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New Judicial Procedures

Approved at Faculty Meeting

At the October faculty meeting judicial procedures were passed. These recommendations came as the result of a long study which began last year. The major reason for a change in the judicial procedures was a questioning of the old multi-level judicial system.

The old Conduct Committee worked with an ad hoc student committee on judicial procedures to develop these recommendations. They were presented to the faculty the end of last year. At the September faculty meeting the proposals were sent back to the committee for minor changes before final approval at the October faculty meeting.

Commenting on the new procedures, Dean Carignan said, "In terms of the academic community we have attempted to develop procedures which will provide as much fairness and protection as possible for alleged violators and the other members of the college community."

The new procedures will work as follows:

All cases of misconduct shall be reported to the Deans, who shall have the authority to render decisions in minor cases. These decisions do not go on a student's record and the student may appeal them to the Conduct Committee. All major cases

of misconduct are to be referred to the Conduct Committee. A major case is defined as one which could result in suspension or dismissal.

The accused has the right to have an advisor from the college community and to call witnesses. "The committees shall request all relevant witnesses to be present at the hearing. The accused shall have the opportunity to question such witnesses." Hearings are private, with only the members of the Committee, the accused, his advisor, and witnesses present. All Committee decisions are to be reported to the faculty.

A student may appeal the decision to the President who may uphold the decision of the Committee or convene the faculty Advisory Committee which may affirm reverse, or otherwise modify the decision.

The Conduct Committee is composed of "six teaching faculty members - one of whom shall be Chairman of the Committees - , five students, and the Dean of Men and Dean of Women. The Dean of Men and the Dean of Women shall not vote. Student members of the Conduct Committee shall be appointed by a committee consisting of the President as chairman and four students selected by the interim student government."

BATES



STUDENT

Vol. XCVII

OCT. 21, 1970

No. 6

College Governance

Will Reconsider FSC Powers, Committee Numbers

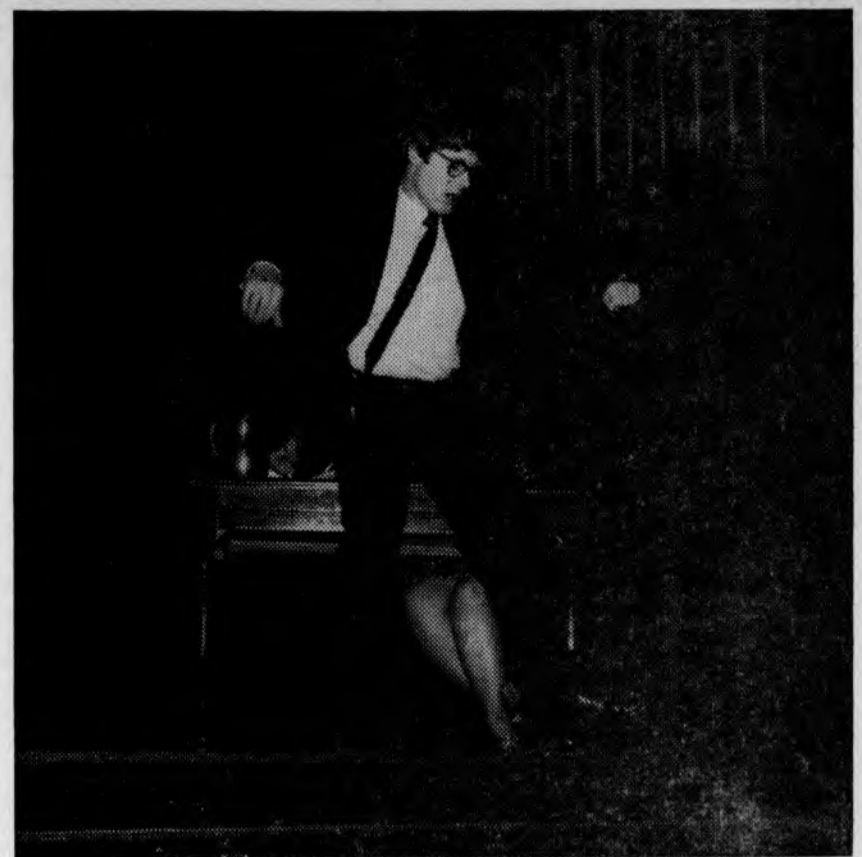
by Don Smith

The latest meeting of the Committee on College Governance opened with the introduction of the new student members, Bill Lowenstein, Jan Whiting, and Jean Streeter.

With the reports of opinion from the faculty and student body now collected (last week's **STUDENT**), the task before the committee to rewrite the Tentative report of the Ad Hoc Committee on College Governance in light of the reaction to it by the faculty, students, and trustees. To this end, there were three major problems presented before the meeting: a need to better define the powers of the proposed Faculty-Student Council; a need to come to a final decision on the numbers of

students and faculty members on the various committees; and a need for a general drafting of the final document of the new government, with consideration of the opinions of the three parts of the college.

The third need, being obviously impossible until all the problems in the ad hoc report are ironed out, was not taken up this time. As for the other two needs, two subcommittees have been appointed to consider each question and report back to the CCG in two weeks. Those on the numbers subcommittee will be Jan Whiting, Jean Streeter, and Profs. Turlish and Cole. There was some discussion that since all committees will be finally responsible to the faculty, and since all



Friday night was one of the highlights of Parents' Weekend as the Bates debating team meet two debaters from Oxford, England. Anthony Speaight entertained the crowd with a dance routine. (Story on page 5)

Campus Association

Social Action Group Tonight

by Vicky Albright

The Social Action Commission is on a make it or break it schedule this year. Past contributions have been rhetoric, and if something isn't done now, the Commission won't exist next year. "Social action" implies individuals enacting the ideas they believe in with an objective viewpoint as to the value of their ideas and a knowledge of how they are going to affect other people. This is going to take people who are concerned enough to do something and if people like this don't exist on Bates Campus, by all means, the Commission should be dissolved. I personally don't feel this to be the real situation. Bates College, the administration, and the organizations continue by inertia. Depending on your personality and not your ideas, students have become classified as idea men or hack workers. Through this process of unnatural selection, the campus has become lethargic

and apathetic. This is where Social Action is going to be different. I don't want warm bodies or half-concerned conversationalist. I want trouble makers, instigators, innovators, who have not become so caught up in their own self-righteousness that they fail to respect the feelings of others or have become above it all. There is a person like that in everyone. For any of you involved in the strike, do you remember that one of the first persons out there was Tom Doyle?

With all this in mind, if you've had an idea and have become undoubtedly frustrated by your inability to bring about any change, this is your chance to do something. There are three programs already started and there will be more if any of you come up with good ideas. The three already going are:

Birth Control — The objective of this program is to make as much information available as possible

Cont'd on Page 3, Col. 2

"Noting that rumors surrounding the cancelled cocktail party in the Women's Union abounded, Dean Carignan issued the following explanatory statement:

"The original request to hold a cocktail party in the Women's Union on October 23, 1970, was turned down because of the College rule prohibiting the use of social facilities for a party at which alcoholic beverages are to be served.

"When the students requested a blue slip for the Union for a non-alcoholic party the blue slip was issued with the understanding that the student hosts would accept full responsibility for insuring that no alcohol would be served or consumed in the building and that the buildings capacity of 120 persons would not be exceeded at any time."

Cont'd on Page 4, Col. 2

Summerhill is Alive and Well in New Gloucester, Maine

by Joseph Hanson

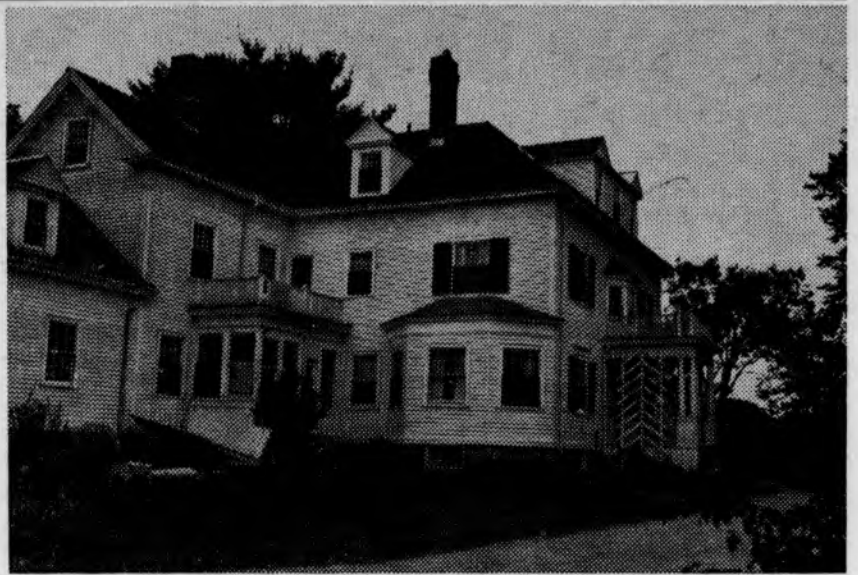
"When I married Evelyn, we received SUMMERHILL as a gift from friends. At that time I was teaching English Composition at the Delaware Valley College in Pennsylvania. You could see that the students weren't really learning anything. I wanted them to be interested in what they were doing. I tried to interject some new ideas, a different way of teaching; but it didn't work. I was naive. The students were conditioned to doing what teachers wanted rather than learning; the course was a failure."

The man is Bill Anderson, founder and director of The Village School in New Gloucester, Maine. Anderson is a radical in the best sense. Disgusted with an educational system he sees as corrupt and degenerate, Anderson dropped out to search for an alternative: he seems to have found it. "I taught at the North Yarmouth Academy for four years and then at Delaware. I didn't enjoy teaching there but never really became so disgusted that I was willing to give up everything. What finally turned me away was my children. At that time they were attending public schools. I

room eight hours a day, 200 days a year is unnatural and unhealthy. Children must learn how to relate to their environment. They can't do this confined to a desk. Some schools are even being built without windows. What type of preparation is that for a child."

A day at the Village School begins with a General Meeting, an informal gathering of the school's 30 students, aged 4 to 19, to discuss the days activities. Classes are announced and any complaints or comments are aired. Students of all ages are given their say and no one student or teacher has any more importance than another. The meetings are orderly. Disturbances are not tolerated even from the youngest. "I'll tell a student to be quiet if he's making too much noise and interfering with others. The student is given freedom not license. But I don't preach to him. I speak to him as an equal, not an inferior so there's no fear or anxiety involved. So much of the discipline in public education is rooted in fear: fear of poor grades, of parents. We don't want that here."

Classes at the Village School are informal. Courses are offered in Math, Science, English, History, and



In the backyard of the Village School.

pecially in classes with older students, are virtually non-existent. More often the teacher will leave students to pursue their own interests by themselves.

"Communication is at the basis of all education, and here the formal institutions show a real deficiency. Students, notably the youngest, need to talk: they learn by talking, but are given almost no opportunity to express themselves. This stifles their creativity and then we wonder why we produce bland graduates. Even in the upper grades, where seminars are more common, dialogue is hampered by competition and grades. Students talk only to impress the instructor. I remember at Delaware there was a biology professor who was a member of the John Burch Society; so the kids would turn in their lab manuals with "America: Love It or Leave It" stickers on the front cover. This is an extreme, granted, but this is the kind of thing that will happen when there is emphasis on

grades."

The philosophy behind The Village School, its aims, and its methods are certainly admirable, but not without criticism. The noted University of Chicago psychoanalyst, Bruno Bettelheim has stated that educators like Neill and Anderson are naive and above all unfair to their students for they don't adequately prepare them for the world they will inherit. "But what is the alternative to the Neillian approach," questions Anderson; "but to subject children to a system of education that lobotomizes them; that destroys much of their vitality and curiosity. Who's really unfair? Our highest aim is to develop the mature person who can live with himself AND society. If, however, our graduates decide to refute a society they see as corrupt, I applaud them for their integrity. It will be their decision."

However, as Anderson's school is still in its infancy, its full effect will be felt only with time.



"Children should be allowed to discover things for themselves."

could see what was beginning to happen to them. Their creativity, their vitality, even their personalities were being smothered. I couldn't allow it. We hope we have created here an atmosphere that is just the opposite."

The Village School is a "free school", modeled after the Summerhill experiment of A. S. Neill. At the school, the students receive no grades, nor are they required to attend classes, though classes are held on a regular basis. "Children should be allowed to discover things for themselves," asserts Anderson. "To put a child in a class-

Reading. In addition, special emphasis is placed on Music, Art, and Nature Study. But perhaps the most exciting feature of the sessions is the relationship between the student and instructor. Unlike public education, where the teacher is often considered an official, the instructor at the Village School acts as a guide. Anderson writes in the brochure: "A child is born with a wonderful curiosity. It is the job of the teaching staff to provide the stimulation, guidance, and encouragement necessary to keep learning always an exciting adventure." Consequently, formal lectures, es-

Muddy Waters, Roland Kirk Star in Fall Weekend Extravaganza

A week from Friday night, Fall Weekend activities begin. On that evening there will be a Coffee House and a movie. Starting at 7 P.M. and open to everyone, campus talent will provide the entertainment in the Skelton Lounge. "The General", starring Buster Keaton in one of his finest roles, will be shown at 7 and 8:45 P.M.

Halloween brings Muddy Waters, a singer-guitarist, who is one of the all-time greats of country blues. Muddy and his band have recorded six albums and are often imitated.


November 1st finds a 2 P.M. concert being given by the top jazz

musician in this country, Roland Kirk. He has the unusual ability to be able to play three instruments—the manzello, stritch and tenor saxophone — at the same time.

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Maine's Environment in Grave Danger: Paper, Oil, Rubber Industries Blamed

By Robert Rosenbaum

The State of Maine is being sacrificed to the oil industry while most citizens hardly realize the extent to which their rights are being violated. Oil, one of the dirtiest industries in terms of water and air pollution, is pressing itself on Maine because of our status as a "poor" state in need of money and employment. But can a poor state afford the price of the inevitable spillage of a supertanker and its damage to fisheries, beaches, and tourism all along the coast?

Oil is not the only problem that faces Maine in its battle for survival. There are paper mills spewing inks, dyes, paper, pulp, and sulphuric acid into many of the rivers in the state. For the information of the freshmen, that streak of black sludge oozing between Auburn and Lewiston is the Androscoggin River, ranked as the nation's ninth dirtiest in the Top Ten. (Ed. Note. Since the original figures were released the Androscoggin has improved(?)—it's now the eighth dirtiest.)

(Don't get too close. Lewiston and Auburn, with combined populations of over 60,000, still dump raw sewage in the river, although a plant is currently being designed).

The paper mills don't stop there, either. They produce sulphur dioxide in the process and instead of releasing it during the day when it would be considered objectionable, they store it and release it at night. Wait until one crisp, cold winter night when the breeze brings the smell of rotten eggs to you from a paper plant that is eight miles away!

Getting down to news that is still more local — the city of Lewiston operates an open dump that is burned once a week. This in itself is objectionable but no alternative exists for city with adequate funds for a garbage disposal plant. What is intolerable is how the tire cap-

ping industry (also a very dirty industry — Maine seems to attract them like leeches to suck its blood) takes advantage of this by sending its unusable tires (those too worn to be recapped) to the dump. A couple of hundred pounds of rubber are burned weekly as a result, sending the rich, black fumes of burnt rubber billowing into the air.

Then there are the national problems, many of which are, on a broader basis, the same as we have here in Maine — oil spillage, open dumps, inadequate treatment of sewage, the internal combustion engine, even thermal pollution from atomic plants. Although we don't yet have a nuclear reactor, the federal government wants to bring us

"up" to the standards of the rest of the country and take this monster onto our soil at the expense of upsetting the ecology of the entire sea coast of Maine.

Are you interested in fighting pollution the only way it can be fought? Are you willing to donate ideas, petition, and above all else, to get others to care about our environment the way they should? If you can help, or are interested in learning more about how you can help, come to the meeting of the Social Action Committee tonight.

I hope this article made you sick; now I hope that it will make you work. When I first saw these facts I was indignant. Now I'm working to stop it.

C.A. Social Action Commission Reorganizing Tonight

Cont'd from Page 1

to the Lewiston - Auburn area in as many medias as possible, i. e., pamphlets, talks, counselling, films, and working with the present family planning services. This isn't as easy as it sounds. For example, the heads of both St. Mary's and CMG are Catholic and don't like the ideas of abortion or family planning. Near future plans are to have a flick on birth control methods and have Dr. Sanford, a gynecologist, come for a discussion afterwards; a man from PROP will be here Thursday to discuss national and state programs.

Indian Affairs — Laurie Bowers is forming a scholarship council to get a full time scholarship for Indians here at Bates. All other schools in Maine have such a scholarship and Bates has one for practically every other minority group besides Indians. Another plan is to provide counselling to Indian high school students from the three reservations north of here about the possibilities of vocational training. Why? There's an eighty percent drop-out rate between the

ninth and tenth grades for Indian students.

Pollution — Conservation is the biggest, most feasible, and best budgeted program we have. There are already individuals and groups working on the local, state, and national levels. Because it involves such varied projects, a council of three, four, or five individuals will be formed to head it, each having their particular interest in a different area.

Personally, I'd like to see people from SRA, the Afro-American group, become involved, not because of what they believe in so much as the fact that they care about something, they're responding to the world around them instead of letting everything just happen to them. Granted, Social Action will for a large part resemble Community Service! Our projects are related to international concerns such as pollution, world population control, and human equality, and none of these are separate from each other.

So, if you find yourself concerned enough to be bothered by the

GUIDANCE AND PLACEMENT NEWS

Interviews on Campus:

Monday 26, October U. S. Navy-Naval Aviation
Officer Programs, Chase Hall
Thursday 29, October - New York University
Grad. School of Business Adm. MBA Programs, Luncheon Meeting

For details contact the Guidance and Placement Office.


The Experiment in International Living's Independent Study Program offers a full semester of academic credit in any one of fourteen countries. For details contact: G. & P. Office, Chase Hall.

FOUND:

In late September in the Library stacks, an initialed ring. Gold. The owner may claim the ring at the Circulation Desk in Coram Library by describing it to the librarian on duty.

disparities in life in general and have a specific world you'd like to work in, come to meeting this Wednesday. It'll start about 6:30 in the Co-Ed. Each program will be considered separately but all the leadership and ideas are going to have to come from the individuals interested so don't wait until the project is brought up for discussion before you start talking about it. Come to the meeting, see who else is interested, and start doing something about it. Don't wait to be given the idea or the energy, because it's got to come from you. Faculty, especially biology profs, are asked to attend. Again, it's going to be at 6:30 in the Co-Ed tonight, Wednesday.

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At CA Lecture Fetter Proposes A World State for World Peace

Professor George Fetter presented the second lecture in the five part CA program on Conflict Resolution on Thursday, Oct. 15. His topic was "Conflict Resolution — An Anthropological Approach."

Professor Fetter began by saying that certain labels should be rejected. For example, the label of pacifism should be destroyed because nobody really wants war. The phrase "law and order" is a disgusting phrase and should rather be "law and justice." Professor Fetter likewise rejected the rationality - irrationality issue presented by Prof. James in the first lecture. In his opinion all goals are arbitrary.

Turning to the question of whether violence is instinctive or not, Dr. Fetter stated that the anthropological evidence tends to demonstrate that it is not. His argument was that if violence were instinctive it would occur in all cultures. It doesn't though. To Dr. Fetter, "war is not instinctive, but a social form."

Continuing, Dr. Fetter noted that there are certain basic biological needs such as hunger, thirst, sleep, and sex which if frustrated may lead to a response of aggression. Whether violence or aggression is an accepted response depends on the conditioning of the culture. Culture molds the personality.

For example, the process of socialization in America turns us into violent beings. Our Christian heritage is partly responsible for this type of socialization, as Dr. Fetter attempted to show by reading the words of the hymn "Onward Christian Soldiers". Children's toys, such as guns, the military music of bands at ceremonials, decorations for valor in war — all these and more are responsible for creating war-like Americans. The attainment of American virtues are achieved through military means as the popular slogan, "let the Marines make a man out of you" demonstrates.

To Professor Fetter if the world continues on its present course, it is 100% certain that there will be another war. His solution is of course multi-phased which he admits to be idealistic. But if the ideal is true it will have its practical application." A necessary part of the stand towards world peace is the establishment of a world state. We must be willing to give up our sovereignty and relate our survival to the survival of the race. Secondly, education must become world based with likeness rather than differences emphasized. In the United States we must take from the military and give to more humanitarian causes. Most importantly, somebody has to be willing to display a moral force. Dr. Fetter would like to see the U.S. demonstrate an act of moral courage by unilaterally disarming. By such an action we might reduce the chances for war to 90% thus giving us a 10% hope to put our faith in.

In the discussion that followed

two major points were made. Dr. Moser argued that although violence may not occur in all culture, this does not necessarily mean that it is instinctive. It may mean that the culture removes the instinct towards violence through the socialization process. Both Dr. Sadler and Professor D'Alfonso seemed to feel that when a non-violent person is confronted with violence, he may have to respond with violence, that is, issue violence as a means to achieve his non-violent ends.



Soprano-Soloist Pauline Albert singing in Benjamin Britten's A Ceremony of Carols Saturday night during Parents Weekend.

CCG to Work Faculty, Student Recommendations into Report

Cont'd from Page 1

to the numerical make-up of the committees.

The second subcommittee was set up to redefine the jurisdiction of the Faculty-Student Council, in terms of where it began and where it ended. Due to Mrs. Isaacson's request to consider the administration as a separate entity from the faculty in line with the subcommittee, it will be made up of Rich Goldstein, representing the students, Prof. Hoffman, representing the faculty, Mr. Frederick Taintor, representing the trustees, and Dean Healy for the administration.

It was discovered that due to error, the Commencement Committee had been omitted from the previous list of new faculty-student committees. Therefore, a proposal that a Faculty-Student Committee on Commencement be established with a make-up of six faculty members and six students was accepted and inserted as an amendment to the tentative report.

Also, before the committee were four reports concerning the tentative report. Prof. Deiman, chairman of the Faculty Committee on Graduate Study, wrote a recommendation that students not be included on his committee. Because the selection of students from this college to be recommended for national foundation fellowships is handled by his committee, Prof. Deiman felt that other students would not be qualified to sit in judgement on their peers in regard to this matter.

Prof. Morrison, a faculty member of CCG, presented a report redefining the basic foundations of the committees. He stated that the original proposal was not clear as to the principles by which the committees should be guided. It was his suggestion that the committees must be responsible to some "parent" organization, such as the faculty, or the Faculty-Student Council. Furthermore, he divided the committees under each organization into those that advise, those that represent, and those that make judicial or executive decisions on behalf of their parent organizations.

Dean Carignan, also a member of the CCG, submitted a recommendation containing three parts: general alterations in the numerical groupings of the committees, establishment of a Faculty-Student Committee on Athletics, and several ideas about the make-up of the Faculty-Student Council. He proposed the break up to be eleven faculty and ten student members, and the students to be chosen geographically - i.e., two from Adams, two from Smith, two from Page, etc.

Rich Goldstein presented the tentative report of the Constitutional Committee, containing many suggestions pertaining to the new government, among them the student membership for the FSC be on the basis of a campus wide election. Each member would then be responsible for a certain dorm or dorms, in terms of representing the students themselves.

Each of these reports were directed either to the appropriate subcommittee, or tabled until after the reports of the subcommittee until they, the reports, could be fully considered.

As indicated in the conflicting ideas of Dean Carignan's report and the report of the Constitutional Committee, there is some doubt as to the method of student representation of

the FSC. Another important problem in this area is ex officio membership. As stated in last week's **STUDENT**, the majority of students do not favor ex officio membership on the FSC by the heads of various student organizations.

The argument in favor of ex officio members was made by saying that student life outside the classroom should be represented, and the roles of the student organizations should also have a voice. Also this would be an attempt to get people on the committee who had not politicked for their membership, and so hopefully get competent, neutral, student members.

The argument against this is that just because a person happens to be a chairman of a student organization is no reason to presuppose his (or hers) neutrality. Indeed, these are the people who would have the most particular axes to grind. Also, who can say which grounds would be important enough to warrant an ex officio seat on the FSC? As an example, last year the Men's Council would certainly have been on that list; this year, the Men's Council is nonexistent.

Both of these are vital to students and their representation, and there was not enough time to fully discuss them. They will, presumably, be brought up again when sufficient time to warrant a decision of these matters is available.

The meeting then closed with the next scheduled meeting to be October 25, when the two subcommittees will return with their proposals.

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49th YEAR OF INTERNATIONAL DEBATE

American Democracy O. K.: Oxford beats Bates

The debate between Oxford University and Bates College on Friday, October 16 marked the 49th year of international debate between the two schools. The four debaters, displaying an excellent sense of humor as well as fine speaking ability, managed to maintain the attention of the near capacity crowd of students and their parents.

Bates, represented by Jane Pendexter '72 and Robin Wright '72, defended the Government position "that American democracy has failed." Their argument was that American democracy has failed when compared to the high ideals of the Constitution and its Preamble. The goals of American democracy as set forth in the preamble are "justice, tranquility, common defense, general welfare, and the blessings of liberty". The Government argued that since these goals have not been attained American democracy has failed.

Stephen Milligan and Anthony Speaight, recent graduates of Oxford University, defended the position of the Loyal Opposition that American democracy has not failed. They admitted that American

democracy has failed to become "heaven on earth", but argued that the criterion for judging the degree of success or failure of American democracy should be relative. Their position was that since American democracy is far better than any other government on earth, American democracy has not failed, but rather succeeded.

In short, both sides admitted that American democracy has failed when judged by its own high ideals. Likewise there was no real disagreement on the contention that American democracy is the best there is. The only real basis for argument was on which criterion should be used. No such argument was presented.

Decision on the debate was determined by division of the house. All had been asked when they entered to sit on that side of the Chapel which represented their view on the proposition. Following the debate and comments from the house all those whose opinion on the proposition had been altered during the course of the debate were asked to change sides. A count followed. The Government repre-

sented by Bates lost 20 votes from its initial total while the Loyal Opposition represented by Oxford lost 12. (Both sides lost because some people had left before the count was taken.) Oxford was declared the winner by virtue of its having lost fewer votes.

Sociology Department Innovative Formal Classes abolished in Spring

"The Sociology department has abolished all formal classes during the short term and will be using the short term exclusively for field study and research experience." This is how Dr. George C. Fetter, department chairman spelled out the relatively unknown policy which initiates the full scale use of an independent study program.

This program of "field study and research experience" was initiated during the 1969 short term as an experimental venture. The initial program involved seven students who worked with fourteen severely disadvantaged children of the Lewiston area. In an article appearing in the BATES ALUMNUS in which he appraised the program, Dr. Fetter commented: "... I must say that this has been one of the most rewarding experiences in my eighteen years of teaching. ... This is the first class in years that has swept me along like a giant wave!"

In the 1970 short term, the program was expanded to include twenty students, with several new projects undertaken. Among the most successful, according to Prof. Fetter, was a project involving four sociology majors who worked in the

NATIONAL SHAKESPEARE COMPANY AT BATES

Through the co-operative financial aid of three Bates College organizations, the National Shakespeare Company will be on campus Sunday, November 15, 1970 to present "Oedipus Rex". Although the play closely follows the ancient Greek Dramatic traditions, this production has been designed to emphasize the timelessness of the situation through the use of modern theatre developments and techniques.

psychiatric ward of the Veterans Administration Hospital in Togus, Maine. Each student had complete access to hospital facilities and had the total cooperation of the staff.

Another highly successful project was undertaken by several students who received training and experience at the Women's Correctional Center at Skowhegan, Maine. "In at least one case", commented Prof. Fetter, "this resulted in a summer job and perhaps a permanent career".

This year, the program will include well over thirty participants. To better execute the program, the "field research" has been divided into four specific areas, each to be supervised by a department member. The divisions and supervisors are: social origin and public politics, Prof. Fetter; criminology, Prof. Sylvester; methodology, Prof. Dumont; and social origin, Prof. Skaling.

There are already numerous projects being offered by various sponsoring organizations. One such sponsor is the Model Cities Program of Lewiston which is soliciting students for projects which include conducting a survey as to what social and educational differences exist between children of working mothers and mothers who remain at home. In addition to the projects being offered, a student may also seek his own project, making possible a "field study" in the area of

Cont'd on Page 8, Col. 4

"The streets of our country are in turmoil. The universities are filled with students rebelling and rioting. Communists are seeking to destroy our country. Russia is threatening us with her might and the Republic is in danger, Yes danger from within and without. We need law and order. Yes, without law and order our Nation cannot survive. Elect us and we shall restore law and order." Adolf Hitler, 1932.

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BATES STUDENT



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letters to the editor letters to the editor
. . . . letters to the editor. . . . letters to the editor

EDITORIAL . . .

Reflecting nationwide trends we at Bates have been exposed in recent years to a change in the college's (ie, the faculty in dialogue with the administration) attitude towards the students. In response to the cry of students that they are adults and are capable of running their own lives significant changes have occurred in the structure of the college. Academically, the student can virtually design his own course of study and not be subject to having to take any of the same courses as his fellow students (a situation of dubious academic value). Socially, the student is faced with two regulations: visiting hours have certain limitations upon them and drinking is to be limited to private rooms. The STUDENT feels that both of these rules contribute to the atmosphere of "living in a dorm" as opposed to living and that hopefully they will be reconsidered and changed by the appropriate bodies.

However, within those two limitations (which may be successfully avoided by living off campus: so far no application to live off campus received at the appropriate time has been refused) one cannot deny that the vast majority of students go through their daily lives without feeling any undue restrictions. Students have to a great extent the freedom to run their own lives.

The above observations have been made before, but the further implications of this situation have not been drawn out publicly.

Students, who have all this freedom over their own lives; students, who live on campus all day and all night for 8 or 10 months of the year (as opposed to faculty and administration who go home at night); students, who are the center of this college; these students have the greatest burden of the responsibility to create their own life styles and indeed the life style of the institution.

It appears that some students have correctly perceived the situation; they have decided that Bates is, in their words, "culturally deprived" and that it is their responsibility to do something about it. Their creativity has manifested itself in the following endeavors:

1. Several massive disturbances on the evenings of the 10th and 11th, including intrusion into a girls dormitory from which some men were evacuated by women proctors.
2. A Planned "cocktail party" about which it is difficult to say anything except perhaps that it was not sincerely designed to improve the social situation here.
3. On the evening of the 13th, another massive disturbance which ended at the Dean's house (which also contains the Dean's wife and three school age children.)
4. On the 13th a bomb threat which led to the forced evacuation of the infirmary. The person later called back to laugh at President Reynolds, Dean Carignan, and Mr. Carpenter who were there.
5. On the evening of the 14th, harrasing phone calls to Mrs. Carignan while Dean Carignan was at the college working on the College Governance Committee.

The results of all this: jeopardizing the chances of faculty acceptance of the CCG report and, in the words of one faculty member, a destruction of "the reservoir of good will that had existed between faculty and students and the respect in which the faculty held students, especially after the moratorium last short term. This mutual good will and respect is THE priceless element at Bates - destroy this and you have destroyed the college's learning atmosphere."

In today's STUDENT there is a letter which states, in part, "If something socially stimulating were provided, it wouldn't be necessary to provide our own entertainment . . . They don't ask much, but no one ever gives it to them." What leads you to believe that this college is in the business of entertaining you!

If Bates sucks, its because you suck. If Bates is culturally deprived, its because you bring no culture. If Bates is socially stagnant, its because you are socially sterile. The structure of Bates has changed, but the attitudes of the students have not. One person observed during the festivities this weekend, "You know, they're here all year (referring to the parents)." Not in the attitude of the administration and faculty but in the minds of the students.

Although only a part of the student body has participated in these events, they reflect upon all the students. It is largely upper-classmen involved, yet any responses which result will affect not them but future generations of Batsies. Participation of students in the structure of the college's decision making processes, rests upon the presupposition that students have some concern about the institution and its future. We strongly question that presupposition.

Tonight there is a meeting at 6:30 in the Co-Ed Lounge for those interested in becoming involved in "social action."

To the Editor:

It just goes to show you. All men are sheep, and if they get pissed off, they become military sheep.

Now don't get me wrong, I wouldn't talk about anything so mundane as a Bates riot, but just say we got pissed off, why then we'd go and destroy something, which is just what we're against.

Just a bunch of people out for a good time. If something socially stimulating were provided, it wouldn't be necessary to provide our own entertainment.

But that's the way it is all over. People are dissatisfied. They don't ask much, but no one ever gives it to them. So that's what wars are about: keep the people unsatisfied.

And it's just as mundane on the front page of the NY Times as it is in the Bates Student. It just gets sicker; that's all.

Ken Bristol

Zero Proof

To the Editor:

Due to the fact that when we sent out the invitation for the cocktail party we were unaware of rules prohibiting the consumption of alcohol in the Women's Union social rooms and that since that time it has been made known to us that alcohol cannot be served or consumed at the party, the party will be a non-alcoholic party. Either punch or cider will be served; sorry, no booze, but there just ain't no way 'til the laws change.

If you donated \$.50 for the booze, and don't want to attend a non-alcoholic event, see Rich Lutz for your money back.

The Temperance Union get together (re: cocktail party) is still on for Friday, the 23 November, 1970, from 9:00 PM-1:00 AM. Come anytime.

Bates Temperance Society

Reply

To the Editor:

I would like to reply to Prof. James' letter of last week. Due to space limitations, this reply could not unfortunately be published last week. I did not write the headline "Rationality Provides No Answers" to my review. This was written much later by other members of the staff of this paper. My review itself was written directly from notes of the lecture. In the context of my review, coming directly from my notes, I was not erroneous. True, I could not, due again to space limitations imposed on me as a writer by the Editor of this paper, review the entire lecture. To do so, I would have to have taken dictation. If Professor James would like to publish a synopsis of his paper, I am sure the editor would be able to arrange it.

Sincerely,

Frank Foster

"Echo"

To the Editor and Editorial Board of the ECHO

Gentlemen:

Except for the conspicuous efforts of one editor and a few members of other editorial boards, the ECHO has exhibited a deterioration of taste and tone for some time. The first two issues this fall encouraged me to think that the ECHO was making a constructive effort to reverse this trend. The issue of Friday, October 9th, however, while in part quite constructive, represents in several ways a deplorable continuation of the downward spiral.

I regret to have to inform you that, speaking as President of the College and with the concurrence of the Chairman of the Board of Trustees, Colby College feels it necessary to begin exploration of steps that may lead to institutional disassociation from this publication. It is important for the students and faculty, as well as our alumni, parents, and friends who support this college, to know that the college can no longer ignore the evident fact that the ECHO does not appear to reflect accurately the concerns of the tastes of the community as a whole. The steps to be explored and their full implications will be discussed with the Board of Trustees later this month.

In the meantime may I request, again with the concurrence of the Chairman of the Board of Trustees, that you cease immediately using the name "Colby" in the title of your publication.

Sincerely yours,

/s/ Robert E. L. Stride
President

Ed. Note: A cursory glance at the recent ECHO issue reveals that among the offending material was a photograph of the nude backs of a male and female in an article about Co-Ed dorms. Colby's year old co-ed dorm experiment is being squelched by their trustees.

Yearbook

Sorry I produced such unimaginative yearbooks.

It occurs to me that Freddie Bruist was in attendance at Bates for both years that I worked and I never so much as saw her face in the P. A. Office.

After two years I can assure you that the seniors will never join together on anything and it will be hard enough to get them to come to one appointed place, let alone to a specific candid area they are supposed to choose themselves.

Am enjoying the STUDENT this year.

Ellen Yeaton

STAR CHAMBER

EPISTLES J. MILTON

Verily it appears to have been a most interesting week: An early-week confrontation with the Larger Dean resulted in the expected log-gerheads (with neither side claiming any losses, fewer gains). Though mob response to calls to action were only to be considered "fair", a repeat of same on Wednesday managed to elicit better response. Improved communications, a sense that there was something more pressing at hand than the potential for the year's largest water fight (OC: be not of little faith. We know that those large tubs that you secretly conceal in your cavern will some day prove of immense value. We would like to suggest to you, however, that there is really no need to stockpile water, as an adequate supply is guaranteed eternally by powers greater than our totality, eg. the bomb shelter is flooded. But that's another matter and everyone who appears at the Maintenance Department for a leisurely saunter through the catacombs will most assuredly be met with such responses as: "What bomb shelter?" or "Yes, there is indeed a bomb shelter around here somewhere, but it only appears as a warm and clear-of-snow spot between the belfry

and the chimney following snow storms, thank you.", the obviously not-too-well-hidden wrath intention of the Larger Dean, and the cries of "We'll getcha Wednesday" (please note that Wednesday was in possession of a full moon, for whatever that may be worth), seem to have added both impetus and interest - retention. One thing is most obvious: there are more plinters than there are groups at work here, and while the metaphysics of this is all very interesting there will be little of a destructive nature accomplished and decomplished until someone appears and accepts the baton. We have heard rumblings of the "If nominated I will not vote, if elected I will not run" nature but are at this early stage willing, indeed, quite more than willing, to pass this off as the usual feeling out of the offer at hand. Once out of that however, it has been suggested by the usual quite reliable sources (quite reliable sources ((QRS's)) are selected each year by members of the President's Players and are furtively dispatched to places of least resistance within the college confraternity. . .which brings to mind a most interesting lecture that was upon which sat in last week: "... Hamlet ... Juliet ... Ju-liard ... Reynard the Red Fox jumpeth across six dumb typewriter stools ... stools ... urinal ... eternal ... eternal ... internal ... infernal ... conferral ... confraternity of Chris-Doctrine ..." Hmmmmn, perhaps Old Berkelman knew something that we didn't ... then.) that cools

shall get out of hand resulting in Bates' entry into the Big Time. If we can in no other way be recognized as being avant-garde (Gosh . . . let's not forget the football team, although those of you who had scholarship cuts, who never seem to find much beyond course conflicts, insipid and sleepy lectures who appear in the same place all too often to believe, who use instruments that were eyed with gleam by the Smithsonian when Darwin and Strauss were in leggings, who lack the courage to seek to ask for a tutorial or a second serving of newspaper beef would probably like to. You're on the list, Hatch, et al, but only in so far as you are tools of the Holy Udder. Let's explain: IT'S ALL YOUR FAULT DR. REYNOLDS. then we should follow the fine example of Harvard and begin a series of well-planned and creative (God, if you decide to do it this way, be creative. We're so damn tired of insipid deaths) bomb scares and beyond. Unless someone manages to pull out the plug before his run is made and delivered, we will make you aware of some of the better-kept (hitherto) secrets that abound in such an oppressive atmosphere. (to the point that one newly-acquired acquisition, like a "new book in the libe," from the West Coast, went so far as to suggest that Bates was definitely more bureaucratic...as well as lacking in style/class...than the University of California. Give them 207 years to catch up, and a Dana Scholarship.) Two years ago your dorm to the right of the President's

House was bomb-threatened; last week the Infirmary was so informed of that condition. Cool Hand Jim immediately summoned The Man, who removed the pre-injured to safer quarters ... and judiciously managed to refrain from the use of the siren ... and quietly exited, leaving CHJ to trip the Parker alarm while sneaking in the back door with two rather crestfallen ladies of mercy. Crestfallen at having had their placement and identity observed. Proctors in said residence hall were told to go back to bed and that it was not in their realm of comprehension to wonder why, much less to ask why a Dean would trip into a guest suite without the simple courtesy of informing, much less with the simple thought of entering through a door that did not have a trip alarm (the object was secrecy, remember?), nor was it within the guest's realm to make the beds afterwards. (Rumors are floating about that one of that most highly esteemed staff wore her shoes to bed.) Melodrama was the key with which the puzzles were unlocked the following day. Hysteria was avoided, someone found another copy of the orange book to replace the one that was spontaneously fired up (AH! We knew the Outing Club would make a concrete contribution one of these days), and Emmons gets the Medal of Merit for not taking anyone over there too seriously, for keeping the town's finest in check, and for giving an autograph while wandering through Page Hall, late one night last week.

Soundings

HERE & THERE

by Ted Barrows

In regard to "relevance", the implication seems to be that required foreign languages, cultural heritage, and perhaps the reinstatement of the required study of Greek at the college level are to be referred to as "relevant" courses, dealing presumably with such topics as ecology, the study of minority groups, interpersonal communications, and behavioral psychology. May I submit that, given the right job market and current lack of demand for B. A.'s (which situation by the way, is not to be imputed to nature of course offerings, but rather to supply and demand in a tight market) demand is still higher for those grounded in psychology or sociology than it would be for one equally well grounded in the study of Greek.

Or perhaps the implication is that the College should be an "Ivory tower" of pure academics bearing no resemblance or relation to the hard, cold world outside. In this instance, College enrollment should be limited to those who intend to spend the rest of their lives in such a manner, while the rest of us poor slobs who must work for a living (disclaimer to outraged faculty members: "work" in that context was merely a figure of speech) should attend technical or vocational schools in sociology, psychology, etc. Obviously, the most valuable organization is a synthesis of grounding in historical or traditional disciplines and application of academic theory to the world of reality. Question: What basics did

"Not only Revolution . . . but a sense of responsibility"

It was almost 11 o'clock, I had just finished my milk and cookies and was about to go to bed when Benjy burst into the room shouting, "It's Wednesday! Hurry up or you'll miss the Revolution."

"What Revolution?" I asked, "I haven't heard about any Revolution."

Benjy yelled back, "Don't you know anything?"

I replied, "I'm sorry Benjy, but it's not on my CA calender" and I didn't even get a note from Bob Shepherd in my box."

you have in mind that were being neglected?

A question for discussion, raised most recently in the C.A.'s "Conflict Resolution" series: What is the nature of violence as an extension of political activity?

At the cost of possible misinterpretation, it seems that one faculty member present argued thus: "If I believe in peace and my neighbor believes in violence, I am justified in the use of violence to protect my beliefs." I am reminded of a small fragment of graffiti which may offend some of the more sensitive among you: "Killing for peace is like fucking for chastity," i.e., you forego your convictions if you abandon them in order to preserve them. A second criticism is that the statement would seem to condone your neighbor's use of violence in order to protect his beliefs (in this case violence).

It is a thorny problem for the pacifist as to how far he can persist in pacifism. Because those who do not share his convictions may ultimately wipe him out if he will never resist. I am not far enough toward either end of the spectrum to advocate violence. I invite comment on my dilemma.

"Listen, stupid, this is Wednesday — this Revolution is so radical Rich Goldstein doesn't even know about it."

Hmmm, that is revolutionary," I said as I followed Benjy outside where there was a swelling throng. I could sense the electricity, the excitement. "Why," I thought, "this is the biggest thing to hit the campus since the football team went to the Glass Bowl in '48".

Suddenly someone shouted "Liberate Parker" and the crowd moved as one toward the forbidden building. The shock of those words reached my innermost Batesie soul. Indecision wracked my brain as I realized the dreadful commitment I would be making if I went. I could feel the awesome weight of my I. D. card in my back pocket. But out of the delirium of the crowd I heard Benjy shout "Right on!" So I went.

Once inside the Parker lounge, the mood changed. All was quiet. The anxieties of the expected confrontation were unbearable. Someone panicked shouting, "I can take the battle — I'm not afraid. But it's this waiting — I can't take the waiting!" But a slap across the face by a hardened vet of last Friday's militant anti-marine rally sent him whimpering into a corner.

Then the vet yelled out "We must not desert the cause! Any Questions?"

Not actually knowing the cause, I was about to ask. But before I could open my mouth, our expected confrontation confronted us — Chet Emmons: Security Officer!

But he couldn't say anything against our resoluteness. His silence inspired Benjy to yell "on to

Page — We've proven all we can at Parker!" So we all went to Page.

We were hardly in Page for fifteen minutes when another leader shouted "On to bigger prizes!" which elicited a chorus of replies; "Wake up the Dean!" "Off the Pig" "Take over Lane Hall' and the immortal "It's stuffy in here let's all go outside."

So the Revolution went right on outside. I found Benjy again and he said to me "We'll show those Bowdoin Kids what Batesies are made of — we're going to wake up the Dean."

"Now that's damn Revolutionary", I said. And even as I spoke the image of the Ghost of John Shages nodded approval before mine eyes.

The crowd shouted "We want the Dean! We want the Dean!"

And the Dean came out. The crowd was hushed — The Dean was pissed. He scolded us, not for waking him up, but for waking his wife and children.

At once we knew we were wrong. The Revolution had lost perspective. Not even the most hardcore among us could face the fact that he was an awakener of innocent women and children.

So the Revolution disbanded. But as I walked back to my room, Benjy gave me one heartening note. "At least we showed those Bowdoin and Colby kids we can do it: Not only Revolution but Revolution with a sense of responsibility. Just wait 'til we excite Bates with a real cause.

"Right on" I said as I waited.

BATES SPORTS

DAVE CARLSON: EDITOR

A. I. C. Breaks 5 records

Bobcats Crushed 61 - 12 Before Parents' Crowd

Bates College's losing streak was extended to ten games last Saturday as they were stung by the Yellow Jackets of A. I. C., 61-12 in front of a shivering Parents' Weekend crowd of an estimated 3500. Junior HB Bruce Laird, starting his first offensive game this year for

A. I. C., rushed for 200 yards in 24 carries and 4 touchdowns. He led an offense that broke 5 team records including most first downs (28), most rushing first downs (23), total offense (567), rushing yardage (468), and most points scored in a game.

The 'Cats offense, held to a total of 143 yards, found a variety of ways to give up the ball. They were intercepted 4 times, lost 2 fumbles, had a pair of kickoffs stolen, and saw a blocked punt turned into an A. I. C. TD.

Two Laird touchdowns and a safety gave the Yellow Jackets a 14-0 advantage at the quarter, which they increased to 26-0 by halftime on tallies by FB Pat Casey and QB Chris Serino.

The third quarter saw fans leaving but Bates putting up a pair of scores. A fumble recovery by Mack Han's gave Bates the ball on AIS's 43, where following a penalty and a Jim Colello rush, QB Bill Connolly fired down the middle to The Hart for a 46 yard score. A trio AIC scores were pushed across —

before the 'Cats could score again. With 41 seconds remaining in the 3rd quarter, Connolly capped a 76 yard drive as he bulled over from the 1. Bates was shut out in the final period but AIC felled up another pair of touchdowns.

Senior defensive back Glenn Thornton picked up his 21st career interception and 1 of 4 Garnet fumble recoveries. The other 2 recoveries went to defensive end, Pete Rubins. The defensive unit fired at times, stopping AIC on the 1 yard line in the first quarter, and containing four other fourth down plays in Bates territory.

This Saturday Bates travels to Northfield, Vermont to meet the Cadets of Norwich University in a 1:30 contest. Norwich has a strong team this year, already having beaten AIC 9-0. The 'Cats open the 1970 CBB conference on Oct. 31 in a Homecoming game versus Bowdoin.

There will be a Duplicate Bridge game Friday night at 7:30 in Shelton Lounge.

Booters lose two: Erratic play hurts

By Don Smith

For the second week in a row, the Bobcat soccer team lost it's two games in tough decisions, losing 4-2 to U. Maine Wednesday and 6-4 to Boston University Saturday.

Maine brought with them Mani Oppale, captain of the Nigerian Olympic soccer team, and he was very impressive as he accounted for a goal and an assist. He opened the scoring at 3:58 of the first period, assisted by Doug Foust. Bates came back at 9:30 of the same period as Donnie Nghoumen broke his recent drought with an unassisted goal.

Bates controlled the game in the second quarter, but despite two fine attempts by Mike Miskin, failed to break the tie; Maine roared into the second half with a goal at 0:37 of the third period by David Brown with an assist by Osode, they scored again at 19:00 of the same period by Rick Salon.

The Bobcats fought hard to overcome the deficit, but Ron Conyers added Maine's last goal at 4:13 of the fourth period, assisted by Lewiston's Bob St. Pierre. Nghoumen booted his second tally of the game at 6:12 of the last period, but despite a concerted effort by the team, the game ended 4-2.

Saturday was another disappointing day for the 'Cats as they spotted B. U. four goals before they got moving. Hazeman, assisted by Sharp at 10:30, and unassisted at 15:20, opened the scoring in the first, followed at 20:50 by a goal by Sheffer, assisted from Sharp. B. U. made it 4-0 with Hazeman's hat trick, unassisted, at 1:45 of the second period.

The 'Cats finally got it going at 9:33 of the second period, with

Mike Miskin scoring the first goal of his college career in a perfect head from a cross by frosh Kenny Gibbs. Miskin hit again at 17:17 of the same period on another lead, this time assisted by Matt Cassis. The continual pressure of the 'Cats carried over into the third period, when Kenny Gibbs got one of his own, assisted by Don Smith.

At this point, with the score 4-3 and a really fired up team it looked as if the 'Cats were going to pull it out. However, at 20:40 of the third, Hazeman got his fourth goal on a rather dubious scuffle in front of the goal. Bates came back within 48 seconds though, when Miskin completed his hat trick, unassisted, at 21:28. Once again only a single goal separated the teams, but the 'Cats were unable to hit the right combination.

Sharp finished off the scoring at 8:41 of the fourth, making the final 6-4.

In both games the team showed moments of brilliance, especially from the offense.

The defense, despite some great plays by goalie John White, has not lived up to its play in the beginning of the year. Also notable has been Joe Wadenski, who has filled in at both fullback and halfback. The loss of Dave Carlson at fullback for the year due to mono has hurt the depth of the defense, but after four straight losses, the 'Cats are going to have to put it all together in the upcoming series with Bowdoin and Colby. They play Bowdoin there next Tuesday, and a big win is necessary for the hopes of a second MIAA crown to stay alive.

Wreck Jumbos

Ives, Lucas Sparked Harriers

by The Chief

On a chilling day Friday, the Bates X-C beat Tufts and Bentley by scores 26-29 and 20-43. There was also a side show where Peon and his gang tried to disrupt the race but gave up after a mile—out of shape no doubt.

Peiser of Bentley won the race, and Ryan of Tufts was 22nd. Neill Miner ran 24:27 — fastest ever by a Bates man on the campus course — to get 3rd. Sophomore Kirk Ives was 4th in his best race to date. Two more Jumbi's followed, but John Emerson, Joe Bradford, and Frosh Wayne Lucas finished in rapid succession before Tufts could get any closer.

This week — there is a BONUS: Both Kirk Ives and Wayne Lucas receive Black Feather Awards for

their race Friday. The Chief does not have a one-per-week limit but grants them as he sees fit.

Intramural winner Geoff Marshall also receives a Black Feather Award while Bob Kish gets the PINK Feather for HIS part in the Intramural race.

Saturday the team finds itself in a new position — in an underdog role — for its 2:30 race vs. UNH. B. U. Spectator support was great Friday and may have made the difference in the outcome.

UNH was the last team to beat the Bobcats exactly two years ago here at Bates. The Chief would like to see as many fans as possible help keep the X-C winning streak going.

Marshall wins X-C Race-Coed's impressive

In the fourth annual intramural cross country meet, Geoff Marshall looked strong as he went on to defeat a starting field of twenty-six men — er, make that nineteen men and seven females! On a rain-soaked two and a half mile course. Geoff crossed the finish line with a time of 14:40 minutes and was followed by Tom Mahardid, Jim Wickwire, Fred Coltin, Dan Rice and Dave Welbourne. The weather appeared to be a definite factor in the race and apparently seemed to affect the ability to perceive directions by one certain individual — it was a good try Kishy, but better luck next year. And for you females — stick to your roller derby!

Interest in the intramural soccer program continued. Smith middle broke into the win column with a shutout (2-0) over Adams. In the big game South and Hedge battled to a 1-1 tie at halftime, but the Hogs came on strong to win 3-1.

STANDINGS

Team	Won	Lost	Tie	Points
HH	3	0	00	6
SS	2	1	0	4
SM	1	2	0	2
A	0	3	0	0

Scoring Leaders - 3 Games

Keltonic	4 goals
Southergill	4 goals
Amols	3 goals

Football

Roger Bill kept up with their winning ways in route to the A league title by defeating Adams 14-6 in their only scheduled game. The Rebels from SS showed that they were not to be denied by trouncing JB, 24-6, and by taking a forfeit victory over an undermanned Adams squad. The "Big Bill Ma-

chine" appeared to have the second half championship wrapped up with only one game remaining in the season. Right now, it looks as if RB and SS will vie for the A league championship.

Looking to action in the B league, the regular season came to a conclusion as a new pepped-up CAP team whipped SS 24-0 to move into a first place tie. This afternoon at 4:15 they will battle for the B league championship and the winner will play the A league champs on Friday for the Intramural Championship Honors.

STANDINGS (A)

Team	Won	Lost
RW	6	1
SS	6	2
JB	4	2
A	1	5
SM	0	8

STANDING (B)

Team	Lost	Lost
CHP	3	1
SS	3	1
SN	0	4

Independent Soc. Projects

Cont'd from Page 5

his own specific interest.

Prof. Fetter feels that the independent study project is an extremely valuable approach to education. When asked to keynote the rationale behind the institution of "field study" in sociology, he explained:

"Part of it is in the fact that our department deals in direct social issues. We feel it necessary to balance book-learning and theory with direct field observation and experience. Knowledge of theory helps structure experience and direct field observation is indispensable to the formulation of theory."