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The



Established 1873

Volume 104, No. 6

Bates College, Lewiston, Maine

Thursday, February 17, 1977

## Where were you when the lights went out?

#### by JUNE PETERSON

A high speed chase took place in Lewiston on Monday night. Local police pursued a van involved in a hit-and-run incident and witnessed the vehicle hit two other cars and then crash into a utility pole on College Street (near Fortin Way). There were no injuries. The crash, however as we at Bates and other local residents know, caused a one and one half hour power outage.

Mr. Johnson, the Director of Maintenance and the Deans were notified of the problem immediately and the Central Maine Power Company was then contacted for an estimate on how extensive the power failure would be.

Evacuation of the library took place under the direction of the security department of the Maintenance Center. Steve Hill, a student working at the Concierge was the co-ordinator for the security force.

Bates

The Deans telephoned the proctors in each residence to remind them of proper security precautions. Dean Issacson and Assistant Dean Fitzgerald were impressed by the manner in which the emergency was handled. They said that by the time the calls were made, the proctor or another responsible student had already taken the necessary safety measures. Dean Issacson noted that much time would have been saved, had a Head Proctor System (such as the one to be employed next year) been in operation. This new system necessitates the contacting of ten people, which contrasts sharply with the fifty proctors with whom communication was necessary in our recent emergency.

The maintenance crew worked throughout the night replacing fuses and taking care of various other problems that come about with the surge of electricity after a power failure. Chet Emmons, the Security Chief, said a transformer which blew out in the library, was the source of the more extended blackouts in Chase Hall and the Carnegie Science building. He stated, "All in all, everyone co-operated very well."

According to Dean Isaacson, "Everything went very smoothly". She said that ideas for more emergency lighting in the area of the Concierge and various offices if under consideration. A ratio which could operate in an emergency power situation is being discussed as a necessary piece of equipment for the Concierge. Assistant Dean Fitzgerald commented, "Everything went really well; there were just no major problems." It seemed that communications among Deans and between the Concierge and the



Student

Photo by Whit Burbank the C.A. Office.

Many harassed students found the blackout to be a welcome break from the hetic midterm schedule



Photo by Whit Burbank

## "Opportunity"

#### **By MARK REINHALTER**

Venture Program:

The college catalogue states "some students find that their motivation is reaffirmed and the college experience enhanced by an interruption ... " Other sources claim "opportunity is the best single descriptive word." The program referred to may perform just those functions for some Bates students yet remains neglected by a large percentage. The College Venture Program is a valuable but largely unexplored alternative to the traditional four year schedule, nine months in school, three months summer work. Bates, along with sixteen other New England schools including Brown, Dartmouth, and Amberst make up the Institute for Off-Campus Experience and Co-operative Education. Students and Administrators are realizing that the right off-campus experience can stimulate personal growth and development, help direct career objectives, and increase motivation to complete a degree. The Venture Program can serve all of these functions.

At Bates the On-Campus Representative is Dean Carignan. A term at Bates must be spent off-campus to be eligible for the Venture Program but this period of nonattendance includes short term as well as a regular semester. For a placement fee of \$75 the student chooses employment from a wide variety of available positions and locations. To apply for a Venture Program one should contact Dean Carignan. Through the dean's office an interview is set up with Ingrid Dinter, the representative from the program's home base --Northeastern University. These two people halp applicants with plans and arrangements. Sometimes academic credit can be earned for an off-campus experience. The flexibility and opportunity offered by the College Venture Program make it worth looking into.

## Quiet dorm will be formed

proctors were, "...very efficient

and met the needs of the

situation," stated Fitzgerald.

Students are urged to make any

suggestions they might have, at

#### **By TIM LUNDERGAN**

Dean Judith Issacson announced Tuesday that the response for two of the three new options proposed by the Residential Life Committee has been large enough so that these dorms will be formed next year.

Twenty-one respondants opted for the "Quiet Dorm", a house "guaranteeing that those living there will be able to study or sleep when they wish." However, several favorable replies included reservations. For instance, some students under consideration for proctor prefer proctoring to living in the quiet dorm. Others made their opting for the quiet dorm contingent on having a single room there. Some who prefered a double would be interested only if they find a suitable roommate. Attrition of those with reservations which cannot be met should lower the figure from 21 but still leave enough people interested so that the "quiet dorm" would be set up in a small house.

Those replying in favor of the third option expressed fewer reservations. This third option is described as "a residence that would facilitate connections between living and learning situations, and at the same time, encourage a closer relationship between students, faculty and distinguished visitors to campus."

Thirty-two students responded favorably to this proposal. In all likelihood, one of the larger houses such as Frye House would be converted into this residence. Both this residence and the quiet dorm would be co-ed.

The response for a Foreign Language Residence proved insufficient to justify creating such a dorm. Only three German students and two French students expressed an interest in this idea. No plans for a German triple have been proposed yet.

Several respondants protested the creation of a foreign language residence as a form of a fraternity, which Bates has sought to avoid. By some leaps of logic, these same respondants did not consider the special dorms they favored as fraternities.

Dean Issacson predicted that next year, once these innovations have been instituted, the interest in these residences would be greater than this year.

Cont. on page 4

## Cats take 2 big ones

#### **By DAVID PLAVIN**

The Bates College basketball team scored a rare weekend sweep by upsetting Wesleyan on Friday night, 51-49, then coming right back on Saturday afternoon to down Trinity 71-65. The wins left the Bobcats with a 7-10 mark with three games to go.

Wesleyan came to town with a 13-2 record and with its sights set on a post season tournament bid only to fall victim to their patient, slowdown type of game. Wesleyan was content to work the ball around the perimeter of the Bates zone, often waiting well over a minute to take a shot. This type of slowdown game has brought the Cardinals a great deal of success this season, but their games are often lo. scoring, dull affairs. For example, the week before the Bates game they managed only 49 points in a double overtime win over Coast Guard.

Bates seemed content to let Wesleyan control the tempo as the Bobcat fast break never really got untracked in this one. Yet, Bates matched Wesleyan basket for basket in the first half thanks to some fine plays by vastly improved Earl Ruffin. Ruffin scored 10 of his 12 points in the opening half as Bates took a 32-30 halftime lead.

The second half could have been a sleeper if the game did not stay close. Bates increased its lead early in the half and led by six, 38-32, when Wesleyan called time out to slow the pace even more. The strategy paid off, however, and the visitors rallied to lead 47-46, with about six and a half minutes to go. Here the Cardinals played like North Carolina, but were at least a Phil Ford and Walter Davis away from making the four corners' stall work. After three minutes of Continued on page 4

## Commentary

In the past week I have been questioned by several groups of students about the editorial policy towards letters to the editor. Since this seems to be a rare new sport at Bates, I thought it might be helpful to set down the rules of the game.

I will accept all signed letters. If the author desires that his name be withheld or an appropriate psuedonym used, that is fine. Just as long as I know who wrote the letter and can be sure the source is legitimate, I will publish the letter.

This is a forum of campus opinion. As such, any letter, signed or unsigned does not represent the feelings of the editor. That is the purpose of the Commentary section. It represents the opinion of the authors. I feel I would be overstepping my authority to censor this section of the newspaper unless the letters are redundant, libelous, or come to me unsigned.

If an individual feels that he has been unfairly censored or that his

interests have been threatened by any column, news article, review, letter, editorial, or feature, I would welcome a written response. The forum section of the newspaper exists only to reflect opinions from different elements of the campus. It exists most happily in the midst of chaos and controversy.

If as a consequence of these letters a group or an individual feels hurt or even insulted it must be remembered that the opinion of one individual. Those that write for the newspaper realize that just by setting fact of opinion down on paper they are leaving themselves open for disagreement. Those that write for the forum section should have the same understanding.

I extend a full apology and deep sympathy to those who have been upset by anything appearing in the Forum. But at the same time, it is to be hoped that they remember that the forum by its nature takes no sides and that with effort of their part it can reflect their point of view as well.

#### B.H.B.

#### I was very sorry to read, via the Bates Student, that, barring "over whelming disapproval expressed by the faculty". Smith will be converted to a Freshman Center. What about the students? We are the ones who live on campus, not the faculty. I, for one, do not want to see Smith turned into a Freshman Center. I do not see the benefit of class segregated housing. Living with students of all four classes helps freshmen to adjust and helps to make Bates a more unified community. Will Smith hold the entire freshman class? If not, what happens to the rest of the freshmen? Are they scattered in non-segrated dorms? This would serve not only to separate freshmen from the rest of the student

Sweet and Sour

Once more I have passed my

'tolerance ,threshold" and have

been motivated to take time out

of my extremely active and

fulfilling life here at Bates and

pen a few thoughts on what I've

been reading recently in the

A few optimistic notes first:

the cartoon is funny again, both

illustration and layout are vastly

improved, and the addition of

"Campus Complaints" and

"Alphabet Soup" were signifi-

cant steps forward. These people

are willing to expose their ideas.

creativeness, and talents and still

On a more sour note, however,

is the "carelessness" with which

this paper appears willing to

accept unsigned materials, along

with the apparent belief that

someone can publish anything he

wants to say without being "man

enough" to take the criticism

writhing entails. It was my hope

that problems of this sort had

been resolved after a recent

To the Editor:

sign their names proudly.

To the Editor:

Student.

#### "marijuana arficle" controversy. but such was not the case, ignorance persists. Anyone who is unwilling to acknowledge his opinion in public should not be allowed to pollute my mailbox every Friday afternoon. That anyone in the Bates Community would condone this activity. by action/inaction, be they students, faculty or administration is beyond all belief. It now becomes your responsibility. Barbara, to insure that this cowardly practice is promptly curtailed.

Aside from this regrettable but necessary comment, however, 1 would like to compliment you on your continued progress on the paper. The "transition team" appeared a bit awkward in initial issues, but things appear to be shaping up very nicely. Perhaps with this staff and more authenticity in the paper we can find that elusive "pride" that the Student so desperately needs.

Dan L. Lacasse body but to divide the freshman class itself, which defeats the purpose of a Freshman Center. I

# On the Freshman Center

do not wish to see a large number of woman's houses converted to men's houses or an even larger number turned co-ed. This would certainly limit choices of living situations. The administration calls the plan "an experiment to try to improve student-faculty relations." Just how do such extensive housing changes promote student-faculty relations?

These are my questions and complaints concerning the Freshman Center proposal. I am disappointed that the administration did not feel the need to consult the student body, though we are to be so greatly affected by the changes.

Lisa Whalen

#### THINKING OF MRS. HIRSHLER

No one can describe the constant blossoming of her house but we have all been blessed by it

#### inside

by the window the small pink rose gathers the light all the light of the universe

from which the suns began their songs

from which the opera scores began their desire

look it is perfect once and for all

#### look

an angel emerges from it and touches every object in the world, the vast vast snow outside is silenced

**The Student** 

by its words, all is at ease.

> from a Bardwell Street Journal by John Tagliabue

Alphabet Soup Opportunity

> Lewiston Falls, and man's growing technology, this prosperous farming community quickly developed into a thriving business community, and in 1861 the city of Lewiston was officially incorporated. Because of the ability to harness the water power. many mills were built and the manufacturing of cotton and wool quickly caused Lewiston to gain

Boston manufacturer and mill owner Benjamin Bates, the dream was finally realized. The impetus for the existence of the present tribe of students was established.

Lewiston Maine made Bates College -- that is what should be remembered by the present student body. We owe the city a great deal. Early in its existence. the College seemed to be paying its debt. In 1895 Bates was described by author Clarence A. Chase as "an institution which every citizen of Lewiston points to with pride...its presence exerts an elevating and refining influence upon the whole community." Does this statement hold true today? Has not the College and the community drifted apart? Lewiston, like the Indians, has become an innocent victim of progress. The city is no longer the prosperous place it once was, and it seems that the Bates -Lewiston union is drifting apart. much as the wealth and prestige of the city has drifted away. I wonder what the Indians would think??

£

Forum

#### **By BRAD FULLER**

On the same spot where the powerful Anasagunticok Indian tribe once roamed, now roams a different kind of tribe -- the students of Bates College in Lewiston, Maine. Members of a culture which caused the destruction of the Anasagunticoks

Barbara H. Braman

**Dick Rothman Tim Lundergan Dan Griffin** Marguerite Jordan **Dana Forman Betsy Williams** Whit Burbank **Rachel Fine David Brooks Janet Leary Kristen Anderson** 

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across our country, these students now form a tribe organized for the pursuit of knowledge.

and many other similar tribes

On the very same land where students now pursue the subjects of the social sciences, humanities and the sciences, the Indians once, as Shakespeare remarked, found "tongues in trees, books in the running brooks, sermons in stones, and good in everything." Centuries later precious little is left to remember the once great Indians by, save a group of scattered names which have totally lost their significance for the current residents of the land. In 1770 the white man settled in what is now called Lewiston, and a farming community was set up. But owing to the powerful

in both population and economics.

At about this point in time, a man named Oren B. Cheney and the institution he was looking for a home for, entered into the . scheme of progress for Bates College and the City of Lewiston. He was looking for a location for the Maine State Seminary, and although many Maine towns were interested in such an offer, Lewiston with its power and wealth won out.

After it had existed for several years, the honorable Dr. Cheney envisioned establishing the Seminary on a larger and more diversified scale as a liberal arts college for both men and women. With the financial support of

## Bardwell Street won't be the same

Walding down Bardwell Street is not an extraordinary experience. There are old houses and new houses -- some white, some grey, some brown. A cluster of young maple trees, naked under the winter sun, strives toward the crisp, clear afternoon sky. Only the scraping of the sand beneath my feet, and the delicate shushing of an occasional breeze penetrate the silence.

Except for her house, there is nothing on Bardwell Street to note that for 34 years, it was the home of Mrs. Helena Hirshler. teacher and friend of many Bates students and faculty until her death last month at age 88.

Mrs. Hirshler and her husband, Dr. Max Hirshler, left their home in Nazi Germany before the beginning of World War II. Dr. Hirshler established a practice in Lewiston; Mrs. Hirshler, a pediatrician, decided not to continue medical work. Instead, she began tutoring Bates students in the languages she knew; German, French, Italian, English and Latin.

"I was always excited when I met someone I thought she would enjoy." said one friend. "I'd take this person to her little house -she created such a wonderful atmosphere there. When students went to read for her. I think it was like a holiday for them."

"It wasn't at all like studying." one of her pupils remembers. "You were her guest. She made lemon or almond cookies and served tea. Then, we'd read together." With a French pupil, the reading might be from

Baudelaire; with a German student. perhaps it was from Goethe.

"Maybe we'd listen to Caruso records," the student continued. "Sometimes, she'd sing to me -and then apologize for her voice. She sang right up until the end, even when she had trouble breathing."

There were other things to do. "She really enjoyed sitting in her window and watching the squirrels chase each other."

Occasionally, she'd talk about her life in Germany, where she was friendly with, among others, conductor Otto Klemperer and Philosopher Ernst Bloch. "Once, when she was in the hospital, Klemperer sent flowers every day." said a friend. Not too long ago, she took the bus to New

Jersey to visit another friend, Albert Einstein's daughter. 'But, there was nothing snobbish or pretentious about her at all. She just enjoyed the company of good friends and conversation."

"All her friends were amazed by her energy." the friend remarked. "I was once in Williamsburg with her. We were touring the homes, and I said, Sit down, Mrs. Hirshler. Wait here. The stairs and walking will be too much for you.' She insisted on leading me up and down flights and flights of stairs; I became tired before she did."

'But, she was never frenetic about it. It seemed natural to a person with such alertness, such curiosity."

After she died, her sons found

a small piece of paper nestled between the pages of a telephone book. On it, she had written: "Let the merciful interpretation of all things be the main concern of our life."

Thirty years of friendship taught one friend a lesson. "I think that Mrs. Hirshler showed me that it can be great to grow old. We all need to learn that."

However, Mrs. Hirshler was more than a wonderful example of a good idea. "Even as she gave warmth and charm to her friends, she felt she was receiving something from them," said her friend.

"I don't know what made her the way she was. It's something that can't be defined, the quality of her personality, the quality of her mind."

## "Private Lives" is great

When I learned that the Bates College Theatre was going to produce "Private Lives," I doubted it could be done well. The play requires heavy doses of sophistication and "savoirfaire." Moreover, two of the roles warrant almost constant presence on stage.

If I had any doubts, they vanished completely -- even before the first act had established "Private Lives" as the best Bates College production so far this year. Director Martin Andrucki has created an hysterically funny, and very debonaire of drawing-room evening comedy.

Sir Noel Coward's play is set in the summer of 1929, and the first act opens on a pair of adjoining balconies at a hotel in Deauville, France. On one

balcony, Sybil and Elyot are planning the first night of their honeymoon. But unromantically, Sybil needles her husband about the fact that this honeymoon is his second. He was divorced from a woman named Amanda, and Sybil obstinately demands to know everything about her.

Later, on the other balcony, we see Victor and his wife, who are also on their honeymoon. This time, however, the situation is reversed. Victor keeps questioning his wife about her first husband, a man named Elyot. Apparently, the divorced couple, Amanda and Elyot, have unwittingly arranged to spend their respective second honeymoons in adjacent hotel suites.

The play climaxes in an hilarious confrontation between the four people. Sandwiched between the discovery and confrontation is probably some of the funniest dialogue in comedy history.

Janice Camp is really fine as Amanda. She played her part with great control and awareness, and, in doing so, gave her character a new dimension. In many other productions, Amanda has been a small self-contained woman, conducting herself with total disregard for the people and things around her. Jan's Amanda is quite different, but still a total success.

David Hough's Elyot was impeccable to the last line. The role of Elyot is a difficult one to play, and David carries it off as though he were doing something as easy and ordinary as pouring a cup of tea. Elyot is a flippant



philosopher of sorts, and Coward gives him some wonderful dialogue.

Birkemeier is Bobbi

super job on the technical aspects of the show. The sets and lighting are wonderful, and the music that he picked to use in the production is not only in character, but also timely. The Marlene Detrich songs in the second act, such as "Naughty Lola" and "Falling in Love Again," are from a movie called "The Blue Angel," a must-see film in France, when it was released in the summer of 1929. The great technical job demonstrates the hours of planning and thought that obviously went into "Private

re-staging "Private Lives" on June 3, 4 and 5. If you have not seen the production, you should be there. If you're out of town, thumb a ride to Schaeffer Theatre. You just have to get to

39



40



#### **By MARN DAVIS**

The weekend of February 11th and 12th was a very successful one for the women's ski team. They finished in third place with a total of 169.5 points. Closely following St. Lawrence in second place with 186 points and Harvard in first with 202 points, the Bates Bobkittens put on a good show. Other schools competing. in the Division II meet held at Green Mt. College in Vermont Colby, Farmington, were Lyndon, New England College, Keene, Franklin Pierce, and Green Mountain.

Friday morning in the giant slalom, Petra Harris was Bates' top finisher. She had an exceptionally good run, coming in at 7th place. Deb Kupetz flashed down the slope for a 10th place finish and Sue Fuller finished 24th for Bates. In the afternoon, the alpine squad was faced with a difficult two-run slalom. But they managed to go for it with Deb Kupetz finishing a strong 6th and Petra Harris 21st. Kathy Stewart and Sue Pierce followed one after the other with 31st and 32nd places, respectively. Ginny Smith pushed to the finish to place 35th, despite an injury she received during her second run

#### (how tight were those bindings cranked, Gin?). After Friday's exhausting events, Bates was in sixth place.

On Saturday, the crosscountry skiers won their event, maintaining their formidable reputation. Nancy Ingersoll breezed to a first place finish with a 2 minute lead over the second place finisher. Marn Davis came in 6th, followed by Laurie Schultz with a 10th finish, Deb Kupetz 12th, and Teri Thomas 18th. The excellent performance of the cross-country squad raised the team's standings to third for the meet.

I would like to extend a sincere apology to the women's ski team for the continuous "botch-up" in newspaper coverage. Sorry. B.W.

THE BATES STUDENT

#### **B-Ball** Continued from page 1

passing and dribbling, Bates stole the ball and Tom Goodwin who had a fine game on the boards, converted two free throws to put Bates in the lead. Then Wesleyan killed another two minutes before a Tim Schroyer basket with 1:03 to go put the Cardinals out in front. Bates was equally patient and a pretty, twisting lay-up by the team's bread-and-butter, Jim Marois, gave Bates the lead. Then Wesleyan's patience ran out of time and finesse as a turnover with four seconds left spelled defeat.

While the style of play was short of the type of excitement the fans hoped for, the game was close and well played. Tom Burhoe contributed a solid game, off the bench, helping Bates dominate the boards. His fine play earned him a 30-second starting job the next day.

The next afternoon it was a question of who was more tired --Bates from the Wesleyan game, or Tinity who had lost to Bowdoin the night before. Fatigue hampered both teams and the

game was sloppy. At one point Bates committed four consecutive turnovers within a oneminute span.

Trinity came into the game with a 4-10 mark and played no better than a team of that record. However, they have beaten some good clubs including a ten point win over Central Connecticut. Bates jumped to an early lead once again and led for most of the first half. Another good half by Ruffin helped Bates stay on top for all but the last minute of the half when Trinity tied the game at 32 all.

In the second half with Marois wheeling and dealing all over the court Bates built up a ten point lead with four minutes to go, 60-50. However, Pete Switchchenko heated up for the visitors and the Bantams made a late run. They closed to within three points, but never were able to overtake the Bobcats. The irrepressible Marois ruined any late hopes of a Trinity miracle by sinking six consecutive free throws.

For Bates, Jay Bright, who

13 points. Tom Goodwin, who has played much more aggressively this season, had 11, while Ruffin had 10. Steady Brad Smith, who runs very well and is on the receiving end of many a Marois pass, added 8 and was strong off the boards. Bates got help from the officials and it was nice to see the right team "homered" in Alumni gym.

For the season, Bates will not have a winning record. However, the team has played hard and with an attitude much better than previous Bates' teams. Unfortunately, it may be the last chance for Bates fans to see Marois. The last home game is next Friday, and in typical Bates fashion, that is the Friday spring vacation starts. Marois seems certain to wind up as the school's second highest scorer after getting 24 against Trinity and 15 against Wesleyan. He is undoubtedly the finest ball player that has ever gone to Bates and it may be a long time before anyone that good come to play in Lewiston again. Games will not be the same without him.



