice is on the committees which actually do most of the work of the faculty, rather than in the final voting body. Thus professional integrity would be maintained.

Miss Atenilde Cunha and Mr. Gervando Parente, pianist-in-residence, will perform at a concert today in the Chapel.

Committee on College Governance discusses community government

Cont. from Page 1

Dean Carignan responded by asking whether committee membership would be limited to students who served in the assembly. Stan McKnight replied that the members of committee positions would probably Prelude this, because the work load for each individual would be too heavy otherwise.

Trafton was curious as to how frequently and for how long the faculty presently meets. Dr. Brown informed him that usually the faculty met monthly for about two hours, and on occasion, more frequently or for longer periods of time. Coffin then asked how well attended these meetings were and Niehaus and Dean Isaacson replied that attendance was usually close to 100 percent.

Trafton questioned whether or not a body with the present faculty strength of about 75 and a hypothetical student group of 25 would not be a rather unwieldy body. Coffin pointed out that this would depend to a certain extent on whether debate was usually effective or whether issues were generally already decided with voting being mostly a formality.

Dean Isaacson stated that minds can be made up or were discussed in faculty meetings longer and less efficient. Discussion turned to how the size of the governing group could be decreased. Prof. Cole suggested that first-year faculty members or those who were generally merely instructors might be excluded.
Bates Hoopsters split two decisions
Colby leads Bobcats to first home win

The Bates Hoopsters played two impressive games this past week. One was lost, 91-83 to Northeastern University in Boston, and the other was won, 91-71 against Williams College. Last Wednesday, the Cats met with 4th rated Northeastern, and gave the Huskies a good game. The Bobcats led the scoring most of the first half, but with a few minutes left the Huskies started a tough man to full court press. By halftime Bates was trailing 44-39. In the second half, Northeastern pressed the whole time, and forced several turnovers. However, the Cats tough 1-2-2 zone defense kept the Huskies from capturing too much of a lead. The game was much closer than the 91-83 final score shows. This was due to several last minute "strategy" fouls, which Northeastern converted. Tim Colby was the major factor in the game. He led the Cats zone defense and scored 28 points on offense. Eric Bertelsen scored 18 points, despite early foul trouble. Jeff Thompson added 14, Don Geiseler 10, and Dan Doyle 7. Although we did not win the game there should be pride that they did so well against a team ranked 4th in the University DI vision while Bates is not even rated in the Small College Division (two levels below the University DI vision).

Cats defeat Williams

Friday night the team played host to Williams College. The Cats were really hungry for this one, and showed it by their tough 1-2-2 zone defense. The defense was good enough that Williams did not score until Bates had tallied 14 points. Tim Colby was again the major reason for the Bates success. He scored 24 pts. and "clogged" up the center against any driving Williams guards on defense. Eric Bertelsen netted 18 while Geiseler scored 15. Dan Doyle tallied 12 and Jeff Thompson 10. This win gave the Bates seniors, Mike Heath and freshman Jeff Larsen, their last game. The Bates zone defense is so tough that few teams can get in the zone without a lot of post play. The Williams guards continued to have problems getting into the zone. The Cats held them for study among the opponents.

Ski team at Lost Valley

The Bates College Ski team will compete for the third weekend in a row Saturday when it hosts Keene State College in a dual meet at Lost Valley in Auburn. The Cats looked good for the 28th, with all the various position papers completed by the 21st in order to circulate them for study among the committee members. In addition, although his log slipped in places he had scored several telling points against the idea of community assembly. He probably represents a certain senior element of the faculty which must necessarily be convinced of the viability and justification of a community form of government with student participation in decision-making.

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ENTERTAINMENT - DANCING

Bates Hockey Club

by Jeff Larson

The Bates Hockey Club was deprived of its first season victory again last Sunday as it bowed to Androscoggin Shoe Co. S-1. Andro, is the league however, and has been walking over all the other teams. The Cats looked good both offensively and defensively especially in the last two periods of play. The lone Bates goal came in the third period. The first line was pressure applying the opposing net and after several hard shots Jim Ross fed in front to Bob Therrien who turned on the light. Good defensive play by all the lines, sparked especially by Steve Andrick and Bob Bauer enabled goalie Mike Schwartz to keep the score in single figures. As usual, there was a minor skirmish precipitated by, who else? Wayne Loosigian.

In the Shoe Show League the team's record now stands at 1-8-1, sixth place. This Friday night, at 10:30 the team will have a game against a pick-up team from Lisbon. The arena is located on Birch St., only about a mile from campus. Entrance is 50c. Speculation is that this will be a Bates victory night—come and see.

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