GARNET BASEBALL CREW IS OFF FOR AN EXTENDED TRIP

Prospects for Game With U. of New Hampshire Doubtful Are to Visit R. I. State and Brown University As Part of Cheer for the Twirling Line

Coach Wiggin and his Garnet baseball crew left Lewiston today for a week's trip which promises to be a trying one. The prospects for baseball are not too bright. There are no games on the schedule for next week.

There are a number of possibilities to look forward to. Some of these are: U. of New Hampshire, R. I. State and Brown University. As far as New Hampshire is concerned, there is little hope of finding a field in which to play.

The game against R. I. State will be played at the very end of the season when both teams will have played all the games on their schedules. It is expected to be a hard fight.

The game against Brown University will be played in Providence. The Providence team has been quite successful this year and it is expected to be a tough game.

Committee Selects

Senior Class to Present Hiphop College by Pauline Whiting

Plans are already being made for the Greek Play. The play will be a delight to the students, and will be the opening event of the senior class program.

The play will be presented by the Senior Class and will be the first event of the year. It is expected to be a great success.

STUDENTS TO RATE FACULTY

Caractar and Personality of Each Professor to be Estimated

Some students who have been informed of the appointment to the faculty committee endorse the move. The committee has been meeting for the past week to select the faculty members to be rated.

The committee has decided to rate the faculty members on a scale of one to five. The faculty members will be rated on their character and personality.

Frosh Initiation Scheme Proposed By Student Council

Petition for Sophomores to Support Education of Youth

Vermont has its Gold Key, and now it is the turn of the Sophomore Sophisticates. The Sophomore Sophisticates have decided to support the education of youth. The petition has been presented to the Sophomore Sophisticates and will be voted on at the next meeting.

While the business of the organization will officially open at 10:30 Mon. in the Chapel, the speakers and delegates will be meeting on Sunday. An evening meeting will be held at 7:00 in the evening to discuss the finer points of the organization.

GARNET CHANCES ARE HIGH AS PENN RELAYS APPROACH

Wakely, Adams, Wardwell, and Chesley Comprise Two-Mile Quartet in Class A; Fisher and Coleman With First Two Men Repeating Will Hold Favor for Class B Title

The annual Penn Relays were held on April 18th and 19th. The Bates men did not do as well as expected. However, they did perform better than expected. The Bates men are looking forward to the upcoming Penn Relays on Saturday.

The Penn Relays will be held on April 25th and 26th. The Bates men are looking forward to this event. They are hoping to do well and bring home some medals.

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The undergraduate on trial.

As the population of our colleges and universities steadily increases along with those interests which produce an ever-larger number of graduates, we find ourselves in the midst of a problem that is not a new one but has been elaborated and discussed in various forms and under various names. The question of who are the students of today and what is the nature of their education is being considered with a new intensity and with a view to finding solutions that will be effective in the long run.

In the face of this problem, we must consider the significance of the undergraduate experience and the role it plays in the formation of character and in the development of intellectual and ethical values. The undergraduate is not simply a consumer of educational services, but a producer of them as well, and the quality of his education is directly related to the quality of his life and to the quality of his future contributions to society.

The problem of the undergraduate is not a new one, but it has taken on new urgency with the expansion of higher education. The undergraduate is not only a student, but a citizen in a world that is in a state of flux and change. He must be able to adapt to new circumstances and to new opportunities, and to develop the skills and knowledge that will enable him to do so.

The undergraduate experience is not a static one, but a dynamic one, and it must be adapted to the needs of the times. The undergraduate is not simply a consumer of educational services, but a producer of them as well, and the quality of his education is directly related to the quality of his life and to the quality of his future contributions to society.

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The ball club players that first game of the season when they
Battle of the Bakers. The Bobcat was a very
The second day of the season was practically as many weeks, the

The Bobcat drew first blood in the

The Prisoners in town, state, and

The Prisoners in town, state, and

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The prisoners in town, state, and

They started some of the new

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John Draves, the first Baseman

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STUDENTS TO RATE FACULTY

(Continued From Page 1)

4. Presentation of Subject Matter: Clear, definite, forceful. Sometimes mechanical and monotonous.

5. Definiteness, Involved, and Meaningless.

6. Sense of Proportion and Humor:

Always keeps proper balance; not over-critical or over-sensitive. Fairly well balanced.

Over-sensitive; no sense of relative values.

7. Confidence and Confidence:

Always sure of himself; meets difficulties with ease.

Faintly self-confident; occasionally discouraged.

8. Personal Peculiarities:

Usually somewhat mild; gives little attention to appearance.

Slovenly; clothes untidy and ill-kept.

9. sandy-touche Intellectual Curiosity:

Stimulating Intellectual Curiosity:

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13. Intelligibility of Diction and Expression:

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Slovenly; clothes unkept and ill-kept.

14. Technical Terminology:

Always well-grown; clothes neat and clean.

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Slovenly; clothes unkept and ill-kept.

15. Punctuation and Pronunciation:

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16. Use of Hand Gestures:

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17. Personal Appearance:

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Slovenly; clothes unkept and ill-kept.

18. Accuracy of Material:

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19. Delivery and Inflection:

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20. Grasp of Subject:

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21. Intellectual Development:

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22. Analysis of Argument:

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23. Originality of Thought:

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24. Originality of Expression:

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25. Soundness of Conclusion:

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26. Critical Sense:

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27. Understanding of Material:

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