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Batesies Asked to Aid Tenants Vote and Affect City Politics

The Tenants Union of Lewiston has made a plea to Bates Students for their support in registering voters for the coming election of mayor and alderman. Twenty to thirty percent of the Lewiston adults have never registered to vote. Of those who are registered, only one third voted in the last city election. In order to make any significant change in the city government it is necessary to get as many people registered and then out to vote, as possible. This may mean driving people to the polls and providing baby sitters as well as stressing certain candidates. All this needs manpower, and the Tenants Union is depending on Bates students to give one or two Saturday afternoons to this purpose.

The Tenants Union is an organization of tenants dedicated in forcing landlords of downtown Lewiston to meet the standards of the Lewiston Housing Code. The conditions of many tenement houses are horrible; children are being bitten by rats and there are three cases in the past 6 months of children falling through bannisters on dark stairwells. The Union has investigated many sub-standard dwellings and is bringing the complaints before a hearing on October 20. They are in need of tenants to testify, but tenants have great fear of testifying because of the present eviction laws. Fifteen families are

now carrying on a strike by not paying the illegally high rents. The federal government sets twenty percent of weekly income aside for rent. In Lewiston, the average per capita income is \$87 a week, and the average rent is \$25 a week. Lewiston has the lowest per capita income in Maine and Maine is the 11th lowest in the nation. These facts make it obvious that the lower income people of Lewiston cannot afford to pay these outrageous rents. The Lewiston Tenants Union was just started 3 months ago with the aid of two Vista workers. Similar Unions have been fairly effective in Bangor and Portland.

Three Bates students were present at the last Tenant Union meeting and were impressed by their active commitment towards improving their own living conditions and those of the community at large. These students intend to stay in contact with the union; yet more Bates students are needed immediately for voter registration and rallying tenants to testify.

Anyone interested in participating in these activities or others that the Tenant Union is working on, should contact:

Melinda Bower - Mitchell
Ann Barker - Page
Dana Dimock - Mitchell
Immediately.



C.S.A.: Waste or Responsibility

by John R. Zakian

Necessity or fallacy? Coordinator or agitator? Real or unreal? Useful or useless? The nature of the position of Coordinator of Student Activities is probably one of the more necessary structural aspects of Bates. Yet, it is also, no doubt, the most maligned, misunderstood, and unrecognized tool that the student body possesses. The reasons for this neglect may be found in several areas, but the most logical and obvious one rests in the failure to recognize the goals and purposes of the position. Beyond the fact of not wanting to commit journalistic suicide, to attempt to place the blame for this failure on any body or issue at Bates serves no constructive purpose in attempting to evaluate the Coordinator of Student Activities position. Let it suffice that hopefully this article will rectify the situation.

In its full year of service, the position has found itself consumed into two areas of functions, — those which are narrowly defined and structured and hence, easily evaluated; and those which are fluid and flexible in nature and difficult to judge. In the first realm, falls such responsibilities as the blue slip system and the student schedules. Both of these duties had originated from the Deans' of Men and Women offices and had proved to greatly hamper their primary duties. Therefore, as far as easing

the Deans' work load, the position of C. S. A. would appear vital and necessary.

However, this area of responsibility is only window dressing for the essential functions of the C. S. A. and it is here where evaluation runs into conflict in definition of purpose, goals, duties, etc. The consensus opinion holds that the No. 1 purpose of the C. S. A. is to be the primary aid "for the students" in helping to coordinate a meaningful social activities program "for the students" in conjunction with the academic demands of the college. The emphasis is on aid not voice of students and coordinator not director of student activities. This is an adequate definition of the second area of functions, but the problem of evaluating how effective the coordinator can carry out his task lies in pinning down the tools and methods for succeeding. For instance, should he pursue students or wait for them to come to him? Is his position a funnelling agent for students to various entities or does the buck stop with him? How far should he go in counselling students? If he pursues students, doesn't he take on the aura of directing or controlling student activities? But then how does he make his office an effectively functioning unit?

Probably the most complex and divisive problem lies in what

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BATES



STUDENT

Vol. XCVII

OCT. 7, 1970

No. 4

ELECTIONS

Elections will be held this Friday to select the chairman of the Ad Board. In accordance with the Ad Board Constitution, the two senior members are run off against each other for that position.

In action taken at the first Ad Board meeting, Peter Goodman was appointed treasurer and Heidi Harms was appointed secretary. A Nominating Committee which will appoint student members of faculty-student committees was also selected. The committee will begin looking for students to fill those positions next week. Students appointed to committees will serve until the new campus government is instituted. If they wish to continue to serve at that time, they will have to be re-appointed by the Student Committee on Committees.

Ad Board meetings will be held at 6:30 on Thursdays in the Skelton Lounge and are open to all members of the college community.

This year, for the first time, many American colleges and universities, Princeton, Vassar, American University and University of Pennsylvania, among others, will have a pre-election recess in their academic calendars. The question of such a recess at Bates was raised this year at the conference at Sugarloaf before the beginning of the academic year.

Richard Goldstein '71, who has played an active part in the development of the idea explained in an interview that subsequent meetings were held to consider the "desirability of the college responding in an academic way". However, it was concluded that there was not enough student support to warrant a resolution asking for a change in the academic calendar,

even though a faculty member was prepared to make such a resolution. (Ed. note: That faculty member has since decided it would not be in the best interests of the students to submit such a resolution and is no longer prepared to do so.)

Therefore, the decision, Goldstein feels, has been left up to the individual to utilize Bates' "unlimited cut system". This would enable the student to take time off to campaign for candidates, and if age permits, to vote.

Goldstein and his co-workers have been compiling portfolios on candidates in New England states and in other key states, such as California and New York. The purpose of this group is to make this information available to students and to encourage students to

campaign and vote.

Goldstein hopes that the pre-election recess will become official in the future, certainly before the presidential election of 1972. For the present, he cites apathy as the main reason for its failure to become instituted. "Students need 8,000 GI's killed in Cambodia or four students killed at Kent State in order to get their bodies motivated", he said. He feels too that this apathy extends not only from students, but from the College as well. Noting that the Bates "Blue Book" states that the College encourages students in extracurricular activities, he explained that "Bates should also encourage the students to function in a manner necessary to the survival of our society".

Politics and Education

Goldstein Urges Student Activity

Students for Radical Action Hold Second Meeting Bull Sessions Should Result In Positive Plans

The second meeting of Students for Radical Action was held this week, and reports were made by the two committees: Campus Action and Community Action. The results of these two groups' discussions can be found below. Since only one meeting has been held, the reports (with the exception of the report on the Marines' visit on Friday) are general, especially with regard to the community action. This is not to say that nothing is being accomplished, or that it is all talk and no action. Rather, if you attend the meetings, you realize that a lot of action is coming; it must, however, be planned (especially in relation to the day care center).

We are working under several handicaps, perhaps the main one being that there is no definite organized leadership. This is done on purpose, however, because we want to try and function as a unit, with everyone on an equal basis. This will be difficult, since all of us are conditioned to leader - followed organizations, which can tend, at times, to stifle thinking and creativity. Students for Radical Action is open to anybody with good ideas, talent, or anything to offer. If you have any ideas, or if you just want to get off your ass and do something, come to the meetings. This includes students, faculty, administration, staff, anyone who recognizes a need for radical action to solve the problems confronting us today.

James Burke

Sunday Film:

"People's War"

"People's War", filmed in North Vietnam by Newsreel, August, 1969, will be shown Sunday, October 11 at 8 P.M. in the Filene Room. Admission is 25 cents.

This film, part of the Campus Association's Exposure film series, moves beyond the perception of the North Vietnamese as victims to a portrait of how North Vietnamese Society is organized. It shows the relation of people to their government — how local tasks of a village are coordinated and its needs met. It deals with the reality of a nation that has been at war for twenty-five years, a nation that is not only resisting American aggression and keeping alive under bombing, but that it is struggling to raise its standard of living and to overcome the under - development of centuries of colonial rule.

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Draft again Criticized U S M C Condemned CA Commended for Films

The SRA wishes to commend the CA for sponsoring the Exposure Film Series, which will be presented on Sunday evening at eight o'clock in the Filene Room. The first film "People's War" will be shown this coming Sunday. We urge all students to go see these informative films.

I am a human being, a person, and I am also a student at Bates College. The fact that I am a student here too often thwarts and frustrates my existence as a person.

Being a person involves thinking out what I believe in and living according to my beliefs and values. The Bates policy perhaps unintentionally restricts this kind of thinking and often deliberately restricts actions resulting from such thought. As a person I have a right to, as well as a need for, a greater amount of freedom than I have.

In spite of the fact that I still have a lot of growing and learning to do, I am not a child and should not be treated as one. The opportunities for growth come in moments of freedom. Part of my responsibility as a person is that I not infringe on another's freedom, of course, any more than the administration should infringe on mine. The outcome of this line of thinking must be student control over student life.

As far as the academic side of Bates is concerned, during short term in New York I learned that experience, as well as learning facts and discussing ideas, is vital to education. Bates must try to come to grips with this fact.

I have another responsibility — to work for a more humane way of living, and for more freedom, for all people. This is for the sake of the individual person, and also because the survival of man rests on a change in values and in power structure. When the Marine recruiters come I shall protest for a person's right to live.

There is a lot of good at Bates which I would never destroy. But radical action, dealing with the roots of problems, is needed to bring about a greater measure of freedom and growth at Bates. Furthermore, while I am at Bates I am still a whole person, member of the world at large, as indeed Bates is a

member, and I must work for the radical change in conditions and values in our society which must be brought about.

The United States Marine Corps will have several recruiting representatives on the Bates College Campus on October 9. We choose to oppose their presence in the form of peaceful protest on several grounds.

First, the Marine Corps is representative and part of the armed forces which has, in times past and present, acted as a police force in the promotion of the economic interest of the United States as opposed to the interests of many of the world's under-developed countries. All too often, this police force has prevented national liberation movements in newly - liberated, yet under - developed countries, sometimes supporting corrupt governments.

Second, the military complex, as exemplified by the Marine Corps, has made gross misuse of our human and natural resources in the invention and production of bigger and more efficient war instruments, which have depleted the wealth of our country.

Third, the Marines on Bates campus, particularly, offer careers of war-waging to people and for people in the United States whose interests are seldom considered. For example, war is for the economy only a temporary stimulus, which ultimately deflates and thus hurts the very people it purports to help.

Lastly, we oppose the presence of the Marine Corps on the basis that the armed services, just as this College, offers little choice, or varying alternatives. Once one is in the armed services, for example, he becomes a second - class citizen, controlled almost totally by the armed services. We offer our protest to the College Community for consideration as a different opinion, representing an alternative in thinking and not as an effort in banning the presence of the Marine Corps representatives on Campus.

Martin Baran
Linda Eberhard

One of the issues of the day which most concerns young people is that of the draft. Some men avoid it by enlisting. Some evade it. Some resist it. But few are enthusiastic about it. Most young men who are faced with it try to deal with it as best they can — and hope for the best. Many have no great urge to leave their families and friends and perhaps go to the jungles of South-East Asia. Many do not want to kill their fellow man. Many do not want to die. Who can blame them?

Yet it seems that too few people see the whole problem. The draft affects not only the individual, but it affects a whole class of individuals. It affects those who are called and those who are not called. It is not enough to ask, "How can I escape the draft?" One must also ask, "How can I help end the draft?"

The Selective Service System has never been very popular. Conscription was opposed during the time of the Civil War. There were draft riots in New York City at that time. Now, however, it seems that there may be a chance to abolish this system of involuntary servitude. The present law expires in June of 1971. If enough people realize the basic unfairness and immorality of this system and will exert enough effort to abolish it, it CAN be done. Reform has been tried and found wanting. Abolition is the answer. The American people must be made to see that this system is contrary to our basic democratic and moral principles. The alternative may unfortunately be more violence and repression.

Debate Council Notes

Professor Thomas F. Moser, director of debate at Bates College, has announced the team that will oppose Oxford University at the International Debate to be held in the College Chapel on Friday, October 16 as a part of the Parents' Weekend program.

Miss Jane Pendexter, '72 and Mr. Robin Wright, '72 will oppose the graduate students from Oxford. The topic offered by Oxford and chosen by Bates will be: "Resolved: That, American democracy has failed." Bates will defend the resolution.

In other council news, Professors Levy and Chances of the economics department and Professor Thumm of the government department addressed the debate council last week on the national topics concerning price and wage control. Research has begun and plans have been laid for five to eight trips this semester.

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James opens series

Rationality Provides No Answers

by Frank Foster

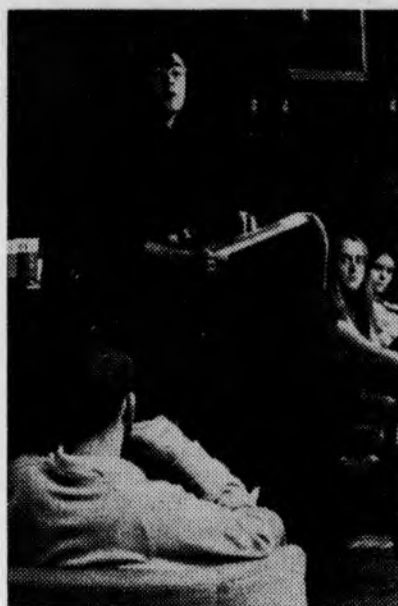
Last Thursday in the Co-ed Lounge at 8 P.M., Professor Ed James inaugurated the New C. A. Lecture Series on Conflict Resolution by delivering a paper "On Killing People" to a large interested crowd of students and faculty. He began by quoting William James in stating that one could either be a lover of good or a hater of evil (i. e. one could either believe in non-violence or in the absolute necessity of violence). His thesis was that both sides of this conflict need the other and that both ground themselves in a misunderstanding of human nature. This is so because both argue from irrational principles; principles that are not consistent, complete and coherent.

For example, those in favor of non-violence will often argue that violence cannot better mankind since it leads only to more violence and that every member of a society which is perpetrating a heinous crime is responsible for the crime if he does not protest it. Either these beliefs are analytic (and therefore are uninformative) or they prescribe a way of meeting violence, a way men OUGHT to act toward one another. James stated these beliefs were prescriptions since what they are really saying is that people SHOULD try to influence people by non-violent means or that men OUGHT to be bothered by the perpetration of violence. Thus, they describe a desired state of nature, not human nature as it actually is.

Turning to the arguments for the necessity of violence in conflict resolution, he classified them into three categories: those based on the appeal to man's humanity, on an appeal to the ideal state, and on an appeal to 1984. The appeal to man's humanity is based on the assumption that man must be willing to fight to preserve his nature.

This is immediately seen to be a prescription (as are the other two appeals) for man's nature rather than a description of it.

James concluded by saying that man has grounded his sense of values on his belief of the composition of human nature. Since all men have different values, there is no way of choosing between violence and non-violence. However, we can slip through this by trying to make our principles rational: consistent (i. e. non-self-contradictory), complete (the principle predicting all aspects of experience which it is supposed to cover) and coherent (the principle links up and supports other principles).



O C: Positions Open and New Activities

Well, this week our rating is going to have to be G because we're talking about several different things. First of all, tonight is the Open House in Women's Union. Slides will be shown, along with some sort of movie. Also, interview forms for next week will be handed out. There are two upperclass men and one upperclass woman positions to fill at this time. Freshmen will be interviewed in the spring.

This weekend is the Gulf Hagas trip. I hope you signed up, because this is going to be a biggie. If enough people attend this year, we'll make it a regular trip.

Also, next weekend there will be a day-trip on Sunday, the 18th, to Tumbledown, which is a 4,000 footer in Maine. It has steep cliffs, three peaks, and a high-altitude pond, so whoopee!, let's go. With the foliage, this should be a great trip, except for the fact that it is parents' Weekend. The week following, there will be an overnight to Bigelow, which looks across to Sugarloaf, so if you have to miss this one, go next week.

Sailing lessons are held every Saturday morning, and races or just

recreational sailing are possible for the afternoon. Doug needs people with cars to take sailors to Lake Auburn. Even if you just go to play frisbee on the expansive lawns, it could be worthwhile, since he pays for the use of your time and car.

For those people who like rougher climbing than we usually do, we will shortly have at least one section of special rope for rock climbing. Practice can be done at the quarries at the end of Lisbon St. See Dave Pearson if you are interested.

Also, winter climbers should make their presence known to the O. C., so that we can count on you and begin to make preparations. We have crampons, ice axes, and other necessary equipment to outfit 4-5 people. If you are qualified and experienced enough to run a trip like this, please let us know, as we would like to have non-council members do as much of this as possible.

Don't forget the open house, especially you Frosh. And be sure to sign up for the climbing trips, which look like great opportunities to get you off campus for a day or two.

C S A Record

Cont'd. from Page 1

the above definition entails. One suggestion is that the C. S. A. should always keep an ear to the ground. Upon hearing of an interest being stirred among some students, he should aid in organizing and initiating an extracurricular activity to fulfill the interest. Another suggestion made was that the position should, for instance, "carry the ball" on social programs through such responsibilities as arranging to get Bands (not choose but simply arrange). The philosophy behind the suggestion being that the academic demands of Bates have become greater in recent years. Hence, students find less time to handle extracurricular activities. Therefore, the C. S. A. should be there to help out.

However, out of all the suggestions arise a few guidelines to structurally establish this second area of the C. S. A. duties. The C. S. A. should aid in organizing and initiating campus activities and, in conjunction with this, he should be fully aware of what is going on all the time in the extra curricular activities of the students. He is not a controlling agent but rather a tool for the students to use—a very important and necessary tool. Furthermore, the students should seek out the C. S. A. Using this philosophy, the position maintains the aura of a useful tool rather than a controlling agent. Finally, though the position from its very nature will primarily deal directly with a limited group of individuals involved with maintenance of extracurricular activities, the C. S. A. also should serve as that funnelling agent for all students.

Any evaluation, no matter of what quality or design, will, unfortunately, consume some of the personality of the individual associated with the studied position. Mine is no exception. Bob Shepard is the Coordinator of Student Activities here at Bates and, since he and the position began together, it is only natural that they to some degree fuse together.

However, the basic concepts of the position, as possibly revealed here, are such as to succeed in divorcing the personality from the position to an appreciable extent. And as the position stands in definition, it is a most important and useful entity at Bates. As to its success or failure so far, there hasn't been enough time granted to really permit such a judgement. The position has not necessarily evolved out of any specific conditions. It is a position with more interest in the future than in the past. The suggestions, guidelines, and definitions of the C. S. A.'s functions do not really attempt to tie down the position, but, rather, they create a fluidity in nature to bend and adjust to future demands.

There have been some problems in getting the position started, but nothing of a crucial nature. Perhaps, there isn't enough dialogue between the C. S. A. and student activities or students. This can be due to a lack of really knowing what the C. S. A. is. As time progresses, the position will hopefully fit snugly into the campus framework as its goals and purpose are recognized and accepted.

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W C B B

By John Amols

The idea of an educational television station, to be owned by Bates, Bowdoin and Colby, originated with former Bates College President, Dr. Charles F. Phillips. In July 1960, President Phillips requested permission from the Federal Communication Commission to purchase control of the Pine Tree Telecasting and Company, owner of channel 10. On July 28 the permission was granted and the station for purchased by Bates and was still officially designated as a commercial station. Shortly thereafter President Phillips invited Bowdoin and Colby to participate in the venture.

In November 1960, Colby and Bowdoin agreed to join the project and the three schools issued a joint statement requesting "permission from the FCC to transfer control of the station to a non-profit educational corporation which will be set up by Bates, Bowdoin, and Colby. Danforth Hill, in Litchfield, was selected as the site for transmission facilities, and a 25,000 watt transmitter and an ultra-modern antenna were installed. In November 1961, WCB Channel 10, run by the Colby-Bates-Bowdoin Educational Telecasting Corporation appeared on the air for the first time and educational television in Maine was a reality.

WCB was a pioneering venture in several respects. It was the first educational television station in Maine, the third in New England, and the sixtieth ETV station in the nation. Also it represented the first time that a project of this nature and scope had been attempted by private educational institutions.

What exactly were the original purposes at WCB? According to a statement prepared in late 1961 for the trustees of WCB (consisting of the 3 college presidents and two trustees from each school) by the Program Advisory Committee, made up of representatives from the three colleges, the Maine State Department of Education and the Portland School District, "the validity and contribution of WCB-TV rests on its ability to provide adult programming for the Maine community which it reaches, to serve the elementary and secondary school system by presenting material for scheduled in-school use, and to develop imaginative and sound educational courses and programs which will augment and eventually become an integral part of the curricula of the three cooper-

ating colleges."

For three small colleges these were ambitious goals but as Professor Ernest P. Muller said, in an article in the January 1962 edition of the Bates Alumnus, "no one will deny that this is an experiment involving risk and expense, but equally undeniable is the fact that it is an imaginative innovation which promises to enlarge the educational functions at the college more than any other technological development of the last half century."

Educational Experiment

And so with these goals in mind Bates, Bowdoin and Colby embarked on this unique experiment in November of 1961. The station of course did not have production facilities, and although it was hoped that these facilities would soon be added to the operation, they never were and presently WCB still lacks them. Part of the reason for this was the large amount of money that would have been needed to purchase the production equipment and operate it. All these colleges were involved in expensive building programs and other priorities existed for which the funds at the three schools were needed. The original physical plant and transmitting facilities alone represented a capital investment of approximately \$500,000. Of this amount private individuals, corporations, and foundations supplied \$173,000 with the remainder being supplied equally by Bates, Bowdoin and Colby. In the early years of operation the three colleges also provided the bulk of the operating funds. In the first year of operation, the three schools supplied WCB with 94% of its operating budget, some \$50,500. This percentage decreased in later years although the total contributions in dollars at the three colleges have risen. For the operating year July 1965-66, the three schools provided funds totalling \$44,000, less than 50% of total budget of \$95,000. In the last operating year Bates, Bowdoin and Colby provided almost \$60,000 of a \$150,000 budget, about 40%. The yearly budget increases (which means more and better programming) have been made possible primarily through the increased support of private citizen, foundations, and corporations.

Without production facilities, almost all of the programming came from outside sources. The first programs came from WENH-TV in Durham, New Hampshire and WCBH-TV in Boston. Later programming also came from the Eastern Educational Television network (EEN) and the National Educational Tele-

Experiment in Enrichment

vision network (NET). Early programs included college enrichment programs such as the "Age of Kings", a cycle of Shakespeare's plays, and the New Biology. There were also standard educational TV features such as symphony orchestra concerts and public affair programs.

State Program

In 1964 the Maine State Department of Education constructed their own educational television network with stations in Orono, Presque Isle and Calais. It had production facilities. In response to this the faculty Education Television committees of Bates, Bowdoin and Colby were asked to re-examine and re-evaluate WCB, for there now existed the possibility that WCB should join the state system. The Bates faculty ETV committee consisted of Professors, Muller, Wright, and Niehaus. The report, issued in December 1969, centered on four areas, "the possibilities of using ETV courses in the curriculum, the possibilities of ETV programs for enrichment in existing non-TV courses, the role of ETV as a vehicle for extension work of the colleges, and the more general community and educational role of WCB in the area that it serves."

The report concluded that "the most vital role at WCB in the foreseeable future lies in services to the general public of the area", including cultural and general educational enrichment of the southern Maine area. It felt that because of high production costs, conflicting calendars, the principle that a small college is built around personalized instruction, and several other fac-

tors, that using ETV to give courses to the students of Bates, Bowdoin, and Colby was unfeasible, at least at that time. The committee also concluded that "long term planning for the station must necessarily involve studio facilities." It suggested mobile facilities so that the "educational and cultural opportunities available at the three colleges as well as elsewhere might be extended to a more general audience via ETV." Production facilities would also enable programs which would be "oriented to the states own special features and problems." The report also advised the three schools to continue control of WCB, which of course was done.

In the last five years WCB, under the direction of its general manager Mr. E. B. Lyford, continued to serve the people of southern Maine (the station in fact reaches 54% of the state's population). In conjunction with the State Department of Education adult and elementary educational programs have been and are being presented. It also televised the Colby telecourse, a credit-carrying adult education course. An increased budget allowed the station to expand its broadcast time several years ago.

New Horizons

Also, WCB-TV applied during this time to the Department of Health, Education and Welfare for a matching grant for the purchase of production equipment. The application is still pending and will be revised and updated in the near future. Despite lacking these facilities, WCB has from time to time been able to originate its own broadcasts. Two examples are the telecasting of Senator Margaret Chase Smith commencement address at Bates two years ago and the telecasting of Sen. Muskie's Vietnam Moratorium speech a year ago. Senator Smith address was televised with the facilities of WMTW, channel 8, in Poland Spring, while Sen. Muskie's speech was televised with a mobile unit rented for \$1,000 from a Connecticut ETV station.

Cont'd on Page 5, Col. 1



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Continued from Page 4

WCBB's present schedule includes such programs as Sesame Street, Firing Line with William F. Buckley, the Forsythe Saga, Nader's Raiders, the David Susskind Show, Civilization, and Kukla, Fran, and Ollie. Program guides can be picked up at the WCBB office in upper Chase Hall.

WCBB has done much to enrich the southern Maine area, but the "experiment" is not really over and in fact a new phase may soon begin (see article on recently approved master plan) which would further enrich Maine's cultural and educational environment as well as the raise the educational horizons of Bates, Bowdoin and Colby.

New Hopes: The Master Plan

By John Amols

Last May, a new general manager, Mr. Odell Skinner, arrived to assume control of WCBB-TV. He immediately began work on a comprehensive master plan for the station. The plan was submitted by Mr. Skinner to the trustee of WCBB on Tuesday September 29 and was approved by them.

The new master plan calls for the construction of studio facilities near the Bates campus, and the purchase of a mobile unit so that broadcasts could be originated from all three colleges as well as the remainder of the southern Maine area. To accomplish this Mr. Skinner hopes to raise \$500,000 from the viewing public, private corporations, and foundations. In addition an earlier application to the Department of Health, Education and Welfare for funds to purchase production equipment for a mobile unit will be amended to include the costs of studio production equipment, improvements in the transmitting facilities, and improvements for the mobile unit. The federal government's program matches the station three dollars for one on the costs of all production equipment. Mr. Skinner estimated that the revised application would request approximately \$800,-

000. The master plan also includes the hiring of a full time director of development to supervise the raising of funds, including the funds needed for the daily operation of the station.

Commenting on the master plan's approval, Mr. Skinner said that "we are now entering a new phase of WCBB as a complete station." If everything proceeds according to plan Mr. Skinner felt that "hopefully by the fall of 1972, we can do some of our own programming." Eventually if this programming is to be done the station staff will have to be increased by ten to fifteen persons. The present staff, including secretaries, is only nine. Also, Mr. Skinner would like the station to be entirely self-supporting in the future. Close to \$60,000 of last year's budget of \$150,000 came from Bates, Bowdoin, and Colby, with the rest coming from private contributors, corporations, foundations, and the State Department of Education.

With production facilities, WCBB could expand its programming to cover notable guest speakers who visit one of the three campuses, sports events, seminars featuring professors from the three schools, drama productions and other events that would be of interest to the general public as well as the students and faculty of Bates, Bowdoin, and Colby. There is also the possibility that some day it might be feasible to include TV courses in the curriculum of the three colleges, although in discussing this possibility Mr. Skinner acknowledged that many of the same problems that were emphasized by the Faculty ETV committees in 1964 still exist — especially the high costs in terms of time and money that are involved in designing and producing such telecasts.

The addition of production facilities might also provide opportunities for Bates, Bowdoin, and Colby students to become involved in television production.

Mr. Skinner feels that production facilities will "extend the influence of the college into the community" and enable the station to better serve the needs of the community. These goals are certainly ambitious but he feels that they are "well within reach."

In the January 1962 edition of



Odell Skinner — New GM at WCBB-TV

Mr. Odell Skinner, the new general manager of WCBB is a native of Florida. He attended the University of Florida, graduating with a Bachelor's degree in Science in Communication. After college he worked as a producer director at the Auburn University Television Production Center in Auburn, Alabama. He was promoted to production manager at Auburn, and then to program manager. In 1966 Mr. Skinner left Alabama and moved to Vermont where he helped design and build the statewide, state supported Vermont education television network.

Mr. Skinner came to Maine in May, 1970 to become general manager of WCBB-TV. He came because as he expressed it, "I felt there was a great opportunity here".

Mr. Skinner, his wife and his four daughters live in Mechanic Falls.

the Bates College Alumni Bulletin, Professor Ernest P. Muller, in an article about WCBB (which had begun broadcasting activities just two months earlier, in November), spoke of the hope that production facilities might be obtained in the not to distant future. Those facilities did not come and today the station still lacks them, but the approval of the new master plan for WCBB raises new hopes concerning the very real possibility that at last WCBB will soon have production facilities. The words with which Professor Muller concluded his article in 1962 are still applicable as a concluding thought in 1970: "this project may seem unduly ambitious and anyone can see that the problems involved will be considerable, so the entire ETV program must be carefully considered by the three college faculties. Nevertheless, educational television offers a chance for genuine educational pioneering, and if we wish to remain faithful to the tradition of the three colleges, we cannot neglect to capitalize on its possibilities. Herein lies the real challenge."

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Mastering the Draft

The "Stalling" Trap and (the) I - S (C)

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The last column explained how a student can gamble on his lottery number by staying 1-A through December 31. By that date, if the student's number has not been reached, he will descend to "second priority" in the lottery pool. Even if his number is reached before December 31, and he receives an induction order, his gamble will not prove a disaster. He will simply obtain a 1-S(C) deferment and have his induction order cancelled. (Remember, the 1-S(C) is available once to any full-time college student who, while satisfactorily pursuing his studies, receives an induction order.)

Unfortunately, the consequences of obtaining a 1-S(C) are dangerously misunderstood. Some draft board members regard the 1-S(C) as a "stalling" device that calls for prompt induction as soon as the

student becomes 1-A again.

The source of this misunderstanding is an obscure proviso in the lottery regulations. Although these regulations were promulgated by President Nixon last November, the impact of the proviso will be felt for the first time during the next six months.

The proviso warns: "... That any registrant classified ... 1-A ... 1-A-O (i.e., a C.O. available for noncombatant service) ... whose (lottery) number has been reached, and who would have been ordered to report for induction **except for delays due to a pending personal appearance, appeal, preinduction physical examination, reclassification, or otherwise**, shall if and when found acceptable and when such delay is concluded, be ordered to report for induction. ..." (32 C.F.R. S1631.7a, emphasis added).

This proviso is designed to trap
Cont'd. on Page 7, Col. 3

EDITORIAL . . .

A QUESTION OF PRIORITIES: THE STUDENT

In today's STUDENT, there are two appeals for you to get involved in efforts which transcend the Bates community. The Tenants' Union of Lewiston needs help in registering voters and the Students for Radical Action would like you to contribute to the creation of the brave new world. The STUDENT appeals to you to consider the merits of both proposals and decide where your efforts would do the most good.

A QUESTION OF PRIORITIES: THE ADMINISTRATION

Bates College has a very limited amount of money in its budget each year. The tuition and room and board that students pay does not come close to equalling the yearly expenditures of the college. A good percentage of the budget comes from the endowment fund and the remainder is made up from contributions.

Since the financial status of the college is such that each year certain educational programs can be instituted and others, which may be just as educationally worthy, cannot be instituted; and since those who are paying fees and contributing money are under the impression that they are supporting an educational institution, it behooves us to consider at times how well that money is being spent.

Soon the Residential Planning Committee will present to the President guideline proposals for the building of a new dormitory. These guidelines will be submitted to an architect who will design the building(s). The wheels of fortune will roll on as they always have and in a few years Bates College will have a new dormitory to be proud of. But, the question must be asked, will the student be getting a better education because Bates has a new dormitory?

First we must consider why a new dorm is going to be built. The most obvious reason is that of tradition — Bates has had dormitories and Bates will have dormitories. A nice new building is guaranteed to impress high school students who may be interested in going here and also, to impress students' parents who like to think that their sons and daughters are in good hands with Bates. Also, Bates students have supposedly demonstrated that they, by and large, want to live on campus. None of these reasons has any bearing on the educational quality of life here. But finally, and most importantly, we are told that this dormitory will be different, that it will provide something special. That remains to be seen, but even if it is, who is to decide which students will be able to participate in the dormitories at Bates is an educational experience, which brings us to our major point.

The STUDENT challenges any person to state that living in the dormitories at Bates is an educational experience—even with the thousands being spent on Residence Fellows, whose tasks to date have included calling dorm meetings and passing out schedule cards. In light of the history of the dormitory experience alone it is inappropriate to be planning to continue in that direction.

In light of the other educational needs of the college, such a move is a gross absurdity.

In this issue there is a report on the status of WCBB. The Bates student is exposed educationally to nothing in the realm of twentieth century communications (with the exception of those lost souls over WRJR) yet the opportunity is only lacking because of a misdirection of funds. We have a new library in the works, meantime the inadequacies of the contents of any library building on this campus becomes more apparent every day. The grand design of the administration includes the construction of a fine arts center "some day" and though it is terribly obvious to us that such a center would be far more valuable than a new dorm, we predict that the latter will be constructed first. Faculty salaries, the athletic complex (indeed a swimming pool), special short term educational programs which cost money, all these are being sacrificed because of the educational value of dormitory living, a particular educational value which has not been shown to exist.

This is not a plea for student rights, but a plea to the college to provide what it's supposed to be in the business of providing. The voices of the administration say "Bates is a residential college." Those voices ought to be saying "Bates is an educational institution." The two are not necessarily synonymous.

letters to the editor letters to the editor letters to the editor letters to the editor

To the Editor:

In reply to their letter of last week, we would like to thank John Paige, Mike Sawyer, and the students they represent for their concern. We subscribe to their intent of bettering the Bates Outing Club and have been in the process of revising our constitution to just such an end for the past three weeks.

The BOC is a service organization whose object is "to promote and to provide for enjoying outdoor activities". The scope of activities has broadened considerably in the last two years with the advent of sailing and winter climbing, and with the quadrupling of the Winter Carnival budget. Thus, the BOC continues to reach more and more people. This past weekend, for example, the trip to Acadia attracted a larger number of Bates students than ever before.

The responsibility for planning and supervising these activities rests with the BOC council, a governing body of at least 36 members. Freshmen are elected during second semester to replace graduating seniors; however, any upperclassmen may petition the council for election at any time.

All Bates students are members of the BOC. As such, they are welcome and encouraged to use the equipment provided, to attend BOC meetings, to make suggestions, to inspect the finances, and to add their time and talents to the long hours spent in equipment maintenance and trip preparation.

Let us repeat that any suggestions for improving the BOC are welcome and will be considered with regard to their desirability and practicality.

Sincerely,
The BOC Constitutional Committee

To the Editor:

In response to last week's editorial:

You answer your own objection to the lack of presentation of alternate plans for government when you state that "any student gov-

ernment created independently of the FSC would not have any functions." In early meetings of the Con Com last spring, we considered such alternatives as dorm representation, a student government varying in size in proportion to Voter turnout, and a town meeting form, finally rejecting all these largely for the above quoted reason.

Admittedly, the number 10 was utilized because it coincided so nicely with the number of students on the proposed Faculty Student Council. Playing a numbers game is pointless. First, many people in many situations are less well represented than 1:100. For instance, most state legislatures, city councils and the U. S. Congress. Secondly, with at-large elections, if some group feels it needs representation, then it behooves them to select a candidate and campaign for him. Campus politics of this kind could bring some life back into student government and campus elections.

One would certainly agree that mass meetings are poorly attended. For this reason, we are considering holding such mass meetings only on petition of 5% of the students, or if an issue arises which the student members of the Council feel merits such a meeting. Instead of regularly scheduled mass meetings, the student members of the Council would be charged with going around to the dormitories between meetings of the Council in order to report to students, answer questions, receive responses and determine what issues students wished to be considered at the next meeting of the Council.

Finally, there is no reason why this group of students, or any ad hoc group of students could function as did the Steering Committee last spring. The one exception is that they would not have access to student monies as readily as did the Steering Committee, and I'm not sure that's an entirely bad thing.

Ted Barrows, member
Constitutional Committee

STAR CHAMBER

EPISTLES J. MILTON

Try quite hard to get a hold upon the Scranton Commission's Report on campus unrest and also upon the published findings of the President's hastily-called congregation of university presidents and administrators and you will rapidly come to a realization that the President does not take these men seriously, perhaps he does not even find it in his schedule to read their suggestions. With a Congress that will now appropriate funds for any and all measures that deal with "law and order" (particularly on campuses), regardless of how close to the brink of unconstitutionality and immorality those bills may traipse, President Nixon was reassured in requesting one thousand additional agents for the Federal Bureau of Investigation. Leaving

the actions of these brigands out of the momentary considerations (particularly when their roles in the Seale, Hampton, Hutton, etc. travesties are considered), President Nixon's choice to escalate sophisticated Federal power at society's roots merely demonstrates his inordinate prostitution of any even Republican sense of priority... and of his continued facade; that of creating advisory boards and commissions which he and his staff then proceeded to ignore, to intimidate, and eventually to attack. While the mouth proposes that we all join together in some "relevant means to broach our difficulties through meaningful discourse and exchange of ideas and of ideals," the hand signs appropriation measures and bills which allow Federal agents to compile lists of those who examine such subversive and revolutionary tracts as *USSR, Soviet Life, Dissent, The Guardian*, etc. Better read it in the library.

Finally beginning to pale of the

"let's go to a movie, then get a pizza at Luigi's, then walk slowly back to the dorm gradually tightening upon the newly-acquired hand grip prior to the playing of porchgames" routine? Well, it may have taken you a long time but we feel that it is our bounden duty to point out, at the rate of one per week (any more than that might interfere with the study schedule) some of the area's more interesting, yet probably unobserved and unappreciated, natural wonders. While the season is still with us, it would be more than worth your while to wander down to either of the two waterways which separate Lewiston from Auburn. The one is the real thing, the Androscoggin; the other merely a waterway for once-used power sluices at what is now the Knapp site. Once in the vicinity of these edifices, it would be most sincerely advised that the young gallant maneuver to the inside (switching sword to the opposite side) and, approaching the green river-side railings, cautiously men-

tion to the young lovely that there are indeed some worthwhile sights perched there between the vertical supports. Ah! For there lurks one of the most impressive displays of arachnid culture. Not lacking in victims, these creatures will undoubtedly be more than willing to engage in a short demonstration of free climbing and controlled rappelling. No admission... recommended for the Outing Club and others who have not to this moment seen far beyond their noses.

The acorn crop is not as yet harvestable. Keep your greedy eyes open and a roasting suggestions (including the solution for bitter-tasting nuts) will soon be printed here.

Gazorte... has been sent to coach the spiders in beg for toasted peanuts and marshmallows... so don't feel sorry for yourself if you've missed any of the past campus outings. Frodo and Dildo can't be far behind.



Soundings

HERE & THERE

by Ted Barrows

Splendid. We have been presented with the phenomenon of the political occultist, and with some of the instruments camouflages and tools in his arsenal. We have been presented with two names of men who, assumedly, are not such occultists. (Let us not even dwell upon the question of action - reaction, and the existence of reactionaries of the right) Now let us examine a specimen of the beast himself and name him the Tricky Spirodick. Behold the weapon of words ("Southern strategy" and "effete corps" of "impudent snobs"). Behold the labels used as camouflage ("Cambodian intervention" masking violation of a sovereign nation's borders). Behold over-reacting "hard hats", (a viable substitute for over-reacting college students) beating upon under-reacting college students. Truly the political occultist in general and the Tricky Spirodick in specific is a nefarious beast to say the least.

Now on to bigger and better things. Your columnist noted in the Christian Science Monitor from Sept. 24th, a little blurb under national news that went like this:

"A United States Supreme Court inquiry into the legality of the Vietnam war would inhibit action by President Nixon, insult Congress, and embarrass the United States internationally, the Nixon administration has contended. Justice Department lawyers warned bluntly the court might have to set up its own military affairs office,

supervise a troop withdrawal, and deal on the diplomatic front with North Vietnam should it accept the Commonwealth of Massachusetts' argument and declare U. S. participation unconstitutional. The government's brief said a search for authority for the Vietnam war is beyond judicial supervision."

Good grief, Mitchell's marauders strike again, perceptive little minds that they are!

First of all, the intent of the argument is to inhibit this or any such action on the part of Nixon or any other President, actions which some contend are illegal and/or unconstitutional. Secondly, far from being insulted, it would seem that many Congressmen would heave a sigh of relief at having this political bottle of nitroglycerin lifted from their fumbling fingers by the high court. Finally, perhaps the U. S. would be embarrassed internationally, but outside of the fact that there are and have been thousands of human lives at stake, what could be more embarrassing to the U. S. on an international level than the continuation of this slimy senseless slaughter.

As far as dealing diplomatically with the North Vietnamese, it would be difficult to imagine the court (granting such a ridiculous postulate) doing much worse of a job than the previous and current Paris negotiators.

As a capper, Mitchell's marauders, without a backward glance, merrily chuck out the concept of the course as a check and balance to the other two branches of government. What could be more within the realm of judicial supervision than a search for the authority (if any) of any President to commit the nation to war without declaration or even consultation of the Congress?

the man whose lottery number was reached during his delay and who would have been sent an induction order except for the delay. While the delay persists, the man will be temporarily passed over. In effect, the issuance of his induction order is merely postponed.

That order will eventually fall like a Sword of Damocles. As soon as the delay ends, and the man is 1-A (or 1-A-O), the draft board will drop back to his lottery number. He will then be caught by the "stalling" trap and faced with belated "Greetings".

At first blush, the proviso seems to raise a serious question about the 1-S(C): Does a "delay due to a... reclassification" occur whenever a student is reclassified from 1-A (or 1-A-O) to 1-S(C)? If so, the student might justly fear an inevitable induction order soon after his 1-S(C) expires.

Some draft board members are under the impression that "reclassification" into 1-S(C) falls within the scope of the proviso. In other words, the "reclassification" has delayed the induction of a student that would otherwise have been accomplished.

This interpretation is dead wrong... although it probably will not be challenged in court until, at least, next summer (perhaps, by one of you). Even assuming a student's 1-S(C) is a "reclassification," no board member can correctly characterize the student as one "who would have been ordered to report for induction except for delays due to a... reclassification..." This fact should be transparently clear from the very nature of the 1-S(C): A student cannot even qualify for the 1-S(C) unless he has actually received an induction order. Therefore, he could never be character-

ized as one who "would have been" ordered to report. By definition the student has, in fact, been ordered to report; and this definition excludes the student from the specific terms of the proviso.

If your board mistakenly springs the "stalling" trap on you next year after your 1-S(C) expires, consult a lawyer immediately. Your board will have acted in a "blatantly lawless" manner, and you should be able to get into court and enjoin your induction. (In future columns we will have much more to say about the availability of preinduction judicial relief.)

The next column will discuss one last handicap facing the student who gambles on the lottery. Even though he does not seek a 11-S, his board may, nevertheless, classify him 11-S. This potential difficulty requires special attention.

CAST ANNOUNCED FOR "ERNEST"

Final casting has been announced by Professor Bill Beard for the Rob Players first presentation, "The Importance of Being Ernest," by Oscar Wilde. The lead roles will be played by: Jack, (Ernest) — Barry Press; Algernon — Dave Hardy; Chasuble — Al Gould; Lane — John Ryan. The part of Merrimen had not been cast as of this printing.

Female leads will be as follows: Lady Bracknell — Linda Very; Gwendolyn — Michele Lettiere; Cecily — Rita O'Donnell and Miss Prism — Abby Pierce.

The play, to be staged on November 7, will be produced in a new genre at Bates, Mr. Beard explained. An experiment in theatre-in-the-round will be performed, the audience being seated on the stage as well as in the theatre proper. Rehearsals are well under way but if you are still interested in helping, the invitation stands.

Soccer Team Ties Maine, Beats Brandeis, Record Now 2 - 0 - 1

by Dave Carlson

The Bates Soccer team upped its record to 2-0-1 this past week by tying the Univ. of Maine 1-1 on Tuesday and whipping Brandeis 2-0 on Saturday.

It took a dramatic 4th quarter goal by freshman wing Dick Visser and a lucky break in overtime but the 'Cats managed to tie a very tough Black Bear squad. Actually, the game was very evenly contested throughout, but Bates did not have one of its better days.

The game remained scoreless until Smith of Maine loaded in a fine cross with 3 minutes left in the 3rd quarter. Things weren't looking too encouraging for Bates but suddenly with 4:30 gone in the final period Visser took a pass from Co-Capt. Tommy Maher and knotted the score. The team came alive but could not get the go-ahead goal. In the overtime a U-Maine inside had a clear shot at an open net from about 5 feet but mis-kicked the ball and goalie Zeaman was able to make a clutch diving save. It was a hard fought battle all the way with a heart-stopping ending—tough defense again being the big factor (despite the last second lapse). The rematch ought to be really something!

The 'Cats rebounded from the U-Maine tie with a convincing 2-0 win

over Brandeis, which was playing its season's opener. Aggressiveness and hustle let Bates control almost the entire game but it was not until the 4th quarter that they got on the scoreboard.

Freshman inside Jerry Quinlan broke the ice with 2:41 game as he converted a pass from Rich Sliwoski. Less than two minutes later, Dick Visser made it 2-0 when he dribbled around a sprawling Brandeis goalie and deposited the ball in the lower left corner. Kenny

"Hot Lips" Gibbs was credited with the assist.

The team played superbly against the Judges and if several scoring opportunities had been converted the game would have been a rout. The defense, led by Buck Rogers and Tom Maher again was a highlight. Freshman goalie John White made his debut in the nets and got the first shutout for Bates in over 2 years. Fullbacks Smith, Nremasili and Goddard were

tough as ever and White had to make only 3 saves.

The 'Cats travel to Bridgeport on Tuesday but will open at home Saturday afternoon against Hartford. Game time 2:00. The team looks a bit different from last year—and the change seems to be for the better. If you want to see some fine, exciting action don't miss this game—it should be a good one! The rematch against Maine incidentally, will be next Wednesday at 2:30—don't miss this one either!

Harriers Remain Undefeated With Four More Victories

By the Chief

On the road this week the Bates Harriers swept past four more teams to make the total 10 so far this season. Thursday's race at St. Anselm's was a classic that won't be forgotten too soon by anyone who ran in it. The course was 4.2 miles long but near the end there is this quarter-mile hill—UP hill; It's easy even for non-runners to realize that having run so far, you are beaucoup tired, but still you must bust up this hill because you know that once on top there is only a flat .2 miles left. So with energies that can only be tapped with the finish line near, you churn up the hill. Or be truthful, sometimes it's hard to really want to catch that guy in front of you or hold off an opponent that's closing on you no matter how close or how important the race. You are fatigued and occasionally sick, but you put "one foot in front of the other" up, up to the top but then the course had been changed, and there's a MILE still left! !! Leading the race at the time, Neill Miner gasped "Turn right?" and, later, ran out of gas and had to settle for second. John Emerson stopped and said "Now cut it out", and Joe Bradford

just kept shaking his head, while others were not as benevolent in their verbal analysis of this unfortunate situation. Steve Fillow, in his best race this season, was 4th, Emerson 5th, Jim Leahy 6th, and Bradford 7th. Kirk Ives was 8th, and Joe Grube garneted 11th holding off two Boston Staters' in the stretch. Scores: Bates 224, Boston State 35, Keene State 89, St. Anselms 114.

Saturday, in their most impressive race this season, the Bobcats beat Trinity 15-50, a perfect score. Neill Miner broke the course record by 2½ minutes, winning in 23:47. Sophs Joe Bradford and Kirk Ives

were about a minute back, followed closely by Jim Leahy and Steve Fillow. Emerson and Grube finished out the first 7 places while Frosh Bob Casperzac showed much improvement.

Joe Grube is this this week's Black Feather Award winner. Although not one of the top men on the team yet, Joe's hard work, steady improvement, and one attitude are some of his qualities that makes him this week's winner . . . The Team goes to W.P.I. Saturday to meet the Engineers. . . Did you know that over the past three seasons the X-C team has a 36-1 record?



Trinity Upends Bobcats, Now 0 - 3

The Bates Football Team made it three losses in a row this past Saturday as they lost to Trinity 28-6. Hurt by key injuries and a sputtering offense the 'Cats were unable to contain a powerful Trinity attack that was led by Soph QB Erich Wolfers who threw 3 T.D. passes, and HB Dave Kiarsis who gained 128 yards rushing.

It was sweet revenge for Trinity whom our 'Cats nipped last season in the final seconds before an hysterical Homecoming crowd. This year however, the 'Cats were unable to come back as they did last year after falling behind 21-0 at the half. Trinity added a fourth touchdown in the third quarter to make it 28-0 before Bates was able to get on scoreboard in the 4th period.

In the fourth quarter the Bobcats

showed some life when they moved inside the Trinity 10 but a fumble on the "Mickey Mouse" play stopped the drive. Fortunately, Mark Quirk recovered a subsequent Trinity fumble and Ira Waldman barreled in from the 2 seven plays later to avert the shutout.

The picture wasn't entirely bleak however, despite the score. A number of 'Cats played outstanding games. Defense End Pete Rubins appeared to be completely healed and played a fine game, as did freshman Brian Staskawicz and safety Thunder Thornton.

Next Saturday the 'Cats travel to W. P. I. and could come back with their first win. Game time is 2:00. The next home game is Oct. 17, Parent's Weekend, against A. I. C.

Our own Professor Emeritus George Berkelman taught at Bates College longer than any other associate of the college. His tenure began in 1924 and ended in 1970—a total of 46 years at Bates.

Roger Bill Leads Intramural League

Intramurals in Full Swing

In "A" League touch football action, Roger Bill remained the team to beat as the first half of the season drew to a close. With a game left against Smith South, the PBQ is undefeated under lead coach Bob Kish. The only other game remaining in the first half of the season is between Adams and J. B. In the playoffs this year, the first half winner will play the second round winner and the winner of this game will play the "B" League champion.

"B" League appears to be very balanced at the end of the first half of the season as each team has a win and a loss. Should be an interesting second half.

STANDINGS

A	B
RW 3-0	C.H.P. 1-1
J.B. 2-1	S.N. 1-1
S.M. 0-4	S.S. 1-1
S.M. 0-4	

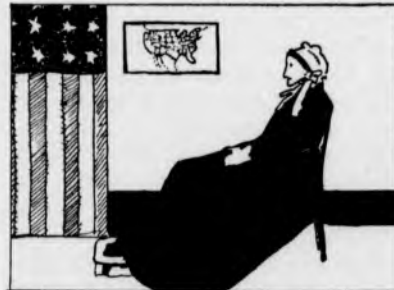
Turning to soccer action, things seem to be quite exciting. In the first game of the season Steve Kelton scored the "hat-trick" as Hedge Hall defeated Adams 4-1. The second game was a real thriller as Alan Southergill scored his second goal of the game in the 2nd overtime period to give Smith South a 2-1 win over Smith Middle. Both of these tilts were played in a steady Sunday rain but everyone seemed to have a great time.

STANDINGS

Hedge	1-0
SS	1-0
Adams	0-1
SM	0-1

WANTED:

The Student is in need of an intramural columnist. All interested—see Dave Carlson or Russ Reilly.



CHASE HALL COMMITTEE

Chase Hall Committee thought you might be interested in knowing a few things about Mother, Flag and Country, the group which will appear here on Saturday night. Mother, Flag and Country is a relatively new group—they began playing together in January—but they have been extremely well received.

The group's five members all hail from the Albany, N. Y., area. Darkyl plays lead guitar, Skeets plays both lead and rhythm guitar, Bob is on bass, Al on organ, and Dick on drums.

Tickets to MFC are \$1.25 per person and will be on sale October 7, 8, and 9.

Chase Hall Committee would like to see new faces. Come to the open meeting after dinner Monday at 5:45 in the Costello Room.

VESPER

Seek harbor in the Chapel Wednesday, October 7 from 9:00 till 9:30 and be diverted from your mundane existence with "jazzy folk and folksy jazz" on the piano.