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The Bates Student

VOLUME 105, NUMBER 11

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SEPTEMBER 15, 1978



Susan Kalma

Revitalizes Health Service

by Joline Goulet
Senior Reporter

Upperclassmen returning to Bates this fall may have noticed that in addition to the usual building refurbishing, one building on campus was renamed. The Campus Avenue building which has served the college as the "Infirmary" for so long now bears the name "Health Service." This change may seem insignificant, but it symbolizes

both an important advance in the health care available to Bates students and, more generally, a new philosophy in the health sciences.

The Student recently interviewed Susan Kalma, Bates' new Coordinator of Health Service. Ms. Kalma is a family nurse-practitioner, trained in physical assessment and differential diagnosis. A native of Vermont, she received a B.S. in

Biology from Mt. Holyoke College. She went on to teach Biology in a high school, and earned a Master of Arts in Teaching. She also taught emotionally disturbed adolescents at the Yale Psychiatric Institute, and worked as a volunteer for Planned Parenthood. Ms. Kalma then attended the Yale School of Nursing, which offers a three-year program in which college graduates without nursing degrees can earn an M.S. in Nursing.

Susan Kalma's special training enables her to assume many of the responsibilities previously reserved for doctors. Not only will students benefit from immediate attention in many cases where, under the old system, they would have been told to return hours later to see a doctor; but the doctors will now be freer to devote their attention to more serious problems. Ms. Kalma has also augmented the basic physical, or "sports check-up" as she prefers to call it, with a test of the cardio-vascular system. While she explained that the check-up is hardly a complete physical examination, she emphasized that a serious heart problem can now be detected, where before it would have gone unnoticed.

Ms. Kalma plans to utilize her teaching experience as well as her medical training. She hopes to invite speakers to the campus and is currently planning a "support and discussion group" dealing with the early college experience. She feels that health care at Bates has undergone a "whole change in philosophy," and hopes that it will become "more and more a part of the whole spirit of Bates — and that is education." The Student wishes her the best of luck.

Note: The discussion group on stresses in college will be held in the Special Seminar Room (Chase Hall), Mon., Sept. 18, at 7:30 p.m.

CARIGNAN ANNOUNCES FACULTY-STUDENT DINING PLAN

Dean Carignan announced the inauguration of a new College-sponsored program of Faculty-Student dining to begin the week of September 18. Citing increased interest on the part of students and faculty to have lunch or dinner together and the desirability or facilitating contact outside the classroom, the Dean noted that "this program will provide one more context in which the dialogue between students and faculty can occur, attesting to the essential continuum of learning and living which must be one of the hallmarks of a residential college such as Bates."

The procedure for using this program will be relatively simple. A student wishing to

invite a member of the Faculty to breakfast, lunch, or dinner, must register with the secretary in the Coordinator of Student Activities' Office. The name of the Faculty person will be registered as well as the student(s) who will be dining. A Faculty-Student dining pass will be issued at that time. It will be handed to the Commons personnel on entry to Memorial Commons. Each member of the faculty is limited to one meal in Commons per week.

Dean Carignan concluded by stating that he hoped "that the new residential arrangements, particularly the House Councils, would provide structures that encouraged the use of this new Faculty-Student Dining Program."

Class of 1982 Completes Orientation

by Melissa Weisstuch
Senior Reporter

The members of the 114th class to enter Bates College assembled in the Alumni Gymnasium with their parents to receive the ceremonial convocation and welcome by the administration and faculty of the college. Held on Saturday night, September 2, this event marked the beginning of freshman orientation and a four year period of growth and change for the new students.

Sunday began with an ecumenical chapel service led by Reverend Richard Crocker, the college chaplain, for the new students and their parents. Early in the afternoon the students were escorted by their faculty advisors to a barbecue alongside the puddle. Another barbecue, this time for dinner, was sponsored by the Lewiston-Auburn Chamber of Commerce and was held off campus. At this barbecue, John Jenkins, a recent Bates alumnus and owner of the Gaten Karate School gave a demonstration of his art. Back at Bates that evening, the students

were entertained with a coffeehouse and live band.

Monday morning students were addressed by the Deans on matters concerning residential life. Throughout that afternoon the various academic departments offered receptions for the students which were to enable them to learn a bit more about the specific department in question. The activities fair, held on the library arcade, allowed freshmen to become acquainted with the functions of most of the extracurricular organizations on campus.

Freshmen selected their first college courses with their advisors on Tuesday. Throughout the remainder of the week, presentations by health services, the physical education department and the library rounded out the orientation process.

Although it appears that most freshmen enjoyed their introduction to college life, a few students interviewed held mixed feelings about some aspects of the orientation. "I didn't like getting speeched at a lot," said

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COLLEGE PROPERTY

Interesting Facts Revealed

by Rich Rothman
Senior Reporter

Bates College owns non-dormitory residences surrounding the college, 50 acres of undeveloped woodland, a small tract on a river island in Bath, Me., and the front half of Kresge's on Upper Lisbon St.

Vice-President for Business Affairs Bernie Carpenter vigorously denies that the college is in the real estate speculation game. "We're not

speculators at all. We've only sold one piece of property in the last 11 years."

In fact, many college properties were either donated by alumni, or purchased at the urging of residents who wanted their houses to be owned by the college when they died. The commercial property on Lisbon St. has been in Bates' portfolio for at least 25 years, but Carpenter has no idea why it was originally purchased. Kresge's

moved in long ago, bought a lot behind it on Park St., then more than doubled the length of the building. Theoretically, the college could break the lease on the front half of the store and rent it to another business, leaving Kresge's stuck in the rear.

Winthrop and Richmond, Me. are the respective sights of the college's two 25 acre woodland parcels. Both tracts were

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Inside:

★ SUGARLOAF

★ FALL WEEKEND

EDITORIAL

I am often amazed at the way one's preconceptions and anticipations may be so easily and often formed but so seldom materialized. Such was the case with my experience at the Sugarloaf Conference last weekend. I left for Sugarloaf not only with grave doubts as to the benefit of such a single topic conference, but with reservations about the atmosphere that would predominate among those individuals in attendance. Historically, in my mind, there has been a fine, but ever present, line separating the students at Bates College from the faculty. This carefully established relationship, precariously balanced by unwritten rules of behavior, also appeared to exist between the students and administration, and faculty and administration. After a short period of thirty-six hours at Sugarloaf I have come to realize that the the slim, but present, barriers that exist between groups of people at Bates College need not exist and that by their removal the college could profit immeasurably.

The conference, as a forum for input into the issue of educational policy, was a huge success. Nevertheless, I am of the opinion that within the confines of Sugarloaf Inn a greater accomplishment took place. The fine line separating students, faculty, and administration vanished, leaving sixty individuals of varying age, educational experience, and lifestyles to fend for themselves in their relationships to each other. With the barriers down, amazing discoveries were made. There was constant amazement over how easily conferees could relate to one another, and how little one's title or position meant in such an atmosphere. Discussions progressed with each individual participating on an equal basis. Constructive criticisms were voiced regardless of the speaker with whom a fellow conferee did not concur. Sugarloaf became a haven for free expression and total interaction.

The student participants at Sugarloaf should feel obliged to carry a message back to Lewiston. Such a message must communicate the wealth of experiences a faculty or administration member has to offer beyond his or her educational duties. To think of a man or woman simply as an instructor and not as a person is to miss out on much of what that individual has to offer. The Sugarloaf Conference made that fact eminently clear. My only regret is that I didn't realize what I was missing earlier.

It is my hope that the open relationships and valuable interaction that took place at Sugarloaf can be recreated and expanded on the Bates campus. When that hope materializes, the organizers of and participants in the Sugarloaf Conference will be able to boast of their greatest achievement.

ROBERT COHEN

COMMENTARY

by Rob Glenn
Junior Reporter

College students accept rising tuition as a fact of inflation and resign themselves to spending the money for an education. But why must students accept rising book prices when some options remain open?

Head manager of the bookstore, Michael Baron, sighs rising labor costs, paper expenses and the growing costs in all facets of the publishing industry for the spiraling book costs. The College Store book staff works throughout the Summer preparing for the Fall semester. After receiving book requests, the store contacts some twenty publishing houses filling orders for specific editions. Much work goes into preparing for September, leaving the burden of finding book discounts with the student.

The student has two options in book hunting. Rumaging through the scraps of "for sale" notices on the bulletin board saves a percentage of book costs, although second hand books lack the advantages of newer editions and sometimes look like a ten year

old mistook them for coloring pads. The second option involves a trip to the second floor of Chase Hall where the C.A. Used Bookstore operates. Finding a discount on books takes some looking. Some books never make it back into circulation and many times a professor simply changes his entire syllabus. Some people argue that the price of books justifies itself because of their necessity, but if students received booklists when the bookstore was notified of professors' selections, then the copy of Moby Dick last used in high school could be recycled for English class. This list would also give students living in cities an opportunity to visit the larger discount bookstores or publishing outlets during vacations. Since the booklists are due (theoretically) four months before the next semester, the idea seems workable.

With book costs ranging above sixty dollars for some individual courses, students should look seriously at book purchases. At the very least, the C.A. bookstore should be used and

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World News Summary

- * Saturday, September 16, is the deadline set for the Postal Service and three of its unions to resolve their differences over pay and job security for nearly 570,000 employees. At that time Harvard Professor James Healy, presently serving as mediator, will render an arbitrated statement. His judgment will be final and binding.
- * Civil War continues to rage in Nicaragua, as the Nicaragua National Guard battles rebel guerrillas for control of the country.
- * Differing opinions have been expressed at the House assassinations panel hearings as to the probability of a single bullet wounding both President Kennedy and John Connally. The majority of experts favor the one bullet hypothesis.
- * Richard Nixon, in his first full-dress news conference since resigning in 1974, revealed that he has signed a contract with Warner Books for a book on America's role in the world.
- * Benjamin Spock, the pediatrician and author, was among a group of people arrested at Seabrook nuclear power plant this week for an illegal protest.
- * Unrest continues in Rhodesia following Prime Minister Ian Smith's promise to whites to "liquidate" affiliates of the Patriotic Front guerrillas.

Student - Faculty Committees Open For Application

by Jeff Purinton
Senior Reporter

Bates students have been offered the opportunity to speak their minds and cast their votes on the issues that face the college today, and if the past is any indicator, few of them will seize it. For the sacrifice of a varying but usually small amount of time, students can get inside the workings of the college through Faculty-Student Committees, and work on a par with their faculty counterparts to bring about the changes they desire. Applications for selection to any of the eleven committees were due September 12th, but the deadline will probably be extended because of the need for more applicants. The fact that fewer and fewer students are applying for these positions of leadership each year indicates a lack of interest and/or a lack of information about committees. If the reason is the latter, then perhaps this article can fill the void.

One benefit of the recent paucity of applicants, at least for prospective members, is the relative ease with which they can be appointed to committees. Certainly fear of rejection should not be a reason to avoid application. The process is simple. The student fills out an application form asking him to state such things as his goals as a committee member. Later he will be interviewed informally by the Student Committee on Committees, which is looking for such attributes as interest, understanding, intelligence and willingness to work. If it finds them, the Committee will vote by consensus to recommend the applicant for election by the Representative Assembly. The Representative Assembly has never vetoed an applicant, which attests to the thoroughness of the selection process of the Committee on Committees. If the Committee finds the applicants to a certain committee unqualified, the positions will be left vacant; as Dean Carignan put it, it's "not just a matter of filling spots." Still, as far as competition, only the spots on the Educational Policy and Student Conduct Committees are in great demand.

Not coincidentally, these are two of the most powerful committees. Student Conduct is one of the few committees with real legislative power; it is responsible not only for making disciplinary policy, but also for making disciplinary decisions in specific cases, as judge and jury, so to speak. Most other committees discuss only abstract policy; when decisions involving specific students are made, the student committee members are excluded because of the very real possibility of favoritism coupled with inexperience (Admissions and Financial Aid Committee, for example). This is not to belittle the role of students on these committees, because in policy debate they are truly the equals of the faculty; every member has one vote. But Student Conduct goes that one step further to student participation in the judging of their peers. Mr. Boyles, Chairman of the Committee, explains that it is not a pleasant committee on which to work when it comes time to make final judgments, but that students are drawn to it out of a sense of responsibility. Last year the five student members were asked to help judge six cases of misconduct, a minor demand on their time but a major demand on their hearts and minds.

Demanding both time and

patience is the important and popular Educational Policy Committee. Perhaps more than any other committee, it asks its members to look to the future as it decides the general educational goals and requirements of a small liberal arts college. The three student members will contribute the student perspective as well as wielding their votes as they choose.

The Educational Policy Committee, Curriculum and Calendar Committee, Admissions and Financial Aid Committee, and Off-Campus Study Committee all could justifiably not include students on their staffs and, in fact, students make up only roughly 30% of these committees. Even so, these students play a large role in answering the abstract questions of policy. For instance, in the case of Admissions and Financial Aid, students can question the admission forms and interview procedure, but, of course, are not privy to information in the files of their classmates. Similarly, student members of the Off-Campus Study Committee do not decide who specifically studies abroad; they decide the criteria for approval of off-campus study. Chairman Fetter warns that this is an awfully busy committee

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THE STUDENT

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ROTUNDO NEW TO OCC

by Jeffrey Lyttle
Junior Reporter

The Office of Career Counseling is an important part of the college to many students. In light of this importance, *The Bates Student* decided to interview Peg Rotundo, a new counselor at the Office. It is hoped that this interview will help students realize what the OCC's function and introduce Ms. Rotundo to the campus-at-large.

Q. Could you please define your responsibilities here as career counselor?

A. I see my primary responsibility as helping students decide what they want to do in the way of a career after they graduate from Bates. This involves helping students examine interests, skills, and values so that they can get to a point where they can explore career options that are of interest to them. I try to help students decide who they are, where they want to go, and how they can get there most effectively. That is my primary reason for being here. I am also offering a course to sophomores and juniors that will give them some insight into themselves and career opportunities that they might like to explore. In addition, I will be doing individual counseling.

Q. Do you actually place students into jobs?

A. In the past, the focus of this Office has been on placement but the focus now has changed and we see our goal as counseling students rather than placing them. We do hear of job openings and we do have recruiters come to this college, but, as I said our first responsibility is counseling. We are trying to help students help themselves.

Q. Do you have any new ideas that you are going to introduce into the OCC?

A. Our main concern now is that students know what our function is; that is, a place where students can come for counseling and not just for placement. We are offering courses in Career Planning Techniques. Steve Johansson is offering a workshop to seniors and I am offering one to sophomores and juniors both this semester and the next. We are expanding our internship programs that have been started in the past. There is the Career Discovery Internship Program which was started last year and will be greatly expanded upon this year. This is sponsored in cooperation with Bates alumni and involves students visiting a business or profession of interest for a week to get an idea about that particular field. I would personally like to get some special programs started on campus for women since they often face much different problems than men when it comes to getting a job.

Q. You were talking about making the OCC more visible. How are you going to do this?

A. As I said, we will be offering a series of workshops to the students this year. These workshops concentrate on career planning, interview techniques, and resume writing. We will be putting out a special OCC newsletter twice a month and are available to talk to any special interest groups on campus that might want career counseling information. We gave a presentation to the RC's and JA's a few weeks ago and hope that they will help the students in their dorms understand what

the OCC has to offer.

Q. Why do students come to you?

A. Sometimes students come to us if they want help clarifying a decision about a major. Often students are confused as to what they want to do after graduation.

Q. You went to the Sugarloaf Conference. Did you play any role in the student-faculty relations?

A. I did not play a very big part in it; however, the experience was invaluable to me. I learned a lot about what was going on around Bates. I talked with the students and faculty about new program ideas and had a good chance to get to know many people in the Bates community.

Q. Have many students come in to see you so far?

A. Yes, it has been very exciting. You see, I've been here since the middle of August. During August I was just doing work around the office and so it is fun having students come around to talk.

Q. What do you think of Bates so far?

A. I really enjoy it. This is just the type of community that I wanted to be involved in. Everybody has been great, very helpful and friendly. I have really enjoyed the students that I have met so far and I am very anxious to get to know more of them.

Q. I noticed on your record that you did some anthropological work in Greece. Would you like to tell us about it?

A. Yes, I did that in conjunction with my husband's dissertation. We lived for two years in Greece. The first year we were in Athens. I taught English as a second language to Greek students. (A couple of years later



News Bureau Photo

I also taught English in the same capacity at Rutgers University. There, I taught people from the community and foreign students.) The second year that we were there (in Greece) we lived in a village near the Bulgarian border where we studied people who walked on fire. The ritual is a form of ethnopschotherapy. The main reason for the walking on fire was to relieve tension. They really did it! We saw it with our own eyes.

Q. Is there anything that you would like to add to this interview?

A. Yes, I would like to stress the importance of students beginning the career process as early as possible. Starting early gives students more time to explore job opportunities that are of interest to them. When you think about the time that you are going to be spending in your job, or jobs, in the course of your lifetime you begin to understand the importance of starting early. The career planning process is important because it gives the student control over where he or she will end up working. He or she will end up in a career that is right for him or her.

The Return of the Prodigal Batesie

by Tad Baker
Senior Reporter

The Prodigal Batesie has returned from his vacation. I saw my old friend the other day and somehow he didn't look the same. He seemed more asleep than awake as he staggered his way through Chase Hall with glasses over eyes a three day growth of beard but a sharp break to school hair cut. We walked through the cafeteria line smelling once again that all too familiar smell of the culinary treat of Commons cuisine. The Prodigal Batesie grabbed a pizza

half and headed for his seat, not even stopping for a round of his favorite game, play with the new ice maker.

"I'm exhausted," he mumbled as he collapsed into a chair. "I got back to school yesterday and had to carry all our stuff up to the fifth floor of Page. It was murder. The elevator wasn't working so my roommate had to carry our full size refrigerator up on his back while I held the doors open. Thank God we hadn't stocked it with beer yet."

"Since when has Page had a fifth floor?" I enquired.

"Well, that's where Lane Hall assigned me. I was originally supposed to be in the basement of JB but I understand that the administration has decided to keep it in an unfinished state as a sort of memorial to the JB rats."

"Sort of a Tomb of the Unknown Rat?" I asked.

"Exactly! Hey you don't suppose Lane Hall could have made a mistake about the fifth floor do you? I mean it was kind of drafty up there and that roof is a little high pitched. I mean my desk keeps sliding off and landing in the Puddle."

I told him I felt it was impossible that they could make a mistake at Lane Hall. Probably it was just the fact that the freshman class was so large.

"After we got the room set up some of the gang came over and forcibly dragged us down to the Blue Goose to watch the Red Sox. After the Goose, we hit the Holly and then Jimmy's Diner. Then we headed back to the dorm where we split a case of beer I bought in New Hampshire on the way up to school. Later we crawled up Mount David, threw up and watched the sunrise. You know, same old boring routine setting in already."

My friend now seemed to be beginning to perk up as he leveled his first food insult of the year.

"If I had wanted a cold meal I would have taken one of those rotten worm eaten salad plates" he moaned as he chipped his tooth on a piece of pizza. Trying to divert him from his pain, I asked the Prodigal Batesie how his first day of classes were going.

"Terrible" he snapped. "I thought I had a real gut, but at the first class the prof announced that due to inflation, this year it

would cost \$100 to get an A."

I claimed that the professor must have surely been joking.

"I don't know, I didn't stick around to find out. I'm on lots of financial aid. I can't possibly afford more than thirty dollars a course. Then I spent two hours in line just waiting for my advisor's signature on a transfer slip only to find out that due to sabbaticals the course isn't being offered this year."

Seeing that this tack had failed to cheer up my friend, I quickly switched to another original

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It's the Third Annual . . . Back to Plants

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September 15, 16, 17
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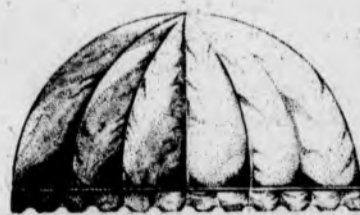
Saturday

5:30-10:00 P.M.

ITALIAN BUFFET

Friday

5:30-10:00



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HAPPY HOUR

Monday thru Friday

4-7 P.M.

Hot Hors d'oeuvres

FALL WEEKEND

FALL WEEKEND

FALL



Clambake

photo by Jesse Chase

FRIDAY

9:00 p.m. — Dance: Chase Hall



Dr. Wilson Bryan Key

1978



Livingston Taylor

SATURDAY

8:00 a.m. — Rock Climbing Clinic

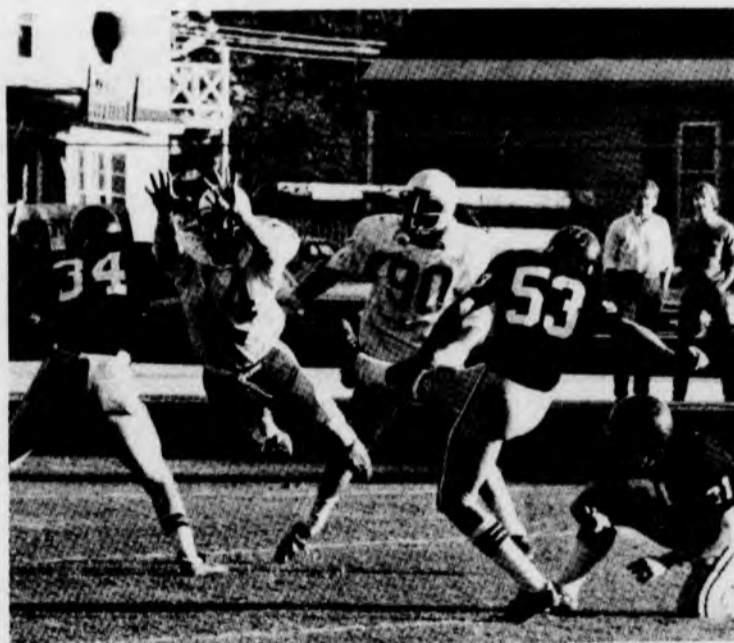
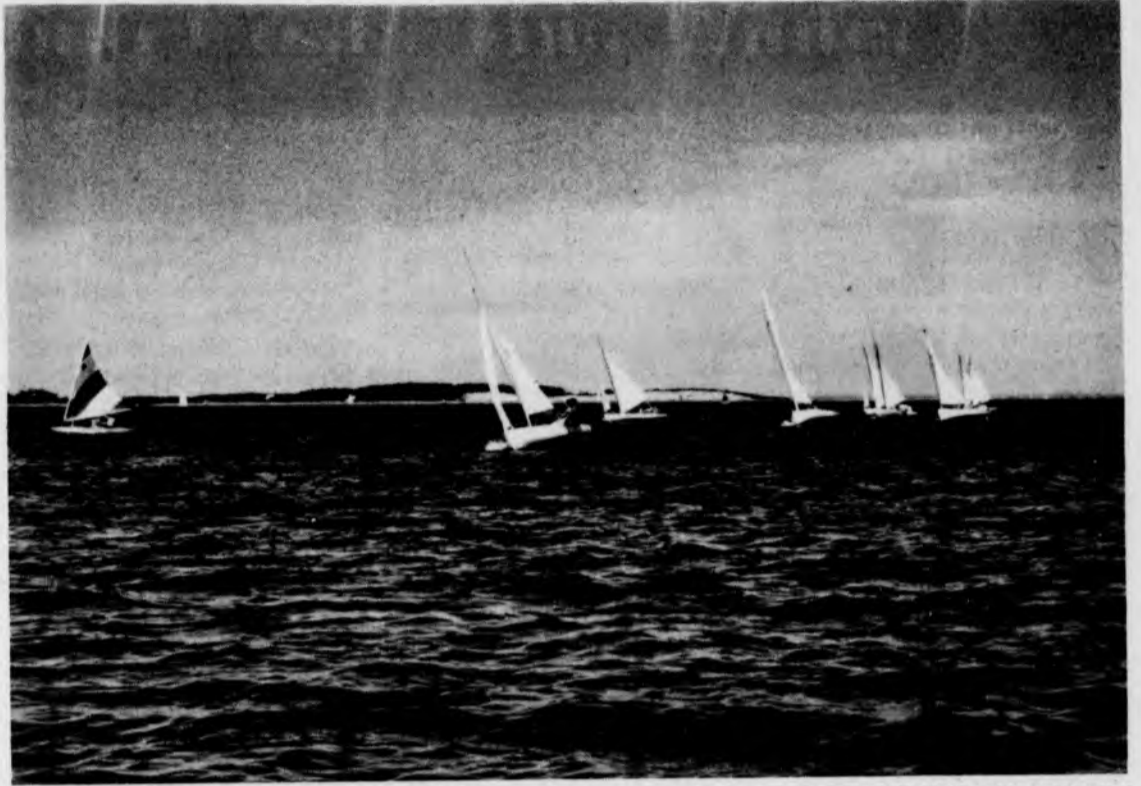
All Day — Volleyball Tournament

1:30 p.m. — Football Game: Union vs. Bates

9:00 p.m. — Livingston Taylor and Devon Square



WEEKEND FALL WEEKEND FALL WEEKEND



Football

September 22, 23, 24

SUNDAY

9:30 a.m. — Sailing Meet

All Day — Clambake: Popham Beach

8:00 p.m. — Lecture: Subliminal Seduction



FALL WEEK



Livingston Taylor & Devon Square to Perform

The Chase Hall Committee is pleased to kick off the Fall concert season with the Livingston Taylor Band on Saturday, September 23rd at 9:00 p.m. in the Alumni Gym-

nasium. Also appearing will be Devon Square.

Taylor brings to Bates his unique folk rock style most recently heard on his new album "Three Way Mirror." Much of his show will consist of material from this album which is a departure from previous efforts. Most notably is the addition of a four-piece backup band. This allows Taylor to concentrate on his two major strengths - singing and songwriting - although he still takes instrumental solos on banjo and guitar.

Says Taylor, "I know what my audience wants and they're going to get it. Playing live is how you make a career." Taylor was the opening act for Linda Rondstadt's Summer tour and was well received from coast to coast. His show is non-stop music intermixed with down-home humor.

Tickets are \$4.00 Bates advance in the dinner line and \$5.00 at the door. Presently, ticket sales are going well at Colby and Bowdoin.



Sublimal Seduction

Dr. Wilson Bryan Key will be appearing September 24th at 8:00 p.m. in Chase Lounge to speak on the topic of sublimal seduction. This Campus Association-sponsored event will be free of charge.

Thirty-one billion dollars are spent on advertising in the United States each year. The problem, says Dr. Wilson Bryan Key, is that instead of straightforward, honest selling, the ads use cues and symbolism of which we are not consciously aware, usually relating to sex and death, to manipulate us, to seduce us into spending our money. How many times were

you seduced today?

Dr. Key, the author of two books on subliminal persuasion, *Subliminal Seduction* and *Media Sexploitation*, has testified on this subject to a Senate subcommittee and the Federal Trade Commission. A former advertising man himself, Dr. Key has taught journalism and communications at several universities and has given courses and seminars on subliminal persuasion. He heads Mediaprobe, a public interest research company.

Dr. Key's main objection is to what he sees as an invasion of privacy. He resents the feeling you're being had when you don't know it. "Nothing can hurt you as long as you can decide whether to look at it or not. But this material goes into your brain at the speed of light. . . we think some of it stays in your brain for life."

The average American sees 330,000 ads by age 18. What happens to someone who's been subliminally indoctrinated with this material? "I'm concerned about the kinds of value systems perpetrated by these ads," Key says.

Though most of us recognize that sex - blatant or subtle - sells products, it is becoming apparent that death sells them too - especially when they can be addictive, like cigarettes or alcoholic drinks. Nor is it just the advertising industry that uses subliminal manipulation. Dr. Key shows us how rock and pop music, and the movies, use these same hidden devices.

Dr. Key says, however, that legislation would be almost impossible to enforce. A better approach - and his own goal is to educate the public to be aware of the hidden messages bombarding it every day. His multi-media program shows us how to increase our awareness and increase our control over our own behavior.

Fall Weekend: The Concept

The *Student* interviewed Assistant Dean Brian Fitzgerald concerning the upcoming Fall Weekend. Dean Fitzgerald was chosen because of his vital involvement in the creation of the Fall Weekend concept.

Q. Why was Fall Weekend created?

A. I think one of the problems that students and, indeed, all members of the college community have historically faced is that there are many demands on their time throughout the year and I think that it is really quite difficult to choose among very important programs and your studies and try to fit them all together and still get to see and participate in a lot of the activities. The concept of a weekend, be it Fall Weekend, Winter Carnival, or whatever, is to set a time aside when people can do some advance planning, know what's going on and say, "Okay, this is going to be one weekend when I'm going to enjoy all the events; I'm going to get into the people at the college and kind of set some time aside for that." I think that in the course of the semester, you get so wound up trying to divide time between studies and activities and friends, and all kinds of things, that often much gets lost. I think that periodic weekends are a good opportunity to just set other things aside and say, "I'm going to take in all the activities; I'm going to go to the concerts; I'm going to go to the movies, and be with people at parties. I also think that there is something to be said for getting most of the campus involved in something like that. That's a very healthy thing.

Q. Is it the hope that the professors will lessen the work for the weekend?

A. Well, I'm not sure that activities should dictate to professors what the workload should be, but given the fact that students know well in advance that Fall Weekend is coming up, I think that they could do some planning around the weekend so that they can attend most of them. Perhaps the issue of workload is really moot given that people have advance notice on the weekend.

Q. How has Fall Weekend

evolved from last year?

A. I think we really didn't get it off the ground last year. There was an attempt, but it was a rather last-minute thing where a group of people quite separate from the established organizations got together and suggested an idea and began to work it up. Last year wasn't really a full-fledged Fall Weekend. Throughout the Summer and during Short Term last year, I had an opportunity to discuss the concept with the CA and Chase Hall. Consequently we put together a fairly comprehensive Fall Weekend.

Q. Where will it be going in the future?

A. I honestly couldn't even comment on that. I think it depends upon the students involved. I would expect, looking in retrospect, that as the traditions build, the quality of the activities tend to increase. Given the creativity of a lot of the activities that have taken place here recently, I am encouraged to think that the quality of this type of a weekend will increase and tend to, perhaps, spill over to maybe a Spring Weekend or something like that.

Q. Was it planned for Back-to-Bates Weekend purposely?

A. No, I think we just looked for a weekend when it would make sense to have a Fall Weekend and it seemed, naturally, that it was Homecoming (the Homecoming football game). I think there was a lot of student sentiment to build a tradition around that first football game, which is an event in itself. So I think the weekend was conceived in terms of complementing that event and to build around that. I think OC should be commended for a great effort in changing the day of their clambake, and I think Chase Hall has done a tremendous amount of work. I know they were very hesitant to undertake two very significant programs. It's a very aggressive schedule for Chase Hall given that it's just getting under way. A dance followed up by a concert of that magnitude is really quite a task to pull off, and I think that they're working very hard to do that and I'm sure that they will be successful.

Football Squad Ready to Roll

The *Bates Student* recently obtained a brief pre-game interview with football coach Web Harrison. Coach Harrison and the Bates squad are approaching the opening of the 1978 season. The first game will take place on Saturday, September 23rd on Garcelon Field. The Bobcats' opponent will be Union College.

Last year, Bates was surprised by an unexpectedly strong Union team. The game ended in a 20-20 tie, with Bates coming from behind to tie the game. The Bobcats had a chance to win it, but the extra point was blocked.

Coach Harrison commented that the Union squad should be improved over a year ago primarily because of the large number of returning veterans on their offensive unit. "They have two outstanding backs, Andy Terranova and Rich Komer, who combined for 382 total yards against us last year. Bates will

field a veteran defensive unit that should be much stronger than a year ago while the Bates offense is rapidly rebuilding having lost six of last year's starting eleven. The game should be rated as fairly even."

"The home field advantage and a large "Back to Bates" crowd will hopefully make a difference in favor of Bates," predicted Coach Harrison. He cited the inevitable effect of a long bus trip on the Union team and Bates' past success in front of Homecoming and Parents' Weekend crowds as other encouraging factors.

The tentative starting offensive and defensive teams are as follows:

Defensive: Ends - Asensio, Demazza / Tackles - Munson, Parkin / Middle Linebacker - Howard / Outside Linebackers - Ryan, Burns / Cornerbacks Comins, Swapp / Safeties - Spotts, McCarthy.

Offense:
 Simmons
 * Hemsley ?
 DiGiammarino * Stern * Burke * Peluso * Swanson * Massa * Aykamanian
 * Laurie * Szot
 Denegre * Fryer *

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END EVENTS

Volleyball Journey Scheduled

The Bates Bobcat Volleyball Team will take on five perennial foes during their Fall Weekend meet in the Alumni Gymnasium. The meet, to be held on Saturday, will reveal a Bates team fielding a number of returning players. Fourth year player and 1978 captain, Alice Winn, will lead the team on the court. Coach Gloria Crosby recently praised Alice as a "consistent player," strong on both offense and defense. Two members of last year's All Maine team, Sue MacDougall and Mindy Hansen, will also be starting. Anna Schroder, Kippy Fagerlund, and Joan Brambley round out the returning players from last year.

Coach Crosby also mentioned the help of statisticians and all-purpose assistants Debbie Beal and Gail Rausch. The coach described the girls as "very

valuable to us."

Bates' opponents will be Farmington, Presque Isle, Orono, Machias, and Bridgewater. Although Presque Isle reigns as defending State Champion, the loss of key seniors has weakened their team. Coach Crosby expects Orono, with the addition of Wendy Farrington (a transfer student from Farmington) to be the most improved team and toughest opponent. Crosby adds, however, that Bates has a respectable record against the teams attending the meet and that the games should be competitive.

Presently, the Bates team is opening its season this Fall with a meet at 9:30 on Sunday, September 24th. The meet, against opponents Bowdoin, Norwich, and Stonehill, will take place on Lake Auburn, where the club's six 420's are sailed.

Dance

A semi-formal dance will be held at 9:00 on Friday evening, September 22nd as part of Fall Weekend. Chase Hall Committee is sponsoring this event, held in Chase Hall. A band will play dance music in Chase Lounge with a bar situated in the Den. The charge for this event will be \$2.50 for drinkers and \$1.50 for non-drinkers. Both the announcement of the band and ticket sales will be early next week. More information will be forthcoming.

Sailors Ready

by Andy Coombs

The Bates Sailing Club is opening its season this Fall with a meet at 9:30 on Sunday, September 24th. The meet, against opponents Bowdoin, Norwich, and Stonehill, will take place on Lake Auburn, where the club's six 420's are sailed.

Aside from the racing activities and general pleasure sailing open to all members, the club is offering sailing lessons every Friday for anyone looking for a phys. ed. credit. In addition to these activities, Bates' racers will be traveling all over New England this Fall to race against schools such as Bowdoin, Colby, M.I.T., B.U., U.M.O., U.N.H., and Tufts! The September 24th meet will be the only one of seven meets hosted by Bates.

This Spring, when the ice melts, the club will be holding several intramural races for anyone interested. They will be lots of fun and a great way to enjoy the Spring weather.

We thank all those faculty and students who have helped us get organized this year, and hope that anyone interested in sailing will come join us.

Clambake Planned

by Karen Selin

As part of Fall Weekend at Bates, the Outing Club will hold its annual Fall clambake on Sunday, September 24, at Popham Beach State Park. This clambake is one of the oldest Bates traditions, and still attracts students to one of the best beaches in Maine for good "downeast" seafood.

A non-seafood plate (if you're poor or hate lobster) will be served for \$0.75, the same plate with clams for \$1.50, or with lobster and clams for \$3.00. Tickets will be on sale during meals from Monday lunch until Wednesday after dinner outside the CSA office. No tickets will be sold after this time. Try to

purchase tickets on Monday or Tuesday to avoid the long waiting line on Wednesday.

Bus transportation will be available to and from the beach for only \$0.25, and reservations for the bus must be made when you purchase your ticket. Bus prices are kept low to encourage everyone to take the buses.

The Outing Club also runs a bicycle trip to and from the clambake for those of you who feel up to a strenuous day. Check the Outing Club sign-up booth outside Commons for specific bike trip information. The Outing Club hopes to see everyone at the clambake this Fall and is looking forward to a good time for all.

J.B.: The Unexpected Pleasures

by Lundergan and Florczak

Last night around midnight, I happened to be walking past JB when I noticed a student standing outside the building, shivering. This in itself did not seem strange, as the night was cold and he was wearing only a towel. His aforementioned manner of dress, however, did seem just a bit unusual.

"Are you a conservative streaker, or going to a topless toga party?" I asked.

"No, I just took a shower in Hedge," he explained.

"What are you doing here?" I asked.

"I live here," he replied. I remarked that one of us had obviously lost his mind, and so far it wasn't me. At this, he gave me a somewhat more coherent explanation.

"You see, they're renovating J.B., only they forgot to finish the job before school started. The showers don't work here, so I went over to Hedge to take one."

"I see," I replied. "But that still doesn't explain why you are standing out here."

"I can't get back in. All the doors are boarded up."

"How did you get out?"

"Easy. The new walls are so thin you can push right through them. Right now I'm trying to find the hole I made to get out so that I can get back in."

"I can't see a thing. It would help if somebody turned on a light."

"What lights? They haven't finished the wiring yet."

After a few minutes, though, he found what he thought was the opening and we crawled through. When our eyes adjusted to the deep, almost impenetrable blackness we found ourselves in what appeared to be a long wide hall.

"The ceilings are a bit low," I remarked. "I don't remember this part of J.B."

"Oh, no, we must be on top of the false ceilings they installed."

"Now what do we do?" I asked as we continued along.

My question was answered as the floor gave way and we found ourselves sitting on the remains of someone's stereo and speakers.

"Let's get out of here," I suggested, and walked through what I thought was an open doorway.

A few minutes later my companion managed to find me and remove the bureau, typewriter, trunk, boxes, clothes, and other objects that had fallen onto me. "You walked into a closet," he explained.

"I thought it was a hallway. It didn't have a door."

"They haven't installed some of the closet doors yet," he said.

"Oh."

I regained my feet and he seemed to be regaining his bearings. After a few seconds he found the door to the corridor and proceeded down it a ways. "I think this is my room," he said.

"Great. Now how do I get out of here again?" I asked.

"Go all the way down the hall and turn left. We managed to poke a hole in the wall down there."

I followed his instructions, gingerly treading down the dark corridor. At last I came to a gap on the right. I entered it. There was nothing to enter. My feet gave way and a second later I landed with a crash in the basement. I heard my guide's voice from the floor above. "What the hell happened?"

"I fell," I said. "Where am I?"

"Oh, you must have fallen down the elevator shaft," he answered. "They haven't put in the elevator yet. Are you okay?"

"I don't know. My leg hurts. You'd better call an ambulance."

"You aren't going to like this," he replied. "The phones haven't been installed yet."

Melvin MacKenzie:

A Man With A System

The *Student* recently asked Mr. Melvin MacKenzie, Assistant Director of Maintenance at Bates, to explain how room and dorm damage are assessed. We were amazed to find that not only does Mr. MacKenzie keep a record of the exact number of thumbtack holes in each room on campus, but he has such records for many years past. He explained that "the cost of any damage is determined by the wages paid to our tradesmen to repair it and by the cost of the materials."

Every morning since he assumed his position ten years ago, Mr. MacKenzie has taken a morning tour of the campus, inspecting the buildings to be sure that no damage has been done and that heating and plumbing systems are in working order. Until recently, MacKenzie

inspected each building himself, but expansion of the campus has forced him to enlist the services of a couple of assistants.

Mr. MacKenzie also performs a detailed inspection of rooms three times during the year: after each semester has ended, and after Short-Term. Of these inspections, he said that "There are no coffee breaks that week for me." He pointed out that, just as the rooming contract states, each student is responsible for those items which are in the room when he moves in, as well as for maintaining the room's general condition. He went on to say that not one-fifth of the total yearly damage bill is collected, and that what is collected is deposited into a Damage Fund, to be drawn from as necessary. Mr. MacKenzie summed up his job philosophy for us, stating: "My job is to maintain these buildings so that students ten years from now will still be able to come to Bates College."

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SUGARLOAF

by Tim Lundergan
Senior Reporter

The annual Bates Sugarloaf Conference was held last weekend to discuss educational policy at Bates. The main focus of concern was the question of whether or not Bates students are getting what they presumably came to a liberal arts college for: a general education.

In the past, Sugarloaf has been used as a forum for furthering student/faculty/administrative interaction and understanding. President Reynolds related that in its early years Sugarloaf chiefly involved student problems, such as the quality of dorm life, social organizations, and male-female relationships. Student leaders of organizations were invited to Sugarloaf to discuss the mechanics of handling such problems at Bates.

Over the years, however, student concerns have shifted. Particular concern has been expressed over the curriculum. The faculty and administration have already discussed this question through the Educational Policy Committee, chaired by Dean Straub, and through the Mellon Reports. It was therefore decided that this year Sugarloaf would deal with the central theme of a general education.

This narrowing of focus was accompanied by a change in the format of the conference. Student representation was not limited to heads of organizations, but also included students who had expressed to the Steering Committee or to members of the Administration an interest in the topic. New members of the Administration and some new faculty members were also invited in order to aid in their orientation to the college by meeting members of the community informally and by discussing the issues important to Bates.

A more concise agenda also emerged. Talks were prepared by the main speakers prior to their arrival at Sugarloaf and these speeches were circulated to participants in the conference several days before it convened.

Reaction to the changes in Sugarloaf was mixed but generally favorable. One student who planned on not attending disagreed with the limitation of

subject matter. "Before, we could talk about any problems that happened to come up," he pointed out. However, the majority of students involved were receptive to the idea of a central topic of immediate concern to the Bates community.

The 10th annual conference opened Saturday, September 9th, with arrival scheduled for 11:00 a.m. The first item on the agenda was lunch at 12:00 at which seats were assigned so that people would not congregate with their friends, but would instead meet other conferees. After a briefing about the changes in the conference, the first meeting was opened by Dean Carignan who served in the capacity of chairman for the conference.

Dean Straub delivered opening remarks, discussing the relationship of Sugarloaf to the report that the Educational Policy Committee will make later this year. He emphasized, though, that Sugarloaf "is not a time for decisions. It is a time for conversations." He also noted that any changes made this year in educational policy requirements would not effect seniors, juniors, or sophomores, and would probably not effect this year's freshmen.

The conference then followed the schedule that was repeated several times over during the next day-and-a-half: a prepared speech was delivered; two pre-selected respondents replied; and, the conference broke up into four discussion groups. These four informal groups, although not regulated, tended to be of equal size throughout the conference.

The central problem discussed at Sugarloaf was the question: "Are Bates students, in attending a liberal arts college, really getting a balanced education?"

The statistics that Straub revealed seemed to indicate that Bates students are graduating with less than a well-rounded education. For instance, 26½% of non-Science majors in the last four years took one or no Science courses. 27% of Social Science majors took no Philosophy or Religion courses. 13% of Science majors had not taken a course in Government.

Even more important and more basic than the apparent lack of variety in course selection, many felt, college students lack a certain level of skills involved in the educational process, skills such as the ability to think critically, to write and to

speaking clearly, and to have the ability to use basic mathematical skills.

Sue Pierce presented the first paper which stressed the acquisition of certain basic skills as even more important than the acquisition of any knowledge in a particular field, since the former is needed to acquire the latter. "For example," Sue wrote, "one cannot learn Shakespeare if he cannot read." In explaining the vast importance of the development of basic skills, she noted that an increasing number of grade school graduates were functionally illiterate and that the decline in these basic skills has also been noticeable over the past few years among incoming college students. She suggested that colleges in general, and Bates in particular, must incorporate into the teaching of basic skills into their courses.

David Kolb responded to this paper by asking the participants what they considered the "base" level to be. He reasoned that the skills of reflection, analysis, and language could be regarded as basic, but that there are limits upon the ability of a college to teach these skills. It is these skills, however, in which professors are witnessing great declines among their students, according to Professor Kolb.

The second respondent, David Haines, noted deficiencies in skills that were less obvious but no less important. He mentioned increasingly short attention spans in class, as opposed to some "Moby Dick Marathons" (reading an entire work in one sitting) in which he and his friends used to participate. He also remarked on the reluctance of students to conjecture or even to participate in class discussions and their reluctance or lack of ability to analyze problems in depth. (For instance, students tend to work at problems until they have the right answer, and to stop there even if they do not fully understand the process by which that answer was obtained.)

The general meeting then broke up into four smaller groups which met for an hour and, in that time, contemplated several ideas. One group discussed "how to study," noting that the more interesting a course, the easier it is to study; and, regarding pressure on students, that pressure is a part of life that students may as well learn how to cope with at Bates.

A second group concluded that freshman seminars should be required. This group also questioned the technical writing

skills of the faculty members who are supposed to teach them to undergraduates, and recommended that faculty members be required to take some sort of review course in writing skills.

The third group also suggested freshman seminars as part of the solution in improving writing skills, but noted that after freshman year the student is left basically on his own to improve his skills. This group suggested that all classes at all levels should expect and evaluate some sort of written work. This group also suggested that every student should write a thesis in order to prove that he or she has mastered communication through the written word. Still another recommendation from this group was the frequently heard faculty and student complaint that the often too large class size impairs development of communication skills.

The final group emphasized the equal importance of listening and speaking skills along with those of reading and writing. The group recommended better rapport between faculty and students. The members of this group also suggested that the faculty provide more constructive criticism of students' work, both written and verbal.

After the four groups had gathered again to discuss these findings and suggestions, dinner was served, with students, faculty, and administration again assigned seats together so that they would intermingle still more. At 7:40 p.m. Andrew Balber discussed the importance of a major and its relation to a general education.

Mr. Balber suggested that one of the best ways to foster educational skills was through the major, since upper level major courses required in-depth thinking and analysis. A major also helps in motivating study, since one chooses a major in a field in which one is especially interested. Balber also recommended that more responsibility for major programs should be given to students, giving them an increased sense of responsibility, helping them to explore areas of interest, and to relate that major to the world around them. He concluded by remarking, "Interdisciplinary majors should be the prototype rather than the exception."

Mark Price, as the first respondent, agreed that the greatest amount of "true learning" occurs in the upper level

courses of a major. He also noted that whatever the catalogue or Handbook might say, most students do come to Bates to prepare for a specific career, and it is necessary to determine whether a liberal arts college best suits these students' needs.

Price also stated that stiff major requirements hinder rather than help in preparing for a career or goal. He recommended establishing more liberal major requirements which would allow greater motivation and, through diversity of courses, greater applicability in later life.

Marcia Call, the second respondent, chose a different line of analysis of the major. She talked about how and why students choose their majors, and remarked that "majoring" in oneself is as important as choosing a major subject. That is, a general education helps one to arrive at an awareness of oneself.

The discussion groups which met following this session suggested: allowing, and even perhaps requiring courses from other departments to be taken by a major in a specific field; providing courses that would be taught jointly by members of more than one department (for instance, combining aspects of Sociology and Psychology into a single course), and; hiring faculty who have a background in more than one field who can integrate their knowledge in each course.

This evening session concluded around 9:30 p.m. and the remainder of the evening was devoted to Sugarloaf's social aspects. Social barriers that had begun to break down during the day crumbled. Students no longer sat with just students nor did faculty surround themselves with only other members of the faculty. A few people climbed Sugarloaf, while others sat at the bar conversing amiably, either because of or despite the Red Sox fiasco. Most of the participants in the conference, however, headed for a local spot, the Red Stallion, where social barriers broke down completely and some usually austere individuals became just "one of the guys."

On Sunday at 9:00 a.m., after breakfast, John Cole read the

OC Plans to Offer Variety of Activities

by Craig Houghton and Ed Stanley

As a member of the Bates community one is automatically a member of the Bates College Outing Club and is invited to join in its activities. OC runs trips, Fall, Winter, and Spring, OC sponsors hiking, backpacking, canoeing, cross country and alpine skiing, snow shoeing, swimming, and trips to the beach. The lobsterbake on the coast of Maine at Popham State Park is a big autumn event, along with the annual climb up Mt. Washington in New Hampshire and the weekend at Acadia National Park.

This year, the Bates Outing Club hopes to have a very successful year. By being successful, we mean to say that we hope everyone will take an interest in the programs offered by the club. Most of the trips require no hiking or camping experience, just enthusiasm. There are all levels of activities in which to participate ranging from "easy hikes" to white water canoeing and some strenuous climbs.

The Fall semester started off well with a hiking trip to the White Mountains in New

Hampshire. The new influx of freshmen gave a boost to the trip this past Saturday. Even though there was some initial trouble (the buses never came), we did get the trip off and most people had a good time. Groups went to Mt. Washington, Imp Face, Mt. Jefferson, and Adams. The groups climbing Washington didn't make it to the summit due to adverse conditions, but a small group of five made it to the summits of Jefferson and Adams. The conditions up there were rather severe for September with sixty to seventy mile-an-hour winds and snow. All in all it was a good trip and we thank those who participated.

Many upperclassmen could forewarn the freshmen about the work load and tests that tend to build up in middle and late October. Now is the time to take advantage of the easier going and good weather, so get outside to see northern New England's scenery and foliage.

OC meetings are held on Wednesday evenings at 6:30 in the Bates Outing Club Room in the lower gym. Any new (or old) people on campus who want to get more involved with the club or anyone who wants to see who's running the show are welcome.

For an example of some of the more "practical" or "useful" things that OC does, the Environment Committee invites

those concerned with our future to join in its activities. Past projects have included paper recycling, faculty and guest lecturers, petition drives, and keeping the campus informed about ecologically related events. New ideas are always welcome; watch for the signs telling the time and location of these meetings.

The Bates Outing Club also has an equipment room (usually referred to as the "E" room) for anyone who wants to rent equipment at a good price. The E-room is fairly well stocked with equipment such as packs, tents, sleeping bags, and stoves. For Winter equipment there are snow shoes, skis, boots, and even ice gear. So this year don't let your lack of equipment be your excuse. The hours for the E-room are from 4:00 p.m. to 5:00 p.m. Monday, Wednesday, and Friday. It is located in the rear ground floor of Hathorn Hall, easily accessible from Andrews Road.

This year the Outing Club is instituting rock climbing clinics for those who want to try their skills at something a little more challenging than climbing stairs. The first clinic will be on Saturday, September 23rd, to see if there is interest, with both beginners and experienced climbers welcome. There is the possibility of ice climbing and there is also the chance of winter hiking being held on weekends and also over Thanksgiving and February breaks.

The officers of the BOC are all more than willing to hear your suggestions for new trips, programs, or about anything else

for that matter! So, if you have a brainstorm or a simple suggestion send a note to JEFF ASHMUN, Box No. 8, Hikes and Trips Director. There will also be an informal meeting the 21st of September in Chase Hall Lounge specifically for the purpose of hearing new ideas. If you have an

idea for a trip or outing that you would like to run and if people are interested, then you, too, can lead your own trip.

It's your Outing Club and all you have to do to make it work is use what the OC has to offer and go outside and do it!

Trips and Outings offered this Fall are:

| | |
|------------------------|------------------------|
| September 16 | White water clinic |
| September 16-17 | Work trip |
| September 23 | Rock climbing clinic |
| September 23 | Flat water canoe trip |
| September 24 | Clambake |
| September 30-October 1 | Katahdin overnight |
| October 7 | White water canoe trip |
| October 7-8 | Katahdin overnight |
| October 14-15 | Acadia overnight |

The white water canoeing trips require the satisfactory completion of a clinic. Three clinics are scheduled for September 16, 23, and 30. Sign-ups for these trips will be held each

week at dinner Monday through Wednesday. Anyone can go, including students, faculty, and non-student visitors. The cost for these trips is minimal (but you have to pay when you sign up).

final paper of the conference, discussing the conflict between major requirements and individual autonomy in selecting electives. He suggested a plan by which a broad basic core of knowledge would be required but under which the individual student would retain some freedom of choice and an opportunity for creative course selection. What Cole essentially suggested is the institution of a minor. Students would be required to take:

1. a freshman seminar
2. any three of the following four groups:

a) two courses in the nature and limits of artistic thinking. A student would take one course in non-verbal Humanities such as Art, Music, or Theater, and a second in the literature of English or a Foreign Language;

b) two courses in the nature and limits of Scientific thinking, including some Psychology but excluding Math;

c) any two courses in American society, excluding literature;

d) two courses in the European tradition, which includes not only European

History but the historical aspects of other disciplines.

The main objective of the minor can be seen in the final requirement that Cole proposed: "... any four-course distributional concentration outside the major. The concentration must be unified by a principle chosen by the student and approved by the major advisor before the junior year. Two of the courses must be beyond the introductory level."

Cole, in the most concretely outlined proposal delivered at Sugarloaf, sought to establish a basic level of common knowledge in the Sciences, Social Sciences, and Humanities, while also encouraging, in his "minor" proposal, study in upper level courses in an area outside the major.

After prepared responses to this proposal by John Spence and Ann Scott, group discussions were held. At 11:00 a.m. the

conference participants assembled together again. There were both approving and disapproving comments with respect to Cole's proposal and, at 11:45 a.m. the Conference concluded with closing remarks by President Thomas Hedley Reynolds.

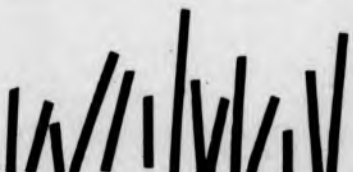
In discussing Sugarloaf, the Deans and President Reynolds repeatedly emphasized that Sugarloaf was not intended as a place where decisions were to be made, but a place where discussions could be initiated and then could filter down through all levels of the campus. Dean Carignan remarked that he regarded Sugarloaf as part of an "... ongoing dialogue among the administration, students, and faculty. The intention is that what was discussed at Sugarloaf will remain a topic of conversation and that the Educational Policy Committee will hear feedback on the various discussions before it meets to

discuss changes in the curriculum later in the year."

Reaction to the conference by students and staff who attended



was equally favorable. Most students enjoyed not only the discussions but also meeting their professors in a non-academic setting, while President Reynolds termed the results of the Sugarloaf Conference "extremely good." Many of the new faculty members were impressed by the students' ability, knowledge, and equal participation in the discussions. A final verdict on Sugarloaf upon its new format will depend upon whether the issues discussed there will indeed filter throughout the campus and, in turn, provide the desired feedback to the Educational Policy Committee.



ARTS, ARTS, ARTS

Twin Cities Are Source of Cultural Happenings

by Neil Penney
Senior Reporter

Lewiston may not be the ideal place to develop an interest in opera or other such cultural diversions, but it does have its own particular cultural style that is distinguished by its diversity and its popular support. Cultural happenings can be found throughout the Twin Cities that vary from foreign films featured by the Lewiston and Auburn Libraries to the numerous state fairs that surface during September and October.

One of the main sources of cultural contributions is the Centre d'Heritage Franco-Americain of Lewiston, located at 81 Ash Street. Last spring, the Centre d'Heritage sponsored a bilingual symposium entitled "The Franco-American Presence in America." The program emphasized the ethnic background of Franco-Americans and their cultural contributions to America. Lewiston-Auburn is a major population center for Franco-Americans, with about 32,000 citizens who speak French in the

home. The interest of the Franco-American group is to promote a revival of French culture, and to help an often uninformed Bates student become aware of the cultural background of many of Lewiston's citizens.

Another in-town feature is the films sponsored by the Lewiston and Auburn public libraries. The films include many of the best of contemporary European films, and have included in the past such luminaries as "Adele H." and "Swept Away." Unfortunately, this year's pamphlet listing the films and dates for this year has not yet been published.

The more conventional movies of America are shown at many of the Lewiston cinemas. Besides several local drive-in theaters, there are seven local indoor movie theaters. The Belview, located on Pine St., is now showing "One Flew Over the Cuckoo's Nest"; Cinema Northwood, a double theater on Main St., is showing "Hooper" and "The Buddy Holly Story"; the Empire Theater is currently running "Corvette Summer";

The Lewiston Twin Cinemas has another Burt Reynolds movie, "Smokey and the Bandit" and "The Eyes of Laura Mars"; the Ritz continues its run of "the finest in Adult Entertainment."

State fairs provide a look at the pastoral side of Maine life. At present, there are two fairs in the area- Lewiston's and Topsham's. On Wednesday, the Oxford County Fair also opens. All three feature an interesting array of country fair activities, ranging from oxen pulling to harness racing.

On campus, culture often ties the community to the college. The Treat Gallery in Pettigrew Hall allows for an undertaking in the visual arts that can be shared by everyone in the city. The Bates Theater department always attracts many interested townspeople to its performances. This year, the department will present Gogol's "The Marriage" and O'Neill's "Beyond the Horizon."

The Music Department is also engaging the community in many events. The Orchestra will present two concerts this fall.

The first, of Vivaldi's "Gloria," will be performed in conjunction with the Choir on Parent's Weekend. The second will occur in November and will feature the Third Symphony by Charles Ives. The Choir will also present a Christmas concert at the end of the semester. The concert will showcase Bach's "St. John's Passion" and will be performed with the Portland Symphony Orchestra.

In addition, the Music department will sponsor an Early Music ensemble performing musical pieces from the Medieval and Renaissance periods. The Brass Quintet and the Marching Band will also add to the musical make-up of the campus. And the Noonday Concerts will continue in the Chapel on Tuesdays beginning at 12:30 P.M. The first of the semester will feature Bill Matthews, a new professor at Bates, on flute and Marion Anderson on harpsichord. The second, one week later on September 26, will present Kazi Pitelka, Professor Pitelka's sister, doing renditions of Bach

and Hindmith on the viola. At the end of this month, the department will sponsor a three day lecture series by Frank Glazer, one of the world's superior pianist. The lectures will be held September 27-29 at 8 P.M. in Chase Hall Lounge, and the admission is free. On Saturday, September 30, Mr. Glazer will hold a workshop.

Finally, the Concert Lecture Series must be cited. Starting with a lecture by Stanley Kauffman on Charlie Chaplin and including such artists as the Portland String Quartet, Gwendolyn Brooks, and Dave Brubeck, the series offers us a detailed look at many of the most creative artists in America.

A related feature will be the Community Concerts held at the Lewiston High School Auditorium. Four concerts will be presented featuring Martin Berinbaum and Richard Morris, Max Mogarth, The Goldovsky Grand Opera Theater (there is opera is Lewiston-), and Gil Morgenstern. Consult the posters around Chase Hall for more information.



A MESSAGE FROM LIV

I've asked many people to write bios for me since I started playing music but they always wrote about me from their point of view. They have always been more than kind but they never saw me the way I see myself. So, a little embarrassed, I'm going to try first-hand to tell you about me.

First, the basics: I was born in Boston in 1950 and raised in Chapel Hill, N.C., second to the youngest in a family of five. My father, a doctor, and my mother very mothering. We are a close family and music was always around the house. I do recall my father, arms outstretched loading the dishwasher and singing convincingly that, "with a little bit of luck one can get it all, and not get hooked;" my mother humming back, "it ain't necessarily so." Oldest brother Alex listening to Ray Charles


and spray painting James' guitar blue 'cause he heard that it improved the sound and Elvis had done it. My sister Kate telling me not to play which obviously had the opposite effect, and younger brother Hugh figuring we were all mad and continuing to build go-carts.

I moved to Boston in '66 to finish high school and after seeing my final grades my parents pointed out that there were other things to life aside from academics. I figured I'd try music for awhile. Being an unknown, I thought it would take me a month or so to get an album and some good jobs. Two years later when nothing had happened and I was thinking I had made a mistake, a friend got me a job playing with Joni Mitchell at Boston University. When I saw people having a good time enjoying themselves as I played my

music, I knew this is what I wanted to do for a long time regardless of whether I did well or not. I've been very lucky.

In writing this bio I assume that whoever is reading it has never seen or met me before. What kind of person am I? Physically I'm a little tall and a lot thin (My friends insist I put a screen over my shower drain. Ho-ho). My music is a folk jazz style with a pinch of R&B and country, and I think I sound real good but I could be prejudiced. I like basketball, steam engines and table hockey; and I hate platform shoes and Massachusetts drivers; but, above all else, I love people; to entertain, to make them smile, to listen to them, and hopefully to be a good friend.

Thank you,
Livingston Taylor



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ARTS, ARTS, ARTS

THE LIFE AND STYLE OF CHARLIE CHAPLIN

by Jonathon Drapier

We are, to some degree, products of our environment. At the very least, our experiences provide the basis on which to build a philosophy, a gestalt. For the artist, these experiences become the stuff from which he or she creates.

Such is the case with Chaplin. That he is a product of his times is evident by examining his life, both with regard to stylistic and thematic influences.

His style was influenced by his early experiences with England's Karno's traveling companies. Throughout his several years with Karno he developed a keen sense of what was humorous to audiences, of what would work. He worked with many of the great stage actors of the time, but throughout developed and maintained an individual style.

One talent that Chaplin mastered early on with Karno was a keen ability to analyze audiences "on the tour." Karno's companies would tour England and the continent regularly and the comedy routines, if they were to be successful, needed to undergo subtle, yet important mutations.

This process was responsible for Chaplin's significant maturation during his Karno years. In fact, Karno's companies became a testing ground for many great actors of the stage and many more of the screen. It was during a Karno tour of America that Chaplin first became interested in films as the new medium. Stan Laurel was Chaplin's colleague with Karno and later his contemporary on the screen.

If his early stage experiences effected his style and cinematic sense, his childhood and adolescence had much to do with his themes. That he chose a tramp to embody his themes is not surprising if one examines the early period of his life. Living

in the Kensington area of London, his childhood was wracked by poverty. In the course of her struggle to provide for her children, Mrs. Chaplin slowly sunk into malnutrition and, in fact, mental illness. This condition forced her into an asylum, and Charlie and his brother Stanley into a workhouse. Hence, poverty was not an unfamiliar phenomenon to Chaplin. (It is noteworthy that while the Tramp is indeed poverty-stricken, he is not debilitated by it. He is resourceful and most often succeeds in spite of his poverty.)

If Chaplin's success lies in his mastery of the medium of film, comedy, and his conveyance of theme, then his greatest artistic achievement arises from his integration of these. For him, the Tramp represents his struggle

against humorous conditions, yet deals with serious issues.

In *One AM* and later in *Modern Times*, the Tramp is pitted, if humorously, against the machine or, more broadly, technology much as Chaplin himself was in his struggle to maintain a pure art form - the silent film. It is the talkie that estranged Chaplin from film-making, in fear that he would become an anachronism. In some senses he was chewed up by that huge manacled machine against which he struggled in *Modern Times*. However, there is a sense of peace in his acknowledgement of this fact. "And so the world grows young, and youth takes over. And we who have lived a little longer become a little more estranged as we journey on our way."

Lunacy

As hordes of jaded bookbuyers cheered their approval, huge trucks left the Doubleday and Company, Inc. warehouse this morning bearing a humorous message to the world and beyond: spanking new copies of *THE HARVARD LAMPOON BIG BOOK OF COLLEGE LIFE*. Their destination: bookstores across this sweeping country. Their mission: to spread the infectious good cheer and madcap antics presented by the infamous *Lampoon* in this miraculous new product. Spokespersons for Doubleday described the much-ballyhooed oracle or "book" as "a sidesplitting collection of essays and pictorials about going to college, written in the inimitable *Lampoon* style." Another highly placed source at the New York City publishing empire termed the product "an ideal gift for college students of all ages, as

ACROSS

- 1 Penman
- 7 Responded
- 15 Ingenious
- 16 Fetch
- 17 Pestering
- 18 Pertaining to debating
- 19 Played a part
- 20 Part of NCO
- 21 Eddie Cantor's wife
- 22 Aspects
- 24 Cleopatra's killer
- 25 Gulf of —
- 26 Record of brain activity
- 27 Lively dance
- 29 Tired
- 30 Elasticity
- 33 Depot (abbr.)
- 36 Writer Bernard —
- 37 Actor Knight
- 38 Hypothetical substance
- 40 Irritates
- 41 Move slowly
- 43 Playing marble
- 46 "— la Douce"
- 47 Extinct New Zealand bird
- 49 Capital of Montana

- 51 Signifying maiden name
- 52 Humor magazine
- 53 Enemies of clothing
- 54 Captain —
- 57 U. S. railroad
- 58 Rare-earth element
- 59 Do a floor job
- 60 Ones who try
- 61 Occupation of Herbert T. Gillis
- 23 Inn for travelers
- 24 Former French province
- 25 Imitate
- 28 Lamprey and electric
- 29 Actor Greenstreet, for short
- 31 Old song, "— a Seesaw"
- 32 Box —
- 33 Rain lightly
- 34 "Walden" author, and family

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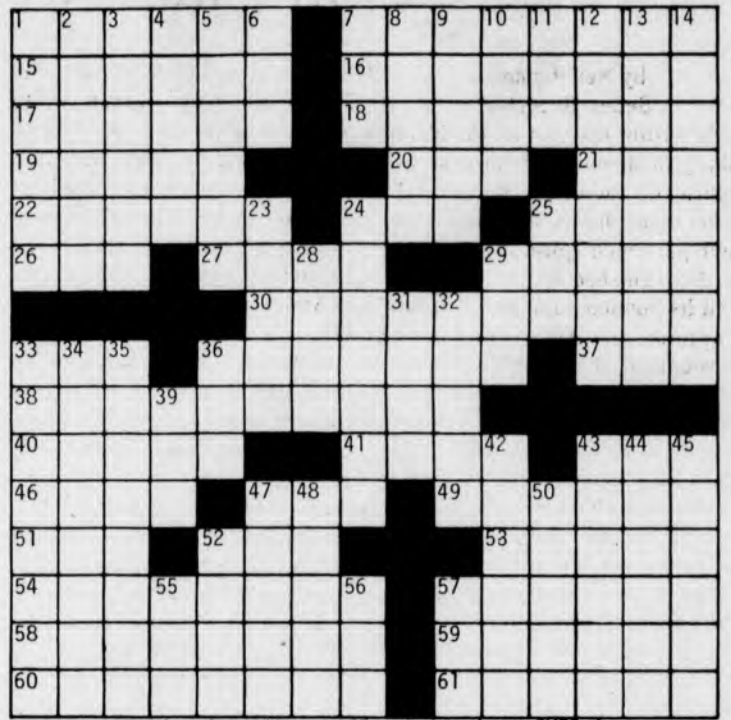
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- 3 Indication of a sale item (2 wds.)
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- 5 Baseball hall-of-famer, Chief —
- 6 Energy unit
- 7 Dog sound, in comics
- 8 Sign gases
- 9 Barber shop item
- 10 Songbird
- 11 German number
- 12 Hospital physician
- 13 Trial material
- 14 Poured, as wine
- 35 Foods
- 36 Sports cars
- 39 Ending for pay
- 42 Garment worker
- 43 System of weights and measures
- 44 Instruction from Jack Lalanne
- 45 Sun bather
- 47 Half of TV team
- 48 Aroma, British style
- 50 Game of chance
- 52 Indian servant
- 55 Suffix: geographical area
- 56 Hindu sacred words
- 57 South American country (abbr.)

well as everyone else."

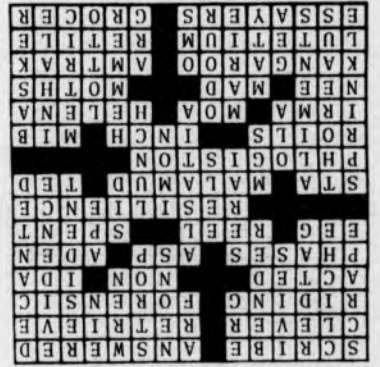
Conflicting reports emerged when *Lampoon* editors were contacted in Cambridge, Mass., home of the hallowed humor organization. One staffer denied that *THE HARVARD LAM-*

POON BIG BOOK OF COLLEGE LIFE was "a book," but instead described it as a "high-protein breakfast substitute for busy executives on the run." The credibility of this (continued on page 16)

collegiate crossword



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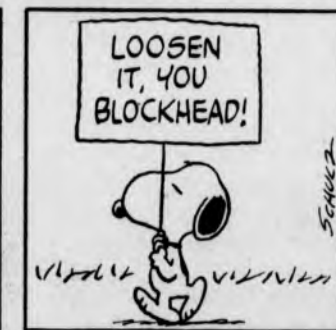
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WOODROW WILSON FELLOW TO COME TO BATES

by Lori Borst

The Woodrow Wilson National Fellowship Foundation is a nationwide program designed to foster communication between colleges and representatives of the business world. Since 1973, more than 150 Visiting Fellows have visited 108 college campuses, primarily liberal arts colleges like Bates. This program hopes to help students relate their liberal arts education to the practical world of business and to aid students in understanding their roles in life outside the campus.

To open its third year of participation in the Visiting Fellows Program, Bates will welcome William M. Dyal, Jr. Mr. Dyal holds his AB from Baylor University and his MTh from Southern Theological Seminary. He has served as a Baptist Missionary in Guatemala, Costa Rica, and Argentina. When he directed the Peace Corps program in Colombia, South America, Mr. Dyal worked with the Government of Colombia to develop programs in agriculture, education and business. He then became the Peace Corps Regional Director for North

Africa, Near East, and South Asia. Presently, Mr. Dyal is president of the Inter-America Foundation. This is an independent government corporation which supports social change in Latin America and the Caribbean primarily in the form of grants to indigenous private groups and institutions within the region. Mr. Dyal is the author of *It's Worth Your Life*, an Award Winner and best seller.

Mr. Dyal will spend one week on the Bates campus, meeting with classes in the Political Science, Economics, Spanish, and Religion Departments. He will also be lecturing and holding seminars dealing with Latin-America.

Monday evening, September 25, at 7:30, there will be a lecture in Skelton Lounge open to the general public on the topic "Human Rights in International Relations." This lecture will be sponsored by the Contemporary Political Forum. The International Club will be directing a panel discussion Tuesday evening on "Ethics and Practicality in US-Latin-American Relations." This year Bates is experimenting by using a panel of three students instead of professors. The panel will in-

clude Ed Neuberg, a Political Science major specializing in International Relations and who has lived in Lima, Peru. Also sitting in are Rod Proust, a native of Colombia, and Francesca Denegri, from Lima, Peru, who is interested in US-Latin-American relations. The moderator will be Clement Chenjo, the president of the International Club.

Mr. Dyal will be holding a three-session seminar on Monday, Tuesday, and Wednesday afternoons on "Political and Social Change in Latin America." Interested students must sign up in advance with Professor Hodgkin in Libbey or with Mrs. Sylvester, Room 302 in Lane Hall. There will be a discussion of "Careers in International Relations" at 4:00 on Thursday which is open to the general public in Chase Hall.

There will be office hours in Chase Hall, Room 223 on Wednesday from 3:00 to 4:00 and on Thursday from 2:30 to 4:00 for students wishing to talk to Mr. Dyal. If these times are inconvenient, appointments can be made through Professor Hodgkin to meet with Mr. Dyal. He will also be free to speak to any interested organization by appointment only.

FREEDMAN & TAYLOR ADDED TO ENGLISH DEPARTMENT

by Jon Marcus
Senior Reporter

Why Bates? "Because there was a job here for both of us. We liked Bates very much, liked the members of the English department, and liked the students." Thus explains Professor Carole Taylor and her husband, Professor Sanford Freedman, both of whom are among the newest members of the faculty here.

Dr. Taylor, originally from Seattle, Washington, attended Reed College where she received her B.A., graduating Phi Beta Kappa, and her M.A.T. She then began teaching English at the high school level. In 1971, Dr. Taylor traveled to England where she taught English and American literature at a grammar school.

In 1974, Dr. Taylor returned to the United States to become a teaching fellow at Harvard, where she subsequently received the Susan Anthony Potter Prize in Comparative Literature and the Whiting Foundation Fellowship in the humanities. It was here also that—ironically, during a seminar in critical theory—she met Dr. Freedman.

At the time, Dr. Freedman was also a teaching fellow at Harvard who had come from Omaha, Nebraska to attend Columbia University in 1971. He later received: the Columbia Junior Travel Fellowship, which entitled him to study for a summer at Oxford University; the Kellet Fellowship, which permitted him to earn another bachelors degree at Clare College; and a Clare College Travel Fellowship, which allowed him a chance to study in

France.

Dr. Freedman and his wife, Dr. Taylor, agreed to discuss one experience that has had a key impact on both of their lives. In July of 1976, terrorists hijacked an Air France jet over Athens, diverting its course to Entebbe Airport, near Kampala in Uganda. While the world watched the startling turn of events, the terrorists demanded the release of 53 freedom fighters from jail in Israel and elsewhere in exchange for the release of 258 hostages from the plane. A day before the July 4 deadline, three Israeli C-130 Hercules transports descended upon the airport with 100 paratroopers and rescued the passengers in a daring operation. Drs. Freedman and Taylor were on their way to spend the summer in France after visiting friends and relatives in Israel. They were on that flight and experienced firsthand the long ordeal at Entebbe's terminal.

"It's a subject that we find very difficult and complex to discuss," explained Dr. Taylor. One of the reasons is that she believes the situation to have been massively misinterpreted in the press. "It was emotionally and politically complex because there were many different terrorists involved, some both pathetic and likeable and some grotesque. At the same time there were victims, i.e. hostages, whose behavior was abominable." The couple saw both movies made on the subject. The American version, they say, was "just sensational junk." The film made by the Israeli government, though, was "fascinating, because in its detail it was devastatingly accurate.

But at the same time, there was the most wholesale distortion of things like what the terrorists were like. It was dedicated to making good guys and bad guys."

After the incident, Drs. Taylor and Freedman did try to write about their experience, but soon gave up because it began to dominate their lives. "The point we want to make really needed a book whose subject would be the awful similarities between the rhetoric of terrorism and the conventional rhetoric of politicians and reporters, of all the influence peddlers. We realized we would have to turn ourselves into theoretical linguists and political scientists, at the very least, to rise to the occasion. At some point when we're old and gray," they said, "we'll discuss it and write about it." However, they both feel that, "We don't want our main claim to fame to be that we were once hijacked; we don't want to interest people in a vicarious sort of way. People are often interested in this incident for the same reason they're interested in horror stories." Nevertheless, the experience has had an impact on both their lives. "It's a moment of my life I can easily recall. The success of being able to recall it is that I can use it to evaluate my life at the present time," says Dr. Freedman. His wife agrees. "Nothing is irrevocable but death, and any confrontation with death gives one a much more immediate sense of life. Incredibly enough," she continues, "it's not an experience I'm sorry I had."

After their first week at Bates, both professors seem to agree that, although they don't yet

know Bates students very well, "they seem to be rewarding students." Dr. Freedman finds the school to be "a very friendly and active community. I'm so fresh," he said, "that I need more exposure, and I know that will come about with the more students and faculty that I meet."

Both professors find the fact that the Bates faculty is so young to be an important asset to the learning environment, but, in the case of Dr. Taylor, not so much as other things. "I've always been an activist of sorts," she explains, "and think it's important that faculties represent true diversity. Youth is well enough, but not at the expense, say, of middle-aged women or blacks. Ideally, a faculty should represent people of all ages, races and sexes. In terms of longrange issues that concern me, I spent a lot of my undergraduate years demonstrating against the McCarran Act, for civil rights, and against the war in Vietnam. We were the oldest at Harvard to demon-

strate last spring against its massive holdings in South Africa. The lack of engagement of both students and faculty at Harvard was a little disconcerting. I'm against commercial and other vested interests in schools, and all sorts of issues cry out for faculty and student involvement."

Both professors plan publications in the near future. Dr. Taylor is working on two books, *Problems of Form in Modern Poetry and Knowing and Identity in Modern American Literature*. She has written several short stories and in 1980, she would like to "come out of the closet" with a work of fiction. Dr. Freedman wants to publish a work based on his thesis, "Responsibility of a Relationship: Criticism and *King Lear*."

Together with their 8-year-old son Eric, the couple enjoys many hobbies and interests. While Eric writes stories about a fictional alligator called Aber Baber, Dr. Freedman colorfully illustrates them. They also make papier
(continued on page 16)

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Student Runs for N.H. Legislature

by Amanda Zuretti
Senior Reporter

The New Hampshire state primary elections held on September 12 have brought a number of new candidates for state office out into the open. Amy Goble, a Bates College freshman, is one of many candidates attempting to obtain state office in New Hampshire. Amy, 19, is from Concord, the state capital, and is running for a position in the state legislature.

Amy was accepted to Bates College a year ago on a delayed entry program and spent the past year working on a kibbutz in Northern Israel. "For the volunteers," she mused "it's a day to day lifestyle. You finish your eight hours (of work) a day and that's it. But I liked being a working part of that — seeing what I was doing take shape."

After her return to New Hampshire her mother was approached by a representative from the Democratic Committee of Concord and asked to run for the state legislature. After her mother refused, Amy became interested in the campaign and asked if it would be possible for her to run. Shortly after, her name was entered on the primary ballot.

Since she is the only Democratic candidate from her ward, her name went through the primary election automatically. From now until election day on November 7, she will be spending most of her weekends campaigning in Concord.

As it stands now, Amy is backed by a team of six to ten volunteers who will participate in her door to door campaign until the end of October at which time they will begin a telephone campaign. "In a ward where Democrats are outnumbered three to one, we really need that," she added. In the meantime she must also find funding for newspaper advertising, printing costs, and car expenses for transportation to and from Concord. She explained that her campaign committee should be able to cover all of the costs, but if not she may be able to get support from the Democratic Committee of Concord.

Aside from the obstacles created by being out of state and staging a campaign of this kind, Amy mentioned that being young, female, and Democratic also appeared to be disadvantages at first. "But then I began to think that there are quite a few women in the house because it's not full-time," she recalled, "and even though I am a Democrat the gap between the number of Democrats and Republicans in the house isn't that wide." There are approximately 220 Republicans and 180 Democrats in the New Hampshire house at the present time. As for being young, Amy observed "I was told to use that to my advantage during the campaign. Mention 'new blood' in the house. That may help." Considering the situation at hand and her prior political experience, Amy does have a

chance of winning a position in the legislature.

Amy, whose mother ran for the same office two years ago, was involved in the Wyman-Durkin special election in 1975, and Senator Mo Udall's presidential campaign in 1976.

In the past Democratic campaigns in New Hampshire have been subdued until the last minute at which point there is a rush of publicity and campaigning. This year the campaign will move at a steadier pace beginning at the end of September and continuing up to the election.

Three issues are of major importance in this year's legislative campaign: New Hampshire state property taxes, the need for an independent legislature, and Public Utilities Commission's construction works in progress (CWIP.)

As New Hampshire residents are aware, state property taxes are exorbitant and are still escalating. In Concord this issue is especially important since most state facilities and buildings are located there. These state properties rely on Concord's water and power supplies. As a result, Concord's property taxes are among the highest in the state. Amy feels that Governor Meldrim Thompson is responsible for it. She asserts "The governor is fiscally incompetent. There is an incredible mismanagement of government." Concord also suffered from a change in a vocational education state aid bill less than six weeks ago, another blunder attributed to Governor Thompson.

It is also apparent that Thompson would like to see a Republican senate in New Hampshire. It is extremely important that the legislature remains independent and does not reflect the governor's decisions. If that happens, it may effect major redistricting in the state which will take place in 1980. Amy explained "The New Hampshire Democrats would like to even out the house or become a majority by 1980. The house will redistrict the state then. It will effect the way the house and senate votes and will effect the gubernatorial election in 1980."

Finally, the Public Utilities Commission's construction works in progress, among them the Seabrook nuclear power plant, is another area of concern. CWIP currently cost the state the retail price for construction. There was a bill, which was vetoed by Governor Thompson, which would have changed those costs to wholesale rates. As a result, New Hampshire residents will have to pay for the price increase since the Public Utilities Commission is committed to fund the construction of the Seabrook plant. However, if CWIP is stopped, the Public Utilities Commission could not fund it and the Seabrook plant construction would come to a halt.

Amy commented "Seabrook is definitely a problem in New Hampshire, and opposition is astounding. It's not just the protesters, either. The Yankee

power plant in Vermont is closed more often than it's working and it happens all the time. New Hampshire's coastline is small enough as it is. We don't need something like that. Besides, the life of a nuclear power plant is forty years, what do we do with it after that? The Governor does not seem to have an answer for that.

New Hampshire's industrial growth, which is one of the reasons why the Seabrook plant was begun is related to the problems created by state property taxes. Said Amy "New Hampshire lives off what are called the 'sin taxes' on liquor, betting, the lottery — although a lot of states have lotteries now — and cigarettes." Businesses from Maine and Massachusetts are attracted by the lack of taxes, and with new businesses come new people. Without taxes, the present state funds are not sufficient to provide necessary

(continued on page 16)



No. 5, Roman Toga — A large semi-circular piece of material with a wide strip of contrasting material around the circular edge. The toga was placed upon the left shoulder and brought around the back and under the right arm.

No. 6, Roman Toga — showing toga brought diagonally across the chest and thrown over the left arm. The end was allowed to hang down the back.

BATES PROPERTY

(continued from page 1)

that serve it. Carpenter is concerned that local residents will sell out to commercial developers who will eventually line the road with gas stations and fast-food emporiums.

This is possible because the lots on Russell St. are at least 100 feet deep allowing ample parking for new businesses. In addition to despoiling the present calm atmosphere, a highway running next to campus will present a danger for students. The college realizes this and is lobbying the city to install lights at the corner of Russell and Bardwell Streets as well as at the corners of College St. and Campus, and College and Frye St.

"We have tried desperately to get lights in there to the extent that we would share the expense," bemoans Vice-President Carpenter. But so far the city has failed to respond favorably to his request.

Bates also seeks favorable response from its tenants, but steadfastly refuses to lose money. Yet, emphasizes Carpenter, "The College doesn't own anything that's profitable. Our purpose is to see that these properties maintain themselves. Rents are set at a level which will ensure breaking even after the necessary annual repairs are carried out.

These properties are taxed, while the College "plant" — which is primarily used for

learning purposes — is not. This tax free property has a current value of \$14,337,000. The Library alone is worth \$3.5 million, and yet another million must soon be poured into it to open the now-vacant first floor to students.

When that job is done, the Library will seat 750 students, or about half a projected enrollment of 1400-1500 students, which is the maximum expansion the College has planned. To meet the demands of 100 or more extra students in upcoming years, Carpenter foresees the opening of two or three new houses for Batesians, but no new large dorms.

Recent oil price increases have made houses as economical to run as big dorms, and the College administration has responded to the student demand for smaller residences.

Yet this outpouring of students on to the side streets has not been appreciated with local residents. Carpenter feels that for the most part, "the kids are great. But we get our calls (from residents) and some nights are worse than others. Unfortunately, the noise level is greater than we wish it was." The College Business chief wishes that most students would turn down their stereos before being asked to, but realizes that "it's better here than at most other schools."



photo by Ellen Bronson

SPORTS

IN MY OPINION . . .

After spending the last few days trying to console friends and prevent attempted suicides, I have decided that the wisest course would be to express myself in print concerning the Boston Red Sox. Everyone knows what happened last weekend, and everyone knows how much of a joke the pennant race seemed to be only a few weeks ago when the Red Sox were 14 games ahead of the Yankees. No-one can account for the change. Stupified fans stare blankly at their screens, wondering how a team that used to play .700 ball can make seven errors or lose by 12 runs in a game. How can Dwight Evans, the best defensive fielder in baseball (although admittedly still groggy from being hit by a pitch), drop a routine fly? How can a team of great hitters manage such a consistent slump? The fans look at the players, look at the play, and cry, "This is, and is not, the Red Sox!"

But let us not get into Troilus and Cressida so early in the school year. Our concern is with baseball.

The Red Sox, too, are concerned with the good of the game, which they obviously value above their own performance. My theory is that a

few weeks ago the Red Sox looked at the state baseball was in. They found that the situation was not good. The only exciting race was in the National League West. The Phillies were comfortably ahead; nobody wanted the pennant in the AL West; and the Sox themselves were cruising. People were getting bored with the game, and pro football loomed ahead in the television season. Clearly something had to be done. The pennant races had to be made exciting.

Hard as it was, the Red Sox did something about it. They lost and kept losing. Dormant Yankee fans across the nation awoke, as did Boston's own formerly confidant following. Even Detroit and Milwaukee were somehow kept in the race by Boston's phenomenal performance. And now, the impossible seems likely: A *Sports Illustrated* cover on baseball right at the start of football season.

Fan interest throughout the country has been increased by the Red Sox's courageous slide. Manager Don Zimmer, especially, deserves credit for somehow devising a losing combination and sticking with it. He will undoubtedly reap the



rewards of his plan in the World Series with the record crowds and audiences it will draw. The Red Sox aren't out of it. They are now back in their usual position, neck and neck with New York going into the final month. If you thought viewer interest revived this week, wait until the Red Sox pull it out in October.

Of course, there is the risk that the Sox might just lose now that they've given the Yankees the lead; but this only increases my respect for a team that would risk so much for the good of baseball. In a sport dominated by egotism and money squabbles, it's good to know that one team still thinks that the good of the sport is more important than its own average.

TIM LUNDERGAN

Bobcat Harriers Seek to Continue Excellence

by Mark Regalbuti
Junior Reporter

This year the Bates College Cross Country team will strive to continue its tradition of excellence. The squad features no seniors, and is not as well seasoned as last year's unbeaten team. Coach Slovenski looks for juniors Kim Wetlaufer and Tom Cloutier to pick up the slack left by the loss of All Americans Paul Oparowski and Greg Peters. The Bobcats have many fine runners returning from last year's squad. Juniors Tom Rooney and Mark Soderstrom along with sophomores George Rose, Chris Adams, and Rick Gardner are all

solid competitive runners who will round out the pack. Freshmen Paul Hammond and Mark Lawrence should also help the team.

Bates' strongest opponents will be Dartmouth, Boston State, Brandeis, and UMO. As a result of injury problems, Coach Slovenski feels this year's team will improve with every meet. The Bobcat Harriers have always run in a pack. The key to success this year hinges on having two front runners with no more than a one minute spread between the first five finishers. Kim Wetlaufer and Tom Cloutier are expected to be these front

runners.

Coach Slovenski believes this year's squad has as much as any team he has coached. He feels that this squad can be as successful as past teams if it reaches its full potential. Coach Slovenski likes to see each runner reach his even potential whether it is the top runner on the squad or a Junior Varsity runner. The team is full of enthusiasm and motivation. This is reflected by the fact that this year's squad is the largest in Bates' history.

The Bates Cross Country program transcends other divisions. Last year Bates ranked fourth in the New England College Poll. This is quite an accomplishment. Bates finished behind Providence College, U. Mass. and Northeastern which are all Division I schools. Province and U. Mass. were nationally ranked. One can truly appreciate the quality of Bates Cross Country if he consider that Bates, a Division III school, does not recruit with scholarships like the larger schools do. This year's team takes great pride in the achievements they made last year. The Cross Country team has been the most successful athletic team at Bates for the last several years. Coach Slovenski looks for this year's squad to fit the mold of Bates' teams of the past in State and New England competition.

Smith Expands Intramurals

by Karen Florczak
Senior Reporter

The Bates College Intramural Program for the 1978-1979 school year has been greatly expanded under the supervision of Pat Smith, Intramural Director, and girl's tennis and lacrosse coach. The theme of the intramural program this year is action - activity - with the purpose of getting as many people as possible interested and involved for fitness as well as for sociability.

The Intramural program is a student run activity; Pat "has to depend a lot on student help." Her job is primarily as a supervisor and coordinator; she coordinates team schedules and field use so that there are no problems in time or space for activities.

Who is eligible to participate in the intramural program? Any current Bates student except those who are currently members of a varsity squad or who hold a varsity letter in that particular sport (unless otherwise specified) can enter. Sign up sheets are posted in the dorms, and students are encouraged to sign up during the specified dates. Latecomers don't stand too much of a chance to participate, especially in the men's program, which tends to be close and highly competitive. The women's and co-ed programs tend to be more relaxed and more sociable.

The co-ed portion of the intramural program will see five new sports in the Fall semester, in addition to the annual tennis (singles and doubles), badminton, and volleyball. Nine player soccer will be played just like regular soccer, the only difference being fewer players on the field. There also must be, as in all of the co-ed intramural sports, a minimum number of female players on the field at all times. The exact number for each sport has not yet been determined. Flag football is another new co-ed Fall sport, and will follow basically the same rules as regular football, except that instead of real tackling, "tackles" will be made by pulling a tag off of the "tag" belt of the ball carrier. That way, there won't be any doubt as to whether or not a tag was made.

Team Frisbee is yet another Fall sport, the object (in a nutshell) being to score as many goals as possible by successfully

passing the frisbee to a teammate in the endzone. The Turkey Trot is a team cross country race open to anyone on campus as long as there are no more than two cross country or track runners on any four-person team. The lowest time total for a team wins a turkey! The running course has yet to be set.

Archery is the fifth new Fall co-ed sport. This competitive shooting event will stress shooting at targets at various distances. Anyone who is interested and who is not taking archery in Phys. Ed. can contact Pat Smith to obtain equipment and space for practicing.

What Pat Smith hopes will be a part of the intramural program this year is the progressive distance running program called "Run For Your Life." "Anyone who walks, runs, or jogs, and is a member of the Bates community is welcome to participate," encourages Pat. "I'm hoping the faculty will get involved as well as the students. The purpose is to strengthen the cardio-vascular system (heart, lungs, and circulatory system) by gradually expanding their capacity to handle stress. Participants may enter in any of three phases: the preparatory phase (beginner); the conditioning phase (have completed preparatory phase or have done some vigorous conditioning), or; the sustaining phase (conditioned runners). The phase at which a person begins depends upon how much conditioning he has previously undergone. Mileage certificates and patches will be awarded for completing 50, 100, 500, and 1,000 miles of running. To receive credit, an individual must complete the mileage within the established time goals of the particular phase in which he or she is participating. The honor system will be in effect for recording distances and times, and entry forms can be picked up at the Physical Education Department office in the Alumni Gymnasium.

"I hope there is a great response to the Intramural Program this year from the students," continued Pat. "The intramural representatives in each dorm will post sign-up sheets and will have whatever information you need. If anyone has additional questions, he or she may call the 'Action Line' - 784-9336. Let's make this our best year yet!"

SAILING CLUB

RACING SCHEDULE

| | | |
|------------|--|------------------------|
| Sat. 9/16 | Invitational (One Shields, One Lark) Bates, Colby, Maritime, UMO | Maine Maritime 9:30 |
| Sun. 9/24 | 420 Invitational Bates, Bowdoin, Norwich, Stonehill | Bates 9:30 |
| Sat. 9/30 | Bliss Trophy NEISA Bates, Conn. College, Central Conn., Fairfield, Norwich, Providence, UMass. | BU 9:30 |
| Sun. 10/8 | Hewitt Trophy N. New England Bates, Bowdoin, Dartmouth, Maritime, New England College, UMO | Maine Maritime 9:30 |
| Sat. 10/14 | Dinghy Invitational Bates, Maritime, Merrimack, UMO | UMO 9:30 |
| Sun. 10/22 | Smith Trophy Bates, Babson, Brandeis, Brown, BU, CGA, Colby, Harvard, Holy Cross, MIT, Northeastern, Trinity, Tufts, Maine Maritime, UNH, URI, Wesleyan, Williams | MIT 9:30 |
| Sat. 10/28 | Invitational (Mercuries) Bates, Babson, Bowdoin, Dartmouth | Maine Maritime |

WILLIES Seafood Restaurant

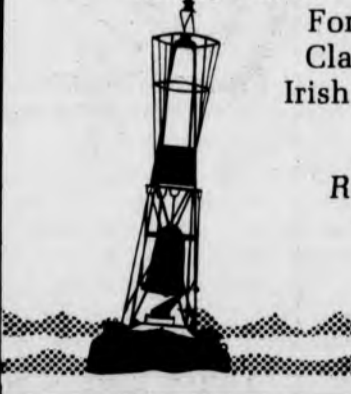
Halfway between Brunswick and Lewiston in Lisbon

For good seafood, try us
Clams, Scallops, Oysters
Irish Coffee & Kahlua Sours

Student I.D.'s
Rate Complimentary
Salad and Wine
for Your Party

P.S. The fireplace
is now lit

Reservations
353-2003



Pre-Season Games Encouraging For Bobcats

The Bates College football squad, following a fine showing in last week's scrimmage against Plymouth State College, will entertain C.B.B. foes Bowdoin and Colby in a Saturday (September 16) pre-season tilt at Garcelon Field. Action in the round-robin scrimmage will get under way at 10:00 a.m.

In last week's meeting with Plymouth State, the Bobcats utilized a strong defense and good offensive depth to emerge with a 20-7 victory. Bates scored

its touchdowns on two scoring passes from sophomore reserve quarterback Brian Pohli to freshman split end Larry DiGiammarino and an eight-yard run by freshman halfback Kraig Haynes. Senior kicker Greg Zabel added two extra points.

Coach Harrison was naturally pleased by his squad's showing, but warns that this week's C.B.B. meeting will present "a different type of challenge." The Plymouth State squad, he says, "was young and inexperienced," while Colby and Bowdoin are

"veteran teams with some tough people returning at key positions."

The first-year coach was particularly happy about the fine showing by his defense in last week's action. "We're just where we thought we'd be defensively," he says, adding that "we're strong against the run and quite good against the pass." The defensive unit demonstrated that it's ready for action with two intercepted passes, two fumble recoveries, and a blocked punt.

Individuals cited for defensive

efforts include senior linebacker Bill Ryan, sophomore tackle Rich Munson, and sophomore cornerback Russ Swapp. The coaching staff also had words of praise for three freshman defensive reserves - linemen Craig Lombard and Jeff Melvin and linebacker Jeff Shuman.

Offensively, Coach Harrison "saw some good things" in last week's scrimmage. However, he cautions that "technique-wise, we have a long way to go; a lot of plays were close to being good ones. As soon as we improve our

technique, our offense will be very tough."

Members of the offensive unit who earned special mention were freshmen DiGiammarino, running back Pete McEvilly, and fullback Dave Carter.

In this week's C.B.B. action, the three squads will each play four twenty-minute quarters. The round-robin will open with Colby vs. Bates, followed by Colby vs. Bowdoin and Bates vs. Bowdoin. The procedure will then be repeated in the same order. (B.C.N.B.)

RUGBY

The Bates Rugby Football Club is currently making preparations for the defense of its CBB title. The Club, formed only last spring, lost many topnotch players to both graduation and Junior Year Abroad, but has a nucleus of returning players as well as many enthusiastic newcomers.

Rugby, originally an English game developed from soccer, has many similarities to American football, but also has several major differences. In football the forward pass is a major offensive weapon but in rugby the ball may only be passed backwards. In rugby no padding or protection is worn and no blocking is allowed. Despite this, rugby is a fast moving contact sport which many find enjoyable to both play and watch.

The team, now an official club sport plays both a fall and spring schedule against other New England colleges with good rivalries with both Bowdoin and Colby. The fall schedule, which is still to be announced, will include several Sunday afternoon games on Garcelon Field and it is hoped that many Batesies will get a look at this fast growing sport. The club is always looking for new players and all interested in playing should contact one of the club's officers: Dave Frost, Greg Leeming, Alex Bermudez, or Tad Baker, or just show up at practice. Practices are held weekdays at 3:30 on Page field.

CROSS COUNTRY

One of New England's top early-season college cross country races will take place this Saturday (September 16) when five men's teams compete for the championship in the ninth Bates College Can-Am Invitational at Garcelon Field.

In addition to Coach Walt Slovenski's Bates squad, the defending champions in the meet, teams entered include Dartmouth, Boston State, the University of New Brunswick, and Tufts.

In spite of key losses from last year's squad, the Bates team appears to be ready to defend its title. The Bobcats have competed in two races thus far, and several runners have shown outstanding improvement.

Leading the Bobcats in this week's meet will be the newly-elected co-captains, juniors Tom Cloutier and Kim Wettlaufer.

(continued on page 16)

Mountaineering #2.

SELECTING THE PROPER GEAR

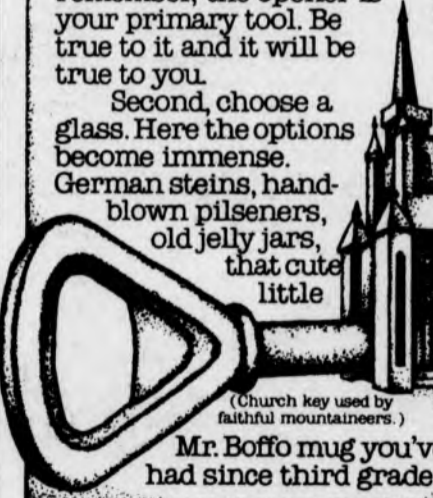


The Busch® label is where it all begins. Note the snowy, craggy peaks affixed thereto. They are the mountains.

You are the mountaineer. And this is an ad. The subject of which is selecting the proper gear for mountaineering. (It all fits together so nicely, doesn't it?)

First and foremost, you'll need to pop the mount to top. For this task, faithful mountaineers use a church key. Secular mountaineers use a bottle opener. Don't be confused by these antics with semantics. Just remember, the opener is your primary tool. Be true to it and it will be true to you.

Second, choose a glass. Here the options become immense. German steins, hand-blown pilseners, old jelly jars, that cute little



(Church key used by faithful mountaineers.)

Mr. Boffo mug you've had since third grade.



Comfort is crucial. If you mountaineer in public, pick a padded bar stool, preferably one that spins (to facilitate admiring the scenery). At home, a comfortable chair or sofa will do. Rule of thumb: if it feels good, and the police don't seem to mind, do it.

Then turn on the tube or spin a tune or crack a good book. The choice is strictly between you and the dominant hemisphere of your brain. Of course, some mountaineers say the smooth, refreshing taste of Busch is entertainment enough.

And thank goodness they do, because it's an excellent conclusion.

(Comfort is crucial.)



Be adventurous. Experiment. Most mountaineers have a personal preference. You'll develop one too.

Food is next. Proper mountaineering, not to mention proper nutrition, requires a smorgasbord selection of snacks. Some mountaineers have suffered from a potato chip deficiency, a pretzel imbalance or other serious dietary defects. Plan ahead.



Don't just reach for a beer. **BUSCH** Head for the mountains.

COMMITTEES

(continued from page 2)

from November to March. Students can anticipate some busy and even trying times in almost all committees. As Mr. Turlish, Chairman of Admissions and Financial Aid, put it, "I don't think anyone looks upon committee work as a day at the beach." In his committee, as in all others, members work because of interest and responsibility.

Mr. Sylvester, Chairman of the Curriculum and Calendar Committee, agrees with his colleagues when he says that students do not necessarily enjoy committee work, but do remain faithful, interested and useful. His important committee reviews and recommends curriculum, calendar and schedule proposals. Students have much responsibility and are often asked to serve on ad hoc committees.

A poster advertising Faculty-Student Committees had, under the Extracurricular Activities heading, the semi-facetious question: "Why is there nothing to do around here." This committee works hard approving and developing clubs and entertaining discussion about extra curricular life to see that such a dismal state does not come into existence. Ms. Spence, Chairwoman, approvingly speaks of the six students on this committee last year as "vocal".

Mr. Bromberger, Chairman of Concert and Lecture, also speaks approvingly of his hard working fellow committeemen. This committee plans and puts on concerts. Students really get involved. Mr. Bromberger was one of the few to assert that student members really enjoyed their work; the opportunity to meet classical artists is a benefit.

In acting as advisory body to the Librarian, Mr. Hepburn and the Library Committee help decide the future of the school's intellectual center. His committee has a strong voice, including some authority concerning the library budget. The three students appointed will have to attend perhaps one meeting a month.

A similar role is played by the newer Computing Services Committee. Although the committee has no budget control, Mr. Bradley, the Chairman, points out that its recommendations are usually followed. As with the three Library student committee members, the two Computing Services applicants should have, but do not need, a good background in that area. Computing Services also meets just once a month.

The Freshman Seminars Committee is another young committee, also in its second year of existence. After its third year, Chairman Creasy and the committee will present their report on the relative worth of freshman seminars; then the committee will be disbanded or given a supplemental assignment. It also reviews proposals by faculty for new seminars and makes suggestions on them. Meetings are once a month except in more hectic November.

Finally, the Residential Life Committee is in a state of

transition. Mr. Ledlie became Chairman last year and his committee operated as a sounding board for the administration's proposals. This year it should begin producing proposals of its own on campus life. The five student members can look forward to a chance at reshaping this potentially strong committee without having to spend too much of their valuable time.

The drawbacks to committee membership are few and trivial: the loss of a few hours and the expenditure of a little work. The benefits are many and far-reaching. For one, faculty members often write good recommendations to graduate schools. More profoundly, the student can master the art of decision-making while having a hand in controlling his own fate.

LUNACY

(continued from page 11)

source was seriously damaged when another *Lampooner* termed the "breakfast substitute" a "mini-calculator designed to aid the serious handicapper in winning at the dog races."

Doubleday representatives dismissed the *Lampoon* claims as "predictably drunken and irresponsible blather," and went on to assert that what they continued to call a "book" was a magazine-size paperback which would retail for \$5.95. This assertion was also challenged by *Lampooners* Steven G. Crist and George Meyer, who edited the volume: "They told us they were charging \$100,000 a copy so they would only have to sell three of them," claimed a startled and angry Crist. "We're also not happy about the cover," added Meyer, "but they promised that all of those tiny emeralds and rubies would not fall off during shipping and handling, so we had no choice but to go along with them."

The *Lampoon* was given a "humongous" advance to prepare the book, a feat which they accomplished in 72 hours of nail-breaking effort. The sum of money paid is believed to be the largest advance ever given to irresponsible minors.

THE HARVARD LAMPOON BIG BOOK OF COLLEGE LIFE will be available, depending on whom one believes, at either supermarkets, racetracks, or bookstores everywhere. Its September 1st publication date was timed to coincide with the return of students to college and the arrival of extraterrestrial beings from strange and distant galaxies.

BOOKS

(continued from page 2)

supported.

Although expensive and bulky, books remain the primary source of communicating thoughts and ideas. With an effort on the parts of faculty and students the investment in books could require less money. Of course, "Classics Illustrated" are handy for English Literature and your favorite Anthropology text starts next week at a theater near you.

PROFS

(continued from page 12)

mache figures. Dr. Taylor makes lace and plays the piano, the recorder and the dulcimer, an American folk instrument. Her husband plays the guitar and the harmonica.

After their first week here, both Drs. Taylor and Freedman seem to be happy at Bates. But, as Dr. Freedman, newer to teaching, explains, "I'm just taking the experience as it comes to me."

BATESIE

(continued from page 3)

topic.

"How was your summer?" I yawned.

"Well you know how it goes" he yawned in reply. "First week all I did was eat, drink and sleep. Then I ran out of money so I got a job as a Sanitary Waste Engineer."

"I worked in Engineering as well, as a Petroleum Transfer Engineer for Texaco. Hey, did you know that Phil got a job in Amphibious Surveillance?" I asked.

"Yeah that sounded like fun; maybe next year I can be a lifeguard. Well, anyhow, I had to be at the dump six days a week at seven in the morning and my friends expected me to stay out every night until three so I got less rest than I would have at Bates. Now I came back here for a little vacation but it seems like it will be worse than at home."

Oh well, I guess the grass is always greener on the other side of the Androscoggin.

FRESHMEN

(continued from page 1)

freshman David Atlas. "If they came out with a lot more of the things that the JA's said it would be more interesting...stupid things like getting to breakfast at 7:30." He added that he thought the people who presented the orientation "knew what they were doing most of the time," which he "thought was good." He also noted that the abundant free time included in those days was good "to get to know people."

Yvonne Roessel, a resident of the Freshman Center, thought most of the departmental receptions "weren't helpful, but otherwise when they showed you the buildings; that (orientation) was nice."

"At the barbecues everyone got to know each other and to talk a bit," she continued. "They should definitely keep the social gatherings because people are forced to talk. They should schedule the receptions better to fill the time allotted and schedule it so you can get exposed to more of them. During the receptions they should tell you what you're required to take if you're a major and how to allot your time so you can do it and fill your distributional requirements."

Concerning the Freshman Center, she commented that it "is a very good idea because the whole center gets a feeling of unity, especially the little blocks: North, South and Middle."

GOBLE

(continued from page 13)

facilities and services for these people. "It's blind planning," she observed. "It's like running headlong into the future. There is just too little foresight used now."

"It's frustrating to try to make an effort to do something about it," she concluded. "You can't help feeling it won't do any good, but it is important to try." Amy is anxious to try, and with support, she may have her chance to put some foresight into New Hampshire politics.

RUNNERS

(continued from page 15)

Both have looked sharp in early-season workouts, and have the top mile speed (4:15) to provide a strong finishing kick.

Also counted upon for scoring points this week are two runners from Madison, Connecticut. Sophomore Tom Rooney was the first finisher in the most recent practice race, while freshman Mark Lawrence appears to be a top freshman prospect.

Other runners who are considered important by Coach Slovinski include sophomores Chris Adams, George Rose, and Rick Gardner, and freshman Paul Hammond. Sophomore John Walker has also looked strong, and could move into the top seven.

The meet will begin at 1:30 p.m. near the new tennis courts on Garcelon Field. (B.C.N.B.)

WANTED A FEW GOOD LEADERS

The Marines are coming to talk to you about some unusual career opportunities available to men and women. Marine Corps career programs — in data processing, telecommunications, aviation, financial management, or combat arms, to name just a few — are among the best offered in or out of the military.

Your campus will be visited by Marine Corps Officer Selection Officers who can answer questions and offer advice about military service in general and the Marine Corps in particular.

Marine Corps Officer programs offer no interruption of your academic career. For freshmen and sophomores, Platoon Leaders Class consists of two six-week training sessions at Officer Candidates School, Quantico, Virginia. For juniors, it's one ten week session. And all training takes place during the summer. Travel costs to and from Quantico, meals, textbooks, etc.,

are furnished free of charge by the government. And you'll be well paid for your time.

You may also apply to receive financial assistance of \$100 per month for a nine-month school year in exchange for additional active duty obligations. You can earn this financial assistance for up to three years . . . or a total of \$2,700. When you graduate, you will be commissioned a second lieutenant in the United States Marine Corps. If you think you've got what it takes to make it as an officer of Marines, then talk to us when we visit the campus. Better yet, call us now at (617) 223-2914.

WE WILL BE ON CAMPUS

Sept. 27 and 28

Maybe you can be one of us.

