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The Bates Student - volume 96 number 16 - February 13, 1970

Bates College

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This Sunday the College Choir will present Gabriel Faure's Requiem. Performance time is 8 p.m. in the Chapel.

Featured performers include the trio pictured above: (from left to right) Rebecca Curry, violin; John Wilson, baritone; Heidi Hoerman, soprano.

The choir will be directed by D. Robert Smith, with Marion Anderson at the organ.

Faculty votes extension of parietals; sign-in book, proctor on duty out

The following are the recommendations concerning parietals made by the faculty Ad Hoc Committee on Student Affairs and passed by the faculty at their last meeting.

These recommendations extend to **both men and women**.

In the words of the committee:

"As a result of the continued deliberations of the Committee, a review of the discussions of the Committee on Student Life, the development of appropriate administrative security measures, and in response to the enlightened interest of the student body, the Committee believes that reception hours should be extended to the women of Bates College."

The current practice of allowing dormitories to determine reception hours within the limits prescribed by the faculty by periodic vote will be continued.

Votes will be taken in the dorms during the first and eighth weeks of each semester. There must be a quorum of over half the residents of the dormitory present for a vote to be taken. Hours may be limited by vote of one third of the legal votes cast.

Therefore the Committee recommends to the Faculty that:

1. The present "sign-in/sign-out" procedure be modified in the following ways: a. Signing in and out of dormitories be mandatory for persons who are not students, faculty, or members

of the administration of Bates College. In such cases it is the responsibility of the dormitory resident to insure proper registration.

- b. Signing in and out for members of the Bates community be voluntary—for purposes of information and courtesy.

2. No specific duties in regard to reception hours be assigned.

Cont. on Page 6, Col. 2

C. A. news . . .

February and March promise much in the way of Campus Association action. Two events, neither of which have ever been seen at Bates, will occur on February 27 and March 13.

On the first of these dates the Cultural Concerns Commission will sponsor a Teach-In featuring Robert Rimmer, a Bates grad turned author. His books, the HARRAD EXPERIMENT, will serve to open the discussion between Rimmer and several faculty members.

March 13, 1970 has been designated as International Day for Bates. Hopefully speakers, films, and foreign foods will enrich Bates' understanding of the countries where our many foreign students live.

With campus elections coming up the C. A. would like to urge those who are interested to become part of next year's C. A. The four officers will be elected by the campus and

New "compromise" senate proposal avoids issues; McKnight says Governance Committee at standstill

by Ted Barrows

At a meeting of the Committee on College Governance on February 5th, discussion centered on still another plan proposed for the governance of the college. This one was drawn up by Deans Healy and Carignan. However, it looked suspiciously like the proposal made up at the previous meeting by Carignan. Here's the play-by-play.

After acceptance of the previous meeting's minutes, Stan McKnight reluctantly agreed to take over the secretary's duties from an absent Prof. Cole. After opening the evening's discussion with some attention to Pete Rubin's diagram of a possible system of separate autonomous governments, student and faculty, and a remark by Rubins to the effect that a small college would seem to be better suited to a community form of government than would a large university with students living off campus, discussion moved to a draft and schematic diagram submitted by Healy and Carignan.

Healy-Carignan Plan

This plan was much better thought out and had a much neater and more symmetrical diagram than the one presented previously by Dean Carignan. However, it did not differ significantly. It seemed to be an attempt to superim-

pose the idea of a faculty-student Senate on the current governmental system at the college. Practically everything with the exception of matters, for instance, of tenure and academic standing would pass through this Senate on its way to the faculty. Dean Healy explained that "as we see it, students should not be involved" in areas such as these.

Rich Goldstein suggested that such a plan seemed to beg the basic question of why student participation at the faculty level was seen as unacceptable. Sarignan replied by saying that he thought that "final authority for the internal governance of this college should rest with the faculty." He went on to concede that student interest was greater in some areas than in others and consequently some committees can be weighted to students and others to faculty. His proposal intends that such a division of interests should develop.

Goldstein then questioned whether there were indeed any areas where students should not be concerned. Chairman Trafton interposed to point

out that the by-laws were not at issue. Carignan supported this and added that he did not consider the by-laws sacrosanct, but felt that the principles behind them were good and should be retained. The principle of slavery may have been a good principle at some time in the past also. Perhaps 100-year-old principles are due for a review.

Prof. Stauffer stated that from his experience, the best way for students to be involved in governance is through the committee participation system. He went on to deplore the thought of the faculty ceasing to be a faculty and becoming instead a "motley mixture." Brown then repeated his question of the previous meeting. What is the principle which says students should be excluded from the policy-making body of the college? Prof. Niehaus repeated his reply of the previous meeting concerning the principles of continuity and stability of the institution and academic freedom. Carignan pointed out the existence of the principle of "egalitarianism" in the proposal for community government which



Sunday afternoon . . . Tom Rush

out the fact that students were concerned for at most four years, while the faculty would be around for a longer time and would have to live with their mistakes. Prof. Brown pointed out that some faculty members make decisions but are here for four years or less. It would seem that those four years are more vital to any individual student than to any individual faculty member.

By-laws Not An Issue?

Following some inconsequential discussion of average tenure, Brown questioned whether the two Deans were not overly concerned with the possibility that the by-laws might have to be changed. Healy replied that, to the con-

had been presented by Brown and the student subcommittee. Students would have, he pointed out, an individual vote which was of equal value with that of an individual faculty member on matters of, say, curriculum.

Students may bring Idealism

Prof. Bechtel pointed out that Carignan seemed to be implying that every student would be less competent than every faculty member. Stauffer suggested that students might tend to bring idealism rather than competence to such a body. Perhaps a little idealism would be a valuable contribution. Dewey Martin questioned whether a professor in his

Cont. on Page 4, Col. 1

All letters to the editor should be placed in the silver box outside the P. A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

All letters must be signed, although names will be withheld upon request.

Bates



Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Managing Editor: Robert Aimo; Associate Editor: Ronald Cromwell; News Editor: David Martin; Student Affairs Editor: Alan Hyde; Layout Editor: Joseph Hanson; Copy Editor: Jackie Kopco; Art Editor: Hank Kezer.

PUBLISHING A PUBLICATION BOARD

This Monday the Publishing Association Board, at an open meeting (4:10 p.m. P.A. Office), will decide its fate: that is, should the Board continue in existence serving the all-important functions of selecting editors and handling cases of impeachment of editors.

It cannot be emphasized enough how vital and basic is the freedom of the student press. Avenues of criticism and comment must always be open and guaranteed.

The report submitted by the constitutional revision committee emphasized that the Board no longer had any real function, and suggested the extreme measure of disbanding.

The solution, in which the Board is given a real function and freedom of the newspaper is guaranteed, seems to lie in a restructuring and redefinition of the Board.

A popularly elected Board could serve a dual purpose: (1) it would have the time to rationally consider and judge applicants for the positions of editor-in-chief and (2) it would be responsible for receiving complaints against a publication and instituting impeachment proceedings.

Currently the editors and business managers of the three publications are automatically members of the Board. In a new Publications Board only campus elected representatives should be members. This would eliminate a certain conflict of interests editors currently face in participating in Board decisions affecting their publication. However, it would be logical for the opinions and information possessed by the editor to be made available to the Publications Board.

The decisions regarding impeachment and selection of editors should ethically be submitted to an independent Board.

Hopefully the current Board members have had time to consider the inadvisability of disbanding the P.A. Board, and also the question of whether a student elected and representative organization can legally decide to disband itself.

LANGUAGE REQUIREMENT

A vote on the continuance or elimination of the language requirement has once more been delayed, but perhaps this will act in the students' favor.

The original EPC proposal supported the retention of the language requirement and appeared to have strong faculty support. Dr. Weight's amendment from the floor had as its apparent intention making language study optional not obligatory.

The matter has been thrown back into EPC, which has three student members, for reconsideration and re-examination of the justification for retaining language study as a graduation requirement.

RECEPTION HOURS

Seniors, the old-guard faculty members, trustees and alumni are those who can really remember a Bates community that existed, somehow, without reception hours.

However, things are gradually changing. This week the faculty voted to extend the time limits of reception hours, eliminate the necessity of proctors on duty, and make the sign-in book "voluntary."

In a major move, the reception hours provisions have been equally extended into the women's side of campus, despite the women's conservative original request for only weekend "open houses." Women, however, will have the option to limit reception hours within set maximums, at which point innate conservatism may decide the matter. On certain points, the faculty is more liberal.

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letters to the editor letters to the editor
letters to the editor letters to the editor

Dear Student

I think the college would be benefited if a series of courses in the various aspects of the media was set up.

We have the facilities to do it. (T.V. & radio stations on campus grounds, photography facilities.)

Such courses may interest students to work in the various outlets for such work on campus. And members of the radio station WRJR, The Student and The Garnet can polish up on skills.

In general, the campus and the media responsible to it cannot help but benefit.

Yours,
Scott Green

frustration

Open Letter To the Editor:

Wake up Bates guys! Don't you realize you're supposed to represent the Pepsi generation of sparkling, energetic kids with sex appeal oozing from each tooth? Does your wearing Friday afternoon in the den, Saturday in the fish bowl, and Sunday brunch exhaust you into 7:30 bedtimes each week-end?

If not — there is hope! Look around, at lush Bates each dorm is furnished with at least one working phone and a mug book full of variety.

Unite! Unite! to a cause worthy of consideration: the fundamental proposition of co-education — boys and girls — TOGETHER!

Don't let financial straits or fear of rejection daunt you. If you'll only ask out the Bates girl of your choice as to size, hair color, and I. Q., you are sure to find a sweet companion, a hell-of-a good sport and a truly fun weekend.

So Bates men — support the twosome, togetherness on the pond, in the den, on Mt. David, in the Co-ed Lounge, or at your local theatre, a girl for every guy — the American Way.

Concerned Co-ed

caustic congratulations

To the Editor

I would like to congratulate several people on behalf of those who watched "Wait Until Dark" last Thursday. Although many, perhaps most of those in attendance enjoyed the picture, I found that the majority were not exactly ecstatic about the garbled words and music. Unfortunately, this normally occurs when there is a broken soundtrack or poor quality projector.

More importantly, the picture was shown in the Alumni gymnasium, rather than the more comfortable and equally spacious Little Theatre.

Therefore, I would like to

congratulate the Outing Club for their meticulous planning in making sure they had the theatre that night, but primarily I'd like to congratulate Mr. Bill Beard for refusing to let the theatre be used. His unselfish attitude in this instance is a model to be looked up to by Batesians past and present.

Sincerely,
George Schumer

"put on"

To the Editor:

With the imaginative snow sculptures and the most apprehensive crowd at the crowning ceremonies, the 1970 Carnival got off to a rousing start, but the Grass Roots put on a concert that really made this Carnival what it was destined to be. And put on is exactly what I mean. Their entire act consisted of segments of other rock performances from Steppenwolf to Cream. Remember the pseudo Ginger Baker drum solo that drew the drummer to the mike stand at a Pacific Gas and Electric?? Or do you recognize the Hendrix-like gyrations of the lead guitarist? Or the slow trembling Vanilla Fudge organ? Was the drummer really playing all that by heart or was he reading it off his treasured cymbal?

It seems ironic that even the members of the group seemed to be Ford - Motor - Company - assembly - line - new - teenage - craze - cash - in - 'rock' - performers. The sexy organist who looked out of place off of Fire Island. And the fantastic drummer who masterfully refrained from laughing at the audience when his chewing gum demanded his undivided attention. Don't forget the cute lead guitar player who kept the girls in the front happy with his sexy Brian Wilson grin, or the bassist who stayed in the background like a good Bill Wyman. They copied so many aspects from so many other groups that when they got around to playing their own "smash hits" they couldn't stay together. But after all, how psyched up could 30 year old men get over the 12 and 13 year olds in the front 100 rows?

To them, those girls were representative of our Bates College student population and they made the most of playing around with them, too.

Remember the flying drumstick? Maybe they did represent the Bates population. I'd like to doubt it, but they certainly must represent a true Grass Roots audience. Who else could stomach the 15 cent rock group that never was? Who else would pay 2 cents to ever see them again? Who

else won't vomit the next time LAM regurgitates a Grass Roots hit? Be it off their "new album", their latest album", or their "most recent" album. I hope Johnson and Co. continue to contract similar 'big' groups. After all, those 13 year old girls need a night off from their Barbie dolls, don't they? The 'Roots', as their affectionate aficionados call them, were excellent for this purpose. Besides what would Joplin or The Band or Steppenwolf mean to a 7th grader? Let them play at U. Maine or Colby. Those schools must lack those all important close relations with the surrounding community that we have here at Bates.

By the way, last week the Roots lost their organist. He tried his sexy moaning come-to - Los Angeles with - me - baby at the Tea Party in Boston and he got rotten tomatoed to death.

Peter Burch

human relationships

To the College Community:

I would like to express my personal endorsement of the ideas set forth by Garvey MacLean, concerning student residence halls, in the Jan. 16 issue. It has been an ever-increasing discovery in our modern age that man's understanding of himself and the human predicament has lagged far behind our scientific and technological advances. Human values is a sorely neglected subject and deserves our immediate attention, in light of both the explosive material and international situations, as well as particular interpersonal relationships. Students complain about the lack of community at Bates. The chaplain has suggested an excellent idea for beginning to remedy this situation. His proposals concerning Rand Hall and the questions and problems that arise with the plan should be brought to the Student Residence Committee for more serious and active consideration. Hopefully, the College can and will stand behind such a potentially beneficial, although experimental, program.

Sincerely,

Shirley Ransom

SUPPORT

YOUR

AD BOARD

Establishment people - underground press

Maine Times challenges state with new opinionated liberal paper

by William A. Bourque

The bastion of conservatism that is the Maine newspaper scene is being challenged by a new kind of newspaper, the **Maine Times**, published weekly at Topsham.

An over-sized tabloid, the paper has an in-depth, issue-orientation which covers subjects from the Bangor State Mental Hospital to the Lewiston Bridge and everything in between.

However, recently these have been at the circumference of its muckracking activities, as it has become identified as the center of the conservation fight in Maine.

wide influence

At times the influence of the **Maine Times** has reached into other New England states, such as their expose of a "fly-by-night" nuclear power financing outfit (TEPCO) which was trying to sell various New England towns nothing for something.

The drive behind the new format and new ideas is provided by the team of publisher Peter Cox and editor John Cole.

According to *TIME* magazine, Cole, originally from Maine, "quit an incipient gray-flannel career in Manhattan to become a commercial fisherman, later edited several Maine newspapers."

Last week the **Student** visited Mr. Cole at the publishing offices of the **Maine Times** in a two-story brick colonial bank.

timeless Times

We entered through huge wooden doors with a plaque bearing simply the words **MAINE TIMES**.

The first floor had been refinished: with wall-to-wall

carpeting, an efficient, young and pretty secretary as well as op art posters. We were handed a copy of the week's paper and asked to wait upstairs in Mr. Cole's office.

The second floor had not been refinished and there the antithesis of old and new was most apparent. The outer room was spacious with drawing boards and the normal clutter of a newspaper office. On one desk was a seemingly out of place ultra-modern black machine which we were to later find out allowed the paper to even exist.

In the "executive" office the atmosphere of the 18th century became enveloping. These men might be using the latest technological developments, but those new machines were obviously not dominating their life style.

true Maine-iac

Mr. Cole entered, just slightly disheveled in a pink striped shirt and gray jacket, with a Bennington girl spending her work term with the **Maine Times**. She was in the midst of spending her three months studying the Franco-American population in Maine. The half hour conference which we listened to consisted mostly of her relating incidents she had come across in her research. The listening quietude of Mr. Cole was an expression of his Maine manners, certainly not a personality he developed in New York City.

Finally he sent her off to the Fort Kent area to study the Daigles, an Amish-type people.

When she left he described, with a Maine accent that was only slightly lessened because of the time he spent out of state, how the **Maine Times** had come into being.

Both he and Peter Cox had worked for various dailies in Maine before finally coming together as editor-publisher at the Bath-Brunswick **Times Record**. While there, they decided that Maine needed a state paper of opinion.

new journalism

However, it was impossible to change a local daily into such a new kind of journalism. The daily still has a job to do — it is a newspaper of record, keeping track of births, marriages, deaths, legal notices, and just plain reporting the news. In light of all these functions it would have been financially and editorially impossible to add to that an issue orientation. The styles were too opposed to each other.

So the two Yale graduates struck out with \$100,000 to start an experimental newspaper that wouldn't carry anything of the ilk of football scores.

obviously opinionated

Perhaps the most distinct quality of the paper is that it is obviously opinionated, obviously liberal, obviously conservation oriented. An example of the work the paper does is that it was primarily responsible for the decision of the state legislature to prevent snowmobilers from using Baxter State Park.

Mr. Cole pointed out that they do not expect the paper to be only concerned with conservation, but that it was merely the issue of the day when the newspaper got started. In the future he sees the crises in education, medical costs, and housing as increasing in importance.

Mr. Cole defended his opinion style by saying that this was "at least more honest than claiming objectivity while subtly pushing a point of view." All the writers are encouraged to be creative and always put their opinions in their articles in order to "provoke, to get people to think and communicate."

political participant

The paper is not at all trying to "report" in any tradi-

tional sense of the word. That is being left to the old dailies and television. This new type of journalism is a political force in its own right. It doesn't record the news, it helps to make it. It is not an observer, but a participant.

One advantage the paper has is an editorial staff of only four, although many of their articles come from freelancers (about 50) around the state. These people write not about an assignment but rather about what interests them. Thus the paper doesn't have to pay reporters to spend time researching and also gets more interesting articles by involved people.

new advertising approach

Another part of the new style coming out of Topsham is the advertising policy. This is due to a couple of things: the paper is a weekly and the nature of its readership.

Subscriptions now run about 10,000 with the majority of readers middle and upper income, college grads and mobile — used to traveling to buy products. The advertisers are mostly "specialty shops" not Grant's, which can reach the customers better through the dailies.

We asked if the nature of the opinions of the paper offended any potential advertisers. Mr. Cole said it was no problem because they didn't care much about advertising; they had reversed the ratio of advertising income to readership income. They limit advertising to 25% of their space. If there were too much advertising demand they would simply raise the rates. As a result of this policy the newspaper has a kind of independence that literally, most daily newspapers can't afford.

Such technological innovations as the IBM typesetting machine referred to above were necessary to make the **Maine Times** even thinkable. Before, typesetters cost \$12,000 while this one can be rented for \$100 a month. The big city dailies are caught up in their own style and have literally hundreds of thousands of dollars tied up in machinery that is rapidly becoming outdated. Also, television is taking over much of the spot news and "the old guys are all wound up in their own red tape."

"if you're young..."

Ten or fifteen years ago it

would have cost at least \$1,000,000 to get a newspaper off the ground. Now, Mr. Cole says, "if you're young and want to sweat you can get started for as little as \$10-\$15,000."

He sees the weekly journal of opinion as the newspaper form of the future. He notes that it is interesting that while IBM is definitely a part of the system, the establishment, it has produced mechanisms which will allow young people to challenge and correct the system.

20th century pamphleteers

He feels that the **Maine Times** has gotten an early start on this new form of journalism and that they are "establishment people producing an underground newspaper."

He even likened the paper to the pamphleteers of the 18th century who contributed to this country's independence. Mr. Cole likes the possibility that "young people, with good ideas and a little money can out produce the old guys."

Getting back to the image of the **Maine Times**, Mr. Cole admitted that "people are just now beginning to know what it is."

His own job as editor is central: "the main job of the editor is to have a sensitivity to issues, to trust in the messages one gets. One of the reasons we have been successful is that we saw the issue of conservation and focused upon it. We may not stay that way forever. As other issues arise, we will take them up."

Augusta response

Lastly we asked what the response in Augusta had been to the new newspaper. Mr. Code replied that they have a high degree of readership amongst the legislators. "They are probably critical but at least they pay attention. We have influence beyond our actual readership."

The editorial offices of the **Maine Times** certainly isn't the city desk with its phones ringing and people running in and out. But the casual atmosphere belies a truly exciting possibility. Within the old building at Topsham are some new ideas. One's only reaction can be a certain feeling of trust that forces out to destroy the environment, to destroy man, have not quite yet succeeded.

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Committee on College Governance

New "compromise" senate proposal avoids issues and gains support

from page 1

first year of teaching was necessarily more competent than a student. Niehaus explained the present experience (and competence?) levels in the faculty in terms of the "Young Turks, middle-aged middle-of-the-roads, and the old guard." Martin asked if a fourth experience level could not be added and Niehaus replied that this would tip the balance toward the "Young Turks."

Healy pointed out that no matter what their experience status, faculty members stand in a different relationship to the college than do students. He added that he was disturbed by the partial representation requested under the community plan. How can you draw the line at ten or 15 or 25 students? He replied that this process must eventually lead to a town meeting form of government. He mentioned the representative system now being instituted at Colby. Their governing body includes faculty, students, parents, donors, trustees, etc. After some further discussion of this idea, Niehaus pointed out that he would object as strenuously to Alumni and Trustees making final academic decisions as he would to students.

Student Responsibility Noted

Bechtel felt that there was a feeling that students would be irresponsible. He stated that changes had, in the past, been sought and brought about rationally by the initiative of the students. He further suggested that by denying students participation in faculty meetings, the governing body may be ignoring the possible flexibility this might bring. Stauffer was quick to mention that faculty were not just in a rut; that they also instituted change.

Trafton inquired as to how much time a student would be willing to devote. (Since students now sit on faculty committees at regular intervals, the only additional "time" involved would be in the actual faculty meeting once a month). Dean Isaacson said that she was sure that there are a number of students who would be interested enough to find the requisite time. She then went on to state that she

saw three functions of student attendance at faculty meetings: 1) to observe, 2) to express opinions, and 3) to vote. If one of these was not deemed possible by the committee, she saw no reason why the other two should necessarily be ignored as possibilities. She further noted that in her brief time at Bates, she has not seen any irresponsibility on the part of students and would not fear such.

Criticism of Dean's Plan

The discussion then moved to criticism of the draft presented by Deans Healy and Carignan. McKnight saw too much power vested in the legislative committee, which could decide what was a community matter and what was purely in the realm of the faculty. Carignan demurred saying that everything must go through the Senate and that the legislative committee would only determine where final vote would be taken. McKnight asked if some of the powers now reserved to the faculty would then be abrogated to the Senate. Carignan replied in the affirmative, adding that this would lead to a greater sense of community. He emphasized the significant student participation on almost every committee. Students would, for instance, help to

make policy on the Academic Standing Committee, although they would still be asked to leave when individual cases were discussed. Mrs. Isaacson agreed and said that there should be much greater student participation on many if not most present faculty committees.

Bechtel questioned whether a student-faculty Senate would be adversely affected by not hearing the deliberations of the committee which would merely report to them. Carignan said that it would be the responsibility of the particular committee chairman to ensure that legislation was properly presented to the Senate. After further questions along the same line, Brown asked whether such a change would require a change in the by-laws of the college. Trafton urged that no one let considerations of the by-laws deter them, and that the committee concentrate on coming up with a good proposal for college governance.

McKnight pointed out that the Dean's draft proposes to differentiate between academics and non-academics and would seem to imply that students should be concerned mainly in non-academic areas. He contended that this unfortunate because students should

be just as concerned with academic matters, if not more so. Goldstein agreed that Niehaus said that a line should be drawn between those things which affect curriculum and academic standings and everything else. In response to a question from Bechtel, Healy said that decisions of this nature would be made by the legislative committee and would probably depend a great deal on which committee the proposal in question had been initiated in.

Comprise Needed

As the meeting drew to a close, McKnight pointed out that they had seemingly arrived at a standstill and were divided on basic issues. Niehaus felt that the group would never reach concerns on the overall question, but perhaps could arrive at agreement on some of the points. Rubins predicted that the committee would come to a compromise, perhaps in such a plan as had just been discussed. It would seem that that would hardly be a compromise, but merely a begging of the actual question of the status of the student (adult or child) in the college community. Finally, Healy admitted that there was room for compromise in the plan which he and Carignan had presented.

To the observer, it is fairly obvious, from pragmatic point of view, that Dean Healy swings a lot of weight on this committee. Whatever he becomes committed to and backs starts off with a big advantage. Fortunately, he is a very open-minded man and, as he had indicated, his plan is not closed to compromise. The reporter is personally committed to the community form of government as the kind of system which can be most valuable in a college community of this size. More personalization is needed at all levels. Big-school bureaucracy and red tape beset us everywhere we turn. But barring the community form, this reporter would have to recommend the possibility of separate autonomous student and faculty governments, both deriving their powers directly from the Trustees. If students cannot participate at the actual decision-making level, because of a fear of their lack of experience in dealing with academic matters, then, by the same token, why should faculty members, academicians, be forced to deal with matters concerning student life? Assumedly, and this view has been expressed by certain faculty members, professors have better things to do.

guidance and placement news . . .

MONDAY, February 16, MEN & WOMEN: BERLIN, NEW HAMPSHIRE, PUBLIC SCHOOLS.

Teachers: Most subjects, most levels.

Representative: Mr. L. W. Dwyer.

MEN: UPJOHN COMPANY
Pharmaceutical sales.

Representative: Mr. Roy Finn.

TUESDAY, February 17. MEN & WOMEN. CONCORD, NEW HAMPSHIRE, PUBLIC SCHOOLS.

Teachers: Most subjects, "all levels".

Representative: Mr. Seth S. O'Shea.

MEN & WOMEN. BURLINGHAM, WELLCOME & COMPANY.

Pharmaceutical sales.

Representative: Mr. George D. Farnsworth.

WEDNESDAY, February 18. MEN & WOMEN. Also Sophomores, Juniors. MAINE BUREAU OF SOCIAL WELFARE.

Social casework. SUMMER—Social Worker Assistant Program.

LUNCHEON MEETING

Representatives: Mr. D. Gatti, Mr. J. G. Shea '64.

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majors: Research (Millinocket, Maine) Chem, Physics, Math, Biol.

Representative: Mr. Russell E. Byron.

THURSDAY, February 19. MEN & WOMEN. HAVERHILL, MASS., PUBLIC SCHOOLS.

Teachers: Most subjects,

most levels.

Representatives: Mr. F. W. Andrus, Mr. Sotiris Katsaros.

MEN. MOBIL OIL CORPORATION.

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Representative: Mr. H. V. Brosius.

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Two of our foreign students, Luiz Ramos de Lima of Rio de Janeiro, Brazil and Humberto Torres of Pernambuco, Brazil, are willing to start language lessons immediately.

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An invitation to Americans has been extended by the University of Brazil. All students are welcome to study this summer in Brazil, tuition free. So start your lessons tomorrow.

Luiz and Humberto promise

that you will be speaking Portuguese by the end of the semester.

For more information see Luiz Lima, Humberto Torres, Donn Brous.

Notice to all financial aid applicants:

All applications for financial aid along with Parent's Confidential Statements must be filed by March 15.

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Ingrid Bergman

Dr. John James, a leading Lewiston gynecologist, will speak to students about sex and the female reproductive system, on Wednesday, February 18, at 7:30 p.m. in the Filene Room.

Dr. James will be pleased to answer all questions from students.

The following Wednesday, February 25, Dr. Levy, the campus psychiatrist will speak at 6:30 p.m. in the Filene Room.

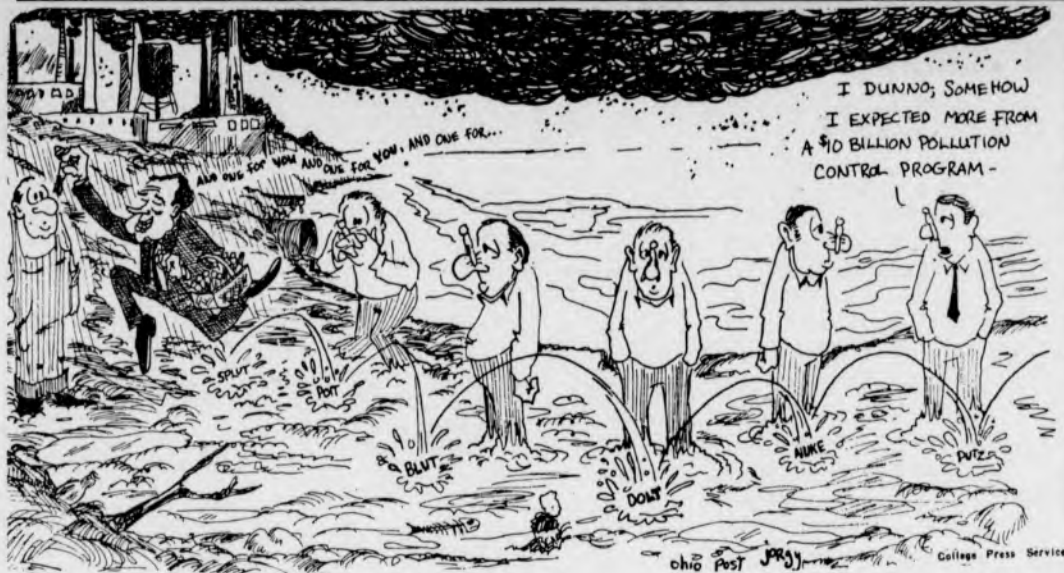
This series of speakers is being sponsored by the Dana Scholars.

Literary magazine staff meets Monday

Meeting of the Literary Magazine staff to be held in Professor Tagliabue's office, 3 P.M. February 16th — one hour prior to Publishing Association meeting — All those interested in working on the 1970 issue are welcome to attend.

Still needed — more poetry, stories, art work, etc. Photography contest also in progress.

Gabriel Faure's **REQUIEM** will be presented in the Chapel on Sunday, February 15, 1970 at 8:00 p.m. Featured will be the College Choir directed by D. Robert Smith; Marion R. Anderson at the organ; Heidi Hoerman '73 soprano; John Wilson '70, baritone; Rebecca Curry '73 violinist; Christine Terp '73, french hornist. Mrs. Jules Bernard of the Portland Symphony Orchestra will play the cello.



Dean Isaacson defends viability of new receptionist system, keys

by Marie Orsini

A \$2.00 deposit for a key at the Maintenance Center and the application of a Batsie to be a receptionist were all that it took to eradicate one of the top ten problems here at Bates. In other words, the sitting bells system in the women's dorms was abolished. From her desk on the second floor of Lane Hall, Dean of Women, Judith Isaacson can see that the new system of keys and receptionists has been operating efficiently and remarkably well.

Trial Basis

While the key and receptionist format is on trial basis, the dean foresees no obstacle blocking its operation in short term and then into the regular college year. "I certainly hope it will continue," was her response when approached as to

whether the system will be instituted in short term. Her reasoning was that, although in its early stages, the new system is unquestionably a marked improvement over the old. The decision as to whether keys or receptionists will be employed from April to June depends on which will dorms will be open to women students.

Securing a key is easy enough for any girl in a small dorm. The sister system of replacement, i. e. the employment of receptionist, was a slightly more complicated affair. Eight girls were chosen from a list of volunteers in Parker, Page, and Rand. The number "eight" was chosen arbitrarily by Dean Isaacson because "it sets up an automatic rotating system and it allows once a week sitting even if one sitter becomes ill." The ever-present demand for campus employment was partially appeased by the new system which created twenty-four jobs. There were no class or age restrictions placed upon girls filing for the job. It was on a strictly voluntary basis and awarding of the position was based primarily on financial need.

Question of Discrimination

Only one flaw in the new system has been cited by some of the students on campus and that is that they believe keys should have been issued to the larger dorm residents as well as to those of the houses. Advocates of this position feel that the bigger dorms were discriminated against and that the smaller dorms have a security problem as prevalent as that in larger resident halls. Surprisingly, the issuing of keys alone is not the usual practice of college campuses throughout the country. In her survey of fifty-four colleges the dean learned that in only such small, isolated communities such as that surrounding Mt. Holyoke, colleges offered their women residents a key with no other security precautions. The University of New

Hampshire, Radcliffe and Smith Colleges use the key system but, supplementing this, have a central reporting system and a security force which operates each night. One college of the fifty-four to which Dean Isaacson wrote employs a system identical to that of Bates: keys for smaller dorms and night clerks for larger ones. The overwhelming majority of colleges in the survey, which included schools of such calibre as Pembroke, Swarthmore, Colby, Vassar, Middlebury, Barnard, Northeastern, Nasson, Brandeis, Syracuse, Cornell, and University of Vermont, employed the receptionists system with or without an added security force on duty.

"It is not a case of 'in loco parentis' at all - it is just something that has to be done in a situation like this" is how the dean justified the seemingly double standard among women's forms. Projecting into the future, she added that, should keys be issued to the residents of Parker, Page, and Rand, receptionists would still be employed "because there just has to be someone on duty."

faculty meeting

Wright amendment causes return of language requirement to E P C

At last Monday's faculty meeting, which was an adjourned meeting from February 2, the final proposals of the Educational Policy Committee were presented.

The faculty passed a recommendation to reduce the number of courses required for a major from nine to eight courses, but an EPC proposal concerning the language requirement did not meet with such success. The original EPC proposal strongly supported the continuation of the language requirement.

In a surprise move, Dr. Wright, head of the language department, offered a three-part amendment to the proposal.

The amendment suggested that the language requirement be maintained as an entrance requirement, that language study be advisory at Bates rather than obligatory, and that all language study be counted toward distributional requirements.

This move created some confusion among the faculty as to the correct procedure to handle an amendment from the floor which would, in essence, defeat the proposal on the floor.

As in most cases of such confusion, the faculty sent the language requirement proposal, along with Dr. Wright's amendment, back to EPC for "rewording."

EPC plans to have a proposal ready for the next faculty meeting, at which time the proposal could be immediately voted upon.

However, one problem seems to arise in Dr. Wright's amendment: the section dealing with the retention of language as an admissions requirement is not within the realm of the EPC. It is the concern of the Admissions Committee.

It is a matter of speculation

whether or not Dr. Wright will insist on retaining this recommendation in the new EPC proposal.

The faculty also passed a measure which would allow professors to informally notify students of their grades (most likely by use of a student self-addressed post card) after the exam period has ended.

CURRICULUM CHANGES

There seems to be some confusion among Bates students as to just what is required of them in light of the recent curriculum changes. The presently enrolled student has a choice of fulfillers either the old "core courses" or the new divisional requirements.

Under the new divisional requirement system a student must complete at least "six course in the academic divisions other than that of the major division, with a minimum of two course in each of these divisions." The three academic divisions are Natural Sciences, Social Sciences, and Humanities.

The Natural Sciences division includes: Biology, Chemistry, Geology, Mathematics, and Physics and Astronomy.

The Social Sciences division includes: Economics, Government, History, Psychology and Education, and Sociology.

The Humanities division includes: Art, Cultural Heritage, English, Foreign Languages, Music, Philosophy and Religion, and Speech.

Secretarial Studies and Physical Education are not included in any academic division.

The P. E. requirement has for all practical purposes, been reduced to two semesters. The language requirement (which is one of proficiency rather than a set number of courses) still exists although there is an excellent possibility that it will be eliminated sometime in the near future.

Conspiracy produces taped document of Chicago 7 Trial

CHICAGO — (CPS) — The Conspiracy trial of the Chicago Seven should be over by Feb. 21, according to Conspiracy headquarters which wants that date to be used for a major educational effort on the case.

"While the jury is deliberating its verdict, we want to bring the case to the people. We are asking the generation of young people across the country to constitute itself as a jury to judge the government conspiracy," Conspiracy spokesman Lucy Moore says.

The Conspiracy has put together a nine-hour tape documentary on the trial which it hopes will receive air broadcast Feb. 21.

Beginning Monday, February 16 closing hours in Chase Hall will be as follows:

Sunday & Monday

11:00 P.M.

Tuesday - Friday

12:00 P.M.

Saturday

1:00 P.M.



MAKE NEWS

The Student always faces an incredible handicap — Staff or lack of it. It is difficult to publish either a quality newspaper or several pages of illiterate, inaccurate writing (take your pick) without a staff. Throughout this year the Student has been written and edited by a small group of hardworking, dedicated people.

But we are in need of additional staff members, especially reporters, to insure that campus news is covered and uncovered.

We need enthusiasm and a willingness to work hard.

Stop by the P.A. office Mondays between 4 and 5 or contact Paula Casey.

"the college is not . . . the beautiful campus But the devotion which taught and dwelt there"

Alone on a College Campus

I see bricks
Rising in beautiful symmetry
Tier on tier, lined by crafts-
men,
Straight, skyward as a plumb
line falls.
Windows capped by cold gray
stone.
I see trees high as the roof
tops
Shading the criss - cross of
sidewalks
Seeking the boldly efficient
short-cuts.
I see greensward hugging the
walks,
Snuggling up to the trees.
And all is colorful and vigor-
ous, substantial.
And is this the College?
Come, stranger, sit here
awhile.
What say the bricks, the trees,
the greensward?
Of themselves they have no
message.
Cold stone, dumb bricks, sil-
ent trees and greens-
ward
Living a life apart in a world
of vegetation.
Hard walls, vacant windows,
empty rooms, deserted
walks.
This beautiful library has no
tongue in brooks.
This campus could be any one
of ten thousand such
On ten thousand tourist pil-
grimages
Between the Kennebec and
the Columbia until —
Until you feel "This is my Col-
lege,"
And then those vacant win-
dows
Are filled with eager faces.
From behind those walls
voices reach the campus
spaces.
The chapel bell brings end-
less faces.
From behind those walls
voices reach the campus
spaces.
The chapel bell brings end-
less throngs of Chatter-
ing young folk.
The library fairly throbs
with intriguing invita-
tion.
"This is my College" turns a
mausoleum
Into a pulsing personality.
In the Persian province of
Bactria in 328 B. C.
Alexander found Balkh,

EMPIRE

Now Playing

Alfred Hitchcock

TOPAZ

Next Wed. Cactus Flower

with Walter Matthau

Ingrid Bergman

"Mother of Cities."

Here, too, were tiers of brick,
Here, too, fertility and foli-
age nursed a good life
Until — until —
Now mid arid sands and
crumbling walls,
Abandoned to the desert
winds,
The intrepid student seeks
vainly for human
thought
And queries "Why?"
2000 years . . . 200 years . . .
100 years . . .
A building is only a complex-
ity of sand and mortar
and molecular crystals.

A plant or a corpse is not
much more,
Yet each in its growth housed
an indwelling spirit
Each matured in thought as
it took on shape.
So the college is not the build-
ing or the beautiful
campus
But the currents of thought
that produced the plan,
And the devotion which
taught and dwelt there,
And the eager students who
happily felt here
The goodness and purpose of
life.

Parietals extended to both sides of campus

from page 1

- signed to dormitory pro-
ctors beyond their general
responsibilities.
- Reception hours be extend-
ed into the afternoons and
limiting hours be:
Weekdays 3:00 P.M. to 11:00
P.M.
Friday 3:00 P.M. to 1:00
A.M.
Saturday 1:00 P.M. to 1:00
A.M.
Sunday 1:00 P.M. to 11:00
P.M.
 - The Deans have the author-
ity to extend the limiting
reception hours in all dorm-
itories on special occasions
such as Back-to-Bates, Win-
ter Carnival, and Com-
mencement.
 - The reception system as
modified herein be extend-
ed to men's and women's
dormitories alike.
 - The system of reception
hours continue to be sub-
ject to re-evaluation.
Implementation of the rules
governing reception hours
should remain subject to the
Dean of Men and the Dean of
Women who may institute ad-
ditional administrative meas-
ures in connection with them
as they feel necessary to sus-

tain the principles and ideals
of the system.

In the opinion of the Com-
mittee the present sign-in/
sign-out procedure is unen-
forceable, and all enforceable
alternatives considered con-
tradicted the intent and spirit
of the parietal system as es-
tablished by the Faculty. In
addition, specific duties as-
signed to proctors during re-
ception hours are unnecessary
because experience has shown
that the demands on the
dormitory proctors are no
greater than at other
times. It is the conviction of
the Committee that the nor-
mal duties of proctors of
maintaining order and enforc-
ing College rules are suffi-
cient to deal with reception
hours.

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filling a vacuum

A new educational philosophy at Bates?

(The following article is the result of several meetings of an ad-hoc committee on change at Bates. Members of the committee were Prof. Gibbs, Barbara Hanley, Alan Hyde, Prof. James, Kathy Lowe, Lynn MacMillan, Prof. Sadler, Jay Silvia, and John Wing.)

Is it the purpose of a liberal arts education to create and promote responsible citizens? So suggested the Harvard Report of 1945. It articulated, as did the Bates Plan, a coherent educational philosophy. Over the years both

of these philosophies have gradually been abandoned. They have yet to be replaced.

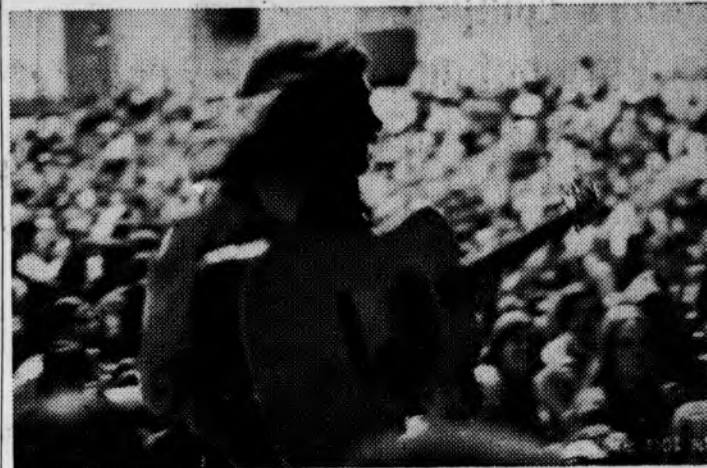
Thinking that "learning to be free" might be the basis of a new philosophy, we met two consecutive weeks to discuss the possibilities. In the end, our points of agreement do not seem startling; our disagreements are predictable. Yet if we did not reach a collective philosophy, our minds met on several specific issues. These, perhaps, were our most tangible product. Yet the process itself was valuable. Thus this article does not

attempt to mirror a specific consensus; rather, it attempts to reproduce a pattern of dialogue, reflecting points of dispute as well as areas of agreement.

Specific Freedoms?

Following frustrating attempts to define freedom satisfactorily (rationally? doing what you want? a cluster of concepts?) the group moved in the direction of more specific subjects in the hope that such discussion would prove to be more fruitful. It was suggested that specific policies need not depend on a definitionally rigid philosophy, but might instead flow simultaneously from different sources.

First we touched on the residence requirement. It was suggested that the residence requirement reduces student alternatives in the present (in terms of regulation enforcement) and in the future (in terms of missing an experience). We agreed that such a policy is not conducive to learning to be free. Further, it was suggested that by eliminating this requirement we would eliminate hypocrisy considerably, since many students live off campus already. Also if seniors and juniors were allowed to live off campus, no new dorms would need to be constructed, a short term financial advantage since it would free funds for more important purposes. The loss of whatever "intellectual atmosphere" exists in the dorms was brought up



Jaime Brockett and the "Sinking of the U. S. S. Titanic" had the weekend Carnival crowd enthralled.

momentarily. More significant is the demeaning effect of treating college students as children.

We discussed the double standard and administrative discrimination against women. It was felt by some that there was an especially negative, authoritarian, attitude toward freedom on the woman's side of campus. Such attitudes lend themselves to the development of cautious, intimidated people. The regulations which reflect them should be abolished, it was agreed.

Having options is not culmination of freedom; but the number of alternatives one is capable of and allowed to exercise is directly linked to becoming free. Further, it was emphasized that if a college is to be an instrument of freedom, it must be as willing to encourage social experiments as it is to promote scientific experiments. The search for freedom is inevitably dynamic.

Standards Reviewed

Skipping over into the area of academics, we next discussed the language requirement. It was considered in the light of a precondition to admission, though there was disagreement as to whether this constituted a meaningful difference (as opposed to a requirement). It was mentioned that facility in a language would serve to widen one's cultural perspective and thus enhance his freedom. However, it was also noted that coercion into freedom was not only ironic, but ineffective. The study of a language would be (and is) debased by requiring it, leading to game-playing at the expense of serious study. These views were questioned, and no consensus was reached about the language requirement.

The systems at other colleges were discussed briefly and compared to Bates. The whole question of standards arose to cause considerable disagreement. On the one hand it was felt that any specific standard was inevitably procrustean and thus demeaning to the individual. In opposition, it was held that without standards, some people might be lost and accomplish little. Though this question remained unresolved, it was generally agreed that an attempt to relax academic regulation should be made. Experience suggests that increased freedom stimulates effective learning and intellectual excellence. Pass-Fail was emphasized in this respect.

By the time the discussion broke up, a number of questions remained unresolved. Yet the very fact that they were unresolved had taught us something: if education is to prepare man to be free, it must always welcome heterogeneity. To deny it is to violate the spirit of inquiry which should be fundamental to the purpose of any college.

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Skiers compete in Vermont meet Parker leads way

by Boss Tweed

Due to a lack of snow last weekend the Maine State Championships were cancelled, so the ski team travelled to a Division II meet in Burlington, Vermont. Although the competition was tough with such schools as Norwich, Yale, U. Maine, MIT, and N. E. C. participating, the results were if not impressive at best encouraging for Bates. The meet consisted of four events; a downhill, a two-run slalom, jumping, and cross-country. In the downhill race on Friday Captain Parker finished first for Bates and near the top of the racing order. Behind Jay and only a second apart were Dave Hardy and John Stansfield. Due to an unfortunate unweighting first-time downhill racer Mike Heath crashed which put him out of the running for the day. Later that afternoon in the slalom Parker, after a fine first run, fell on the second, but Hardy putting together two fine runs finished first for Bates and sixth overall. John Stansfield and Charlie (The Crash) Maddeus took second and third for Bates respectively.

In the jumping Saturday morning it was Parker, Pierson, Heath, and Bauer for Bates. The Saturday afternoon cross-country race produced surprising results as Jay Parker finished close at the heels of Maddeus and Stansfield in the first of what coach Flynn hopes to be many fine runs by the captain. Next weekend Bates once again travels to Vermont for a Division II qualifying meet hosted by Norwich.

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Bates Sports

Bryant
Gumbel:
Editor

Caustic Corner . by Derek Summer

It's that time again, folks! Yes, what you've been waiting for all season is here — the exciting MID-SEASON STATISTICAL REVIEW of Intramural basketball. First, scoring leaders: (through Monday)

A LEAGUE

Name, Team	G	Pts.	Avg.
Buck, HH	7	107	15.3
King, RW	6	87	14.5
Willet, SN	6	84	14.0
Thornton, SN	7	96	13.7
Lutz, SM	5	66	13.2
O'Neill, AS	6	79	13.1
Mezza, RW	6	7	11.7
Penders, AS	7	80	11.4
Stangle, HH	7	76	10.9
Hansen, SM	6	65	10.9

B LEAGUE

Ngnoumen, JB	5	72	14.4
Carlson, WIVV	6	75	12.5
Mathews, ANII	5	61	12.1
Madenski, HH	5	59	11.7
Devine, HH	5	57	11.3

C LEAGUE

Howe, SSI	2	35	17.5
Fischer, CH	3	38	12.7
Bergeron, RW	3	37	12.3
Hogarth, SM	3	37	12.3
LaChance, AN	2	21	10.5

It's interesting to note that JB's 3 teams have placed but one man in the scoring leaders, despite a combined record of 12-3. This is primarily because of the defensive style used by each of their 3 squads.

Perhaps the most important game of the previous week was a 54-41 drubbing of the Old Folks by Smith South. This had to be considered at least a mild upset in view of

South's mediocre won-loss record and the Old Folks' previous 4-1 mark. Don McIntyre with 19 topped all scorers while Gerry Ireland copped 13 for the losers.

In a Monday night contest, SmithNorth (4-3) defeated Hedge (2-5), Charley Buck scoring 24 big ones in a losing cause. The Hogs were leading when Dewey Martin fouled out leaving them with only 4 players. From then on, North naturally took control, eventually garnering a 53-48 triumph. A casual observer remarked at the beginning of the year that he thought the Hedge squad was a bunch of "cry babies." Any neutral observer at Monday's game would have considered that a gross understatement.

My closing thought for the week takes the form of an anecdote. In 1966, some 16-year-old was found to be running a weekly craps game in his basement. One of those arrested was asked why he participated. "Well, it keeps us off the streets," was his honest reply.

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Cagers defeat Hartford, fall to Maine, Colby out indefinitely

Last Wednesday the Bates Cagers knocked off a powerful U. Hartford team, but lost a State Series contest to Maine 93-78.

Hartford, who lost their opening game to Springfield, had won 11 games straight. Led in scoring and rebounding by 6'9" Wayne Augustine they were a very strong team. The Bobcats played a tough 1-2 game, and captain Don Geissler's outside shooting broke the Hartford zone defense. The Cagers out played, out shot and out rebounded the visitors. Tim Colby grabbed 17 rebounds and Jeff Thompson had 15. The five Bates starters were all in double figures, led by Bertelsen both had 23 pts., Thompson 20, and Colby 15, and Doyle tallied 14. Bates hit 43%

from the floor and U. Hartford hit 41%. The win was a very costly one for Bates, because junior Tim Colby broke a wrist bone during the game.

Against Maine, Colby played with his wrist taped because the broken bone was not yet diagnosed. Although he tried the best he could, he only had 9 rebounds and 6pts. Bates lost the game on the boards, being out rebounded 84-42. Maine hit almost 50% from the floor and Bates hit 39%. Thompson was high man for Bates with 22 pts. Bertelsen netted 19 and Geissler contributed 17.

Bates faces Bowdoin tonite without Tim Colby and Don Geissler (who will miss the game because of a shoulder ailment).

First for skaters

Hockey team captures 2nd in row Therrien, Schwartz star in victory

by Ted Green

The Bates' Hockey Club used last Friday's Carnival game to avenge last year's humiliation, by skating all over Kent's Hill, 14-0. It was a wide open type of game that saw eight different players score—lead by Bob Therrien's hat trick. For goalie Mike Schwartz it was his first collegiate shut-out, and for the team it set the modern school record for consecutive victories: two.

Bates could do no wrong either offensively or defensively. Only about six shots were taken on the Bates net the whole game and even when playing short handed the Bates first line kept the puck in the offensive zone for the entire penalty. Scores for the Cats were: Bob Therrien 3; Rich Bayer, Steve Andrick, Ed Dorr, and Jeff Larsen 2; Matt Casius, Jim Ross, and "Dill" 1 apiece. Andrick scored the first goal on a penalty shot early in the first period. It was a fitting way to open

Winter Carnival, and as usual the team received great support from the student body.

Last Sunday morning the Cat's winning streak was finally halted by its Shoe League opposition, 4-2. Bouncing off a hard Saturday night the boys just couldn't get going, and lost a 2-2 tie in the third period. Jim Ross collected both Cat goals as he and Therrien and Larsen were pounding away all morning but just couldn't find the corner enough times.

The Bates' record now stands at 2-4 but their recent scores and their total goal production has been 29 goals compared to their opponents' 30. So the team is looking ahead optimistically. They face the Bowdoin freshmen Feb. 10; St. Francis Friday night, Feb. 13; and the regular Shoe League competition on Sunday.

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PAUL NEWMAN

BUTCH CASSIDY AND THE SUNDANCE KID

SHOWN: Eves. 7:30 p.m.
Fri & Sat. 7 & 9 p.m.
Sun. Mat. 2 p.m.