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Bates College

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Students Welcome New Rules In Spite of Some Complaints

by John Millar

In an attempt to gain some insight into student opinion of the faculty action on residential life this reporter wandered through the Fish Bowl last Thursday disturbing some 20 or so Batesians from their studies.

"WHAT DID YOU THINK OF THE FACULTY ACTION ON RESIDENTIAL LIFE?"

The most typical response was "good", "okay" or some such non-committal answer. In more than one case I had to explain what the faculty action was. It seems that over half of those I talked to hadn't even bothered to read the memorandum sent out by President Reynolds. It wasn't surprising. Actually there were some intelligent comments:

"I thought it was a good idea to give the range of choice they did. I like the idea of no visiting hours for those who don't want them."

Of course there is the other side to that. "Poor. I think they (the committee) tried to do a good job, but I think they went overboard in trying to protect small groups."

"In theory it is good, but it may be hard to implement — it may be hard to give everyone their first choice. If it all works out it would be pretty good."

The most common complaint was that the student has to choose either a certain set of living regulations or a certain dorm:

"It's a pain in the neck that you have to be forced to live in a given dorm. I wouldn't want to be forced to move out of Smith Middle because of the kind of dorm it is. I'm in favor of dorm autonomy."

"There is a problem with the choice of facilities. You have to give up something. If you want to live in a house and a co-ed dorm you can't have both."

"I would rather choose the dorm, then vote on the kind of dorm it will be, and if people don't like it then they can move."

"The dormitories that are going to be Co-ed should be determined before hand, but the rules in the others should be determined by those in the dorm."

Other comments:

"I don't like them deciding on everything. This hours thing — just giving us a little at a time. They don't have a right to decide."

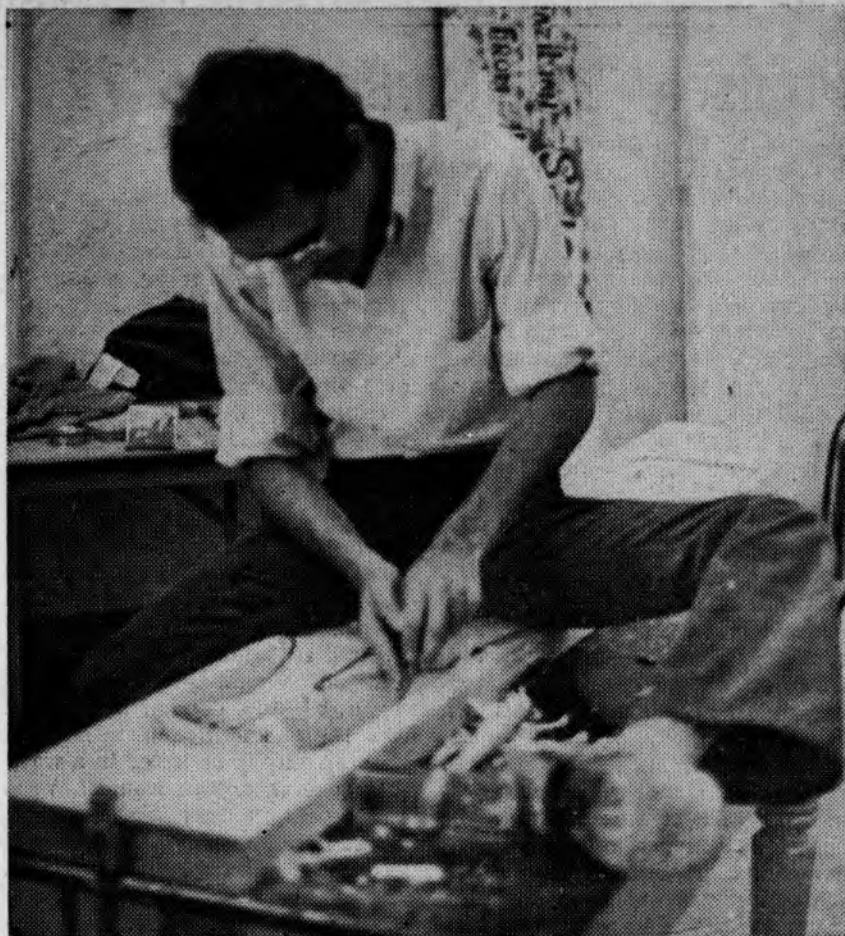
"I was surprised that they offered us co-ed dorms. If they hadn't given it to us we should have gone ahead and done something ourselves."

"The $\frac{3}{4}$ vote is too high a majority. The extension of hours is ridiculous because everybody already has 24 hour parietals."

"I think there will be a problem with incoming freshmen — not knowing what co-ed dorms would be like. There's going to be pressure from parents. I can see a bunch of girls ending up in a dorm with no parietal hours because Daddy doesn't think they should."

"I'm against co-ed dorms. I like dorm life as it is now. I don't think I personally would benefit. I don't like the idea of co-ed dorms because I may get stuck living with guys I don't like. I realize I'm in the minority."

"WILL THERE BE ANY CHANGE
Cont'd. on Page 2, Col. 2



Artist-in-Residence Manxa is shown above at work in his makeshift workshop in the lounge at the rear of the Coed Lounge. Students are encouraged to take advantage of the opportunities the artist-in-residence programs offers.

Course Evaluations Nearing Completion

The chief item of discussion at the Ad Board meeting last Thursday was course evaluations. Norm Olsen reported that the Course Evaluation Committee has gathered all its information and is in the process of trying to write up the evaluations. Unfortunately the evaluations are of last year's — not last semester's — courses. Nothing had been planned for evaluating this year's courses. Bruce Macfarlane reported that he wanted to run evaluations for this year. Unlike the evaluations being done by the Course Evaluation Committee Bruce wants to evaluate primarily by teachers and to do it manually rather than by computer. The Ad Board decided that his plan was worth financial support and agreed to cover any initial expenses up to \$50.

Peter Goodman reported that the Student Activities Fee Review Committee has heard from all organizations except the Debate Council which apparently wishes to become financially self-sufficient. The committee intends to write up a referendum and present it for a vote to

the students by end of the month.

Bill Lowenstein stated that the Student Conduct Advisory Committee is trying to get a list of advisors for any students who may be brought before the Student Conduct Committee. Bill speculated that the Conduct Committee may cease to exist because the different lifestyles passed by the faculty may result in there being no one set of rules.

The Constitution Committee is in the process of drawing up a constitution for a new student government. They have decided on a student union form of government with one representative for approximately every 30 students. The constitution should be finished for the meeting tomorrow night. It will then be presented to the students for a vote. The Ad Board discussed the possibility of presenting a revised form of the CCG proposal along with the new constitution but decided to defer the decision until the next meeting.

In other action the Ad Board appropriated \$60 to the Hockey Club. Bill Lowenstein, Peter Goodman, and Kathy Lynch will attend a conference in Boston this weekend on student government. The possibility of sending people to the March on Washington during April break was discussed.

Chase Hall Committee will present Canned Heat with John Lee Hooker on Saturday, March 27 at 8:00 in the Alumni Gym. They will be playing the album "Hooker 'N' Heat." Also performing will be Harvey, a group from Maine, which will be recording live. Tickets are on sale in the CSA office. The price is \$3.00 for Bates students. A capacity crowd is expected so tickets may not be available at the door.

Vol. XCNII

March 17, 1971

No. 19

BATES



STUDENT

Prof. Lent's and Students' Work on Exhibit in Gallery

by Frank Foster

Dana Professor of Art Donald Lent's recent work is currently on display in the Treat Gallery until March 28th. Included in the exhibit are selections from the work of several of Prof. Lent's students. The majority of the pieces are pencil sketches with sepia wash although some fine oils are also exhibited. If any theme could be given to this exhibit, I think it would be the American Man and his environment. Mr. Lent does not evade the issues of today. He shows a wide-ranging awareness of them with such prints as "Judge, Draft Trial"

and its companion "Defendant, Draft Trial", "Dead Bird" and "Dead Cormorant, Santa Barbara". Philip Isaacson writes in the catalogue: "The feelings of sorrow the subjects provoke in him are transmitted through the spontaneity of the drawings." The printings are remarkably suggestive, free and open in style. Prof. Lent has used two or three lines where other artists cover the canvas.

Prof. Lent also shows an interest and ability in experimenting in unusual techniques. Two pieces are entitled "Iowa Hogs" and use a method called Gouache. Some of the

prints stress not modern man as he exists in groups, but as he exists individually. Both "Michael" and "Pine-land Child" focus on the individual removed, and considered, for the moment, by himself. A poster and the catalogue by Philip Isaacson are available for \$1.00. If the attendance at the opening reception is any indication, this promises to be one of the Gallery's most popular exhibits of the year.

There will be a concert tonight from 7-8 p.m. featuring Al Gardner and his friends. All are cordially invited.

Paulsen "Not Running" in '72

by Herb Canaway

They moved the closed circuit television screen from the Portland Expo to the Bates College Alumni Gym, or so it seemed Saturday night when television comedian Pat Paulsen staged the second great fight of this week, this time not for the Heavy Weight Championship but merely for laughs. This is not to say that he did not receive chuckles and occasional hysteria from the audience, but anyone there could plainly see that the awkward silences were putting up a great fight, and in the early rounds no one could be sure who the victor would be.

The lecture, entitled: "Pat Paulsen Looks at the Seventies", included social comment and enlightening philosophy all in Paulsen's own deadpan, comedy style. He made the announcement that he would definitely be "not running" again in 1972, and mentioned that he needed volunteers to help run his non-campaign in New Hampshire. While commenting upon revolting youth (or youth in revolt) Paulsen remarked that in a country where they lower the voting age and then tell you that you can only vote for Hubert Humphrey or Richard Nixon, then perhaps they should just lower the drinking age.

Toward the end of the evening, Paulsen did a complete about-face and changed from the sarcastic spokesman of American youth to the sardonic voice of Mom, Apple Pie, and the status quo. He spoke of rows of smokestacks, "pouring black smoke into the skies in a salute to American industry."

Easily his funniest moments were those in which he attacked the social life in Lewiston, the BATES STUDENT, the food in the Bobcat Den, and one Bates student in particular. Admitting afterward that he knew little about the subject, he suggested that the biggest

thrill in Lewiston was taking a ride to Auburn.

Speaking on the subject of mediocrity, he declared that our nation was one "rich in mediocrity" and set out to prove it by giving the audience his National Mediocrity Test. At this point it became clear that Paulsen was cashing in on mediocrity in more ways than one.

Paulsen finished off by narrating two short films whose impact and seriousness took the audience by surprise. The first one commented that men, with their large brains, would not destroy their environment as the dinosaurs did. He made this statement while the film showed chimneys and automobiles pouring filth into the air. The second film, accompanied by a touching poem, told of what a shame it was that some young men must grow up only to be killed in a war.

In general, anyone would have to admit that Paulsen won the fight for audience response, but he still left one wondering if it was worth \$2.00 to see reruns of the Summer Brothers Smothers Show, and to be told what everyone knows about Lewiston and the Bates community (such as it is).

Cont'd. from Page 1

IN THE ATMOSPHERE AT BATES BECAUSE OF THE FACULTY ACTION, ESPECIALLY THE INSTITUTION OF CO-ED DORMS?"

Most of those I talked to felt that co-ed dorms would result in a better atmosphere at Bates. The general feeling was that the dorms would have to be set up on a room basis, and not a floor basis, for there to be any significant effects. Some comments:

"I think it would be funny mixing quiet girls and beer-drinking jocks."

"It would cut down on dorm damage."

Bates TVA Internship

The Tennessee Valley Authority is offering a summer internship reserved specifically for a Bates College student. This is part of a continuing program in which five Bates students have participated during the past three summers. Each intern receives an individually planned work assignment performed under class supervision.

The internship this year is for the period from June 14 through September 4, 1971. Pay is \$1500 for the twelve-week period. The work assignment this year will involve a study of Government documents in TVA's technical library. Juniors and sophomores in the social sciences are preferred.

Interested students are urged to contact Prof. Hodgkin, 160 Libbey Forum, as soon as possible, for information and application forms. Last summer's intern from Bates, Miss Patricia Korab, '72, also can answer questions concerning the nature of the program, living conditions, etc.

Completed applications should be submitted to Prof. Hodgkin by March 26, 1971. The selection will be made shortly thereafter by a committee of the Bates Social Sciences faculty.

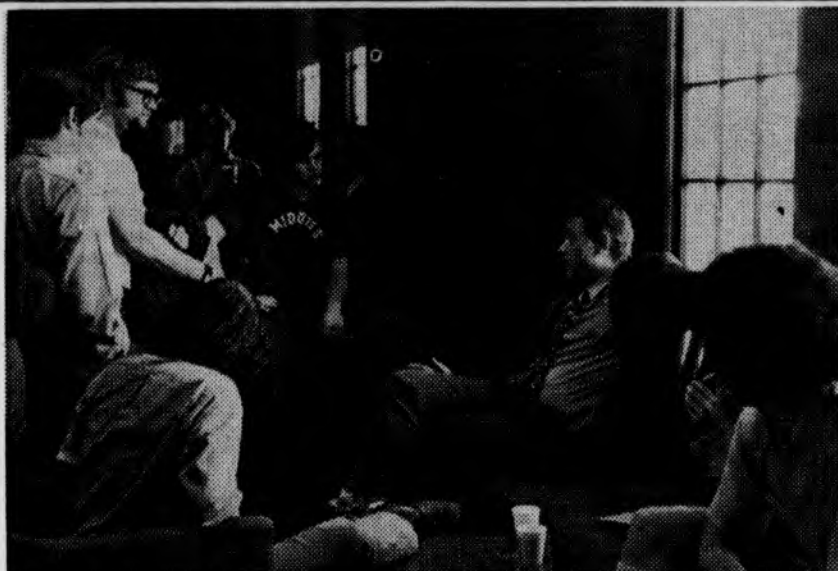
"Honesty is . . ."

"Honesty is the best policy". . . so we were taught as kids, but how many of us often forego its value when the time is ripe, when it might behoove or benefit us personally if we were to "overlook" certain events as fate and "accept" them gladly if not dishonestly.

Well, early last week, an interesting series of events took place here to demonstrate that some persons consider their own "conscience as their guide." Monday, \$20.00 was turned into a college office by a boy who saw it on the snow. He didn't know whose it was and wanted the owner located. Later that day, a girl came into the office wondering if anyone had turned in any money. It was ascertained that the \$20 was hers, but she had lost a total of \$35. They just decided that the remaining \$15 were "lost" — or someone not as honest had picked them up.

Well, it was the next morning when another boy entered the office with \$15 he had found.

You know the rest. No, this isn't the usual boring news about CCG, or parietals, or Co-ed dorms, — it's just something nice. Too bad it doesn't happen more often — then it wouldn't be news.



Dean Carignan chatting with students at a coffee hour last Friday afternoon in the Coed Lounge. The two coffee hours held so far have been such a success that they will become a monthly campus occurrence.

"There might be more of a change socially. It's strained now. It might make Bates friendlier even though it's friendly now."

"There'll be no difference educationally, but socially it will make a difference."

A couple of giggling freshmen girls finally got around to saying that co-ed dorms wouldn't change things in their dorm. "There are guys in there now."

"There is a separation in the way the campus is set up—all the guys on one side and all the girls on the other. There's isolation right off the bat. Even if Page was made all male and Adams all female it would help. Co-ed dorms would just make for a healthier attitude. The article in LIFE on Oberlin didn't seem to show any bad effects."

Of course there were a few dissenting souls who didn't think that co-ed dorms would change things much at all. But even those few, along with most of the rest, thought they'd like to try a co-ed dorm.

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The American Yachting Association with listings on the East Coast, West Coast, Gulf Area, and the Great Lakes is soliciting for summer crew applicants.

Positions are available for experienced as well as inexperienced male and female college students and graduates. Experience in cooking and child care may be particularly helpful.

Crewing affords one the opportunity to earn reasonable sums while engaged in pleasant outdoor activity.

To apply type a 1 page resume following as closely as possible the form shown below. In April your resume will be edited, printed and sent to approximately 1500-2500 (depending on area) large craft owners.

RESUME FORM—(1) name, address (home and school), phone number, age; (2) relevant work or recreational experience; (3) dates available and area(s); (4) 2 or more students wishing to work together, state name of other parties; (5) other information.

Send your resume with \$6 processing fee to:

American Yachting Association
Suite 503, 8730 Sunset Blvd.
Los Angeles, California 90069

Your resume must be received no later than March 26, 1971.

ELECTIONS!

The annual all-campus election will be held Thursday, March 18th from 10 to 7 in the Co-ed lounge. All students are urged to get to know the candidates and vote!

Nominees for positions to the various all-campus organizations are:

CHASE HALL COMMITTEES

Chairmen: Cliff Strike, Al Southergill.

OUTING CLUB

President: Wayne Loosigan, Dan Canfield, Ken Spaulding.
Secretary: Peg Montgomery

CAMPUS ASSOCIATION

President: Martha Georges, Peter Goodman, Scott Green.

Vice President: Gail Colburn, Gil Farr.

Secretary: Herb Canaway, Pam Johnson.

Treasurer: Kathy Bell, Claire Pierce.

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The University sponsors programs in Spain and France.

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New York University
New York, N.Y. 10003

Dorm Committees "Suggestions for Further Study"

Ed. note: In addition to a change in the living arrangements at Bates, the Dorm Committee's legislation which was passed by also contained by the faculty a provision for the establishment of a permanent Dorm Committee, consisting of five faculty members and five students. Below is the text of the ad hoc committee's "Suggestions for further study", as well as list of the "Resources utilized by the ad hoc Committee on Residential Life."

II. SUPPLEMENT A: SUGGESTIONS FOR FUTURE STUDY

In its study, the Faculty AD HOC Committee on Residential Life has become aware of some technical and administrative problems associated with the extension of visiting hours and the establishment of co-educational dormitories. THE MAJOR CONCERNS OF THIS TYPE ARE LISTED BELOW:

1. Living units should be designated in such a way as to eliminate the distinction between the "men's side" and the "women's side" of the campus.
2. Every dormitory, regardless of the social rules in effect, should have come common space or room reserved for study. Campus buildings should be surveyed to determine if additional study space can be made available.
3. The privileges of every student for privacy should be enhanced, and the number of single rooms within existing dormitories, should be increased as much as possible.
4. The privilege of every student

for security should be enhanced, including the equipping of each room with a lock. In those residences having 24-hour visiting privileges and in co-educational dormitories, control of the entrance doors should be maintained. We suggest that a single main entrance be unlocked after 11 P.M., and if so voted by the residents, the main entrance be either locked or attended by a receptionist between the hours of 11 P.M. and 7 A.M.

5.

An easier and more flexible system for the change of rooms or roommates within a residence is needed.

THE MAJOR CONCERNS FOR OFF-CAMPUS HOUSING FOLLOW:

1. Married students should be allowed to live off-campus.
2. In general, freshmen should be expected to live in the College residences. Exceptions may be made by the Dean of Men and the Dean of Women.
3. The question of off-campus housing for students under 21 should be studied; it should be considered, however, that in the absence of a college housing bureau, all contractual arrangements are made by the student directly with the landlord, and that the College cannot be required to accept responsibility for such arrangements.
4. Provision should be made for a common room for off-campus students.

III. SUPPLEMENT B: RESOURCES UTILIZED BY THE FACULTY AD HOC COMMITTEE ON RESIDENTIAL LIFE

All printed materials (unless specifically restricted by the author), including meeting minutes, are available from the Committee.

FACULTY RESOURCES:

1. PERSONAL CONTACT
 - A. Many of the Faculty responded to the Committee's written request for opinions by talking privately with one or

more Committee members.

- B. Chaplain Garvey MacLean was invited to appear before the full Committee.

2. WRITTEN MATERIALS

Deans Carignan and Healy and Professors Haines, Hitchcock, and Thomas responded with written statements.

ADMINISTRATION RESOURCES:

Each of the following appeared before the full Committee at least once, representing in some contexts himself and in other contexts the Administration:

President Reynolds, Dean Healy, Dean Carignan, Dean Isaacson, Dean Lindholm.

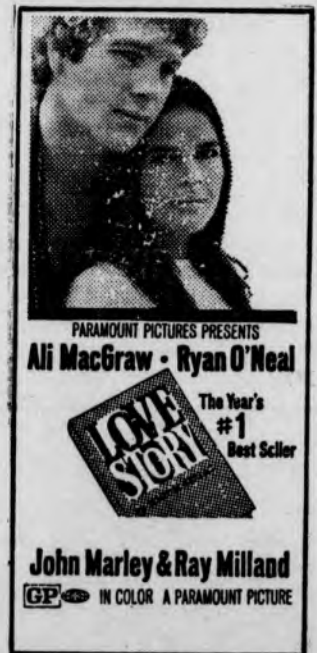
STUDENT RESOURCES:

1. PERSONAL CONTACT
 - A. A total of 30 office hours per week were reserved by Committee members for private discussions with students.
 - B. The Committee met with the men and women dormitory proctors.
 - C. The Committee held 11 open meetings (approximately 16 hours) in the College houses and dormitories.
 - D. The Ad Board requested and was granted a private appearance before the full Committee.
 - E. A student delegation which had worked on the women's polls requested and was granted an appearance before the full Committee.
2. WRITTEN MATERIALS
 - A. Three student - conducted polls of the women.
 - B. Two student - conducted polls of the men.
 - C. A position paper submitted by the Women's Council.

OTHER RESOURCES:

1. Relevant "status" report on 55 eastern and midwestern colleges.
2. Reports of similar committees at Kenyon College and Middlebury College.
3. A position paper entitled "An Experiment in Co-education" prepared by a group of 20 students in discussion with the Chaplain. Also, selected faculty responses to same.
4. Minutes and Final recommendations of the Joint Committee on Student Life (1968).
5. Minutes and final recommendations of the AD HOC Committee on Student Affairs (1970).
6. Proposals from the Residential Committee (1970).
7. At the invitation of President Reynolds, members of the Committee met for two hours with a group of Bates parents.

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Debate Team Visits Montreal

by Jane Pendexter

With typical flair and fanfare, the members of the Brooks Quimby Debating Council represented Bates at the recent International Debating Invitational Tournament at McGill University in Montreal. Varsity debaters Robin Wright, Jeff Day, Randy Erb, and Jane Pendexter, also accompanied by eminent novice, Jonathan Smith, to say nothing of equally prestigious coach, Dr. Thomas F. Moser compiled not only a very satisfactory debate record, but also unquestionably set a record of unanticipated problems ever to occur in any given tournament in the North American continent. Arriving in Canada after sweeping through the dynamic back hills of Vermont, debaters and coach were stopped at the border and questioned as to names and nationalities. Things went well until said border guard came to Mr. Jon Smith. Who's going to believe a name like Jon Smith, right?? Somewhat irate Dr. was politely invited into the border house for a friendly chat, and emerged somewhat more irate but "cleared" shortly thereafter. The travelling Bates team members arrived tired and weary in Montreal whereupon they enjoyed an hour and a quarter wait at the Sheraton Mt. Royal just to register. After a five minute rest period they were quickly spirited away to a parliamentary debate in the round followed by a wine and cheese party to discuss the crucial question. . .Resolved: Certs is a breath mint. After having been pelted with several thousand Certs from the members of the Loyal Opposition, the Bates Four left for nourishment at a local restaurant, however, upon leaving the McGill Union Mr. Jeffrey Day took an unexpected fall on the unplowed pavement and had to be escorted by Montreal's finest to Royal Victoria Hospital where he and Dr. Moser spent a pleasant evening viewing the latest in X-Rays. . . Fortunately nothing serious. On the following two days, Messrs Wright and Day defeated Brooklyn College and St. Francis Xavier College, losing to Temple, Royal Military College, and to Wesleyan University, whose speakers went on to win the tournament. Mr. Erb and Miss Pendexter defeated Johns Hopkins University, Loyola University, and the Royal Military College, losing to Dawson College and the Merchant Marine Academy.

Upon leaving the golden city, Dr. Moser advised and consulted with his renowned team as to the gas tank situation, the situation being that there was damn little gas in the tank. Upon finding that the options before him were a four mile detour off the autoroute or twenty miles on the autoroute, Dr. Moser valiantly tried for the twenty-miler, and of course, failed. For a complete account of the following hour and a half it is advised that one talk directly with one of the persons directly involved, but suffice it to say that Mr. Erb got escorted around the Canadian country side for approximately an hour and a half by a newlywed couple, a French Separatist, and the Cana-



Above are the members of the Women's Ski Team. From left to right are: Assistant Coach Miss Mary Donnell, Cindy Holmes, Carole Martine, Andrea Loft, Judy Bickford, Betsy Bracken, Karen Price, Karen Harris.

Spring Music Fest Saturday in Alumni Gym

On Saturday, evening, March 20, 1971 at 7:45 p.m., the Music-in-Service Committee of Bates College will present the annual Spring Music Fest in the College Gymnasium. The concert will feature performances by most of the music organizations on campus.

Among the groups performing will be the Bates College Choral Society, under the direction of D. Robert Smith; the Collegium Musicum Choir, under the direction of

Marion R. Anderson; the Deansmen; the Merimanders; the Concert Band, under the direction of Robert Shepherd; and the Pep Band.

The Music - in - Service Committee, organized in 1970 under the chairmanship of Don Argyrople, is undertaking this sponsorship for the first time. Under the chairmanship of Linda Champion, the theme-decorations committee will work to make the gym assume the flavor of the Maine seacoast to highlight a unique music fest theme. Other committee members working on this event include: Bob Roch, stage manager; Don Osier and Ken Rich, work crews; Beverly Nash and Debbie Roy, tickets and reservations; Heidi Hoerman, poster publicity; Tom Peters, ushering; and Pat Shea and Debbie Montague, refreshments.

Guests will be seated at tables (4-6 persons per table) throughout the concert according to requests made through reservations. Advance reservations and purchase of tickets are necessary; no tickets will be sold at the door on the evening of the performance. Tickets are available to Bates students at \$1.00 each (\$2.00 all others). Bates students can purchase tickets any night outside the dinner line. Since the concert is also open to the public, seating will be limited. Purchase your tickets early to make sure you don't miss the evening's performance!

ELEMENTARY SELF-HELP LESSON

Congratulating myself on big battles

not won or lost

but at least fought

I looked down and saw

Stephen Crane

bleating and whimpering

like a wounded doggy-lamb

Christ I said

He's bleating and whimpering

not unlike a wounded doggy-lamb

Stephen bleated on and on. . .

Students at Bates receiving benefits under the programs administered by the Veterans Administration may obtain required information by calling:

Tel. 623-8411, Ext. 231

Mr. Harry C. Bell

Contact Officer

Togus, Me. 04330

dian police who had put out an APD for eminent coach, who at the time was not so eminent to anyone involved. All taken into consideration, the McGill weekend was a brilliant success, as were, of course, the Bates debaters. (per-usual*)

Guidance-Placement News

INTERVIEWS ON CAMPUS

TUESDAY 23 March WOMEN

AMERICAN NATIONAL RED CROSS Recreation Aides for overseas program; Vietnam and Korea. Next trainee class will begin on 14 June 1971. REPRESENTATIVE: Mrs. Jacqueline Vaughn.

WEDNESDAY 24 March MEN & WOMEN

MERIDEN, CONNECTICUT, PUBLIC SCHOOLS Teachers: Most subjects, "all levels". REPRESENTATIVE: Mrs. Roger T. Chaffee.

MEN & WOMEN

THREE VILLAGE CENTRAL SCHOOL, SETAUKET, N. Y. Teachers: "All levels; all subjects". REPRESENTATIVE: Mr. Val Harto.

THURSDAY 25 March MEN & WOMEN

NEW YORK LIFE INSURANCE COMPANY Sales; Sales Management; also home office and other company-wide opportunities. REPRESENTATIVE: Mr. J. David Madigan.

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

Former Vista volunteers will be on campus for discussions with interested students on March 18 and 19. For details contact Guidance & Placement Office.

Last week the STUDENT received an unsigned letter to the editor concerning reverse Sadie. The STUDENT cannot print letter which is unsigned, though we will refrain from printing the signature if you so desire.

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THIS WEEK IN YEARS PAST



Cont'd. from Page 7

Bobkittens Win One Lose to Gorham Away

The week of February 22nd marked the 2nd & 3rd games of the Bobkittens basketball season.

On Tuesday the team defeated Farmington 46-28. High scorers were Kathy Lowe with 17 points & Sandy Boothby with 12 points. On Wednesday the Bobkittens took on Gorham, at Gorham losing their first game of the year 45-29. The strong opposing team compounded the Kittens' disadvantage of playing on the Gorham full size court which is much larger than their home court, and also of being extremely fatigued from the Farmington game on the previous day. High scorers for Bates were Martha Geores with 12 points and Kathy Lowe with 10 points.

On Wednesday, March 17th, the team takes on Westbrook here at 3:45 in the Rand Gym.



LOUIS P. NOLIN
Member American Gem Society
133 Lisbon Street
Lewiston, Maine

game ended with the score still 3-3. Referee Ron announced that a five-minute sudden death overtime would be played. When nothing in the way of scoring resulted from this period, it was decided that they would try another overtime equally sudden-death. Again, no one was able to beat the goalies.

After deliberation by the friendly Arena management as to whether the game should be replayed, at a later date, the third overtime began. It should have ended earlier, but Bates missed a couple of golden chances. First, Erik Tank-Nielsen hit the goal post, then the Ref called back a Bates goal. (The goalie caught the puck and fell into the net, and the goal judge turned on the light. The omnipotent officials said "no," though.)

Then, with only 51 seconds left, West took a pass from Loosigian, broke in alone, and rifled the puck past the completely-faked-out Tom's netminder, ending the game.

When asked after the game how it felt to score the winner, Joel commented, "I was exuberant! It was my teammates all the way, especially 'Little Wayne.' The whole team hustled, and the goalie . . . stupendous!")

Next Sunday night, the Batesies meet Fortin's — plan to be there!

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Mastering the Draft

Academics Influence Classification

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"Satisfactory Academic Progress"

Are you making satisfactory academic progress this spring? If not you may be drafted next fall. Continuation of a student's II-S deferment depends upon his "satisfactorily pursuing a full-time course of instruction." Unsatisfactory progress is a legitimate ground for denying a future II-S.

The draft board must decide whether you made satisfactory progress during this academic year before renewing your II-S for the next academic year. Draft boards follow a key regulation that purports to lay down an ironclad definition of satisfactory progress: "A student shall be deemed to be 'satisfactorily pursuing a full-time course of instruction' when, during his academic year (i. e., the 12-month period following the beginning of a course of study), he has earned, as a minimum, credits toward his degree which, when added to any credits earned during prior academic years, represents a proportion of the total number required to earn his degree at least equal to the proportion which the number of academic years completed bears to the normal number of years established by the school to obtain such degree."

Mercifully, this legalistic formula concludes with its own built-in illustration: "For example, a student pursuing a four-year course should have earned 25% of the credits required for his baccalaureate degree at the end of his first academic year, 50% at the end of his second academic year, and 75% at the end of his third academic year."

Suppose, however, that you are several credits shy of 50% at the end of your sophomore year. Can you be denied renewal of your II-S for your upcoming junior year?

A negative response was recently handed down by the Court of Appeals for the Fourth Circuit (covering Maryland, West Virginia, Virginia, North and South Carolina). The Court held in *COLEMAN V. TOLSON* that a student might still qualify for a II-S, even though, technically, he has not made satisfactory progress.

Coleman, himself, failed to earn 50% of his credits by the end of his second academic year in a four-year program. He was just seven credit hours short of being a full-fledged junior.

The deficit was not Coleman's fault. Instead, it resulted from a school policy of requiring certain freshmen to pursue three semesters, rather than the normal two, before qualifying as sophomores. Consistent with this administrative policy, Coleman was a student in good standing in the eyes of the school. The school so informed Coleman's draft board, stating that he would fulfill all his necessary credits within the two years left before receiving his degree.

But the school's affirmation did not satisfy the draft board. Following the definition of satisfactory progress to the letter, the board reclassified Coleman I-A at the start of his third academic year and ordered him to report for induction. Finally, when Coleman's case reached court, the Fourth Circuit ordered the draft board to classify him II-S.

"Whether a student is 'satisfactorily pursuing a full-time course of instruction,'" the Court declared 'is a question of fact. In resolving that question the source of information and evidence is obviously the college administration. So long as a college certifies that a registrant is expected to graduate on time, and it appears reasonably probable that he can do so, he should be entitled to retain his II-S classification. When a college cannot certify that the registrant is expected to graduate on time, certainly a local board would have a basis in fact for terminating the deferment.'

This judicial interpretation of satisfactory progress is both loose and reasonable. It is loose because it departs from the strict letter of the regulations which Coleman's Board blindly followed. The court's departure is reasonable, however, because it looks toward the ultimate goal of graduation rather than the ups and downs of annual achievement.

The Fourth Circuit by no means mandated that a draft board's determination of satisfactory progress must ALWAYS be controlled by the school's certification. Quite to the contrary, the Court was careful to point out: "Even where the college certifies that the registrant is expected to graduate on time, in a given case a local board may nevertheless conclude otherwise, e. g., where the registrant is not passing the assigned work and has fallen further behind, there may be a basis in fact for discontinuing deferment."

The precedent set by the Fourth Circuit may help many of you in the next few academic years. Remember, even if the II-S deferment is abolished on June 30, those of you who were enrolled in college on or before April 22, 1970 will continue to remain eligible for the II-S under the rules that presently prevail. Therefore, the interpretation of current rules remains relevant for the future.

We welcome your questions and comments. Please send them to "Mastering the Draft," Suite 1202, 60 East 42nd Street, New York, N. Y.

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It is a rare and satisfying experience to be confronted with such a radical break with tradition that is so obviously going to be a positive influence on the future life at Bates. Contingent on expected Trustee approval the new student living arrangements passed by the faculty should finally put an end to the antagonisms which have surrounded dormitory regulations. The unusual dispatch with which the Faculty as a whole and the committee members in particular carried out their task is appreciated.

The class of 1971 has had the blessing and curse to live through some of the most significant social changes in the history of this college. When the present senior class entered, men and women had just begun eating all their meals together in Chase Hall Commons, women had curfews, members of the opposite sex were not permitted in dormitories (even in the lounges), and women didn't even dare walk up Bardwell Street past the Gnome Palace. We will soon be leaving, a school whose social environment is much more attuned to the needs of the student.

The Committees' suggestion that the off campus living privileges be more generally available is in keeping with the freer atmosphere which they have tried to further. And the concern to break down the men's and women's side of campus is welcome.

One of the vague points in the report is the exact nature of the co-ed dormitories. The STUDENT has been led to believe, and hopes it to be true, that dormitories with alternating floors are not being considered by the Deans. It is our feeling that random room assignments of men and women in the same dorm would provide the most satisfactory structure.

An interesting example of student conservatism which has appeared since the passage of the legislation by the faculty is the desire of many to be in a particular dorm regardless of its regulations. The result of this is to add significantly to the problems of the Deans is assigning rooms. That cog will work itself out as the years pass and students not so bound by tradition enter.

The Dorm Committees' task was not so easy as it may seem. The committee members could have tried to play politics and anticipate what they could get away with, a stance not infrequently used on the campus, instead of narrowing their concern, as they did, to coming up with the best possible solution. There were two conflicting student desires which had to be offset. Many students wanted to be allowed to choose a dorm and then vote on their social rules. Others wanted to be assured of living in a particular arrangement. The structures the committee set up provide for every legitimate student wish.

Of more serious impact was the desire, particularly strong among the men, to sever the juridical relationship between the dorms and the faculty and administration. If such a move had been acquiesced to the results would have been detrimental to the college. From the individual student's point of view, if he so desires and is allowed to live in a co-ed dorm, it makes no real difference whether that structure is administered by other students or by the college's administration. However, from the point of view of rebuilding an admittedly disrupted community, the ties of the dorms to the larger entity can have beneficial results. The triumph of an attitude which attempts to keep alive the possibility of a sense of community in the face of those who would give up hope should not be sneered at.

The effects of these changes will probably only slowly become apparent. The image of the school off the campus will change at least somewhat, and that is welcomed. Perhaps the nature of the applicants to Bates will change in the next few years. But most importantly it is hoped that atmosphere on the campus will improve—that the mutual respect and dignity of all members of the community will be enhanced.

So it appears that energies of the students which have consistently flowed in the direction of challenging social rules in the last few years will have to search for new outlets. It would be sad indeed if this time harbored the end of student concern for the college. Problems are never solved, only new stances are assumed to cope with changing situations.

Dean Healy writes elsewhere on this page that he is not completely satisfied with the structure of the curriculum at Bates. Certainly there are many others who are also dissatisfied. It would be nice indeed if the creation of a more vital curriculum, a reform of the academic life of the college, was to draw upon those student energies. It might be too much to hope that the breaking down of the men's and women's side of campus would provide the impetus for a breaking down of the academic and residential sides of the campus and a new articulation of what we are all doing here.

FACULTY FORUM

Dean George R. Healy

Ed. Note: Dean Healy has written the following statement in response to a request by the editor. The views expressed should not be construed to represent administration policy; they are the personal views of the Dean.

When I first began teaching at Bates, not so really long ago, it was within a very closely prescribed curriculum. In the name of a broad liberal education, every student was required to take about one-third of his academic work in specified courses in English, psychology and one other social science, philosophy, religion, and cultural heritage. As of last year's curricular change, we have now abolished all of that; in the area of general education, there now rests on the student only a minimal and open distribution requirement. Freedom for the student to choose has triumphed.

Toward this triumph a number of my votes, in committee and faculty meeting, contributed their petty bit. At first I voted enthusiastically for any reduction in what seemed to me a ridiculously elaborate and rigid set of core requirements; later more in the spirit of acquiescence, with a rather weary political feeling that the remnants of the old curriculum made little sense by themselves, and that before a coherent new curriculum could be evolved, a certain amount of ground clearing was necessary.

That ground, except for the prominent monolith of the major requirement, is now almost level. With only the slightest restrictions, the student can now come and go through the field of general education as he likes. We have kept a close professional definition of the major, but the definition of the liberal education of the student is left up to him; faculty or collegiate guidelines are expressed only in terms of "something else" — six courses (your choice) in academic divisions other than that of the major.

This is of course not a unique Bates phenomenon. There are broad styles in curricula just as there are in dormitory visiting hours, and it is very hard to buck powerful and generally laudable trends toward individual freedom on every level of national life, and hard also within the academy to resist equally powerful trends toward an increased professionalism and specialization. There is scarcely a liberal arts college in the country that has not recently much loosened or totally abandoned its "core" curriculum. And there is probably not a liberal arts faculty (or student body) in the country that could, in open debate, clearly agree upon a reasonably specific content of the liberal arts.

This may prove to be a good thing. Freedom, with its indispensable corollary of wise personal choice, is something I personally want very much to believe in. It may yet prove that most students, left quite to their own decision on a curriculum outside their major, will choose a balanced, integrated, and liberating set of courses. Certainly our experience with an open curriculum is still too brief to conclude that they won't.

Condemnation of our present laissez-faire system is therefore premature. A few reserved expressions of doubt may not be. I do honestly

doubt whether Bates students are best served educationally by a rule which, in effect, says there is really nothing essential to a liberal education except a vague and minimal "distribution". I wonder what has become of the once-worthy ideal of at least some common culture among the liberally educated, when it is at least theoretically possible that a dozen Bates students, gathered together, could discover that they shared not a single common educational experience. I worry about the presumed distinctiveness of a liberal arts education, when the only real requirement is a fair level of specialization in a major field. I am disturbed by the irony that the one thing a liberal arts faculty (and student body) can infallibly be predicted to disagree about, is the specific concept of the liberal arts.

Such doubts can be easily misunderstood, and I had better try to make clear at this point some of the things I do not mean. I am not arguing for a return to a 1957 curriculum, or anything closely resembling it. I am not pleading for a broad restitution of required courses. I am not criticizing or opposing the notion of undergraduate specialization in a major field. Rather, I have always and very strongly felt that an essential element of a liberally educated person is an intellectual point of view, a commitment in knowledge, a fair sense of the depth and complexity of one closely defined academic field; in the undergraduate curriculum, this can be provided only through extensive, intensive, and carefully disciplined major work. Most of all, I am not blaming anyone. The great social changes of our times, which have created the essential condition for curricular revolution, are much too abstract and sovereign to blame. And on the more immediate issue of curricular change at Bates College, as I indicated above, I am as much at fault, if any fault is ascribable, as anyone.

One final and critical non-intention: I do not mean to counsel despair, inactivity, or a long moratorium upon discussions of new ways to conceive and positively organize a curriculum in the liberal arts. I believe that there are ways to acknowledge and accept the principles of open course selection and maximum student freedom, and still insist that the graduate of Bates be broadly and liberally educated. A short journalistic piece is not the place to detail such a plan, and unless fair detail is provided, any plan for radical change in the methods of liberal education would quite properly be easily dismissed as unrealistic and unworkable. I do however hope soon to present some of the ideas I have worked over for several years, but which were not at all possible to implement until the old curricular ground was cleared, as it now is. Other members of the Faculty, I know, have similar ideas; there are undoubtedly many others with different, but hopefully more provocative and constructive curricular schemes. The important thing is that everyone, faculty and students alike, give careful and steady thought to a possibly better solution of the problem of broad liberal education at Bates College than now, in my judgment at least, seems to be the case.

Trackmen Take State Title Again

by the Chief

The inspired Bates track team literally ran away from all comers in the 3rd Maine State Indoor Championships meet held in the Gray Cage Wednesday before vacation. A large, partisan Bates crowd watched as the Bobcats got optimum performances in almost every event to nail down its third straight victory since the meet was resumed in '69. The final scores were Bates 55 Maine 40, Bowdoin 19, Colby 18.

The expected close battle never really developed as senior co-capt. Dave Williams upset Yankee Conference Champ Ginton by a 1/2 inch in the long jump. Chien Hwa placed a surprising 4th to give Bates its first six points on the 5-3-2-1 scoring basis. The Wood boys, Larry and Glenn, got 5 pts. in the weight to increase the spread over the Black Bears. Glenn, a senior, threw his all-time best 51' 2" in a real clutch performance. The mile was a thriller with "Comer" Emerson inching out a hard-fought victory with Joe Bradford and Joe Grube placing 3rd and 4th.

The 600 race best exemplified the tone of the meet. The odds-on favorite was Good of Maine who had ran 1:13 earlier in the year. In the non-seeded heat Bruce Wicks ran 1:15.7—fastest time this year in the Cage while Jeff Van Amburgh did 1:16.5. In the seeded section Good was matched against Henry McIntyre. With two laps to go and McIntyre leading, Good made his move, but even though he had set a torrid pace, Henry held Good off for half lap and then simply ATE HIM UP on the final 220 to win in 1:14.5. Not only did Henry win but Wicks' time in the earlier heat gave him second overall, while Good barely got 3rd over Van Amburgh. After this, there was no way Bates was going to be stopped. The Maine team seemed discouraged, disheartened, and not as well organized as the enthusiastic, fired-up Bobcats.

Skaters Stay Alive

Last Sunday night, the Hockey Club stayed alive in the double elimination Industrial League Play-offs with a triple-overtime, 4-3 win over Tom's Used Cars. (One week earlier, the team was beaten 7-3 by first-place finisher Koss.)

Tom's scored the first goal of the game, turning on the red light at 10:24 of the opening period but Dave Comeford tied it on a strange deflected goal with 3:20 left. Rich Bayer drew an assist on the play.

In the second period, Tom's scored again at 11:41, but Wayne Loosigian, on a triple pass from Joel West and Ed Dorr, registered just nine seconds later. West then put Bates ahead with an unassisted score at 6:12.

Tom's had not run out of gas yet, though (no pun intended.) At 12:45 of the third period, after a series of good saves by Mike Schwartz, they scored. When the

Larry Wood then came from behind to place 1st in the shot put and Donnie Smith added another point in the dash. Neill Miner had the sprinters feeling glad that he was in the deuce as he won the two-mile over Turner of Maine, the pre-race favorite, with an incredible kick over the final two laps. Frosh Wayne Lucas got third as Bates added frosting to the victory cake.

After a disapopinting hurdles final George Young did his personal best in the high jump for second place. The 1,000 corps got 2, 3, and 4 from Joe Bradford, Joe Grube, and John Emerson — the second race of the night for all of them. The Bates relay team of Bruce Wicks, Walt Toombs, Blake Whittaker (no kidding), and Hank McIntyre blew off the other three teams to get the garnet's final five points.

The results of the State meet are as follows:

LONG JUMP 1. Williams (BA) 2. Ginton (M) 3. Sneider (M) 4. Hwa (BA) 22' 7 1/4". 35 LB. WT. 1. Salvetti (C) 2. L. Wood (BA) 3. G. Wood (BA) 4. Cook (M) 53' 2". MILE 1. Emerson (BA) 2. Prime (C) 3. Bradford (BA) 4. Grube (BA) 4:25.5. DASH 1. McQuater (BO) 2. Ginton (M) 3. Vick (M) 4. Smith (BA) 5.0. 600 1. McIntyre (BA) 2. Wicks (BA) 3. Good (M) 4. Van Amburgh (BA). 1:14.5. SHOTPUT 1. L. Wood (BA) 2. Hardej (BO) 3. Peterson (C) 4. Salvetti (C) 46' 4 1/2". HIGH JUMP 1. Kendrick (M) 2. Young (BA) 3. Roberts (BO) 4. LeShane (M) 6' 2". POLE VAULT 1. Johnson (M) 2. Roberts (BO) 3. Hill (M) 4. Brown (M) 13'. HURDLES 1. Pierson (C) 2. Talton (M) 3. Roberts (BO) 4. Broaddus (BO) 5.9. DEUCE 1. Miner (BA) 2. Warner (M) 3. Lucas (BA) 4. Paquin (C) 9:41.7. 1000 1. Stevens (M) 2. Bradford (BA) 3. Grube (BA) 4. Emerson (BA) 2:17.8. RELAY 1. Bates 2. Bowdoin 3. Maine 4. Colby 3:32.8.

The victory was especially pleasing to the team as they were drubbed by U. Maine 72-32 before Xmas at their airplane hangar; plus the fact that there seemingly is no love lost between the Maine coach and the Bates team. The season record ends at 7-4 with yet another State Championship title and a final winning streak of six in a row. A great team made a great effort. My personal congratulations to all those concerned.

ITEMS OF NOTE: #1.—A few persons have brought it to my attention that the number of little digs directed toward track coach Walt Slovenski by other members of the athletic department are directly proportional to the number of State titles that his teams win. #2.—I would like to suggest that there resides in the athletic building certain individuals whose daily contributions to the team, though indirectly given, are crucial to and almost a necessity for team unity, togetherness, spirit, or whatever you call it. This being the case, I believe these individuals should not only be invited to the athletic banquet held every season, but also be "cordially required" to attend (as other team participants are) with-

out any static being accorded to them from the upper echelons of the (B. A. D.) Bates Athletic Department. #3.—Anyone interested in participating this short term in a 100-mile run (or a portion thereof), the run consisting of 90 perimeters of the campus to be completed in one earth day, please contact your local psychiatrist. #4.—Yes, it's true, Foxy does know what her code name stands for.

#5.—Did all of you notice that the Bates winning score in the State meet was a double number? #6.—Due to popular demand there will be a replaying of a tape of the State track meet on Thurs. at 8:00 p.m. in Room G-3 in J. B. Optional admission fee is 25c, the money to be pooled for a slush (without the 1st S) fund. Anyone pleading poverty will be admitted free, while all of the members of the mythical "Bates community" are invited.

Survive 3 close calls

Roger Bill Hoop Champions

by Guy Roberge

The Roger Williams A league team successfully defended their basketball championship title in intramural tourney action last week. It was not an easy task either as they had to survive through three hairy tilts to do it. Rumor has it that the boys from Bill walked through a crock of something (and I don't think it was sawdust) before going to the gym, but that may be just hearsay. At any rate the team waited until the waning moments of each game to finally pull it out.

To start it all off, Hedge had little difficulty in eliminating Smith North — winning by about seventeen points. Roger Bill had to settle for a two point victory over JB as Tommie Mahar put one through with seven seconds left to play. A final effort by Dave MacNaughton rolled around the rim and bounced out as the buzzer sounded. (The big official in the sky must be ticked off at something you guys did!) The Hogs from Hedge and Roger Bill then locked up in a real battle and saw the PBQ squad win by three in overtime. Once again it was Mr. Clutch — Tom Mahar — who tied it up and won it in overtime. (I figure if Roger Bill would have reached any further to pull this one out, they may have torn out a few kidneys or something.) This game also featured a bonus — both benches and the stands emptied for a friendly little "rap" session around midcourt with twenty seconds left in the game.

Meanwhile, in the semifinals the BI league team from Roger Bill tipped a previously undefeated JB C-league team by a score of 71-34. In the other semifinal game Smith North B II was defeated by the fast breaking Roger Bill A league team 59-32. And finally Roger Bill-A stopped cross dorm rival Roger Bill-B 51-47. Once again Roger Bill A had to rely on a late surge to down a well drilled and upset minded PBQ-B team. Kerry Jasson and Dave Carlson played well for the losers.

Members of the Roger Bill championship team include Dan Bause,



John Emerson, who won the State Championship in the mile two weeks ago, competes in that event at the New Englands.

(Photo by Joe Gromelski)

BATES SPORTS

DAVE CARLSON: EDITOR

John Millar, Fitsy, Bill (Trumps) Sherwonit, Joe Hart, Greg Brzeski, and yours truly (I knew I could slip my name in here somehow.)

Oh, yes — the game scheduled for next week between the Lewiston High School Intramural B league champs and Smith middle has been cancelled. Two of the local high school players could not make it because their mothers would not let them cross the street at night.

FINAL LEAGUE STANDINGS

A League			
	Won	Lost	
1 Roger Bill	7	3	
2 JB	6	4	
3 Hedge	6	4	
4 SN	6	4	
5 SS	5	5	
6 SM	40	10	
Team			
	Won	Lost	
RBI	10	0	
CHP	5	5	
Adams	5	5	
Hedge	4	6	
JB	3	7	
RB II	3	7	
B II League			
	Won	Lost	
Team			
SN	11	1	
CHP	8	5	
Adams	8	6	
RB III	7	6	
SS	5	7	
RB IV	3	8	
JB	1	10	
C League			
	Won	Lost	
Team			
JB	10	0	
SS	6	5	
Hedge	5	6	
Adams	4	6	
SM	4	6	
CHP	2	8	



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