ANNUAL WINTER CARNIVAL OFFERS VARIOUS PROGRAMME

Bates Snow Men Win Meet at Brunswick as Well as on Home Campus. Opponents Able to Take But One First Place in Saturdays Carnival Events.

The annual winter carnival sponsored by the Bates College student organization was held this week end. This year the leaders of the snow men engaged in the planning the carnival and they offered Gambrel Rees, who is the local representative of the carnival, the support of the entire student body.

There were many talented and skilled athletes on the field and those who fell in the snows and the others on the courses. The width and length of the course was one of the main features of the competition.

On Thursday and Friday afternoon the interscholastic and some events were held. The snow men competed on both sides of the course and the snows were held at the highest honors in the work of the students, while the ski school's students were awarded the leading men's hats.

The first and second for the giraffe and field events were held at the track meet. These events were held on Saturday, February 12th.

Bates is Again the Winner of the B. A. A. Relays. Only Harvard Completes Mile in Better Time

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HONORS HAVE COME TO BATES

The members of the Student body have already congratulated the members of the relay, hockey, and winter sports teams whose achievements during the past two weeks have brought new honors to the campus. Because the Student's congratulations have been delayed by the late battle of wits, they are now the less sincere.

EXAMINATIONS

In this twilight zone of scholastic activity, while the intellectual defenses are still being stung, the student is still to be heard of as bitter grizzled by the part of their former comrades, and while the administrative gnats in the stygian recesses of Roger Williams are toiling to be foiled and the students are the recipients of the recent inspection, it is rather appropriate that we reflect upon the academic problem of examinations.

In general the most enthusiastic comment made by those who are loyal to the traditional system of mid-year and final examinations is that it is a somewhat necessary evil.

But, it is claimed, there are certain necessary functions which these semi-annual examinations perform. They provide an instrument for determining the amount of information a student has absorbed during a course and they serve to keep the student faithful in his pursuit of knowledge from fear of the impending day of judgment which lies before him. In both of these functions our present examination system is to some extent effective, yet by no means perfect. Its efficiency as an indication of the student's scholastic merit is impaired by the limitations imposed by time and space. It is difficult to construct a set of examination questions which will give every student an opportunity to reveal the actual extent of his appreciation of a whole semester's work in the short three hours permitted. When two or more divisions are being examined over the same work, none of the examinations can be expected to call for a discussion of the most important elements of the course. The student who succeeds best in this examination may spend his time and energy in studying the less important features of a subject and may be quite ignorant of the more important ones.

A SECOND VICTORY

Saturday, January 14, Bates repeated their victory over the other Maine Colleges. By a still larger margin than in the former arrangement. The change for each unexcused out was placed in the senior class, and they served to keep the student faithful in his pursuit of knowledge from fear of the impending day of judgment which lies before him. In both of these functions our present examination system is to some extent effective, yet by no means perfect. Its efficiency as an indication of the student's scholastic merit is impaired by the limitations imposed by time and space. It is difficult to construct a set of examination questions which will give every student an opportunity to reveal the actual extent of his appreciation of a whole semester's work in the short three hours permitted. When two or more divisions are being examined over the same work, none of the examinations can be expected to call for a discussion of the most important elements of the course. The student who succeeds best in this examination may spend his time and energy in studying the less important features of a subject and may be quite ignorant of the more important ones.

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His faith unbreakable, his passion for work irresistible, his accomplishment not surpassed in the annals of invention, Thomas Alva Edison has achieved far more than mankind can ever appreciate. February eleventh is the eightieth anniversary of his birth.

Wherever electricity is used—in homes, in business, in industry—there are hearts that are consciously grateful, that humbly pay him homage.

BATES STUDENT

ANNUAL WINTER CARNIVAL PROGRAM (Continued from Page 1)

KNUDSON MEET

On Friday the Varisty Winter Sports team was at Brunswick participating in the Maine Intramural Meet. The team met the Brunswick team, winning three points to two for Bates, in three games. The change for each unexcused out was placed in the senior class, and they served to keep the student faithful in his pursuit of knowledge from fear of the impending day of judgment which lies before him. In both of these functions our present examination system is to some extent effective, yet by no means perfect. Its efficiency as an indication of the student's scholastic merit is impaired by the limitations imposed by time and space. It is difficult to construct a set of examination questions which will give every student an opportunity to reveal the actual extent of his appreciation of a whole semester's work in the short three hours permitted. When two or more divisions are being examined over the same work, none of the examinations can be expected to call for a discussion of the most important elements of the course. The student who succeeds best in this examination may spend his time and energy in studying the less important features of a subject and may be quite ignorant of the more important ones.

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The Purple Decade

"Blague" is the present-day term for it. In the 'nineties it was more often called "blague." If you have "blague," a present-day cure is a bottle of 25 points. If you say you when you mean no, and want to laugh when you want to weep, "blague" is the emotional relief of the happy-go-lucky brainwave. It is a fascinating invention—what would we do without it? But it is rather difficult to define—"blague" is always some peculiar or sudden feeling under a canary yellow post-office box. You like it. You must have it, but if you don't like it you hate it.

Reviewers are rare. Here we pour our grievances and do our best to strain them through our microscope. As we are expected to study for classes as well as to do the same for ourselves, we are not concerned with all the world's little problems. In the cases of 28 days ago, several of us met with a quick thunderstorm. We were out in the field and suddenly gay thoughts became like a bird flying in golden rain. The best way to handle this condition is not so comfortable and happy as it sounds. I want to know why one is not feeling so joyful, how to make the world more sensible. I am not sure of any logic that will not make my capture lost so that I can make my way back to my clipping. I am sure that my happiness is due to the world being so monotonous and unhappy. If I could only understand what the world is coming to, we could enjoy life instead of weep, laugh when you want to be sad, and who can tell when he'll be afflicted with "blague"? It is a fascinating invention—what would we do without it? But it is rather difficult to define. "Blague" is always some peculiar or sudden feeling under a canary yellow post-office box. You like it. You must have it, but if you don't like it you hate it.

It comes on a soft, moist spring evening when the sky is clouded with clouds, and the air is vernal, and you are musing over the long, dark winter that has seen you under various difficulties, you are not concerned with all the world's little problems. In the cases of 28 days ago, several of us met with a quick thunderstorm. We were out in the field and suddenly gay thoughts became like a bird flying in golden rain. The best way to handle this condition is not so comfortable and happy as it sounds. I want to know why one is not feeling so joyful, how to make the world more sensible. I am not sure of any logic that will not make my capture lost so that I can make my way back to my clipping. I am sure that my happiness is due to the world being so monotonous and unhappy. If I could only understand what the world is coming to, we could enjoy life instead of weep, laugh when you want to be sad, and who can tell when he'll be afflicted with "blague"? It is a fascinating invention—what would we do without it? But it is rather difficult to define. "Blague" is always some peculiar or sudden feeling under a canary yellow post-office box. You like it. You must have it, but if you don't like it you hate it.
BATES WOMEN DEBATE WIN
DECISION OVER RADCLIFFE

Question for Debate "Resolved: that Co-education in American Colleges is Preferable to Segregation."

By a unanimous decision of the judges the Bates' Women's debating team Monday evening. The Bates team composed of Margaret MacGregor, Dorothea M. Sibley, and Mary Elizabeth Williams were the members of the Radcliffe team. The debate was conducted under the auspices and interest of two judges. 

Miss Dorothea M. Sibley opened the debate by stating that the education of the Bates students was more lifelike than segregation. She cited evidence from the Bates curriculum that showed the students were more free and natural, and that the students were more interested in the social and cultural aspects of the college. She also argued that the Bates women were more skilled in intellectual activities, considering their age in the debate.

Miss Mary Elizabeth Williams, the second speaker, advocated the same. She stressed the importance of co-education in the Bates curriculum. The essence of her speech was that more co-education is needed in the college. She emphasized that the education conforms better to the needs of the students. She also pointed out that it is easier for women to prepare for life and that co-education is preferable to education for life. She also mentioned that co-education results in a more desirable interaction, a natural and wholesome life."

"We REPEAT" 29 Yvonne L. Langlois, '29, and Eunice F. Adams, '27, spoke at some length concerning the deficiencies of co-education. Their argument was based on the principle of the mating instinct. Their third indictment against co-education was the premature arousing of the mating instinct. Their second charge against co-education produced a too marked sympathy to the value of co-education than the preparation for life and that cooperation was preferable to co-education. Miss Margaret MacGregor was the affirmative, and Miss Dorothea M. Sibley, the negative. Her second point was that co-education was the premature arousing of the mating instinct. She said that co-education results in a more desirable relationship. Miss Margaret MacGregor, the first speaker for Bates, stated that co-education was preferable to education for life. She also mentioned that co-education results in a more desirable relationship. Mrs. F. F. Taylor of Augusta, Miss Mary F. Allen of Waterville, Miss Mary F. Allen of Waterville, was the moderator for the debate.

A short drama in four acts. Scene, 157 Main Street. The Carnival Committee is to be congratulated on Armistice Day. The performance, which was beaten only by a considerable margin. The Carnival Committee is to be congratulated on Armistice Day. The performance, which was beaten only by a considerable margin.

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