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Bates College

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Prexy: "I Expect A Fight . . ."

With President Reynolds' address to the college community at Convocation on Tuesday, Sept. 8, the 1970-71 academic year officially began.

President Reynolds opened his speech with remarks about the somewhat misnamed "strike" of last spring. He said, "I was proud of the way our community had reacted and particularly the way Bates' students had reacted. I am still proud because I think that though there was personal division of opinion among students and faculty, all of us felt strongly about the issue and yet we managed to respond as an academic community and not as a political one."

President Reynolds noted that last spring the question of graduation costumes swept across college campuses. At Bates as elsewhere there was discussion among seniors about what should be done, but as President Reynolds proudly stated "the thought prevailed that this funny academic garb that I wear . . . has been a genuine symbol of protest for more than a thousand years and when you graduate, you too may wear it and wear it with pride, for more than anything else in our society it has and must symbolize the search for truth."

He continued, "And because the search for truth . . . has always been

man's most dangerous pursuit, colleges are dangerous places . . . The real danger lies in the fact that colleges are crucibles where new and relevant ideas about man must constantly be created and tested, and ideas could be dangerous."

President Reynolds said that he felt colleges and universities are in for trouble for they are the places where truths are discovered. And truth, he observed, is caught in between the radicals of the left and the arch-defenders of the status quo.

Countless people, it seems, have asked President Reynolds what he expects from students this fall. He told the college community what he expects. "I expect a fight, in fact a war, but it's not the war that people who ask such silly questions are thinking about. I expect a war on colleges, not in colleges." To the students he said, "If



you won't join us and we join you, none of us at the colleges are going to win their fight and the lamp of truth may flicker and go out. . . . I think we're going to put up one hell of a fight. I know that you are going to do it with us, because without you who must succeed us we are lost."

Con't. on Page 5, Col. 4

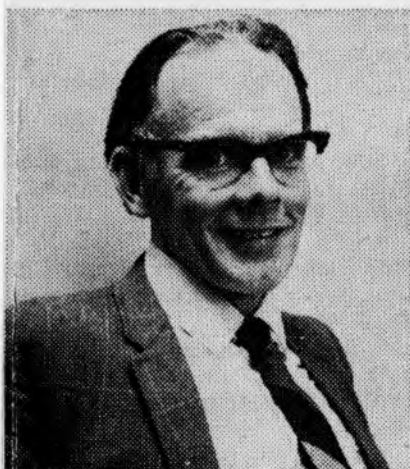
BATES STUDENT



Vol. XCVII

SEPT. 16, 1970

No. 1



Bates, Bowdoin, Colby Consortium Dr. Ian Douglas Named Director

program throughout India. While in India he received his Master of Theology from the Serampore University in 1962. Before returning to the United States, he received his Doctor of Philosophy in Comparative Religion from the University of Oxford, England.

He comes to Maine from Smith College, Northampton, Massachusetts, where he was Visiting Professor last year.

New Advantages

In an interview with the STUDENT, Dr. Douglas enumerated some of the specific possibilities he has considered, though there is no limit to the areas which can be aided by the Consortium.

Dr. Douglas said, "the primary object is the type of academic program which any of the three colleges would find difficulty in organizing and therefore would have to be done jointly or at least could be done very much better." He mentioned the possibility of science internships where students and faculty could work for a semester or a year along side of a geology field camp somewhere in the mountains. There could be arranged links with the University of Maine to improve graduate education in Maine. He went on to say, "in some areas something is already being done, which indicates that the Consortium can be helpful in expanding the facilities." Bowdoin has an experimental program with La Vallee University in Quebec for French Canadian studies which could be expanded to be a Consortium offering. The Junior Year Abroad pro-

grams could perhaps be aided by the Consortium and hopefully by the second semester of this year self-instruction programs in rarely taught languages will be offered on the campuses.

Computer System

One of the most immediate areas Dr. Douglas is concerning himself with is the feasibility of a joint computer system, but there are other, more immediate things to be done. There may be a weekly common calendar and a transportation service arranged. The exchange of faculty members and students will allow the strong departments in each of the schools to reach the best students in that field.

The Consortium will attempt to work on all levels — social, academic and administrative, and will need the co-operation of the various segments of the college communities.

Student committees will be solicited from each campus to work in liaison with the Consortium.

Although the Consortium idea dates back to the establishment of the Claremont Colleges in California in the 1920's, this form of intercollegiate cooperation has come into its own during the last two decades. There are presently over fifty such groups of colleges working together in the country. The Consortium is popular among small independent private colleges who combine resources to reach goals unattainable separately.

mental that the college community understand the distinction between a legal delegation of authority to an agent, who remains subject to the control of his principal, and the constitution of a government which allocates political power within the body politic. The property and government of the College is vested in the Trustees by the Charter granted by the State of Maine. The Charter provides that the Trustees may adopt bylaws as they deem expedient. By their by-law delegations, the Trustees indicate the persons or groups whom they wish to represent them in the exercise of particular functions. The authority or power which is delegated by the by-laws creates standing authority to act on behalf of the Bates College Trustees, not a right which the agent possesses to act as he sees fit within the scope of his powers. The Trustees would have a duty to terminate any delegation which proved unworkable;

3. The Trustees approve the tentative recommendation that the Faculty should utilize students as working, voting members of faculty committees in the process of carrying out the tasks which the Trustees have assigned to the Faculty. Since responsibility remains that of the Faculty collectively, the Trustees prefer to leave to the Faculty determination of the details of such committee organization and student participation;

4. The Trustees approve the concept of establishing on an experimental basis a student-faculty council, which would make general regulations with reference to student life within the scope of Bates' customs and traditions. Also the council could assume the function heretofore exercised by the student-faculty Committee on Extracurricular activities of recommending to the Trustees changes in the allocation of student fees. The President should, of course, preside over the council. The creation of such a student-faculty council should not be construed as taking away to any extent from the college administrative officers the control

Con't. on Page 5, Col. 1

BATES STUDENT

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For many years higher education in this country was dominated by ethically impotent institutions, which served as training grounds for "good citizens" and for those scholars who would remove themselves from the conflicts of the times. The educational system came to be seen, unfortunately, as the servant of the culture; a servant which would provide that culture with the technologists necessary to create "a better world", without challenging the cultures' presuppositions.

With the violence, disillusionment, and chaos of the last decade, the college destroyed the servant image. The members of the institutions questioned the very values which had brought them into existence. From the outside this was perceived as a sin — the American found himself with the dilemma of supporting institutions whose members seemed out to destroy him.

From the inside these throes of anti-establishmentarianism were viewed as a cleansing of a spirit which had become tarnished by its integration with the bourgeois. The college has re-established itself as an institution which is, as it must be, in tension with its society. What, we may ask, is the next stage?

Those who would maintain the status quo against all attempts at rejuvenation have been declared fools. We must also declare that those who will settle for nothing less than total rejuvenation or become violent are also fools. The college must thread a thin line between the fools of the right who would stifle the ethical creativity of the institution and the fools of the left who would use the college as a base for their own mislaid plans.

In order that the college continue to be **EFFECTIVELY** critical of the culture, it must remain a part of that culture, as well as in conflict with it. In these crucial times if either aspect is lost, both the college and society will suffer disastrous consequences. The tension we have appreciated in recent years must be complemented by participation.

The college newspaper is at the center of these conflicts and must provide a positive force in the creation of a future. We have been much concerned in recent years with changing the structures here at Bates. As a result, the Bates the class of 1974 is presented with is vastly different than even the Bates the class of 1971 was presented with as freshmen. Today there are greater issues. The **STUDENT** will continue to be critical of those aspects of the institution which it finds deficiencies. However, the horizons of the members of community must extend beyond Russell and Frye Streets. Thus the horizons of the **STUDENT** must extend beyond, while still including, the weekly meetings of the Committee on College Governance.

BLACK FACULTY

Three years ago, the Planning Committee of the Workshop on the Disadvantaged Black Student made the following recommendation to President Reynolds: "The Dean of the Faculty and all departmental chairmen should be strongly encouraged by the President to seek and employ black teachers who qualify for appointment to the Faculty, (also) beginning next year (i.e. the fall of 1968) the College should employ a black man or woman qualified to be a counsellor for black students."

It is now the fall of 1970 and the Bates faculty is still all white.

In an interview with the **STUDENT**, Dr. Reynolds said, "I think we've failed miserably, despite heroic attempts on the part of those involved, to find and hire black faculty." The heroic attempts quite simply must continue until they are successful.

The question of a black counsellor is much more directly pressing. When the report quoted above was issued, there were few American blacks on the Bates campus. Last year, there were about 10 in the freshman class, as there are again this year. It seems incongruous that we provide the foreign students with an advisor, while blacks, who frequently come from an environment at least as far removed from the normal Bates upper middleclass white background as those foreign students, are left without an advisor.

CCG AND THE COMMITTEES

At present there is no student government, the formation of which is awaiting the implementation of the Faculty-Student Council. Meanwhile some of the most powerful groups on campus — the committees — are meeting without students properly represented.

The Committee on College Governance desires to polish its tentative report. The **STUDENT** strongly suggests that the CCG make its recommendation to the faculty concerning the Student Nominating Committee and student representation on faculty committees as soon as possible while doing its final work on the Council later.

For their concern to help deal with this situation as soon as possible, the **STUDENT** applauds the Trustees extremely positive response to the proposal and their decision to empower their Executive Committee to approve the final recommendation.

letters to the editor letters to the editor letters to the editor letters to the editor

To the editor:

The special edition of the **Bates Student** dated May 12, 1970 has just completed the long journey from Lewiston to Milan, Italy.

I read with considerable interest your moving letter in that issue which was addressed to, among others, Bates Alumni. As an alumnus and member of the class of 1951, I think you and the other Bates participants in the call for peace deserve our congratulations. You effectively voiced your own, and our, concern over America's involvement in Southeast Asia while, at the same time, resisting the pressures from Bowdoin students and contributing in a responsible way to awakening the local community to the issue of peace.

Without diminishing or demeaning anything that you and your fellow students accomplished, I must take issue with you on your interpretation of the invasion of Cambodia and the war in southeast Asia, especially as to the effect these activities have abroad. I possess no superior knowledge on the subject, but I have lived in Europe for many years and have a fair idea of how the Vietnam war is viewed here.

You, and Senator Fulbright, speak of arrogance of power. However moral or immoral our position may be in Southeast Asia, I sincerely doubt that any other nation in the history of man has conducted a military engagement with so many self-imposed restraints on its power as the United States has in this conflict. There has not been, I submit, an arrogance of power, but rather an arrogance of ignorance. This could be no less fatal to our nation.

You state that our arrogance of power has seriously damaged the stature of the United States in the eyes of the rest of the world. Toynbee's statement, less than two years after the Soviet invasion of a sister Communist neighbor, suggests only that he is in his declining years.

Our stature has, I believe, certainly been diminished by our bumbling incompetence in getting ourselves involved in highly complex situations around the globe for which we do not have the necessary diplomatic skills, historical perspective or stick-to-itiveness to achieve the objective we set for ourselves. Again, it is not arrogance, which suggests purposeful design; it is our ignorance.

I have regretfully come to the conclusion that the moral indignation that you and others display at home is viewed abroad as nothing more than corroborative evidence of American naivete in its concept of foreign affairs in a basically cynical world. What really disturbs the world beyond the three mile limit of the U. S. is the crying lack of sophistication the world's leading nation displays in its use of power, be it political, diplomatic or military.

While I am no less dismayed at our involvement in Southeast Asia than you are, I am at the same time of the view that the United States seen by outraged Americans and the United States seen from abroad are very different indeed. I am repeating myself, but the campus protest movement, how-

Do you have a high draft lottery number? If so, read in these pages next week why you would be better off not applying for a II-S deferment this fall.

In response to the problems of trying to present commentary on the news, while at the same time retaining some degree of objectivity in its news reporting, the **STUDENT** will this year devote these two pages to editorials and columns.

The editor of the **STUDENT** will make every attempt to be in the Publishing Association offices in the basement of Hathorn Hall on Friday afternoons, when anyone may see him. Those people, both old staff members and potential new members, who were unable to make the organizational meeting held last week are encouraged to stop by this Friday.

Letters to the editor should be in the metal box outside the P.A. offices by Saturday noon for inclusion in the following Wednesday's issue.

* * *

ever meaningful and important in an American context, is viewed abroad with the same contempt as the war effort itself.

In closing, let me assure you that it is not my intention to appear as the world-wise old hand seeking to enlighten youth on the realities of life. If the American dream is to have any meaning beyond patriotic rhetoric, we will need people like yourself to rouse the rest of us in a responsible way to assume our responsibilities before it is, alas, too late.

Theodore A. Coshnear

To The Editor:

Your special edition of the **Bates Student**, I am returning to you. I do not like the contents. I am strongly opposed to College or University students who fall for mob psychology so prevalent in the U. S. There are too many who are presently giving aid and comfort to the enemy by supporting all sorts of revolutionary groups in our country.

Pres. Nixon wants peace with honor as we all do and we should stand behind him, be patriotic and give him all the help possible instead of making the intellectual burden so heavy for him. Our Pres. has stated that our boys will be out of Cambodia and Viet Nam on his time schedule. It is necessary to remove or destroy the enemy sanctuaries which will save the lives of many of our boys.

I am enclosing a Xerox copy of testimony by J. Edgar Hoover which proves what we are facing in our country. Also I am enclosing Xerox copy of some resolutions on Communism. After you read them, I hope you will give serious thoughts to whether you believe your special edition can contribute anything worth while.

If you are allowed to mail to Bates Alumni such a jumble of slurs and unpatriotic phrases, it will place a stigma upon the reputation of Bates. It will boomerang and will make you sorry for years **BATES GAL. 2** to come.

I, too, am mailing letters to Bates Alumni voicing severe criticism of your editorial.

G. M. Bartlett

STAR CHAMBER

EPISTLES J. MILTON

the above, a dealing in and with bearings not usually touched upon by the more or less regular contributions to this organ; responsive to call somewhat higher than whim; bounded by nothing within the accepted and expected vocabulary available to the wandering ego-eye: emics and platitudes... the cautious observer hoping to provide more than self-satisfied pronouncement about a sad era and an even sadder environment. A rational balance between loss of contact and proper perspective when dealing with incidental distance would hopefully and perhaps expectedly result in freedom from the Star Chamber's decrees.

While hoping to appear neither as an alarmist nor as a paranoid Administration critic, it would be none the less than necessary to make an attempt to question the use of law enforcement and law making for political purposes. Both Nixon and the Justice Department have made

great advances during this past summer to limit and to channel freedom of speech. The inherent dangers are self-evident. What is even more frightening is the realization that these Administration ploys were accomplished (or almost accomplished) all within the established structure of the law with apparent disregard for the spirit and, in some cases, the letter of the law as it was originally conceived. Following Vice-President Agnew's attack of the news media, the Justice Department subpoenaed several involved journalists in an attempt to make available to the Administration the contents of notes, tapes and films previously unavailable to government investigators. The identities of a journalist's "radical" sources would be immediately available to any and all law enforcement agencies. What is involved here is not whether some rather questionable and unethical methods of obtaining information (the wiretap, plants, informers, etc.) relevant to the solving of crimes should be challenged; rather, it is a question of freedom of speech: if the media is not to be allowed to make public that which it has discovered, the "radicals" will, of necessity, be forced to remain silent in the face of even the most respected and trusted

reporters.

Closer to home, The Justice Department has suggested to Congress that a law be passed which would permit federal law enforcement officials to obtain, with impunity, complete identification files on persons against whom no charges had been filed. And early in April, the Nixon Administration attempted to establish a set of "guidelines" for White House protesters: a protest organization would have been required to provide information, two weeks prior scheduling, concerning the court records of every person scheduled to attend such a demonstration of protest. Any attendance at a previous demonstration would have to be listed, as would the participant's inclinations towards the use of violence and the degree to which the demonstrator would advocate or reject violence as a form of protest. Also, the sponsoring organization would have been required to supply fairly detailed descriptions of all visual aids (banners, signs, posters) and prepared speeches.

The polarization of identities is here all too evident. In any "us against them" confrontation, President Nixon and his Judicial tooling have effectively drawn the sides.

Gnomes:

"Work 'til you drop"

by Ted Barrows

I promised myself that I was not going to be so involved in Campus issues this year, because, in relation to national and international issues, they tend to lose relevance. It's very easy, when you're up here in the wilderness for eight or nine months of the year, to lose sight of events and problems outside the walls of the cloister.

All of this is by way of apologizing for leading off this year by considering an on-campus issue, the working conditions and pay of the maintenance staff and similar college employees. But in a way this is tied in with national-international issues, that is, the economy and the war.

You see, these people are undoubtedly being hurt as badly by war-induced inflation as anybody else, but being on the lower end of the pay scales to start with means that the pressure is that much greater.

Apparently, the College kicks in with health insurance, but there's no pension or retirement plan. To quote one of the maintenance men, "... you work until you drop."

A random sample of employees showed a janitor making \$2.00 per hour and a night watchman \$2.10. A member of the dishroom crew gets \$1.60, while students doing the same work with somewhat less responsibility get \$1.75.

Indications were that there are no seniority increases, that is, a janitor starting at Bates today would probably get \$2.00 per hour, the same amount as the man who has been working here for twenty-five years. However, at least in the Maintenance Department, there are periodic increases which maintain a margin between the Federal minimum and the wage scales. For instance, maintenance people are reputed to have received a raise within the last year.

The dishroom men are another story. Up until this year, it seems that they were working for less than the Federal minimum. Now they are up to \$1.60, which is less than student help in the dishroom. There is some compensation in the fact that they can receive time and a half over forty hours per week (none of the maintenance people work over forty hours), but this is small comfort if you don't like to work more than forty hours per week.

Maybe these people should be unionized, I don't know. Except for the dishroom men, they seem to be receiving adequate pay. As was said before, the economy is hurting everyone else, too. Also, according to Mr. Albert Johnson, the maintenance chief, "... if anyone around here isn't satisfied, they can come to me and we make them satisfied." That sounds fine, but if you raise one's pay you would probably have to raise them all, and there is bound to be a certain amount of resistance to that. Another factor is the lack of fringe benefits such as a pension or retirement plan. Perhaps those of you who are worried about such things as working conditions at the mills in Lewiston, should check first in your own backyard.

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GIANT STORES

Brunswick, Maine

Reflections on Orientation

by an upperclassman

A crowd Saturday night waiting for the official welcome by Dean Lindholm and President Reynolds. Coolness, openness prevails. To the upperclassman sense of naturalness dominates in places of the usual anxieties manifested by Freshman.

The anxieties were, undoubtedly present in some. A black face peering out here and there not knowing what to make of the instant friendships that have developed around him. A student from a poorer family wondering how out of place he will be at an institution where all the parents seem so well dressed.

But the class of 1974 is largely at ease, sophisticated, entering the grade after high school. The shoe date, which was conceived as a method of getting people self-conscious about meeting other people together, seems unnecessary. By Sunday afternoon groups of freshmen are sitting casually on Garcelon field terribly involved with

each other. By Sunday night their stereotypes are blaring as loud as any upperclassman's would be.

The casual dress and long hair (obviously a result of the slackening of high school dress codes) increase the mood of self-assuredness. But interviews with freshmen parents reveal that the sophistication is not superficial.

Naturally there are the defenders of celibacy at all costs but a strong liberal streak was obvious in the answers they gave to questions and the questions they asked. The idea of curfew for girls has few defenders left. Parietal hours are part of the natural order of things and the question of co-ed dorms is raised without the batting of an eye (though who would want to live in one?)

For those who are unfamiliar with Bates, the question of campus violence arises, but the most serious concern is over drugs, especially the prevalence of hard drugs.

A different kind of class; will the institution be able to handle them?



Reynolds comes on strong

The class of 1974 and their parents were officially welcomed to Bates by President Reynolds on Saturday, Sept. 5.

The theme of President Reynolds' speech was that Bates is different from other institutions of higher learning and offers a distinctive choice to the student who chooses to put in the effort required for an education at Bates.

President Reynolds began by asking each freshman to seriously consider withdrawing from Bates even before he or she had begun. He said that perhaps some of the incoming class were here for wrong reasons or maybe no reason at all. He said that if a student were here just for the degree and the job, prestige, or self-esteem it might bring, then that student would be better off withdrawing from Bates and going some place where he could get what he wanted with much less effort.

President Reynolds pointed out that at Bates there are no special programs for blacks or other minorities. "At Bates we have only one kind of people and those are any kind of people who are intelligent enough and willing enough to meet a difficult but single set of standards applied by the faculty so that Bates men and women need not feel inferior to anyone ever."

He continued, "This college has an abiding obligation to provide present and future students with a distinctive choice in educational style. And we believe that the distinctiveness of that choice should not be eroded by the general tendency of large numbers of people of any generation to apparently want the same thing at the same time — the giving in to which in the misappropriated name of dem-

'74 Promising:

Dean Lindholm Lists Statistics

337 freshmen and 6 transfer upperclassmen were selected by Bates this fall out of over 2200 applicants. Of the 1250 men applicants and 950 women applicants, 790 were notified by Dean Lindholm in April that they had been accepted. 197 men and 145 women chose to come.

The total was about 2 per cent, or 45 students, more than had been expected. As a result it was necessary to press Pierce House into use for the academic year 1970-71.

There were 37 Black applicants for places in the class of 1974, of whom 26 were accepted and 10 chose to come.

The total of 2200 applications was about 300 higher than last year, which had been also 300 higher than the previous year. Bates acceptance rate of approximately 1/3 of its applicants is comparable to that of Bowdoin, Colby, and Middlebury.

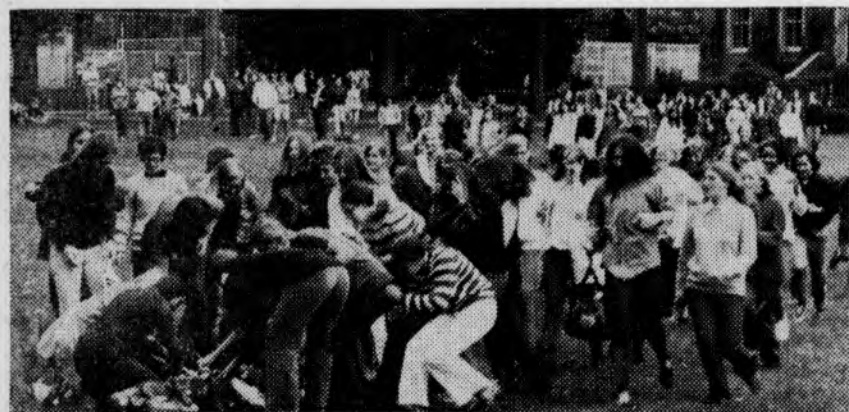
Dean Lindholm noted in an interview with the STUDENT that the average College Board Score was not significantly higher than last year. After many years of constantly increasing scores, he feels that we may have reached a plateau.

The class of 1974 will receive approximately \$117,000 in scholarships from the college funds, from government funds, and from certain private funds which are administered by the college. In comparison, the class of 1973, which was 40 students larger than the present freshman class, received about \$140,000 last year. The class of 1974 will also receive about \$30,000 in government loans through the college, as compared to \$23,000 for the freshman class last year. In total about 1/3 of each class has received or will receive aid from the college.

* * *

ocracy can destroy the possibility for choice which is the real essence of freedom."

President Reynolds closed by inviting those who had freely chosen to come to Bates and who were willing to devote extra effort to their education to join in "a four year adventure—an adventure in learning for you and an adventure in growth and development for your college."



The girls certainly do seem anxious as they dive for their shoe dates, a first in Bates history. They enjoy their new role of hunter instead of hunted.

by a freshman

The class of 1974 was quickly brought out of its idyllic dreams that college would afford them all that their parents had hoped for by President Reynolds' somber greetings on Saturday evening. Freshmen were asked to examine their motives for attending Bates as the President enumerated many reasons to the contrary. If overheard conversations are any indication of the effect of the speech, a combination of surprise and shock dominated the parents' reaction as well as the students'.

After being exposed to press pictures, the traditional shoe date, and barbecue, freshmen were given the chance to see and hear five members of the faculty participate in a panel discussion which all but circumvented its titled purpose. However, many misconceptions were examined and the students were able to preview ideas which would later come up in class.

Many assemblies were scheduled which freshmen were required to attend. In light of President Reynolds' initial remarks to the class

of '74, the necessity of mandatory attendance appears paradoxical. However, it enabled many students not fully aware of the task that lay before them, to adjust to the college scene.

In short, The Freshmen Orientation Program at Bates, concentrated not on familiarizing the student with the physical relationship of Lane Hall to the Commons, for example, but to start him down the road toward an open mind which is essential in a liberal arts education.

— Ed Byrne



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BATES COLLEGE

Tuesday — September 22, 1970

11 a.m. — 6 p.m.

Chase Hall Lounge

The Powers that be agree

Cond'tl Acceptance

Continued from Page 1

which has been delegated to them for the assignment of persons and activities within the available facilities which the College offers and the making of administrative decisions in general.

5. The Trustees enact this resolution in the faith that it will enhance the quality of the educational experience at Bates College and to this end will review the effect of such changes at their mid-year meeting in the academic year 1971-72 with the hope and expectation of further implementation at that time.

ACCORDINGLY, BE IT RESOLVED that the Bates College Trustees authorize and instruct the Executive Committee of the Board to permit institution on an experimental basis of such changes as the Committee on College Governance finally recommend consistent with Trustee opinion herein expressed and otherwise meeting in the opinion of the Executive Committee the test of good judgment.

Prexy's Reaction

In releasing a statement voted by the Bates College Trustees at a recent meeting held to consider the preliminary recommendations of the special committee of students, faculty, and trustees on college governance, President Thomas Hedley Reynolds made the following comment:

"Across the country in the past year some of us have noticed the sometimes hurried and unreflective response of various colleges and universities to student demands for greater participation in the structures of governance. As a result of this, numerous schemes and systems have developed to involve students more deeply in the decision-making process of the College. Some of these systems may stand the test of time but others most assuredly will not, and many of them are tainted with tokenism.

"At Bates, as you know, a unique committee made up of students, faculty, staff, and trustees has worked deliberately for more than a year to develop a system which



Prof. John Taglibue helps Mrs. Lewis Turlish welcome new foreign students to Bates. From left to right: Dick Bruno Visser, Montevideo, Uruguay; Junko Tata, Tokyo, Japan; Toshio Niisaka, Tokyo, Japan; Erik Tanr-Nieken, Oslo, Norway; John Tagliabue; Mrs. Lewis Turlish; Chien Hwa, Penang, Malaya; David Karanga, Embu, Kenya; Iflyinwa Okeke, Nnewi, Nigeria; Christine Grandjean, Nancy, France; Diem Nguyen, Da-nang, South Vietnam; Gautam Vohra, Calcutta, India; Francis E. Bong, Vagos, Nigeria.

would honestly involve students in the decision-making process of the College in a manner consistent with the necessary responsibilities and prerogatives of the faculty, the administration and the trustees. In an atmosphere of cooperation rather than confrontation the Ad Hoc Committee made considerable progress during the last academic year. In May it submitted its tentative proposals to its various constituencies.

"During the summer months as much as possible has been done to clear the way for the approval and implementation of the forthcoming final recommendations from the Committee.

"In August the full Board of Trustees of the College convened in a special session to give the tentative report of the Committee on College Governance the full and careful attention it deserved. It is, I think, an enthusiastic and informative endorsement of the efforts of the College Governance Committee to involve students intelligently in the decision-making process at Bates.

"Clearly, the tone of the enclosed response as well as the discussion which produced it welcomes a greater participation of Bates students in the governance of the College. At the same time the response is informative in that it points out the first principles of the governance of the College which must be understood by all of us as we prepare to embark on a new direction in this area. Specifically, it is important that we all understand the concept of delegation of authority as explained in the trustee response. The delegation of authority by the trustees to any agent—the president, the faculty, or the proposed Faculty-Student Council—must remain consistent with the trustees' role of final accountability for the condition of the corporation which is legally, Bates College.

"With this enthusiastic endorsement by the trustees of the work of the Committee on College Governance, I hope that the Committee will be able to receive suggestions and criticism of its proposal from faculty and student constituencies on the campus this month.

The Committee will then be able to carefully consider these responses and move toward its final recommendations for a new structure of college governance which will satisfy the legitimate needs of all groups in the College who are intimately involved with the business of governing Bates.

"It is my hope that this intelligent and reasoned process of re-evaluation will be completed so that a new system of governance which involves students in the decision making process can be instituted on this campus this fall."

* * *

Continued from Page 1

President Reynolds continued by pointing out the ways that Bates has been preparing for the fight. He noted, among other things, that the size of the faculty has been increased and the pay scales improved; that construction of a new library is to begin and renovations of Chase Hall and the athletic facilities will be undertaken; and that social changes and changes in the direction of greater student participation in the affairs of the college have been and are being brought about.

He stated that "We have been able to do so much because we have not had a gun at our backs. We have been able to look ahead with our students and with our faculty and not against them."

In concluding, President Reynolds said that we must use all of our resources fully. Even this, however, won't be sufficient "... if we're not bound together by a sense of dedication to a common objective—that objective is simply the education of our students and the advancement of the institution as the instrument for that education. I feel firmly, strongly, that if we can keep this objective in our sights that our strengths within us will carry us through the difficult times which may lie ahead.... We, then, turn to you—to our students and welcome you back. We need your resources; we need your strength; we need your stamina to defend this institution as an island where each man is free to study the truth."

Bates Welcomes New Dept. Heads and diverse faculty expansion

Ten faculty members have joined the Bates' community this fall: Richard Vansant Wagner, Associate Professor and Chairman of the Department of Psychology; Manuel Bejar, Assistant Professor of Spanish; John K. Pribram, Instructor of Physics; Michael M. Skaling, Instructor of Sociology; John E. Schofield, Instructor of Government; Donald Lent, Professor of Art, and Chairman of the Department; Robert Bamberg, Professor of English and Chairman of that Department; Diane Douglass, English Instructor; David Levy, Instructor in Economics; and Edward Brush, Lecturer in Psychology.

Dr. Richard Wagner, whose field of special interest is social psychology, was born in Baltimore, Maryland, where he attended the Friends School. He later attended the Charterhouse School, England, before going on to Haverford College where he received his B. A. in 1957; he received his M. S. in 1958 and his Ph. D. in 1963 from the University of Michigan. Married to the former Lois Elizabeth Cowell, Dr. Wagner has four children, Lise, 8, Eric, 5, Karen Ann, 3, and an infant girl.

A native of Cordoba, Spain, Dr. Bejar, who attended the Escuela Norma in Granada, Spain, and the University of Madrid, received his degree from the Facultad de Filosofía y Letras. He received his M.A. in 1969 and his Ph. D. in 1970 from the University of Utah. Dr. Bejar, whose field of special interest is the Spanish peninsular novel in the twentieth century, is married to the former Marya Zelenkov; they have two children, Sergio, 5, and Jesse, 3.

Mr. Pribram, born in Chicago, Illinois, attended Wethersfield High School, Connecticut, and Middlebury College, Vermont, from which he received his B. A. in 1962. Since he received his M. A. from Wesley-

an University in 1965, he has been working towards his doctorate at the University of Massachusetts. He and his wife, the former Hope Brown, have one child, Sarah Hope, 2.

Born in Brunswick, Maine, Mr. Skaling, a graduate of Brunswick High School and the University of Maine in Orono, is working towards his doctorate at the University of Massachusetts; a member of the American Sociological Association, he expects to complete his Ph. D. requirements in 1971. Mr. Skaling and his wife, the former Patricia Rogers, plan to settle in Lewiston with their twins, Sari Anne and Sean Michael.

Mr. Schofield comes to Bates with high honors in political science from Kenyon College and an M. A. from Johns Hopkins. He is expecting to complete requirements for his Ph. D. there shortly. A member of the American Political Science Association, his field of special interest is American electoral behavior. He is married to the former Katherine Rainey.

Miss Diane Douglass, an English instructor, comes to the Bates community with a B. A. from Principia College and an M. A. from New York University. Presently, she is a Ph.D. candidate at N. Y. U.

The new addition to the Economics staff, David Levy, comes to Bates with a B.A. from the University of California; he is working for his Ph.D. at the University of Chicago.

Prof. Edward Brush, who has a special interest in personality theory and clinical psychology, comes to Bates with a B. A. from the University of Vermont, and an M. A. and Ph. D. from Harvard. Prof. Brush is married and has two grown children, Stephen George and Mary Josephine Anne.

Welcome all!

CAMPUS NOTES

GUIDANCE AND PLACEMENT

The Preliminary Acturial Examinations will be given by the Society of Acturics on November 4. See Dr. Cummins for applications and the list of centers.

A representative from Hannaford Brothers Company will be on campus Tuesday, September 22, to interview students for part-time clerical positions in Hannaford affiliated supermarkets in Lewiston-Auburn. Those interested should sign up in the Guidance Office in Chase Hall.

The Guidance Office has just received surveys of educational opportunities in ten fields from the Institute of Vocational Research.

A smoking room has been made available on the second floor of Coram Library. Library users are requested to confine their smoking to this specially prepared room. The library appreciates your cooperation.

Mr. Carpenter reports that he hopes to submit architects' drawings for the Chase Hall rebuilding to contractors for bidding. If everything goes according to schedule, renovations will begin early in December. The drawings for the library are expected to be finished by the end of May. The new library will be behind the old library on Bardwell Street.

1970-71 catalogues are available in the C. S. A. office. One per student.

November 5 is the closing date for the submission of manuscripts by college students to the **College Student's Poetry Anthology**. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges because of space limitations.

Each poem must be typed or printed on a separate sheet, and must bear the name and home address of the student, and the college address as well. Manuscripts should be sent to the Office of the Press, National Poetry Press, 3210 Selby Avenue, Los Angeles, California, 90034.

The Robinson Players will open their 19970-71 season with a Comedy Revue Review on Monday evening, September 21, at 7:30. The Revue will be followed by the semester's introductory meeting. Freshmen interested in joining Robinson Players and in signing up for committee work are invited to attend.

Francois Truffaut's "Shoot the Piano Player" will be presented in the Little Theater Friday, September 18, at 7:00 and 8:45.

BATES SPORTS

DAVE CARLSON: EDITOR

Runners Appear Strong

This fall, the Bates College Cross Country Track Team has a tough act to follow. Last year the team compiled its most impressive record in more than 20 seasons, going undefeated while beating the likes of Colby, U. N. H., B. U., Bowdoin, Tufts, W. P. I., and Trinity. Over the last two seasons the team has had a 22-1 record, winning the State Title both years.

Leading the team this year will be State Champion John Emerson, a soph. from Gorham, Maine. Capt. Neill Miner, who ran second to John in the State Meet last year, has also been given top-billing as well as Steve Fillow, another senior. The sleeper so far has been soph. Charlie Maddaus who trained all summer and could surprise. Other soph. strength consists of Kirk Ives, who is improving very rapidly, Joe Bradford who scored in the New England's half-mile last Spring; and Joe Grube, a hard-working veteran from Danbury, Conn. Among the freshmen hopefuls are Wayne Lucas and Tony "Chip" Palmero. As yet, there is no official word on Jim Leahy, senior letterman.

The team has lost 4 of its leading runners via graduation, but the guys have high hopes of continuing their winning ways on their 17 team - 9 meet schedule. The opening meet is here this Friday at 3:30 vs. Bentley, Nichols, Merrimack, and U. New Brunswick. Bates is the odds-on favorite, and the word is that there will be a standing room only crowd. Come early and help the team begin a successful season.

There will be an organizational meeting of the Young Democrats on Monday night Sept. 21 at 7:30 in the Skelton Lounge. All interested students are welcome.

There will be a free duplicate bridge game at 7:30 Friday, Sept. 18, in the Skelton Lounge. Those interested in learning the method should plan to arrive at 6:30. For additional information contact Phil Ludwig at 103 Roger Bill or Box 438.

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Gridmen Ready for Opener

With the Bates football season less than a week away, Coach Hatch, his staff and squad are preparing vigorously in hopes of opening with a big win over Middlebury on Saturday.

Chances of getting that win and continuing on to a successful season appear to be very good despite a number of new faces, some inexperience and a tough schedule.

Prospects Encouraging

On offense the Cats will go with a basically new backfield. Sophomore Bill Connolly is the quarterback. Coach Hatch says he has shown vast improvement over last season and with more playing time should continue to do so. Senior Carl "Fitzzy" Fitzgerald, one of the tri-captains, will man one halfback post and converted defenseman Roscoe Lee will be at the other. At fullback is Fred Russo, a bruising runner and line blocker. Ira Waldman and frosh Jimmy Colello will also see plenty of action in the backfield.

Connolly is fortunate to be blessed with a fine corps of receivers in Joe Hart, Greg Brzeski and frosh Dave Bates.

On the line, which unfortunately never receives enough publicity, hinges the success of the entire offense. John Pierce will center between captain Dave Magnussen and tough freshman Tom Losordo. At the tackles will be big Bruce Lapham and Steve "Stork" Eldridge.

The defense could be very good—the 20-0 win over Maine Maritime in a pre-season scrimmage is definitely a good sign of that.

Tom "Bear" Kolodziej, Mark Harris and Pete Rubins are responsible for the ends, while Bob "Bobo" MacKenna and Marshall Dutko will

be at the tackles. Greg Pac moves into the middle guard slot vacated by Mark Bergeron.

The linebacking may be inexperienced but Captain Frank "Ironman" McGinty should pull everyone together. Bob Schmidt, Joe Burke and frosh Mike Pennella will see most of the action beside "The Ironman."

Nick Krot, a small but sure tackler and able pass defender will play beside freshman Bill Moriarty at the defensive halfback spots. Glenn "Thunder" Thornton should add on to his all-time Bates interception record from his safety position.

No team would be complete without its specialists. Greg Fortine will handle the punting and soccer player Andy Moul will be the place kicker.

Looking Ahead

Improving last years 3-5 record is a major goal and despite a tough schedule the team should surpass the .500 mark.

Look for more running and a more ball - control style of play than in previous years, but Coach Hatch hasn't forgotten about his very successful "flea - flicker" either.

Another big question remains—will "Fitzzy" again be listed as being taller than "Ironman" in the program? Come Saturday to Garcelon Field and find out. Game time is 1:30.

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