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BAICS STUDENTS

VOLUME 104, NO. 18 19

NOVEMBER 17, 1977

Senator on campus

by Jim Curtain

Delaware Senator and potential Presidential aspirant Joesph Bilen held a hastily arranged press onference for the benefit of the STUDENT and other interested persons. The 34 year old Biden was on campus November 8 for a speech held in the chapel on the Jnited States position on the subject of South Africa.

The young senator from Deaware is a democrat who is currently serving on the Foreign Relations committee and chairing he sub-committee on European iffairs, especially NATO. Also, ne serves on the Senate Judiciary Committee. The Intelligence **Dversight Committee**, and finally he Budget committee. He has ilso served on a Steering commitee. He has the honor of being one of the three senators chosen to be in more than the two committees under the new Carter re-organization plan. It is little wonder why the freshman senator is thinking about the White House. At 35, he is on some of the most important and influencial committees of the senate.

As a member of the Intelligence Oversight Committee, He is one of 15 senators who have unlimited access to the C.I.A.*
F.B.I. and armed forces intelligence reports. What evil lurks in the heart of the C.I.A.? "The intelligence agencies are not nearly as black as they are depicted," states Biden. In fact, the senator believes that not enough goes on, he believes this to be an overreaction to the recent negative swing in the national opinion about intelligence gather ing.

Biden believes that in South continued on P.7 Africa and France, more intelligence gathering is needed in order to avert an influx of, "Joe McCarthey's coming out of the woodwork." The Senator stated that the agencies wanted specific guidelines so the extent and nature of the work they do could be regulated.

As to the nature of the American James Bonds they are, "of superior intellect...lots of gray matter," observed the Senator. They are J.F.K. elitists with a belief in the ability of knowing what's best for country. The most interesting point about this committee is the fact that Senator Biden expressly asked not to be

on this much sought after committee, he wanted the freedom of speech that this committee nessesitates the lose of. He had been an outspoken critic of the intelligence agencies before his appointment. Since there is so little going on in intelligence, he has not had any problems as of this time.

As for his expertise in African affairs, he submits that he has been a member of yet another committee, the African Affairs Committee. He, with the chairman of the Black Caucus and Andrew Young, the outspoken ambassador to the United Na-

continued on P.7

New Law:

Pubs Endure Despite Hardships

By BRAD FULLER

Local tavern owners and alcohol retailers have reported a drop in business since the 20 year old drinking age became law last month.

Most adversely affected by the law are small "beer joints" like the Blue Goose, Lou's Place, and The Cage. Since their only source of revenue is from the sale of beer, they have nothing to fall back on to replace the lost business.

George Rawson, owner and manager of the Blue Gouse, said that the new law "cut out a pretty big chunk of business." Most of the lost business included 18 and 19 year old Bates students. Rawson estimated that sales have dropped 25%. Although he feels "the legislature is stacked against us," Rawson, along with other

tavern owners, is participating in a petition drive to force the present law to a referendum.

A similar drop in sales has been reported by manager Bob Devine of Lou's Place. Mr. Devine considered the new law a "pretty big blow" to his business, and feels that he will be forced to change in order to survive. Although he has no definite plans yet, he feels that other sources of revenue must be developed within his establishment. He expressed regret that 18 and 19 year old Maine residents did not participate actively enough in the petition process last summer.

The Cage has had a 25% to 30% drop in sales, according to manager Dick Becker. Becker feels that the long term effects will not drive him out of business, however. He expressed frustra-

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Delaware Senator Joseph Biden at Bates

Food Fast

One-fourth of the Bates campus experienced some degree of hunger by fasting during the annual Fall Thanksgiving Fast, Wednesday and Thursday, November 9 and 10. Other students became aware of the world food situation through the other Fast activities sponsored by the New World Coalition.

"As far as fasting goes, we

were a little disappointed that so many people who signed up to miss meals did not follow through," said Stewart Barton, Fast organizer. "But we are really pleased to have such a big turn-out anyway."

The number of people fasting each meal averaged 235, with the total number of fasters being 340.

Last Night

Westmoreland speaks in chapel

General William Westmoreland, former commander of the U. S. armed forces in Viet Nam, spoke and answered questions in the Bates College Chapel last night. Westmoreland, an Army officer for 36 years, focused his discussion on the lessons America can learn from involvement in the Viet Nam war.

"There are vulnerabilities in our national system," he said. "We need to realize this."Westmoreland expressed the opinion, that the American public was misled by the media. "For the first time in our history," he commented, "America saw war, on television, but they got a distorted picture. This coverage,

along with our governments nowin policy, weakened the peoples support for our effort. Television had a profound psychological impact."

"I don't think that Americans were as opposed to the war as the media led us to believe." he continued. "In 1972, the people overwhelmingly chose Mr. Nixon, the hawk, over Mr. McGovern, the dove."

Westmoreland added that he thought we should have left Viet Nam in 1964. "America could and should have bowed out of the war after the assasination of Diem. When we chose to stay in, we were hooked. In the end we deserted an ally."

"What should we learn from the event? The United States can't impose its' system of government on another country, " he said. "Our foreign policy should not be a political thing."

"I don't take any pride in the way we handled Viet Nam. The war was a shameful, tragic blunder."

"When history looks back on this ea," he continued,"I don't think it will be known as the Viet Nam era or the Watergate era. It will be known as the Mass Media Revolution. The media has changed the U. S. immensely."

He concluded, "someday, but not soon, history will put Viet Nam in accurate perspective."



General Westmoreland speaking last night in the Chapel.

FORUM

To the editor:

Bates is maintaining, or at least supporting, a typically regressive stance by the enactment of the new short term policy. One factor that lured me to Bates was the pass/fail short term. In practicing such a short term policy, Bates was transcending the need for an externally manifest product of education, i.e., grade, and advocating the intrinsic value of

education, i.e., learning for learning's sake.

Granted, there are students who fool around during short term and consider it a play period. But taking this a little farther, I don't believe the number of students who have this attitude is any greater during short term than during the regular school year. "Weasling" through

courses is a problem that reflects an attitude towards school work which cannot be changed by giving short term a graded value. The problem is that during short term such a minimum output attitude (on the part of a few students) becomes more apparent for a few reasons. First, since there is no letter grade, students are more honest about their academic attitudes. Second, and most importantly, irresponsible and lazy behavior becomes more obvious to professors who are on a more personalized basis with students during short term. Closer observation and fault finding are results of this contact. Short term is just a microcosm of behaviors that are more readily concealed during the regular academic year.

I still feel there are plenty of

students who enjoy the freedom from grades short term provides them and also enjoy performing well in their short term courses. By putting this new short term system into effect, Bates is surrendering progressive and superordinate values to regressive and utilitarian urges in a poor attempt towards further control of students' behavior.

Catherine Carilli

There's still hope for 18 - 20 propsal

To the editor:

Approximately half the students at Bates, although legal adults, are now unable to purchase liquor. How do you all feel about the new drinking age? We won't say "I told you so" but the fact remains that if 1% of the college students in Maine had each collected one signature per day between the beginning of the school year and the day the law

went into effect, it could have been stopped.

All hope is not lost yet. There is still time to work on the 18-20 split age proposal. This would allow 18 year olds to consume liquor on-premise (i.e., where served — a bar, restaurant, disco) but would set a 20 year minimum on take-out purchase. This would be as effective as the straight 20

law in taking alcohol out of the high schools, yet would preserve some measure of 18 year old rights. No, this compromise is not satisfactory for purists, but it is our only politically feasible alternative.

On December 5, the state is holding a special election on several important referendum questions. We hope to have the polls in all major population areas of the state manned by petitioners. We should be able to collect the signatures we need in this way. It will only be possible, however, if students donate a few hours of their time on that day.

If we collect the necessary 37,000 signatures, the compromise proposal will be presented to the state legislature. Should they not accept it, it will automatically be put on the ballot as a referendum question (at a date as yet to be determined).

Save December 5 to work for the drinking age petition drive. There will be chances to sign up after Thanksgiving vacation.

> Bates Reps. for Citizens for a Sensible Alternative, Rachel Fine and Steve Dosh

Clear Sailin': Chris Hillman

reviewed by Joe Farara

Chris Hillman's brilliance is a quiet one. His music is reflective and intelligent, shaped by a clean sense of taste and understatement, qualities Hillman has demonstrated with The Byrds, The Flying Burrito Brothers, Manassas, Souther-Hillman-Furay. Clear Sailin', his second solo album, is a strong work marked by the melancholy of a failed relationship. Hillman, though, never stoops to the emotional baldness or excessive self-pity that characterizes the lyrical content of most popular music today.

For instance, in "Nothing Gets Through," and especially in "Fallen Favorite" where Hillman

sings in strong, plaintive voice that "they say people live and learn/ But baby you're just living," it's with an earnest sadness rather than the usual snide anger. This, of course, makes the line's, and ultimately the song's, impact all that much greater. Likewise, in Danny O'Keefe's eloquent "Quits," a divorce song, the stoic yet resilient vocalising, so reminiscent of Manassas's "Both of Us (Bound to Lose)", is what puts the point across. This, combined with the dexterity of the arrangements and backings, is what makes for great music, and helps tie together songs of an eclectic nature.

These talents allow Hillman to

cover schlock pop like Carol Bayer Sager's "Heartbreaker" and Motown soul like Smokey Robinson's "Ain't That Peculiar" with the same gritty, personal edge he gives to his own compositions. Chris Hillman is truly an amazing, startling musician who deserves everyone's consideration, so why don't you toss aside all that bombast that passes so uncomfortably as music nowadays and give Clear Sailin' the listening it's entitled. After all, Chris is the one who gave us all those frantic bass lines and high harmonies that endeared the Byrds to us so well. This alone should prove his remarkable inte-

The Messiah

The Messiah by George Frederic Handel will be performed by the Bates College Choir with orchestra and soloists, under the direction of Marion R. Anderson, on Saturday, December 3 at 3:30 p.m. and on Sunday, December 4 at 7:30 p.m. Admission is \$2.50 (\$1 for students). For reservations and information, please call 783-8772 between 5:30

and 7:00 p.m., November 14-18 or November 28 - December 2. Tickets may also be purchased by mailing requests along with a check to "Messiah," Music Department, Bates College, Lewiston, Maine 04240. Please enclose a stamped, self-addressed envelope and state your choice of performance and number of tickets.

Jay Wright: Surrealism and shadows

(John Tabliabue, "Excerpts From A Maine Notebook")

By MARK HURVITT and JOHN TAGLIABUE

M.H.: Jay Wright read his poetry here in Chase Lounge last Thursday night. Mr. Wright is a widely published poet and playwright currently teaching at Yale. He read in a low-key manner that held his audience motionless throughor t most of the hour. Feet-shifting was held off until the pauses between the poems.

As a reader, Mr. Wright was very formal. He dressed in business-like clothes and never smiled until the reception after the reading, where he seemed more relaxed. Mr. Wright revealed some of his deep inner feelings in his presentation. His poems were usually long, and not concerned with the reality of the world, as much as they were with emotion and beautiful, specific moments.

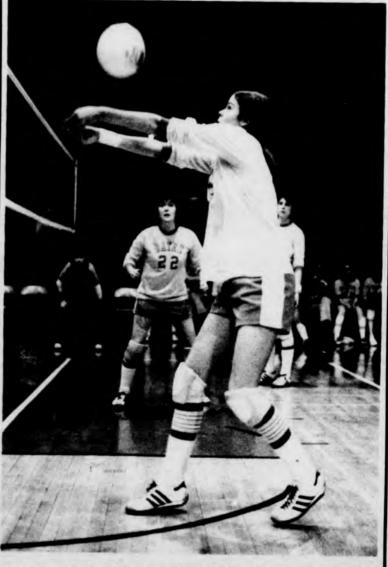
His books were referred to as "sources," because "you can't

The

buy sources at a bookstore." He used five different sources, taking us "through the eye of God," and back again. His reading was an ordered progression of personal thought. Seen as a whole it was, as he put it, "a historical account along with an aesthetic judgement."

J.T.: . . . He took us into the strong world of ritual, our deepest familiarity-and-mystery, giving us the gift of the shadow-and-moon, the ecstacy of the original mother, the light on the dark river, the blood on the child, the power in the hand of the maker of the mask-and-poem. He was not in any academic-theorist way, but by blood, by blood-poetry consciousness close to African and South American rites, rites taking us via the purity of original imagery into the Kingdom of Dreams, everybody's primary land. The density and rigidity of his poem's procedure compelling, commanding, revealing the hidden and primary truths . . . the mantic power of the poem enacting the mystery that grows within us as we via dream's song spell out the nameless, we with our individual new names, and this drop of divine blood.

Here's to Volleyball!



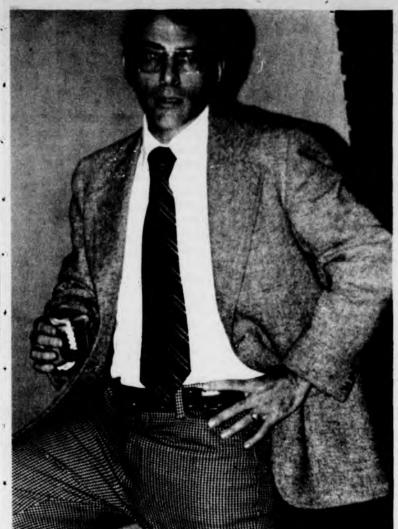
Sue McDougal showing extraordinary talent. (Val Paul -left, and Joanne Brambley - right) (News Bureau Photo)

Barbara Braman - Editor
David Skinner - Business Manager
Brad Fuller - News Editor
Tory Brotherhood - Arts Editor
Robert Cohen - Feature Editor
Dana Forman - Sports Editor
Roger Spingarn - Photo Editor
Betsy Williams - Women's Sports
Dan Griffin - Lay-Out Editor
Dick Campbell - Circulation Manag

Roger Spingarn - Photo Editor
Betsy Williams - Women's Sports
Dan Griffin - Lay-Out Editor
Dick Campbell - Circulation Manager
Staff: Carole Spelich, Lissa Stiles (drawings); Janet Leary, Jim Curtin, Paula Flagg.

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THE DATED OTHERS .. .



Speaking to pre-law students- Arthur LaFrrance, law professor and member of admissions committee at UMPG School of Law

What is CPR?

By AL CILCIUS and SCOTT STONER

What would you do if someone suffered a cardiac arrest?

- a) Call the medical examiner
- b) Attempt open-heart surgery
 c) Call for an ambulance and wait for it to arrive
- d) Pound on his chest in an attempt to restart the heart

None of the above is totally correct. If you picked (a), you lose any chance of saving his life. This is because a distinction can be made between clinical death, the point where breathing and circulation stop, and biological death, where irreversible brain damage occurs (which does not begin until four to six minutes after clinical death). If you picked (b), you're a bigger fool than we thought; (c), calling an ambulance, is partially correct in that it should be done, but by doing nothing until it arrives the victim could pass into biological death (in other words, too late, buddy!). (d), pounding the victim's chest, sounds like something they would do on TV. The resuscitation of heart attack victims is improperly performed on "Emergency" and attempts by the public to use what they've seen on the show

may do more harm than good.

What **should** you do? Cardiopulmonary Resuscitation (CPR)
should be started immediately.
CPR is the only method available
to the general public for maintaining both artificial circulation and
artificial respiration in the cardiac
arrest victim. If initiated within
the first four minutes following
cardiac arrest, and properly performed, CPR may be effective in
preventing biological death. CPR
is a method of buying time for the
victim until further help arrives.

CPR cannot be learned by watching a demonstration, and cartainly not by watching it done on TV. People not certified in

CPR should not attempt to perform it. Courses to train the general public in CPR are offered by the American Red Cross and the American Heart Association. Locally, the Androscoggin Valley Chapter of the American Red Cross offers courses here at Bates. A course in CPR runs nine hours and includes both lecture and student practice. The theory behind CPR is explained, the sequences are fully demonstrated, and ample time is allotted for students to practice on both adult and infant mannequins. Initial certification is good for one year; recertification, for three years.

Two courses have already been given at Bates this fall, and an instructor's course is just getting underway. Additional CPR courses will be offered early next semester.

As an example, an outline of one of the courses appears below: 1st night (3 hrs) —
Introduction, film:

"A Life in Your Hands"

Lecture: Theory behind CPR, related anatomy and physiology. Demonstrations: Artificial respiration, one-man CPR, two-man CPR, sequences for unwitnessed and witnessed cardiac arrest. Supervised student practice of all demonstrated material.

2nd night (3 hrs) — Review of previous material.

Lecture: Accident cases, Pitfalls and Complications of CPR, Special Resuscitation situations. Demonstrations: Infant CPR, Sequence for a total airway obstruction, First aid for choking ("Cafe Coronary"). Student practice of all procedures taught thus far.

3rd night (3 hrs) —
Student practice (1 hr) followed by written and practical final examination.

For further information, contact the Red Cross at 4-4581, Scott Stoner or Al Cilcius.

Law School and the LSAT

By CATHY KLEIN

Arthur LaFrance, a law professor and member of the admissions committee at the UMPG School of Law, recently spoke to Bates prelaw students on "Law School Admissions and the LSAT." The program, sponsored by the Legal Studies Club, was attended by 30 students.

Professor LaFrance stressed the importance of visiting the law schools you are interested in, investigating how the students react to the school. Questions to ask include: How is the faculty? Library? Curriculum? Pressure? Generally, LaFrance said, try to get a feeling of what the atmosphere is.

He also discussed the importance of the physical plant, i.e., "creature comforts." Is it dirty? crowded? in a good location? Uncomfortable conditions can make the atmosphere unpleasant and difficult to study in. Mr. LaFrance also stressed the importance of the library. He said that if it is not large enough you will not get the books you need, and therefore not get the most out of your education. He said that a ratio of 120,000 volumes to 500 students is considered good.

Since law schools are taught by the Socratic method, the quality of students is important, says LaFrance. With this type of class, bright students are needed to make the class work to its potential. If the average LSAT is less than 600, LaFrance considered the student body "weak." As far as the faculty is concerned, they should be fulltime professors. If they are concurrently practicing law, then they are not always available to help students or prepare for classes, he added. The student-faculty ratio at most law schools is between 30:1 and 20:1. One of the best ways to determine how good the faculty is, is to ask their students what they think.

Unlike undergraduate schools, law schools have virtually identical curricula and books. LaFrance suggested a number of questions that candiates could ask about classes. One was "How many classes are prescribed?" They should usually be prescribed only the first year, according to La-France. Other questions a prospective law student should ask include: How many seminars are there? How many courses have fewer than 15 students? Are first year courses sectioned? There should be no more than 75 students or learning will be sacrificed. Clinical education has become an important aspect of one's last year in law school. A good school should be able to place at least two-thirds of its seniors in a semester of clinical education.

Credibility was also emphasized by LaFrance. The top 20 to 30 law schools meet most of the above criteria and for these reasons they are considered the best. Most people would say, as Professor LaFrance did, that Harvard has the most "sellable" degree, not only in the United States, but in the world. He added that "merchantability" of a degree varies regionally and that a state university degree is more valuable in its own state

than in others.

Next, LaFrance addressed the application process itself. Foremost in students' minds are their LSTA scores and their GPAs. LaFrance said that admission committees use these only as outer limits in judging the best and the worst candidates. Those in the middle range require a complex decision based on all parts of the application. Transcripts are important in interpreting the GPA, because they show whether or not a student has improved, and what type of courses he or she has taken. He commented that "Bates is a very good school" and that a 2.8 here is more impressive than a 3.2 at some other schools. Faculty recommendations are very important, especially if the professor praises the thesis that the student is writing. He added that Bates does a good job in helping students get into law schools: the accumulation of thorough faculty recommendations, the Legal Studies Committee recommendation and the letter from Steve Johansson about Bates grading statistics, are all very beneficial to Bates' candidates.

Before answering questions, Professor LaFrance talked about the law school at UMPG. Less than 10% of applicants are accepted, most from Maine, for a class of 90 students. The clin. I program places about 60 out of 70 seniors, the faculty-student ratio is 18:1 and the library has 125,000 volumes for its 250 students. As far as credibility is concerned, LaFrance remarked that UMPG is still behind Harvard and Yale but they are starting to get worried.

Student - Faculty Relations

The R.A. Student-Faculty Relations Committee is in charge of coordinating extra-curricular events designed to increase faculty-student interaction. We have access to a limited amount of money in order to make proposed events a reality. This year we are considering such activities as: 1. STUDENT-FACULTY DORM DINNERS, in which a house(s, and/or dorm plan a supper party and invite certain departments or individual faculty members. 2... COFFEE HOURS, between 4 and 5 p.m., perhaps in the den, open

for faculty-student interaction, with free coffee/cider provided. Specific topics will be chosen in advance by the committee around which conversation can be centered. Students will be notified in the mail of weekly topics, which may include such ideas as the grading procedure, tenure, etc. 3. AFTER DINNER SOCIAL HOURS (formerly Happy Hours, at which an emphasis shift from drinking to interaction will be encouraged. 4. TAKE A PROF TO LUNCH: a program in which one day per week will be set aside

as faculty-lunch day for students to ask professors to lunch with them in Commons. Hopefully beginning when the new small eating rooms are finished, this format would provide grounds for congregation in a casual atmosphere. 5. PARLIAMENTARY DEBATES, with either students opposing faculty, or faculty versus faculty on topics of general, specific, or humorous interest.

The Committee would like to open the opportunity for creation continued on P. 7



"What would you do if someone suffered a cardiac arrest?" Terry Sharpe gives it a go.



Goalie Jim Hill making a save during a recent game.

Best season in 7 years

by Mark Reinhalter

The Bates College soccer team finished their most successful season since 1970 last week by tying Bowdoin 1-1 on Wednesday and bowing to Tufts 3-1 on Saturday. The tie with Bowdoin gave Bates its first soccer CBB champoinship ever. The loss to Tufts made the Bobcats final record 4-5-2.

The fiercest rivalry the Bates soccer team has is with Bowdoin. The contests over the past few years have always been close, well-played games, but most have resulted in both victory for the Polar Bears and frustration for the Bobcats. Since 1974, when the State of Maine Champoinships were dissolved and the CBB established, Bowdoin has had a lock on the Conference Champoinships. This year, however, Bates tied Bowdoin 1-1 in the first meeting and brought a 2-0-1 Conference record into the game versus the 1-0-2 Polar Bears. The game was at Brunswick but the Bates "Bobcat", Donald Manter was there to lead an enthusiastic contingent of Bates supporters.

Bates came out flat and Bowdoin broke the scoring ice only 59 seconds into the game when Mike Collins was allowed to cross the ball to Peter Caldwell who headed it past a diving Jim Hill. Bowdoin continued to pressure the Bates defense but fullbacks Nate Wentworth, John Matarazzo, Peter Hemmendinger, and Ben Haydock rose to the occassion and prevented any more goals. On one play, Matarazzo headed a ball labeled for the corner, saving a goal. Hill also made several tough stops before the Bobcat attack asserted itself. For the rest of the half Bowdoin's advantage diminished while scoring opportunities became equal.

Early in the second half Bates began to carry the play led by the aggressive mid-field work of mark Drummey and David Underwood. The Bobcats tied the game at 2:05 when Jeff Conrad hit a hard shot that the Bowdoin goalie could not control. As usual, Mike Lugli was there to net his eleventh goal of the season. The scoring was over but the drama had only begun. Bobcat coach Davis Van Winkle strategically moved co-captain

Greg Zabel from a forward position to the sweeper back where he solidified the Bobcat defense. Bowdoin's All-American ed Quinlan and Steve Clarke spearheaded several Polar Bear attacks that narrowly missed producing goals. For Bates, Conrad hit another shot on a direct kick that nearly eluded the Bowdoin netminder. Overtime was necessary and the Bobcats had to survive one final scare. With less than a minute to play, Bowdoin's John Holt broke away from the defense and confronted Jim Hill one-on-one. He faked, drawing Hill to the left while putting his shot to the right, but the ball hit the post and bounded directly back to the stunned Hill. With that, Bowdoin surrendered the CBB crown to Bates in Coach Van Winkle's final year.

The whole team and especially the seniors, Shippen Bright, Mark Drummey, Dan Hart, Manning Herr, Lars Llorente, Mark Reinhalter, Toby Smiles, and Todd Webber would like to thank Coach Van Winkle for an enjoyable and regarding season that was marked by lessons in the value of team play and spirit as well as achievement.

Food Fast at Bates continued from P. 1

Another feature of the breakfast was the showing of the 10-minute cartoon, "Hunger." The film was also shown at both sections of Professor George Fetter's "American Society" course and four times Friday evening during dinner in Chase Lounge.

Senior Annelisa Johnson, after seeing the film said, "It was absolutely devastating. I almost feel guilty eating anything after seeing it." Jane Gurney, who saw the film nearly seven times, stated, "It was really weird. The first time I saw it, I thought it lasted nearly a half hour. The more times I watched it, the shorter it seemed to get, until it almose seemed to flash before my eyes. The things it has to say are so amazing and the way it says them is incredible."

The cartoon initially seemed to have nothing to do with the title "Hunger." Centering on a typical businessman, nightmarish animation was used to indict the modern society of the wealthier nations: the depersonalization, the consumerism, the patterns of over-eating, the role of women as sources of pleasure for a maledominated society. In an apocalyptic vision of what will happen if the world's well-off continue in their present patterns, the film ends with a horrifying picture of the now-obese businessman being surrounded and eaten by a horde of emaciated children.

Another film shown during the Fast was "A Diet for a Small Planet." The movie featured authors and nutrition-specialists speaking about vegetarian eating. Points made in favor of eating vegetarian meals were cost factors, health, meal variety and efficient use of the world's food resources.

Among those attending the second showing on Wednesday were Assistant Dean Vic Gatto and four other coaches from the Physical Education Department.

When asked whether the men's presence indicated that next year's football team would be eating vegetarian meals, Gatto replied, "Most of us came for personal reasons. Web Harrison has been an organic gardener in Maine for some time. And I've been chiefly concerned with the health aspects. There's no doubt that vegetarian eating is more healthful. There's all that cholesterol in the normal diet."

Gatto continued, "One of the things that has prevented me from making the switch is the amount of time it would take to follow through with the actual preparation of meals. Also, of course, there's the Malthusian scenario. But if you ask me whether I wouldn't want to prevent this person or that person from starving, I'd have to agree."

One of the least known aspects of the Fast was the prayer vigil which took place during each of the meals fasted. Organizer of the vigil, Karen Boutelle, said, "While participating fully in the Fast, we feel it is also important to realize that it can't be the total answer. We think that God must be recognized, too." When asked exactly the nature of the vigil, Karen answered, "We were praying for peace and justice, but mainly for those people who have no choice in whether they go without food. We also prayed, using the OXFAM project list, for the specific people to be helped by the Fast.'

Stew Barton, Fast organizer, added, "If it hadn't been for all the help of the Christian Fellowship people in signs-ups, in setting up the break-fast, and in participation, things would have been really difficult."

New World Coalition President Peter Kaplanoff added, "I really want to thank all the people who took the effort to participate in whatever capacity. It was definitely a success. I also want to thank Mr. Craig Canedy, Food Service Director, for once again being kind enough to donate most of the food for the break-fast."

Senior Rich DeBruin's comments serve well to sum up this year's Fall Thanksgiving Fast: "I've participated in four fasts and I've attended four breakfasts. This one, by far, has been the best. It really hit me hard. I've learned a lot."

The money raised (including donations, nearly \$500) will be divided between OXFAM, a world food-development program, and the local Lewiston Consumer Action Coalition food relief fund.

Undoubtedly, the most popular event of the Fast was Thursday night's "break-fast" and simulation game. Students entering a re-arranged Chase Lounge for their meal received a slip of paper which directed them to one of three areas. Announcer Dick "Monty Hall" Boesch told the participants the significance of their placement:

"Behind Door Number 1, we have the first world citizens. They make up only 6% of the world's population but control 40% of the world's resources. The 'developed' countries, such as the U.S. and West Germany, are in this category." There were five students, representing the first world, who were seated in a rug-covered corner by themselves. They sat at a table replete with tablecloth, candles and a filling meal from McDonald's.

"If you have a ticket with a '2' on it, you are entitled to this door, the second world," continued Dick. "You make up 33% of the world's population and control 40% of the world resources. You probably live in the East European-Soviet bloc. Enjoy your meal, consisting of a hearty bean and cabbage stew and a slice of bread apiece." The second world citizens, about 25 in number, were seated along two long tables in the back of the room.

"And finally, we come to Door Number 3. Here are the lucky third world peoples, composing 61% of the population, but only controlling 20% of the world's resources. Sorry to make you wait while we serve the others first. Please enjoy your scant offering of brown rice." The third world students, in distinct majority, were seated on the bare floor (the rugs were removed for the occasion).

Reactions to the simulation varied. Several third world peoples milled around the first world table in mock (or perhaps, serious) anger and rebellion. When asked how she felt about getting only a bowl of rice after fasting for 32 hours, one student said bluntly, "Disappointed." In responding to a similar question about his McDonald's meal, one firstworlder merely requested an Alka-Seltzer.

Senior Linda Jones was one of those fated to be a first world citizen. She said, "I opened one of those McDonald's bags and saw all that food. I just couldn't take it. I traded my ticket with someone in the second world. The stew and bread, there, were so good, too.

"The break-fast is an attempt to dramatize what's actually happening in the world," said NWC member Anna Sabasteanski."We decided to use a typical Mc-Donald's meal to emphasize that the first world's over-consumptive patterns don't necessarily occur in elegant settings. It's an everyday thing. With the grain wasted on those five Big Macs, we could have fed 80 people 11/2 times the amount we gave people representing the third world here. Also, the other types of waste just look at the amount of paper wrapping left behind on the first world table! — are appalling. And just think of all that grease,

Speaking at Thursday's break-

fast was Bruce Finlayson of the Center for Human Ecology in Freeport, Maine. In a rather rambling, abstruse discourse, Finlayson discussed the meaning of "Alternative Lifestyles" in today's world. He first characterized the traditional lifestyle to which one might seek alternatives as being one oriented to: consumerism; money concerns; upward mobility; and national systems of economics, food distribution and education.

"It's really crazy," said Finlayson. "Do you know that nearly 70% of Maine's food is controlled by one single food distributor. People in Maine are eating Idaho potatoes. As much as one-third of grocery store food costs are associated with the expense of transporting the food. And of course, that's not to mention the environmental costs in fossil fuel depletion and pollution."

According to the speaker, people may choose alternative lifestyles either for reasons of personal health and sanity or because of some sense of responsibility to the environment or to the world's people. "It's hard to see what good one individual's action would make unless it were for purely personal reasons. However, it's important to set up some sort of communities, in which individuals are held accountable for their actions. In this environment, action can begin to take on meaning."

Finlayson also made mention of developing alternative economics through home gardening, participation in food and business co-ops emphasizing local employment and products, and in establishing businesses and homes which are less dependent on fuel consumption and nationwide systems.



Kim Boylston exposing her arm for the sake of the nation.

Faculty/Student Relations

By JUNE E. PETERSON

One of the most essential aspects of a small liberal arts education is the strong emphasis on student/faculty relations. It is this basic interaction between professors and students that determines the depth of enlightenment with which the graduate leaves his college.

Student/faculty relations at Bates are perceived by most as not particularly exceptional but not extremely deficient either. It appears that to a great degree, the amount of interaction is a function of the department(s) with which one is involved.

Dean Carignan feels there is a sense of frustration on the part of both faculty and students because there isn't the interaction there should be - "There aren't meaningful, functional structures that bring them together in other than artificial means.'

A number of policies which attempt to increase student/ faculty interaction have been instituted by the administration. Dean Carignan cites the Freshman Center as evidence of new approaches to this student/faculty relationship, by which freshmen have contact with faculty members in a context outside the traditional classroom.

A Dean's Forum has recently been inaugurated by the administration. It is wrongly assumed that since Bates is small, we have good communications. Dean Car-

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ignan and Dean Spence will be meeting monthly with students to assure that an effective means of communication is maintained. Carignan called these meetings a way to "... try to break through the rumor mill based on misconceptions and assumptions."

The Student-Faculty Relations Committee of the Representative Assembly (R.A.) has many ideas for ways in which to facilitate better and more frequent interactions. It has been made evident that large scale events are not particularly conducive to that end. Emphasis has been paced on making sure that the faculty isn't the center of attention at these functions.

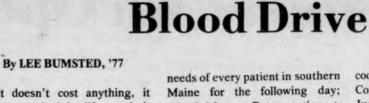
Among those ideas being considered to improve relations are:

1. the creation of mock debates, either parliamentary or comical, to find out who agrees with whom on what,

2. the setting aside of a day in which professors could receive a free lunch at Commons and would hopefully spend the time talking with students,

3. having a semi-formal dance in Chase Hall Lounge open to the

continued on P. 7



"It doesn't cost anything, it saves somebody's life, and it doesn't hurt." "It's the least I can do." "It" is donating blood, which 122 Bates students did last Thursday in Chase Lounge in a bloodmobile set up by the Androscoggin Valley Chapter of the Red Cross. The amount of blood donated was enough to meet the Maine for the following day; blood drives at Bates continue to be among the most successful in the state.

Six students were recognized as "gallon donors" for having given blood eight times. Those presented with gallon pins by the Red Cross representative were Lois Buck, one of the drive time.

coordinators on campus, Marie Cote, Trice Cooper, Cathy Sutton, Judy Hendy, and Roger Spingarn.

Besides donating blood many students showed their support of this vital program by filling many of the non-medical positions on the blood drive. The Red Cross wishes to extend its thanks to all who donated their blood and

Nunnery News

By LORI BORST

Of all the relationships on campus, the most important is that relationship between the residents of a dorm floor. Speaking as a freshman, I can only be grateful to Bates Admission for placing me on the fourth floor of the Nunnery, otherwise known as "Parker Penthouse." Being only one of four freshmen on the floor we have the benefit of the sagacious advice of the upperclassmen. Their examples are ones we will emulate throughout the rest of our college years.

One of the first things we learned here was the myth of the "Nunnery." Obviously, whoever coined that phrase was unfamiliar with the building and its occupants. We of the Penthouse have done our best to overturn this nickname. It has been voted and agreed that well-screened and recommended males will be allowed within the walls of the sacred hall between the hours of 6:00 p.m. to 8:00 p.m.

Another important lesson taught in Parker is that of personal hygiene. Last weekend, several residents and their friends took matters into their own hands and threw unsuspecting hallwalkers into an already prepared bath. These impromptu baths were supplemented by wastebasket showers. Once the Penthouse was completely disinfected (walls, doors, and carpets), the Clean Campaigners carried their cause to the other floors trying to bring the joys of cleanliness to the others in the Nunnery.

The importance of keeping up with the daily happenings in the world outside of Bates was demonstrated to the freshmen one Saturday morning when our doorways were papered shut with recent Boston Globes.

Dwellers of the Penthouse are sentimental and have demonstrated several unique types of birthday parties. It started with the traditional cake-and-ice-cream party, then moved to a wine and cheese gathering. This was followed by a midnight surprise celebration of crackers, cheese, and wine. The ultimate festivity was a champagne and coffeecake breakfast. (The mention of all this alcoholic consumption may sound risque coming from the Nunnery but it has been proved that drinking may be beneficial to your health!)

Living in the Penthouse has been an education in more ways than the above mentioned. In the two months I've lived here I've learned such things as loyalty, friendliness, and helpfulness. The upperclassmen have demonstrated those qualities that we will truly emulate. They have been there to listen to our troubles, share in our pleasures, and to advise us. Right, Mom?

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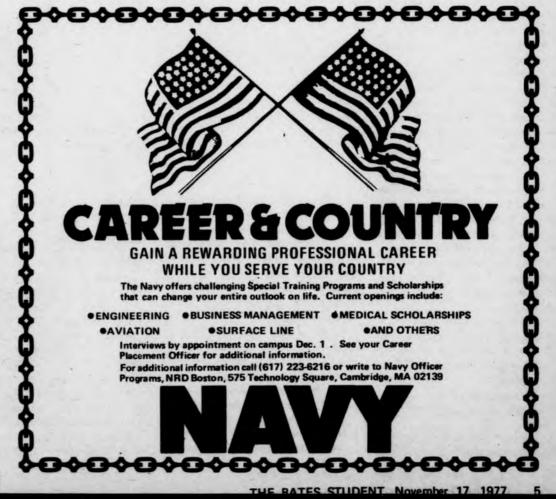
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Tenure: An Open Process?

By PAULA FLAGG

Tenure: An Open Process?

Whenever "enlightened" students discuss tenure, they invariably include the words "unfair," "secrecy," and "Ron Reese" in their discussion. But if you listen carefully, you'll discover that those students aren't as enlightened as they pretend - they actually know little about tenure and its process of selection.

This fact is disturbing since we students are the ones directly affected by tenured and untenured professors. That is, we,

not the administrators, are taught by tenured professors, yet we have a weak voice in the tenure process. The fact is that most students are apathetic when it comes to tenure selection in general. Very few students could accurately state (1) the requirements for tenure, (2) the professors up for tenure this year, and (3) the student's role in this process.

Outlined in the faculty handbook are a list of requirements a candidate must fulfill in order to be considered for tenure. If you peruse this handbook, you will find a small section on student participation - an indirect involvement - in the tenure process: each candidate chooses three students or former students to write recommendations (generally favorable) while the chairman of the tenure committee chooses two. Hence, about five students, not necessarily five current students since former students can be chosen, are involved in the process. For a college with an approximate enrollment of 1350, five students seems scanty. Though Dean Straub hedged the question of whether five student opinions were adequate in the tenure

process, he did lean toward agreement when he said, "I'm not certain whether five students are adequate, but probably not."

More important that the question of whether five students are adequate in helping to decide whether a professor is tenured or not is the idea of making the tenure process a less secretive one. With this in mind one unnamed professor suggested that a list of those professors up for tenure be posted in each department and made accessible to the students. Thus, students majoring in a given department would be able to express their

opinions of a professor via letters which would be tantamount to those letters submitted by "chosen" students.

Obviously, the student letters are only a minor piece to a complex process - a process that appears very subjective - but nevertheless, they are an essential piece. The candidate could still choose his three students, the chairman his two, while unchosen students would be able to voice their opinions too. After all, who knows better whether a professor is teaching his students, and teaching them effectively, than those being taught?

CA: What's it all about?

The Campus Association (CA) offers a wide range of activities for Bates students. All that is required is the time and enthusiasm to get involved. The best way to present the various activities that the CA is involved in, is to let the three working commissions of the CA speak for themselves:

(1) Socio-Cultural

When you hear "on behalf of the Campus Association, I would like to present General William Westmoreland," your thoughts concentrate on Westmoreland, not CA. That is what we want. The purpose of the Socio-Cultural Commission is to bring to the Bates community interesting speakers and entertaining programs. Already this semester we have cosponsored a dance production in Schaeffer Theater, and sponsored Herb Graff, a renowned film historian who entertained a crowd in Chase Lounge with over two hours of exceptional film clips and bloopers.

Coming events include the presentation of General William Westmoreland in the chapel on Wednesday, November 16, and a poetry presentation by the very talented Willis Barnstone hopefully in early December. Of course the annual Faculty Lecture Series and the Zerby Lecture are already in the planning stages. As Socio-Cultural commissioner, I invite anyone with suggestions, ideas or the desire to become involved in this important CA function to contact me: Patrick Murphy, Box 634.

(2) Campus Service

The goals of the Campus Service Commission for the year are to provide an array of services to students and to act as a liaison to those outside of the college willing to provide beneficial and responsible services to students. These services involve economic savings to students, items and access to information not readily available on campus or in the Lewiston-Auburn area.

The commission also involves the Bates College community in providing many of these services, without whose support many programs could not function. Programs like the Experimental College. Freshman Booklet, and I.S.C. draw upon individual student talent to make it beneficial

toward the campus as a whole. The continued success and development of such programs depends on the participation of volunteers. Anyone wishing to obtain further information about the Campus Service Commission should contact Beth DeFranco, Box 176 or Debbie Ellis, Box 306. (3) Community Service

The Community Service Commission is involved with helping the people of the Lewiston-Auburn community. The programs that our commission sponsors include the Little Brother/ Little Sister program, Project Play, Tutoring, Boy Scout Merit Badge College, and the Blood Bank. Volunteers from the Bates student body are necessary to make these programs successful.

Many have experienced a sense of satisfaction and accomplishment by being a big brother or sister for an underprivileged child, or by helping a high school student who is having problems with school work. The Community Service Commission tries to get students involved in the community and give them a chance to really be of help to others. Volunteers are still needed for the Little Brother/Little Sister program, as well as for tutoring, Project Play, and the Blood Bank. Anyone interested in becoming involved in any of these programs is urged to contact either Mark Price, Box 689; Linda Downing, Box 295, or Dave Beaulieu, Box

Head Proctors: A new system

The old proctorial system consisted of several students, representing various areas on the campus. The process of choosing the proctors was by a popular vote by the students on campus. This process eliminated qualified people who were not popular or outgoing, but would have made excellent proctors. This system was not very effective because of the lack of communication, and the quantity of diverse opinions that were presented at the meetings. Therefore, nothing of any significance was ever accomplished.

The administration decided that a new system of proctoring was necessary because the old system left no room for the improvement of communication or for soliciting solutions to problems on the Bates campus.

The head proctorial system was instigated and proposed by the administration. Their purposes for initiating the program were to improve communication between the deans and students through a liaison, to have a forum to discuss important issues affecting the campus, and to lessen dorm damage.

The head proctorial system is not too different from the previous system; it differs only in the fact that it involves more effective responsibilities and procedures for the carrying out of policies that affect the community at

The new system has potential because the students themselves

are very optimistic about the system. The reasons for this optimism vary in degree with each head proctor. Some of the reasons were as follows: some wanted to have more influence on administrative policies and experience in administrative policies. Other gave intrinsic reasons for wanting to be head proctor; for example, counseling students when they have problems at Bates and stimulating participation among the students in their

Some of the head proctors had expectations that were not met, whereas others were totally pleased with the results of the new proctorial system. Some of the expectations that were affirmative were to form a liaison between the students and the deans, and to encourage students to come to them for advice. However, because people had diverse opinions, some head proctors felt that the work load could be too much, some expected less work, etc. Other head proctors had general ideas, because they didn't know what to expect from the new system. On the whole, most felt that anything would be an improvement.

Some of the responsibilities involved are very demanding and cumbersome. The degrees of difficulty vary depending on the area where the head proctor is located. The responsibilities of the head proctor are: to serve as a referral agent, especially in cases of emotional problems, to be a

resource person whom proctors and residents could consult, and to assist proctors in cases of emergency. Other duties that the head proctors have include: to be responsible for the security system of the residential system including the receptionists system where it applies, to attend frequent regular meetings with the Deans of Students and ad hoc meetings whenever the need arises, and to report on these meetings to the other proctors.

Also, head proctors act as a liaison between the administration and students in such matters as general academic atmosphere on campus, the social and cultural milieu, student attitudes, student conduct in public areas, etc.

The head proctors have been very reluctant to disclose the privileges that they have received. However, through my inquiries I elicited the ones that follow: money, choice of any room in the area that they are responsi-

ble for, private phones, and intrinsic privileges by helping people and gaining their respect.

Most of the head proctors believe that the students profit more from the new system than from the previous one, because the students' opinions are voiced more effectively. Also, it eliminates or lessens the tendency for ambiguous and trivial conversation to arise, therefore more work is accomplished with the new continued on P. 7



"Ya Done Good Linda"- 1977 Marshall Scholars at the British Embassy in Washington prior to departure.

tions; visited The Republic of

South Africa 8 months ago. One of the major problems in understanding the problems of South Africa is that the American people know little of the history and current atmosphere in Southern Africa. When asked if the arms embargo to South Africa was ineffective, the Senator replied that the embargo was,"... worthless for a year. Some think it won't have any effect for four years." He asserts that South Africa needs the United States. He supports this with the fact that South Africa has 1.4 billion dollars invested in it's economy by the United States. He believes that although not totally critical, the strong South African economy could be shaken hard by a U.S.

investment pull out. Unfortunately, most South African industrialists believe that in the end when things come to a head, the U.S. will be there helping them, according to Bi-

New Law...

dem. AS to the effect of this "isolation" type treatment proposed by many, he believes that "Isolation will always eventually lead to the downfall of a country." He did admit that the opposite view, the idea that like a cornered rat, if too beligered, South Africa will form the logger, (the African equivalent to circling up the covered wagons before an Indian attack) stay and fight till the last man, had some credance. AS for his prediction concerning the future of White Africa, "I see a major racial bloodbath...armed revolution."

Senator Biden's press conference was well attended. He has an endearing personal style that was relaxed and competent. He in many ways resembles his admitted inspiration, the late President Kennedy. It was a shame that such a fine speaker had to come at such a bad time for most students, his presentation was worth attending.

continued from P.1

tion toward the possibilities for changing the law. Bars like Cahoots and The Cellar Door have not been as seriously hurt by the new law.

Cellar Door manager Daniel Fuller indicated that a 10% drop in bar sales has not had a critical effect on business. He feels this is due to both a clientele that does not include many under 20, and the fact that the Cellar Door serves full meals. "Personally," I feel the law is a good one," added Fuller, "but as far as the Cellar Door is concerned we don't care one way or the other.'

John's Place, probably the major supplier of beer and wine for Bates students, reports no significant loss in sales. John Nevitt, owner and manager, attributes this to a rise in sales of cases of beer. Although John has lost some sales, particularly of wine, he is "not really worried."

Although Mr. Nevitt agrees

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with the intent of the new law, which he says was to prevent "14 or 15 year olds" from receiving alcohol from their 18 year old friends, he says the result of the law is like taking a "shotgun and killing flies with it." He says that the Maine legislature's decision that the right to consume alcohol is not a right protected by the Constitution, is wrong. He added that since an 18 year old is eligible to vote and to be sued, he should also have the choice to consume alcohol.

The possibility to compromise the new drinking law still exists. If 37,000 signatures are collected, a compromise proposal that would allow 18 year olds to consume alcohol at bars will be presented to the state legislature. If they do not accept the compromise, it will be put on the ballot as a referendum question for the citizens of this state to decide

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of these and any other programs to the student body. Suggestions are always welcome. Recommendations should be made to the committee in recognition of the following guidelines and criteria.

PRINCIPLES

1. Working with a limited set of funds (total \$250), the Committee has set a ceiling of \$40 or not more than half the cost of a single proposed event, the exact amount ot be determined by the necessity /worth of the event. Approval of proposed events and allocations of funds must occur prior to the event. 2. No upper limit on the number of people invited, except a minimum of five students & 3 Profs.

REQUIREMENTS FOR PRO-POSALS SUBMITTED TO THE pus. COMMITTEE

/. Purpose of the function and detailed description: where; when, 2. Professors and students invited: either a guest list or the method of informing people about the event. 3. Total cost estimate.

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Student / Faculty from P.6

entire Bates College student body and faculty - the emphasis here would be on interaction rather than a "rowdy time,"

4. having a faculty gong show. It might be possible to select a topic for discussion and have informal get-togethers over cocktails or rap sessions in the Den with free coffee.

Head Proctors

system. The head proctorial system also stimulates more productive communication and participation among the students and deans.

Most of the head proctors and deans concur that the new proctorial system should be continued because it has a lot of potential for improving communication and participation on the Bates cam-

by C.J.M.

A program, called the Round Table operated at Bates during the sixties. Four or five professors would give prepared talks and members of the Lewiston community also participated at times. Perhaps something like this could be reinstituted as another means by which students and faculty could get together as part of an intellectual community, outside

The R.A. Student-Faculty Relations Committee says they have funds available and will help subsidize student/faculty parties. Proposals should be submitted to the R.A.

There is obviously no single formula for the attainment of instant perfection in student/ faculty interactions but there are a number of people and organizations working towards an understanding of what closer and closer approximations to that perfection

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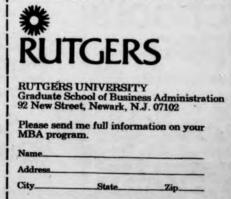


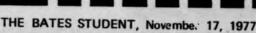


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Football Finishes with Winning Record



Steve Olsen in Saturday,'s game against Tufts. Yeah.

Women's X - Country

The following is an explanation of the commotion created on campus on Wednesday, October 26. The flashes of red, black, and blue were runners from Bates. Bowdoin, and Colby. The general commotion was the Women's K-Country Club Invitational Meet. This was a "first" for Bates, as the club was just organized this fall to meet the growing demands of women for his sport. Anyone who attended Nednesday's meet witnessed the access of the club, for it was vident not merely in the results, out in the enthusiasm for running lisplayed by the women.

Bates finished in a spectacular nanner, taking credit for the first our places as well as winning the neet. The final team scores were lates: 18, Bowdoin: 44, and olby: 60. Nancy

established a women's course record on the three mile course, stealing first place in 18 minutes. Second place in 18:15 went to Janet MacColl, who ran a tough race, clinging to Ingersoll for most of the event. Sue Collins took 3rd place for Bates in 19:20, but the real surprize was when Kathy Leonard sprinted past Bowdoin's top runner, yards away from the finish, taking 4th place in 19:42. In addition to these finishes, 8th place was snagged by Bates runner Patti Lane in 20:36.

Also representing Bates in this event were Mary Ellen Bell, Rhonda Whidden, Kathy Doocy, Marn Davis, Kim West, and Janna Eller. With these up and coming runners, the outlook for next year's season is promising.

Nostalgia

It's November first, and although there is no snow yet, the ski team has begun their official practices. This year's dry land training is being coached by Buzz Joseph, a native skiier of crosscountry reknown. Those ski team members who remember past year's practices have commented on the increased training tempo this season. A further addition to ast year's manager. Drew will be coaching the women's team, alhough there is some question whether he will be allowed to ravel to meets with them. This is big winter for the Bobkittens; it

is hoped that they will battle their way into the A division along side the men's team.

The men's team has a good deal of returning talent as well as a large group of freshmen. The team is looking forward to a strong year; they are in better shape this year because of better organized practice sessions. There is, however, no truth to the continued its fine season by rumor that the team forming a circle at practices and praying to the god of the north for divine inspiration and snow. It is not until the carnival season starts that the team actually begins organized snow prayers.

school's drive carefully (AAA)

HAVE A CHECKUP ITCAN

By BAMBI MORGAN

Last Saturday the Bates football team won the final game of the season with an exciting 27 to 16 victory over Tufts University. This brought the Bobcats' record to an impressive 4-3-1, the first winning season the Bates team has seen since 1968.

The powerful Bates offense surged ahead to make the first three consecutive touchdowns of the game. In the first quarter, senior tight end Tom Burhoe racked up six points on a 38-yard pass from senior quarterback Hugo Colasante. Senior offensive end, captain Steve Olsen, scored the second touchdown of the game in the third quarter, with a 13-yard pass from Colasante. The Bobcats added two more points when sophomore halfback Tom Szot caught a pass from Colasante for a successful two point conersion.

The third quarter saw more action as Burhoe scored his second touchdown. The consistent Colasante threw the 27yard pass. Sophomore kicker Dan Sommers made the extra point, to propel the Bates team into a comfortable lead of 21-0 at the

end of the third quarter.

The Tufts team retaliated in the fourth quarter, scoring two consecutive touchdowns and a safety. Offensive back, Mike Band, gave Tufts six points on a four-yard run, and offensive end, Tracey Maclin, hauled in the other touchdown, catching a 58-yard pass. Tufts' Mark Litner put in two good kicks. With the safety. Tuftshad gained a total of 16 points and the momentum had clearly swung in their favor.

The last seven minutes of the game were quite suspenseful. The Bobcats not only held the lead, but also pulled further ahead, scoring another six points with 21 second left. Captain Steve Olsen ended his Bates career with a fine performance as he ran in the last touchdown of the game on a pretty reverse play.

Outstanding shows were given by many of the Bates players. During Saturday's game, Hugo Colasante threw three touchdown passes, and two interceptions, and passed for 182 yards. The superb athlete made his mark in Bates history by setting the alltime record for the most yards passed in a season with 1636. Senior fullback Gary Pugatch

ended his last game in style by putting in another of his 100-plus yard games. Scoring two touchdowns, Tom Burhoe game another fine demonstration of playing talent for the last time. A command final performance was also given by senior offensive lineman Ernie Guy. Running a total of 42 yards, the swift Tom Szot was in his typical fine form.

On the defensive side, junior linebacker Bob Burns put in his always impressive show, intercepting a pass and returning it 12 yards near the end of the game to preserve the win. The defensive line, composed of juniors Bob Asensio, Mike DeMazza, and Mike Parkin, freshman Rich Munson, and senior Harry Steuber. completely controlled the line of scrimmage. Seniors Kip Beach and Dan Welling anchored the defensive backfield with solid individual performances in their last game.

It was a great day for football as the Bates team got it together for a well-deserved victory. The stands were packed with enthusiastic Bates fans. Choruses of "Isn't that the winning team?" were definitely answered . . . Yes, Bates is the winning team!

There seems to be a slight problem here! Tom Burhol, No. 82, and Steve Olsen, No. 17, in a recent game against Colby.

Cross Country places fifth

The Bates College X-C team placing fifth in the New England Cross-Country Championships, held at Franklin Park. Although Bates finished fifth, two places up from last year, they failed to achieve the predicted fourth place that had been given them by the N.E. Coaches' poll. The meet served as a good preparation for the upcoming NCAA Division III meet, being held in Cleveland this weekend.

The course at Franklin Park was muddy, due to early morning showers, and the weather was brisk. Pre-meet favorites, Providence College and their squad of Irish Internationalists, were well set for the meet. As the gun fired Irish record holders John Treacy and Gerry Deegan broke to the lead followed by Northeastern's John Flora. Treacy and Deegan soon pulled away from everyone

else and had the race wrappedup by the two-mile mark. Behind two the rest of the field. hampered by the poor condition of the course, ran close together. From the two-mile mark on there was not more than 20 seconds separating six through thirteen. Further back the field was much closer together.

Coming on hard through the last mile it looked as though Treacy, the defending champion, would be able to hold off his freshman teammate. But 100 yards from the finish Deegan showed the kick that made him the Irish record holder for 5000 meters and blew past Treacy, a feat no one else in four years has been able to do. Deegan's win and incredible time of 22:47 for 5.0 miles predicts four years of domination in N.E.

Providence won the meet easily. They took places one, two, four,

twelve and sixteen. UMass came in second, Northeastern third, fifth. Bates' Captain Paul Oparowski, fighting a poor start, secured thirteenth place while Greg Peters came in twentyseventh. Third man for Bates was Tom Rooney in forty-first, followed by Tom Leonard in fortyseventh and Tom Cloutier in forty-eighth.

Overall, it was not what the team had aspired to but still they finished in a respectable finish. The team travels to Cleveland on Saturday to run in the NCAA Division III championships, where they could possibly pull off a big win. On the following Monday they travel to New York for the ICAAAA's where they are a favorite in the University Division race along with Fairleigh Dickinson University.