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Bates College

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march 31
1970

THE BATEZ STUDENT

last tuesday night's mass meeting started
out as a mass —

a funeral mass for student government.

"student government has been dying for
three years. tonight it finally kicked
the bucket..."

(see pages 2 and 8)



Bates Student



Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Constitutional Committee Endorsements

The **Student** endorses the following candidates for positions on the Constitutional Committee:

Ted Barrows, Rich Goldstein, Peter Goodman, Paul Hills and Carol Kimball.

Each of the ten candidates elected in Thursday's primary was asked to submit to the **Student** a 100-word platform. All submitted platforms, but all of them obviously did not show the same amount of originality and thought. That could be due in part to the short notice each candidate had in preparing his platform, and that what we wanted presented in that platform was not made especially clear.

These factors along with the calibre of the individuals involved, made our decision difficult. We did not, and could not, entirely base our decision on the platforms submitted to us. We, an editorial board of three, took into account what we knew of these candidates as individuals.

All ten candidates have expressed a strong interest and personal commitment to this community and to the students, many of them through past experience in campus organizations and elected positions, but all of them have demonstrated this commitment by their attendance at Tuesday's meeting and by their willingness to work on this committee. All of them are sincerely interested in the establishment of a strong, independent student government, and all would have been capable of adequately serving on this committee.

However, the **Student** feels that the five individuals whom we endorsed will do the most for the establishment of a strong, effective student government.

We hope that those individuals who are elected today will realize and take advantage of the potential contributions which the other five candidates can make to the committee's work. Neither should the committee fail to remember that too much time has already been wasted on meaningless, fruitless discussion, and that whatever momentum for reform generated this past week stands in danger of being lost if the delay continues.

Editor's Note:

This is the last edition of the **Student** with which I will be associated. It has been a difficult year, and one which has seen little progress despite the attempts of this newspaper to bring to the attention of this community what we have seen as major issues.

The **Student** has been subject to a considerable amount of criticism this past year by those who differed in viewpoint and by those who could not agree with the overall editorial policy which I established. After the first few editions which I published this fall, I realized that the **Student** was being dishonest in attempting to completely separate the news and editorial content.

At one time I had tremendous hopes for an objective type of journalism. But the campus press is in a unique situation and has specialized responsibilities to its readers and community which I came to see embodied in an editorialized publication. Objectivity cannot be achieved, and the editor who claims he does so, is being dishonest, misleading his readers, and failing his responsibilities.

So, in the course of this year, I attempted to develop a point of view towards the news events of this campus and towards the issues we presented. I was not always successful in achieving that. Errors were made. But the attempt was honestly motivated. It was done because I felt that the **Student's** readers must be forced to consider issues, and must be forced to an awareness of those issues and must be forced to develop opinions, whether or not those opinions agreed with our editorial stand.

In a way, I feel that as an editor I have fallen far short of what I hoped to accomplish. As an individual and as an editor, I cannot evaluate the failures and accomplishments of my term as editor. That is for you to do. I can say, however, that my motivating force was a commitment to the students here, to a realization on their part of their responsibilities and rights, and a recognition of this by all elements of this "community."

That commitment has also been my disillusionment, my frustration, my satisfaction and my justification.

Change is not easy and responsibility is not easy and commitment is not limited to politics and forms of commitment is the one we make as an individual to student government, etc. Perhaps the most important those with whom we live.

Peace.

P. F. C.

letters to the editor letters to the editor
. letters to the editor letters to the editor

Dear Students:

It is the feeling of the Ivy Day Student - Faculty Committee formed last spring that Ivy Day should not continue as in recent years. We, as class officers, felt that the continuation or discontinuation of Ivy Day should be a student decision and not one based on tradition or faculty preferences. Student support for Ivy Day in any form was practically non-existent. With hope that students will show more interest in a reformation of Ivy Day in the future, we regret to announce that Ivy Day 1970 will not transpire.

Signed,

Dave Welbourne
Glenn Wood
Donna Andrews
Wendy Woodcock

osophy of the editorial policies of this paper, rather I question the realism in the approach that has been taken in the editorials to aid in alleviating the problems at Bates.

Sincerely,

John R. Zakian

To the editor:

Once again there is evidence of discontent among some of the students over the social life which exists on this campus; the same issue which has been reappearing off and on for the past few years. We have asked for certain privileges and, for the most part, we have been granted our requests; yet there always seems to be something more that we want. Does this im-

gards to social affairs, much of the discontent would be eliminated.

Certain groups on campus have recently sought to deal with this problem: the Men's Council has rewritten its constitution, the President is considering another committee, the Governance Committee is dealing with more committees, the Women's Council has avoided the issue, etc. Out of all this we may eventually receive recognition as an active rather than passive element in the college structure. But not unless something is done by those most affected — the students. The faculty has indicated in an opinion poll that they feel the students are qualified, and should be allowed to create their own living arrangements and the regulations which this would involve. The administration, fearing the loss of authority, has continued to create obstacles which effectively prevent students from having that which we need most and the administration least wants us to have — power. It is time that we be recognized as participating members of this community by those who now refuse to do so, and that we realize that it is up to us to see that this occurs. Student power cannot be achieved without student action, and it is my feeling that this campus will continue to suffer socially, politically and academically until student power becomes a reality.

Sincerely,

Charles Kenyon '72



To the editor:

In the February 27th issue of the newspaper, I wrote a letter to this column which strongly attacked the editorial policies of the newspaper. Unfortunately, I, in retrospect, have come to realize that I came on far too strong in my opinion of the course the paper is following. Some friends have spoken to me about what I said, and I have come to realize that I was using the **Student** as a symbol to criticize one vein of thought in regard to what changes at Bates should be instituted.

An invalid conclusion which was drawn from my remarks was that, with a newspaper maintaining a "potent grip" on the pulse of the community it serves, the editorial policy of the paper should reflect this "pulse." The purposes of editorials are to stimulate concern over vital issues - in - volving the community, and to contribute in the formation of answers to problems. Having a great deal more tools with which to work than the average reader, it is quite often a necessity for a newspaper to take a stand which is far from the most popular.

The purpose of maintaining a concentration on the interests of the community is to insure that the newspaper in its zeal to aid the community does not succeed in severing communication with that community. I do not in any way disagree with the basic phil-

ply, as some are inclined to think, an insatiable desire on the part of the students for more and more concessions from the college, with no end in sight to our demands? Possibly, for as long as we have no choice but to ask for something, we will have to continue in this manner, and we will continue to be dissatisfied. Dissatisfied because we will be living under the dictates of some greater power which has assumed it possesses the wisdom to determine that manner of life which is best for us, the students. Unless we are willing to accept their omniscience, we will not be content. If, however, we were to be recognized capable of self determination with re-

openings on Student

Some editorial positions on next year's **STUDENT** staff still remain open
If interested, contact William Bourque, editor-in-chief..

March 23, 1970

For Bates Students:

Batesie In Loco Parentis Poem

Dear Dean Daddy

Let me have a green slip

You mean blue slip

No I want a green slip

A green slip for the grass

A blue slip for the sky

And a clear slip for everything in between

Authors: Miller

Plictha
and Alexander

First Reader: Ken Johnson

Next Reader: You

Published weekly at Hathorn Hall, Bates College, Lewiston, Me. 04240 during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine 04210. Second Class Postage Paid at Lewiston, Maine.

Bourque named editor



At a meeting of the Publishing Association last week, William A. Bourque, '71 was elected editor of the Student. Bourque, a religion major and a native of Windsor Locks, Conn., is married and currently living off campus. He has been involved with the Student since 1968.

Class standing: irrelevant!

by John Pardee

Bates College faculty members recently received a list of all Bates students and their respective class standings. An interview with various faculty members on the purpose of student evaluation resulted in the following comments.

Professor James feels that class rank was not, in fact, worth a great deal. It is one of many indicators — and Professor James suggested that perhaps we have too many "indicators" — of the general academic worth of the student. He suggested in its place there be substituted faculty recommendations (perhaps as many as 7 or 8), which would be a more precise evaluation of the student.

Professor James, however, went on to suggest that the present system of "grades" serves a necessary purpose, that of external motivation. He feels that without some sort of external pressure (and who would deny this) the student would invariably fail to do all that was expected of him. Also a listing of class rank provides assistance to the member of the faculty in his role

as advisor and counsellor to the individual student.

Dr. Chances' reaction to the listing was as follows: "It's nothing earth shaking." By this, Dr. Chances meant that it served the "usual purposes" in applications for graduate school and jobs.

Professor Fetter, when the question was put to him, threw up his hands and said that it reminded him of West Point. In all fairness, however, Professor Fetter was leaving for a class when this question was put to him, and he therefore did not have time to elaborate.

Professor Berkelman had some interesting comments on class rank. He said that class

Con't. on Page 7, Col. 4

Off - campus residence priveleges sought; Goldstein supports idea for seniors

by Don Smith

"Campus residence is required of all students, except those living with their families." With these words the Bates Blue Book lays the law down on the issue of off-campus living. While not being of utmost importance to most students, it is starting to be of concern to a growing number of college members.

The Ad Board has passed unanimously a motion to be given to the administration "to propose that the option of off-campus living be extended to seniors and those 21 years of age or older for a trial period of one year." The motion also asked for this to be instituted in 1970-71, and open to review by a faculty - student committee at the end of that year.

Rich Goldstein, a member of the Ad Board, said that the outstanding faculty argument against off - campus living is the fact that the dormitories serve as a source of revenue for the college, and it cannot afford to lose this money. Goldstein says that unless students are allowed to live off-campus, a new dormitory will be rapidly necessary, and this seems to be a rather more expensive undertaking than losing the room and board paid by a few students.

Goldstein also felt that allowing off - campus living

would give the college a better basis for administering the dorms, because it would give the students another choice rather than dorm life. With off - campus living, if a student felt the restrictions placed on the dorms are too harsh for him, then he could leave the dorm and still be a member of the college. The college would be saying, "if you don't like our system, you can live under your own."

Rev. Garvey MacLean, a faculty member on the Residential Development Committee, agreed with the idea that the student should have an alternative open to him rather than the present dorm system. He said the committee's operational policy is that off - campus living should not be restricted. They are now working on proposals for future residence, along with the principals and philosophy involved.

Personally, Rev. MacLean felt that one of the attractions of a residential college is dorm life. He said "Off-campus living should be an option, but residence should

be regarded as an important part of the college." The opportunity to be a member of the community and form relationships with other people can be very valuable. People should be able to reflect on encounters and group understanding.

Rev. MacLean said if an "intellectual atmosphere," which he defined as an interchange of ideas, can be achieved in the dorms, then most students would not be willing to give it up just to be able to live in their own apartment.

In response to the financial argument, he said that we have to accept the income production of the dorms as part of college running, but that no student should be required to live in any one style of residence.

The faculty cannot irreparably damage the college's financial position by allowing a one-year trial of off-campus living. If it doesn't work out, then they can stop it, but a system such as this which will be of benefit to the students should at least be given a fair chance.

Chess club wins; final match Wed.

by John Paige

Last Friday two members of the Bates Chess Club, Scott Britton and John Paige, attended a Maine Chess League tournament with Portland. Convincing victories by these two players helped power the joint Auburn - Bates team to a 5-4 decision. Among the Auburn players, Dr. David Nelson turned in a strong effort against Harlow Daly, a former New England champion. His three hour duel was eventually rewarded with a victory which clinched the tournament.

Previously this year, during vacation, Auburn had managed a draw with this same team.

Remaining on this semester's slate is one final match against Waterville - Colby in the Elm City sometime in April. Interest in this reward-

ing and intellectual game has grown considerably since the beginning of the year, but new members are always welcome. This is not a club where a member is required to play every week, rather it is a club in which participation is on a relaxing play - when - you've-got - the - the - time basis. So if you feel like a game, drop in around 8 o'clock on a Wednesday evening in the former Chase Hall television room. See you there!

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the Bates budget

no government loans but endowment, campaign fund growing

by John Amols

Question: does Bates College have an endowment, and if so how much is it?

Question: does Bates College accept government money in the financing of the college?

If you did not know the answers to these questions, or if you answered no to each, then you are similar to most other Bates students in at least one respect, an ignorance of the financing of Bates College. The typical Batsie knows little or nothing concerning this vital area, and often has several misconceptions about it. In an effort to correct several common misconceptions and to find answers to the above questions, this reporter visited Mr. Bernard Carpenter, Business Manager and Assistant Treasurer of Bates College and examined the Report of the Treasurer and Investment Officer for 1968-69.

According to the report, Bates has endowment funds totaling \$9,349,000. This represents alumni contributions, as well as those of foundations, industry, and friends of the college. Endowment funds are invested in stocks, bonds, notes and real estate, with the idea that the interest from these investments will provide a continuing source of income for the college. It is the interest from these investments and not the endowment funds themselves which the college actually spends. In some cases, called restricted endowment, donors specify that the income from their contribution can only be used for a certain purpose.

The investing of endowment funds is the responsibility of a Finance Committee consisting of three trustees, Edwin Adams, Edward Moulton, and Carrell K. Pierce. It has been done with the aim of achieving a high rate of return (interest rate) on the investments, as opposed to more speculative investment, aimed at achieving speedy growth, while risking equally speedy losses, and paying much lower rates of return. Hence, much of our endowment is invested in moderate growth, but high interest public utility stocks and bonds. In 1968-69, our endowment yielded a 5.8% rate of return, which Mr. Carpenter considered to be excellent. He cited many other colleges, who were receiving only a 4%-5% rate of return on their investments. At this 5.8% interest rate, our endowment provided the college with an income of \$536,622 for 1968-69.

In the last five years our

endowment has grown by over 60%, from \$5.8 million in 1964-65 to the \$9.3 million of last year. Mr. Carpenter credited the rapid growth to an "active, hard working development office and the efforts of President Reynolds." Despite this recent increase, the Bates endowment is still considerably smaller than Bowdoin's endowment of \$34 million or the twenty million dollars each held by Middlebury, Colgate, and Franklyn and Marshall and several other small schools.

Another area of confusion concerns government and private foundation assistance. Bates College has taken and will continue to apply for federal financial assistance in the form of various types of grants. Federal funds totaling \$200,000 were used in the construction of Dana Chemistry Hall. Bates receives over \$600,000 per year through the National Defense Student Loan Program, and receives funds through Economic Opportunity Grants. In each of the last two years, Bates has filed application, although unsuccessfully, for other federal grant programs, including that of the National Science Foundation.

Bates has not, however, ever borrowed any money from the government. The college has felt throughout the years that its needs could be financed without resorting to government loans. The major drawback to utilizing such loans is the creation of what can often be a sizable debt for the college. Mr. Carpenter provided the example of another small New England school, similar to Bates, that is presently paying \$120,000 a year, in interest alone, on the debt it acquired through borrowing government money, despite the low interest rates on government loans. As a consequence of this policy toward government loans, Bates, unlike most other small colleges, has no debts to repay. However, Mr. Carpenter did not

rule out the possibility of using federal loan funds at some future date, if the exigencies of the situation required it.

Concerning foundation assistance, Mr. Carpenter said that there had been times in the past when Bates has not solicited foundation aid as vigorously as it might have, although Bates has received sizable grants from the Carnegie and Dana Foundations for new building construction. Presently Bates is receiving considerable aid from the Dana Foundation, for use in scholarships and for Dana Professorships. Mr. Carpenter felt that in the last three years Bates has become very active in soliciting foundation funds, principally through the efforts of President Reynolds. He said, "the President has been well received," but added that the available funds are limited and the waiting list of applicant colleges is long.

An examination of the present overall financial picture, shows that Bates has total assets of \$18,992,000, seven million of which represents the value of our educational plant (including land, buildings, and equipment), and \$9.3 million of which is endowment. In 1969 Bates had a total income of \$3,608,965. The students, through payment of

tuition, fees, and room and board provided the bulk of this income, \$2,886,799. During this same year, Bates had total expenditures of \$3,601,103. The largest single expense, \$1,116,430, went for faculty salaries and department costs, while the maintenance of buildings and grounds constituted the second greatest expense, almost \$675,000.

Presently, in an effort to raise money for the construction of a new library and a new dormitory, the renovation of Chase Hall and the Athletic Facilities, and the estab-

lishment of several endowed academic chairs and scholarships, Bates has embarked on a 6.75 million dollar capital fund raising campaign. Appeals are being made to alumni, foundations, industry, trustees, and friends of the college. Mr. E. Robert Kinney is serving as chairman of the campaign. Mr. Carpenter said that "every possible source is being tapped" and that he was "very optimistic" about the campaign's success.

YOUNG DEMOCRATS
An organizational meeting was held last week and a New Young Democrats Club has been formed. This Club once founded will be active throughout the rest of this year and through the Short Term.

Our next meeting will be Monday at 7:00 p.m. All students and faculty who are interested in the format are cordially invited to attend.

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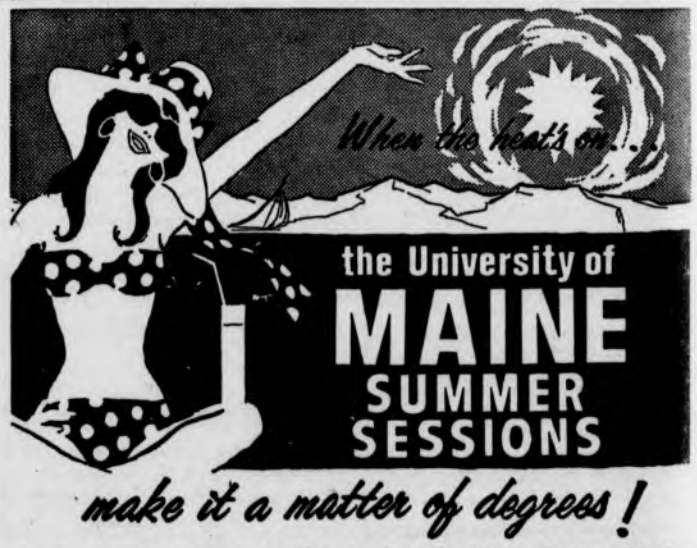
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this week at WoCo

Tie vote on extended lounge hours defeated by Dean in meeting marked by absenteeism

by Carol Kimball

Barely two-thirds of the proctors showed up at last week's WoCo meeting. Luckily, there is no quorum stated in the Blue Book. However, despite the waning interest, the attitude of the proctors has changed. Many more seem to realize the need to represent the women's point of view. Major discussion centered around extending reception lounge hours and the need for a faculty advisor.

The proctors showed their new approach by unanimously defeating a motion to bring in more faculty advisors. They realized that the move is away from faculty control.

Dean Isaacson was present and informed the women that they have the power to control lounge hours with her approval. At this point the major

discussion of extending lounge hours began.

The proctors seemed to feel that the girls would welcome the extra hour proposed. However the Dean said that security must be assured. Due to several slips in security most proctors realized this problem as important. The discussion finally came to a vote where it was stated that each

dorm could determine separately whether or not to extend hours. The vote was 8-8. Therefore the Dean opposed the motion and it was defeated. Instead of allowing the girls to take responsibility for deciding if they would be safe and if they wanted the freedom of adding an hour the administration will still protect them from self determin-

ation and self responsibility. The Dean seems to feel that problem of getting boys to leave at 2:00 a.m. will be much greater than at 1:00 a.m. Some of the proctors were very vocal about trusting the girls to be responsible. The Dean said that trust was fine but was not universally deserved. Therefore we will still be protected from being trust-

ed. The major importance of this meeting was that for the first time WoCo was more progressive than the Dean. If all the proctors had been present, there would have been nine more votes. Perhaps the outcome of extending lounge hours, (something that has been an issue all year) would have been different.



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CCG acts: Carignan moves to accept principle of campus senate, idea passed for more study

Ed. Note:

Due to late publication, the following is a synopsis of last week's meeting.

Discussions of the Conduct Committee led to endorsement of a Committee consisting of 8 students, 6 faculty, and the Deans of Students. In any case involving student discipline, five students and five faculty would vote with the sixth faculty member, the chairman, voting in case of a tie. The other three students will act as an investigatory body.

The Concert - Lecture Committee was settled at a four-four student - faculty split.

Freshman Orientation was retained with its present make-up of four students and three faculty.

Two students were added to the Honors Study Committee which is currently all faculty.

Two new all-student committees were formed. A three-member committee on Conference with Trustees, and a six-member Student Advisory Committee to the President.

by Ted Barrows

At its meeting last Wednesday night, the Committee on College Governance began to move toward a conclusion of its deliberation, and a good deal of consensus was reached concerning the idea of a student-faculty Senate.

The meeting started with discussion of the proposed Student Affair Committee, but Dean Healey soon set the tenor for the evening's debate by noting that "we (the Committee) owe it to ourselves and everybody else to get some kind of proposal" before the faculty & trustees. He went on to suggest that the Committee turn to the larger issue of governance, and moved that discussion be turned to the idea of a student faculty Senate.

Ed Meyers noted that one of the Committee's tasks would be to determine the areas of final decision that such a Senate would have. Dr. Brown then called for a review of the Healy-Carignan proposal for governance that was presented earlier in the year. This proposal contains the idea of the Senate. According to Healey, the function of the Senate would be to review all legislation coming from faculty committees. In the case of legislation having to do with "student non-academic affairs," the Senate would have final decision making power, subject, of course, to review by the Trustees. In matters of academic concern, the Senate could review legislation and make endorsement, either positive or negative, if it chose, before sending the proposals on to the faculty for final decision. The Senate would also have the power to initiate legislation in

matters concerning student non-academic affairs.

Dr. Niehaus objected that such a Senate would be an unnecessary bottleneck to legislation which would already have been thoroughly thought out at the committee level. This would be especially true in cases of academic concerns, where the Senate would merely have the opportunity to endorse (positively or negatively) committee proposals before passing them on.

Healey replied by stating that "what we should try to achieve in this college is as much a sense of community" as possible. He added that significant "further involvement" was needed to give students a share in governance. Brown concurred in seeing the need for institutionalizing the student role. Carignan went even further in calling for more student involvement in order to preclude the growth of walls between students and faculty and administrators.

Dr. Hoffman, while deploring the role of advocate for student power, questioned the value or function of faculty members. Goldstein pointed out that proposals from this body would obviously carry more weight with the faculty if the Senate was composed of faculty and students. Rev. Hayes suggested further that such a body would be very effective as a forum for debate and distillation of opinion.

The discussion then turned to a question of definition of the areas in which such a Senate would be competent to make final decisions. Goldstein advocated broad powers in non-academic affairs even if this meant proposing a change in the bylaws of the college. Dr. Stauffer, seconded by Sue McKnight, pointed out that it would be very difficult to completely divorce those areas which were of academic concern from those which were not.

Meyers pressed for specific citation of some areas of "student non-academic affairs." Healey said that to "try to define just exactly what the functions of this committee would be (at this point) would be pure procedural suicide." His reasons were that areas such as parietals, which are of great concern today, may no longer be an issue in five years, and that nobody

could predict what would be the issues.

In spite of this statement, several members of the committee were still interested in hearing examples, so Goldstein complied by citing such things as recognition of student groups, appropriation of the student activity fee, control of non-academic campus facilities, and nomination of student members of Presidential commissions. When asked specifically by Niehaus if he would include parietals, he replied affirmatively. Healey pointed out that many of the things which Goldstein had mentioned were functions of the Extra Curricular Activities Committee, which prompted Dean Isaacson to another attempt to defend the existence of that Committee. Hayes pointed out that in order for Trustees to accept such a proposal, the functions and limitations of the Senate would have to be much more specifically stated.

At this point Carignan began to talk about the tentative composition of such a Senate. His proposal was to include four administrators, six faculty members, and ten or eleven students. Healey seconded this by emphasizing that time is growing short in the semester, and that for various reasons, ideas of student autonomy, community government and no basic change in the governance system were distasteful to him. He therefore felt that the committee should perhaps set up a subcommittee to further study a student faculty Senate and proceed with this idea.

Carignan moved that the Governance Committee go on record as being in favor, generally, of such a Senate and that a subcommittee for further study be formed. After some discussion, this motion passed with near unanimity.

Stauffer then appointed Carignan, Healey, Niehaus and Goldstein to the subcommittee which will report to the full committee Wednesday night, and the meeting was adjourned.

For almost the first time this semester, this reporter came out of a CCG meeting with an optimistic feeling. Perhaps that is only because the committee is finally beginning to move (no matter the direction) instead of stagnating. Their

PERHAPS WE CAN COMPROMISE - I ENFORCE BUSSING IF YOU PEOPLE AGREE TO SIT IN THE BACK!



Anti-census movement underway, no legal action for non-cooperation

(CPS) — The every tenth year ritual of the government taking a census is starting Easter weekend, and census organizers are worried about campaigns by some students and other young people in opposition to the population count.

The underground press, for example, has called on citizens to boycott the census because it is "government snooping concerning the who, where, how, why and so forth of everybody in the country," according to one East Coast underground paper.

"The government uses this collected information to check where certain people are: where Black people are (so that they can revise their ghetto occupation plans), where runaways are or can go (where communes are), and so on," the paper charges.

Census promoters say the anti-census movement is mistaken in its charges. The Bureau of the census is legally bound not to release any information obtained in a cen-

decisions, and the consequent actions of the faculty and trustees, will have great importance to the form of the new student government at Bates. I would hope more than the seven or so loyal spectators would attend Wednesday night's crucial session at 7:30 on the second floor of Lane.

sus to any governmental or private agency, including the FBI, Selective Service and Internal Revenue Service, they say.

The government has tried before to obtain census information and has failed consistently, according to the census public information department. At the beginning of World War II, the government asked for information about the country's Japanese residents when it began herding them into concentration camps. The Census Bureau refused to release any information and the government was forced to seek the information elsewhere.

If a household refuses to cooperate with the census taker, the census taker then will attempt to get the information from neighbors, a means which would produce faulty information.

There is no legal action the Census Bureau can take to force a person to answer questions, and one spokesman said "Sure, it's invasion of privacy. Any time you are asked to fill out a form or are asked questions about yourself, it's an invasion of privacy.

"The only argument I can see for not cooperating with the census is if you want to see the government collapse altogether," he said.

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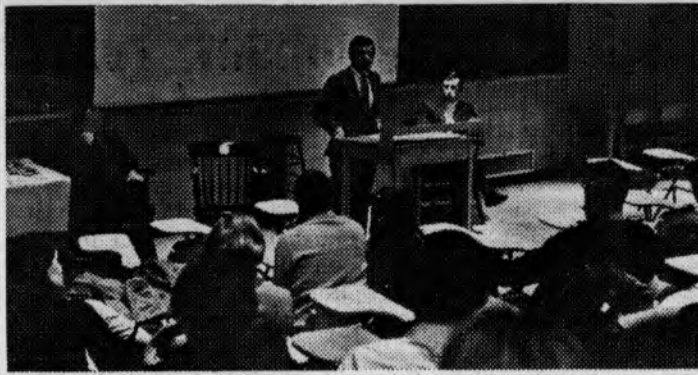
Cole: "glorious urban failures" are unnecessary

by John Amols

On Wednesday, March 25, as part of the Campus Association sponsored Environmental Symposium, John Cole, editor of the **Maine Times** and Dana Dolloff, chemical engineer in the International Paper Company, spoke on the issue of industrial pollution versus conservation before two hundred people in the Filene room.

Mr. Dolloff spoke first and discussed the problems involved in decreasing air and water pollution caused by the paper making process and outlined the steps International Paper was taking to alleviate the problem. He felt great strides had been made in recent years, and said that presently International Paper has processes which remove 85% to 90% of the aid and water pollutants, such as sulphur dioxide, from their wastes. He also said that International Paper's new plants in Ticonderoga, Vt., and Jay, Maine are being built with two-stage pollution control, which is the most advanced process present technology, has developed.

Mr. John Cole, whose outspoken and militant conservationist stands have gained national recognition for both



Turnout for the week-long environmental symposium was good, as seen in this picture of last Monday night's discussion.

him and his newspaper, the **Maine Times**, spoke next. Mr. Cole felt that many industries were not doing everything they possibly could to alleviate the pollution problem, and that a greater effort was needed.

He stated that Maine citizens and students could help by creating pressure groups to demand pollution abatement and serve as a watchdog over industries' actions.

Mr. Cole renewed his opposition to the proposed oil terminal and refinery in Machiasport, feeling that the beauty and clean environment of Washington County was its greatest resource, and that it should be preserved, regardless of the economic revenue which the oil refinery would bring. He suggested that the county's lagging economy be revitalized by industries such as printing, which would not disrupt the environment as the oil industry would.

Concerning the state of Maine as a whole, Mr. Cole saw that Maine has an opportunity to avoid the errors that have been made in many other states, especially in city areas, which he termed "our glorious urban failures." Maine's natural beauty and clean environment made it unique among the East Coast states, and the coast must be closely guarded by Maine citizens.

Mr. Cole pointed out that many people, disgusted and dispirited by urban blight and suburban problems, would want to move to Maine in order to escape these problems. And he criticized the State Legislature for its failure to realize this and create long range plans which would enable Maine to cope with great increases in population and economy, while preserving its environment.

class rank

from page 3

rank, for the most part, "confirms his impression of the student as he sees him in class." In other words, the student who does well in the classroom situation is the student who does well overall.

Professor Berkelman, who is leaving at the end of this year, went on to suggest that class ranking is "fairer, more accurate, more dependable, and more objective, than the student evaluation of the faculty." When asked if he thought the student body was in the most advantageous position to pass judgment on the faculty, he agreed it was.

Professor Berkelman felt, however, that the student evaluation of the faculty had been in the past too subjective and occasionally spiteful.

When asked if he cared to make any comments on the students and faculty at Bates College, Professor Berkelman replied: "The students and faculty are amazingly alike. They manifest the same extremes. There are those who

make sensible demands and are dedicated to Bates, and there are those who are dedicated to asserting themselves."

States' Rights

(CPS) — In a vote all but ignored by the commercial press, the Massachusetts House of Representatives has passed a bill forbidding its citizens from fighting in undeclared wars of the U.S. government.

The decision was greeted by an ovation from the House gallery which was filled primarily with young persons, many of them men of draft age. The bill was aimed at the current U.S. war-making in Vietnam and Laos and possible similar conflicts in the future.

The Massachusetts bill is expected to be tested before the U.S. Supreme Court. States have passed similar bills several times in the past, but they have not held up in court tests.

letters to the editor

Dear Students,
Since I thought last Tuesday evening was neither the time nor the place for me to present my prepared statement concerning the direction of student government, I would like to take this opportunity to offer my sentiments on the subject.

For the past weeks, the Committee on College Governance has been exploring the possibility of "community government." That philosophy is that students, faculty, and administration should participate in the governance of "the college." It is my firm belief that the function of the faculty is
Con't. On Page 8, Col. 4

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"Mass" celebrates death of student government; resurrection ahead?

by John Miller

The mass meeting for student government change was held as scheduled on Tuesday, March 24, at 7:00 in the chapel.

The turn-out was the typical Bates' response — disappointing.

Perhaps the student body could be excused, though.

They obviously just didn't read the signs correctly.

They thought the happening in the chapel was a mass, not a mass meeting.

Indeed the meeting did start out as a mass — a funeral mass for student government at Bates. Rich Goldstein, who chaired the meeting, opened by saying, "Student government at Bates has been dying for three years. Tonight it finally kicked the bucket."

Goldstein noted that there has been a lot of bitching about the Ad Board and the Committee on College Governance accomplishing nothing this year. Since such bitching seemed justified to members of the Ad Board, the Tuesday night meeting was planned. The purpose of the meet-

ing was for the students to come together, to write, and to plan and work for the kind of government that the students wanted. Specifically, speeches of justification for such action were planned and names were to be submitted for candidacy for a Constitutional Committee.

The initial reaction to the poor turn-out — it couldn't have been more than 150 — was to cancel the meeting under the assumption that the majority of students weren't interested in any viable form of government and that the minority shouldn't impose its will on the majority. However, it was decided that since there were some interested students, the meeting should be held as scheduled.

The first speaker was John Shages, '70. Shages told the meeting that while we, as Bates students, may think we are free, "it isn't true as long as we aren't given freedom of choice, that is, alternative forms of government to choose from The response 'if you don't like it, leave' isn't an alternative. If we are free

then we'd better have freedom of choice or else we'll be nothing but children (in loco parentis) . . . It isn't obvious to the administration, which is controlled by several kingpins, that we are children . . . It's They, Lane Hall, against us. They will say they have the right to do anything we don't stop them from doing."

Later on in the meeting Shages had a few choice remarks (perhaps not totally relevant, but nonetheless interesting) in regards to a comment by Sue Emmet, '71, that she had spoken with President Reynolds and that he was all in favor of allowing students to live in off-campus apartments. Shages said, "The President tells a person what he wants to hear when no one else is around." Shages, a member of the Residence Committee, noted that a 600-bed dormitory complex was being proposed and that "NOBODY is going to get off the campus until all the beds are filled." He pointed out that somebody had gone ahead and bought two houses to be used as dormitories without notifying the Residence Committee. He concluded, "So don't believe anything because they won't tell you anything until it's all done."

Following John Shages, Tom Doyle, '70, spoke (presumably only factually) about the new Men's Council. He pointed out that Dean Carignan had rectified the paradoxical situation facing the present proctors, a situation in which conflicts may arise due to the fact that the proctors are representatives of both the Dean and the men. Under the proposed and semi-actualized division of responsibility conflicts of interest won't arise. The residence - fellows will represent the Dean and the Men's Council, representatives of whom are to be elected from the dormitories, will represent the interests of the men.

The Men's Council will supposedly be a policy making body concerning itself primarily with dormitory life and regulations. However, such policies as are made by the new Men's Council will be subject to faculty approval.

al, meaning they can be vetoed.

While there was quite a bit of sentiment that this wasn't much different from the present situation, Doyle disagreed. He felt that Dean Carignan would seriously listen to the proposals of the Men's Council, for after all, "he wouldn't have created it if he didn't think it would work." (This reporter had to chuckle at the godlike reference to Dean Carignan). Doyle felt that the faculty, likewise, would seriously consider proposals coming from the Men's Council and would be hesitant to use its veto power. He summed up his views saying, "The Men's Council shouldn't be condemned before it gets off the ground. If you give it a chance you may be surprised at its success We will now have the power to decide Men are going to have the first step towards dorm autonomy. This is a liberal approach to a radical demand."

Following Tom Doyle's speech and a brief speech by Al Hyde, the meeting boiled down to the question of whether action should be taken by those present in the direction of forming a student union or a new student gov-

ernment. After some discussion it was decided that while maybe the majority of Bates students didn't care about a new student government, the minority present did care, and, therefore, was justified in taking steps in the direction of forming "a student union."

Those students present came to the decision that the best approach would be to nominate candidates, as originally planned, for a Constitutional Committee. Roughly 20 students submitted their names as candidates. Discussion then moved to the issue of whether the election should be held that night (as presumably those present were the only ones interested in such a committee) or whether it should be held as an all-campus election on Thursday. On the grounds that whatever action was taken should be taken with the approval of the student body, it was voted that the primary election should be held on Thursday.

The primary election was held on Thursday. The final election of the 5-member Constitutional Committee will take place today. The STUDENT has endorsed those candidates, which it feels to be most qualified.

Election Results

In Thursday's primary elections 56% of the student body voted.

Unopposed Bill Lowenstein took the post of C. A. president, with Judy Andrews elected to the position of treasurer.

Today students choose from Brad Elliot and Jackie Kopco for C. A. vice president, and from Sue Clark and Paula Hendrick for secretary.

Final results for the O.C. are

Art West, president, Wendy Woodcock, secretary.

Finals for WoCo: Peggy Tunon, chairman; Stephanie Yonkers, vice-chairman.

In today's finals five of the following will be elected to the Constitutional Committee: Ted Barrows, Sue Emmett, Richard Goldstein, Peter Goodman, Alan Hyde, Carol Kimball, Bill Lowenstein, Steve Mason, Paul Hills and John Sherbodien.

Letter from pg. 7

to instruct us and not to govern our social lives. Why should the faculty forfeit the time they might need for preparing a lecture, for the sake of governing us? It would seem that it would enhance the quality of their instruction, if the faculty were less bothered with non - academic matters.

Secondly, and more fundamentally, I believe that students have a right to govern themselves. We are capable of establishing policies and rules by which to live. Therefore, I would suggest that we move in a direction towards student self - determination in all affairs outside the classroom. Such areas as dormitory life, allocation of student activities fees, entertainment, etc. would all fall within the realm of student governance.

For a governmental structure, I would suggest having a student Senate headed by a President and Vice President and composed entirely of stu-

dents. Elections could be held annually in the fall so that freshmen could participate. Each representative would have the students in his dorm for a constituency. The function of this body would include policy - making and rule-making with the power to implement the legislation. To judge social offenses, there would be a standing judicial committee that would be appointed by the Student Senate. Students brought before his committee could appeal the decisions to the full Student Senate.

For academic offenses committed by students, I would propose establishing a faculty-student judicial committee to allow the expression of both points of view. Since this would deal exclusively with academic matters, I would also suggest that the committee be faculty heavy.

Sincerely,

Bob Skelton

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