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# The Bates Student - volume 105 number 13 - September 29, 1978

Bates College

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# The Bates Student

VOLUME 105, NUMBER 13

ESTABLISHED 1873

SEPTEMBER 29, 1978

## —JUSTICE DENIED?— ASSAULT SUSPECT FREE

by R.M. Rothman  
Senior Reporter

A Lewiston man charged with the attempted rape of Bates sophomore Laurel Dallmeyer, has been found innocent in Androsscoggin Superior Court in a highly controversial decision.

The alleged incident took place on Sept. 23, 1977, when Dallmeyer, then an 18 year old freshman, was walking home from her job at Friendly's between 10:30 and 11:00 P.M. As she walked along Russell St., near the site of the new gym, a man approached.

"I was just walking, and saying to myself 'there's nothing to be scared of - nothing's going to happen to me,'" recalls Dallmeyer. "When he got really close to me, he lurched towards me and walked past. When he got two steps ahead, we were near a streetlight and I saw his shadow turn towards me and it was the creepiest thing. And his arm reached out and he grabbed me by my neck and pulled me down to the street. So then I started screaming and there was quite a struggle."

After wrestling in the mud on the side of the road for several minutes, being bruised and almost suffocated by her assailant, Dallmeyer decided to calm down, using tactics she had read in *Cosmopolitan* magazine. Immediately the assailant demanded that they go into the nearby woods to have intercourse, but she instead invited him to her room, thinking that once there she could find help. He refused.

They resumed fighting. Then, Ms. Dallmeyer recalls: "I relaxed and repeated my invitation. Just then a car came by and I ran into the middle of the street after it, and he ran into the woods."

The man charged with the assault was John J. Ouellette, of 196 Pine St. and 48 Bradley St. He had been previously tried for assaulting another Bates girl and was found innocent. Dallmeyer was unable to identify him from a photograph two weeks after the incident, because of a mental block about the affair which she claims to have built up.

But three months later, Ms. Dallmeyer was brought to the police station to see a line-up of possible suspects, and it all came back to her. "The second I walked in the room and saw him I knew it was him...I was shaking so hard I could hardly point. I trembled for twenty minutes."

Androsscoggin County Assistant District Attorney Peter Dublin, who prosecuted the case, is certain that Dallmeyer is telling the truth, and always has been. He recalls what the Bates co-ed did at the time of the trial: "She had not seen the defendant between the time of the line-up and the trial - nine months. She saw him in the hall, and came running in, shaking. You know his face was burned into her consciousness during the time of the attack."

During the trial Ouellette's mother, brother, and sister all testified that the defendant was home from 10:30 to 11:00 P.M., when the attack allegedly took place.

John Ouellette's girlfriend, Brenda Caron, testified that she had been with him from 7:30 that evening until she left his house at approximately 10:30. Taxi-cab logs show that Ouellette called a cab for her at 10:30, or just about the time that Ms. Dallmeyer was leaving Friendly's to return home.

Ouellette was placing his girlfriend in a cab while Dallmeyer was walking home. But as Lewiston Police Officer Gerard Baril testified, it took only 13 minutes to walk from the Ouellette residence to where the incident allegedly took place. Therefore, there would have been ample time for Ouellette to have bid his girlfriend goodbye, and walk to the scene of the attack before 11:00 P.M. Yet because the defendant's mother, brother, and sister testified that he never left the house (except to place Ms. Caron in a taxi), the jury had to decide who to believe: the defendant and his relatives and girlfriend, or Ms. Dallmeyer.

Since the jury could only convict if it was sure of guilt "beyond a reasonable doubt," it handed down a verdict of innocent; for there was no way to disprove Ouellette's alibi, and no witnesses to the alleged attack itself.

During the trial Mr. Ouellette's attorney, Paul Dionne, attempted to question Ms. Dallmeyer's character, asking her why she was wearing such tight pants.

In turn, Assistant D.A. Dublin asked the jury to use common sense: "If a woman is attacked by a man, and he succeeds in reaching beneath her clothing and touching her, and the man says 'Come and do it in the

woods;' what is his purpose, what is his intent, to have a friendly conversation?"

Dublin takes a philosophical, though somewhat bitter attitude towards the trial. He pointed out that such cases where there are no witnesses are very difficult to prove, especially since the defendant's kind of alibi "is very difficult to break. It is not susceptible to objective attack.... Who's in a position to say, other than those people

(Continued on Page 16)

## DANGER

On Saturday night, September twenty-third, two male students were assaulted by a group of presumed Lewistonites on the front steps of a Bates College dormitory. This unprovoked attack occurred shortly after the Livingston Taylor concert at approximately midnight. The students sustained several injuries as a result of the assault and were taken to the hospital shortly after the incident. One of the students suffered a back wound, presumably from a knife, and the other student was knocked to the ground and beaten. Both of the individuals,

although shaken, have returned to their usual activities.

Bates security arrived on the scene within minutes, but the assailants had already fled. The Lewiston Police Department was called in and is currently looking for approximately eight individuals.

This is the first incident of violence between local residents and college students in a number of years and, by no means, is a common event. The situation should, however, be noted and serve as a warning to students traveling around campus late at night.

## Nothing Goes To Waste As Gym Construction Continues

by Chris Fisher

On the east side of campus recently, the whine of chainsaws was heard as Aldon Greene and his lumber crew removed any tree that stood in the way of the new athletic complex. After the immediate area was roped off, hundreds of trees were felled, clearing the way for the safety of the new complex. No tree was left standing in close proximity to the building site in order that one could not, at some later time, fall onto the building during a storm. Trees along the sewerage line and the proposed entries were also cut down.

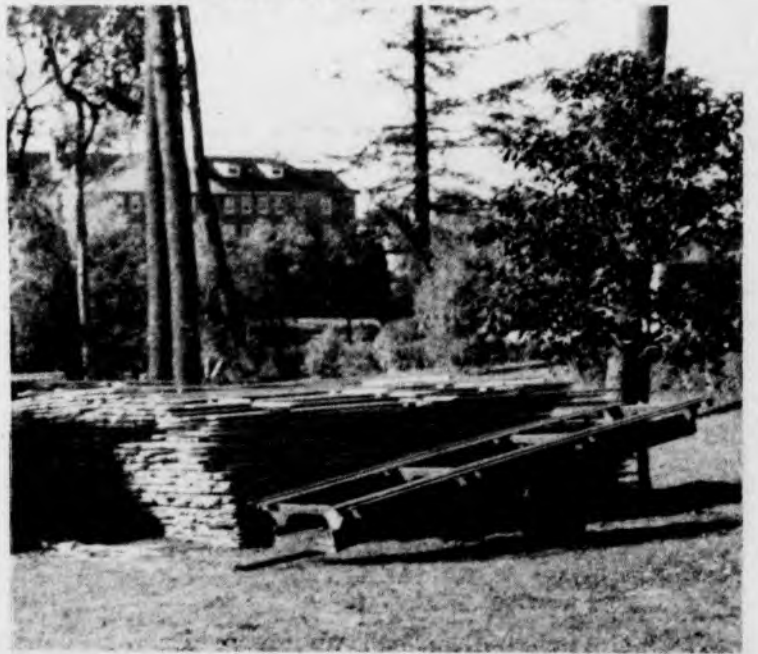
Among the trees cut, 60% were pines while the other 40% were a crude mixture of maples and white birch. As Al Johnson, coordinator of the project, said, "It was a wild piece of land and it always has been."

The unique aspect of this lumbering is that every tree cut was hauled away to a mill for processing. After processing, Bates received 43,000 cubic feet

of lumber (now piled behind the maintenance building) and a truckload of chips for use around the campus. Other scraps were cut up and, consequently, many cords of firewood were received. The resulting truckloads of pulp

were sent to a paper mill.

Through all of these uses, Bates College once again displayed the efficient and economical policies that allow it to remain one of the few colleges operating in the black.



## EDITORIAL

At some point in time, even the most optimistic of individuals must realize when a situation has become dangerous. Such is the case with the now year-long series of attacks and attempted attacks occurring on the Bates campus. During the past 12 months, Bates College students have been endangered by attempted rape, assault, harassment and, most recently, assault with a deadly weapon. The latter of these occurrences could, conceivably, have resulted in the death or crippling of one of the victims. It seems that the time for discussion has passed, and the time for action has replaced it. Rationalizing the situation, however, has become the standard mode of operation for Bates students. Sadly enough, to delude oneself into thinking that "It won't happen again" is a serious mistake that may have serious consequences. To delay some extensive sort of preventative action until an individual is killed or maimed is foolhardy. At the present time it should be dealt with.

Regrettably, there is no realistic way to patrol all parts of the campus all the time. Twenty security personnel could not accomplish that task and, obviously" neither can the substantially fewer number of patrolmen on duty at Bates each evening. Bates security, however, must be given a great deal of credit. Through the use of on-foot patrolmen, the mobile unit, and constant radio contact, countless incidences of violence are avoided. The mere presence of uniformed personnel is available deterrent. The security staff, however, is vastly undermanned. Although the campus is comparatively small, it is large enough to allow an attack to occur in area not under surveillance at the time. Serious injuries could result before security is notified. The investment involved in hiring additional night security personnel seems to be far outweighed by the resulting increased safety for all concerned.

Bates students do not seem to be helping the situation either. By ignoring warnings not to roam the campus alone at night, students are making it impossible for security to protect them. "Safety in numbers" is no joke; it's a fact. In addition, security is willing to escort any student back to his or her dorm if the individual is unable to find someone to accompany him or her. In order to allow the Lewiston police and Bates security to protect you, and to put an end to this potentially dangerous situation, common sense must prevail. The best way to escape from a serious situation is not to put yourself in a position where the situation may arise.

ROBERT COHEN

## Horoscope

by Gina

### Copley News Service

#### ARIES: (March 21 to April 19)

Take on jobs and assignments that get you recognition for your abilities. Use diplomacy and tact to advance yourself. Reach agreements with those in authority. Display your wit and vitality on the social scene.

#### TAURUS: (April 20 to May 20)

Your tension now is self-inflicted as a result of wanting to do your very best on the job. New acquaintances come into your social life with the promise of great enjoyment in the months ahead. Be sure to get enough rest.

#### GEMINI: (May 21 to June 20)

Expend your efforts toward your career ambitions and gaining more financial independence. Be a loyal friend to one in need and help all you can. Some Geminis may change their residence now or in the future.

#### CANCER: (June 21 to July 22)

Your moods could seriously affect domestic and family happiness. Seek cooperation from family members and don't take yourself so seriously. Discuss problem areas with family members and seek agreements.

#### LEO: (July 23 to Aug. 22)

Changes in your personal life bring you into contact with new people and activities. Don't resist—Health improves and your personality gets better too.

Be outgoing and keep in touch with friends. Don't be a gossip.

#### VIRGO: (Aug. 23 to Sept. 22)

A situation you've been working on is nearing solution. Channel your energies toward a team effort and everyone wins! Direct yourself to work projects, putting in overtime if necessary. You're organized.

#### LIBRA: (Sept. 23 to Oct. 22)

You are truly inspired now and are going through a self-transformation. Listen to whatever sources of wisdom become available. You are beginning a new cycle and must be prepared to accept opportunities as they occur.

#### SCORPIO: (Oct. 23 to Nov. 21)

(Continued on Page 12)

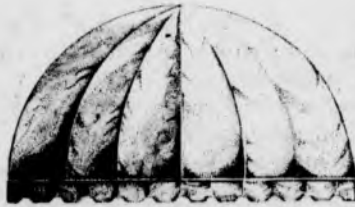
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## Stress:

by Melissa Weisstuch  
Senior Reporter

"People might be facing a number of stresses," said Susan Kalma, Health Services Coordinator, in a recent interview with the Student. At college they may arise from problems related to papers, exams, homesickness, roommates and conflicts involving morals and values. According to Ms. Kalma, the first step to relieving a stress at college is to "try and recognize and try to be realistic about the fact that a college student is under a lot of stress. Thinking about it that way can help." A discussion and support group concerning college stress was held on Monday evening, September 18 by Ms. Kalma. Attendance at this session was low.

Stress can manifest itself through physical symptoms including tense muscles, soreness, difficulty sleeping, fatigue, lack of appetite, heart palpitations, stomach problems, restlessness and depression. "Anxiety is basically a response to a threat that is not obvious," said Ms. Kalma. "Physical symptoms should be checked out, and after that, the way is to deal with the stresses that are involved."

Ms. Kalma cited several of the major stresses which concern college students and ways in which they can be handled and coped with. Relating to stress in general, she recommended that students seek various outlets for relief. For example, talking to others about the problem or consulting a professional counselor of some kind can often help. In sharing experiences with other students, one may often

## How It Affects You And How To Handle It

find someone who had the same problem and can recommend a way to overcome it. Also, engaging in alternative activity or something requiring a lot of concentration can help to relieve a stressed mind.

Social and moral pressures occur "if a person is feeling trapped into doing something that is against his wishes," said Ms. Kalma. "He's simply creating more stress because there's going to be a conflict set up between his beliefs and his practices," she added.

An abundance of unstructured time when assignments are not due for weeks may cause stress because the student finds he has nothing to do in that spare time. Ms. Kalma suggested that "some find it helpful to develop their own structure; for example, to make a kind of schedule for themselves." She added that "roommates can agree on a certain structure to make the day more agreeable for them."

When under stress while studying for exams "stop and sit back, realize what is going on. Stop and interrupt the vicious cycle of worry. The more you do the less you worry," said Ms. Kalma. She added "some people literally get themselves into a state of not being able to do anything. Try to make some kind of plan of attack and set realistic short term goals." By this she means that if a student is ten chapters behind in economics with a test tomorrow, probably the best thing to do is to read mainly the high points of the material and distribute energy on these areas instead of all the material at once. She also noted that taking a break and getting a good night's sleep are both

important before an exam. "Sleep is important so you're alert," she emphasized.

"Certainly anybody can be homesick," she said. "The student who lives in Lewiston can be just as homesick as somebody who's flown here from another country." She added that "if students compared notes they would find others who felt the same way. It could be helpful."

Ms. Kalma noted that specific support groups and extracurricular activities can be helpful in alleviating stress. Groups such as International Students, Womens' Awareness, Afro-Am and the various religious groups on campus may offer support. Ms. Kalma suggested that "People may find it helpful to affiliate with any group that offers continuity." A person who enjoyed hiking in the past may find it helpful to join a hiking group here to obtain this sense of continuity. Activities such as these can offer relaxation and a change of pace.

A pamphlet concerning stress is published by Tri-County Mental Health Service and is available free of charge at the Health Service building. Ms. Kalma also emphasized that she is "free to talk with anybody about any types of problems that come up." She can also recommend someone else who can be of help and cited the wide range of services offered in the Lewiston-Auburn community. In addition, the college chaplain can be "a resource for discussing values conflicts," she added. She is also interested in hearing from students who missed the first group to possibly arrange for a second discussion.

## Chaplain To Be Formally Installed

Richard Randolph Crocker will be installed as College Chaplain in a service of worship at the Bates College Chapel on Sunday, October 1, 1978 at 6:00 P.M. President Thomas Hedley Reynolds will preside at this service. The sermon will be preached by Dean Carl B. Straub, Dean of the Faculty and Associate Professor of Religion. Other participants in the service will be:

Marion R. Anderson, Assistant Professor of Music, who will direct the Chapel Choir

Special thanks are extended to the following individuals: Stu Greene, Heather McElvein, Jim Reese

and serve as organist;

The Reverend Dr. Peter J. Gomes, Minister in the Memorial Church of Harvard University and Plummer Professor of Christian Morals at Harvard;

The Reverend Dr. Arthur M. Brown, Professor of Religion at Bates;

The Reverend Dr. Frederick D. Hayes, Chairman of the Board of Fellows at Bates College;

The Reverend Mr. Arthur H. Kuehn, Pastor of the United

Baptist Church and President of the Lewiston-Auburn Interfaith Clergy Association;

The Reverend Father Philip M. Tracy, Newman Chaplain at Bates;

Miss Katie Eastman, Class of 1982.

A reception for Mr. Crocker will follow the Worship Service. The reception will be held in Rand Hall Lounge. The entire community is invited to attend this installation service.

## THE STUDENT

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# Bates, Bowdoin, Colby Freshman Class Comparisons

| APPLICATION DATA                        | Bates   | Bowdoin | Colby      |
|---|---------|---------|------------|
| Applications: Received                  |         |         |            |
| MEN                                     | 1440    | 2090    | --         |
| WOMEN                                   | 1207    | 1546    | --         |
| TOTAL                                   | 2647    | 3636    | 2994       |
| Accepted                                |         |         |            |
| MEN                                     | 625     | 436     | --         |
| WOMEN                                   | 602     | 318     | --         |
| TOTAL                                   | 1227    | 754     | --         |
| Enrolled                                |         |         |            |
| MEN                                     | 244     | 225     | --         |
| WOMEN                                   | 192     | 176     | --         |
| TOTAL                                   | 436     | 401     | 483        |
| <b>PUBLIC/PRIVATE SCHOOLS</b>           |         |         |            |
| Enrolled freshmen from public schools:  | 73%     | 62.8%   | 75%        |
| Enrolled freshmen from private schools: | 28%     | 37.2%   | 25%        |
| <b>GEOGRAPHIC DISTRIBUTION</b>          |         |         |            |
| New England                             | 56.5%   | 58.8%   | 73%        |
| Mid-Atlantic                            | 37.0%   | 18.0%   | 16%        |
| South                                   | 1.5%    | 3.5%    | 3%         |
| Midwest                                 | 2.3%    | 8.0%    | 5%         |
| West and Northwest                      | 2.5%    | 9.5%    | under 1%   |
| Foreign                                 | 4.0%    | 2.2%    | 2.5%       |
| <b>CLASS RANK</b>                       |         |         |            |
| 1st Decile (top 10%)                    | 38.8%   | 55.0%   | 47.6%      |
| 2nd Decile (top 20%)                    | 22.5%   | 15.0%   | 22.0%      |
| 2nd Quintile (top 40%)                  | 18.3%   | 6.0%    | 16.5%      |
| 3rd Quintile (top 60%)                  | 7.3%    | 2.5%    | 3.5%       |
| 4th Quintile (top 80%)                  | 1.5%    | 0%      | under 1.0% |
| 5th Quintile (top 100%)                 | 0%      | 0%      | 0%         |
| No Rank                                 | 11.5%   | 22.0%   | 10.0%      |
| <b>RANGE OF CEEB-SAT SCORES</b>         |         |         |            |
| <b>VERBAL</b>                           |         |         |            |
| Not Submitted                           | 1.2%    | 26.7%   | under 1.0% |
| 700-800                                 | 3.2%    | 3.7%    | 3.1%       |
| 650-699                                 | 11.5%   | 13.7%   | 12.0%      |
| 600-649                                 | 21.5%   | 15.2%   | 21.0%      |
| 550-599                                 | 26.8%   | 19.7%   | 28.6%      |
| 500-549                                 | 22.5%   | 12.2%   | 20.0%      |
| 450-499                                 | 9.8%    | 5.7%    | 10.4%      |
| Under 450                               | 3.2%    | 3.1%    | 4.6%       |
| <b>MATHEMATICS</b>                      |         |         |            |
| Not Submitted                           | 1.2%    | 26.7%   | under 1.0% |
| 700-800                                 | 9.8%    | 13.0%   | 10.0%      |
| 650-699                                 | 13.8%   | 14.0%   | 22.0%      |
| 600-649                                 | 23.3%   | 21.1%   | 27.3%      |
| 550-599                                 | 26.5%   | 13.5%   | 17.4%      |
| 500-549                                 | 15.8%   | 7.5%    | 16.4%      |
| 450-499                                 | 7.5%    | 2.3%    | 4.1%       |
| Under 450                               | 2.0%    | 1.9%    | 2.0%       |
| <b>FINANCIAL AID</b>                    |         |         |            |
| Students enrolled with aid              | 30.3%   | 34.0%   | 40.4%      |
| Average award                           | ----    | \$4,193 | \$3,200    |
| <b>CHARGES</b>                          |         |         |            |
| Tuition                                 | ----    | \$4,600 | \$4,300    |
| Room and Board                          | ----    | \$1,880 | \$1,670    |
| Fees                                    | ----    | \$ 167  | \$ 240     |
| Personal Expenses                       | ----    | \$ 685  | \$ 650     |
| Total                                   | \$5,835 | \$7,332 | \$6,860    |

## The Student's Freshmen Spotter's Guide

by Tad Baker  
Senior Reporter

As the freshman class is now in hiding, rather residence in Smith and Page, upperclassmen rarely get a chance to see them. Freshmen in dormitories have become as extinct as the proverbial Dodo Bird. It is hoped that the following will serve as a guide to picking out freshmen if by some miracle you run into one.

Freshmen have a poor sense of the local geography and can easily be tripped up on it. A freshman asks where Lake Andrews is. A frosh thinks that the Blue Goose is a rare type of bird and wonders why upperclassmen spend so many nights "hitting" one. He also has trouble figuring out why people go to "Cellar Doors" and "Warehouses." Ask a bunch of students if they want to go canoeing on the lower Androscoggin. If any say yes, you know that they are either freshman or have brain damage.

In Chase Hall there are many ways to spot a newcomer to Bates. Freshmen never sneak into commons via the backdoor. Instead they brave long lines for food and actually go back to their rooms to grab forgotten ID

cards. Freshmen have so little common sense that they go back for seconds on veal cordon bleu and other such treats. Naively they expect the teletype to work. In the mailroom, freshmen expect to get letters from friends and home. They actually read all their junk mail and will usually read it twice if signed by any occupant of Lane Hall.

In the library too, freshmen are easy targets for the trained eye. They prefer to sign out books rather than just walk out with them under their coats. Occasionally a freshmen will try to take the elevator to the fourth floor. Freshmen bring books to the library and actually open them and study.

In classes for those who bring books and prefer to take notes rather than fall asleep. Freshmen are under twenty, but somehow they always seem to be drunk.

A freshman is someone who fills out a questionnaire like the following:

- I think the Freshman Center is:
  - Great
  - A success
  - Best thing to hit Lewiston since the repeal of prohibition

- I know:
  - A lot of upperclassmen
  - More than a lot of upperclassmen
  - Don't need to know upperclassmen since I've met so many frosh.
- If I had my choice I would live in:
  - Smith North
  - Smith Middle
  - Smith South
  - Other: Page Third Floor
- Do you know any freshmen outside the Center?
  - Yes I know all 17 of them
  - Know most of them by sight
  - If they are not in Smith they are not worth knowing.
- Describe social life in the Center:
  - Exciting
  - Wow!
  - Helps interrelation of student concerns and promotes an aggregate understanding among the participants of the residential cohabitation.
- Do you like the idea of a sophomore center for next year?
  - Yes
  - No comment
- Complete the following in 2000 words or less:  
I like the Freshman Center because.....

## RUSSELL STREET SLATED TO BECOME HIGHWAY

by Kristen Anderson

Russell Street, the street between John's Place and the Bates football field, is going to be made into a highway. Currently, Russell Street is a quiet residential street with light traffic, having little of interest on it, down it, or around it.

Envisioning an eight lane turnpike scarring our view from the Ivory tower, a la Holy Cross in Worcester, Mass., I asked the Planning Department of

Lewiston where the Bates exit ramp would be located. Gerard Raymond, Asst. Planner, told me I was overreacting:

"Russell Street will be made into a four lane highway, similar to East Avenue. The road already has a 66' clearance, which is sufficient for a four lane road of this type." He went on to explain that the job, to be undertaken by the Maine Department of Construction, will start this fall. The project will "probably take about a year." Very little land will have to be

acquired for the road: small amounts of land will be required for drainage, however.

How will this change in the neighborhood effect Bates? Apparently, very little. Mr. Raymond pointed out that all the land along Russell St. is zoned as residential or institutional (That's us.) So commerce won't be able to take advantage of the probable increase of traffic. Says Raymond: "When there is a new road, people naturally use it; so there should be a considerable increase of traffic on Russell."

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## Food At Bates: Variety Is The Spice of Life

by Amanda Zuretti  
Senior Reporter

Talking to Craig Canedy is like talking to a quarterback on the day of the big game: it can be done but it takes some doing to pin him down to do it. Canedy, after all, is a busy man. I found him, finally, ensconced in his office talking to two sales reps. Great. He was in one place long enough for me to scrawl a message asking for an appointment. I ask if I can talk to him about the food service. He says not right now. I ask when. He says Saturday morning at ten sharp. Right, got it.

I'm late. It's 10:20 when I manage to get into his office below the dining room. By the time I get there, he has gone off to inspect the new salad bars. It's not unlike checking the game plan before kick off time. He is a busy man. He oversees every step of the planning and preparation of each meal, and he is proud of it. "After talking to sales reps, as far as the state of Maine goes, nothing can beat Bates. We don't take a back seat to anyone." A gleam appears in his eyes as very little prompting.

"Nutrition and variety are the two important things . . . I plan meals on a thirty day cycle. Once a dish has been served, I don't want to see it for another twenty-eight, thirty days." With the exception of hot items like hamburgers and pizza, he sticks to that conviction.

The phone rings. He stares at it for a second wondering if he should interrupt the conversation. He glances up and answers it. Something about roast beef sandwiches for the

football team. He grunts in response to the caller's question while writing down the order. He hangs up and toys with the list as he proceeds with his explanation of food deliveries.

"Okay, we get fresh produce daily. Seafood, three times a week, canned goods three days a week, fresh meat? Three times a week." There is also a kitchen staff of 64 people and as many as 120 students working at Commons per week. It's a good-sized crew I say. They are good people, says Canedy, grinning.

"We're proud of, uh, leisure dining, you see. Anything new we'll try. We'll take suggestions on anything, too. We know this service runs on demand. We have to try to please. If I think something is feasible, I'll do it. I like to try little things and new ideas." Which means that there is no need to fear that the Plantation Mint and Constant Comment teas will run out.

This year, says Canedy, there is a demand for herb tea, natural breads and potato chips, plain yogurt and vegetarian meals — items that were popular two years ago. As demand increases, so does the availability of special items. "But if something doesn't move, you know," he adds, "we get rid of it and try something new."

Apparently there is enough of an allowance for him to experiment from time to time. And of course there is a campus food committee which meets with him a few times a year to discuss what is going on in the food service.

Commons serves 1290 to 1300 people each day and the number varies from meal to meal and day

to day. Monday through Thursday are good days according to Canedy. The supervisors know what to expect and the count is pretty stable. On Friday and Saturday they may lose up to 15% of their business, but on Sunday it all picks up again.

The count, the total of people served as recorded by the clicker lady, is what is used for menu planning, scheduling, and most importantly, budgeting.

The way Mr. Canedy explained it, board costs are based on the number of meals that students attend, not how many are served per week. After all how many students eat twenty meals a week every week? That figure is based on the daily count, and that is why it is a dangerous thing to incur the wrath of the clicker lady if you do not have an ID or if you sneak in through the back door. If ID's are passed around or if a few people are not counted, the total number is inaccurate, the count is thrown off and the planning process is hampered. And Canedy will not stand for that. "What can you do though?" he sighed. "In the long run, 99% of the Bates people don't give me any problem. But if it's continuous, I call the Dean. Anyone that's out of line, I'm not afraid to handle."

On the whole, he is very happy about the way the food service is running this year. He is eager to show off the new floor in the older section of Commons, the new salad bar, and the dining rooms in the new section. Already he is planning his strategy for Parents' Weekend, his next big game.



## Spirited Seniors Unite

by Kathy Doran

The first meeting of our lively and dedicated senior class was held Thursday, September 21 at 7:00 p.m. in Skelton Lounge. Organized and led by Sue Schulze and Mark Price, the meeting was designed to spur some excitement in thinking about and beginning to plan senior activities now, while it's still early in the year.

Sue began by briefly describing various traditional senior activities — the Ivy-Planting Ceremony; the plaque given to the school (possibly honoring a professor who's been particularly important or helpful to our class); student/faculty dinner; and; alumni officers, or class agents responsible for contributions to the school.

The first topic of discussion was just who should plan our class activities. Mark suggested that a Senior Steering Committee be formed to suggest ideas and investigate various possibilities. Robert Kraus enthusiastically supported this idea. Discussion arose concerning the responsibilities and duties such a steering committee might have when formed. There was also some concern over just how much control the committee would have. It was decided that the committee would not be directly responsible for decisions made but would serve as a coordinating group and inform

the rest of the class of the options available. It was agreed upon that this group would be made up of from 5-7 people, depending upon the amount of interest shown. Sue suggested that we have sign-ups for those interested in being on such a committee, and let the RA handle the actual election process.

Mark Bennett, editor of the *Mirror*, announced that the 1979 yearbook is still in the organizational stage and is seeking people interested in helping, particularly photographers. He encouraged any budding photographers to submit black and white photos of interesting (and printable) aspects of Bates College life they'd like to see in the yearbook. Senior pictures for the yearbook will be due early in second semester (so get going!).

Next on the agenda was the topic of class dues, to be used to cover senior outings, dances, and our class gift to the school. Sue announced that at the present time our class has no money. Jeff Starrett suggested that we not collect class dues right away but charge money for individual activities as the need arises.

Seniors are reminded that Commencement will take place June 4, 1979. It is not too soon to be making accommodation arrangements for family

(Continued on Page 16)

## Big Bangs and Black Holes:

### MIT Lecturer To Come To Bates

by Phil Gould

"Cosmology - Big Bangs, Black Holes, and all That" will be the title of the lecture delivered by Professor Bernard F. Burke on Thursday, October 5 at 8 p.m. in Chase Lounge. Dr. Burke's talk will cover probes, via radioastronomy, into the birth and growth of our universe and also that subject of much current interest, the black hole. The lecture will be understandable and interesting to people of all backgrounds, so everyone is welcome and urged to come learn about how it all began and where it's heading.

Dr. Burke will be on the Bates campus for two days, October 5 and 6. Besides his Thursday evening lecture, he will give a talk on "Quasars and Masers" at 4:15 on Thursday in 214 Carnegie. The lecture will be geared

primarily for those with some background in physics although anyone is welcome to attend.

On Friday, October 6, from noon to 1:00 in Room 15 (new dining area), the Office of Career Counseling will sponsor a luncheon, "Careers in Astronomy and Physics." All students are invited to attend this event where Dr. Burke will discuss career opportunities in the fields of physics and astronomy with anyone interested. Dr. Burke will also set up office hours in the reading room on the second floor of Carnegie from 9 to 11 in the morning and from 1 to 2 in the afternoon to talk with students interested in pursuing a career in physics and astronomy or who are just interested in the subjects. He will be glad to talk with anyone and answer any questions.

Dr. Burke is a professor of physics at MIT and one of the top men in his field, radioastronomy. He received all of his education, including his Ph.D., from MIT. His experiences in astronomy include being the Chairman of the Radioastronomy Section and a staff member of the Terrestrial Magnetism Section of the Carnegie Institution of Washington, visiting professor at the University of Leiden in the Netherlands, fellow of the American Association of Astronomical Science, member of the National Academy of Sciences, the American Academy of Arts and Sciences, the American Physics Society,

(Continued on Page 16)

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# William Dyal:

## Helping The Little Man In South And Central America

by Jeff Lyttle  
Junior Reporter

"We are concerned with those people who want to move toward self-reliance and who can handle the responsibility. You could say that we are a responsive funder." This is the main purpose of the Inter-American Foundation of which Mr. William Dyal is President. Mr. Dyal, who gave lectures and sat in on discussions in various classes, explained to *The Bates Student* that his foundation is unique and very much needed by certain groups in countries that are underdeveloped or, in many cases, where the country is not concerned or willing to help such people.

The Foundation itself is small compared to giants such as the Ford or Carnegie Foundations but, Mr. Dyal pointed out, "Our strength lies in our smallness." The Foundation has indeed found great strength and great success. Since its creation in 1969 it has funded over 700 different institutions, groups, etc., in every country except Cuba in the hemisphere. In fact, as a result of its success, a similar organization is now in the works in California. The California Rural Development Corporation, as it is called, is a "quasi-public organization" created to fund Chicano farmworkers.

So far as the actual funding of groups goes, the Foundation has no relation or bond with any government - U.S. or the country in which the grant is being made. Mr. Dyal emphasized the word grant, for this is where the Foundation's uniqueness lies. "We're a strange animal," created by the government; yet it does not possess a "government-to-government relationship," such as that of the Peace Corps. The

Foundation is mostly concerned with the non-governmental sectors of a country.

Even though there is no government connection, many governments "hassle us, but they have no legal leg to stand on." In fact, Mr. Dyal revealed that the government of Brazil is "not allowing us to fund since they believe that we are funding subversive causes." As he phrased it, "We're often funding, if you will, forces of change." On the subject of Nicaragua and the uprising President Somoza, Mr. Dyal regrets that "everyone I know in Nicaragua is either in prison, in hiding, or dead." This implies, and Mr. Dyal clarified, that the people he knew in Nicaragua were of a middle ground - opposed to Somoza and also to the alternative, the Communist party. As a result of the uprising, the funding of groups in Nicaragua "came to a screeching halt. We don't fund guerillas."

Most of the people that the Foundation funds are in a "vacuum as far as help from the government is concerned. We see ourselves as a gap funder." Some of the things that are funded are small industries, such as a small factory that makes stoves for dwellings. Such an enterprise is indeed needed, since if a government arranged for stoves to be brought to the public, the cost, raised by transportation and taxes, would be prohibitive to the majority of people. According to Mr. Dyal, "We also fund in urban areas things such as self-help housing." Many times through funding like this beneficial side effects are accrued, such as: an increase in jobs, low-level vocational training, an increase in literacy, the establishment of small schools and health care facilities.

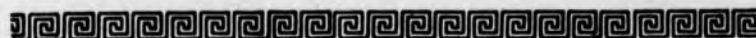
Mr. Dyal stressed that most of

these people are not ignorant peasants as we might presume. They are bankers, entrepreneurs, or farmers in many cases. These people have tremendous potential for success but no initial means to get started.

Mr. Dyal gave an example of how the Foundation operates in the way of choosing and funding individual groups. "We first receive a proposal through the mail. These have ranged from very sophisticated letters to proposals written on brown paper." A representative from the Foundation would then visit the group and get to know them, their needs and ambitions. The next step is to analyze the whole situation in terms of economic viability and risks "to the recipients, not to ourselves." This process takes about four months on the average. Mr. Dyal explained that if people have to wait a couple of years to receive funds they may lose some of their applications. "We receive about 400 applications each year and ultimately fund 100 of these. The Foundation never adopts priorities, never says, 'This year we're going to give more to Brazil than to Mexico.'" As Mr. Dyal commented, "If you start playing games you'll find yourself in trouble."

Mr. Dyal has unlimited respect for native ability. The only thing that the representatives do is "discover, meet and relate back to us the needs of the people. We never provide technical assistance....The local people know best how to help themselves."

The concern of the Foundation, in some ways is a metaphysical one - one that goes back to our own revolution where the principles were justice, freedom and liberty.



## ADAMS: A LONG AND PROFITABLE ACQUAINTANCE FOR BATES

by Amanda Zuretti

Mr. Edwin Adams is perhaps the most prestigious of the Bates College trustees. He has been affiliated with Bates in some capacity for over sixty years, first as a student and now as a member of the Executive Board.

Mr. Adams, who was instrumental in the construction of Wentworth Adams Hall in 1966, is a graduate of the class of 1919 and is presently a trustee. He has been on the Finance Committee for seventeen years serving as its investment officer. Since his installation in that office, Bates' book value has increased steadily. At the present time, the school's market value is \$20,094,583. He is very proud of that number.

Naturally, he keeps a close watch on Bates students and administrative policy. He takes an active interest in college activities and observes what happens on campus from time to time. "In my day we may have seemed constrained and con-

servative," he mused, "but beer parties were not permitted. Of course there was prohibition then; that made a marked difference. But you didn't see a list of drunken drivers in the paper every day, either. I do not like excesses," he continued, "Three years ago, students in Rand Hall had a beer party and wrecked the entire water system. They had no water for several days." Needless to say it is upsetting to hear about incidents like that.

But Mr. Adams is quick to point out that those are exceptions. He is very quick to mention Wentworth Adams Hall, one of the college's newer buildings. It is the last men's dormitory on campus and the one he watches the most. The feature he is most proud of is the parents lounge on the second floor. "It came about as a result of conversations with students. It was mentioned to me that parents had no place to go when they came to see their boys." So he did something about it by

building one lounge for the students and another for parents which, he said ruefully, "I understand to be occupied by two students right now."

The students and dormitories are not his concern, though. He emphasized that. The administration makes campus policies along with the Executive Board. He admits that he may have opinions about what goes on in the school, but he keeps them to himself. "After all," he said, "Bates has always been a fine school with a good, able faculty."

As the investment officer for the college he has overseen the purchase of various school properties and has taken part in the management of many bequests and contributions. Over the years, Bates has received large sums of money from its alumni and most recently it has received an antique collection from the Little family.

The collection, he explains, came as a bequest from Catherine Little, a Bates College

graduate of 1908, and her sister Sara Little, of the class of 1910. The house and its contents was supposed to go to the New England Society for the Preservation of the Antiquities, but since there was no endowment, the Society could not keep the house and subsequently turned the property over to Bates College. The house in Hampton, New Hampshire, was sold, but the collection was brought back to Bates.

The Executive Board will meet later on in the month to discuss the collection. Several suggestions have been made about what to do with it, but no definite decision has been made yet. When it does, Mr. Adams will most certainly play an important part in it.

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# FETTER'S TRIP TO CHINA TO BE A FASCINATING EXPERIENCE

by **Tim Lundergan**  
Senior Reporter

Head of the Sociology and Anthropology departments George Fetter has received final confirmation of his planned Short Term trip to China from the government of the People's Republic. His group is expected in Peking on April 25, 1979.

Fetter has spent three years organizing the trip, mapping out a route, getting permission, and making arrangements with officials around the world.

The itinerary as it now stands includes a layover in Hawaii, as well as a few days in Japan, where students will stay in Tokyo and possibly make a day trip to visit the famous Buddhist and Shinto shrines at Nikko. After a flight to Peking, students will visit the Chinese cities of Sian, Nanking, Shanghai, and Canton. The group will then take a return flight to the U.S. from Hong Kong. Travel through China itself will be done mostly by rail.

The cities picked were selected to provide as wide a range as possible of geographic and cultural diversity. Peking, of course, is the historic capital. Sian is an old cultural center "about as far west as Denver" from the coast. Nanking is a large city and also the ancient capital of the Southern Sung dynasty. Shanghai is the world's largest city, and Canton is the port where Westerners were first allowed to trade with China.

Fetter emphasizes that this trip is much more than a sightseeing tour. Before the trip begins, students will have to complete an extensive reading list compiled with the aid of Professor Fairbanks of Harvard, one of the West's foremost China experts, Geoffrey Law of the History Department, and John Reed. In addition, students will have to write a "major paper" on some aspect of Chinese society.

While in China, Fetter intends to concentrate on studying five areas of modern Chinese life: first, the curriculum for children in the lower grades of elementary school; second, the status of women in Chinese society; third, the structure and organization of rural communes; fourth, the delivery of medical expertise and the state of health care in rural areas; and last, "all the performing arts we can see, from athletics to opera." Fetter hopes

this will keep the unit occupied at night, although he confesses that Chinese opera is not his favorite art form.

Fetter's three years of correspondence allowed him to include almost everything he wanted in his itinerary, although he regretted that time limitations prevent a trip to Tibet. He described the Chinese officials with whom he dealt as

"very hospitable." In the letter notifying him of final approval of the trip, for instance, the Chinese wanted to know a little bit about Bates College and the interests of the students who would be making the trip.

Because the trip was for students, Fetter was able to get the lowest all-inclusive rates the Chinese offer for a trip, 1183 yuans, or about \$695. The major

expense of the trip will be the airfare to and from China. This could vary the total cost of the trip from the unlikely high of \$2800 to as little as \$1900 for the trip. Some variable factors may add to the cost, depending, for instance, on how long the group stays in Japan, where a cup of coffee can cost \$1.40. A short stop in Manila is another possibility under consideration.

There are still a few spaces open to anyone who wishes to go, but those who do plan to go are advised to see Mr. Fetter immediately. Arrangements for passports and immunization will have to be arranged, and a final list of the participants sent to the Chinese. A deposit on the trip will have to be paid to Mr. Fetter between Thanksgiving and Christmas.

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## Fall Weekend In Review

by Melissa Weisstuch  
Senior Reporter

Fall Weekend '78 which spanned the entire weekend of October 23-25 appeared to be, for the most part, a success. It was a time for all to enjoy a variety of activities and to take part in the sharing of school spirit. Assistant Dean of the College and Coordinator of Student Activities Brian Fitzgerald commented that "considering the fact that it was really the first full scale Fall Weekend, I think it was a tremendous success. I think particularly Chase Hall deserves a lot of credit for putting together a very aggressive schedule of a dance and concert back to back." He credited both the Outing Club and the Campus Association for helping to make the weekend a success. In particular, he felt that the Outing Club deserved recognition for rescheduling the clambake so it could coincide with Fall Weekend.

The semi-formal dance on

Friday night was well attended and the Bob Wyre band enthusiastically received. The bar which provided mixed drinks in the den appeared to be well patronized.

Although a total of only 700 tickets were sold for the Livingston Taylor concert, (which according to Dean Fitzgerald is unusual for a concert of that size), a record was set for the number of tickets sold to Bates students, 550 of the 700 tickets sold were bought by Batesians.

Sunday's clambake, at scenic Popham Beach appeared to be enjoyed by those who attended. Batesians could be seen walking along the beach, climbing a small rock mountain overlooking the water, and marvelling at the beautiful scenery of the Maine coast. It was a chance to relax and take a break from the often trying routine of college life. The only complaints heard about the event concerned the two hour wait some students were forced to endure in order to get lobster.

"One reaction with which I was

very pleased was the general reaction from alumni," added Dean Fitzgerald. The alumni, particularly the more recent graduates, were pleased to see activities going on in which they could participate. In all of the ages could be seen at the football game. Fitzgerald is hoping that next year a schedule for the weekend will be included with the material mailed out for Back to Bates weekend to offer alumni the chance to buy tickets for the events before the sales deadlines. According to Fitzgerald, there were some alumni who wished to attend the clambake but couldn't because they arrived on campus too late to buy tickets. Fitzgerald said "We'd like to build up a concept that's akin to Winter Carnival." At the same time, he added, this could be "more closely integrated with Back to Bates." This "of course depends on the willingness of the Alumni Office."

(Information concerning individual aspects of Fall Weekend appear elsewhere in the *Student*.)



## POLITICS

### Citizen Hayes Gahagan

by Joline Goulet  
Senior Reporter

In order to provide for our readers a more accurate representation of politics in Maine, we at the *Student* feel it necessary to introduce an independent candidate for U.S. Senate, Mr. Hayes Gahagan. Mr. Gahagan symbolically announced his candidacy at noon on July 4th, 1978, stating, "I proclaim this message today to the people of Maine and the United States: That I stand upon the great Declaration of Independence and the Constitution of these United States." He went on to state that he is running as a citizen, without the backing of a major political party or special interest group, emphasizing his belief that "... the greatness of our state and nation is that as individual citizens we are truly self-governing."

A native of Presque Isle, Maine, Mr. Gahagan graduated from the University of Maine, with a B.A. in Political Science and a Master's Degree in Public Administration. He attended Harvard University and Manchester College, Oxford, England. He served as a State Representative to the 106th and as a State Senator to the 107th Maine Legislatures. The candidate has been an export sales consultant, Executive Director of the Economic Resources Council of Maine and Director of

the Constitutional Political Alliance. He is married and has one son.

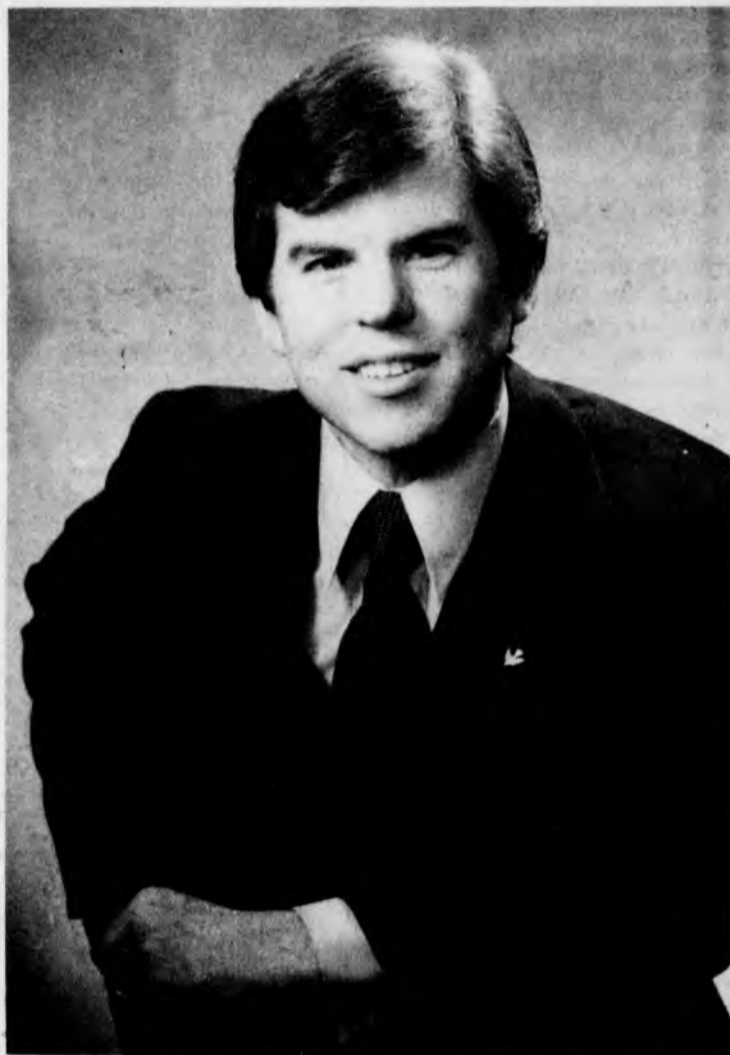
Unlike his major opponents, Senators Cohen and Hathaway, Mr. Gahagan opposes the Equal Rights Amendment. He feels that "it is not properly an amendment that should be part of the Constitution, (that) it is a matter for the States to decide." He feels that if passed, the Amendment would take powers from the States which were granted them by the Constitution and increase the powers of the federal government, creating "another massive bureaucracy that will have the power to pass rules and regulations interfering directly in the private matters of citizens." He also believes that if citizens desire the ERA, it could be passed as a State Constitutional Amendment. Mr. Gahagan also opposes extension of the time limit for ratification of the ERA, arguing that no other Constitutional amendment has ever taken more than three years for ratification, and that if ERA cannot be ratified within the same length amount of time, it is obviously not wanted.

Mr. Gahagan also opposes any out of court settlements of the Indian Land Claims issue, stating that as citizens of the United States, Maine Indians are entitled to rights equal to those of any other American citizens, but that they are not entitled to greater rights. He blames the

federal government for retaining their so-called "trustee" powers over the Indians for so long, and feels that "tribal self-government is counterfeit citizenship and is a fraud that keeps Indians from freely participating in their local town, country, state and federal governments as equal citizens of this nation." He denies that Indians have aboriginal title to the land, since that is possession only, and points out that the Indians, like many other one-time enemies of the U.S., were defeated in war, and lost their possessions.

The candidate is against amendments to the State Constitution limiting taxation and spending, believing that inflation, federal interference with the economy and dilution of the value of money are the real problems and that they can only be dealt with effectively at the national level. He urges that state lawmakers utilize their existing powers to control taxation and spending.

Mr. Gahagan believes in a strong national defense, and feels that Loring Air Force Base is still an important part of that defense. He opposes federal gun controls, as well as federal funding of abortions. The candidate is not in favor of the Dickey Lincoln project, but supports solar and Alternative Energy research, as well as nuclear power, provided waste technology is safe.



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# CARL STRAUB: THE MAN AND THE MIND

by Jeff Purinton  
Senior Reporter

The opinions of President Reynolds, Dean Straub, and Dean Carignan affect the college so profoundly that it is safe to say that their collective philosophy IS the philosophy of the college. Thus an understanding of any of the three, Dean Straub in the case of this article, may give insight into where the college is and where it's going. Beyond that, an interview with Dean Straub is a chance to study an interesting, amiable, and successful man.

Carl Straub is a native of Carlisle, Pennsylvania. He received his bachelor's degree from Colgate University (where he was editor-in-chief of the college newspaper). At Harvard he received the S.T.B. and Ph.D. in the field of Religion and Culture. He feels that he experienced better teaching at Colgate than Harvard; at both schools he achieved academic distinction. In 1965 he came to Bates as an instructor of religion and cultural heritage. In 1968 he left to finish his dissertation for his Ph.D. despite the protests of students who wanted him to stay. He became an assistant professor and Assistant Dean of the Faculty in 1970. In 1974 he was named Acting Dean of the Faculty; after a search including hundreds of candidates, he was chosen as Dean of the Faculty in 1975.

For relaxation and meditation, Dean Straub heads for Sumner, Maine, where he owns 65-70 acres of land. Originally having planned to be a landscape architect in his youth, he enjoys snowshoeing, blazing trails, clearing fields, and building stone walls on his property. He also enjoys reading when he has the time. His future plans include teaching and possibly writing.

Dean Straub is a fine thinker; here are his thoughts.

**Straub on education:**

"I am old fashioned in the sense that I believe that to become an educated person requires studying the great works of the past in literature, in art, in music. I believe to become an educated person means to have an understanding of what it means to be an historical person, to appreciate the power of the past upon us."

**Straub on distributional requirements:**

"I think that present distributional requirements are woefully inadequate to assure the faculty that the recipient of the Bates degree has a minimal understanding of, and capacity to deal with, the responsibilities of an educated person."

"I do not support the notion of a central core program where there is a set of courses that all students must take."

"I hope they (the requirements) will change in the direction of being somewhat more specific in the options that students have."

"The issue is not how many options to allow students ... The issue is what does the faculty think is important to learn.

Whatever that might be I'm sure that it will continue to involve a wide range of student choices."

"What I am hopeful will happen is that we will have a combination that will have a general education component but that which, after all, would only be around a fourth of a student's education here. Maybe it should be more than that, but I think it would be between a fourth and a third. What I hope is that we develop a general education program which is a combination of student choice and of faculty-designated courses."

**Straub on today's Bates students:**

"I'm not prepared to say that students today are worse students than previously."

"There is no question in my mind but that students write less well now than they did ten years ago."

"I think at Bates we have students who I am sure are among the best in the nation and we have some who should not be in college, and surely should not be at Bates ..."

"I find students not trusting the life of reflection and study as a legitimate way to be in the world."

"I don't think they're apathetic about themselves. I think they're apprehensive about lots of things, as the faculty are ..."

**Straub on the size of the student body:**

"I hope that we have reached a plateau in the number of students being admitted to the college. I think we need a few years of breathing. I think that the increase in the size of the student body cannot continue without possibly serious pitfalls elsewhere in terms of the facilities and services that can be provided to students."

**Straub on the size of the faculty:**

"I think the years when we were adding three and four net additions to the faculty are over. I would hope ... that we would continue to have a much slower but still continuous growth."

**Straub on the age of the faculty:**

"75% of the present faculty has been here fewer than ten years, while 52% has been here fewer than five years. That's astonishing. ... And the median age of the faculty is 34."

"I think that one usually becomes a better teacher with experience. And I think there are some young people on the faculty who have difficulty teaching." (Straub's counterargument is that younger teachers are more open to new ideas).

**Straub on the quality of the faculty:**

"The number of good candidates out there that we find out about is decreasing slightly ... (because) a number of graduate programs aren't putting out as many good young scholars ..."

"I think that the record (quality of teachers at Bates) is fairly good. Not every teacher is a great entertainer or full of charisma, but they should not all

be that way. We make some mistakes ... I certainly would not say that every person on the faculty is a stellar teacher."

**Straub on the recruitment of black and women faculty:**

"I think we are doing better in recruiting women than blacks in recent years. The problem is going out and identifying and attracting to the faculty women and blacks who are good tough competitors for the appointment ... I think the majority of the faculty ... would be very uneasy if we discriminated in favor of women or blacks if that brought less than the best teachers we could get. ... I just don't think we, as a faculty, have been as aggressive as we should be. Women I feel somewhat more comfortable with in terms of the (recruiting) record, but with the blacks we have not been successful."

**Straub on texts:**

"There are three partners in teaching: the student, the teachers, and what I call the common third, the text or scientific problem ... and in a sense what goes from teacher to student ought to be mediated by the text."

**Straub on the facilities at Bates:**

"I think the boom, in terms of the facilities and in terms of the

ongoing attempt to provide superior undergraduate education, ... will continue, and it surely should."

**Straub on the athletic complex:**

"I reluctantly accept the argument that recreational facilities for undergraduates constitute a valid component of the undergraduate experience."

**Straub on tenure:**

"Individuals can change in the quality of teaching over a period of 20-30 years, and still do the kind of job that would not warrant being dismissed."

"Tenure helps to protect the individual faculty member to have freedom within his or her class. Not only freedom from state officials, or the public, or the administration; it's also freedom from ... ideologies or intellectual biases or prejudices of their own departmental ... colleagues."

"I support it (tenure), with reservations."

**Straub on Math and Science:**

"I'm not sure personally that one needs mathematical ability beyond an ability to calculate and be able to function within a society that I think will become dependent upon quantitative measurements ... Science I feel different about. A scientific way of looking at things ... con-

(Continued on Page 9)



## FACULTY AND

### A Critical Look At Freshman Seminars

by Joline Goulet  
Senior Reporter

The Bates College Catalog describes the Freshman Seminar Program as "designed to introduce students to methods and techniques of research, to explore problems of writing and presentation of research, and to enable each student to become an active participant in the learning process." The three-year experimental program was adopted at the recommendation of the Committee on Educational Policy. A Freshman Seminar Committee was developed, and empowered at the outset to present a report at the end of the three-year period, evaluating the program. Whether it will become a permanent part of the curriculum or not is to be decided by the faculty. Following are some reactions of both faculty and students to the program, now in its second year.

Professor John Creasy, chairman of the Freshman Seminars Committee feels that "the faculty is pleased." He attributes this favorable reaction to two of the basic elements of the programs philosophy: limited enrollment, and the freedom of the instructor to teach material he feels comfortable with. (Instructors are not constrained by departmental curriculum, but may teach within their area of

expertise.)

When asked how the seminars seem to be affecting writing skills, Professor Creasy pointed out that the program is still in its very early stages. He explained that no two seminars are run alike, and that methods of teaching writing skills vary with the professor and the subject. "We are trying to find the best way," he said.

Regarding his own experience teaching a seminar, Professor Creasy was very positive. "I enjoyed it," he said simply. "I've heard from faculty and know from my own experience that freshmen are an exciting group to work with." According to Creasy, reactions from both faculty and students were, for the most part, "overwhelmingly positive." Also, he has found that faculty members offer much stronger support after teaching a seminar. One argument against the program has come up however, which Professor Creasy feels is particularly valid, is that seminars can be a serious disadvantage to some departments, particularly small ones, since they take professors away from other, requirement fulfilling courses. Another argument, this one from students, is that Freshman Seminars should be accepted as fulfilling distribution

requirements.

Music professor George Waterman, who teaches a Freshman Seminar entitled "Music: the Critical Process," has "mixed feelings" about the program. He feels that it is good in that it "gives freshmen, who are the people who could get lost in the machine, so to speak, a chance to have a significant closeness of contact with a faculty member," from whom, they may acquire "inspiration about learning." In his opinion the seminars are "excellent writing courses, but unfortunately, the people who already write the best are the ones who have the confidence to enroll in such a course."

Freshman Seminars, according to Professor Waterman, were conceived nationally to fill the void left by now obsolete freshman composition courses. He thinks, however, that one of the reasons why Freshman Seminars do not fill this void is that the subjects chosen are often too "heavy," that they are, in a sense, "senior seminars taken by freshmen. They widen the gap between the good (freshman) writers and average freshman."

Although he has found students very enthusiastic, the Music professor doubts that the program will be continued after

(Continued on Page 16)



## Hiring Professors: A Fundamental Analysis

by Melissa Bolian

This year Bates College hired several new professors in various fields. The criteria differed for each position. According to Professor Chute, Chairman of the Biology Department, "The first step in filling a new position is to determine the needs of the department. Courses presently offered and courses to be offered in the near future need to be covered."

After the requirements for the position have been established, advertisements are placed in a variety of professional journals. When applications have been received members of the department narrow down the number to a reasonable size, roughly 6-12. This process of elimination is done by examining

the applicant's education, working experience, recommendations, and degrees obtained.

The remaining candidates are interviewed by members of the department and occasionally by chosen students. Often applicants are required to demonstrate their abilities. An applicant being interviewed for a position in the Biology Department might be required to give a seminar, whereas a Music Department applicant would perhaps have to submit a musical composition or give a formal presentation. Often students attend these functions and submit useful comments. After these evaluations have been considered an applicant is chosen for the position.

### STRAUB

(Continued From Page 8)

stitutes the primary way of looking at things in our culture. And all that I would expect is that a student who gets the Bates baccalaureate degree has an appreciation of what Science is . . . which includes knowing its limits."

Straub on Dean Carignan:

"I think he's much more patient than I am . . . Carignan and I work together very well . . . Carignan and I have good

heartly arguments . . . (but) we really share the same goals. The point is that he has different perspectives because he has different kinds of responsibilities."

Finally, Straub on Bates' future:

"I think so long as Bates continues to be fully dedicated to liberal education, so long as it continues to try and be the best possible small college that it can be, that its future is bright."

## Faculty Opinion

### Should Faculty Meetings Be Closed?

by Jeff Lyttle  
Junior Reporter

In the Bates Community, one sees interaction between the students and faculty other than in the classroom. There are student-faculty committees, the theatre and many times just casual conversation between a professor and a student. From time to time students have expressed a desire for this interaction to go one step further, i.e. have students allowed access to faculty meetings.

The faculty meetings themselves are presided over by President Reynolds. All those attending must be faculty or be invited at the beginning of each year by a vote from the faculty body. *The Bates Student* in an effort to discover how the President and some of the faculty feel about this issue, interviewed a number of staff members. Below is a summary of the opinions of: President Reynolds, Prof. Moyer, Prof. Deutsch, and Prof. Chute. In order to represent both sides of the argument, stratified random sampling was employed.

#### President Thomas Hedley Reynolds

- \* Students should not be allowed into meetings.
- \* The college should not become too student-oriented, a situation that occurred in many colleges in the late 60's.
- \* It is the only place where the whole faculty is together.
- \* Students would present a pressure that would not be beneficial to the atmosphere of the meeting.
- \* Students don't take advantage enough of the opportunities to voice their opinions that they already have.

#### Professor Robert S. Moyer

- \* There is no reason why students should not be allowed in the meetings.
- \* Students would not present pressure.
- \* A student group could be formed in such a way that they could voice student opinion on certain issues.
- \* Professor Moyer would be willing to present a motion to allow students to attend some meetings.

#### Professor Francine M. Deutsch

- \* Students should be allowed in the meetings.
- \* Professor Deutsch has often wondered where students stand on issues that are voted upon and sees why there is genuine curiosity on behalf of the students.
- \* An R.A. representative group could be formed to voice opinion.

#### Professor Robert M. Chute

- \* Students should not be allowed in meetings.
- \* There is a rule of confidence among the faculty in the meetings.
- \* Students would see a side of many faculty members that they would not see elsewhere.
- \* The students would present a pressure that would inhibit debate.
- \* Student-faculty committees are where the pertinent debates are.

# EDUCATION

## THE TROUBLE WITH TENURE

by Mark Nadel

After a painful period of withdrawal, I can now openly admit that I was once a tenure junkie. I played all the appropriate academic games, I bowed and scraped, I acted with a naivete uncommon in grown man - all this in pursuit of tenure, the quintessential academic tribal rite.

For the uninitiated, I should explain: tenure in a university virtually guarantees a professor life-time employment regardless of future worth or conduct. In theory, a tenured professor can be fired for gross misconduct; in practice, that's even more difficult than getting rid of an incompetent civil servant, and it happens less frequently.

Like any system of professional job security, tenure is justified in terms of lofty ideals. But in effect it creates a privileged class that runs our educational institutions and is almost entirely unaccountable for its conduct and competence. The same unaccountability exists in other tenured fields, but seldom with the aura of nobility it carries in academia.

The main stated reason for academic tenure is that it is the only sure way to guarantee academic freedom - indeed, within the profession tenure and academic freedom are commonly seen as the same thing. The governing statement on the

subject is the 1940 Statement of Principles on Academic Freedom and Tenure of the American Association of University Professors, and it argues that only if a professor has secure, permanent employment can he be truly free to express his views within fear of reprisal. To the AAUP, this freedom is at the very heart of the exchange of ideas that is the essential business of a university, and tenure is central to it. This is an impressive argument; if tenure is a prerequisite of academic freedom, then having some deadwood on the payroll is a small price to pay for it.

But when closely examined the connection between tenure and academic freedom begins to crumble. There are two kinds of free expression that tenure is supposed to protect: freedom to express political opinions outside the classroom, and freedom to express scholarly opinions inside it.

The first kind first: certainly professors shouldn't be fired for their political views - but neither should anyone else. Why should tenured professors alone be afforded this protection? We should protect not professors alone, but also automobile workers, accountants, and pharmacists, too, from economic reprisal as they exercise their rights as citizens. Even the American Civil Liberties Union

does not argue that lifetime employment is necessary to guarantee those rights.

#### Dismissing the Unorthodox

Moreover, some colleges have used the tenure decision to enforce whatever political orthodoxy currently prevails. The most notorious recent case involved a Brooklyn College political scientist named Michael Selzer. After Selzer returned from a research trip to Europe, a CIA agent called him and they discussed his research over the telephone. Selzer's colleagues, when they got wind of this, were up in arms, and recommended that he be dismissed. Shortly thereafter Selzer came up for tenure. Although his department had recommended him for promotion the previous year, this time it denied him tenure - on academic grounds, of course, the department chairman said later.

When we turn to the second kind of academic freedom - the freedom to express scholarly opinions - the argument for tenure breaks down again. Freedom to hold scholarly views is something tenured professors certainly have, but their non-tenured colleagues certainly don't. For assistant professors the tenure system has more often been used to suppress academic freedom than to protect it.

#### Arcane Theories

The paradox of tenure is that the scholars who are doing most of the writing and teaching and who are most likely to challenge prevailing views are the young scholars who do not have tenure. They are totally vulnerable, especially because they may be judged by those same professors whose views they are challenging.

Particularly in the humanities and social sciences, arcane theories and methodologies are embraced with all the passion and myopia of the American Legion holding forth on the Panama Canal. In hiring and tenure decisions, differences in dogma are commonly regarded as considerations of merit. Young professors who toe the line, who carefully do research narrow and irrelevant enough not to discomfort their superiors, often have a much easier time of it than smart young Turks who are challenging the prevailing views in their fields. Robert Trivers, a founder of the new discipline of sociobiology, was recently denied tenure at Harvard - although the

university of course denied that his heretical theory of human behavior was the reason. Carl Sagan was another young professor with a bold approach whom Harvard let go. Of course, Sagan and Trivers both lived on to fight another day. Others who are less fortunate have been exiled to lesser colleges with less time and resources for research; the much celebrated free exchange of ideas is the poorer for that.

Defenders of tenure believe that the main threat to academic freedom comes from outside the faculty - from yahoos in state legislatures, or from militant students. But at least as great is the threat that comes from those with tenure, who can severely limit the academic freedom of the younger colleagues without ever having to answer for their conduct.

Tenure committees, of course, maintain they are judging only on the basis of merit and not ideological considerations. But the logic of tenure is that hiring and firing decisions are in-

(Continued on Page 16)

### FACULTY COMPARISON

|                          | Bates | Bowdoin | Colby |
|--------------------------|-------|---------|-------|
| number of faculty        | 117   | 124     | 144   |
| % of faculty with Ph.D's | 61%   | 64%     | 69%   |
| % of females on faculty  | 15%   | 5%      | 11%   |

# ARTS,

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# ARTS

## LIV TAYLOR CONCERT A SUCCESS: DOUBLE ENCORE PERFORMANCE FILLED WITH ENERGY AND CHARISMA



by Tad Baker  
Senior Reporter

Livingston Taylor and his band played an energetic and enjoyable concert last Saturday night in the Bates College Alumni Gymnasium. Taylor, eight days out on a college tour to promote his new album, had driven all night from an appearance in Pennsylvania to reach Lewiston. Far from being tired, Livingston seemed full of life as he bounced back and forth across the stage while strumming away on his guitar and singing out his smooth sounding vocals.

He is the first to admit that he has a high level of energy. "I can keep up this pace and double. I don't get burned out. I have no shortage of energy. I never have." Those who witnessed the concert would probably agree that Livingston Taylor seems to have boundless stores of energy to devote to his music. He seemed to be super psyched to play and his intense emotions were quite contagious.

Fresh from a summer tour as lead act for Linda Ronstadt and armed with a new contract with Epic Records, Taylor is directing his many talents into some new areas. He has just released a new album 3-Way Mirror, after a five year recording hiatus.

While in past performances Taylor did a solo act on his acoustic guitar, now he is backed by a four piece band, which like himself are not only energetic but also high quality and diverse musicians. Livingston is more than eager to give them credit. "I'll tell you straight, John Havlicek, Kareem Abdul Jabbar and this band, they play great."

He admits that usually a part of his show still consists of a solo act, but there may be a trend away from this as the band and Taylor are beginning to synthesize the solos into the band's routine, adding a new force and dimension to the performance. Diversity is a key word to Livingston Taylor's music. Rather than pursuing one direction, he prefers to spread out and work on differing aspects of music. Basically concerned

with folk and pop, he is moving more and more into jazz, an area which he admits fascinates him. At the same time the concert found him wailing out foot-stomping tunes on the banjo, then finishing the evening with a quiet acoustic guitar solo.

Despite his diversity and recently put together band, Taylor refuses to be categorized as new. "I'm not new and improved, I'm old and good" he protests. He feels that his abilities have changed little in the past five years and that any apparent improvement is due to the fact that he now has the record company and the organization to carry out his myriads of ideas.

Taylor has recently been working on the concept of "dynamic range." He enjoys

playing at colleges in small intimate shows and admits that they are "the best environment that I can play in." The closeness allows more contact and control over the audience. He believes that playing even his easy-going style in front of the hardest rock and roll fanatics he can grab their attention and "let the howitzers loose you know...dynamic range." Surely he had his Bates audience totally mesmerized with his spell-like songs.

When asked about his future, Taylor first mentions music. "I love to play. I'm honored to do that." He adds, half in jest, that "as time goes on, well, I may be forced to run for public office." Personally, I hope that the next time he stops at Bates he comes with guitar and not speech in hand.



## Black Hole Band To Play Dance In Fiske

by Neil Penney  
Senior Reporter

As a follow up of last week's article on campus rock bands, it is a fact of interest that we can all go hear one of the bands perform on campus this weekend. THE BLACK HOLE BAND will be playing Saturday night in Fiske

Hall, from 9 PM to 1 PM.

The group was recently formed and this appearance comes, to quote guitarist Jason Feinman, at a "crux in the band's growth - either we will go on to the Washington-Hollywood-Livermore Falls circuit, or we will become almost has-beens." The latter, judging from the band's rehearsals, is unlikely. The group is driven by the dynamic, Paul Thompsonish drums of Jim Kreiger. With layers of guitars by Jason and Bill Carbonneau, and the guttural roar of bass by Rich Lovelace, the band projects an arresting array of inspirational interpretations of modern rock classics.

Known locally as the only band with a French tickler in one of their tom-toms, THE BLACK HOLE BAND can be counted on to present an evening of dancing and carousing that is likely to remain fixed in one's memory. The band combines philosophic banter with technical innovation that has developed with hours of preparation.

There will be 200 tickets sold, with eight kegs helping to cool the throats of hectic dancers. Songs by the band include "Wooden Ships," "Acid Queen," "Badge," and "Feelin' Alright." Rarely does the opportunity arise to digest such a budding group of artists as this one. This, of course, is not to suggest that anyone eat the band. Cannibalism is passe.

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## WRJR's Spirit Lives On

by Joe Farara

As is by now common knowledge, WRJR is completing its timely move into the lower confines of the Alumni House. Timely in that WRJR, evergrowing in commercial status as well as critical acclaim, needed to escape the close, albeit funky, designs of Pettigrew Hall. Moving, of course, was a tremulous decision for all (for reasons mostly sentimental), but the advantages outweighed the inconveniences and so the operation began.

In music quarters, questioning

voices sounded. Was the extra wattage WRJR would gain worth the possibility of a slicker sound? In other words, since WRJR was moving into fat cat, posh, plush headquarters, would they (hushed tones now) SELL OUT? WRJR staffers responded with looks of bemusement and a resounding pshaw. This was a radio station founded on fun and personal integrity, sentiments encapsulated by the slogan: "Here it's always the Summer of love." This is often chanted, like a mantra, to the sound of dulcimers and "Howl" while

incense burns. Obviously, good vibes through music is still the philosophy behind WRJR.

And what music! Diversity is the sub-philosophy of WRJR and faithful listeners know what that means: classical, folk, blues, pop, progressive rock, and even disco for people who like that sort of thing. Bill Bogle (whose middle name is an amalgam of the letters WRJR), the station's head honcho, says of the catholic interests of his staff: "Well, like, it can't all, like, be like one type of music, like all the time. I

(Continued on Page 16)

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## Subliminal Seduction Lecture Reveals Shocking Truths

by Jon Marcus  
Senior Reporter

Are you being seduced by the media? Bates students flocked to Chase Hall Lounge Sunday night to learn the answer to this question through the theories of speaker Dr. Wilson Bryan Key.

Dr. Key presented several explicit examples to support his claim that the public is being subliminally seduced through advertising. The first, an innocent-looking advertisement for Johnnie Walker Black Label Scotch depicting a glass of ice cubes, produced no immediate response. But as certain hidden images were shown through magnification of the picture, shapes of screaming faces, a ship's head, a skull and a monster were revealed. "This ad is a remarkable and expensive piece of art," said Dr. Key. "I have yet to find an advertising man who will explain one of these ads to me."

Despite the fact that the average person sees over 200 ads a day, explained Dr. Key, most people don't look at them for more than two or three seconds. In order to warrant the immense expenditures of major corporations for the publication of such ads, they must be effective enough to yield some kind of return. It is the subliminal message within the ad that sells the product, he said - and apparently produces very healthy returns. An ad for Jantzen swimsuits which was very successful in Canada shows a man and a woman standing in the water wearing such swimsuits. "Upon close examination, you may begin to notice that the bottom of the girl's bikini doesn't quite fit her, while the man's fits him very well. Also, hers has a fly...I don't have to tell you that girls don't need a fly. Then you notice that the pattern on the man's swimsuit matches the pattern of the girl's bra. He is actually wearing hers and she is wearing his. There is also a hand on the woman's right leg," Dr.

Key continued, pointing this out in the picture; the only explanation is that it belongs to a third person, implying what the French call a menage a trois." He showed also that a face had been airbrushed into the picture between the woman's legs.

Another example Dr. Key cited was an advertisement for Miss Clairol which contained the phrase "Does she or doesn't she," and showed a woman with a 9-year-old girl, both smiling and looking into one another's eyes. The mother is obviously holding up the front of the girl's skirt. "Where," asks Dr. Key, "is Mommy's left hand? Again the question: does she or doesn't she; apparently, as the ad says, she still does."

A Howard Johnson's menu which urges customers to "Dig Into Our Clam Plate" once seduced Dr. Key to order clams, which, he explained, he dislikes. Closer examination of the picture revealed a carefully hidden sex orgy with several people and even a donkey - all in a seemingly innocent plate of fried clams.

Dr. Key, 53, a well-versed speaker with a voice so mellow it prompted one audience member to wonder whether he himself was actually employing some kind of subliminal manipulation to keep the attention of his listeners, heads up the non-profit firm Mediaprobe Inc. He has authored two books, "Media Sexploitation" and "Subliminal Seduction" and is within two chapters of completing a third. The cover of his second book, much to his surprise, contained its own subliminals inside a martini glass beneath the words "Are You Being Sexually Aroused By This Picture?" Soon after the book was published, said Dr. Key, he became a martini drinker. Formerly a journalism teacher at four universities, he holds an M.A. from UCLA and a Ph.D. from the University of Denver, where he later served as journalism department chairman. He has testified about subliminal

manipulation before the Senate Committee on Labor and Public Welfare and before the Federal Trade Commission. He has published nearly 300 research studies on public opinion and communications and has been conducting research on the media for about eight years, the proceeds from his books and lectures going to his non-profit research organization. After concluding his slide-presentation with the display of a Picasso painting which contained several sexual subliminals, Dr. Key took several audience questions, many regarding the use of subliminals in other media, such as movies, television and radio. Another listener asked whether the method was employed in political advertisements, to which Dr. Key was recently consulted by Hayes Gahagan, who is running against Senator William Hathaway for the Maine senatorial seat. Both men found that their newspaper advertisements had been tampered with, and that barely perceptible obscene words appeared in their pictures, published in the major Maine newspapers. Though no one knows why, someone had applied the use of subliminals in these advertisements.

Many students wondered whether legislation could not be passed to limit the use of subliminals. Dr. Key replied that such laws do not exist in most of the world, and where they do they are unenforceable. "There is no way to legislate against the techniques of subliminal seduction outside of banning advertisements completely," he said.

Advertising executives scoff at Dr. Key's theories. "They should just go on a food ad (filming) sometime. Just to get the lighting right is something, let alone to try to spell out words on the ice cubes!" said one in an interview with the Los Angeles Times. Another ad executive said, "Some people think advertising rips them off. What do they think this guy is doing?"



This ad contains a fish, a death's head, a rat, a lizard (on the rim), cat's face, three wolf heads, a shark's head and other death symbols, said Dr. Key.

## N.Y. Ballet To Come To Bates

Dancer and choreographer Jacques d'Amboise, along with four other members of the New York City Ballet, will be performing at Bates College, at 8 p.m., Oct. 16, in Schaeffer Theater.

D'Amboise became a member of the corps de ballet under the supervision of George Balanchine. He later went on to originate roles in Balanchine works such as "Gounod Symphony," "Native Dancers," and "Stars and Stripes." In 1952 d'Amboise performed his first

leading role as Tristram in "Picnic at Tintagel."

In addition to his public performing, d'Amboise has conducted lecture-demonstrations and has been a guest teacher at ballet schools. Presently d'Amboise lives in New York City and holds the position of Dean of Dance at the School of Arts at the State University of New York at Purchase. All those interested in attending the upcoming performance may call 783-8772 for information. Admission will be \$5.

The following poems, relating to Jacques D'Amboise, were written in June, 1978 when he received an Honorary Degree from Bates. The poet is Professor of English John Tagliabue. Professor Tagliabue has become a poet of national renown. Among his more notable works are *The Buddha Uproar*, *A Japanese Journal*, and *The Doorless Door*.

1.  
To take a dance step - that's Higher Education  
When the dancer moves we are musically educated,  
when the dancer leaps we find ourselves beyond sleep.  
Dancers at a Commencement say Summer Summer, do you want  
me to summarize Plato?  
do you want me to summon Juliet? do you want me to leap like  
Shelley in the West Wind?  
Find me in time to say Summa Summa, the Summary of God is  
Ineffable Light, the Angels teaching  
Choreographers teaching dancers  
teaching students  
admiring God  
give motion to the sleeping philosophers; they awaken  
and they give an Honorary Degree  
to Jacques D'Amboise.

2.  
Continuing a Luncheon Conversation with Jacques D'Amboise  
For the dancer  
it is the gesture Itself  
that is the gift outright, as absolute as the temporary  
shaking of the leaves in the light  
and breeze of this perfect  
morning, it beckons  
us, the song of the temporary word, bird in the fountain  
in the sun, the gesture of the  
dancer in the sun, the  
appearances of the irises  
and all the brilliant audiences watching the gestures in  
the ritual, it beckons to the god,  
it awakens the muse, just as the many dark green  
perfect leaves at my nearby window  
are absolute  
the ascension of the Dancer is fixed in the  
Mind of God.

Commentary

Chaplin Not A Total Success

by Joe Farara

Stanely Kauffman's lecture on Charlie Chaplin several weeks ago provided no new ground on which to judge this great clown. Instead, one was offered a loving notion of Chaplin, rather than a critical stance so necessary to place his worth as an artist.

A major flaw in Mr. Kauffman's approach was his insistence that Chaplin's sentimental scenes are truly moving, which they really aren't. Chaplin the tragedian is no match for Chaplin the comic, so no matter how honest his humanistic feelings, Chaplin's tender moments remain maudlin and simple-minded. They lack the subtlety and skill of his comedic strengths, and, finally, diminish the true genius of his films.

Lets face it, "City Lights" ends with a scene so steeped in treacle that even Rod McKuen might feel nauseous. It is this pretense - that Chaplin might move audiences toward the sorrowful as he does the joyous - which distinguishes the Chaplin features and, ultimately, puts them below Laurel and Hardy's "Way Out West" and W.C.

Fields's "The Bank Dick." These comics understood the associations their figures carried with them. Chaplin's tramp says more about human dignity and compassion through his dress and manner than all his "tender" scenes rolled together. It's a shame that Chaplin himself didn't recognize this.

Mr. Kauffman, nonetheless, is a man who cares about the state of filmed comedy (which, with the exception of Woody Allen, is

dead today) and his affection for Chaplin and the other wonderful comics who followed was heartening. Enjoying Keaton, Lloyd, et. al. has been a solitary pleasure in this vapid age of Mel Brooks and Norman Lear, and it's time for a change. Mr. Kauffman and the capacity crowd in Chase Lounge seemed to feel the same way. Filmic comedy, like Chaplin's, is great art, but above all, it's fun. There is no greater achievement.

ANSWER TO LAST WEEK'S PUZZLE

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| R | O | U | T | S | C | O | U | T | S |   |   |
| L | A | U | G | H | T | A | C | T | I | C | S |
| A | T | T | H | E | M | O | S | T | G | O | P |
| S | R | S | W | E | D | E | T | H | O | R |   |
| H | A | T | S | A | G | P | O | T | T | Y |   |
| E | C | H | O | G | Y | R | A | T | E |   |   |
| S | E | E | T | H | E | U | P | E | N | D | S |
|   |   |   |   |   |   | C | H | O | R | D | S |
| C | A | R | E | T | I | S | M | P | A | R |   |
| A | F | A | R | G | L | E | A | M | D | O |   |
| S | O | D | F | L | A | T | T | E | R | E | D |
| H | O | L | D | O | U | T | C | R | O | N | E |
| T | E | R | E | T | E | H | E | E | D |   |   |

Mountaineering #4.

THE OPTIMUM MOMENT.

Anyone interested in submitting for publication poetry, creative writing, or art work, please contact Robert Kraus, Box 494, or Mitchell No. 5.

HOROSCOPE

(Continued from Page 2)

Take the initiative in understanding, and you can make a new friend. Watch diet and sleep routines now to preserve your energy. Good time to upgrade your personal appearance and add to your wardrobe.

**SAGITTARIUS:** (Nov. 22 to Dec. 21)

Organize your energy and focus on a goal, rather than scattering your forces. Make a priorities list. Curb tendency to be scrappy and guard against impatience. Hostile actions could boomerang.

**CAPRICORN:** (Dec. 22 to Jan. 19)

Enjoy your high spirits. An unexpected phone call could bring good news. Work goes well and health is good. Entertain your intimate few friends and be happy. Make time for relaxation and leisure.

**AQUARIUS:** (Jan. 20 to Feb. 18)

You can feel adventurous and some of you may start a long journey. New people, with different backgrounds than yours, are coming into your life. Single Aquarians could opt for marriage at this time.

**PISCES:** (Feb. 19 to March 20)

Evaluate past accomplishments and take stock of where you are goal-wise. Be realistic about your joint finances budget. Figure out new ways to economize. Some of you could change, or enlarge, jobs now.

.....  
 Wanted: aggressive individual for part-time distribution of waterbeds. Blue Hawaiian Enterprises, P.O. Box 1001, No. Windham, ME 04062. 892-5297.  
 .....

Mountaineering<sup>1</sup> is a skill of timing as well as technique. The wrong moment, like the wrong method, marks the gap between amateur and aficionado. So the key to successful mountaineering is to choose the occasions wisely and well. When, then, is it appropriate to slowly quaff the smooth, refreshing mountains of Busch Beer?

Celebrations, of course, are both expected and excellent opportunities to test your mountaineering mettle. Indeed, on major holidays it is virtually



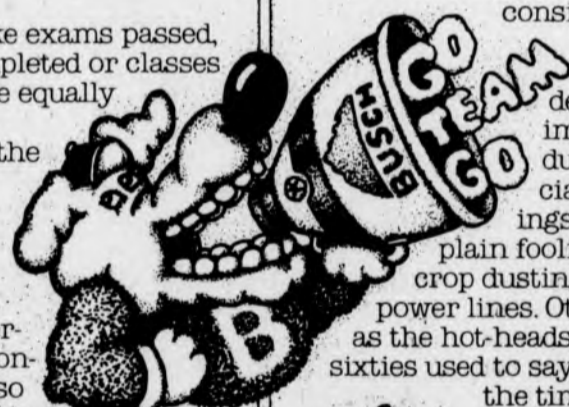
mandatory to do so. Imagine ushering in the fiscal new year or commemorating Calvin C. Coolidge's birthday or throwing

caution to the wind during Take-A-Sorghum-To-Lunch-Week without the benefit of Busch. A disturbing prospect at best. On the other hand, not every event need be as significant as those outlined above.



Small victories like exams passed, papers completed or classes attended are equally acceptable. Remember the mountaineer's motto: matriculation is celebration. Interpersonal relationships are also

meaningful times. There are few things finer than taking your companion in hand and heading for the mountains, transcending the ho-hum and hum-drum in favor of a romantic R & R. Naturally, couples who share the



pleasures of mountaineering run the risk of being labeled social climbers. But such cheap shots are to be ignored. They are the work of cynics, nay-sayers and chronic malcontents.

Similarly, the ambience of an athletic afternoon (e.g. The Big Game) is another ideal moment. Downing the mountains elevates the morale of the fan and, hence, the team. Therefore, if you care at all about the outcome, it is your duty to mountaineer.

When should one not enjoy the invigoration of the mountains? Here, you'll be happy to learn, the list is much briefer.

Mountaineering is considered declassé with dessert, improper during judicial proceedings and just plain foolish while crop dusting around power lines. Otherwise, as the hot-heads of the sixties used to say, "Seize the time!"



<sup>1</sup>Mountaineering is the science and art of drinking Busch. The term originates due to the snowy, icy peaks sported by the label outside and perpetuates due to the cold, naturally refreshing taste inside. (cf. lessons 1, 2 and 3.)



Don't just reach for a beer. **BUSCH** Head for the mountains.

# SPORTS

## BOBCATS SMASH UNION — MANY PLAYERS EXCELL

The Bates College football team kicked off the 1978 football season with a hands-down victory over Union College, 48-32. During the course of this exciting contest, three records were broken or tied: quarterback Chuck Laurie was selected as New England College player of the week, after throwing a record-tying five touchdown passes in the game; Larry DiGiammarino also tied another New England record with four touchdown receptions, and; kicker Greg Zabel broke a Bates record, kicking six extra points in the contest.

After a scoreless first quarter, both teams came alive in the

second. Union scored first, but Bates came right back when the combined efforts of Tom Denegre and Bruce Fryer brought the ball to the Union six yard line. Chuck Laurie then threw his first touchdown pass of the day to Larry DiGiammarino. The extra point attempt by Greg Zabel was good, and Bates was up, 7-6.

Union got the ball back, but couldn't hold on, fumbling on the play after the kickoff. Bates recovered the ball on the Union 16 yard line. Laurie then completed his second touchdown pass to split end Bob Simmons for a 14-6 lead.

Union received the ball again,

but not for long. On the third down play, the Union quarterback was sacked by Mike Parkin. Union was forced to punt, and the punt only made it to midfield. Four plays later, Laurie fired a pass to DiGiammarino at the goal line, upping the score to 20-6.

The scoring stopped for a while, possession of the ball bouncing back and forth between the two teams. When Union fumbled the punt snap, Bates recovered the ball on the Union 12 and the Bobcats again went into action. After Laurie's first pass was dropped in the endzone, Chuck fired again to DiGiammarino with 14 seconds left in the

half to put the score to 27-6.

The second half saw a lot more scoring. Union came back strong with a 58-yard drive culminating in a 30-yard touchdown pass. Bates refused to give up, though. When the Bobcats took over the ball on their own 46, freshman Dave Carter rambled 54 yards down the left side to score in his first college play from scrimmage.

Union then pulled to within 8 points as they scored twice against a sagging Bates defense. It was at this point that Laurie and DiGiammarino again went to work. A 21-yard pass interference call gave Bates a first down on the Union 12. From

there, on a play action fake Laurie threw yet another touchdown pass to DiGiammarino. More than just padding the lead, this touchdown tied two New England college records.

Bates' next score came with only 58 seconds left when sophomore halfback Greg Carter culminated a drive with a one-yard plunge up the middle. Greg Zabel's sixth successful extra point attempt set a new Bates record. With the contest locked up at this point, Union received the kickoff and quickly came back, scoring with two seconds left in the game. With the score 48-32, the Union succeeded in

(Continued on Page 16)

## JOGGING — THE STATE OF THE ART AT BATES

by Jon Marcus  
Senior Reporter

As I leave the dorm and emerge into the brisk evening air, my mind is clogged with thoughts of school, procrastinated homework assignments and seemingly endless responsibilities. Nevertheless, with my economics book lying open symbolically on my desk, I leave all these cares and worries behind and head out into the sunset down Campus Avenue for an evening run.

Over 15 million men and women in this country jog regularly. The recent phenomenal increase in their numbers can only partly be attributed to the "natural health" fad which recently swept the country. Jogging was here long before then and has only risen in popularity. Here on the Bates campus, as on college campuses throughout the country, this new popularity is very much in evidence.

### EQUIPMENT Sneakers

Jogging is probably the least expensive sport in today's over-commercialized world. The most important piece of equipment you will need is a good pair of sneakers. Each foot lands on the ground 800 times per mile; for a 150 pound person that's sixty tons on each foot. If the shoes aren't right, the chance of trouble in the runner's feet or legs is increased.

Tennis or basketball sneakers just aren't sturdy enough for running. Real running shoes should be well-padded, but not too soft, and flexible at the ball of the foot.

If you're going to take jogging seriously, make the investment in a good sneaker now. The best sneakers are nylon training sneakers of New Balance (305, 320 or 355), Nike (Cortez, Road Runner or Waffle Trainer), Puma (9190) and Tiger (Montreal 76). All are available in the area for up to \$40.

Over half the sneaker production in this country is for



running shoes; Americans also spend \$65 million a year on other running equipment.

### Clothing

A cotton T-shirt is the basic running uniform and, around here anyway, Bates shirts are

most popular. Likewise sweatshirts, in colder weather, are most popular in the Bates motif; both are available exclusively in the bookstore. T-shirts, sweatshirts and shorts should be loose fitting and not restrict body movement. The latter are best in the form of track or gym shorts, preferably nylon or less friction, with slits cut up the sides.

In the winter, even in Maine, runners needn't stop their routine because of colder weather. When the winter comes, don't overdress; the amount of clothing needed to keep a resting person comfortably warm at 70 degrees will keep a runner warm at -5 degrees. Besides, extra clothes weigh you down. Socks or woolen or cotton mittens should be used to keep hands warm; a sweatsuit or windbreaker will keep enough heat in to keep you comfortably warm. Most important of all winter clothing is a hat, since 40% of body heat loss is through the head; don't go out without one in cold weather.

When running at night, if you really have to run at night, wear a reflective vest (\$10 in most sporting goods stores) or reflective tape, and run facing the traffic. Around the campus, run defensively, as drivers on those well-traveled roads can't always see you.



### DIET

Many people jog to lose weight; a runner can burn up to 15 calories a minute, or 1000 calories an hour. Light jogging will effectively burn off those extra pounds. "A good diet - one

based on meat, milk, fish, poultry and eggs, whole-grain cereals, nuts, leafy green vegetables and fruits - will meet all the nutritional requirements of athletes," reports the book *Nutrition and Physical Fitness*. "Vitamin pills and special supplements are not needed." They merely lull the taker into believing that he's getting enough vitamins when he's not. "Nor are there any 'health foods'," adds James Fixx in his *Complete Book of Running*, by far the best and most authoritative book on the subject, available in the library. "Still, if it makes you feel better to buy food at so-called health-food stores, there's no reason not to."

Alcohol is a touchy subject with runners. It impairs coordination, decreases the ability to process oxygen, reduces muscle strength and has an adverse effect on tolerance to heat. Studies show one bottle of beer can affect your ability to run in hot weather for as much as two days. On the other hand, smoking is an even greater evil; a mere 15 puffs of a cigarette can cause a 31 percent decrease in the body's oxygen-handling ability.

### WARMING UP

Though your mind may be ready to run, your body really isn't until you warm up. Sit up for stomach muscles are a start. To stretch your legs, put your right leg back, foot on the ground, and your left leg forward on the ground. Lean forward and try to touch your toe a few times; then change sides and repeat. Another method involves standing with your toes on a step and bouncing up and down.

While running, if you experience cramps or fatigue, alternate running and walking until you feel better.

Afterward, don't stop and hop into bed. Keep walking for a while until your metabolism gets back to normal. And if you value your roommate's friendship, take a shower.

### THE BATES SCENE

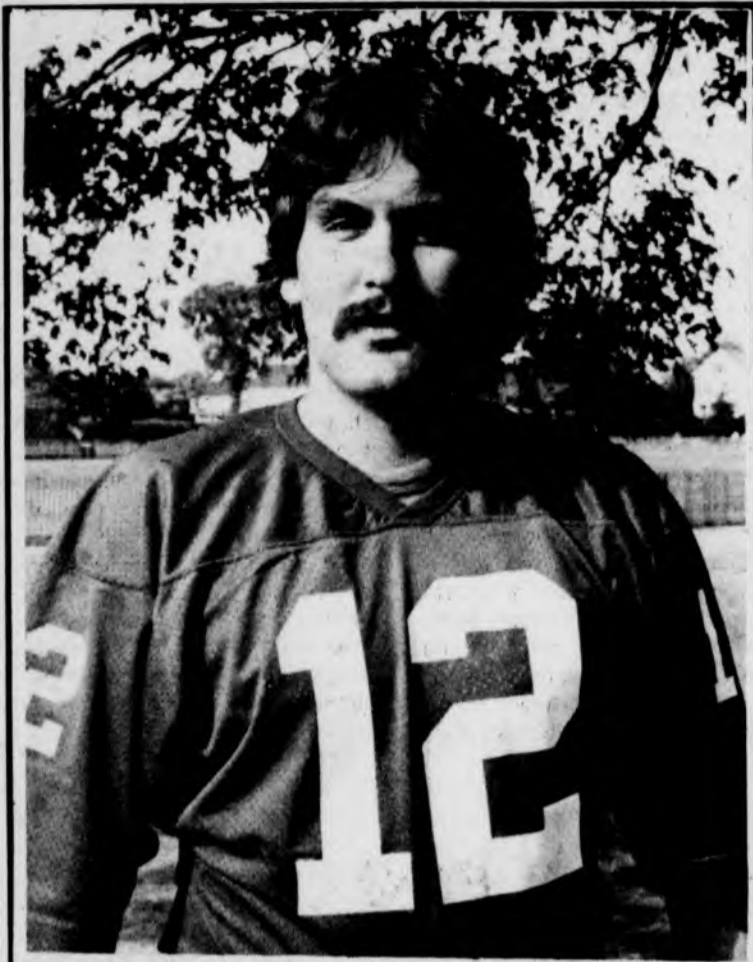
As stated earlier, jogging is more popular with college-age enthusiasts (followed closely by middle-age runners) than any other segment of the population. Here at Bates this is very obvious. Witness the throngs of early morning and late afternoon runners dodging traffic on Campus Avenue and you can get an idea of the national trend.

Though jogging on a track is rather dull, with no change of scenery, the track at Garcelon Field is available to runners (who sometimes must dodge the locomotives set up over it). Ten

times around is a mile on the track. Perhaps a slightly more scenic run around the puddle could be more endurable; four times around it equals a mile (these are both rough estimates). As near as can be determined, and this is a more accurate measurement, the outer perimeter of the campus - Campus Ave. to Central Ave. to Russell St. to College St. - is a mile and one-quarter. On very rainy days, or when conditions limit outdoor running, the Cage is always open when not

otherwise in use.

Running at Bates is certainly not limited to the student body. Many faculty members also enjoy the sport. Even Dean Carignan, Dean of the College partakes of a morning run around the outside of the campus every day at 6:30 am. "It's a quiet time of the day and I think it's healthy," he explains. "At my age, it's reassuring that I can get around a mile and a quarter." Would he recommend running to students? "Absolutely. It clears the air and gets the cobwebs out of your minds."



## Athlete Of The Week

As the 1978-1979 Bates College sports season moves into action, *The Bates Student* is pleased to present the first Athlete of the Week award. This week honors go to senior quarterback Chuck Laurie for his outstanding performance in Bates' 48-32 victory over Union. Laurie, a senior co-captain from Water-town, Mass., completed nine of sixteen passes for a total of 90 yards. His five touchdown passes tied a New England small college single-game record and broke Jim Murphy's Bates record of four TDs in a single game. For his efforts, Chuck was named ECAC player of the week and also received Coca Cola's Golden Helmet Award. Bobcat coach Web Harrison introduced Laurie to the writers and coaches in attendance at a weekly football luncheon in Boston as "first and foremost a gentleman, a hard working student and a great example of what Division III football is all about."

## Volleyball Team Places Third In Invitational

Saturday, September 23, Alumni Gymnasium was the site of the six-team volleyball invitational which is an annual event at Bates. UMPI, UMF, UMM, UMO, and Bridgewater State College participated in the Bobcats' season opener.

UMPI narrowly squeaked by the Bobcats in a 12-15, 15-2, 12-15 victory. Bates came back to defeat UMF 13-15, 15-1, 15-9. Bridgewater, the only out of

state team, won with match scores of 15-10, 4-15, 12-15. Rounds of 15-0, 15-10 pushed the Bobcats over UMM. Bates then fell to UMO 9-15, 7-15. The final standings placed UMO in first place, Bridgewater in second, Bates in third, and UMF, UMPI, UMM following.

Coach Crosby was pleased with the team's performance as this year's team, led by Captain

(Continued on Page 16)



# HARRIERS EMERGE VICTORIOUS

by Karen Florczak  
Senior Reporter

The Bates Men's Cross Country Team shared the victory lights last Saturday when they tied with the University of Lowell 42-42 in the NCAA Division III meet against Brandeis, Lowell, and Amherst. Coach Slovenski was pleased with the team, and with the progress they have made since the beginning of the year. The coach feels "the team has solidified; we're not running as individuals anymore, but together as a TEAM. In cross-country terms, it's known as 'pack-

running'." He is very enthused about the outlook of the team, and is happy that most of his runners will be returning next year.

Last Saturday's meet was held at Brandeis University's Franklin Park. The course distance was 8000 meters. Times were faster than last week due to better course conditions, which were unusually sunny and warm.

Co-Captains Kim Wettlaufer and Tom Cloutier were Bates' numbers one and two runners, Wettlaufer coming in fourth with a time of 24:59, Cloutier fifth with a time of 25:09. Tom Rooney placed sixth with a good time of 25:31, and Mark Lawrence (16th)

and George Rose (18th) with times of 25:48 and 25:53 respectively. Rounding out the pack were Rick Gardner (21st), John Walker (24th), Bill Tyler (25th), Mark Soderstrom (26th), Marty Levenson (32nd), Ken Hammond (33rd) and Mark Dorion (37th).

The final tally showed Bates tied 42-42 with Lowell, Brandeis following with 59 points, and Amherst trailing with 81 points.

Tomorrow afternoon (30th), Bates will play host to Bowdoin at 1:30 at Garcelon field. Bates cross-country has always had unusually large turnouts for their home meets, so let's all get out there to cheer them on!

## Field Hockey Off To A Good Start

by Agatha Clubfoot

The Bates Women's Field Hockey team, coached by veteran Sherry Yakawonis, is well into what looks like a very successful season. The varsity team, with seasoned starting seniors, Allyson Anderson (Captain), Susan Howard, Candy Perry, and Mary Raftery, supported by their junior and sophomore teammates, Renata Copley, Laurie Croot, Alyson Patch, Jamie Slimmon, Mellen Biggs, Laura Brown, Lillian Buckley, Judy Dolan, Susan Doliner, Priscilla Kidder, Beatrijs Muller, Yvonne Van-Bodengraven, Kelley Welch, Mary Carol McNeill, and the youthful blood of Anne-Marie Caron, Melissa Chase, Donna DeFerro, Leslie Joy, Margaret Lansing, Patsy Pigott, Lisa Sofis, Julie Thornton, Jill Valentine, and Nina Vassalotti are looking forward to a good season.

After two weeks of intensive practice, the Bates women stepped out on a dusty USM (University of Southern Maine,

previously the University of Maine - Portland/Gorham) field on September 20, and inaugurated the 1978 season with a 3-0 victory for the Varsity.

The first goal of the season was registered by Captain Allyson Anderson 12 minutes into the first period, with an assist by Beatrijs Muller. Sue Doliner racked up two goals (and herself) in the second period, the first being unassisted and the second assisted by freshman, Melissa Chase. The other freshman, a vital asset to the team, is goalie Ann-Marie Caron who registered her first collegiate shut-out.

The J.V.'s held USM to a tie with a final score of 1-1, Bates' single goal coming from Leslie Joy. Tending the goal for the J.V.'s is a brave and talented Mary Carol (M.C.) McNeill who stepped out onto the practice field only a week before the first game to give the art of goal tending the ol' college try, never having a stick in her hand previously.

The first home game, last Friday, put yet another 3-0 win in the scorebooks, giving Ann-

Marie Caron her second consecutive shut-out. The Bates scores came from Melissa Chase (her first collegiate tally) assisted by Candy Perry in the first period. In the second half, Sue Doliner assisted by Alyson Patch, slammed one in followed by Allyson Anderson's score assisted by Chase.

Saturday (September 23) found a skilled but tired Bates team battling the outclassed UVM team, and eventually suffering a 3-0 loss. Bates held very nicely through the first half giving up no scores with a solid and intelligent defense. The second half proved to be taxing and the defense gave way to three goals, all registered in the latter half of the second period. The defense, however, held the Green Machines to only five shots on Bates' goals as compared to fourteen shots in the first half, a commendable effort, indeed.

Well rested, the Bobcats are ready to tackle and backtackle the likes of Colby (home) Thursday and Wheaton College in Norton, Massachusetts Friday. Stick it to 'em Bates!

## Booters Fail To Halt Losing Streak

The Bates College soccer team dropped a tough 3-0 decision last Friday to CBB conference rival, Colby. Both teams played hard in the first half, although Colby appeared a bit more aggressive, displaying better teamwork. Early in the first half, Colby worked a ball in toward the Bates goal. The ball was misplayed by the defense and pounced on by a Colby player, who broke in and scored for a 1-0 Colby lead that remained for the rest of the half.

In the second half, the Bobcats came out and tried to pick up the tempo with Dick Kwiatkowski leading the attack, but just couldn't put it together. The Colby offense, however, controlled the ball during most of the half. The Bates defense was able to fend off Colby's pressure until late in the second half, when Colby worked the ball through the defense and broke in on goalkeeper Jim Hill. The ball was deflected in a fine play by Hill, but hit the post and

rebounded into the goal mouth. An alert Colby player made it first to the loose ball and lifted Colby to a 2-0 lead. Colby kept up the strong pressure, forcing Hill to make save after save, and finally scored a third goal in the closing minutes.

Colby registered twenty-six

shots on goal, while Bates only managed six. The Colby goalkeeper had one save, while Bates goalkeeper Jim Hill played a fine game, garnering thirteen saves.

Bates' next home game will be on Wednesday, September 27th,

(Continued on Page 16)

## WILLIES Seafood Restaurant

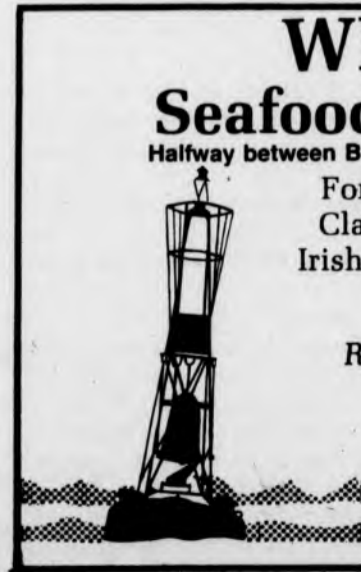
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## B.O.C. Relocates Trail

by Mark Regalluiti

This year I became interested in the outing club when I learned that it maintained a forty mile section along the Appalachian Trail. I learned more about this by attending several outing club meetings held this year. The cabins and trails directorship, headed by David Beardsly and Katie Baird, is responsible for maintaining a section of the Appalachian Trail which stretches from Saddleback Mountain to Old Blue Mountain. This directorship also maintains Fisher Farm and Thorncraig. The cabins and trails directorship is the least understood part of the Bates Outing Club, is misunderstood by many, and is not highlighted as it should be. Dave Beardsly feels that it is very important to have enough initiative and publicity to maintain this program.

The Outing Club works in conjunction with the Appalachian Mtn. Club, AMC, in the maintenance of the trail. Currently the cabins and trails directorship is in the process of relocating a section of the trail on Old Blue Mountain. The AMC set down the guidelines for this relocation. The cabins and trails directorship was then allowed constructive freedom in carrying out this relocation. Relocating a trail involves much more than one may think it does. It is comparable to an engineering job in that it involves a great deal of anticipation. One must anticipate what is going to happen to the condition of a trail after heavy use. Climbers wear vibram soled boots which really wear down a trail. This increases the chances of damaging erosion. One must also consider what the effect of water from melting snow and rain on the trail will be.

Last weekend the cabins and trails directorship headed a work trip to Old Blue Mountain which is located just north of Andover, Maine. A section of the Appalachian Trail is being relocated on Old Blue. The group systematically scanned the face of the relocated spot. It was concluded that this previously marked relocation had been well placed for this particular face. The heavily eroded old trail skirted around the mountain making it unaesthetic. Over a number of years the unified efforts of the AMC and the outing club have cleared a trail with in a quarter mile of the 3600 foot summit. About nine hundred feet up the trail there is a rock ledge from which one can simultaneously view the beautiful, flowing patterns of foliage on Sawyer Mountain, and a valley, splashed with colors, stretching to Ellis Pond. From this ledge, one may also track the sunset. The view from this ledge is intensely beautiful.

The face on which relocation has been taking place is very steep with many open rock faces. The route up is quite a climb, and proceeds up a lone hickable cleft in the ledges. Several of these will have to be improved. Near the beginning of the ascent there is a very steep section of about thirty feet that will need a wooden ladder. In one location a short bridge will be necessary.

This relocation project on Old Blue is part of an overall

relocation headed by the AMC in Maine. Maine is renowned for its scenic trails which are not always that accessible because of excessive rain. The relocation of the trail on Old Blue Mountain, and similiar projects like it have a profound effect on the hiking community of the Eastern United States. If people from Bates go on these work trips, they can make a personal contribution to this relocation process.

These work trips are free, and they give people a chance to exercise their bodies instead of their brains. Participating in the relocation of a trail gives one a sense of purpose and accomplishment. This is so because on a work trip one is helping to

(Continued on Page 16)

## Key Policy In Effect

by Melissa Weisstuch  
Senior Reporter

As part of a new security policy which began this year, all dormitories and houses on the Bates campus are locked every evening at about 11 o'clock. Students have been provided with keys for use on designated student entrance doors. This plan is an expansion of a system which already existed in previous years in all female houses on campus.

This added measure of security is expected to provide both personal and material safety for students. It is hoped that the locked doors will discourage undesirables and younger children from entering the dorms. According to Dean Carignan, in recent years items

have been stolen from students' rooms in dorms and houses on Frye Street, Wood Street and Campus Avenue.

In the past, a receptionist system was in operation in the dorms, whereby a salaried student was designated to keep security in coed dorms and all female dorms that were not kept locked. According to Dean Carignan, this system, which was expensive to maintain could not always be effective since the receptionists often did not fulfill their jobs and the doors were left open for anyone to enter.

Now, all dorms, with the exception of Page and Adams, have student entrance doors for use at night. When the locks and keys arrive, both these dorms will also join the new system. In

Smith, Hedge, and Parker the student entrance doors are located at the back of the building. At Rand, the door is on the end facing Cheney House. When the new door arrives for JB it will be installed facing the cage.

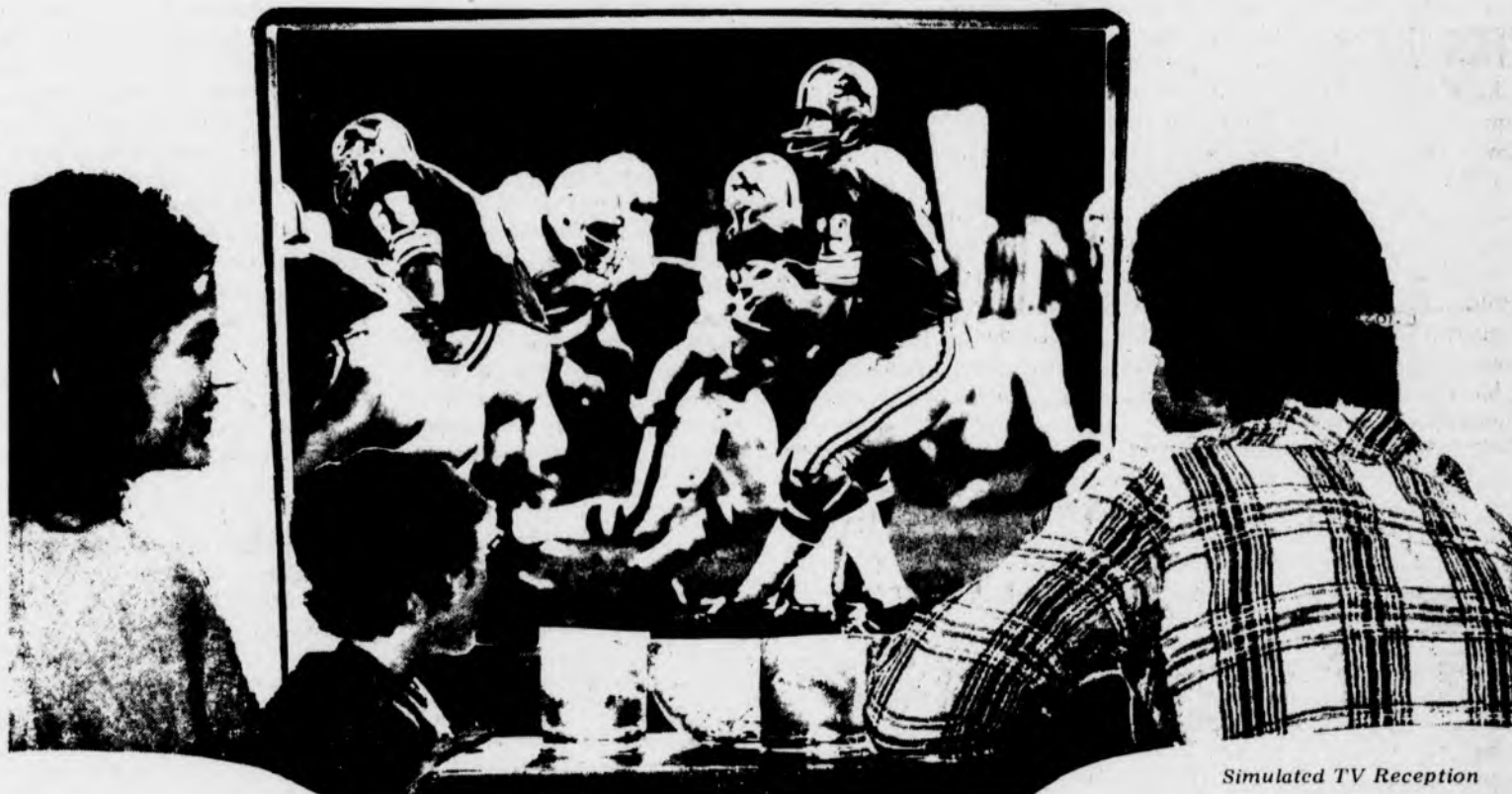
New locks and keys for the front doors of Smith are currently on order and when they do arrive, the use of the back door as the student access entrance will be discontinued. In fact, according to Al Johnson of Maintenance, there "may be a need of securing the basement doors between sections" in Smith. Similarly, when the new locks and keys for Parker arrive, the entrance door will also be changed to the front of the

(Continued on Page 16)

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## ASSAULT

(Continued from Page 1)

(Ouellette's family), what went on?"

Dublin was full of praise for Ms. Dallmeyer and the other Bates girl who was allegedly assaulted by Ouellette, but is concerned that "since these cases aren't won it may make girls reluctant to come forward." As to the defendant, the Assistant D.A. heaved a pessimistic sigh and said: "If we're right and he was guilty, then God forbid he'll be back..."

Laurell Dallmeyer is also scared that her attacker may return. "It's right from my guts," she said. "I know he's guilty, I'm positive. And he knows what I know, and that's what's frightening."

Still, the Bates sophomore does not want to be a martyr, even though the incident left her with permanent scars. "I'm scared all the time," she said. "I walk home from work in the daylight and I break into a cold sweat." Even walking alone to classes was a big step for her. Yet she prides her independence and remarked proudly: "I'm not a basket case."

What bothers Dallmeyer most is that "the jurors believed five people who were lying instead of one person who was telling the truth...It just makes me very sick because there's no justice, there can't be any justice."

"I don't think people should feel sorry for me," Dallmeyer emphasizes. "They should feel sorry for his next victim, 'cause I know it was him; I'm sure it was him..."

In reference to Ouellette's mother, brother, and sister establishing his alibi, Ms. Dallmeyer had an agonizing question: "Why would all those people want to hurt you by lying? How could his mother do that? My God!"

Last year there were twelve sexually-related attacks on Bates women on and around campus. Bates' security chief Chet Emmons asserts that "we were able to pin all those crimes to somebody."

Most of the attacks were in what Emmons describes as the "cop-a-fee" category - in some cases the assailant would hug a girl and instantly run when she told him to get lost.

But Emmons is certain that the man who assaulted Ms. Dallmeyer is "potentially very dangerous." Even though found innocent, Ouellette is being kept under close surveillance by the police, according to Emmons, and all the school security personnel are constantly watching for him and another man they suspect of past attacks.

## SENIORS

(Continued from Page 4)

members. Lest we get too wrapped up in the fun and frolic (?) of senior year, let us keep in mind the wise words of a fellow classmate...When asked what we wanted to do this year as a class, this optimist proclaimed, "Graduate!"

## TENURE

(Continued from Page 9)

trinsically threatening to academic freedom and professors must therefore be insulated from those threats. By their own logic, then, tenured professors deny academic freedom to their nontenured colleagues. Either job security is essential to academic freedom or it is not. If it is essential, universities are in the ludicrous position of saying that academic freedom is vital for senior faculty members but not so important for junior faculty members.

### No One Would Get Fired

Academic freedom is not the only rationalization for tenure, nor is the threat to academic freedom the only fault of tenure. Defenders of tenure argue that the present system forces universities to make tough, final judgments on whether young professors meet their standards of excellence. Without tenure, the argument runs, no one would ever get fired, and substandard professors would stay on year after year. In theory, this is a valid argument. In practice, it isn't. The tenure system does not reliably result in the promotion and retention of professors of demonstrated high quality. Often it does precisely the opposite.

At all major colleges and universities, and increasingly at minor ones, merit is defined as published research. Bows are made in the direction of teaching and service on administrative committees (an activity usually performed by people who are neither inclined toward nor adept at teaching or research). But everyone knows that scholarly reputations are made by publishing; the admonition to "publish or perish" is normally well taken.

## LECTURE

(Continued from Page 4)

the American and Royal Astronomical Societies, and the International Astronomical Union. Recognition of his achievements include the Helen Warner Prize of the American Astronomical Society in 1963 and the Rumford Prize of the American Academy of Arts and Sciences in 1971. He has worked at the Crimean Astrophysical Observatory in Russia and the National Radioastronomy Observatory in Arecibo, Puerto Rico. He is currently a member of the advisory committee for the VLA (Very Large Array) radiotelescope in Arizona. Dr. Burke's visit is being sponsored by the Bates College Physics Society and the Harlow Shapley Visiting Lectureships of the American Astronomical Society. Don't miss it!

## WRJR

(Continued from Page 10)

mean, like, what about Patti Smith?" And what about Patti Smith, indeed? Listen to WRJR in late October and find out. After all, isn't it just what you needed?

## FOOTBALL

(Continued from Page 13)

recovering an onside kick, but time had run out. Bates won it 48-32.

The Bates offense was not limited to Laurie, DiGiammarino, and Zabel. Although he didn't score, Tom Denegre rushed for 143 yards in the game, picking up 37 yards per carry. Freshman Dave Carter also broke open a 54-yard run the first time he handled the ball in a college game, and Tom Szot had 32 yards rushing.

Despite allowing 32 points (many of them when the outcome of the game was no longer in doubt), the defense turned in some good performances. Senior Bob Burns played an exceptional game with several by-plays, particularly in the third quarter, and solid tackling throughout the game. Mike McCarthy also turned in a good performance.

Despite such success, Coach Harrison feels that the defense must improve by next week when it faces the strong passing of Trinity which has already beaten Bowdoin 34-6.

## SEMINARS

(Continued from Page 8)

its trial period is over. He would like to see more upper-level "seminar type" courses, open to non-majors, offered, but feels that there are "other ways of getting at English composition."

Finally, we asked sophomore Amanda Zuretti, a Freshman Seminar veteran, to look back and give us her opinions of the program. She explained that "the value of Freshman Seminars lies in the fact that freshmen can be in a class without being intimidated by upperclassmen who have had more experience and tend to dominate the discussion." As to its effect on her writing, Ms. Zuretti feels that, because of the nature of the seminar she took, her writing skills were not improved, because she did not receive enough stylistic criticism.

What lies ahead for Freshman Seminars? It seems that we will have to wait and see.

(to be continued next week)

## SOCCER

(Continued from Page 14)

against UMO, and then they'll be on the road at USM (October 2), M.I.T. (October 7) and Bowdoin (October 11).

## VOLLEYBALL

(Continued from Page 14)

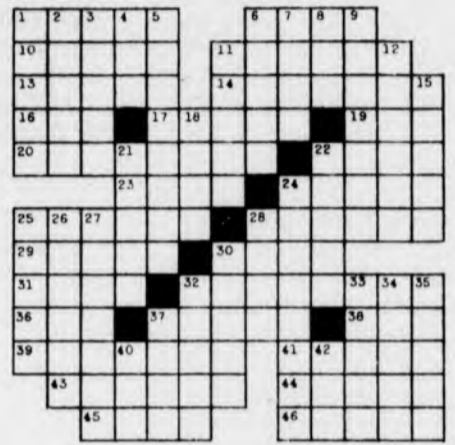
Alice Winn, proved to be the strongest Bates' team in the past few years. She believes the Invitational is a good indicator of the team's endurance as the Bobcats played the majority of the eight arranged matches. The Bates Volleyball team is now ranked as second in the state (Bridgewater is a Massachusetts team.). This is an improvement over last year's third place.

### ACROSS

1. Snapshot
6. Lively dances
10. Caesar or Brutus
11. Choose
13. Bungling
14. Listening intently: 2 wds.
16. Egg drink
17. Having uneven terrain
19. Lacking experience
20. Burlesque
22. Actor Autry
23. Football team
24. Gravy
25. University surroundings
28. Tot
29. Once more
30. Peel
31. Skidded
32. Liked: 2 wds.
36. Moray
37. Door-fastener
38. Actress Arden
39. Day of rest
41. Roof edges
43. Riding horses
44. Watchful
45. Roentgenogram: 2 wds.
46. Pub game

### DOWN

1. Typography
2. Esteem
3. Greek "O"
4. Faucet
5. In retreat: 3 wds.
6. Toast spread
7. Poorly
8. Mild expletive
9. A mass with some difficulty: 2 wds.
11. Briny
12. Dreamlike state
15. Saccharine
18. Doctrines
21. Inispid
22. Yawned
24. Disgruntled person
25. Cartons
26. Shining
27. Letter spectacle
28. — Antony
30. Trails
32. Malicious
33. Doctor's concern
34. Open to view
35. Relaxes
37. Girl's name
40. Prickly pod
42. — carte: 2 wds.



## CROSSWORDS

## B.O.C.

(Continued from Page 15)

make the trail and the beauty it offers available to others. For anyone who is interested in work trips to Old Blue and other places, the work is both exciting and rewarding, for it gives one an insight into a unique aspect of hiking. Participation in a work trip really makes one appreciate the work that is involved in constructing a trail.

## KEYS

(Continued from Page 15)

building. Mr. Johnson added that the locks to the student entrance doors are changed every year. Ordering enough keys for each student is a complicated process and may account for the lengthy delays in the delivery of the locks and keys for some dorms.

Dean Carignan appears to be optimistic about the new system and hopes that it will work and help students to "establish and maintain security for themselves in so far as they become accustomed to carrying keys."

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