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Bates College

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INTERSCOLLEGIATE FORENSIC CONTESTS START TONIGHT

Representatives of Schools From All Parts of State Will Vie for Debating Honors

The oral and final debates in the Bates interscholastic Debating League was opened yesterday in the large meeting room of Bates College. This is the eleventh season that such debates have been held for the Championship of Maine. There are 15 schools represented this year and the number of schools entering this League will go on from school to school at the Glossary. The successful teams will be held in March all through the state. Twenty schools were successful in winning two debating teams in this contest. These teams will be the only two to participate in the debates to be held in the College. The question to be debated is: Resolved, that the United States should enter on a large scale in the contest for the possession of the South Sea Islands. The debates will be held without reserve.

The debate beginning on Friday afternoon was between the affirmative team: Charles Coolidge; Willis inner. The inner Garnet clad participant by the

First Debate of Its Kind Will Be Staged in Lewiston

A new chapter in Bates debating history will be written, when for the first time in the history of Bates, a team composed of women will meet in fores

The demand for such a debate has been created because of the remarkable success of the National Universities Debating tournament and of the Woman's University

The team to take the affirmative is expected to last until the present April. The question is the same as one which has been decided by Bates in a previous debate on March 15. The University of Pennsylvania has also debated this question recently.

The English A Players held a meeting in the Little Theater, Barrows Hall, last night. Five new members were elected new officers and members.

A reception will be tendered the visit

K. OF P. PRESENTS ENCYCLOPEDIA TO COLLEGE LIBRARY

Gift made by Lewiston Council No. 106 thru Efforts of Bates Men

Recently our K. Of C. Men were presented with a copy of the famous illustrated

The committee consisting of the chair

Bates Debaters To Be On Western Unit, Faculty

William E. Young: Bates' most prom

The following extract is from an article in the Portland Daily Express, and shows that Young will be heartily received in the west as a fit candidate for Bates prestigious "Milwaukee" honors to its faculty next fall, as head of the department of public speaking and debate.

Mr. Young recently resigned his position of head of the Department of Speech and Debate at Bates and has been appointed to the faculty of the University of Western Illinois for the coming academic year. He has accepted the position with the understanding that he will devote his entire time to the work of the department and will be in residence during the entire year.

The Department of Speech and Debate at Bates College is one of the finest in the country, and is well known for its successful work in the field of public speaking and debate. The appointment of Mr. Young to the faculty of Western Illinois University is a signal honor for the College, and is sure to be a great addition to the department.

Although Old Man Weather has been shining on Joe Congel and his bowling team, the weather is what they will show their stuff on. The team is well organized and is ready to compete for the championship of the state. So far there has been only one outdoor practice, and Coach Congel stated that it wasn't a very good one. The prospects in this line look exceedingly favorable, and the bowling team is another of the mainstays.

The English A Players held a meeting in the Little Theater, Barrows Hall, last night. Five new members were elected, including new officers and members.

Walter T. Connolly, who is retiring chair

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The primary interest of Bates College, because it is a college, is in the intellectual. Yet our boys turn out many teachers—profes-
sions whom we hope are alert and progressive, sponsors for the high-
est form of the science of teaching. It is axiomatic to say that if we are ever to have a great university in this country, that institution must be alert and progressive. Because this is true, the remarks of Dr. Herr in Chapel the other day were of interest and value.

There are, of course, many people who think that there should be a greater intimacy between teacher and student; that the system of competitive ranking should be abolished; that all examinations except one comprehensive, final test, should be abolished. These arguments are interesting, somewhat novel, and, coming from such a man, con-
mand attention.

Beyond a doubt it is true that Dr. Herr's projects are impractic-
able; but there are American institutions which, at present, could adopt any or all of them, possibly excepting the first point. Probably most of the members of the Bates faculty would characterize Dr. Herr's ideas as utterly impracticable—hence which the younger generation should never hear mentioned. The ideal of abolishing examinations and a stiff ranking system is, in reality, one which those in authority are inclined to regard as heretical. Yet let us stop and consider if these very ideas do not represent the highest ideal of education.

The argument is always successfully advanced that present-day college students are no more interested in the old high school method than are the only ones which can be applied to them. The only way to develop maturity is to give us a chance to be mature. As long as "high school" is the only real college and high school methods are the only ones which can be applied to them, we will adopt any or all of them, possibly excepting the first point. Probably most of the members of the Bates faculty would characterize Dr. Herr's ideas as utterly impracticable—hence which the younger generation should never hear mentioned. The ideal of abolishing examinations and a stiff ranking system is, in reality, one which those in authority are inclined to regard as heretical. Yet let us stop and consider if these very ideas do not represent the highest ideal of education.

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PHILLIPELLEN ELEKTS
DON HALL PRESIDENT

The Circle Finalists met on Thurs-

day evening in the Gymnasium.

The subject of the meeting was Education

in France and three very interesting papers

were read by club members.

These papers and their authors were as

follows:

Organization of the Schools in France,

Miss Alice B. Milliken, student of the

School in France, Miss Mildred Stu-

dard.

Progress of the Twentieth Century

School in France, Miss Mildred Stan-

dard.

A musical treat was given the audi-

ence through the efforts of Theodore

Bellows, who gave a piano solo and Miss

Jeanne Blanchard, a Lewiston

soprano, who gave a pleasing violin solo.

The election of officers was arranged

but results have not been announced.

The committee in charge of the program

was composed of Miss Neta Studebaker,

Mildred Stuller, Diane Dicier and Mr.

Charles Walker.

Table of Contents

BE A NEWSPAPER-CORRESPONDENT

Would you like to earn money evenings

and in other spare time corresponding for

newspapers?

With a definite working plan that ex-

cludes the chance element, and at least

some $800 a year? When I was a young newspaper man,

my paper did it for me, and you may do it, too.

At once. This involves no wavering—no waiting on par-

ticipants to do something. Beggars will be sug-

gested, if desired; and, if you possess an ap-

titude for this work, you may earn while you learn.

With the plan I mention I have made

more than $800 in a single week, and I should like to tell you more about it.

Albert Faivre, for the first April season

Texas, writes: "I have made $50 the

first week in Nevada and $90 the second week. The first shows that beggars will be sug-

gested, if desired; and, if you possess an ap-

titude for this work, you may earn while you learn.

Thus I may try to explain the method.

With the plan I mention I have made

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TIVE DEUTSCHER VERBEN

Der Deutschkamer verein held its regular

meeting on Monday evening. The fol-

lowing interesting program was given:

Essentials of an Epic Poem

By W. Wright

N. C. Wilson

Outline of Das Nibelungenlied

By Elizabeth Rinit

The Nibelung Films

By Charles H.弢

Philosophy of Life in the Nibelungen-

lied

By E. G. Tiffany

Wagner's Uses of the Nibelung Theme

By Charles C. Bentley

A short business meeting preceded the pro-

gram.

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PRACTICE OF PLEADING, Professor Meacham, of the Cornell Law Faculty.

PRACTICE OF PLEADING, Professor Meacham, of the Cornell Law Faculty.

PRIVATE CORPORATIONS, Professor Stevens, of the Harvard Law School.

PROFESSOR ScOTT, of the Harvard Law School.

PRINCIPLES OF LAW, Professor Deibel, of the Uni-

versity of Virginia.

PRACTICE OF PLEADING, Professor Deibel, of the Uni-

versity of Virginia.

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College of Law, Ebbe, N. Y.
President Horr

Vesper Speaker

Head of Newton Theological Seminary Gives Sermon
In Chapel.

"A young man may have entered this college this morning a flippant youth, and gone out an hour later a fervent believer." Those words uttered by certain clergyman, was what led President Henry White, Head of Newton Theological Seminary to accept Jesus Christ, according to his own statement of the matter in chapel last Monday afternoon. In a retiring service held on Pastor Day he led his hearers to look for immortality, saying, "The greatest grandest and noblest in this life is to live through translation into Light." "Man is great," he said, "because God thinks enough of him to die for him." After his address about getting a divine fellowship, President White concluded with, "The Lord will make not a partner of His gift." He also addressed the student body in chapel Monday morning, urging for fewer occasions of going to pettiness, to make the best of fighting times, a broad education, and a closer relation between scholar and teacher.

Teachers Leaving the Profession

The following effort appeared in a local newspaper some time ago. A young man, college trained and interested in his work, is leaving the teaching profession after four years of activity. In a current magazine he asks the question, "Why do 100,000 teachers leave the profession each year?" He proceeds to answer it from his own observation. He found that many of his friends who selected teaching as a life work, were known or recognized personally to his work in some way. They looked upon a male school teacher as "a civic licensed thief, who thief a poor envelope and despoil the returns of our charitable enterprise." They held this attitude in spite of every plea of propriety. For the profession of the higher classes per day be recognized as the most humble and important school work. He did to improve himself as a teacher and of the honor of high and home school. He found that the business and professional men whose children were in high school regarded him as a rather futile member of the community. They did not want their sons brought into political affairs or to participate actively in community places. They did not look up to him as a leader even in educational matters. He found that criticism of him and his fellows, as teachers, was not constructive. Usually it took the form of life. Such a teacher had been playing cards, or smoking, or drinking. These things became a horrible offense in the teacher, although the parents of school children, who might be expected to serve as models for the young, could be judged without causing comment. He found little consideration for valuable service rendered. He concludes this statement, "Call the American people teacher rather respect, not lip respect merely, to the teaching profession, until they assure the teacher of 50 as they now circle the birthday of 20 the red-blooded college-trained men or women is likely to turn to more elevating fields." The inspector looked to see why John and Mary had not been to school recently. "Why," said Mr. Wilson, "he was thirteen years old last week, and I'm sure he had schooling enough." "Schooling enough!" exclaimed the official. "Why, I did not finish my education until I was twenty!" Mrs. Wilson looked at the inspector and exclaimed: "Heaven! you don't want to see two more such a half-bred as that!"

The cynical young man had become engrossed at last, and his finance was ringing up at his knees.

"Well," inquired his friend, "what does she want?" The cynical made a note or two in his diary.

"She wants me to come along at once," he said, "and do just what she wants me to do when she wants. That's all she wants."