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Bates College

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EPC Plans Next STUs

by Karen Olson

Evaluations of last Short Term are far from finished; but already the Educational Policy Committee's Short Term Subcommittee and the Curriculum and Calendar Committee are planning for future Short Terms.

This will be the first year that all Short Term students will enroll in single, concentrated Short Term Units. Past STs have found some Batesies taking one or two regular one-credit classes instead of an STU.

Vic Tois, student member of the C and C Committee, doesn't think the spring-like, carefree atmosphere of ST will be changed this year. "After you've gone through two semesters, by the time you get to Short Term you feel like doing less work. A few people have told me that because a professor knows the STU is all you're taking, he'll load on the work. But it's my belief that things won't be like that at all this year," Vic says.

Vic wants to stress to seniors that they are permitted to take STUs this year even if they've completed all requirements for graduation. Recent notices from the Deans of Students, says Vic, have given some Batesies the impression that they must leave in April.

With most work loads approximately equal — instead of running the gamut from one easy class to two tough ones — Vic feels campus life will become more coordinated. Scheduling could become less rigid. Classes could meet in the evening, or any other convenient time, and not interfere with other classes.

A death seminar and a study of the energy crisis are two of the 60-some-odd subjects planned. "Any problems? Well, I think we'll be happy if we only have enough units to offer," says Robert F. Kingsbury, chairman of the C and C.

His committee approved some 42 STUs last year, of which 35 will be taught this April and May. Kingsbury would like to see another 30. C and C has reviewed past STs, which have given some Batesies the impression that they must leave in April.

Barbarians Lounging on Beach

JUNIOR YEAR ABROAD

There will be a meeting of all SOPHOMORES interested in JYA for 1974-75 in the Skelton Lounge, Chase Hall, on Thursday, October 4 at 7:00 p.m. All sophomores interested in JYA are expected to be at this meeting.

improbable projects for the future.

Reading week is a topic that will be under consideration for awhile," says Kingsbury. "The hangup is the high pace at which we operate. A good reading week between the end of classes and final exams would add a couple of weeks to the year."

He continues, "I understand there are certain schools that have honor codes which allow a student to schedule his own exams. A student can put all his exams off until the last day, or get rid of them quickly and go home. One could do the easy ones first, and spend several days studying for the harder ones. This accomplishes much of the reading week's purposes.

Batesies will have extra free time this ST, though: no final exam week has been scheduled for June. Professors will schedule their own exams during the last week of classes.

Kingsbury's pet scheduling idea is to put Short Term in the autumn rather than the spring. "This breaks the kind of trying to put a full semester in between Labor Day and Christmas. It would also let three and four year students graduate at the same time."

And, he suggests, "Freshmen might start out with Short Term as an extended orientation. Special freshmen STUs could be a real challenge."

"We try to insure that there's enough content in each unit that it will be worth a student's time to take. We approve practically all the instructors' applications, although we sometimes raise questions and make suggestions to the person who has proposed one. And we have to check that there's no overlapping material in the different units," Kingsbury explains.

STU. pg. 3

Poet Chute to Read Tonight

The Bates College Concert-Lecture Series will sponsor a poetry reading by Bates Biology Professor Robert M. Chute Thursday, October 4, at 8:00 p.m. in the Chase Lounge. A reception will follow the reading. There is no admission charge.

Dr. Chute received his B.A. in Zoology from the University of Maine in 1950, where he graduated with highest honors. He was awarded a Doctor of Science Degree in Parassitology from the Johns Hopkins University School of Hygiene and Public Health in 1953. Professor Chute is a member of Phi Beta Kappa, Phi Kappa Phi and Sigma Xi. He is also chairman of the board of Trustees for the Cobbossee Watershed District.

In addition to his accomplishments in the field of biology, Professor Chute is a published poet, having three hundred poems in print at the present time. His first poem was published in 1960.

An exhibition of twenty-five of Chute's collage-poems, which have been written during the last three years, will run simultaneously with the poetry reading. "The collage poems," says Dr. Chute, "are heavy on social commentary." However, the poet has not limited himself to that type of literary message. His poems, which are full of a lyrical free-verse style, are fairly heavy in biological input and of the naturalistic school.

RA POSTS

by Peter Keams

At its October 1 meeting, the Representative Assembly announced most of the Student-Faculty Committee appointments, passed a proposal concerning elections to the Student Committee on Conference with the Trustees and amended its By-Laws.

The Student-Faculty Committee appointments, which passed unanimously, are as follows: Admissions and Financial Aid -- Katanya Woods; Concert and Lecture, Event Ryley, 3 Curriculum and Calendar -- David Fuller; Educational Policy -- Val Lee, Jill Grayson; Extracurricular Activities -- Doug Ne, Dave Wilcox, Kerri Salls, Ray Madsen.

Also: Freshman Orientation -- Valori Ross; Library -- Carolyn Sauer; Residential Life -- Bernie Heath, Grace Goldberg, Bruce Tacy; Student Conduct -- Herb Canaway, Sue Domian; Study Abroad -- Al Goetzl, Karen Harris.

As of the time of the meeting, no appointment had been made to the Commencement Committee.

The R.A. passed, also unanimously, a proposal which regulates the election of members to the Committee on Conference with the Trustees. This proposal, whose main purpose is to establish continuity of membership on the committee, states that the committee shall consist of 3 seniors, 2 juniors and a sophomore, of whom annually 2 would be newly elected each year. This year, however, 6 members will be elected and next year there will be 4 new members.

RA pg. 3
To the Editor:

I hold the 1973 yearbook as an example of bluntness. I feel that Bates Students have, or at least had, more imagination than what was exhibited in those shuffling photographs.

But, perhaps I overestimate, and creak can no longer separate itself from milk. Perhaps the yearbook of 1972 was merely a fluke—a flaw in the Bates tradition of mediocrity and pasteurization.

Perhaps that is the case and I, thank God, have survived the vacuum without exploding. I have placed my yearbook in a convenient attic and now know that the attic is freed from the threat of fire, as there is a sucking noise whenever the door is opened.

In all Sincerity,

Kitty Kiever

Dear Editor:

Regarding the article in issue four concerning a reading week before finals, one facet of student philosophy concerning studying for finals has been overlooked. Few students are of the philosophy expounded by Dr. Brown in the aforementioned article: “exam should be ‘a time of gathering what you have already learned,’ hence, not really requiring time for preparation.” Most students would be greatly relieved to have more study time.

I have perceived in many students a concern that unless they study immediately before an exam, they are liable to forget much of the material. They do not feel comfortable in putting in the bulk of their studying several days before an exam and then representing perhaps an hour reviewing the night before; if this were not the case, a reading period would not be a necessity, for the bulk of studying would have been completed during the semester and only an hour or two before would be needed for each final.

I perceive this problem again rearing its head with a reading week. It is true that students would complete their readings and much studying during this week; however, the long hours of seclusion in a study carroll would still remain for the long hours of seclusion in a studying during this week; however, their readings and much week. It is true that students would rearing its head with a reading over the entire two weeks. An week of reading and a week of of a reading week. Instead of a fear of forgetting. I do not.

eliminate the wastage of the this way, students would have a the following Tuesday, Thursday, the final would then be scheduled on the finals, finals could be spread out the material. They do not feel the necessity, for the bulk of studying

Before; if this were not the case, a study immediately before an exam, they are liable to forget much of

study immediately before an exam, they are liable to forget much of

In education VISTA IS looking for 130 people to teach English as a second language in an Ivy Coast program. Peru wants 50 people with education degrees and new math experience to set up a curriculum for elementary students.

Peace Corps is looking 120 people with sociology degrees and 46 program. Peru wants 50 people with home ec degree and 46 people with a home ec degree and 53 journalism majors.

This is only a sampling of the kinds of people we’re looking for. I’ll be on campus on Oct. 3 & 4 (Wed. & Thurs.) — Placement Office — 2nd floor Chase Hall. You can contact me then or get in touch with me by calling (person-to-person. collect) at 223-6366.

But it worked, Lloyd, really. For what do the Smith boys do but throw a taco party. And everyone knows that football players don’t know Tequila goes with tacos or is it Southern Comfort...
Course Classics, the purpose of Reading examinations. Prior to that exam, of their fall semester final a ski vacation. cautioned that Reading Period of work per course, and that the Professor of Physics, indicated that poetry courses. I would usually ask through, whereas in the Advanced "Beginning Greek meets right this point: Period varies with each course. His preparation lor his final. Bowdoin professors consider a very left to the individual professor. "I

Part 2: Bowdoin's Style

by Margaret Flynn

On January 16, 1974, many Bowdoin students will face the first of their fall semester final examinations. Prior to that exam, they will have enjoyed what Bowdoin professors consider a very flexible Reading Period. The Reading Period at Bowdoin lasts from January 3rd through the 15th, and during that time, an instructor has the option of assigning a project, holding classes or allowing students to spend the entire time in preparation for his final.

According to Dr. John W. Ambrose, Associate Professor of Classics, the purpose of the Reading Period varies with each course. His own courses illustrate this point: "Beginning Greek meets right through, whereas in the Advanced Course I'll assign a paper, and in the poetry courses, I would usually ask that they work on particular poems and exegeses."

Dr. Elroy O. LaCasse, Jr., Professor of Physics, indicated that Reading Period assignments should entail approximately twelve hours of work per course, and that the final week of the period should be set aside for exam preparation. He cautioned that Reading Period should not induce the faculty to give unreasonable assignments, nor the students to consider the time as a ski vacation.

As the Reading Period was approved by the Bowdoin faculty, the decision concerning its use was left to the individual professor. "I feel that it has been a positive innovation," said Dr. Ambrose, "though when it was first instituted, it was not something everyone liked. Many faculty members guard their class hours zealously."

Next year Bowdoin will be joining Bates in the length of their first semester, which will begin shortly after Labor Day and end with finals in mid-December. This will mean the end of the long reading period at Bowdoin. However, according to Dr. LaCasse, the Bowdoin schedule will definitely include "a week for preparation for exams."

"A week seems modest," Dr. Ambrose concluded. "And if the faculty at Bates decides to adopt one, the professors should be allowed to review it for two years."

O.C. Obtains Land Lease

Dr. and Mrs. Gilbert Grimes of 4 Bayberry Lane, Lewiston, have recently granted full use of their farm in Sabattus to the Bates College outing club.

The property, known as the Fisher Farm, consists of 155 acres adjacent to the Fisher Cemetery. The natural environment of the farm will remain essentially unchanged. Foot trails, ski touring trails, lean-tos and similar facilities for activities such as hiking, camping and nature study will be the only additions.

Use of the property will be limited to students, officially recognized campus organizations, College employees and guests of the VISTA & Peace Corps have hundreds of job openings for Seniors. From agriculture to zoology, get experience you can find in no other organization. Reps will be in the Placement Office soon. Sign up now in Placement for an interview.

BASBON COLLEGE
Wellesley, Massachusetts

Program for Master's Degree in Business Administration
For Business and Non-Business Majors

On-campus interviews Tuesday, October 9, 1973, 11:30 A.M.-3:00 P.M. by Mr. Jay Allschwang

Sign-up: Director of Guidance and Placement Services

The purpose of the Committee on Conference with the Trustees is primarily to establish communication between the Trustees and the student body.

Finally, the R.A. passed, by the required 2/3 vote, an amendment to its By-Laws dealing with the removal of student members from Student-Faculty Committees.

Essentially, the amendment declares that in the case of excess absence from committee meetings or failure to communicate with the R.A., the assembly, by a 2/3 vote, could recommend the removal of the committee member to the chairman of the committee, who would then take appropriate action. The amendment is basically a clarification of a previous section of the By-Laws.

The license for the use of the land will continue for an indefinite period consistent with the mutual benefit of the owner and of the College.

The quality of last year's units, he thinks, was just fine. But there were complaints: "A letter was sent around to all students explaining that there wasn't enough time to develop units," says Vic. "He thought it was in the middle of a transition."

This year each department will probably offer at least two STUs, of which one must be open to freshmen. "The committee will just examine the units that have been voluntarily proposed, and not attempt to determine whether or not there's a broad enough spectrum. But we think the departments will be responsible towards their majors," Kingsbury comments.

Carl Straub, head of the Educational Policy Committee's Subcommittee on Short Term, is tallying 14 faculty and 60 student questionnaire responses concerning last year's ST.

"The faculty members' responses were generally favorable. They say some problems - not knowing for sure how heavy the assignments should be, not knowing the optimum number of students per class, or how to implement things besides lectures and books," Straub reports.

Results of the student questionnaires are not compiled; they'll be presented at the November faculty meeting. However, Straub says, "Generally the student comments were also very favorable. They enjoy doing things differently from regular courses. I think that the purpose of the recent Short Term legislation was to allow students and teachers to concentrate on a particular project without interference from other academic activities. We're hoping more off-campus units will be established this year. I think everything will be much better when everyone's taking units." Devaluation of the dollar is expected to cause another turn in the European jaunts. Straub's only other major worry is registration: "The students who are going to come to Short Term ought to be able to get into the units they want."

Vic has anticipated one minor scheduling problem: "Some students would like to make up their physical education requirements during Short Term. But if the class takes off for a week-long birdwatching trip to Acadia, of course you can't take gym classes." He and Kingsbury don't know exactly what could be done about that.

Whatever difficulties arise, however, Vic hopes students and teachers will give the system time to work them out. "If you look at Short Term this year, it's that not great, don't conclude that we should go back to the old system. Give the school time to evaluate and work things out."
educational environment, and every justify any program, especially mold. I don’t think that you can program at the college must fit that that of an educator. “We are in an approach to the game of football brings more than a series of rushing Middlesex. However, Coach Gatto records to Bates; he brings a unique outstanding coaching record at F. Kennedy Award and an Sportsmanship Award and the John MVP and captain of an undefeated team, winner of the Swede Nelson team, leading ground-gainer at Harvard, impressive as any small college Gatto brings to Bates are as coach for the rest of my life.”

The attitude of the players here now is important in terms of the overall program as well. “It has been tough for us to overcome the losing attitude that has existed here in the past few years. When a bad break occurs what is one’s immediate response? Mine is that you must do something to overcome it, but a loser loses his aggressiveness, and that is what we must avoid with this team.”

In his senior at Harvard, Coach Gatto led his team to an undefeated season. But that season’s meaning for him went far beyond an Ivy-League Championship. He was involved in an unusual situation players in his class did not play often during the course of three years. However, in his undefeated final year, the important team members were the same ones who had not played frequently before, but who stayed on because they liked football. “I see football as an educational experience because that is what it was for me as a player.”

The educational value of football and all sports, Coach Gatto feels, comes about, “through the individual commitment and doing what you have to do to become a success.” Although football is a game in the true sense and is, therefore, unrealistic, a person will confront other people individually in everyday life and the football experience is valuable in this way. Athletics is valuable not only in terms of the individual but also through, “the commitment of yourself to a team endeavor and the meaning to one in that respect. To work together towards a common goal is a learning experience in any situation. Outward bound, which is now being considered as a good physical educational type of experience, has some of the same individual and teamwork elements that are involved in football.”

Winning and the connotations associated with it have always been considered the ultimate in athletics, but Coach Gatto views winning in a different perspective. “Winning is important only in terms of what kind of experience it becomes for one, but it doesn’t change how much you learn and that is the crucial aspect for me.”

Coach Gatto left Middlesex where he had been Dean of Men, teaching history and advising black students, as well as coaching football and lacrosse, to come to Bates. His reasoning was that the move into college ball would enable him “to find out if I wanted to coach for the rest of my life.”

Along with the job came the problem of rebuilding a football program that was at its lowest point in the history of the school as a result of a losing streak that spanned four seasons. The greatest single factor involved in the sport’s descent into oblivion was a lack of effective recruiting for several consecutive years. Former head coach Bob Hatch, now Assistant Athletic Director, worked extremely hard to coordinate a new recruiting program which has resulted in, “a freshman class which is the best anyone has ever seen here.” However, Coach Gatto believes that his approach to the game will attract even more good athletes in the future, and he cites his experience last spring as an example. “When I got the job, I could only work with those that had been admitted and I know a few came because they believed in our approach to football.” The meager athletic facilities here at Bates will undoubtedly handicap recruiting, especially when in competition with Bowdoin and Colby, but he feels that his program offers a prospective student-athlete something that other schools do not.

The important thing that I learned from it is that you could really commit yourself to each other in the endeavor. Football is important to me as a person because of that experience.”

Coach Gatto majored in history at Harvard and received a master’s degree in education also from Harvard. It is clear that he regards himself as an educator and a faculty member. “I am doing all that I can to make this program contribute to the team players’ education and this is rewarding to me as an educator. Most coaches talk about the X’s and O’s of football and don’t worry about educating people. I think that the educational aspect must be your goal. As a dean, I was involved with the total life of the students and that is very rewarding, but I felt that this was something I could do, I felt it had to be done, and I wanted to do it.”
One way in which this learning experience is brought about is through the self-grading of game films by the players. This entails both players and coaches judging a player's performance, and if there is a large disparity in grades, then Coach Gatto will discuss the performance with the player. In this way it is used as a learning tool as far as fundamentals, techniques and responsibilities of playing are concerned. It also opens lines of communication between the players and the coach. "We can be sure we understand each other this way. Communication is the only thing that I am here for."

Coach Gatto chose a former Harvard teammate, Mike Georges, as his assistant because of his ability to communicate with players. Gatto describes him as a "tremendous football player and as one who believes in the same things about football that I do." Coach Georges coached at Boston College High for two years and attended law school last year.

Much of Coach Gatto's emphasis on interrelationships with people is a result of his experiences as Dean of Men at Middlesex. He describes his responsibilities there as those of an "ombudsman," since he dealt with the total student experience. Communication in terms of evaluation is crucial if a player is to improve and it is important on the personal level as well. If they get a feeling that we are open, then I can help them in areas other than football."

Once Coach Gatto accepted the job here, he was warned by a great number of people, many in the educational field, that his concept of player-coach relations would not work due to his young age. However, he believed in his approach and has had no difficulties to date, "I think that respect is much more personal than just the age factor. Communication and the type of person you are is the crucial factor."

Coach Gatto and his family, wife Kathy, and their children Vic Jr. (Bubba) and Katie, like to relax at their summer home on Nantucket Island. Gatto enjoys the fishing, "as long as I am catching something," and they plan to spend some time there once the season ends.

As far as football strategy is concerned some of things to look for this year are a 5-2 defensive alignment, which is designed not to give up the long gain on the ground or in the air. Coach Gatto's thinking here is to force the other team to make mistakes. Offensively, the Cat's will attempt to integrate their running and passing and stay away from the third down and long yardage situation. The offensive philosophy is to keep the offense simple and to force the defense to adjust to it.

This year's schedule is highlighted by the return match with American International College - the only team the Cat's defeated last year - and by Bowdoin and Colby.

Coach Gatto allows his quarterback to select his own plays, which is contrary to the most recent college and pro trends, where the coach manipulates the plays from the sidelines. "It is the players' game and I don't want to take it away from them. The big advantage is that it gives the team confidence in the quarterback, and he can then motivate them, which is extremely important."

Coach Gatto exudes quiet confidence, the same self-assuredness that he possessed as a great player for Harvard. He is confident that he can bring respectability back to Bates football. However, respectability is not his only goal. Coach Gatto is a man interested in people, not just football ability, and he hopes to make his players' educational experience a more meaningful one. "The crucial thing is the education. This is a change in the approach to football anywhere; we are making football an educational experience in a way that is not being done at any other college in the country."

Vic Gatto brings a new and important dimension to the Bates' athletic program, and his true value can not be measured by his won-lost record.
CATS LOOK GOOD,
DESPITE LOSS TO
BRIDGEPORT

by John Willhoit

The Bates soccer team looked impressive in defeat last Saturday
vs. the No. 2 team in New England. Indeed, the 1-0 loss at the hands of
the tough University of Bridgeport
team boosted the Bobcats’ hopes
for the rest of the season as they
proved to themselves that they can
come on an equal basis with a
highly skilled soccer team. With a
few breaks they could have turned
the tables on the Huskies and sent
them back to Connecticut with a
loss that would certainly have
dropped them a notch or two in the
New England rankings.

Coach Davis Van Winkle praised
the defense which very nearly shut
out the potent Bridgeport attack.
He cited goalie John White and
fullback Dave Ellis in particular.
White made several sparkling saves,
and Ellis shut off Bridgeport's
high-scoring left wing, Kevin Welsh,
who scored three goals against the
Cats in Bridgeport last year. But
while the defense has improved
considerably over last year

(Bridgeport blistered the nets for
eight goals against the Bobcats last
season), the offense seems to have
lost its punch. They have been shut
out in both of their regular season
contests. This seems strange
because offense was expected to be
their strong point while the defense
was considered a question mark.
The Cats’ lack of offense may be
attributed to the type of game they
had to play against a team like
Bridgeport. Against U. Maine last
Tuesday, Coach Van Winkle
probably played the same
formation, with center halfback Pat
McInerny playing almost like a
fourth fullback. Against Bridgeport
the wing fullbacks, John Peterson
and Dirk Visser, also had to spend
most of their time on defense, but
again against any other team they will be
able to concentrate a little more on
generating some offensive punch.
McInerny, then, will still
concentrate almost solely on
defense.

The next Bobcat home game will
be today vs. Brandeis at 2:30.

HARRIED HARRIERS:

by Russ Keenan & Andy Lovely

Cross-Country improved
its won-loss record to 6-3 as Bates
scored a double victory over
Middlebury and Colby during the
half-time of the Bates-Tufts
football game. Since the team runs
against a strong herd of Black Bears
this Tuesday at Orono, strategy for
the Middlebury-Colby meet
consisted of a “pack-run” where
the Bates crew sticks together and
overwhelms their opponents
through sheer numbers. As the
harriers went through their first
mile at a faster pace than dining the
usual free-for-all, it became
apparent this strategy was
susceptible to a highly infectious
strain originating in the vicinity of
Waterville, Me., and known to all as
“Turkeyitis.” Be that as it may,
Bates took the meet with a score of
24 points to Middlebury’s 32 and
Colby’s 85.

Of notable comment was the
effort of one Lew Pacquin, former
Colby star who ran unofficially in
the meet, taking the non-scoring
first place position. As for the
official results, the Bates pack was
lead by Bruce Merrill as he captured
his first victory on Garcelon Field
with the time, 24:42.5. Not far
behind Bruce was Bob “Chaseman”
Chascn in a fine comeback
performance from sickness and
injuries. Rounding out the Bates
score were Russ Keenan in 4th, Jim
Anderson in 8th, Norm Graf in 9th,
Scott Bierman in 10th and Chris
Taylor in 12th. Although too
numerous to mention here, there
were fine performances turned in
by the other 11 members of the
team as they improved their times
and added to the Bobcat’s depth.

By the time you are reading this
article, the X-C’s record will be
either one better or one worse as
the harriers meet U. Maine on the
latter’s home course. This Saturday,
Bates again hosts during the
half-time football game, as the
thinclads go against Trinity College.

WATCH THIS
SPACE !!!!
by Bill Cuthbertson

After a disappointing loss at St. Lawrence in the season's opening game, the Cat's bounced back with a 6-0 victory over Tufts, giving Coach Vic Gatto his first win as a collegiate coach. The closeness of the final 6-0 score is misleading as the Cat's dominated play for the entire game and only the offense's inability to complete long drives with a score kept the game from turning into a lopsided affair.

The Cat's were lead by senior tailback Chris Ham, who gave one of the finest performances ever by a Bates' running back, as he gained 173 yards in 36 carries and was able to come up with the tough first down yardage all day long. In a fine display of consistent offense, the Cat's accounted for 404 total yards including 340 on the ground, as they controlled play for the entire game, netting 86 total plays, as compared with 54 for Tufts.

The defensive performance was also one of the finest by a Bates' team in years. The Cat's consistently stopped Tufts and held them to a meager 52 yards rushing and only 152 total yards. Tufts was able to threaten seriously only once and that was set up by a Bates' fumble on its own 35 yard line late in the first half.

The course of the game was set early in the first quarter when after an exchange of punts the Cat's recovered a fumble on the Tufts' 17 yard line. On the very next play, quarterback Dyenschuk overthrew a wide open Mark Shapiro in the end zone. Chris Ham then proceeded to move the ball to the 8 yard line on four consecutive carries before an interception was called. Missed opportunities were to plague the Cat's all day.

Early in the second quarter a 52 yard touchdown pass was called back due to a penalty. However, the offense was not to be denied this time, as sophomore wingback Brian MacDonald, displaying fine quickness, raced 42 yards on a counter play for a touchdown, giving the Cat's all the points they needed. The offense dominated play for the rest of the half as they sustained two long drives lead by the running of Ham and MacDonald before being stopped at the Tufts' 20 and 30 yard lines respectively.

Despite the Cat's offensive dominance, Tufts was on the verge of taking the lead at halftime as they recovered a fumble at the Bates' 35 yard line and then drove to the 15 before the defense was able to stop them with only 16 seconds remaining in the half. Second half collapses of past years were still fresh in the minds of many as the Cat's left the field.

The Cat's, lead by the powerful blocking of the offensive line and fullback Bob Littlefield, started the second half by driving to the Tufts' 27 before fumbling away another opportunity. At this point the defensive unit, aided by the fine punting of Sparky Godiksen and pass interception by Mike Genetti, assumed the dominating role as they were able to stop Tufts for the next six series of downs while the offense stalled twice inside Tufts' 35 yard line. Tufts' final opportunity came with 2:05 left in the game, but tackles Paul Delciopio and Dan Lamond threw the Tufts' passer for consecutive losses back to the five yard line to seal the victory.

This win takes on added importance as the Cat's needed some momentum going into the toughest part of their schedule. The loss of MacDonald for several weeks due to an ankle injury will undoubtedly hamper the Cat's offense, but it is hoped that freshman Marcus Bruce coming off a fine performance against Tufts will be able to pick up some of the slack. The Cat's displayed the potential on Saturday to beat any team on their schedule, but the mistakes which were so uncharacteristic against Tufts must be eliminated if they are to defeat the better teams. The answer as to whether or not they can accomplish that will come on Saturday at 1:30 when the Cat's host a fine Trinity team.

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Clubbers Score 2 Wins in Two Days

by Claudia Turner

In keeping with tradition, the Bates' Field Hockey team is still undefeated as of the games with Westbrook and U. Maine at Farmington last week. This made their record 3-0 in regular season play (when you read this, the team will have played Colby).

In the Westbrook game, the girls romped to a 10-0 score on the opposition's home field. There were very few times the "Brookers" got the ball into the Bates' striking circle constantly a result of the successive corners called by the officials. The forward line regained their poise as the aggressive unit they can be and the combination of all these factors accounted for the 4-1 score. Priscilla Wilde (3 goals) and Wendy Tank-Nielsen supplied the goals in this outing.

In 1v1 action, Janet Zallo combined with Nancy Johnson for 3 goals in a 5-0 victory over the U. Maine at Orono, earlier this season and should give Bates a good game. Plan to be at what promises to be an exciting match.

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Soccer Results

Bates- 1
U Maine- 0
October 2

Representative needed! Earn $200.00+ each semester with only a few hours work at the beginning of the semester.

INTERNATIONAL MARKETING SERVICE, 519 Glennock Ave., Suite 203, Los Angeles, California 90024

VISTA & Peace Corps have hundreds of job openings for Seniors. From agriculture to zoology, Get experience you can find in no other organization. Reps will be in the Placement Office soon. Sign up now in Placement for an interview.
WHERE FOWL IS FAIR

by Cathy Anne Gallant

"Eat, drink, and be merry" but just remember who is footing the bill! Without fail, inflation and the food shortage have slowly invaded their way into Bates reality for the 1973-74 academic year.

"This will be a nervous year for me," Craig Canedy, Director of Food Services, acknowledged. "It will be tough to keep within our budget when meat prices are up 15 to 18 per cent and vegetable and fruit prices are 8 to 10 per cent higher than last year.

Canedy emphasized however, the fact that the "shortage" as such, has not actually affected the food supply at the Common. Price though, is another story.

"Luckily, we're now seeing a decline in beef prices. Pork is still up but bacon has dropped considerably. Fowl is also lower, chicken being the lowest," he explained, indicating that the decline should continue until November when the meat demand declines should continue until winter. Instead of completely switching to fish and cutlets, he noted, the student body "has been able to keep the diet plate from becoming too heavy."

According to Canedy, there has been a date little criticism of the current changes in food policy. The Food Committee, a group composed of representatives from all four classes, is due to meet with the director in the near future. This will provide a channel for any student complaints or suggestions.

"Fortunately, turkey is the highest," Canedy believes that the overall student body "has understood" the situation. He desires to keep the lines of communication open from suggestions about the new "diet plate" to actual student recipes.

"If we don't do as much as we can for the students," he asserted, "We're not doing them justice."

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TO BE CONTINUED
Although Jinxed Tennis Wins

by Dee Dee Grayton

The girls’ tennis team seems to be jinxed — or at least the first doubles team. If you will remember, at Presque Isle, Pat Daniels and Sandy Peterson lost their match (sorry to bring that up). Last Tuesday the girls met a weak Westbrook team and once the first doubles team succumbed. In this time Julia Holmes and Dee Dee Grayton filled the position. Things started out fine and then went down hill. Scores for the match were (6-3), (4-6), (2-6).

But, all was not lost for the team. After losing the first game, Pam Wanaker pulled herself together and finished with a (6-2), (6-1) victory in the first singles spot. The two freshmen on the team, Sara Landers and Nancy Schooeter, playing second doubles, gave the team their second match, winning easily (6-0), (6-1). Hopefully, some of this winning tennis will rub off on the first doubles team in time for future matches.

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