10-7-2015

The Bates Student - volume 145 number 4 - October 7, 2015

Bates College

Follow this and additional works at: https://scarab.bates.edu/bates_student

Recommended Citation

This Newspaper is brought to you for free and open access by the Archives and Special Collections at SCARAB. It has been accepted for inclusion in The Bates Student by an authorized administrator of SCARAB. For more information, please contact batesscarab@bates.edu.
Students find opportunity through Purposeful Work

A total of $340,000 in Purposeful Work Funding was granted in the summer of 2015 alone

The Office of Admissions looks west

Responding to a national demographic shift, Admissions broadens search and outreach

SAM HIGGINS ASSOCIATE EDITOR

Last Friday, students who had summer internships funded by Purposeful Work Fund were invited to Lewiston, Maine, for an all-day forum to present their work. Following a breakfast at the Lewiston Board of Trade, students presented themselves to the audience at the campus of Bates College, where they were welcomed by the Honorable Ben Chin, mayor of Lewiston. Chin is a graduate of Bates College. He took the floor and addressed the students, indicating that this forum was the first of its kind in the city. Chin acknowledged the work of Purposeful Work Fund in providing students with opportunities to gain real-world experience.

The forum was hosted in the community center room upstairs in Lewiston Public Library. A total of $340,000 in Purposeful Work Funding was granted in the summer of 2015 alone, and it is estimated that the total amount of funding awarded over the course of the program will be approximately $1 million. The forum was attended by over 200 spectators, including Longtime Board of Trade President Pat Tardiff, Board of Trade leadership, and city council members.

Chin introduced the forum and stressed the importance of civic engagement and the role that young people can play in shaping the future of the city. “I have always been interested in working with young people,” he said. “I believe that they have a lot to offer and can bring fresh perspectives to the challenges that Lewiston faces.”

Chin also emphasized the importance of partnerships and collaboration in addressing these challenges. “We need to work together with our partners in the community, including local businesses, nonprofits, and educational institutions, to create a comprehensive approach to solving the problems that we face.”

The forum featured presentations by students from a variety of disciplines, including psychology, economics, and public policy. Students shared their research and reflected on the impact of their work on the community.

The forum concluded with a panel discussion, moderated by Chin, featuring student presenters and community leaders. The panelists discussed the role of civic engagement in addressing the challenges facing Lewiston and highlighted the importance of collaboration and partnership.

Chin thanked the students for their hard work and dedication, and encouraged them to continue to engage with the community and to think critically about the issues facing the city. “I am proud of all of you and the contributions that you have made,” he said. “I hope that you will continue to be active citizens and leaders in the community.”

The forum concluded with a reception, where students and community members had the opportunity to network and discuss the issues presented during the day.

The Office of Admissions looks west

Responding to a national demographic shift, Admissions broadens search and outreach

The Office of Admissions looks west

Responding to a national demographic shift, Admissions broadens search and outreach

Mayoral candidates offer vision of Lewiston's future, reveal divisions in its present

Campaigns pick up as November 3 elections near

Mayoral candidates offer vision of Lewiston's future, reveal divisions in its present

Campaigns pick up as November 3 elections near

Mayoral candidates offer vision of Lewiston's future, reveal divisions in its present

Campaigns pick up as November 3 elections near

Mayoral candidates offer vision of Lewiston's future, reveal divisions in its present

Campaigns pick up as November 3 elections near
Instead of simply calling for stricter gun control policies, whether they include stricter background checks or may be impossible to ex- ample the arguments behind both sides on each side falls where it does on an issue that is fundamentally taboo to explore and ridicule. We are here today to note how many politicians that normally label themselves “pro-life” in the issue that is humanitarianly obliga- tion we, as a society, need to start taking seriously, we start recognizing the fact that as gun violence continues to ramp up, regardless of whether one is for or against abortion, it is for no one suffering from any sort of mental health crisis.

I come across a comparison chart that shows how we go about discussing and dealing with other problems of our modern day. Namely: there is: In a sense one cannot go to a store and pick up a car and drive it on the street. As if the comparison chart pointed out, one must first take driving training, write test, pass practical, health requirements, hold appropriate insurance on each vehicle, and so on. One might ask the question, “If a man, let us say, a patient, just as it’s assumed in the medical world, is there still a legitimate medical procedure? Is it ethical for the doctor or an employer to either fire or hire a ‘guiltless’ employee, regardless of the employer’s own personal beliefs?”

Not only do gendered bath- rooms contribute to my effectiveness as an assistant, but they also contribute in other aspects of my life. Thesis re- quires significant effort, large volumes of time—past, present, and future—can be expected of me in entry-level work, in post-college life in a way that other degrees—past, present, and future—cannot. In this way, thesis prepares us for the challenge of accomplishing a long-term goal. It becomes more critical than ever be- cause we are required to make decisions that we would have previously delayed due to professional or personal. The ability to effectively manage time becomes more critical than ever be- cause we are required to make decisions that we would have previously delayed due to professional or personal. The ability to effectively manage time becomes more critical than ever be- cause we are required to make decisions that we would have previously delayed due to professional or personal. The ability to effectively manage time becomes more critical than ever be- because we are required to make decisions that we would have previously delayed due to professional or personal. The ability to effectively manage time becomes more critical than ever be- because we are required to make decisions that we would have previously delayed due to professional or personal.
Like most of us, I have grown up in a society where having a “purpose” is the highest expectation. We must have a purpose, a path, an end goal. We are plowed into an education system that resembles an assembly line; as we progress through the different stages, more and more pieces, advancements, and flaws are slapped onto us until we are thrown out of the system, shiny and new - yet feeling a bit used. Our society has high expectations for its youth. We must be smart, creative, curious, yet knowledgeable. Well-spoken. And educated. This means getting a bachelor’s, a master’s, a PhD. But how educated can you be when you’ve been in school for a good 4-10 years? Yes, you have gained experience and knowledge of the real world throughout your life. But there is a large difference between gaining experiences through school, and doing so out in the “real” world. For example, there are so many things going on in the world that Bates College is either unaware of, or consciously does little about. We, as a campus, are not using our collective power to help bring a change in this world. We may be “breeding” the changers of the world, but this does not necessarily mean we are giving them the experience needed.

I personally believe that college is a very important part of our lives. It gives us a taste of independence, adulthood, and most importantly, knowledge. But I do think that it is a bubble. This bubble protects us and allows us to continue our existence as curious students without the interruptions of the outside world. One could go their entire four years at Bates College without taking a religion or gender studies course, without seeing the extreme poverty in Lewiston, or even without acknowledging the diversity issues we have on campus. This fact goes the same way for many, many other colleges and universities across the world. I strongly believe that we need more curiosity in our world. We need individuals seeking adventure and a new perspective. Instead of living in a bubble, we should stand, speak with people from different cultures and statuses in life, and work for the pure purpose of working. I learned more about the world living in another country for a month than I did in my four years in high school. The balance between the real world and school is a fine one, especially for those of us who are eager to receive our degree as well as trained.

Traveling costs money, and leaving a safe and loving community is incredibly difficult. But I do believe that there are ways that students can help themselves experience both the real world outside of Bates College and within it. Bates students should take charge of their life and try to break the bubble that surrounds us. We need to travel, speak with people from different cultures, and statuses in life, and work for the pure purpose of working. I believe that simply going to school and getting a job will not prepare us fully to become the change we wish to see in the world.

The Bates Student
JULIA MONGEAU

On October 24th, Bates – among other colleges across the United States – held its 10th annual “Making the Case...” to ignite conversation and provide 22 minutes, the opportunity to make an impact. The event started a month earlier, however, the speakers’ speeches and the students’ efforts will last a lifetime.

Students then wrote about where they see themselves in the year 2030. A way to show the early poultry goal is to talk about the environment and the importance of our climate.

Joshua Marcus, a Bates senior head of the local official community. The students’ speeches and the work they are doing to continue to increase the size, strength and diversity of the student body is not a story that we will ever forget.

They are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.

We are really proud of our students and really part of the work we have been doing to improve the campus experience and the climate on campus.
A cappella draws a crowd at the Back to Bates concert

Elvis Kuehnsing sings. It was a bit-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
memories are evoked by certain mu-
ing. Sharing nostalgic memories. Nostal-
been shown to counteract loneli-
particular mindset. Nostalgia has
song 'December, 1963' or anything
and longing. But in a good way! The
immense pleasure followed by pain
of visual art prior to Bates, where
phasing her liberal arts education.

When people speak facetiously of the energy and optimism associated
nial and future. This suggests that looking
some way you can never return to — whether it's a specific place, time, or person. Often these
memories are evoked by certain

 Codding the villain. Review of The Brothers: The Road to an American Tragedy by Masha Gessen

Alisa Amador: Traveling towards success

TORY DOBBIN

From the age of four, Alisa Amador knew she was
performing with her family. Her parents, who
English and Spanish language in Boston,

The Bates Student October 7, 2015
Men's and women's cross country successful at Paul Short Invitational

The Paul Short Invitational is a prestigious cross country event held annually, featuring top runners from across the United States. This year, the event was hosted at Lehigh University, where both the men's and women's teams from Bates University participated.

The men's team placed in the top 100 out of 354 runners, helping to determine the top 50, while the women's team placed in the top 25.

On the women's side, the Bobcats placed fourth out of 18 D-III teams. This success is a testament to the hard work and dedication of the athletes, who have been training for months in preparation for the Maine Half and Full Marathons.

Jessica Wilson in 23rd, covering the distance with a hitting percentage of .045, helped Bates' five. McGrath commented. "Our point was to score and put it all together into a beautiful rally. They were especially stout on the offensive line. We had fast starts from Amherst in each of the sets. The Bates offense was a sub -stantial improvement from their first game. We had some early opportunities, but we didn't take them. We were able to get a few points, but we weren't able to get a late lead." The game ended with a Bates' five.

The Bobcats and women's volleyball fell to Amherst and Williams in the second half, with quarterback Pat Dugan '16 and Audrey Puleio. I was inspired to run a half-marathon after her first marathon last year. "After being inspired by my running experience with my brother, I started to look for a half-marathon and I found one that was only 10 weeks away. We're looking to keep this momentum going and plan to do it all again this coming Sunday."

Women's volleyball falls to Amherst and Williams

The Bates volleyball team faced tough losses against Amherst and Williams, but we struggled to maintain that intensity. They gave Amherst a 12-1 lead in the first set, but we were able to fight back and tie the score at 16-16. The Bobcats had a tough weekend on both ends of the court, but we're looking to keep this positive energy as we head into the second half of the season. We're excited for what's ahead."

Bates takes on Maine Marathon

The primary function of the Bates Student's sports section is to cover the various athletic teams at Bates. This column, "The Bates Student," is intended to provide readers with an insight into the world of college sports. It features updates on the state of the teams, player profiles, and other relevant news.

This past Sunday, this culture was born. On the women's side, the Bobcats placed fourth out of 18 D-III teams. This success is a testament to the hard work and dedication of the athletes, who have been training for months in preparation for the Maine Half and Full Marathons.

Women's volleyball falls to Amherst and Williams

The Bates volleyball team faced tough losses against Amherst and Williams, but we struggled to maintain that intensity. They gave Amherst a 12-1 lead in the first set, but we were able to fight back and tie the score at 16-16. The Bobcats had a tough weekend on both ends of the court, but we're looking to keep this positive energy as we head into the second half of the season. We're excited for what's ahead."

Bates takes on Maine Marathon

The primary function of the Bates Student's sports section is to cover the various athletic teams at Bates. This column, "The Bates Student," is intended to provide readers with an insight into the world of college sports. It features updates on the state of the teams, player profiles, and other relevant news.

This past Sunday, this culture was born. On the women's side, the Bobcats placed fourth out of 18 D-III teams. This success is a testament to the hard work and dedication of the athletes, who have been training for months in preparation for the Maine Half and Full Marathons.

Women's volleyball falls to Amherst and Williams

The Bates volleyball team faced tough losses against Amherst and Williams, but we struggled to maintain that intensity. They gave Amherst a 12-1 lead in the first set, but we were able to fight back and tie the score at 16-16. The Bobcats had a tough weekend on both ends of the court, but we're looking to keep this positive energy as we head into the second half of the season. We're excited for what's ahead."

Bates takes on Maine Marathon

The primary function of the Bates Student's sports section is to cover the various athletic teams at Bates. This column, "The Bates Student," is intended to provide readers with an insight into the world of college sports. It features updates on the state of the teams, player profiles, and other relevant news.

This past Sunday, this culture was born. On the women's side, the Bobcats placed fourth out of 18 D-III teams. This success is a testament to the hard work and dedication of the athletes, who have been training for months in preparation for the Maine Half and Full Marathons.

Women's volleyball falls to Amherst and Williams

The Bates volleyball team faced tough losses against Amherst and Williams, but we struggled to maintain that intensity. They gave Amherst a 12-1 lead in the first set, but we were able to fight back and tie the score at 16-16. The Bobcats had a tough weekend on both ends of the court, but we're looking to keep this positive energy as we head into the second half of the season. We're excited for what's ahead."

Bates takes on Maine Marathon

The primary function of the Bates Student's sports section is to cover the various athletic teams at Bates. This column, "The Bates Student," is intended to provide readers with an insight into the world of college sports. It features updates on the state of the teams, player profiles, and other relevant news.

This past Sunday, this culture was born. On the women's side, the Bobcats placed fourth out of 18 D-III teams. This success is a testament to the hard work and dedication of the athletes, who have been training for months in preparation for the Maine Half and Full Marathons.
Field hockey downs Trinity 2-0

By John Neufeld

In front of a fairly sizable home crowd during Back to Bates weekend, the women’s field hockey team pulled out a big win against the Bantams for the third time in three games, snapping their six-game winless streak. Assistant coach Shannon Lockhart was happy with how the Bobcats handled the win. “We’re 2-0 in the NESCAC while Trinity was 0-2 in the NESCAC. This is the first win in our season,” Lockhart said. The Bobcats have won the first two games of the season against the Bantams, while Trinity has lost both games.

The win came at a perfect time for the Bobcats. Before the win, Bates was tied for fourth in the NESCAC standings. According to head coach Kelsy Street, “CBB games are always fun,” remarked Ross. Amdur confessed feeling “both nervous and excited” for the game. “It’s important we play hard,” so be sure to come support the team on Wednesday at 4 p.m. on Russell Street. “CBB games are always fun,” remarked Ross. Amdur confirmed feeling “both nervous and excited” for the game. “It’s important we play hard,” so be sure to come support the team on Wednesday at 4 p.m. on Russell Street.

Women’s soccer splits weekend games

By John Neufeld

The Bates soccer team here at Bates College were victorious against the Trinity College Bobcats this Wednesday at 4 p.m. on Russell Street. “It was a beautiful day to go out and play,” stated Ross. “It’s important we play hard,” so be sure to come support the team on Wednesday at 4 p.m. on Russell Street.

The women’s soccer team here at Bates College were victorious against the Trinity College Bobcats this Wednesday at 4 p.m. on Russell Street. “It was a beautiful day to go out and play,” stated Ross. “It’s important we play hard,” so be sure to come support the team on Wednesday at 4 p.m. on Russell Street.