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by S. F. Williams

Tonight at 7:30 in the Skelton Lounge, the Women's Awareness group will sponsor a lecture by Dr. Werner J. Deiman of the English department. Dr. Deiman's topic will be "Virginia Woolf As A Feminist," and the public is invited to attend.

The Bates community should be aware that Dr. Deiman has devoted a number of years to the study of Mrs. Woolf's life and works: He has met with Leonard Woolf, her husband, on several occasions since 1962; his doctoral dissertation, a study of Mrs. Woolf's last novel, *Between the Acts*, was accepted by Yale University in 1966; Dr. Deiman also studied the Woolf manuscripts of the New York Public Library in 1968, and is presently the author of an article entitled "History, Pattern and Continuity in Virginia Woolf," which has been accepted for publication in the University of Wisconsin's *Contemporary Literature* magazine.

Dr. Deiman has earned a reputation among Bates students as a perceptive synthesizer of difficult and provocative literature (with, one might add, a passion for exam questions which have been known to induce concussion in the unwary), and whose lectures emphasize the biographical as well as critical and artistic contexts of the writer and the work.

The recent publication of Virginia Woolf's authorized biography has re-introduced her life and art to contemporary thought. As founder of the Bloomsbury Group, novelist, essayist, and co-founder of the Hogarth Press, she has been one of the most influential and prominent intellectuals of the 20th century, yet she was largely self-educated and had to struggle against the cultural restrictions that the 19th century had imposed upon all women. Although Mrs. Woolf eschewed organizations and militancy, her ideas and themes are central to the philosophy of the women's liberation movement.

Dr. Deiman's examination of this aspect of Virginia Woolf should provide an informative discourse for the student who wishes to know more about Virginia Woolf, thinker, writer, and ultimately, woman.

Tuesday night, the Representative Assembly elected Bob Goodlatte as its President and Vicky Aghababian as Vice-President.

BATES

NO. 19

Feb. 22, 1973

VOL. 99

STUDENT

Hatch Coaching Over-Remains Asst Director

by Tom Paine

"I won't miss any of the losses" — An observation by Head Football Coach Robert Hatch, who will be making quite a few observations this fall. He is taking a fall sabbatical at the request of President Reynolds, to look at other colleges and universities and study their co-educational use of athletic facilities. He will concentrate on men's and women's physical education, recreation, intramurals, and varsity sports.

He is looking at the co-ed use of facilities now that Bates is going to have some version of such a program. He will be looking at schools with approximately the same ratio of men to women that Bates has.

Coach Hatch will come back to continue his work as Assistant Athletic Director, but he will not coach any more. He does look forward to an athletic director's job some day in the future, hopefully at Bates.

Coach Hatch feels that it is the right time to change coaches. He has been coaching football for 24 years at Bates (21 of them as head coach). When asked about qualifications for a new coach at Bates, he warned against getting a "supersalesman" who can go out and recruit a whole team, because that kind of man would not fit into the Bates way of life. The new coach is going to be stepping into a good situation, he stated, because the players we are getting are improving year by year. He pointed out that the new coach has no where to go but up. Also, the players have to prove themselves to a new coach, so there will be added desire in the players. With this help, the new coach can attempt to overcome the problems of a first year coach.

Looking back, we find that Coach Hatch's record over the last 21 years is 50 wins, 93 losses, and 8 ties. Before the 1970 season, (They have gone 1 and 23 since then) his record was 58 wins, 70 losses, and 8 ties, very commendable for a coach at a college such as Bates, where resources and attention are directed elsewhere. He is not bitter about ending his coaching career. He said "Where else could a coach lose twenty-one straight games and still know that he is coming back the next season?" It is nice to win, but Coach Hatch doesn't have any signs over his door like "Winning isn't everything, it's the only thing!"

The committee for advising the President in appointing a new head football coach held its first meeting last Tuesday. This committee hopes to find the man with the best possible qualifications for the job. They met with the members of the Men's and Women's Athletic Departments and the lettermen from the football team.

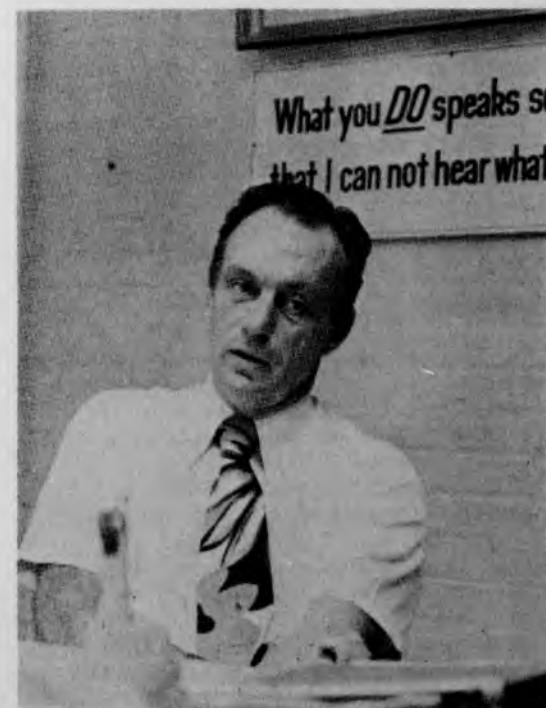
The chairman of the committee, Athletic Director Dr. Lloyd Lux, said that it would be very unethical for them to name any of the candidates right now, but he is enthusiastic about the number of applicants. Another member of the committee, Dean of the Faculty Milton Lindholm '35, also is

confident that a qualified man will be found for the job. He is very pleased with the assistance the committee has received from students. He praised the lettermen for not just looking for coaching qualifications in a candidate, but also for other qualities.

The third member of the committee, Dr. John Cole, a member of both the Cultural Studies and History departments, stressed that the man who becomes head football coach at Bates must also be willing to fill another role in the Athletic Department. He also feels that a new coach will have a different type of system to work in than that at most other colleges. It might be tougher to have a winning season here at Academia Batesina, because priorities lie elsewhere. The students and resources have to be primarily concerned with these priorities. The fourth member of the committee, Alan Goddard, '53, was a three sport star at Bates, lettering in football, basketball, and tennis. He captained the tennis team and won the first College Club award for the Outstanding Athlete in his graduating class. On the academic side, he was a member of Phi Beta Kappa and on the Dean's list. He was not available for comment, since he does not live near here and only comes up for the meetings.

The committee drew up a list of responsibilities for the new coach, which includes inventory, reconditioning and selection of equipment, budgetary matters, travel arrangements, and public relations. They also drew up a list of general qualifications, as follows:

cont. on pg. 2



Academia--Death of the Winning Season

Well, Coach Robert Hatch, who seems to have been around almost as long as the school (no reflection on his age), certainly isn't going out amid the storm of controversy which one might have expected would accompany his departure. He has accepted a sabbatical leave to study the coeducational athletic facilities at other schools next Fall (i.e. during the football season); his leave of absence will be only temporary, and he evidently will return in some capacity other than that of Head Football Coach. He is under consideration for the Athletic Directorship and has acknowledged that he would accept that position, should the opportunity present itself.

Contrary to rumors which may be circulating, Coach Hatch apparently received little pressure from Bates administrative officials or from alumni to step down, although he did imply that there was some pressure from students. His decision to accept the sabbatical presumably was voluntary, and in view of President Reynolds' recent directive by which all Bates athletic facilities will become coed, the possible successor to Dr. Lux (current athletic Director) would certainly be the likely choice. Thus, future considerations were doubtless crucial to his decision.

Hatch's record at Bates, spanning some twenty years, was 58-93-8 (not all that bad if you disregard the last three seasons), and this unquestionably had some bearing on his decision. Unfortunately, a number of people have pointed the finger at him as being almost solely responsible for this record, particularly in the last three years, and this simply is not fair. It would seem, in fact, that his players were a good deal more to blame in that many more games were lost on fumbles and interceptions and missed tackles than were lost as a result of poor coaching.

However, the root of the football team's problem lies neither in the coaching nor in the players themselves. Strange as it may seem, it has been the Bates administration, particularly in recent years, which has been indirectly responsible for the Bobcats' poor showing on the gridiron (and recently in other sports as well). This is not to say, however, that President Reynolds and his colleagues are at fault either, for actually the problem runs even deeper than this. It lies in the very nature of Bates as a so-called institution of higher learning. Bates has become an academically oriented institution, as both students and faculty will readily admit, and the administration is simply responsible for perpetuating this notion of "academia." This inevitably results in a less concentrated effort on the part of the school in the field of intercollegiate athletics, which ultimately discourages the outstanding athlete from coming to Bates. Bates' policy of not giving athletic scholarships is certainly a reflection of the current administration's attitude along those lines. In addition, it is often simply too difficult for a student to devote the time necessary to succeed both in his sport and in his classes, and since a college degree is generally more valuable than a varsity letter, athletics tend to suffer.

Consequently, Coach Hatch should be commended for sticking with it for as long as he did; so should all the other coaches, for that matter, who, by comparison, have not fared much better in recent years. They simply haven't had much talent to work with. Indeed, the situation has worsened considerably in the last three years, indicative of the academic surge and resultant athletic demise here at Bates. Thus, it is the fact that Bates College has an image to protect that is most singly responsible for those twenty-five consecutive Bobcat losses.

JTW

letters to the editor

To the editor:

I feel that Ms. Heaton's review of the "Devils" was basically wrong. The play was an ill-conceived thing that should never have seen the light of stagelites in the Schaeffer Theatre. Ms. Heaton's review takes a far more kindly view of the whole monstrosity.

The fundamental errors within the play are so numerous that it would take a volume to list them all. I will limit myself to the three of the grossest crimes that the production of the play committed.

1. The play itself was far too long. All that the play was going to say was said in the first act. What we had was one hour of a deep insight into human character and two hours of aftermath.

2. Blown's characterization of the prioress was brilliant, but there was no need for her to mark her exits from the stage every time with a cackle,

scream, or holler. It came to a point where the audience forgot the significance of the characterization and saw only a caricature and not a tormented soul.

3. The mixture of moods within the play, the coupling of the Demonic with the Absurd, comes out as farce, and the reason for the use of these two divergent elements is lost upon the audience. The play is better read than acted.

Granted that there were individual scenes of brilliance within the play. Yet, the glow of individual gems is lost if they are enclosed within a ring of dung.

I do not wish to pick a feud with Bev, yet I feel that her review of this play ought not be unchallenged.*

Yours truly,
Scott E. Green

EDIT OR IALS

letters ...

To: The Editor of *The Bates Student*:

Dear Sir:

I was indirectly classified last issue, Feb. 8, 1973, as working primarily for the purpose of getting tenure. This claim was justified by the "standard" of being "overly cut and dry."

Without the "standard" such a claim is at best plain false: I am working as I do because I believe in the ideals of the college. At worst the claim seems to me as a cynical attempt to be clever; for the kind of person it describes is one interested mainly in security, safety, comfort, and the like — in short, a "small" person.

With the "standard," though, the claim becomes worse than cynical. It becomes irresponsible. An editor, it seems to me, has a responsibility to appeal to standards of reason — say, evidence and logic — in order to establish his claims. But what, please tell, does "overly cut and dry" have to do with what is true? What mysterious "source" is the editor privy to?

Yours, for more understanding,
EDWARD W. JAMES
Assistant Professor of Philosophy

Hatch

(continued from page 1)

- 1) Evidence of successful football coaching experience
- 2) College playing experience
- 3) A record of recruiting or assisting in the recruiting of student athletes
- 4) Integrity and leadership
- 5) Ability to coach or teach physical education courses in other sports
- 6) AB or BS degree

The appointment will be made without regard to race, religion, or national origin.

Most important of all the qualifications, according to Dr. Cole, is that the coach can work with whatever students are interested at Bates.

STUDENT

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Allow Me To Introduce Myself...

Despite Tricky Dick's widespread cutbacks, the LANE HALL SHOW is alive and well and ralphing in Lewiston, largely as a result of a \$225/per student grant from 1250 duped parents. This budgetary increase has allowed the cast to allot two sheets of paper per student per week (or thereabouts) to publish an inane missive, containing all you ever wanted to know about what you cannot do at Bates College but were afraid to ask Joe Glannon's newsletter, and entitled ASK THE DEAN.

First of all, it is obvious that we have regressed to the days of sexism in the offices of the deans; i.e., since when have all four become a homogeneous unit? And secondly, this whole notion of an academic Ann Landers can have only been engendered by the cognizance of a general mistrust of Lane Hall directives on the part of the authors of such epistles. To the request for additional questions, we reply, "Has anyone ever asked a Dean a question that could be repeated in mixed company?" If not, here are a few repeatable inquiries:

If enough students demonstrate interest for a dorm where Lanehalese is spoken, who can teach it?

Was the typical paranoia for the minority upheld in extending the hours in Hirasawa - that is, were the gnomes consulted?

Can the Deans, in the future, let us know of a registration deadline before it expires?

One noteworthy, meretricious brainchild of Volume I, Number 1 deserves a reprint: "We hope that the guidelines set-up for the use of dormitory lounges will help in preserving the rights and privacy of those who live in dorms where parties are often held in the lounges." We immediately query the Deans' concern for student privacy, when many of the dorms still lack locks on the doors. And anyway, someone should tell the Deans that the words "party" and "often" are mutually exclusive at this institution.

If we must endure this hackneyed prattle being bandied about on a weekly basis, the least the Deans can do is emulate the *Student* and print it on both sides of the paper.

E.F.B.



State of the Union

by Bob Thompson

Washington, D.C. - President Nixon announced on February 16 his plan for introduction of a bill to Congress dealing with students' rights. This bill would be somewhat analogous to other "equal rights" legislation in that it will attempt, in the President's words, "to correct the injustices which college students (of whom many voted for myself) continue to labor under." Although the President himself did not mention any injustices in particular, his White House aides, off the record of course, offered what they believed to be the wrongs the crusading second-term executive sought to end for all time.

First of all, the President's Commission on Student Rights (PCSR) made a thorough investigation of various college campuses throughout the land. Fortunately for this article, the *Student* was able (through privileged sources) to obtain a copy of the Bates College *Injustices*.

The first injustice mentioned by students and faculty alike was the "Thanksgiving recess in March" plan. Apparently no one can seem to figure out why such a plan has been put into effect. Granted, the extra Monday or Tuesday would round off one's educational experience before embarking on vacation, but that's just the point. Which *one* of the students will be left at Bates on Tuesday, or even Monday? The Commission did, however, give good grades to the Bates administration for ending compulsory attendance during those two critical days, as was the case a mere four years ago.

Again, with regard to days off, the Commission ruled the Bates Policy on legal, national holidays (1919) a bit archaic, now that the nation as a whole is relaxing on 3-day weekends.

Without question, other injustices besides vacations and holidays were mentioned by the investigators, but they ruled that the consensus was extremely hostile to these statutes at the time of the inquiry.

Whether the House bill RUKZ-4321 on the matter of unjust infringements on students' time will have a chance is extremely difficult to predict. But just knowing that someone in Washington is always watching (over) even a small institution like Bates is certainly heart-warming. The investigators have come to the root of the problem with nary a sound; my, how they're improving!



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White Mountain National Forest, Maine.

by Fred Grant

Standing ovations are peculiar things. They seem at times to be almost ritual — given reluctantly, almost hesitantly by a crowd. At first a few stand, then more — after 30 seconds or a minute all are on their feet clapping. Such was not the case in the Schaeffer Theatre Monday night. Tony Montanaro's sprightly performance ended to an absolutely spontaneous standing ovation and the thundering applause of the hundreds packed in.

Mr. Montanaro deserved it. For over an hour and a quarter his "Mime's Eye-View" had captivated a crowd that spilled into the aisles. The program as presented was divided into several sections: "An Introduction To The Art Of Mime", "Fantasy In A Museum", "Nightmare — A Little Boy Sleepwalking", "The Glutton Demonstrates The Ancient Art Of Overeating", "Animalia — Impressions Of The Animal Kingdom", "The Gym — A Middle-Aged Man Tries Physical Culture Thirty Years Too Late", "Two Young Men Explore An Attic", "Games — A Little Boy Plays A Big Game", "Slow Motion On The Baseball Diamond", and "Checkmate".

MONTANARO

Mr. Montanaro came on stage alternately beaming and grimacing, contorting and dancing like a puppet. From the moment the first gurn [facial contortion] snuck across his face all eyes were following him, laughing, watching the incredible magic taking place on the stage. He seemed at times to be an object of pathos (the bewilderment seen in his eyes as, each time he unpeeled his imaginary banana, a smaller unpeeled banana emerged — the final one shooting him in the eye), at times fantastically funny (the antics involved in blowing a balloon so large it starts to carry him off), and all the while an artist whose skill deserves particular compliment (his actions were so perfect that, as he climbed up his imaginary rope, the viewer watched him become so light on his feet one would almost swear he was rising off the stage).

TONY



Space naturally prohibits complete coverage of as varied a presentation as was seen Monday night, but a few incidents cry out for recognition. In "Impressions Of The Animal Kingdom" Tony Montanaro and his assistant Craig Bobcock performed imitations of pigeons, monkeys, spiders, and owls. Audience reaction was so good to the monkey imitation that both mimes decided to go scampering into the audience, leering at people, trying on hats, and moving back into the crowd over the tops of chairs before returning to the stage. Tony Montanaro's "A Little Boy Plays A Big Game" was a hilarious view of a child

playing war — killing (and then fearing that he really killed) — and in the end being called home. The last, and among the best, of the evening's presentations was called "Checkmate". Mr. Montanaro and Mr. Babcock played a game of chess — both sitting down, deliberating and then dramatising (every time a move was made the two players mimicked chess pieces to show what was happening) the action. In the end, everywhere Craig Babcock's King went he was faced with one of his opponents — and he was finally decrowned.

Before the two mimes could get offstage the hall was filled with applause, the entire crowd rising as one in tribute. Tony Montanaro came back onstage to glory in the applause, standing upright with arms outstretched, head back, and face set in a huge grin. Then, in a fitting finale, Craig Bobcock came back onstage, picked up the unmoving (still outstretched and beaming) Montanaro and carried him off on his shoulder.

Mr. Montanaro, the world famous mime so well enjoyed by a standing room only crowd at the Schaeffer Theatre Monday night, lives on a farm only some thirty miles from Bates. With eighteen years of performance and study with the famous Marcel Marceau behind him, it can only be regretted that he is not at Bates on a more regular basis. Fortunately several Bates students have been studying with him on an independent basis so, along with those who received an introduction to the art of mime at Mr. Montanaro's workshop at 4 PM Monday, it can be expected that this performance will not be the only chance Bates will have to see fine mime.

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Perspective #1 , lecterns and libraries

The original wording of my assignment read: "Subject: Pragmatic side of sociology department." This was soon expanded to sociology/anthropology department, interviews with six faculty members, and a realization that no definitive statement concerning "the pragmatic side" of this division of Bates can be made. Instead, the department emerges as a mixed bag of differing educational philosophies, varied academic procedures, and of opposing development and inertia.

Growth and Development

Seven years ago the soc-anthro department consisted of two faculty members and four majors. Since then it has expanded to include four full-time men in sociology, Professors Fetter, Sylvester, Skaling, and Dumont; one full-time man in anthropology, Professor Heyduk; and Professor Bourque, an archeologist at the State Museum who teaches one course per semester. The anthropology section offers core coverage in the physical anthropology and archeology of the Western Hemisphere, as well as ecological, cultural, and social anthropology. Within a month the appointment of an additional fulltime man or woman to the anthropology faculty will be announced, hopefully increasing the department's coverage out of the Western Hemisphere, particularly in the areas of religion, myth, and ritual. Professor Skaling will be leaving after short term of this year however.

Because the anthropology offerings will be increased by at least a third, it is hoped that by the time fall registration begins the college's administration will have approved an anthropology major. This will give the combined department three majors: sociology, anthropology, and sociology/anthropology.

According to Professor Fetter, chairman of the department, the soc/anthro department was the first to pioneer in the area of direct learning experiences using the community and its facilities as a classroom. During short term of 1969, seven students participated in a program with disadvantaged children from the Lewiston area, cooperating with professional social workers from the State Health and Welfare office, reading extensively, and conducting class discussions. As a result, Professor Fetter could write in the September Bates College Bulletin, "Naturally there has been a little static from one or two traditionalists who tend to equate intellectuality with lecterns and libraries. But participants in this course, along with those engaged in similar

experimental courses in other departments, will agree that an idea driven into the mind by the hammer of a direct emotionally charged experience is just as valid and one which will be remembered even longer."

Educational Philosophy

What has happened since 1969? Has the fine sounding ideal pronounced then died? Are there presently any specific programs which are community oriented, attuned to individual interests, involve practical experience and knowledge, and offer the possibility of a "direct emotionally charged experience?" The answer, found in the varying philosophies of the faculty members, is both yes and no.

Emphasized by both Professors Dumont and Sylvester was the fact that the departments attempts to provide the most intellectually

challenging and academically rigorous courses possible. To do otherwise would be a waste of both the student's time and money they said. "This approach," said Professor Dumont, "is not intended to merely produce students prepared to enter graduate school. But by providing the best major possible, students are well-prepared to enter many fields after graduation, including grad school."

Many people make the mistake of immediately associating sociology with social work. Yet the field is basically an analytic one, fully attuned to the liberal arts tradition. The approach of the social scientist must be theoretical, according to Professor Dumont, so that the explanations he makes of human relationships can be made in more depth than those made by the "man on the street." With this theoretical background, one can bring a more enlightened perspective to bear upon the social problems for which greater relevance is often claimed. "The sociology/anthropology department cannot and will not cater to the needs of the dilettante student," said Professor Fetter.

Professor Heyduk maintained that projects without an appropriate background should be secondary, while Professor Bourque stressed the need for remembering that within the framework of a liberal arts college, students are exploring ideas and forming philosophies of life, not undergoing technical, practical training for a particular job.

Professor Skaling expressed the greatest desire

FOCUS: ON THE SOC/ANTHRO DEPARTMENT



continued page 6



Perspective #2, crim field trips (more or less)



Perspective #4, community studies

FOCUS:

ON THE SOC/ANTHRO
DEPARTMENT



TEXT BY
CAROL BURGESS

PHOTOS BY
JOE GROMELSKI

for more immediate application of what is learned in the classroom, saying he was discouraged that generally the administration and faculty do not encourage the greater involvement in the social problems which surround the campus, in Lewiston.

The System or the Department?

It is here that the question must be asked, does the sociology/anthropology department stand alone or is it part of our entire educational system which promotes the delayed application of what is learned to the human needs around us and discourages learning experiences outside of "lecterns and libraries?" Is the "study now-work with real people later" a part of our system of prolonging childhood, prolonging adolescence, and prolonging education to an absurd point? I would say yes. The process of exploring ideas and the like has been extended beyond the time when college students could be, and should be, utilized to help and change our society, and especially through an interest in the social sciences.

It would seem that the soc/anthro department is working within the confines of our traditional

educational norms and especially within the tenets of a liberal arts education. In this sense, the department is still suspended in the often highly ridiculed, isolated, and rarified atmosphere of "Academia Batesina." One cannot condemn the department itself for this it seems to me, for one has consciously cast a vote for these traditions simply by coming to Bates College. It is possible however for the individual with initiative and interest to not only apply what he has learned, in contexts other than exams, but also to formulate his own learning experiences.

The stress is upon individual motivations and interests and independent projects in the short term. Professor Fetter said, "The department intends to gear its short term objectives to the individual needs and interests of the students. Definitive STU's for the future will probably remain at a minimum, allowing a maximum number of individual study programs, both on and off campus. These can involve intensive reading and specialization in an area the student is particularly interested in."

Professor Fetter also expressed annoyance at the fact that so many students fail to realize the options available to them. "If students would only read the catalog," he said, "they could see that the 360-Directed Research is a constantly available option which is particularly suitable for short term projects. It reads 'Designed for the individual major or small seminar group of majors who may have particular interests in areas of study which go beyond the regular course offerings.' This is the heart of our philosophy. And it can actually extend to non-majors also."

As an example he spoke of a field called medical sociology. It is a field too narrow to offer an entire course in at Bates, but is ideal for individualized study. In such a case, the faculty would help the student to develop a reading list and to establish contacts at a local hospital or clinic where he could gain both theoretical and empirical knowledge. One could specialize even further upon such topics as the superimposition of social class and medical care, the administration of long term hospital cases, or hospital humor. "The possibilities are endless," said Professor Fetter.

A program now in its fourth year is the special topics course being conducted during short term at the Veteran's Administration Hospital in Togus, Maine. This spring six to eight students will study the hospital administration procedures, therapeutic efforts, and retraining policies peculiar to veterans in the psychiatric ward of the hospital.

Professor Bourque will be taking archeology students out on field work during short term at Arrowsic Island. A complete archeological survey will be made of the island, providing valuable practical experience which cannot be provided in the classroom. This course agrees perfectly with Professor Bourque's philosophy of maintaining a balance between the theoretical and the "nitty gritty."

Professor Skaling will be conducting a program called "Community Studies" which he hopes will develop into an intensive study of the housing situation in Lewiston. It will involve readings, community work such as survey of housing conditions, and close association with such Lewiston organizations as the Tenants Union and the Alliance for Better Housing.

Professor Dumont will again be offering "Techniques in Sociological Research" which involves analyzing field data by computer and the methodological and statistical practice of social science. Professor Heyduk will be directing an on campus project concerned with ethnology as a professional activity and how it is done rather than how it is studied. He said that what is really needed lies one step further - to actually get people off campus and in the field for ethnological research. This is a distinct possibility for the future he said.

Professor Sylvester, who is conducting his criminology course which includes field trips to correctional institutions and law enforcement agencies as a regular semester course this year, is offering a seminar in comparative criminology for short term. In the future, there is a possibility that a similar course will be offered in England.

Optimistic?

There may be senior soc. majors who will disparage this rather optimistic view of their major department. There is no doubt that it is a difficult department with a demanding faculty. But it would seem that it is also a department with room for many likes and dislikes, individual interests, concern for each student, hard work and rewarding experiences, and a chance for individuals to gain the intellectual freedom necessary to follow their own interests at Bates and to change the limiting factors of the educational system after they leave.



Perspective #3, archeological dig

MEALTIME



by Ralph

"See me people look at things that are and say 'Why?' I look at things that never were and say, 'What the fack are they talking about?' With that in mind, here we go.

The thought has occurred to me that we don't need a student bill of rights, no offense to all those with a Thomas Jefferson complex. Although that list in last week's issue did contain a few valid points, most were about as useful as a screen door on a submarine, a two-story outhouse (the possibilities for extending this metaphor are limitless; sadly, freedom of the press is), etc. ad nauseam. Some of the more trivial ones were:

2. "Students will be notified of class cancellations at no later time than entering the room." A matter of common courtesy, granted; however, what's the big deal? I'd be satisfied just getting out of the damn class.

9. "At any time during a semester a student has the right to ask the professor for his academic standing in a course." They can always ask, but that doesn't mean they'll get an answer.

10. (and this is a killer) "No faculty member will conduct a course with a predetermined idea of intending not to give an A or an F." No doubt, the machinery to enforce this (noted in No. 14) will be a lie detector test or some other Frankenstein dreamt up by the pernicious minds known to inhabit Carnegie Hall.

If you will permit me, or even if you won't, I

would like to add a few amendments to this Student Bill of Rights:

10A. No student shall enter a course without a predetermined idea that he will do nothing more than is sufficient to pass the course.

3.3. The pigeons behind the clock in Hathorn will be required to adhere to the principle that cleanliness is next to Hedleyness, and shall behave accordingly. The faculty will be expected to enforce this principle.

13. Students who end up living in Rand Hall or in Milliken House shall be entitled to be reimbursed for rooming charges.

126. Students shall have the right to bring the Deans and/or faculty before a conduct committee for failure to enforce any of the rights here listed. The committee shall be composed of: one of Dr. Lux's secretaries, a night watchman, and seven students presently on academic probation.

How about, as a final amendment, something to the effect that all students and faculty members should be treated like mature adults, and that both groups should act to deserve such treatment (Boooo...)

One last word to my many critics. I believe in freedom of speech, and although I may not agree with what you say, I will defend to the death your right to tell such lies.

I'll be Ralphing you!

P.S. Keep those cards and letters pouring in!



Progenitor of quiet residences to come?

SHHHHH!!

(QUIET DORM ZONE)

by Karen Olson

About 15 to 20 students met with Dean Judith Isaacson and Asst. Dean Joe Glannon last Thursday to discuss possibilities of a special quiet dorm next year. They could not come to any definite agreement on just what constitutes a quiet dorm, but did bandy around a number of suggestions and complaints.

The meeting was called after the Residential Life Committee of the Representative Assembly held a survey several weeks ago and found that 50 of the 620 returned questionnaires indicated strong interest. The majority of the 620 wanted quieter dorms, but not designated "quiet dorms." Although 20 of the 50 interested students were females and 30 were males, only three women showed up last week.

"The survey doesn't say enough. Will people sacrifice a lifestyle — a single room or visitation rights — for such a dormitory? I believe far more people are interested in just having a little quiet," said Dean Isaacson.

And how to define "quiet"? Some suggested a dormitory where everyone just tries to be considerate — all voted that this would be an improvement over the present system. Eight of those felt that quiet hours except on Friday and Saturday nights would be best. Others wanted the quiet hours to also include weekend evenings. Only one student voted for strict quiet seven days a week.

The disadvantages of quiet small houses versus quiet sections of dormitories were debated. There would probably only be enough students to fill a small house, yet noise tends to carry more in a small house. The first floor of Adams was suggested, due to its good insulation, but not a section of Smith, which would still carry noise sideways.

Several students panned the construction of Page — especially the thin walls. Another worried that living in a quiet dorm would make one paranoid about stepping on creaky floors. Banging

radiators and flushing toilets were listed as obstacles to a quiet dormitory anywhere.

"Well, we could just try to group together people who want to be quiet," suggested Joe Glannon.

One student from Wood Street House stated that none of that house's residents would want to give up their rooms if that dorm were to be picked for quiet students.

It was also pointed out that one noisy student could spoil a quiet hall, and one guy asked "On a vote of four-fifths of the residents, could we kick someone out?" Dean Isaacson suggested using peer group pressure, and pointed out that the women's proctors are supposed to follow certain rules regarding dorm quiet.

But one woman from Parker said "Our dormitory tried everything. We tried to have representatives between the quiet girls and the noisy girls and it just didn't work. Noise spreads.

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Photo by Joe Gromelski

George Anders rebounding in last night's game against Colby. The Mules' 83-64 win gives them at least a tie for the MIAA championship.

Catalana Leads Cats over Bowdoin

by Rick Pierson

Bates beat Bowdoin last Wednesday night, 74-66. The old sports cliché holds true that on any given night any team is capable of upsetting any other team (with the exception of UCLA). This especially holds true in the MIAA. Bates besting Bowdoin cannot be considered an upset; however, up in Waterville that same night a Colby reserve player was tipping the ball in seven seconds before the final buzzer, giving Colby a one point upset win over UMaine. The Bobcats are now in a position to clinch at least a tie for the MIAA title if they beat Colby. Paul

Catalana was high man for the game both in points record (24) and rebounds (16). At one point in the second half, with Bates trailing 45-44, "Cat" scored three straight baskets to make the score 50-45 and after that Bates never trailed. The first

half was marred by sloppy and indifferent play on the part of both teams. An extended, hustling Bates zone forced Bowdoin to make numerous bad shots, while at the same time Bowdoin's best scorer, Kip Crowley, was generally shut off from getting the ball. However, the 'Cats' offensive machinery stalled often, due mostly to the forced pressure that led to turnovers. The second half saw the 'Cats play a more settled game, and the result was victory. Anders and Edwards continued to look impressive as they scored fourteen and thirteen points respectively.

Against Northeastern Saturday night the 'Cats were faced with a far more formidable foe. The Patriots had a 16-5 record, are fourth ranked in New England, and are in serious contention for a birth in the NIT. The result was a not-so-surprising 66-31 loss for Bates. Still, until the last six minutes of the game the 'Cats were still in contention, as they trailed by only six points. The coup-de-grace was administered by Northeastern in the form of a fullcourt press. The 'Cats were stymied in their effort to bring the ball upcourt and before you could say "George Wigton" Bates was down 12 points and the game was out of reach.

Bates did not play a bad game. The tenacious Bates zone forced Northeastern to work hard for their points. On offense, Bates had trouble with outside shooting against an aggressive, overplaying, man-to-man defense. However, the 'Cats found success working the ball to their big men underneath the basket. It was by far the best defense Bates has faced all year.



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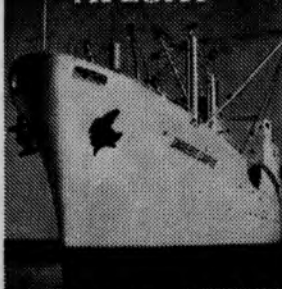
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SKIERS ON

CARNIVAL CIRCUIT

The Bates Ski Team has been skiing on the carnival circuit this month, and although the competition has not been kind to the Bobcats, the concerts and other festivities have eased the pain somewhat. The team travels to Middlebury for their third carnival in as many weeks this weekend, and will be seeing Loggins and Messina in concert. Oh yeah, they're going to ski, too.

At Dartmouth, the Bobcat skiers finished 10th in spite of a poor slalom performance. Wayne LaRiviere and Court Lewis captured 18th and 21st places in jumping and cross country, respectively; these were both excellent efforts. At Williams last weekend the team finish was the same, although for the second week in a row, 7th and 8th places were just a few points away. Wayne improved his standing with a 15th place finish in the jumping contest, and Steve Mathes led an alpine comeback by taking the 26th spot in a tightly bunched Giant Slalom.

The Middlebury meet is the Division I championship, and Bates will be working to improve on its 9th place finish last year. With the experience gained from the Dartmouth and Williams carnivals they should be able to outscore such competition as UMaine, Williams and Harvard. A finish among the top ten for a small college with a small ski program is noteworthy, and a new experience for Bates.

GIRLS DOWN WESTBROOK

by Betsy Mury

There's nothing that helps victory along like a home-court and home crowd advantage! Certainly this has been holding true for the womens' basketball team, which now sports a 3-1 record after losing a close game to Portland-Gorham on February 13. 13 must be an unlucky number for the Bobkittens, as that trip to UMPG spelled defeat for both varsity and JV squads in two tightly fought contests that at times looked more like either football or field hockey than the expected sport of basketball.

But one loss didn't lower the spirit of the team - if anything it made them more determined. They were going to run over the next team they played and that they did in a home game against Westbrook College the following Thursday. In front of an enthusiastic group of spectators, Pat Daniels led the varsity to victory, scoring 18 points and grabbing 15 rebounds in the process. A 13-2 score (in favor of Bates, of course!) indicated the trend that would follow. The final score helped soften the defeat of earlier that week - Bates winning over the Westbrook squad 47-27.

Spirit and encouragement are a great factor in any basketball win. Come watch the varsity and JV squads in action after vacation. A sign will be put up in the dinner line on the day of a game. COME ON OVER TO THE ALUMNI GYM - WE NEED YOUR SUPPORT!!!

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CATS WRAP UP 7-5 SEASON

The track season ended this week with what was unforeseen by some people earlier in the year: A winning season. The record was set at 7-5 with a 59-50 win over Bowdoin in the Cage last Saturday afternoon.

The meet was perhaps one of the most exciting and hard-fought in a year which included many such contests. Bates was lacking the services of Larry Wood, who hurt his ankle in the State Meet, and was therefore short a few points. In addition, the Bowdies are a young team, one which wrested the State X-C title away from its rightful place last year.

Wood's absence was missed, of course, but Bates has a fine group of weight men which came through to gather the necessary points. Mike Bolden took second in the weight, and Bob Cedrone upset Bowdoin's 48-footer to take the shot.

The running events were equally productive for Bates. In the mile, John Emerson was tripped as he rounded the final turn and was forced to settle for a second.

In the 600, however, the best 1-2 combination in New England, Hank McIntyre and Bruce Wicks, finished just that way to send eight big points in our direction.

The most exciting race of the afternoon, however, was the 1000. Emerson came back from his earlier disappointment to take it all, and Joe Bradford (who celebrated his 22nd birthday earlier this week for those of you who missed the commotion) nipped a dying Bowdie at the wire.

Bates fared better in the dash and hurdles than in some earlier meets. Blake Whitaker won the hurdles, with George Young third. In addition to this, Bob Littlefield was second in the dash.

Bates also took first in the pole vault (i.e., Tom Wells) and a first and second from Bill Bardaglio and Young, respectively, in the High Jump.

And, of course, in the two mile, all we could get was a third from Bob Chasen . . . which is understandable when one notices that Bill Wilson set a cage record in winning it for Bowdoin.

The meet was not over yet, however. Bates still needed to win one relay to take the meet. The win was by the Mile team, which literally blew the Bowdies off the track and won by a half-lap. Unfortunately, the two-milers weren't as lucky, but the meet had been decided by then.

So, the season is over for most of the team. Selected individuals will compete in the New England on Saturday, and those who qualify will be in the IC4A's a week or so later.

The season cannot end, however, without a recap of some of the more noteworthy accomplishments of the winter, however: For instance, some of you may have noticed that Hank McIntyre was undefeated in the 600 this year. . . Or how about the fact that Emerson broke the mile record three times after Christmas vacation. . . Larry Wood, before his injury, was beaten only once in the weight, by nationally-ranked Morrison of Holy Cross. . . Or, the performance of such Freshmen as Tom Wells, Bill Bardaglio, Bob Cedrone and Bob Chasen - to name a few - who are always a good sight to track fans who will be losing a big bunch of runners through Graduation.

And now: A big Spring season, with these performers and a few added surprises.



News Bureau Photo

Tom Wells, freshman pole-vaulter, clears the bar.



CRACKED ICE



"Hey, the ice hockey team beat Colby."

"The what?"

"The ice hockey team, you know, that bunch of nuts that play night owls just so they can bash and crunch their way through an hour of grueling but exciting ice hockey."

"Oh, yes, now I recall. Congratulations!"

Yes, Bates College does have an ice hockey team, and they are alive and well and living in the Lewiston Arena. As a few faithful fans know, they play weekly games, usually on Wednesday nights, against some of the finest hockey talent in the area. The word "few" is used because sometimes the fans are outnumbered by the maintenance men who work at the Arena.

Certainly, the boys have had a few tough games but considering that many of the players are new to the organization and there is severely limited ice time to practice in, they have done amazingly well. Much of their success is due to the outstanding job of their new coach, J. P. Doyon, who has put much effort into helping the players develop into a solid team. After a few early season slaughters the ice men have fought hard and garnered a few ties in League play. Most recently, they outplayed the

blue and white whatever's from up Waterville-way to a solid 2-1 victory. The players thank the handful of fans who showed up to cheer them on. The team (the word "team" is emphasized) needs your support. There are still exciting games to be played so try to make it down. That's the Lewiston Arena, Lewiston, Maine, located a short walk from your favorite local College.

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Bobkittens Take Invitational Meet



Last Wednesday the women's ski team hosted the seven other Maine teams at a two event meet at Lost Valley. Fighting some tough competition from the Orono, Presque Isle and Colby teams, Bates compiled a 9.1 second combined time lead at the end of the slalom event. As it turned out they needed every bit of this lead to hold off a tough Orono giant slalom team. For the slalom team, Cindy Holmes was first for the team with fourth place. Val "knees" Lee captured number six, Karen "raising a flag" Price took ninth and Colleen "I hope you're faster through the gates" Peterson moved from 27th to 11th. Sue "angel arms" Bogert in the first race of her career was 23rd from a 35th seeding. Bates was the only team to have all five of its racers stand through both runs of this course and the team's consistency was enough to win the event.

Having a little more difficulty with the GS, the team took third but the combined time was very close to that of UMO and UMF, first and second respectively. Cindy was again first for the team with 6th & Karen was 11th. With Bates number three and four racers having trouble on ice, the pressure was on Betsy "Barrett" Bracken, seeded fifth for the team to not only stand on a very icy course but to come through with a good time, which she did. So although the team placed only third in the giant slalom, they had built up enough of a lead in the slalom to win the meet by a close two seconds overall combined times lead. The team would like to thank everyone who came out to gate keep and help with the officiating. A special thanks to President Reynolds for his help with the scoring of the slalom events.

On Saturday the team travelled to Colby to race in -25 degree weather. With most of the team feeling they skied only mediocre races, the results show the team placing a surprising third. Although official individual results are not in yet, Brenda "crash and break your goggles and rip your pants" Clarkson made a remarkable recovery in the slalom to put in a good time, close behind Val with Colleen and Karen tying for the third team scoring time. All five girls stood in the GS but individual places are not available at this time.

With three of the five league meets completed, Bates is unofficially third, after UMO and Colby, first and second respectively. If the team can ski as well as they did at Lost Valley and continue to improve at the rate they have been all season, they should have a good chance for the state title.

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