New Office of Campus Life seeks to create inclusive community

Collaboration with students will be essential

SAM HISUDIS
ASSOCIATE NEWS EDITOR

The Office of Campus Life, formerly the Office of Student Activities, was created as a part of the restructuring of Office of Student Affairs. Collectively, the Office of Campus Life (OCL) will focus on welcoming new students, enriching the student experience, promoting social and community service, and recording the experiences of students in the form of student government and student media.

The goal of this new office is to promote better collaboration among students, faculty, and staff. It will also be responsible for student organizations, activities, and leadership development. Last year in the Office of Student Affairs, the division focused on addressing the needs of students who were interested in participating in activities on campus. This year, the Office of Student Life will focus on providing a more inclusive environment for students.

This year, several new initiatives have been launched to make the Office of Campus Life more student-centered. The new initiatives include the creation of a weekly newsletter, a new website, and a new social media presence. The newsletter will feature news and updates about the activities and events on campus, while the website will provide information about the Office of Campus Life and its programs. Additionally, the Office of Campus Life has established a new social media presence on Facebook, Twitter, and Instagram to keep students informed about the latest developments.

The Office of Campus Life has also launched several new initiatives to promote student engagement. One of these initiatives is the creation of a new student media program, which will provide students with a platform to express their views and opinions. Another initiative is the creation of a new student government program, which will provide students with an opportunity to participate in the decision-making process on campus.

The Office of Campus Life has also established a new program to support student leadership development. This program will provide students with the opportunity to develop their leadership skills and to take on new responsibilities. The program will include a series of workshops, seminars, and training sessions. Additionally, the Office of Campus Life has established a new program to support student service learning. This program will provide students with the opportunity to participate in community service projects and to develop their leadership skills in a practical setting.

The Office of Campus Life has also established a new program to support student diversity and inclusion. This program will provide students with the opportunity to learn about and understand the experiences of students from diverse backgrounds. The program will include a series of workshops, seminars, and training sessions. Additionally, the Office of Campus Life has established a new program to support student wellness. This program will provide students with the opportunity to learn about and develop strategies for maintaining their physical and mental health.

The Office of Campus Life has also established a new program to support student engagement in the university community. This program will provide students with the opportunity to participate in the decision-making process on campus and to develop their leadership skills in a practical setting. The program will include a series of workshops, seminars, and training sessions. Additionally, the Office of Campus Life has established a new program to support student diversity and inclusion. This program will provide students with the opportunity to learn about and understand the experiences of students from diverse backgrounds. The program will include a series of workshops, seminars, and training sessions. Additionally, the Office of Campus Life has established a new program to support student wellness. This program will provide students with the opportunity to learn about and develop strategies for maintaining their physical and mental health.
Barth, Call attention to the image or reference image, red blood and radical thinkers, my developing cadre of trusted advisors, are at your beck and call. Please outline any idea or concept that could challenge the ideals of the current administration.

"Many see this as an important and exciting event. They believe it will make a significant impact."

Barth emphasizes the importance of ideas and ideals, whether they be religious, political or of another nature.

The book, which will be available to the public, is a collection of essays that challenge the status quo of which I remained ignorant.

Engagement and discussion, in and out of the classroom, is something that I believe to be the key to success. As a first-year, it is important to understand the importance of these discussions and the challenges they present.

In the midst of getting excited about the new campus, it is important to think about the challenges that come with it. We are on any college campus is vital. We must be ready to live and work with some of the most incredible minds in the world.

The Bates Student, a student-run newspaper, provides a platform for students to share their thoughts and ideas. It is a place where they can express themselves and connect with their peers. The Student is published weekly by students of Bates College and is distributed at the main entrance to the campus.

The Student is printed and distributed at the main entrance to the campus and is available to students, faculty, and staff. The Student is also available online on the Bates College website.
Luau: Missed opportunity for conversation

HANNA CHIPMAN CONTRIBUTING WRITER

"Luau" is the anglicized form of the Hawaiian word for "celebration" or "party". At Bates, many people consider luau important events with Bates. There, you will hear people speak of "graduation luau". studing, etc. A luau is a celebration where people gather together to enjoy wonderful occasions and joyous moments. A luau is an opportunity for us to gather with the people we love and embrace the life we are so lucky to be living. The Bates Luau served multiple purposes: it was a celebration of new— the first dance that the first-years experienced—an outburst, heart-pounding party, with people wearing Hawaiian-themed or ordinary summer clothes they'd soon leave behind with the coming au- tumn: bathing suit tops and shorts, cargo shorts and collared shirts. It allowed us all the chance to release energy and heart-pumping party, with people years experienced—an exuberant, come—the first dance that the first-

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Ushering in the Class of 2019: A recap of this year's new Orientation program

Arriving to campus as a first-year is a daunting and overwhelming experience that current students are all too familiar with. Fall Orientation gives first-years an opportunity to familiarize themselves with many different aspects that comprise the life and culture of Bates College. The program teaches first-years how to establish healthy and safe habits in their daily lives, hopefully setting them up for success during their time on campus.

This year, however, the Orientation program continued to employ a series of changes that has been implemented in previous years, hoping to address some of the concerns that past first-years, new upperclassmen, have expressed regarding their Orientation experiences. Last year, the events and seminars in the Orientation program were packed into a day, leaving students with the expectation of a full-time immersion into Bates, Class of 2019!

First-years had a wide selection of exciting AESOP trips to choose from this year. This year however, the Orientation program placed a large importance on establishing a program that equips first-years with all the necessary information for their fall varsity athletes, team practices. While Dinos was appreciative of Dino revealed that this year’s Orientation was an even more inclusive and enriching experience for incoming students, removing any factors that would prevent first-years in the future from a red dot to a green dot. This program educated first-years on how to prevent a red dot situation from occurring, and perhaps more importantly, how to intervene in order to change a situation involving sexual misconduct. While Dinos was appreciative of the Orientation program (and the further efforts by Dean Renee to help international students adapt to life at Bates), he expressed that many events were packed into a day, leaving students emotionally tired. He suggested that having downtime to intermingle with other first-years in an un-prescribed setting could be of equal value.

The administration and student administrators look to continue to improve Orientation with changes made to the program this year, and in the following years, to establish a program that equips first-years with all the necessary information to make their Bates experience a success. Wind Down Wednesdays.

In her new role, she organizes off-campus bus trips, campus life vans, Bates Today, and late night programming (such as Late at Bates, Wind Down Wednesday, and the new Tarry Fridays, which are similar to last year’s Taste of L/A). Fogarty also helps Organize the Village Club Series and Chase Hall Committees, the Green Dot Bystander Intervention Program, and the First-year. "The reason behind that transition is to encompass more of the students experience that goes beyond just weekend activities and students activities," said Fogarty. "We want our office to be a place where students can come to meet their background or interest."

Even though the Office has undergone some changes, Fogarty emphasized that they are fully prepared to be a resource for individual students and student groups. They will provide the same support, resources, and traditions as they did in previous years—but with a different approach.

Furthermore, Fogarty is expanding leadership opportunities for students and working more with the OIE. The Office of Campus Life is working toward more collaboration with other departments in the hopes of providing more opportunities for the whole student, not just the student who wants to go to dances and CHC events. We’re thinking more holistically than we have been in the past in hopes of having an office that’s bigger in terms of stuff and more well-rounded," said Fogarty.

There are lots of exciting changes coming from Chase Hall this academic year, moving toward strengthening the principle of inclusion that is the foundation of this institution.

"I can see how people could be offended," Geis said. "It is an example of cultural appropriation ... and I can understand that they want to move away from the dance mold because of this [push for] a change in culture coming from the Dean of Students Office." Chipman had more concerns. She understands that the theme offended members of the community, but wishes that they had come to speak to AASIA about the issue. Neither Geis nor Chipman defended, “It is an example of cultural appropriation... it is called a "green dot." This program educated first-years on how to prevent a red dot situation from occurring, and perhaps more importantly, how to intervene in order to change a situation involving sexual misconduct. While Dinos was appreciative of the Orientation program (and the further efforts by Dean Renee to help international students adapt to life at Bates), he expressed that many events were packed into a day, leaving students emotionally tired. He suggested that having downtime to intermingle with other first-years in an un-prescribed setting could be of equal value.

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Professor Andrucki brings the classic Nutcracker to new heights

MARY ANNE BODNAR
Staff Writer

As a two hour spectacle that took place Friday, the Museum of Art welcomed both college students and community members back to campus, encouraging them to turn away from their screens and come together to celebrate the various communities through the works of art on the museum’s website, which includes its new corner in the growing season.

The photographs in this show focus on the museum’s exhibition space, featuring works that provide a glimpse into the city’s cultural history.

Several visitors commented on the diversity and quality of the displays, noting the variety of artists represented. One student, who had visited the museum regularly, commented on the new installations and expressed excitement about the upcoming exhibitions.

Guided tours are available on Saturdays and Sundays, offering visitors a deeper understanding of the museum’s collections and the stories behind the artworks on display. Additionally, the museum hosts regular educational programs, such as workshops and lectures, aimed at engaging both children and adults.

Many visitors also praised the museum’s commitment to accessibility, with the provision of audio descriptions and touch guides for visually impaired visitors. The museum also offers a variety of concessions, including a cafe and gift shop, providing a comfortable space for visitors to enjoy their visit.

In conclusion, the Museum of Art at Bates is a must-visit destination for anyone interested in art and culture. It offers a unique opportunity to explore the works of diverse artists and gain insights into the cultural and historical context that shaped them.
I’m here with Will Porter Harrast. So, when did you get into music class together sophomore year.

Well, I’m Will. My identity has included the keyword of this group, and occasionally the Yiddish word I don’t really play bass much,” and other bands at this point. Then, looking for other members. We felt band? We jammed for about 3 sessions—


So, when did you guys start?

Well, Gabe and I had a really close friendship throughout senior year. Music theory? I met for lunch after class for fun, and Gabe mumbled: “I’m here with Bobcat bands: The Bates Student in conversation with Sabattus.

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So, when did you guys start?
The Student's sports editors rate the stocks of the Bates teams competing in the fall.

**SPORTS EDITORS**
And NOAH LEVICK
JAMO KARSTEN, KYLE OLEHNIK,

rate the stocks of the Bates
over the weekend, finishing second
Wilson '17 had a strong showing in
will captain this year's team. Jess

to fill their shoes. Seniors Addie

team has lost familiar and talented
half of the 2014 campaign, which
en's soccer team aims to replicate
since 2006 a season ago, the wom -
m's soccer team returns many start-

is different, as the locker room cul-

continue their im-
tive Luis Pereira '16 brings experi-

as strong. Along with All-NESCAC
is different, as the locker room cul-

achieve those one day and one step
very high, but they also know that
have set their goals and expectations
be a lot of development within the

Injuries to key players could
However, a talented group of
Senior co-captain Leah Humes,

PROOFREAD: Your grammar, spelling, punctuation, and sentence structure should be error-free. Ensure that your text is clear, concise, and flows logically. Make sure that your writing is appropriate for the intended audience and context.
Bates rugby wins home opener

The Bobcats rescue a win in the final seconds, defeating the University of Maine 20-17

NOAH LEVICK
ASSISTANT SPORTS EDITOR

Bates rugby is determined to win early and often this fall

JAMO KARSTEN
ASSISTANT SPORTS EDITOR

Football preview: No longer satisfied with .500

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New head coach Bobcat athletics, perennially hold

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