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Bates College

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The  
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THE  
BATES STUDENT.

VOL. XIV.

NOVEMBER, 1886.

No. 9.

**Bates Student.**

A MAGAZINE PUBLISHED EVERY MONTH DURING THE  
COLLEGIATE YEAR BY THE

CLASS OF '87, BATES COLLEGE,  
LEWISTON, MAINE.

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**EDITORIAL.**

OUR next issue will be the Holiday  
Number, and the last in the year.  
This number will be considerably en-  
larged, and efforts will be made to  
make it as interesting as possible.  
Before it appears the students will be  
scattered, some at their homes, some  
at their winter's work. This will oc-  
casion a great many changes in ad-  
dress. Let each one be sure to give  
to the business manager the exact ad-  
dress to which he wishes his STUDENT  
sent, and no one will have occasion to  
grumble on account of delay.

THE new law, namely, “No student  
shall be molested by a fellow-stu-  
dent on account of what he may wear  
or carry,” seems to be sadly misinter-  
preted by a portion of the students.  
This law was made with much thought  
and deliberation, and in view of the in-  
terests of future students. And while  
the meeting at the house of Prof.  
Chase is fresh in memory, in which we  
with others labored long and earnestly  
for its passage, we feel called upon to  
state the exact spirit and purpose of  
the law as clearly set forth by its  
originators. It was meant to help  
protect all students in the free exercise

of their rights and prerogatives. At the meeting many such objections as these were mentioned: Suppose a man carries a cane and amplifies with it in such a manner as to aggravate another beyond endurance, or that a man wear a hat such as he not only is not accustomed to wear, but also such as he evidently would not appear with in society but for the express purpose of provocation and challenge, can a man be expected to endure such treatment? All such objections were easily met. For it was argued that the law would not apply to cases of insult, that if one man insults another whether with a hat, or cane, or stone, or crow-bar, it is the insult that is resented and not simply the means through which the insult is offered. The law was intended to mean just what it says, "No student shall be molested by a fellow-student *on account of* what he may wear or carry." Let no one suppose that this law was thus worded without a due consideration of its phraseology. The law means that students of all classes have an equal right to wear what they choose. But it does not state nor imply that any one has a right to molest or insult another. And the law justifies no student in using a hat or cane in an offensive and ungentlemanly manner. Now, when a student takes from a fellow-student a hat or cane on the ground that being an under classman, he has no right to wear a hat or cane, then such student becomes amenable to this law and should be punished by the college authorities. But the bare fact that one student takes from another a hat or cane is not sufficient

to bring his case under the provisions of this law. On the contrary, when one student takes from another a hat or cane, the college authorities are to consider, first whether the student who wore the hat or cane intended or offered an insult; if so, this law has nothing to do with the case, and the Faculty have simply to decide whether or not the aggrieved party was justified in his method of resenting the insult. The law applies only to cases of molestation *on account of* what the student may wear or carry. We have heard certain students say that they meant to test this new law to see whether or not it was really good for anything; to see whether or not the Faculty intended to enforce it. To these we would say, first, the law is a just one, and will be enforced whenever violated; second, that it is the part of good citizens not to see how far they can go under the protection of law, but to so live that all their acts may bear the closest scrutiny. The law will remain a part of the college code, for the mutual benefit and happiness of future classes, long after the petty prejudices that now exist against it have passed away; we are glad that it was made in time for '90 to reap its benefits.

THE drift of college sentiment is onward, upward. It may be it is carried along on the waves of public opinion. No matter how it gets there; it is, no doubt, true that the sentiment of college boys with regard to conduct is coming, and rapidly, to run on a higher plane with each succeeding year.

We believe there will come a time

when the word "hazing" will have no counterpart in action. It ought never to have found a place in the dictionary. It did creep in, however, and a large number of young men otherwise intelligent, have made it their duty to keep it in common usage. But at the same time another force has been acting in the opposite direction, which is fast gaining the mastery.

And it seems that this is pre-eminently the period of transition, the time when are made visible the products of the unseen forces that have been working for years. The students of Princeton, acting in accordance with resolutions denouncing hazing, passed by themselves last year, have allowed this year's Freshman class to come and settle down to work unmolested in any way, a thing heretofore unknown in that institution. At Dartmouth also a similar change has taken place, though perhaps not quite so complete. "Bloody Monday Night" bids fair to be permanently stricken from the calendar of Harvard. This is, or better, was a custom, grown strong by tradition and long practice, of extorting liquor from the Freshmen by threats of vengeance, if the demand for it was not complied with. A large part of the college participated in it without questioning its moral effect, says the college editor; and it was a disgrace to the college while it lasted. The overthrow of such a custom in such an institution is full of significance.

The only unfavorable phenomena that have come under our observation are those manifested at Orono. Here seems to be a little reverse current;

but even this is likely to be turned in the right direction. That so much of barbarism has been fostered in the very exponents of civilization is a matter of wonder. But it is equally a matter of congratulation that we are able to see it passing away from the land.

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**T**HE tournaments are nearly over and cold weather will soon drive indoors the few who still use the tennis courts. This contest has been useful in promoting a spirit of friendly rivalry among the best players. Several have made great improvement, and, as a result, we hope to see our college honorably represented in the State tournament next year. What is better than this a general tennis interest has been awakened which will result in more and better exercise. The full benefit, however, will not be secured until the number of courts is increased. One net will not accommodate the whole association. Two classes have freely given the use of their grounds for games this fall, but it ought not to be expected that they will do so hereafter. Land is plenty and the "powers that be" seem more than willing to have it used for this purpose. Let claims be pre-empted next spring until every man who can buy, beg, or borrow a racket may get his fill of tennis outside of study hours.

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**T**HERE has been a marked increase of interest in music since we entered college. Three years ago there was not enthusiasm enough to maintain regular singing at chapel. Now we not only have that, but each

society has its quartette, and at the last public meeting the Eurosophians did not go outside their society for any musical talent. This is a step forward. Our form of chapel exercise has all the advantages of congregational singing which was recently declared to be "next to prayer the highest form of worship." Its elevating tendency is likewise of advantage in the society. Debates and declamations are valuable aids in mental training but neither fills the place of good music. This lifts us above the common place and reveals higher and nobler things. The valuable effect is increased when the participants are our classmates and friends. This progressive movement is not due to any one class, but to a few workers in every class. Their labors have resulted in honor to themselves and to the college.

**L**IBERTY must not be confounded with license, nor freedom with freedom to do wrong unpunished," says Canon Farrar in his "Thoughts on America." This is equally applicable to a college and to a country. The Freshman at Bates is on a level with the Senior, as far as any ostensible distinction is concerned. They enjoy equal privileges; their freedom is subject to the same limitations; and those, the same as are imposed upon all good citizens in any community. The public sentiment among the students makes this to be so. The Freshman is recognized, first as a gentleman on a social equality with the members of the other classes, then as belonging

to a certain class. And the same is true of Sophomores. But this liberty should not be confounded with license, nor this freedom with freedom to impose upon other people both in the college and outside of it. A person that cannot use his privileges without abusing them, either deserves to be deprived of them, or needs to be instructed in the ways of respectability and good citizenship. To know one's place and keep it is the secret of a deal of success. No one can afford to lose the good opinion of his fellow-students and his own self-respect by assuming a rôle which but ill becomes him, or carries him beyond his sphere.

**N**EARLY all our readers are doubtless long since informed that there lies in the college treasury the note of Hon. J. L. H. Cobb, of Lewiston, for twenty-five thousand dollars, payable to the college as soon as there is raised, for the benefit of Bates, seventy-five thousand additional, in cash, or its equivalent in unquestionable interest bearing securities, which can be converted into cash, if desired, at not less than par value. It has also ceased to be news that the will of the late Mrs. Belcher, of Farmington, provided that property of hers, valued at about sixty thousand dollars, should become the property of Bates. We have now the pleasure of announcing to our friends another most encouraging development, namely, the business-like interest in the college's present need, taken by the General Conference of Free Baptists recently held at Marion, Ohio. A committee was there ap-

pointed that formulated plans and set on foot active measures to help in raising the seventy-five thousand dollars which will secure the payment of Mr. Cobb's subscription. A part of the plan of this committee is that an effort be made to raise ten thousand dollars in subscriptions of one hundred dollars each, and that every person giving one dollar or more to the college shall receive a receipt for the same on a large steel engraving of the president, with his signature.

Members of the alumni are making generous expressions. With almost every cause that finally triumphs there are times when there are grand rallies of its supporters. Now is the time for all that owe Bates a debt for good it has brought into their lives, all loyal friends of her, for every one that would lend a helping hand to the enterprise she represents, which is one of those most significant of our country's future, to help in a grand rally. Now, they may sweep from the field the harrassing enemy that has hitherto hampered her usefulness. Yet, even this evil has not failed to bring some good. For it has given Bates the opportunity by which she has proved her worthiness and won our honor by great success in the face of unusual obstacles.

**P**RESIDENT Barnard, of Columbia College, says the entrance examinations are a source of great worry both to the Faculty and the students. He had urged several years ago to the trustees the advantages of doing away with them, and in their place to accept the certificates of well-known and

competent teachers, and to take the candidates for application on probation for two months. The plan here recommended by President Barnard is precisely the one that has been for some years in successful operation at Bates. This suggests a number of instances in which older and more ponderous colleges, recognizing the wisdom of them, have taken steps of progress, that Bates had taken years before.

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## LITERARY.

### A STOLEN MARCH.

The red sun dropped, and windless twilight  
rose

Higher and higher like a swelling flood,  
Drowning the brownish mead, the leafless  
wood;

And higher yet, till round the far-seen snows  
Of Washington's proud crest it rolled to close  
Its waves of shadow. Distant scarce a rood,  
With home lamp twinkling, our dear cottage  
stood

Thither we drew and sat in hearth-born glows.

But when the white light came, we woke, and  
lo!

To the shrill piping of a bitter wind  
We saw the serried hosts of Winter sweep  
Down our loved valley, a despotic foe,  
Leaving an unfamiliar waste behind,  
Where for fair Autumn's exiled face we weep.

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The trustees of Tufts were called upon, early in the year, to say whether, in the event of a special endowment of \$100,000 for that purpose, they would open the college to young women on equal terms with young men. They voted it inexpedient.

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More Harvard students volunteer to attend chapel than was at first expected.



## A MAINE POET.

BY F. W. C., '87.

"One night, as old Saint Peter slept,  
He left the door of Heaven ajar,  
When through, a little angel crept,  
And came down with a falling star.

"One summer as the blessed beams  
Of morn approached, my blushing bride  
Awakened from some pleasing dreams,  
And found that angel by her side.

"God grant but this—I ask no more—  
That when he leaves this world of sin,  
He'll wing his way for that blest shore,  
And find that door of Heaven again."

SOME thirty years ago the foregoing beautiful verses were published in one of the New York City journals. They were at once copied by many of the leading papers of the country, and attracted considerable attention. It is said that Governor Andrew, of Massachusetts, was particularly charmed with the sweetness of the poem, and constantly carried a copy in his pocket.

On investigation it was found that David Barker, a native of the quiet little town of Exeter, was the author. During the present year a collection of his best works have been published in a neat, attractive volume.

When he was seven years of age his father met with a fatal accident, leaving a family of ten children and a home heavily encumbered with debt. With the children's help, the mother, with characteristic energy, paid the debt and owned the place, where she lived to a good old age. When David was sixteen he entered Foxcroft Academy, where he graduated and subsequently taught. After teaching for a number of years, he turned his atten-

tion to the study of law, was finally admitted to the Penobscot Bar, and established a successful practice in his own town; and it was while thus engaged that he wrote the greater part of his poems.

All men, at times need some diversion to draw their minds away from the cares and perplexities of life. The means employed are as diverse as the occupations followed, and what is one man's profession or trade is another's pastime. Thus we find Barker, in the intervals of freedom from his law books, composing verses.

But with all his love for poetry he seems to have been a very careless writer, dashing off a verse here and there, on the spur of the moment, and in regard to style and rhythm, never giving them an afterthought. Some beautiful sentiments are presented, but the lack of finish deprives them of their greatest possible effect. This may be due to the fact that they were written for his own pleasure and not intended to be published; but what is worth doing at all is worth doing well.

Accustomed as he was in his youth to the rustic life of a country town, he has faithfully portrayed in some of his poems the simple life of country folk. After reading "My First Courtship," his longest, and, by some of his friends, considered his best work, one can easily imagine the primitive society and privileges of our ancestors. Were some of our customs and lofty notions to give place to their quiet ways, methinks it would be conducive to the health and morals of the present generation. Like most lawyers,

he delighted in a pun when some one else was the victim. But that he could apply one to himself as well as to others, appears from the following :

Then Shubael's rest seemed sweet and deep,  
Much like some certain lawyers' sleep—  
For, though the bed be scrimped or wide,  
Some lawyers *lie* on either side.

Barker ever championed the cause of the weak and down-trodden. While others were shouting for the winning side, he would be found among the minority. This is well brought out in his "Under Dog in the Fight," probably his best poem, and of which a German critic said he would rather be the author than of Longfellow's "Hiawatha."

I know that the world—that the great big world—

From the peasant up to the king,  
Has a different tale from the tale I tell,  
And a different song to sing.

But for me, and I care not a single fig  
If they say I am wrong or am right,  
I shall always go in for the weaker dog,  
For the under dog in the fight.

I know that the world—the great big world—  
Will never a moment stop  
To see which dog may be in the fault,  
But will shout for the dog on top.

But for me—I shall never pause to ask  
Which dog may be in the right—  
For my heart will beat, while it beats at all,  
For the under dog in the fight.

Perchance what I've said I had better not  
said,  
Or 'twere better I had said it *incog.*,  
But with heart and with glass filled chock  
to the brim,  
Here is luck to the bottom dog.

When so many marriage contracts are hastily made and as hastily dissolved ;

when homes are broken up, and lives darkened forever ; when from statesman and constituent, from press and pulpit comes a demand for more stringent divorce laws, perhaps the following quatrain is timely :

But after all is done and said,  
'Tis better, as the heart will prove,  
To love a girl you cannot wed  
Than wed a girl you cannot love.

Much of Barker's energetic and praiseworthy character was inherited from his mother. Ambitious to obtain a liberal education, with his own hands he acquired the means of defraying his expenses. Considering his humble circumstances and his mother's purpose to pay the mortgage on the farm, this was quite a burden for a young lad to carry ; but he bore it well, and in many of his poems pays tribute to that mother's love and worth.

Contemporary with Wm. Lloyd Garrison and other abolitionists, he espoused their cause and labored for its consummation. To come out alone, as it were, in opposition to his friends and against the very laws of the land, as they were then interpreted, required a mind of great determination and purpose. But at that time and during the dark days of the Rebellion, when so many were refusing their support, he was ever found defending the old flag.

'Tis safer far to slumber near  
The heaving crater's fiery mouth,  
Than thus to cast aside your swords,  
And think to conquer wrong with words.

Like our beloved Quaker poet, Barker maintained the rights of the slave,

and expressed his confidence in the government thus :

With a "Freedom for all" gleaming forth  
from our banner,

Let the tyrant yet learn we have *freemen* to  
man her.

What his religious views were cannot be determined from reading his works, although one passage,—

My only hope of real bliss  
That sometime, on some distant day,  
I shall find . . . one chance to try  
To palliate or rectify,  
Within some far more favored sphere,  
Some blind mistakes I've made in this,—

would indicate a thought of future probation. However we may interpret his belief, there is evidence of a truly devotional spirit, for he says :

How shall I die ?  
It may be when hope attends me,  
When a world's Redeemer sends me  
Living, dying faith that lends me  
Peace beyond the tomb.

In his best religious poem, "The Covered Bridge," where the tomb is represented as a bridge, connecting earth and heaven, occur these beautiful lines :

Though the eye is dim and the bridge is  
dark,  
And the river it spans is wide,  
Yet faith points through to a shining mount  
That looms on the other side.

To enable our feet in the next day's march  
To climb up that golden ridge,  
We must all lie down for a one night's rest,  
Inside of the covered bridge.

And it was here, on the 14th of September, at the age of fifty-eight, that David Barker rested awhile on his way to the Celestial City.

As a man, Barker was generous, temperate, patriotic, ever ready to assist the unfortunate and defend the

helpless ; but as a poet, his productions will pass for little beyond the neighborhood where they were written and where incidents giving rise to their origin occurred. As in the solar system, greater bodies have more attractive force than smaller ones, so in the literary world, a painstaking, studious poet attracts the public gaze more than one of a careless, indifferent nature.

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#### HOPE AND FEAR.

The shepherd lad, seated upon the slope,  
Guards his white care, and in his heart is  
hope.  
Meanwhile the king, whose castle towers  
near,  
Quaffs the red wine, and in his heart is fear.

---

#### SHOULD THE GERMAN SYSTEM OF EDUCATION TO BE ADOPTED BY THE UNITED STATES?

By H. E. C., '87.

**T**HE empire of Germany is the greatest intellectual despotism on the globe. Its different departments of government work like the wheels of a clock which turn merely to transmit power to the royal centre post, the king. Its people are its mainspring, who furnish their substance and their life that the royal center may display its power. We from without see only the face of Germany, and we know not the toiling mass within. We see only royalty marking with its splendid hands the periodic birth and death of art and science, peace and war. Politics, war, religion, education, all conduce equally to German tyranny, and

when one points to Germany, he points not to the people, but to the king.

The German educational system, then, is one of those wheels of tyranny which the king of Germany knows too well how to use. The king, as absolute head, rules the schools through boards of education established by himself. German law drives the German youth either to the army or to the university. In the university, German law drives the youth to science, in order to take his attention from politics. Freedom of thought in science has its widest range in Germany, but freedom of thought in politics is absolutely suppressed. No teaching of any of those principles of individual liberty, that make up the foundation of the Constitution of the United States, is allowed. No instruction in anything contrary to German despotism and German tyranny is allowed in German schools. The very breath of the teaching is pervaded with the words, "Our chancellor! Our king! The imperial majesty of the German sovereign!" The very books used in the schools throughout the empire, are written over from beginning to end with the words: "Our chancellor, our king, the imperial majesty of the German sovereign." Because this system has made Germany a powerful educational center, and has subserved Germany's ends, the affirmative rashly infers that the United States ought to adopt it. What are the reasons for so radical a change? Reasons? There is but one, and that is that our system of education is in a state of disorganization, and that

the German system would remedy it. Now I shall prove, first: our system of education is not in a state of disorganization, and needs to be supplanted by no other in the world: second; even if it were, the German would not be the one to remedy it.

First: Our system of education is not in a state of disorganization. Notwithstanding the fact that this country is yet but one hundred years old, and all its systems experiments, figures show not only that our system of education is doing as well in this country as any other would, but that our system of education in this country is doing as well as any other system in any other country, notwithstanding the others are five or six hundred years older. I have taken figures from Germany, the United States, and England and Wales as follows:

The population of Germany is 43,000,000; United States, 50,000,000; England and Wales, 25,000,000.

The school population of Germany is 6,500,000, or 165 scholars to every 1000 inhabitants; United States, 9,400,000, or 188 scholars to every 1000 inhabitants; England and Wales, 3,700,000, or 148 scholars to every 1000 inhabitants.

Illiterates: in Germany, 9.2 per cent.; in United States, 13.4 per cent.; in England and Wales, 15 per cent.

In the New England States where our system has had opportunity to grow, the percentage of illiteracy is only 4.02 per cent. What is more the percentage of illiteracy has decreased under our present system.

Germany boasts of her colleges, and

holds them up to the world as models of perfection, but you would be surprised, wouldn't you, if you knew that our little State of Ohio had more colleges than all Europe? Germany has 21 colleges, 20,100 students, 1,771 instructors; the United States has 362 colleges, 30,300 students, 3,203 instructors.

We have in this country 11 schools for the Feeble Minded Youth, 52 for the Deaf and Dumb, 30 for the Blind, 68 of Reform, 50 of Law, 106 of Medicine, 76 of Science, 125 of Theology.

Germany pays out annually for her schools, \$9,500,000. In 1880, the people of the United States paid out \$70,371,000; in 1881, they paid out \$85,000,000. There is to-day, in this country, a Russian Commissioner of Education, Nicholas Taratinoff by name, who is examining our schools, and who pronounces them the best in the world.

These figures tell us one thing at least that the American people do not sufficiently appreciate their vast opportunities and their peculiar privileges in trying constantly to ape foreign customs. If an accused in court could prove his innocence as clearly as these figures prove that our system is good enough, and needs to be supplanted by no other, that prisoner might defy jury and judge himself.

Second: Suppose these figures are not true. Granting, for sake of argument, that our system is in a state of disorganization, then the German system would not help it, but would not only damage our educational interests, but would imperil our religious liberties,

and entirely annihilate our political privileges. Our schools, you all know, are managed directly by the cities, and indirectly by the States, so each State has a complete organization of its own. Now it is not necessary for me to go into the details of the German system but to show the changes which the German system would render if adopted by the United States. They are these three: First, Our schools, instead of being free, would become tuitionary, i.e., the scholars, though compelled to attend school, would be obliged to pay tuition; second, our colleges, now private corporations, would have to be seized and managed by the government; third, the control of all our schools, college as well as primary, would be transferred from the cities and placed in the hands of the national government. The President would manage them as he does our Post-Office Department. "Ah," say our theorists, "a magnificent system. It would bring our colleges into line with our schools, it would make one system out of thirty eight, and push education into the now ignorant districts." The theory is good, but it won't apply.

In the first place the American people do not wish their free schools supplanted by tuitionary schools. We throw that objection right in the face of the German system of education. The theory won't apply there anyway.

By what right or law could our government seize and manage our colleges, —Yale, Harvard, Bates,—as Germany has? Even if our government could, it would not be advantageous. Now I regard our colleges as the only

fountain in this wide world, which serves at the same time as an outlet for superfluous wealth, and an inlet for worthy poverty. In the four years ending 1874, \$33,000,000, were donated by rich men, that the poor boy might get a free college education. Now adopt the German system, and you remove all incentives to charitable action, you will bring public sentiment to the same level that it is in Germany. It is a fact that in Germany no response can be obtained to any public appeal for charity. The government managing all educational and charitable institutions, has killed out all noble feelings from the people. Adopt the German system of education, and you bring our colleges to the same standard of our State colleges—Orono for example. At Orono, to obtain money for the current expenses, the Faculty have to go down on their knees and lobby, and “log-roll,” and beg, to the legislators at Augusta. Does the theory apply in regard to colleges?

One system of education throughout the United States is just what we don't wish. Are our theorists aware of the difference in size between the United States and Germany? Are they aware that Germany is but one-eighteenth as large as the United States? Cut from the State of Texas a slice equal to the State of New York plus the State of West Virginia, and what remains equals the size of Germany. Are our theorists aware of the different nationalities of which the American people are composed,—that on the Atlantic coast there are Spaniards, Swedes, Dutch, English, Irish, and

French; in the interior, Negroes, Indians, Norwegians, and Germans; on the Pacific coast, Mexicans and Chinese? Now, according to the German system, the first class primary school in San Francisco,—a city containing Chinese and Mexicans,—the first class primary in New Orleans,—a city containing French and Spaniards,—first class primary in Portland,—a city containing English and Irish,—must have the same instruction and same books. The absurdity of such an organization! Our present system, under our State governments, several of which are each as large as Germany, adapts the books and instruction to the scholars.

Our theorists, in their anxiety to bring all schools and colleges under one system, forget that the King of Prussia rules for life, and the President of the United States for only eight years at the most. Adopt the German system of education, and every eight years our system of education will be changed. Adopt the German system, and every eight years the incoming President will insert his views on philosophy, science, and political economy to be taught in the schools. If the new President is a free-trader, and a pantheist, he will have only free trade and pantheism taught, if he has as absolute control of our colleges as of our post-offices. Adopt the German system, and every eight years a tremor will go over all our schools, caused by teachers, who now grow gray-headed in the service, but who would lose their positions, if we can judge from anything that occurs in our Post-Office Department. The theory

of one universal system does not apply, does it?

But not only our educational interests, but our religious privileges would be interfered with. History is lined with the blood of nations that have gone down in religious wars; and it does seem as if when man has had an opportunity to quarrel on some religious matter, he has always accepted the opportunity. Our fathers, knowing this, removed all chance of religious peril, by inserting in our Constitution, that "Congress should make no law respecting religion or prohibiting the free exercise thereof." Shall we place in the hands of the President what the Constitution has specifically removed from the hands of Congress? Adopt the German system, and either Congress, — contrary to the Constitution, — must make some law concerning the religious services to be observed in our schools, or the President must be absolute dictator of those services, or there must be no services at all—either of which course is dangerous. You may say, the German government recognizes both Catholic and Protestant schools. Yes, but the Emperor has absolute authority in the matter, and could we trust our Presidents, elected every four years, as dictators of our consciences? Religious services in our schools under our present system are regulated by the cities, and happily, as can be seen in our own city of Lewiston, where the city supports both Catholic and Protestant schools. But dangerous, ah! dangerous is the matter of religion when handled by a political body.

When the United States shall adopt the German system of education, when we shall make the word "religion" a plaything and an issue in our politics, when the name "sectarian" shall be nailed on the door of the White House, then will our country take its first step to that final plunge to ruin and religious war.

But our theorists make their greatest oversight in being blinded to the political peril their pet scheme would raise. We never hear our theorists advocating the adoption of the German military system, and why? Why? Because it is not in accordance with our institutions. Yet the standing army of 650,000 men has made Germany the most powerful military nation in the world. We never hear our theorists advocating the adoption of German political government. Yet it is a very rigorous government, and has consolidated Germany. But it is not in accordance with our institutions. For this very reason, the United States will never adopt the German system of education, because *it* is not in accord with our institutions.

Now it is not necessary for me to show why the placing of 272,000 offices of teachers in the absolute power of the President, would increase political corruption, or why the taking of the control of the schools from the States and the people would deprive the people of their rights; or why the adoption of the German system would be the first step toward monarchical government. But that the German system would be unconstitutional must be clinched.

Now this word unconstitutional

means to me something more than a mere quibble of law. It means to me that George Washington, Thomas Jefferson, John Adams, if they were alive to-day, would not approve of the German system. We do not produce Washingtons every generation, and it is wise that we should cling to the opinions of the one Washington we have had. The Blair Educational Bill is deemed by the best minds in the country to have been unconstitutional. How contrary to the principles of our Constitution would be this system of Germany. Moreover, I cannot consider my position hasty or ill-advised, if such an array of legal advisers as Washington, Jefferson, Franklin, and Adams support it.

Finally, place the little coat of education on that great, lean, long-legged Uncle Sam. How does it fit him? Why, in his accustomed freedom of action, he would rend it to threads; and not only the coat would be ruined, but the old gentleman himself would be bound as in the bonds of slavery. His own coat of stars and stripes would be a ridiculous emblem of Liberty if patched up with foreign colors, and the inspiration of his own presence bedimmed if robed in the bloody rags of tyranny.

◆◆◆

#### HARD WORLD.

Hard world! must I call thee so?  
 Fain world I have thee ever fair.  
 Where'er to pluck a rose-bud sweet I go,  
 I find a thorn to pierce me waiting there.

Hard world! yes, the name is thine.  
 'Tis justice—nor such justice as thine own,  
 Which lingers, lovely bird, a little time;  
 But ere I know is from my vision flown.

#### EVANGELINE AND PRISCILLA.

THE nationality, yes even the names of our heroines give us a fleeting glimpse of their characters. What other than the gentle, affectionate Evangeline could be expected from the quiet, uneventful Acadian life, while the bright sparkling Puritan maiden seems the natural result of the industrious, wide-awake life of the sturdy Pilgrims.

It is easy to understand why Evangeline is the favorite of all. Such undying fidelity is the inexhaustible theme of poets and novelists. Priscilla belongs to a practical work-a-day world like our own. She was left in this new world, separated from her kinsfolk by the great deep, her recent bereavement rendering her doubly lonely. What wonder that she was glad of the few friends left her. We admire her brave spirit, as struggling with vain repining, she allows herself no idle hours, but busily and cheerily works and sings the time away. Among her friends was Alden. With him many a long hour is spent gathering the bright spring blossoms and talking of old England. We see Alden becoming more and more interested in the bright, brave maiden who, despite her sorrow, can thus cheerfully brave the world. All unsuspecting of the interest she is exciting, she does not realize she is nearing womanhood; to herself she is still the maiden of a few years since. Alden is to her but the friend of her childhood, and one who is ever ready to cheer her when she thus sadly longs for her old home in England. Had she felt for Alden other than as a friend she never would



have expressed, so artlessly, her delight at his coming. She never would have confessed that she had been thinking of him as she sat there "singing and spinning." We can see that Alden knew she cared only for him as a friend, for he is continually expressing his doubt whether he can hope for her.

As she sits there on that bright May morning telling him of her longings for home, what wonder she is astonished at the abrupt proposal he brings her. But as Alden goes on and abruptly tells her the captain is "busy" and "Has no time for such things!"

That is the way with you men, you don't understand us, you cannot,  
When you have made up your minds, after thinking of this one and that one,  
Choosing, selecting, rejecting, comparing one with another.  
Then you make known your desire, with abrupt and sudden avowal,  
And are offended, and hurt, and indignant, perhaps, that a woman  
Does not respond at once to a love that she never suspected  
Does not attain, at a bound, the height to which you have been climbing.

Still Alden goes on, unheeding her indignation, urging the suit of his friend, "explaining, persuading, expanding," thinking as the gallant captain, that woman is won by fine phrases alone, till finally Priscilla, seeing him so eloquent on a theme distasteful to her, said, thoughtlessly, to stop further argument, "Why don't you speak for yourself, John?" Alas! for her future peace of mind. How she must have repented those seven little thoughtless words, which cause all mankind to throw up their hands in

holy horror. Now, Priscilla was as much surprised at the result of her words as we are shocked at her impetuosity. Up to this time not a shadow of Alden's true feeling had crossed her mind, but as he darts away, there rushes to her mind what she has said and how it has been taken. Let her not be misunderstood? Has she not shown hitherto a true, womanly spirit? Hear Miles Standish:

I saw her going and coming,  
Now to the grave of the dead, now to the bed of the dying.  
Patient, courageous, and strong, and said to myself, that if ever  
There were angels on earth, as there are angels in heaven.  
Two have I seen and know; and the angel whose name is Priscilla  
Holds in my desolate life the place which the other abandoned.

To regain Alden's friendship is her sole desire. She does not want him thus to misunderstand her, and not realizing she is only getting more entangled in the meshes of fate, she tries to explain as they stand there on the shore.

We must remember the times. Puritans were her kinsfolk, with them she lived, and to them she talked, and their spirit of frankness and truth were preëminent in her character. Both Alden and Standish yield her that homage which can only be given to one of true worth, and Priscilla, "the Mayflower of Plymouth," does not deserve the name "forward" or bold.

Evangeline's chief claim to superiority lies in her true steadfast devotion. Evangeline, taken away from the poetic glamour which the poet has cast around

her, is nothing but a common woman. much of her lauded excellence depends on the poet, for her lot is the favorite theme of poets, and into the stern realities he has woven his brightest fancies and added the touch of romance to an otherwise prosaic tale.

Having attempted to prove that Priscilla was not forward, but frank, that Evangeline's constancy might reasonably be expected from Priscilla, we find that even in the rest of their lives Priscilla compares favorably with Evangeline. Hers had been a stormy life for one so young. We see her bravely hiding her grief at the death of her father, as she soothes her mother's dying pillow, and not yet emerged from this double sorrow, her brother fades away, and she is alone. But bravely putting her hand forth to do the duty nearest, it is but now and then we catch a glimpse of the longing for the home of her childhood.

Does she not deserve more credit for her cheerful, devoted, Christian spirit than is generally awarded her? Let us not, then, for seven little thoughtless words condemn a life of industry and beauty.

◆◆◆  
EXTRACTS FROM ARNOLD.

Ease and health, obeisant children, wisdom,  
and a fair-voiced wife—  
Thus, great King! are counted up the five fel-  
licities of life.

Two-fold is the life we live in—Fate and Will  
together run:

Two wheels bear life's chariot onward—will  
it move on only one?

Good things come not out of bad things;  
wisely leave a long-for ill.

Nectar being mixed with poison serves no  
purpose but to kill.

Be second and not first!—the share's the same,  
If all go well. If not, the Head's to blame.

Pity them that crave thy pity: who art thou  
to stint thy hoard,  
When the holy moon shines equal on the leper  
and the lord?

Anger comes to noble natures, but leaves  
there no strife or storm:  
Plunge a lighted torch beneath it, and the  
ocean grows not warm.

Golden gift, serene contentment! have thou  
that, and all is had:  
Thrust thy slipper on; and think thee that  
the earth is leather-clad.

Sentences of studied wisdom, naught avail  
they unapplied;  
Though the blind man hold a lantern, yet his  
footsteps stray aside.

Pitiful, who fearing failure, therefore no be-  
ginning makes,  
Why forswear a daily dinner for the chance  
of stomach aches?

Not disparagement nor slander kills the spirit  
of the brave;  
Fling a torch down, upward ever burns the  
brilliant flame it gave.

Long-tried friends are friends to cleave to—  
never leave thou these i' the lurch:  
What man shuns the fire as sinful for that  
once it burned a church?

Woman's love rewards the worthless—kings  
of knaves exalters be;  
Wealth attends the selfish niggard, and the  
cloud rains on the sea.

Serving narrow-minded masters dwarfs high  
natures to their size:  
Seen before a convex mirror, elephants do  
show as mice.

Wisdom answers all who ask her, but a fool  
she cannot aid:  
Blind men in the faithful mirror see not their  
reflection made.

He whose coins are kept for counting, not for  
barter nor to give,  
Breathe he like a blacksmith's bellows, yet in  
truth he doth not live.

## RESOLUTIONS.

Whereas, In the wisdom of God, our classmate, Pell Russell Clason, has been removed from us by death ;

Resolved, That we, his companions in college life, sustain in his death the loss of a devoted student, a friend and patron of all intellectual and moral enterprises, a Christian gentleman, whose endearment to us has, in manifold ways, been strengthened, and made permanent.

Resolved, That we extend to his family and friends our deep sympathy in their great bereavement; and may the peace of God, which passeth understanding, be to them a comfort and consolation in this hour of their sorest affliction.

Class of '77, Bates College,

G. A. STUART,

C. V. EMERSON,

F. F. PHILLIPS,

Committee.

November 3, 1886.

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 LOCALS.
 

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Into this world one summer's day,  
Through hard and rugged walls which lay  
Twixt him and all things otherwise,  
In land or sea or starry skies,  
A timid turkey picked his way.

O'er mead and heath at early dawn,  
To gather in as soon as born  
The vermin which infest the farm,  
He picked his way.

He grew a proud and stately bird.  
Gobble, gobble his only word.  
How gayly he raised upon his back  
The feathers, alas, so glossy black,  
That they by wanton hand so soon  
Were picked away.

And lo! when friends, a princely train,  
Are met to thank for a peaceful reign,  
The Lord, as Grover did advise;  
Poor turkey meets a sad surprise.  
His flesh from off his bones, in twain,  
They picked away.

'89 has returned '90's foot-ball.

"There goes Washer with the hat."

The motto of '90 is *Μηδὲν βέλμα εἰς τὸ ὀπίσω.*

"How(e) often do these little side-shows come in?"

Many of the boys have already gone to their winter schools.

Several of the students intend to spend their vacation here.

Traf. has been thinking of a ready-made *suit* at Bicknell & Neal's.

The hack drivers are fast thinning out the population of Parker Hall.

The boys seem to realize that tennis days for this fall will soon be gone.

Who killed the most chickens?  
"Hamlet's uncle did murder most foul."

President Cheney hopes that the endowment fund will be increased \$200,000 before next Commencement.

We suggest the following amendment to a familiar adage: "Where there's a will there's a way"—to break it.

Prof.—"What may be used to increase the tenacity of mortar?"  
Student (in an undertone)—"Whiskers."

Several members of '90 play in Garcelon's Orchestra which is furnishing music for the Freshman declamations.

The Seniors were recently directed by the Professor to *swallow* the tail of the Great Bear until they came to Arcturus!

The Eurosophian Quartette is in good demand. They have already sung in four public gatherings, and have several other engagements. Thursday

evening, October 28th, they sang in Auburn. Judging from the number of encores, their music was well appreciated.

"John Riley" is with us once again. On learning that the Freshmen wear the whiskers here, he immediately struck for a barber.

The annual reception given to the students by the Main Street Free Baptist Society occurred Thursday evening, October 28th.

C. W. Cutts has been elected business manager of the STUDENT for the following year. He has chosen F. W. Oakes for his assistant.

Prof.—"Give an example of correlation." Student (with a malicious glance at the co-eds)—"Husband and wife; man and his dog."

After the Polymnian meeting, a little girl asking her mother about the speakers, said: "Who is that fellow whose moustache hasn't got any middle?"

It is very gratifying to know that the Faculty have decided not to take any of the societies' Friday evenings for the public exercises of the college.

The Freshmen are "chronic kickers." Their foot-ball furnishes more fun and barked shins than any other game since '87 played polo in the Gym.

The Seniors have had the privilege of looking through the telescope twice this term, and have the promise of another opportunity before they graduate.

The annual sale of the papers and periodicals of the reading-room occurred Thursday evening, November 4th. The sale was rather better than last year.

The class that cut recitation on the morning after the Main Street reception were informed in chapel that the Saturday lecture would be divided into two parts. Part I., Mechanic's; Part II., Honorable Conduct.

G. H. Stockbridge, Esq., manager of Johnston's Patent Agency, in remitting his subscription to the STUDENT, sent one dollar to the Base-Ball Association. May many others of the alumni follow his example.

The officers of the Reading-Room Association for next year are as follows: President, Nelson, '87; Vice-President, Oakes, '88; Secretary and Treasurer, Cutts, '88; Executive Committee, Littlefield, '87, Smith, '88, Singer, '89, Woodman, '90.

The Belcher will is contested by certain would-be heirs. The case was brought up at the November term of the Probate Court and continued until the December term. The order of Judge Morrison being, "case continued final as to contestants."

One of the local editors the other evening found the following penciled on a programme:

Gabriel did not say:

	Evangeline
	Is mean,
Nor,	Evangeline
	Is thin,
But,	Evangeline
	Is mine.

Immediately after the acceptance of our late base-ball manager's resignation, a Sophomore, whose length accurately measures the honesty of his intentions, arose and said: "Mr. Chairman, I move that we extend a vote of

thanks to the gentleman who has just resigned. [Cheers and prolonged applause.]

Woodman, '87, won the racket in the tennis singles. He gave his opponents three games in each set, and lost but three games in the six sets that decided the contest. The score:  
 Woodman, '87, vs. Cross, '88, . . . 6-4-6-3  
 Woodman, '87, vs. Thayer, '89, . . . 6-3-6-3  
 Woodman, '87, vs. Ridley, '90, . . . 6-4-6-4

Monday evening, November 1st, a fair-sized audience listened to the public declamations by the first division of the Freshman class. The committee selected Miss Brackett, Pierce, Miss Angell, and Garcelon to compete in the prize division. The division was unusually even so that the judges had no easy task. The programme:

MUSIC.—PRAYER.—MUSIC.

Jephthah's Daughter.—Willis.

Nellie F. Snow.

The Two Roads.—Jean Richter. H. V. Neal.  
 Lafayette. C. C. Lyon.

Character of Bonaparte.—Phillips.

T. C. Spillane.

MUSIC.

Examples for Ireland.—Meagher.

E. F. Conant.

Scotland's Maiden Martyr. Mary Brackett.  
 Extract. \* C. A. Mendall.

Absalom.—Willis.

F. S. Pierce.

MUSIC.

Against Whipping in the Navy.—Stockton.

C. S. F. Whitcomb.

The Painter of Seville.—Susan Wilson.

Mary F. Angell.

Assault on Charles Sumner.—Burlingame.

W. F. Garcelon.

Disregard for Law.

L. W. Fales.

DECISION OF COMMITTEE.

\* Excused.

Committee of Award—C. S. Pendleton, '87;  
 I. Jordan, '87; R. Nelson, '87.

Committee of Arrangements—W. F. Garcelon,  
 H. V. Neal, L. W. Fales.

The second division of the Freshman class declaimed, Saturday evening, November 6th. The evening was rainy and the audience small, so that the speakers were not inspired to do their best. The four speakers chosen by the committee were Gilmore, Nichols, Miss Pratt, and Woodman. The programme:

MUSIC.—PRAYER.—MUSIC.

Eulogy on Lincoln.—Beecher. \* H. J. Piper.  
 Nations and Humanity.—Curtis.

F. E. Strout.

New Year; or, Which Way?—Abbott.

G. W. Blanchard.

A Day of Our Country.—Long.

A. F. Gilmore.

MUSIC.

The Wounded Soldier.—Watson.

A. A. Mainwaring.

What is a Minority?—Gough. L. H. Dorr.

A Revolutionary Sermon.—Breckenridge.

C. J. Nichols.

The Battle.—Schiller.

F. B. Nelson.

MUSIC.

The Existence of a God.—Anon.

G. F. Garland.

Selection from Evangeline.—Longfellow.

Miss J. L. Pratt.

South Carolina and Massachusetts.—Webster.

W. H. Woodman.

Lord William.—Southey. Miss M. V. Wood.

MUSIC.

DECISION OF COMMITTEE.

\* Excused.

Committee of Award—E. C. Hayes, '87; A. S. Littlefield, '87; A. C. Townsend, '88.

Committee of Arrangements—G. W. Blanchard,  
 C. J. Nichols, Miss M. V. Wood.

A large audience attended the public exercises of the Polymnian Society in Hathorn Hall, Friday evening, October 22d. Some parts of the programme were very good; but on the whole it was too long. The paper had the usual amount of jokes and sharp

hits. Miss Nash even surpassed her usual excellence. The programme :

MUSIC.—PRAYER.

- Concerto for Cornet. E. Perkins.  
 Declamation—Against Employing Indians in War.—Chatham.  
 G. W. Hayes, '89.  
 Recitation—Margery Gray.—Julia Dorr. Miss E. G. Goodwin.  
 Cavatine—"O, Come é vago."—Ricci.  
 Miss Helen Nash.  
 Discussion—Which has Contributed More to the World's Civilization, Warlike or Peaceful Enterprise?  
 War, E. T. Whittemore, '89.  
 Peace, E. C. Hayes, '87.  
 Cornet Solo—"Lucia DeLamermore."  
 E. Perkins.  
 Medley { "Politics," H. S. Worthley, '89.  
 { "Liberty," A. A. Mainwaring, '90.  
 Poem—A Jewish Legend.  
 A. C. Townsend, '88.

- Oration—Success in Life. Jesse Bailey, '87.  
 Song—"All That Glitters is not Gold."—Roeckel.  
 Miss Helen Nash.

- Paper. G. M. Goding, '87.  
 Miss S. A. Norton, '89.

COMMITTEE OF ARRANGEMENTS.

Jesse Bailey, C. J. Emerson, W. F. Tibbets, C. C. Lyon.

The third division of the Freshmen declamations occurred in Hathorn Hall, Wednesday evening, November 10. The average of the speaking was very good, and some of the speakers did especially well. Day, Davis, Record, and Miss Jordan were selected to take part in the final contest. The programme :

MUSIC.—PRAYER.—MUSIC.

- Self-Made Men.—Anon. J. H. Welch.  
 A Race for Life.—Harriet P. Spofford.  
 Miss Dora Jordan.  
 Peace.—Sumner. Geo. H. Hamlen.  
 The Seventh Plague of Egypt.—Croly.  
 Miss Blanche Howe.

MUSIC.

- Garibaldi and His Companions.—Russell.  
 C. A. Record.

- An Appeal for the Cause of Liberty.  
 —Harrington. E. W. Morrell.  
 Our Heroes and Martyrs.—Chapin.  
 H. I. Jordan.  
 Hannibal on the Alps.—Anon.  
 \* N. J. Pennell.

MUSIC.

- The Mines of Avondale.—Alice Cary.  
 H. B. Davis.  
 Home Rule.—McKenna. Fessenden Day.  
 Pretext of Rebellion.—Douglass.  
 C. W. Coombs.  
 Robespierre's Last Speech.  
 A. S. Ridley.

MUSIC.

DECISION OF COMMITTEE.

\* Excused.

COMMITTEE OF AWARD.

E. C. Hayes, Roscoe Nelson, A. C. Townsend.

The largest audience of the season attended the annual public exercises of the Eurosophian Society in Chapel Hall, Friday evening, November 5th. In view of the musical talent in the society it was decided to have all the music of the programme furnished by members of the society. All of the parts were of a very high order and reflected much credit upon the participants and the society. The general excellence of both the literary and musical parts elicited from some of the alumni and others the remark that the meeting was one of the best they had ever attended at the college. As usual the programme was a little long. We give the order of exercises in full :

PART I.

Forsaken.—Korchat. Eurosophian Quartette.

PRAYER.

- Piano Solo—Perles d' Ecume.—Dorn.  
 Miss Mary F. Angell, '90.  
 Declamation—Parrhasius and the Captive.  
 Thomas Singer, '89.  
 Solo—Wreck of the Hesperus.—Hullah.  
 F. S. Pierce, '90.

- Recitation—The Death of the Old Squire.  
Miss Della Wood, '89.
- Violin Solo—Kujawiak.—Wienianski.  
H. V. Neal, '90.
- Discussion—Ought the German System of  
Education to be Adopted by the  
United States?  
Affirmative—C. W. Cutts, '88.  
Negative—H. E. Cushman, '87.
- PART.—II.
- Let's Dance and Sing.—Wentworth.  
Eurosophian Quartette.
- Poem—A Most Methodical Man.  
Israel Jordan, '87.
- Solo—Sweet and Low.—Norris.  
Miss Della Wood, '89.
- Oration—The Scholar in Society.  
Roscoe Nelson, '87.
- Duet—Maying.—Smith.  
Miss Wood, '89, Mr. Pierce, '90.
- Paper.  
C. C. Smith, '88, Miss Ethel Chipman, '89.  
Where Would I Be?—Zollner.  
Eurosophian Quartette.
- COMMITTEE OF ARRANGEMENTS:  
L. G. Roberts, F. W. Oakes, Thomas Singer,  
G. F. Garland.

## PERSONALS.

### ALUMNI.

- '73.—E. P. Sampson is principal of the Saco High School.
- '83.—W. H. Barber intends to enter the Theological School of Boston University this fall. During the last election campaign he was a member of the Cumberland County Prohibition Committee, and a candidate of the Prohibition party for the legislature.
- '84.—E. M. Holden has entered the Harvard Medical School.
- '84.—C. S. Flanders is professor in natural sciences at the city of Sing Sing, N. Y.
- '85.—D. C. Washburn is soon to publish a volume of poems. Let volume II. be forthcoming.

'86.—J. H. Williamson has left for the West.

'86.—H. C. Lowden, after teaching another term of school in Poland, this winter, will enter Bates Theological School.

'77.—Dr. P. R. Clason, a young and promising physician, died Sunday night at Gardiner, of consumption, aged thirty-one years. Dr. Clason was a graduate of Bates College, class of 1877, and of Bowdoin Medical School, class of 1882. His funeral services will be held Wednesday afternoon at two o'clock, from the Free Baptist church, in Gardiner.—*Lewiston Journal*.

### STUDENTS.

The students, and where they will teach this winter:

'87.

Name.	Town.
Jesse Bailey,	Woolwich.
Clara R. Blaisdell,	Abbott.
Mary N. Chase,	North Waldoboro.
H. E. Cushman,	North Haven.
G. M. Goding,	Five Islands.
E. C. Hayes,	Bailey's Island.
I. A. Jenkins,	Monroe.
Israel Jordan,	Damariscotta.
A. B. McWilliams,	Lewiston.
L. G. Roberts,	Latin School, Lewiston.
E. K. Sprague,	Hancock.
U. G. Wheeler,	Great Chebeague Island.
Fairfield Whitney,	Norway.

A. F. French, formerly of this class, is teaching at Colorado Springs.

Buck, Woodman, Nelson, Howe, and Roberts will constitute a part of the life of Parker Hall this winter, and will improve their time in reading, in attending the lecture courses, and the church sociables.

'88.

N. E. Adams,	Chesterfield.
G. F. Babb,	South Monmouth.

H. J. Cross,	Sebec Corner.
W. S. Dunn,	Bowdoinham.
Lucy A. Frost,	Lewiston.
F. S. Hamlet,	Brownville.
Rose A. Hilton,	Ellsworth.
H. W. Hopkins,	Readfield.
J. H. Johnson,	Vienna.
J. H. Mansur,	South Elliot.
F. W. Oakes,	York.
R. A. Parker,	Columbia Falls.
N. L. Powers,	South Elliot.
C. C. Smith,	Cape Neddick.
G. W. Snow,	West Minot.
A. E. Thomas,	South Sebec.
W. F. Tibbetts,	Latin School, Lewiston.
B. W. Tinker,	Swanville.
A. C. Townsend,	Latin School, Lewiston.
C. L. Wallace,	North New Portland.
F. A. Weeman,	Gray.

'89.

J. H. Blanchard,	Turner.
E. F. Blanchard,	Barring.
A. B. Call,	Mt. Vernon.
Ethel I. Chipman,	Strong.
I. N. Cox,	Minot.
Eli Edgecomb,	North Leeds.
C. J. Emerson,	Readfield.
Henrietta A. Given,	Wales.
O. B. C. Kinney,	Milo.
W. E. Kinney,	Milo.
E. L. Stevens,	Troy Centre.
E. H. Thayer,	Boothbay.
H. S. Worthley,	Fairbank's Mills.
E. W. Whittemore,	Olney.

A. E. Hatch will pursue his customary vocation of lecturing this winter.

J. F. Hilton has been in the employ of the Lewiston Steam Mill Company for a large part of this term.

F. J. Libby will labor at "pi" in the printer's office.

F. W. Newell will canvass for a popular book.

B. E. Sinclair and H. W. Small have been teaching at Cherryfield this fall, and will probably teach at the same place in the winter.

E. J. Small will labor in the real estate business, under paternal guidance.

Miss Henrietta Given has just returned from a successful term at Wales.

C. J. Emerson has taught the high school at Readfield, this fall.

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EXCHANGES.

Reform is always in order at Harvard. After the consummation of the elective system come immediately the abolition of compulsory church and chapel attendance and a wholly new departure in the method of ranking. The advocate takes occasion to remind the Freshmen of their good fortune in entering college this year, just in time to enjoy all the benefits of the reformed system. "But you should be made to appreciate your blessings, to understand what advantages you enjoy over those poor, benighted beings who have chosen other colleges. You are here just in time to enjoy the full benefits of the elective system, no prescribed Freshman algebra, no prescribed analytics; you may stay at home from church on Sundays should you feel ill,—and you are not going to be driven to chapel every morning and compelled to pray whether you will or no. But seriously, '90, we repeat that there is plenty for you to do here. These privileges must be used, not abused."

That the *Advocate* represents a grand and progressive institution possessing superior advantages to most if not all of the other colleges of the country, no one questions. Because one has everything to boast of is no



sufficient reason for his being boastful. All could not attend Harvard even if they desired to do so. Doubtless many would be glad to who cannot; and many, for their own special reasons, prefer other colleges. All in all is not that phrase "benighted beings" a little ungenerous? Were the *Advocate* often guilty of such expressions we should be inclined to thrust them back upon itself on the principle that bigotry and barbarism go together. But no one of our exchanges is more gladly received, and we are happy to say that such expressions as the above do not often occur in its columns.

The *Oberlin Review* is considerably improved in appearance by the new cover in which it now appears. It is a well edited, sensible little fortnightly journal.

The *Cadet*, a paper published by the students of the State College at Orono, has recently brought us the news that a certain nine was "jeered and hooted in a way that would disgrace any college campus." The place of this uncivilized conduct is Lewiston; the time, some six months ago; the nine thus abused, from Orono; and the campus thus disgraced, that belonging to Bates College. The *Cadet*, however, wishes to "enter into no controversy." Neither do we. Nor do we intend to be dragged into any. It only desires "to have the facts of the case stated." That is just what we want; but we prefer to have them before having been passed through any such refracting medium as the mind of the *Cadet's* editor seems to be. The fact is the students here are conscious

of no such guilt as the *Cadet* would heap upon them. The hooting and jeering, we are forced to say, existed more in the minds of the men than as an external reality. Unaccustomed to the noisy din of a lively city, it may be that they took every casual noise as directed toward themselves.

### MAGAZINES.

In the November *Century* begins the publication of "The Life of Lincoln," by his private secretaries, John G. Nicolay and Colonel John Hay. These gentlemen have had exceptional opportunities to prepare their work, and have taken sufficient time to make the most of the ample resources at their command. This will, no doubt, be the fullest and most authoritative work on the subject; and its publication in the *Century* will add not a little to the value of that magazine for the coming months. The number before us has a paper by Theodore Roosevelt on the "Machine Politics in New York City," and another on "The Need of Trade Schools," by Col. R. T. Auchmuty. The first part of a new novel by Frank R. Stockton, gives new interest to the fiction.

The *St. Nicholas* begins a new volume with the November number. Now is a good time for young readers, who do not already have it, to begin an acquaintance with this excellent magazine. This number contains a collection of tales that Victor Hugo used to tell his favorite grandchildren, beautifully illustrated; a charming story, "The Blind Lark," by Louisa M. Alcott; a tale of a Yale-Princeton foot-

ball match, entitled "Richard Carr's Baby"; the opening chapter of a new serial, by Francis Courtney Baylor; and the usual amount of good things in way of illustrations, and poetry, and practical knowledge.

In the November *Atlantic* there is an interesting story by J. P. Quincy, entitled "The Peckster Professorship." "A Korean Coup d'Etat" is from the pen of Percival Lowell. Philip Gilbert Hamerton has a third paper on "French and English." Mr. Fiske contributes an article on the "Genius of National Sovereignty in the United States." Miss Murfree and Mr. Bishop continue their charming serials. Miss Murfree's alone is well worth the price of the magazine. Andrew Hedbrook, Lucy Larcom, and Margaret Deland, all of them true singers, furnish poems of rare merit. The number does not fall below the usual high standard of excellence.

The *Outing* for the present month is in many respects an excellent number. Captain Kenys, Jr., continues his thrilling story of western adventure. "The History of American Yachting" is a well illustrated article, on an interesting theme. Mr. Stevens, the *Outing's* special correspondent, takes the reader along with him in his journey "Around the World on a Bicycle." Another paper discusses "The Mayflower and Galatea Races of 1886."

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"Integrity is to be preferred to eloquence."

Noblest minds are easiest bent.—  
*Homer.*

## COLLEGE WORLD.

The University of the City of New York has received an anonymous gift of \$100,000.

Tufts College has received \$20,000 for the enlargement of the library fund.

The expenses of the Harvard Athletic Association for the past year were \$2,300.

It is said that every morning, the aged President of William and Mary College, in Virginia, rings the college bell, and though no one responds, the college is open and still retains its charter. The following is taken from the *New York Commercial Advertiser*:

"There is a deal of pathos in the spectacle presented by the ancient college of William and Mary in Virginia, as it sits awaiting the final extinction that must soon come to it. Founded in 1693, it is the oldest college in America, with the single exception of Harvard, and its history has been noble. In its halls were educated many of the most illustrious men of America, among them Thomas Jefferson, James Monroe, and Winfield Scott.

"The war of secession wrought something like ruin to William and Mary. Its buildings, its libraries, and its apparatus were destroyed by fire; its students were scattered, and those to whose patronage it looked for support were impoverished. Worst of all, its funds were recklessly invested in Confederate bonds.

"After the war, efforts were made to re-establish the college. An endowment fund was raised, and new buildings were put up. Again fire destroyed them, and there was no insurance. Year by year the necessary expenses exceeded the income, and little by little

**JOHN C. HATCH,**

(Successor to Johnston &amp; Hatch,)

MANUFACTURER OF

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tograph rooms and defy competition.

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**FIRST-CLASS WORK**

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and do what we claim.

Respectfully,

**CURTIS & ROSS,**

Over Bicknell & Neal's, Lisbon St.,

LEWISTON, MAINE.

the endowment fund decreased. When it was reduced to about \$40,000, all the professors were dismissed, and the president alone remained the sole member of the Faculty. During one year he had one student, who constituted the total undergraduate strength of the institution, precisely as young Clinton, with the professor hired to teach him, once constituted the whole of Columbia College in this city, except that Clinton's solitary studentship was the beginning, while this was the end, of a great institution's career. Now there is a president and no student at all at William and Mary, and within a few years the last dollar of the endowment will have been spent, and the old college will be dead."

**AMONG THE POETS.**

## SONG.

Man wearies of striving for empty renown ;  
The world and its pleasures are hollow,  
For the prize of Life's race is but a gilt crown ;  
What is joy but a presage of sorrow ?

All love is but hate, and peace is but strife,  
The weaker must yield to the stronger,  
The good is eclipsed by the evil of life ;  
Why struggle 'gainst fate any longer ?

True merit is naught ; good fame has no care ;  
Dame Chance often hinders the winner ;  
All deeds that are fowl are boasted as fair ;  
The saints but a guise for the sinner.

— *Advocate.*

**THE DEATH OF THE YEAR.**

No longer blooms, in field or meadow sere,  
Bright golden rod ; nor in sweet rhythm swells,  
From full-leaved woods and hidden fairy dells,  
The song of birds which lately filled the ear.  
But drest in all their Heavenly hue, appear  
The gentian's blue ; and, like sad funeral bells,  
The falling leaves I hear, in awful knells,  
Toll out the death of one more lovely year.  
Break, break, sad heart, for with this year's  
decease

Is linked the death of my sweet love, and how  
Can I in all this stillness, find the peace  
Which nature grants to those who humbly  
bow  
Before her throne. Sweet love, I ne'er shall  
cease

To mourn the death of this fond year, I trow.

— *Williams Lit.*

BOSTON STORE.

## Oswald & Armstrong

The Largest and Most Complete

## Dry and Fancy Goods Store

In the State. We call special attention to our large line of

**BLACK SILKS, COLORED SILKS, BLACK and COLORED SILK RHADAMES.**

Also, our Immense Stock of

## WOOL DRESS GOODS

In all the Novelties of the Season. Special attention given to Filling orders from out of town. Samples furnished on application. Our stock of

## HOUSEKEEPING GOODS

Is always complete. Also, our stock of

## DOMESTICS

In Cottons, Crashes, Blankets, etc. As is well known we are headquarters for

## READY-MADE CLOAKS

— AND —

Ladies' and Children's Outside Wraps

Of all kinds. Our Stock of **JERSEYS** can not be surpassed in the country. **Ladies' and Children's UNDERWEAR AND HOSIERY** a specialty. **CORSETS** of all the popular makes always in stock. Our New Department of

LADIES' AND CHILDREN'S

## COTTON UNDERWEAR

Will be opened about February 1st, when we shall show the Largest and Choicest Line of Skirts, Chemises, Nigh-Robes, Drawers, and Corset Covers ever brought into Maine, all at our popular

## LOW PRICES.

We invite all to visit our store or send for samples. We are the only **STRICTLY ONE-PRICE** store in Lewiston. Our Motto, Quick Sales and Small Profits.

**OSWALD & ARMSTRONG.**

## CLIPPINGS.

A young woman, riding with a young man, and exclaiming at the sight of two calves, "Oh, see those two little cowlets." "You are mistaken," said the young man, "those are not cowlets, but bullets."

### ON YE CHESTNUTTE.

Ye Chestnutte is well known to me  
From earliest Infancie,  
When I ye toothsome fruit received  
From ye ancestral Tree.

For royallie smacked ye Chestnutte then,  
In those pleasante Days of Yore,  
When it was freshe, and I was freshe ;  
May happe thus I liked it more.

I met a man ye other Daye,  
Of ye goode old-fashioned Cutte  
And he gave to me of ye ancient Fruit,  
And it was ye same olde Nutte.

Ye same old Nutte with yé lytal black  
Spotté  
On ye outside of ye Shelle,  
Whereby a man of lytel Wit  
May spotte ye Chestnutte well.

Full pleasantlie promiseth ye Chestnutte,  
With shelle all glossie & firme,  
But crack ye same, and lo, behold !  
Ye damnéd lytel Worme.

—Harvard Lampoon.

"Gran'ma," said a sweet boy of nine years, "how old are you?" "About sixty-six," said the grandmother. "You'll die soon, won't you, gran'ma?" "Yes, dear, I expect to." "And when I die, gran'ma, can I be buried side of you?" "Yes, dear," said she, as her heart warmed towards the little one, whom she folded closer in her arms. "Gran'ma," softly whispered the little rogue, "gimme ten cents."

*The Bates Student.*



## A CARD TO CIGARETTE SMOKERS.

Owing to the persistent attempt of numerous Cigarette manufacturers to copy in part the BRAND NAME of the 'RICHMOND STRAIGHT CUT,' now in the eleventh year of their popularity, we think it alike due to the protection of the consumer and ourselves, to warn the public against base imitations and call their attention to the fact that the original STRAIGHT CUT BRAND is the RICHMOND STRAIGHT CUT No. 1, introduced by us in 1875, and to caution the students to observe, that our signature appears on every package of the genuine Straight Cut Cigarettes.

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Made Fresh Every Day (Except Sundays), at the

**BROADWAY CANDY WORKS**

From the Best Granulated Sugar. Price, 10 to 40 Cents Per Pound. M. E. Goss, Chief Clerk,  
F. W. Hodgkins, Candy Refiner.

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S. A. CUMMINGS, Proprietor.

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## CENTRAL DRUG STORE,

Corner Lisbon and Main Sts., Lewiston, Me.

DRUGS, MEDICINES, CHEMICALS, FINE TOILET SOAPS,  
BRUSHES, COMBS, ETC.

Perfumery and Fancy Toilet Articles in great variety. Physicians' Prescriptions accurately compounded.

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### DIAMOND CORN SOLVENT

Has proved to be a prompt, efficient, and safe remover of Corns, Warts, Bunions, and Callouses. The large number of bottles we have sold and the high reputation it has attained, warrants us in saying it is the best made. Price, 25 Cents.

O. W. Kimball & Co. (Druggists), Prop'rs,  
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All Work Neatly and Promptly Done.

REPAIRING Neatly Done if desired.



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Is ten years old; it has extended its lines until every state and territory in the Union is included in the field. Its business has increased ten fold, yet the charges for registration (\$2.00 for two years' membership), and commission, (4 per cent. on one year's salary), have not been increased. Never so many calls for good teachers, nor so many desirable positions filled, in the same time, as during the last three months. This Bureau is under the management of a professional educator, who has spent forty years in the school-room, and has devoted much attention to the school and the teachers' necessary qualifications. It is never too late to register, for there is no week of the year when teachers are not called for at this agency. No charges to school officers for services rendered. Circulars and forms of application sent free.

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"I am engaged in the position of which you informed me. I had thought it advisable to register with four of the most reputable agencies; but allow me to say that in earnest, conscientious devotion to my interest, and in evident purpose to give me just the position I was seeking, you have surpassed all the others. I shall not fail to speak in the highest terms of the N. E. Bureau of Education whenever I have an opportunity, and to employ it in future myself."

E. M. W.

Fishkill-on-the-Hudson, N. Y.

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The Course of Study comprises three years and as many classes; that is, the first year, or third class; the second year, or second class; the third year, or first class. The classes are so arranged that students can enter the school at any time during the year.

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Professor of Hebrew.

JOHN H. RAND, A.M.,  
Professor of Mathematics.

## CLASSICAL DEPARTMENT.

### TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are examined as follows:—

**LATIN:** In six books of Virgil's *Aeneid*; six orations of Cicero; the *Catiline* of Sallust; twenty exercises of Arnold's Latin Prose Composition, and in Harkness' Latin Grammar. **GREEK:** In three books of Xenophon's *Anabasis*; two books of Homer's *Iliad*, and in Hadley's Greek Grammar. **MATHEMATICS:** In Loomis' or Greenleaf's Arithmetic, in the first twelve chapters of Loomis' Algebra, and in two books of Geometry. **ENGLISH:** In Mitchell's Ancient Geography, and in Worcester's Ancient History.

All candidates for advanced standing will be examined in the preparatory studies, and also in those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismission will be required from those who have been members of other Colleges.

The regular examinations for admission to College take place on the second Saturday before Commencement, on Tuesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

## COURSE OF STUDY.

The regular Course of Instruction is that commended by the leading Colleges of the country as eminently adapted to secure liberal culture and a sound classical education.

## EXPENSES.

The annual expenses are about \$200. Pecuniary assistance, from the income of thirteen scholarships and various other benefactions, is rendered to those who are unable to meet their expenses otherwise.

Students contemplating the Christian ministry receive assistance every year of the course.

## THEOLOGICAL SCHOOL.

This is a department in the College, established by vote of the corporation July 21, 1870. It occupies Nichols Hall, situated about a quarter of a mile from the College buildings, and is in charge of a special Faculty appointed by the College corporation.

Candidates for admission are required to furnish testimonials of good standing in some Christian church, and to give evidence of their duty to prepare for the gospel ministry, certified by the church of which they are members respectively, or by some ordained minister.

Those who are not graduates from College, previous to entering upon the regular course of study, must be prepared for examination in the common English branches, Natural Philosophy, Physiology, Chemistry, Geology, Astronomy, Algebra, and in the Latin and Greek languages.

Tuition, room rent, and use of libraries free.

COMMENCEMENT, Thursday.....JUNE 30, 1887.

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CATERING FOR PARTIES A SPECIALTY.

The Best Place in the city to Get a  
NICE OYSTER STEW.



We are Introducing  
A new Sewing Machine  
which has peculiar  
Merit: Desiring to  
say more about it  
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permit, we request  
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Exhibitions, Dramatic Entertainments, Balls, Pri-  
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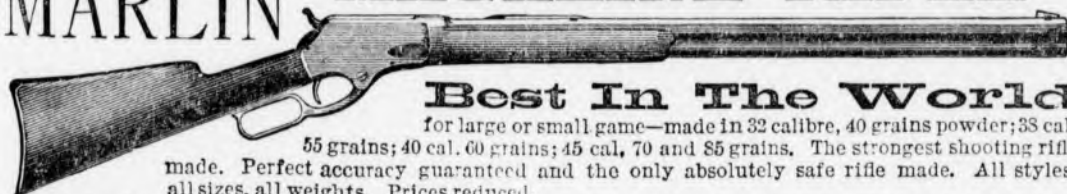
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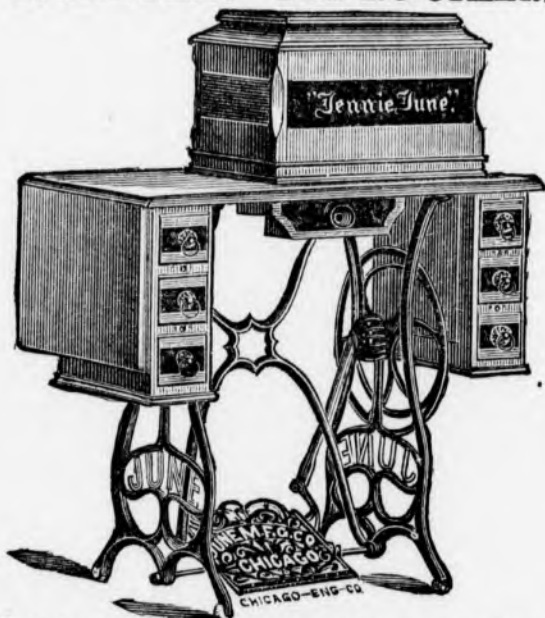
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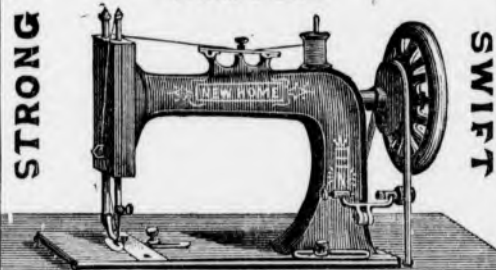
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