“Not all students are equally impacted by the restrictions,” Dozier said. “There is that feeling, whether that is because of their housing placement or their identity.”

COVID-19 have also been tasked with ensuring that all of their students register to vote. Part of the work also aims to convey to Bates students why their votes matter. Norah Jhaveri, both juniors, are the student leaders of Bates Votes this year. Jhaveri, said. Her intention to change this issue was “student and community service.” Senior Associate Dean of Campus Life, said. She explained that some students “feel comfortable voting,” Jhaveri said. Bates Security changes its name to “Safety” this year to better reflect their mission. Bates Security changes its name to “Safety” this year to better reflect their mission.

Curt also pointed out that Campus Safety is less informed about lives where they’re Residence Life staff and currently works as the Director of Bates Security. Campus Security) as a result of the #BlackLivesMatter movement. Campus Security changes its name to Campus Safety. Internal changes to the department included hiring two new staff members and changing its name to “customer service.” Senior Associate Dean of Students Carl should described these changes as “student and community member interactions and working to make students aware of their right to vote, how to access that right, and that everyone has the right to live in a safe and inclusive environment.”

The student spoke with four RCs from the class of 2021 who shared their experiences on campus. Safe spaces on campus.

On Sept. 25, Layla Dozier and Cameron Paulino sent an email asking their fellow RCs to encourage “more peer-to-peer interactions between students to eliminate any feelings of uneasiness that security’s presence might bring in situations like noise complaints or other level one offenses.”

Dozier is the RC of Chau Hall and Paulino the RC of Parker Hall. Together, they drafted an email template for fellow RCs to share with their residents. Their message highlights “that everyone has the right to live in a safe and inclusive environment.”

Amelia Keleher, Managing News Editor

Published Oct. 7, 2020

Tracking COVID in the NESCAC

Continued on Page 4

Tracking COVID in the NESCAC

Continued on Page 4

Tracking COVID in the NESCAC

Continued on Page 4

Black@ Movement Takes Focus on NESCAC Racism

Naja Crockett, Assistant News Editor

Published Sept. 22, 2020

Assistant Professor of Chemistry and Biochemistry, has spent much of the summer tracking COVID across the NESCAC with a team of two seniors, Jillian Searle ’21 and Woyze Zhu ’21, when college campuses were forced to virtually begin their semester. As Britain tense and serious discussions were taking place at the Levantine, a minimum of 50 people will be allowed inside at any given time. As a result, Bates Vaccine is anticipating long lines and lengthy wait times on election day. One way to avoid this is to request an absentee ballot. Another is to vote early.

Both Herman-Lage and Javere are working hard to make students aware of these opportunities, from making classroom visits to uniting with first-year seminars to compiling resources that break down the impact of student votes. Peggy Romans, who now was an elected official for 13 years and currently works as the Director of Strategic and Policy Initiatives in the Office of Governmental Affairs, said a firm believer in connecting classroom learning to civic engagement. "When students see that connection, they're much more interested in making their voices heard."

continue to the next page...
Former Gov. Deval Patrick Speaks at Black Alumni Event

Former Mass. Gov. Deval Patrick spoke last week at a Black Alumni event. Patrick was the first African American governor to serve two terms in Massachusetts.

Patrick told audience members about the challenges he faced as a governor, especially in terms of public safety. He discussed the “decline of confidence in government” that he believed the former presidential candidate—when he ran for president in 2020—had to bring to the forefront.

Patrick also mentioned his support for rolling back certain IDs to the polls. “We're going to win this vote,” he said. “I'm not sure we're going to get to make a mandate.”

Patrick concluded with a statement about the importance of voting, even if it’s a small thing. “Every single vote counts,” he said. “Let's push through that instead of just dancing around it.”

The event was moderated by Eric Obeng '07 but included a wide variety of participants spanning a wide variety of class years. The event was moderated by Eric Obeng '07 but included a broad range of alumni.

For more information, please contact the Black Alumni Office at 207-726-3570.
COVID-19 has figuratively made peace with itself: a monthly health status report, the Bates Student published a study regarding increasing rates of mental health issues, substance abuse, and suicidal situations amidst the pandemic. By mid-COVID, issues of pervasive social isolation—such as issues of violence against women, domestic violence, and mental health related issues which have made my experience much better.

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SAFETY CONTINUED FROM PAGE 1

With the recent activism around the world surrounding racial justice, Bates Security and the Office of Residential Life have made it clear that we re-evaluate our security and safety measures on a regular basis and are here to help build a community that is safe, secure, and welcoming. With that being said, we hope that we can create an environment for residents to feel comfortable asking for the help of another one, or us.

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Beyond Capitalism: Hermione Zhou ’21 on Land Justice & Community Organizing

Anelia Kateh
Student Life Writer
Published: Aug. 20, 2020

This article was originally written for Bates Food Lab and published on their site at batesfoodlab.org. This is an edited version.

"Why do people do that? Why do they waste so much of our Earth's resources?" Hermione Zhou ’21 wondered in mid-
day school, after learning about RBG's passing in the past 50 years, approximately 17% of the American population has been lost to deportation to clear land for cattle ranching. Hermione grew up in Shenzhen, China, a household where the provisional doctrine was "do the best you can." She arrived at Bates in 2017 with a passion for nutrition and environmental issues — where she has made a large impact among friends, family members, and professors — and inspired them to address issues surrounding environmental justice.

Her first-year seminar, Life Beyond Capitalism with in-
estigators Olivia R. Williams (Assistant Professor in Environmental Studies and Author of Reimagining Livelihoods: The Beyond Capitalism Project) has informed Hermione's self-

"I really liked the idea...and I think it has a lot of poten-
tially to be had," said Hermione. As the resource team leader, Hermione matches people seek-
ing land with the necessary re-
groups to grow their own food. Hermione said that more people matches than she could ever imagine.

In Maine, one in eight adults and one in five children go hungry. With more and more people facing malnutrition, it is part of a fluid global econom-

The NPR article said that "I've always believed that there needed large scale, systemic change moving forward, whether it's in America or anywhere else," she said. "I'm currently doing projects just because they're doing actual work on the ground that addresses the social, legal, and environmental problems that need to be addressed to make people's lives more livable."

"It's all about consumer perception," said Hermione. "It's about how you define local is always a social part of Environmental Sociology –– the social part of Environmental Studies."

"And I think it has a lot of potential..." Hermione said.

Materials provided by the Bates College Office of Communications and Public Affairs.

Facility Services sustainability manager. "I really liked the idea...and I think it has a lot of potential..." Hermione said.

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The Bates Outing Club (BOC) is deeply ingrained within Bates’ history. It began in 1920 and is one of the oldest outdoor clubs in the United States as well as the oldest outing club for a co-educational school. It is tied with running several ancient traditions, such as the Bates All-SCUP and the Bates Winter Carnival which features the famous puddle jump.

Thus, the BOC isn’t like any other club at Bates. It’s unique in the fact that this club struggles so much with the activities and events that student body wants to see that few have the experience or interest to join the club during the meeting still being male-dominated, but she was able to continue due to Bates’ excellent outdoor experience.

The Bates Outing Club has been criticized for its exclusivity in the past. As stated on the homepage of The Bates Student website is a forum article titled “ASUO and the BOC: Addressing Racial Inclusion.”

In response to the article, many students, hardy students, defended the club, sent the author an email, and threatened to boycott The Bates Student. The author wrote: “The cause such a thing, for there’s always another place we can turn to.”

While discussions in the club took place after the article was published. The Bates Outing Club (BOC) celebrates its centennial anniversary earlier this year. For Mangum, her goal for the future would be for the BOC to not only have a sign up trips that is more clear about what level trips are and offer teaching opportunities for people who want in training who are willing to learn. Mangum also, wants to change this message and so that the Bates Outing club’s future isn’t like any other club at Bates. Nevertheless, he offers one crucial thing that the Bates Outing club can use this time to make the outdoors experience more welcoming and accessible to all members of the Bates community.

Despite BOC’s outreach, Dean Matalin said that “we do want the Bates Outing Club to simply be more welcoming to everyone who wants to be involved. The Bates Outing Club has boasted for decades about its unique status as the oldest student-run outdoor club in the United States.”

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I am trying to reflect on a collective memory and the different identities of Black, Indigenous, and People of Color (BIPOC) with a focus on their experiences, how they are affected, and what society as a whole needs to do to address it.

As part of the standard reaccreditation process every 10 years, Bates will undergo a virtual evaluation visit November 8-11, 2020, by a team of evaluators from the New England Commission on Higher Education. Bates has been accredited by the Commission since 1929 and was last reviewed in 2010. The commission has asked the Bates community to submit comments regarding the institution as part of this process.

Information about how you can submit a comment is available at bates.edu/reaccreditation/invitation.

Public comments must address substantive matters related to the quality of the institution.

For more information about the accreditation process, please contact accreditation@bates.edu.
In Defence of the International Experience

Mickaelon Kolje, Contributing Writer
Published Oct. 9, 2020

My decision to write this piece was motivedly complaints I have observed through tangents about the international experience in the NESQ. In the light of Black Lives Matter, the tides have shifted and we have included important discussions about systematic problems. Some of the has of the year one dimensional thinking that the momentum of the student body is that the consuming of flesh, and Bates college, but also my experiences as an entrepreneur.

First of all, you might face every now and then

But most of all, I want to know why is it that

The Bates Student

October 9, 2020

Your first sense of Bates will be

It is at the communal, trying to get

Dinner and the Arcades are

He talks about what it is like to

first-year students, trying to

The International Experience

One Person One Vote: The Case Against RCV

One of the issues that qual-

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Bites on my Body

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The Bates Student

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Bites on my Body

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Can Republic who grew up being a college student from the Dominican Republic to the U.S. in elementary school, where she joined choir to learn English. While still living in the Dominican Republic, Figuereo’s mother signed her up for everything, including art classes where she did paint- ing projects and ballet classes which she was taught by her un- mother. When Figuereo moved to the U.S., she didn’t join most art groups due to the fact that she didn’t know English. In fifth grade, she joined choir in order to learn the language, which wasn’t very difficult for her at the school years.

For this reason, Figuereo was excited to take the role in "We Are Proud To Present," a play about alien abduction, in which she was taught by her un- mother. She said, "I don’t think it’s something I’d do because it’s good for public speaking. I can’t be scared of anything else.

For film, she draws inspira- tion from storytelling. "I want to see more of my face on screen. Black, Latina, and women," she shared. One of Figuereo’s roles models is Issa Rae, a successful producer, director, and actress who is the creator, executive producer, writer, and lead actress in the award-winning show “Insecure” on HBO.

As an international student, you may feel like you’re in a foreign country due to the lack of plays that talk about issues that relate to BIPOC, and plays that include BIPOC. For this reason, Figuereo was passionate about the idea of “Insecure” on HBO.

"I want more BIPOC to be part of the Theatre department, and if we push for more inclusive policies, grants would come," she said.
Unabashed Vulnerability: An Interview with Christina Wang

by Olivia Dimond, Arts & Leisure Editor

Photo courtesy of Christina Wang

Wang began writing poetry as early as middle school, and now writes as part of her English major.

Wang now serves as an editor for Stageholm, the college’s literary magazine, where she hopes to spread this spirit of vulnerability and authenticity to future generations.

Toni Morrison and Zora Neale Hurston inspired Wang with their ability to mold a world outside of themselves.

Wang’s creative writing program does not include a creative writing seminar (FYS) at Bates that she has known since her first-year seminar (FYS) at Bates that she had the right English department.

Her words meant something in the present day.

Anthony’s class was a major reason why Jesse Hagy ’22 decided to leave the hotel and move to Hampton Inn.

It reflects back on those moments in the present day.

Wang began writing poetry as early as middle school, and now writes as part of her English major.

As a half-Asian English and politics, she acknowledges how using such stories as inspiration adds a political bend to her work.

If Wang, a lecturer in English, who taught by Professor Jessica Anthony’s class was a supportive space to be vulnerable in the future.

The Bates Student

October 9, 2020
Challenging White Supremacy in Dance Outside the Bates Bubble

Olivia Donald '23, Arts & Leisure Editor

In March of this year, Al- exandra Omoni '20 published an article in The Bates Student on her experiences with racism in dance and theater departments, especially arts curricula, in the United States, which is a long history of racism and, in particular, white supremacy. A majority of the work Bates students are taught to at least in the theater and dance department, is in styles that originated in European and African societies. In theater, most of these styles were popularized by white men in particular. Dance then adds on an appearance piece in a way other art forms don’t deserve to have certain builds and levels of feasibility, otherwise they will not be taken as serious.

These ideas continue outside of a classroom curriculum, though, leading Omni to host a talk July 14 entitled “Dance Around White Supremacy,” which was also the name of her article. Mickie Mercer ’19 and Sarah Mullikin ’19 also participated in the conversation.

Mullikin was particularly candid about her experiences with white supremacy in dance. Mullikin is a chicana dancer who sells tickets with plus-size and brown, two traits that are not always accepted in the “ideal dancer.” Mullikin described her journey as “fumbling” and not knowing what to expect. Mullikin went on to explain that “The Way Things Go” by Swiss artist duo Peter Fischli and David Weiss in the Bates Museum of Art.

“In all of my current re- stictions are very space based, which isn’t a huge deal for something like a film projec- tion because we have chairs laid out so you just sit in a chair and watch it,” Patton shared.

Thankfully, the openness of the museum allows it to remain an excellent outlet for students and other Bates community members to find enrichment in a space on campus, which has been a recurring challenge this year due to the coronavirus build- ing restrictions. The exhibit has been open for classroom un- payments, with certain courses coming through to see the film and to use the downstairs space in the museum.

In the future, the museum even plans to open up a study space for students, filling the need for additional indoor spaces on campus while doing so in an environment that fa- cilitates creativity.

“One of the things that I love about museums is their multitasking abilities,” Patton said. “To me, a museum’s [pur- pose] can range from many dif- ferent things. It can be a safe space that you can go to if you don’t have anywhere else to go because they are usually al- ways free, it can be a quiet area where you can relax and un- wind while in the presence of the art, it can be a place where you can connect with people, it can be a place where you find a new interest. Using a museum as a study space is another example of one of their many uses, be- cause museums are a place of rejuvenation, of relaxation, of coming back to yourself. You can forget all of the hustle and bustle and just unwind, even if it’s just for fifteen minutes.”

And aside all of the上述, unpredictability, and chaos that has defined this year thus far, “The Way Things Go” is almost too on-the-nose for comic relief from the craziness of the outside world.

So while you find yourself needing to pass the time during the wait for your next activity, you should come to the muse- um, where you can watch and wait for a teetering shoe to set off of its dynamic.
By visiting NESCAC schools, student-athletes and coaches are required to adhere to the guidelines as well as any additional rules and policies put in place by the host institution. Failure to do so could result in disciplinary action, which may include temporary or permanent suspension from NESCAC competition.

In conclusion, the NESCAC and its member institutions are committed to ensuring the health and safety of all student-athletes and staff. As the fall season approaches, it is essential that all parties involved work together to create a safe and enjoyable experience for everyone involved. With the understanding that competition will look different this fall, it is crucial to prioritize the health and well-being of our student-athletes and the broader campus community.
Peder Bakken ‘21: The ‘Backbone of Bates Soccer’

In early June, a group of ten college sailors including Jack Valentine ‘22, one of the captains of the Bates Club Sailing team, collaborated over Zoom to create and submit a call-to-action statement to promote diversity and inclusiveness policies. A key component of the call-to-action involved the formation of an intercollegiate committee focusing on educational and community outreach programs. The students presented their proposal to NEISA during a conference call on June 17th and received almost unanimous support for their ideas.

The proposal, led by Possum Anderson ‘22 of Bowdoin, officially formalized shortly afterward and established a new NEISA TIDE (The Inclusivity, Diversity, and Equity Committee). The committee reached out to all of the schools in NEISA and requested that each school submit representatives from each school to join. Representatives must be undergraduate sailors who are committed to attending a minimum of two meetings a year and taking on the role of primary facilitator for educational programming and NEISA TIDE initiative for their team.

So far, NEISA TIDE has drafted a formal amendment to the NEISA Constitution that requires education about race and diversity in sailing at the beginning of every season as a prerequisite for participation. The committee’s members have stressed the importance of changing NEISA’s infrastructure—such as its constitution—in order to have a more permanent impact and hopefully influence a cultural shift within college sailing.

The framework of NEISA TIDE involves the formation of similar committees by the Inter-Collegiate Sailing Association (ICSA), the national governing body for college sailing across the United States, and other conferences within ICSA.

NEISA TIDE representatives have taken steps to focus in on the specific areas they are hoping to reform, such as education, community, and recruiting practices. Jack Valentine ‘22 is the co-chair of the community outreach program with Julia Wyatt ’21 of MIT, working to make connections with non-collegiate organizations and nonprofits that are committed to inclusion.

Bakken, who is the head men’s soccer coach at Bates, says that the club’s commitment to diversity and inclusion has been part of the culture of the program since he arrived.

“I’m probably most proud of the fact that the team recognizes that they must do more to acknowledge and break down the historical and current cultural barriers to their sport. Bates Sailing is looking forward to continuing and expanding their collaboration with other schools.”

In addition to Valentine’s involvement with NEISA TIDE, Bates Sailing has also been taking steps to change its own infrastruc-

Bakken has endured his fair share of hardships during his career, but remains committed to building a winning culture within the Bates men’s soccer program.

“I definitely had some up and down moments, but I’m proud that the team got better and better over my four years.”

With respect to the memories that he holds most dear, Bakken added, “The most memorable moments that we definitely are the games that we had to beat Colby and meant that we had to beat Colby 2-0 in order to make it to the national championships and win the trophy.”

Bakken said that the biggest thing that he’s learned is that every leader is different, and you can’t try to be someone else. You just have to be authentic and honest with people and you will always respect that.”

Peder Bakken ‘21 is the backbone of Bates Soccer. He has been captain of the Bates Club Sailing team, collaborated over Zoom to create and submit a call-to-action statement to promote diversity and inclusiveness policies. A key component of the call-to-action involved the formation of an intercollegiate committee focusing on educational and community outreach programs. The students presented their proposal to NEISA during a conference call on June 17th and received almost unanimous support for their ideas.

“The thing that I will always remember is that first-year Bakken’s willingness to keep moving forward and says he will always remember Bakken’s leadership, enthusiasm, and concern for a high standard.”

Finnegan said that Bakken’s injury was a “gut punch” to the team and “one of the reasons why we were a really good team last year.”

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Due to the pandemic, campus life at Bates is not what it once was—this has resulted in major changes from the usual academic life, but athletic life as well. Sports Medicine is a major facet of athletics at Bates and has also been forced to adjust to the new rules.

The Sports Medicine clinic, home to six athletic trainers dedicated to high quality care and athletic development, has traditionally been a safe haven for student-athletes battling aches, pains, and injuries. Just like all other aspects of campus life, the Sports Medicine clinic has had to adjust to new rules and regulations to protect the health and safety of students and faculty at Bates.

According to the information provided by the Q&A about COVID-19 protocols for athletes and nutrition, the Sports Medicine clinic “will be cutting down the number of people” in order to follow physical distancing rules, face coverings are required at all times, and the Sports Medicine staff will be “minimizing hand-on contact,” which includes contact with an athlete’s body, terms and modality usage where possible. “We are cutting back hands-on contact prohibits trainers from performing sports massages, so they are still able to offer other forms of hands-on support such as cupping, dry needling, and quick massages as the trainers see fit.”

Despite these new regulations, focused health and safety concerns of athletes, it “doesn’t seem that the COVID regulations are affecting much in the way of PT at all.”

Athletic Trainer Catie O’Neal also believes that while the sports medicine clinic has changed, the quality of care remains the same.

“During any workout, I have worked with every aspect of living and working in a pandemic, much has changed,” she said. “I can say that the protocols that we have in place—by the CDC and advice from public health experts—are thorough and designed to mitigate the risk of disease transmission.”

She added, “While this requires additional steps, our team is up to the task and is dedicated to being able to continue our work with Bates student-athletes. This phrase is my goal and it is, even in a pandemic. We still firmly believe every day is a great day to be a Bobcat.”

The hours of operation for the clinic are also different this year. During stages I and II of Bates’ COVID protocols, hours for appointments will be between 10 a.m. to 7 p.m., but the clinic is closed for about 30 minutes a day—usually around lunch time—to undergo a comprehensive cleaning of all high touch areas and surfaces.

In addition to this cleaning break, a regular cleaning of surfaces and equipment is done every two hours. “Once an athlete uses a medicine ball, a resistance band, or lays on a table, the equipment or surface is always cleaned off by an athletic trainer before being used by another athlete.”

“Everyone’s always wearing a mask, the clinic is never crowded, and I use equipment that is completely independent and you go on your own time. Team workouts are much different,” Stevens said.

Whereas the new fitness center is here for the long-term or just a temporary move, this new location has proven to be much more inclusive for women. “There are more women and inclusiveness—women are as spread out as possible to the nature of the space, but people are as spread out as possible,” said May. “I feel 100% safe because of all the precautions.”

According to the Athletic Performance Department Mission Statement, the sports medicine staff pledges to “provide the highest standard of care for student-athletes. While the circumstances have dramatically changed, it seems that the athletic trainers are doing everything they can to support Bates’s student-athletes. Although there are circumstances that result from the health and safety policies of the clinic, athletes are still able to receive necessary physical therapy and athletic assessment.

**New Merrill Fitness Center: A Change for the Better?**

Julia Bisson, Contributing Writer

Published Sept. 22, 2020

This year, Davis Fitness Center was relocated to the indoor track in Merrill Gymnasium to space out the equipment and make room for the testing center in Underhill Arena. At first glance, the lifting equipment that lines the left end of the track looks like a temporary fix. However, this reconfiguration allows for a revamp of the old fitness center.

The new location creates a more accessible gym: no more stairs to climb and no more crowded equipment. The sign-up limit for classes also makes for a less intimidating atmosphere in the fitness center compared to what many people—mostly women and nonathletes—have experienced in past years.

This was true for Josie Stevens ’23 who shared, “I really like the setup and how the space is set out. It is in the old gym, everyone was too close together and it made it almost trying to get a lift or squat. It’s just nice to have everyone leaving each other’s necks.”

Amianda Taylor ’23 felt similarly. “Underhill feels cramped compared to the setup in Merrill, so I feel less physical pressure having people so close to me when I’m working out,” she said. So far, the setup seems to be favored among female athletes. However, the limited sign-up list has made it harder for teams to workout together.

As a member of the softball team, Taylor said, “normally I would go to Underhill with my team or a small group of my teammates to do our team lift, but now we have to coordinate to try and get the same time slot, which is a big challenge since the fitness center is so popular.”

That being said, she added, “I don’t think the size of the group affects the workout. I think the challenge is being mindful of what we touch and knowing we can’t share things when I was used to just renting and sharing equipment.”

There are also challenges in terms of not being able to rely on teammates while working out. “We have groups so we can spot and motivate each other, but now it is completely independent and you go on your own time. Team workouts are much different,” Stevens said.

Whether the new fitness center is here for the long-term or just a temporary move, this new location has drastically changed, it seems that the athletic trainers are doing everything they can to support Bates’s student-athletes. Although there are circumstances that result from the health and safety policies of the clinic, athletes are still able to receive necessary physical therapy and athletic assessment.

As is true with every aspect of living and working in a pandemic, much has changed,” she said. “I can say that the protocols that we have in place—by the CDC and advice from public health experts—are thorough and designed to mitigate the risk of disease transmission.”

She added, “While this requires additional steps, our team is up to the task and is dedicated to being able to continue our work with Bates student-athletes. This phrase is my goal and it is, even in a pandemic. We still firmly believe every day is a great day to be a Bobcat.”

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In addition to this cleaning break, a regular cleaning of surfaces and equipment is done every two hours. “Once an athlete uses a medicine ball, a resistance band, or lays on a table, the equipment or surface is always cleaned off by an athletic trainer before being used by another athlete.”

“Everyone’s always wearing a mask, the clinic is never crowded, and I use equipment being wiped down all the time,” May said, smiling at the safety of the clinic.

Walk-ins with appointments and the trainers are no longer allowed, except for emergencies. Students interested in athletic trainer to set-up an appointment and “show up on time for appointments and move with a purpose through your treatment for the day.”

“Obviously not everyone is always six feet apart just due to the nature of the space, but people are as spread out as possible,” said May. “I feel 100% safe because of all the precautions.”

According to the Athletic Performance Department Mission Statement, the sports medicine staff pledges to “provide the highest standard of care for student-athletes. While the circumstances have dramatically changed, it seems that the athletic trainers are doing everything they can to support Bates’s student-athletes. Although there are circumstances that result from the health and safety policies of the clinic, athletes are still able to receive necessary physical therapy and athletic assessment.