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BATES



STUDENT

KCVII

April 29, 1971

No. 23

Editorial

Suspensions Raise Questions

Gap In Academic System

Plagiarism in any form or degree should be punishable under an effective, consistent, and recognizable academic policy dealing with such acts. However, the recent decisions involving two students found guilty of plagiarism were neither just nor reasonable for the simple reason that the academic system at Bates is in a confused state. The suspensions' only purpose, if any, was to succeed in revealing the very serious gap that is apparent in the views of the students and the faculty in regard to the academic atmosphere at Bates. Since my entrance into the Bates community, the only apparent code dealing with academic affairs has been to get the grades, no matter what! It is very hard for one to conceive of a student pursuing an avenue of learning earnestly and forthrightly under an academic system which, in essence, is a myth.

It is not the two students who should have been suspended for two semesters each, but, rather, the academic system at Bates. Any system which in itself offers a justified reasoning to the student for massive cheating and plagiaristic activities is no system to be judging its own members.

In fact, what the Student-Faculty Committee on Student Conduct has done in passing judgement on the two students, is to grossly and abruptly alter their futures, no doubt, for the worse. Perhaps, the decisions were rendered in order to serve as an example to halt such acts at Bates. However, if this is the case, then the suspensions seem more like a stop-gap measure than a concerted effort to eliminate a serious problem at the college.

There is no justification for plagiarism. It has no place in a healthy academic system. But in an atmosphere which encourages or

leaves little recourse but to plagiarize or cheat, what is right and what is wrong? It is my opinion that a vast majority of the student body at Bates, in some manner or form, have plagiarized or cheated. This may be a gross exaggeration, but I doubt it. This certainly does not bode well for the academic atmosphere at Bates.

It is about time that this community woke up to the fact that a degree from Bates is more and more becoming a reward for beating the system than recognition for achieving a high standard of knowledge. To permit the severe decisions to stand is a grave injustice to the two students, the student body, and the whole academic community at Bates. The sentences serve no purpose but to perpetuate the present academic atmosphere at this college and to gloss over the very real need to frankly reevaluate the system of learning at Bates.

However, no matter what evolves from these suspensions, the STUDENT fervently urges that the college realize the fact that Bates faces a very serious problem in regard to the student's attitude towards the academic system here. In order to gain some positive results from this course of events, perhaps, it would be appropriate to create symposiums among the students, faculty, and administration where frank and, in some cases, probably quite controversial discussions could deal with the differing attitudes of the academic system in the Bates community. Hopefully what would emerge from such dialogue would be a community consensus as to exactly what the academic system at Bates should be and what philosophy should govern it. There is an urgent need for open and honest talk and it should be done now.

JRZ



BATES STUDENTS, Mel Donalson '73, John McCadden '74, Dan Howard '74, Roscoe Lee '73.

Minority Interests

Black Student Urges Realistic Look at Bates

I write this personal Black letter to a more widely read white letter. Some will read my words and say quietly, "That Damn Nigger," and others will say, "Right On." I choose to ignore the former, and, henceforth, address myself to the latter.

With all honesty, I don't use the term, "Right On," anymore because it has become jaded and commercialized. "Right On" is a feeling that does not come in from without, but originates from within. Your commercialized words and public thoughts do not impress me, but your private feelings do. I think we can talk now because you know my channels of communication.

The STUDENT assignment said that I should "give a Black students' view on Bates in regard to the administration or students, without pulling any punches." This letter will not come anywhere near fulfilling the assignment. If my emotions could write, they would convey the problems with ease. But it is impossible to put down on paper all of the small and large injustices and inadequacies that exist here. This letter should be tactful so that it does not antagonize the administration or alienate the students to a great degree. Of course, I'd hate to disrupt the silence of this great institution. Needless to say, the racism on campus is unconscious and subtle. It would be easy to expose both Lane Hall and Batesies, but it would serve no purpose. The campus would lie in a silent uproar for a day and then return to business as usual. The students and administration are as passive and uninvolved as the Maine woods. I hate to get bogged in particulars. I will stop writing and start asking some questions:

1. Recruitment - There is no quota system as far as Bates is concerned, but why does each Freshman class have an average of 10 Blacks? Why does the Admission Office recruit at only two or three places for Black students? Why does Admissions bypass Harlem and Newark High Schools for smaller predominantly white schools to seek Black

applicants? Why aren't more base "ghetto Blacks" recruited?

2. Where is the Educational Policy Committee? Why do they stagnate when it comes to setting up a Black studies course in each department?

3. Why can't there be a Faculty exchange program with an all Black college?

Bates has all kinds of plans for bringing in more students, courses, and faculty. All plans remain in the planning stage; everything is always in the becoming. These are only a few of the things that trouble Black students. Our problems affect you because we are a part of your education. A more diverse student population would give you a more well-rounded education. I simply hope that you will seek out the problems from both Black students and Administration. Don't graduate here an educated fool from a very much uneducated school.

W.T

On Saturday, May 1st, the Afro-Am Society will sponsor a dance featuring the music of the "Soul Brothers" in the Alumni gym beginning at 8:00 p.m.

The "Soul Brothers" is an all Black, four piece band, including Larry Peterson on drums, James Thomas on lead guitar, Roland Gulliver on bass, and Sam Hall on tenor sax.

The band members are a collection of experienced musicians who have performed gigs from New York to Maine. In Maine, they have played the Manoir Club in Lewiston, the State Hotel in Brunswick, the Chez Paree in Waterville, and many of the military bases in the state.

The band plays a little bit of everything, but the musicians are particularly anxious to bring their sensational, soulful sound to the Bates College Community.

The tickets are only \$1.25 and can be purchased at the C.S.A. office during the evening meal. So, come Saturday night to dance, to enjoy the music, and to have a good time. See you there.

The BATES STUDENT would like to express its appreciation to the maintenance department for erecting the volleyball net behind Wentworth

Adams Hall.

Ecology

Maine Student Public Interest Group Proposed

Students at Nason College have begun a project to create a Public Interest Research Group in Maine. The purpose of such a group would be to deal with problems of environmental pollution, consumer interest, corporate responsibility, race discrimination. The PIRG would consist of representative enclaves of the student bodies from the various colleges in Maine who would direct a staff of paid professionals, scientists, lawyers, or ecologists, to fight specific environmental and consumer problems in the state. The funding for such an organization would come from the campus groups, hopefully from student fees. Each local group would have the final voice in where their money would be used.

In Oregon and Illinois two such PIRG's are being constructed with guidance from Ralph Nader's aides. The aim of these organizations is to provide the college students with an effective voice in environmental and consumer problems. The estimated cost of maintaining one group of 10-15 professionals in each of the two states has been placed between \$200,000 and \$300,000 per year. The Illinois group plans to be funded by allotments of \$1.50 per student from activities fees of various student bodies in the respective states.

As noted, the main purpose of a Public Interest Research Group would be to offer the state's college students a constructive, visible, and effective means of using themselves and a portion of their activities fees in necessary and important projects. A PIRG in Maine or any state would not be affiliated with Nader but, rather, would be maintained by the students as a locally based interest group. The impetus for organizing these college public interest groups does emanate from Nader's organization. And the groups, if formed, would, no doubt, be aided by his "Raiders," but the focus and goals of the state PIRG would be those of the students of the various campuses as voiced through the PIRG's local campus organizations.

In speaking with Nason College students and one of "Nader's Raiders," the point was emphasized that a PIRG in Maine would be student guided and would deal with issues deemed important by the member campus groups. The feeling was expressed that the state of Maine, though relatively free of urban blight, has, nevertheless, been grossly maltreated by pollution, and consumer related problems. One only has to breath deeply the fragrance of the Androscoggin River on a choice day to appreciate the atrocities that are being dealt to nature in Maine.

Citing the Androscoggin River as an example, the Public Interest Research Group would firstly judge the river a problem worthy of study. Volunteers and the hired professionals would then gather a dossier on who is polluting the river and how

it is being done. With the information compiled, the students would then direct the hired professionals to take to court the evidence found and affect necessary change. The Nason group noted that students can now gather all the evidence necessary to punish and halt a given atrocity, but that the student has no legal or professional machinery to carry through the project. The PIRG would provide the college students with the tools to see a project to its completion.

Obviously, the point will be well made that any money taken from our student fees to fund a PIRG project in Maine would not benefit the vast majority of Bates students, directly or indirectly. In recent years, there has been much well-founded criticism that the campus organizations that absorb activities funds have taken neither constructive nor representative action with the money. At first look, it would appear that forming a group on campus to join a PIRG in Maine would fall into line with the above criticism. Furthermore, it would also be ludicrous to attempt to cite moral, social, or humane motivations to justify supporting a PIRG in Maine. The result would be distasteful and insult the capacities of the individual reader.

Granted, a PIRG will not offer the Bates student any concrete returns on his or her activities fee investment. As noted, though, the PIRG would serve as a constructive avenue to use activities fees. Moreover, the money used would not benefit any specific individual or group on our campus as so much of our fees presently do. Rather, the funds to a PIRG group would serve to aid the public interest in Maine, students included.

Perhaps, the Public Interest Research Group is not the answer at Bates College, but the problems of environment & consumer interest are very real & evident in Maine. The issues shouldn't be ignored by anyone. There may be an organization already in existence at Bates that could move into the realm of pollution abatement. However, no matter how it is done, such an idea as that of the PIRG can & should be acted upon at Bates.

If there are any questions dealing with the PIRG idea or if anyone is interested in working in such an organization, please contact either the STUDENT or John Zakian at 4-9094.

**The Student
Needs
Staff Members**



Fishing Season Opened Last Weekend!

Grant

Bates Receives \$5,000

Kellogg Foundation Award

Bates College has been awarded a \$5,000 grant from the W. K. Kellogg Foundation, of Battle Creek, Michigan, under the Foundation's College Resources for Experimental Studies Program, Dr. Thomas Hedley Reynolds, Bates President, has announced.

The award to Bates, covering a three-year period ending in April 1974, is to aid the College in increasing its reference and resource materials for research and study in the area of environmental concern.

The materials are to be selected by a student-faculty committee chosen to represent a broad spectrum of campus interests in environmental studies. Named to the initial selection committee are Miss Barbara Amols, '74, of Syosset, N. Y.; Robert F. Morrison, assistant professor of geology; Harold E. Hackett, assistant professor of biology; George C. Fetter, professor of sociology; Carl B. Straub, assistant professor of religion; and Ernest P. Muller, professor of history. Additional student members of the selection committee are expected to be named shortly.

Dr. Robert E. Kinsinger, Kellogg Foundation Vice President, explained that the grant to Bates College is one of approximately 300 similar grants being made to small, private liberal arts colleges throughout the United States as part of the Foundation's continuing program of support for activities aimed at finding solutions to environmental problems throughout the nation.

Dr. Kinsinger said, "The realization that man is faced with unprecedented crises precipitated by rapid and profound population growth, environmental deterioration, and depletion of the planet's natural resources has evoked a growing concern. The Foundation believes that the nation's small, private liberal arts colleges can make a substantial contribution toward solving these problems by strengthening their programs of environmental studies."

The Kellogg grant brings to three the number of ecological awards to the College announced in the past three weeks.

ENVIRONMENT

Americans Urged, Preserve Wildlife

Americans revolted by the massacre of baby harp seals, the threatened extinction of whales, and the killing of polar bears have a golden opportunity to translate their justifiable outrage into direct action.

An incensed citizenry can strike a telling blow against the brutality and needless slaughter by writing their representatives in Congress, demanding they vote for the Harris-Pryor Bill of Rights for Ocean Mammals.

Jointly sponsored by Sen. Fred R. Harris (D-Okla.) and Rep. David Pryor (D-Ark.), the Bill would:

1. Make it a criminal offense for any American to kill seals, polar bears, whales, sea lions, walrus, or any other ocean mammal,

2. Ban the importation into the United States of all products from ocean mammals, thus removing the economic incentive for their slaughter,

3. Phase out the seal kill on our Pribilof Islands without abrogating the current treaty with Japan and Canada. The United States now agrees to kill seals on land for those two countries in exchange for which they prohibit their nationals from killing seals in the open waters. The treaty, which expires in 1976, gives Japan and Canada the option of accepting their shares in the annual kill in dollars—as they have done in past years; or, if they insist upon the skins, the Aleuts will kill 18,000 seals for them each year until 1976.

4. Direct the United States State Department to initiate a TRULY international treaty in which all countries agree to stop killing ocean mammals, both on land and at sea.

Treat Gallery

Opens New Exhibit

An exhibit of wood engravings by Cape Elizabeth artist Leo Meissner will open at the Treat Gallery, Bates College, Thursday, April 29, and continue through May 20. The public is cordially invited to meet the artist and his wife at an opening reception from 4:00 to 6:00 p.m. on April 29.

The exhibit will include engravings from the Bates College permanent collection and from the collection owned by the William A. Farnsworth Library and Art Museum in Rockland. An interpretative exhibit, illustrating how a wood engraving is made, has been loaned by Meissner to the gallery for the exhibition.

A native of Detroit, Michigan, Leo Meissner attended the Detroit School of Fine Arts and later joined the Art Students League in New York. After serving in World War I, he was assistant art editor of "Charm" for many years and then art editor of "Motor Boating" until 1950. Visiting Maine for the first time in 1923, Meissner spent the summer on Monhegan Island which has been the setting for many of his works since that time.

The artist and his wife have given twenty-seven wood engravings to Bates College. These were executed over a period of forty years and include a variety of subjects from New York skyscrapers to Maine coastal scenes. Although most of his engravings have been inspired by the land and sea, Meissner has also done portrait studies. His proficiency as a wood engraver is most evident in prints which emphasize the effect of light and motion. At times the artist works intermittently for years on the same engraving before the final proof is completed.

Meissner is a member of the National Academy of Design, the Society of American Graphic Artists, and Boston Printmakers. His works are in the Metropolitan Museum of Art, Library of Congress, Detroit Institute of Art, Philadelphia Museum of Art and many other museums and libraries.

Bates sophomore Edward B. Glaser of Rockville Centre, N. Y., will present a folk concert in the gallery Wednesday, May 12, at 8:00 p.m., providing a musical background for viewing the exhibit.

Gallery hours: Monday through Friday, mornings by appointment, 1-5 p.m., 7-8 p.m. Saturday closed. Sunday 2-5 p.m.

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A Hero - Heroine In Our Midst?

Attention Batesies: Do you realize that a Bates athlete could become Sport Magazine College - Athlete - of - the - month. Word was received this past week from the magazines' New York offices that the STUDENT could make nominations for SPORT'S monthly feature of College Athletes. If you think there is someone who deserves this honor due to his or her participation in college community affairs as well as through his or her proficiency in sports the STUDENT editorial staff would appreciate receiving your nominations. We will then actually submit them to SPORT. Who knows, maybe there is a Wilma Rudolph in our midst.

Bates to Participate in International Debate

Dr. Thomas F. Moser, Director of Debate at Bates, and five student members of the Brooks Quimby Debate Union will participate in an International Debate Tour in the British Isles and on the Continent. In London, Dr. Moser, Randolph H. Erb '73, Castine, Me., a history major at Bates, and Jeffrey J. Day '73, Seekonk, Mass., an English and speech/theater major, will join government major Jeffrey K. Tulis '72, Oakhurst, N.J., and sociology major Allen D. Hyde '72, of Indianapolis, Ind., who are currently spending their junior year abroad in England. Miss Jane Pendexter '72, Lewiston, Me., will also participate in the debate tour. A government major, Miss Pendexter is studying the government of Luxembourg with a group of Bates College students under the direction of Professor Garold W. Thumm during the Bates Short Term.

The tour schedule includes debates at the University of Manchester, Oxford University, the University of Durham, Cambridge University, and the American School of Paris. The Bates team will face audiences that are considered among the most challenging in the English speaking world, for as Prime Minister Raymond Asquith wrote in the early years of this century, "Learn to speak at the (Oxford) Union, because if you can learn to speak there really well, you can learn to speak anywhere!"

Dr. Moser will actively participate by debating the British debate coaches in two debates.

The 1971 International Debate Tour coincides with the 75th anniversary of debating at Bates College and the 50th anniversary of Bates' participation in debates abroad. Bates originated international debating during the 1908-09 school year with a debate between the Lewiston, Maine, college and Queen's College of Canada.

In addition to debating, the Bates students will spend several days observing English parliamentary forms in the Houses of Parliament and the English courts.

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letters to the editor letters to the editor
 letters to the editor. . . . letters to the editor

FEMALE EQUALITY

The STUDENT wishes to acknowledge the fact that there are women at Bates. Furthermore, the STUDENT wishes to applaud the recent success that the women have enjoyed in their quest to secure equal rights with men at Bates. This paper truly respects the equal stature of women and will try its utmost to not discriminate in any manner against women in news coverage. One final note, in the spirit of reciprocation and equality, it seems only fair that, since men have been wearing hot pants for years, the women should follow suit.

ACTIVITIES FEE MISUSE

Recent events have revealed a very serious problem in regard to the Student Activities Fee. Mr. Goldstein, in his letter of April 7, 1971, quite correctly pointed out that it is constitutionally permissible for the Ad Board to allocate money as it sees fit. This point, however, does not only hold for the Ad Board for it is constitutionally permissible for all campus organizations, that benefit from the Activities fee, including the STUDENT, to spend their money "as they see fit."

It would seem that this unbridled power to spend Activities fee allotments suggests blatant misrepresentation of the interests of the student body. The sum of \$36.50 is presently charged each student for the Activities Fee and, yet, that individual student is apparently permitted no real "constitutional" power to insure that this money is properly used. Once the money reaches the various organizations, it is the limited leadership of each group who determines how the money is spent.

Such groups as the Student Educational Association, Beecher's Bibles, the Afro-American Society, and the Hockey Club should present programs from which the whole student body can realistically benefit before they are permitted to receive aid from the Fee. Furthermore, all groups that presently receive assistance should present rules which insure that the Activities Fee will be spent in the interest of the student body.

It cannot be overly stated that there should be an effective watchdog to insure that the money is used correctly. Quite realistically, the Extra-Curricular Activities Committee cannot scrutinize the day to day expenditures of the organizations at Bates, but it is the only potentially powerful voice the students have in safeguarding the use of the Activities Fee. Dean Isaacson has made the suggestion that, maybe, a student subcommittee could be created under the power of the Extra-Curricular Activities Committee to carefully study the daily expenditures of the organizations benefiting from that Fee. Whether this is the answer or not, the "constitutional" range permitted the various groups in their use of funds is a very serious problem and should be carefully examined.

WHICH WAY IS UP

Upon realizing that I was the new editor of the STUDENT, some members of the college community, besides taking a fast drink, observed that the paper would now move to the right of the ideological spectrum. There is no room for personal prejudice in the general presentation of a college newspaper. Obviously, my views will be expressed in the editorials, but the news printed in this paper should and will not be manipulated to serve the private interests of any individual.

Principle, diplomacy, truth, and perception are the essential ingredients of an effective newspaper, but when a paper begins playing ideological favorites or loses sight of the interests of the community it serves, then that paper should receive no more credit than a scandal sheet.

It became quite obvious during the 1969-1970 school year that the BATES STUDENT had lost the respect and interest of the college community. The primary reason for the dive was the fact that the paper assumed the role of a personal toy for an individual's views. It is the present editorial staffs' responsibility to continue the task of pulling the STUDENT out of the depths to which it fell.

For the ensuing school year, the newspaper will print "all" news involving our community. Furthermore, the editorial policy of the paper will assume a neutral position. The policy will not stand behind the administration, but neither will it consider student leaders gods nor their words and actions sacred edicts. The paper can only hope to succeed in returning to its respectable position, if it can present a true and unbiased voice in the Bates community. Hopefully, this is the way up.

FATHER'S PLEA

To the Editor:

I am the parent of a college freshman and I am writing to a number of college newspapers in reference to the revision of the Selective Service Act.

I am opposed to the provision just approved by the House of Representatives, and now under consideration by the Senate, which permits the President to abolish student deferments . . . retroactively to April 23, 1970. Those students who are now college freshmen will be the first students since World War II to have their education interrupted. In the present situation this seems unwarranted . . . for it comes at a time when the draft is being phased out and the administration's goal is zero draft by 1973. The terrible irony is that the students who are now college freshmen will be the ONLY class to be affected.

To abolish any student deferments is punitive, but to abolish them retroactively is reprehensible. No other deferments have ever been abolished retroactively.

I urged you to publish this letter in order to urge all students to write immediately to their Senators to protest this revision. Have their parents write, also. Bombard President Nixon with letters and telegrams. We must eliminate the retroactive aspect of the new Selective Service Act.

Act quickly . . . the Senate will be voting on this same issue very soon!!

Sincerely,
 Herbert Gross
 120 Yew Road
 Cheltenham, Pa. 19012

WHAT IS JUSTICE?

To the Editor:

This is just a brief letter to formalize our protest over the recent suspension of two students accused of plagiarism. As we understand the results, these two students were suspended for two semesters each (that is short term and first semester next year.)

We will not attempt to deny the seriousness of the offense, although it is practiced in some manner or means by a great majority of the

students at this college—no one can deny this, and if they do they are not aware of the situation. It is unfortunate that a situation has been created where high grades are the only measure of success. This is not meant to place the blame on one person or a small group of persons for it cannot be narrowed down. Neither is it an attempt to offer a solution to the pressing problem, although a partial pass-fail set up could prove valuable.

Several points that make up this incident are tragic and unbelievable. First of all, the whole area surrounding the decision making body, the Student Conduct Committee, its functions, makeup and powers is a little disconcerting to the average student. The situation should have been cleared up last fall when 2 men were thrown out for two weeks for a minor offense (the famous "beer bottle throwing"). If Bates College students can gain from this, it will be only when all committees which wield such power are closely scrutinized and democratized.

The severity of the sentence is the major point of concern. We wonder if the Committee realized what they were doing when they handed down their verdict. The resulting damage to two lives is unmeasurable, even on the Bates' 4.0 scale. What value can be gained for this show

Cont'd. on Page 5, Col. 3

It has been pointed out that perhaps, the "Letters to the Editor" column is the only interesting section of the paper. It does offer every member of the Bates community the opportunity to air their views on whatever is on their minds. The STUDENT is quite eager to print all letters that it receives. There is only one stipulation. All letters must be signed, but the name will be withheld from print on request. The letters may be placed in the silver box outside the P. A. Office opposite Lane Hall or they may be placed in the STUDENT mailbox (309). Please feel free to take advantage of this opportunity to see your views in print.



Bomb Shelter: Is this a future Dorm.



Dave Dysenchuk serves one up.

Baseball

Mixed Success on Vacation Road Trip

Tufts 4	Bates 6
AIC 7	Bates 3
Coast Guard 7	Bates 6
Lowell Tech 9	Bates 3

The Bates Varsity Nine opened their edition of the 1971 collegiate baseball season with a four game road trip last week. Giving up a part of their vacation the team played four games in four days, which gave most of the players a chance to see some action. Coach Leahey experimented freely with his young team so that the 1-3 won lost record is not indicative of the teams potential.

The opening game against Tufts saw the Bobcats scratch out an 6-4 victory over Tufts with Dave Cook picking up the win. This week of pitching action by Cooky will be his last till next year as he is part of a Geology Field trip in a special short-term program.

In the next encounter AIC took the measure of Bates 7-3; then Coast Guard squeaked by 7-6 and Lowell Tech bested the Cats 9-3 with the Lowell pitcher picking up 15 big strike outs against the Bates batsmen.

Looking at the trip from a more promising vantage point, Bates had some fine individual efforts. Dave Dysenchuk started 2 games pitching 4 quick innings against Tufts and then hitting the plate well against Coast Guard even though he was roughed up a bit. Cliff Boggis has been looking good so far as a pitcher giving up only 1 run in 7 innings. The pitching as a whole has held together fairly well except that the other teams have been managing to come up with the big inning. Lowell came up with 6 runs in the 7th, Coast Guard came up with 3 in the 6th, and AIC got 5 in the 8th inning. This was the big reason for all the losses. Bates was in every ball game until those late big innings in which a combination

of walks, hits and occasional errors paved the way for the opposition.

Hitting, as viewed in these last four games hasn't been that good but Ralph Bayek has been stinging the ball and Nick Krot and Fitzie have each produced a tater. In 1970 no Bates player had a round tripper, so already there is some noticeable improvement.

Bates played Maine Monday and will travel to Bowdoin on Friday, both important state series games. In 1971 it looks like there might be some real good baseball out on Garcelon Field, especially with the new prospects which gives Bates an exciting young team that wants to win.

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Sports Comment

A Nostalgic Review

The Penn Relays is the greatest relay carnival of them all. Every year, talented Bates track athletes are chosen to represent Bates in this annual event.

Villanova and Texas El Paso are two large schools that are outstanding in track. Villanova has won the last NCAA University Championships offered in Cross-Country and Indoor Track and is a good bet to do so in Spring Track. Bates runners were required to compete against both these outstanding schools in the Penn Relays.

Way back in 1930 Bates was a powerhouse in the Penn Relays. In fact, in 1930 and 1931 Bates won the 2 mile relay championship of America and is duly noted on the program for doing so. Bates has also won mile relay championships at Penn with trophies displayed on the wall of the Skeleton Lounge as proof of its victories.

Bates didn't win any relay championships this year but Bates athletes did run in the Penn Relays. The boys who made the trip and ran the 880 and Sprint Medley relays were Joe Buckley, Joe Bradford, Bruce Wicks, and Don Smith. It is rather nostalgic, but Bates really should be proud of its past accomplishments in all respects of sport in which the Penn Relays is only one form.

Cont'd. from Page 4

of power. It is doubtful whether it will scare others guilty of this "crime" into future reform. The students' faith in the administration, already shaky for various reasons, certainly will not be strengthened. A lesson may be learned but the lesson may be that it is best not to get caught.

We could plead for a lighter sentence if we thought anyone with the power to act would listen, but, all too often, Lane Hall has been a "House without windows," not listening to complaints or suggestions. Knowing one of the students involved to be a great person, one of the nicest guys on campus, we feel at least his case should be reconsidered. Although, to be fair, both sentences should be lightened.

Sincerely,

Robert Pierce '73
Joseph Grube '73

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In the recent Boston College Relays Larry Wood, Bates' standout weightman, set a new Bates standard in the discuss. Wood won individual honors in an event that was scored on a relay basis. Wood was the only individual competing from Bates in the discuss. He shocked the weightmen from the 13 competing schools such as Dartmouth, Boston College, B.U., Northeastern and other powerhouses when he scaled the discuss out to a distance of 154' 3" to win by more than two feet.

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