OREGON STYLED OP DEBATE EARN POPULAR APPROVAL

Bates-Vermont Debate, conducted under Court-procedure

Method, please Audience which Votes 214-42 in Favor of new Plan. Clashes characterized by Wit.

Although previous Bates College debates had taken place in an informal system of debate away from home, the deliberations of the first Vermont-Bates selection were to be held in the Oregon system, resulting in a controversy, with each team making its presentation, followed by questions from the audience, and each member taking his turn as first or second speaker of each team, and concluding with the plea made by the third member, Mr. Guptill. The debate was opened by Mr. John Davis, a member of the English faculty, of the World Debating Team.

In his brief address, Mr. Davis said that advertising was to be deplored. Bates was a success. The vote was 214 to Lisman, and Franklin Sears, marked with the plea made by the third member, Mr. Guptill. The debate was opened by Mr. John Davis, a member of the English faculty, of the World Debating Team.

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DEVELOPMENT

It is now nearly as hard to find a student who does not believe in the vote for women. Well, perhaps we have evolved as far as stature, strength and amount of grey matter are concerned, but, on the other hand, we have devoled. No doubt when we leave college we will stop devolving and proceed evolving again. The presence of teachers and superior officers is hardly as fatal as it used to be. It evolves. Our present home here is also somewhat of a hindrance.

As proof of the fact that we have evolved some proof must be given before we will believe that we have devolved. This generation takes nothing at face value—some of us even bite the change at its root. The change that is now to be evolved. Our present home here is also somewhat of a hindrance.

For the first bit of evidence let us begin with that August assembly, the senior class. This body had a meeting to discuss the immense profit made on the Mirror. It started as a dignified affair and then muddled its way through. It is quite obvious that anything new and different that happened the men were making caustic remarks and every speech favored of personal grudge or prejudice.

First grade children have these same characteristics but social customs should have taught such dignified people as college seniors that the days of "fit for tate" are over.

This same tendency to personal dislike has been noticed in other groups. Several organizations on campus are not as successful as they might be because social training imbues us with the desire to rule and not lie ruled and teaches that the only way to settle an old score is to disagree violently with a perfectly practicable person. What a shame, tho, to educate ourselves to a better way of settling our differences.

The University of Maine has received a grant of $2,500 from the Post-war trough of the Institute for Social Interest, the net proceeds of which will be used to assist students in the study of the relationship of the pulpit and paper industry. The grant is for the purpose of defense only, and is for the purpose of defense only, and shall be used to assist students in the study of the relationship of the pulpit and paper industry.

The Editor is responsible for the editorial column and the general policy of the paper, and the Managing Editor of all the articles in the News Columns. The Assistant Editor is responsible for the editorial column and the general policy of the paper, and the Managing Editor of all the articles in the News Columns.

The Varsity Club is tendering another new initiation project that bids to improve the good looks, the Faculty, and the general air of the room. The Varsity Club is tendering another new initiation project that bids to improve the good looks, the Faculty, and the general air of the room.

In speaking to Lafayette College Mr. Kalenbach, Attorney General for the State of New Jersey, said:

"If I were to make any comparison between American education in contrast with the education in Engla..."
Oregon Style of Debate

(Continued from Page 1)

all ... is just as we have it here in the New England."

24

Y. M. Heirs Rev. Helsley on topic, " Mysticism"

The Observer has noticed that one of the most important elements of the
higher instruction of learning is the appreciation and criticism of advertising.
Mr. White, who presided at the meeting, said that the main question seemed to be-
whether some of the advertising was objectionable.

Mr. White then introduced Mr. Nelsen.

Mr. Nelsen said that he could not
see that advertising was objectionable.

The debate, however, was decided in favor
of the affirmative.

Mr. Nelsen said that he thought the
affirmative could be answered by some
of the objectionable advertisements.

Mr. White then introduced the next speaker,

Mr. Colonel George Nelsen, who

said that he thought the question was well
raised. He said that he would not attempt to
answer the affirmative, but would attack some
of the objections that had been raised.

Mr. Nelsen said that he thought advertising
was objectionable.

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SOPHOMORES FIGHT FRESHMEN IN FINAL BATTLE OF SEASON

Well-earned Victory gained by blocked Punt in Closing Minute of play. Sophs show remarkable Co-ordination and Aggressiveness. Both Lines shape up Well.

A powerful Sophomore aggregation battled to a surprising 8-7 victory over the Freshmen last Friday afternoon on the Garcelon Field. The Sophomore eleven started a certain mark toward the Cub's goal line. The Fresh defense seemed intent to check the power attack, but the Sophomore eleven, with a fine band of backs on the line, carried the ball eight yards and opened up a 1-one point advantage.

Through periods of exultation and despair, the Sophomore eleven started a certain mark toward the Cub's goal line. The Fresh defense seemed intent to check the power attack, but the Sophomore eleven, with a fine band of backs on the line, carried the ball eight yards and opened up a 1-one point advantage.

Throughout the course of this bitter battle, the Fresh defense was the only thing that limited the Sophomore aggregation. The line play of White and Wardes was superb. The line play of White and Wardes was superb. The line play of White and Wardes was superb.

In the second quarter, the Sophomore eleven started a certain mark toward the Cub's goal line. The Fresh defense seemed intent to check the power attack, but the Sophomore eleven, with a fine band of backs on the line, carried the ball eight yards and opened up a 1-one point advantage.

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