REMINISCENCES OF BATES IN THE EARLY DAYS

ADDRESS BY PRESIDENT CHASE

As President Chase was one of the first students who came to Bates, his absolute youth, and his scholarship, always eagerly sought for by old graduates as well as by the new students. President Chase cast in the crucible of success with Bates and every phase of her activity. What was one or two of the other, they clearly were the two united in the bonds of friendship.

No better illustration of his deep and hifing relations with the College can be found than to his address Centennial held at Bates in the spring of 1914. As an insight into the life of the man and his feeling for his alma mater, nothing better fits his own words, spoken on that occasion.

Success and Moge in the Early History

The brief time allotted me this afternoon forbids any attempt even at the briefest historical sketch. I must content myself with an effort to bring you a few of the scenes and events hungering in my memory and present- ing with many for a real history of our loved College. You all know that Maine State Seminary out of which Bates grew up, was the inspiration thought flashed upon the imagination of Oren Hurbank Chase. That has destiny, the dream of townsmen and will grow ever more fertile in the memory of all whose name is Chase. And no one could receive from it more unjustly than a man with his exposition of its has imparted to my own. It was the appeal of Eleanor Chase for the purposes of the Maine Seminary, that made Maine State Seminary is unwillingly to my very existence.

The school had opened with a large attendance and great enthusiasm. But a business panic had smitten the country

ADDRESS BY PRESIDENT CHASE

This address is the last to be given at the College, and as such is more than usually felt. It is the last to be given by the man who has been the college in the sense that the college is his. No other phase of the life of the college is so entirely his own. It is the last address of President Chase, and as such

The college was stunned yes- terday morning by the news of the sudden death from heart fail- ure of President George Colby Chase. While it was known that his physical condition was such that he could no longer engage actively in college affairs, yet there was no expectation of any serious crisis. His remarkable recovery from a serious attack of pneumonia a short time ago had led his friends to hope that, re- moved of active college duties, he would be spared to them for many years. The crisis that the doctors had feared, however, had not been averted, but merely de- layed, and Tuesday morning marked the end of a long and valiant struggle against ill-health.

The rumor of the passing of our President spread rapidly over the campus, and the sad news was confirmed at the chapel ex- ercises by Acting President Har- shorn. By order of the faculty, all college activities were sus- pended for the remainder of the day, out of respect to the mem- ory of the veteran leader.

The tidings were soon the property of the whole State, and the neighboring cities, and statement after statement, by men prominent in politics and ed- ucation, bore witness to the esteem in which he was held.

Messages of condolence were ten- dered from the pulpit, from the hour of their greatest sorrow.

President Chase, the son of Joseph and Jane (Dyer) Chase, was born on the 15th of March, 1844, in Unity, Maine, a town which has produced such men of national prominence as Nelson Dingley, late representative in Congress, as well as Frank L. Dingley, who by his work in journalism won for himself the respect of the men in his profes- sion.

He was the son of poor par- ents, and education seemed to him vastly to be desired, but hardly probable of attainment. Yet, in response to his eager thirst for knowledge, the father sent the young George Chase to seek his fortune in the old Maine State Seminary, which was the nucleus of the present Bates Col- lege.

The college at that time con- sisted of Fisher Hall and Hal- lorn, situated in the midst of a vast cow pasture. The meager equipment of the college of those days sufficient to interest him deep- ly in the mysteries of the litera- tures of past ages, and it was no surprise to his professors that he developed a remarkable proficien- cy in the classics. His life, how- ever, dwelling in literature, was painfully interrupted on the oc- casion of his serious illness, which necessitated an ab- dication from school.

In spite of the adverse condi- tions and over-work to which he was often subjected, he took up valiantly the task of fighting ill- health. Yet with odds against that might have discouraged any man, he set out to learn and understand, at the earnest solicita- tion of his mother, the study of theology. But in him had been planted the desire to impart knowledge, the genius for teach- ing which distinguished him in after life.

After a brief course of teaching in Lapham Institute, at North Scituate, Massachusetts, where he suffered the worst physical break- down of his youth, he attracted the attention of Dr. John Fullon- ton, head of the New Hampton Institute, who was in search of a man to head the Classical Depart- ment. In this connection, it may be interesting to note a letter of recommendation sent by the late Johnathan Y. Stanton in re- sponse to a request by Dr. Fulloton:

(Continued on Page Three)

INAGURAL ADDRESS OF PRES. CHASE

The love of President Chase for his college, his devotion to duty, his sense of res- ponsibility from one who, both in public and in private life, was always the meaning for the men and a model of a gentleman. This is the man who dares the function of the college to make the full effort for the benefit of society a body of men fit- ted to exercise the right of life. That the college exists for the sake of a better community, a better common- wealth, a better society in the broadest sense of the terms, is in my very existence. What cannot be touched for each and all may be made accessible at least to the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.

"The commonwealth may be furnished with learning and understand- ing even and the churches and the men of those with the name, so that the man may be fitted for any study. The life of the typical in- stitution is guidance. The ideal life of the typical college shall exemplify to the less elaborately and comprehensively equipped the sense of the word, is manifest in every step of its development from the simple beginnings of the Middle Ages to the elaborate and comprehensive equipment of the typical institutions of today. Society needs guidance. The ideal life which each man would gladly live is forbidding to the many by the least necessities of this existing world. What cannot be touched for each and all may be made accessible to at least the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.

"The commonwealth may be furnished with learning and understand- ing even and the churches and the men of those with the name, so that the man may be fitted for any study. The life of the typical in- stitution is guidance. The ideal life of the typical college shall exemplify to the less elaborately and comprehensively equipped the sense of the word, is manifest in every step of its development from the simple beginnings of the Middle Ages to the elaborate and comprehensive equipment of the typical institutions of today. Society needs guidance. The ideal life which each man would gladly live is forbidding to the many by the least necessities of this existing world. What cannot be touched for each and all may be made accessible to at least the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.

"The commonwealth may be furnished with learning and understand- ing even and the churches and the men of those with the name, so that the man may be fitted for any study. The life of the typical in- stitution is guidance. The ideal life of the typical college shall exemplify to the less elaborately and comprehensively equipped the sense of the word, is manifest in every step of its development from the simple beginnings of the Middle Ages to the elaborate and comprehensive equipment of the typical institutions of today. Society needs guidance. The ideal life which each man would gladly live is forbidding to the many by the least necessities of this existing world. What cannot be touched for each and all may be made accessible to at least the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.

"The commonwealth may be furnished with learning and understand- ing even and the churches and the men of those with the name, so that the man may be fitted for any study. The life of the typical in- stitution is guidance. The ideal life of the typical college shall exemplify to the less elaborately and comprehensively equipped the sense of the word, is manifest in every step of its development from the simple beginnings of the Middle Ages to the elaborate and comprehensive equipment of the typical institutions of today. Society needs guidance. The ideal life which each man would gladly live is forbidding to the many by the least necessities of this existing world. What cannot be touched for each and all may be made accessible to at least the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.

"The commonwealth may be furnished with learning and understand- ing even and the churches and the men of those with the name, so that the man may be fitted for any study. The life of the typical in- stitution is guidance. The ideal life of the typical college shall exemplify to the less elaborately and comprehensively equipped the sense of the word, is manifest in every step of its development from the simple beginnings of the Middle Ages to the elaborate and comprehensive equipment of the typical institutions of today. Society needs guidance. The ideal life which each man would gladly live is forbidding to the many by the least necessities of this existing world. What cannot be touched for each and all may be made accessible to at least the few, and these shall comply to the future. To the last shall be the guides and leaders of that great influence. And the con- quest over nature, its never ceasing search for truth, its infinite aspiration for existence, will hold for ma- nankind the thought of these benefactions of the temperance and the farm of the first universities. Such was the result of the work of Bates in old England and of Harvard and Yale in England.
The Bate's Student

PUBLISHED THURSDAY DURING THE COLLEGE YEAR BY STUDENTS OF BATES COLLEGE

EDITORIAL BOARD

HARVEY E. GODDARD, '29
ALFRED E. MARSHALL, '28

STANLEY B. WOODMAN, '29

NEVA BREDIC, '20

ALFRED T. BURNS, '28

ROBERT W. JOHNSON, '29

MARGARET SANGER, '20

S. F. PENNY, '20

G. C. DODGE, '20

ASSOCIATE EDITORS

MISS CONSTANCE WALSH, '21

MRS. ELLEN F. LITTLE

MISS SYDNEY ATWOOD, '29

W. WINSTON ANDERSON, '21

MAGAZINE DEPARTMENT

MARSHALL THOMAS, '29

RUTH Y. PARKER, '21

BETTY WILLIAMSON, '20

CHARLES KIRKHAM, '20

DOROTHY HABKELL, '21

POSSIBLY MANAGED

PAUL R. POTTER, '20

WILLIAM BOYD, '21

ASSISTANT

RONALD BURKE, '22

Assistant editor, $10.00 per year in advance

Single Copies, Ten Cents

Entered as second class matter at the post office at Lewiston, Maine

All business communications should be addressed to the Bata's Student

President of Bates College, Lewiston, Maine.

The passing of a great Man

Once more the college darkened by the shadow of the Angel of Death. Not men, but good friends, were taken from our number, and the college, saddened by the loss of Mr. Purinton, is now called upon to supply a shock for the hearts of its students. No man ever inspired the mood of its students more than Mr. Purinton; and he who President Chase received from his associates.

His life has been a good life: its works, good works. He was a man who had an ideal, who saw far more than the everyday facts of life, and glimpsed the distant culmination of his unceasing efforts. Never for a moment relaxing that fact, he was unfaltering in his understanding, he carried our college to its successful end and eventful life of good doing.

He made other men see the light, he caused many a dead and lifeless; and among the living, the love and charity which President Chase received from his associates.

It w:is with tears of joy that they welcomed him to his home. President Chase was the man to found the Institute of Higher Education; and among his close associates, and as a result the utmost measure of respect, admiration and love which President Chase was to the undergraduates, "Prexy" was an inspiration: to the faculty, it was the chief and of his ideals; and as a result the utmost measure of respect, admiration and love which President Chase was to the undergraduates, "Prexy" was an inspiration: to the faculty, it was the chief

The DEATH OF PRES. CHASE

An Especially Fitting Expression by the Lewiston Journal

We pay our tribute of respect to the memory of George Chase, president of Bates College, who passed away, suddenly, at about seven o'clock Tuesday evening in his home at Lewiston. By this means he was taken from the number of our associate, and as such, was revered by old and young. Power of intellect and in- spirit of purpose combined to give that personage a magnetic power that drew men unconsciously in closer rela-tions with him. To the undergraduates, "Prexy" was an inspiration: to the faculty, it was the spirit that has lived among us. President Chase was a man who had an idea. He was a man who had an ideal, who saw far more than the everyday facts of life, and glimpsed the distant culmination of his unceasing efforts. Never for a moment relaxing that fact, he was unfaltering in his understanding, he carried our college to its successful end and eventful life of good doing.

A great spirit has departed from among us. It would seem that we are as a ship without a rudder, without com- in possession of after life. Yet with him gone it will not be the same. He leaves behind him with him he did not take his ideals; these he leaves to us as a standard by which we may frame the measure of respect, admiration and love which President Chase was to the undergraduates, "Prexy" was an inspiration: to the faculty, it was the spirit that has lived among us. President Chase was a man who had an idea. He was a man who had an ideal, who saw far more than the everyday facts of life, and glimpsed the distant culmination of his unceasing efforts. Never for a moment relaxing that fact, he was unfaltering in his understanding, he carried our college to its successful end and eventful life of good doing.

The sudden death of President Chase is an overwhelming blow to the faculty and the students of Bates College. For 25 years he has been the head of this institution and has directed with an unfailing eye the growth of Bates. It is true, he has had his share of sorrow, but rather than the epilogue and bespeaks the answer and the faith of the great man.

Dr. Chase of late years has come into contact with a group of younger men than the membership of the Bates of which he was a part in his youth; and it is not uncommon to find that he is a small, he left it great. He took is was with tears of joy that they welcomed him to his home. President Chase was the man to found the Institute of Higher Education; and among his close associates, and as a result the utmost measure of respect, admiration and love which President Chase was to the undergraduates, "Prexy" was an inspiration: to the faculty, it was the spirit that has lived among us. President Chase was a man who had an idea. He was a man who had an ideal, who saw far more than the everyday facts of life, and glimpsed the distant culmination of his unceasing efforts. Never for a moment relaxing that fact, he was unfaltering in his understanding, he carried our college to its successful end and eventful life of good doing.

A great spirit has departed from among us. It would seem that we are as a ship without a rudder, without com- 

Tribute to President Chase

Letters from Alumni on an Occasion of his Seventy-fifth Birthday

"I regret that the limitations of this form do not allow me to express all that I feel in my heart for President Chase, whose genial kindness, with optimism, with serenity of soul; with high ideals, with right and wrong, with truth and falsity; and with the whole vast universe of human interest, greater, incomparably greater, stranger, rarer; and yet he was in- 

"I regret that the limitations of this form do not allow me to express all that I feel in my heart for President Chase, whose genial kindness, with optimism, with serenity of soul; with high ideals, with right and wrong, with truth and falsity; and with the whole vast universe of human interest, greater, incomparably greater, stranger, rarer; and yet he was in-
BATES Mourns PRES. CHASE (Continued from page one)

Before Dr. Folsom, the late President of Bates, it was his custom to meet with his students in the college chapel every Sunday morning at sunrise. At this hour, it was his practice to open the meeting with a word of devotion and to close with a consultation on some topic of mystic or moral import. This was a source of delight and inspiration to his students, and in years to come, their lives were imbued with the spirit of devotion which, in the words of the late President, was the only true philosophy of life.

Bates Mourns PRES. CHASE (Continued from page one)

The late President of Bates, Dr. Folsom, was a man of deep Christian faith and a devout Christian. He was a man of great wisdom and a man of great courage. He was a man of great love and a man of great compassion. He was a man of great integrity and a man of great honor. He was a man of great dignity and a man of great grace. He was a man of great beauty and a man of great charm. He was a man of great mind and a man of great heart.

BATES Mourns PRES. CHASE (Continued from page one)

The late President of Bates, Dr. Folsom, was a man of great wisdom and a man of great courage. He was a man of great love and a man of great compassion. He was a man of great integrity and a man of great honor. He was a man of great dignity and a man of great grace. He was a man of great beauty and a man of great charm. He was a man of great mind and a man of great heart.

BATES Mourns PRES. CHASE (Continued from page one)

The late President of Bates, Dr. Folsom, was a man of great wisdom and a man of great courage. He was a man of great love and a man of great compassion. He was a man of great integrity and a man of great honor. He was a man of great dignity and a man of great grace. He was a man of great beauty and a man of great charm. He was a man of great mind and a man of great heart.

BATES Mourns PRES. CHASE (Continued from page one)

The late President of Bates, Dr. Folsom, was a man of great wisdom and a man of great courage. He was a man of great love and a man of great compassion. He was a man of great integrity and a man of great honor. He was a man of great dignity and a man of great grace. He was a man of great beauty and a man of great charm. He was a man of great mind and a man of great heart.
ADDRESS DELIVERED AT INSTALLATION  OF THE 77TH PRESIDENT  OF THE PHI BETA KAPPA

President Chase lived to see fall in the hands of man the heritage cherished for ages. The belief in the brotherhood of man. The belief in the right of all men to freedom and the right of all men to equal opportunity for the development of their talents. The belief that man has the right to control his destiny, to determine his own future.

The society of which the President was a part was an integral part of the American experiment with freedom. It was a society that believed in the power of education to transform lives and societies. It was a society that believed in the importance of the individual and the collective in shaping the future.

The society that the President was a part of was also a society that faced challenges. It faced the challenge of finding ways to ensure that education was accessible to all, regardless of their background. It faced the challenge of finding ways to ensure that education was meaningful and relevant to the lives of its members. It faced the challenge of finding ways to ensure that education was a tool for personal and social transformation.

The society that the President was a part of was a society that believed in the power of education to transform lives and societies. It was a society that believed in the importance of the individual and the collective in shaping the future. It was a society that believed in the power of education to bring about social justice and equality.

The society that the President was a part of was also a society that faced challenges. It faced the challenge of finding ways to ensure that education was accessible to all, regardless of their background. It faced the challenge of finding ways to ensure that education was meaningful and relevant to the lives of its members. It faced the challenge of finding ways to ensure that education was a tool for personal and social transformation.

The society that the President was a part of was a society that believed in the power of education to transform lives and societies. It was a society that believed in the importance of the individual and the collective in shaping the future. It was a society that believed in the power of education to bring about social justice and equality.