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# The Bates Student - volume 103 number 20 - December 9, 1976

Bates College

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Established 1873

Volume 103, Number 19 20

Bates College, Lewiston, Maine

Thursday, December 9, 1976



## Business Seminars

Beginning January 10, 1977 and continuing for three weeks, Mr. Kenneth Nichols, Senior Vice President of the Prudential Insurance Company will be on campus as the College's business executive in residence.

During the three week program, Nichols will present public lectures, conduct seminars, act as a resource person in a number of different courses, provide individual career counseling at the OCC, and take part in scheduled discussions centered around special topics relating to the business world.

The topics for Nichols' two major seminars will be **The Social**

### Responsibility of the Corporation and Decision Making by Business Executives.

Both seminars will meet one evening a week for three weeks and will require some outside preparation. Interested students must register for these seminars, and application material is available in Dean Carigan's office, the CSA Office, and the OCC.

Completed applications must be returned to the Dean of the College's Office by December 15, 1976. If necessary, selection of participants will be made by a steering committee composed of students, Deans Carignan and

Fitzgerald and Steve Johansson.

The Bates Executive-in-Residence Program is being sponsored by the Institute of Life Insurance which, since 1967, has annually selected insurance executives who can relate well with students and promote a mutual understanding between the business and liberal arts communities.

To date, the Institute has placed approximately twenty executives on campuses throughout the United States.

## R.A. Discusses Changes

By JUNE PETERSON

The By-Laws Committee of the Representative Assembly (R.A.) recently proposed changes in the present by-laws in a general effort to attain increased student involvement. Discussion and voting on these issues took place at the December 1 and December 6 meetings of the R.A.

Members for an Executive Council were chosen and will meet monthly with the President and Vice President of the College, Dean of the College, Dean of the

Students and the Dean of Faculty.

The establishment of such a council will create, "...more official contact with the administration on what the R.A. is doing," states Charlie Zelle, President of the R.A.

Those serving on the Council are: Debbie Furlong, Carl Nielson, Sue Schulze, Colleen Stapleton, Tod Webber and Steve Wice. Although this Council is not a decision making body, it can make recommendations to the R.A. and to the various R.A.

Continued on page 8



Charlie Zelle

## Braman New Editor

The Publishing Association in its Dec. 7 meeting, elected Barbara Braman, '78, Editor-In-Chief of the Bates Student. Barbara was one of two candidates applying for the position, competing with Brad Fuller, '79, the present News Editor of the paper.

Until her election, Barbara served the Student as Associate Editor. Beginning her writing career in 1975, Barbara was recruited to the Student as a

Reporter and appointed News Editor in January of 1976. A reorganization of the staff in the Fall semester lead to her appointment as Associate Editor.

Expressing a desire to improve coverage of the Arts, Barbara stated that she hoped to expand the newspaper by including more weekly columns.

Barbara will assume duties as Editor Jan. 1, 1977. Other editorial staff appointments will be announced after that date.

## Black Admissions

By TIM LUNDERGAN

In the wake of the recent RA budget meeting, confusion has arisen concerning the admissions procedure for black applicants to Bates.

Specifically, questions arose concerning funding for a pamphlet geared for black applicants to the school and over transportation for a black sub-fresh weekend sponsored by the Afro-American society.

Before the RA meeting, the Afro-American Society had approached the Admissions Office regarding funding for these two areas. At the time they felt that Admissions had given them "wishy-washy" support toward the pamphlet, saying that they would "look into it."

In fact, Dean Davis had told the Afro-Am that funding for publica-

tions would have to come from Mrs. Wilson at the Alumni office.

Davis supported the pamphlet, and in fact saw that money was appropriated for the booklet before the RA meeting took place.

Mrs. Wilson was also "very helpful," according to Marcus Bruce. Due to the hectic time of year, and lack of time, Afro-Am was not informed of this before the RA meeting.

Transportation money for black sub-fresh has been provided principally by alumni. Marcus Bruce credited David Boone with having been instrumental in providing funds for several sub-fresh weekends. The Admissions office is also providing some funds toward

this, although alumni are still very important sources of support.

Most of the black students admitted to Bates hail from the New York / New Jersey area. This is due principally to the efforts of black Bates alumni such as Ted Beale, who Dean Davis notes has been a very effective recruiter as a teacher in Neptune High School in New Jersey.

One of the major concerns of admission of inner city students, according to Marcus Bruce, is the importance attached to SAT scores which he feels are geared toward upper middle class white students. Dean Davis assured the Student that there was a de-emphasis of SAT scores taken into consideration for the culturally disadvantaged. This includes whites from poor areas as well as poor blacks.

Marcus Bruce proposed hiring a black admissions officer to improve personal contact between black applicants and admissions officers. He further proposed that Bates join the consortium of N.E. schools for black admissions officers to discuss

ways of improving methods of finding black applicants, and to find out why Colby, Bowdoin and

Middlebury have met with success or failure in their efforts.

Dean Davis said that there are no plans at this time for a black admissions office, but that if Asst. Dean of Students Debbie Thomas wished to represent Bates at this council he would solidly support the measure.

Last year, forty three black and minority students applied to Bates. Of these, 31 were accepted and 21 elected to enroll at Bates. This compares with a 40 percent acceptance rate for all students. Dean Davis stressed that Bates did not lower its standards in judging black applicants. Marcus Bruce agreed, saying that he did not want to see a lot of people coming to Bates only to flunk out.

Dean Davis notes that Bates has a "long, proud tradition" of admitting blacks. For instance, in the 1950's, there were more black undergraduates at Bates than in the entire Ivy League. One of the problems Bates faces is that Maine ranks lowest in undergrad-

uate and graduate enrollment of blacks, according to the Chronicle of Higher Education. Also, alumni should play an important role, and that he looks forward to increased alumni support from recent and future graduates as well as those who are already actively involved in recruitment.





# Commentary

## Dining At Bates

Commons at peak eating hours--lunch and dinner, for example--is too crowded for anyone's dining pleasure. Whereas it's nice to maintain that small college atmosphere in which "we all eat together," it's also nice to eat a meal with elbow room; without feeling rushed and jostled about in tumultuous duress. In short, something must be done about the dining situation at Bates.

Bates is the sort of school that does not throw money away on whims; there must be some reason why the administration has chosen not to expand the present complex.

There is a cotillion which feels that the present complex should be expanded. But the group has not made its opinions clear, and it seems that there is no room for expansion.

Building a new dining hall is a moderately good idea. The campus could use more space for meetings and events. The puddle location is singularly inappropriate at first glance. Its proximity to three large dorms--Page, Adams and Smith--is obvious. But it is also close to Pettigrew, Libbey, Hathorn and Parker. However, for addicted mail-box checkers, who find it necessary to check their mail before they can sit and eat, commons will always remain more convenient.

A new dining hall would improve the quality of campus life for all students. Now, let's get to work on the food.

B.H.B./D.S.G.

## For An Open Report

President Reynolds stated recently that he did not believe an itemized break down of the College's budget could be made public to students, noting that a substantial outline already was available in the library.

This issue came to the fore at a Campus Association sponsored "Evening with the President" in which Reynolds was posed questions on this and other topics.

We inspected the "Treasurer's Report" that is presently available, discovering that it did contain substantial detail in reporting the value of the institution's endowment, and in itemizing expenditures under general subject headings.

We propose that an itemized budget be made public, noting such details as

amounts allocated to women's athletics as compared to men's athletics.

We think the College is retreating from its basic policy of openness by not granting students the right to examine such details.

We applaud the College for making the "Treasurer's Report" available, but request that equal detail be given to expenditures as are presently given to endowment.

However, we realize that all budgetary decisions must be made by the trustees, who are ultimately responsible for the institution's welfare.

It is not our intent to challenge the structure of budgetary decisions; we seek only the right to inspect the outcome of these decisions.

J.H.H.

## Few Volunteers...

To the Editor:

Recently, the Campus Association sponsored a coffee hour to expose interested students to opportunities for volunteer work in the Lewiston-Auburn area. Unfortunately, the number of "interested students" who were able to attend was very small. The purpose of this letter is to encourage more students to become involved in off campus volunteer work by noting its rewards, and to direct students to the Volunteerism Handbook published by the CA and the OCC.

First let us consider the ways in which volunteer work can help the student. The Batesie who wishes to attend graduate or professional school should be aware of the importance of extra-curricular activities as a factor in the graduate admissions process. Off campus volunteer work could be especially advantageous, because it suggests that the student's sphere of concern extends beyond the boundaries of the campus. Also, career-related volunteer

work through volunteer work are immediate and concrete. A volunteer receives a great deal of satisfaction knowing that he or she has made a real difference in the course of another person's life. And the precious knowledge of oneself and of other sorts of people gained through practical experience will yield much in a person's lifetime.

In conclusion, I urge all Bates students to consult the Volunteerism Handbook in search of off campus volunteer opportunities. Copies may be found in the CSA Office, the Office of Career Counseling and at the reserve desk in the library. As the fall semester draws to a close, most students will not have time to make any new commitments. But students should consider donating some time next semester, if only one or two hours a week. We may not be able to cure the ills of Lewiston-Auburn merely by giving a few hours a week. But remember: a little bit is better than nothing. Do something; begin in a small way.

Sincerely yours,

Tom Quinn  
LOA 76-77

## Forum

work provides an opportunity for the student to decide whether an intended career best employs his abilities and interests. Considering the fact that the student's four years at Bates determine the course of the next forty years of his life, it is important to learn through practical experience where his interests truly lie.

There is a more compelling reason than these, however. Human needs are great in the Lewiston-Auburn area. Many people are elderly, or lonely, physically or mentally handicapped, poor. Many literally do not know where their next meal will come from. If we are not blinded by our selfishness, we might see that here in Lewiston-Auburn the distant, abstract statistics we find in our textbooks become painful realities. People in our community desperately need help, and the Bates student body has the talent and vitality to offer much more than it has in the past.

Unlike book learning, the knowledge and satisfaction gain-

## Big Ed Speaks

To the editor:

I write to thank and commend the many Bates students who worked on my re-election campaign for the past several months. Your spirited contributions to the campaign's canvassing and Get-Out-The-Vote efforts were instrumental to their success and to the overall success of the campaign.

I realize that it is difficult for most students to find sufficient time to work on a campaign and, in light of this, am particularly pleased that so many of you decided to make such substantial commitments to my campaign.

Again, thank you for your support and your fine work.

With best holiday wishes, I am

Sincerely,

Edmund S. Muskie  
United States Senator

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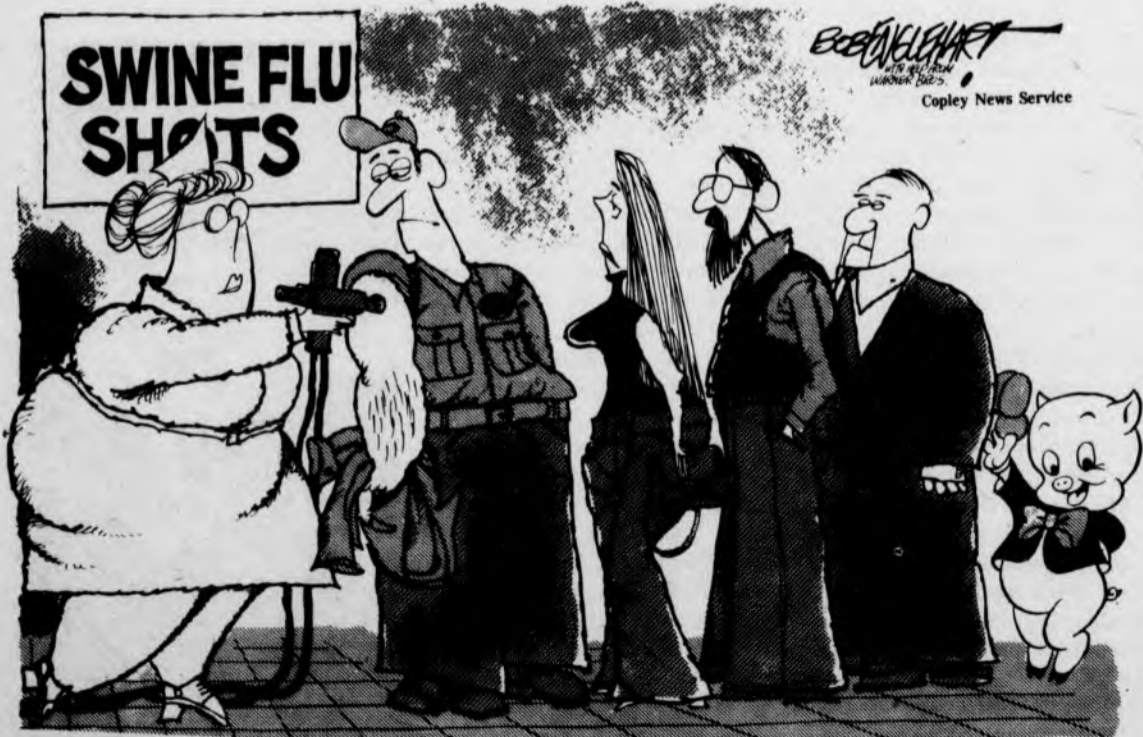
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## International Perspectives

# Christmas Around The World

By Boon S. Ooi

As Christmas draws closer, almost everyone thinks of the coming vacation and of celebrating Christmas with their families. To most Americans, their perception of Christmas is restricted

to their particular Christmas celebrations. In very much the same way, Thanksgiving has become so much a part of American life that many Americans make the assumption that Thanksgiving is celebrated elsewhere too. Many tend to forget that Thanksgiving

is unique to America only, being a result of tradition handed down from the pilgrim fathers.

Coming to the point of Christmas, let us now take a look at how some of the foreign students at Bates celebrate Christmas back home.

**Anne Pernille Andersen: Denmark**

The main day of celebration in Denmark is the twenty fourth not the twenty fifth. The Christmas tree is decorated on the evening of the twenty third. Some people attend church in the afternoon. There is a big dinner in the evening. After dinner we usually dance around the Christmas tree and sing hymns. The tree is a real tree, unlike the artificial ones available here, with live candles on the trees. Then one member of the family is selected to distribute the presents to the others. On the twenty fifth there is a big lunch and it's eat, eat, eat...till New Year.

**Jonas Nycander and Hankan Anderson: Sweden**

We decorate our trees in pretty much the same way as in Denmark. A big dinner is eaten at two or three o'clock, and rice porridge is always part of the meal. Hidden in the porridge is a whole nut and whoever gets served the nut is said to be getting married in the course of the year. At four o'clock Walt Disney would come on the TV and

the whole family would sit down to watch Donald Duck and Mickey Mouse. Some would attend church at six.

Santa Claus, usually a neighbor or a member of the family would come around eight and distribute one or two presents usually to the small children. After Santa leaves, one member of the family would distribute presents from under the tree. At ten there would be supper, leftovers of the dinner. Church service is at 4-6 a.m. on the 25th, but we do not attend.

**Henriette Visser: Netherlands**

There are celebrations on the twenty fourth and the twenty fifth but there are none of the usual exchange of presents. Saint Nicholas Day is celebrated on the sixth of December and presents are exchanged then. There is a big dinner on Christmas eve after which the family sits around the tree to talk, sing, or the head of the family would read the children a story. There is a very nice midnight mass in the Catholic Churches.

Christmas on the whole is a family affair, a very quiet and

close knit occasion.

**Nicholas Ofayuwana: Nigeria**

Christmas by itself is of no significance in Nigeria. However it coincides with the Nigerian 'Thanksgiving' which runs from the 24th and lasts a week. There are 'Christmas' trees decorated. Close friends and relatives are invited to eat together and to those that are unable to attend there is always an exchange of food between families. There is an exchange of gifts but there is no particular moment for the gifts to be exchanged. For the smaller children, it is a festival much like Halloween where they dress up funny and go from house to house.

As for me, there are midnight masses on the night of the twelfth which is usually spent preparing for Christmas. On Christmas Day, much like the other festivals in Malaysia, there would be visits among friends, there would be cakes served. There is a Christmas lunch or dinner depending on the individual family. There are the usual Christmas trees, artificial ones mostly, and exchange of presents.



President of the College, Thomas Hedley Reynolds, met with a gathering of students just prior to the Thanksgiving vacation. The Chase Lounge meeting entitled "An evening with the President," provoked many questions on the part of students. [Burbank/Student]

## Garnet To Give Cash Prizes

THE GARNET, the Bates literary magazine, is frantically searching for material to include in the forthcoming issue. What is needed is any sort of written expression - poetry, short story, essay, anything that can be dreamed up, or art work - prints, paintings, and such, or photographs. THE GARNET is also open to any suggestions concerning what the publication should turn out to be this year.

In the past some criticism has been directed at the editorial policies, that is, how the material is chosen. Basically the material with exception of art work has the name of the author blotted out to be replaced by a number. Then the material is reviewed and rated

by the staff. Finally the ratings are put together and those that are considered the "best" efforts are included. Material need not be signed but can be published anonymously.

THE GARNET this year will be awarding a cash prize of ten dollars for the best poem, prose work, art piece, and photograph. The pieces will be chosen by members, most likely faculty members, not on the staff.

The dead line for submitting material is January 12th. Material can be given to Jeff Burton - Box 62, Brenda Hio, Tori Brotherhood, Sarah Emerson, Mike Hedrich, or Carole Spelich, or may be submitted at the main desk of the library.

## Issue Analysis: Question of CA Buses

By TODD JOHNSON

If one has had the opportunity, or the desire, to attend a class on the day before a vacation break, one cannot avoid the long echoes of empty space or the long countenance of a dismayed professor. But what difference does it make to attend two or three classes? And students do miss several classes during the semester anyway, right?

Unfortunately, the essence of the problem is not just the fact of missing a few classes, but the principle of leaving a day or so earlier with the impression that it is not only a privilege, but a right. Obviously the ultimate responsibility for going to a class should and hopefully will remain with the individual student. But what about the professor and the students who are prepared for the class and are willing to contribute to it; do they not have a right to expect the participation of every-

During the Thanksgiving recess there were numerous complaints from the professors at the College about just this problem. The professors and the administrators feel, and rightly so, that the responsibility of academics persists continually and the blatant disregard for class attendance before the vacations is in no way justified. More importantly, they realize that this responsibility must remain something internal to the student and not forced upon them by some outdated deterrents such as required classes two days before and after vacations.

One question being asked is whether or not the C.A., which rents the buses to Boston and New York, should schedule the departures before the end of classes. Undeniably, some students do have plane connections to make in those cities. Still the scheduling seems to condone the

disregard for classes, and the vacation is a relatively long nine days (compared with other colleges).

The problem is not an isolated one. Indeed, even Bowdoin College has a greater discontent among faculty concerning the premature exodus before vacations. The problem is real but hopefully not perpetual. Alternatives are being weighed with some diligence now. As Dean of Faculty Straub remarked "There is a considerable concern among faculty that the (bus and vacation) schedules conflict with the academic responsibility of the students."

Various solutions include shortening the Thanksgiving break to five days, having buses leave later, or even eliminating the vacation all together (with Thanksgiving day off). The latter alternative, though not yet seriously considered, offers some

attractive possibilities. The Christmas break could be lengthened, by four days; the school year could be started later, with a long weekend somewhere in the middle of the semester; or a reading period could be initiated either halfway or at the end of the term. The reading period was only introduced a few years ago and professors could become more amenable to the idea.

Obviously the problem is one which is recognized by most every member of the school, and just as obviously the responsibility of classes must be left to the students themselves. However, the capricious departures are not only a liability to those students, but also to the ones who do attend the class and to the professor prepared to cover a certain amount of material; for academic curiosity is just as contagious as the emulation of irresponsibility, an irresponsibility having no reason to thrive at the College.



# Admissions Interview

Ralph Davis has been the Dean of Admissions since the retirement of Milton Lindholm at the end of last year. *The Student* sent reporters Ken Sabath and Dick Rothman to get his view of admissions at Bates. What follows is a revised form of the interview that took place.

## Quota?

Q: Is there a quota system at Bates? If there is such a system whom do you favor, and do you actively seek certain students?

A: We have no quotas of any kind in Bates admissions. The most important responsibilities of our office each year are to make high school students aware of and promote their interest in Bates and to select from the applicants the best possible class. Because Bates was founded and has had a proud tradition as an intellectual institution devoted to academic excellence, the first applicants to be admitted are those with superior records of academic achievement, whose test scores indicate a high level of ability and who come recommended as students with a strong and sincere interest in pursuing intellectual matters.

Q: So it's objective factors that you immediately look for?

A: Yes, because those students who do well academically are generally active in non-academic areas as well. I should add that just below this large group of "select students" is a larger group of qualified candidates who are capable academically and who offer an array of special qualities. It is from this group we can attempt to bring diversity to the College. I do not mean to infer that the "select group" is without diversity or that the larger "diversity group" is without excellence; but it is within this latter group that we can make choices to ensure in each class a wide representation of talents, interests, and backgrounds.

However, as much as we concern ourselves with academic excellence and diversity, there comes a point each year where we lose control of the makeup of the new class. That point arrives in April when we send slightly more than twice as many letters of acceptance as we expect freshmen to enroll in September. We can be fairly certain that our letters of acceptance will produce the approximate desired number, but the actual composition of the class is much more difficult to predict. Two principal reasons stand behind this problem: first, those students who are strong enough to gain admission here are usually admitted elsewhere; and second, although we are not able to fund all needy students, no student is denied admission for lack of financial resources.

Q: Is this disregarding academics?

A: No.

Q: How much do you disregard academics?

A: We don't disregard academics in any case, but certain special categories within this larger group usually receive special consideration so that their particular qualities can contribute

something unique to the common experience. Some of these categories would be students with an exceptional academic strength, students who possess a talent in art, debate, drama, or music, students with athletic ability, minority students, sons and daughters of alumni, and students who present geographic diversity. As I have tried to point out, we attempt to admit people as well as students.

Q: Is there some kind of sliding scale, so the greater the athletic ability the less you look at the grade?

A: We never accept a student who in our judgment can not meet the academic challenge and do it comfortably, regardless of how able he or she may be in any non-academic area.

## Scholarships

Q: Are there any athletic scholarships?

A: No. All financial aid at Bates is awarded on the basis of need. No student at Bates, to the best of our knowledge, is receiving aid who has not been found to have need as determined by submission of the Parents' Confidential Statement, the PCS. I should further mention that no awards are ever made in excess of proven need. This means that if an outstanding athlete, debater, musician, or actor were admitted whose family was determined able to afford the costs of attending Bates, he or she would not receive financial aid.



## Activities

Q: How important is it for a person to be in many clubs and activities in High School?

A: We would much prefer a student who has contributed substantially to a few activities to one who has merely participated in many. We are not looking entirely for presidents, editors, and captains, but also for students who will be positive, contributing citizens in the Bates community.

Q: Are alumni sons and daughters shown special considerations because of money?

A: It's much more than money; it's a matter of loyalty among other things. I feel it is extremely healthy to have sons and daughters of our alumni apply to Bates. The general policy that we have followed relative to alumni sons

and daughters is to admit these candidates if in our judgment they are as strong as the weakest admissible candidate from the general pool of applicants. It is my feeling that we should continue this policy as long as the number in this category of students remains manageable within our total group of applicants. There are thirty-one alumni sons and daughters in the Class of 1980.

## Foreign Students

Q: How are the applications of foreign students treated?

A: Bates has had a proud tradition of enrolling a significant number of international students each year. These students generally need a substantial amount of financial aid to attend Bates, and this situation necessarily places a limit on their number.

Q: Are they usually above others academically?

A: Only one international student in my memory has not been academically successful.

Q: Do you make any follow-up studies on people who were borderline cases, or does the Dean ever call you up and ask, "How did this person ever get admitted?"

A: Actually, it has been said that we create the problems which the Dean must deal with later. Seriously, we would never admit someone who would be a less than desirable campus citizen.

When we are reviewing applications, it is extremely rare for us to find a candidate who comes with other than positive recommendations. To return to the idea of admitting people as well as students, we are concerned with good character and citizenship in addition to academic credentials.

Q: How strongly is the High School the student attended considered?

A: I think it's important for us to try to distinguish among the various high school which supply us with applicants. Most secondary schools these days present us with profiles of their students and academic programs. Because schools differ, the importance of rank in class can vary from school to school.

Q: How heavily do you weigh rank in class?

A: We have no cut-off going, but generally when the dust settles



Dean of Admissions Ralph Davis interviews a prospective Bates Student (Burbank/Student)

the vast majority of our admitted candidates will have ranked in the top one fifth of their classes. I should also mention that we are concerned with the type of program a student has followed in addition to the actual grades received.

Q: In an interview situation, how do you rate the intentions of applicants when they say "I intend to become a three year student of go JYA." Do you view these students any differently?

A: Not really. We do naturally jot down a few notes after each interview in an attempt to humanize and personalize the admissions process, but no one is ever admitted or refused solely on the basis of an interview.

Q: Would you say that some advantage is conferred upon someone who is interviewed?

A: Although we realize that for various reasons it is impossible for every applicant to visit the campus and be interviewed, we are impressed by the expression of interest shown by those students who do come to see us.

Q: Can someone get in here just on the strength of their interview?

A: I doubt it, although admissions officers are human beings, subject to human frailties. We have our likes and dislikes, but it is very important, in my judgment, for us to realize that our talent for human assessment is not without limits. We should use our judgment to insure that we place the

best interests of the applicant and the College above any personal interests.

Q: What do you try to find out in an interview?

A: It is our feeling that the greater benefit of an interview is derived by the student, who can find out the answer to his or her questions about Bates. We do, however, try to learn from the student things that might not be apparent in the paperwork of an application, such as, for instance, the extenuating circumstances behind a poor semester he or she might have experienced.

Q: Who designed your application form and what's the object of it?

A: We are a charter member of a new organization called the Common Application Group, which includes about eighty private, selective colleges across the country. This organization has designed an application which many of us use in a modified form. The concept behind the formation of this group is to make the application process easier for those students interested in Bates and similar colleges, such as Bowdoin, Colby, and Middlebury. The purpose of our application is for the student to tell us about himself or herself.

Q: Do you ever encourage students who are not qualified to apply just to bring up the applicant pool?

A: Emphatically No.

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# PIRG Athletic Survey Results

Last spring a member of Bates Public Interest Research Group conducted a survey of the faculty to see how they felt about intercollegiate athletics. The results follow:

**Question 1:** How much money should be spent on (intercollegiate) athletics?

- More 17.5 percent
- Less 20 percent
- Same 15 percent
- No Opinion 20 percent

**Question 2:** How much emphasis should be placed on athletics in college admission and recruitment policy?

- More 2.5 percent
- Less 30 percent
- Same 35 percent
- No Opinion 5 percent

**Question 3:** Would you prefer night games as far as personal attendance or conflict with class-times?

- Yes 32.5 percent
- No 17.5 percent
- No Opinion 22.5 percent

**Question 4:** Do athletes generally perform well in your courses?

- Yes 17.5 percent
- No 25 percent
- No difference 10 percent
- No Opinion 17.5 percent

One comment: "I don't believe I've ever had an athlete in my classes." Note: The majority of those who responded affirmatively were athletics instructors.

**Question 5:** Do you favor the proposed expansion of athletic facilities:

- a. skating rink 7.5 percent
- b. swimming pool 0 percent
- c. squash courts 10 percent
- d. indoor track 12.5 percent
- e. new gymnasium 10 percent

The above percentages were based on the number of people answering each question out of the total number of respondents. Since not all respondents answered all questions the totals do not equal 100 percent.



Fifty percent of the faculty who responded believed more emphasis should be put on Women's athletics.

- |  |              |
|--|--------------|
| Yes  | No           |
| 47.5 percent   | 12.5 percent |
| No   | 70 percent   |
| 25 percent   | 2.5 percent  |
| No difference  | 52.5 percent |
| 10 percent   | 2.5 percent  |
| No Opinion   | 42.5 percent |
| 17.5 percent   | 12.5 percent |
| One comment: "I don't believe I've ever had an athlete in my classes." Note: The majority of those who responded affirmatively were athletics instructors. | 42.5 percent |
|  | 15 percent   |

**Question 6:** Should there be more emphasis on sports for women than exists today at Bates?

- Yes 50 percent
- No 2.5 percent
- No Opinion 17.5 percent

The respondents were:

- a. Sex: 65 percent male
- 10 percent female
- 25 percent unspecified
- b. Age: 27.5 percent less than 30
- 35 percent 31-50
- 5 percent over 51
- 32.5 percent unspecified
- c. Discipline: Natural sciences and Math 20 percent
- Humanities 12.5 percent
- Social Sciences 15 percent
- Physical Education 10 percent

An interesting fact that arose is that no one seems to know how much is actually spent on athletics. As one professor put it in his answer to question one: "To answer 'more' or 'less' would require some fairly accurate information as to what the present amount is. I have no doubt that the athletic program could be improved by the judicious use of more money. So could all other activities of the College -- library, art, music, theater, laboratories, faculty duties. We are concerned with the allocation of scarce resources. How are they NOW being divided? Whatever the criteria of improvement we can't apply them until we know the status quo." Perhaps this shows a need for open budgets?

Another point brought up several times is the need to place more emphasis on intramural sports. One person summed it up by saying, "Too much wasted money for the 'glory' of intercollegiate sports. Why not face the fact that we are not and should not be a 'jock' school. Put all the money saved on intercollegiate sports into better facilities for the average Bates student and faculty. Build the new athletic center but lets get our priorities into order: intercollegiate sports has ZERO priority."

Bates PIRG meets every Thursday night at 6:30 p.m. in Hirasawa lounge.



## SOC. 521 Exam



Tom and I, while attempting to help the Student with the many pressures which come during the end of the semester, have applied our investigative reporting technique by breaking into a faculty office and copying a final exam.

Section one (15 minutes) True or False.

1. Most divorces are caused from incongruent marital partnerships.
  2. Higher employment opportunities increase relative to institutional cultivation and a widened capacity for cerebricity.
  3. Aggregate co-ordination begets compounded stratification with inerradicable interdiction among certain groups.
  4. Brauchen dem Kaizer, bein Zims zaugen.
- Section two (15 minutes) Multiple Choice.
5. George Washington crossed: a) the Germans b) the Rubican c) his fingers d) a and b e) a and c f) d and c g)g
  6. Violence is no laughing matter because: a) sometimes it hurts b) it sells c) it's common
  7. Children are: a) cute b) expensive c) tax-deductible d) immature e) inexperienced f)

costly g) adorable  
8. Pathological tendencies occur in societies which: a) oscillate in the manner of Parkins's clock theory b) are flexible c) are unstable d) shake.

Section three (5 days) Essay: Choose 3 of the following)

9. In a well thought out structured, organized, terse, brief, to the point, well conceived and good essay compare and contrast, explain and relate, elucidate and elaborate the form and the function the mind and the matter, the process and the structure, the assault and the battery of American society.

10. You are a Sanitation Engineer in New York City. While on your rounds you are approached by a gang of cut-throats. Knowing full well that their hostility is a by-product of an inhospitable, lonely counter-productive learning environment what would you do? Please develop fully using examples.

11. From your readings in J. Guile and G. Deception's **Willfull Deceit**, explain the evolution of American society from Jeffersonian agrarianism through Fillmorian obscurianism to Kennedyian infedelitism.

Section four. (10 seconds) Fill in the Blanks.

12. Govenmental regulation Through Federal agencies controls the ..... of products so they won't rise and cause inflation which would hurt many consumers.

13. 93.7% of the work-force are .....

14. 93.6% of the ..... were.....

15. HAVE A MERRY ..... AND A HAPPY .....!!

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1977 BATES CALENDARS AVAILABLE

All Bates students may pick up their 1977 Bates College Calendars now in the Alumni Office, which is located in the first floor of Lane Hall. Office hours: 8:00 - 12:00; 12:30 - 4:30. The calendar, which features campus scenes, is the backbone of the annual fund campaign, and is provided free of cost to all students and school staff.

Several photographs in the 1977 calendar were taken by students. Campus photographers are invited to submit color pictures to the Alumni Office for consideration in future calendars. Alumni Secretary Webber notes that "a token royalty will be paid for any photographs. They may be submitted at any time in the school year. There is no deadline."

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# What's Happening

By MARGUERITE A. JORDAN

**MUSIC**

Black Oak Arkansas. December 11 at the Bangor Auditorium. They will be backed by Montrose and the James Gang. Tickets are \$5.50 in advance, \$6.60 day of the show.

The Red House Circus. A Christmas Concert, December 12, at 7:30 p.m. in the Hebron Community Church, Hebron, Maine. Admission at the door, adults \$2.00, students \$1.00.

**ART EXHIBITS**

Contemporary Graphic Design: Visual Communication. University of Maine at Augusta, through December 17. Hours Monday - Thursday 8:00 a.m. - 9:00 p.m., Friday 8:00 a.m. to 5:00 p.m.

Artists of Maine. University of Maine at Orono, during December, in Gallery two, Carnegie Hall.

**Play Review:**

## "Hilarious Mix-up"

By Cindy Lohemen

"Comedy of Errors," directed by Martin Andrucki with set, lighting and costume design by N.B. Dodge, Jr. was presented by the Department of Theatre and Speech last weekend. This lively story of twin brothers and their servants who get into a hilarious mixup was for the most part well done and entertaining.

The designer and director used the concept of a circus. The set with its arena area, rope ladders, bleachers and even a hot dog vender along with clown-like costumes and make-up worked together to create an exciting environment for the actors and the audience.

David Hough and Bobbie Birkemeier as Antipholus of Syracuse and his servant, Dromio, were great! Their vaudeville routine about the greasy kitchen wench

Multiple Fields-The Works of William Manning. Portland Museum of Art, through January 2.

**THEATRE**

The Real Inspector Hound. The Profile Theatre Company. Performances are Thursday thru Sunday, December 9-January 2. For tickets and reservations call 774-0465.

"The Rats" by Israel Horovitz  
"The Maids" by Jean Genet  
An Independent Study in Directing by Joseph Phaneuf. December 10-11 Schaffer Theatre 7:00 p.m. Free.

**FILM**

Notorius. December 10 at 7:30 and 9:45. Sponsored by the Bates College Film Board.

**DANCE**

Folk Dancing from Scandanavia to Macedonia, the U.S. to Greece. With Andy Malkiel, December 12, 7:30 in Chase Lounge.



This scene from "The Rats" is part of the production stemming from an Independent Study in Directing by Joseph Phaneuf.



## Disc Talk

By JEFF BURTON

Jackson Browne - **The Pretender** (Asylum Records):

It has been approximately two years since the last Jackson Browne album. **The Pretender** is nothing drastically new either musically or thematically. Jackson Brown has played it safe by adhering to the characteristics that have made him one of the finest singer-song writers in the recording scene. There are no outstanding cuts reminiscent of "Doctor My Eyes", "Rock Me On the Water", "Fountain of Sorrow," "Take It Easy" from his earlier albums. In this new album Browne attempts to bring his vision full circle.

What is this vision? Brown has always appeared the romantic in search for an answer to life's predicaments - a higher plateau of consciousness. In **The Pretender** he again takes this journey but rather than finding a new consciousness he finds an acceptance - an affirmation of his own life experiences.

It is necessary to give some background of his life in the past couple of years to put this album in some perspective. Jackson Browne in the past two years has had to come to grips with his wife's suicide leaving him with a young child. Both these personalities become a vital forces that play upon the artist's vision.

The first cut "The Fuse" gives sensitive expression to his romantic search:

"It's coming from so far away  
It's hard to say for sure  
Whether what I hear is music  
or the wind through an open door."  
This presence becomes the unique impetus for musical ex-

pression that remains as illusive as the wind. Nevertheless the search from Browne's viewpoint as well as the listener's is worth the effort:

"It's whatever it is you see  
That life will become  
Whatever it is you might think  
you have  
You have nothing to lose."

The remaining cuts on the first side "Your Bright Baby Blues", "Linda Paloma," and "Here Come Those Tears Again" put effectively in perspective Browne's trial by existence. Redemption comes through musical expression that in a sense lifts the writer in faith to a higher ground.

The presence of his child in "The Only Child" becomes the note of continuance or affirmation that lifts the overall depressing tone of the album.

The last cut of the album, "The Pretender" brings Browne's vision full circle. What he strove for in "The Fuse" becomes an acceptance in things-as they are.

Jackson Browne's **The Pretender** may not be one of the finest and fresh albums to be released this year but it speaks to the power of musical expression to powerfully and sensitively reveal the consciousness of an individual in a stuble struggle against life's darkest powers. Music becomes therapy for the artist but more so as any effective expression it speaks to the appreciative listener's awareness of life. This album reaffirms Jackson Browne's status as one of the most sensitive musicians performing today.

The production by Jon Landeau is polished and Browne's back-up musicians more than meet his needs.

"Say a prayer to the pretender  
Who started out so young and strong  
Only to surrender."

**ALBUMS TO TAKE NOTICE TO:**  
George Gershwin Plays Rhapsody in Blue - Conducted by Michael Tison Thomas. (Columbia Records)

Bill Chinnook - "Alive" at the Loft (North Country Records)

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# SPORTS

## Volleyball Team Takes Third Place

The Volleyball Team captured 3rd place in the state Tournament held at Bates the weekend of Nov. 14. The Bobcats first opponent was Machias. After a slow first game the UMM Clippers were easily defeated, 4-15, 15-3, 15-9.

The second match pitted the Cats against a very strong Farmington team. Despite the fact that Bates had been defeated by UMF throughout the regular season, the entire team was psyched for a victory. A tense three games ensued from which the Bobcats emerged victorious, 7-15, 16-14, 15-9. One of the most exciting contests of the entire season was the Bates-Presque Isle matchup. The match lasted for better than 2 hours. The level of skill displayed by both teams was exceptionally high, the number of mental and physical errors committed was negligible. The final score was 16-14, 10-15, 14-16, Presque Isle. Either team could have easily emerged victorious; it was a tough match to lose but the entire team played well.

The final game of the day matched Bates with Orono; at this point Orono was undefeated and Bates had only lost to UMPI. Another tense contest resulted. Bates took the first game 16-14; UMO had difficulty generating any type of offense and had to struggle to win the second game 13-15. By the third game both teams were exhausted but UMO had captured the momentum and won the 1st game 7-15. Final

standings for 1976 are : UMO, UMPI, Bates, UMM, UMF. This is the third trophy in four years for Bates and is a welcomed addition to the others.

This tournament marked the end of the collegiate volleyball career for senior co-captains Jacqueline Harris and Pat Mador. Freshmen Kippi Fugerlund and Daphnie Topouzis were selected to the All Tournament team. Next years season looks bright with many returning players: Anna Schroder, Alice Winn, Joan Brambley, LaVentrice Taylor, Karen Davis, Cherie Ames, Larri Cocran, Cathy Favreau, Sue Pope, Bonny Smith and Betsy Twelves. Tracey Buckley will be at the University of Utah next year and will be missed by the rest of the team. Cherie Ames and LaVentrice Taylor have been elected co-captains for the 1977 season.

Coach Crosby was very pleased with the performance of the team. Much of the success can be attributed to the fact that throughout the season the serving percentage was well over 50 percent and almost 60 percent throughout the States. With the loss of only 2 seniors and the return of a number of JYA players the team should be in fine shape for next year. Success this year was a total team effort; the players on the bench contributed as much to the final victory as the six players on the court. The entire team deserves to be congratulated for a fine season.



## B-ball Season Starts

BY NILES BONDE HENRIKSEN

The 1976-77 Basketball season is under way. This past week the Bobcats played their first two games of the new season. The Cats started things off with a 80-65 loss to the Babson College Beavers in Wellesley Massachusetts on Wednesday but returned home to even their record with an 82-67 victory over U.M.P.G.

Against Babson the Bobcats got off to a quick start only to see the Beavers come fighting back to take a 34-32 half-time lead. That's the way it stayed until about the ten minute mark of the second half when Babson pulled out to a 10 point lead. With only 4 minutes left in the game the Bobcats seemed to be helplessly out of the game as they trailed 67-50. But Bates was not ready to give up - not just yet. They came flying back scoring twelve straight points to move within five points at 67-62. Bates stayed within five until the 1:30 mark, but then could do nothing but

watch as Babson fired in the final ten points of the game for the victory.

Bates was led by Jay Bright who scored 13 points to go along with his 15 rebounds. Captain Jim Marois and sophomore Jack Malley had 12 each, while Earle Ruffin and Tom Burhoe scored 10 each. Rus Reilly's Freshman squad held on for a rewarding 59-55 victory over the Babson Junior Varsity. Tim Rice and Mike Ginsburg led the way with 18 points each.

Against UMPG the situation was reversed as the J.V.'s went down to defeat as coach George Wigton's team scored a fifteen point victory. It was the first time UMPG and Bates had ever met in a regular season basketball contest. The "Huskies" were quite obviously "up" for the game, as they shot the lights out of the Alumni Gym in the first few minutes of the game. As the game progressed the Bobcats started to take control and the UMPG shots started to miss the mark, and Bates moved out to a comfortable 42-27 halftime lead.

The Huskies played even in the second half thanks in part to a let

down by the Bobcats. Bates at one point led by as much as 21 points but that lead dwindled as the clock slowly ticked away. In the end it was Bates, being very careful with the ball, hanging on for the victory.

Bates captain Jim Marois, who has put on many a good show in his three years at Bates, put on yet another excellent demonstration on the proper way to play the guard position. Marois scored 22 points while dishing out 7 assists, three of the assists being of the spectacular variety. Sophomore guard Steve Schmelz also brought the crowd to life with four fine passes that resulted in Bates hoops. The only other Bobcats to break into double figures were starting guard Ruffin who scored 10 and starting forward Brad Smith who pumped in 11.

This week the Bobcats traveled to Brandeis to take on the Judges and then on to Farmington on Friday to play the University of Maine at Farmington. Last season the Bobcats suffered an early season loss to Farmington and beat Brandeis thanks to a fine (37 point) performance by Marois.



### Oparowski: All American

Bates cross country capt. Paul Oparowski became Bates' first All-American in that sport this season with a twelfth-place finish at the N.C.A.A. Division III Championships in Cleveland. Oparowski edged defending champion Vin Fleming of Lowell in a time of 25:35 for the 8000-meter course.

Oparowski's effort capped a fine season in which he was selected to the NESAC, New England, Eastern, and Maine State All-Star teams. He was defeated only once in a regular-season competition.

### Sports Shorts

#### Intramurals

Rus Reilly has announced that the intramural basketball season will start on January 7, 1977. The program, which last year involved some 287 Bates students, will need competent officials. If you are interested in officiating there will be an officials clinic offered on January 5, 1977. This clinic will include films and a discussion on the rules of basketball.

### Women's Basketball

Tryouts for the Women's Varsity Basketball team will be held in the Alumni Gym, starting Thursday, January 6, from 6:00 to 8:15.

Contact Coach Gloria Crosby or Captain Priscilla Wilde for more information.

### Women's Track

A meeting to access the interest in Womens Track will be held on Thursday December 9th at 6:00 p.m. The meeting will be held in the Lobby of the Alumni Gym.

●●●●●●●●●●

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### Budget

Continued from page 1

committees.

The proposal that candidates for R.A. offices need not be members of the R.A. was passed. The President will be nominated from within the student body by petition of at least fifty Bates students and will be required to submit a five hundred word statement. Election will be by popular vote.

A Vice President will be nominated and elected in a similar manner, except nomination requires only twenty-five signatures and the statements need only be two hundred and fifty words long. It was felt that these changes would be beneficial in assuring genuine representation of the student body.

The suggestion that the Budget Committee, which presently establishes budgets for all student organizations, be subdivided into two committees, did not pass. The new committee proposed was the Allocation Committee by determining the R.A. budget.

Despite the failure of this

proposal to pass, one of its recommendations was separately approved. The President of the R.A. may now authorize expenditures of \$20 without requesting approval, due to inflation. Past by-laws named this amount at \$10.

The wording of the proposal made discussion quite controversial. "When vacancies on student-faculty committees occur, the committee shall make sign-up sheets publicly available and shall interview all applicants exhibiting what the committee deems sufficient interest."

In the past, questionnaires have been handed out to prospective candidates in an effort to determine those who exhibit "sufficient interest." The proposal failed because R.A. members felt that decisions on who would be granted interviews based on several question applications, or which might be misinterpreted, would be too subjective. Some argued that qualified candidates might be eliminated by these means.

## For José

By JANET RICHARDS

Do you know that you sponsor an eight year old under privileged child from Brazil? It is true. In conjunction with the Campus Association and the Christian Children's Fund the Bates student body sponsors Jose Da Silva from Belo Horizonte Brazil.

The C.A. has sponsored Jose for about five years writing letters, sending small gifts and hopefully making his life a little brighter. Share some of your Christmas good fortune with Jose and contribute a quarter or so to buy him a Christmas gift. Boxes marked FOR JOSE will be placed around campus next week; won't you join more actively in your sponsorship?

The following is a copy of Jose's latest letter. Anyone interested in writing to him should contact Janet Richards, Box 694 for the necessary information.

Dear Sponsor,

I write you this letter to tell you my news. My family and I are doing well and how are you? I'm in the fourth grade and the subjects I take are: Communications and Expression (Portuguese) Math, Science, and Social Studies. I attend a state school called "Necasio Taveres." I very much like my school. I have three sisters and I'm the only boy. I'm very happy with the letter you've sent me, so I ask you please not to forget to send me letters always. You mentioned you'd like to know Brazil why don't you come? I think you'd like it here. It's very nice over here. Could you send me a picture? I close with a tight hug from

Jose

# Howe Retires.....

The staff of the Bates Student is indebted to John H. Howe, Editor-in-Chief of the college newspaper, for his dedicated and untiring effort during the past year in directing the publication's day-to-day activities.

Howe is stepping down as editor at the end of this semester and he will be missed.

## Just whose idea is this, anyway?



By the time we're old enough to have children, we've been thoroughly sold on the idea.

By our parents, our grandparents, our friends and neighbors, the media, everyone.

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But there is a choice. Having a child is a tremendous responsibility and an important decision. Probably the most important decision we'll ever make.

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Just remember...

you do have a choice. So think about it, and do what's right for you.

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