R.A. Discusses Changes

By JUNE PETERSON

The By-Laws Committee of the Representative Assembly (R.A.) recently proposed changes in the present by-laws in a general effort to attain increased student involvement. Discussion and voting on these issues took place at the December 1 and December 6 meetings of the R.A.

Students and the Dean of Faculty. The establishment of such a council will create, “...more official contact with the administration on what the R.A. is doing,” states Charlie Zelle, President of the R.A.

Those serving on the Council are: Debbie Farlong, Carl Nielsen, Sue Schulte, Collene Stapleton, Tod Webber and Steve Wice. Although this Council is not a decision making body, it can make recommendations to the R.A. and to the various R.A. Representative Assembly (R.A.) Discusses Changes

Black Admissions

By TIM LUNDERGAN

In the wake of the recent RA budget meeting, confusion has arisen concerning the admissions procedure for black applicants to Bates.

Specifically, questions arose concerning funding for a pamphlet geared for black applicants to the school and over transportation for a black sub-freshweek sponsored by the Afro-American Society.

Before the RA meeting, the Afro-American Society had approached the Admissions Office regarding funding for these two areas. At the time they felt that Admissions had given them “wishy-washy” support toward the pamphlet, saying that they would “look into it.”

In fact, Dean Davis had told the Afro-Am that funding for publicatin would have to come from Mrs. Wilson at the Alumni office.

Davis supported the pamphlet, and in fact saw that money was appropriated for the booklet before the RA meeting took place.

Mrs. Wilson was also “very helpful,” according to Marcus Bruce. Due to this, the Afro-Am was not informed of this before the RA meeting.

Transportation money for black sub-freshmen has been provided principally by alumni. Marcus Bruce credited David Boone with having been instrumental in providing funds for several sub-freshweek ends. The Admissions Office is also providing some funds toward this, although alumni are still very important sources of support.

Most of the black students admitted to Bates hail from the New York / New Jersey area. This is due primarily to the efforts of black Bates alumni such as Ted Beale, who Dean Davis notes has been a very effective recruiter as a teacher in Neptune High School in New Jersey.

One of the major concerns of admission of inner city students, according to Marcus Bruce, is the importance attached to SAT scores which he feels are geared toward upper middle class white students. Dean Davis assured the Student that there was a decision making body, it can make recommendations to the R.A. and to the various R.A.

Continued on page 8

Business Seminars

Responsibility of the Corporation and Decision Making by Business Executives

Both seminars will meet one evening a week for seven weeks and will require some outside preparation. Interested students must register for these seminars, and application material is available in Dean Carigan’s office, the CSA Office, and the OCC.

Completed applications must be returned to the Dean of the College’s Office by December 15, 1976. If necessary, selection of participants will be made by a steering committee composed of students, Deans Carigan and Fitzgerald and Steve Johansson.

Braman New Editor

The Publishing Association in its Dec. 7 meeting, elected Barbara Braman, ’79, Editor-in-Chief of the Bates Student. Barbara was one of two candidates applying for the position, competing with Brad Fuller, ’79, the present News Editor of the paper.

Until her election, Barbara served the Student as Associate Editor. Beginning her writing career in 1975, Barbara was recruited to the Student as a way of improving methods of finding black applicants, and to find out why Colby, Bowdoin and Middlebury have not with success or failure in these efforts.

Dean Davis said, “As I am not at the time a student, there are no plans at this time for a black admissions office, but that if Asst. Dean of Students Debbie Thomas wished to represent Bates at this council he would solidly support the measure.

Last year, forty three black and minority students applied to Bates. Of these, 31 were accepted and 21 elected to enroll at Bates. This compares with a 40 percent acceptance rate for all students. Dean Davis stressed that Bates did not lower its standards in judging black applicants. Marcus Bruce agreed, saying that he did not want to see a lot of people coming to Bates only to flunk out. Dean Davis notes that Bates has a “long, proud tradition” of admitting blacks. For instance, in the 1950’s, there were more black undergraduates at Bates than in the entire Ivy League. One of the problems Bates faces is that Maine ranks lowest in undergraduate and graduate enrollment of blacks, according to the Chronicle of Higher Education. Also, alumni should play an important role, and that he looks forward to increased alumni support from recent and future graduates as well as those who are already actively involved in recruitment.

For the publishing association in its Dec. 7 meeting, elected Barbara Braman, ’79, Editor-in-Chief of the Bates Student. Barbara was one of two candidates applying for the position, competing with Brad Fuller, ’79, the present News Editor of the paper.

Expressing a desire to improve coverage of the Arts, Barbara stated that she hoped to expand the newspaper by including more weekly columns. Barbara will assume duties as Editor Jan. 1, 1977. Other editorial staff appointments will be announced after that date.

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Commentary

Dining At Bates

Building a new dining hall is a moderately good idea. The campus could use more space for meetings and events. The puddle location is singularly inappropriate at first glance. Its proximity to three large dorms—Page, Adams and Smith—is obvious. But it is also close to Pettigrew, Libbey, Hathorn and Parker. However, for addicted mail-box checkers, who find it necessary to check their mail before they can sit and eat, commons will always remain more convenient.

A new dining hall would improve the quality of campus life for all students. Now, let's get to work on the food.

For An Open Report

President Reynolds stated recently that he did not believe an itemized budget breakdown of the College's budget could be made public to students, noting that a substantial outline already was available in the library.

This issue came to the fore at a Campus Association sponsored ‘Evening with the President’ in which Reynolds was posed questions on this and other topics.

We inspected the ‘Treasury’s Report’ that is presently available, discovering that it did contain substantial detail in reporting the value of the institution’s endowment, and in itemizing expenditures under general subject headings.

We propose that an itemized budget be made public, noting such details as amounts allocated to women's athletics as compared to men's athletics. We think the College is retreating from its basic policy of openness by not granting students the right to examine such details.

We applaud the College for making the “Treasury’s Report” available, but request that equal detail be given to expenditures as are presently given to endowment.

However, we realize that all budgetary decisions must be made by the trustees, who are ultimately responsible for the institution's welfare.

It is not our intent to challenge the structure of budgetary decisions, we seek only the right to inspect the outcome of these decisions.

B.H.B./D.S.G.

Few Volunteers... To the Editor:

Recently, the Campus Association sponsored a coffee hour to expose interested students to volunteer work in the Lewiston-Auburn area. Unfortunately, the number of “interested students” who were able to attend was very small. The purpose of this letter is to encourage more students to become involved in off campus volunteer work by noting its rewards, and to direct students to the Volunteerism Handbook published by the CA and the OCC.

First let us consider the ways in which volunteer work can help the student. The Batesie who wishes to attend graduate or professional school should be aware of the importance of extra-curricular activities as a factor in the graduate admissions process. Off campus volunteer work could be especially advantageous, because it suggests that the student’s sphere of concern extends beyond the boundaries of the campus. Also, career-related volunteer work provides an opportunity for the student to decide whether an intended career best employs his abilities and interests. Considering the fact that the student’s four years at Bates determine the course of the next forty years of his life, it is important to learn through practical experience where his interests truly lie.

There is a more compelling reason than these, however. Human needs are great in the Lewiston-Auburn area. Many people are elderly, or lonely, physically or mentally handicapped, or poor. Many literally do not know where their next meal will come from, if we are not blinded by our selfishness, we might see that here in Lewiston-Auburn the distant, abstract statistics we find in our textbooks become painful realities. People in our community desperately need help, and the Bates student body has the talent and vitality to offer much more than it has in the past.

Unlike book learning, the knowledge and satisfaction gained through volunteer work are immediate and concrete. A volunteer receives a great deal of satisfaction knowing that he or she has made a real difference in the course of another person’s life. And the precise knowledge of oneself and of other sorts of people gained through practical experience could much in a person’s lifetime.

In conclusion, I urge all Bates students to consult the Volunteerism Handbook in search of off campus volunteer opportunities. Copies may be found in the CSA Office, the Office of Career Counseling and at the reserve desk in the library. As the fall semester draws to a close, most students will not have time to make any new commitments. But students should consider donating some time next semester, if only one or two hours a week. We may not be able to cure the ills of Lewiston-Auburn merely by giving a few hours a week. But remember, a little bit is better than nothing. Do something: begin in a small way.

Sincerely yours,

Tom Qutein

LOA 76-77

Big Ed Speaks To the editor:

I write to thank and commend the many Bates students who worked on my re-election campaign for the past several months. Your spirited contributions to the campaign's canvassing and Get-Out-The-Vote efforts were instrumental to their success and to the overall success of the campaign.

I realize that it is difficult for most students to find sufficient time to work on a campaign and, in light of this, am particularly pleased that so many of you decided to make such substantial contributions to my campaign. Again, thank you for your support and your fine work.

With best holiday wishes, I am

Edmund S. Muskie
United States Senator

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be addressed to Box 309, C/O The Editor.
Christmas Around The World

By Boon S. Ooi

As Christmas draws closer, almost everyone thinks of the coming vacation and of celebrating Christmas with their families. To most Americans, their perception of Christmas is restricted to their particular Christmas celebrations. In very much the same way, Thanksgiving has become so much a part of American life that many Americans make the assumption that Thanksgiving is celebrated elsewhere too. Many tend to forget that Thanksgiving is unique to America only, being a result of tradition handed down from the early pilgrim fathers.

Coming to the point of Christmas, let us now take a look at how some of the foreign students at Bates celebrate Christmas back home.

Anne Pernille Andersen: Denmark

'The main day of celebration in Denmark is the twenty fourth. The Christmas tree is decorated on the evening of the twenty third. Some people dance around the Christmas tree on the twenty fifth. The Christmas tree, unlike the artificial ones used in America, is a real tree, unlike the artificial ones available here, with live candles on the trees. Then one member of the family is selected to distribute presents from under the tree. At ten there would be supper, leftovers of the dinner. Church service is at 4-6 a.m. on the 25th, but we do not attend.'

Henriette Visscher: Netherlands

There are celebrations on the twenty fourth and twenty fifth but there are none of the usual exchange of presents. Saint Nicholas Day is celebrated on the sixth of December and presents are exchanged then. There is a big dinner on Christmas eve after which the family sits around the tree to talk, sing, or the head of the family would read the children a story. There is a very nice midnight mass in the Catholic Churches. Christmas on the whole is a family affair, a very quiet and close knit occasion.

Nicholas Ofiyuwana: Nigeria

'Christmas by itself is of no significance in Nigeria. However, it coincides with the Nigerian 'Thanksgiving' which runs from the 3rd to the 9th. There are 'Christmas' trees decorated. Close friends and relatives are invited to eat and to attend the festivities. There is always an exchange of food between families. There is no exchange of gifts but there is no particular moment for the gifts to be exchanged. For the smaller children, it is a festival much like Halloween where they dress up funny and go from house to house asking for sweets.'

As for me, there are midnight masses on the night of the twelfth Christmas Day. Much like the other festivities in Malaysia, there would be visits among friends, and there would be cakes served. There is a Christmas lunch or dinner depending on the individual family. There are the usual Christmas trees, artificial ones mostly, and exchange of presents.

President of the College, Thomas Hoxley Reynolds, met with a gathering of students just prior to the Thanksgiving vacation. The Chase Lounge meeting entitled "An evening with the President," provoked many questions on the part of students. [Banka/Stu
dent]

Garnet To Give
Cash Prizes

THE GARNET, the Bates literary magazine, is frictionally searching for material to include in the forthcoming issue. What is needed is any sort of written expression - poetry, short story, essay, anything that can be dreamed up, or art work - prints, paintings, and such, or photographs. THE GARNET is also open to any suggestions concerning what the publication should turn out to be this year.

In the past some criticism has been directed at the editorial policies, that is, how the material is chosen. Basically the material with exception of art work has the name of the author blotted out to be replaced by a number. Then the material is reviewed and rated by the staff. Finally the ratings are put together and those that are considered the "best" efforts are included. Material need not be signed but can be published anonymously.

THE GARNET this year will be awarding a cash prize of ten dollars for the best poem, prose work, art piece, and photograph. The pieces will be chosen by members, most likely faculty members, not on the staff.

The dead line for submitting material is January 12th. Material can be given to Jeff Burton - Box 62, Brenda Hio, Tori Brother
don, Sarah Emerson, Mike Heid
tuch, or Carole Spiech, or may be submitted at the main desk of the library.

Issue Analysis: Question of CA Buses

By TODD JOHNSON

If one has had the opportunity, or the desire, to attend a class on the day before a vacation break, one cannot avoid the long echoes of empty space or the long com
tenance of a dismayed professor. But what difference does it make to attend two or three classes? And students do miss several classes during the semester anyway, right?

Unfortunately, the essence of the problem is not just the fact of missing a few classes, but the principle of leaving a day or so earlier with the impression that it is not only a privilege, but a right. Obviously the ultimate responsibility for going to a class should and hopefully will remain with the individual student. But what about the professor and the students who are responsible for the class and are willing to contribute to it? Do they not have a right to expect the participation of everyone?

During the Thanksgiving recess there were numerous complaints from the professors at the College about just this problem. The professors and the administrators feel, and rightly so, that the responsibility of academics persists continually and the blatant disregard for class attendance before the vacations is no way justified. More importantly, they realize that this responsibility must remain something internal to the student and not forced upon them by some outdated statutes such as required classes two days before and after vacations.

One question being asked is whether or not the C.A., which rents the buses to Boston and New York, should schedule the departures before the end of classes. Undeniably, some students do have plane connections to make in these cities. Still the scheduling seems to condone the disregard for classes, and the vacation is a relatively long nine days (compared with other colleges).

The problem is not an isolated one. Indeed, even Bowdoin College has a greater discontent among faculty concerning the premature exodus before vaca
tions. The problem is real but hopefully not perpetual. Alternatives are being weighed with some diligence now. As Dean of Faculty Straub remarked "There is a considerable concern among faculty that the (bus and vacation) schedules conflict with the academic responsibility of the students."

Various solutions include shortening the Thanksgiving break from five days, having buses leave later, or even eliminating the vacation all together (with Thanksgiving day off). The latter alternative, though not yet sever
tely considered, offers some attractive possibilities. The Christmas break could be lengthened, by four days; the school year could be started later, with a long weekend somewhere in the middle of the semester, or a reading period could be initiated either halfway or at the end of the term. The reading period was only introduced a few years ago and professors could become more amenable to the idea.

Obviously the problem is one which is recognized by most every member of the school, and just as obviously the responsibility of classes must be left to the students themselves. However, the capricious departures are not only a liability to those students, but also to the ones who do attend the class and to the professors prepared to cover a certain amount of material; for academic curiosity is just as contagious as the emulation of irresponsibility, an irresponsibility having no rea

son to thrive at the College.
Admissions Interview

Ralph Davis has been the Dean of Admissions since the retire ment of Milton Lindholm at the end of 1979. The Student news reporters Ken Sabath and Dick Rothman get his view of Bates. What follows is a revised form of the interview that took place.

Q: Is there a quota system at Bates? If there is such a system whom do you favor, and do you actively disfavor any categories? A: We have no quotas of any kind in Bates admissions. The most important eligibility of our office each year are to make high school students aware of and prepare their interest in Bates and to select from the applicants the best possible class. Because Bates seeks diversity and has had a proud tradition as an intellectual insitution devoted to academic excellence, the first applicants to be admitted are those with superior records of academic achievement, whose test scores indicate a high level of academic ability. We have recommended as students with a strong and sincere interest in pursuing intellectual matters. Q: So it's objective factors that you immediately look for? A: Yes, because students who do well academically are generally active in non-academic areas as well. I should add that just below this large group of "select students" is a larger group of qualified candidates who are capable academically and who offer an array of special qualities. It is from this group we can attempt to bring diversity to the College. I do not mean to infer that the "select group" is without diversity or that the larger "diversity group" is without excellence; but it is within this latter group that we can make choices to ensure in each class a wide representation of talents, interests, and backgrounds. However, as much as we concern ourselves with academic excellence and diversity, there comes a point each year where we lose control of the makeup of the new class. That point arrives in April when we send slightly more than twice as many letters of acceptance as we expect to enroll. We can be fairly certain that our letters of acceptance will produce the applicant pool desired, but the actual composition of the class is much more difficult to predict. Two principal reasons stand behind this problem: first, those students who are strong enough to get into the top schools are usually admitted elsewhere; and second, although we are not able to fund all of our qualified students, no student is denied admission for lack of financial resources.

Q: What do you consider when you evaluate applicants? A: We evaluate a student in all the factors that we consider important in making a decision. We have no quotas of any kind in Bates admissions. The most important eligibility of our office each year are to make high school students aware of and prepare their interest in Bates and to select from the applicants the best possible class. Because Bates seeks diversity and has had a proud tradition as an intellectual insitution devoted to academic excellence, the first applicants to be admitted are those with superior records of academic achievement, whose test scores indicate a high level of academic ability. We have recommended as students with a strong and sincere interest in pursuing intellectual matters. Q: So it's objective factors that you immediately look for? A: Yes, because students who do well academically are generally active in non-academic areas as well. I should add that just below this large group of "select students" is a larger group of qualified candidates who are capable academically and who offer an array of special qualities. It is from this group we can attempt to bring diversity to the College. I do not mean to infer that the "select group" is without diversity or that the larger "diversity group" is without excellence; but it is within this latter group that we can make choices to ensure in each class a wide representation of talents, interests, and backgrounds. However, as much as we concern ourselves with academic excellence and diversity, there comes a point each year where we lose control of the makeup of the new class. That point arrives in April when we send slightly more than twice as many letters of acceptance as we expect to enroll. We can be fairly certain that our letters of acceptance will produce the applicant pool desired, but the actual composition of the class is much more difficult to predict. Two principal reasons stand behind this problem: first, those students who are strong enough to get into the top schools are usually admitted elsewhere; and second, although we are not able to fund all of our qualified students, no student is denied admission for lack of financial resources.

Q: Is this disregarding academic categories? A: We do not disregard academic categories. We do not have a quota system in any case, but certain special categories within this larger group usually receive special consideration so that their particular qualities can contribute something unique to the common experience. Some of these categories would be students with an exceptional academic strength, students who possess a talent in art, debate, drama, or music, students with athletic ability, minority students, sons and daughters of alumni, and students who present geographic diversity. As I have tried to point out, we attempt to admit people as well as students.

Q: Is there some kind of sliding scale, so the greater the athletic ability the less you look at the grade? A: We never accept a student who in our judgment can not meet the academic challenge and do it comfortably, regardless of how able he or she may be in any non-academic area.

Scholarships

Q: Are there any athletic scholarships? A: No. All financial aid at Bates is because of the basis of need. No student at Bates, to the best of our knowledge, is receiving aid who has not been found to have need as determined by submission of the Parents' Confidential Statement, the PCS. I should further mention that no awards are ever made in excess of proven need. This means that, if one is outstanding in art, debate, drama, or music, and is admitted to Bates, he or she would not receive financial aid.

Q: How are the applications of foreign students treated? A: Bates has had a proud tradition of enrolling a significant number of international students each year. These students generally need a substantial amount of financial aid to attend Bates, and this is combined with the fact that it necessarily places a limit on their number. Q: Are they usually above others academically? A: Only one international student in my memory has not been academically successful.

Q: Do you make any follow-up studies on people who were borderline cases, or does the Dean ever call you up and ask, "How did this person ever get admitted?" A: Actually, it has been said that we create the problems which the Dean must deal with later. Seriously, we would never admit someone who would be a less than desirable campus citizen.

Q: How much do you disregard rank and test scores in the admissions process, but no one is ever admitted or refused solely on the basis of an interview. Q: Would you say that some advantage is conferred upon someone who is interviewed? A: Although we realize that for various reasons it is impossible for every applicant to visit the campus and be interviewed, we are impressed by the expression of interest shown by those students who do come to see us. Q: Can someone get in here just on the strength of their interview? A: I doubt it, although admissions officers are human beings, subject to human frailties. We have our likes and dislikes, but it is very important, in my judgment, for us to realize that our talent for human assessment is not without limits. We should use our judgment to ensure that we place the best interests of the applicant and the College above any personal interests.

Q: What do you try to find out in an interview? A: It is our feeling that the greater benefit of an interview is derived by the student, who can find out the answer to his or her questions about Bates. We do, however, try to learn from the student things that might not be apparent in the paperwork of an application, such as, for instance, the extenuating circumstances behind a poor semester or the way he or she might have experienced.

Q: Who designed your application form and what's the object of it? A: We are a charter member of a new organization called the Common Application Group, which includes about eighty private, selective colleges across the country. This organization has designed an application which many of us use in a modified form. The concept behind the formation of this group is to make the application process easier for those students interested in Bates and similar colleges, such as Bowdoin, Colby, and Middlebury. The purpose of our application is for the student to tell us about himself or herself. Q: Do you ever encourage students who are not qualified to apply just to bring up the applicant pool? A: Emphatically No.

Activities

Q: How important is it for a person to be in many clubs and activities in High School? A: We would much prefer a student who has contributed substantially to a few activities to one who has merely participated in many. We are not looking entirely for parents, editors, and captains, but also for students who will be positive, contributing citizens in the Bates community.

Q: Are alumni sons and daughters shown special considerations because of money? A: It's much more than money; it's a matter of loyalty among other things. I feel it is extremely healthy to have sons and daughters of alumni apply to Bates. The general policy that we have followed relative to alumni sons and daughters is to admit these candidates if in our judgment they are as strong as the weakestmissible candidate from the general pool of applicants. It is my feeling that we should continue this policy as long as the number in this category of students remains manageable within our total group of applicants. There are thirty-one alumni sons and daughters in the Class of 1980.

Dean of Admissions Ralph Davis interviews a prospective Bates Student (Burbank/Student)

TRAVEL...EARN MONEY...OBTAIN A FREE TRIP... Be a Campus Representative for New England's largest and highest commission paying agency. Interested students, write GARTNER TRAVEL, 1406 Beacon St., Brookline, MA 02146, or call (617) 734-2100 collect person-to-person to Stuart J. Chacon, evenings, (617) 734-6660.
PIRG Athletic Survey Results

Last spring a member of Bates' Public Interest Research Group conducted a survey of the faculty to see how they felt about intercollegiate athletics. The results follow:

Question 1: How much money should be spent on (intercollegiate) athletics? 
- More: 17.5 percent 
- Less: 20 percent 
- Same: 15 percent 
- No Opinion: 20 percent

Question 2: How much emphasis should be placed on athletics in college admission and recruitment policy? 
- More: 2.5 percent 
- Less: 30 percent 
- Same: 35 percent 
- No Opinion: 5 percent

Question 3: Would you prefer night games as far as personal attendance or conflict with class-times? 
- Yes: 32.5 percent 
- No: 17.5 percent 
- No Opinion: 22.5 percent

Question 4: Do athletes generally perform well in your courses? 
- Yes: 47.5 percent 
- No: 25 percent 
- No difference: 25 percent 
- No Opinion: 17.5 percent

One comment: “I don’t believe I’ve ever had an athlete in my classes.”

The majority of those who responded affirmatively were athletics instructors.

Question 5: Do you favor the proposed expansion of athletic facilities? 
- No Opinion: 17.5 percent 
- a. skating rink: 10 percent 
- b. swimming pool: 20 percent 
- c. squash courts: 10 percent 
- d. indoor track: 12.5 percent 
- e. new gymnasium: 10 percent

The above percentages were based on the number of people answering each question out of the total number of respondents.

SOC. 525 Exam

Tom and I, while attempting to help the Student with the many pressures which come during the end of the semester, have applied our investigative reporting technique by breaking into a faculty office and copying a final exam.

Section one (15 minutes) True or False

1. Most divorces are caused from infidelity. True or False? (Infidelity)
2. Pathological tendencies occur in societies which: a) oscillate in the manner of Parkinson’s clock theory b) are flexible c) are unstable d) are rigid.
3. A Sanitation Engineer gets compounded stratification with irremediable interdiction among certain groups.
4. The costly g adobe is costly one adobe. True or False?
5. The Blanks.

Section two (15 minutes) Multiple Choice

1. George Washington crossed a) the Germans b) the Rubicon c) his fingers d) a and e) a and c)
2. Violence is no laughing matter because a) sometimes it hurts b) it sells c) it’s common.
3. Children are: a) cute b) expensive c) tax-deductible d) immature e) inexperienced.
4. The majority of the faculty who responded believed more emphasis should be put on Women’s athletics.

Fifty percent of the faculty who responded believed more emphasis should be put on Women’s athletics.

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<td>Same</td>
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Question 6: Should there be more emphasis on sports for women than exists today at Bates? 
- Yes: 50 percent 
- No: 25 percent 
- No Opinion: 25 percent

The respondents were:
- a. Sex: 65 percent male 
- b. Age: 27.5 percent less than 30 
- c. Discipline: Natural sciences 25 percent 
- d. Participation in sports: 75 percent 
- e. Social Sciences 15 percent 
- f. Humanities 12.5 percent 
- g. Physical Education 10 percent

Many of the students who responded believe more emphasis should be put on women's athletics.

An interesting fact that arose is that no one seems to know how much is actually spent on athletics. As one professor put it in his answer to question one: "To answer more or less would require some fairly accurate information as to what the present amount is. I have no doubt that the athletic program could be improved by the judicious use of more money. So could all other activities of the College -- library, art, music, theater, laboratories, faculty duties. We are concerned with the allocation of scarce resources. How are they now being divorced? Whatever the criteria of improvement we can’t apply them until we know the status quo." Perhaps this shows a need for open budgets.

Another point brought up several times is the need to place more emphasis on intramural sports. One person summed it up by saying, "Too much wasted money for the 'glory' of intercollegiate sports. Why not face the fact that we are not and should not be a 'jock' school. Put all the money saved on intercollegiate sports into better facilities for the average Bates student and faculty. Build the new athletic center but let's get our priorities in order: intercollegiate sports have ZERO priority."

Bates PIRG meets every Thursday night at 6:30 p.m. in Hirasawa lounge.

Pappagallo's Restaurant
Spaghetti and Meatballs $2.25 with Bates I.D.

THEATRE
The Real Inspector Hound. The Profile Theatre Company. Performances are Thursday thru Sunday, December 8-January 2. For tickets and reservations call 774-0465.


MUSIC
Black Oak Arkansas. December 11 at the Bangor Auditorium. They will be backed by Montrone and the James Gang. Tickets are $5.50 in advance, $6.60 day of the show.

The Red House Circus. A Christmas Concert. December 12 at 7:30 p.m. in the Hebrew Community Church, Hebron, Maine. Admission at the door, adults $2.00, students $1.00.

ART EXHIBITS
Contemporary Graphic Design: Visual Communication. University of Maine at Augusta, through December 17. Hours Monday - Thursday 8:00 a.m. - 9:00 p.m., Friday 8:00 a.m. to 5:00 p.m.

Artists of Maine. University of Maine at Orono, during December, in Gallery two, Carnegie Hall.

**Play Review:**

**"Hilarious Mix-up"**

By Cindy Lohansen

"Comedy of Errors," directed by Martin Andruk, is set, lighting and costume design by N.B. Dodge, Jr. was presented by the Department of Theatre and Speech last weekend. This lively story of twin brothers and their servants who get into a hilarious mix-up was the best performance of the evening.

Other supportive roles including Luciana, played by Susan Wainbough, Dromio of Ephesus, played by Susan Kieffer and the Abbess played by Nancy Holmes, were well executed.

A few of the actors seemed to be inexperienced. One was shouting every time he opened his mouth. Granted he had cause to be angry, but the shouting was a bit tiresome. It really degraded an important part, and several of the other actors fell into the trap of using their hands or face with total disregard for the rest of their body. However, none of the problems was detrimental to the show in general. I found the show to be quite smooth. The transitions between scenes were well organized and efficient. The show moved at a steady pace. I feel the Theatre Department produced a worthwhile and entertaining event for Bates College.

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**ALBUMS TO TAKE NOTICE TO:**

George Gerdesen Plays Rhapsody in Blue - Conducted by Michael Tisen Thomas. (Columbia Records)

Bill Chinnook - "Alive" at the Left (North Country Records)

**THE BATES STUDENT**

By MARGUERITE A. JORDAN

**MUSIC**

Black Oak Arkansas. December 11 at the Bangor Auditorium. They will be backed by Montrone and the James Gang. Tickets are $5.50 in advance, $6.60 day of the show.

The Red House Circus. A Christmas Concert. December 12 at 7:30 p.m. in the Hebrew Community Church, Hebron, Maine. Admission at the door, adults $2.00, students $1.00.

**ART EXHIBITS**

Contemporary Graphic Design: Visual Communication. University of Maine at Augusta, through December 17. Hours Monday - Thursday 8:00 a.m. - 9:00 p.m., Friday 8:00 a.m. to 5:00 p.m.

Artists of Maine. University of Maine at Orono, during December, in Gallery two, Carnegie Hall.

**Play Review:**

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The Volleyball Team captured 3rd place in the state Tournament held at Bates the weekend of Nov. 14. The Bobcats first opponent was Marquis. After a slow first game the UMM Clippers were easily defeated, 4-15, 15-3, 15-9. The second game was a tough match to lose but the entire team played well.

The final game of the day matched Bates with Orono; at this point Orono was undefeated and Bates had only lost to UMPI. Another tense contest resulted. Bates took the first game 14-16; UMO had difficulty generating any type of offense and had to struggle to win the second game 13-15. By the third game both teams were exhausted but UMO had captured the momentum and won the 1st game 7-15. Final standings for 1976 are: UMO, UMPI, Bates, UMM, UMF. This is the third trophy in four years for Bates and is a welcomed addition to the others.

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The Bobcats took the first game 16-14; Bates moved out to a 10 point lead. With only 4 minutes left in the game the Bobcats seemed to be helplessly out of the game as they trailed 67-50. But Bates was not ready to give up - not just yet. They came flying back scoring twelve straight points to move within five points at 67-62. Bates stayed within five until the 1:30 mark, but then could do nothing but watch as Babson fired in the final ten points of the game for the victory.

Bates was led by Jay Bright who scored 13 points to go along with his 15 rebounds. Captain Jim Marois and sophomore Jack Malley had 12 each, while Earle Ruffin and Tom Burbroe scored 10 each. Rus O'Reilly's Freshman squad held on for a rewarding 59-55 victory over the Babson Junior Varsity. Tim Rice and Mike Ginsberg led the way with 18 points each.

Against UMPG the situation was reversed as the J.V.'s went down to defeat as coach George Wigtan's team scored a fifteen point victory. It was the first time UMPG and Bates had ever met in a regular season basketball contest. The "Huskies" were quite obviously "up" for the game, as they shot the lights out of the Alumni Gym in the first few minutes of the game. As the game progressed the Bobcats started to take control and the UMPG shots started to miss the mark, and Bates moved out to a comfortable 42-27 halftime lead.

The Huskies played even in the second half thanks in part to a let down by the Bobcats. Bates at one point led by as much as 21 points but that lead dwindled as the clock slowly ticked away. In the end it was Bates, being very careful with the ball, hanging on for the victory.

Bates captain Jim Marois, who has put on many a good show in his three years at Bates, put on yet another excellent demonstration on the proper way to play the guard position. Marois scored 22 points while dishing out 7 assists, three of the assists being of the spectacular variety. Sophomore guard Steve Schmelz also brought the crew to life with four fine passes that resulted in Bates hoops. The other only Bobcats to break into double figures were starting guard Ruffin who scored 10 and starting forward Brad Smith who pumped in 11.

This week the Bobcats traveled to Brandeis to take on the Judges and then on to Farmington on Friday to play the University of Maine at Farmington. Last season the Bobcats suffered an early season loss to Farmington and beat Brandeis 86-75 with Braneids thanks to a fine (37 point) performance by Marois.
committees. The proposal that candidates for R.A. offices need not be members of the R.A. was passed. The President will be nominated from within the student body by petition of at least fifty Bates students and will be required to submit a five hundred word statement. Election will be by popular vote.

A Vice President will be nominated and elected in a similar manner, except nomination requires only twenty-five signatures and the statements need only be two hundred and fifty words long. It was felt that these changes would be beneficial in assuring genuine representation of the student body.

The suggestion that the Budget Committee, which presently establishes budgets for all student organizations, be subdivided into two committees, did not pass. The new committee proposed was the Allocation Committee by determining the R.A. budget. Despite the failure of this proposal to pass, one of its recommendations was separately approved. The President of the R.A. may now authorize expenditures of $20 without requesting approval, due to inflation. Past by-laws named this amount at $10.

The wording of the proposal made discussion quite controversial. "When vacancies on student-faculty committees occur, the committee shall make sign-up sheets publicly available and shall interview all applicants exhibiting what the committee deems sufficient interest." In the past, questionnaires have been handed out to prospective candidates in an effort to determine those who exhibit "sufficient interest." The proposal failed because R.A. members felt that some candidates might be eliminated by these means.

The C.A. has sponsored Jose Da Silva for about five years writing letters, sending small gifts and hopefully making his life a little brighter. Share some of your Christmas good fortune with Jose and contribute a quarter or so to his latest letter. Anyone interested in writing to him should contact Janet Richards, Box 694 for the necessary information.

Dear Sponsor,

I write you this letter to tell you my news. My family and I are doing well and how are you? I'm in the fourth grade and the subjects I take are: Communications and Expression (Portuguese) Math, Science, and Social Studies. I attend a state school called "Necesio Taveres." I very much like my school. I have three sisters and I'm the only Loy. I'm very happy with the letter you've sent me, so I ask you please not to forget to send me letters always. You mentioned you'd like to know how are you? I'm doing well and how are you? I'm doing well and how are you? The following is a copy of Jose's latest letter. Anyone interested in writing to him should contact Janet Richards, Box 694 for the necessary information.

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