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# The Bates Student - volume 98 number 15 - January 28, 1972

Bates College

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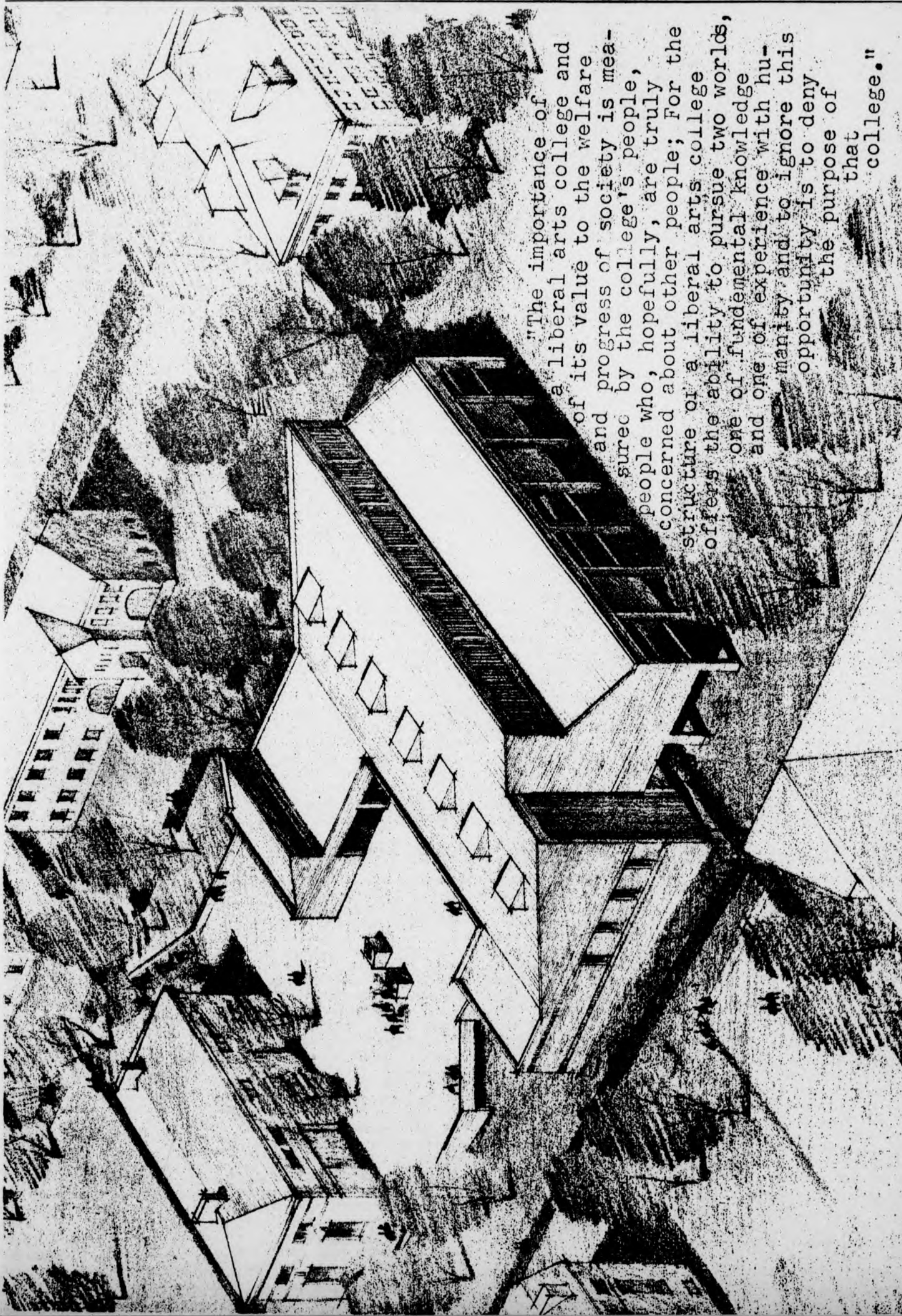
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# THE BATES STUDENT

XCVIII

BATES COLLEGE, LEWISTON, MAINE, JANUARY 28, 1972

No. 15



"The importance of a liberal arts college and of its value to the welfare and progress of society is measured by the college's people, people who, hopefully, are truly concerned about other people; For the structure of a liberal arts college offers the ability to pursue two worlds, one of fundamental knowledge and one of experience with humanity and to ignore this opportunity is to deny the purpose of that college."

SKETCH OF NEW BATES LIBRARY

Continued on Page 2, Col. 1





Apartment Building At The End Of Frye Street Where Some Bates Students Live.

### LIVING STYLES

## Campus Is As Campus Does

There are about 100 Bates students living off-campus at present. Of these there are 32 women and approximately 30 men living thusly with "dean's permission." The rest of the people are couples of the married or unmarried variety or seniors who wish to live off-campus.

People requesting off-campus permission have a variety of reasons for wanting to live off-campus. Some have been to private school and wish to escape the many splendid rigors of dormitory life. In other words they're scared of pillow fights. Others are seeking the quality of life sometimes referred to as "independence". . . must have something to do with an identity crisis. Others have the gall to think that they are fed up with the Bates dorm life in particular. Perhaps Bates dorm life suffers in comparison with some schools, but JB on a Saturday night is action enough for anybody. Maybe they don't like action. Poor Devils.

All seriousness aside though, Bates is after all a residential college. According to Dean Carignan, "We (Bates) will remain a residential college." The thinking is that the nature of the education received at Bates is very much related to the residential nature of the college. The college therefore tries to maintain a consistent level of on-campus residency. Another thought along this line is that there is a difference between a residential and a commuter college. (Editorializing for a moment, it seems that there is more of a community feeling at Bates than at U Maine at Augusta, a commuter college). With these ideas in mind, it seems that Bates does try to provide some flexibility in housing arrangements without compromising the residential nature of the school.

For those ungrateful enough to want to live off-campus, permission seems easy enough to get. Dean Carignan evidently doesn't have any specific grounds for granting or rejecting requests. So far everyone has been granted permission on a year basis that has asked for it.

. . . course someone would have to be pretty twisted not to enjoy the beer can fights, assorted homicides, snowball fights, and Gothic rapes that glorify college on-campus life.

Other off-campus dwellers (Come to think of it) are those hapless beings who have the misfortune to live at home.

## Profs Hooson, McCauley, Page and Price Interviewed

by Valerie Smith

New members of the Bates community, be they faculty or students, change their views of the college to a certain degree and develop definite opinions of it with each passing semester. With hopes that some of the new professors on campus could provide a means of giving the students an opportunity to gain insight into their impressions of Bates, I proceeded to interview four of the more recent additions to the faculty: Mr. Christopher Hooson, Miss Elizabeth McCauley, Mr. David Page, and Mr. James Price. In keeping with the diversified personalities of the professors here at Bates, those whom I have spoken have given extremely varied answers to many of the same questions.

Mr. Hooson, a member of the English department and recipient of a Fulbright Scholarship seems highly aware of the differences between the system of education in this country and that of England, the latter being the one to which he is

more accustomed. Mr. Hooson pointed to the lack of intellectual discussion among the students, and separation of that which is learned in the classroom from the students' outside environment, as a major difference between the attitudes of the students here and those with whom he came in contact with during his undergraduate training at Cambridge University. Attending Cambridge resembled being "put in the middle of an intellectual community"; the individual had no formal courses, but attended lectures at his desire in the major field he chose. One learned about other disciplines by talking to people versed in those fields in informal and unscheduled discussions.

In comparing the differences between teaching at a small school like Bates and one of a much larger size, Indiana University, Mr. Hooson noted the presence of "much more of an average quality of students here" and that it was easier to "teach to a median". He regrets

### BATES REALITY

# College Values, Real Superficial or Wrong

Continued from Page 1

Though this lofty observation may be far too poetic or idyllic to entertain practical thoughts, hold Bates up against these words and one wonders, perhaps, if Bates is nothing more than a vacuum. One and a half years ago the Bates community reacted purposefully and sincerely to the issues enflamed by the episode at Kent State. One reaction to this common movement followed. "It was a positive and constructive response — thoroughly in keeping with Bates' heritage, a heritage that has always been very much in step with issues, the goals, and the ideals of contemporary society" (Bates College Capital Campaign brochure). For that brief week, this campus was truly a college. In that time academic pursuits and social concern were fused.

It seems more like writing an epitaph than a tribute to pronounce that the activism or concern of one solitary week has evolved into a passive state of drinking, smoking, and/or getting the degree. The purpose of an education is twofold. Firstly, there is the basic pursuit of knowledge and that which goes with it, grades, thesis, etc. But, secondly and equally important, there is or should be a willingness and ability to question, analyze, and experience the "education" in practical matters whether it be a concern for the environment or for a fatherless child. There are overlapping paths to a degree,—the theoretical area of the classroom and the practical area of experience with society—and a student should pursue both. Is this happening at Bates?

No doubt, this article will be condemned, criticized, and mocked. If it is done so out of a conviction that what is insinuated about the college is wrong, then good. But, if it is judged because of "spacey character, intellectual incoherence, or theoretical garbage," then it is only reinforcing the fear that Bates is a

vacuum.

It serves no constructive purpose to criticize or malign the college. This certainly is not the purpose of the article. Rather, it is to raise the fundamental issue of Bates, itself. Is it all it can be or, more importantly, is it all that we believe it to be?

- 1) Are most students willing to use Termpaper's Unlimited?
- 2) How many students and faculty develop genuine relationships?
- 3) How many students extend themselves beyond the prescribed work of a course?
- 4) How many faculty members honestly pursue and analyze work submitted by students?
- 5) Where is the value of thesis in a liberal arts education?
- 6) What can the college community, jointly and individually, do to involve themselves in society?
- 7) Can a student commit himself or herself to extra-curricular activities without conflicting with academic demands?
- 8) Is Bates a Booze school?

In future weeks it will be to these questions and related ones that this newspaper will sufficiently devote itself. It is done so with the hope that each individual at Bates will be able to answer definitely, is Bates a vacuum?

## Paper Premature on Credit/No Credit

by Jonathan Smith

Last Monday, the student members of the Educational Policy Committee responded to the reactions by many around campus during the past two weeks. Jocelyn Penn, Kenny Gibbs, and Bev Heaton unanimously contended the newspaper analysis of the credit/no credit proposal was premature and missed several of the important issues involved. The most important element not mentioned to the student body has been the degree of mutual cooperation and consensus-building occurring between Faculty and Student members of the Committee.

The student members said that in their talks with students, most students seem to react favorably to the proposal. The only major point of the proposal that has been controversial has been Point Seven which deals with a pool of grades to be used by an evaluation committee under the general EPC. Several students and faculty members have contended that such a pool of "phantom grades" would only be used to destroy the grade-free atmosphere that is necessary to evaluate the credit/no credit proposal fairly.

The student members were pleased with the support given to the proposal by the Representative Assembly, especially in its recommendation concerning Point Five.

Approval of the proposal by the Faculty is not expected in February.

The Educational Policy Committee is now discussing the possibility of a Cultural Studies Major and will soon evaluate the Short Term.

Continued on Page 3, Col. 3



# Girl Knocks Guys Attitude Again

Sammy Senior is a sophead as are the rest of the Batesie boys who don't ask "Susie Senior" to go out. She sits in her dorm thinking how nice it would be to go to Winter Carnival.

"But gee whiz," says Sammy Senior, "I bet she's already seen all the Roadrunner cartoons." You're right, Sammy, she has. But she still wouldn't mind going with you because she's dying to see what a horny Batesie male looks like up close.

"Huh?" says Sammy Senior.

Oh come on, Sammy. Get with it. You know very well that you spend all your time hiding in the pool room and at the Cage. "Duh—Sorry I can't stick around, girls, but there's a big whist game back at the dorm." Of course, whist is such a complicated game that Susie and her roommate Betty Bates would be totally incapable of playing with Sammy Senior and his pals. And we all know that Susie despises basketball, hockey, and all other known forms of sport. That's why she always shows up at the Lewiston Arena at 8:15 Sunday nights. So Sammy would never think of asking her to go to a game.

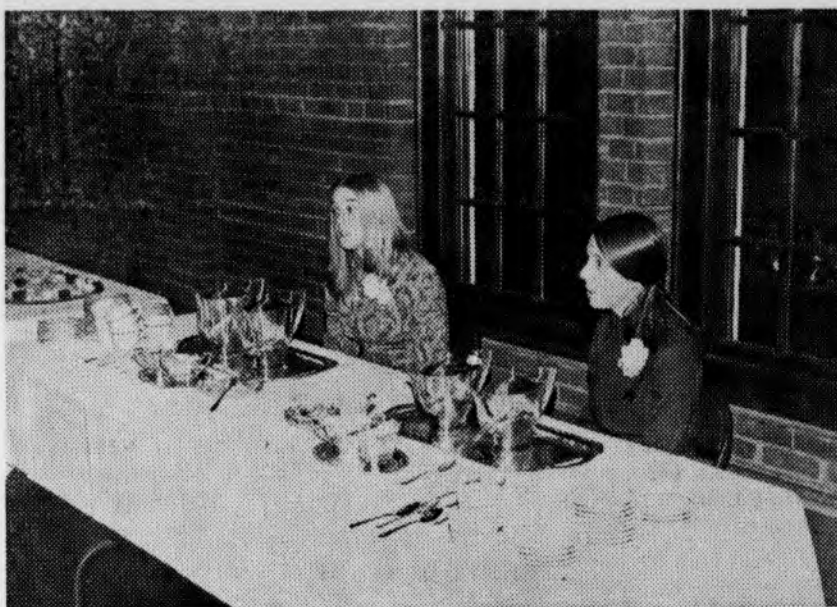
"But I'm not a jock," laments

Sammy. How true. But you've got beautiful eyes. Everytime Susie shows up in the pool room with some girls from her dorm, Sammy and his pals give her the hairy eyeball. "She sure has some nerve coming down here to hog pool tables. Let's give 'em the stare-down and see if they won't take off."

Back at Smith Middle, it's time for a keg party! And who should come by but — Susie Senior and Betty Bates. "Hey, guys, who invited them? I bet they've come to drink all our beer. Let's be our usual friendly selves and hide in the closet."

And what if Susie invites Sammy to go to a movie? I mean, how aggressive can a girl get? Sammy would never go out with her. There's no telling what she has in mind. She might be a female chauvinist pig! Horrors! Or worse yet — she might even like Sammy. Yech. Sammy would rather complain than actually live up to his "horny Batesie" reputation.

OK, Sammy, you win this time. You've been friendly and outgoing. You've tried to get Susie to go to parties and play pool. You've done everything that could be expected of a big fathead like you. Now go to it, babe, and call up Susie Senior.



Official Opening Of Chase Hall Took Place Last Saturday With A Reception In The Coed Lounge.

Continued from Page 2, Col. 3

students and faculty. However, according to Miss McCauley, at larger universities the students are more apt to question things and have a more active role in the classroom. She believes that there is less anonymity here at Bates; the atmosphere is more comfortable since one relates to the whole campus rather than a "sub-culture."

The proposed credit/no credit system is encouraged by Miss McCauley, although she feels that ideally it should be expanded to relieve grade tension and to allow for more of an "academic" atmosphere. In addition, to help relieve some of the anxiety about grades, Miss McCauley expressed the desire to see more people working "for more of a casual and intimate atmosphere for learning." She believes that the students should have some voice in the structure of the courses that they will be taking—they should play "an active part in the process of learning."

With respect to Lewiston as a college town, Miss McCauley showed much of the same sentiment as did Mr. Hooson. She, too, believes that Lewiston is independent of the college and that the separation is not necessarily good. Miss McCauley says that "the college can learn a lot from the town and vice-versa; the students should become more involved politically and socially towards bridging the gap."

Although Mr. David Page, a chemistry professor, feels that Brown University during his undergraduate years is very similar to Bates now, he admits that "things here continually surprise me." The extreme optimism of his attitude toward this college is enhanced by his opinion that Dana is the "nicest, newest, best-designed chemistry building he has ever been in" and by his view of Bates as a "big family." He admires the way the college lives within its means and finds Bates a "highly adventure-some place." Mr. Page enjoys the relationship between students and faculty and feels that the "students have a stronger crack at their professors" here than at a large university.

His opinion of a credit/no credit system is not favorable but he expressed a preference for a system of "auditing for credit." Mr. Page would also be in favor of making a grade accompanied by a "plus" factor into a student's QPR.

As far as his opinion of Lewiston

is concerned, Mr. Page feels that it is no worse than Providence; for a college inside of a town "things go much more smoothly." Although he admitted that the college does not do enough for Lewiston and vice-versa, Mr. Page maintained that "for a college and a town to be chummy is unrealistic."

The fourth professor with whom I spoke, Mr. James Price, had highly favorable impressions of the Bates College community. For the most part, he has found that the students with whom he has come into contact are "bright, enthusiastic, and well-disciplined." Mr. Price is impressed with the excellence of the faculty as well; in short, he feels that Bates is "one of the best colleges of its kind."

He is in favor of a credit/no credit system, but not in its proposed form. Unlike Miss McCauley, Mr. Price feels that six courses would tend to "dilute the student's transcript;" he would prefer to see only two of the six courses included in the thirty-six requirements. In his opinion, the system could be best utilized by freshmen and sophomores. Mr. Price admires the practice of giving both students and faculty some voice in the modifying of the proposal.

Rather than criticize Lewiston, he would prefer to help remedy the situation. Mr. Price feels that the relationship between the college and town could be improved; "This is not the best of all possible towns, but that only means that a lot can be done." He, too, is aware of the lack of communication and contact between the college and the town, but, since his experiences with students in the Russian Club and in the classroom have shown him that they are interested in being involved, Mr. Price believes that off-campus activities should appeal to them.

ALBERT STACHELSKY '73 played to a record audience in the Treat Gallery Thursday evening, January 20. Students, faculty members and other music lovers filled the Gallery to overflowing to hear this talented student give his first harpsichord recital. The program was brief but excellent. Two Bach preludes, five Rameau pieces and two Scarlatti sonatas were played with competence and sensitivity. Albert has been taking harpsichord lessons from Marion Anderson for only a year but with amazing results. The audience indicated its approval with enthusiastic applause.

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# The Bates Student

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## STUDENT GOVERNMENT: FAILING ITS RESPONSIBILITY

The student government has unanimously voted to support the EPC pass/fail proposal. However, this action does not represent the opinion of the student body but the sentiments of a confused, incoherent, deluded, "so-called" Representative Assembly. The purpose of the assembly is to represent the opinion of the student body. How many student representatives discussed the proposal with those they represent? How many open meetings were held by the assembly to hear student opinion on the pass/fail matter?

The answer to the first question is very few and to the second, none. The faculty is taking one month to study the proposal. The student government took less than two weeks. There is no reasonable explanation for this quick vote, there was no need to act in such haste!

The Bates Student still cannot support the EPC proposal but it can not under present circumstances urge the faculty to defeat it. Rather, it asks the body to table the proposal until March to permit the student government to respect its responsibilities. It is a rather unusual request to ask the faculty to preserve the interests of the student body but apparently the student government does not want to.

This newspaper certainly does not know the majority sentiments of the student body and the student government can't possibly know. It would be totally out of character in recent history to not permit student opinion to be expressed on this issue and it is to be hoped that in giving the representative assembly time, it will develop credibility.

JRZ

## EXTENSION OF WITHDRAWAL DATE PROPOSED

There has been much talk at Bates about assorted different systems of grading be it pass-fail or credit-no credit. Their primary purpose is, I believe, to lessen the, at times stifling or at least hindering pressure that is so much a part of Bates life. Some of the 'higher ups' in Lane Hall have said (off the record) that they believe that Bates is becoming a college where the students have a genuine will to learn, a love for education. This will to learn, wherever it is, is very well hidden. For the typical Bates student is one under constant pressure for grades. An education is at best secondary in the minds of most Bates students. Measures should and must be taken to alleviate these pressures. Most of them though are inherent in our culture and more than a new rule is needed to do away with them. The measures proposed by EPC may help but I believe them to be too limiting in scope. What would be better, though by no means ideal is a system of an extended withdrawal period, perhaps up to the last week of finals. Although this is limited by the simple fact that one must accumulate 36 courses in order to graduate, it does give the student a chance to change his mind, to leave gracefully once he finds a course to be somewhat lacking, not to his liking or just plain useless. A college shouldn't contain students that are trapped by ridiculous rules. A student's academic selection should be according to interest and not the 'gutiness' of courses. That day seems rather distant but perhaps these measures may help to bring it just a bit closer.

RJB

letters to the editor . . . letters to the editor . . .  
. . . letters to the editor . . . letters to the editor

## PAPER TAKEN TO TASK

### To The Student:

In response to the editorial concerning the EPC proposal, the editor did bring up one important concern, that of the problem of communication at Bates. The EPC proposal is in the process of deliberation by the faculty, the various divisional sections and departments, and the representative assembly. However, as of yet, there does seem to be inadequate communication between the various parties concerned; the committee, the faculty, and the students (students are not allowed to attend faculty meetings)—and also between the assembly and the student body. The editor claims that the student body has been "kept in the dark" over the issue without having been afforded the opportunity to read the EPC draft. Yet the proposal was submitted to the assembly soon after release by the committee and within four days *The Student* came out with its firm condemnation of what it terms to be "one of the most tragically misdirected issues to effect the Bates campus in years". Can the blame for the lack of intercommunication — or slowness of it — be thrown in the lap of the assembly, considering that *The Student* neglects to send its reporters to all of the assembly meetings? Perhaps what the campus needs most is an adequate vehicle to provide this information which is so badly needed.

In answer to the editor's speculations on the motivations behind the proposal, the goal is, by no means, "to develop a more realistic and accurate means to evaluate the performance of a student..." because there is no realistic or accurate way to impose an external judgment on an individual learning experience. The proposal is an **attempt** (admittedly and avowedly experimental) to mitigate this external judgment and to provide opportunity for a student to pursue a creative learning endeavor within a relatively pressure-free atmosphere.

This has been criticized as a half-baked response to the problem of evaluating the grading system at Bates. It seems ironic that a paper condemns the EPC proposal after refusing to print the official explanation so vital for comprehension of the draft.

The editor views student support of the proposal as "an intangible desire for 'one-up-manship' over the faculty". On the other hand, the proposal is also seen as an attempt on the part of the faculty to appease the students by allowing six courses as a sort of "free gift". Some feelings of this sort are unavoidable on the part of students and faculty, admittedly; yet the image called to mind of the two opposing factions if not openly at battle, at least engaged in secret games of appeasement and sneaking things by each other is unfairly imposed on the activities of the EPC and general student-faculty situation at Bates. The proposal is an articulation of student and faculty opinions, composed in an atmosphere of mutual respect and cooperation. However, in view of the possibilities of misuse of the credit/no credit issue and misconceptions which may have arisen it is a necessity that all opinions, gripes, or suggestions con-

cerning the proposal be expressed and members of EPC would appreciate this sort of help. This can only come from an objective, comprehensive evaluation of the proposal and its explanation by all concerned; an effort which is only made more difficult by a snap decision on the part of any campus vehicle of communication. Too many important issues have been obscured in recent Bates history by unwarranted smear tactics.

Bev Heaton

Kenny Gibbs

Jocelyn Penn

## CARNIVAL QUEEN: I

### To the Editor:

I would like to reply to the letter to the Student which protested the Winter Carnival Queen tradition.

Personally, I was surprised and also pleased to see the return of the tradition of Winter Carnival Queen.

As a woman, I don't see where it infringes on my dignity and rights. Nor can I bring myself to take it so seriously!!!! Rating of women? What real harm does it do either the loser or the winner? How does it affect their future, their chance of a happy life, or success?

To me, it is simply a harmless observation on the particular appearance of certain women. How does this downgrade women's minds or character? The event is soon forgotten. There is such a thing as female beauty — what is wrong with recognizing it?

It would be quite easy to allow senior women who are opposed to remove their names from consideration for Queen, and then all others would be free to carry on this enjoyable, harmless tradition.

Sincerely,

Lucy Taylor

## CARNIVAL QUEEN: II

### To The Editor:

In response to those who wish the dissolution of that annual bestowal of recognition known as the Winter Carnival Queen:

While the undersigned is in general accord with the basic principles underlying that movement known as Women's "Liberation", and while he agrees that any person, male or female, should not be the object of any contest or publicity conceived for the sole purpose of extolling that gift or quality called Beauty (which is not to say that said trait is considered less than pleasing or acceptable), the following appear evident.

—that the purpose of the above event is founded upon the following principles:

—that the ideals of truth, honesty, virtue, integrity, honor, respectability and sincerity, etc. are attributes worthy of support by each person's character.

—that the expression of these ideals is to be preferred over lack of realization of them.

—that anyone who exemplifies the above ideals merits an acknowledgement which signifies acceptance of the truth which he/she expresses.

The "Libbers" should reflect upon their intentions and goals, for the paradox of the matter is that in their haste to condemn, they mistake the true purpose of the event as that purpose which they condemn, which is really what in

Continued on Page 7, Col. 1



# Campus Information Line

## INTERVIEWS ON CAMPUS

### MONDAY

31 January

UNION MUTUAL INSURANCE COMPANY Actuarial, Auditing, Claims, Group Sales, Group Service, Group Underwriters, Group Administration, Systems Analysis and Programming.

REPRESENTATIVE: Mr. Charles G. Talbott III.

### TUESDAY

1 February

#### MEN & WOMEN

YOUNG MEN'S CHRISTIAN ASSOCIATION (nation-wide) Social Group (Men's & Women's Program Directors) (LUNCHEON MEETING)

REPRESENTATIVE: Mr. Douglas R. Reed.

### MONDAY

7 February

THE TRAVELERS INSURANCE COMPANY Life Sales, Accounting (Audit), Group Sales, Claims Appraisers and Adjusters; also EDP.

REPRESENTATIVES: Mr. Frank E. Kemna; Mr. James J. Juvinall.

SUMMER: Very limited

### TUESDAY

8 February

STATE MUTUAL LIFE ASSURANCE COMPANY OF AMERICA Accountants, Systems Analysts, Actuarial Assistants, (Degree in Math, or Economics with minor in Math) Group Insurance Sales, Programmers.

REPRESENTATIVE: Mr. Carl A. Jacobson.

SUMMER: Juniors (Math Majors)

### WEDNESDAY

9 February

BOSTON PUBLIC LIBRARY Work-Study Program, (combining full time professional employment with graduate study)

REPRESENTATIVE: Mr. Robert Woodward, '48.

### THURSDAY

#### ALL STUDENTS

MAINE BUREAU OF SOCIAL WELFARE Careers (Incl. graduate study) in social casework (LUNCHEON MEETING)

REPRESENTATIVE: Mr. Ralph Colwell

MORTON COMPANY Technical Sales, Manufacturing, Engineering, Finance, Industrial Engineering.

REPRESENTATIVE: Mr. David A. Sjosten

SUMMER: Special project openings — on 12-week summer training program in Worcester.

Juniors and Seniors

### FRIDAY

11 February

INTERNATIONAL BUSINESS MACHINES Careers in the information industry (4 PM GROUP MEETING)

REPRESENTATIVE: Mr. Henri L. Trenni

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

## GUIDANCE & PLACEMENT

### Part-time Work (Male)

The Lewiston - Auburn Children's home is looking for part-time assistance between the hours of 3-10 P.M. Anyone interested should contact the director, Mr. Richard Boucher, 782-8732.

### Family Service Grants

The Family Service Association of America has made available several lists of grants offered by Family Service Agencies. The grants vary in hours of eligibility and the amount of money they entail. Further information available on request.

### Scholarships in Chairmanships

Scholarships of \$1,000 each will be awarded to applicants to be used towards a Masters in Calvary Science. For further information, write to New England Calvary Association Scholarship Committee P. O. Box 413, Mattapoisett, Mass. 02739. APPLICATIONS MUST BE RECEIVED BY MARCH 1.

### SALESMAN WANTED

Wrench Allen, Que. is looking to have a salesman for the N. Eastern part of the U. S. and Canada. The applicant must be fluent in French. For further information, contact the G & P office.

### KATHERINE GIBBS SCHOOL

Katharine Gibbs School is making available several \$800 scholarships towards tuition at their secretarial schools. Winners will be selected on the basis of academic excellence and need. ALL APPLICATIONS MUST BE RECEIVED BY MAY 1, 1972.

### OUTING CLUB

Things are beginning to heat up at Outing Club meetings lately. Last week we agreed to make an effort to get an extra \$500 out of your collective pockets in order to make all equipment duty free. The proposal has to be passed by the representative assembly before it can be a reality, so it's really out of our hands. If they O.K. the idea, then all O.C. equipment will be available on the simple presentation of the infamous Student Activity Card, alias the I.D.

By the way, has anyone else noticed how the members of the Cavanaugh North Association always hang around together? And maybe it's just my imagination, but I could swear the French Club all lives in the same yellow dorm or off-campus. I've even heard tell that people from the theatre tend to cluster both on and off the stage. I realize this is just a case of the pot calling the kettles black, but the Outing Club gets so caught up in denying that it's a clique that we forget that the clique is the pre-

vailing form of social identity on campus.

I don't want to sound as if I'm knocking any other campus organizations. We all know this campus has enough knockers without adding one more. It's just that it should be given for tat, as far as campus criticism goes.

Considering the good flicks for Winter Carnival, it would not be surprising if Chase Hall sold more tickets to the Movie Marathon than to the concert. After all it's only about 37¢ a flick

Anyone interested in applying for membership to Outing Club Council should pick up an application blank from whoever is selling tickets for the next ski trip. Outing Club doesn't mean Camping Club nor Outdoorsman Club. We want people who are interested in working to provide distractions from the Bates grind. I probably shouldn't tell you this, but we'll elect almost anyone who has a car. Meetings are Wednesdays at 6:30 under the entrance to the gym. Enough for now.

## CAMPUS ASSOCIATION

On Monday, January 31, 1972, the Campus Association will begin its second annual faculty lecture series. This program was started last year by the C. A. at the suggestion of Mr. Ed James of the Philosophy Department. The purpose of the lecture series is to give the faculty an opportunity to speak to the college community on a subject area of interest selected by the C. A. from the viewpoint of their respective disciplines.

This year the Campus Association has selected the topic of "Can or should the family survive." The lecturers for this year are as follows:

Jan. 31 Mr. John Cole  
Feb. 2 Mr. Sawyer Sylvester  
Feb. 7 Dr. Robert Chute  
Feb. 9 Dr. Carl Straub

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# Gov't. Supports Pass/Fail

By Jonathan Smith

To climax a two-part meeting last week, the Representative Assembly unanimously passed a resolution supporting the Educational Policy Committee proposal concerning credit/no-credit grading with a special emphasis concerning Point Five (transcript policy). The resolution was as follows:

24 January 1972

To: Educational Policy Committee

From: Representative Assembly

Subject: Recommendation regarding credit/no credit proposal

The Representative Assembly of the student body of Bates College hereby unanimously supports the Educational Policy Committee's proposal for a change in the grading system, with the following recommendation.

We recommend that the explanation to item #5 be amplified to clarify the spectrum of student opinion on the matter of not recording "no credit" on transcripts.

1. Regarding the matter of graduate school — we believe that the student must exercise foresight and judgment in deciding whether or not it is advantageous to elect credit/no credit courses in his major field. We believe the stimulation of self-direction is an integral part of the liberal arts education. A student anticipating graduate study may still take advantage of the credit/no credit opportunity by contracting for such courses outside his major field.

2. Our primary concern as an academic community is to find ways to stimulate students to learn. The credit/no credit option allows the student to experiment in areas where he is uncertain of his competency. We believe fear of failure inhibits students from venturing into unknown areas. It should be understood that students perceive "no credit" as failure. Fear of failure is not solely fear of lowering one's QPR, but it is also the fear that the recording of failure ("no credit") can serve a punitive function. The fear element can only be detrimental to the spirit of the proposal. The recording of failure ("no credit") is punitive in two ways. First, failure diminishes the student's self-confidence in his capacity to learn. Recording of "no credit" serves to reinforce the student's feelings of inadequacy. Secondly, the student perceives that these recorded failures ("no credits") will cause others to judge him now and in future endeavors as incompetent. We believe such attitudes inhibit the student's desire to experiment. This is contrary to the spirit of credit/no credit, which seeks to encourage educational exploration.

3. We believe that the transcript should acknowledge work successfully completed towards graduation requirements. Such a transcript is consistent with the college's primary concern, which is stimulating students to learn. Incomplete or unsatisfactory work should neither be credited nor recorded. The credit/no credit proposal is an attempt to stimulate students to discover (and realize) that the educational process is more than a mere acquisition of grades. Academic enterprise is concerned with freeing the student for critical thinking, self-direction, and openness to alternative opinion. We believe that the non-recording of "no credit" more fully creates an atmosphere conducive to the development of these educational goals.

The resolution follows two hours of debate last Thursday on the merits of individual sections of the proposal as well as the philosophy of the entire proposal itself. Kenny Gibbs, a student member of EPC was allowed to speak on behalf of the committee.

# .. M E N U ..

(MON. JAN. 31)

## LUNCH MENU

French Onion Soup, American Chop Suey w/French Bread or Canadian Bacon, Lettuce, Tomato & Am. Cheese Slice on Hamburger Roll or a Banana Split Salad Plate

## DINNER

Roast Loin of Pork w/Gravy or Braised Short Ribs of Beef or Shrimp Louie Cold Plate

(TUES. FEB. 1)

## LUNCH

Cheddar Cheese Soup, A Large Cheeseburger or Hamburger on Bun or Baked Liver & Onions or A Large Bowl of Fresh Greens w/Choice of Dressings

## DINNER

Charcoal London Broil w/Mushroom Sauce or A Baked Ham Steak w/Pineapple Ring & Cloves or A Cold Meat & Cheese Platter

(WED. FEB. 2)

## LUNCH

Split Pea Soup, Choice of Beef, Pepperoni, Pepper, Tuna or Salami Baking Powder Biscuits or A Fresh Pizza or Chicken A La King on Fruit Salad Platter

## DINNER

Deep Fried Mini Shrimp w/Lemon Wedge & Tartar Sauce or Barbecue Spare Ribs or Egg Salad Stuffed To-

mato Plate w/Banana Bread

(THURS. FEB. 3)

## LUNCH

Cream of Tomato Soup, Hot Pastromi in Bulkie Roll or a Bowl of Beef Stew w/Corn Bread or A Ham Roll Up Platter.

## DINNER

A Grilled N. Y. Sirloin Steak or Grilled Hamburger Steak w/Cheese Sauce, Baked Potato w/Sour Cream & Chives

(FRI., FEB. 4)

## LUNCH

Bates Fish Chowder, Tuna Salad Club Sandwich on Plain or Dark Bread or Deep Fried Clam Cakes w/Lemon Wedge & Tartar Sauce, Sliced Turkey Cold Platter

## DINNER

Baked Halibut w/Lemon Wedge & Tartar Sauce or Oven Roast of Beef AuJus or A Deviled Egg Salad Platter

(SAT. FEB. 5)

## LUNCH

Spaghetti w/Meat Ball Sae, or Pot-  
ted Swiss Steak Smothered in Onions or A Summer Fruit Platter w/Finger Rolls

## DINNER

Steamed Hot Dogs w/Baked Beans or A Baked Individual Cheddar Cheese en Casserole or A Bates Fishwich on A Bun, Vegetable

## WINTER CARNIVAL FILM FESTIVAL

FRIDAY	4 p.m.	Arabesque
	6 p.m.	Bonnie and Clyde
	8 p.m.	2001
	11 p.m.	The Committee
SATURDAY	1 p.m.	Camelot
	4 p.m.	The Committee
	6 p.m.	Joe
	8 p.m.	Arabesque
SUNDAY	10 p.m.	The Hunchback of Notre Dame
	11:30 p.m.	Bonnie and Clyde
	1 p.m.	Camelot
	3:45 p.m.	Joe
	5:30 p.m.	The Hunchback of Notre Dame
	7 p.m.	The Committee
	9 p.m.	2001

All films will be shown in the Filene Room. As all the films do not run the full time allotted, the spaces will be filled in with shorts and Roadrunner cartoons so that there will be a continuous showing of films.

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## Laser Expert Talks At Bates Feb. 1 & 2

Professor Michael Hecker of the University of Rochester will lecture at Bates College, February 1 and 2, Sponsored by the American Association of Physics Teachers, the American Institute of Physics, and the Bates chapter of The Society of Physics Students, Professor Hecker will devote his talk on February 1 to "Lasers: What are they and what good are they?" It will be held in Carnegie 214 beginning at 7:30 p.m., and the public is cordially invited.

On February 2, Professor Hecker will speak upon "The Dye Laser: A Source of Many Colors," in 214 Carnegie at 4:10. Again this is an open meeting. Dr. Hecker is a member of the Optical Society of America & of Sigma X. His fields of interest include lasers, physical optics, and instrument design.

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# Tuesday Night Action

Tuesday night, playing before the smallest home crowd of the season, the Bates Bobcats beat back an aggressive (that's the most polite word I can think of to describe them) Pace College basketball squad to post their 4th win of the season against 6 defeats.

Keltonic dominated the action in the early moments of the first half as he scored the first 8 points for the Cats. Bates led for the first couple of minutes, then fell behind, only to pull back to the 25-25 cake in the half. From then on, they were never behind, as the score at half time was 40-35 in favor of Bates.

In the second half the action got increasingly rough, as the Pace players seemed to want to take out their frustrations on the person's of Keltonic, MacGrath, and Crowley. The officials did little in the way of calming things down, but this fit in pretty much with their general incompetence. One member

of the crowd was heard to remark that he had seen these same men reffing pick up games at the Portland Y... but of course I have no comment on that. Pace put on a rally late in the game to draw within two points with three minutes left, but the Cats put on a surge to take the decision, 77-71.

Steve Keltonic garnered 22 points for the night, while Dan Glenney, though he got off to a slow start, scored well again with 18 and grabbed off 12 rebounds. Brad McGrath and John Amols scored 8 apiece as Bradso played a tremendous game overall and John stung Pace several times with long jumpers from the outside. Jim Gilligan put on an awesome display of rebounding skill with 14 bounds in about 25 minutes of action.

This week Bates travels to Clark and Bowdoin. The next home game is February 3rd when the Bobcats face Lowell.

## I.M. Basketball League Standings as of 1/25/72

### A LEAGUE

#### Atlantic Division

HRW1	5-1
SN	4-3
PG	1-5
AD	0-5

#### Pacific Division

JB	5-1
HRW2	4-2
SM	5-3
CPMWH	4-3
SS	0-5

### B LEAGUE

#### Northern Division

JB1	6-1
CP	5-2
HRW1	5-3
SM	2-5
AD	1-5

#### Southern Division

WH	6-0
HRW 2	3-3
JB2	3-3
SN	3-3
MP2	2-4
PG 1	0-6

### C LEAGUE

AD 2	4-0
SM1	4-0
SS	3-1
HRW	2-2
AD1	2-3
SN	1-2
CPMWH	1-3
JB	1-3
SM2	0-4

## From The Atlantic And The Pacific Its HRW And JB

Hedge-Roger Williams 1 and John Bertram lead their respective leagues as the Intramural basketball season is well underway. Actually, one would have to lean toward the status of a mental midget in not predicting a HRW1-JB finale. Not that the competition is not stiff for there is probably only one slouch in both divisions. But it is quite difficult to match the ability of a Hedge-Roger Bill squad with a total of seven years of college basketball experience or the quickness and height of the JB combine.

It may be interesting to note that JB did defeat the Hedge-Bill team heartlessly in their first meeting. Rumor has it that the PB Quogs promise to be at full strength in their next meeting in a game which could be well worth the price of

admission. (A point of interest which I derived after their first meeting was the balancing off of each team's detrimental factors — for Hedge-Bill the after effects of a previous night at La Cage and for JB the game time executions by the infamous Spiro.)

In the B league Wood - Herrick is definitely the team to beat as their record stands unblemished at 6-0. Led by Mike Wilson and "Skitch" Henderson, WH could probably compete with the big boys on a given day. While WH is running away with the lead in the Southern division, JB1 and CHP are battling it out in the North. Playing well for CP thus far have been Rob Center and Keith Walls, and for JB Chuck Brisk has had his share in the scoring and rebounding.

## Ski Team Has White Dreams

Old man winter, who, rumor has it, is either very sick, if not already dead, failed to come through again last weekend, when the combined nordic meet at U.V.M. had to be cancelled due to lack of snow. (and who ever heard of the University of Vermont not having snow in the middle of January?) The skiers managed to keep busy, however, by placing second of six teams in a fast, icy, giant slalom on Sugarloaf's Narrow Gauge trail on Friday. U-Maine at Farmington won the race, with the Bobcat's second placing them ahead of rivals Bowdoin and Colby, as well as Lyndon State and U-Maine at Portland-Gorham.

Sunday saw the cross-country racers competing in the "Rangeley Ramble" (or was it the Rumford Rumble — or maybe the Stratton Stumble?) an eight kilometer race which was won by the U.S. Ski team's Peter Davis. Co-Captain Charlie Maddaus, Bates highest finisher, placed fifth, out of sixty with Jim McGuire placing tenth, and Erik Tank-Nielsen twelfth.

As this is being written, (Tuesday morning) it's raining again, and Tuesday night's Lost Valley slalom may be postponed for the second

time. If winter weather returns in time, this weekend will find the skiers competing in the Eastern Nordic Championships at Rumford, against some of the toughest competition this side of the Olympics, and will find the ski jumpers, who will be in only their second meet of the year, going off the biggest jump they've competed on in Bates Ski Team history.

### Continued from Page 8, Col. 1

yd. run. Walker's time was 1:19.2. John Young placed third in the 45 yd. high hurdles. Bob Littlefield placed second in the 45 yd. dash and Bruce Coughlin placed second in the 1000 yd. run.

The highlight of the Sub-Varsity meet for Bates was turned in by the mile relay team. The sub-varsity forces consisting of Littlefield, Chuck Radis, Lovely and speed merchant John Egan sped around the track in a fine 3:41.8.

The next Sub-Varsity home meet will be held on Feb. 9th slated to begin at 6:15 p.m. This meet will be the second Area Invitational, and will feature Bates sub-varsity forces as well as top area high school athletes.

## N A S B Scuttles Bates Frosh

The Bates Freshman Basketball team dropped a squeaker to the Naval Air Station at Brunswick Tuesday night. The game which was played as a preliminary game to the Bates-Pace contest was not decided until 1 second was left in the game. At that point a N.A.S.B. player had put up a lay-up, after he had been made the gift of a loose ball. The final score was N.A.S.B. 66 to Bates 64.

The Bates Frosh who scored points in the contest include Bill Cuthbertson with 3 points, Paul Joyce with 14 points, Pete Boucher with 3 points, Herbie Brownlee with 9, Bernard Bivens with 11 points,

Enzo Rebula 8, Paul Catalana 12, and Rich Baker 4, for a score of 64 points.

Other members of Coach Reilly's squad include Lex Padis, Dion Wilson, Dan Jessee, Mario Cornacchio and Garrett Fitzgibbons.

The team for the year has a 3-5 record. Wins were made over Edward Little, Bridgton Academy and the Bates Alumni. Losses were dealt by North Yarmouth Academy, Colby Frosh, U-Maine Frosh and U-Maine Portland-Gorham Frosh.

The next Freshman game will be against the Bowdoin Frosh this Tuesday.

### Continued from Page 4, Col. 4

their own minds think it to be. What this means is that in judging the act, they judge themselves (judge not, that ye not be judged)

True liberation cannot come from the abolition of an act. It must come from within the individual person.

Douglas Costello

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## Bates - Colby Track Meet More Like Bobcat Practice

Suddenly a pirate ship appeared on the horizon. While millions of people starved, the president lived in luxury. Meanwhile a young boy was growing up on a small Kansas farm. And at the same time Bates was crushing Colby in track. (Thank you Charles Schulz.)

This past Saturday the Bates track forces posted their third win of the young season against only one defeat. The Cats victim was a young, flu depleted Colby team.

The team was once again led by Larry Wood who accounted for firsts in the shot put and 35 lb. weight. Both of Wood's winning distances were personal bests. The shot distance was 47 feet 5½ inches while the weight was spun off to a distance of 54 feet 8½ inches. Mike Bolden, Bates' standout Freshman trackman accounted for a second in the shot and a third in the weight.

In the high jump Gorgeous (George) Young and Dean Peterson finished 1, 2 with Young winning with a leap of 6 feet. Young also placed second in the hurdles. (The competitor's number Young was wearing in the competition for those not near enough to see it was number 147.)

In the pole vault, which Bates swept, Bruce Bates placed first with a vault of 11 feet 6 inches. (Ever notice we never have anyone here named B.U. or Maine or Bowdoin or MIT.) Dan Canfield and Ken Queeny accounted for the other Bates positions. Event score, Bates 9 Colby 0.

Chris Riser got off a good lean at the start of the 45 yd. dash and held on to it to the finish to defeat teammates Don Smith and Joe Buckley. Event score, Bates 9 Colby 0.

The story was even more frustrating in the 600, 1000 and mile for the local fans (the meet was at Bates) as Bates swept all of these events. Hank McIntyre led Bruce Wicks and Phil Sheffield to the sweep in the 600. Events score Bates 9 Colby 0. In the 1000 John Emerson led Gary Richardson and Jim Wickwire to the sweep. Event score Bates 9 Colby 0.

The mile featured Joe Grube and his faithful bobcat companion Joe Bradford vying for the second spot. Grube won out and Bradford picked up first with Chuck Radis picking up the third. Event score Bates 9 Colby 0.

The two mile had Norm Graf, the smoothest striding two miler at school, break 10 minutes for the first time with a good 9:59 clocking. This event was won by Lew Paquin of Colby with Graf second and Joe Grube third.

The final score of the meet saw Bates on top 74-30. (the 2 mile relay was not run) Today the Bobcats run powerful Coast Guard at New London. Tomorrow as part of the Winter Carnival Special, Bates will send a delegation to the Colby Relays.

And meanwhile, sordid sex continued as usual. Somewhere a baby was crying. People were drinking. At New London Bates was running Coast Guard, while back at Bates the sun was shining on the magical wonder of Winter Carnival. (sic.)

## Good Marks In JV Track

Exeter Academy invaded the Cage this past Saturday and left behind a host of good marks for the early track season. Chief among these fine marks were a 13 foot, 4 inch pole vault and a 6 foot 2 inch high jump.

Outstanding efforts on behalf of the Bates Sub-Varsity team were turned in by John Walker and Andy Lovely who finished 1, 2 in the 600

Continued on Page 7, Col. 4



Best in Weights: Bolden and Wood

## Koss Evens Cats Record At 3 - 3

by Joe Gromelski  
and Dave Comeford

Last Sunday night, the Hockey Club was plagued by what was termed "bad ice and bad refs", plus a few other little problems, and lost a tough 1-0 decision to Koss.

The game was very wide-open, and both teams missed a few opportunities to turn on the red light. The one score that was registered was a rebound shot by Mike Goff of Koss with less than a minute left in the first period.

The best moment, as far as the Bates fans were concerned, was when Terry Goddard retained his undefeated record as a pugilist. It was, in the words of Dave Comeford, "Unquestionably a Bates victory."

This weekend, there will be two "big ones" at the Youth Center. On Saturday, St. Francis College will

invade town. (Ecologists need not be alarmed: They will not cross the sand dunes!) We beat them last year, but only by a goal. The game will feature the added attractions of stop time and red lights.

Then, on Sunday night, Tom's will be the opponent for an Industrial League Game. Tom's, you may recall, always provides great excitement for the fans — Even though Leo isn't playing for them. Be there.

CAPTAIN'S CORNER: Goff leads the contest for points off Mike Larkin's mask with 300 at Press time — Brian Staskawicz is second . . . Remember, Whip — there will be a Bed Check for all hockey players at 9:00 on Friday Night . . . There has been an inquiry as to whether Terry will shave off his mustache a la Sanderson when he gets his first hat trick this year.



Underneath It All, Larkin Makes The Save.

Photo by G. Young

## Cagers Up Record To 4-6 Boast Modest Win Streak

The Bates varsity basketball squad was 1-1 over the last week as only a tip-in basket in the last second by Colby's Steve Jasinsky prevented the hard fought contest from going into overtime. The second loss for the Cats in States Series play, came after a switch from zone to man-to-man defense enabled Bates to come from behind to tie the score at 70 apiece. With only seconds left, Matt Zweig, co-captain of the Mules, put up a fifteen footer that missed. The first attempted tip was no good, but Jasinsky's follow-up won the game as the buzzer sounded, with final score 72-70.

Dan Glenney led Bates with 22 points, his first big offensive showing of the campaign. He was backed up by the balanced scoring of Eric Bertelsen, Brad MacGrath, and Steve Keltonic, each with 11 points, and Spider Jordan who chipped in 10.

After the disappointing loss to Colby, the Cats traveled to New London, Conn. where they once again fought from behind but this time squeaked by for a win against Coast Guard, 69-66. The first half was closely contested as the score after the first 20 minutes was 39-38, with Bates in the lead. However, Coast Guard fought hard early in the second stanza and built up a 10 point lead with 9:30 remaining. Bates slowly chipped away at that margin and Brad MacGrath's three point play with only 14 seconds left put the Bobcats in the lead to stay, 67-66. The final 2 points for Bates came on free throws by Spider Jordan after the Cadets had failed to score.

Steve Keltonic was the leading scorer for Bates with 17 points and once again Dan Glenney played a big role offensively with 10. Eric Bertelsen followed with 8 points, Spider Jordan had 7, and Brad MacGrath, John Amols, and Mark Crowley each tossed in 6.

If the husky and balanced scoring shown in these 2 games are any indication of things to come, the Bates fans can look for some real closely-fought contests in the near future. The cagers' record now stands at 3-9.