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Bates College

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Bates fund drive started in Boston

by John R. Zakian

Recognizing the profound need for the remodeling of the physical provisions of Bates College, the school Thursday, marked the beginning of the Bates College Capitol Campaign. Directed towards the alumni and individual and corporate friends of the college, the fund drive was given its baptism with a "kick off" dinner in Boston, yesterday. Highlighted by Erwin D. Canham, the editor of the "Christian Science Monitor," and Senator Edmund Muskie of Maine, both graduates of Bates, the dinner signalled a nation-wide sweep to garner 5.8 million dollars for various projects which demand immediate attention at the college.

The fund campaign will be carried out by local chairmen throughout the country with the headquarters for all activities homed in Boston. The man tabbed as the overall coordinator of this major operation is Rolly Wester and, as revealed at the dinner last night, his task has been greatly aided by the fact that \$450,000 has already been raised by the trustees of Bates and another \$400,000 from generous friends of the college. With an \$850,000 firm base from which to carry on the drive, the campaign has been given a powerful boost. Where is the money going?

New Library

Obviously, the main concern of the Bates community has been and is an appreciable increase in the Library facilities offered by the college. The fund drive has, as its top

Cont. on Page 6, Col. 1

Bates rates high in debating tournament in Montreal

The Bates College Varsity Debate Team represented by John Shea '70 and Jeff Tulis '72 captured sixth place in the McGill International Debating Tournament.

Approximately fifty schools and nearly ninety two-man teams from Canada and the United States participated in this year's tournament held last weekend in Montreal. This tournament is the largest International tournament in North America. Schools traveled from as far south as Oklahoma, as far west as California and as far north as Victoria Canada.



President Thomas Hedley Reynolds

Bates men want MORE freedom?

Article E. of the constitution of the Men's Council specifically states that this body has the right and obligation to represent the male student population residing in the dormitories. During the course of the previous months it had come to our attention that a significant number of men felt that the institution of social autonomy for the individual was both desirable and necessary for the creation and maintenance of an atmosphere conducive for the optimum intellectual development of the potentialities of the student and the college.

In order to determine how prevalent this belief is and in order to more effectively represent it if it proved to be widespread, the Men's Council undertook a "poll" of all the men residing in the dormitories.

Each resident was provided with the following statement: "The residents of each dormitory should possess the right to democratically formulate the social regulations with which they are to be confronted.

Only the residents, not the Faculty or any other body, should possess this right. (This does not pertain to any safety or maintenance regulation.)

I will support responsible student action to obtain this goal.

Signed"

Thet residents were directed to give thorough consideration to the statement and return it to their proctors . . . signed if they agreed with the statement, unsigned if they disagreed. Four-hundred and ten men returned this statement signed; that is, in the affirmative. The vast majority of the remainder of the statements were not returned at all. Very few unsigned petitions were returned as had been directed.

Total Freedom Wanted

The number of men who did return the "poll" signed constitutes approximately 82% of all the residents of the dor-

Cont. on Page 7, Col. 1

C C G votes to endorse principal of student vote on committees

by Ted Barrows

Last week's meeting of the Committee on College Governance saw a lessening of the debate which has marked that committee in past weeks and the beginning of some really constructive work. Unfortunately, this work has begun from the bottom and is working up toward the overall governing philosophy of the college.

The meeting was convened at 7:35 and two new members were welcomed to its deliberations: Dr. Stephen Hoffman replaces Dr. Ernest Muller, who is on leave, and Judy Conkling, a sophomore, who fills a vacancy in the student contingent of the committee.

After acceptance of the minutes of the previous week's meeting the committee got down to a discussion of the report submitted by the subcommittee constituted to study the problem of student representation on faculty committees. The first subject was the status, voting and otherwise, of the President and Dean Healy who now have ex officio membership on all faculty committees and may vote on them. It was generally conceded that there needn't be any change in this status.

Following several minutes of technical objections by Dr. Hoffman to some of the wording in the subcommittee report, the committee moved to the question of the participation of freshman on committees. Richard Goldstein suggested that those committees which would not be appropriate to freshman membership be specifically closed, and all others be open. Dr. Stauffer objected saying that perhaps the Educational Policy Committee should be open only to Juniors and Seniors. Dr. Niehaus went a step further and asked why any freshman should be assumed to have

enough experience to serve on any committee. Dean Healy pointed out that due to the present practice of holding student elections in the spring for offices in the fall, freshmen would be effectively excluded from most committees.

Discussion moved briefly to a question as to whether committees would have greater continuity if students, when

Cont. on Page 4, Col. 4

C.A., Ad Board plan program on pollution

Dear Student

The Ad Board in conjunction with the Social Action Commisison of the CA, is planning a program dealing with man's relationship with his environment. Education of both the Bates and Lewiston-Auburn community is one of the primary objectives. Beyond this we would hope to convince Maine voters to continue to demand that their state and national representatives take action before it's too late. Part of the program will be centered around pollution problems of immediate concern to Lewiston - Auburn (e. g. the Androscoggin) and part will deal with the problems which will eventually affect us all (people pollution, air pollution, and coastal pollution).

We are planning the program for the week of March 23-28 and have arirved at the following tentative schedule:

March 23 — Monday: two speakers in the evening — one representing conservation interests in the State and the other representing industry.

Tuesday: four speakers (Bates faculty, L-A represen-

Cont. on Page 3, Col. 4

TONIGHT 8:00 Filene Room

THE C.A. WILL PRESENT

ROBERT RIMMER

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Dean Carignan	Rev. MacLean	Dr. Moser
Dean Isaacson	Mr. Cole	Dr. Fetter
Dr. Sadler	Dr. Turlish	Mr. James

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EDITORIALS

A kind of grass roots movement seems to have developed over the past few weeks among the men on campus and to the phrases "responsible student action," "community concept of government," "in loco parentis is dead" has been added another — "social autonomy."

In principle, the idea of student control over student life in the formulation of social and dormitory regulations is good. But it seems as if this is only a partial approach. With the current changes which are underway or at least being discussed, dorm or social autonomy must be placed within the context of an entire campus governing structure. This has not been considered by those on Men's Council who are advocating such a policy.

Their proposal overlooks the area of student decision - making in academic matters, perhaps feeling that the most immediate and pressing concerns to the student are in the realm of social regulations, and that once these dissatisfactions and problems are solved then attention can turn to academic matters.

However, right now on the Committee on College Governance the battle for student participation in academic matters is underway . . . and not going well. Although the CCG has recognized the principle of student vote on faculty committees, it insists on playing games with the number of students on a committee and on which committees they should be allowed to vote, instead of considering an overall governing philosophy.

And while they delay and discuss and analyze proportional voting rights, we are again being left out in the cold. We do not have social autonomy. We do not have a recognized and institutionalized student voice in academic matters. We are the second class citizens we have always considered ourselves to be. And Great Emancipators don't usually emerge through polls, petitions, student government or lengthy committee discussions.

So let's stop playing games or waiting for a Great Emancipator to hand us our rights, and let's decide what we want — as individuals, as social beings, as students, as members of "the Bates College community."

P. F. C.

Dear Miss Casey:

For some months I've been wanting to write to you to commend you for the very great improvement in the quality and coverage of the Bates *Student*. This I take to be the result of your editorship.

My daughter will be graduated this year. We have, I think, subscribed most of her years at Bates to your student newspaper. But never have I found it so interesting, and so informative as to the necessary changes which must take place in the Bates' students personal and academic life. I also of course appreci-

ate the coverage given to views of the faculty and the administration on the many problems to be worked out. Not to be forgotten are the many serious issues in our nation today which affect directly the student population but which also are of primary concern to parents of students. In this as well I think you have done a very good job, and I thank you.

I just wanted you to know that as a parent I appreciate the work that you have been doing 1969-70!

Sincerely,

Jane T. Weissmann

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letters to the editor letters to the editor
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To the editor:

For the semester beginning in September, 1970, and all subsequent regular - length terms, we suggest that the calendar be revised so as to have a full-week mid-semester break for all students. The time, money, and effort involved in getting home would be much better employed on a nine-day vacation rather than a five, especially for those living a good distance away. In order to achieve this, we suggest adding two days in September and two days in April to make up for the extra vacation in mid-semester.

Also, we suggest that supper be served until 6:30 so that the science students who have lab will not be rushed to clean up to get to Commons on time. If need be, we suggest cutting off fifteen minutes at the beginning of supertime. We recognize that the times the science students are held up at the lab are not often, but the change in the schedule to accommodate the few times is not much of a sacrifice to anyone.

Sincerely,
 The Guys, Adams #2

Cost of books

To the editor:

With the high cost of a college education at Bates and the tuition increasing \$300 next year, it seems that the student ought to be able to save some money somewhere. We propose that this can be done in the purchasing of textbooks.

We ask for the faculty and bookstore to cooperate and order less expensive soft covered course books printed by publishers such as Dell, Washington Square Press, and Signet, rather than the more expensive editions published by Scribners, Vintage, and Rinehart. As it stands, many editions which are in stock cost two and three times as much as the former recommended publishers', and for the most part, there is absolutely no difference in the text between the expensive books and the cheaper ones. The only difference seems to be the students' pocketbook. Dickens, Defoe, and Hardy are the same whether they cost 75 cents or \$2.00. The aesthetic quality of the higher priced books is not sufficient enough to warrant their sale to most students. Whenever possible, soft-bound editions should be substituted for the much higher priced hard - covered ones.

The following texts, which are available at Bates only in the hard - covered editions, are also printed as paperbacks:

Introduction to Sociology, Broom & Selznick.
 American Society, Williams
 American Tradition in Liter-

ature, Bradley

We are sure that there are additional examples.

Why aren't these less expensive paperbacks available?

We ask the Bates students, if they feel as we do, to tell their professors to order the less expensive books, and to make them aware, as it seems they are not, of the great expense involved at the beginning of each semester.

In this way, maybe the student can save a few precious purchase dollars.

Charles A. Gaputis and
 Kevin Norige

Library improvements?

To the editor:

The inadequacy of the Bates library system, especially in the case of the Biology branch, is of no new news to anyone who has had to write a term paper or thesis at Bates. For most subjects and topics, it is short paper from the material available.

Coram Library is lacking in new up-to-date books in almost every subject. It seems that the majority of this establishment's books are more than a half century old.

As for the science libraries, as in the case of the Bickford Biology Library, there is only one descriptive word: pitiful! It is lacking in textbooks and other books of general and specific biological topics. Age has overtaken the vast majority of the existing books. The journal section is also insufficient for the students' needs. Compare, if you dare, the Bowdoin collection of biological journals to our own oasis. Bowdoin has approximately 59 current - subscribed - to journals. Bates has approximately 32 TOTAL titles, with about a dozen containing less than 10 volumes. There exist only a few complete sets at all. The scattered volumes of journals are practically useless unless you are very lucky.

The other science libraries are in approximately the same condition, that is, in need of vast improvements.

The library is probably the most important facility any college can have; in a way, it should be the pride of the school. Who can be proud of our library? Who would want to show it off?

We feel that it is Bates' responsibility and obligation to have as good a library as possible for the students' needs. It is about time that Bates students should stop going to other schools, which Bates is supposed to be better than, to use their facilities. It isn't Bowdoin's responsibility to supply the Bates community with necessary research facilities.

Bates is obviously not a rich

school. However, if it had not worried so much about parietals and sign in sheets, the money that was foolishly wasted on desk sitting could have been channalled into the purchase of desperately needed reference books and journals. **How many books could have been bought for more than \$6,000?**

There is both fact and rumor around campus concerning a new library at Bates. Most people would agree that this college needs a new building. We hope that no one is deceived, though, that a new building will greatly improve our library situation. Not until Bates starts buying books in great quantities and weeding the books from the last century, can the situation be improved.

There is supposed to be a committee working on the new library and book situation at Bates. If this committee exists and is not just a myth, where is its report? It takes only a few minutes in Bickford Library to see what is lacking and not months.

We would like, if not a final report on this committee's findings, at least a progress report. In this way, only then can the student know what is happening and not rely on rumor. Also, the student can look forward to either a bright future with improved conditions or more trips to Bowdoin and other libraries.

Charles A. Gaputis and
 Kevin Norige

C. A. plea

Note: The Campus Association is now working on a project to arrange for scholarships to summer camps for needy children in the Lewiston area. I am now sending letters to owners and directors of camps in Maine. The following letter was received as a response to my plea.

Peter Goodwin

Dear Mr. Goodman:

I was pleased to read your letter on Feb. 11. Your program has my hearty approval, and I believe that I am in a position to be of assistance.

As ironic as the following may seem to you, I would not, however, support any venture connected with Bates College.

Admitting that "the sins of the elders should not be visited," and 'some of my best friends' have gone to Bates, etc.; When I was refused admission to your school some years ago, primarily because of religious quotas, I vowed a personal policy of (to put it mildly) non-cooperation with the college.

Cont. on Page 7, Col. 1

Reporter criticizes Student editorial policies, "savior image"

To the Student:

Granted the fact that the newspaper is in desperate need of souls to bolster the skeleton staff that produces it, the front page of last week's issue was certainly a ludicrous attempt to present an extensive and well-written newspaper. There was a great deal of ingenuity and wit involved in the layout of that front page, but of what purpose did it serve? I realize there is an intense desire on the part of the *Student* staff to ensure itself that Batesians will read the entire front page but isn't the last issue going to extremes? Not being equipped with the dexterity of Scott Green as revealed in his weekly love letters to the college, I do not wish to create the impression that this letter represents a witless conservative who finds himself overwhelmed by the extensive barrage of insinuations that that front page exudes. Rather, I wish to express a few observations, surrounding the ominous content of that front page.

"As a matter of record," I, as a reporter for the newspaper, attended the meeting of the Committee on College Governance the week that "all those suggestions by students were submitted." Apparently not being concise in my article, I now wish to point out that, though proportionately minute, suggestions by students were submitted.

It has become the apparent favorite pastime of the newspaper to berate the apathetic Batesian. The *Student* in a noble fashion has raised its voice in defense of those social changes that are possibly required for Bates to remain progressive and in so doing, has built and placed the paper upon a pedestal high above the boozed up Batesian.

It is an imperative objective of a successful newspaper to be totally immersed in the problems that embroil its readers and to assume a leading role in the solving of the

issues. However, it is also a clear requirement that the paper maintain a potent grip on the pulse of the community it serves in order to provide a cohesive entity to which the community can be drawn.

The *Student* in its mania to raise Bates College to a new realm of community relationship, has become so preoccupied with this savior image, that it is fast losing the interest of the students. The paper, with such exposes as last week's front page and editorial comment, has taken upon itself the role of all aspects of

a trial and has mercilessly found the students guilty. It has chosen to declare that since the average Bates student has failed to fit the shoes of the image that the newspaper has created as being a worthy college student, the Batesian is a poor excuse for a "now generation" member.

Instead of continually berating and harassing the students, maybe the newspaper should ponder where the fault existed for the lack of suggestions and why the paper is so poorly staffed! The trash barrels around the stu-

dents' mail boxes and commons ought to be checked on a Friday afternoon by the newspaper's staff.

The college newspaper at this moment is the most powerful mouthpiece that the student body has and so it should be. However, in representing the students' opinion, the goal of the paper should not be so preoccupied with molding opinion. Rather, it should be readily opening avenues to the students to discover what student opinion is.

The goal of the newspaper can no longer be that of at-

tempting to create or influence at Bates. Its eyes have been focused on the faculty and administration. This is, however, a tragic move that the paper has taken. The purpose of the paper should be to cease printing all the ideological garbage that has dominated the paper and attempt to regain a level of communication with the student. It's difficult to come down from an ivory tower, but if the *Student* wants to maintain a semblance of prestige and influence on the Bates campus, it will just have to do so.

John R. Zakian

Scott condemns "professionalization" of college sports

OAKLAND, Cal. — (CPS) — A revolution is simmering in college athletics.

And one of the men responsible for a new consciousness among athletes is Jack Scott, a 27-year old former Stanford track man and teaching colleague at the University of California. He is author of *Athletics for Athletes* (Other Ways Book Dept., EPO Box 13133, Oakland, Cal.)

Scott, in an interview at his Oakland home, emphasized that athletes are human beings, not chattel. He condemned the professionalization of amateur athletics, the second class role assigned to Black and women athletes and the nationalist bent of the Olympics.

In recent weeks Scott's U. C. class, Education 191D, "The Role of Athletics in the University — A Social Psychological Analysis," has drawn nationwide attention. Perhaps no single class has received such publicity since Eldridge Cleaver taught an experimental course here last fall.

Beside his teaching duties, Scott is working on a Ph. D. in education, and is writing a book with his friend and 1968 Olympic boycott organizer Harry Edwards.

Scott spoke most articulately about the connection between athletics and the military. He said "inter-collegiate athletics is the training ground for second lieutenants... and the colleges with the most comprehensive sports programs are the military academies..."

In fact politicians may invoke sports, football in particular, to sanctify their policies. Thus President Nixon is portrayed as an avid fan. California State Superintendent of Public Instruction Max Rafferty says "football is war." Robert Kennedy said "next to war, football is the best preparation for American life."

So athletes come to be considered part of the status quo — "just dumb jocks," according to Scott. Yet Scott says that when a person is called a name like "jock" he comes to fill the role almost in spite of himself. Athletes become

stereotyped and "develop hostility to the rest of the university."

Often when attempts are made to change the structure of the university, coaches organize athletes against demonstrators, such as was the case at Columbia and San Francisco State. "Coaches have good reason to fear such change," Scott says, because they will suffer most from a change in university policy.

Many schools, like Cal., have separate physical education and college athletics departments. Scott wants both to be combined and funded like any other college department — on the basis of academic merit.

What happens at Cal is that athletes are given preferential treatment as far as tutoring help and other study aids. Scott says, however, that often an athlete will complete four years of athletic eligibility, but still be two years away from receiving a diploma.

Especially hurt are the Black athletes on scholarship. Even if they haven't graduated the scholarship ends. Scott wants to see that athletes on scholarship be guaranteed they will receive their aid until they gain their diplomas.

At present he says "it is impossible to be an athlete and be involved in normal student activities."

Concerning his class, Scott says, "This is the first course designed solely to examine college athletics." "The athletic department," he adds, "has never had a dissident voice."

Since the athletic department works closely with the administration, Scott was almost stopped from teaching the class which has featured such athletes as Harry Edwards and former L. A. Rams tight end Bernie Casey.

Officially professor John Hurst is the teacher of the course because Scott has no contract to teach in the University. Yet through being involved in the class, Scott receives credit for teaching he must complete before he receives his Ph. D.

About one-third of Scott's 400 pupils are varsity athletes. Many say they are being criticized by their coaches for taking the class.

And traditionally, according to Scott, a questioning athlete signifies trouble to the

coaches. Yet Scott is questioning out of a great love of sports and a desire to see college athletics free of professionalization where every individual who wishes to can participate.

McKnight asks student participation to plan pollution program, Mar. 23-28

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tatives, and students) to discuss the Androscoggin and river pollution in Maine. This would take the form of a teach-in followed by questions.

Wednesday: series of movies in the evening.

Thursday: teach-in on coastal Maine pollution followed by a teach-in on problems related to air pollution.

Friday: A speaker on some aspect of Ecological Ethics followed by the first of three panel discussions — topics have not been decided upon and depend on the interests of Bates faculty and students.

Saturday: second panel discussion in the morning and a third in the afternoon. That evening we hope to bring a keynote speaker of national prominence to speak at the Lewiston Armory if this can be arranged.

During the week we are planning to arrange with local high schools a series of assembly programs (movies, and speakers) which could be presented during their school day.

As you can see from the program our intention is to draw as much as possible on the knowledge and expertise of Bates faculty and students.



LOUIS P. NOLIN
Member American Gem Society
133 Lisbon Street
Lewiston, Maine

If you would like to participate in the teach-ins or panel discussions please contact me.

Please note the "tentative" program will be revised on the basis of the response we get — suggestions for improving the program would be appreciated.

Sincerely,
Stan McKnight

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Student Affairs

No Commitment; no vehicle of expression

To the Editor:

I would like to make a response to last week's editorial, and Bill Bourque's letter, as they seem to reside in the same general area of discussion.

We are asked to consider a specific, the thesis, and the general attitude of the college. Both, I think can be handled in two questions: "Are we satisfied. . .?", and "Where are our concerned students?"

I think that there are some students who are satisfied with the status quo, but I'm sure the majority is unhappy to some extent; theoretically, it's the student's nature to dislike certain things about his immediate environment. He is usually concerned with ideals that are presently unrealized.

The Bates student is really no different from the stylized picture above. There are three major differences in the Bates "system", however, that make response to issues less meaningful here than in other places.

No Commitment

First, there is no real commitment to any particular by the students, as individuals, or as a group. I don't think that any issue has ever united the students, as a whole, at any time. The parietals debate promoted more than the usual amount of participation, but even that was not all the people that it could have been.

There is no commitment to student government. You can point to the poor attendance of the College Governance Committee, something that will affect everyone in its decisions and recommendations. Even without this, however, the voting record of the student body in all-campus elections is poor enough to merit attention. And the interest in the Ad. Board, as shown by student attendance, is even lower. This is not to mention

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interest in the proceedings of the Women's Council, and other organizations.

Secondly, there is no real vehicle that the students have to express themselves. Supposedly, we have the Ad. board, etc., but due to red tape and other influences, such as disinterest, the Board has only tacit backing, much like Nixon's silent majority. And therefore the student government, like the national government, has taken on the character of Hobbes' Leviathan — a being acting on its own auspices.

"Unofficial Polls"

But let us suppose that a few students get together and decide that they would like to know something about the student body for the purposes of asking a question based on a few facts: i. e., the attitude of the students. It seems that these polls meet with little success in any sense of the word. Students place little enough trust in them to even bother themselves with them, if they ARE interested. But those that do reach the faculty and administration have little, if any effect. Those that do seem to have some effect and serve to encourage the students to think that all

is not "in vain", have their effect cancelled by such reactions as that of Prof. Wright, in his letter to Miroslawa Andrezejak. Not only does he dismiss her poll as "unscientific, unofficial" and therefore meaningless, but he says of the faculty's action, that "it cannot be set aside by a hastily conducted — and quite unofficial — poll." Mira's letter did not ask that it be set aside, only that it be looked at for the benefit of the students whom it affected. After having "brushed off" the petition, and after Dave Libbey made a reasoned answer to Prof. Wright's letter, while asking again for discussion, no answer was attempted. This action does not at all help to unpolarize the campus.

And that was the end of it. By this time, people were so fed up with the whole issue that it has lain where it has fallen. And we still have before us the triumph of rhetoric.

Because, it seems to me, that was all it was. If the faculty and registrar wanted to lighten their end-of-the-year load of work, why didn't they say that, instead of handing out a lot of tripe??

Cont. on Page 5, Col. 1

CCG agrees on student vote principle still plays committee numbers game

from page 1

elect to serve on committees, were chosen to serve for the remainder of their time at Bates, unless they chose to resign. This idea was not pursued very far. After Stauffer called again for exclusion of sophomores and freshmen from the Educational Policy Committee, Chairman Trafton asked of the student contingent why students should serve on that committee at all. Goldstein replied that one of the basic questions which the Committee on College Governance had to deal with was how student voice might best be heard and institutionalized. He felt that membership on this committee was perhaps more important than many of the others.

Rev. Hayes spoke up at this time and what he had to say came, quite frankly, as a surprise to this reporter. He said that although he was opposed to student participation at faculty meetings, and perhaps for that reason, he thought that students **should** vote on all committees on which they sit, especially since the final decision in all cases falls ultimately to the faculty. At this point, Trafton suggested that the committee decide whether or not they wanted to endorse student voting on faculty committees, and talk about the composition of specific committees later. Well sports fans, that's what they did: they moved the question and passed the motion to endorse, in general, the idea of student voting on all committees on which they sat. Hoffman immediately moved to make an exception of the Educational Policy Committee in this respect and was defeated by voice vote.

membership was increased to eight faculty members and three voting students. Two students were added to the currently all-faculty Schedules and Exams Committee.

After the meeting, Trafton emphasized for the **Student** that none of the decisions taken tonight were at all binding or would be presented to the faculty. He said that this point-by-point struggle was necessary in order to try to find as many areas of consensus for the Committee as possible, and that this would facilitate in the formulation of the final recommendations of the Committee.

In retrospect, a meeting which seemed at the time to have been fairly fruitful strikes this reporter now as something less than satisfactory for several reasons. First of all, of course, the committee seems to be dealing with the wrong end of the problem: instead of getting down to specific matters such as composition of faculty committees, they should quit begging the question and finally decide the larger structure of the governing system: community, separate autonomous, or status quo. The second thing was the dealing with student qualifications, by class, for membership on several of the committees. If the student members of the CCG accede to suggestions such as this, they are just as guilty, in the final analysis, of arbitrary differentiation as are those faculty and administration members who refuse to concede that students could make any contribution as voting members of the final governing body of the college.

The third thing is some of the rationale. For instance, "It's not important for students to sit with the faculty, because the committees are what is important and this is where participation should be." Compare: "Students lack the knowledge and experience necessary to serve on the Educational Policy Committee." Am I just being impatient, or does it really seem that you can't get in through the back or front doors?

After a suggestion by Dean Carignan as to the possibility of joining the Admissions and Scholarship Committees into one committee — a suggestion unfavorably received by the other members of the committee — the group got down to dealing with some of the specific suggestions of the subcommittee. The first was for the formation of student versions of the present faculty Advisory and Conference with Trustees committees. This was quickly acceded to as was the retention of the present Medical Studies Committee. It was agreed that the Academic Standing Committee should retain its present eight faculty members and have three students added. It was understood that these students would help in deciding policy matters, but would not participate in decisions affecting individual students. EPC



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Lack of student commitment

Batesies must come to terms with their environment

from page 4

Why SHOULD students want to do anything? There is no encouragement when they do.

Personality Clashes

Thirdly, we have a personal factor that pervades both students and faculty. Issues are never considered in an objective light, but personalities are injected into what seems to be the majority of the faculty decisions: witness the response of Prof. Wright. But also, students have their problems.

One of the criteria for selection to this school is, supposedly, leadership potential. So what do we wind up with? A campus full of leaders. Everyone is so stricken with their own ideas of what and how that no one could ever lead, because no one would follow. And it DOES take some of THEM too. Besides, all the students we have are almost identical in backgrounds. There is almost no one who is "different", outside of the foreign students. All are WASPS from the word go. And what does this do for the newly admitted blacks? It shows them that college is no different from the world outside: that the WASP is in power everywhere, and that his admission to the school is nothing more than a token, and a favor at that. Not that there is a justifiable connection, it does, nevertheless, seem that an all-Bates-graduate-admission staff is not really

helping the cause of diversity, but the cause of homogeneity. And the people that are in the least bit different are quickly socialized to the Bates Way of Doing Things by the people who were here before them, as everyone before THEM.

Complaints — Action?

Students, also, have a problem with what they really want. We, as a group, are all too ready to contribute our lunches to a drive to provide food for places like Biafra: a noble cause. I notice, however, that nothing less than INCREDIBLE amounts of food are discarded after every meal. I would venture to guess that amount of food would make the Biafra drives look disgustingly small.

Students just don't care, OR think; they're no different from most people. If students took only what they would eat, and go back for more only if they wanted it, then, I would be willing to bet, there would be a surplus in the food budget that could be used to upgrade the meals that so many complain about, or it could be sent to charity or Biafra, or any worthy cause, with more than just "measurable" results.

Also, people are "hot" on getting some new music recorded in the commons for their entertainment. There is nothing Mr. Canedy would like more. In fact, he welcomes anyone who wants to, to record on those tapes. But

who has asked about this? Who has DONE anything about this, of all those that complain? Not many, because the music hasn't changed. As I said, Mr. Canedy would like to, but he has other things to do: harder things, like trying to feed this finicky campus.

Administration Answers

There's more: People complain about the snowballing and the "punishment" billing system. I asked Mr. Carpenter about a proposal suggested to me: namely, a committee to judge issues of this matter. Mr. Carpenter's reply was "Fine." Now, who's going to sit on this committee? Obviously there are very few students who would want to, outside, perhaps, of the ones who do the most damage (it is always the same few). Mr. Carpenter would certainly need to sit on the board, but he has quite a few meetings himself; in fact, he takes a lot of work home with him. But there will never be anyone interested enough to make that board even a possibility.

When I went to see him, he commented on several things: 1) Certain student militants wanted to know why the budget is kept a secret.

A. It isn't. There's a copy of it in the libe, as well as a copy of the stock and other holdings of Bates College. Go look at it.

2) What about J. B.? When are the bathrooms going to be taken care of?

A. It would take \$175,000 that the college hasn't got. If the college has even some of that, it must go to keeping up the present facilities, as well as taking care of the continual damage. Besides, getting rid of J. B. and putting a better dorm in is foremost in the minds of the administration.

3) How about decorations in the dorm?

A. You can have what you

want. There ARE students on the committee with the architect; let them know.

It seems only reasonable, really.

In Loco What?

Again: people call for an end to in loco parentis, while, in the same breath, calling for free distribution of contraceptives from the infirmary. That is not only dangerous and asking for trouble, but self-contradictory. It's too bad really. People ought to realize that in loco parentis is going to follow them "all the days of their life", as one author put it, about a different subject.

Again: people join things like the track team or the choir, and then quit, not because of an abundance of work, although that may be given as an excuse, but because of a dislike for the people who direct these organizations. What did they really want to do in the first place? They probably wanted to write their own blank check, but quit when they found out that was impossible. There are more examples, but to mention them would be useless.

People, in short, are infused with the idea of "not rocking the boat", apparently. Even in the first semester, when there was a fair amount of activity towards change, all that was really done on the part of many students was to throw bottles and gripe; little that was constructive was done.

Credits Lost-Found

There's a cause celebre that bears mentioning here and now, and at any other time. That is, the present course system of credits. Apparently we dropped the hour system for the purpose of fitting the curriculum into the new 4-4-2 set-up in the calendar. I, along with not just a few others, have some serious reservations about this system.

Questions arise even at its conception the mathematics of conversion were never discussed in the faculty. The proper authorities worked it out, the registrar and the dean of the faculty, but it was never discussed, only implemented. Secondly, the conversion "mathematics" were supposed to take care of science students who took a large number of laboratory courses. This is a farce; those who know, the students themselves, can tell you that they lost a good deal of time in the classroom and lab. Some, I have been told have had to go as far as to take an extra course. Thirdly, and most importantly, the system discriminates against the sciences, and discriminates RADICALLY. It seems to me that giving the science student one extra hour in the hour system, when he or she spent many more than that in the lab in most cases, was being miserly. But now, they get no credit at all. This applies especially to those students starting out under this system. Finally, in our future plans loom employers and grad schools who will want credits and grades in terms of hours. To coin a phrase, "We ain't got 'em". The transcripts will say, to convert to hours, multiply by 3.33 hours per course. Good. This means that science students get less than their due, and non-science get more. All this is to say nothing of the few one hour courses that had to be eliminated because they didn't fit in. Unless this system is changed, Bates College ought to drop from its curriculum all courses that were formerly rated as four hours. Will change in either direction occur? Probably not.

Communication

The Communication has not yet occurred which everyone has talked about, which will help some of these problems. Paula Casey took on the task of stimulating the campus with the newspaper, and in spite of editorials such as the one on thesis, etc., no real results are forthcoming. There was a "Campus Leaders" conference in the first semester.

Cont. on Page 6, Col. 4

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Fund - raising plans will cover several years; projects to begin soon

from page 1

priority, the allocation of 2.5 million dollars for the construction of a new Library. The architects' plans for the new building are being formalized into a final creation and it promises to be the first contemporary representative of architecture on the college campus. This is, however, only one project involved in the refurbishing of the college facilities with the campaign funds, but it will be the program upon which most of the attention will be focused.

Other projects involved with the funds will include a definite increase in concern with regard to the field of Fine Arts at Bates. The new interest in this area will possibly solidify into the construction of buildings and/or the expansion of Pettigrew Hall. Along with this growth will also follow an increase in the space and facilities for the Psychology Dept. which presently resides in what was formerly the Hob. The planned expenditures in these areas will total about 1.5 million dollars.

Turning towards the individual members of the community at Bates, a stronger endowment program to support the faculty will emanate from the Capitol Campaign. In the same

vein, a scholarship endowment program to support the project will be created for Bates students. With the first case, 1 million dollars is planned to be forwarded from the fund while in the student realm, \$750,000 will be allotted.

Chase Hall

Another area which will receive a sizeable amount of attention from this campaign will be Chase Hall. The plan is to devote \$500,000 to the renovation of Chase Hall as well as other student recreation facilities. This, among other jobs, will entail a rejuvenation of the lounge area in the Hall as well as enlarging the Den and Bookstore. Finally, \$500,000 has been proposed to be poured into the expansion of the gym and recreation facilities on the campus.

The fund campaign will last several years, but the proposed projects will far and away be started before the completion of the campaign is seen. A note on the projects should be emphasized. The proposals for the allocation of the funds are tentative, but it was strongly impressed upon this reporter that the Library building is priority no. 1!

Residential Commission looks into dormitory life; changes?

With an eye towards the creation of a unified social intellectual atmosphere, the Residential Commission headed by Dean Carignan, is seeking to establish what changes need be made in dormitory life in order to make it a more rewarding experience.

The Commission, in addition to Dean Carignan, includes Dean Healy, Professors MacClean and Cole, and students Mirasiawa Andrezejak, Steve Mason, and John Shages.

With Dean Carignan's challenge of "Take a step into Utopia" each member submits a paper on what dorm life should ideally accomplish. The Commission will then be considering the physical size of particular dormitory units in light of what is desirable for the student. Ultimately 600 dorm units are to be added to the college, while 300

will be phased out.

In the process other schools have been contacted, such as Bowdoin, where the Senior Center has been looked at in terms of the contribution to the creation of an ideal college environment.

At some point in the Commission's work an architect will be contacted and plans will be drawn up for the new work.

The Commission will submit the findings directly to President Reynolds next October.

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All Campus Elections will be held after vacation. As of right now Ad Board is unsure of which positions there will be in next years revised student government. Therefore these offices will not be announced until after March vacation.

Chase Hall Commission

by John Pardee

The Chase Hall Commission, headed by Bob Skelton, will submit to President Reynolds in April plans for the renovation of Chase.

A student poll will determine what is desired in the way of social activities in Chase. The architect Gridley Barrows of the Harriman Firm will draw up plans based on the Commission's recommendations.

The Commission in addition to Bob Skelton includes Ted Barrows, Doug Costello, Peter Hines, Dean Isaacson, Professor Tagliabue, Professor Turlish, and Bob Shepherd.

The other two Commissions — The Athletic and the Arts, Music, Drama — have not yet met.

W.C. Fields is coming to Bates March 10&17

W. C. Fields is coming! On March 10 and 17 W. C. Field's movies will be shown in 119 Dana sponsored by the Bates College Young Republicans. On March 10, the movie will be "The Bank Dick" and on March 17, it will be "Never Give a Sucker an Even Break". There will be two shows of each, at 7:00 and 9:15 p.m. Admission is only 50c at the door.

The Young Republicans hope to raise money from these movies to bring Senator Charles Mathias of Maryland to Bates. Mathias was the sponsor of the bill to disavow the Bay of Tonkin Resolution.

Don't forget — W. C. Fields on the 10th and 17th in 119 Dana — only 50c.

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From Laugh In

Batesies must come to terms with their environment

from page 5

but the only people who benefitted were the people who went, as no statements from these people were to be seen, except some of Paula's. It wasn't until second semester that the chairwoman of WOCO answered some of the misconceptions that apparently were being put into the Student, concerning the WOCO meetings. She did what some of our other "leaders" should have done long ago, in helping to clear the air. She also called for compromise. But, as she, and the rest of us have seen, there are a great number of people who say, "This is what I have decided, and I am telling you so you will understand." This is true of faculty and students alike.

Communication has its drawbacks. There are people who send letters in every week, saying not a whole lot about everything, who believe that communication IS everything. Where the medium is the message, just because there's a lot of medium doesn't necessarily mean that there's a lot of message. Freshmen ought to wait until they get some perspective on the problems, before commenting.

I was, at one time, optimistic about problem solving. I spent twenty hours going to different offices in the administration asking questions that others were asking, but not in such a way as to NOT get answers. But when one problem was solved and the answer ready to be published, another would come up. The chain is endless, and futile. It's no wonder that people don't want to waste their time where they can accomplish nothing.

Escapism Instead

Bates is a cultural institution. Like people and other cultural institutions, it tends to remain as is, resisting

change until it has to change, and then, only to survive, and/or remain as relevant as possible. And people, seeing this, give up. Ever notice how many people spend their walks to class looking DOWN? Ever notice how many activities students are involved in, which, I would suggest, is to escape their feelings of impotence, of feeling irrelevant? Ever notice how many people subscribe to the doctrine of "Whatever I can get away with"?

Bill Bourque, towards the end of his letter, asks the question, "Uninterested in the government of the college, bored by their education, unresponsive to the world at Bates, how will they, how can they ever be responsive to the world beyond?" They can't. They're not even interested in their recreation, or their non-classroom life. You can see it in the "referees" that the intramural football games get; you can see it in the grand messes a large number of people make with their food in the commons. All that matters is the seemingly endless cycle of booze and sex that shows up in the freshman year, and continues on, into society.

It's sadly ironic that a huge issue of rhetoric should be made at a school that is known for its Speech department and debate teams. For this, and other reasons, I must take issue with those people that say the Bates does not prepare you for the world outside. I would submit that it does. Through the faults of location, weather, and students, faculty, and administration alike, a student emerges from the cocoon here to take his place in a world where he has no face, no voice, no power, and no will to change any of this it's a place no different from the one from which he graduated.

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John A. Wilson, '70

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letters to the editor

from page two

It is "nice" to know that the policies are so much more inclusive that even the poor of Lewiston are noticed these days; they have been in need for many years.

Do feel free to pass along this friendly reminder to the men at dear old Bates who might recall its wonderful traditions.

Sincerely yours,
Frank M. Levine
Director, Camp Trebor
Amherst, Mass.

Dear Student,

We the students are being criticized for not turning in more than a token of suggestions (Miss P.F.C. would have us believe none at all) to the Student Governance Committee. I personally believe that the Committee's timing (before Winter Carnival) and the limit on time was a severe hamper on student participation.

The Student can serve a useful purpose in publishing those suggestions and bringing them to the attention of Professor Cole.

I personally believe that a paid Men's and Women's Councils can be adequately replaced by an unpaid dormi-

Men's Council

from page 1

mitories. It should be mentioned here that this is the percentage of men who will support responsible student action to obtain dormitory autonomy. We contend that a great deal higher percentage supports the principle of dormitory social autonomy.

The Men's Council voted informally to support the findings of this poll and emphasized the need for additional structure within the framework of the principle of dormitory social autonomy. We request that you give serious consideration to the belief of the vast majority of the men on campus and shape your future decisions with such consideration in mind.

pudim

"EXACTLY WHICH EUROPEAN COUNTRIES DID YOU VISIT?"



tory governments. There still might be a need in each dormitory and house for a paid college representative.

He can serve as a liaison between college administration (and other campus-wide groups) and the residents of the dormitories and houses.

It would not be necessary for the paid college representatives to be organized in a formal body or even to be elected by the student body. Possibly, a new future student campus government can act as the selecting body or as the nominating body.

Yours truly,
Scott E. Green

P.S. Shouldn't the Governance Committee publish a schedule of their open meetings so the students can attend.

To the editor:

Should hazing be brought back to Bates? Yes! There are strong reasons in favor of an attempt to re-establish this tradition.

When the freshman first comes to Bates, he or she naturally feels somewhat insecure and unsure in a new environment. Hazing is valuable because it helps break him or her in to this new college life. He or she is too busy worrying about what the sophomores will do next, and participating in hazing, to worry about first impressions. Besides, it makes for a topic of conversation to carry one

through that awkward time of meeting new people! It gives him or her a sense of belonging, and thus security, because all bib and beanie-wearers have a common interest and a common situation. They all "hate" the sophomores!

Speaking for the women's side of campus, the elf-assignment and those strange outfits we had to wear got us in the habit of meeting and talking to people (such as Upperclassmen), getting us out of our freshman-shell. And the experience at the end of hazing, of belonging, and having earned it (and how!), and the warm good feeling of the sophomores and the freshmen, meant a lot. And in my dormitory this year, the freshmen reacted enthusiastically to a re-enactment of last year's hazing in the hallways.

Finally, hazing is fun! It certainly adds spice to those first few weeks, and is wonderful to laugh about afterwards, and to look back on in years to come as a happy memory.

I personally found very slight or no abuse of hazing, and never heard of much significant abuse. I believe that, like parietals work well with a little effort, so if an attempt is made to keep hazing as it should be, that the return of this tradition will be a good thing, and appreciated. So, Batesies, let's shake ourselves out of our apathy!

Sincerely,
Lucy Taylor

WoCo to poll women on dorm autonomy curfew, lounge hours again discussed

by Carol Kimball

There was a very poor turnout for this week's WoCo meeting, only 14 of the 28 members were there to start the meeting. Two others arrived quite late. Mike Brickley, head proctor in Adams, had been invited to speak on the newest idea of dorm autonomy. On the men's side of campus 80% have signed a petition expressing agreement with social autonomy (parietal hours, lounge hours, drinking policy, etc.). Brickley asked for some sort of poll of opinion on the women's side of campus.

One woman asked if the rules over which this proposed policy would give the students control were really obnoxious enough to warrant going to the effort to change it. Another asked for the faculty's reaction. After discussion of the necessity to know the opinion of the coeds it was decided to take a poll.

Another idea that related to dorm autonomy was proposed in the area of maids. One small house formulated a plan by which the dorm could be maintained by the occupants themselves. In this way more student jobs would be created. "Peer pressure" would help ensure satisfactory work by the student "maids."

Regulations for closing on Tuesday were announced. A dorm can remain open until Wednesday morning 9 a.m. if there is a proctor or housemother and 5 girls remaining. Girls in small dorms will not turn in their keys over vacation. The problem of locking the dorms was mentioned. Before every vacation it becomes apparent that no one is very clear on who is responsible for locking the dorm: the last girl out, the proctors, the housemother, or maintenance.

The freshmen were asked again about a curfew for next year's incoming class and once more opted for at least a two week period. Many still thought a curfew should remain in effect until November 1. Even this year's sup-

posedly free-thinking freshman does perpetuate the idea of proving responsibility and self-discipline instead of trusting the class of '74 to be responsible enough to know when to be in early to study.

One proctor reintroduced the need for a decision on extending the hours of the women's lounges. It was decided that WoCo should set a maximum limit and that each dorm should vote for itself on its own hours. Then it was postponed until next week and once more no definite action was taken.

One very interesting aspect of the new sign-in system was revealed. Women must sign-in women non-Batesie guests as well as men non-Batesie guests. This policy was determined by the faculty for insurance purposes and applies to both sides of the campus. A much more elaborate system is now required to sign in a guest of the same sex than of the opposite one. An interesting point.

Debate from page 1

in the chapel, 8:00P.M. March 13. The debate is intended as a continuation of the S&H lecture series on dissent. Thus the topic will be, Resolved: that violence is a necessary means for social change in America. Bates will advocate the resolution.

The Outing Club cabin on Sabattus Mountain is now locked. Responsible College members may obtain the key during regularly scheduled Equipment room hours. An explanation of policy and of rental fees is available in the Equipment Room.

All letters to the editor should be placed in the silver box outside the P.A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

All letters must be signed, although names will be withheld upon request.

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Bates Sports

Bryant Gumbel: Editor

Caustic Corner • by Derek Summer

For the first time in the history of the United States the Bates College Intramural All-Stars defeated the Bates JV's in their annual classic. The score was 98-95, but the game was even more interesting than the close score indicated.

First, I'd like to talk about the All-Stars. These guys did not have the talent that previous all-star teams offered, but it was clear from the opening tip that they were out to play. One really had to marvel at the way their defense never collapsed when JV-set plays continually seemed to work; and they cut down their normal number of turnovers greatly. Although none of the all-stars had a really bad game, I'd like to single out 2 men for apparently playing their hearts out: Roscoe Lee and Glenn Thornton.

Roscoe showed everyone in the gym that he had more moves than anyone ever expected. He continually eluded enemy defenders, and his shooting was near perfect. It was not surprising, then, that Roscoe was unanimously chosen the game's MVP by courtside reporters. I'd also like to single out Glenn Thornton for playing a great game. It seems that Glenn markedly improves each time he steps onto the court, and the culmination of this improvement was his great effort on Monday night. Although his scoring was just under

Roscoe's total, Glenn did a great job on the boards as well as shooting. John King, with 20 points, also played well, leading the All-Stars in scoring. Roscoe got 16 in support of his MVP selection, while John Glancy led the JV's with 24.

The JV team I found highly amusing. Spider Jordan does indeed put on a good show, but this to me is not what sports are for. The idea of the game is to win, I always thought. But I'm sure that non-sports addicts really enjoyed his antics and lack of respect. And did you notice the strict disciplinary measures imposed by Chick as soon as Jordan began fooling around? It's hard to blame someone for taking too much liberty when nobody is there to say "No, you can't do that" or "That's not very nice nor the way to win." Furthermore, Jordan isn't even the coach's son or even a \$400,000 player.

As one might expect, I was overjoyed when the All-Stars defeated the talent-packed but individually-centered JV's. It showed me that when you come to play basketball you win. When you come to "give the folks a show" you lose.

My closing thought is directed to those who have been antagonized by the contents of this column during the past two weeks. I've got nothing personal against anybody but I simply like to be controversial and straightforward. This is the duty of any good sports columnist.

Trackmen roll over Bowdoin, 63 - 36 meet records fall to Hibbard, Miner

by Glenn Ackroyd

Hitting faster times, greater distances, and higher heights every week, the Bates track team picked up another victory Saturday, rolling over Bowdoin, 67 to 36, in the Hyde cage. For the second week in a row there was more cheering for Bates at an away meet than for the home team. "We loved it," as it were!

The outstanding individual performance came after almost everyone had left. Co-Captain Ed Hibbard had already won the pole vault, but there was a 13' 7" school record to shoot for. The bar crept higher and higher, and Hibby finally sprang over 13 feet, 9 inches for a new Bates College record. He next cleared 14 feet with inches to spare, only to knock the bar off on his way down.

Neill Miner broke the other meet record with a 9:42.8 two-mile. With no Bowdoin entries in the race and Tom Doyle providing a "running" commentary from his third place position, "the 'Zon'" led roommate Jim Leahy around the 25 laps like a workhorse. The discipline of all those repeat miles at practice paid off.

An exciting race was the 600. Freshman Joe Bradford shot by Bowdoin's Dave Legere in the last lap for an excellent time of 1:16.2, and Steve Fillow caught the Bowdie at the tape for second. Co-Captain Glenn Ackroyd took the 1,000, although missing by 0.4 sec. his own meet record, being a little too lazy in the early going. Kirk Ives provided the excitement in that one, holding off the stretch drive of Polar Bear Bill Lever for second.

Hibbard also won the 40-yard dash, fighting off Bowdoin's 9.7 hundred man, Lindsay McQuater, and George "Needles" Young got those feet unglued to win the hurdles. Young and Tim Sheldon both cleared 5' 10" in the high jump, the latter winning on fewer misses. Frank Sabasteanski of Bowdoin edged out Dave Williams in the long jump with a good leap of 21 feet, 8 3/4 inches.

John Emerson ran a pretty

race in the mile. Bowdie Ken Cuneo stuck on his heels for eight laps, but could keep it up no longer as Emma pulled away to win in the fine time of 4:23, "Bird" Williams bringing home third. The 35-pound weight and shot put saw Glenn Wood and Larry Wood throw near personal bests, only to have Sanford and Hardej of Bowdoin do just a little bit better. Winding up the meet, the Polar Bears were granted the mile relay in a decent 3:35.5 by the Bobcats' conglomerate aggregation.

First place finishers for the losing JV's were Dave Peterson, 35# weight; Steve Mortimer, mile; Dan Rice, two mile; and Joe Grube, 1,000.

Bates' record in dual meets now stands at 6 wins to 3 losses. Indoor meets remaining are the New Englands tomorrow at Storrs, Connecticut; the IC4A's the following Saturday at Madison Square Garden, New York City; and then the State Meet at Orono.

Ski team places in Division II meet

by Boss Tweed

Last weekend the ski-cats attended the Division II qualifying meet at Norwich University. The results, as expected, showed that Bates is competitive with schools that have much more established ski programs.

In the downhill on Friday morning John Stansfield was first for Bates followed by Jay Parker and Doug Daly. Dave Hardy fell and Dave Pierson's ski de-laminated which put them out of the competition. Later that afternoon in the cross-country it was Noddaus, Stansfield, and Daly, all finishing in the top-twenty runners.

In the Saturday morning slalom, Parker was first for Bates with two well put together runs, Dave Hardy disqualified and Stansfield crashed leaving

Doug Daly and Mike Heath to fill the second and third spots. The jumping competition concluded the meet with Parker and Pierson in the first and second positions and the injured Bob Bauer edged out by Mike Heath for third.

Bates took a sixth overall, but the point spread between the teams was small. Jay Parker was the fourth best four-event skier and had he placed in the top three he could have competed in a Division I meet next weekend. The meet this weekend will be hosted by Bates and will have U. Maine, Bowdoin and other Division II teams competing.

Spring Music Festival, Mar. 26

On Saturday, March 21, 1970 the Bates College Concert Band will present its second annual Spring Music Festival at 7:45 P.M. in the Alumni Gymnasium. This year's Fest will feature the major performing musical organizations of the College including Concert Band, College Choir, Collegium Musicum, Pep Band, Deansmen and Merrimanders. Emceeding the Fest will be Brad Spear. The setting will be that of a Spring garden with all guests seated at small tables, "Pops Concert" style. Light refreshments will be served.

Tickets will be on sale at the C.S.A. window every evening during dinner the week of March 16th. Tickets are only 75c each. No tickets will be sold at the door.

WRJR-FM is moving its broadcast day to 5:30-12:00 on weekdays; 2 - 11 Sundays.

Masterworks will run from 5:30 - 7:00.

Top Twenty Rock will be found 7:00 - 9:00. Specialty shows include Blues, Underground, Soul, Jazz, Mixed Bag, Folk, and Theatre Arts.

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