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# The Bates Student - volume 105 number 05 - February 10, 1978

Bates College

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# The Bates Student

VOLUME 105, NUMBER 5

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FEBRUARY 10, 1978

## Dean Announces "Resident Assistant" System

The Office of the Dean of the College announced its intention to inaugurate a different structure for college residences next year. In making the announcement, Dean Carignan stressed that the Office was "encouraged by the generally positive response received from students consulted." He noted that consultations had begun in December and had included: Head Proctors, Proctors, The Representative Assem-

bly's Residential Life Committee, The Residential Life Committee of the Faculty, as well as an open Dean's Forum, for all students. The Representative Assembly was consulted on February 6, and they voted support for the proposal. Many of these groups were consulted on a number of occasions.

Dean Spence indicated that one of the primary goals of the new structure was "the creation of

forums within houses and dormitories for the discussion of the salient issues which affect the way in which students interact and live." These new structures, probably to be called House Councils, would make it possible for the residents of the various dormitories to make their wishes known and to have their ideas discussed. Under the leadership of elected officers, the House Councils would be charged with insuring that issues contributing to harmonious relationships, the protection of minority rights, etc., are discussed and positively resolved by the residents. These issues include noise, special study circumstances and the use of facilities. Naturally, the deans will continue to be interested in and will participate in the resolution of these matters, but the main thrust of the reform is to encourage students to articulate their positions and participate actively in the open resolution of differences.

Dean Carignan emphasized that a second major goal of the new structure was "to place the College more directly in the role of helping students accomplish their goals." To this end, resource persons, to be appointed by the Dean's Office, in numbers appropriate to need, would work with the residents. Commenting that "our sense of smallness

deludes us into assuming that everybody knows everybody else and more importantly that we know who to see or where to go in order to get things done," Dean Carignan noted that a primary purpose of the resource person would be to help students achieve their goals and get answers to their questions. The resource person would also be a sensitive participant in the affairs of the House Council ready to serve in a mediating capacity to help students resolve their differences and disputes. Available as an advisor to individuals as well as being responsible in encouraging situations, the resource person's position will be a demanding one. Dean Carignan stressed, however, that the position will afford individuals an opportunity to play a significant role in influencing the quality of life on this campus as well as providing myriad opportunities for their own personal growth and development.

Both Dean Spence and Dean Carignan emphasized that the first resource people to be appointed would be intimately involved in defining and developing their roles. "Pre-packaging by the Dean's Office will be avoided, just as it was in the development of the role and definition of the 'Junior Advisors,'" said Dean Carignan.

In commenting on the new

structure, Dean Reese indicated that he hoped that "the resource person would be effective in facilitating the identification of rooming difficulties," so that he could be effective in helping to get them resolved. He also noted that there were no major changes anticipated in the lottery system in this first year. He pointed out that the Dean's Office was aiming at the third week in March as the time for the lottery - after resource persons have been selected and located.

Focusing on the potential for increased student activities, Dean Fitzgerald expressed his belief that the "House Councils, possibly with elected Social Officers, would serve as structures generating increased social and cultural activities in cooperation with existing extra curricular organizations." He also noted that the House Councils could serve as catalyst and for increased student-faculty contact in informed ways such as having dinner with invited faculty in the new dining facility.

The Deans noted that the time-table for selection of the resource persons, the method to be used, as well as the exact method and amount of compensation, would be made known to students in a letter inviting applicants for the position in the near future.

See P.14 for more info.

## FRESHMAN CENTER TO CONTINUE

Bates Campus. The residents of the dormitory expressed some dissatisfaction in that they were not meeting as many upperclass students as desirable. Dean Carignan noted that this problem was being addressed by requesting that each section of Smith select two representatives to sit on an advisory council to work with Dean Gatto and himself to deal with this situation. The Dean said, "he felt confident that with student help, basic functional and structural adjustments would be made to deal with the problem."

The Dean also noted that in response to suggestions from student groups, the third or fourth floor of Page Hall would be reserved for freshmen and three

Junior Advisors could be assigned there. He stated that "the presence of the Freshman Center structure in a dormitory otherwise populated by upperclass students will give another context in which to evaluate our efforts."

Invitations to members of the Class of 1981 to apply for positions as Junior Advisors have been sent out. Once again, individuals with qualities of leadership, sensitivity, the capacity to listen as well as inspire confidence and trust, success in their academic work, and good rapport with students and faculty, will be sought. Dean Carignan urged interested students to talk to this year's Junior Advisors and to apply for the position.

an adjustment check to each student affected.

We applied for and received the certificate to cover the 77/78 academic year. This certificate is posted in the Library, Commons, Maintenance and Lane Hall.



## Student Pay Raise

As of July 1, 1974, the federal minimum wage was increased and at the same time under the Fair Labor Standards Act, private colleges were included under its jurisdiction. To encourage colleges to employ its students, they also signed into law, the sub-minimum wage provision. One of the provisions of this act is that the student minimum wage will

be 85 percent of the current federal minimum wage. This is why the student rate has changed each time the federal rate changes, right up to and including this most recent change, as of January 1, 1978, from \$1.96 to \$2.26. The next scheduled in the federal minimum wage will be as of January 1, 1979, and will go from \$2.26 to 2.47.

When the law went into effect,

Dean James Carignan announced today that the Freshman Center in Smith Hall could be continued next year. Commenting that "evaluations by residents were generally positive," the Dean also noted that a good deal had been learned this year about the functions of Junior Advisors and the needs of residents which would be helpful next year.

Virtually all of this year's residents commented very positively on the effectiveness of the new faculty advising structure as it exists in the Center. They also praised the effectiveness of Junior Advisors in helping them become acclimated to life on the

during the summer of 1974, Bates applied for and received authorization to pay the sub-minimum rate. It was not until this past summer, in August 1977, that we discovered that this had to be applied for each and every aca-

demic year. Although its issuance is merely a formality, it cannot be issued retroactively. Bates therefore, computed the difference between the sub-minimum and the federal minimum wage for the 75/76 and 76/77 years, and sent



# EDITORIAL

In my opinion, the purpose of a college newspaper is to inform its readers in every possible way. In order to do this, the subject matter reported on must be varied, and an attempt must be made to include material such that some portion of the paper will represent the views or wishes of every segment of the Bates College Community. With these thoughts in mind, I chose to publish the Dean's List in last week's issue of the *Student*. Fully realizing the ramifications of this act, I made, and would still make in an identical manner, certain judgements about the wishes, values, and maturity of the students at Bates College. My first thoughts were in reference to those whose names appeared on the Dean's List. In my opinion, receiving a 3.2 average for a semester at Bates represents a good amount of hard work and diligence. I feel that this effort deserves mention, just as the high scorers in a basketball game are distinguished in the sports section. The Dean's List does not attempt to order people in respect to their grades, but only separates those students receiving a 4.0 average — the athletes of the week. A 4.0 average is incredible, especially under the new grading system, and no credit may be taken away from the academic work of the nine superior students who achieved it.

I also considered those students with a 3.2 or over average who, for some reason, would not want their names to appear on the list. I fully respect the privacy of these students, but do not consider it my responsibility to consult each and every person whose name will appear in the *Student*. Anyone with a logical reason for their name not to appear on the list was fully capable of going to the Dean's office and requesting the removal of their name.

My most important consideration before publication was that of the egos of non-Dean's list students. I am, and was, fully aware of the fact that Bates is a very competitive college. I am also of the opinion that at the ages of 19-22, an individual should be mature and emotionally stable enough to realize that some students receive higher-grades than others. This is not to say that someone with a 3.5 average is smarter or better than someone with a 3.0. Anyone making this assumption severely tarnishes my opinion of 19-22 year olds. I also find it hard to believe that any college student would be seriously distressed by becoming aware of the accomplishments of others. The notion of increased competition or the 2.5 student refusing to leave the library for a month after seeing the Dean's List does not seem rational.

In conclusion, I offer no defense for the morality of publishing the Dean's List. I do not feel that this is even an issue. The only relevant issue is whether or not a college newspaper should be as totally informative as possible. I am of the opinion that it should. Towards that end, the Dean's List was printed — an act I make no apologies for.

ROBERT COHEN

## Dean's List Reactions

To the Editor:

I was both surprised and dismayed to see the Dean's List from the fall semester published in last week's issue of *The Student*. It is a practice which I hope will not be continued in the future. In talking with other students I find I am not alone concerning this matter.

Grades are a part of college from which we cannot escape. Yet, I see no valid reason to promote increased emphasis on grades by publishing the Dean's List. I am not against encouraging academic achievement, but I think we all realize that grades are often poor indicators of effort expended, work accomplished and knowledge learned. How does an A in Introductory Psychology compare with a B on a senior thesis or with a C in Ceramics? My point is that no comparison can or should be made.

But the present system in which we find ourselves forces such comparisons to be made. For the time being, this fact is inevitable. However, the necessity or even the desirability of encouraging such comparisons is not inevitable and is something I hope the editors of *The Student* will consider before they publish the Dean's List next semester.

Susan Bove

### TO THE EDITOR

I would like to commend *The Student* for printing the Dean's List.

It is the first time I have seen students on this campus recognized for outstanding academic ability.

Students are constantly being acknowledged for their excellence in sports, so why not give as much credit to the students who do well in academics? By printing the Dean's List, *The Student* is giving credit to these students, it is not trying to separate them from the general student body as "grinds."

With this purpose in mind I think that the printing of the Dean's List was a good idea.

Margaret Jennings



## LETTERS TO THE EDITOR

To the Editor:

I fail to see any reason behind publishing the names of those who made the Dean's List first semester in the last issue of the *Student*. Such insensitivity is inexcusable. A student's academic achievements are hardly the business of the student body at large, especially when you consider that those listed were neither consulted nor even informed of the *Students* intent.

The academic pressure is hard enough here, thank you, without a reminder of this kind. I'm very disappointed that such a thing was done at Bates, where the atmosphere is reputedly relaxed and informal, at least on the exterior.

Am I overreacting? That's quite possible and I freely admit it since I'm well aware that my opinions are seldom middle-of-the-road. I suppose more normal and expected behavior would be to clip the list out carefully, put it in an envelope, (sealed with a kiss), and send it to my parents. Well, forget it.

I'm curious as to how the decision to print the Dean's List was reached, and by whom, especially since this has not been done in the past to my knowledge.

The new *Student* staff has introduced some worthwhile and very good ideas to the newspaper this semester, but this gossip hiding its head under the name of academics is not one of them.

T. Brotherhood

## Marines in Chase Hall

Open letter to the Bates community:

I am writing this letter to question the appropriateness of Marine recruiters on campus to the humanitarian values that Bates is suppose to be trying to encourage in its students. Isn't it the intent that the development of a sensitive intellect and the generosity of spirit which follows be the prevailing concerns here?

More than any other branch of the Armed Services they carry with them the horrible imagery of the war in Vietnam. Their justification for being is rooted in destruction. They provide nothing more than a service of arms. Everyone is aware of the brutal tactics they use to reorganize man's humanity into an unbalanced machine that functions without Reason or Feeling.

I am ill at ease when I have to walk around their squared-off heads and bodies on my way to dinner. They are in the habit of taking the sensuous form out of life. That they are permitted to recruit here is the ugliest kind of abortion. They are tearing life from the beginnings of subtle understanding and delivering it to the crudest of deaths. I think it is a paradox that they are allowed to recruit in the same space that people are reading Dante' and studying biology in.

If they must be allowed on campus why can't they be contained in the O.C.C. like other career representatives are. It is ironic that Bates is so committed to the wide horizons of education vs. a limited career orientation yet encourages this professional war organization to take its students before they are even finished with their undergraduate educations. Other solicitors with a potential for moral offensiveness would not be allowed to ply their wares in Chase Hall. Why should the Marines?

Sincerely  
Brenda Hio

## Chute Speaks On Tenure

### TO THE EDITOR

Your lead story for Feb. 3 concerned the Coffee Hour Discussion of tenure. As a member of the Personnel Committee I am, reluctantly, moved to comment. I am reluctant because the problem I wish to bring to the attention of your readers becomes more of a problem the more it is discussed. Since I am attempting to comment on something about which professional ethics compel me to say as little as possible, this may be one of the least informative letters you receive this year.

There is really only one answer which a member of the Personnel Committee can give when asked for the reason behind any tenure decision - "no comment." It is the responsibility of all committee members not to discuss commit-

tee actions. Thus no one other than committee members will know what the recommendation was in a particular case - or if that recommendation was accepted by the trustees.

Your Feb. 3 article quoted President Reynolds as saying, with regard to a tenure decision, "everyone on the committee felt the same way as the students." The following sentence stated that a particular instructor **did not receive tenure because of an unwritten policy of not tenuring over 55 percent of the faculty.**

Since the President is one of the strongest advocates of the "no comment" rule, I assume the quote reprinted above represents the conversion of a more general remark to one which appears to present the opinions of committee

members. The following sentence, about the so-called unwritten policy, while not in quotes, seems, in context, to be a statement by the President of the committee's or the college's reasons for a tenure decision. The statment in fact is an assumption on the part of the author of the article.

As a member of the Personnel Committee I may not tell you readers if the statments attributed to the President are true. But I can assure you that no one who knows has supplied this information either. In short, your readers know no more about the details of this tenure case than they did before the Coffee Hour Discussion - and that is how it should remain.

Prof. Robert M. Chute

## THE STUDENT

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# bill cohen

## FROM CONGRESS

## NEWS

One of the most frequent complaints I hear from small businessmen in Maine concerns the burden which government regulations — and their attendant paperwork — place on them. Far too often, regulations are promulgated that are insensitive to the problems of small businesses. These regulations are responsible for paperwork costing businesses upwards of \$30 billion annually — money which could be more productively invested in new equipment and in new jobs, rather than in completing government forms.

While some paperwork is probably inevitable, the final report for the Commission on Federal Paperwork indicates that a substantial portion of it is unnecessary. Its study revealed that at least \$10 billion in savings could be realized in just the first year of a vigorous anti-paperwork program.

I believe that a bill I am cosponsoring call the "Small Business Impact Act" complements the recommendations of the Paperwork Commission. One of the goals of this bill is to reduce government paperwork by requiring the regulatory agency proposing new regulations to minimize the paperwork involved.

This legislation would also help Federal regulatory agencies to be more aware of the impact of proposed regulations on small businesses. In recent months, the Occupational Safety and Health Administration — too often the bane of small businesses — has set an example in this area. OSHA officials recently announced that they were abolishing over 1,000 safety regulations and were sharply reducing or eliminating the paperwork required by the Agency. The fact that so many regulations and so much paperwork could be abolished without affecting the

health and safety of our workers raises the question of whether they were needed in the first place. At least OSHA has taken a second look at its regulations' impact on small businesses, but the Small Business Impact Act would require Federal regulators to consider this question before implementation.

Our bill would require the preparation of a small business impact statement to assess the effect of proposed rules and regulations. Each statement would have to include an estimate of the number of small businesses affected by the rule as well as a comparison of the estimated costs and benefits for small firms. The cost-benefit provisions of this legislation are in line with the President's recommendations that certain agencies, such as OSHA, be required to examine the economic impact of regulations. I strongly support this concept.

Another key provision of this legislation would require the regulatory agency to examine the alternatives to the proposed rule and the impact of the alternatives on small businesses. Presumably, this would mean that the agency would consider whether or not no action might be the most appropriate course to follow in light of the costs associated with the regulations. In any event, this requirement would encourage the agency to carefully evaluate approaches that might be less onerous to small businesses than the proposed regulations.

The Small Business Impact Act would also require the regulatory agency to obtain comments on the proposed rule from the Office of Advocacy of the Small Business Administration. I think that this provision is particularly valuable. Let me cite an example of how this consultation would benefit small businesses.

Recently, the Federal Trade Commission proposed a series of regulations regarding the manufacture and sale of mobile homes. In reviewing the proposed rules, the Office of Advocacy criticized them as "unreasonable, unnecessary, unworkable, and economically burdensome to small businesses." These comments alerted several Members of Congress, including myself, to add their voices in opposition to these regulations. Consequently the FTC has scheduled additional hearings on the proposed rules. If all such regulations were submitted to the Office of Advocacy for comment, we would have a much better idea of the impact on small businesses, and of whether or not the regulations were really necessary.

Another section of the Small Business Impact Act requires the regulatory agency to investigate the effect of proposed regulations on competition among small businesses and between the small and large business sectors. This provision would allow us to consider the effect of government regulations on the ability of small businesses to survive and compete in today's marketplace. In view of Small Business Administration estimates that one out of every four small businesses does not survive its first year of operation, I think that knowing the impact of a proposed regulation on competition is crucial.

As a cosponsor of this legislation, I hope that the House will act quickly and favorably on the bill. I believe that it is truly a "good government" proposal, which would lead to more thoughtful — and hopefully more limited — government regulation of the small businesses of our country.

With the upcoming senatorial election in the State of Maine, the "Student" feels that it would be beneficial to present the views of the two major contenders for the seat: U. S. Senator William Hathaway and U. S. Representative William Cohen. These columns are submitted weekly by the candidates and will be printed with absolutely no change. Any comments on the views expressed in these columns is welcomed by the "Student" and should be submitted to Box 309.



ON THE HILL  
WITH BILL



Senator William D. Hathaway Reports to the People of Maine

Most people have by now received their 1977 federal income tax forms. The forms contain some changes, and those changes have prompted some Maine residents to ask me for an explanation. Here are brief descriptions of some of the changes:

**—ITEMIZED DEDUCTIONS:** Some changes have been made in itemized deductions which might make it appear that more taxes have to be paid than under the old system. This, luckily, isn't the case.

Under the old system, we added up our legal deductions and subtracted them from our gross income. Then we consulted the tax tables to see how much tax we owed on the remainder.

This year it works a little differently. Those who itemize must first subtract the standard deduction, which amounts to \$2,200 for a single person and \$3,200 for married persons filing jointly, from their total itemized deductions. The amount that's left is then subtracted from the gross income to determine taxable income.

This change was necessary because the tax tables were changed to simplify the tax computation for those persons who take the standard deduction.

**—LINE 45 TAX CREDITS:** Some may be puzzled by the instructions on Line 45 of the 1040 income tax form which say "see page 12."

This line as added in

anticipation of enactment of an energy tax bill by Congress.

The IRS had to begin printing the forms in October, and the energy tax bill was not, and is not, approved.

The bill, which still is in conference, contains provisions for tax credits to homeowners who invested in energy saving improvements after April 20, 1977. If enacted, taxpayers who qualify could be entitled to tax credits of 20 per cent of the first \$2,000 in expenses for such improvements as wood burning stoves, insulation or replacement oil furnaces.

But no one can take advantage of the credit until it is signed into law. This poses a problem if you like to file your returns early. You can delay sending in your returns and hope the energy tax bill will be passed soon, or you can file your return now and file an amended return for additional credits later.

**DEADLINES:** Because the normal deadline of April 15 falls on a Saturday this year, the deadline has been extended to midnight Monday, April 17, 1978.

**SENIOR CITIZENS TAX CHECKLIST:** I have obtained a number of the popular Senate Aging Committee "Checklist of Itemized Deductions" which is designed to help the elderly avoid overpayment of income taxes. Copies of the pamphlet in easily readable large print are available at my Maine offices in Bangor, Biddeford, Fort Fairfield, Lewiston and Portland.

## National Wildlife Week

The Federation's 41st annual National Wildlife Week will be observed March 19-25, 1978. The theme, Wildlife Needs YOU," reminds us we can all help wildlife one way or another, and tells some of the ways.

A peregrine falcon looking straight ahead gazes out from the annual poster. The back of the poster describes the peregrine and relates some things which have been done for wildlife and how all of us can do our part.

A free copy of the poster can be obtained by writing the National Wildlife Federation, Dept. CNP78, 1412 16th St., N.W., Washington, D.C. 20036. A free Wildlife Week Education Kit is available by writing the National Wildlife Federation, Dept. CNE78, 1412 16th Street, N.W., Washington, D.C. 20036.

## Wildlife Needs You



National Wildlife Week  
MARCH 19-25, 1978

## Conservation Capsules

### LIFE-SAVING CARRIER PIGEONS

Devonport Hospital in Plymouth, England foregoes taxi service for carrying crucial blood and tissue samples to the central laboratory two miles away and instead employs carrier pigeons, saving valuable time and money. The pigeons arrive at a designated cage, where they activate a bell and light signal. Never flying at night or in the fog, their perfect flying record of four minutes is attributed to their mates waiting at the lab.

### OH, SAY COD YOU HEAR ME?

Research on Cod in their natural habitat, the sea, has dispelled the idea that cod, herring and other commercially important fish have poor hearing. According to *New Scientist* magazine, these species may have hearing much more sensitive than measurements in aquaria showed. A

British researcher played sound to caged fish in 20 metres of water while microphones detected changes in the heartbeats of the fish. The research found that certain sounds scared the fish away, while others attracted them. These results have particular importance for cod and fishermen alike, although at this point results are a bit too new and indefinite to stir any commercial applications.

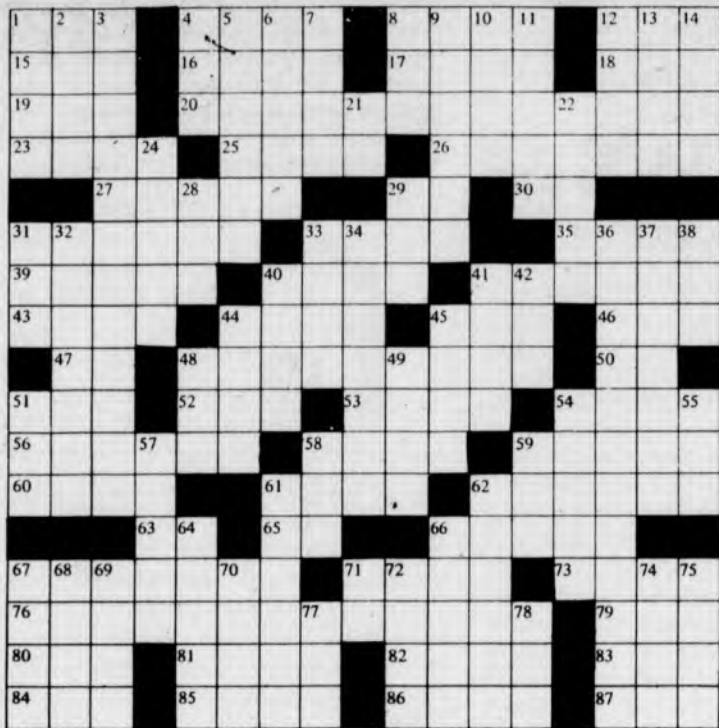
### TCDD STUDY UNDERTAKEN

The U.S. Environmental Protection Agency has launched a research project to determine if the dioxin TCDD, a manufacturing contaminant sometimes found in certain herbicides and related chemicals, is accumulating in animal tissue and human milk, and whether it presents any danger to public health. Nursing mothers living in parts of western Washington and Oregon, Continued on Page 9



ACROSS

- 1 In place of
- 4 Purslane
- 8 The "A" of U. A. R.
- 12 Sooner than
- 15 Personality
- 16 --- Stanley Gardner
- 17 Game or shirt
- 18 Befriend
- 19 Priestly vestment
- 20 Cowboy actor
- 23 Frontier dance
- 25 Withered
- 26 Boat race
- 27 To mature
- 29 "---- each his own"
- 30 Letter M
- 31 Business
- 33 Active
- 35 Chanteuse James
- 39 Come in
- 40 Surfeit
- 41 Embrace
- 43 Ananias was one
- 44 Friendly talk
- 45 Silence by force
- 46 Knock
- 47 "---- goodness"
- 48 Afterimage
- 50 Vocalized pause
- 51 Actor Mineo
- 52 Body joint
- 53 Make into coin
- 54 Where the Lena flows
- 56 Part of AEC
- 58 Horse's hair
- 59 French money
- 60 Persian fairy
- 61 Isinglass
- 62 Duel
- 63 Vive --- roi
- 65 Beast of burden
- 66 Air Force "O.K."
- 67 Night club
- 71 Lute-like
- 73 Pack of cards
- 76 Famous jazzman
- 79 Sorrow
- 80 Coffee pot
- 81 Musical character
- 82 First-rate
- 83 Right-angle joint
- 84 Out-of-the-way
- 85 Pielet
- 86 Attract
- 87 Hamelin problem



WELL ROUNDED  
Also terse and true - by Matt Waldron

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DOWN

- 1 Apprehension
- 2 Eye amorously
- 3 Movie actor
- 4 Marry
- 5 Pencil top
- 6 Actress, --- Drew
- 7 Fleet animal
- 8 Philippine mountain
- 9 Novel by Scott
- 10 Position of helm
- 11 Actor, Victor ---
- 12 The Orient
- 13 Violent outbreak
- 14 Novelist Ferber
- 21 Concerning
- 22 Animal handler
- 24 Capacity measure
- 28 The "P" in MPH
- 29 Make an effort
- 31 Honey: Pharm.
- 32 Enliven
- 33 Narrow strip
- 34 River in Maryland
- 36 Popular songstress
- 37 Russian empress
- 38 One bit Cleopatra
- 40 Hack
- 41 Tip up and over
- 42 Feminine "secret"
- 44 Cartoonist Young
- 45 Carrier of traits
- 48 --- Beta Kappa
- 49 Actress Lollobrigida
- 51 Undermine
- 54 Equipped for action
- 55 Perform
- 57 Home of La Scala
- 58 Former cowboy star
- 59 Haze
- 61 PTA member
- 62 Ring around sun
- 64 Upright
- 66 Turbine wheel
- 67 Association
- 68 Light and graceful
- 69 Fido's cache
- 70 Actress Raines
- 71 Of "to be"
- 72 French war plane
- 74 Medicinal nut
- 75 Highlander
- 77 Toward the rear
- 78 Revolutionary

Always Sign Letters

To the Editor:

My concern stems from a somewhat shaky policy you have chosen to endorse: that of allowing unsigned letters-to-the-editor to appear in *The Student*. Past editors have frowned upon this and for good reason. If a person has an interesting letter to write, he should write it, and furthermore, should sign his name to it, regardless of what other people may think. He should not be allowed to spew

forth volumes of opinionated hogwash, while hiding behind the phrase: "Name withheld upon request."

Last week, for example, take the co-ed who defended football players. I mean, the girl obviously has no conception of what it is like to play on a football team.

Like I was saying, I can see no reason why a person wouldn't want to sign his name to a published letter, anyway. It's great publicity and you get to make a lot of friends . . . And

there's no feeling quite like the one of seeing your name appear in the *The Student*.

Anyone with a point of view of general interest should never hesitate to express it. A letter-to-the-editor, unsigned, is like reading an entire mystery novel and realizing, too late, that the final page is missing. I therefore suggest that in the future a letter should not be allowed to be published unless it has been signed.

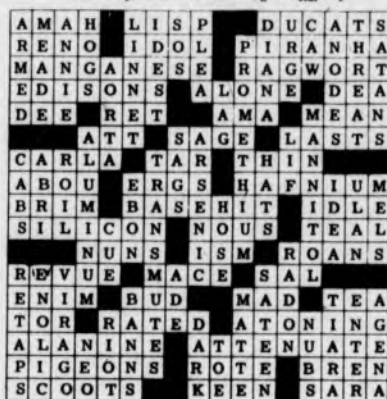
(Name withheld upon request)

THINK FAST

ANSWERS

- 1. A well is 10 feet deep. A frog climbs up 5 feet during the day but falls back 4 feet during the night. Assuming that the frog starts at the bottom of the well, on which day does he get to the top?
- 2. A man has \$1.15 made up of 6 American coins. With these coins, however, he cannot make change of a dollar, nor of a half dollar, quarter, dime or nickel. Which 6 coins does he have?
- 3. One hundred applicants applied for a certain job. It was found that, of these 100, 10 applicants had had no mathematics training and no biology training; 70 had had some mathematics and 82 had had some biology. How many applicants had had both mathematics and biology training?

- 1. The frog gets to the top on the sixth day.
- 2. The man has one half dollar, one quarter, and four dimes.
- 3. Sixty-two applicants have had both mathematics and biology training.



Caution in Commons

On Friday, February 3, at approximately 7:08 P.M., potentially-dangerous foreign debris was discovered in the farthest corner of Commons. Concealed behind the last table, on the left side of the salad bar, was discovered what is believed to be a portion of the wreckage of the Soviet Cosmos 954 satellite, lately discovered demolished in Canada.

This debris was in the unlikely form of an ossified, desiccated roast beef and Swiss cheese grinder, similar in appearance to those served at lunch the same day. However, this unlikely tidbit was impaled with a wooden spike, topped by a mushroom-shaped projectile. A brave student had left a warning scrawled on a napkin, presumably before the stupor of radiation overtook his senses. The message read: "Warning - Radioactive!" This student is to be commended for his concern for the welfare of his fellow Batesians.

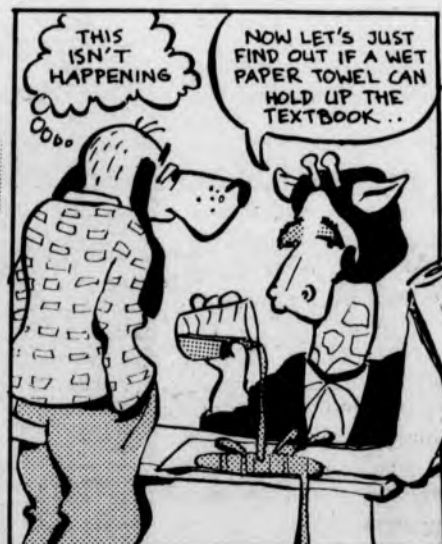
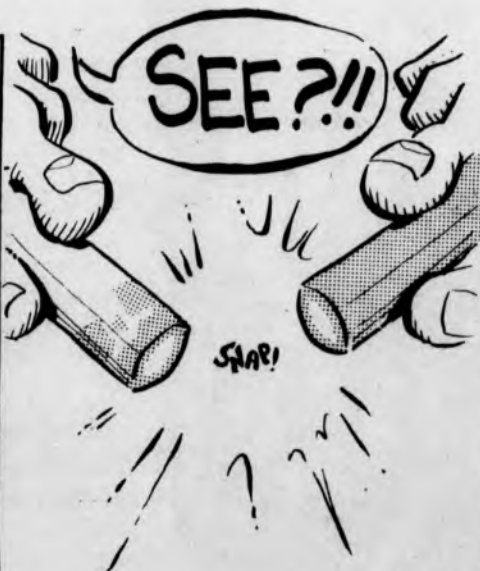
Nuclear engineers from the

lower portion of the kitchen were called in for an opinion, but regrettably were unable to comment, so choked with emotion were they, at the sight of such a fine specimen of Soviet craftsmanship. After intense conference with the powers of authority, however, it was decided that no international consequences should be triggered, on account of the neutral indications of the Swiss Cheese. It was decided that disposal of the radiation-soaked missile could be handled by the dishroom's "Eat-anything-and-everything-including-salad-bowls-and-arms" garbage disposal. With haste, two intrepid Commons workers lifted the wreckage and thus disposed of it.

The problem is now considered to be under control, but students are cautioned to check tables and chairs, as well as foodstuffs, for anything resembling Soviet spaceware.

MMS

College Quips







## Professor Kingsbury to Retire

by LaV Taylor  
and Laurie Croot

Professor Kingsbury cited "getting old" as one of the reasons for his retirement at the end of this year. When asked if he retired early because of the failure to grant Ron Reese tenure, the Physics Professor replied that this was true, but not in the sense that he was retiring to protest the decision.

Originally, Professor Kingsbury planned to stay at Bates for an additional year. Had tenure been granted, Professor Reese would have taken his sabbatical next year, and Mr. Kingsbury would have remained. Then when Reese returned, Kingsbury would have retired. In this manner only one new Physics teacher would need to be hired, and as Kingsbury said, this would

result in a "smooth transition." However, since Reese was not granted tenure, Kingsbury felt he may as well retire now. He felt it would be best to make a "quick break."

But Kingsbury did say he was "disgusted" with the decision not to tenure Ron Reese. The fact that the whole Physics Department would be tenured is not valid insists Kingsbury. Since he would retire when Reese returned from his sabbatical, the department would hire a new professor thus keeping the department from being entirely tenured. He called the decision a "poor mistake" on the part of the committee.

Although Kingsbury is retiring a year earlier due to the denial of tenure to Ron Reese, it is not a protest move. We at Bates wish Professor Kingsbury the best of luck in the future.

## WCBB Suggested Viewing for the Week 2/11 - 2/17

Saturday, February 11, 1978

4:00-5:00 DAVID SUSSKIND SHOW - Russian Spies are Everywhere

6:30-7:00 WILDERNESS - "Lake Rudolf" An area of superlative wildlife.

5:30-6:00 TURNABOUT-CAPTIONED - "Unfit America—How Fit are Most Americans?"

11:30-12:00 MONTY PYTHON'S FLYING CIRCUS

Sunday, February 12, 1978

1:00-4:00 SPRINGFIELD INTERNATIONAL TENNIS CLASSIC - This \$75,000 tournament is a Colgate Grand Prix event. The tournament will be fed live from the Civic Center in Springfield Mass.

4:00-6:00 GREAT PERFORMANCES - "Live From Lincoln Center: Luciano Pavarotti" A recital of Luciano Pavarotti at the Metropolitan Opera.

7:00-7:30 LIFE AROUND US - "The Sun Watchers" How man's understanding of the sun and the solar system has evolved from myth with some of the most exciting sun shots ever made.

8:00-9:00 EVENING AT SYMPHONY - Colin Davis conducts the Boston Symphony Orchestra in three works: Mendelssohn's overture to "A Midsummer Night's Dream", Wagner's "Forest Murmurs" and "Symphony No. 3" by Sibelius.

9:00-10:00 MASTERPIECE THEATER - "Anna Karenina" The contrast between the lifestyles of the Russian aristocracy and the common people is made evident as Levin visits his alcoholic brother. Anna is the toast of Moscow and attends a gala ball where she pays an inordinate amount of attention of Count Vronsky.

10:00-11:00 NOVA - "Business of Extinction" Animal life is heading for extinction, but a multi-million dollar trade in endangered species continues.

Monday, February 13, 1978

8:00-8:30 CONSUMER SURVIVAL KIT - Learn what some parents are doing to counter the 21,000 TV commercials their kids watch each year, find out how to book the most inexpensive air fares, and learn some tips on keeping utility costs down and fighting rate increase.

8:30-9:00 TURNABOUT - "The New Reformation" A look at women in religion.

9:00-10:00 HARD TIMES - A mysterious stranger, Captain Jem Harthouse, arrives in Coketown to run for political office - and immediately begins a seduction of Louisa, newly married to Josiah Bounderby.

10:00-10:30 THE ORIGINALS: WOMEN IN ART - "Spirit Catcher - The Art of Betye Saar" Assemblage artist Betye Saar's fascination with the mystical merges with social concerns of significance to her as a black American woman.

Tuesday, February 14, 1978

7:30-8:00 SPORTING TIMES - Join Chappy Menninger for a discussion of "Ice Fishing".

8:00-9:30 OF RACE AND BLOOD - A rare and virtually unknown account of art as it was used by Adolph Hitler to spread the doctrine of the superiority of the Aryan Race and to glorify the triumphs of the German Army. Almost 9,000 of these paintings were confiscated and returned to the U.S. making us the largest owner of German combat and propaganda art in the world.

Wednesday, February 15, 1978

8:00-9:00 NOVA - "Bamiki Bandula: Children of the Forest" A rare look at Zaire's Mbuti Pygmies in their tropical rain forest home reveals the secrets of survival of a culture that for thousands of years has remained untouched by modern civilization.

11:00-11:30 THE DICK CAVETT SHOW

Thursday, February 15, 1978

8:00-9:00 NATIONAL GEOGRAPHIC SPECIAL - "The Great Whales" Man is only beginning to know these remarkable creatures - over 60 million years old - who left the land to dwell in the sea.

9:00-10:00 WORLD - "Holy Growth" English filmmaker Antony Thomas documents the price in human terms Japan is paying for its astonishing post-war growth.

10:00-10:30 MONTY PYTHON'S FLYING CIRCUS

10:30-11:00 BATTLE LINE - "Operation Torch" This is the story of the first great amphibious landing of World War II. The landings in North Africa on November 18, 1942 are the beginning of a long campaign fought first against the French and then the Germans.

Friday, February 17, 1978

7:30-8:00 MAINEWEEK

8:00-8:30 WASHINGTON WEEK IN REVIEW

8:30-9:00 WALL STREET WEEK

9:35-10:00 TWO RONNIES

10:00-11:00 THE DAVID SUSSKIND SHOW - "Our Houses are Haunted—Spirits, Phantoms and True Ghost Stories"

## Professor Maier

By Lori Borst

In its quest to bring new professors to the attention of the student body, "The Student" takes this opportunity to introduce John R. Maier, new to the Spanish department.

Professor Maier earned his B.A. from Ohio-Wesleyan and studied in Spain at the University of Madrid for his junior year. He went on to receive his M.A. from the University of Minnesota and is presently working on his Ph.D. at the University of Wisconsin. Before coming to Bates, Professor Maier worked for five years as a teaching assistant at both the University of Minnesota and the University of Wisconsin.

Teaching has been Professor Maier's goal since at least his undergraduate years. He enjoys teaching at the college level and plans to continue in this profes-

sion.

In the Spanish field, Professor Maier's major interests lie in literature—especially that of the medieval and Renaissance periods. Contemporary Spanish culture and Twentieth century writings also hold a special interest for him. In his classes, Professor Maier combines the study of the language with the culture and the history of the country from which the studied literature originates.

When asked why he came to Maine and to Bates in particular, Professor Maier remarked that the thought of the woods of Maine conjured up images of an exotic culture. As a college, Bates pretty much fulfilled Professor Maier's expectations—by having a good staff, an intelligent student body who challenge their professors as well as vice versa.

Continued on Page 14





# OPPORTUNITIES AWAY

## STUDY ABROAD

### Junior Year Abroad

by Donna James

J. Y. A. — three little letters that can mean a lot, if taken advantage of. For Junior Year Abroad has to be one of the most valuable experiences offered by Bates College.

For some J. Y. A. is what they have been waiting for during their first two years at Bates — a chance to leave Bates and still get credit for going to college. A further chance to get out from under home rule (although those requests for money probably still find their way home). And for some it may be just an effort to make the college transcript or job application look impressive. These reasons for going J. Y. A. may be perfectly valid, but the reason that most students (hopefully) go J. Y. A. is educational.

Not necessarily educational in the sense of lecture rooms and essays to be written — that can be gotten easily enough at Bates for an academic education, Bates is a good place to spend four years. For a broader experience, where the education is both personal and cultural, J. Y. A. is the answer. You'll still have textbooks when you study in a foreign country, but the main learning experience will shift from the books to the environment, from the books to the person. And while gaining a different perspective on another country, and on your own country, you just might gain a little knowledge about yourself.

Probably the first thing the J. Y. A. student notices (besides the local languages), is a different philosophy regarding education in the country he is about to spend an academic year in. Students at Bates may question the meaning and value of a

"liberal arts" education. Throw that term at a British student, and he'll have no idea what you are talking about. So then you try to explain it to him and then you try to understand their system ("You have a student strike every year?") Which may be a bit much to take in all at once, but by the end of the year you've lived it and you understand it.

Certainly one of the most obvious benefits of a year abroad is the opportunity to travel. Unlike vacations at Bates, the vacations at foreign universities are long and homework-free. Four weeks at Christmas and five weeks at Easter allows for over two months of travel. Some American students buy special rail passes that provide a month of unlimited rail travel — and visit all those European countries they've always wanted to see. Other Americans prefer to concentrate on a certain country or area. London alone deserves at least a week's stay. And unlike our country, where virtually everyone travels in their own car, Europe has trains. And it's quite easy to travel by train — even if you don't know the language of the country you're in you'll be able to find your way. And you might be pleasantly surprised to find just how friendly and helpful people can be.

J. Y. A. — a great experience. Ask any returned senior who was abroad last year. Freshmen, when the J. Y. A. informational meeting is held next year — go. It's worth looking into. And to those sophomores who are in the agonizing stage of waiting to hear from the foreign university they applied to — good luck. It's well worth the wait.

#### WHAT IS HOSTELING?

No matter who you look at it — *Hosteling is fun!*

Hosteling means traveling out-of-doors and using hostels (inexpensive, overnight places to stay) where you meet and exchange ideas with other people from all walks of life. You might choose to bicycle down a country lane, kayak, raft, or white-water canoe an inland stream or river, or head cross-country on skis in hopes of finding that moment away from the pressures of "civilization." *Hosteling* is all of these — and more! As President Franklin D. Roosevelt said about it, "Some people feel it is the best education they ever had."

It's a way to make the entire world your backyard...while at the same time keeping close count on your traveling dimes and dollars — overnights cost from \$.90 to \$3.50 a night. Hosteling isn't a fancy way to travel, because for the most part you'll be bunking-it in dormitories, furnishing your own towels and sheets (or "sheet sleeping sack" where required), and you'll have to do a little chore like sweeping down a hallway or carrying out the trash — since hosteling also means "do-it-yourself" travel. But, unlike motels, you'll usually have access to a fully equipped kitchen where you can prepare your own food — a tremendous savings to budget-minded travelers. Each hostel also has hot showers, and a

### Hosteling

"common room" where hostellers gather around the fire or piano at the end of the day to exchange ideas and enjoy each other's company.

But, besides being a very inexpensive way to travel, the most important aspect of *hosteling* is the "hosteling experience" itself. If you've ever had to walk through an area you usually drive through, you'll have an idea of what is meant by the "hosteling experience." All of a sudden you see sights, birds and animals and hear sounds you never knew were there — even in the heart of a major city. You've been whizzing by a veritable concert of nature, unaware that this *key* to enjoyment and way to "get away" for even a few moments is there for grasping — and it's free. Couple this with the opportunity to talk with and exchange ideas with your fellow man — *that's* the "hosteling experience."

#### WHERE ARE HOSTELS?

More than 4,500 hostels are located in 49 member countries of the International Youth Hostel Federation. Membership in AYH or any IYHF country, assures the member privileges in every one. While a large number of hostels are located in Europe and the British Isles, Japan, which joined the IYHF in 1954, presently has over 500 hostels — most of which are ultra-modernistic and located in some of Japan's prime tourist areas. Since hosteling is non-political and non-sectarian, hostels are located in almost all of the iron-curtain countries

including Poland, Bulgaria, Czechoslovakia, Yugoslavia and Hungary (Russia is not a member of the IYHF).

There are hostels in North and South Africa, Australia, New Zealand, India, the Philippines almost everywhere in the world! However, hosteling is just now catching-on "South of the Border," and only a few hostels exist in Mexico, Argentina, Chile and Uruguay.

In the USA we presently have some 200 hostels, most of which are in the Northeast and Midwest sections of the country. But lately more and more hostels are being added from Colorado and farther West, and many are springing up in the Southern states. Some hostels are in cities, but for the most part they are located in scenic, historical and recreational areas like those on Cape Cod and on Martha's Vineyard. Groups of hostels are located in the famous Penn-Dutch country, around the Great Lakes and throughout Colorado, so the independent hosteler can easily make his or her way from one to another in a chain.

#### HOW CAN I GET A LIST OF HOSTEL LOCATIONS?

Once you join AYH, you will receive a free copy of the American Youth Hostel Handbook, which lists all hostels in the United States, the overnight fees, special information pertaining to each hostel and maps of most areas. If you would like a copy of this handbook *before* joining AYH, you can get one for \$1.75.

### Travel On Your Own

While J.Y.A. affords an excellent opportunity to travel abroad, occasionally it is beneficial in experience and for gaining independence for one to travel extensively on his own. Such has been the case with a member of the Bates community: Scott Smith. Scott was accepted by a school in Wales for his junior year and was exposed to travel while attending college in Swansea. When he returned to the United States, he was determined to travel and, therefore, worked in Texas to save enough money to finance his travels. In the early Fall, rather than returning to Bates, he began his trip back to

Europe. While Scott was traveling, he wrote letters to the "Student" from various countries.

In the weeks to come, the "Student" will be printing Scott's letters as a weekly column with the following as the first in this installment.

#### "Wonderlust Sojourns to St. Tropaiz"

"Connections," thought Wonderlust as the cars whizzed by his outstretched thumb. "Some people have all the connections —

connections with famous people, connections for nice places to stay and eat with European friends of the family, and you don't even have a decent enough connection to procure a free lift to St. Tropaiz."

Suddenly, as if to wake Wonderlust out of his daydream, a car screeched to a stop about 100 yards up the road. The driver honked, indicating that Wonderlust had a ride. He sprinted to the fancy Citroen, jumped in, and began to say in rather unrefined French, "I wish to go to St. Tropaiz."

St. Tropaiz, the home of the  
Continued on Page 8

### Summer Job Opportunities In Europe

Job opportunities in Europe this summer . . . Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, Sweden and Denmark, in industries in France and Germany, in hotels in Switzerland.

Well, there are these jobs available as well as jobs in Ireland, England, France, Italy and Holland are open by the

consent of the governments of these countries to American university students coming to Europe the next summer.

For several years students made their way across the Atlantic through A.E.S.-Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiastic interest and support both in America and Europe. Every year, the program has been expanded to include many

more students and jobs. Already, many students have made application for next summer jobs. American-European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child care work (females only), farm work, hotel work (limited number available), construction work, and some other more

qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, student should keep in mind that they will be working on the

European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

Please write for further information and application forms to: American-European Student Service, Weile 133, Box 70, FL 9493 Mauren, Liechtenstein (Europe).



# FROM BATES COLLEGE

## Williams' "Mystic Sea" Program

SUSAN STUCKE

A new program, combining a liberal arts curriculum and opportunities for first-hand learning in a reconstructed nineteenth century maritime community is now available to Bates students. Anyone interested in a semester off-campus and who has a strong interest in the ocean should consider the Williams-Mystic Program in American Maritime Studies. Eighteen colleges are invited to send candidates to this program centered at Mystic Seaport in Connecticut. Twenty-one sophomores, juniors, and seniors from thirteen schools and majoring in everything from geology to history participated in this year's fall semester, the pilot run of the program.

The curriculum consisted of four full-credit courses in Maritime History, Maritime Literature, Oceanography or Marine Ecology, and Uses of the Sea (a seminar). Classes were held in the library, in a room with leather chairs, oriental rugs, and portraits of sea captains watching over us, lending the feeling of the romantic days of the China trade. Because all of us had the same courses we were able to integrate the various disciplines in a way that is impossible here at Bates. This led to some lively discussions. Especially in the seminar where current issues and problems were batted about. I ended the semester with the feeling that perhaps a liberal arts education really is applicable to jobs and current situations, even if that is not immediately apparent.

The work load was heavy, but the interest level was high, and discussions on particularly fascinating subjects continued outside of the classroom--at the dinner table or over coffee in the evenings. The living situation was conducive to this active learning

examination and the Seaport "interpreters" (guides). These people had a wealth of information and were fascinating to talk to. One man, now aged 93, has worked with ships and shipbuilding for many years following the changes in style and tech-

week working on a skills course. It was difficult to choose between boat restoration celestial navigation, small boat handling, rigging, and small boat building, but I choose the first. Four of us worked with a master craftsman in the shipyard learning some of

made use of the various nearby beaches and their different geological features and ecological habitats. We took two day-trips on *EnviroLab*, a power research vessel owned by U Conn. But we all learned the most, both in terms of science and navigation, and about ourselves, on our week-long trip on the *Westward*. The *Westward* is a 90-foot schooner owned by the Sea Semester program in Woods Hole. She is a research vessel and outfitted with a good library and science lab. Our trip took us out over George's Bank, the fishing area made famous by the Argo Merchant oil spill, and over the continental shelf into the Gulf Stream. We encountered all sorts of weather, from storms (with accompanying seasickness) to warmth and sun (with swim cap in the 75 degrees Gulf Stream water). We worked as part of the crew, standing regular watches and taking time at the helm or on lookout as well as handling the sails. We also had lab watches when we took routine weather and water condition readings, ran tows and trawls, and set a long-line to catch and tag sharks.

Many other incidents stand out in my mind when thinking about last semester--from field trips to marinas and lobster hatcheries to singing sea chanteys on an old wooden whaling vessel to arguing about off-shore drilling with representatives from the oil companies. It was a unique, and in many ways ideal situation, allowing close interaction between students and professors, actual contact with the ships and conditions of the days of sail, and an enthusiastic and exciting group of students.



process. We lived in three co-ed houses very near to the Seaport. Each house was responsible for its own cooking (excellent) and cleaning (Questionable). This gave us more freedom in scheduling our time and activities.

Among the unique features of the program were the facilities and resources open to us. Besides the Seaport Library, one of the finest maritime libraries anywhere, we had access to the libraries at Connecticut College, The Coast Guard Academy, and URI. And beyond libraries, we had the museum exhibits for close

nology that brought the transition from sail to steam. Another Seaport worker is one of the few living men who have gone to sea before the mast in a cargo ship, having made his first passage at the age of thirteen. And yet another worked on the schooners that used to carry bulk cargoes along the Atlantic coast until sailing vessels could no longer make a profit. The reminiscences, stories and anecdotes of these men give life to the often-forgotten days of sail.

Along with academic courses we spent two afternoons each

the basic skills of restoration and boat-building. We completed one fishing dory and helped on such various projects as turning masts and spars on a lathe that could handle logs of 90 feet in length, painting and oiling the exhibit boats, and moving a large vessel into the shipyard in the old manner of sliding it along greased wooden ways. Actually participating in these processes teaches in a way that books never can.

The science component of the program also included first-hand learning. Labs were informal, but

## Venture

Undergraduates not making the most of college for reasons of poor motivation, frustration or institutional and parental pressure, might think of the Venture Program as an alternative. Often students return to campus surer of their capabilities and goals for college and the years that follow. College Venture is meant for students taking a temporary absence, and intending to return to Bates after the placement.

Most of us realize that temporary "stopping out" is a growing phenomenon among undergraduates, in many schools reaching over 10 percent per year -- about 40 percent of a graduating senior class.

College Venture interviews, counsels and strives to place undergraduates looking broadly for one of two things:

1) a work stint, which may last from three to twelve months, related to a field of academic study and taken for career exploration or preparation before graduating (e.g. in Banking, Computer Science, Government, Museum work, Youth Coun-

selling, Recreation, Environment, Biology Lab work.)

2) College Venture provides a means to get away briefly from the college institution, generally to find a different sort of challenge or performance measure, working in a decent job, and to be responsible for one's own life independently for a while: relocating, finding an apartment, getting to work, paying bills, socializing in a new setting. The jobs are concentrated in Massachusetts, Connecticut and Washington, D.C. Some are available in Europe.

Last year twenty students took fixed leaves from Bates College with College Venture, which has offices in Boston and serves six participating colleges in the Northeast. Your campus representative is Dr. John K. Jessup, Jr., telephone (617)437-3774. He visits the College at least twice a semester and stays in touch with students pursuing off-campus placement thereafter until they find jobs or in some cases, change their minds. Placements are

Continued on Page 8

## Summer Jobs

Summer Job Research Analyst for the national Opportunity Research Program indicates that summer job opportunities for the summer of 1978 look excellent.

Prospects look good for National Parks, State Parks, Private Summer Camps and resort areas. Many new job opportunities exist in support industries adjacent to Parks and recreation areas.

High School graduates and College students will find many opportunities in the recreation areas. Some National Parks hire as many as 3,000 summer employees.

Several hundred private camps throughout the nation will be seeking summer employees in varied capacities as counselors, swimming instructors, music directors, and general activities such as

cooking, maintenance, etc. Individuals with special talents and abilities in the area of entertainment, live stock handling, etc. should investigate these opportunities.

Dude ranches and guest resorts are also good opportunities for those who like the out-of-doors, and are willing to work on an operating ranch.

As always, it is emphasized that individuals desiring summer employment in the summer opportunities throughout the nation should apply early.

Students interested in obtaining additional information may request a FREE brochure by sending a self-addressed STAMPED envelope to Opportunity Research, Summer Job Dept. SJO, Lock Box 730, Coeur d'Alene, Idaho 83814.

More on page 8

Experiences

Work





## Washington Semester

By Janet Richards

Upon arriving at American University the last week in August, I felt exactly the same as I had arriving at Bates my freshmen year — nervous. I wasn't even sure exactly what the Washington Semester Program was. I found I was in good company though as I met up with the seven other Batesies on the program, Debbie Atkins, John Casey, Lee Cyr, Ann Bushmiller, Carol Mamber and Dave Offenkruntz.

Washington Semester Program gives students from colleges and universities all over the country a chance to investigate various aspects of government. The program itself is thirty years old and has come to encompass eight distinct programs: Washington Semester, Economic Policy Semester, Urban Semester, Inter-

national Development Semester, Foreign Policy Semester, American Studies Semester, Science and Technology Semester and London Semester.

Each group follows the basic design of seminars three days a week and working at an internship for two days. Above this I can only speak for my particular Washington Semester Unit. The semester was divided into four sections: The Legislative, The Executive, The Judicial, and Parties, Interest groups and the Press. The seminars, usually two or three a day, were held in the appropriate office or department in downtown Washington. During the course of the semester I was able to visit the General Accounting Office, Bureau of Engraving and

Printing, White House Press Office, Office of Management and Budget and the State Department, to name a few.

The speakers, be they Representatives, Senators or numbers of the bureaucracy, spoke about their particular place in the government. More often than not they spoke off the record with a frankness and candor which was surprising but succeeded in giving a totally new view of the workings of government than what is portrayed in a textbook or even in the Bates classroom. Some of the more interesting speakers included one time vice Presidential candidate Senator Robert Dole from Kansas, Jody Powell — Carter's Press Secretary, Mark Sugel special assistant to Hamilton Jordan, and Supreme Court Justice William Rhenquist.

Interning was an important part of the program. Choice of internships were limited only by individual students interests and industry. Although the majority of students worked in Congressional Offices, people also worked at Commerce Department, Internal Revenue Service, lobby groups and even the White House. The internship provides the student with the chance to become actively involved in government, to do more than stand back and observe.

Washington, D.C. itself has something to offer everyone. A walk down the mall provides the opportunity to visit one of the nations best art museums, the National Gallery, take a step back in history at the Museum of History and Technology or a step into the future at the air and space museum. There is nothing more breathtaking or beautiful as the Lincoln and Jefferson memorials at night. Nor is Washington lacking in culture one can attend the National Symphony, see a Broadway show or attend a rock concert all within the confines of the city. And one would have to try pretty hard to beat the nightlife available in Georgetown.

Overall the semester was a rewarding academic experience, was an opportunity for personal growth and most important it was a lot of fun. I'm sure any one of the Bates students who have been on the program would encourage people to seriously consider the option Washington Semester affords.

## City Semester

The Urban Affairs department of Boston University's Metropolitan College, which offers both undergraduate and graduate degrees, sponsors a CITY SEMESTER program inviting students from a selected number of schools to participate. The CITY SEMESTER program provides undergraduate students with the opportunity to spend a semester in Boston, participate in an on-going field work program at the Massachusetts State House, Boston City Hall, or a community program and, at the same time, develop a cohesive academic program drawing on the extensive urban studies course work available at the University. The pro-

gram is intended to aid colleges and students in non-urban areas by helping them supplement their curricula with urban field work opportunities, specialized urban course work, and the experience of urban living in Boston. Students in the program are provided with individual counseling in developing their program.

The program offers an intensive learning experience of particular interest to upperclassmen majoring in political science, sociology, economics, urban history, and other social sciences and for those wishing to prepare for careers in city planning, law, social work, architecture, public administration and other related fields.

## Venture Cont. from 7

usually effected over a one to three month period, deliberately and not hastily.

There is no individual service fee to students for working with College Venture; nor is there a guarantee of student placement, which depends on student interest and follow-through as much as it does on availability of the right jobs.

About one student out of four who initially apply are placed. But for many who decide ultimately to remain on campus, the task of preparing a resume with the self-analysis required, the counseling and the job interviewing

constitute by themselves a useful, maturing exposure to a different discipline and standard of appraisal — one which awaits all graduating seniors in due course.

Interested students should talk with Dean Carignan, fill out an application and browse through the job bank, College Venture's weekly updated catalog of jobs currently or presently available. Students will find that while some listings offer no pay (but unusually stimulating work experiences), the bulk of them provide salaries, occasionally combined with room and board arrangements, which easily cover a student's off-campus living costs.

SAVE 40% - 60% OFF  
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## "Wonderlust"

very rich, the famous, with its exciting night life and famous Pompadour beach. Yes, I'm going to St. Tropaiz," he mused. To Wonderlust's amazement, he had been picked up by two pretty French girls who responded in perfect English, "We will take you there, as we live there." The two girls were aspiring models from Paris, who were sharing a beach house for the summer in the city of sun and sin itself.

After ten minutes of conversation, Pervenche said, "We will show you St. Tropaiz, the yacht clubs, the posh cafes, and the famous nude beach. But first, you must come back for lunch to our summer home." Wonderlust accepted readily, wondering just

Cont. from 6

why fate was being so benevolent to him.

Pervenche expertly handled the Citroen along a private little winding road, bordered on both sides by lavish homes, complete with pools and court-yards, Wonderlust was impressed by the sumptuous environs into which he was entering. Then the shock - he was there. Through two lounging rooms, walled in on all four sides by glass, and onto the piazza, overlooking the sea. Wonderlust was truly in heaven when the butler brought out a Heineken dark, followed by a meal of omelet and salad, cheeses and fruits, wine and more wine.

Wonderlust was admittedly proud of his connection, as if a dream had become reality. Here

he was, sitting shirtless in the sun on the piazza of one of the most lavish summer homes at St. Tropaiz, wining and dining like a rich playboy with two pretty French women, and then noticing the home next door.

It was a very fashionable beach house, "though certainly no nicer than here," he thought. But what puzzled Wonderlust was the fact that a very high concrete wall surrounded the beach house, and three hungry-looking Alsations guarding the front yard. Being curious as to why anyone would want such incredible, yet assured, privacy, Wonderlust off-handedly asked, "Who lives in the beach house next door?" The reply blew Wonderlust away. "Brigitte Bardot!"

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# What Is Full Human Potential?

Levitation, flying, becoming invisible, walking through walls, mastery over the laws of nature are part of man's full potential. Science fiction?

According to Maharishi Mahesh Yogi, the founder of the Transcendental Meditation (TM) program, all of these - and more - are very natural abilities of the human being.

These special abilities - called *siddhis* - are taught to those who practice the TM program. In fact well over 3,000 advanced practitioners, mostly TM teachers, have graduated from the Governor Training Course at Maharishi European Research University (MERU) in Switzerland, where the TM-Sidhi program was taught. Nearly 100 percent of these graduates have experienced the ability to levitate and fly to some degree, and claim to practice it twice a day. More recently the TM-Sidhi program is being offered to the 1½ million TM meditators around the world who

have practiced the TM technique for a minimum of 6 months.

The TM program has become widely accepted as a simple, effortless mental procedure for reducing stress and tension and gaining a state of profound restfulness. However Maharishi's contention from the beginning, nearly 20 years ago, is that the end result of practicing the TM program is to develop enlightenment - a fully evolved state of mind and body. The state of enlightenment represents the ultimate development of what is ordinarily considered to be the most valuable qualities of human life. Enlightenment results from the full development of consciousness and depends upon the harmonious functioning of every part of the nervous system.

The practice of the TM program cultures the mind and nervous system of the individual to grow towards enlightenment in a very natural and direct way. During the process of the TM technique the mind's activity

systematically settles down to the state of least excitation of consciousness, or pure consciousness - a field of all possibilities. The performance of the TM-Sidhi abilities, or supernormal powers, are based on the development of pure consciousness and a more refined nervous system. In order to perform the TM-Sidhi abilities successfully, an individual must have a purified nervous system with very little stress and possess a high degree of mind-body coordination. The TM-Sidhi program also serves as a test to indicate the degree to which the individual has evolved towards enlightenment. For example, someone using 50 percent of their consciousness would then be 50 percent successful in mastering

It is generally understood that humans use only a small portion, perhaps 3 percent to 5 percent, of their total mental potential. If a person doubled that, he would have the capability of an Einstein. But double that, and it goes beyond compre-

hension. What does it mean to use 100 percent of one's potential? It's outside the experience of most individuals.

Nevertheless the practice of supernormal powers throughout the ages is not unknown - either in the East or West. Yogis are recorded as having been able to stop the beating of their hearts. Oliver Leroy, in his book *Levitation*, documents at least 200 of the 14,000 canonized Christian saints who were able to levitate. Among the saints with this unusual ability, Leroy names St. Francis of Assisi (1185-1226), Thomas Aquinas (1226-1274) and Sir Eglinton of England in the late 1800's who levitated in the presence of the Emperor and Empress of Russia. However the subject remained clouded in uncertainty and mysticism until recent breakthroughs.

Scientific assessment of those supernormal powers is possible today. The systematic nature and repeated successes of the TM-Sidhi abilities have led Scientists

at MERU to investigate the phenomena. Initial experiments have found that a high degree of brain wave synchrony, or EEG coherence, is correlated with the performance of the TM-Sidhi abilities. High EEG coherence shows that the human nervous system is capable of extremely precise firing patterns involving literally millions of neurons. Apparently during levitation, all parts of the brain begin to work as a single unit instead of separately. More in depth research on the phenomena of the Sidhis is currently underway. Other research include measuring perceptual, cognitive and perceptual-motor performance, and monitoring hormonal and biochemical changes taking place during the practice of the TM-Sidhi program.

An introductory lecture on the TM-Sidhi program will be held at Bates college in Chase Hall on Weds., Feb. 15 at 7:30 p.m. to discuss the possibilities of full potential of human life.

## Understanding the C.A.

by Rick Thayer

Many a misconception is held for a very prominent organization on campus - the Campus Association. As defined in CA's by-laws, its role is to "cultivate the liberal spirit" of Bates as a liberal arts college. It acquires its strength from the student body and serves the surrounding community as well as Bates students.

In its diversity, the Campus Association is divided into three major services: Socio-cultural, Campus Service, and Community Service. Each is totally involved in its own field, but this does not preclude interaction between the three.

The Socio-Cultural branch of the CA is concerned with bringing highly respected persons with suitable credentials to the campus in order to bring a bit of culture to Bates and the surrounding community. Organizations that function towards this end are the Faculty Lecture Series and the Zerby Lecture Series (a contemporary religious thought lecture.)

Probably no one (save the CA members themselves) truly knows the wide range of activities that Campus Service provides for the Bates Campus. From Student Mail to CA Used Bookstore, and The Freshman "No Nonsense Guide to Bates Freshmen" to coffee during final exams, the CA works diligently to serve the needs of Bates, free of charge. All of the programs are planned in order to aid Bates students as much as possible.

Probably, the most praise-

worthy of CA's achievements is their Community Service. Through it, Bates students provide aid to Lewiston's needy, young and old. The Little Brother/Little Sister, and Foster Grandparents programs involve Bates students "adopting" Lewiston - Auburn children or senior citizens in order to make their lives more enjoyable. It is a very meaningful experience for all involved. A Boy Scout Program (and a new Girl Scout Program this year), a Girl's Basketball Clinic, and a regular Blood Bank are also among the services provided to the community.

The previously mentioned Zerby Lecture is just one of the traditional programs that the CA maintains. The CA is completely open to any and all suggestions for new programs, either from Bates students of from the surrounding community. The Campus Association's meetings are open to all and seriously presented proposals will be appraised and considered for inclusion in the Association.

The newly elected cabinet members for the present CA are: President, Rich Fieldhouse; Vice President, Mark Price; Secretary, Cathy Sutton; and Treasurer, John Spence. At this time of year, Commissioners are appointed by the Cabinet Members. The Cabinet also includes the Senior Advisor to the CA (this year, Sue Schulze) who is the former president. The reviewing panel conducts interviews with the candidates for the commission posi-

tions. Each commission is composed of a commissioner and an associate commissioner. Both are essentially equal positions with one serving as the spokesman. Each commission is in charge of running certain programs in the Campus Association. The commissions positions are basically organizational offices who are responsible for obtaining the manpower necessary to keep the various programs running smoothly.

Any applicants should be willing to devote time during the close of this year since all programs are planned well in advance and some programs continue over the summer. Also, all programs will be evaluated during the close of this year at which time CA members hope to improve them in any ways necessary.

In their consideration of the applicants, the cabinet members judge on leadership qualities, willingness for dedication, and a number of other qualities. Anyone who feels that they would like to be a commissioner should contact a cabinet member or any CA member, find out what a certain commission position entails, and then apply for an interview. One should not let the interview discourage them from applying. The CA needs hard-working members. It is an organization working by students and student input. The Campus Association is an integral part of the Bates campus and dedicates itself to helping Bates and the community.

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## New Chaplain: A Personal View

Peggy Morehead

Garvey Maclean has left Bates to take a full-time position as minister of Stateside Street Congregational Church, in Portland. This vacates a position that of Bates College Chaplain, which is to be filled this fall.

One could question what being a chaplain entails: In the last couple of years, it seemed that the role of chaplain was solely to participate in school activities, to give "official prayers" at convocation, and sermons at Baccalaureate.

reate.

The time has come to have a chaplain who is also interested in the personal and spiritual needs of Bates students. There *ought* to be someone who has time, can be found in the office, and has personal interest (beyond the academic level) in Bates Students. We need a chaplain who would be willing to initiate, advise and support religious activities on Campus. Hopefully, the administration will have this in mind when they choose Garvey Maclean's successor.



## Conservation Capsules

Cont. from 3

especially those who think they may have been exposed during an actual spraying operation, have been sought as volunteers to participate in the study, scheduled to begin in November near the Olympic National Forest in Washington and the Siuslaw National Forest in Oregon. In addition to the milk samples taken from nursing mothers, EPA

is also looking at soil samples and tissue of birds, fish and animals. The EPA is gathering the information because it is responsible for registering 2,4,5-T and other pesticides in the same chemical family. The herbicides are used to control unwanted forest growth that interferes with timber production or to kill off unwanted shrubbery along roads or power-

line rights-of-way. Comprehensive plans for the use of their coastal resources. Unfortunately, only three states—Washington, Oregon, and California—have completed coastal zone management plans under this law. Although several other states are moving closer to having approved plans, a great deal more work needs to be done in this area.



# ARTS ARTS ARTS



## D.J. of the Week

You may have seen, wandering around our tattered campus, a young man who bears a striking resemblance to: 1) Jackson Browne, 2) Alice Cooper, or 3) Eric Clapton (take your pick.)

Though he will gladly forge any of these signatures for you, you'd probably gain more satisfaction from getting his real name, Jason Feinman (a.k.a., Captain Flash). Jason can be heard every Tuesday night on WRJR-91.5 from

6-9, and asks that people drop by at the Pettigrew studios with requests and consciousness alterers.

Born in Hartford, Ct. On May 7, 1957 at 3 a.m., Jason claims to be on his first journey through life

and open to new experiences. Still, he has become jaded enough to disdain "homosexuality, group sex and heroin."

Playing guitar-oriented cuts (he is himself a proficient dabbler in the art of string bending), his show usually consists of "tasty works of progressive music and old standbys from the days when people smoked in bathrooms." Trying to explain his musical standpoint, Jason says:

"Frankly, I feel that I'm living in the past at least musically. I don't like many of the new directions in popular music. Punk Rock is a response, a reaction as it was, against the two current expressions of pop consciousness: the teen idol a la Peter Frampton, and Disco, which probably doesn't deserve the appellation music. Very few groups are even maintaining the standards of musical quality established after the initial rock rebellion and almost none have made any real progress since 1970. That was a very bad year: the deaths of Hendrix, Joplin, Morrison, and Alan Wilson, following as they did in the wake of the Altamont disaster symbolized the beginning of the end of an Era. Its really freaky—even the Rolling Stones aren't saying anything."

Jason, the ex-personnel manager of WRJR ("I gave it up

because I wasn't an adequate judge of what constituted a person)", claims as his major musical influences - Clapton, the Beatles, Holy Modal Rounders, Unholy Modal Rounders, Hot Tuna, Jefferson Airplane "Jorma is God", Dylan, Nina Simone, and Frankie Valli.

Jason's favorite war was World War II ("Poland was eliminated right off the bat"), his favorite foods are "yogurt and cheese-cake," and he finds "Oriental eyefolds extremely seductive." His favorite movie of all time is *Head* (a Monkees' film) and his favorite criticism is "giving or getting?"

A history major, Jason has several claims to fame, including never having lost at mumble-typeg, never having been further south than Washington D.C., and never having had head crabs. His future plans include "old age and death."

Jason once "tried to grow carrots in my beard to supplement my meager food income," and once tried to pass wind on the radio but his "ass got stage fright." His biggest disillusionment in life came when he was told "good girls don't do that."

His parting words - "I don't believe that the good have to die young but it usually works out that way."

## Book Reviews: Kontinent 3, First Fire...

### KONTINENT 3

Vladimir E. Maximov,  
General Editor

Unique in the English language, KONTINENT and KONTINENT 2 have presented the compelling literature of contemporary Russian and East European dissident writers. Now comes KONTINENT 3, a collection of commentary, stories and poems that, in the words of *Publishers Weekly*, "continues to bring to Western readers material that we cannot ignore."

KONTINENT 3 opens with a piece that is at once a remembrance of the 1968 uprising in Czechoslovakia and an open letter to Leonid Brezhnev. The thoughts are those of Josef Smrkovsky, who rightly saw this era as the culmination of the whole Czechoslovak Communist movement.

The book continues with Joseph Brodsky's moving poem, "Homage to Yalta", beginning:

"The story to be told below is truthful. Unfortunately, nowadays it's not just lies alone but simple truth as well that needs compelling argument and sound corroboration. . . now

What's said is 'I agree,' not 'I believe,'"

"The Sister", a selection by Milovan Djilas, deals with familial loyalty against the threat of political harassment. Also included are "Three Poems" by Vladimir Kornilov, an essay on Dostoevsky by Grigory Pomerants, observations on confinement by the Hungarian Franz Lever-Varkonvi, and an eloquent

selection by the noted Soviet dissident Andrei Sakharov.

—Carl R. Proffer  
*The New York Review of Books*

"For anyone wanting to understand the contemporary Russian scene, both inside and outside Russia, KONTINENT is vital reading . . . it has moved the cause of Russian literature forward a considerable step."

—Index on Censorship

"Distinguished by literary quality and politically instructive. . . The dialogue begun in this inaugural issue of KONTINENT will be receiving major attention."

—Publishers Weekly  
of KONTINENT

"As with KONTINENT, the essays, short stories and poems are of high calibre; some are distinguished, most are revelatory."

—Publishers Weekly  
of KONTINENT 2

Publication Date: Jan. 6, 1977  
Pages: 225  
Price: \$3.95

Biographical notes on the contributors.

*First Fire: Central and South American Indian Poetry* edited with an introduction by Hugh Fox.

Prior to their obliteration by the Spanish Conquistadores, the Indian civilizations of Central and

South America were vast and varied. Yet, from the complex agricultural empires on the altiplanos to the migratory followers of the jungle rivers, a variant form of the same world view existed: THE CENTER OF EXISTENCE IS SPIRIT, THE PURPOSE OF LIFE IS ENLIGHTENMENT."

In *First Fire*, Hugh Fox immerses us in this lost world through an intriguing selection of poems and tales from materials gathered either immediately following the

Conquest, such as the Mayan *Popul Vuh*, or from remote and isolated tribes, such as the highly respected documents by the Villas Boas brothers.

Thus, we experience the Amerindian myth cycles, histories, moral codes and Everyday seen in the dramatic forms of the gods, visions and voices of a pre-Conquest Amerindian existence. As Fox observes in his Introduction:

"It is important to keep in mind the importance of the spirit world to the Indians, because many of

the myths, although they take place in the here-and-now world, really aren't about the here-and-now world at all, but about how the Power World influences, shapes, controls. . ."

Dr. Hugh Fox, a Professor in the Department of American Thought and Language at Michigan State University, received his doctorate in American Literature from the University of Illinois, and twice was Fulbright Professor of American Literature at Michigan State University. Continued on Page 11



This week's movie was seen at a special preview showing at the Pitz movie theater downtown. It was the soon-to-be-classic thriller, *Ear Muffin Mania*, in which the hero (played by Shecky Green) is chased by an escaped insane asylum inmate, who has an overpowering desire to cover Green's ears with cold, untoasted Thomas' English Muffins. The action takes place in a number of startling locales, including the bathroom of Jerry Brown's apartment, the subway platform at 59th street in New York City, and winds up for the stunning conclusion at the avocado factory in Bangor, Me.

This flick employs every cliché in the book, copying from such notable films as *Shaft*, *CPA*,

*Demon Aspirin*, and *Citizen Shame*.

Equally provoking is the movie's total lack of theme. The closest it comes to anything along this line is its theme song, *Rubbers and Rain*, with its thought stimulating chorus:

"Outside its pouring  
Inside its boring  
Take off your hat  
Kick out the cat  
Its the season of colds  
Your morals are old  
The pills are a pain  
It's rubbers and rain."

Sung by Glen Campbell (and backed by a choir of Elvis imitators) the tune perfectly sets the mood for the love scene between the escapee (aptly portrayed by Buddy Hackett) and his

equally insane lover (played by Ethel Merman), whom he mistakes for Bridget Bardot.

This Movie's one failing is its total lack of humorous moments. When Hackett mistakes his breakfast omelet for a gerbil and screams at the waiter to clean up its excrement, the audience has a tendency to scratch its collective armpits and say "Eh?"

But its all worth it in the end. Shecky trusts in the force and blows up Merman's death-vocal cords, saving the universe. Cameo appearances by Howard the Duck and Madame Curie add to our pleasure. All in all its a grand event, rivaling the epitome of tasteful movies, *Pete's Dragon*, in its ability to send us for popcorn. See it.



# ARTS ARTS ARTS



## off the record

BY JOE FARARA  
Record Review-

This is a really good album. Johnny Guitar Watson is a really good guitarist and a really good singer. He is also a really good songwriter with a knack for really clever song titles: "Funk Beyond the Call of Duty" and "It's about the Dollar Bill." Such wit and technical proficiency have long been missing from the music scene; today, only Myron Floren manages to maintain such a high standard.

Which, I think, is part of the similarity between these two artists: both are interested in making people dance, which is really good. I'm really glad that people are interested in dancing, where lyrics that challenge the intellect would be so much excess baggage. Bob Dylan, the Band-toss them out the window. Guy Lombardo- your memory lingers

on.

Okay, this critique (of sorts) was to be a bland, unoffensive stab at the heart of a serious problem: the lack of critical nigorousness and personal credibility. We are glutted with so much machine-like product that it's demeaning to ourselves as civilized people. One must realize that we need to be offensive in our criticisms to get results. So here's the offensive part: this album is absolute tripe, and I wouldn't use it even for a placemat. To think that people like Warren Zevon and Robbie Robertson aren't household names is upsetting; to think this album will probably go gold is even more aggravating. If we demean ourselves in the arts, how are we to respect ourselves in life? A wonderfully rhetorical statement. I know, but no one's going to make a stand on it. That would be too dangerour- Cream of Wheat is now our way of life.

## Book Reviews Cont. from 10

ican Studies in Latin America. On the board of directors of the Committee of Small Magazine Editors and Presses, he has published critical essays, poems and stories in various magazines, journals and quarterlies. He has also published fourteen volumes

of poetry with small presses, and is the author of **GODS OF THE CATAclysm**.

An Anchor Press Original

Publication Date: Feb. 3, 1978  
Pages: 454  
Price: \$5.95

## Hubcaps Concert Coming Up

Rob Cohen (with Microphone), Charley Briggs (with guitar), & Tom Storey (background) during a "bizzare" moment.



Richard Roberts, pianist and chairman of Humanities at Westbrook College, will perform in the Bates College Chapel next Wednesday evening at 8 p.m. Roberts' program will feature works by Haydn, Bartok, and Liszt.

The principal event of the evening will be his performance of the Liszt Sonata in B Minor, considered to be one of the composer's major works.

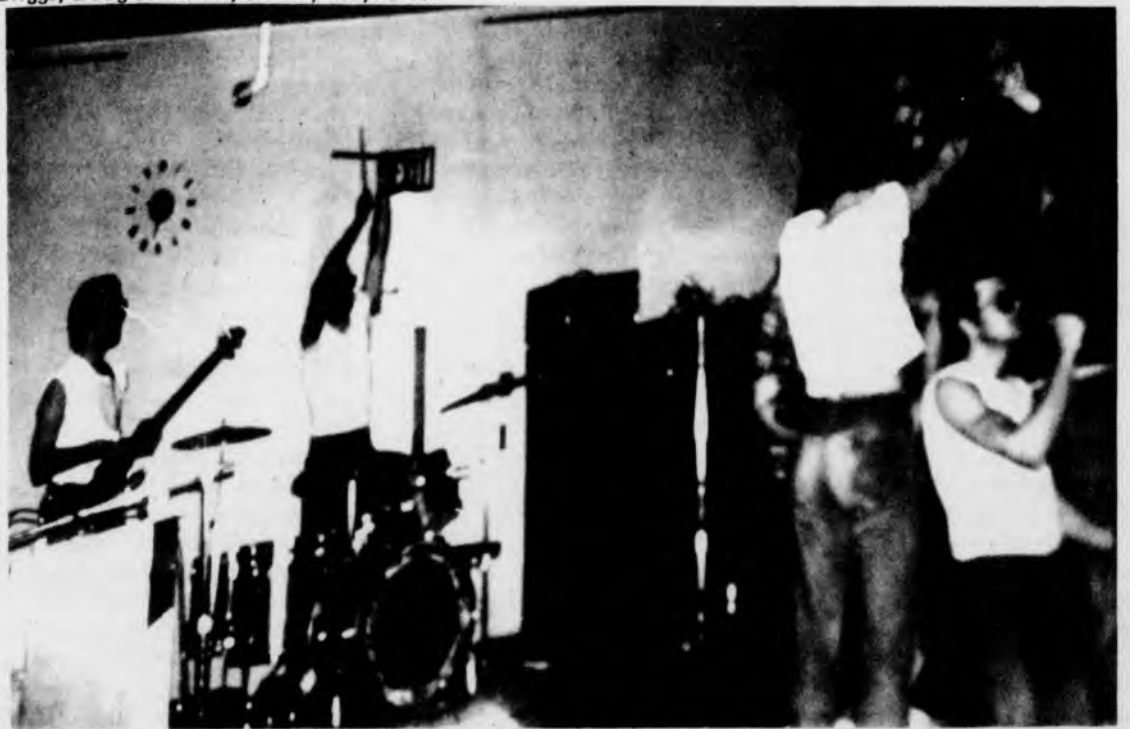
Roberts comes to Bates under the auspices of the Concert-Lecture Committee. There is no admission charge.

## French Songs

On March 1st, a short concert of contemporary French folksongs will be given in Skelton Lounge at 9 p.m. by seniors Mike Adams and Sue Pellet. The voices of the latter will liven the repertoire of the former on French songs for guitar. The two will play songs by renowned french artists like Jacques Brel, George Brassens, Maxine LeForrestier, and George Monsteki.

For each song, the french words and their translations will be passed out to an audience encouraged to follow and sing. It is hoped that many will come, on the first Wednesday night back from vacation, and enjoy this special intermission.

Left to right: Dave Schluckebier, Steve McManus (succeeded by Dave Bailey this year), Tom Storey, Charlie Briggs, Doug Johnston, & Perry Maynard.



Once again the carefree and fun life of the 50's returns to Bates! Sunday, February 12th at 8:30 pm in Chase Lounge, the Hubcaps will be entertaining us with such great oldies as "Teenager in Love", "At the Hop", "Heartbreak Hotel", "Calendar Girl", and many, many more.

This is the second appearance of the Hubcaps here at Bates this year. They held their first concert Parent's Weekend, where they played to a lively and

responsive crowd of all ages. Since then they have been busy playing at different places around Southern Maine. In December, they played at the Lewiston Junior High and became the heart-throbs of dozens of fainting females, and just barely escaped with their clothes intact. This caused one member of the group to remark, "Gee, aren't we swell!?"

One may ask, who are these handsome devils, who are winning the hearts of droves of innocent, young Lewiston females? The leader of the pack,

Rob Cohen, plays piano and sings. Perry Maynard, Tom Storey, and Doug Johnston concentrate on the vocals. Big boy Buddha Briggs plays lead guitar, while Dave Schluckebier bangs out a brutal base. The wild man in the rhythm section is Dave Bailey who is balanced out by Clarke Porter's mellow sax.

So gals put on your bobby socks and saddle shoes, guys-slick back your hair, put your glad rags on and let's step back into the 50's courtesy of the Hubcaps.

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## CARLOS CASTANEDA THE SECOND RING OF POWER

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Literary Guild Alternate Selection  
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# SPORTS



## Bobcats Nip Bowdoin

by Bob Simmons

The Bates college basketball team defeated the Bowdoin polar bears last Thursday night in a very exciting game. On Saturday night UMF came in and defeated the Bobcats by a score of 73-68 despite a furious comeback that just fell short.

Bates came into the game with a record of 4-8 while Bowdoin was 5-3. Bates jumped off to a quick lead on fine play by Tom Goodwin, Earl Ruffin and Tim Rice. Goodwin controlled the boards throughout the first half while pouring in 11 points. Rice played well all-around. He came up with a couple of key steals and made a couple of nice shots from outside. The biggest lead of the first half was 32-21 but the Polar Bears cut the score to 46-39 at halftime. The major problem of the first half was that Bowdoin controlled the boards almost entirely except for the Goodwin effort.

As the second half opened Bowdoin controlled almost completely and cut the lead to 48-45. They continued to dominate and tied the score at 50 before jumping to a 56-54 lead. Their lead increased to 62-56 before the entrance of Lou Bouvier and Tom Burhoe. On this night, these two turned in a super effort which turned out to be the key to victory. By themselves, these two cut the

lead down to 64-62. Burhoe hustled and played a spirited game. He contributed 8 points in the second half and made numerous fine passes to Bouvier who missed very rarely. During the 8 minute span in which they played in the second half they scored a total of 23 points. They couldn't be stopped.

With the score knotted at 64 big Lou came up with a hoop followed by a 3 point lead to help give us a 79-75 lead. Bowdoin then scored 5 quick points to give themselves an 80-79 lead. More Bouvier hoops helped give Bates an 84-82 lead before the score was once again tied at 86.

Down the stretch Earl Ruffin came up with the big plays. Earl came up with a free throw to give Bates an 87-86 lead before a Bowdoin hoop turned the lead around 88-87. Then Ruffin came up with the big hoop with only a few seconds remaining to make the score 89-88 Bates. The game ended with Bowdoin missing a long shot at the buzzer.

On Saturday night, UMF invaded Bobcat country with a 9-2 record and an All-American candidate in Cameron Brown. Brown is the nation's 2nd leading scorer in division 3 and was featured in an article in Sports Illustrated this month. Jay Bright was given the task of guarding Brown and he did a fine job. The

key to the game was the Bobcats inability to score points in the first half.

UMF jumped out to a quick 18-7 lead before Bates employed the press to cut it to 20-14. UMF once again spread the lead out to the halftime lead of 37-21. This score tells the story of the game since nothing was going in the hoop for Bates.

A furious second half comeback turned this game into one of the years most exciting. For the first time this year the crowd became really involved in the game. Once again it was Earl Ruffin who provided the excitement on offense. Earl's moves are just something to be watched and amazed at. He scored 18 points in the second half and totalled 24 points for the game.

Bates continued to cut down the lead until they tied the score at 56-56. We took our first lead and only one on a Jay Bright bomb to make the score 62-60. They then scored 6 points to make the lead 66-67 for the last gasp as UMF ended winning the game by a score of 73-68.

The Bobcats now have a record of 5 wins and 9 losses.



## The Week In Sports

February 11	All Day	Men's Skiing: Dartmouth Carnival	Hanover, N.H.
February 11	All Day	Women's Skiing: Plymouth State	Plymouth, N.H.
February 11	10:00 a.m.	Women's Track: Holy Cross	Worcester, Mass.
February 11	1:30 p.m.	Men's Track: M.I.T.	Gray Cage
February 11	2:00 p.m.	Women's Basketball: Tufts	Alumni Gym
February 11	2:30 p.m.	Men's Basketball: Trinity	Hartford, CT.
February 14	7:00 p.m.	Women's Basketball: Husson	Bangor
February 15	6:00 p.m.	Women's Track: Bowdoin/U.M.O.	Brunswick
February 15	7:30 p.m.	Men's Basketball: Colby	Alumni Gym
February 17	All Day	Men's Skiing: Williams	Williamstown, Mass.
February 17	All Day	Women's Skiing: WEISA Division II	Sunday River
February 17	7:00 p.m.	Women's Basketball: Wellesley	Wellesley, Mass.
February 17	7:30 p.m.	Men's Basketball: Norwich	Northfield, VT.

## Trackmen Travel to M.I.T.

The Bates College men's track team will face a tough M.I.T. squad this Saturday (February 11) at the Clifton Daggett Gray Cage. The meet will close out the dual meet season for the Bobcats, who bring a 4-8 record into the contest.

Last week, Bates finished third in the five-team Maine Invitational at Colby College. Maine won the meet with 103 points, followed by Bowdoin with 64, Bates with 59, Colby with 26, and Maine Maritime with no score. Four Bobcat competitors won the state championship in their events: sophomore Bill Tyler (Willingboro, N.J.) in the 880, freshman Rick Gardner (Neptune, N.J.) in the 1000, sophomore Greg Peters (Mahtomedi, Minn.) in the mile, and senior Paul Oparowski (East Longmeadow, Mass) in the two mile. Oparowski set a new Bates record of 9:06.3 in his event, while Gardner and Peters finished in personal best times of 2:17.3 and 4:15.7, respectively.

Coach Walt Slovenski feels that certain events will be important in this week's meet if the Bobcats are to overcome the Engineers. "M.I.T. beat Bowdoin two weeks ago," he notes, "and they did it with some key first places in the field events. Kevin Wade is tough in both the long and triple jumps, so we will need some top efforts from our men in those areas."

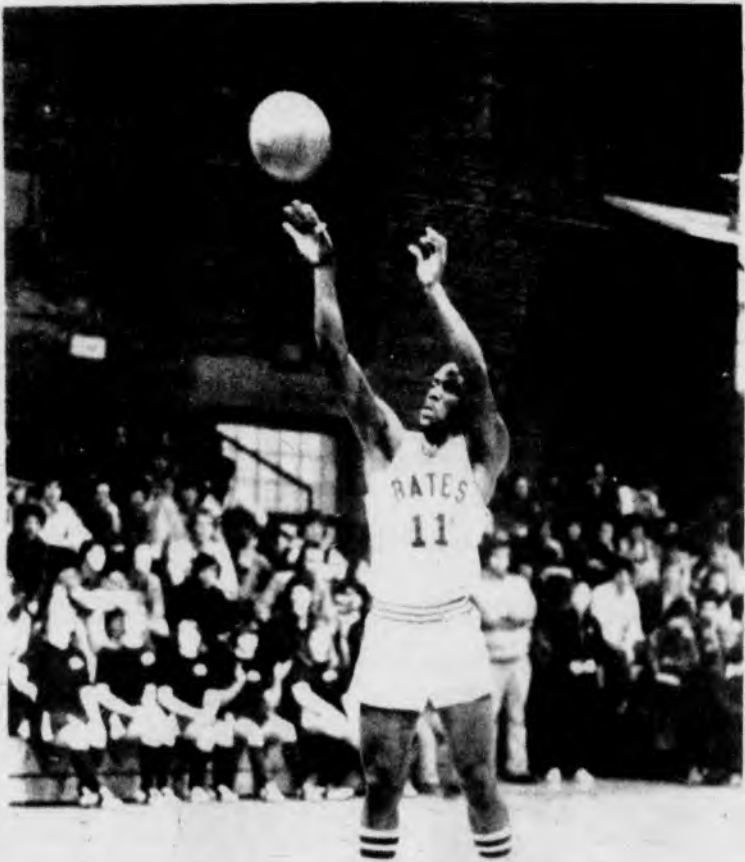
Coach Slovenski also sees the high jump as a key event. "Reid Von Borstel and Jim Turlo took one-two for M.I.T. against Bowdoin, but Peter Kipp (Shrewsbury, Mass.) cleared 6'7" in each of our past two meets and Joe Bibbo (Wellesley, Mass.) has improved a great deal."

Other M.I.T. competitors seen as threats by Coach Slovenski include Steve Sifferlen and Fred Bunke in the weights, Steve Adams in the hurdles, Norm Toplosky and Jim Dunlay in the middle distances, and Jason Tong in the jumps.

On the other side of the ledger,

Bates will counter with a strong running team which provided the bulk of the state meet points. In addition to the four event winners, last week's meet included top performances by Bill Blanton (Neptune, N.J.), Tom Ficarra (Brooklyn, N.Y.), and Steve Curran (Attleboro, Mass.) in the 600, Tom Cloutier (South Portland, Me.) and Tom Rooney (Madison, Conn.) in the mile, Gary Pachico (Vineyard Haven, Mass.) in the 440, Jay Ferguson (South Windsor, Conn.) in the 880, and Tom Leonard (Windsor Locks, Conn.) in the two mile.

"The key to the meet," Coach Slovenski summarizes, "will be our ability to match their point totals in the field events. If we can break even there, we should take advantage of our strength in the running events. Our field event men came through against New Hampshire and Vermont, and a repeat performance would give us a good chance in this week's meet."







## Athlete of the Week

Honors go to Nancy Ingersoll this week for her outstanding performance in Women's Cross Country Skiing in Division II intercollegiate skiing competitions at Lyndon State College and Franklin Pierce College. Nancy, a senior from Weston Mass., took two first places. At Lyndon State, Nancy finished the 5 kilometer course in the amazing time of 7:27. As well Nancy rallied the Bobcat ski team onto an overall win at

Franklin Pierce. After a slow start in the alpine events, the cross country team worked hard to put Bates over the top, led, of course, by Nancy's first place finish. Though skiing is one of the less publicized events, THE STUDENT would like to recognize Nancy Ingersoll for her continuing excellence as a varsity athlete. Good going Nancy and lots of luck at Plymouth State College this Saturday.

## Skaters Romp In Season Finale

The Bates Hockey Club rebounded off a tough 3-0 loss to M.I.T. on Saturday to crush a bewildered Lewiston Industrial League team 14-0 last Monday night. The win was the first one in two weeks for the Bobcats who had been suffering from the scoring blues lately.

The club travelled down to Cambridge, Mass. last Saturday to play M.I.T., a team with an impressive 8-2 mark in division 3 play. In a game played under the lights outdoors in 10 degree weather, the Bobcats fell prey to an outstanding goaltending performance by senior Dan Costa, losing their fourth game in a row. Bates outplayed M.I.T. in both the first and third periods but were hurt by penalties in the second when the Beavers pumped home all three of their goals. It wasn't the first time this season the boys from

Lewiston have outthrustled the opposition only to come up on the short end of the score.

All of the scoring woes and other problems of the past were forgotten on Monday night as the Bates offensive went into high gear. The Cats drove home eleven goals in the third period capping off a good all around effort.

The first period started off with a bang when Pat Casey drilled a low slap shot into the net just 35 seconds into the game. But then the game shifted into the same routine which was frustrating the shooters for the past few contests. Despite outshooting the townies by a large margin, no other goals were scored in the period once again because of outstanding goal tending by the defending netminder.

The drought, during which

## Fencing News

tion. This upset was expected because Farmington's club is established where as the Bates team is a new club with much potential.

Ted Stein, the secretary-treasurer of the club displayed his talent by taking third. He missed second place by two points. As well, the other Bates fencers took from fourth to ninth places.

The Bates Fencing Club members are President, Timm Sullivan, Vice President Eric Kline, Treasurer - Secretary Ted Stein, John MacConley, Tom

O'Donnell and Sue Peillet. As well the club includes two Lewiston residents, Paul Rawson, a bar-tender at the Blue Goose and Dave Cham Chamberlain, a machinist in Carnegie. They both represented Bates in Saturday's competition.

On Saturday, the club will attend a state-wide competition at University of Farmington. So if you want to cheer on to victory this newest addition to Bates College Athletics be at the Farmington Fieldhouse at 10 a.m. on Saturday.

## Women's Basketball

Last weekend, Maine Bates College Women's Basketball team dropped two games in the M.I.T. Invitational at Cambridge, Mass. The first was a 52-43 loss to M.I.T., while the second was a close 56-52 defeat at the hands of Swarthmore.

In spite of the team's 2-4 record, Coach Gloria Crosby still has several reasons to be pleased with the progress of her team during the first portion of the season. Foremost has been the play of junior center Cathy Favreau (Gardner, Mass.) and

freshman forward Sue MacDougall (Weston, Mass.). The two have combined for no less than 23.3 points and 37.4 rebounds per game, and give the Bobcats great strength under the boards at both ends of the court.

# Women Skiers Moving Up

By Sue Pierce

For the past two weekends the Women's Ski Team has been very successful on the Division Two intercollegiate circuit. On Thursday January 26th the team travelled to Lyndon State College in Vermont. The Alpine events took place on Friday at Burke Mountain. In Slalom, Sue Pierce placed 7th, Kathy Stewart placed 10th, Ginny Smith placed 12th and Cathy Richmond took 13th. In Giant Slalom, Patti Lane placed 4th, followed by Cathy Richmond in 14th, Anne Brown in 16th, Sue Pierce in 21st and Ginny Smith in 24th.

The following day the Cross-country team had an excellent day. The course was fast, due to lots of downhill sections, and the

race was completed quickly. Nancy Ingersoll finished the 5 Kilometer course in the amazing time of 7:27, putting her easily in 1st place. Sue Vogt followed in second, Marn Davis placed 7th and Laurie Shultz placed 9th. At the conclusion of the day, the Bobcats captured 2nd place overall.

Last weekend the team travelled to Franklin Pierce College in Rindge, New Hampshire. On Friday the Alpine team had a fair day at Crooked Mountain. Patti Lane placed 2nd in Slalom, followed by Anne Brown in 10th and Kathy Stewart in 21st. In Giant Slalom Patti Lane took 8th, Anne Brown placed 14th, and Ginny Smith, Kathy Stewart and Sue Pierce finished with slightly slower times.

After this slow start in the

Alpine events, the Cross-country team felt the pressure to carry the team through. Nancy Ingersoll skied an excellent race, placing 1st. Sue Vogt followed in 3rd, Marn Davis captured 4th, Sherry Akers placed 8th and Laurie Shultz came in 12th. This outstanding performance left the Bates Bobcats in 1st place overall!

This weekend the team travels to Plymouth State College, and the following weekend the Division Two Championships will be held here at Bates. Two skiers suffered injuries last week: Ginny Smith sprained her thumb and Cathy Richmond dislocated her shoulder, (forcing her off skis for two weeks.) Barring further mishaps, Middlebury Here We Come! for the Division One Championships!

## Men Skiers Off to Dartmouth

by Karen Floreznak

On Wednesday, February 1, the Bates Men's Ski Team travelled to Middlebury, Vermont to participate for the first time in the Division I UVM Carnival. Twelve New England teams competed in the Carnival events. In the jumping event, held on Thursday, Zane Rodriguez placed 11th

with a jump of 55.0 meters, Dave Frost placed 20th, jumping 44.0 meters.

On Friday, the giant slalom event (held at Mt. Mansfield in Stowe, Vt.) saw John Fitz place 8th, Ed Sparkowski (the teams captain) placed 21st, and Ben Haydock placed 28th. In the cross-country event, Todd Webber placed 18th against a strong field with Gil Crawford also placing respectably. Dave Nordstrom was recovering from illness and did not compete in the meet.

In the Slalom event held on Saturday, Ed Sparkowski placed 21st. Unfortunately for Bates, other members of the slalom team were also on the jump team and had to leave the carnival before the slalom event in order to be in

Salisbury, Connecticut, for the U.S. Eastern Championships. Here, Brian Hughes, a freshman, won the class C division with a jump of 45 meters. Zane Rodriguez won the junior division with a jump of 56.5 meters. Dave Robinson placed 8th in this division with a 45.0 meter jump.

The team feels that they were hurt this weekend by a definite lack of team atmosphere, due to the fact that the team was spread out over such a wide area — literally! They're concentrating on working out "the bugs" and getting the experience of college skiing. They're confidently looking forward to much better results this weekend (Friday 10th — Sat. 11th) when they travel to Dartmouth for the Dartmouth Carnival... so let's wish them luck!

## Female Tracksters

### Doing Well

Last week, the women's track team defeated Bowdoin and lost to Maine in a three-way meet at Orono. Leading the Bates scoring were freshman Kathy Leonard (Windsor Locks, Conn.), first in the 880, second in the long jump, and fourth in the dash; junior Allyson Anderson (Hingham, Mass.), first in the 440 and second in the 220; and freshman Sue Collins (Littleton, N.H.), second in both the mile and two mile.

Coach Web Harrison praised the efforts of all three, noting that Anderson set new Bates records in both of her events and Collins ran both the mile and two mile in personal best times "Both of these runners give us needed points in the running events." Coach Harrison says, "and Kathy Leonard is a super

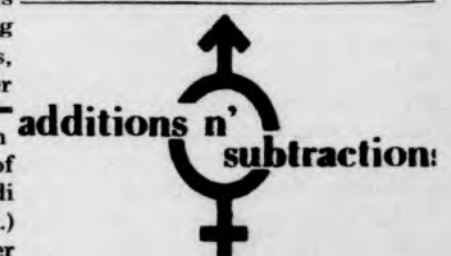
Another reason for optimism is the fine outside shooting of two guards, sophomore Rondi Stearns (Charlestown, N.H.) and freshman Sue Doliner (Milton, Mass.). Both have scoring averages of better than ten points per game, and have proven themselves to be extremely valuable by providing alternatives to the inside play of MacDougall and Favreau.

The Bobcats will face Tufts on Saturday on the Alumni Gym court.

competitor who is willing to enter any event in order to help the team."

Coach Harrison also praised freshman high jumper Sue Simpkins (Grafton, Mass.) and freshman shot putter Lillian Buckley (Kittery, Me.) as team members whose "constant improvement has been very encouraging."

Later this season, Bates will take on the top competitors in New England at the Holy Cross Invitational. Coach Harrison feels that the meet will be "a good experience" for his young team, and that the Bobcats will benefit from the chance to compete under championship conditions.



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## Reynolds Meets With New Freshmen

By Marycarol McNeill

On Tuesday, January 31 President Reynolds met with the January students for a special convocation. Of the thirteen "new" students, only seven met in Dean Carignan's office at 4:00 and then proceeded with him to the President's office. We all made ourselves comfortable and the President introduced himself and explained that every fall he addresses the freshman class and that he wanted an opportunity to speak to the January admittants as well. He told us that we had an advantage over the other students because we had the chance to meet with him on a one to one basis rather than just as a speaker in the gym. The President confessed that the meeting was to his advantage also, since every year after convocation there are many freshman who have no idea who he is. He said, "Well, at least the people in this room will know who I am."

After telling us why the meeting was called, the President began by having each of us introduce ourselves and say where we were from. At this point the conversation turned to discussing the condition of both Boston and New York. The President Reynolds also took the time

to explain about a new internship program that Bates was working out with several corporations. This program would enable a Bates student to go to work for a company for about three months and learn about that business. However, to date the program is only in its initial stages of development. As seen now, each student would be placed in a room or apartment and would be provided with a salary to cover a expenses. However, this program would be more for experience than money making. In order to have programs like this, President Reynolds explained that he is often on "trips" all over the country on behalf of the college.

We then talked about the Afro-Am week coming up and the number of guests that would be on campus. The President showed us a yearbook of the first graduating class at Bates, which was in 1868. Also, he read a quote from *Ebony* to emphasize his point that it is up to each individual to get the most out of life and especially now at Bates College. He urged us to make the most out of the facilities, programs, professors, and courses here at Bates. President Reynolds ended the forty-five minute conversation by wishing each of us good luck during our stay at Bates.

Maier

Cont. from 5

In fact, it is the intelligence of the Bates students that most impresses Professor Maier. He remarked that, "as a group" he found them "across the boards,

very hard working." He enjoys the spirit of intimacy between the students and the faculty--the ability to walk across campus and recognize most faces and to greet many by name. This air of

friendliness plus the pervading sense of education is fostered by both the undergraduates and the excellent staff. Bates? All in all, Professor Maier exclaimed, "It's a challenging place to work!"

## The New Proctoral System

by Kris Posey

Next year Bates will be welcoming a new proctoral system. The Deans, along with members of the student body, are working out a program which will best suit Bates' needs. The old system was not a workable one; fifty-two is too large a number of proctors with which to communicate and interact. It is hoped that the new system will get away from the "police" atmosphere of the old proctor system. On the whole, it is agreed that there were faults in the old system; hence the move this year to head proctors.

The move from the old system to the head proctor system, and next year's move is seen as an evolutionary process. The utilization of head proctors was an attempt to centralize the system; make it smaller and more workable. In outlining next year's program, Dean Carignan feels that it will further centralize the program. This new program will consist of Resident Assistants, who will have duties similar to those of the head proctors. How many will serve the campus is not yet known, but the Dean estimates twenty - a group small

enough to allow easy communication. The R.A. will hold the bulk of responsibility; they will be a resource to the students and act as mediators between the students and the office of the Dean of the college.

The new program also outlines a House Council. Each house will have a House Council and the larger dorms will have a House Council for each floor. The House Council will consist of a popularly elected president, a secretary/treasurer and a social officer. There will also be representatives from the large dorms which will gather in a dorm council to coordinate the concerns of the various councils. The purpose of the House Council tends toward the personal and social aspects of dorm life. They are to help coordinate activities in the dorms and houses. It is hoped that the permanent policy of bi-monthly meetings of the councils will promote personal interrelationships, reduce disturbing issues which might interfere in the harmony of dorm life, as well as promoting activities within each dorm or house.

The method of choosing the resident assistants will not be by

popular election, as that of the House Councils is, but rather by a selection process which will include student participation. Any sophomore or junior may apply; their applications will go before a committee composed of the Deans and student representatives. This committee will then decide on the resident assistants on the merits of leadership qualities, sensitivity to others' problems and academic success. The committee will be looking for responsible individuals who can relate to all students, advise them on personal and academic matters and act as a stimulant to the House Councils. The resident assistant will serve a year term, for which they will be paid.

Those involved in coordinating the new system see it as a way to strengthen the relationship between the v.a.'s and the administration. The success of the head proctors this year has shown that they're moving in the right direction; the changes for next year should serve a good proctoral system. The concept of the resident assistants is still an ideal; whether they will be able to work in the system will be seen next year.